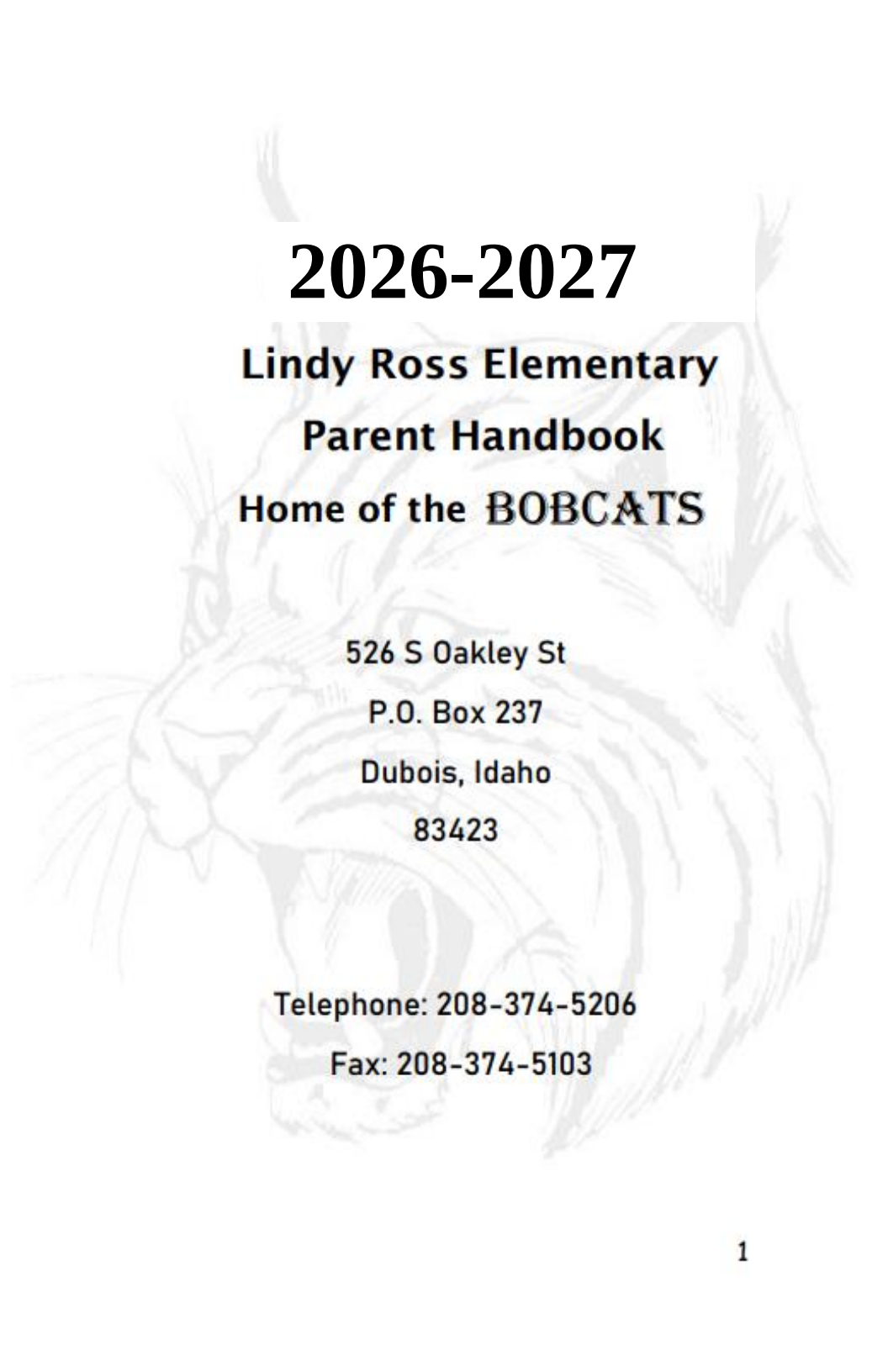




2026-2027

Lindy Ross Elementary Parent Handbook Home of the BOBCATS

526 S Oakley St

P.O. Box 237

Dubois, Idaho

83423

Telephone: 208-374-5206

Fax: 208-374-5103

Welcome to Lindy Ross Elementary School!

