AR
Ramsey Junior High School (Fort Smith School District)
3201 Jenny Lind Road
Fort Smith AR 72901
479-783-5115

School Engagement Plan

Please read over the form closely, being sure to address all guiding questions. Note the Assurances section allows you to confirm practices that are required but do not need further elaboration within the written portion of your plan. In the response fields, you may include links to additional information that can help support your story as you answer the guiding questions.

1: Jointly Developed Expectations and Objectives

Describe how the School works with parents and families to develop and review relevant plans, policies, and strategies related to engagement.

Guiding Questions

1.1: *How does the School - in collaboration with parents - establish an engagement plan that reflects the specific academic improvement needs of the School, and that includes programs and practices that enhance engagement and address the specific engagement needs of students and their families? [A.C.A. § 6-15-1702(a)]*

1.2: *What efforts have been made to ensure adequate representation of parents and families of participating children in the process (Title I families)? [ESSA § 1116(c)(3)]*

Required Components

Involve parents in the development of the school parent and family engagement plan

Involve parents in the review, update, and improvement, at least annually, of the school parent and family engagement plan to meet the changing needs of parents and the school.

Ensure adequate representation of parents of participating children in the process n a variety of roles

Ramsey Middle School has a Parent and Family Engagement Committee which has representation from parents of all grade levels, socio-economic background, educational levels, and genders.

The Parent and Family Engagement Committee (PFEC) will meet in September and April to discuss the needs of the parents and school, as well as, to evaluate the plan and make modifications. The PFEC will discuss what worked, what didn't, and how to improve for the next year.

Ensure adequate representation of parents of participating children in the process n a variety of roles

The principal, parent facilitator and volunteer coordinator represent the school on the committee. The

demographics of the committee:

Nine parents are on the committee, four males and five females.
Three are parents of sixth grade students, three are parents of seventh-grade students and three are parents of ninth-grade students.

Submit any parent comments to the district if the Title I Schoolwide Plan is not satisfactory to parents

The committee will submit any parent comments to the district if needed.

Address opportunities for regular meetings if requested by parents.

The parent facilitator serves on all boards and will coordinate the input from The Parent, Teacher, Student, Association, Parent Family Engagement Committee, and the Cafecito program and will address and plan opportunities for regular meetings if requested.

2: Communication

Describe how the School will communicate with and distribute information to parents and families.

Guiding Questions

2.1: *How does the School distribute an informational packet appropriate for the age and grade of each child annually, ensuring to include:*

- *description of the engagement program*
- *recommended roles for parents, students, teacher, and the School*
- *ways for a family to get involve d*
- *survey regarding volunteer interest s*
- *schedule of activities planned throughout the school year*
- *regular, two-way, and meaningful system for parents/teachers to communicate*

[A.C.A. § 6-15-1702(b)(3)(B)(1)]

2.2: *How will the School ensure information related to school and parent programs, meetings, and other activities is provided to parents in a format and in a language that parents can understand (to the extent practicable)?*

- *how is relevant information provided in a variety of ways? (For example, paper copies made available, as well as social media posts, website links, parent apps, etc.?*

[ESSA § 1116(e)(5)]

2.3: *How does the School offer flexible opportunities for meetings with families?*

[ESSA § 1116(c)(2)]

Required Components

Make the school parent and family engagement plan available to families and the local community (post to school or district website by August 1)

Include contact information for the parent facilitator.

Every family is given a hard copy or can access the digital copy of the school handbook, parent and family engagement plan, and an informational packet. These items are on our website. The handbook contains information about Ramsey's policies, procedures, recommended roles and ways for parents and teachers to have regular, two way, meaningful communication. The parent and family engagement plan includes the plan for the current school year, parent facilitator contact information and volunteer coordinator contact information. The information packet is produced by the Parent, Teacher, Student Association (PTSA) and parent facilitator. The packet includes a survey regarding volunteer interests and a school calendar, which shows athletic and extracurricular activities for students and parents.

Ramsey Middle School has a website at https://www.fortsmithschools.org/ramsey. In addition to the handbook, parent family engagement plan, and information packet, the website also contains information about our school's mission and history, school improvement plan, academics, faculty, events, extracurricular activities, policies, menus, grading system, and the school's safety guidelines. General homework resources, subject area resources, and educational resources and links for parents may be viewed at this address.

Ensure that the plan is written in an understandable and uniform format, to the extent practicable, provided in a language the parents can understand, and that the informational packet is appropriate for the age and grade of each child.

Our plan is available in both English and Spanish. George Griffiths at the Fort Smith Public Schools Parker Center has agree to translate the Parent and Family Engagement Plan from English to Spanish so that our Latino families will have an understandable format.

