DVUSD Long-Range Planning Committee

Facility Optimization

August 20, 2026
6:00 PM - 8:00 PM



DEER VALLEY
Unified School District

AGENDA

DVUSD LONG-RANGE PLANNING COMMITTEE MEETING

DATE: Thursday, August 20, 2026

TIME: 6:00 PM – 8:00 PM

LOCATION: Deer Valley Unified School District Governing Board Room

1 **Group Activity Review**



2 **Data Review:**

- FY27 Enrollment Review
- Review of Final Committee Survey Results



3 **Work on Boundary Recommendations for the Governing Board**



Next Steps | and Committee Timeline

STUDENT SUCCESS • COMMUNITY • INTEGRITY • COLLABORATION • INNOVATION



Objectives

DVUSD Long Range Planning Committee

Our Charge and Purpose:

- Develop a Long-Range recommendation to the Governing Board
- Balance enrollment
- Utilize facilities efficiently
- Maintain educational excellence

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NORMS OF COLLABORATION



OUR NORMS. OUR SUCCESS.

How we work together shapes the future we're building for our students and community.

1. PAUSING	Use brief pauses to allow thinking time and support more thoughtful responses.
2. PARAPHRASING	Restate ideas to confirm understanding and show active listening.
3. PROBING FOR SPECIFICITY	Ask focused questions to clarify meaning and deepen understanding.
4. PUTTING IDEAS ON THE TABLE	Share ideas openly and clearly for the group to consider.
5. PAYING ATTENTION TO SELF AND OTHERS	Stay aware of your own behavior and its impact on group dynamics.
6. PRESUMING POSITIVE INTENTIONS	Assume colleagues' intentions are constructive to support trust.
7. PURSUING A BALANCE BETWEEN ADVOCACY AND INQUIRY	Offer your viewpoint while equally seeking to understand others.

When we follow these norms, we build trust, strengthen relationships, *and achieve better outcomes—together.*

6

Norm in Focus:
PRESUMING POSITIVE INTENTIONS

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We believe our colleagues are here with good intentions and a shared commitment to our students and community.



IT LOOKS LIKE:

- We give others the benefit of the doubt.
- We listen to understand, not just to respond.
- We communicate with respect and kindness.
- We create a safe space for open, honest dialogue.

When we assume good intentions,
we build trust, strengthen relationships, and achieve better outcomes—together.

DVUSD LONG-RANGE PLANNING COMMITTEE

GUIDING PRINCIPLES

DEER VALLEY Unified School District

EDUCATIONAL EXCELLENCE & EDUCATIONAL CONTINUITY

Boundary and long-range planning decisions will prioritize high-quality educational experiences for all students by supporting the District's vision and mission, maintaining program continuity, and minimizing unnecessary disruption to students and staff. Decisions should balance resources equitably across the system including programs, staffing, and facilities while ensuring students experience consistent learning opportunities and stable school communities over time. When changes are necessary, decisions should make all attempts to minimize disruption to students, families, and staff while maximizing positive outcomes.

PROXIMITY & KEEPING NEIGHBORHOODS TOGETHER

Planning decisions should strive to keep neighborhoods, subdivisions, and community areas intact whenever possible. Boundaries should follow natural or established geographic features and minimize barriers such as major road crossings, with student safety and reasonable travel distance as central considerations. Proximity decisions should support community cohesion while maintaining equitable access to schools and transportation.

SUSTAINABLE PLAN OVER TIME

Boundary and long-range plans should be designed to remain effective and adaptable over time, accounting for enrollment growth, decline, and demographic shifts across communities. Sustainable planning supports each campus's long-term viability, avoids frequent boundary changes, and ensures decisions made today continue to serve students and schools well into the future.

TRANSPORTATION IMPLICATIONS

Transportation considerations must align with existing standards and operational capacity. Planning decisions should seek to maintain reasonable student travel times, efficient bus routes, and manageable numbers of students, buses, and drivers, while ensuring equity, safety, and fiscal responsibility.

COMMUNITY INPUT

Boundary and planning decisions should be informed by meaningful community engagement. Feedback from parents, staff, and affected schools should be actively considered, with attention given to school programs, community identity, and stakeholder perspectives. Transparent communication is essential to maintaining trust throughout the process.

RETAIN & OPTIMIZE DVUSD BUILDINGS

District facilities should be used responsibly and strategically. Planning should consider how underutilized buildings and programs might be repurposed, consolidated, or enhanced to better serve students and communities. Where appropriate, the District may explore reasonable revenue opportunities that align with educational priorities and long-term sustainability.

STUDENT-FOCUSED DECISIONS. STRONG COMMUNITIES. SUSTAINABLE FUTURES.

DEER VALLEY
Unified School District

DVUSD Long Range
Planning Committee

NEXT UP:

Group Activity

Facilitated by

Dr. Gayle Galligan

Grounding our work in
the purpose of our committee.

COMMITTEE STRUCTURE & MEMBER ROLES

DEER VALLEY
Unified School District

Member Category	Primary Responsibilities	Scope of Contribution
Committee Facilitator(s)	Facilitates meetings, ensures adherence to the committee charge, and acts as the singular liaison to the board.	Orchestrates collective efforts and builds consensus among all members. Document the committee's work.
Parent Representatives	Provide community perspectives that represent the broader parent body during scheduled sessions. Participate in the committee's review and recommendations.	Offer insights regarding long-term impacts on students and families. Request information through the established committee process.
Faculty & Staff	Supply historical context, operational data, and grounded educational expertise.	Ensure planning feasibility and alignment with educational standards.
Advisory Experts	Offer specialized knowledge (e.g., transportation, facilities, etc.) as formally requested by the committee.	Provide objective data to inform the committee's collective decisions.

THE PRINCIPLE OF COLLECTIVE ACTION

- **Authority as a Unified Body**
  - The committee holds advisory and planning authority strictly as a unified entity, never as individual members acting independently.
- **Consensus-Driven Process**
  - Recommendations and inquiries are developed solely through scheduled meetings, committee discussions, and formal consensus.
- **Operating within Official Channels**
  - Individual members must refrain from conducting separate inquiries, making external commitments or requests, or acting on behalf of the committee without explicit prior authorization from the committee.
- **Maintaining a Single Voice**
  - Operating collectively ensures operational integrity, prevents community confusion, and protects the validity of the strategic planning process.

Members may share personal views, but should clearly identify them as personal and not committee endorsed.

DEER VALLEY
Unified School District

DVUSD Long Range
Planning Committee

NEXT UP:

Data & Enrollment Updates 2026–2027

REMEMBER THE VARIABLES



WHAT IS THE DATA?





WHY MIGHT THAT BE?





LOOK BEYOND THE NUMBERS.
UNDERSTAND THE STORY. • MAKE BETTER DECISIONS.

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2026-27 DVUSD 13th Day Enrollment By School By Grade

	PreK Gen S	PreK S	S	KG T	(26) A	S	1 T	(27) A	S	2 T	(28) A	S	3 T	(28) A	S	4 T	(32) A	S	5 T	(33) A	S	6 T	(33) A	7 S	8 S	T	7/8 A	Reading Music/PE	25/26 Year End	26/27 Proj.	26/27 Total
ANTHEM	2	12	19	2	10	34	2	17	24	1	24	28	2	14	50	2	25	32	2	16	45	2	23	47	54	4.5	22	5.0	392	354	345
ARROWHEAD	24	21	45	3	15	50	3	17	57	3	19	60	3	20	62	2	31	71	3	24	58	2	29					5.5	471	428	424
ASPIRE, DEER VALLEY'S ONLINE PRG																								6	16	4.0	6	1.5	42	16	22
Renaissance/Bright Child (K) -->									3	0.5	9	11	0.5	10	7	1	7	20	1	20	20	1	20	27	22	2.0	11				
CANYON SPRINGS	9	11	51	2	26	46	2	23	66	3	22	59	3	20	59	3	20	57	2	29	79	3	27	82	87	8.0	21	8.8	776	703	707
CONSTITUTION	72	11	68	3	23	58	3	20	69	3	23	48	2	24	72	3	24	66	2	33	59	2	30					6.3	465	447	451
COPPER CREEK	76	22	63	3	21	66	3	22	64	3	22	72	3	24	90	3	30	106	4	27	86	3	29					6.5	607	541	569
ELD -->																								23	31						
DEER VALLEY MS																								194	191	19.2			439	502	439
DESERT MOUNTAIN	4	7	26	2	13	26	2	13	42	2	21	25	2	13	50	2	25	41	2	21	43	2	22	53	59	5.0	22	5.0	410	369	372
Mandarin -->			27	2	14	26	2	13	27	2	14	29	2	15	17	2	9	25	2	13	17	2	9								
DESERT SAGE	12	26	45	2	23	38	2	19	33	2	17	44	2	22	47	2	24	51	2	26	53	2	27					6.5	556	466	505
'ELD -->																								8	8						
DESERT SKY																								296	283	20.8			582	579	595
DIAMOND CANYON	29		63	3	21	58	2	**29**	52	2	26	83	3	28	76	3	26	95	3	32	86	3	29	79	109	8.5	22	6.1	698	647	701
ELD -->						3			9			9			5			6			8										
ESPERANZA	22	21	39	2	20	38	2	19	36	2	18	47	3	16	38	2	19	44	2	22	50	2	25					5.5	407	397	353
Mandarin -->						9			9	1	9	14	1	14	24	1	24	11	1	11	25	1	25	15	35	2.0	18				
GAVILAN PEAK	6	8	20	1	20	11	1	11	14	1	14	9	1	9	21	1	21	28	1	**52**	30	1	30	47	64	6.5	17	7.5	424	414	394
GREENBRIER	17	16	28	2	14	34	2	17	35	2	18	38	2	19	48	2	24	49	2	25	42	2	21					5.0	359	319	290
Renaissance/Bright Child (K) -->			15			8			20			19			18			25			28			31	27						
HIGHLAND LAKES			56	3	19	67	3	23	71	3	24	75	3	25	76	3	26	109	3	**37**	74	3	25	175	159	15.0	22	10.5	1,031	1,101	1,053
Gifted -->																								42	45	3.2					
ELD -->																								11	15						
HILLCREST																								299	302	26.0	23		717	728	714
INSPIRATION MOUNTAIN	1		76	3	26	72	3	24	72	3	24	86	4	22	75	3	25	96	3	32	93	3	31	112	117	9.0		5.5	801	752	799
Renaissance/Bright Child (K) -->									28			18	1	18	14	1	14	18	1	18	30	1	**30**								
LAS BRISAS	23	12	54	3	18	70	3	24	24	2	12	33	2	17	53	2	27	39	2	20	41	2	21					11.5	446	406	434
LEGEND SPRINGS	21	-	61	3	21	65	3	22	93	4	24	92	4	23	79	3	27	85	3	29	82	3	28					7.0	591	561	557
MIRAGE	9	11	43	2	22	50	2	25	50	2	25	62	3	21	55	2	28	77	3	26	45	2	23					5.5	437	387	393
MOUNTAIN SHADOWS	6	27	48	2	24	51	2	26	50	2	25	59	3	20	59	2	30	53	2	27	54	2	27					5.0	436	382	401
NEW RIVER			12	1	12	20	1	20	23	1	23	22	1	22	22	1	22	23	1	23	20	1	20					4.1	159	151	142
NORTERRA CANYON	22	33	49	2	25	48	2	24	48	2	24	69	3	23	63	3	21	52	2	26	63	2	32	**66**	**68**	5.0	27	5.5	590	516	559
ELD -->						10			6			15			2			13			12										
PARK MEADOWS	11	16	40	2	20	41	2	21	61	3	21	43	2	22	50	2	25	52	3	18	52	3	18					6.0	457	402	413
ELD -->			1			10			15			10			13			10			10			6	3						

2026-27 DVUSD 13th Day Enrollment By School By Grade

																													Art/Band/Gifted				
		PreK Gen	PreK		KG	(26)		1	(27)		2	(28)		3	(28)		4	(32)		5	(33)		6	(33)	7	8		7/8	Reading	25/26	26/27	26/27
		S	S	S	T	A	S	T	A	S	T	A	S	T	A	S	T	A	S	T	A	S	T	A	S	S	T	A	Music/PE	Year End	Proj.	Total
																2026 - 2027																	
PASEO HILLS		18	23	59	3	20	65	3	22	60	3	20	58	3	20	67	3	23	70	3	24	75	3	25	81	63	7.0	21	6.0	695	641	699
SIERRA VERDE				79	4	20	91	4	23	98	4	25	102	4	26	106	4	27	110	4	28	113	4	29	117	110	10.0	23	7.0	914	873	926
SONORAN FOOTHILLS				75	4	19	78	4	20	93	4	24	80	4	20	91	3	31	110	4	28	98	4	25	107	110	9.5	23	7.0	908	851	842
	ELD -->						1						1			4			2			2			3	4						
STETSON HILLS		30		57	3	19	54	3	18	66	3	22	71	3	24	86	3	29	78	3	26	88	3	30	97	105	9.5	21	6.5	770	734	719
	ELD -->						8			12			7			3			8			5										
SUNRISE		58	15	37	3	13	48	2	24	39	2	20	42	2	21	51	2	26	38	2	19	58	2	29					5.0	372	367	371
SUNSET RIDGE		31	17	30	2	15	44	2	22	35	2	18	49	2	25	47	2	24	74	3	25	46	2	23	57	58	5.0	23	6.1	521	469	457
TERRAMAR		7	19	60	3	20	81	3	27	64	3	22	81	3	27	104	4	26	119	4	30	97	3	33	139	119	10.2	25	6.5	935	839	883
TRAD. ACADEMY AT BELLAIR		18	1	33	2	17	32	2	16	28	1	28	27	1	27	36	2	18	29	1	29	30	1	30					3.6	216	218	216
	ELD -->						7			3			3			3			2			3			3	3						
	Spanish Immersion			48	2	24	51	2	26	52	2	26	51	2	26	38	2	19	43	2	22	44	2	22	31		1					
UNION PARK				51	3	17	53	2	27	48	2	24	51	2	26	63	2	**32**	57	2	29	73	3	25	65	82	8.5	17	9.0	895	896	928
	ELD -->						10			9			10			3			9			12										
VILLAGE MEADOWS		53	12	39	2	20	35	2	18	45	3	15	42	2	21	44	2	22	29	2	15	32	2	16					5.0	380	348	331
VISTA PEAK				2			2			3			3			1			8			6			9	8				49		42
WEST WING		32	10	57	4	15	79	3	27	79	3	27	94	4	24	80	3	27	99	4	25	112	4	28	111	105	10.2	21	7.0	892	844	826
TOTAL		**613**	**351**	**1,576**			**1,748**			**1,835**			**1,951**			**2,072**			**2,239**			**2,199**			**2,439**	**2,462**				**19,840**	**18,648**	**18,872**

2026-27 DVUSD 13th Day Enrollment High School

		9	10	11	12	T	A			
ELD -->		37	28	18	24					
BARRY GOLDWATER HS		307	373	384	348			1,532	1,601	1,519
ELD -->		4	2		2					
BOULDER CREEK HS	1	559	504	452	519			2,160	1,998	2,042
ELD -->		15	8	4	4					
DEER VALLEY HS	1	408	413	365	445			1,641	1,749	1,662
MOUNTAIN RIDGE HS		726	754	717	662			2,751	2,835	2,859
ELD -->		6	7	4	7					
SANDRA DAY O'CONNOR HS	3	649	677	663	643			2,580	2,637	2,656
VISTA PEAK		8	5	6	-			13		19
VISTA PEAK LTS								-		-
ASPIRE	1	13	24	35	53			103	75	125
		2,732	**2,795**	**2,648**	**2,707**			**10,780**	**10,895**	**10,882**

2026-27 DVUSD 13th Day Enrollment to Capacity

School	Capacity	2021/22	2022/23	2023/24	2024/25	2025/26	2026/27	% of Capacity	2027/28	2028/29	2029/30	2030/31	2031/32	2032/33	2033/34	2034/35	2035/36	% of Capacity
Anthem Elem	928	482	409	397	372	384	345	37.18%	355	341	340	344	328	328	339	335	331	35.67%
Arrowhead	841	651	580	532	494	465	424	50.42%	447	421	416	406	407	408	412	412	416	49.46%
Bellair (Traditional Academy)	681	228	216	218	224	218	216	31.72%	216	216	212	218	226	225	225	225	225	33.04%
Canyon Springs	1,098	854	796	782	789	766	707	64.39%	732	683	649	631	607	580	548	539	530	48.27%
Constitution	747	696	624	527	502	467	451	60.37%	439	427	412	418	414	412	411	408	406	54.35%
Copper Creek	926	807	655	623	603	590	569	61.45%	556	508	483	479	471	453	445	431	421	45.46%
Desert Mountain	1,329	480	470	425	431	399	372	27.99%	394	403	427	446	458	493	528	599	636	47.86%
Desert Sage	938	651	609	572	579	554	505	53.84%	506	487	481	468	457	445	435	424	415	44.24%
Diamond Canyon	1,040	886	786	723	724	697	701	67.40%	636	622	600	565	541	502	505	499	491	47.21%
Esperanza	806	597	497	484	421	429	353	43.80%	424	429	435	428	441	458	478	500	539	66.87%
Gavilan Peak	919	638	569	532	468	428	394	42.87%	411	388	359	338	302	287	287	289	291	31.66%
Greenbrier	802	469	459	454	428	360	290	36.16%	347	331	320	318	320	325	326	322	322	40.15%
Highland Lakes	1,294	1,058	1,073	1,066	1,097	1,050	1,053	81.38%	1,088	1,100	1,113	1,086	1,047	1,002	996	992	989	76.43%
Inspiration Mountain	850	-	493	669	791	788	799	94.00%	712	683	661	633	630	605	598	585	574	67.53%
Las Brisas	894	779	464	449	450	430	434	48.55%	375	361	348	346	344	334	329	322	316	35.35%
Legend Springs	902	701	646	660	661	588	557	61.75%	561	552	546	536	522	531	534	537	542	60.09%
Mirage	957	564	574	513	449	428	393	41.07%	401	379	377	367	368	361	357	349	342	35.74%
Mountain Shadows	869	443	409	421	419	414	401	46.14%	414	421	422	402	404	397	396	390	385	44.30%
New River	559	209	204	174	165	156	142	25.40%	164	163	162	165	166	169	178	188	202	36.14%
Norterra Canyon	945	621	568	571	569	581	559	59.15%	580	575	573	570	554	537	536	531	524	55.45%
Park Meadows	807	650	594	538	478	464	413	51.18%	420	400	402	401	391	403	409	414	420	52.04%
Paseo Hills	1,012	847	727	755	682	668	699	69.07%	653	657	670	679	681	713	704	684	683	67.49%
Sierra Verde	938	915	900	968	933	911	926	98.72%	818	781	762	743	741	728	716	704	690	73.56%
Sonoran Foothills	950	910	863	935	921	883	842	88.63%	985	1,008	1,020	1,033	1,063	1,065	1,085	1,085	1,146	120.63%
Stetson Hills	972	999	889	913	867	786	719	73.97%	742	726	710	698	670	671	756	872	1,001	102.98%
Sunrise	768	436	423	415	391	376	371	48.31%	371	373	378	379	376	369	366	360	356	46.35%
Sunset Ridge	1,039	663	599	560	537	519	457	43.98%	510	501	514	489	488	473	486	481	480	46.20%
Terramar	1,039	1,056	1,010	956	921	908	883	84.99%	939	891	885	848	823	802	796	763	749	72.09%
Village Meadows	726	453	373	360	370	374	331	45.59%	367	394	399	406	400	403	407	407	408	56.20%
West Wing School	1,040	1,025	1,041	1,009	958	892	826	79.42%	820	782	760	740	778	881	1,002	1,077	1,140	109.62%
Union Park	950	756	746	780	863	874	928	97.68%	1,017	1,040	1,056	1,087	1,127	1,147	1,175	1,205	1,222	128.63%
Total	29,413	20,524	19,266	18,981	18,557	17,847	17,060		17,400	17,043	16,892	16,667	16,545	16,507	16,765	16,929	17,192	
Percent of Capacity		69.8%	65.5%	64.5%	63.1%	60.7%	58.0%		59.2%	57.9%	57.4%	56.7%	56.3%	56.1%	57.0%	57.6%	58.5%	

	Under 50	No Color	>50 and <90
	Over 90		
	Over 100		

Less than 35% Capacity Red
> 35% <50% Capacity Orange
>100% Capacity Green

2026-27 DVUSD 13th Day Enrollment to Capacity

By Region

BCHS Region																		
School	Capacity	2021/22	2022/23	2023/24	2024/25	2025/26	2026/27	% of Capacity	2026/27	2027/28	2028/29	2029/30	2030/31	2031/32	2032/33	2033/34	2034/35	2035/36	% of Capacity
Anthem Elem	928	482	409	397	372	384	345	37.18%	371	355	34	340	344	328	328	339	335	331	35.67%
Canyon Springs	1,098	854	796	782	789	766	707	64.39%	760	732	683	649	631	607	580	548	539	530	48.27%
Desert Mountain	1,329	480	470	425	431	399	372	27.99%	396	394	403	427	446	458	493	528	599	636	47.86%
Diamond Canyon	1,040	886	786	723	724	697	701	67.40%	666	636	622	600	656	541	502	505	499	491	47.21%
Gavilan Peak	919	638	569	532	468	428	394	42.87%	437	411	388	359	338	302	287	287	289	291	31.66%
New River	559	209	204	174	161	156	142	25.40%	156	164	163	162	165	166	169	178	188	202	36.14%
Sunset Ridge	1,039	663	599	560	537	519	457	43.98%	504	510	501	514	489	488	473	486	481	480	46.20%

BGHS REGION																		
School	Capacity	2021/22	2022/23	2023/24	2024/25	2025/26	2026/27	% of Capacity	2026/27	2027/28	2028/29	2029/30	2030/31	2031/32	2032/33	2033/34	2034/35	2035/36	% of Capacity
Constitution	747	696	624	527	502	467	451	60.37%	446	439	427	412	418	414	412	411	408	406	54.35%
Esperanza	806	597	497	484	421	429	353	43.80%	425	424	429	435	428	441	458	478	500	539	66.87%
Norterra Canyon	945	621	568	571	569	581	559	59.15%	584	580	575	573	570	554	537	536	531	524	55.45%
Park Meadows	807	650	594	538	478	464	413	51.18%	437	420	400	402	401	391	403	409	414	420	52.04%
Paseo Hills	1,012	847	727	755	682	668	699	69.07%	654	653	657	670	679	681	713	704	684	683	67.49%
Sonoran Foothills	950	910	863	935	921	883	842	88.63%	956	985	1008	1020	1033	1063	1065	1085	1085	1146	120.63%
Union Park	950	756	746	780	863	874	928	97.68%	938	1017	1040	1056	1087	1127	1147	1175	1205	1222	128.63%
Village Meadows	726	453	373	360	370	374	331	45.59%	369	367	394	399	406	400	403	407	407	408	56.20%

2026-27 DVUSD 13th Day Enrollment to Capacity

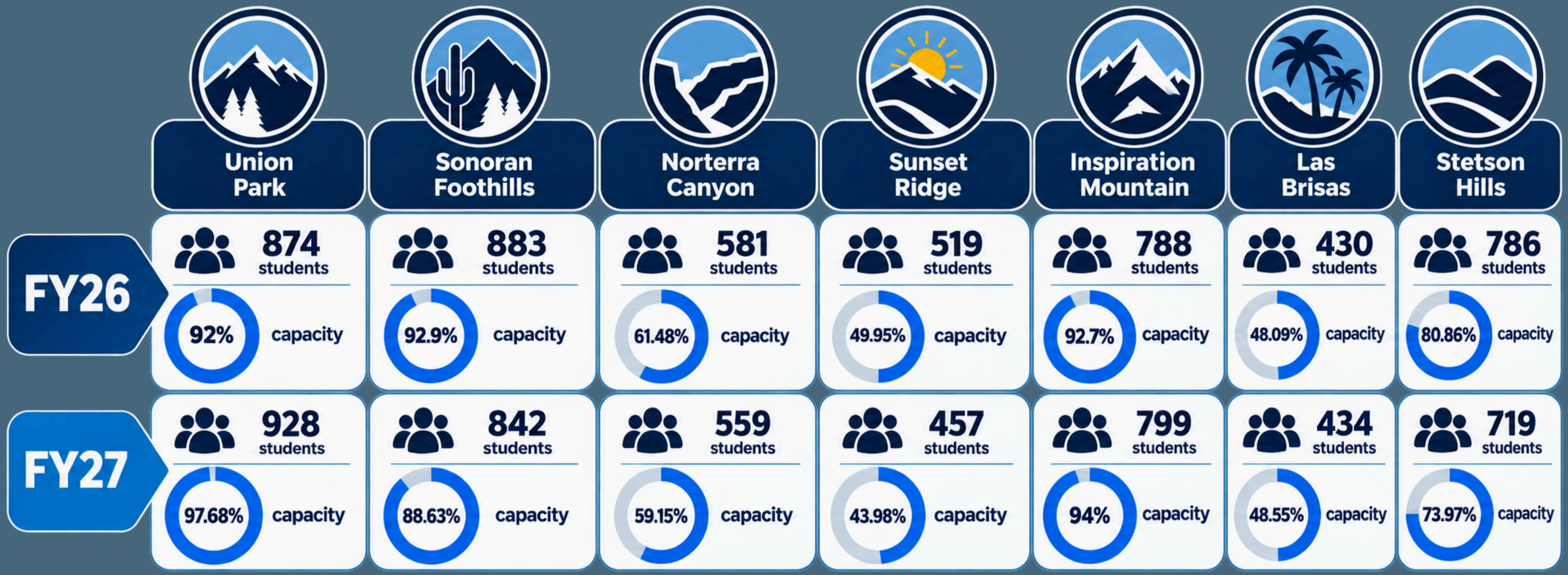
By Region

DVHS REGION																		
School	Capacity	2021/22	2022/23	2023/24	2024/25	2025/26	2026/27	% of Capacity	2026/27	2027/28	2028/29	2029/30	2030/31	2031/32	2032/33	2033/34	2034/35	2035/36	% of Capacity
Arrowhead	841	651	580	532	494	465	424	50.42%	443	447	421	416	406	407	408	412	412	416	49.46%
Bellair (Traditional Academy	681	228	216	218	224	218	216	31.72%	216	216	216	212	218	226	225	225	225	225	33.04%
Greenbrier	802	569	459	454	428	360	290	36.16%	343	347	331	320	318	320	325	326	322	322	40.15%
Highland Lakes	1,294	1058	1073	1066	1097	1050	1053	81.38%	1068	1088	1100	1113	1086	1047	1002	996	992	989	76.43%
Mirage	957	564	574	513	449	428	393	41.07%	392	401	379	377	367	368	361	357	349	342	35.74%
Mountain Shadows	869	443	409	421	419	414	401	46.14%	408	414	421	422	402	404	397	396	390	385	44.30%
Sunrise	768	436	423	415	391	376	371	48.31%	373	371	373	378	379	376	369	366	360	356	46.35%

MRHS REGION																		
School	Capacity	2021/22	2022/23	2023/24	2024/25	2025/26	2026/27	% of Capacity	2026/27	2027/28	2028/29	2029/30	2030/31	2031/32	2032/33	2033/34	2034/35	2035/36	% of Capacity
Copper Creek	926	807	655	623	603	590	569	61.45%	567	556	508	483	479	471	543	445	431	421	45.46%
Legend Springs	902	701	646	660	661	588	557	61.75%	566	561	552	546	536	522	531	534	537	542	60.09%
Sierra Verde	938	915	900	968	933	911	926	98.72%	851	818	781	762	743	741	728	716	704	690	73.56%
Terramar	1,039	1056	1010	956	921	908	883	84.99%	935	938	891	885	848	823	802	796	763	749	72.09%
West Wing School	1,040	1025	1041	1009	958	892	826	79.42%	847	820	782	760	740	778	881	1002	1077	1140	109.62%

SOHS REGION																		
School	Capacity	2021/22	2022/23	2023/24	2024/25	2025/26	2026/27	% of Capacity	2026/27	2027/28	2028/29	2029/30	2030/31	2031/32	2032/33	2033/34	2034/35	2035/36	% of Capacity
Desert Sage	938	651	609	572	579	554	505	53.84%	524	506	487	481	468	457	445	435	424	415	44.24%
Inspiration Mountain	850	0	493	669	791	788	799	94.00%	746	712	683	661	633	630	605	598	585	574	67.53%
Las Brisas	894	779	464	460	449	430	434	48.55%	399	375	361	348	346	344	334	329	322	316	35.35%
Stetson Hills	972	999	889	913	867	786	719	73.97%	770	742	726	710	698	670	671	756	871	1001	102.98%

2026-27 DVUSD 13th Day Enrollment Analysis



For schools with proposed boundary change

Demographer Enrollment Data Clarification (questions from 7/29/2026)

TABLE 25

SCHOOL VERSUS ATTENDANCE AREA ENROLLMENT (K-6th GRADE): 2025/26

School	Code	Attendance Area																													Total Attend	Total Reside	Diff.
		AEE	ANE	CCE	COE	CSE	DCS	DME	DSE	ESE	GBE	GPE	HLE	IME	LBE	LEG	MEE	MSE	NOR	NRE	PHE	PME	SEE	SFS	SRE	STE	SVE	TER	UPS	VME	WWE	Outside			
Arrowhead	AEE	346		1					1		12		2	1		1	8	2			2	7						2	1			60	446	529	-83
Anthem Elem	ANE		122			80	6	6				11							1	17				3	1							16	263	192	71
Copper Creek	CCE	8		461	1		1			3	2			1	2	8	4	1			5					2	1	9	1		2	60	572	636	-64
Constitiution	COE				312					68							2				8	2	1		1				1	10		41	446	365	81
Canyon Springs	CSE		15			402	10	6		2		7		4						30	3	2	2	13	25	1		1	3	3		15	544	612	-68
Diamond Canyon	DCS		16			66	294	9			1	41							2	32				3	9	1		5		1		13	493	341	152
Desert Mountain	DME		2					243		1										21					8							2	277	309	-32
Desert Sage	DSE	2		7				2	359	13	1		1	3	17	1	2	5	4		21	11	2			7		11	3	10		40	522	483	39
Esperanza	ESE				2				2	349											5	4	6							8		30	406	598	-192
Greenbrier	GBE	4		2					1		237		4				10	8				1	4		1		1	1				70	344	370	-26
Gavilan Peak	GPE		27	2		37	14	4		3		111			1		1		2	18				7	12				3			22	264	175	89
Highland Lakes	HLE	89	1	11	4				8	7	64		181	10	8	10	21	39			9	17	5			3	7	14	1	2		147	658	204	454
Inspiration Mountain	IME	3	1	52					19	1				367	44		2				1	2			1	10		31		1	4	30	569	469	100
Las Brisas	LBE	2		13			3		10	5	3			21	258	7	5	3	4		3	6	1	1	1	6	4	13	6	4	5	28	412	394	18
Legend Springs	LEG	25		15					4	4	14	1	13	6	9	290	12	26			1	2	4	2		3	6	18		3	1	129	588	347	241
Mirage	MEE		1							2	4					1	342	9			2	6	5							5		45	422	589	-167
Mountain Shadows	MSE	1									9						19	316			3	8	4		1							25	386	448	-62
Norterra Canyon	NOR					2			6	30				4	2				296	1	3	4	2	8	2	4		1	22			16	403	391	12
New River	NRE		1			1						1								144												8	155	276	-121
Paseo Hills	PHE				5				7	14		1			2		1	1	3		440	24	2	1					1	5		16	523	567	-44
Park Meadows	PME				7				2	12	1			1			8	3	1		26	334	9		1				2	13	1	37	458	462	-4
Sunrise	SEE				5					3	1						4	3			3	2	313							2		34	370	377	-7
Sonoran Foothills	SFS		2			5		16	3	2					1				20					521	20	6		2	32	3		19	652	592	60
Sunset Ridge	SRE		2			14	6	18	1	1					1				6	10				11	292				2			2	366	394	-28
Stetson Hills	STE	1		6	1	1	1		31	12			2	30	22	4	3	5	8		12	13	1	3	3	353		8	4	3	2	41	570	411	159
Sierra Verde	SVE	44		16		1			7	3	13		1		7	18	8	9	2			7	1		3	2	391	12	2	1	7	128	683	416	267
Terramar	TER	1		29			2		2	1				8	14	2	2		1	1	1			1		1	1	524			3	56	650	738	-88
Union Park	UPS		2	4		3	2	4	16	35		2		8	3	2	2	1	37		10	4	3	14	12	8		6	492		1	38	709	576	133
Village Meadows	VME				21					13							3				3	2	5							282		22	351	363	-12
Westwing School	WWE			15						1				3	3	2				2				1		2	2	80		2	395	147	655	425	230
Bellair	BEE	2			2				1	3	7						130	14	2		2	2	3	1			1			1		46	217	0	217
Vista Peak		1			3		2	1	1	5	1			1		1		3			3		3	2	1	2	2			1	1		34	0	34
Other		0	0	2	2	0	0	0	2	5	0	0	0	1	0	0	0	0	2	0	1	2	1	0	0	0	0	0	0	3	3	2	26	0	26
Total Reside		529	192	636	365	612	341	309	483	598	370	175	204	469	394	347	589	448	391	276	567	462	377	592	394	411	416	738	576	363	425	1,385	14,434	13,049	1,385
Attend = Reside:		65%	64%	72%	85%	66%	86%	79%	74%	58%	64%	63%	89%	78%	65%	84%	58%	71%	76%	52%	78%	72%	83%	88%	74%	86%	94%	71%	85%	78%	93%		9,767	74.8%	

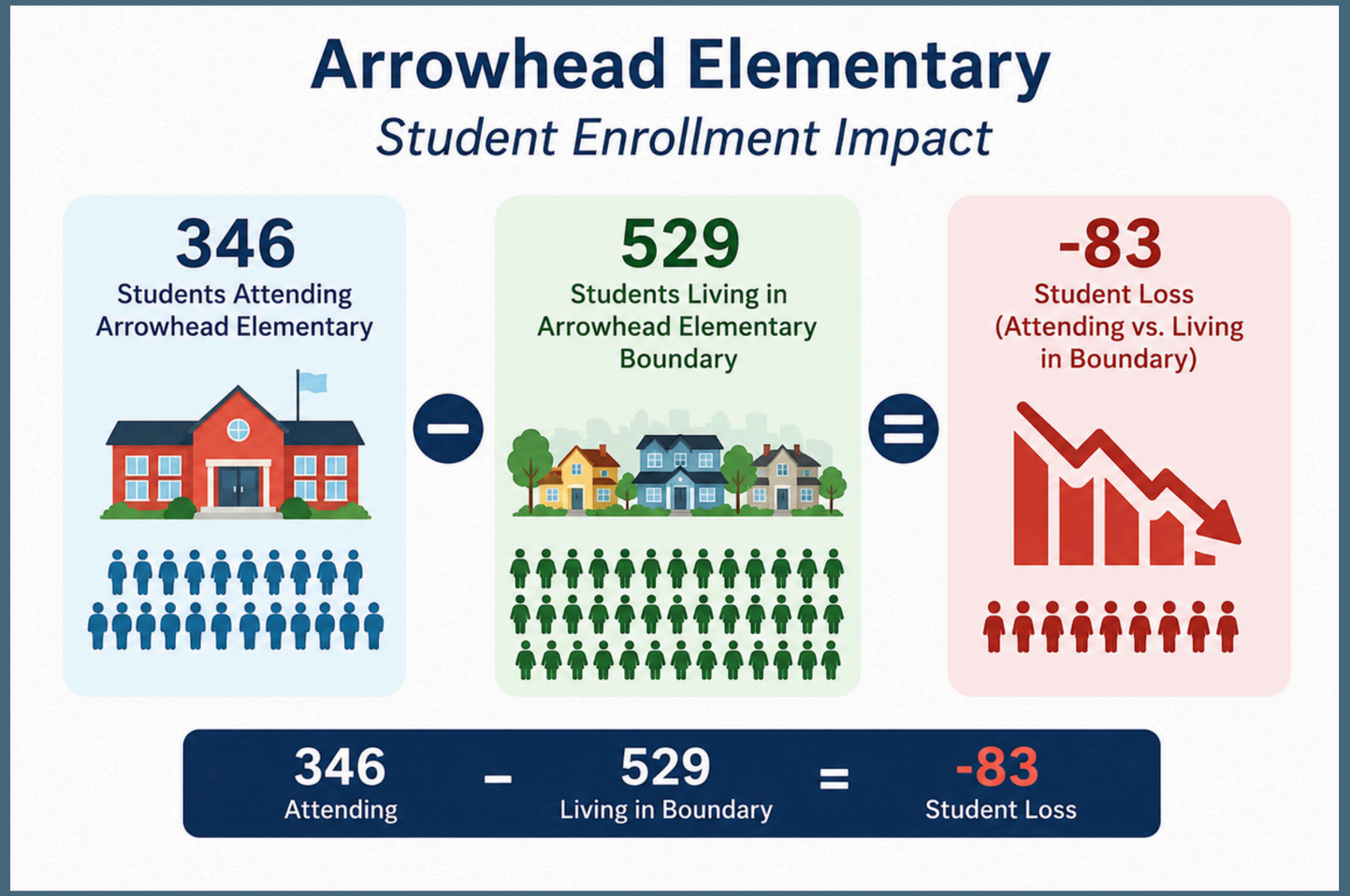
Sources: Deer Valley Unified School District, 2025; Applied Economics, 2026.

Next slides will clarify horizontal and vertical access information

Demographer Enrollment Data Clarification (questions from 7/29/2026)

School	Code	Attendance Area																													Total Attend	Total Reside	Diff.
		AEE	ANE	CCE	COE	CSE	DCS	DME	DSE	ESE	GBE	GPE	HLE	IME	LBE	LEG	MEE	MSE	NOR	NRE	PHE	PME	SEE	SFS	SRE	STE	SVE	TER	UPS	VME	WWE	Outside			
Arrowhead	AEE	346		1					1		12		2	1		1	8	2			2	7						2	1			60	446	529	-83

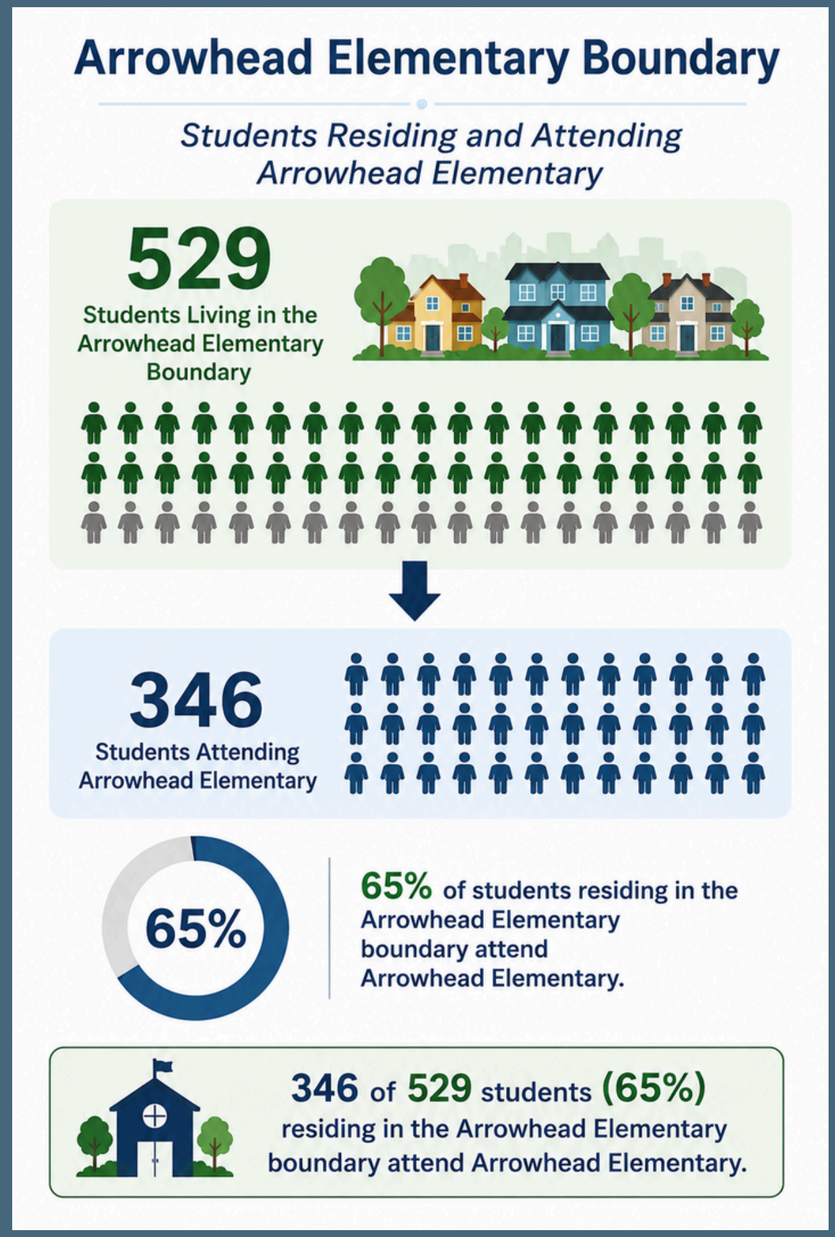
ATTEND ARROWHEAD	
Live in Arrowhead	346
Live in Copper Creek	1
Live in Desert Sage	1
Live in Greenbrier	12
Live in Highland Lakes	2
Live in Inspiration Mountai	1
Live in Legend Springs	1
Live in Mirage	8
Live in Mountain Shadows	2
Live in Paseo Hills	2
Live in Park Meadows	7
Live in Terramar	2
Live in Union Park	1
Live Out of District	60
AH Total Attending (FY26)	**446**



Demographer Enrollment Data Clarification (questions from 7/29/2026)

School	Code	AEE
Arrowhead	AEE	346
Anthem Elem	ANE	
Copper Creek	CCE	8
Constitiution	COE	
Canyon Springs	CSE	
Diamond Canyon	DCS	
Desert Mountain	DME	
Desert Sage	DSE	2
Esperanza	ESE	
Greenbrier	GBE	4
Gavilan Peak	GPE	
Highland Lakes	HLE	89
Inspiration Mountain	IME	3
Las Brisas	LBE	2
Legend Springs	LEG	25
Mirage	MEE	
Mountain Shadows	MSE	1
Norterra Canyon	NOR	
New River	NRE	
Paseo Hills	PHE	
Park Meadows	PME	
Sunrise	SEE	
Sonoran Foothills	SFS	
Sunset Ridge	SRE	
Stetson Hills	STE	1
Sierra Verde	SVE	44
Terramar	TER	1
Union Park	UPS	
Village Meadows	VME	
Westwing School	WWE	
Bellair	BEE	2
Vista Peak		1
Other		0
Total Reside		529
Attend = Reside:		65%

LIVE ARROWHEAD	
Attend Arrowhead	346
Attend Copper Creek	8
Attend Desert Sage	2
Attend Greenbrier	4
Attend Highland Lakes	89
Attend Inspiration Mountain	3
Attend Las Brisas	2
Attend Legend Springs	25
Attend Mountain Shadows	1
Attend Stetson Hills	1
Attend Sierra Verde	44
Attend Terramar	1
Attend Bellair	2
Attend Vista Peak	1
AH Total Living (FY26)	**529**



DEER VALLEY
Unified School District

DVUSD Long Range
Planning Committee

NEXT UP:

Revised Committee Survey Results & Alternative Boundary Suggestions

SURVEY PURPOSE

01



Determine which is the prior recommendations the committee could or could not continue to support.

02



Allow committee members to make alternative suggestions for boundary changes in areas previously identified.



OPEN
JULY 7, 2026

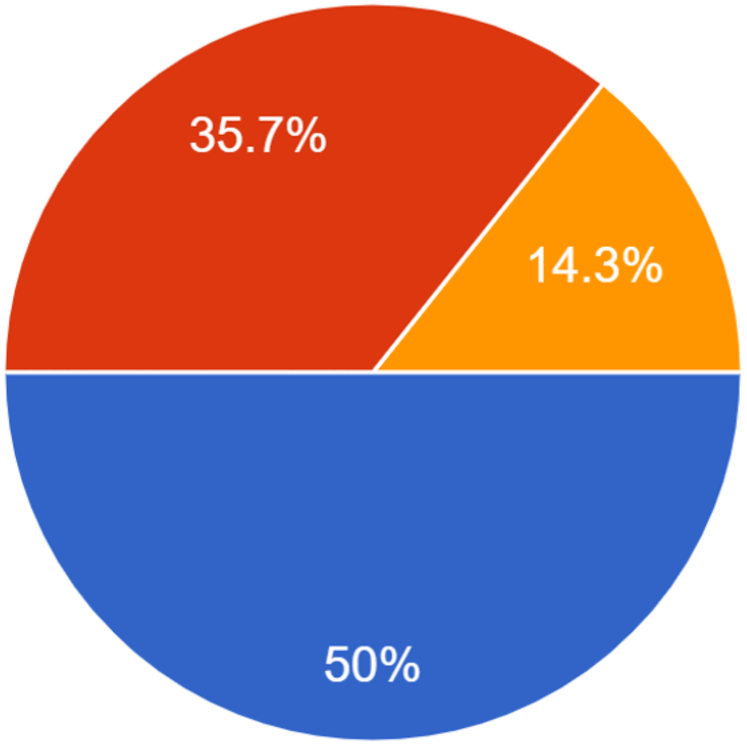
TO JULY 19, 2026

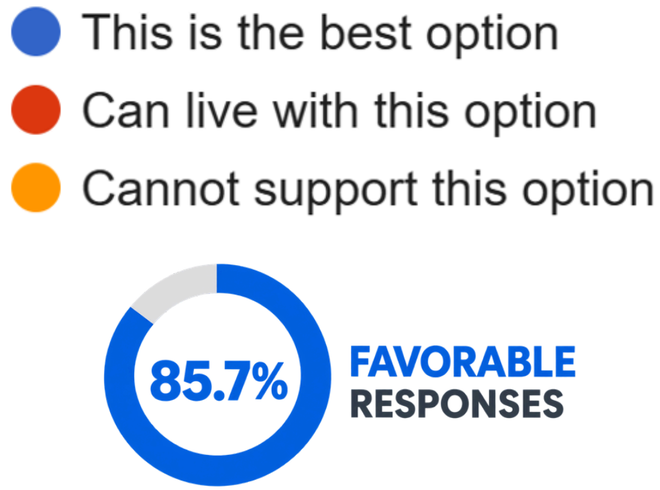
EXTENDED UNTIL
ALL COMMITTEE MEMBERS COMPLETED THE SURVEY

Committee Survey Results

Original recommendation between Norterra Canyon and Union Park.

14 responses





Comments UP/NC Original Recommendation

This provides a consistent balance out across the next 10 years.
The second option is a workable alternative; however, it is not as favorable as the first option. While it would provide an acceptable boundary configuration, the first option offers greater advantages from a transportation and operational perspective. Specifically, the first option creates a cleaner, more logical boundary division, which simplifies bus routing, improves transportation efficiency, and provides a more sustainable long-term solution.
At the last governing board meeting, the vote on these maps failed. What I heard the board members who voted no say was that they would not consider these same maps again. I heard them say they wanted the committe to come back with another solution. That is the reason I am not supporting this map.
I cannot support this option bc it takes too much away from UP, which puts the school community & Spanish immersion program in jeopardy. Also, the board has made it clear they won't vote for this option again, for good reasons. There is no point trying to continue to push it forward.
Can live with it
This option keeps a better number of students at Norterra Canyon, which is land locked to the west by the I-17
This option reflects the committee's highest-ranked recommendation after considering enrollment balance, transportation impacts, and long-term planning. It best meets the stated criteria while maintaining a clear and consistent attendance boundary.
This was our original thought and it would work.
Due to the specialized programming at Union Park, and the propensity for continual growth, and the physical make up of the boandary extension for Norterra Canyon, this option appears to be the most forward thinking for continual growth.
The balancing works out
Spreads enrollment evenly
This is the most rational decision even though it does have challenges with neighborhood it does have the most strategic recommendation.
The clearest boundaries with long term solutions.
It gives the best balance to both schools. No matter which option is chosen there will always be families who are upset. This one long term keeps both schools with a healthy attendance.

UP/NC Original Recommendation Survey Analysis

The original recommendation had strong technical and long-term planning support, particularly for enrollment balance, transportation, boundary clarity, and future growth. However, that strength is offset by meaningful community concerns regarding Union Park and substantial governance risk because the Governing Board previously rejected the configuration, making renewed consideration difficult despite its planning advantages.

Technical Support:

Consistently grounded in enrollment balance, transportation efficiency, logical and clear boundaries, and long-term sustainability. Comments describe the option as the committee's highest-ranked recommendation, providing better balance between UP and NC, accounting for NC's geographic constraints, and positioning both schools for continued growth and healthy enrollment.

UP/NC Original Recommendation Survey Analysis

Governing Board Risk:

Several comments point directly to the Governing Board's prior rejection of these maps and statements from opposing Board members that they did not want the same maps brought back. Supporters may view the option as technically sound, but prior Board action creates a significant implementation and approval risk.

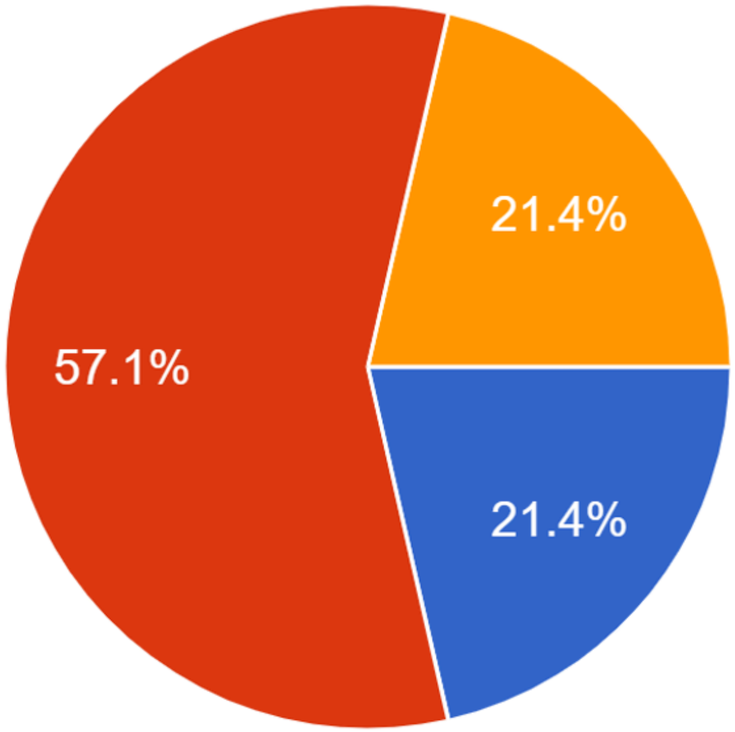
Community Risk:

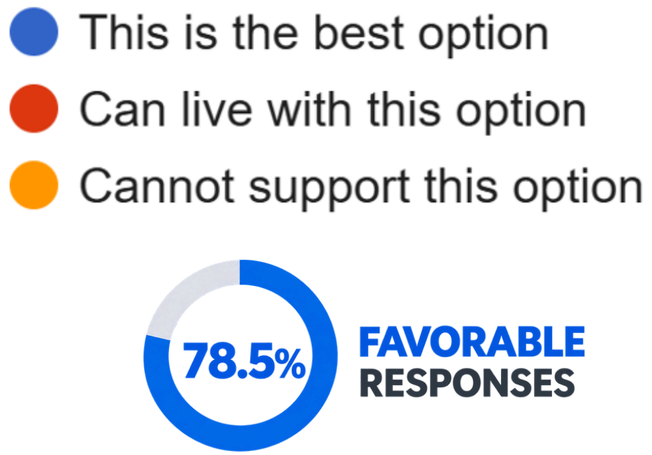
The primary concern is the impact on Union Park. Opposition centers on the perception that the recommendation removes too many students from UP and could jeopardize the strength of the school community and its Spanish immersion program. There is also recognition that any boundary change will create dissatisfaction among some families.

Committee Survey Results

Norterra Canyon and Union Park Option 2 - Southern boundary at Casino Ave.

14 responses





Comments UP/NC Option 2 Casino Drive

This option provides the next best option for balance of enrollment over the next 10 years
This option is the most effective from a transportation and operational standpoint. It provides a clear and logical boundary division, which supports efficient bus routing, simplifies transportation planning, and promotes consistency in service delivery. The defined boundary also enhances route optimization and helps ensure the efficient use of district transportation resources.
At the last governing board meeting, the vote on these maps failed. What I heard the board members who voted no say was that they would not consider these same maps again. I heard them say they wanted the committe to come back with another solution. That is the reason I am not supporting this map.
I cannot support this option bc it does not give a safe bus line for students to open enroll on the west side of n north valley pkwy. I would rate this open a 1 IF the Norterra Canyon boundary moves up on the left side of N North Valley Pkwy, so the southern Fireside neighborhood (Ember Crest) that Casino intercepts is included in the Union Park boundary. See uploaded map. While that neighborhood is a gated community, Casino is long enough that open-enrolled students could get on the bus there on Casino, before or after the bus enters the gate to pick up the students in that neighborhood. That's a very safe bus stop option.
Can live with itC
This option seems to divide the neighborhoods more evenly
This was a reasonable alternative and ranked very closely behind the original recommendation. While it has merits, I believe the original recommendation provides a better overall balance and should remain the preferred option.
Seems weird to break such a small chunk off, although it's a pretty Clean line and would be easy to see.
This change allows for a good portion of land to increase Norterra enrollment, while alleviating a lack of room for physical growth at Union Park, who will undoubtedly continue to see growth organically through the future.
This was a good compromise of limiting the impact of Fireside as much as makes sense
Uneven enrollment
This allows for some change an adjustment to avoid overcrowding Union Park.
Seems to be clear boundaries.
This one keeps the schools fairly balanced, but I still think it could eventually create an over crowding problem at Union Park.

UP/NCCasino Ave Recommendation Survey Analysis

This option appears to be a technically sound and potentially more moderate alternative to the original recommendation. It offers clear boundaries, strong transportation efficiencies, and a reasonable distribution of enrollment and neighborhood impacts, but does not appear to provide the same long-term enrollment balance as the original recommendation and retains substantial Governing Board approval risk.

Technical Support:

Technical support is strong, particularly around transportation efficiency, clear and logical boundaries, bus routing, and operational consistency. The option is also viewed as the next-best alternative for 10-year enrollment balance and a reasonable compromise for accommodating continued growth. However, comments indicate that its enrollment balance is not as strong as the original recommendation, with some concern that Union Park could eventually become overcrowded.

UP/NCCasino Ave Recommendation Survey Analysis

Board Risk:

As with the original recommendation, the most significant governance concern is that the Governing Board previously rejected these maps. One commenter specifically cited Board members' statements that they would not reconsider the same maps and wanted the committee to return with another solution. This creates substantial approval risk even if the alternative is otherwise workable.

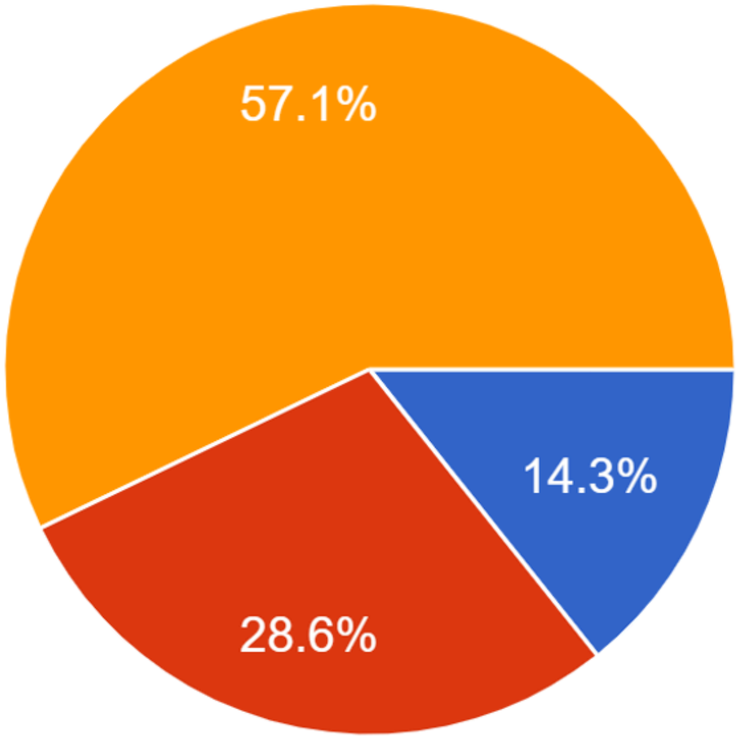
Community Risk

The option is generally characterized as a reasonable compromise that distributes neighborhood impacts more evenly and limits the effect on Fireside while providing some relief to Union Park. Concerns remain about separating a relatively small portion of a neighborhood and about whether the configuration sufficiently protects Union Park from future overcrowding. A specific concern was also raised regarding safe bus access for open-enrollment students west of North Valley Parkway.

Committee Survey Results

Norterra Canyon and Union Park Option 3 - Excluding Fireside.

14 responses



This is the best option

Can live with this option

Cannot support this option



Comments UP/NC Option 3 Exclude Fireside

This would be my 3rd choice as it provides the least amount of balance over the next 10 years
The third option is the least favorable of the three alternatives. It does not establish a clear, logical attendance boundary and instead creates overlapping service areas. As a result, buses would be required to travel through the same neighborhoods to transport students to different schools, reducing transportation efficiency and increasing operational complexity. This option would also make route planning more challenging and could result in longer travel times and less efficient use of transportation resources. For these reasons, the third option is not recommended.
At the last governing board meeting, the vote on these maps failed. What I heard the board members who voted no say was that they would not consider these same maps again. I heard them say they wanted the committe to come back with another solution. That is the reason I am not supporting this map.
I can support keeping fireside community together. This map is slightly misleading as it shows an orange section below that fireside neighborhood on the west side of n north valley pkwy (Ember Crest). There is no housing below that fireside neighborhood. Only a major road and a canal. So The line can be drawn at n north valley pkwy, up until casino, and all of fireside can be included. This map makes the boundary look more funky than it actually is. See image attached.
Can live with it
I do not care for the little pockets in one area going to 2 different schools.
This option was the lowest-ranked by the committee. Based on the discussion, it does not provide the same overall balance of enrollment, transportation, and boundary consistency as the other alternatives.
This seems to be what the community wants, keep the entire neighborhood together.
While this could be an acceptable shift, I don't feel that is allows for enough change to support future growth.
Based on the boundaries of Fireside, it does not make sense to totally exclude this neighborhood. It makes more sense for our school boundaries to have clean lines.
Uneven enrollment further out
Unfortunately Fireside has to be included in order for balancing schools properly with attendance.
This boundary seems to complicated and specific for the current population, not necessarily longer term.
Again, it could eventually leave Union Park with an over crowding problem.

UP/NCCasino Ave Recommendation Survey Analysis

This option offers the clearest community benefit by keeping Fireside together and potentially minimizing neighborhood disruption. That advantage is outweighed by concerns about long-term enrollment balance, transportation efficiency, boundary consistency, future growth, and Union Park overcrowding, making it the least technically supported of the three alternatives.

Technical Support:

This option offers the clearest community benefit by keeping Fireside together and potentially minimizing neighborhood disruption. That advantage is outweighed by concerns about long-term enrollment balance, transportation efficiency, boundary consistency, future growth, and Union Park overcrowding, making it the least technically supported of the three alternatives.

UP/NCCasino Ave Recommendation Survey Analysis

Governing Board Risk:

As with the other alternatives, prior Governing Board rejection remains a significant barrier. A commenter specifically noted that Board members who voted against the previous maps indicated they did not want the same configurations returned and expected another solution.

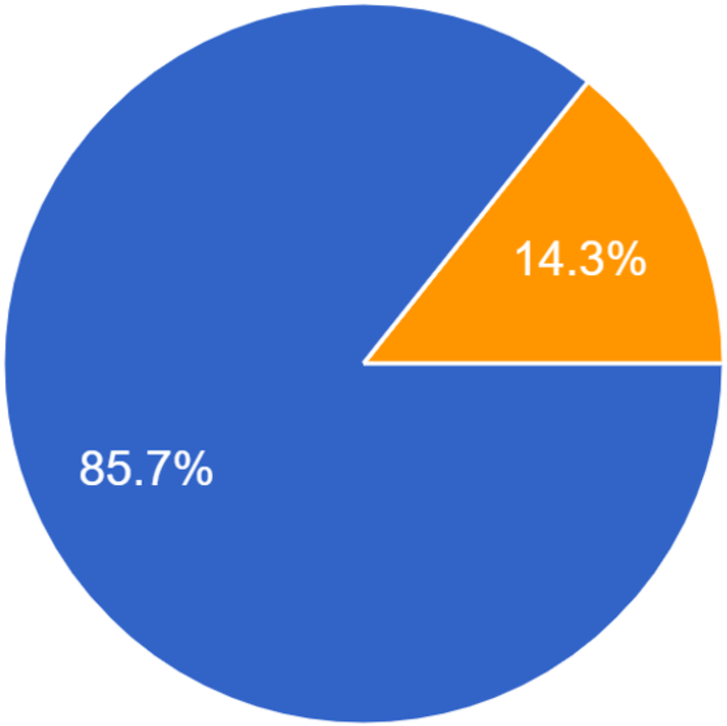
Community Risk:

The strongest argument for this option is community continuity. Multiple comments support keeping the entire Fireside neighborhood together, with one explicitly stating that this appears to be what the community wants. However, concerns remain about creating small pockets of students attending different schools and whether the proposed boundary is unnecessarily complicated.

Committee Survey Results

Original recommendation between Sonoran Foothills and Sunset Ridge

14 responses



- This is the best option
- Can live with this option
- Cannot support this option



Comments Sonoran Foothills Sunset Ridge Original Recommendation

10 year projection seems to be the most balanced
This option is the most practical from a transportation logistics standpoint. It also establishes a clear and logical school boundary, which would simplify bus routing and improve overall transportation efficiency, and would allow a North Bus to stay servicing a North school.
At the last governing board meeting, the vote on these maps failed. What I heard the board members who voted no say was that they would not consider these same maps again. I heard them say they wanted the committe to come back with another solution. That is the reason I am not supporting this map.
makes no sense to displace families on the east side of n north valley pkwy and n 27th dr when there are other good options
Cleanest boundary option
Not only does this build up Sunset Ridge, which has seen a decline for many years, but this area is much closer to bus to Boulder Creek than Barry Goldwater.
This option was the committee's clear first choice. It best addresses projected enrollment while maintaining logical attendance boundaries and minimizing unnecessary impacts to surrounding schools.
This was the original Vote. Dove valley is a nice dividing line, gives SR students and relieves SF.
This is an equitable option to support growth and building capacity and maintenance of buildings and student/staff needs.
Sunset Ridge is wasting away and needs an influx of the neighborhood that originally fed into Sunset Ridge
Students will move from K-8 to high school together.
This helps overcrowding for Sonoran Foothills and the attendance issues to fulfill Sunset Ridge
Clear boundaries and long term solutionz
It helps both schools in a balanced way.

Sonoran Foothills Recommendations Analysis

This option has strong technical justification as a long-term solution, balancing enrollment and facility utilization while improving transportation efficiency and establishing clear attendance boundaries. Its principal vulnerabilities are the impact of moving existing families and significant Governing Board approval risk associated with reconsidering previously rejected maps.

Technical Support:

Technical support is particularly strong. The option is described as providing the best 10-year enrollment balance, the cleanest and most logical boundary, and the most practical transportation configuration. It also addresses underutilization at Sunset Ridge while relieving overcrowding at Sonoran Foothills, and was identified as the committee's clear first choice.

Sonoran Foothills Recommendations Analysis

Board Risk:

Prior Governing Board action remains the most significant governance risk. A commenter again noted that the maps previously failed and that Board members who voted against them indicated they wanted a different solution rather than reconsideration of the same maps.

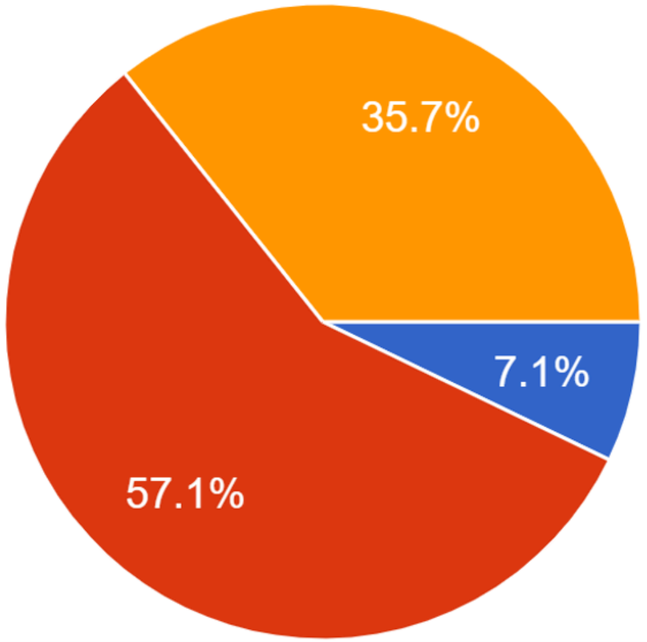
Community Risk:

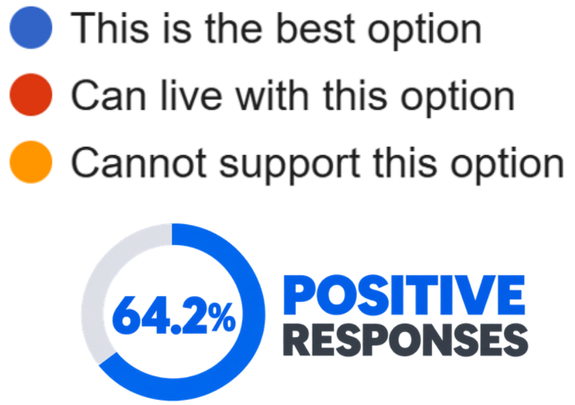
The principal community concern is the displacement of families east of North Valley Parkway/N. 27th Drive, particularly when commenters believe other workable options exist. Conversely, supporters see the recommendation as equitable, preserving student cohorts as they transition from K–8 to high school and providing benefits to both school communities

Committee Survey Results

Recommendation between Sonoran Foothills and Norterra Canyon. This option can be paired with option #2 or #3 between Norterra Canyon and Unio...d with Option #3 Norterra Canyon and Union Park.

14 responses





Committee Survey Results

Cannot be paired with option 1
The original suggestion provides the most logistical situation for transportation with a clear boundary break. This option may work but may require an additional route due to time restraints and student numbers for that area.
At the last governing board meeting, the vote on these maps failed. What I heard the board members who voted no say was that they would not consider these same maps again. I heard them say they wanted the committe to come back with another solution. That is the reason I am not supporting this map.
leaves fireside in tact, balances enrollment in all 3 schools
Can live with it
Still do not care for the pockets of neighborhoods going to different schools.
This is a reasonable alternative and helps address enrollment concerns, but the committee clearly preferred the original Sonoran Foothills/Sunset Ridge recommendation as the better overall solution.
I think in the long run, this option also makes sense as there are so many housing developments moving in the SF boundary.
This would work, but does not appear to be as clean as the first option.
I believe that Option 1 is the best
Excluding one neighborhood makes no sense.
Nothing further to add
Does not appear to be a as much of a long term solution for Norterra Canyon and Union Park
It seems to help all 3 schools with their issue, my only concern is that it may eventually leave one school under enrolled and we would have to ask the parents to move their students a second time.

Sonoran Foothills Recommendations Analysis

Board Risk:

As with the other alternatives, prior Governing Board rejection remains a significant obstacle. Comments again reference Board members' direction that the same maps should not return and that the committee should develop another solution.

Community Risk:

A significant community advantage is that the option keeps Fireside intact, reducing disruption to that neighborhood. However, concerns remain about creating pockets of neighborhoods assigned to different schools and excluding a single neighborhood from an otherwise cohesive boundary. The possibility that families could face another boundary change in the future also creates some longer-term community risk.

Sonoran Foothills Recommendations Analysis

This option offers a reasonable compromise by preserving Fireside and addressing enrollment pressures across multiple schools. However, it appears less operationally efficient and less sustainable than the original recommendation, with uncertainty about future enrollment balance and the potential for additional boundary changes.

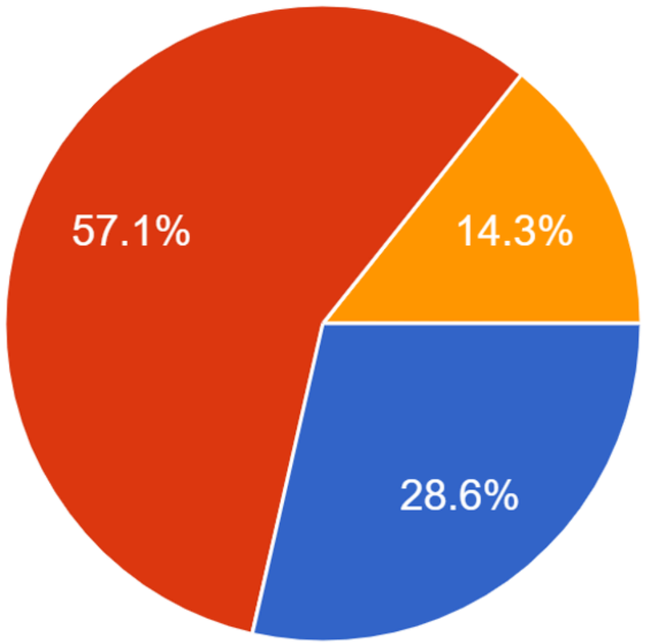
Technical Support:

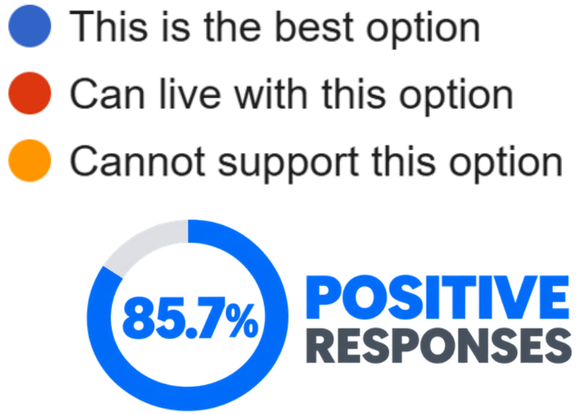
The option is generally considered workable and capable of improving enrollment balance across three schools, with some support for its ability to accommodate continued housing growth. However, the committee appears to have preferred the original Sonoran Foothills/Sunset Ridge recommendation. Concerns include a less logical boundary, potentially requiring an additional bus route, incompatibility with Option 1, and weaker long-term sustainability for Norterra Canyon and Union Park.

Committee Survey Results

Original recommendation between Inspiration Mountain and Stetson Hills to Las Brisas and Hillcrest Middle.

14 responses





Comments Inspiration Mountain, Las Brisas, Stetson Hills

Provides Ok balance over the next 10 years but may need to be revisited down the road
This option is the least favorable from a transportation and operational standpoint. It does not establish a clear or logical attendance boundary and instead creates overlapping service areas. Because students would be divided between separate K–6 and 7–8 campuses rather than attending a single K–8 school, the transportation demand within the same geographic area would increase significantly. Under this option, the number of bus routes required to serve the area would increase substantially, as buses would be transporting students from the same neighborhoods to two different school sites. Since the schools operate on similar transportation schedules, multiple buses would be traveling through the same neighborhoods at the same times to transport students to different campuses. This creates duplicate service, resulting in inefficient routing and unnecessary operational complexity.
At the last governing board meeting, the vote on these maps failed. What I heard the board members who voted no say was that they would not consider these same maps again. I heard them say they wanted the committe to come back with another solution. That is the reason I am not supporting this map.
not sure bc id like to hear from those in that community
best option
I do not like to see neighborhoods divided. I would rather see Inspiration Mtn & Las Brisas divided by Happy Valley Rd. North to IM, south to LB
This recommendation provides the best long-term enrollment balance, supports future growth, and uses logical geographic boundaries. While some families are impacted, the overall benefits outweigh the drawbacks.
I think it all worked well originally.
As with the other boundary change recommendations, this one seems to establish equitable sizes among schools, which would benefit staff, students, and continual growth at schools, and best support mainentance of campuses.
This plan works but is not perfect but does allow for future growth
Helps boost enrollment in under enrolled school.
Best possible option I can live with
It seems like this is a clear boundary but possibly splits the neighborhood unfavorably.
I do not like the idea of asking parents who just moved their students from LB to IM back to LB.

Comments Inspiration Mountain, Las Brisas, Stetson Hills Analysis

This option may provide a workable long-term enrollment and capacity solution, particularly by supporting growth and improving utilization of an under-enrolled school. Those advantages are tempered by significant transportation inefficiencies, neighborhood disruption, concerns about moving families a second time, and substantial Governing Board approval risk.

Technical Support:

Enrollment and capacity considerations provide meaningful technical support: comments cite long-term enrollment balance, future growth, more equitable school sizes, and increased enrollment at an under-enrolled school. However, transportation feedback is strongly negative, citing overlapping service areas, substantially more bus routes, duplicate service, and increased operational complexity associated with serving separate K–6 and 7–8 campuses.

Comments Inspiration Mountain, Las Brisas, Stetson Hills Analysis

Board Risk:

Prior Governing Board rejection remains a significant obstacle. As in the other evaluations, a commenter cited Board members' previous statements that they would not reconsider the same maps and expected the committee to return with another solution.

Community Risk:

Community concerns focus on dividing neighborhoods and requiring some families to change schools again, particularly families who recently moved students from Las Brisas (LB) to Inspiration Mountain (IM). Some participants would prefer Happy Valley Road as a more intuitive dividing line, and one commenter indicated that community input should be heard before deciding. At the same time, several comments characterize the option as acceptable or the best available alternative.

COMMITTEE ACTIVITY

Let's Explore New Ideas Together!

DEER VALLEY
Unified School District

BREAK INTO GROUPS

You will break into two groups to discuss alternative boundary recommendations.

REVIEW & CONSIDER

Each group will receive survey feedback on previous recommendations and why they did not work.

GENERATE NEW IDEAS

Develop new potential options that consider the feedback from committee members.

Keep These Criteria in Mind

- **No cost** to the district.
- **Balance enrollment** through 2036.
- **Limited impact** to transportation routes and expenses.

Your goal: thoughtful, practical solutions for our students and community.

Let's work together to shape a strong future!

WHAT IS EXPECTED OF COMMITTEE MEMBERS?

DEER VALLEY
Unified School District

WHICH SUGGESTIONS TO ABANDON



Review the boundary recommendations presented so far.

Identify and discuss which suggestions should be abandoned and why.

NEW OPTIONS FOR BOUNDARY CHANGES



Identify and discuss new boundary change options to consider.

Develop clear recommendations for administration to follow up on.

Your thoughtful input helps guide the district toward *effective, equitable boundary solutions.*

DEER VALLEY
Unified School District

DVUSD Long Range
Planning Committee

NEXT UP:

Next Steps and Timelines

*Anticipated time line committee and board meeting dates could change based on the work and recommendations of the committee.

Time Line*

Meeting Dates:

~~June 18, 2026~~
~~July 29, 2026~~
~~August 20, 2026~~
September 17, 2026
October 22, 2026
November 19, 2026
December 17, 2026

DVUSD
20402 N. 15th Ave
Phoenix, AZ 85027
6:00 PM - 8:00 PM

May - September: Meet and formulate initial recommendation(s)
September - December: Community input, community mailer

DEER VALLEY
Unified School District

Recommendations will be for the 2027-2028 School Year



Thank You

For your commitment to DVUSD's future

DVUSD Long Range Planning Committee

www.dvusd.org/boundaries

Email: future@dvusd.org