BCSD Pre-K - 2nd Grade: Progressive Discipline Plan

Classroom Teacher Managed

Classroom Teacher Managed: Behaviors which adversely affect a student's educational progress. Classroom Teacher Managed infractions should be addressed by the classroom teacher and are not processed through a formal referral for disciplinary actions from administration. However, these infractions are documented by the teacher as minor incidents in **simpldiscipline.** Cases of multiple or chronic offenses may require administrative assistance (action) and referral for interventions.

Infraction	Definition	Each school should establish MTSS Behavior systems to provide a protocol for teachers to address classroom managed incidents.
Cheating	Providing, receiving, or viewing answers to assignments, quizzes, or tests; accessing academic materials without permission (with or without the use of electronic devices)	
Dishonesty	Failure to knowingly tell the truth; also includes obtaining petty objects without permission like food and school supplies (not technology)	**Possible Interventions:** • Behavior contract • Clarify expectations • Reteach expectations • Explicit instruction • Modify activity • Alternate assignment • Peer buddy • Peer tutor • Problem-solving sheet • Proximity control • Quiet correction • Positive reinforcement of appropriate behavior • Restorative conversation • Seat change • Teacher/student conference
Dress Code Violation	Noncompliance with the District and/or school dress code	
Excessive Noise	Any loud sound that is unnecessary or interferes with the learning environment or activity; senseless shouting or outcry	
Failure to Complete Work	The act of not completing assigned written, oral, or physical work	
Hall Pass Violation	To be in a hallway without written permission; to alter or change a hall pass from its original intent	
Horseplay	Rough play or pranks that disrupt the learning environment	
Inappropriate Affection	Unsuitable or improper physical contact, action or gestures, display of public affection; an extreme feeling or emotion towards another person	
Inappropriate Behavior	Actions or gestures of conducting oneself in a disruptive or disrespectful manner to include tone, attitude, and body language that is negative or abrasive towards another student or adult – this also includes not following classroom rules and expectations	
Inappropriate Language	Words that are not demeaning or not directed to another student or adult	
Inappropriate Materials	Related to the possession or viewing of items considered to be unsuitable for school or school related activities	**Possible Actions:** • Confiscate items • Detention • In-class exclusion • Verbal or written apology • Loss of privilege • Parent/guardian/teacher conference • Parent/guardian/teacher contact • Temporary removal from class • Verbal warning • Written or verbal reflection • Written warning • Mediation
Littering	Purposely leaving trash to cause a nuisance or health concern	
Running	Running in the classroom, hallway, cafeteria, or any other area inside the school (not including gym or PE)	
Tardy	Arriving late to school or class (at 3 occurrences, input as minor incident and notify parent/guardian; 4th will result in Level 1 referral)	
Throwing Objects	To propel or cast in any way anything that is visible or tangible	
Violation of Class Rules	Intentional behavior that interferes with the standard operating procedures of the classroom and school environment wherever the class is located	

OCCURRENCE CONSEQUENCE/INTERVENTION

1st DOCUMENTED Occurrence/ Intervention- Conference with student and parent/guardian phone call

2nd DOCUMENTED Occurrence/Intervention- Student Conference; teacher assigned action along with student and parent/guardian conference (face to face or zoom)

3rd DOCUMENTED Occurrence/Intervention- Mandatory intervention conference to include student, teacher, parent/guardian, counselor, and administrator

BCSD Pre-K - 2nd Grade: Progressive Discipline Plan
Behavioral Misconduct - Level 1

August, 2026

Behavioral misconduct is defined as those activities engaged in by student(s) which tend to impede orderly classroom procedures or instructional activities, orderly operation of the school, or the frequency or seriousness of which disturb the classroom or school. The provisions of this regulation apply not only to within-school activities, but also to student conduct on school bus transportation vehicles and during school-sponsored activities. ***BUS CONDUCT****: Any misconduct listed below that occurs on a bus is considered an aggravating factor. Refer to SS-19 for comprehensive Bus Conduct Regulations. When processed, the state code* **340 Bus Violation** *will be added to the infraction.*

Level 1 Code	Infraction	Definition	1st Occurrence	2nd Occurrence	3rd Occurrence
190	Cheating	Plagiarizing, providing, receiving, or viewing answers to assignments, quizzes, or tests; accessing academic materials without permission	Conference with Student; Reteach Expectations by Teacher; Parent/Guardian Contact by Teacher	Alternative Assignment; Reteach Expectations; Parent/Guardian Contact by Teacher	Reteach Expectations; Parent/guardian Conference; Support from School-Based Student Services Team; MTSS Plan; **Administrative Intervention**
220	Computer Violation (Non-criminal)	Unauthorized or inappropriate use of computers or use of computer resources without permission; unauthorized modifications of school system computers that do not permanently damage the system resources (i.e., unauthorized websites, bypassing filters)	Parent/Guardian Contact; Conference with Student; Reteach Expectations by Teacher; Review of the AUP	Parent/Guardian Conference; Reteach Expectations; Review of the AUP; Limited Use/Loss of Usage of the Device	Withdrawal of Privileges; Limited Use/Loss of Usage of the Device; Parent/guardian Conference; MTSS Plan; **Administrative Intervention**
170	Cutting Activity	Failure to attend or complete an assigned school activity or event	Reteach Expectations by Teacher; Parent/Guardian Contact by Teacher	Reteach Expectations; Support from School-Based Student Services Team; Parent/guardian Conference	Parent/guardian Conference; MTSS Plan; **Administrative Intervention**
160	Cutting Class	Failure to attend or complete scheduled class	Reteach Expectations by Teacher; Parent/Guardian Contact by Teacher	Reteach Expectations; Support from School-Based Student Services Team; Parent/guardian Conference	Parent/guardian Conference; MTSS Plan; **Administrative Intervention**
005	Detention Violation	Failure to serve a period of time during recess, lunch before or after the school day as a consequence for a behavior infraction (This refers to a teacher violation)	Complete Detention; Reteach Expectations by Teacher; Parent/Guardian Contact by Teacher	Support from School-Based Student Services Team; Reteach Expectations; Parent/guardian Conference	Parent/guardian Conference; MTSS Plan; **Administrative Intervention**
006	Dishonesty	Failure to tell the truth; giving false information, verbally or in writing to school personnel	Reteach Expectations by Teacher; Parent/Guardian Contact by Teacher	Reteach Expectations by Teacher; Classroom Behavior Plan; Parent/guardian Conference	Reteach Expectations; Parent/guardian Conference; Support from School-Based Student Services Team; MTSS Plan; **Administrative Intervention**
420	Disrespect	Demeaning or discriminatory language and/or insult towards an adult, guest, or staff member including but not limited to: any verbal, written, or electronic communication without profanity	Reteach Expectations by Teacher; Parent/Guardian Contact by Teacher	Reteach Expectations by Teacher; MTSS Plan; Parent/Guardian Contact by Teacher	Reteach Expectations; Parent/guardian Conference; MTSS Plan Review; Support from School-Based Student Services Team; **Administrative Intervention**

Level 1 Code	Infraction	Definition	1st Occurrence	2nd Occurrence	3rd Occurrence
007	Disrupting Class	Behavior that interferes with instruction, learning, and a safe and/orderly environment which includes, but not limited to chronic talking, throwing objects, horseplay, teasing, being out of the seat/not sitting in the assigned seat, rude noises, selling items on campus	Reteach Expectations by Teacher; Parent/Guardian Contact by Teacher	Reteach Expectations by Teacher; MTSS Plan; Parent/Guardian Contact by Teacher	Reteach Expectations; Parent/guardian Conference; MTSS Plan; Support from School-Based Student Services Team; **Administrative Intervention**
280	Dress Code Violation	Failure to comply with the school's dress code requirement and/or failure to wear school ID	Parent/Guardian Contact by Teacher	Parent/Guardian Contact by Teacher; Refer to School Social Worker	Parent/Guardian Contact by School Social Worker; **Administrative Intervention**
400	Excessive Noise	Any loud sound that is unnecessary or interferes with the learning environment or activity; senseless shouting or outcry	Reteach Expectations by Teacher by Teacher; Parent/Guardian Contact by Teacher	Reteach Expectations by Teacher; Classroom Intervention Plan; Parent/Guardian Contact by Teacher	Reteach Expectations by Teacher; Parent/guardian Conference; MTSS Plan; Support from School-Based Student Services Team; **Administrative Intervention**
275	Failure to Complete School Work	The act of not completing assigned written, oral, or physical work	Reteach Expectations by Teacher; Parent/Guardian Contact by Teacher	Reteach Expectations by Teacher; Parent/guardian conference	Reteach Expectations; Parent/guardian conference; MTSS Plan; Support from School-Based Student Services Team; **Administrative Intervention**
011	Forgery	Purpose of signing another person's name or altering, copying or imitation of something, without the authority or right, with the intent to deceive or fraud by passing the copy or thing altered and imitation as that original	Reteach Expectations by Teacher; Parent/Guardian Contact by Teacher	Reteach Expectations by Teacher; Parent/guardian Conference	Reteach Expectations; Parent/guardian Conference; Support from School-Based Student Services Team; MTSS Plan; **Administrative Intervention**
410	Hall Pass Violation	To be in a hallway without written permission; to alter or change a hall pass from its original intent	Reteach Expectations by Teacher; Return to class; Parent/Guardian Contact by Teacher	Reteach Expectations by Teacher; Parent/guardian/Guardian Contact by Teacher	Reteach Expectations; Parent/guardian Conference; MTSS Plan; Support from School-Based Student Services Team; **Administrative Intervention**
405	Horseplay	Boisterous play, foolish behavior, prank and practical jokes, antics, ramping	Reteach Expectations by Teacher; Student Conference by Teacher; Parent/Guardian Contact by Teacher	Reteach Expectations by Teacher; Student Conference; MTSS Plan; Parent/Guardian Contact by Teacher	Reteach Expectation; Parent/guardian Conference; MTSS Plan; Support from School-Based Student Services Team; **Administrative Intervention**
360	Identification Violation	Failure to comply with school identification rules	Parent/Guardian Contact by Teacher; Reteach Expectations by Teacher	Parent/Guardian Contact by Teacher; Reteach Expectations; Refer to School-Based Student Services Team	Parent/Guardian Contact by Administration; **Administrative Intervention**
017	Inappropriate Behavior	Actions or gestures of conducting oneself in a disruptive or disrespectful manner to include tone, attitude, and body language that is negative or abrasive towards another student or adult	Reteach Expectations by Teacher; Parent/Guardian Contact by Teacher	Reteach Expectations by Teacher; Parent/guardian Conference	Reteach Expectations; Parent/guardian Conference; MTSS Plan; Support from School-Based Student Services Team; Referral to Outside Agency (if needed); **Administrative Intervention**

