

Board of Trustees Douglas County School District

PROGRAM

PROGRAM ASSESSMENT

The purpose of this policy is to ensure that district programs and support services are regularly evaluated for effectiveness and alignment with District goals and the prudent use of resources.

Thorough assessment of district programs, including support programs, ensures the best use of District resources in terms of personnel, time, and support materials. Support programs should contribute to the goals of the District with an emphasis on programs that promote student learning and achievement.

Existing District-wide support programs are to be reviewed for effectiveness at each contract renewal, grant renewal, or scheduled program review. Newly adopted support programs are to be evaluated for possible implementation, through use of a systematic method of assessment set forth in Administrative Regulation 224 and determined by the Superintendent. The Superintendent shall provide periodic reports to the Board on the results of program assessments that have significant fiscal, staffing, or instructional impact.

Sites shall use the District's program assessment process before implementing new support programs that require ongoing District funding, impact instructional time, or have implications beyond a single classroom. This is particularly important if the support program impacts instructional time or has implications beyond the individual school studying the proposed or existing programs.

Recommendations for program improvement and/or implementation will provide direction for District administrators, site administrators, program specialists, and other individuals responsible for the programs used throughout the District.

[See Administrative Regulation 224 – Program Evaluation](#)

Adopted: 05/19/99
Revised: 01/10/17
Revised: 07/16/2026