

Board of Trustees Douglas County School District

PROGRAM

FULL DAY KINDERGARTEN

Developmentally appropriate full-day kindergarten programs offer a relaxed atmosphere and opportunities for child-centered, creative activities. Students develop social skills and confidence in their abilities. Research indicates that developmentally appropriate full day schedules benefit kindergarten children academically, socially and emotionally.

Children who attend full day kindergarten learn more in reading, writing and math over the course of the year than children who are in half-day programs. As the rigor of high school and middle school curricula have increased, students in elementary school and early childhood classes need to also have additional time and support for their learning. In addition to unhurried time for learning to read, write and understand important math concepts, a full day program allows for a more enriched exposure to subjects such as science, social studies, music and art.

Full day kindergarteners exhibit more independent learning, classroom involvement, and productivity in work with peers and reflectiveness than their half day counterparts. Parents of children in a FDK program report higher levels of satisfaction with their child's schedule and curriculum. Therefore, the Board of Trustees supports developmentally appropriate full-day kindergarten programming and directs the Superintendent to make every reasonable effort to provide full-day kindergarten opportunities at the District's elementary schools, consistent with available facilities, staffing, transportation, enrollment, and funding.

The District shall administer kindergarten enrollment and attendance in accordance with Nevada law, including statutory provisions governing minimum age for kindergarten admission, required attendance beginning at age 6, parent waiver options for a child who is 5 years of age, and any Board-adopted attendance requirements applicable to kindergarten pupils.

The Superintendent or designee shall adopt administrative regulations as needed regarding program implementation, enrollment procedures, student assignment, attendance expectations, and parent notice.

Legal References:
NRS 392.040
NRS 392.122

Date Adopted: 8/12/14
Date Revised: 7/16/2026