Level 1 Code	Infraction	Definition	1st Occurrence	2nd Occurrence	3rd Occurrence
016	Inappropriate Language	Words or language that are not demeaning or not directed to another student or adult	Reteach Expectations by Teacher; Parent/Guardian Contact by Teacher; Support from School-Based Student Services Team.	Parent/guardian Conference; Reteach Expectations; Support from School-Based Student Services Team.	Reteach Expectations; Parent/guardian Conference; Support from School-Based Student Services Team; MTSS Plan; **Administrative Intervention**
018	Inappropriate Materials	Related to the possession or viewing of items considered to be unsuitable for school or school related activities	Reteach Expectations by Teacher; Confiscate Item; Parent/Guardian Contact by Teacher for pickup of item	Reteach Expectations by Teacher; Confiscate Item; Parent/Guardian Contact by Teacher for pickup of item	Reteach Expectations; Confiscate Item; Parent/guardian Conference; Support from School-Based Student Services Team **Administrative Intervention**
320	Leaving Class	Departing from class without permission before the class period is complete	Reteach Expectations by Teacher; Parent/Guardian Contact by Teacher	Reteach Expectations; Parent/guardian Conference; Support from School-Based Student Services Team MTSS Plan	Reteach Expectations; Parent/guardian Conference; Support from School-Based Student Services Team; MTSS Plan Review; **Administrative Intervention**
370	Littering	Making a place untidy with rubbish	Reteach Expectations by Teacher; Clean up area/litter; Parent/Guardian Contact	Reteach Expectations by Teacher; Clean up area/litter; Parent/Guardian Contact	Reteach Expectations by Teacher; Clean up area/litter; Parent/guardian Conference; **Administrative Intervention**
240	Loitering	Standing or waiting around idly or without an apparent/guardian purpose	Student Conference by Teacher; Return to class	Student Conference by Teacher; Return to class; Reteach Expectations by Teacher	Reteach Expectations; Return to class; Parent/guardian Conference
200	Off Limits	Wandering on school premises in an area that is off limits to students or when there is no reason to be there	Student Conference Teacher; Return to class	Student Conference by Teacher; Reteach Expectations by Teacher; Parent/Guardian Contact	Reteach Expectations; Parent/guardian Conference; **Administrative Intervention**
330	Phone Violation	Failure to adhere to the authorized time of use outlined in the district's electronic device policy. Personal electronic communication devices shall be defined as any device that is not district-issued, that has the capability of communicating by means of sending, receiving, storing, recording, reproducing, and/or displaying information and data, any device that emits an audible signal, vibrates, displays a message, live streams, or otherwise summons or delivers a communication to the possessor. Examples of personal communication devices include, but are not limited to, cellular phones, smart watches, and any type of headphone or other accessory used to electronically communicate.	Electronic Device confiscated by school or district administration (return at end of the day), Parent/ Guardian Contact by Administrator	Electronic Device confiscated by school or district administration; Return during Parent/Guardian Conference with Administrator; Support from School-Based Student Services Team, MTSS Plan	Electronic Device Confiscated by school or district administration; Return during Parent/ Guardian Conference with Administrator; Support from School-Based Student Services Team, MTSS Plan Review; 1 day ISS

Level 1 Code	Infraction	Definition	1st Occurrence	2nd Occurrence	3rd Occurrence
023	Property Misuse	Minor damage or defacement of property belonging to the school or others	Reteach Expectations by Teacher; Parent/Guardian Contact by Teacher; **Administrative Intervention**	Reteach Expectations by Teacher; Parent/Guardian Contact by Teacher; **Administrative Intervention**	Reteach Expectations; Parent/Guardian Contact by Administration; Parent/Guardian Conference; **Administrative Intervention**
024	Running	Running in the hallway, classroom, cafeteria, or any other unauthorized area in the school that could pose a safety issue	Reteach Expectations by Teacher; Student Conference by Teacher; Parent/Guardian Contact by Teacher	Reteach Expectations by Teacher; Student Conference by Teacher; Parent/Guardian Contact by Teacher	Reteach Expectations; Parent/guardian Conference; Support from School-Based Student Services Team; MTSS Plan; **Administrative Intervention**
180	Tardy	Arriving late to school or class. Use this code at 4th tardy	Parent/Guardian Contact by Teacher; Support from School-Based Student Services Team; MTSS Plan	Parent/Guardian Contact by School Based Student Services Team; MTSS Plan	Parent/Guardian Conference; Support from School-Based Student Services Team; MTSS Plan Review;
028	Throwing Objects	To propel or cast in any way anything that is visible or tangible without proper authorization	Reteach Expectations by Teacher; Student Conference; Parent/Guardian Contact by administration	Administrative conference with Parent/ Guardian; Support from School-Based Student Services Team, MTSS Plan; **Administrative Intervention**	Administrative conference with Parent/guardian; Support from School-Based Student Services Team; MTSS Plan; **Administrative Intervention**
151	Truant	A student, ages 6 to 17 years old, who has three consecutive Days of unlawful absences or a total of five unlawful absences during the current school year	Conference with parent/guardian/student and School Based Student Services Team; Student Attendance Intervention Plan (SAIP); Referral to community resources as determined by team	Conference with parent/guardian/ student, School Based Student Services Team; (SAIP) Review	District Truancy Hearing and Intervention Plan (TIP); DSS referral if warranted immediately following the TIP hearing
030	Violation of Class Rules	Any violations of teacher's class rules and procedures	Reteach Expectations by Teacher; Parent/Guardian Contact by Teacher	Reteach Expectations by Teacher; Classroom Behavior Plan; Parent/ Guardian Contact by Administrator	Reteach Expectations by Teacher; Parent/guardian Conference; MTSS Plan; Support from School-Based Student Services Team; **Administrative Intervention**
390	Unauthoriz ed Device	Failure to adhere to the authorized time of use outlined in the district's electronic device policy. Unauthorized devices shall be defined as any device, that is not district-issued, that has the capability of electronically sending, receiving, storing, recording, reproducing, and/or displaying information and data. Examples of electronic devices include, but are not limited to, computers, tablets, e readers, portable media players, drones, video gaming systems, GPS instruments, digital cameras, and camcorders.	Electronic Device confiscated by school or district administration (return at end of the day), Parent/ Guardian Contact by Administrator	Electronic Device confiscated by school or district administration; Return during Parent/Guardian Conference with Administrator; Support from School Based Student Services Team, MTSS Plan	Electronic Device Confiscated by school or district administration; Return during Parent/ Guardian Conference with Administrator; Support from School-Based Student Services Team, MTSS Plan Review; 1 day ISS

Administrative Interventions Include, but are not limited to: ▪ Administrative conference ▪ Lunch intervention ▪ After school intervention ▪ Conditional ISS ▪ Conditional Searches ▪ Loss of Privileges (refer to columns to the right) ▪ Saturday School ▪ Mediation ▪ Mentor ▪ Reflection Sheet ▪ Community Service ▪ Student / Teacher mediation/conference ▪ Parent/guardian Shadowing	**Loss of Privileges Include, but are not limited to:** • Loss of hallway passes/require escort • Loss of assembly time • Silent Lunch • Loss of school sponsored (non-PBIS) activity • Loss of technology (non-instructional time) • Loss of ability to attend school school-sponsored events outside of normal school hours • Loss of reinforcer	**Loss of Privileges:** Loss of social play at Recess (not loss of exercise) *Students may lose certain recess activities as a consequence for misbehavior. However, they will still get time for physical activity and exercise. Recess cannot be taken away for more than two days per week. This aligns with South Carolina law and Administrative Regulation SS-42.*
Guideline sanctions are found herein; however, school officials may aggravate or mitigate sanctions. School administrators may impose more, or less severe disciplinary actions based on mitigating and aggravating factors and in keeping with the principles set out in Board policy and administrative regulations. **This student code of conduct matrix, which is designed to assist districts in imposing consequences/sanctions more uniformly, was adapted from similar documents found in the Charleston County, Richland 2, Lexington/Richland 5, Greenwood 50, and Dekalb County School District student code of conduct handbooks*		

BCSD Pre-K - 2nd Grade: Progressive Discipline Plan
Disruptive Conduct - Level 2

Disruptive conduct is defined as those activities engaged in by student(s) which are directed against persons or property, and the consequences of which tend to endanger the health or safety of oneself or others in the school. Some instances of disruptive conduct may overlap certain criminal offenses, justifying both administrative sanctions and court proceedings. The provisions of this regulation apply not only to within-school activities, but also to student conduct on school transportation vehicles, and during other school-sponsored activities. ***BUS CONDUCT****: Any misconduct listed below that occurs on a bus is considered an aggravating factor. Refer to SS-19 for comprehensive Bus Conduct Regulations. When processed, the state code* **340 Bus Violation** *will be added to the infraction*.

Level 2 Code	Infraction	Definition	1st Occurrence	2nd Occurrence	3rd Occurrence
001	Aiding Others	A person who assists in or supports the commission of an offense and who usually has knowledge before or after the fact. This includes, but is not limited to: inciting a fight, impeding school officials from reaching a fight, recording a fight, and posting videos of a fight on a social media site	Parent/Guardian Contact; Administrative Intervention	Parent/Guardian Conference involving School-Based Student Services Team; MTSS Plan; Administrative Intervention	Parent/Guardian Conference with School-Based Student Services Team; MTSS Plan Review; Up to 3 Days ISS
003	Bite/Pinch/Spit	To cut, wound, or tear with the teeth; to constrict or squeeze painfully; to eject saliva from the mouth onto another person or possession	Reteach Expectations; Parent/Guardian Contact by Teacher; Support from School-Based Student Services Team; Administrative Intervention	Reteach Expectations; Parent/Guardian Conference School-Based Student Services Team; MTSS Plan; Parent/guardian Conference; Administrative Intervention	Reteach Expectations; Parent/Guardian Conference with School-Based Student Services Team; MTSS Plan Review; Referral to Outside Agency; Up to 3 Days ISS; Administrative Intervention
004	Contraband	Related to the possession or viewing of items considered to be unsuitable for school or school related activities (magazines, materials to promote discriminatory practices/speech, lighters, chemicals)	Reteach Expectations by Teacher; Confiscate Item (return only to Parent/Guardian); Parent/Guardian Contact by Teacher	Reteach Expectations; Confiscate Item (return only to Parent/Guardian); Support from School-Based Student Services Team; Parent/Guardian Conference	Reteach Expectations; Confiscate Item (return only to Parent/Guardian); Parent/Guardian Contact to Pick up Item; Support from School-Based Student Services Team; MTSS Plan
530	Bribery	Offering, giving, receiving, or soliciting of money or other items of value to sway the judgment or action of a person	Parent/Guardian Contact by Teacher; Support from School-Based Student Services Team; Administrative Intervention	Parent/Guardian Conference involving School-Based Student Services Team; MTSS Plan; Administrative Intervention	Parent/Guardian Conference; Support from School Based Student Services Team; MTSS Plan Review; Up to 3 Days ISS; Administrative Intervention;
407	Confrontation/ Altercation	An exchange of words between students resulting in conflict; a heated or angry dispute; a noisy argument or controversy	Reteach Expectations by Teacher; Support from the School-Based Student Services Team; Parent/Guardian Contact by Teacher	MTSS Plan; Administrative Intervention; Parent/guardian Conference; Support from School-Based Student Services Team	MTSS Plan; Administrative Intervention; Parent/guardian Conference; Support from School-Based Student Services Team; Up to 3 Days ISS
150	Cutting School	Failure to attend or complete a school day. Early Childhood: Exiting the school campus/attempting to leave campus.	Review Expectations by Teacher; Parent/Guardian Contact; Support from School-Based Student Services Team	Parent/guardian Conference; Reteach Expectations; Support from School-Based Student Services Team	Parent/guardian Conference; Support from School-Based Student Services Team; MTSS Plan; 1 day ISS

Level 2 Code	Infraction	Definition	1st Occurrence	2nd Occurrence	3rd Occurrence
031	District Medication Violation	Prescription or non-prescription drugs found on a student's person without proper documentation	Reteach Expectations; Parent/guardian Conference; Support from School-Based Student Services Team	Reteach Expectations; Parent/Guardian Conference Support from School-Based Student Services Team; MTSS Plan	Reteach Expectations; Parent/Guardian Conference with School-Based Student Services Team; MTSS Plan Review
006	Dishonesty: False Report / False Accusation	Knowingly making or contributing to a false or materially misleading report, complaint, accusation, or statement involving a student, staff member, or school-related matter that causes unnecessary investigation, interference with school operations, disciplinary action, or harm to another person. Good-faith reports are not violations.	Review Expectations; Parent/Guardian Contact by Teacher	Review Expectations; Parent/Guardian Conference; support from the School-Based Student Services Team; MTSS Plan; Withdrawal of Privileges;	Parent/Guardian Conference with School-Based Student Services Team; MTSS Plan Review; Administrative Intervention; Up to 3 Days ISS
009	Fighting	An incident involving two or more students with mutual physical contact, such as hitting, kicking, and/or punching	Review Expectations by Teacher; Parent/Guardian Contact by Teacher; Support from School-Based Student Services Team MTSS Plan	Review Expectations; Parent/Guardian Conference; support from School-Based Student Services Team; MTSS Plan.	MTSS Plan Review; Support from School-Based Student Services Team; Parent/guardian Conference; Up to 2 Days ISS
010	Fireworks	Possession and/or detonation of an explosive pyrotechnic device that makes a display of light or noise on school property but does not cause harm to others	Confiscate Item; Review Expectations; MTSS Plan; Parent/Guardian Contact; Support from School-Based Student Services Team	Confiscate Items; Review Expectations; Parent/guardian Conference; MTSS Plan Review; Support from School-Based Student Services Team.	Parent/guardian Conference; Reteach Expectations; Refer to School-Based Student Services Team; MTSS Plan Review
620	Fraud	Deceiving another in order to damage him/her; usually, to obtain property or services from him or her unjustly	Review Expectations by Teacher; Parent/Guardian Contact by Teacher	Review Expectations; Parent/Guardian Conference; support from the School-Based Student Services Team; MTSS Plan; Administrative Intervention	Parent/Guardian Conference with School-Based Student Services Team; MTSS Plan Review; Administrative Intervention; Up to 3 Days ISS
630	Gambling	Betting on a game of chance or an activity where money is exchanged	Confiscate Items; Review Expectations by Teacher; Parent/Guardian Contact; Support from School-Based Student Services Team	Confiscate Item; Review Expectations; Parent/guardian Conference; Support from School-Based Student Services Team MTSS Plan	Parent/guardian Conference; Reteach Expectations; Refer to School-Based Student Services Team; MTSS Plan Review
012	Harassment	**FROM STATE MANUAL:** Intimidation or abusive behavior toward a student due to race of victim, disability of victim, gender of victim, religion of victim, national origin of victim, sexual orientation of victim, or other/ unknown. Harassing conduct may take many forms, including verbal acts and name-calling, as well as non-verbal behavior, such as graphic and written statements, or conduct that is physically threatening, harmful, or humiliating.	Review Expectations by Teacher; Support from the School-Based Student Services Team; Parent/Guardian Contact by Teacher; Refer to District Title IX Coordinator	Review Expectations; MTSS Plan; Support from School-Based Student Services Team; Administrative Intervention; Parent/Guardian Conference; 1 day ISS; Refer to District Title IX Coordinator	Review Expectations; MTSS Plan Review; Support from School-Based Student Services Team; Parent/Guardian Conference with Administrative Team; Up to 3 Days ISS; Refer to District Title IX Coordinator

Level 2 Code	Infraction	Definition	1st Occurrence	2nd Occurrence	3rd Occurrence
014	Hit/Kick/Push	To deal a blow to, come in contact with, to trip, or strike; to strike with foot or feet; to push, apply pressure with the intent to cause harm	Review Expectations; Support from School-Based Student Services Team; Administrative Intervention Parent/Guardian Contact by Teacher	Review Expectations; Parent/guardian Conference; MTSS Plan; Support from School-Based Student Services Team; Administrative Intervention	MTSS Plan Review; Support from School-Based Student Services Team; Parent/guardian Conference; Up to 3 Days ISS
015	Inappropriate Affection	Unsuitable or improper physical contact, action, or gestures, or display of public affection which creates an uncomfortable/ stressful environment for the recipient person	Review Expectations by Teacher; Parent/Guardian Contact; Support from the School-Based Student Services Team; Refer to District Title IX Coordinator	Parent/guardian Conference; Refer to Support from School-Based Student Services Team; Reteach Expectations; Refer to District Title IX Coordinator	Parent/guardian Conference; Reteach Expectations; MTSS Plan; Support from School-Based Student Services Team; Refer to District Title IX Coordinator
022	Inappropriate Physical Contact	Touching or immediate proximity of another person exceeding personal boundaries unsuitable or improper for the location or setting	Review Expectations by Teacher; Administrative Intervention; Parent/Guardian Contact by Teacher; Support from School-Based Student Services Team; Refer to District Title IX Coordinator	Review Expectations by Teacher; Parent/guardian Conference; MTSS Plan; Support from School-Based Student Services Team; Administrative Intervention; Refer to District Title IX Coordinator	MTSS Plan Review; Support from Support from School-Based Student Services Team; Parent/guardian Conference; Up to 3 Days ISS; Refer to District Title IX Coordinator
650	Intimidation	**FROM STATE MANUAL:** Physical, verbal, written, or electronic action which immediately creates fear of harm, **without displaying weapons** and without subjecting the victim to actual physical attack. (This only includes verbal incidents that cause fear. It does not include insubordination, lack of respect, defiance of authority, etc.) Federal definition-C030	Review Expectations by Teacher; Parent/Guardian Contact by Teacher; Support from School-Based Student Services Team; MTSS Plan; Threat Assessment (BTAM)	MTSS Plan; Support from School-Based Student Services Team; Administrative Intervention; Parent/guardian Conference; Threat Assessment (BTAM)	MTSS Plan Review; Support from School-Based Student Services Team; Parent/guardian Conference; Up to 3 Days ISS; Threat Assessment (BTAM)
310	Leaving School	Departing from campus without permission before the school day is complete	Review Expectations; Parent/Guardian Conference; Support from the School-Based Student Services Team; MTSS Plan	Parent/guardian Conference; Support from School-Based Student Services Team; MTSS Plan Review	Parent/guardian Conference; MTSS Plan Review; Support from School-Based Student Services Team; withdrawal of privileges; Up to 2 Days ISS
020	Major Disruption	Behavior that interrupts the learning environment for a specific period of time in a confined area	Review Expectations; Support from the School-Based Student Services Team; Parent/Guardian Contact by Administration	MTSS Plan; Support from School-Based Student Services Team; Parent/guardian Conference	MTSS Plan Review; Parent/guardian Conference; Support from School-Based Student Services Team; Up to 3 Days ISS
290	Obscene Gesture	An offensive expression, comment, or writing of an idea, opinion, or emotion through gesture, comments, or writing. A movement or position of the hand, arm, body, head, or face that is expressive of an offensive idea, opinion, and emotion	Review Expectations by Teacher; Parent/Guardian Contact by Teacher; Support from School-Based Student Services Team; Refer to District Title IX Coordinator	Parent/guardian Conference; Reteach Expectations; MTSS Plan; Support from School-Based Student Services Team; Refer to District Title IX Coordinator	Reteach Expectations; Parent/guardian Conference; Support from School-Based Student Services Team; MTSS Plan Review; Up to 3 Days ISS; Refer to District Title IX Coordinator
710	Pornography	Possession, manufacturing, or distribution of sexually explicit/obscene material	Confiscation; Parent/guardian Conference; Support from the School-Based Student Services Team; Contact SRO if children involved	Confiscation; Parent/guardian Conference; Support from School-Based Student Services Team; MTSS Plan; Contact SRO if children involved	Confiscation; Parent/guardian Conference; MTSS Plan Review; Support from School-Based Student Services Team; Contact SRO if children involved