Distribute an informational packet annually to include (post to school or district website by August 1)

Description of Parent and Family Engagement plan--The description of Parent and Family Engagement Plan is addressed above.
Recommended roles--Recommended roles are in the School-Parent Compact
Ways for a family to get involved in a variety of roles--A variety of roles are contained in the volunteer survey concerning ways for family and parents to get involved in Ramsey and their child's education.
Survey regarding volunteer interests--Volunteer survey is sent home in the information packet

Schedule of activities planned throughout the school year--The schedule of activities planned throughout the school year is sent home in the information packet.

Regular, two way, and meaningful system for parents/teachers to communicate

Parents are encouraged to connect and follow with social media.

Email:RamseyPTSAFinfo@gmail.com

Facebook: Ramsey Middle School PTSA-Fort Smith

Instagram: RamseyPTAFtSmith

Twitter: @RamseyPTSAFS

Yearbook email: dbell@fortsmithschools.org

On-Line Yearbook: Uploads and viewing at www.yearbookforever.com

Peach Jar-Electronic Flyers: https://accounts.peachjar.com/login

Teacher e-mail addresses are on the school's website. Parents and teachers frequently communicate through email, notes, text, phone calls and Zooms as situations arise. Parents and teachers schedule conferences as needed.

Information is disseminated by the automated phone call system and the text message system

Teachers use a learning management system called Schoology and Remind 101. These pages contain classroom information. Teachers send home class syllabus. Several teachers send home a weekly/monthly update of events in their classroom.

The Fort Smith School District utilizes a computer program called Home Access Center. This program has a parent viewer which allows parents to view student's grades. We also utilize, Schoology, a learning management system and it also has a grade viewer.

Ramsey Middle School schedules two parent-teacher conferences a year. Fall conferences for 2026 will be held on October 12th, and October 15th. Spring conference for 2027 will be held on March 15th and March 18th. If this time doesn't fit a parent's schedule, they can meet with teachers at another arranged time.

An orientation to Ramsey for incoming 6th Grade Parents will take place on August. Open House and the Title I meeting will be in August of every year. This meeting is an introduction to the school's teachers and content. The requirements of Title I and the school's participation as well as parents' rights to be involved. Other information obtained includes a report on the state of the school and an overview of the following: what students will be learning, how students are assessed, parental expectations, and parental involvement opportunities.

Report cards and mid-term grades are sent to parents on a scheduled basis. Dates for Progress Reports are to be determined by the district.

Ramsey Middle School has a large Parent Teacher Student Association (PTSA). Four PTSA meetings are held during the school year. Our PTSA and teachers work together to publish a monthly newsletter.

Ramsey plans to have Cafecito meetings in the 2026-2027 school year. We will survey parents and plan two to four meetings for the year. The Cafecito meetings are in Spanish and are designed to support Latino parents. Cafecito's focus is on student academic success, providing information to help their children be responsible, encouraging parents to be more involved in their children's education, and building relationships with school professionals.

A Parent Resource Center is housed in the main office. Copies of the Parent and Family Engagement Plan are included in the center and materials to assist parents in their child's academic achievement, as well as materials that involve the growth and development of adolescence and related adolescent issues (drug use, depression, etc.)

Positive Postcards is a program giving teachers the opportunity to communicate with parents about positive attitudes, academic successes, and acts of kindness seen in the students.

3: Building Staff Capacity

Describe activities that will be used with School staff to build their capacity to work with parents as equal partners .

Guiding Questions
3.1: *How does the School build staff capacity to work with parents as equal partners? This may include workshops, conferences, trainings, webinars, and online resources that will be used to ensure ALL School staff (including teachers, specialized instructional personnel, principals, and other School leaders) are aware of: ○ the value and utility of contributions of parents [Title I schools]*
○ how to reach out to, communicate with, and work with parents as equal partners [Title I schools] ○ how to implement and coordinate parent programs and build ties between home and the School [Title I schools]
○ how to respond to parent requests for parent and family engagement activities [Title I schools] ○ that parents play an integral role in assisting student learning [all schools]
○ how to welcome parents into the School and seek parental support and assistance [all schools] ○ the School's process for resolving parent concerns as outlined in the School handbook, including how to define a problem, whom to approach first, and how to develop solutions [all schools]

[ESSA § 1116(e)(3;14); A.C.A. § 6-15-1702(b)(5-7)]

Ramsey Middle School values and understands the integral part parents play in student learning. Our teachers, principals, leaders, and parents know this and participate in obtaining materials for our parent resource center, participate in Open House, conduct a Title 1 meeting, hold PTSA meetings, conduct parent/family engagement meetings, attend and notify parents of conferences, support Cafecito programs, plan parent nights, coordinate parent volunteer surveys and sessions.

