FRANKLIN PIERCE DISCIPLINE MATRIX[1]

Behavioral Violation[2] & Severity Level[3]	Recommended range of potential responses based on conditions, limitations, and interventions (can be exceeded where appropriate under the circumstances)						
	Best practices[4]	Classroom exclusion	ISS	OSS short	OSS Long[55]	Expulsion[55]	School referrals and protocols[5]
Type Six Firearm[6]	N/A	N/A	N/A	N/A	N/A	Mandatory	School-based threat assessment referral[7]
Type Five Assault – II[8]	Level G	✓	✓	✓	Only Grades 5+	Only Grades 5+	School-based threat assessment referral
Sexual assault[9]	Level G	✓	✓	✓	Only Grades 5+	Only Grades 5+	Title IX Coordinator referral[10]
Illicit drug distribution[11]	Level G	✓	✓	✓	Only Grades 5+	Only Grades 5+	Prevention / intervention referral[12]
Possession of a weapon[13]	Level G	✓	✓	✓	Only Grades 5+	Only Grades 5+	School-based threat assessment referral
Robbery[14]	Level G	✓	✓	✓	Only Grades 5+	Only Grades 5+	School-based threat assessment referral
Assault of teacher[15]	Level G	✓	✓	✓	Only Grades 5+	Only Grades 5+	Classroom reassignment[16] School-based threat assessment referral
Felony violent offense[54]	**Level G**	✓	✓	✓	Only Grades 5+	Only Grades 5+	School-based threat assessment referral
Safety – II[17]	Level G	✓	✓	✓	Only Grades 5+	Only Grades 5+	School-based threat assessment referral
Type Four Assault – I[18]	Level F	✓	✓	✓	Only Grades 5+*	Only Grades 5+*	School-based threat assessment referral
Fighting with major injury[19]	Level F	✓	✓	✓	Only Grades 5+	Only Grades 5+	School-based threat assessment referral
Sexual harassment[20]	Level F	✓	✓	✓	Only Grades 5+*	Only Grades 5+*	Title IX Coordinator referral
Discriminatory harassment[21]	Level F	✓	✓	✓	Only Grades 5+*	Only Grades 5+*	Civil Rights Coordinator referral[22]
Malicious harassment[23]	Level F	✓	✓	✓	Only Grades 5+*	Only Grades 5+*	School-based threat assessment referral
Arson[24]	Level F	✓	✓	✓	Only Grades 5+	Only Grades 5+	School-based threat assessment referral
Marijuana distribution[25]	Level F	✓	✓	✓	Only Grades 5+	Only Grades 5+	Prevention / intervention referral
Alcohol distribution[26]	Level F	✓	✓	✓	Only Grades 5+*	Only Grades 5+*	Prevention / intervention referral
Gang intimidation or activity[27]	Level F	✓	✓	✓	Only Grades 5+ 2nd Offense or Higher	Only Grades 5+ 2nd Offense or Higher	School-based threat assessment referral
Safety – I[28]	Level F	✓	✓	✓	Only Grades 5+	No	School-based threat assessment referral

* Boxes with an asterisk represent disciplinary responses that may be applicable depending on the circumstances of each incident.

Behavioral Violation[2] & Severity Level[3]	Recommended range of potential responses based on conditions, limitations, and interventions (can be exceeded where appropriate under the circumstances)						
	Best practices[4]	Classroom exclusion	ISS	OSS short	OSS long	Expulsion	School referrals and protocols[5]
Type Three Bullying[29]	Level E	✓	✓	✓	Only Grades 5+*	Only Grades 5+*	HIB Compliance Officer referral[30]
Fighting without major injury[31]	Level E	✓	✓	✓	Only Grades 5+*	Only Grades 5+*	School-based threat assessment referral
Illicit drug possession or use[32]	Level E	✓	✓	✓	Only Grades 5+	Only Grades 5+	Prevention / intervention referral
Marijuana possession or use[33]	Level E	✓	✓	✓	Only Grades 5+	Only Grades 5+	Prevention / intervention referral
Alcohol possession or use[34]	Level E	✓	✓	✓	Only Grades 5+*	Only Grades 5+*	Prevention / intervention referral
Tobacco distribution[35]	Level E	✓	✓	✓	Only Grades 5+*	Only Grades 5+*	Prevention / intervention referral
Theft[36]	Level E	✓	✓	✓	Only Grades 5+*	Only Grades 5+*	
Other – III[37]	Level E	✓	✓	✓	No	No	
Type Two Destruction of Property[38]	Level D	✓	✓	✓	Only Grades 5+ 2nd Offense or Higher	Only Grades 5+ 2nd Offense or Higher	
Physical aggression[39]	Level D	✓	✓	✓	Only Grades 5+*	Only Grades 5+*	
Tobacco possession or use[40]	Level D	✓	✓	✓	No	No	Prevention / intervention referral
Failure to cooperate[41]	Level D	✓	✓	✓	Only Grades 5+*	Only Grades 5+*	
Sexually inappropriate conduct[42]	Level D	✓	✓	✓	Only Grades 5+	Only Grades 5+	
Disruptive conduct – II[43]	Level D	✓	✓	✓	No	No	
Other – II[44]	Level D	✓	✓	✓	No	No	
Type One Disruptive conduct – I[45]	Levels A–C	No	No	No	No	No	
Dress code[46]	Levels A–C	No	No	No	No	No	
Physical contact[47]	Levels A–C	No	No	No	No	No	
Defiance[48]	Levels A–C	No	No	No	No	No	
Disrespect[49]	Levels A–C	No	No	No	No	No	
Academic dishonesty/plagiarism[50]	Levels A–C	No	No	No	No	No	
Property misuse[51]	Levels A–C	No	No	No	No	No	
Inappropriate language[52]	Levels A–C	No	No	No	No	No	
Other – I[53]	Levels A–C	No	No	No	No	No	

* Boxes with an asterisk represent disciplinary responses that may be applicable depending on the circumstances of each incident.

[1] Note, this matrix represents guidelines for potential disciplinary action based on different violations. Each behavioral violation will be reviewed on a case-by-case basis and the district maintains the right to apply disciplinary action it finds appropriate for a particular offense to the extent consistent with state law.

[2] "Behavioral violation" refers to a student's behavior that violates Franklin Pierce School District's discipline policy or school-based student handbooks. In accordance with WAC 392-400-110(1)(a), Franklin Pierce School District's policies and procedures must clearly state the types of behaviors for which discipline—including other forms of discipline, classroom exclusion, suspension, and expulsion—may be administered. Note: The information and definitions for behavioral violations in this matrix that indicate long-term suspension or expulsion may be an option correspond with provisions under RCW 28A.600.015(6) as well as grade-level conditions and limitations under WAC 392-400-440(4) regarding the types of behavioral violations for which the district may administer long-term suspension or expulsion. The information and definitions for behavioral violations in this matrix that indicate long-term suspension or expulsion is not an option are consistent with provisions under RCW 28A.600.015(6) as well as conditions and limitations under chapter 392-400 WAC and also include recommendations for when the district's discipline policies and procedures may permit or prohibit the use of classroom exclusion, in-school suspension, or short-term suspension.

[3] Within this matrix the *Type One* category provides examples of low-level behavioral violations that should be managed at the classroom level without resulting in the use of any exclusionary discipline practices and the *Type Two* category provides examples of some behavioral violations that may be office-managed without resulting in the use of suspension or expulsion.

[4] "Best practices" refers to *best practices and strategies* the district identified that school personnel should administer before or instead of administering classroom exclusion, suspension, or expulsion to support students in meeting behavioral expectations in accordance with WAC 392-400-110(1)(e). Refer to "3241P Attachment B: Franklin Pierce School District Continuum of Discipline Responses" for an example of how best practices and strategies may be embedded in discipline procedures across severity levels of behavioral violations at the classroom and administrative levels in a manner that corresponds with this matrix.

[5] Note, the information under this column represents a limited list of school referrals or protocols that may be required under corresponding district policies and is not to be interpreted as comprehensive.

[6] "Firearm" refers to behavioral violations that meet the definition of offenses requiring a mandatory one-year expulsion under the Gun-Free Schools Act; WAC 392-400-820(1); RCW 28A.600.420(1).

[7] "School-based threat assessment referral" refers to policies and procedures under WSSDA policies 3225 and 3225P.

[8] "Assault – II" refers to behavioral violations that meet the definition of an offense under RCW 9A.36.011 or RCW 9A.36.021—which may include behavioral violations under WAC 392-172A-05149(1)(c) involving "serious bodily injury" as defined under Section 1365 (h)(3) of Title 18, U.S.C.

[9] "Sexual assault" refers to behavioral violations that meet the definition of certain sex offenses under RCW 9.94A.030(47).

[10] "Title IX Coordinator referral" refers to the school district personnel designated to coordinate the district's compliance with Title IX of the Education Amendments of 1972, as well as state civil rights requirements regarding sex discrimination and sexual harassment under chapters 28A.640 RCW and 392-190 WAC.

[11] "Illicit drug distribution" refers to behavioral violations that meet the definition of delivery of controlled substances, excluding marijuana, under chapter 69.50 RCW.

[12] "Prevention/intervention referral" refers to substance use prevention and intervention personnel or services available to the district, which may also include Student Assistance Program or other behavioral health supports at the district or community level.

[13] "Possession of a weapon" refers to behavioral violations that meet the definition of an offense under RCW 9.41.280.

[14] "Robbery" refers to behavioral violations that meet the definition of an offense under RCW 9A.56.190 and RCW 9A.56.200 or RCW 9A.56.210.

[15] "Assault of teacher" refers to behavioral violations that meet the definition of an offense directed toward a teacher under WAC 392-400-810(1) and RCW 28A.600.460(2)—which may include behavioral violations under WAC 392- 172A-05149(1)(c) involving "serious bodily injury" as defined under Section 1365 (h)(3) of Title 18, U.S.C.

[16] RCW 28A.600.460(2) provides that a student who commits an offense under that statutory provision "when the activity is directed toward the teacher, will not be assigned to that teacher's classroom for the duration of the student's attendance at that school or any other school where the teacher is assigned."

[17] "Safety – II" refers to behavioral violations that meet the definition of "Behavior that adversely impacts the health or safety of other students or educational staff" under RCW 28A.600.015(6)(d) and meets the criteria for administering expulsion under WAC 392-400-440(2) but that does not constitute a *Type Five* behavioral violation under any other category. An example of behaviors potentially meeting this criterion could include online threats or statements that suggest an intent by the student to do harm to staff or other students.

[18] "Assault – I" refers to behavioral violations involving an assault upon another person that do not meet the definition of an offense under RCW 9A.36.011 or RCW 9A.36.021. "Assault – I" refers to behavioral violations involving an assault upon another person that meet the definition of an offense under RCW 9A.36.031.

[19] "Fighting with major injury" refers to behavioral violations involving mutual participation in physical violence where there is injury that meets the definition of "substantial bodily harm" or "great bodily harm" under RCW 9A.04.110(4)— which may include behavioral violations under WAC 392-172A-05149(1)(c) involving "serious bodily injury" as defined under Section 1365 (h)(3) of Title 18, U.S.C.

[20] "Sexual harassment" refers to behavioral violations that meet the definition of an offense under RCW 28A.640.020(2)(f) and WAC 392-190-056.

[21] "Discriminatory harassment" refers to behavioral violations constituting conduct or communication that is intended to be harmful, humiliating, or physically threatening, and shows hostility toward a person or persons based on their real or perceived sex, race, creed, religion, color, national origin, sexual orientation, gender identity, gender expression, veteran or military status, disability, or use of a trained dog guide or service animal in violation of district policy.

[22] "Civil Rights Coordinator referral" refers to the school district personnel designated to be responsible for monitoring and coordinating the district's compliance with state nondiscrimination laws under chapters 28A.640 and 28A.642 RCW, and chapter 392-190 WAC.

[23] "Malicious harassment" refers to behavioral violations that meet the definition of an offense under RCW 9A.46.020(1).

[24] "Arson" refers to behavioral violations that meet the definition of an offense under RCW 9A.48.020 or RCW 9A.48.030.

[25] "Marijuana distribution" refers to behavioral violations that meet the definition of delivery of marijuana-related controlled substances under chapter 69.50 RCW.

[26] "Alcohol distribution" refers to behavioral violations involving the transportation, delivery or distribution of alcohol in violation of district policy.

[27] "Gang intimidation or activity" refers to behavioral violations that meet the definition of an offense under RCW 9A.46.120 or RCW 28A.600.455. The district may only consider administering long-term suspension or expulsion in response to two or more behavioral violations within a three-year period.

[28] "Safety – I" refers to behavioral violations that meet the definition of "Behavior that adversely impacts the health or safety of other students or educational staff" under RCW 28A.600.015(6)(d) and meets the criteria for administering long-term suspension or expulsion under WAC 392-400-440(1)(b) but that cannot be categorized under any other *Type Four* behavioral violations. Repeated refusal to attend class or to be in designated areas while on school property may be considered a Safety – I violation, as this behavior undermines the school's ability to supervise and ensure safety of students.

[29] "Bullying" refers to behavioral violations constituting intentional, unwanted, aggressive behavior that (1) involves a real or perceived power imbalance, and (2) is repeated, or has the potential to be repeated, over time, and (3) meets the criteria under RCW 28A.600.477(5)(b)(i)—excluding *Type Four* behavioral violations that constitute sexual harassment, discriminatory harassment, and malicious harassment.

[30] "HIB Compliance Officer referral" refers to the school district personnel designated as the primary contact for harassment, intimidation, and bullying (HIB) policies and procedures in accordance with RCW 29A.600.477—which may coincide with other responses such as a school-based threat assessment referral.

[31] "Fighting without major injury" refers to behavioral violations involving mutual participation in physical violence where there is no injury that meets the definition of "substantial bodily harm" or "great bodily harm" under RCW 9A.04.110(4).

[32] "Illicit drug possession or use" refers to behavioral violations that meet the definition of possession of controlled substances, excluding marijuana, under Chapter 69.50 RCW.

[33] "Marijuana possession or use" refers to behavioral violations that meet the definition of possession of marijuana-related controlled substances under chapter 69.50 RCW.

[34] "Alcohol possession or use" refers to behavioral violations involving the possession or consumption of alcohol in violation of district policy.

[35] "Tobacco distribution" refers to behavioral violations involving the transportation, distribution, or delivery of tobacco products in violation of district policy, including violations of the district's policy prohibiting the use of tobacco products on school property adopted in accordance with RCW 28A.210.310.

[36] "Theft" refers to behavioral violations involving the taking or knowingly being in possession of stolen district property or property of others without permission in violation of district policy.

[37] "Other – III" refers to behavioral violations not amounting to a *Type Four* behavioral violation but that cannot be categorized under any other *Type Three* behavioral violations.

[38] "Destruction of property" refers to behavioral violations involving intentional damage of school property or the property of others that meet the definition of violations under RCW 28A.635.060. The district may only consider administering long-term suspension or expulsion in response to two or more behavioral violations within a three-year period.

[39] "Physical aggression" refers to behavioral violations involving a student engaging in physical contact where a minor injury may occur (e.g., hitting, kicking, slapping, hair pulling, scratching, etc.) in violation of district policy.

[40] "Tobacco possession or use" refers to behavioral violations involving the possession or consumption of tobacco products in violation of district policy, including violations of the district's policy prohibiting the use of tobacco products on school property adopted in accordance with RCW 28A.210.310.

[41] "Failure to cooperate" refers to behavioral violations involving repeated failure to comply with or follow reasonable and lawful directions or requests by school personnel in violation of district policy.

[42] "Sexually inappropriate conduct" refers to behavioral violations involving obscene acts or expressions, whether verbal or non-verbal, in violation of district policy. Behavior that meets the definition of "sexting" in Procedure 3245P is subject to additional conditions found in that document. For sexting behavior that could create a hostile educational or work environment on the basis of sex, see "Sexual Harassment," under Type 4 Behaviors and Footnote 20.

[43] "Disruptive conduct – II" refers to behavioral violations involving actions that materially and substantially interfere with the educational process in violation of district policy.

[44] "Other – II" refers to behavioral violations not amounting to a *Type Three* behavioral violation but that cannot be categorized under any other *Type Two* behavioral violations.

[45] "Disruptive conduct – I" refers to behavioral violations involving low-intensity actions that may briefly interrupt learning activities in violation of district policy.

[46] "Dress code" refers to behavioral violations involving a student wearing clothing that is not within the dress code guidelines defined by the district. Dress code and grooming policies may not discriminate on the basis of a protected class under chapters 28A.640 or 28A.642 RCW, including sex, race, color, religion, creed, national origin, sexual orientation, gender identity, gender expression, and disability.

[47] "Physical contact" refers to behavioral violations involving innocuous and non-threatening but inappropriate physical conduct in violation of district policy.

[48] "Defiance" refers to behavioral violations involving brief or harmless failure to follow reasonable and lawful directions or requests by school personnel in violation of district policy.

[49] "Disrespect" refers to behavioral violations involving minor dismissive or rude acts or expressions, whether verbal or nonverbal, in violation of district policy.

[50] "Academic dishonesty/plagiarism" refers to behavioral violations involving knowingly submitting the work of others as one's own or assisting another student in doing so or using unauthorized sources in violation of district policy.

[51] "Property misuse" refers to behavioral violations involving brief or low-intensity misuse of district property or property of others in violation of district policy.

[52] "Inappropriate language" refers to behavioral violations involving non-threatening or unintentional use of inappropriate language in violation of district policy.

[53] "Other – I " refers to behavioral violations not amounting to a *Type Two* behavioral violation but that cannot be categorized under any other *Type One* behavioral violation.

[54] "Felony violent offense" refers to all other violent offenses identified in RCW 9.94A.030(58) that don't constitute any other behavioral violation identified in the matrix.

[55] Consistent with WAC 392-400-440(1)(b), long-term suspension or expulsion may only be administered when the school determines that the student would pose an imminent danger to students or school personnel if returned to school before completing a long-term suspension or expulsion.

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