

Board of Trustees Douglas County School District

PROGRAM

COMPENSATORY EDUCATION

The Board recognizes its responsibility to provide a high-quality educational program for each student and acknowledges that some students may require supplemental academic support beyond the regular classroom program in order to meet challenging state academic standards.

The District shall develop and implement compensatory education programs, including those funded under Title I, Part A of the Elementary and Secondary Education Act (ESEA), as amended by the Every Student Succeeds Act (ESSA), and any other state or federal compensatory education programs, consistent with applicable law and regulations.

Compensatory education services are supplemental to, and do not replace, the core instructional program provided to all students.

The Board recognizes that meaningful parent and family engagement in the design, implementation, and evaluation of compensatory education programs supports students' success. In accordance with federal requirements under Title I, Part A, , the District shall develop and maintain written parent and family engagement policies, involve parents and family members in the planning and review of Title I programs and applications, and provide opportunities for parents and families to participate in activities supported with Title I and other compensatory education funds.

The Superintendent shall adopt and maintain Administrative Regulation 208, Compensatory Education, to implement this policy, including procedures for program planning, identification of eligible students, delivery of supplemental services, and parent and family engagement.

[See Administrative Regulation 208, Compensatory Education](#)

Date Adopted: 8/12/80
Date Revised: 10/13/87
Date Revised: 7/16/2026