Our district offers parent involvement training during the summer.

ArkansasIDEAS connects K-12 educators with quality, ADE-approved professional development, and educational opportunities, as well as a wide range of training on multiple platforms, thousands of classroom resources, and state and national initiatives. Teachers at Ramsey have used this tool for training and continue to use this tool for training opportunities regarding Parent and Family Engagement.

1)Family & Community Engagement: Inviting Caregivers & Community Partners Into School -PIB18054

It is vitally important that we take deliberate, intentional steps toward creating a collaborative network of support for our students. Becoming partners in our advocacy for educating the whole child influences student success and strengthens relationships throughout the community. In this course, parental involvement consultant Dave Shepard introduces steps educators can take to invite caregivers into the daily operations and activities of schools. Melissa Dunbar-Gates moderates discussions on broadening the definition of parental involvement toward a more inclusive, community-based definition that encompasses all types of caregivers.

2)Parental Involvement: Applications - Middle School/High School -PIB14010

As a student transitions from elementary school to middle school and high school, parental involvement changes. This course instructs teachers and parents on how to work as partners to assist children. Three main points for parent and teacher cooperation are discussed by host and Family Life Specialist, Dr. Wally Goddard. Also among the topics discussed are negotiation skills, strategies for helping children succeed in school, and strategies for handling hostilities.se shows what parental involvement looks like in middle school and high school, what teachers can do to encourage parental involvement, and tips for promoting a positive and inviting school environment for parents.

3)Guiding Children Successfully, Episode 3: Parents and Teachers Working Together - Parental Involvement - PIA14008

This course instructs teachers and parents on how to work as partners to assist children. Three main points for parent and teacher cooperation are discussed by host and Family Life Specialist, Dr. Wally Goddard. Also among the topics discussed are

negotiation skills, strategies for helping children succeed in school, and strategies for handling hostilities.

4)Parental Involvement: Middle School Roundtable -PIB14004

This professional development course features a panel of teachers and administrators discussing the challenges and unique requirements of parental involvement at the middle school level. What tools do middle schools have to reach parents? What is the role of a parent at this transitional age? Panelists also discuss the challenges of communicating to parents and students about sensitive social and developmental issues.

5)The Arkansas Guide for Promoting Family Engagement Through Age Eight PIG16079

Family engagement is more than simply inviting parents to school once or twice a year; it is a continual process of working together for the benefit of students. Jackie Govan (Director, Head Start State Collaboration) and Jamie Morrison Ward (Curricula Concepts) present the Arkansas Guide for Promoting Family Engagement, a resource educators can use to help promote parental involvement and explain the importance of childhood development to the caregivers in students' lives. The Guide also contains information about putting together action plans for getting families to play a role in their children's education.

District Handbook page 16-20 states:

V. Parental Involvement (ACA 6-15-1702) The District acknowledges that parents play an integral role in assisting student learning and that the parent is a full partner in the decisions that affect his or her child and family. Each public school district and each public school within its boundaries, in collaboration with parents, will establish a parental involvement plan, including programs and practices that enhance parental involvement and reflect the specific needs of students and their families. The parental involvement program in each school will involve parents of students at all grade levels in a variety of roles, be comprehensive and coordinated in nature, and recognize that communication between home and school should be regular, two-way, and meaningful. To encourage communication with parents, the school shall prepare an informational packet to be distributed annually to the parent of each child in the school, appropriate for the age and grade of the child. The school may plan and engage in 17 other activities determined by the school to be beneficial to encourage communication with parents. The school will make efforts to promote and support responsible parenting. Parents who have concerns about the school and/or their student's education should conference with the classroom teacher to try to address solutions. If a solution is not forthcoming, the parent should conference with the building principal or assistant principal to work toward a solution. The Board of Education believes that all students benefit when the relationship between the home and school is strengthened. Therefore, the Board encourages families to participate in PTA activities and other school functions that strengthen those bonds. If you have questions regarding the professional qualifications of your child's teachers or paraprofessionals, you are encouraged to ask the Assistant Superintendent for Human Resources and Campus Support.

Fort Smith Public Schools recognizes that parents are full partners by including in the school handbook (Section 25/page 53) the school's process for resolving parent concerns. https://tinyurl.com/y3bxogjs

4: Building Parent Capacity

Describe how the School provides opportunities to build parents' capacity to play a role in their children's academic success. This may include conducting workshops, conferences, classes, online resources, Academic Parent-Teacher Team meetings or providing equipment or other materials.

