Student and Parent Handbook 2026-2027

Lake Roosevelt Jr./Sr. High School

OUR MISSION

Honoring our diverse cultures and perspectives while inspiring academic excellence, personal growth, and service to others.

OUR VISION

To create a learning community where every student is empowered by their identity, challenged to achieve excellence, and inspired to serve with purpose.

GCDSD CORE VALUES

- ACCOUNTABILITY
- COMMUNICATION
- GROWTH
- LEADERSHIP
- RESPECT

Welcome to Lake Roosevelt Jr./Sr. High

Principal's Message

Whether you are returning or joining us for the first time, we are excited to have you as part of Raider Nation.

At Lake Roosevelt Jr./Sr. High School, we are committed to providing a safe, supportive, and engaging environment where every student can grow academically, socially, and personally. Our staff is dedicated to challenging, encouraging, and inspiring students as they prepare for success in school and beyond.

We offer a variety of academic programs, extracurricular activities, athletics, leadership opportunities, and College in the Classroom courses that allow students to explore their interests, discover their strengths, and build meaningful connections. We encourage every student to get involved and make the most of their junior high and high school experience.

We believe student success is strongest when schools, families, and communities work together. Thank you for your continued support and partnership as we work together to make this a successful and memorable school year for all students.

Warmest regards,

Natalie Kontos

Natalie Kontos, Principal

School Contact Information

Main Office: (509) 633-1442

Department/Office	Extention
Attendance Office	302
Athletic Director	506
Guidance Counselor	307
Healthroom	342
Assistant Principal	532
Principal	301
Special Education Director	315
Indian Education Director	318
Transportation Director	250

Fax Number: (509) 633-0356

Physical Address:
505 Crest Drive
Coulee Dam, WA 99116

Grand Coulee Dam School District - 2026-2027 CALENDAR

School Day Hours: Start Time 7:45am - End Time 3:30pm

AUGUST 2026

S	M	T	W	Th	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

18-19 Before School PD for Certificated
19 Back to School Night
20 Superintendent's Day-ALL Staff
25 First Day of School

Days 4

SEPTEMBER 2026

S	M	T	W	Th	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

7 No School ~ Labor Day
25 PD for Certificated Staff

Days 17 (21)

OCTOBER 2026

S	M	T	W	Th	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

12 No School ~ Indigenous Peoples' Day
28 Conferences - Early Release 1pm
29 Conferences (No school for students)
29 End of 1st Quarter
30 PD for Certificated Staff

Days 16 (37)

NOVEMBER 2026

S	M	T	W	Th	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

11 No School ~ Veterans Day
12 No School
20 PD for Certificated Staff
25 Early Release 1 pm
26/27 Thanksgiving Break
30 End of 1st Trimester-Elementary

Days 14 (51)

DECEMBER 2026

S	M	T	W	Th	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

2 Early Release-1 pm
11 ALL Staff PD
21-31 No School ~ Winter Break

Days 11 (62)

JANUARY 2027

S	M	T	W	Th	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

1 No School ~ Winter Break
18 No School ~ M.L. King Day
26 End of 1st Semester
29 PD for Certificated Staff

Days 15 (77)

FEBRUARY 2027

S	M	T	W	Th	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28						

4 Semester Awards
15 No School ~ Presidents' Day
19 PD for Certificated Staff

Days 15 (92)

MARCH 2027

S	M	T	W	Th	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

5 PD for Certificated Staff
15 End of 2nd Trimester-Elementary
17 Early Release 1 pm
31 Conferences - Early Release 1pm

Days 19 (111)

APRIL 2027

S	M	T	W	Th	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

1 End of 3rd Quarter
1 Conferences (No school for students)
2 ALL Staff PD
5-9 Spring Break

Days 13 (124)

MAY 2027

S	M	T	W	Th	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

14 PD for Certificated Staff
31 No School ~ Memorial Day

Days 16 (140)

JUNE 2027

S	M	T	W	Th	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	29	29	30			

8-10 Oral Boards
12 LRHS Graduation
15 8th Grade Recognition
16 Last Day of School (11am release)
16 End of 2nd Semester
17 Make-up day if needed

Days 10 (150)

Before School PD
No School
First/Last Day
Staff PD
Conferences
Breaks: Thanksgiving, Winter & Spring
Oral Boards
Graduation
8th Grade Recognition

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PEOPLE HERE TO HELP YOU:

At Lake Roosevelt Jr./Sr. High School, we are committed to supporting every student. If you need assistance, have questions, or simply need someone to talk to, please don't hesitate to reach out to one of the staff members listed above. We are here to help you succeed.