<u>P</u> : Positive Attitude	participating actively with a friendly demeanor
<u>R</u> : Respectful & Responsible	treating people how you would like to be treated & following all rules
<u>I</u> : Integrity	being honest & upright at all times
<u>D</u> : Determination	accomplishing your goals, not giving up, and demonstrating commitment
<u>E</u> : Everyone is Safe	everyone supports the achievement and well-being of others

We are delighted to welcome you and your child to our school community. We hope you will find this year to be a memorable and exciting learning experience. This handbook is designed to provide you with important information about our school policies, procedures, and resources to ensure a successful and positive experience for your child. Our dedicated staff is here to support both students and parents throughout the school year. Please take the time to review this handbook and familiarize yourself with the details that will help us work together effectively. Open communication and collaboration between home and school are essential for a successful year. Thank you for being an integral part of our school

community. We look forward to a fantastic year ahead!

MISSION STATEMENT

At Clark County School District #161, our mission through the combined efforts of our staff, parents, students, and community members is to promote **BOBCAT PRIDE** in all that we do today and in the future.

Our Vision: Educating, Motivating, and Empowering a Community of Learners.

Faculty and Staff

Administrator	Position	Email address
Nick Browneller	<i>Principal</i>	<u>brownellern@ccsd161.org</u>
Teacher	Position	Email address
Jolene Johnson	<i>Preschool and Kindergarten</i>	<u>johnsonj@ccsd161.org</u>
Ginger Ward	<i>Grade 1</i>	<u>wardg@ccsd161.org</u>
Tyson Schwartz	<i>Grade 2</i>	<u>schwartzt@ccsd161.org</u>
Karlyn Heeder	<i>Grade 3</i>	<u>heederk@ccsd161.org</u>

J'Mae Orton	<i>Grade 4</i>	<u>ortonj@ccsd161.org</u>
Rusty Stewart	<i>Grade 5</i>	<u>stewartr@ccsd161.org</u>
Michelle Stewart	<i>Music</i>	<u>stewartm@ccsd161.org</u>
Malinda Ricks	<i>Special Ed.</i>	<u>ricksm@ccsd161.org</u>
DeeAnne Taylor	<i>Counselor</i>	<u>taylord@ccsd161.org</u>
Bry Fenske	<i>Counselor</i>	<u>fenskeb@ccsd161.org</u>
Para-professionals	Position	Email address
Lindsay Farr	Title I/Special Ed/Gen Ed	<u>farrl@ccsd161.org</u>
Myrna DelaCruz	Title I/Special Ed/Gen Ed	<u>delacruz@ccsd161.org</u>
Seirra Patterson	Food Service/ Library	<u>pattersons@ccsd161.org</u>
Support Staff	Position	Email address
Dan Hager	Maintenance Supervisor	<u>hagerd@ccsd161.org</u>
Chastity Crandall	Food Service Director	<u>ccsdfoodservice@ccsd161.org</u>

Judith Martinez	Secretary, Attendance	<u>martinezj@ccsdl61.org</u>
Connie Barg	Bus Driver	N/A
Will Lower	Bus Driver	lowerw@ccsdl61.org
Margarita Garcia	Custodian	N/A

BELL SCHEDULE: First bell 7:55
Tardy bell 8:00
Lunch 11:50
End of Day 3:50

ADDRESS & PHONE NUMBER CHANGES

Please notify the school if there is a change in your address, phone number, or person to contact in case of emergency. This information is very important in case of illness or injury.