Guiding Questions

4.1: *How does the School provide timely information about the following :*

- *a description and explanation of the curriculum in use at the School*
- *the forms of State and Local academic assessments used to measure student progress, including alternate assessments*
- *the achievement levels of the challenging State academic standards students are expected to meet*

[ESSA § 1116(c)(4)(B)]

4.2: *How does the School provide assistance to parents in understanding the following:*

- *the requirements of Title I, Part A*
- *how to monitor their child's progress*
- *how to work with educators to improve the achievement of their children.*

[ESSA § 1116(e)(1)]

4.3: *What types of materials and training does the School provide to help parents work with their*

children to improve their children's achievement? This may include:
○ literacy training
○ technology training, including education about copyright piracy and safe practices ○ resources that describe or assist with the child's curriculum
○ other activities such as workshops, conferences, online resources like tutorials or webinars, and any equipment or other materials, including parent resource centers
[ESSA § 1116(e)(2)]
4.4: *Involve parents of students at all grade levels in a variety of roles, including without limitation:*
○ involvement in the education of their children
○ volunteer activities
○ learning activities and support classroom instruction
○ participation in School decisions
○ collaboration with the community
○ development of School goals and priorities
○ evaluating the effectiveness of the School-level Improvement Plan
[A.C.A. § 6-15-1702(b)(1); ADE Rules Governing Parental Involvement Section 3.03] ***4.5:*** *How does the School promote and support responsible parenting? The School shall, as funds are available:*
○ purchase parenting books, magazines, and other informative material regarding responsible parenting through the School library, advertise the current selection, and give parents an opportunity to borrow the materials for review
○ Create parent centers
[A.C.A. § 6-15-1702(b)(4)(A)]
4.6: *How does the School provide instruction to parents on how to incorporate developmentally appropriate learning activities in the home environment, including without limitation:*
○ role play and demonstration by trained volunteers
○ the use of and access to Department of Education website tools for parents [https://dese.ade.arkansas.gov]
○ assistance with nutritional meal planning
[A.C.A. § 6-15-1702(b)(5)(B)(ii)(a-d)]

Schedule regular parent involvement meetings.

Ramsey Middle School schedules two parent-teacher conferences a year. Fall conferences for 2026 will be held on October 12th, and October 15th. The spring conference for 2027 will be held on March 15th and March 18th. If this time does not fit a parent's schedule, they can meet with teachers at another arranged time.

Ramsey Middle School has a large Parent Teacher Student Association (PTSA). Four PTSA meetings are held during the school year.

Ramsey plans to have Cafecito meetings. We will survey parents and plan two to four meetings for the year. The Cafecito meetings are in Spanish and are designed to support Latino parents. Cafecito's focus on student academic success, providing information to help their children be responsible, encouraging parents to be more involved in their children's education, and building relationships with school professionals.

Provide parents with a description and explanation of the curriculum in use.

Provide parents with a description and explanation of the assessments used to measure student progress and achievement levels of the challenging State academic standards

Open House and the Title I meeting will be in August of every year. This meeting is an introduction to the school's teachers and content. The requirements of Title I and the school's participation as well as parents' rights to be involved. Other information obtained includes a report on the state of the school and an overview of the following: what students will be learning, how students are assessed, parental expectations, and parental involvement opportunities.

Parents rotate through their child's schedule at Open House and learn about the curriculum being taught from each teacher.

Provide parents with individual student academic assessment results and interpretation of those results.

Standardized test results are sent home and the counselors serve as a resource to help parents interpret scores.

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Report cards and mid-term grades are sent to parents on a scheduled basis. Dates for Progress Reports are determined by the district.

Provide assistance and instruction to parents of children served by the school in understanding these topics: Arkansas Academic Standards, State and local academic assessments including alternate assessments, Title I, Part A requirements, strategies parents can use to support their child's academic achievements, incorporating developmentally appropriate learning activities, use of ADE website and tools for parents, assistance with nutritional meal planning and preparation, how parents of high school students can be involved in the decisions affecting course selection, career planning, and preparation for postsecondary opportunities, including role-play and demonstration by trained volunteers.

Open House and the Title I meeting will be in August of every year. This meeting is an introduction to the school's teachers and content. The requirements of Title I and the school's participation as well as parents' rights to be involved. Other information obtained includes a report on the state of the school and an overview of the following: what students will be learning, how students are assessed, parental expectations, and parental involvement opportunities. We will conduct a parent night in September on using Schoology to focus on student's grades.

Parents rotate through their child's schedule at Open House and learn about the curriculum being taught from each teacher.

Provide materials and training to help parents to work with their children to improve their children's achievement, such as literacy training and using technology (including education about the harms of copyright piracy as appropriate, to foster parent and family engagement

A Parent Resource Center is housed in the main office. Copies of the Parent and Family Engagement Plan are included in the center and materials to assist parents in their child's academic achievement, as well as materials that involve the growth and development of adolescence and related adolescent issues (drug use, depression, etc.)