Principal: Natalie Kontos
nkontos@gcdsd.org
Assistant Principal: Serena Carlson
scarlson@gcdsd.org
Athletic Director: Casey Brewster
bbrewster@gcdsd.org
Indian Education Director: Ashley Atkins
aatkins@gcdsd.org

STUDENT SUPPORT SERVICES

Capstone/Mental Health: Casey Clark
cclark@gcdsd.org
Guidance Counselor: Madisyn Byam
mbyam@gcdsd.org
CTE Director: Susan Duclos
sduclos@gcdsd.org
Librarian: Ginger Docksteader
gdocksteader@gcdsd.org
Health Room: Jessica Fitzugh
JFitzhugh@gcdsd.org
Transportation Direction: Wade Magers
wmagers@gcdsd.org

OFFICE STAFF

Secretaries
Head Secretary: Tammy Norris
tnorris@gcdsd.org
Counselor/AD Secretary: Sarah Lloyd
slloyd@gcdsd.org
Attendance Secretary: Shelly Black
sblack@gcdsd.org

EDUCATIONAL TEAM

Teacher	Email	Content Area
Derek Atkins	datkins@gcdsd.org	Jr. High and High School Culture Jr. High Science
Julianna Bowman	jbowman@gcdsd.org	Jr. High Physical Education High School Health
John Broin	jbroin@gcdsd.org	High School Math Math Lab ● Algebra 1.5 ● Integrated I ● Pre-Calc
Christy Cooper	ccooper@gcdsd.org	Jr. High Math
Stacy Davis	sdavis@gcdsd.org	Jr. High and High School CTE Computers ● Entrepreneurship ● Computer Science ● Yearbook
Susan Duclos	sduclos@gcdsd.org	High School CTE Financial Literacy ● College and Career ● Financial Math
Steve Files	sfiles@gcdsd.org	High School 11-12 English
Rachel Harris	raharris@gcdsd.org	Special Education
Tiffany Hughes	thughes@gcdsd.org	Special Education
Derrick Johnson	dkjohnson@gcdsd.org	High School Science Physical Science ● Chemistry ● Principles of Technology Jr. High Robotics
Pam Johnson	pjohnson@gcdsd.org	Jr. High: ELA, Social Studies, & Reading
Jill Knittel	jknittel@gcdsd.org	High School Science Biology ● Fire Science ● Anatomy
Greg Marris	gmarris@gcdsd.org	High School Physical Education and Strength & Conditioning
Kelly Peterson	kpeterson@gcdsd.org	High School Math Bridge to College Math ● Integrated Math 2 ● Modern Algebra 2
Alissa Seaver	aseaver@gcdsd.org	Jr. High and High School Art Leadership
Ethan Tatum	etatum@gcdsd.org	High School Spanish Digital Photography
Justin Thompson	jthompson@gcdsd.org	High School 9-10 English High School World History
Joe Tynan	jtynan@gcdsd.org	Jr. High: ELA, Social Studies, & Reading
Cassie Vargas	cvargas@gcdsd.org	High School Salish
Gretchen Whitelaw	gwhitelaw@gcdsd.org	High School Social Studies US History ● CWP/Civics ● World History

Bell Schedule



1st Period	7:45 - 8:44am
2nd Period	8:48 - 9:41am
RWT	9:45 - 10:15am
4rd Period	10:19 - 11:12am
5th Period (HS)	11:16 - 12:09
Lunch (JH)	11:12 - 11:42
Lunch (HS)	12:09 - 12:39
5th Period (JH)	11:46-12:39
6th Period	12:43 - 1:36pm
7th Period	1:40 - 2:33pm
8th period	2:37 - 3:30pm

GRADUATION REQUIREMENTS

Washington State establishes minimum graduation requirements for all public high school students. In addition to these state requirements, Lake Roosevelt Jr./Sr. High School has local graduation requirements designed to support student achievement and postsecondary readiness. Students are responsible for completing all required credits and graduation expectations to earn a high school diploma.

The table below provides a summary of the credit requirements for graduation. For complete and current graduation requirements, please visit the Washington State Board of Education Graduation Requirements website.

In addition to the credits listed below, students must complete community service hours, oral boards, and any other local graduation requirements established by the district.

Subject Area	**Credit Required**	**Requirements/Information**
English	4 credits	English must be taken each year of high school
Math	3 Credits	Integrated Math I, Integrated II, and a third-year math
Science	3 Credits	Physical Science, Biology, and a third-year science
Social Studies	3 Credits	US History, World History or a Social studies elective, and CWP/Civics (*Washington State History is a graduation requirement typically completed in junior high school.)*
World Language	2 Credits	Spanish and Salish
Arts	2 Credits	Current offerings include: Art Lab, Ceramics, and Digital Photography
Health & Fitness	2 Credits	One semester Health, 1.5 credits PE/Fitness
Career & Technical Education (CTE)	2 Credits	*One credit of Financial Literacy is a graduation requirement beginning with the Class of 2030*
Electives	3 credits	Courses selected based on student interests, goals, and postsecondary plans.

Total Credits Required for Graduation: 24 Credits

Students are encouraged to work closely with our guidance counselor to ensure they remain on track to meet all graduation requirements.

Section 1 - Student Success

The mission of Lake Roosevelt Jr./Sr. High School is to help every student achieve academic success, develop strong character, and prepare for life beyond high school. Student success is built through a strong partnership among students, families, and school staff. This section outlines the expectations, responsibilities, and supports that help every Raider learn, grow, and thrive.

STUDENT RIGHTS AND RESPONSIBILITIES

At Lake Roosevelt Jr./Sr. High School, we believe every student has both rights and responsibilities. Students are expected to contribute to a positive school culture by demonstrating our Raider Core Values.

A safe, respectful, and engaging learning environment is created through the shared commitment of students, staff, families, and the community.

Student Rights

Every student has the right to:

- Learn in a safe, orderly, and respectful school environment.
- Be treated with dignity, fairness, and respect regardless of race, color, religion, creed, national origin, sex, sexual orientation, gender identity or expression, disability, or any other protected status.
- Receive a quality education from qualified staff in an environment free from unlawful discrimination, harassment, intimidation, bullying, and retaliation.
- Express opinions and ideas respectfully in a manner that does not disrupt the educational process or infringe upon the rights of others.
- Access available educational programs, services, activities, and support resources.
- Receive due process when disciplinary action is considered, consistent with District policy and applicable law.
- Have educational records maintained and protected in accordance with applicable privacy laws.