Level 2 Code	Infraction	Definition	1st Occurrence	2nd Occurrence	3rd Occurrence
210	Profanity *(directed towards another person)*	Abusive, vulgar, or irreverent language, swearing, cursing, foul speech, or speech that shows disrespect or dishonor toward another student or staff member	Review Expectations by Teacher; Parent/Guardian Contact by Teacher; Support from the School-Based Student Services Team	Parent/guardian Conference; Reteach Expectations by Teacher; MTSS Plan; Support from School-Based Student Services Team; Up to 2 Days ISS	Reteach Expectations by Teacher; Parent/guardian Conference; Support from School-Based Student Services Team; MTSS Plan Review; Up to 4 Days ISS
270	Refusal to Obey/Defiant	Refusing to follow a request or a specific direction/instruction of an adult, posted sign/notice, or campus safety procedure (e.g., propping open doors or gates, not listening during a drill or emergency) through disobedience, defiance, unruliness, or noncompliance	Reteach Expectations; Parent/guardian Conference; 1 day ISS	Parent/guardian Conference; Support from School-Based Student Services Team; Student Services Team; MTSS Plan; Up to 2 Days ISS	Parent/Guardian Conference with Administrator; Support from School-Based Student Services Team; MTSS Plan Review, Up to 5 days OSS
270	Refusal to Obey/Defiant (Phone Violation)	Refusing to follow a request or a specific direction/instruction of an adult through disobedience, defiance, unruliness, or noncompliance	Reteach Expectations; Electronic device confiscated by school or district administration; Parent/Guardian Conference (return confiscated electronic device), MTSS Behavior Contract; Up to 1 day	Electronic device confiscated by school or district administration; Parent/ Guardian Conference (return confiscated electronic device); Support from School-Based Student Services Team, MTSS Behavior Contract Review; Up to 2 days ISS	Electronic device confiscated by school or district administration; Parent/Guardian Conference (return confiscated electronic device), Support from School-Based Student Services Team; MTSS Behavior Contract Review; Up to 5 days OSS
025	Sex Violation	The act of touching, groping, slapping, or any other physical contact of a sexual nature made with another person, whether unwanted or wanted	Review Expectations; Parent/Guardian Conference; Support from the School-Based Student Services Team; Refer to District Title IX Coordinator	Review Expectations; Parent/guardian Conference; Support from School-Based Student Services Team; Referral to Outside Agency; MTSS Plan; Refer to District Title IX Coordinator	Review Expectations; Parent/guardian Conference; Referral to Outside Agency; MTSS Plan; Support from School-Based Student Services Team; Refer to District Title IX Coordinator
285	Stealing	To take the property of another without right or permission and with the intent not to return the property	Parent/guardian Conference; Reteach Expectations; 1-3 days OSS, Notification to SRO/Law Enforcement; Administrative Interventions	Parent/Guardian Conference with Administrator, Support from School-Based Student Services Team; 3-5 days OSS; Notification to SRO/Law Enforcement; Administrative Interventions; MTSS Plan	Parent/Guardian Conference with Administrator, Support from School-Based Student Services Team; MTSS Plan Review, up to 5 days OSS; Notification to SRO/Law Enforcement; Referral to BCSD PSP Placement Committee
740	Stolen Property	Having in possession goods obtained by larceny, by stealing, by robbing, by theft; something unlawfully taken from its rightful owner (Less than $2000 in damages. Greater than $2000 moves to Level 3 offense- theft.)	Parent/Guardian Contact by Teacher; Administrative Interventions; Support from the School-Based Student Services Team	Parent/guardian Conference; Support from School-Based Student Services Team; MTSS Plan; Administrative Interventions	Parent/guardian Conference; Support from School-Based Student Services Team; MTSS Plan Review; Administrative Interventions; Up to 3 Days ISS
027	Threat	Making statements or gestures of intent to do physical harm to a staff member or student. ***Use this code if Level 3 criteria does not apply***	Parent/Guardian Contact; Support from the School-Based Student Services Team; Threat Assessment (BTAM); Contact SRO/Law Enforcement	Parent/Guardian Contact, Support from School-Based Student Services Team; MTSS Plan; Threat Assessment (BTAM); Up to 1 day ISS; Contact SRO/Law Enforcement	Conference with Parent/Guardian; Support from School-Based Student Services Team; MTSS Plan Review; Threat Assessment (BTAM); Up to 3 days ISS; Contact SRO/Law Enforcement

Level 2 Code	Infraction	Definition	1st Occurrence	2nd Occurrence	3rd Occurrence
230	Tobacco	Possession and/or use of cigarettes, cigars, and/or other tobacco products; possession and/or use of smokeless tobacco products, electronic cigarettes, and vaporizers	Confiscation; Review Expectations by Teacher; Parent/guardian Conference; Referral and Support from School-Based Student Services Team; Enrollment in Tobacco Education or Cessation Program	Confiscation; Review Expectations by Teacher; Parent/guardian Conference; Support School-Based Student Services Team; Referral to Outside Agency; MTSS Plan; Enrollment in Tobacco Education or Cessation Program	Confiscation; Review Expectations by Teacher; Parent/guardian Conference; Referral to Outside Agency; MTSS Plan Review; Support from School-Based Student Services Team; Enrollment in Tobacco Education/Cessation Program
750	Trespassing	Being on school property or at a school sponsored event without permission, including while on suspension or after expulsion; entry of a structure without intent to commit a serious crime or theft	Parent/guardian Conference; Support from School-Based Student Services Team; Contact SRO/Law Enforcement	Parent/guardian Conference; Support from School-Based Student Services Team; MTSS Plan; Contact SRO/Law Enforcement	Parent/guardian Conference; Support from School-Based Student Services Team; MTSS Plan Review; Contact SRO/Law Enforcement
029	Urination	Willfully urinating on school property or another student's property (shoes, floor, walls, bus, etc.)	Parent/Guardian Contact by Teacher; Review Expectations by Teacher; Parent/Guardian Conference; Support from the School-Based Student Services Team	Parent/Guardian Contact by Teacher; Review Expectations by Teacher; Parent/Guardian Conference; Support from School-Based Student Services Team; MTSS Plan	Parent/Guardian Contact by Teacher; Review Expectations by Teacher; Parent/Guardian Conference; Support from School-Based Student Services Team; MTSS Plan Review
760	Vandalism	Willfully or maliciously destroying, damaging, or defacing real or personal property (Less than $500 in damages. Greater than $500 moves to level 3 offense.)	Review Expectations by Teacher; Parent/Guardian Contact by Teacher; Support from the School-Based Student Services Team; Administrative Interventions; Contact SRO/Law Enforcement	Parent/guardian Conference; Reteach Expectations by Teacher; Administrative Interventions; MTSS Plan; Support from School-Based Student Services Team; Up to 1 Day ISS; Contact SRO/Law Enforcement	Reteach Expectations by Teacher; Parent/guardian Conference; Support from School-Based Student Services Team; MTSS Plan Review; Up to 3 Days ISS; Administrative Interventions; Contact SRO/Law Enforcement
789 Sub Code: OBJ Misc. Objects	Weapons: Misc. Objects	Toy Weapons not capable of inflicting physical harm including, but not limited to: toy guns, toy knives, toy bullets, and other devices that do not inflict injury.	Confiscation; Review School District's Safe School Act; Parent/guardian Conference; Support from School-Based Student Services Team; MTSS Plan	Confiscation; Review School District's Safe School Act; Parent/guardian Conference; MTSS Plan Review; Support from School-Based Student Services Team; Up to 1 day ISS	Confiscation; Review of School District's Safe School Act; Parent/guardian Conference; Support from School-Based Student Services Team; MTSS Plan Review; Referral to Outside Agency; Up to 3 Days ISS

Administrative Interventions Include, but are not limited to:

- Administrative conference
- Conditional ISS
- Lunch of after school intervention
- Student / Teacher conference
- Mediation
- Work Detail/Community Service
- Mentor
- Restitution

Loss of Privileges Include, but are not limited to:

- Loss of hallway passes/require escort
- Loss of assembly time
- Silent Lunch
- Loss of school sponsored (non-PBIS) activity
- Loss of technology (non-instructional time)
- Loss of ability to attend school-sponsored events outside of normal school hours
- Loss of reinforcer

Loss of Privileges: RECESS: Loss of social play at Recess (not loss of exercise).
Students may lose certain recess activities as a consequence for misbehavior. However, they will still get time for physical activity and exercise. Recess cannot be taken away for more than two days per week. This aligns with South Carolina law and Administrative Regulation SS-42.