Promote and support responsible parenting

A Parent Resource Center is housed in the main office. Copies of the Parent and Family Engagement Plan are included in the center and materials to assist parents in their child's academic achievement, as well as materials that involve the growth and development of adolescence and related adolescent issues (drug use, depression, etc.)

Ramsey plans to have Cafecito meetings. We will survey parents and plan two to four meetings for the year. The Cafecito meetings are in Spanish and are designed to support Latino parents. Cafecitos focus on student academic success, providing information to help their children be responsible, encouraging parents to be more involved in their children's education, and building relationships with school professionals

5: Coordination

Describe how the School will coordinate with other organizations, businesses, and community partners, including alumni, to provide additional supports, services, and resources to families..

Guiding Questions

5.1: *How does the School investigate and utilize community resources in the instructional program? [ADE Rules Governing Parental Involvement Section 5.06]*

5.2: *How does the School coordinate and integrate programs and activities with other Federal, State, and local programs? Some examples include:*

- *public preschool programs such as Head Start*
- *organizations/activities to help students transition to elementary, middle, high, and postsecondary schools or careers*

○ wraparound services that allow families to send their children to school ready and able to focus on learning

[ESSA §1116(e)(4)]

***5.3:** In what ways does the School enable the formation of a Parent Teacher Association or organization and ensure leaders of said organization will be included in appropriate decisions?*

[A.C.A. § 6-15-1702(b)(8)(B)(ii)]

Ramsey has an active Parent, Teacher, Student Association (PTSA). The mission of our PTSA is to be a relevant and responsive resource for the engagement of families, schools and communities, in the education and well-being of children and youth. The communication, collaboration, and support of everyone involved enhances the education system.

The Partners in Education (PIE) Program establishes mutually beneficial relationships between businesses and schools. The business, community agency or organization and partner school commit themselves to reciprocal activities that are based on the needs and resources of the partners. Ramsey's PIE members are:Carman Trucking, PRADCO, Risley and Associates, Aire Systems, 18oo Chem Dry, Ross Athletics, and Simmons Bank. Our PIE members mentor students at Ramsey that need extra support.

Fort Smith Children's Service League (CSL). Organized in 1933, CSL serves children of all ages throughout Fort Smith by providing clothing and toiletry kits. Their mission and service has increasing relevance as the number of needy children in Fort Smith continues to grow. Fort Smith Public School District (FSPS) educators believe that the basic needs of a child must be met before he or she can become a successful learner. FSPS educators believe that CSL volunteers make a real and measurable difference in meeting these basic needs. Anecdotes of children who have received CSL services establish a pattern of improved self-confidence and behavior—known factors in improved student achievement.

Fort Smith Public Schools and Ramsey Middle School partner with the University of Arkansas Fort Smith. Ramsey has several student interns for the 2026-2027 school year. We will also be working with UAFS, to implement the Embedded Classroom Model.

Arkansas Scholars is a program sponsored by the Fort Smith Chamber of Commerce and the Fort Smith Public School District to promote the fact that high school counts. Chamber members challenge eighth-graders to: stay in school, take the Smart Core courses, make no grade lower than a C and miss no more than nine days each school year. The challenge is issued through classroom presentations in the spring before the students enter high school. Each year the Chamber Education Committee provides incentives and recognition for the students who maintain their standing in the program. The students who continue to meet the criteria through their senior year are recognized at a Chamber of Commerce event and have a special Arkansas Scholar Seal attached to their transcripts and diplomas.

Every year teachers and staff at Ramsey Middle School give to support the United Way. We understand that success is interdependent. The United Way works hard to unite people and resources and make a lasting change in our community, in the areas of health, education and financial stability. Programs that support our area include Fort Smith Boys Shelter, the Community Dental Clinic, Project Compassion, Girls Inc., Sebastian Retired Citizens Association, Harbor House, the Lincoln Childcare Center, Abilities Unlimited, the Fort Smith Boys and Girls Clubs, Community Services Clearinghouse, the Fountain of Youth Adult Day Center, Next Step Homeless Services and the River Valley Regional Food Bank.

Fort Smith Public Library presents programs to our parents and children.

First National Bank, University of Arkansas Medical School, Fort Smith Parks and Recreation, Fort Smith National Historic Site, the Sebastian County Office of the Arkansas Cooperative Extension Service and the Arkansas Division of Workforce Services volunteer time and resources in the career development classroom.

For the 2026-2027 school year, our school community plans to participate in the following: Salvation Army canned food drive and the coat drive.

6: Annual Title I Meeting *(Title I schools)*

Describe the details regarding the Annual Title I meeting used to inform parents of the requirements of Title I,

the School's participation, and the parents' rights to be involved.

Guiding Questions

6.1: *How and when (month/year) does the School conduct the Annual Title I meeting, ensuring that parents are informed of the following? (*Include a link to the detailed agenda, meeting minutes, and/or slide deck for this year's Annual Title I Meeting, if available.)*

- *the requirements of Title I and the School's participation*
- *the parents' rights under Title I (The Right to Know Teacher Qualifications, Right to Request Meetings)*

[ESSA § 1116(c)(1)]

The Open House and the Title I meeting will be in August of every year. This meeting is an introduction to the school's teachers and content. The requirements of Title I and the school's participation will be addressed, as well as, parents' rights to be involved. Other information obtained includes a report on the state of the school and an overview of the following: what students will be learning, how students are assessed, parental expectations and parent/family engagement opportunities.

7: School-Parent Compact *(Title I schools)*

Describe the process School will follow to jointly develop with parents a School-Parent Compact as required under Title I, Part A.

Guiding Questions

7.1: *How does the School jointly develop a School-Parent Compact which does the following:*

- *Outlines how parents, the entire School staff, and students will share the responsibility for improved student academic achievement*
- *Addresses the importance of regular two-way, meaningful communication through:*
  - *conferences (no fewer than 2 each year)*
  - *frequent reports on progress*
  - *reasonable access to staff*
  - *opportunities to volunteer*
  - *observation of classroom activities*

[ESSA § 1116(d)]

7.2: *How do families access the compact in order to understand the shared responsibility for improved student academic achievement?*

- *Including parent-teacher conferences in elementary Schools, at least annually*
- *Include a link or insert the language of the compact to demonstrate this requirement has been met.*

[ESSA § 1116(d)(2)(A)]

Ramsey Middle School and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Elementary and Secondary Education Act (ESEA), agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards.

This school-parent compact is in effect during the 2026-2027 school year.

School Responsibilities

Ramsey Middle School will:

Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards as follows:

Ramsey Middle School's Mission & Vision

Mission: Empower each student to succeed.

Vision: The vision of Ramsey Middle School is to provide a safe atmosphere that promotes learning, respect, diversity, and accountability

Administrator, Teacher and Staff Responsibilities & Commitments: The administrators and teachers at Ramsey Middle School collectively commit to the following: • We will be a supportive, contributing member of our collaborative team to help students succeed. • We will meet students where they are and move them forward

- We will seek out and utilize best practices that encourage high levels of student learning.
- We will teach the guaranteed viable curriculum
- We will monitor each student's learning on an ongoing basis to guide instruction, intervention, and enrichment
- We will communicate proactively and effectively with parents and students.

Parent Responsibilities & Commitments

We, as parents, will support our children's learning in the following ways:

- Parents will promote attendance, punctuality, and instill a positive attitude toward education.
- Parents will encourage study-habits, homework and school projects.
- Parents will attend conferences.
- Parents will visit the school website and other recommended websites.
- Parents will volunteer at school activities and assist school organizations
- Parents will serve on committees and provide suggestions for successful schools.

Student Responsibilities & Commitments

We, as students, will share the responsibility to improve our academic achievement and achieve the state's high standards.

- Students will take responsibility for their own learning and be dedicated to learning and willing to put forth the effort necessary to excel.
- Students will demonstrate appropriate and positive behavior conducive to academic success and individual achievement.
- Students will serve on committees and give suggestions and feedback that reflect student perspectives.
- Students will give their parents or the adult who is responsible for their welfare all notices and information from the school.
- Students will use the computer and web-sites in an appropriate manner to complete activities.

Hold parent-teacher conferences during which this compact will be discussed as it relates to the individual child's achievement.

Ramsey Middle School schedules two parent-teacher conferences a year. Fall conferences for 2026 will be held on October 12th and October 15th. Spring conference for 2027 will be held on March 15th , and March 18th. If this time does not fit a parent's schedule, they can meet with teachers at another arranged time.

Provide parents with frequent reports on their children's progress.

Report cards and mid-term grades are sent to parents on a scheduled basis. Dates for Progress Reports are determined by the district.

The Fort Smith School District utilizes a computer program called Home Access Center. This program has a parent

viewer which allows parents to view student's grades. Schoology is a learning management system that also has a grade viewer.

Provide parents reasonable access to staff.

Open House and the Title I meeting will be in August of every year. This meeting is an introduction to the school's teachers and content.

Teacher e-mail addresses are on the school's website. Parents and teachers frequently communicate through email, notes, text, phone calls and conferences are scheduled as needed.

Teachers utilize, Schoology, a learning management system, and some use Remind 101. These pages contain classroom information. Teachers send home class syllabus. Several teachers send home a weekly/monthly update of events in their classroom.

Provide parents opportunities to volunteer and participate in their child's class and to observe classroom activities, as follows:

The Parent Teacher Student Association, PTSA, has a parent volunteer chairperson who is responsible for coordinating the volunteer list. A note concerning the importance of parent and family engagement and a survey with opportunities available to volunteer is sent home in the informational packet which is distributed annually to the parent of each child at Ramsey Middle School.

The parent surveys are part of the PTSA resource book and the surveys are used to help match school needs with volunteer interest. The following information is outlined in the Facts and Information Section of the Volunteer Plan: Objectives of a Volunteer Plan, where the school volunteer program is located, how the school Volunteer Program operates, activities of school volunteers, and who is eligible for participation in the school volunteer program. Parents may select the committee or task which interests them and donate whatever time they have available. In addition, to volunteering at school, Ramsey has options for those who are available to help at home. A computerized sign-in system is located in the office and is utilized by volunteers. When volunteers visit Ramsey, they will sign in, record the reason for the visit, and record the number of minutes/hours they were in service to our school. This information will be used to show appreciation on behalf of the students and staff at Ramsey Middle School.

Involve parents in a variety of ways.

Parents are included on committees.

Ramsey band, orchestra, choir, and athletics have supportive Booster Clubs.

Parents volunteer for the Quiz Bowl team and Science Bowl team.

They also chaperone these events.

Ramsey plans to have Cafecito meetings during the 2026-2027 school year. We will survey parents and plan two to four meetings for the year. The Cafecito meetings are in Spanish and are designed to support Latino parents. Cafecitos focus on student academic success, providing information to help their children be responsible, encouraging parents to be more involved in their children's education, and building relationships with school professionals.

In the fall a Schoology night will be held to help parents understand the software.

In the school year we will host a literacy taste night for parents and students.

The Career Development class invites parents to guest speak about their careers.

Student council students sponsors The Children's Emergency Shelter at Christmas and Ramsey students, teachers and parents participate in this event. We also have a canned food drive in the fall.

Parents chaperone dances.

8: Reservation of Funds *(Title I schools)*

Describe how the School uses Title I, Part A funds set-aside for parent and family engagement programs and

activities.

Guiding Questions

8.1: *If the School is a recipient of set aside funds for parent and family engagement (as part of receiving a Title I, Part A allocation greater than $500,000):*

- *How is the School spending those funds?*
- *How does the School determine the priority of how funds are spent?*
- *Who is involved in determining that?*

[ESSA § 1116(a)(3)(A)]

8.2: *How does the School provide opportunities for parents and family members to be involved in providing input into how the funds are used?*

[ESSA § 1116(a)(3)(B); ESSA § 1116(a)(3)(C); ESSA § 1116(a)(3)(D)(i-v)]

Involve parent and family embers of children receiving services under Title I in the decisions regarding how reserved funds are allotted for parent and family engagement services.

(if the school system receives more than $500,000 Title I, Part A allocation and a percentage of the 1 percent reservation of funds is allocated to the school)

For the 2026-2027 school year, Ramsey will reserve a minimum of 3% ($3060) of our Title 1 budget for Parent & Family Engagement Activities. The Parent and Family Engagement Committee will determine a variety of activities for parents and the allocation of resources for the activities. It is our goal to provide an atmosphere where parents are able to express their views and to assist in problem-solving. We want parents to understand that we view them as joint policy and decision-makers and emphasize their roles as advocates.

Assurances

Please read the following statements closely. By checking these boxes, the School understands the legal requirements and will meet them accordingly.

Required...your form will not save unless all boxes are checked.

A.1: The School understands that annually by August 1, the public School's Engagement Plan shall be developed, or reviewed and updated.
[ADE Rules Governing Parental Involvement Section 3.02.3]

A.2: The School understands that the following must be made available to families and the local community on the School or District website no later than August 1st:

The School Engagement Plan
A parent-friendly explanation of the School and District's Engagement Plan
The informational packet
Contact information for the parent facilitator designated by the School.
[A.C.A. § 6-15-1704(a); ADE Rules Governing Parental Involvement Section 3.02.4]]

A.3: The School understands that a parent-friendly summary/explanation of the Engagement Plan should be included in the current student handbook.
[A.C.A. § 6-15-1704(a); ADE Rules Governing Parental Involvement Section 3.02] **A.4:**The School understands its obligation for ensuring professional development requirements related to parent and family engagement are met and that records are maintained accordingly. *[A.C.A. § 6-15-1703(a); A.C.A. § 6-17-709]*

A.5: The School understands its obligation to obtain signatures for each parent acknowledging receipt of the District's Engagement Plan summary/explanation.
[A.C.A. § 6-15-1704(a)(3)(B)]

A.6: The School Principal understands their obligation to designate and pay a licensed staff member to serve as Parent Facilitator:

to help organize meaningful training for staff and parents,
to promote and encourage a welcoming atmosphere, and
to undertake efforts to ensure that engagement is recognized as an asset to the School.

[A.C.A. § 6-15-1702(c)(1)]

A.7: The School understands its obligation to encourage school staff to use volunteer surveys to

compile a volunteer resource book..
[A.C.A. § 6-15-1702(b)(6)(B)(ii)]

A.8: The School understands its obligation to conduct no fewer than two parent-teacher conferences per school year.
[A.C.A. § 6-15-1702(b)(3)(B)(ii)]

A.9: The School understands its obligation to incorporate the Engagement Plan into the School Improvement Plan.
[ADE Rules Governing Parental Involvement Section 3.02.2]

A.10: The School understands its obligation to schedule regular parent involvement meetings at which parents are given a report on the state of the School and an overview of:

what students will be learning
how students will be assessed
The informational packet
what a parent should expect for his or her child's education
how a parent can assist and make a difference in his or her child's education.
[A.C.A. § 6-15-1702(b)(5)(B)(i)(a-d)]

A.11: Any School serving high school students understands its obligation to educate parents about their role in decisions affecting course selection, career planning, and preparation for postsecondary opportunities.
[A.C.A. § 6-15-1702(b)(7)(B)(ii)]

A.12: The School understands its obligation to welcome parents into the School, and more specifically, not have any school policies or procedures that would discourage a parent from visiting the School or from visiting a child's classrooms.
[A.C.A. § 6-15-1702(b)(6)(B)]

A.13: The School understands that all Title I, Part A funded engagement activities and strategies should remain consistent with all information set forth in this parent and family engagement plan.
[ESSA § 1116(a)(3)(D)]

A.14: The School understands its obligation to submit to the State any comments from parents who deem the Title I Schoolwide Plan unsatisfactory. These comments can be sent to ade.engagementmatters@ade.arkansas.gov
[ESSA § 1116(b)(4)]

A.15: The School understands its obligation, if requested by parents, to provide opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children, and respond to any such suggestions as soon as practicably possible.
[ESSA § 1116(c)(4)(C)]

School Information

School Name:	Ramsey Middle School
School Engagement Facilitator Name:	Lainie Bruce
Plan Revision/Submission Date:	5/19, 2026
District Level Reviewer Name, Title:	Caroline Neel, Director of Federal Programs & Strategic Initiatives
District Level Approval Date:	

Committee Members, Role

(Select "Repeat" to open more entry fields to add additional team members)

First Name	Last Name	Role *(Teacher, Staff, Parent, Student, or Community Member)*
Raquel	Elkins	Parent of 6th Grader
Michael	Pennington	Parent of 6th Grader
Libby	Ware	Parent of 6th Grader
Samantha	Kirk	Parent of 7th Grader
Patricia	Morse	Parent of 7th Grader
Erica	Llanes	Parent of 8th Grader

Committee Members, Role

(Select "Repeat" to open more entry fields to add additional team members)

First Name	Last Name	Role *(Teacher, Staff, Parent, Student, or Community Member)*
Emily	Niess	Parent of 8th Grader
Sara	Freeman	Parent of 8th Grader
Amber	Waite	Parent of 8th Grader
Dr. Jennifer	Crawford	Administrator
Lainie	Bruce	Parent Engagement Facilitator

State

Ark. Code Ann. § 6-15-1701 et seq.
Arkansas Department of Education Rules Governing Parental Involvement Plans and Family and Community Engagement

Federal

Elementary and Secondary Education Act, as amended by Every Student Succeeds Act, 114 P.L. 95, 20 U.S.C. §§ 6312,6318, 6320

Find additional guidance on the DESE Parent and Family Engagement Requirements webpage. For any questions about completing this form or meeting legal compliance, please contact the DESE Engagement Unit at ade.engagementmatters@ade.arkansas.gov or 501-371-8051.

District Reviewer Responses

Section 1 - Jointly Developed

Changes Required
Compliance is Met

Comments:

- Section 2 - Communication

Changes Required

Compliance is Met

Comments:

Section 3 - Building Staff Capacity

Changes Required

Compliance is Met

Comments:

Section 4 - Building Parent Capacity

Changes Required

Compliance is Met

Comments:

Section 5 - Coordination

Changes Required

Compliance is Met

Comments:

Section 6 - Annual Title I Meeting

Changes Required

Compliance is Met

Comments:

Section 7 - School-Parent Compact

Changes Required

Compliance is Met

Comments:

Section 8 - Reservation of Funds

Changes Required

Compliance is Met

Comments: