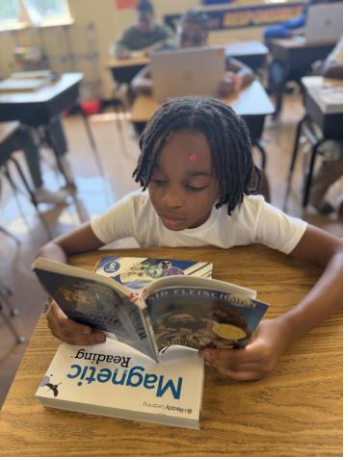


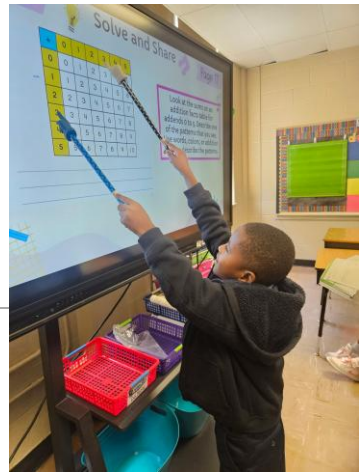


2026-27

Annual Title I & Family Engagement Meeting







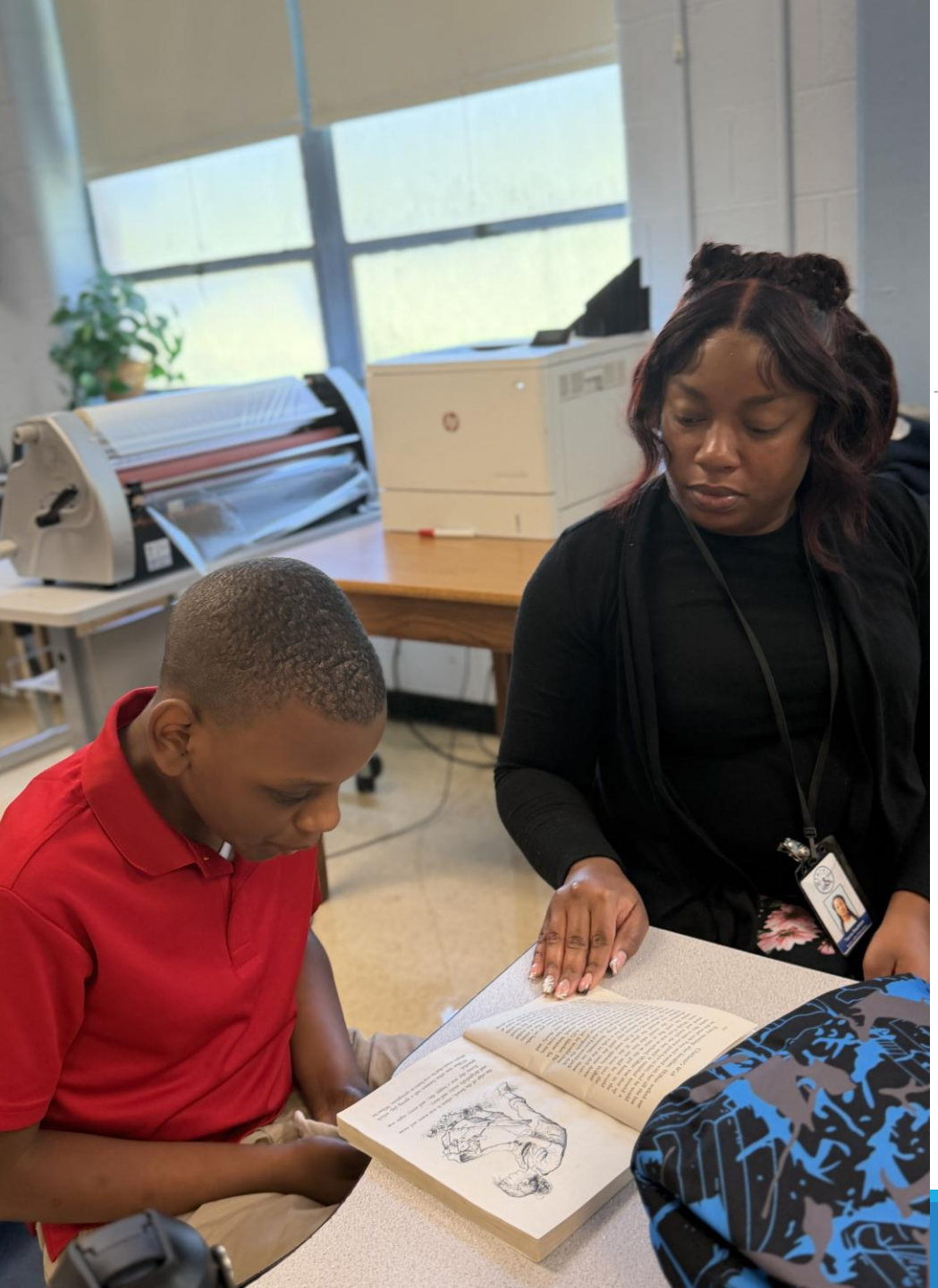
Scenic Hills Elementary School

August 19, 2026

Dr. Toriano Green, PLC Coach

Kandice Parnell, Instructional Facilitator

Revised August 2026



Why are we here?

- The Every Student Succeeds Act (ESSA) requires that each Title I school hold an annual meeting of Title I families in order to:
  - inform you of your school's participation in Title I,
  - explain the requirements of Title I, and
  - explain your rights as parents and family members to be involved.

Agenda

What will I learn?

- What is a Title I school?
- What are my rights?
- What can Title I funds be used for?
- How does our school use Title I funds?
- What is the SIP?
- What are our schoolwide program goals?
- How is parent and family engagement funded?
- What is the Parent and Family Engagement Policy?
- What is the School-Parent Compact?
- What curriculum does our school use?
- What tests will my child be taking?
- How can I be involved? (Parent & Family Engagement Requirements; Parent-Teacher Conferences; Availability of Parent Training)
- Who can I contact for help?
- Parents' Right to Know (including Teacher Qualifications)
- District/School Progress/School Status
- Reporting Pupil Progress
- Opportunities for Additional Parent Meetings

What is a Title I school?

- Title I was passed in 1965 under the Elementary and Secondary Education Act (ESEA). It is the largest federal assistance program for our nation's schools.
- Title I schools receive extra funding (Title I dollars) from the federal government. These dollars are used to:
  - identify students experiencing academic difficulties and provide assistance to help these students;
  - purchase additional staff, programs, materials, and/or supplies; and
  - conduct parent and family engagement meetings, trainings, events, and/or activities.



What can Title I funds be used for?

- In general, Title I funds may be used for:
  - additional paraprofessionals,
  - additional training for school staff,
  - extra time for instruction (before and/or after school programs),
  - parent and family engagement activities, and/or
  - a variety of supplemental teaching materials, equipment, and technology.

How does our school use Title I funds?

