

Board of Trustees Douglas County School District

PROGRAM

HOMEBOUND INSTRUCTION

Upon written request and consistent with applicable state and federal law, the District may provide short-term homebound individual instruction to students who are temporarily unable to attend school due to a qualifying medical or psychological condition.

Homebound instruction is intended to maintain continuity of instruction and support the student's return to the school setting as soon as reasonably possible and shall be provided in a manner that is consistent with any applicable Individualized Education Program (IEP) or Section 504 plan.

Homebound instruction under this policy is a temporary instructional arrangement and is distinct from long-term home-based special education placements, behavioral interventions, or parent-directed home education, which are governed by other District policies and procedures.

Homebound instruction shall not provide in circumstances where the delivery of such instruction would presents an unreasonable hazard to the teacher; where appropriate supervision by a parent/guardian or other responsible adult is not available during the hours of instruction; where the students condition is such that he or she cannot benefit from such instruction; or where the anticipated the student's absence is so brief that homebound services are not necessary to prevent a serious disruption to the student's educational program. Specific eligibility criteria, documentation requirements, and procedures for initiating, providing, and discontinuing homebound instruction shall be set forth in Administrative Regulation 209, Homebound Instruction.

The Superintendent shall adopt and maintain Administrative Regulation 209, Homebound Instruction, to implement this policy, including procedures for referral, eligibility determination, development and coordination of instructional plans, documentation, and collaboration with IEP and Section 504 teams as appropriate.

[See Administrative Regulation 209 Homebound Instruction](#)

Date Adopted: 08/12/80
Date Revised: 02/11/97
Date Revised: 07/16/2026