TRINITY CATHOLIC SCHOOL

A Shared Vision of Academic Rigor & Faith

Parents' Meeting

IB Middle Years Programme (MYP) Overview

2026-2027 Academic Year

We Weave Catholic Gospel Values into 10 Core IB Learner Attributes

Academic Rigor

The IB Learner Profile sets international outcomes to build 21st-century inquiry, research, critical thinking, and communication skills.

Spiritual Mission

Trinity Catholic School intertwines faith and culture, grounding foundational academic rigor in the Catholic Intellectual Tradition, where reason, Catholic social teaching, virtues, and the living Gospel meet.

Knowledgeable

Exploring issues of local and global significance while growing in knowledge and understanding of Christ and his sacred teaching.

Thinkers & Ethical

Applying critical thinking to complex problems, discerning right from wrong on an objective level through a lens of absolute faith.

Principled Witnesses

Acting with honesty, justice, and respect for individual dignity. Witnessing to Catholic social teaching and promoting peace.

Reflective Disciples

Thoughtfully analyzing Tradition, Scripture, and personal strengths to encounter the living God in our daily lives and service.

Eight Core Subject Groups Connect MYP Standards with TCS Courses

IB MYP Subject Area	Trinity Catholic School Course(s)
Language and Literature	English / Literature
Language Acquisition	Spanish / Latin
Mathematics	Math / Pre-Algebra / Algebra
Individuals and Societies	Social Studies and Religion
Sciences	Earth / Life / Physical Science
Physical and Health Education	PE / HOPE
Arts	Music and Art
Design	Design / Technology

Five Approaches to Learning (ATL) Categories Build Study Skills

Communication

Interaction & Language

Exchanging ideas and thoughts clearly. Using reading, writing, and language to gather and convey complex information effectively.

Social Skills

Collaboration

Working effectively with others, active listening, taking responsibility for actions, practicing empathy, and resolving group conflicts.

Self-Management

Organization & Affective

Planning time, assignments, and study schedules. Managing focus, concentration, state of mind, resilience, and bounce-back skills.

Research Skills

Information & Media

Finding, interpreting, analyzing, and ethically citing diverse information. Interacting with media to safely process and create ideas.

Thinking Skills

Critical & Creative

Analyzing and evaluating issues, generating novel ideas, and transferring learned skills and conceptual knowledge to new contexts.

Inquiry-Based Unit Planners Guide Disciples to Explore Big Questions Daily

The IB Inquiry Framework

Structured Unit Planning: Units (typically 6-9 weeks long) are structured around Key Concepts and broad Global Contexts.

Inquiry-Driven Questions: Daily learning is initiated by conceptual and debatable Inquiry Questions that prompt exploration.

Standards-Aligned (FCC 7.1): State and Diocesan academic standards are paired with clear international MYP subject objectives.

Catholic Worldview & Discipleship

FCC 7.2 Integration: Every lesson planner explicitly outlines connections to Scripture, Catholic Social Teaching, and traditional Catholic virtues.

Focus on Disciples: Our lesson planners refer to students as 'Disciples' who are actively being formed academically and spiritually.

Values in Action: Academic skills are taught with a spiritual focus, fostering a personal relationship with Christ through service and reflection.

Service as Action & Daily Classroom Experience

In the classroom, our Disciples engage with essential inquiry questions, participate in hands-on learning experiences, and complete reflective journals. This academic process culminates in Service as Action (FCC 7.7), encouraging students to apply their natural talents and academic learning to meet authentic community needs in solidarity with the global Church.

Six-Part GRASPS Performance Tasks Challenge Students with Scenarios

G

Goal

Identifies the core problem or real-world challenge to be resolved, giving purpose to the academic tasks.

R

Role

Defines the professional or real-world persona the student must adopt to complete the assignment.

A

Audience

Specifies the target audience or community for whom the student is solving the problem.

S

Situation

Sets the realistic, contextual background, including realistic limitations or unexpected impediments.

P

Product

Describes the tangible outcome or creative performance that demonstrates understanding and mastery.

S

Standards

Details the clear, objective international MYP rubrics and standards against which student work is evaluated.

Four Standardized MYP Criteria Define Grades Shared via PowerSchool

Grading & PowerSchool

Criteria-Related Evaluation: Every subject area is assessed across four standardized criteria (A, B, C, D), specific to that discipline.

Rubric-Based Feedback: Grades are determined by comparing student work against descriptive performance rubrics, not arbitrary percentages.

Transparent Reporting: All IB MYP assessment rubrics and final criteria marks are regularly synced and shared via PowerSchool.

Conversion Scale: PowerSchool automatically translates the 1-8 MYP criteria marks into traditional letters and percentages for standard reporting.

Essential TCS IB MYP Institutional Policies (links)

Academic Honesty Policy
Fosters academic integrity, guiding disciples to act with honesty, cite sources properly, and take full moral responsibility for their own works.

Assessment Policy
Ensures fair, criteria-related evaluation practices, giving students ample opportunities to demonstrate growth and receive meaningful rubric feedback.

Language Policy
Supports continuous language development (English and Spanish/Latin), recognizing that language is central to interdisciplinary thinking and expression.

Inclusion Policy
Guarantees equitable access to the full IB MYP curriculum for all learners, providing necessary learning support, accommodations, and tailored instruction.

We Are Partners on This Academic and Spiritual Journey

Open communication and strong family-school collaboration are key to your child's success in middle school.

We are here to support your student as they grow into a compassionate, principled, and rigorous learner.

Contact Mrs. Lattner, IB MYP Coordinator at lattnera@trinityknights.org with any questions.