Guideline sanctions are found herein; however, school officials may aggravate or mitigate sanctions. School administrators may impose more, or less severe disciplinary actions based on mitigating and aggravating factors and in keeping with the principles set out in Board policy and administrative regulations. **This student code of conduct matrix, which is designed to assist districts in imposing consequences/sanctions more uniformly, was adapted from similar documents found in the Charleston County, Richland 2, Lexington/Richland 5, Greenwood 50, and Dekalb County School District student code of conduct handbooks*

BCSD Pre-K - 2nd grade: Progressive Discipline Plan
Criminal Conduct - Level 3

Criminal conduct is defined as those activities engaged in by student(s) which result in violence to oneself or another's person or property or which pose a direct and serious threat to the safety of oneself or others in the school. When school officials have a reasonable belief that students have engaged in such activities, then these activities usually require administrative actions which result in the immediate removal of the student from the school, the intervention of the School Resource Officer or other local law enforcement authorities, and/or action by the local school board. The provisions of this regulation apply not only to within-school activities, but also to student conduct on school transportation vehicles, and during other school-sponsored activities. **BUS CONDUCT**: Any misconduct listed below that occurs on a bus is considered an aggravating factor. Refer to SS-19 for comprehensive Bus Conduct Regulations. When processed, the state code 340 Bus Violation will be added to the infraction.****Contact District Student Services/Safety Team for all Level 3 infractions****

Level 3 Code	Infraction	Definition	1st Occurrence	2nd Occurrence	3rd Occurrence
680	Alcohol/Liquor Law Violation	Violation of laws prohibiting sale, purchase, barter, transportation, possession, distribution, consumption, or being under the influence of alcoholic beverages	Parent/Guardian Contact by Administrator; Contact SRO/Law Enforcement, Support from School-Based and District Student Services Team; DSS Report; MTSS Plan; Up to 4 Days ISS; Enrollment in and completion of BCSD Too Good For Drugs Program.	Parent/Guardian Contact by Administrator; Contact SRO/Law Enforcement, Support from School-Based and District Student Services Team; DSS Report; MTSS Plan Review; Referral to Outside Agency; Up to 6 Days ISS. Enrollment in and completion of BCSD Too Good For Drugs Program, if not completed on first offense, or Referral to Drug and Alcohol Intervention Program	Parent/Guardian Contact by Administrator; Contact SRO/Law Enforcement, Support from School-Based and District Student Services Team; DSS Report; MTSS Plan Review; Referral to Outside Agency; Up to 8 Days ISS; Referral to Drug and Alcohol Intervention Program
500	Arson	To intentionally damage or attempt to damage any real or personal property by fire	Parent/guardian Conference by Administrator; Contact SRO/Law Enforcement; MTSS Behavior Plan; Support from School-Based Student Services Team; Referral to Outside Agency; Threat Assessment (BTAM); Administrative Interventions; Up to 3 Days OSS	Parent/guardian Conference by Administrator; Contact SRO/Law Enforcement; MTSS Plan Review; Support from the School-Based Student Services Team Referral to Outside Agency; Threat Assessment (BTAM); Administrative Interventions; Up to 4 Days OSS	Parent/guardian Conference by Administrator; Contact SRO/Law Enforcement; Referral to Outside Agency; MTSS Plan Review; Threat Assessment (BTAM); Support from the School-Based Student Services Team; Administrative Interventions; Up to 5 Days OSS
510	Assault, Aggravated	An unlawful attack by one person upon another **wherein the offender uses a weapon or displays it in a threatening** manner, or the victim suffers obvious severe or aggravated bodily injury involving apparent broken bones, loss of teeth, possible internal injury, severe laceration, or loss of consciousness. This category includes attempted murder. A weapon can be a commonly known weapon, such as a gun or knife, or any other item, which, although not usually thought of as a weapon, becomes one when used in a manner that could cause severe bodily injury (e.g., baseball bat, metal chain, large stick). A "severe laceration" is one that should receive medical attention. A "loss of consciousness" must be the direct result of force inflicted on the victim by the offender.	Parent/guardian Conference with Administrator; Contact SRO/Law Enforcement; Support from School-Based District Student Services Team; DSS Report; MTSS Plan; Referral to Outside Agency; Recommendation for Expulsion; Threat Assessment (BTAM)		

Level 3 Code	Infraction	Definition	1st Occurrence	2nd Occurrence	3rd Occurrence
520	Assault, Simple	An unprovoked physical attack by one person upon another where the **offender neither uses nor displays a weapon** and the victim does not suffer obvious severe or aggravated bodily injury FROM STATE MANUAL: An unlawful act of violent injury to another, unaccompanied by any circumstances of aggravation.	Review Expectations by Administrator; MTSS Plan; Parent/guardian Conference; Withdrawal of privileges; Contact SRO/Law Enforcement; Support from the School Based Student Services Team; Up to 1 Day OSS	Review Expectations by Administrator; Parent/guardian Conference with School Administration and Support from School-Based Student Services Team; MTSS Plan Review; Contact SRO/Law Enforcement; Up to 2 Days OSS	Parent/Guardian Conference; Contact SRO/Law Enforcement; Support from School-Based Student Services Team; MTSS Plan Review; Up to 3 Days OSS; Referral to BCSD PSP Placement Committee
260	Bomb Threat	Indicating the presence of a bomb or explosive device on school grounds, school bus, or at any school activity	Parent/Guardian Conference with Administrator; Contact SRO/Law Enforcement; Referral to Outside Agency; Threat Assessment (BTAM); MTSS Plan/Review; Recommendation for Expulsion		
651	Bullying	A gesture, an electronic communication, or a written, verbal, physical, or sexual act that takes place on school property, at any school sponsored function where the school is responsible for the child or on a school bus or other school-related vehicle, at an official school bus stop and that: a) a reasonable person should know, under the circumstances, that the act(s) will have the effect of harming a student, physically or emotionally, or damaging the student's property, or placing a student in reasonable fear of harm to his person or damage to his property; or b) has the effect of insulting or demeaning any student or group of students in such a way as to cause substantial disruption in, or substantial interference with, the orderly operation of the school (Due to Race of Victim, Due to Disability of Victim, Due to Gender of Victim, Due to Religion of Victim, Due to National Origin of Victim, Due to Sexual Orientation of Victim, Other/Unknown)	Review Expectations by Teacher; Administrative Interventions; Support from the School-Based Student Services Team; MTSS Plan; Parent/Guardian Conference involving School-Based Student Services Team; Up to 1 Day OSS; Threat Assessment (BTAM); Refer to District Title IX Coordinator when applicable; Contact SRO/Law Enforcement;	Review Expectations by Administration; Parent/guardian Conference; Support from the School-Based Student Services Team; MTSS Plan Review; Administrative Interventions; Threat Assessment (BTAM); Up to 2 Days OSS; Refer to District Title IX Coordinator when applicable; Contact SRO/Law Enforcement;	MTSS Plan Review; Support from School-Based Student Services Team; Parent/Guardian Conference; Threat Assessment (BTAM) with Team; Administrative Interventions; Up to 3 Days OSS; Refer to District Title IX Coordinator when applicable; Contact SRO/Law Enforcement;

Level 3 Code	Infraction	Definition	1st Occurrence	2nd Occurrence	3rd Occurrence
540	Burglary	FROM STATE MANUAL: Entering a dwelling without consent and with intent to commit a crime in the dwelling, and either: (I) when in effecting entry or while in the dwelling or in immediate flight, he, or another participant in the crime: a) is armed with a deadly weapon or explosive; or b) causes physical injury to a person who is not a participant in the crime; or c) causes or threatens the use of a dangerous instrument; or displays what is or appears to be a knife, pistol, revolver, rifle, shotgun, machine gun, or other firearm	Parent/guardian Conference; MTSS Plan Review; Contact SRO/Law Enforcement, District Student Services & DSS; Referral to Outside Agency; Support from School-Based Student Services Team; Recommendation for Expulsion		
220	Computer Violation (Criminal)	Using school computers to commit a criminal act such as hacking into servers, piracy, altering Criminal school data, etc.; purposely damaging school system computer resources	Review Expectations by Teacher; MTSS Plan; Parent/Guardian Conference; Support from School-Based Student Services Team; Administrative Interventions; Contact SRO/Law Enforcement; Up to 1 Day OSS; Threat Assessment (BTAM)	Review Expectations by Teacher; Parent/Guardian Conference; Support from School-Based Student Services Team; MTSS Plan; Administrative Interventions; Contact SRO/Law Enforcement; Threat Assessment (BTAM); Up to 2 Days OSS	Support from School-Based Student Services Team; MTSS Plan Review; Parent/guardian Conference; Contact SRO/Law Enforcement; Threat Assessment (BTAM); Up to 3 Days OSS
006	Dishonesty / Criminal Behavior: False Criminal, Safety, or Emergency Report	Knowingly making or contributing to a false or materially misleading report involving criminal conduct, violence, threats, weapons, abuse or neglect, fire, medical emergency, bomb threat, shooting threat, active threat, or another serious safety condition that results in or is likely to result in law enforcement involvement, emergency response, evacuation, lockdown, shelter-in-place, threat assessment, criminal investigation, significant disruption, or serious harm. Good-faith reports are not violations.	Review Expectations by Administrator; MTSS Plan; Parent/guardian Conference; Administrative Intervention; Contact SRO/Law Enforcement; Support from the School-Based Student Services Team; Up to 1 Day OSS	Review Expectations by Administrator; Parent/guardian Conference with School Administration and Support from School-Based Student Services Team; MTSS Plan Review; Contact SRO/Law Enforcement; Up to 2 Days OSS	Parent/Guardian Conference; Contact SRO/Law Enforcement; Support from School-Based Student Services Team; MTSS Plan Review; Up to 3 Days OSS

