

Board of Trustees Douglas County School District

PROGRAM

CURRICULUM DEVELOPMENT – INSTRUCTIONAL TECHNOLOGY AND DIGITAL INSTRUCTIONAL MATERIALS

The Board recognizes its responsibility for the quality of the District's educational program and directs that the curriculum, including instructional technology and digital instructional materials, be evaluated, adapted, and developed on a continuing basis in alignment with current Nevada Academic Content Standards and applicable state requirements for digital learning.

For the purpose of this policy, curriculum shall be defined as the courses of study, subjects, classes, and organized group activities, including technology-enhanced and blended learning experiences, provided by the school and adopted by proper authority. The Board reserves the right to review all curricula and to direct a continuing program of curriculum review and modification. The District's curriculum shall be consistent with the Nevada Academic Content Standards, including the Nevada Academic Content Standards for Computer Science and Integrated Technology, district competencies, and written goals, objectives, and identified pupil needs. It shall be designed to develop individual talents and interests, provide for continuous learning through effective articulation, and shall encourage the utilization of community resources. The curriculum shall include programs and services of school-level library/media facilities and digital collections which support the educational programs; guidance and counseling to assist students in career and academic planning, including digital citizenship and post-secondary readiness; a continuum of educational programs and services for all handicapped children; compensatory education programs for students; career awareness and career and technical education; instruction technology and digital learning opportunities; and educational opportunities for academically advanced students.

Digital instructional materials, including online curricula, adaptive software, open educational resources, and learning management systems, shall be selected, implemented, and periodically reviewed as integral components of the District's curriculum. Digital instructional materials must support teachers in implementing the District's adopted curriculum, be aligned to the Nevada Academic Content Standards, including computer science and integrated technology standards where applicable, and promote accessibility, data privacy, and responsible use of technology.

As educational leader of the District, the Superintendent shall be responsible to the Board for the development and implementation of curriculum, including the integration of instructional technology and digital instructional materials. The Superintendent shall establish procedures for curriculum development and review that ensure the effective participation of teaching staff members, administrators, families, and, as appropriate for their age and grade, students, and that provide for the alignment with the Nevada Academic Content Standards, the Nevada Academic Content Standards for Computer Science and Integrated Technology, and the District's technology and digital learning plans.

Board of Trustees Douglas County School District

PROGRAM

The Superintendent may implement pilot programs, including pilots of digital instructional materials, online and blended learning models, and innovative uses of instructional technology, as are deemed to be necessary to the continuing growth of the instructional program; . The Superintendent shall report each such pilot program to the Board. Where feasible and in the best interest of the students, the Board encourages; participation in state-initiated pilot programs and research related to digital learning and instructional technology.

The Superintendent shall report to the Board, on a regular basis, the progress being made in curriculum development , including the integration of instructional technology and the implementation and effectiveness of digital instructional materials, with reference to student learning outcomes and access to technology-enabled learning opportunities..

[See Administrative Regulation related to this Policy](#)

Reference: NRS 387.121, 389.010 et seq

Date Adopted: 8/12/80

Date Revised: 4/13/04

Date Revised: 7/16/2026