ATTENDANCE POLICY

Regular attendance is essential to success in school. Time missed cannot be made up and the interactive learning of that day cannot be recreated. Students should not attend school when their health or the health of others may be jeopardized. Students have the responsibility to check with the teacher for work missed and to set up a time that work is to be completed. Students who walk or provide their own transportation to school are asked not to arrive before 7:40 a.m. If a student must arrive prior to 7:40 a.m., please contact the Principal or teacher so

that supervision arrangements can be made. If early pickup is necessary students are required to be picked up by parent/guardian and they must be personally signed out in the office. Parental notes and phone calls are needed to excuse an absence from school.

- Excused Absences—the following absences shall be excused: personal illness, family emergencies, school sponsored activities, and absences pre-arranged by parents with notice to school.
- If the absence is due to illness, a doctor's note should be given to the office.
- Tardiness is against school policy. Three (3) tardies equal one (1) absence.

CAFETERIA/LUNCH GUIDELINES (PRIDE)

Students are expected to continue following the PRIDE Student Code of Conduct on the way to and from the cafeteria. This year our district will be offering free breakfast and lunch to ALL students K-12. Applications for free and reduced breakfast/lunch still need to be completed to continue this program (Provision 2) for our district. Applications may be obtained from either the kitchen or the office.

<u>MEAL PRICES:</u>	ALL Students K-12 FREE
	Student second breakfast
\$3.10	
	Student second lunch \$5.30
	Milk \$0.80

Adult Breakfast \$3.10

Adult Lunch \$5.30

INTERNET AND TECHNOLOGY AGREEMENT

Students are granted access to the Internet automatically. If a parent does not want their child to access the Internet, they can opt-out by contacting the office. Internet access is a privilege and abuse will result in disciplinary action. At the time of registration each year, students and parents are required to discuss the technology policy and to sign the agreement form. An example is displayed at the end of the handbook. The Internet/computer/chrome books are to be used as research and learning tools only. Using the Internet/chrome books for any other reason is deemed a violation of this policy. Students may not use the Internet without being supervised by an adult staff member. Students must listen to and follow the directions of the adult in charge at all times. Students must gain teacher permission to print pages of material. Students must not download any games or programs of any kind on school equipment. When using the internet, students will not look for anything objectionable or inappropriate. Students are never allowed to use chat rooms at any time. Students are required to use school-issued Chromebooks for all academic activities and are not permitted to share these devices with others. Personal devices are not allowed to connect to the school or district Wi-Fi or internet.

Go Guardian is a digital safety and management tool used on all school-issued devices to enhance your child's online learning experience. It filters inappropriate content, monitors students' online activities, and allows teachers to provide real-time monitoring and support, ensuring students remain focused on educational content throughout the school day. By managing screen time and guiding students' online behavior, it helps create a safe and productive learning environment while protecting student privacy.

CELL PHONES, HEADPHONES, WATCHES & ELECTRONICS

Cellular phones, electronic devices, etc. are to be used only before class, lunch-time, and after-school hours. Electronics (phones, iPods, etc.) are **NOT** allowed to be used during class time, with the exception of the teacher's permission.

(Board Policy 3260) Cell phones are not allowed in restrooms at any time (before, during, or after school). All students using their own technology devices for school purposes must complete a permission form signed by parents & student (Board Policy 3260F) Headsets/radios/iPods are not permitted to be used at school during school hours unless specified in an IEP (Individualized Education Plan), behavior plan or with teacher permission.

COMMUNICATIONS

We aim to keep students and parents well-informed about school events and

activities. Information may come home through classroom teachers or the office via phone calls, emails, text messages, notes, flyers, and other communications. Additionally, updates and event details can be found on the school website, the marquee by the city building, newsletters, and the Clark County Bobcats Facebook page. Teachers are happy to take phone calls before or after school, and you can also leave a message at the office or send an email (for teacher emails, please visit www.clarkcountyschools161.org). For face-to-face meetings, appointments are strongly encouraged to ensure ample time for discussing your child. Please avoid visiting during school hours for meetings without a scheduled appointment.

STUDENT INCIDENT REPORTS AND DISCIPLINE

A Student Incident Report (SIR) is a tool for communicating and documenting behaviors with parents, teachers, students, and administration. When a student does not adhere to expectations, they may receive a Student Incident Report. This report aligns with the District Discipline Code and categorizes infractions as MINORS or MAJORS. Our goal is to guide students toward expected behaviors, ensuring a safe, enjoyable, and distraction-free learning environment where all students can achieve their full potential.

When a student's behavior does not meet expectations, Student Incident Reports are used to address major incidents or recurring disruptions with the administration (Board

Policy 3340-3340P). Possible consequences may include:

- Reset Time: Providing a break or sensory accommodations to help the student calm down before reflecting on their behavior.
- Conference with Student: Engaging in problem-solving or mediated conversations with the student.
- Instruction: Teaching or reteaching appropriate behaviors and implementing a behavior plan.
- Loss of Privilege(s): Removing certain activities or recess time.
- Parent Contact and/or Conference: Reaching out to parents to discuss the behavior.
- Restitution: Encouraging an apology or community service.
- ISS (In-School Suspension) or OSS (Out of School Suspension): More formal disciplinary measures.

These steps are intended to support students in understanding and meeting behavioral expectations, and foster a positive and productive school environment.

	At All Times	Classroom	Cafeteria	Bathrooms	Hallways
Respectful, Ready & Responsible	- Follow directions. - Keep noise levels at an acceptable volume. - Clean up after yourself & others if necessary. - Be considerate of your & others personal space.	- Raise your hand. - Politely state your opinion. - Take turns speaking & listening - Complete assignment on time. - Stay on task.	- Exhibit good table manners. - Remember to say please & thank you. - Clean your area. - Throw away trash.	- Give others privacy & be respectful - Do your business & leave. - Flush the toilet. - Wash hands. - Throw away trash.	- Use your own locker - Walk quietly. - Only go where you are supposed to go. - Quiet voices.
Everyone's Safe	- Keep your hands & feet to yourself - Be where you are supposed to be. - Report any and all problems	- Protect others physical & emotional well-being. - Use kind words - Walk	- Wait in line for your turn. - Walk - Sit in assigned area & stay seated - Listen to all adults	- Keep feet on the floor-no climbing - Keep hands, feet & objects to yourself. - Keep water off floor	- Walk on the right when halls are crowded. - Keep hands & feet to self - Respect others personal space & property

HARASSMENT/BULLYING/HAZING

Lindy Ross Elementary shall maintain and ensure an environment free of harassment, bullying and/or intimidation. Harassment, bullying and hazing are not acceptable behaviors and will not be tolerated. These behaviors are punishable by law. Anyone who believes that he/she is being or has witnessed another person being subjected to harassment, bullying or hazing should report this behavior to their teacher or the Principal. There will be an immediate investigation and appropriate measures will be taken.

(Board Policy 3295, 3295F, 3295P)

DRESS CODE AND PERSONAL APPEARANCE

When attending classes or participating in school related activities, students will NOT be allowed to wear the following:

Clothing that advertises alcoholic beverages, tobacco, drugs, or weapons; or displays obscene, immoral, or indecent pictures, slogans or statements. Underwear as outerwear, clothing that reveals the midriff (when arms are raised no bare skin is exposed), clothing that reveals underwear, clothing that promotes gang activity or any criminal activity, shorts and skirts that are shorter than three inches from the top of the knee, hats worn when faculty or staff has asked a student to remove them.

1st violation: Warning & change of attire required (return home to change or use school-issued clothing).

2nd violation: Student Incident Report & change of attire required (return home to change or use school issued clothing).

3rd violation: Student Incident Report (major) and conference with parents. (*Board Policy 3255*)

DRUG DOG POLICY (Board Policy 3370, 3370P)

The school board has adopted a policy for the Administration to elect to use specifically trained dogs to alert to the presence of controlled substances or other contraband. The use of a drug dog shall comply with district policy, procedure, and applicable law.

The District reserves the right to use drug detection canines accompanied by law enforcement officials for purposes of exploratory sniffing of the outside of lockers, vehicles parked on school property, and any other areas of school property deemed appropriate. This activity will be carried out on a random or periodic basis and/or when reasonable suspicion exists. The specifically trained dogs will be present for the purpose of detecting controlled substances or other contraband in lockers, personal items, or vehicles on district property. When there are not students or employees other than Administration present. The search will not take place in the immediate physical proximity of students or non-administrative personnel. If a room, hallway, or area with general public access is to be searched all students and non-

administrative personnel will be relocated to a different area. Only the trained dog handler will determine what constitutes an alert by the dog. A dog's alert constitutes reasonable suspicion for the Administration to search the lockers, personal items, or vehicles. A dog's alert also constitutes probable cause for any present law enforcement personnel to search the locker, personal item(s) or vehicles. Such a search by the Administration or law enforcement may be conducted without notice or consent, and without a search warrant. The following procedures will apply regarding the use of canine units:

1. Canines may be used without prior notification to students and/or school personnel;
2. Canine personnel may be called by the Superintendent, School Resource Officer, or designee;
3. In the event of a substantiated suspicion, the locker, vehicle or other area will be searched further;
4. Any unauthorized, illegal, or contraband materials discovered during the search will be removed and turned over to law enforcement. (Board Policy 3370-3370P)

EQUAL EDUCATION OPPORTUNITIES

The right of the students to be admitted to school and to participate in curricular, extracurricular, student services, recreational, or other programs or activities shall not be abridged or impaired because of a student's gender, race, national origin, ancestry, religion, creed, parental status,

sexual orientation, or physical, mental, emotional, or learning disability.

FIRE SAFETY DRILLS

Are conducted on a monthly basis to prepare occupants for quick response.

GRADES

Quarter grades are a combination of daily grades, quizzes and tests, and other assignments/criteria. They are an indication of how a student is progressing during the school year. However, a student's semester grade shall be an accumulation and combination of all grades throughout each semester.

HEALTH AND WELLNESS POLICY FOR ILLNESS/INJURY

The Idaho Parental Rights in Medical Decision-Making Act now requires that schools obtain parental consent before providing any health care, except in life-threatening emergencies. Students often require care at school for minor issues such as nosebleeds, scrapes, small cuts, bumps, bruises, bee stings, and other similar incidents.

For your convenience, a consent form for basic first aid treatment is included at the end of this handbook. Please review, sign, and return the form to the office.

If a student is injured or becomes ill (e.g., fever, vomiting, rash, or general unwellness), we will make every effort to notify the parents. If parents cannot be reached, emergency contacts will be informed. In cases of serious illness or injury, Clark County EMS may be called to evaluate the student's condition. We will make every effort to contact both the parents and emergency

contacts. Please note that the responsibility for paying for medical services, including transportation to the emergency room, falls to the parents. If your child has a chronic or acute condition, please inform the school.

Additionally, refer to the "How Sick is Too Sick for School" document at the end of this handbook for further guidance.

LOCKERS/HALLWAY HOOKS

The District provides a student locker (grades 2-5) or hooks in the hallway (Grades PK, K, 1st). The locker assigned to a student remains the property of the Clark County School District. It is the student's responsibility to be kept clean. Personal belongings including all backpacks should be kept in lockers/on hallway hooks. Toys are not allowed at school, unless with prior authorization from their classroom teacher, and should remain at home. Toys need to remain in the student's locker or at their hook for the duration of the day and are not permitted at recess. **Any toy brought to school that is lost, damaged, etc. is not the responsibility of the Clark County School District.**

MEDICATIONS (Prescription & Over-the-Counter)

Any student taking medication (during school hours) needs to have the medication stored & dispensed in the office. A signed written release needs to be on file with the school administration office. (*Board Policy 3510-3510 F2*)

MOMENT OF SILENCE

One minute of silence at or near the beginning of each school day will be observed in accordance to Idaho Code 33-1639. During this minute, students may sit quietly, reflect, meditate, pray or engage in any silent activity that is consistent with school rules and District policy, provided it does not distract from or interfere with other students. The District encourages parents and guardians to discuss with their child how they may choose to use this minute for quiet reflection or another appropriate silent activity.

PARENT/STUDENT/TEACHER CONFERENCES

Parent-Student-Teacher conferences are conducted twice a year in November and March. All parents are encouraged to attend (with their student) and visit with each of their student's teachers. Teachers will be available to answer any questions or concerns.

POSITIVE STUDENT BEHAVIOR SUPPORTS

The goal of an acknowledgment system is to increase the number of positive interactions that all school staff have with students. At Lindy Ross, we use Bobcat Bucks and shout outs to acknowledge students for appropriate behavior. Through this program we hand out a Bobcat Buck to any student who goes above and beyond following the school rules. The students write their name on their earned Bobcat Buck and place it in their grade level basket in the office. Classes or students can also receive shout outs over the intercom at the end of the day for above and beyond behavior. At the end of each month we draw out several names from the Bobcat Buck baskets to earn prizes.

TRANSPORTATION (BUS)

Busing Zones will determine if the children at your residence are eligible to ride a bus to and from school. Buses should stop only at designated locations approved by school authorities and students must get off at their assigned stop only. Students participating in school activities must use the mode of transportation provided by the District.

(School Board policy 8120)

TEXTBOOKS AND LIBRARY BOOKS

Library books and textbooks are valuable and expensive. Library books are to be checked out and returned each week to allow for circulation. Possible charges or fines may be made for damaged or lost books. Students are responsible for the care and return of books. Assessments for damaged or lost books and textbooks must be paid before another book is issued. **Please see the end of the handbook for the Library Book Check-Out Agreement form.**

(Board Policy 3440)

VISITORS AND PARENTS

To ensure the safety and security of all students and staff, visitors and parents must check in at the school office before entering the building. This involves signing the log book and wearing a visitor's pass at all times while on school grounds. Office staff will grant access for scheduled appointments or activities, such as having lunch with your child. Please avoid visiting during school hours without a prior appointment. For items that need to be delivered to your student, please leave those in the office, and our staff will ensure they are delivered. This policy helps us manage building access,

monitor who is present, and respond quickly in emergencies. Your cooperation is essential for maintaining a safe and secure environment for our school community. If you have any questions about this policy, please contact the school office. (Board Policy 4140)

How Sick is Too Sick for School?

In general, children are too sick to come to school when:

- They are contagious.
- Their symptoms are serious enough to prevent them from focusing on the task they need to do there.

Use the checklist below to determine whether to keep your child home from school.

1. Does your child have a fever of 100°F or higher?
2. Has your child vomited two or more times in a 24-hour period?
3. Does your child have diarrhea?
4. Are your child's eyes crusty, bright red, and/or discharging yellow or green fluid (conjunctivitis/pink eye)?
5. If your child complains of a sore throat, is it accompanied by fever, headache, stomach ache, or swollen glands?
6. If your child complains of a stomach ache, is it accompanied by fever, vomiting, diarrhea, lethargy, sharp pain, and/or hard belly?
7. Does your child have a persistent phlegmy cough?
8. Does your child have lice (white translucent eggs the size of a pinpoint on the hair or insects on the scalp)?

If you answered yes to any of these questions, please keep your child home from school and

consider seeking medical attention. Keep your child home until he/she has been symptom free for at least 24 hours or until a doctor indicates that he/she can return to school.

***Remember to contact us at 208-374-5206 to excuse your child's absence.**

If children have a cold, headache, or stomach ache that is not accompanied by fever, vomiting, or diarrhea, they can probably come to school. If your child has a rash, it could be contagious. Please seek medical advice. Ear aches are not contagious. Children can come to school as long as they can concentrate on their work.

Once your child has been treated for lice, he/she can return to school as long as their head is free from lice nits or eggs. We will check your child upon arrival, please remain present for the duration of this check. If lice is still present, your child will need to return home.

Student Technology User Guidelines Clark County School District

When you use district provided technology, including wireless access, you are agreeing to:

1. Follow all school and district policies, procedures, and practices.
2. Keep your passwords private.
3. Log in only as yourself.
4. Log out before leaving a computer.
5. Respect the privacy of others.
6. Follow copyright and license laws.
7. Cite your sources.
8. Protect your personal information at all times.
9. Limit your printing.
10. Maintain a personal backup of important files when appropriate.
11. Report concerns of inappropriate or illegal activity to your Teacher, or Administrator.
12. Use district resources for education purposes only.

You are also agreeing to:

1. Never attempt to bypass or alter computer security.
2. Never attempt, assist in or gain unauthorized* access.
3. Never modify device configurations. (wallpaper, sounds, hardware, etc.)
4. Never use technology to harass others or violate any other school policy.
5. Never request, access, transfer, copy or store inappropriate materials.
6. Never install or download software without authorization.*
7. Never use technology resources for commercial, personal profit or illegal enterprises.
8. Never act in any manners that hinders the use of technology by students and staff.

***Authorization may only come from Michelle Ames, District Technology Coordinator.**

District staff may access student accounts at any time. Any information stored or in use on district resources or on school grounds can and may be reviewed and/or removed at the district's discretion.

The following list may be used as a guideline for the costs of typical Chromebook repair. Actual charges may vary:

- Screen Replacement - \$50
- Keyboard Replacement - \$75
- Damaged/Lost Charger - \$40
- Damaged/Lost Chromebook Cover - \$40
- Lost Chromebook - \$300
- Cleaning Fee (if device is returned in need of cleaning) - \$30

Further Agreements

The parent/guardian and student understand that the device is, and at all times shall remain, the sole and exclusive property of the DISTRICT, and the student shall have no right, title or interest therein, except as set forth in this Agreement. Any violation of the above conditions will result in the removal of the device from the student. The use of personal devices on school grounds is at the discretion of district staff and will be held to the standards listed above where appropriate and within the agreement of using personal devices instead of district Chromebook agreement.

Chromebook Care Expectations

Students are responsible for the general care of the Chromebook they have been issued by the school. Chromebooks that are broken, or fail to work properly, must be submitted to Michelle Ames, Technology Coordinator, as soon as possible so that they can be taken care of properly.

District-owned Chromebooks should never be taken to an outside computer service for any type of repairs or maintenance.

General Care

- Keep food and liquids a safe distance from a Chromebook.
- Cords, cables, and removable storage devices used with a Chromebook must be inserted and removed carefully.
- Chromebooks should not be used or stored around active pets.
- Use extra care when opening and closing the Chromebook.
- Chromebooks should not be used with their power cords plugged in when the cords may be a tripping hazard. Bent or broken power adapters will need to be replaced at the user's expense.
- District-owned Chromebooks and protective cases must remain free of any writing, drawing, stickers, and labels.
- Heavy objects should never be placed on top of Chromebooks.

Cases

- Having the District protective case is **HIGHLY RECOMMENDED** in order to minimize possible damage.
- You can purchase your own protective case or sleeve for your assigned Chromebook. However you are still responsible for the District case provided.
- Although cases and protective sleeves are reinforced to help protect Chromebooks, they are not guaranteed to prevent damage. It remains the student's responsibility to care for and protect their devices.

Carrying Chromebooks

- Chromebooks should always be transported with care.
- Chromebooks should never be carried with their screens open, or lifted by the screen.

Screen Care

- The Chromebook screens can be damaged if subjected to heavy objects, rough treatment, some cleaning solvents, and other liquids. The screens are particularly sensitive to damage from excessive pressure. Do not put pressure on the top of a Chromebook when it is closed. (The weight of textbooks crack screens regularly.)
- Do not place anything in the protective case that will press against the cover.
- Make sure there is nothing on the keyboard before closing the lid (e.g. pens, pencils, or disks.)
- Only clean the screen with a soft, dry microfiber cloth or anti-static cloth. Cleaner and cloth is available to use in Michelle Ames room.

Lindy Ross Elementary School Library Book
Check-Out Agreement Form

Lindy Ross Elementary School Library offers a variety of reading materials for your student. To help us keep our book collection in excellent condition, please encourage your child to understand the importance of responsibly handling library books. Kindly remind your student to:

- Handle library books with clean hands to keep them in great condition.
- Store books safely in a book bag, away from small children, pets, and liquids.
- Use a bookmark to keep your place—avoid bending pages or corners.
- Enjoy books without cutting, gluing, or writing in them.
- Return borrowed books promptly to share the joy with others.

Please fill out the information below and return it to the office

Student(s) Name(s):

_____ I grant my student(s) permission to check out books from the Lindy Ross Elementary Library. I understand that as the parent or guardian I am responsible for the cost of replacing lost or damaged books.

_____ I do not wish for my student(s) to check out books at this time.

Parent's Signature

In accordance with the Idaho Parental Rights in Medical Decision-Making Act, we need parental consent to provide any health care to students, except in life-threatening emergencies. Students may require basic first aid at school for issues such as nosebleeds, scrapes, small cuts, bumps, bruises, bee stings, and other minor incidents.

Please indicate your preference by checking one of the options below:

- Parent/Guardian Signature _____ Date _____

- Parent/Guardian Signature _____ Date _____

Title 1

The Title 1 program is a federally funded program to meet the needs of children who qualify based on teacher referral based on classroom assessments and parent interviews. Automatic eligibility includes students who attended programs by Head Start or Even Start, Early Reading First, Title 1 Pre-school, Migrant education, or who are homeless or living in a facility for delinquent or neglected children.

Federal law requires that school districts receiving Title 1 funds notify parents of each student attending any school receiving these funds that information regarding the professional qualifications of their child's classroom teacher(s) may be requested.

As a parent of a student attending Lindy Ross Elementary School or Clark County Jr. Sr. High School, which receives federal program funds, you have the right to know:

- Is my child's teacher licensed to teach the grades and subject(s) assigned?
- Is my child's teacher teaching with a provisional license meaning the state has waived requirements for my child's teacher?
- What is the college major of my child's teacher?
- What degree or degrees does my child's teacher hold?
- If there are instructional aides working with my child, what are their qualifications?
- If my child is or will be taught for 4 or more consecutive weeks this year by a teacher who is not highly qualified, will I be notified in a timely manner?

To request the state qualifications for your child's teacher(s) or instructional aide(s), please contact the district office at 208-374-5215.

Required Annual Notices

Parents/Guardians are required to be informed of the following policies, procedures and forms. These can be found on the District Website under Parent Resources at Board Policies

<https://www.clarkcountyschools161.org>

2140, 2140F	Student and Family Privacy Rights
2425	Parental Rights
3280	Equal Education, Nondiscrimination, and Sex Equity
3295P	Hazing, Harassment, Intimidation, Bullying, and Cyber Bullying
3320	Substance and Alcohol Abuse
3330	Student Discipline
3335	Academic Honesty
3500	Student Health/Physical Screenings/Examinations
3570F1	Student Records
3575	Student Data Privacy and Security
4160	Parent Right-to-Know Notices
5120	Equal Employment Opportunity and Non-Discrimination
5265	Employee Responsibilities Regarding Student Harassment, Intimidation, and Bullying
8200	Local School Wellness
8245	Unpaid School Meal Charges

Please sign and return the signature page
below
to the office or the classroom teacher.

SIGNATURE PAGE

I have read and understand the *2025-2026
Lindy Ross Elementary Parent Handbook*. I
have also reviewed the handbook with my
student.

Parent/Guardian Signature

I have reviewed the handbook with my
parent/guardian.

Student Signature