

Board of Trustees Douglas County School District

PROGRAM

INSTRUCTIONAL FRAMEWORK AND ACADEMIC CONTENT STANDARDS

An instructional framework shall be provided in all required content areas, including the basic skill areas, in order to direct and assist the professional staff in attaining the educational goals established by the Board. The instructional framework shall identify the scope and sequence of knowledge and skills to be taught and shall be aligned with the Nevada Academic Content Standards and any other state-adopted standards applicable to the course or grade level.

Teachers are expected to plan and deliver instruction that is aligned with the objectives set forth in the instructional framework. Teachers shall consult with the school principal, and with instructional support staff as appropriate, when they cannot reasonably meet the objectives in the framework or when adjustments are needed to address student needs while maintaining alignment with Nevada Academic Content Standards.

The instructional framework shall guide the selection and use of instructional materials, including digital instructional materials, to ensure that all students have equitable access to standards-aligned content, appropriate scaffolds and extensions, and varied instructional strategies. The framework shall support differentiation, intervention, and enrichment so that students with diverse backgrounds and needs can achieve the expectations of the Nevada Academic Content Standards.

The Superintendent shall be responsible for the development, implementation, and periodic review of the instructional framework and shall develop a plan for this work that includes the participation of appropriate staff members, administrators, and resource personnel, and, where appropriate, students and families. The plan shall ensure that the instructional framework remains aligned with the Nevada Academic Content Standards, District curriculum, and applicable state requirements, and that it is communicated clearly to schools.

Whenever new instructional or curriculum frameworks are developed or existing frameworks are revised, the Superintendent shall provide the Board with timely information regarding the additions or changes, including a description of the alignment to Nevada Academic Content Standards and the District's curriculum. Copies of current frameworks and summaries of major revisions shall be made available to Trustees upon request and as part of scheduled curriculum reports.

Copies of the current instructional framework shall be maintained in the office of the Superintendent or designee responsible for curriculum and instruction and shall be accessible to principals and instructional staff. The District may also make the instructional

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framework, or portions of it, available to families and the public in accordance with Board policy and applicable law.

[See Administrative Regulation related to this Policy](#)

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