Level 3 Code	Infraction	Definition	1st Occurrence	2nd Occurrence	3rd Occurrence
560	Disturbing School	It is unlawful for a person **who is not a student** to willfully interfere with, disrupt, or disturb the normal operations of a school by: 1) entering upon school grounds or property without permission of the principal; 2) loitering upon or about school grounds, after notice is given to vacate the grounds or property and after having reasonable opportunity to vacate; 3) imitating a physical assault on, or fighting with, another person on school grounds or property; 4) being loud or boisterous on school grounds or property after instruction by school personnel to refrain from the conduct; 5) threatening physical harm to a student or a school employee while on school grounds or property; 6) threatening the use of deadly force on school property or involving school grounds or property when the person has the present ability, or is reasonably believed to have the present ability, to carry out the threat. "A person who is not a student" means a person who is not enrolled in, or who is suspended or expelled from the school that the person interferes with, disrupts, or disturbs at the time the interference, disruption, disturbance occurs.	Contact SRO/Law Enforcement; Administrative Parent/Guardian Conference; support from the School-based and District Student Services Team	Contact SRO/Law Enforcement; Administrative Parent/Guardian Conference; support from the School-based and District Student Services Team	Contact SRO/Law Enforcement Administrative Parent/Guardian Conference; support from the School-based and District Student Services Team
570	Drug Distribution	It is unlawful for any person (1) to manufacture, distribute, dispense, deliver, or purchase; or to aid, abet, attempt, or conspire to manufacture, distribute, dispense, deliver, or purchase; or to possess with intent to manufacture, distribute, dispense, deliver, or purchase a controlled substance and (2) to create, distribute, dispense, deliver, or purchase; or to aid, abet, attempt, or conspire to create, distribute, dispense, deliver, or purchase; or to possess with intent to distribute, dispense, deliver, or purchase a counterfeit substance	Parent/Guardian conference with Administrator; Contact SRO/Law Enforcement, Support from School Based and District Student Services Team; DSS Report; MTSS Plan; Referral to Outside Agency; Up 6 Days OSS; Referral to Drug and Alcohol Intervention Program	Parent/Guardian conference with Administrator; Contact SRO/Law Enforcement, Support from School Based and District Student Services Team; DSS Report; MTSS Plan; Referral to Outside Agency; Up to 8 Days OSS; Referral to Drug and Alcohol Intervention Program	Parent/Guardian conference with Administrator; Contact SRO/Law Enforcement, District Student Services & DSS; MTSS Plan; Referral to Outside Agency; Up to 10 Days OSS; Referral to Drug and Alcohol Intervention Program
580	Drug Possession	Possession of an illegal substance represented as drugs, and/or a mood-altering substance (prescription medication). Student under the influence of drugs who admitted to smoking / possessing drugs on campus / school /district sponsored event	Parent/Guardian Contact by Administrator; Contact SRO/Law Enforcement, Support from School-Based and District Student Services Team; DSS Report; MTSS Plan; Up to 4 Days ISS; Enrollment in and completion of BCSD Too Good For Drugs Program.	Parent/Guardian Contact by Administrator; Contact SRO/Law Enforcement, Support from School-Based and District Student Services Team; DSS Report; MTSS Plan Review; Referral to Outside Agency; Up to 6 Days ISS. Enrollment in and completion of BCSD Too Good For Drugs Program, if not completed on first offense, or Referral to Drug and Alcohol Intervention Program	Parent/Guardian Contact by Administrator; Contact SRO/Law Enforcement, Support from School-Based and District Student Services Team; DSS Report; MTSS Plan Review; Referral to Outside Agency; Up to 8 Days ISS; Referral to Drug and Alcohol Intervention Program

Level 3 Code	Infraction	Definition	1st Occurrence	2nd Occurrence	3rd Occurrence
585	Drug Paraphernalia	Paraphernalia" as "any instrument, device, article, or contrivance used, designed for use, or intended for use in ingesting, smoking, administering, manufacturing, or preparing a controlled substance and does not include cigarette papers and tobacco pipes but includes, but is not limited to: (a) metal, wooden, acrylic, glass, stone, plastic, or ceramic marijuana or hashish pipes with or without screens, permanent screens, hashish heads, or punctured metal bowls; (b) water pipes designed for use or intended to use with marijuana, hashish, hashish oil, or cocaine: (c) carburetion tubes and devices; (d) smoking and carburetion masks; (e) roach clips; (f) separation gins designed for use or intended for use in cleaning marijuana; (g) cocaine spoons and vials; (h) chamber pipes; (i) carburetor pipes; (j) electric pipes; (k) air-driven pipes; (l) chilams; (m) bongs; (n) ice pipes/chillers.	Parent/Guardian Contact by Administrator; Contact SRO/Law Enforcement, Support from School-Based and District Student Services Team; DSS Report; MTSS Plan; Up to 4 Days ISS; Enrollment in and completion of BCSD Too Good For Drugs Program.	Parent/Guardian Contact by Administrator; Contact SRO/Law Enforcement, Support from School-Based and District Student Services Team; DSS Report; MTSS Plan Review; Referral to Outside Agency; Up to 6 Days ISS. Enrollment in and completion of BCSD Too Good For Drugs Program, if not completed on first offense, or Referral to Drug and Alcohol Intervention Program	Parent/Guardian Contact by Administrator; Contact SRO/Law Enforcement, Support from School-Based and District Student Services Team; DSS Report; MTSS Plan Review; Referral to Outside Agency; Up to 8 Days ISS; Referral to Drug and Alcohol Intervention Program
575	Drug Usage	The use or being under the influence of an illegal substance; solicitation of any chemical compound or material which is categorically not permitted on school grounds or at school related activities such as prescription or non-prescription medication; being under the influence of unauthorized legal or any illegal substances	Parent/Guardian Contact by Administrator; Contact SRO/Law Enforcement, Support from School-Based and District Student Services Team; DSS Report; MTSS Plan; Up to 4 Days ISS; Enrollment in and completion of BCSD Too Good For Drugs Program.	Parent/Guardian Contact by Administrator; Contact SRO/Law Enforcement, Support from School-Based and District Student Services Team; DSS Report; MTSS Plan Review; Referral to Outside Agency; Up to 6 Days ISS. Enrollment in and completion of BCSD Too Good For Drugs Program, if not completed on first offense, or Referral to Drug and Alcohol Intervention Program	Parent/Guardian Contact by Administrator; Contact SRO/Law Enforcement, Support from School-Based and District Student Services Team; DSS Report; MTSS Plan Review; Referral to Outside Agency; Up to 8 Days ISS; Referral to Drug and Alcohol Intervention Program
590	Embezzlement	The unlawful misappropriation by the offender of money, property, or some other thing of value for personal use while entrusted to his/her care, custody, or control	Parent/Guardian Contact by Administration; Contact SRO/Law Enforcement; MTSS Plan; Support from School-Based Services Team	Parent/Guardian Conference; Support from School-Based Student Services Team; Contact SRO/Law Enforcement MTSS Plan Review; Up to 3 Days ISS	Parent/Guardian Conference; Support from School-Based Student Services Team; Contact SRO/Law Enforcement MTSS Plan Review; Up to 3 Days OSS

Level 3 Code	Infraction	Definition	1st Occurrence	2nd Occurrence	3rd Occurrence
600	Extortion	To unlawfully obtain money, property, or any other thing of value without that person's consent through the use or threat of force, misuse of authority, threat of destruction of reputation or social standing, or through other coercive means	Parent/Guardian Contact by Administration; MTSS Plan; Contact SRO/Law Enforcement; Support from School-Based Student Services Team; Administrative Interventions	Parent/guardian Conference; Support from School-Based Leadership Team; Contact SRO/Law Enforcement MTSS Plan Review; Administrative Interventions; Up to 3 Days ISS	Parent/Guardian Conference; Support from School-Based Student Services Team; Contact SRO/Law Enforcement MTSS Plan Review; Administrative Interventions; Up to 5 Days OSS
350	Fire Alarm	In the absence of an emergency, to activate or set off a fire signal indicating the presence of a fire emergency	Review Expectations; Administrative Interventions; Parent/guardian Conference; Report to Law/Fire Personnel; MTSS Plan; Support from School-Based Student Services Team	Parent/Guardian Conference; Support School-Based Student Services Team; Report to Law/Fire Personnel; MTSS Plan Review; Administrative Interventions; Up to 1 Day OSS	MTSS Plan Review; Support from School-Based Student Services Team; Report to Law/Fire Personnel Parent/Guardian; Up to 3 Days OSS
550	Forgery/ Counterfeit	Purposely signing another person's name or altering, copying, or imitation of something, without authority or right, with the intent to deceive or fraud by passing the copy or thing altered or imitated as that which is original or genuine; or the selling, buying, or possession of an altered, copied, or imitated thing with the intent to deceive or defraud FROM STATE MANUAL: To falsely make, forge, or counterfeit; cause or procure to be falsely made, forged, or counterfeited; or willfully act or assist in the false making, forging, or counterfeiting of any writing or instrument of writing.	Parent/Guardian Contact by Teacher; Contact SRO/Law Enforcement Administrative Interventions; MTSS Plan; Support from School-Based Student Services Team	Parent/Guardian Conference; Support from School-Based Student Services Team; Contact SRO/Law Enforcement; MTSS Plan Review; Administrative Interventions	Parent/Guardian Conference; Support from School-Based Student Services Team; Contact SRO/Law Enforcement; MTSS Plan Review; Administrative Interventions; Up to 3 Days ISS
250	Gang Activity	Any group of individuals or organizations, formal/informal, which advocate or promote activities threatening the safety or well-being of people or property on school grounds or disrupt the school environment are harmful to the educational process. The existence of such group of individuals associated may be established by evidence the use of hand signals, graffiti or the presence of any apparel, jewelry, accessory or manner of grooming that, by virtue of its color, symbol, arrangement, trademark, or any other attribute indicates or implies membership/ affiliation with a group that presents a clear and present danger contrary to the school environment and educational objectives; and incidents involving initiations, hazing, intimidations or related activities of group affiliations that are likely to cause bodily danger, physical harm, or personal degradation or disgrace resulting in physical or mental harm to students.	Parent/Guardian Contact by Administrator; Contact SRO/Local Law Enforcement, Support from School Based and District Student Services; DSS Report; MTSS Plan; Referral to Outside Agency; Up to 3 Days OSS	Parent/Guardian Contact by Administrator; Contact SRO/Local Law Enforcement, Support from School-Based and District Student Services; DSS Report; MTSS Plan Review; Referral to Outside Agency; Up to 5 Days OSS	Parent/Guardian Contact by Administrator; Contact SRO/Law Enforcement, Support from School Based and District Student Services; DSS Report; Referral to Outside Agency; MTSS Plan Review; Referral to BCSD PSP Placement Committee; Up to 10 Days OSS