Student Responsibilities

Every student is responsible for:

- Attending school regularly, arriving on time, and coming prepared to learn.
- Following classroom, school, District, and state expectations.
- Treating students, staff, volunteers, and visitors with courtesy, respect, and kindness.
- Following the reasonable directions of school employees.
- Demonstrating honesty and academic integrity in all schoolwork.
- Respecting the rights, privacy, and property of others.
- Helping maintain a safe, clean, and orderly school environment.
- Using technology responsibly, safely, and ethically.
- Accepting responsibility for personal choices, actions, and behavior.
- Reporting unsafe conditions, threats, bullying, harassment, discrimination, or other concerns to a trusted adult.

RAIDER CORE VALUES

The Raider Core Values provide the foundation for learning, leadership, and relationships at Lake Roosevelt Jr./Sr. High School.

Growth
Challenge yourself, persevere through adversity, and strive for continuous improvement.

Respect
Treat yourself, others, and school property with dignity, kindness, and consideration.

Accountability
Take responsibility for your actions, decisions, attendance, and learning.

Communication
Communicate honestly, respectfully, and effectively with students, staff, and families.

Leadership
Lead through positive actions, integrity, service, and school pride.

POSITIVE SCHOOL CLIMATE

Lake Roosevelt Jr./Sr. High School is committed to fostering a welcoming, inclusive, and supportive school community where every student feels safe, valued, and connected.

Students are encouraged to:

- Demonstrate positive citizenship.
- Celebrate the success of others.
- Resolve conflicts respectfully.
- Participate in school activities.
- Represent Raider Nation with pride both on and off campus.

By working together and demonstrating the Raider Core Values each day, students help create a positive school culture where everyone feels welcomed, respected, and supported in achieving success.

POSITIVE BEHAVIORAL INTERVENTIONS AND SUPPORTS (PBIS)

Lake Roosevelt Jr./Sr. High School uses a Positive Behavioral Interventions and Supports (PBIS) framework to foster a safe, respectful, and positive school environment where every student can succeed.

PBIS emphasizes teaching, modeling, recognizing, and reinforcing positive behaviors while providing appropriate interventions and supports when students experience behavioral challenges.

Students who consistently demonstrate the Raider Core Values of Growth, Respect, Accountability, Communication, and Leadership may be recognized through school-wide celebrations, Raider Assemblies, incentives, awards, and other recognition programs.

When behavioral concerns arise, staff members work collaboratively with students and families to teach appropriate behaviors, restore relationships when appropriate, identify barriers to success, and provide interventions that promote positive decision-making and continued growth.

SCHOOL-WIDE EXPECTATIONS

The following matrix illustrates how the Raider Core Values look in action throughout the school day.

Area	Growth	Respect	Accountability	Communication	Leadership
Classroom	Participate and do your best	Respect others' learning	Be prepared and on time	Ask questions appropriately	Lead by example
Hallways	Walk directly to class	Use appropriate voice levels	Arrive on time	Use respectful language	Help others
HUB	Make healthy choices	Clean your area	Follow lunch procedures	Include others	Set a positive example
Assemblies	Participate appropriately	Respect presenters	Follow expectations	Cheer respectfully	Show Raider pride
Campus	Care for school property	Keep campus clean	Follow school rules	Report concerns	Represent Raider Nation positively

WHAT SUCCESS LOOKS LIKE AT LAKE ROOSEVELT

A successful Raider:

- Attends school every day.
- Arrives prepared and ready to learn.
- Demonstrates the Raider Core Values.
- Takes pride in their work.
- Shows respect for others.
- Communicates honestly and respectfully.
- Asks for help when needed.
- Gets involved in school activities.
- Takes responsibility for their actions.
- Represents Raider Nation with pride.

ATTENDANCE

Attendance Supports Student Success

At Lake Roosevelt Jr./Sr. High School, we believe regular attendance is essential to academic success, personal growth, meaningful relationships, and active participation in our school community. Every school day provides valuable learning opportunities that cannot be fully replaced.

Regular Attendance Matters

Washington State law (RCW 28A.225.010), commonly known as the Becca Bill, requires children between the ages of 8 and 18 to attend school full-time unless they are enrolled in an approved public, private, or home-based educational program.

Why Attendance Is Important

Missing as few as two days of school each month can result in chronic absenteeism, defined as missing 10% or more of the school year. Frequent absences can negatively impact academic achievement, school connectedness, and future opportunities. When attendance concerns arise, we work collaboratively with students and families to identify barriers and provide support.

Attendance Matters

Research consistently shows that students who attend school regularly are more likely to:

- Earn higher grades.
- Build stronger relationships with peers and staff.
- Participate in extracurricular activities.
- Graduate on time.
- Be better prepared for college, careers, military service, and life after high school.

Every day counts!

What the Law Requires

Parents/Guardians Must:

- Ensure students attend school daily and on time unless there is a valid excuse.

Students Must:

- Attend school regularly and arrive on time each day unless excused.