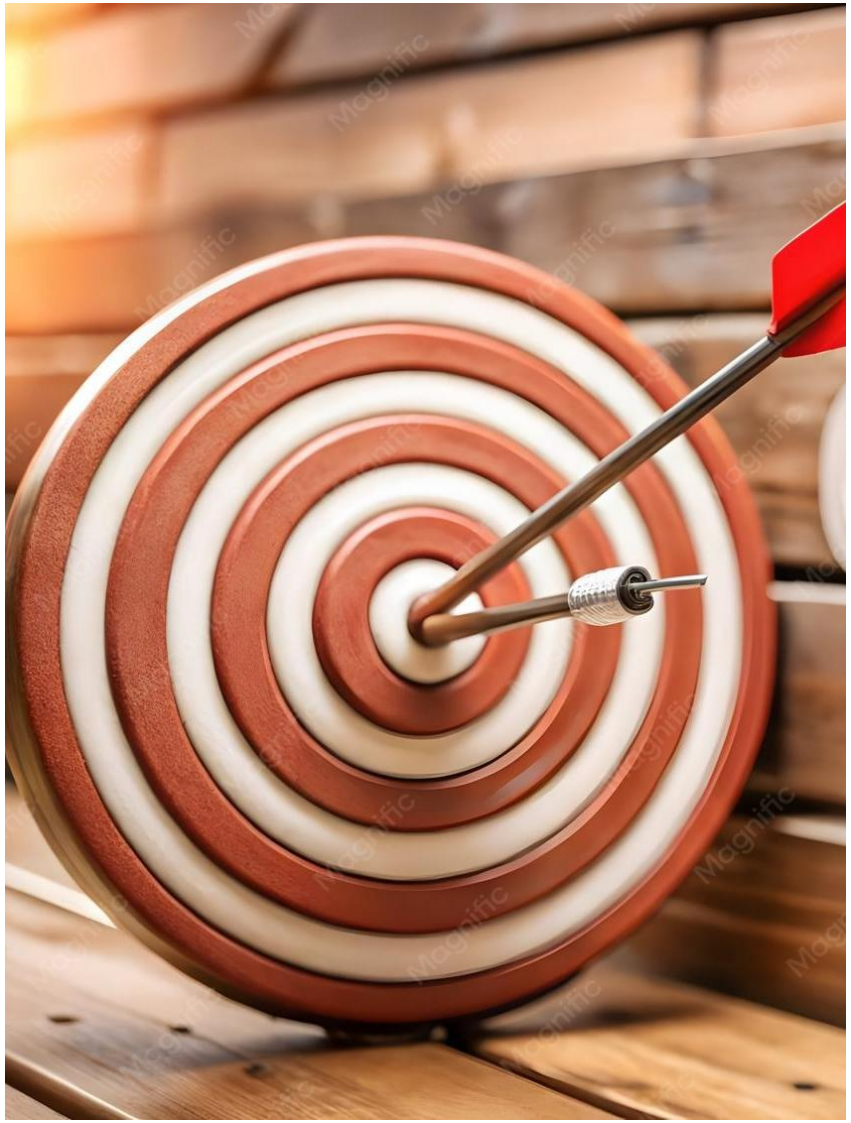
- In 2026-27, our school was allotted approximately $344,000 in Title I funding.
- We developed a **Schoolwide Program**, which means we plan to spend our funds on the following:
  - Supplemental staff:
    - PLC Coach
    - Interventionist
  - Programs/Materials/Supplies:
    - Copier (lease & maintenance), math manipulatives, large/small group carpets, iReady Workbooks, headphones, copy paper, and various other instructional materials/supplies
  - Teacher Professional Development:
    - 2027 National ESEA Conference (Virtual Conference)

What is the SIP?

The SIP is the School Improvement Plan. It includes:

- the identification of the school planning team and how they will be engaged in the planning process;
- a needs assessment and summary of academic and non-academic data;
- prioritized goals, strategies, and action steps to help address the academic and non-academic needs of students;
- teacher and staff professional development needs; and
- budgets and the coordination of resources.

The school must include family representatives on our school planning team.



What are our schoolwide program goals?

- By May 2029, Scenic Hills Elementary School will increase the percentage of students who score proficient in 3-5 Math for all students from 23.1% (2026) to 64.5% (2029); students with disabilities (SWD) from 16.6% (2026) to 31.6% (2029); and English Language Learners (ELL) from 17.4% (2026)to 32.4% (2029).

What is our school's designation status?

- In accordance with Tennessee's accountability system, the Tennessee Department of Education (TDOE) determines designations for all public schools. Designations include:
  - **Reward Schools:** Recognizes schools with high levels of performance or student growth, including the top 5% of schools.
  - **CSI (Comprehensive Support and Improvement):** Also known as Priority schools, these are identified for being in the bottom 5% of overall performance or having a graduation rate below 67%.
  - **TSI/ATSI (Targeted/Additional Targeted Support and Improvement):** Also known as Focus schools, these are identified when specific student groups underperform.



What is the State Report Card?

- TDOE releases an annual Report Card on Tennessee schools.
- This report displays state-, district-, and school-level data for each school year.
- It includes information on demographics, achievement, academic growth, attendance, graduation rate and more.
- You can view the data statewide, or you can choose a specific district or school.
- You can view the report card here: https://www.tn.gov/education/families/report-card.html

What curriculum does our school use?

The Tennessee Academic Standards provide a common set of expectations for what students will know and be able to do at the end of a grade for each subject area.

Tennessee's academic standards form the framework for everything taught at Sample Elementary School.

For more information about Tennessee’s academic standards, see: Academic Standards

SCENIC HILLS ELEMENTARY

WHAT CURRICULUM DOES OUR SCHOOL USE?

OUR GOAL: Mastery of State Standards at Every Grade Level!

We use high-quality, research-based curriculum to help every student grow and succeed!

ELA (READING)	McGraw-Hill Wonders	Engaging, high-quality texts and lessons that build strong readers, writers, and thinkers.
MATH	Envision Mathematics	Conceptual, engaging math instruction that builds understanding and problem-solving skills.
SCIENCE	Savvas Elevate Science	Hands-on, inquiry-based learning that encourages curiosity and real-world connections.
SOCIAL STUDIES	Studies Weekly	Engaging lessons that help students understand our world, communities, and history.
RTI^2-A	i-Ready	Personalized learning that supports growth in reading and math.





Together, we empower every Bobcat to shine!

Strong Curriculum. Caring Teachers. Bright Futures. **WE ARE BUILDING BRILLIANT BOBCATS!**

SCENIC HILLS ELEMENTARY

WHAT TESTS WILL MY CHILD BE TAKING?

We assess to support, not to stress!

Our Goal:

Every student GROWS.
Every student SUCCEEDS!



UNIVERSAL SCREENER (Fall, Winter, Spring)

✓ The proficiency expectation is all students will score above the 25th percentile.

We use screenings to catch learning needs early and celebrate growth!



CFAs (COMMON FORMATIVE ASSESSMENT) ADMINISTERED QUARTERLY

✓ The proficiency expectation is all students will score at or above _____ %.

CFAs help us adjust instruction and keep students on track!



TCAP (APRIL 2027)

✓ The proficiency expectation is all students score on-track or mastered on all content areas.

TCAP shows how students are mastering the Tennessee State Standards!



What is parent and family engagement?

Family engagement is a **shared responsibility** in which schools and other community agencies and organizations are committed to reaching out to engage families in meaningful ways and in which families are committed to actively supporting their children's learning and development.

Family engagement is **continuous** across a child's life and entails enduring commitment but changing family roles as children mature into young adulthood.

Effective family engagement cuts across and reinforces learning in the **multiple settings** where children learn – at home, in pre-kindergarten programs, in school, in after-school programs, in faith-based institutions, and in the community.

Source: The National Association for Family, School, and Community Engagement (https://nafsce.site-ym.com/page/definition)



What is parent and family engagement?

- "Through effective communication with parents, teachers can have the greatest impact on their day-to-day success with students. With parents on their side, teachers can more effectively manage most academic and behavioral issues that arise. When the most important adults in a child's life are working together, students benefit enormously."

—Lee and Marleen Canter

Source: *Parents on your Side: A Teacher's Guide to Creating Positive Relationships with Parents*



What is a Parent and Family Engagement Policy?

- These plans address how the district and school will implement the parent and family engagement requirements of ESSA. Components should include:
  - how parents and families can be involved in decision-making and activities;
  - how parent and family engagement funds are being used;
  - how information and training will be provided to families; and
  - how the school will build capacity in families and staff for strong parent and family engagement.
- You, as a Title I parent or family member, have the right to be involved in the development of these plans.

Scenic Hills Elementary
Family Engagement Plan
2026-2027 School Year

Scenic Hills Elementary has a special responsibility to our parents and the community by providing opportunities for the parent to get involved and share the responsibility of promoting success in our children. This Family Engagement Plan was jointly developed with parents to establish the expectations for parental involvement. Our policy is in compliance with Shelby County Schools policy.

Parental Plan

Scenic Hills encourages parental involvement in the educational process. We believe the school and home have a shared goal of promoting success in our children. Our parents will act as advisors, resource persons, and coordinators in the following way:

1. Attend school events, meetings or workshops and serve as advisors
2. Participate in at least one school sponsored parent-teacher conference
3. Use their talents/resources to enhance instructional programs
4. Respond to memos, surveys, and questionnaires expressing ideas, opinions, and concerns

Scenic Hills' Title I Plan

To ensure that our parents participate in an organized and ongoing way, in the planning, review, and improvement of the programs for parental involvement and the Family Engagement Plan, we will do the following:

What is a Parent and Family Engagement Policy?

- The district Parent and Family Engagement Policy can be found here:
  - Memphis Shelby County Schools
  - District Website – Community tab – Family Engagement
- The school Parent and Family Engagement Policy will be shared as a handout during the Annual Title I meeting on August 18, 2026. In addition, the policy can be found here:
  - District Website – School Website under the – Parent & Students Tab

SCENIC HILLS ELEMENTARY

LET'S CONNECT!

Your Voice. Your Child. Our Community.

Our partnership with you helps every Bobcat grow, learn, and succeed. Let's share ideas and build stronger connections!

TOGETHER, we empower every *Bobcat* to shine!

TABLE ACTIVITY



DIRECTIONS:

- Partner with those at your table.
- Discuss the questions.
- Record your group's thoughts on chart paper.
- Be prepared to share!

1. What form of communication works best for you? (e.g., phone calls, texts, emails, notes, face-to-face, etc.)
2. What kinds of information do you most want to receive from the school?
3. What might the school do differently to improve communication between school and home?
4. Tell us one thing we should know about your child/children that will help us support them even better this year.

Thank you for being such an important part of our school family!

Strong Curriculum. Caring Teachers. Bright Futures. | **WE ARE BUILDING BRILLIANT BOBCATS!**

How is parent and family engagement funded?

Any district with a Title I allocation exceeding $500,000 is required by law to set aside 1% of its Title I allocation for parent and family engagement.

Of that 1%, 10% may be reserved at the district for system-wide initiatives related to parent and family engagement. The remaining 90% must be allocated to all Title I schools in the district.

You, as Title I parents and family members, have the right to be involved in how this money is spent.

How is parent and family engagement funded?

- In 2026-27, we received approximately $3,440 in parent and family engagement funding. We plan to use these funds for:
  - Parent and Family Engagement Meeting and Events
    - Annual Title I Meeting – August 19, 2026
    - Family Literacy Night – October 31, 2026
    - Family Pajama Math & Science Night – December 9, 2026
    - Popping with Progress: Family Data Night – January 12, 2027
  - Materials/Supplies
    - Refreshments for Annual Title I Meeting
    - Materials for parent training (Family Literacy Night)
    - Materials for parent training – make-n-take (Family Math & Science Night)
    - Refreshments for School Data Night

What is a School-Parent Compact?

- A school-parent compact is a written commitment that outlines how the entire school community – teachers, families, and students will share the responsibility for improved academic achievement.
- The compact must describe how the school will:
  - provide high-quality curriculum and instruction;
  - hold parent-teacher conferences, annually in elementary schools;
  - provide parents with reports on their child's progress;
  - provide parents reasonable access to staff.
  - provide parents opportunities to volunteer; and
  - ensure regular two-way meaningful communication between family members and staff, to the extent practicable, in a language family members can understand.
- You, as a Title I parent or family member, have the right to be involved in the development of the compact.

What is a School-Parent Compact?

- The school-parent compact will be shared as a handout during the Annual Title I meeting on August 19, 2026. In addition, the compact can be found here:
  - District Website – School Website

Scenic Hills Elementary
Title I School Compact
2026-27 School Year

This compact has been jointly developed and agreed upon by Scenic Hills teachers, staff, school a
parents, and a community representative. The school and parents will build a partnership to help c
the state's high standards, and all stakeholders will share in the responsibility for improving stude
achievement.

Parent/Guardian Agreement

I want to help my child succeed in school. In order to support my child's learning, I shall strive to

- See that my child arrives at school on time every day with the proper materials.
- Support the school discipline plan
- Establish a time for homework in a quiet, well-lit area and review the work my child has
- Encourage my child's best efforts.
- Read with my child, and let my child see me read.
- Teach my child to respect authority and the rights of others.
- Be aware of what my child is learning and keep in contact with his/her teachers.
- Volunteer in my child's classroom, when available

Student Agreement

It is important that I work to the best of my ability. Therefore, I shall strive to do the following:

- Attend school on time every day with the proper books and supplies necessary for learnir
- Complete and return homework assignments and projects on time.
- Spend time studying and/or reading each school night.
- Follow the school and classroom rules and procedures
- Respect fellow students' individualities and belongings and follow the school's "No Bull

Teacher Agreement

It is important that student achieve. Therefore, I shall strive to do the following:

- Plan and deliver high-quality curriculum and instruction in a supportive and effective lea
  environment.
- Provide meaningful homework assignments for students.
- Provide frequent student progress reports to parents.
- Respond to notes and messages from parents in a timely manner.
- Provide intervention options, when necessary.
- Provide access for parents to volunteer, participate, and observe in the classroom.

Principal Agreement

I support this form of parent involvement. Therefore, I shall strive to do the following:

- Provide a supportive and effective learning environment that allows for positive commun
  the teacher, parent, and student.
- Respond to notes and telephone calls from parents in a timely manner.
- Require teachers to regularly provide homework assignments that will reinforce classroo
- Ensure that parents have reasonable access to staff as well as the opportunity to volunteer
  observe in their child's class.
- Hold parent and teacher conferences annually.

Revised 3/29/26

What are the benefits of family engagement?

For students:

- Higher grades and test scores
- Better attendance
- More positive attitudes and better behavior
- Higher graduation rates
- Greater enrollment in postsecondary education

For Parents and Families:

- More confidence and trust in the school
- Increased confidence in their parenting skills
- Creates a home environment that encourages learning
- Encourages families to form stronger relationships with teachers and other families

For Schools and Teachers:

- Improved teacher and staff morale
- Higher ratings of schools and teachers by families
- More support from families
- Higher student achievement
- Increased and improved relationships within the community

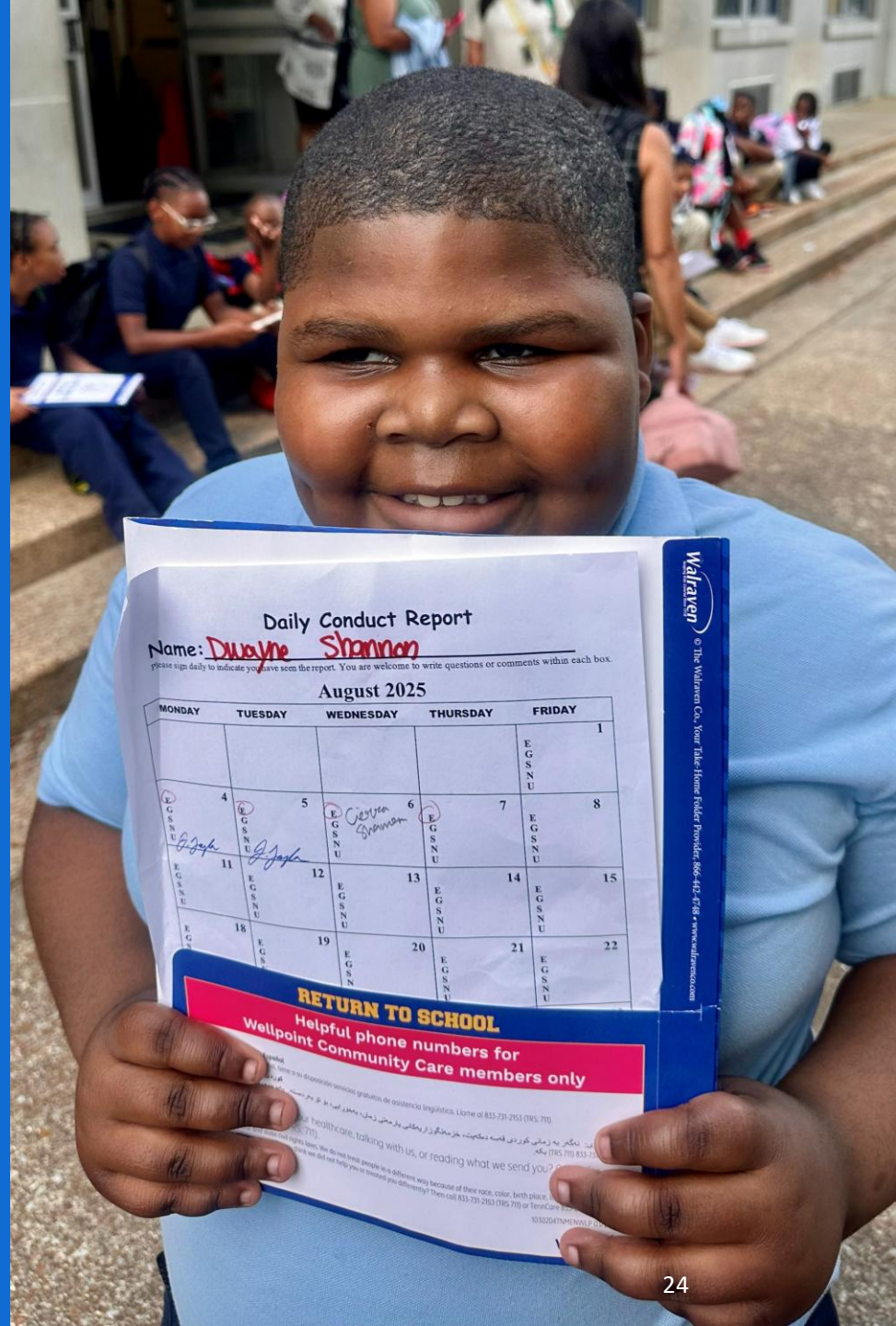
How can I be involved?

We need you! Research has proven that family engagement in education has more impact on student achievement than any other factor.

To get involved with the SIP, please make note of all meetings from the invitation (flyer, Class Dojo, Blackboard communication – text and/or email, and school's social media outlets) and plan to attend each meeting.

To get involved with the Parent and Family Engagement Policy, please make note of the planning meeting from the invitation (flyer, Class Dojo, Blackboard communication – text and/or email, and school's social media outlets) and plan to attend the planning meeting.

To get involved with the School Parent Compact, please make note of the planning meeting from the invitation (flyer, Class Dojo, download LiveSchool, Blackboard communication – text and/or email, and school's social media outlets) and plan to attend the planning meeting.



How can I be involved?

Some examples of how you can be involved in your child's education include, but are not limited to:

- encouraging attendance;
- monitoring grades and schoolwork on an online system or portal;
- be knowledgeable and understand the Student Code of Conduct
- attending family events and meetings;
- observing or volunteering in classrooms;
- joining family groups and committees (e.g., PTA/PTO, School-based Decision-Making Council, etc.); and
- reading school/classroom newsletters or utilizing websites that contain examples of learning activities families can do with students at home.

Additionally, Scenic Hills Elementary School's FEP describes several other opportunities for you to be involved in the education of your child.



What are my rights?

- The families and parents of Title I students have a right, by law, to:
  - be involved in decisions made at both the school and district level;
  - be provided with information on your child's level of achievement on tests in reading/language arts, writing, mathematics, and science;
  - request and receive information on the qualifications of your child's teacher and paraprofessionals who are working with your child by contacting the principal and
  - request opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions about the education of your child. The school is required to respond to any such suggestions as soon as practicably possible.



What are my rights?

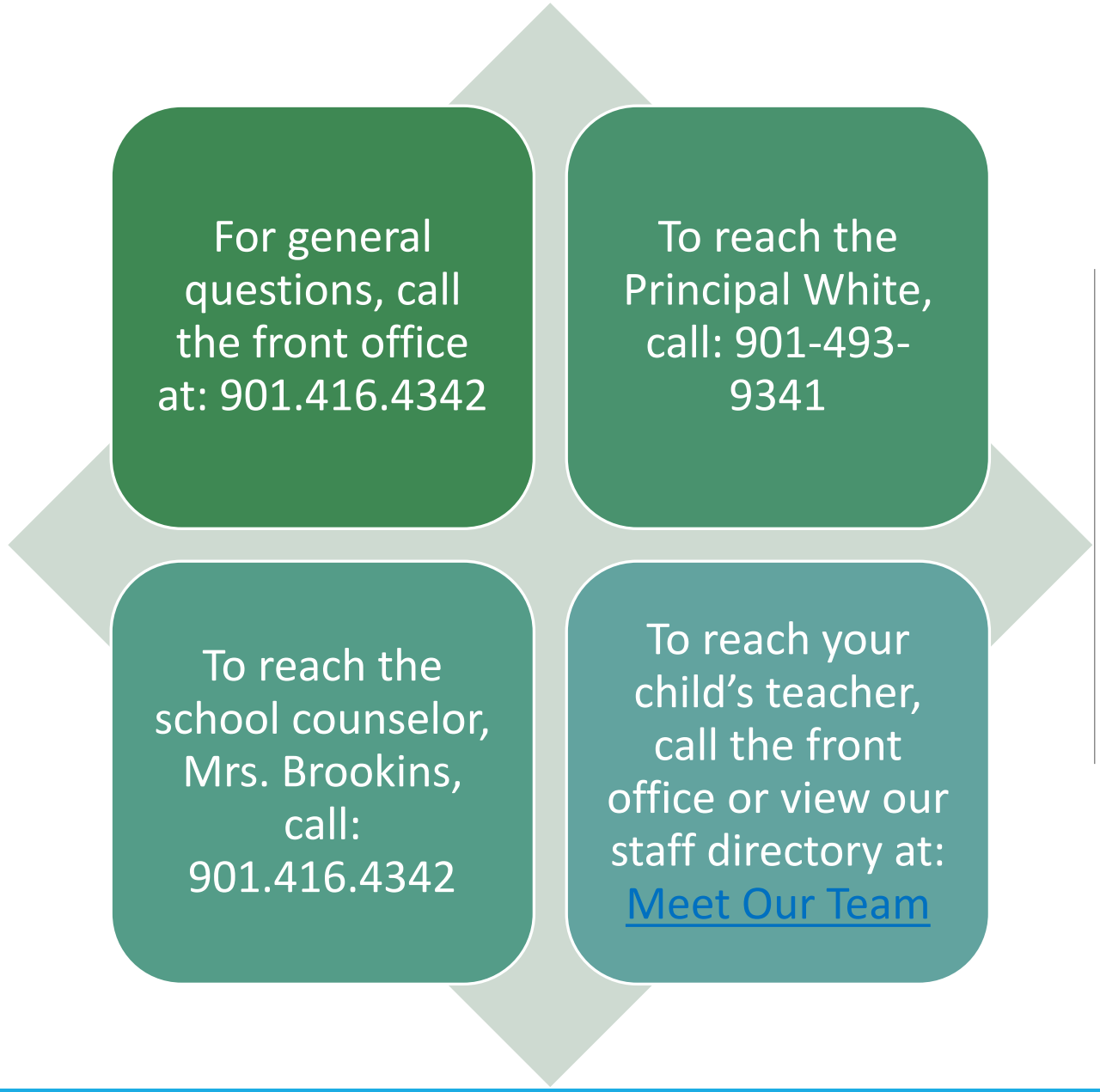
Every Student Succeeds Act (ESSA)

Parents' Right-To-Know

All parents have the right to request the following:
• A teacher's professional qualifications, which include: state qualifications, licensure, grade/s certification, waivers
• A teacher's baccalaureate and /or graduate degree, fields of endorsement, previous teaching experience
• A paraprofessional's qualifications
• An assurance that their child's name, address, and telephone listing not be released to military recruiters

All parents will receive information on the following:
• Their child's level of achievement in each of the state academic assessments
• Their option to request a transfer to another school within the district if their child is the victim of a violent crime at school
• Their right to timely notification that their child has been assigned, or has been taught for four or more consecutive weeks by, a teacher who is not highly qualified

Who can I contact for help?



WE JUST WANT TO SAY…

THANK YOU!

Add QR code for survey here.