Level 3 Code	Infraction	Definition	1st Occurrence	2nd Occurrence	3rd Occurrence
640	Homicide	The killing of one human by another, not including manslaughter or attempted murder	Parent/Guardian Contact by Administrator; Contact SRO/Local Law Enforcement, District Student Services & DSS; Referral to Outside Agency; Threat Assessment (BTAM), Recommendation for Expulsion		
019	Indecent Exposure	It is unlawful for a person to expose willfully, maliciously, and indecently his or her person in a public place, on property of others, or to the view of any person on a street or highway.	Review Expectations by Teacher; Parent/Guardian Contact by Teacher; MTSS Plan; Support from School-Based Student Services Team; Up to 2 Days ISS; Refer to Title IX Coordinator	Parent/guardian Conference; Support from School-Based Student Services Team; MTSS Plan Review; Up to 2 Days OSS; Refer to Title IX Coordinator	Parent/guardian Conference; Support from School-Based Student Services Team; Refer to Outside Agency; MTSS Plan Review; Up to 4 Days OSS; Refer to Title IX Coordinator
670	Larceny/Theft	(§16-13-30) (A) Simple larceny of any article of goods, choses in action, bank bills, bills receivable, chattels, or other article of personality of which by law larceny may be committed, or of any fixture, part, or product of the soil severed from the soil by an unlawful act, or has a value of two thousand dollars or less, is petit larceny, a misdemeanor, triable in the magistrates court or municipal court, notwithstanding the provisions of Sections 22-3-540, 22-3-545, 22-3-550, and 14-25-65.	Parent/Guardian Contact by Administrator; Contact SRO/Local Law Enforcement, Support from School-Based and District Student/Protective Services; DSS Report; MTSS Plan; Referral to Outside Agency; Up to 3 Days OSS	Parent/Guardian Contact by Administrator; Contact SRO/Local Law Enforcement, Support from School-Based and District Student/Protective Services; DSS Report; MTSS Plan Review; Referral to Outside Agency; Up to 4 Days OSS	Parent/Guardian Contact by Administrator; Contact SRO/Local Law Enforcement, Support from School-Based and District Student /Protective Services; DSS Report; MTSS Plan Review; Referral to Outside Agency; Up to 5 Days OSS
020	Major Disruption Level 3	Behavior that results in a widespread disruption across multiple areas of the school or during a school-sponsored event, requires coordinated intervention from multiple staff members, and significantly interrupts or halts instruction or the orderly operation of the event for a substantial portion of participants over an extended period of time. This code does not apply to incidents confined to a single classroom, individual student behavior, or situations that do not impact broader school operations or event management.	Parent/guardian Conference; Support from School-Based Student Services Team; MTSS Plan; OSS 3-5 days, Notification to SRO/Law Enforcement, Behavior contract; Referral to BCSD PSP Placement Committee	Parent/Guardian Conference with Administrator; Support from School-Based Student Services Team; MTSS Plan/Behavior Review; OSS 10 days; Contact SRO/Law Enforcement; Recommendation for Expulsion	
020	Major Disruption Level 3 (Phone Violation)	Behavior resulting from misuse of an electronic device that causes a widespread disruption across multiple areas of the school or a school sponsored event, requiring coordinated intervention from multiple staff and significantly interrupting instruction or event operations for a substantial portion of participants over an extended period. This code does not apply to isolated or single-classroom incidents.	Parent/Guardian Conference (return confiscated electronic device); Support from School-Based Student Services Team; MTSS Plan; OSS 3-5 days	Parent/Guardian Conference with Administrator (return confiscated electronic device), Support from School-Based Student Services Team, MTSS Plan Review; OSS 10 days, Referral to BCSD PSP Placement Committee	

Level 3 Code	Infraction	Definition	1st Occurrence	2nd Occurrence	3rd Occurrence
700	Other Offenses (Criminal)	Other acts of criminal conduct as set forth in State and Federal Law not covered in the existing list of codes; include offense(s) committed off campus that are deemed serious by the state regulations to be a danger to the school environment.	Parent/Guardian Contact by Administrator; Contact SRO/Law Enforcement, Support from School-Based and District Student Services Team; DSS Report; MTSS Plan; Referral to Outside Agency; Up to 3 Days OSS	Parent/Guardian Contact by Administrator; Contact SRO/Law Enforcement, MTSS Plan Review; Support from School-Based and District Student Services Team; DSS Report; Referral to Outside Agency; Up to 4 Days OSS	Parent/Guardian Contact by Administrator; Contact SRO/Law Enforcement, Support from School-Based and District Student Services Team; DSS Report; Referral to Outside Agency; MTSS Plan Review; Up to 5 Days OSS
730	Robbery	The taking or attempting to take anything of value under confrontational circumstances from the control, custody, or care of another person by force or threat of force or violence and/or by putting the victim in fear of immediate harm. Because some type of assault is an element of robbery, an assault should not be reported as a separate incident if it is performed in furtherance of the robbery. If an injury occurring during a robbery results in death, the incident should be listed as a homicide.	Parent/Guardian Contact by Administrator; Contact SRO/Law Enforcement, District Protective Services & DSS; Support from School-Based Student Services Team; Referral to Outside Agency; Up to 3 Days OSS; MTSS Plan	Parent/Guardian Contact by Administrator; Contact SRO/Law Enforcement, District Protective Services & DSS; Referral to Outside Agency; Up to 4 Days OSS; MTSS Plan Review	Parent/Guardian Contact by Administrator; Contact SRO/Law Enforcement, District Protective Services & DSS; Referral to Outside Agency; Up to 5 Days OSS; MTSS Plan Review;
013	Sexual Harassment	Harassment on the basis of sex includes sexual harassment or bullying and gender-based harassment or bullying. It is unwelcome conduct of a sexual nature, such as unwelcome sexual advances, requests for sexual favors, and other verbal, nonverbal, or physical conduct of a sexual nature. Gender based harassment or bullying is nonsexual intimidation or abusive behavior toward a student based on the student's actual or perceived sex, including harassment based on gender identity, gender expression, and nonconformity with gender stereotypes. Harassing conduct may take many forms, including verbal acts and name calling, as well as non-verbal behavior, such as graphic and written statements, or conduct that is physically threatening, harmful, or humiliating. The conduct can be carried out by school employees, other students, and non-employed third parties. Both male and female students can be victims of harassment or bullying on the basis of sex, and the harasser or bully and the victim can be of the same sex. Bullying on the basis of sex constitutes sexual harassment.	Parent/Guardian Conference; MTSS Plan; Support from School-Based Student Services Team; Threat Assessment (BTAM); Up to 3 Days ISS; Refer to District Title IX Coordinator; Contact SRO/Law Enforcement;	Parent/Guardian Conference; MTSS Plan Review; Support from School-Based Student Services Team; Threat Assessment (BTAM); Contact DSS; Referral to Outside Agency Up to 3 Days OSS; Refer to District Title IX Coordinator; Contact SRO/Law Enforcement;	Parent/Guardian Conference; Contact SRO/Law Enforcement, Support from School-Based and District Student Services Team; Threat Assessment (BTAM); Contact DSS; Referral to Outside Agency; MTSS Plan Review; Up to 5 Days OSS; Refer to District Title IX Coordinator;

Level 3 Code	Infraction	Definition	1st Occurrence	2nd Occurrence	3rd Occurrence
295	Sexting	Creating, possessing, or sharing nude, partially nude, or other sexually explicit or suggestive images, videos, or visual representations using non-digital means (e.g., printed materials) or electronic communication, including but not limited to: texting, emailing, or posting on social media platforms. These acts are prohibited whether or not the subjects of the images, videos, or visual representations consent to their being created, possessed, or shared.	Parent/Guardian Conference; MTSS Plan; Support from School-Based and District Protective Services/Student Services Team; Referral to Outside Agency; Up to 3 Days OSS; Refer to District Title IX Coordinator; Contact SRO/Law Enforcement	Parent/Guardian Conference; Support from School-Based and District Protective Services/Student Services Team; MTSS Plan Review; Contact DSS; Referral to Outside Agency; Up to 5 Days OSS; Refer to District Title IX Coordinator; Contact SRO/Law Enforcement;	Parent/Guardian Conference; Support from School-Based and District Protective Services/Student Services Team; Contact SRO/Law Enforcement, Contact DSS; Referral to Outside Agency; MTSS Plan Review; Up to 8 Days OSS; Refer to District Title IX Coordinator
610	Sexual Offense (Forced)	Any sexual act directed against another person, forcibly and/or against that person's will, or not forcibly or against the person's will where the victim is incapable of giving consent. This definition includes forcible rape, forcible sodomy, sexual assault with an object (to use an object or instrument to unlawfully penetrate, however slightly, the genital or anal opening of the body of another person, forcibly and/or against that person's will, or not forcibly or against the person's will where the victim is incapable of giving consent because of his or her youth or because of his or her temporary or permanent mental or physical incapacity), and/or forcible fondling (child molesting)	Parent/Guardian Contact by Administrator; Contact SRO/Law Enforcement, District Student Services & DSS; Support from School-Based Student Services Team; MTSS Plan; Referral to Outside Agency; Up to 5 Days OSS; Refer to District Title IX Coordinator	Parent/Guardian Contact by Administrator; Contact SRO/Law Enforcement, District Student Services & DSS; MTSS Plan Review; Referral to outside agency; Up to 6 Days OSS; Refer to District Title IX Coordinator	Parent/Guardian Contact by Administrator; Contact SRO/Law Enforcement, MTSS Plan Review; District Student Services & DSS; Referral to Outside Agency; Up to 8 Days OSS; Refer to District Title IX Coordinator
690	Sexual Offense (Non-Forced)	Unlawful, unforced sexual acts or indecent exposure that is overtly sexual in nature, or other sexually inappropriate behavior	Parent/Guardian Conference; Support from School-Based Student Services Team; MTSS Plan; Referral to Outside Agency; Up to 3 Days OSS; Refer to District Title IX Coordinator; Contact SRO/Law Enforcement;	Parent/Guardian conference; Support from School-Based Student Services Team; MTSS Plan Review; Threat Assessment (BTAM); Contact DSS; Referral to Outside Agency; Up to 5 Days OSS; Refer to District Title IX Coordinator; Contact SRO/Law Enforcement;	Parent/Guardian conference; Contact SRO/Law Enforcement; Support from School-Based Student Services Team and District Protective Services; Contact DSS; Referral to Outside Agency; MTSS Plan Review; Up to 8 Days OSS; Refer to District Title IX Coordinator
715	Sexual Extortion	A person commits the offense of felony sexual extortion if the actor intentionally and maliciously threatens to release, exhibit, or distribute a private image of another in order to compel or attempt to compel the victim to do any act or refrain from doing any act against his will, with the intent to obtain additional private images or anything else of value. Except as provided in subsections (C) and (D), a person convicted of felony sexual extortion must be imprisoned.	Parent/Guardian Conference; Support from School-Based Student Services Team; MTSS Plan; Referral to Outside Agency; Up to 6 Days OSS; Refer to District Title IX Coordinator; Contact SRO/Law Enforcement;	Parent/Guardian Conference; Support from School-Based Student Services Team; MTSS Plan Review; Threat Assessment (BTAM); Contact DSS; Referral to Outside Agency; Up to 8 Days OSS; Refer to District Title IX Coordinator; Contact SRO/Law Enforcement;	Parent/Guardian Conference; Support from School-Based Student Services Team and District Protective Services; Contact SRO/Law Enforcement, Contact DSS; Referral to Outside Agency; MTSS Plan Review; Up to 10 Days OSS; Refer to District Title IX Coordinator

Level 3 Code	Infraction	Definition	1st Occurrence	2nd Occurrence	3rd Occurrence
027	Threat - **(Weapons Related)**	Making statements or gestures of intent to do physical harm to a staff member or student that **References or Implies use of Weapon.** To meet the Level 3 threshold, administrators must be able to document that ***all*** of the following elements are present: 1. The threat is directed at a specific individual, group of individuals, or the school; 2. A reasonable person would expect the threat to result in bodily harm; 3. The student could reasonably be expected to carry out the threat; 4. The threat caused a material and substantial disruption to school operations, such as a lockdown, canceled classes, significant interruption of instruction, or student absences due to fear. ****If the threat does not meet all four (4) of the criteria listed above, proceed to Level 2 Threat****	Conference with Parent/Guardian; Referral and support from School-Based Student Services Team; MTSS Plan Review; Threat Assessment (BTAM); Contact SRO/Law Enforcement; 10 days OSS; Recommendation for Expulsion		
770	Vehicle theft	To steal from or possess a vehicle without permission of the owner	Parent/Guardian Conference; Contact SRO/Law Enforcement, Support from School-Based and District Student Services Team; MTSS Plan; Referral to Outside Agency; Contact DSS; Up to 5 Days OSS	Parent/Guardian Conference; Contact SRO/Law Enforcement; Support from School-Based and District Student Services Team; Referral to Outside Agency; MTSS Plan Review; Contact DSS; Up to 6 Days OSS	Parent/Guardian Conference; Contact SRO/Law Enforcement, Support from School-Based and District Student Services Team; MTSS Plan Review; Referral to Outside Agency; Contact DSS; Up to 8 Days OSS
789	Weapons Offense from the State Dept.	Weapons: Firearms, handguns, rifles, shotguns or bombs including look-alike); pellet gun, paintball gun, stun gun, BB gun, flare gun, nail gun, or airsoft gun or any other type of weapon, devices or object which may be used to inflict bodily harm or death shall not be allowed on any school district property (including vehicles) or at any school sponsored event. This shall also include, but not limited to, knives, tasers, dirks, slingshots, bludgeons, blackjacks, Chinese star, razors (including straight or retractable razor), ice pick, metal knuckles, box cutters, nunchucks, spiked glove, spiked wristband, any mace derivative, tear gas device, or pepper spray	Refer to appropriate subcode for specific actions.		

Level 3 Code	Infraction	Definition	1st Occurrence	2nd Occurrence	3rd Occurrence
789 Sub Code: 780	Weapons: Other	Pellet gun, paintball gun, stun gun, BB gun, flare gun, nail gun, or airsoft gun or any other type of weapon, devices or object which may be used to inflict bodily harm or death. This also includes, but not limited to tasers, dirks, slingshots, bludgeons, blackjacks, Chinese star, razors (including straight or retractable razor), ice pick, metal knuckles, box cutters, nunchucks, spiked glove, spiked wristband, any mace derivative, tear gas device, or pepper spray	Parent/guardian Conference; Support from School-Based and District Student Services Team; Threat Assessment (BTAM); MTSS Plan/Review; 10 Days OSS; Recommendation for Expulsion; Contact SRO/Law Enforcement; Contact DSS		
789 Sub Code: 781	Weapons: Handguns	A handgun with or without ammunition	Parent/Guardian Contact by Administrator; Contact SRO/Local Law Enforcement, Support from School-Based and District Student Services Team; Threat Assessment (BTAM); MTSS Plan/Review; Referral to Outside Agency; Contact DSS 10 Days OSS; Recommendation for Expulsion		
789 Sub Code: 782	Weapons: Rifles/ Shotguns	A rifle or shotgun with or without ammunition	Parent/Guardian Contact by Administrator; Contact SRO/Local Law Enforcement, Support from School-Based and District Student Services Team; Threat Assessment (BTAM); MTSS Plan/Review; Referral to Outside Agency; Contact DSS 10 Days OSS; Recommendation for Expulsion		
789 Sub Code: 783	Weapons: Other Firearms	Devices designed to expel a projectile, grenade, explosive	Parent/Guardian Contact by Administrator; Contact SRO/Local Law Enforcement, Support from School-Based and District Student Services Team; Threat Assessment (BTAM); MTSS Plan/Review; Referral to Outside Agency; Contact DSS 10 Days OSS; Recommendation for Expulsion		
789 Sub Code: 784	Weapons: Knife Blade More than 2” and less than 2.5”	A knife with a blade of more than 2 inches and less than 2.5 inches	Parent/Guardian Conference; Contact SRO/Law Enforcement; Support from School-Based and District Student Services Team; MTSS Plan; Threat Assessment (BTAM); Up to 5 Days OSS	Parent/Guardian Conference; Support from School-Based and District Student Services Team; Contact SRO/ Law Enforcement; MTSS Plan Review; Threat Assessment (BTAM); Referral to Outside Agency; Up to 7 Days OSS; Referral to BCSD PSP Placement Committee	Parent/Guardian Conference; Support from School-Based and District Student Services Team; Contact SRO/Local Law Enforcement; MTSS Plan Review; Threat Assessment (BTAM); Referral to Outside Agency; Up to 10 Days OSS; MTSS Plan Review; Recommendation for Expulsion
789 Sub Code: 785	Weapons: Knife Blade more than 2.5”	A knife with a blade of more than 2.5 inches	Parent/Guardian Contact by Administrator; Contact SRO/Law Enforcement, District Student Services & DSS; Referral to outside agency; MTSS Plan; Support from School-Based Student Services Team; Threat Assessment (BTAM); Up to 10 OSS;	Parent/Guardian Contact by Administrator; Contact SRO/Law Enforcement, District Student Services & DSS; Threat Assessment (BTAM); Referral to Outside Agency; MTSS Plan Review; Up to 10 Days OSS; Recommendation for Expulsion;	Parent/Guardian Contact by Administrator; Contact SRO/Law Enforcement, Support from School-Based and District Student Services Team; Referral to Outside Agency; MTSS Plan Review; Up to 10 Days OSS; Threat Assessment (BTAM); Recommendation for Expulsion
789 Sub code: 786	Weapons: Knife Blade Less than 2”	A knife with a blade of less than 2 inches	Parent/Guardian Conference; Contact SRO/Law Enforcement; Support from School-Based and District Student Services Team; MTSS Plan; Threat Assessment (BTAM); Up to 5 Days OSS	Parent/Guardian Conference; Support from School-Based and District Student Services Team; Contact SRO/Law Enforcement; MTSS Plan Review; Threat Assessment (BTAM); Referral to Outside Agency; Up to 7 Days OSS; Referral to BCSD PSP Placement Committee	Parent/Guardian Conference; Support from School-Based and District Student Services Team; Contact SRO/Local Law Enforcement; MTSS Plan Review; Threat Assessment (BTAM); Referral to Outside Agency; Up to 10 Days OSS; MTSS Plan Review; Recommendation for Expulsion

Level 3 Code	Infraction	Definition	1st Occurence
789 Sub Code: 787	Weapons: Discharged Firearm	A discharged handgun	Parent/Guardian Contact by Administrator; Contact SRO/Local Law Enforcement, Support from School-Based and District Student Services Team; Threat Assessment (BTAM); MTSS Plan/Review; Referral to Outside Agency; Contact DSS 10 Days OSS; Recommendation for Expulsion
789 Sub Code: 788	Weapons: Discharged Firearm	A discharged rifle or shotgun	Parent/Guardian Contact by Administrator; Contact SRO/Local Law Enforcement, Support from School-Based and District Student Services Team; Threat Assessment (BTAM); MTSS Plan/Review; Referral to Outside Agency; Contact DSS 10 Days OSS; Recommendation for Expulsion

Guideline sanctions are found herein; however, school officials may aggravate or mitigate sanctions. School administrators may impose more, or less severe disciplinary actions based on mitigating and aggravating factors and in keeping with the principles set out in Board policy and administrative regulations.

**This student code of conduct matrix, which is designed to assist districts in imposing consequences/sanctions more uniformly, was adapted from similar documents found in the Charleston County, Richland 2, Lexington/Richland 5, Greenwood 50, and Dekalb County School District student code of conduct handbooks/Revised:*