Schools Must:

- Notify families of attendance requirements.
- Notify parents/guardians when a student is absent.
- Meet with families to understand attendance concerns.
- Implement interventions and supports to improve attendance.
- Refer students and families to a Community Engagement Board, Tribal Attendance Program, and/or Juvenile Court when required by law.

Excused Absences

Examples of excused absences include, but are not limited to:

- Illness, mental health, or medical appointments
- Family emergencies, including illness or death in the family
- Funeral attendance
- Religious or cultural observances
- Legal or court appointments
- School-sponsored activities
- Community or cultural events

The principal or designee will determine whether an absence meets District and state criteria for an excused absence.

Parents/guardians must notify the school within four school days of the absence for it to be considered excused.

Students with frequent or excessive absences (defined as two or more absences per month or missing 10% or more of the school year) may be required to provide documentation to excuse future absences. Acceptable documentation may include verification from a healthcare provider, mental health professional, court official, or other appropriate source.

Students who are absent for twenty (20) consecutive school days may be withdrawn from enrollment in accordance with District procedures and Washington State requirements.

Checking In & Tardies

- Students arriving after the start of the school day must check in through the school office before reporting to class.
- Parent/guardian verification may be required.
- Students arriving more than ten (10) minutes late to class may be marked absent for that class period.

Attendance Interventions

Lake Roosevelt Jr./Sr. High School uses progressive interventions designed to improve attendance while maintaining accountability. Whenever possible, interventions focus first on identifying barriers to attendance and connecting students and families with appropriate supports. Interventions may include parent/guardian contact, detention, attendance agreements, risk assessments, referrals to Tribal Attendance Services, Community Engagement Boards, and court referrals as required by Washington law.

The school reserves the right to modify attendance interventions based on individual student circumstances, attendance patterns, and identified needs.

Progressive Responses to Unexcused Tardies

Tardies are addressed through progressive interventions designed to encourage punctuality, promote student success, and minimize disruptions to the learning environment.

- **After 4 unexcused tardies:** Parent/guardian notification
- **After 8 unexcused tardies:** Detention
- **After 12 unexcused tardies:** Additional detention
- **After 16 unexcused tardies:** Detention, Attendance Agreement, and referral to Tribal Attendance Services (if applicable)

Single-Period Truancy
Truancies involving individual class periods are addressed through progressive interventions designed to improve attendance, identify barriers to school engagement, and promote student success.

- **1st–5th offense:** Parent/guardian notification and detention
- **6th offense:** Detention and Attendance Agreement
- **9th offense:** Detention and risk assessment (e.g., WARNS)
- **12th offense:** Detention and referral to the Community Engagement Board and/or Tribal Attendance Program (if applicable)
- **Continued offenses:** Additional interventions and referrals, including Truancy Court, may be pursued in accordance with district procedures and Washington State law.

Full-Day Truancy
A full-day truancy occurs when a student has four (4) or more unexcused class period absences during a single school day.
Full-day truancy is addressed through progressive interventions that focus on identifying attendance barriers, increasing student engagement, and meeting state attendance requirements.

- **1st unexcused day:** Parent/guardian notification
- **3rd unexcused day:** Attendance Agreement and referral to Tribal Attendance Services (if applicable)
- **5th unexcused day:** Parent/guardian notification and risk assessment (e.g., WARNS)
- **7th unexcused day within a month:** Referral to the Community Engagement Board and/or Truancy Court as required by law
- **10th–15th unexcused day within a school year:** Referral to the Community Engagement Board and/or Truancy Court as required by law

Additional interventions, supports, and referrals may be implemented or modified based on individual student circumstances, attendance patterns, and identified needs.

Academics & Student Support

ACADEMIC EXPECTATIONS

Academic success is built through consistent effort, personal responsibility, and active engagement in learning. Students are expected to:

- Come to class prepared and ready to learn each day.
- Attend class regularly and arrive on time.
- Complete assignments to the best of their ability and submit them on time.
- Participate actively in classroom learning and discussions.
- Ask for help when needed and take advantage of available support.
- Demonstrate honesty and integrity in all academic work.
- Take pride in the quality of their work.
- Persevere through challenges and maintain a growth mindset.
- Respect the learning environment and the rights of others to learn.

Learning is a shared responsibility among students, families, and school staff. By working together and demonstrating the Raider Core Values of Growth, Respect, Accountability, Communication, and Leadership, every student can achieve success.

ACADEMIC INTEGRITY

Academic integrity is fundamental to a culture of honesty, responsibility, and academic excellence. Students are expected to complete their own work unless collaboration or the use of specific resources has been authorized by the teacher.

Academic dishonesty includes, but is not limited to:

- Cheating on assignments, quizzes, or tests.
- Plagiarism or presenting another person's work or ideas as your own.
- Copying another student's work or allowing another student to copy your work.
- Falsifying information, records, or signatures.
- Using unauthorized notes, electronic devices, websites, or other resources during assignments or assessments.
- Unauthorized use of artificial intelligence (AI) or other technology to complete assignments or demonstrate learning.

Violations of academic integrity may result in academic consequences, disciplinary action, or both, in accordance with classroom expectations and District policy.

Teachers may establish additional classroom expectations regarding collaboration, the use of technology, and the appropriate use of artificial intelligence (AI).

STUDENT SUPPORT SERVICES

Lake Roosevelt Jr./Sr. High School offers a variety of academic, social, emotional, behavioral, and career supports to help every student succeed.

Available services include:

Academic Support

- School Counseling
- Academic Intervention
- High School and Beyond Plan

Specialized Services

- Special Education
- Section 504
- Speech and Language

Wellness Support

- Mental Health Referrals
- Crisis Response
- Family Resources

Students and families are encouraged to contact the school whenever assistance is needed.

COLLEGE AND CAREER READINESS

Lake Roosevelt Jr./Sr. High School encourages students to explore college, career, military, apprenticeship, and workforce opportunities throughout middle school and high school.

Through career exploration activities, the High School and Beyond Plan (HSBP), dual credit opportunities, and individualized guidance, students develop meaningful plans that prepare them for success after graduation.

Students use Schoolinks to develop and maintain their High School and Beyond Plan, explore career interests, research postsecondary options, and track progress toward graduation. Students are encouraged to regularly review their goals and meet with school staff as needed to ensure they remain on track for future success.

Student Recognition

EIGHTH GRADE RECOGNITION

Lake Roosevelt Jr./Sr. High School recognizes eighth-grade students who successfully complete middle school and demonstrate achievement in academics, attendance, and behavior.

Recognition criteria are established annually by school administration and distributed to eighth-grade students and their parents/guardians at the beginning of the second semester. Parents/guardians are asked to acknowledge receipt of the criteria to confirm they have reviewed and understand the academic, attendance, and behavioral expectations for participation in the Eighth Grade Recognition Ceremony.

ACADEMIC HONORS

Lake Roosevelt Jr./Sr. High School recognizes students for outstanding academic achievement each semester.

High Honor Roll: Semester GPA of 3.50–4.00

Honor Roll: Semester GPA of 3.00–3.49

Academic honors are based on semester grade point average (GPA) and are recognized at the conclusion of each semester.

Section 2 - Student Conduct & Discipline

A positive school climate is built on mutual respect, personal responsibility, and a shared commitment to learning. Students are expected to conduct themselves in a manner that promotes a safe, orderly, and welcoming environment for everyone.

Behavior that disrupts learning, threatens the safety of others, or interferes with the operation of the school may result in disciplinary action in accordance with District policy and Washington State law.

Lake Roosevelt Jr./Sr. High School promotes positive behavior through a school-wide Positive Behavioral Interventions and Supports (PBIS) framework centered on the Raider Core Values of Growth, Respect, Accountability, Communication, and Leadership.

Student Expectations

DISCIPLINE PHILOSOPHY

The primary purpose of school discipline is to support student learning, maintain a safe school environment, teach appropriate behavior, and foster positive relationships. Through its PBIS framework and restorative practices, Lake Roosevelt Jr./Sr. High School teaches behavioral expectations, reinforces positive behavior, and provides interventions that help students learn from mistakes, repair harm, and make positive choices.

Whenever appropriate, staff will use preventive, instructional, and restorative approaches to address behavior, repair harm, and support student growth before imposing exclusionary discipline.

Depending on the nature, severity, or frequency of the behavior, disciplinary action may include restorative practices, parent/guardian conferences, loss of privileges, detention, in-school suspension, out-of-school suspension, emergency removal, expulsion, or other corrective action authorized by law and District policy.

STUDENT CONDUCT EXPECTATIONS

Students are expected to:

- Demonstrate the Raider Core Values.
- Follow the reasonable directions of school staff.
- Respect the rights, dignity, and property of others.
- Contribute to a safe and positive learning environment.
- Conduct themselves appropriately during school, while traveling to and from school, at school-sponsored activities, and whenever representing Lake Roosevelt Jr./Sr. High School.
- Resolve conflicts peacefully and seek adult assistance when needed.

RESTORATIVE PRACTICES

Lake Roosevelt Jr./Sr. High School believes that mistakes provide opportunities for learning, growth, and repairing relationships. Whenever appropriate, restorative practices are used to help students accept responsibility, repair harm, rebuild relationships, and develop positive decision-making skills while maintaining a safe learning environment.

Restorative practices may include:

- Mediation
- Restorative conversations
- Restorative conferences
- Community circles
- Reflection Activities
- Behavior Agreements
- Restitution

Discipline Process

PROGRESSIVE DISCIPLINE

Whenever appropriate, student behavior will be addressed using progressive interventions designed to teach appropriate behavior and prevent repeated misconduct.

Depending on the nature, severity, and frequency of the behavior, interventions may include:

- Verbal redirection.
- Classroom interventions.
- Parent/guardian contact.
- Restorative conversations or conferences.
- Behavior reflection or problem-solving activities.
- Loss of privileges.
- Detention.
- In-school suspension.
- Out-of-school suspension.
- Emergency removal or expulsion when permitted by law.

Nothing in this handbook limits the District's authority to impose more significant discipline when required to protect the safety of students, staff, or the school community.

DISCIPLINE TERMS

Classroom Exclusion: A temporary removal from the classroom by a teacher due to behavior that disrupts the learning environment. Students remain under school supervision and may be assigned work during the exclusion.

Detention: Detention may be assigned when a student violates a classroom or school rule. Detention may be served during lunch, before school, or after school. Students assigned before or after school detention will receive at least one school day's notice to arrange transportation.

In-School Suspension (ISS): ISS may be assigned when a student commits serious or repeated violations of school expectations that disrupt the learning environment, compromise safety, or fail to improve despite previous interventions. Students sit in the ISS room and do the work that they would normally receive during the day. Lunch is eaten in the ISS room. Students are not allowed to talk to others in ISS, and after a couple of warnings may have to repeat the day(s). Students serving ISS will not be permitted to participate in any school-sponsored or extracurricular activities on the day they are assigned to ISS.

Short-term Suspension: is an out-of-school suspension for up to 10 school days. Students have the right to appeal to the principal and then to the superintendent. Students are not allowed on school grounds to participate in any school-sponsored or extracurricular activities during the time of suspension.

Long-term Suspension: is an out of school suspension for more than 10 days, but not more than one semester. Appeals must be filed within three school days. Students who are long-term suspended may not attend or participate in any school-sponsored or extracurricular activities.

Emergency Removal: is imposed when a student's presence poses an immediate and continuing danger to himself/herself or others, or is an immediate or continuing threat of substantial disruption of the educational process. Appeals must be filed within 10 school days. Emergency removals can be converted into short-term suspensions, long-term suspensions, or expulsions. Students who are emergency removed may not attend or participate in any school-sponsored or extracurricular activities.

Expulsion: is imposed when there is good and sufficient reason to believe that the student's presence poses an immediate and substantial threat to themselves or others, or is an immediate and continuing threat of the educational process. There is an appeal process, and the student is not allowed on district property while expelled.

Prohibited Conduct

The following behaviors are inconsistent with the expectations of Lake Roosevelt Jr./Sr. High School and may result in corrective action in accordance with District policy and Washington State law.

GENERAL CONDUCT

Disruption of the Educational Environment
Students may not engage in behavior that substantially disrupts teaching, learning, school activities, or the orderly operation of the school.

Defiance and Insubordination
Students are expected to follow the reasonable directions of school employees. Refusal to comply with staff directions or repeated insubordination may result in disciplinary action.

RESPECT FOR OTHERS

Harassment, Intimidation, and Bullying (HIB)
Lake Roosevelt Jr./Sr. High School is committed to providing a safe, respectful, and inclusive learning environment. Harassment, intimidation, and bullying (HIB) are prohibited and will not be tolerated.

Harassment, intimidation, or bullying includes intentional electronic, written, verbal, or physical acts that substantially interfere with a student's education, create an intimidating or threatening educational environment, or cause physical harm to a student or damage to property.

Students who experience or witness harassment, intimidation, bullying, discrimination, cyberbullying, or threats are encouraged to report their concerns immediately to a teacher, counselor, administrator, or other trusted adult.

Reports may be made verbally or in writing and will be addressed promptly in accordance with District policy and Washington State law. Retaliation against anyone who reports a concern or participates in an investigation is prohibited.

Additional information regarding reporting procedures, investigations, appeal rights, and District policies is available from the District Office and on the District website.

Reference: Board Policy 3207 and Procedure 3207P.

Discrimination and Sexual Harassment
The District prohibits discrimination and sexual harassment in all educational programs and activities. Students who experience or witness discrimination or harassment are encouraged to report concerns immediately to a trusted adult, counselor, administrator, or the District Office.

Retaliation
Retaliation against any student or staff member for reporting misconduct, participating in an investigation, or assisting school officials is prohibited.

False Reports
Students may not knowingly make false accusations, false reports, or intentionally provide misleading information involving another student, staff member, or school investigation. Knowingly making a false report interferes with school operations and may result in disciplinary action.

SAFETY AND VIOLENCE

Fighting, Violence, Assault, and Threats
Students may not engage in fighting, assault, intimidation, physical aggression, threats of violence, or any conduct that threatens the safety or well-being of another person.

Prohibited behaviors include, but are not limited to:

- Physical aggression, fighting, or assault
- Verbal, written, electronic, or online threats
- Intimidation or acts intended to cause fear
- Encouraging, promoting, planning, or inciting violence
- Recording, sharing, or distributing videos or images of violent incidents
- Participating in or facilitating acts of violence committed by others

Threats to harm oneself or others will be taken seriously and addressed in accordance with District safety procedures.

Any behavior that threatens the safety, well-being, or educational environment of students or staff may result in restorative interventions, disciplinary action, suspension, expulsion, threat assessment procedures, referral to law enforcement, or a combination thereof, depending on the severity of the incident.

Students are encouraged to immediately report threats, acts of violence, or other safety concerns to a trusted adult.

Weapons
Possession, use, display, or transfer of weapons on school property, at school-sponsored activities, while under District supervision, or on District transportation is prohibited.

Prohibited items include, but are not limited to:

- Firearms
- Ammunition
- Knives and other dangerous cutting instruments
- Explosive or incendiary devices
- Airsoft, BB, pellet, and replica firearms
- Any object used or intended to be used as a weapon
- Any item displayed or represented as a weapon in a manner that causes fear, intimidation, or disruption

Any student found in possession of a firearm or dangerous weapon will be subject to immediate disciplinary action in accordance with District policy, RCW 9.41.280, and RCW 28A.600.420.

Consequences may include emergency removal, suspension, expulsion, referral to law enforcement, and mandatory threat assessment procedures.

Students who possess, display, or use look-alike weapons, replica firearms, or other objects in a manner that threatens, intimidates, or disrupts the school environment may also be subject to significant disciplinary action.

Protecting the safety of students and staff is the District's highest priority. All weapon-related incidents will be addressed promptly and seriously.

Gang-Related Activity
Gang-related activity is prohibited on school property, at school-sponsored events, and while under District supervision.

Students may not display gang-related symbols, gestures, clothing, or other items that school officials reasonably determine promote gang affiliation or create a substantial disruption to the educational environment.

Hazing
Hazing is prohibited in connection with any school activity, athletic program, club, organization, or unofficial student group.

Students who participate in, encourage, or fail to report hazing may be subject to disciplinary action.

ALCOHOL, DRUGS, and VAPING

Tobacco, Nicotine, Alcohol, Cannabis, and Other Drugs
The possession, use, distribution, sale, or being under the influence of alcohol, cannabis, illegal drugs, controlled substances, tobacco products, nicotine products, electronic smoking devices, vape devices, or related paraphernalia is prohibited on school property, at school-sponsored activities, while under District supervision, and on District transportation, except as specifically authorized by law or an approved medical plan.

Violations may result in confiscation of prohibited items, parent/guardian notification, educational interventions, disciplinary action, referral to law enforcement when required, or other corrective action in accordance with District policy and Washington State law.

Students who distribute, sell, attempt to sell, or possess significant quantities of prohibited substances or related paraphernalia may be subject to more serious disciplinary action, including suspension, expulsion, and referral to law enforcement.

Vaping and Electronic Smoking Devices
Because vaping has become a significant health and safety concern among adolescents, Lake Roosevelt Jr./Sr. High School places special emphasis on prevention, education, and accountability.

Electronic cigarettes, vape devices, vape pens, disposable vaping products, nicotine pouches, and all related products or paraphernalia are prohibited on school property, at school-sponsored activities, while under District supervision, and on District transportation.

Students found in possession of vaping devices or related products may have the items confiscated, parents/guardians will be notified, and students may be required to participate in educational or intervention programs in addition to receiving disciplinary consequences.

First Offense

- Confiscation of the device, substance, and/or paraphernalia
- Parent/guardian notification
- Short-term suspension
- Completion of a school-approved substance use education intervention upon return to school
- Referral to law enforcement

The District's goal is to address vaping and other substance use through a combination of accountability, education, and prevention. Disciplinary responses may be adjusted based on the severity of the incident, the student's disciplinary history, whether the student was under the influence, and applicable state laws and District policies.

Students who distribute, sell, attempt to sell, or possess significant quantities of nicotine, tobacco, marijuana, THC products, or related paraphernalia may be subject to more serious disciplinary action, including long-term suspension or expulsion, and referral to law enforcement.

PROPERTY AND SCHOOL ENVIRONMENT

Theft, Vandalism, and Property Damage
Students are expected to respect school property and the property of others.

Theft, vandalism, graffiti, or intentional damage to property may result in disciplinary action, restitution, and referral to law enforcement when appropriate.

Pranks and Acts of Mischief
Pranks and acts of mischief that disrupt the educational environment, create safety concerns, damage property, or negatively impact students, staff, or the school community are prohibited.

Students who participate in prank activities may be subject to disciplinary action, particularly when the conduct involves unauthorized access to school property, vandalism, theft, harassment, disruption of school operations, or behavior that compromises the safety and security of others.

Consequences may include restitution for damages, loss of privileges, exclusion from extracurricular activities or senior events (including graduation), suspension, referral to law enforcement, and other disciplinary measures consistent with District policy and Washington State law.

Students may also be held financially responsible for any damages or costs resulting from their actions.

ACADEMIC CONDUCT

Academic Misconduct
Students are expected to complete their own work honestly and in accordance with classroom expectations.

Academic misconduct includes cheating, plagiarism, unauthorized collaboration, falsifying information, or the unauthorized use of artificial intelligence or other technology to complete assignments or demonstrate learning.

See Section 4 – Academics for additional information regarding Academic Integrity and expectations for honest academic work.

Student Safety

Alternative Learning Placements
To maintain a safe, orderly, and productive learning environment, the District may assign a student to an alternative learning placement when appropriate. This may occur when a student's behavior significantly disrupts the educational environment, poses a safety concern, or as otherwise permitted by District policy and applicable law.

An alternative learning placement may include online coursework, paper assignments, supervised instructional activities, scheduled check-ins with school staff, counseling or behavioral supports, and other educational services designed to help the student continue making academic progress.

The duration of an alternative learning placement will be determined on an individual basis based on the student's needs, progress, and the circumstances that led to the placement.

Before returning to the regular school setting, students may be required to demonstrate academic progress, consistent participation, and compliance with the expectations of their alternative learning placement. Students and parents/guardians may also be required to participate in a re-entry meeting and agree to a behavior or support plan designed to promote a successful transition back to school.

Student Safety
The safety of students and staff is a top priority. Any statement, threat, behavior, or credible report indicating that a student may harm themselves or others will be taken seriously.

The District will follow established safety assessment protocols, which may include notifying parents/guardians, consulting with medical or mental health professionals, contacting law enforcement or emergency responders when appropriate, and implementing measures necessary to protect students, staff, and the school community.

When appropriate, a student may be required to participate in a re-entry meeting and provide documentation from a licensed medical or mental health provider before returning to school.

Students are encouraged to promptly report threats, violence, bullying, harassment, discrimination, weapons, drugs, or other safety concerns to a trusted adult. See Section 6 - Health & Safety for additional information about reporting safety concerns.

Student Rights

Suspensions and Expulsions
During a suspension or expulsion, students remain responsible for participating in educational services and completing assigned coursework as required by District procedures. The District will provide educational services as required by Washington law and District policy.

Unless specifically authorized by school administration, students who are suspended or expelled may not be on school property or attend school-sponsored activities during the period of exclusion.

Returning from a Short-Term Suspension
Students returning from a short-term suspension will participate in a re-entry conference to review expectations, identify supports, and promote a successful return to school.

Returning from a Long-Term Suspension or Expulsion
Following a long-term suspension or expulsion, the District will conduct a re-engagement meeting with the student and parent/guardian as required by Washington law. A written re-engagement plan may be developed to support the student's successful return to school.

Students with Disabilities
Students receiving services under an Individualized Education Program (IEP) or Section 504 Plan continue to receive all procedural protections provided by state and federal law. When required, the District will conduct a Manifestation Determination Review and provide appropriate supports.

Student Discipline Records
Student discipline records are confidential education records protected under the Family Educational Rights and Privacy Act (FERPA) and other applicable laws. The District cannot disclose another student's disciplinary information except as permitted by law.

Discipline Decisions
Discipline decisions are made on an individual basis after considering the nature, severity, frequency, and circumstances of the behavior, as well as the student's disciplinary history when appropriate. Decisions are made in accordance with District policy, Washington State law, and the principles of fairness, safety, and student growth.

Section 3 - Daily School Life

Every student contributes to a safe, respectful, and productive learning environment. The following expectations outline the daily routines, responsibilities, and procedures that help ensure Lake Roosevelt Jr./Sr. High School remains a safe and positive place to learn.

School Day Procedures

ARRIVING AT SCHOOL

Students should arrive at school with enough time to prepare for the school day and report to class before the first bell. Once students arrive on campus, they are expected to remain on campus unless authorized to leave through the school office.

Students should:

- Arrive on time and report promptly to class.
- Follow staff directions.
- Respect the safety and rights of others.
- Help maintain a positive school environment.

E-HALL PASS

All students are expected to use the District's electronic hall pass system (E-Hall Pass) when leaving a classroom during the school day.

Student Expectations

- Students must obtain teacher approval before leaving the classroom.
- An approved E-Hall Pass must be active before leaving class, unless directed otherwise by a staff member.
- Students should travel directly to their approved destination and return promptly to class.
- Hall passes are intended for legitimate school-related purposes, such as restroom use, visiting the office, meeting with a counselor, or other approved locations.
- Students may not use an E-Hall Pass to visit unauthorized areas or to socialize with other students.

Failure to follow E-Hall Pass expectations, including leaving class without permission, remaining out of class longer than necessary, falsifying pass information, or misusing the system, may result in disciplinary action and/or temporary or permanent restrictions on hall pass privileges.

10/10 RULE

The first and last ten (10) minutes of each class period are essential for attendance, instruction, directions, lesson opening and closure, and student learning. To maximize instructional time and minimize classroom disruptions, students may not leave the classroom during the first or last ten (10) minutes of a class period unless approved by a teacher or administrator due to an emergency or other exceptional circumstance. Students who leave class without authorization or without a valid E-Hall Pass may be subject to disciplinary action.

LEAVING CAMPUS DURING THE SCHOOL DAY

Students must remain on campus during the school day unless checked out through the school office by a parent/guardian, authorized to leave by school personnel, or participating in an approved school activity.

Parents/guardians picking up a student must sign the student out through the office.

Students leaving campus without permission may be considered truant and subject to disciplinary action.

OFF-CAMPUS LUNCH (Grades 9-12)

Students in grades 9-12 may participate in off-campus lunch privileges after submitting a completed Off-Campus Lunch Agreement signed by both the student and parent/guardian.

Students must:

- Return to school on time.
- Attend all afternoon classes.
- Follow all school rules while off campus.
- Conduct themselves appropriately while off campus.

Parents/guardians assume responsibility for students while they are off campus during lunch.

Off-campus lunch is a privilege and may be suspended or revoked due to tardiness, attendance concerns, disciplinary issues, or violations of school rules.

Transportation & Campus Access

TRANSPORTATION

The Grand Coulee Dam School District provides transportation to support student access to school and school-sponsored activities. Riding a school bus is a privilege, and students are expected to help maintain a safe, respectful, and orderly environment.

Students riding District transportation are expected to:

- Follow the directions of the bus driver and school staff at all times.
- Follow all school rules while riding the bus or waiting at a bus stop.
- Remain seated while the bus is in motion unless directed otherwise by the driver.
- Keep hands, feet, personal belongings, and other objects inside the bus.
- Help keep the bus clean and free of litter.
- Respect the rights, safety, and property of others.

Students participating in school-sponsored activities may be required to use District-provided transportation unless alternative arrangements have been approved by school administration.

Students may be held financially responsible for the loss of or damage to District transportation resulting from negligence, misuse, or intentional acts.

Misconduct on a school bus, at a bus stop, or in a transportation loading area may result in school disciplinary action, suspension or loss of transportation privileges, restitution for damages, or referral to law enforcement when appropriate.

Questions regarding transportation routes, procedures, or bus safety should be directed to the Transportation Director.

STUDENT PARKING

Driving to school is a privilege, not a right. Students who choose to drive to school are expected to operate their vehicles safely, responsibly, and in accordance with all school rules, District policy, and state law.

Student parking is located in the east parking lot between the main building and the CTE Center/Gym.

Students must:

- Possess a valid Washington driver's license.
- Maintain vehicle registration and insurance as required by Washington law.
- