



Parent's Guide to Student Achievement

Requirements per SBE PRNT-02	Potential Language/ Resources
1a). Requirements for the child to be promoted to the next grade, including the requirements of Part 1A of Article 8 of 115C of the NCGS.	The following are the relevant State and local requirements for a child to be promoted to the next grade level: ECPPS BOE Policy 3420: Promotion and Accountability <i>High school promotion requirements for each grade are listed here:</i>  <i>FINAL UPDATED 26-27 ECPPS Course Catalog</i> <i>High School Graduation requirements are listed on pages 16-22 of the Course Catalog.</i>  <i>FINAL UPDATED 26-27 ECPPS Course Catalog</i> The following are the relevant State and local requirements for a child to be promoted to the next grade level: • NC General Statutes - Chapter 115C Article 8 • ECPPS BOE Policy 3420: Promotion and Accountability
1b). Course of study, textbooks, and other supplementary instructional materials for the child and the policies for inspection and review of those materials.	In North Carolina, all schools use the same Standard Course of Study, determined by the State Board of Education. These standards are the knowledge and skills students should understand by the end of each grade/course. The standards can be found on the NCDPI Office of Academic Standards Office of Teaching and Learning NC DPI There are standards for: • Arts Education • Career Technical Education • Computer Science • English Language Arts • English Language Development

	• Student Success Standards • Healthful Living • Information and Technology • Mathematics • Science • Social Studies • World Language Local districts, schools, and teachers determine how to teach these standards, including curriculum, supplementary materials, and books, based on the ECPPS Board of Education policy: ECPPS Board of Education Policy #3100: Educational Programs In ECPPS our Curriculum and Instruction Guides are located on our ECPPS District website under the Curriculum & Instruction Department. ECPPS has a LIP for 25-26 School Year. The plan includes Summer Reading Camp designed to address literacy deficits for a select group of students. <i>Elizabeth City Pasquotank Public Schools</i> also offers courses in the area of Career and Technical Education (CTE). These courses allow students to explore careers and earn credentials. CTE Career Clusters, Pathways, Course Information, Credentials, and Course Standards may be found at this link: NCCTE Course Management System
1c). Progress of the child toward achieving State and unit expectations for academic proficiency, including policies for student assessments, and the child's assessment results, report cards, progress reports.	Elizabeth City Pasquotank Public Schools shares progress of students through a variety of ways, including quarterly report cards, quarterly progress reports, and assignment/test feedback. Statewide assessment results are shared with parents. These results are uploaded into the Parent Portal. Local assessment results are shared through the Parent Portal as well as shared with parents from their child's classroom teachers.

	State Assessments: Individual Student Reports for end-of-grade/course tests and other state assessments (English language proficiency assessment) are accessible in the parent portal found in Infinite Campus. Click on this link Parent Portal - Elizabeth City-Pasquotank Public Schools to take you to the website and documents. In NC, all students take end-of-grade assessments for reading and math in grades 3-8. Students take end-of-grade science assessments in grades 5 and 8. In high school, students take end-of-course assessments in English II, Biology, NC Math 1, and NC Math 3. Students in Grade 10 take the Pre-ACT. Students in grade 11 take the ACT. Students who are CTE Concentrators in Grade 12 take ACT WorkKeys. Those results are shared by ACT. Per NC requirements and best practices, an Individual Reading Plan (IRP) shall be developed for any student in kindergarten through fifth grade demonstrating difficulty with reading. An IRP will include specific strategies and ideas that can be implemented at home. LIP for 25-26 School Year Resources are shared with Elizabeth City-Pasquotank Public Schools parents and caregivers via documentation sent through HomeConnect. Resources are also available on our ECPPS website: Literacy at Home - Elizabeth City-Pasquotank Public Schools North Carolina's Department of Public Instruction (NCDPI) selected mCLASS DIBELS®8th Edition as the state's K-3 Literacy Assessment. mCLASS is an integrated literacy system based on the Science of Reading. mCLASS has been revised and upgraded from the assessment NC districts have used in the past, based on the latest research and the Science of Reading. It is a valid and reliable assessment, supporting universal literacy screening, screening for risk of dyslexia, and progress monitoring.
1d). School entry requirements, including required immunizations and the recommended immunization schedule.	The following are statutory school entry requirements, including required immunizations: - Admission requirements: GS 115C-364 Page 1 SUBCHAPTER VI. STUDENTS. Article 25. Admission and Assignment of Students. § 115C-364. - Immunization records: 130A-155. Submission of certificate to child care facility, preschool and school - Immunization requirements: GS130A-152: Immunization Required - Policy 4100 - Age Requirements for Initial Entry (ECPPS BOE Policy 4100)

	- 4110 Immunization and Health Requirements for School Admission (ECPPS BOE Policy 4110) Information on required health assessments and immunizations for students are available through the North Carolina Department of Health and Human Services (NCDHHS). NCDHHS Immunization Resources for NC Schools and Child Care Facilities Division of Public Health Resources - Recommended Immunization Schedules - NC BACK TO SCHOOL - Immunization Requirements for Kindergarten, 7th, & 12th grade students
2a). Parental actions that can... strengthen the child's academic progress, especially in the area of reading as provided in Part 1A of Article 8 of Chapter 115C of the NCGS.	Engaging with your child about school and what they are learning is pivotal to their learning process. • Ask questions daily about your child's school day. • Inquire about topics and assignments they are learning. • Connect with teachers to understand your child's progress. • Ask the teachers how you can help your child learn. • Attend different events at your child's school to stay connected and learn how to support them. Parent Guides for Academic Standards: The following grade-level guides contain information to support parents and caregivers with understanding the North Carolina Standard Course of Study. The purpose of these guides is to inform parents about the standards, as well as provide useful strategies to incorporate at home. • ELA Gr. K-5 Literacy at Home Parent Guides Literacy at Home: Digital Children's Reading Initiative NC DPI • English Language Development (ELD) Standards and supporting documents, including the NC ELD Standard Course of Study, the ML/Title III Program  English v8-8-22 ELD Parent Caregiver Guide Parent/Caregiver Guide (English) Guía para Padres/Cuidadores sobre el Desarrollo del Idioma Inglés (Spanish/Español) • Math K-12 Parent Guides: K-12 Mathematics Parent/Caregiver Guide (English) Spanish version: Guía de Matemáticas K-12 para Padres/Cuidadores (Spanish/Español) • Social Studies Gr. K-8 Parent Guides Parent Guides

	K-8 Parent Guides 9-12 Parent Guides (English) K-8 Parent Guides 9-12 Parent Guides (Spanish/Español) • Gr. K-12 Parent Guides Science Parent Guide K-12 Parent/Caregiver Guides (English) K-12 Parent/Caregiver Guides (Spanish) Reading and Literacy Support: The following site provides resources for families to practice and reinforce important literacy skills with their children who are being assessed with mCLASS reading assessments: mCLASS® Home Connect®. Home activities, printables, and games to support reading and literacy are also available at North Carolina's Literacy at Home: Digital Children's Reading Initiative NC DPI (DCRI). These activities include the following topics, Pre-K-Grade 5: (1) Phonemic awareness (2) Phonics (3) Vocabulary (4) Fluency (5) Comprehension (6) Oral language Printable activities will be made available for students who do not have digital access at home and may be provided to all students as a supplement to digital resources. For paper copies, please contact your child's school.  DCRI PRINTABLES.pdf for Families
2b) Parental actions that can... strengthen the child's citizenship, especially social skills and respect for others.	Elizabeth City Pasquotank Public Schools embeds Portrait of a Graduate skills in the classroom and school setting. These durable skills were developed by NCDPI and will support a child's understanding of citizenship, social skills, and respect for others. Grade-level-specific resources, including developmentally appropriate milestones, can be found in the following resource repository: Portrait of a Graduate NC DPI

2c) Parental actions that can... Strengthen the child's realization of high expectations and set lifelong learning goals.	Elizabeth City Pasquotank Public Schools embeds Portrait of a Graduate skills in the classroom and school setting. These durable skills were developed by NCDPI and support a child's realization of high expectations and setting lifelong learning goals. Grade-level-specific resources, including developmentally appropriate milestones, can be found in the following resource repository Portrait Graduate NC DPI
2d) Parental actions that can place strong emphasis on the communication between the school and the home.	<i>Elizabeth City Pasquotank Public Schools uses Channel 8, Peachjar, Instagram, https://www.facebook.com/ecpps, Twitter, and ParentSquare</i> platforms for communication between home/school. Parents can view students' grades in the Infinite Campus parent portal. Click on this link Parent Portal - Elizabeth City-Pasquotank Public Schools to take you to the website and documents.
3). Opportunities for parental participation, such as parenting classes, adult education, school advisory councils, and school volunteer programs.	The following are NCDPI-developed parent guides that provide suggestions for building strong relationships with your child's teacher and supporting communication between home and school. NCDPI: Building Strong Relationships With Your Child's Teacher (NC Rethink Education Program) How You Can Use Questions to Support Your Child's Learning NCDPI (NC Rethink Education Program) Parents are encouraged to get involved in their child's education. Please contact your child's school directly and inquire about opportunities to join the PTO/PTA, the school improvement team (SIT), or sign up as a volunteer.
4). Opportunities for parents to learn about rigorous academic programs that may be available for the child, such as the innovative programs including Dual Language Immersion (DLI), Ignite Academy, Aviation Academy at Northeastern High School, or the International Baccalaureate Programs. There are also initiatives such as	ECPPS offers a variety of options for students to pursue their interests and skills at their academic level. Dual Language Immersion (DLI) Program: DLI is offered in all six of the elementary schools. Students in kindergarten and first grade (through the end of the first semester) are eligible to apply. Beginning in kindergarten, students are immersed in Spanish for a significant portion of their school day, learning core subjects like math, science, and social studies in Spanish. This approach not only helps students develop fluency in Spanish but also enhances cognitive skills such as problem-solving and critical thinking. As students progress, they maintain strong academic performance in both Spanish and English, ultimately gaining proficiency in both languages. The program also fosters cultural awareness

the Academically and/or Intellectually Gifted, Career and Technical Education (CTE), Honors Level Courses, Career and College Promise and other dual enrollment opportunities, Early College, Advanced Placement, NC Virtual Public School (NCVPS) courses, Credit by Demonstrated Mastery (CDM), and Governor's School.	and appreciation, preparing students to thrive in diverse environments. By participating in this program, students gain a lifelong advantage in career opportunities, global communication, and personal growth. DLI is just the start of a K-12 language pathway in ECPPS. In middle school, DLI will continue along with an International Baccalaureate (IB) Middle Years Program. In high school, students can apply to join the IB diploma program and eventually graduate from high school with an internationally recognized diploma. Please contact your child's school for more information. Ignite Academy, an ECPPS Micro School: Ignite Academy is built around a simple idea: students learn best when they're independent, engaged, and challenged. Our academic model is intentionally rigorous. We ask students to think critically, work through complex problems, and meet high expectations — not just in their coursework, but in the way they carry themselves as learners. We do this through project-based learning and real-world experiences, rather than traditional lecture-and-test methods. This approach is designed to put students in the driver's seat: making decisions, collaborating with peers, and applying what they know to situations that matter. At the center of this model is the relationship between student and teacher. We've built our program around close mentorship, high accountability, and a culture where growth is expected and supported. It's this combination — rigor paired with genuine relationships — that we believe best prepares students for college, careers, and life beyond Ignite Academy. For more information, please contact Ms. Colina Bartlett, Micro School Administrator (252) 335-4394. Aviation Academy at Northeastern High School: The Aviation Academy at Northeastern High School is an exciting new opportunity for high school students interested in pursuing careers in aviation. Through a partnership with Elizabeth City State University and College of The Albemarle, students will have access to college-level aviation coursework, giving them a head start in this dynamic field. As part of the program, students will gain hands-on experience in flight training, with the potential to earn their pilot's license by their senior year of high school. The entire cost of flight training and the pilot's license will be fully funded by Elizabeth City-Pasquotank Public Schools, making this an exceptional opportunity. With expert instructors, state-of-the-art resources, and the support of ECSU and COA, students will be equipped with the skills and certifications needed to take flight in their careers. The Aviation Academy provides an unparalleled educational experience that opens doors to a wide range of aviation careers. For more information, contact Ms. Morgan Murray (252) 335-2981.
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International Baccalaureate Programs:

The International Baccalaureate (IB) program offers a rigorous, globally recognized curriculum that prepares students for success in both higher education and their future careers. Both middle schools (ECMS and River Road) offer the IB Program and Pasquotank County High School has a Pre-IB Diploma Program. Both programs provide students with a comprehensive, challenging academic experience. IB encourages critical thinking, creativity, and global awareness, fostering students who are well-rounded, adaptable, and ready for the demands of a rapidly changing world. With a focus on inquiry-based learning and international perspectives, students develop the skills necessary to excel in diverse environments and become lifelong learners. The IB programs provide an enriching educational foundation that opens doors to top universities and opportunities worldwide.

For more information on the Middle Years Program, contact Mr. Jonathan Snead, Principal at Elizabeth City Middle School (252) 335-2974 or Mrs. Eboni Stallings, Principal at River Road Middle School (252) 333-1454. For more information regarding the Pre-IB Diploma Program at Pasquotank County High School, contact Mrs. Delishia Moore at (252) 337-6880.

Academically and/or Intellectually Gifted (AIG):

In NC, school districts must identify and serve academically and/or intellectually gifted (AIG) K-12 students. These are students who are performing, or have the potential of performing, at high levels of accomplishment in intellectual and/or specific academic areas, such as reading and/or math when compared with other students of their age, or in their grade level, experience, or environment. Here is an overview of the AIG NCDPI Program: [Academically or Intellectually Gifted | NC DPI](#)

[ECPPS AIG Plan 2025-2028](#) outlines specific opportunities for differentiated, rigorous instruction and accelerated programs within ECPPS. The handbook was also developed to help parents better understand the AIG program.

The AIG students in ECPPS are often provided the following services:

- Differentiated curriculum and instruction with flexible student groups;
- Accelerated opportunities including subject and/or grade acceleration, credit by demonstrated mastery (CDM), AP/IB/CIE courses, dual enrollment courses;
- Enrichment experiences, which may be during the school day or beyond, and may be within the regular calendar year or may include summer opportunities; and
- Other opportunities for extension of content standard.

Services for AIG students may be provided by AIG personnel or within the regular classroom by teachers trained to meet the needs of gifted students. For more information, contact Mrs. Michelle Flach at Weeksville Elementary School, (252) 330-2606 or mflach@ecpps.k12.nc.us if you have any questions concerning the AIG program.

Career and Technical Education (CTE):

NC has made a significant investment in developing students and programs to meet the needs of the future workforce. Through Career and Technical Education (CTE) programs, public schools provide opportunities for students to develop career awareness in 5th grade, explore careers in grades 6-8, and experience leadership, career development, and career-aligned content in grades 9-12.

In Elizabeth City Pasquotank Public Schools, students are able to explore these career pathways from grades 6-8, including:

- 6th grade- Keyboarding and Word Processing,
- 7th grade- Office Productivity, and
- 8th grade- Exploring Business Procedures and Leadership

In Elizabeth City Pasquotank Public Schools, students are able to experience leadership, career development, and career-aligned content from grades 9-12:

[CTE Courses - Elizabeth City-Pasquotank Public Schools](#)

For more information on CTE in NC, and to learn about Career Clusters, Pathways, and Course Information, Standards, and applicable Credentials, please visit: [NCCTE Course Management System](#). For more information, contact Ms. Morgan Murray (252) 335-2981.

Honors Level Courses:

In ECPPS, students have access to a variety of honors level courses in high school. These courses are available in the  *FINAL UPDATED 26-27 ECPPS Course Catalog*. Honors-level courses typically proceed at a faster pace than standard-level courses. They offer additional rigor, complexity, and creativity. For more information, contact your child's school counselor.

Career and College Promise (CCP):

ECPPS partners with the College of the Albemarle (COA) to offer dual enrollment opportunities through the CCP program. If your high school student qualifies, students may earn high school credit by completing community college coursework.

CCP courses may be taken in the College Transfer or Career and Technical Education pathway. These courses count for both high school and college credit. Tuition is free for families. To learn more about this program, contact Mrs. Jennifer Lee, (252) 335-0821 ext 2470. Additional information is available on the [NCDPI Career and College Promise Website](#)

Elizabeth City Pasquotank Early College (ECPEC):

ECPPS also partners with the College of the Albemarle to offer students the opportunity to earn high school and college credits. Elizabeth City Pasquotank Early College (ECPEC) is an opportunity for students to earn both a high school diploma and an associate's degree and/or CTE credentials at the same time. Students can stay for an additional fifth year to complete their credential before graduating from high school. Visit the (ECPEC) website [Elizabeth City-Pasquotank Early College](#) for more information on the Early College opportunity. To learn more about this program, contact Mrs. Jennifer Lee, (252) 335-0821 ext 2470.

Advanced Placement (AP) Courses:

Advanced Placement (AP) is a program developed by the College Board to offer college-level curricula and examinations to high school students. In North Carolina, 40 AP courses are offered in public high schools, including at Northeastern High School. Several AP courses satisfy graduation requirements as outlined in the [NC State Board of Education Policies for Advanced Courses Satisfying Graduation Requirements](#). AP exams are free for NC public high school students enrolled in these courses (late registration fees may apply). For more information, contact your child's school counselor.

North Carolina Virtual Public School (NCVPS):

[North Carolina Virtual Public School \(NVPS\)](#) is NC's state supplemental program and leader in online education, providing inclusive learning opportunities for students across the state. Students may enroll in NCVPS courses for a variety of reasons. Please work with your school counselor if you are interested in taking NCVPS courses. ECPPS offers the following courses through NCVPS: Math II and English II (for qualifying 8th grade students and Advanced Math, English, and Spanish for qualifying students).

Credit by Demonstrated Mastery (CDM):

ECPPS offers opportunities for students to earn credit for a high school course without enrolling in the course. All high school courses, with a few exceptions as noted by the state, are available for students via CDM. There are two phases of assessments that a student must go through to earn credit for the course. Please

	work with your school counselor if you are interested in taking CDM courses. Refer to page 25 and 26 of the ECPPS Course Catalog for CDM information.  FINAL UPDATED 26-27 ECPPS Course Catalog for more information. Governor's School: Each summer, NC Governor's School offers a unique opportunity for high-achieving rising juniors and seniors to learn with their peers from across the state in an 4-week residential program at two college campus sites. For more information on eligibility and the application process, contact Mrs. Nina Griffin at (252) 335-2981 or visit the Governor's School website, www.ncgovschool.org.
5). Rights of students who have been identified as students with disabilities, as provided in Article 9 of Chapter 115C of the NCGS.	For students suspected of or identified with a disability by the Individuals with Disabilities Education Act (IDEA), the following links provide important information regarding the procedural safeguards available to ensure a free, appropriate, public education. If you need additional support or have questions regarding students with disabilities, please contact Ms. Renee Tamarelli, Exceptional Director (252) 338-1017 • ECPPS Exceptional Children/Support Services Resources • NCDPI Parent Rights & Responsibilities in Special Education • NCDPI: Derechos Y Responsabilidades De Los Padres De Familia En Educación Especial
6). Contact information for the school and unit offices.	Elementary Schools Central Elementary School <u>Address:</u> 1059 US Highway 17S. <u>Phone:</u> (252) 335-4305 JC Sawyer Elementary School <u>Address:</u> 1007 Park St <u>Phone:</u> (252) 338-1012 Northside Elementary School <u>Address:</u> 1062 Northside Rd <u>Phone:</u> (252) 335-2033 PW Moore Elementary School <u>Address:</u> 606 Roanoke Ave <u>Phone:</u> (252) 338-5000

Sheep-Harney Elementary School

Address: 200 W Elizabeth St

Phone: (252) 335-4303

Sheep-Harney Pre-K

Address: 200 W Elizabeth St

Phone: (252) 335-4303

Weeksville Elementary School

Address: 1170 Salem Church Rd

Phone: (252) 330-2606

Middle Schools**Elizabeth City Middle School**

Address: 1066 Northside Rd

Phone: (252) 335-2974

River Road Middle School

Address: 1701 River Rd

Phone: (252) 333-1454

High Schools**Northeastern High School**

Address: 963 Oak Stump Road

Phone: (252) 335-2932

Pasquotank County High School

Address: 1064 Northside Rd

Phone: (252) 337-6880

Elizabeth City-Pasquotank Early College (ECPEC)

Address: COA Campus

Phone: (252) 335-0821 ext. 2471

H.L. Trigg Community School

Address: 1004 Parkview Dr

Phone: (252) 335-1765

7). Resources for information on the importance of student health and other available resources for parents, including the following information on available immunization and vaccinations: a. A recommended immunization schedule in accordance with the US Center for Disease Control and Prevention recommendations. b. Information about meningococcal meningitis and influenza, as required by G.S.115C-375.4.	Albemarle Regional Health Services - (252) 338-4400 Coastal Pediatrics - (252) 338-2155 Sentara Pediatrics - (252) 384-2590 Information on required health assessments and immunizations for students are available through the NC Department of Health and Human Services (NCDHHS) • Immunization Resources for NC Schools and Child Care Facilities Division of Public Health • Public School Health Assessment NCDHHS • NC School and Child Care Immunization Requirements Division of Public Health • NC School and Child Care Immunization Requirements Division of Public Health • Health Services Provided by School Nurses
8). Parent Legal Rights	 Parent Legal Rights for Their Child's Education