

Inter-Lakes School District

Strategic Growth Goals 2026–2031

ILSD School Board
Approved
August 11, 2026



FOCUS AREA 1 – CULTURE & CLIMATE

AREA 1

Culture of Excellence: By 2031, the Inter-Lakes School District will fully realize a Culture of Excellence where personal and collective achievement, continuous improvement, and a commitment to quality are the norm. Each school will accomplish this through documented, annual strategic actions and measurable growth benchmarks across four core domains: Learning/Professional, Interpersonal, Physical, and Community.

School Climate: By 2031, each school will implement a school climate survey process which will include feedback from students, families, and staff and will develop growth goals based on survey results.

FOCUS AREA 2 – LEARNING

AREA 2

Academic Achievement: By 2031, the Inter-Lakes School District will have shifted to an annual cohort growth model to measure academic achievement on the Reading & Mathematics NWEA (K–8), English Language Arts, Mathematics, & Science NHSAS (3–8, 10), and English Language Arts & Mathematics PSAT–9, PSAT–10, SAT–11. Annual cohort benchmarks will be established by each school.

Learning Pathways: By 2031, the Inter-Lakes School District will expand and sustain local pathways for students with significant special education needs to ensure high-quality access to Lakes Region learning environments.

Portrait of a Graduate: By 2031, the Inter-Lakes Portrait of a Graduate (PoG) will be fully implemented into the culture of Inter-Lakes Middle High School.

Technology Standards: By 2031, implement PK–12 standards for the intentional and balanced use of technology to support digital literacy and student well-being.

Post-Graduation Planning: By 2031, all graduates will successfully complete a clearly articulated 5 year post-graduation plan.

Project Based Learning: By June 2031, 100% of grade-level teams in Grades 4–12 will implement at least one annual Project-Based Learning (PBL) unit, aligned to grade-level competencies, that utilizes local natural assets such as the Laverack Nature Trail, Page Pond, and the Winnepesaukee Basin.

FOCUS AREA 3 – EXPERIENCE & WELL-BEING

AREA 3

Behavioral Health: By June 2031, reduce the total frequency of Tier 1, Tier 2, and Tier 3 behavioral incidents by 30% per Tier and relative to the 2025–2026 academic year baseline through the consistent application of positive behavioral supports and interventions.

Co-Curricular & Athletic Participation: By 2031, efforts to increase participation in athletics and co-curricular activities will cultivate increased participation in all grades 7 to 12, such that at least 90% of students participate in at least one athletic team or co-curricular activity per academic year.

FOCUS AREA 3 – CONTINUED

Competitive Performance: By June 2031, increase collective co-curricular and athletic performance at Inter-Lakes Middle High School by achieving consistent annual growth in overall program-specific success metrics (including win-loss percentages, competition advancement, and adjudication tiers) across all programs, while ensuring 100% of teams and activities meet established standards for fostering resilience, integrity, and student well-being.

FOCUS AREA 4 – COMMUNITY CONNECTION & CIVIC PARTNERSHIP

Civic Governance: By June 2027, establish and maintain a formal schedule for regular, collaborative civic governance and advocacy between the School Board, Local Select Boards, and State Legislators to support district interests.

Community Outreach: Continue the implementation of communication tools that will reach and inform the nearly 10,000 residents of Center Harbor, Meredith and Sandwich with consistent district news, achievements and engagement opportunities.

Elementary Service Learning: By June 2031, Inter-Lakes Elementary School and Sandwich Central School will each maintain an annual, Student Council-led community service initiative that actively engages 100% of students across all grade levels in addressing local community needs.

Middle High School Service Learning: By 2031, 100% of students in Grades 7–12 will participate in an annual, student-led community service project developed and implemented to address local needs.

Family Engagement: By June 2031, each school will annually establish and achieve targeted family engagement growth goals, utilizing School Climate Survey data to design meaningful, responsive opportunities that strengthen the partnership between home and school.

Volunteer Office: By 2031, develop a consolidated volunteer office to effectively match community talents with the evolving needs of the Inter-Lakes School District.

AREA 4

FOCUS AREA 5 – OPERATIONS, FACILITIES & STEWARDSHIP

Facility Design: By 2031, the School District will have school facilities designed to support the delivery of current and future curriculum, programs, co-curriculars, athletics, and services.

Efficient Scheduling: By 2031, implement a restructured 7–12 schedule designed for fiscally sustainable and efficient staffing models while to the degree possible maintaining strong programmatic offerings.

Administrative Efficiency: By 2031, review administrative processes in Human Resources, Professional Development, Business Operations, and Student Registration to increase operational efficiency and reduce or eliminate paperwork friction for families and staff.

Fiscal & Human Capital Stewardship: Continue to develop and present annual school budgets that prioritize student excellence and the attraction and retention of a high-caliber staff, while remaining fiscally responsible to the taxpayers of Center Harbor, Meredith, and Sandwich.

AREA 5

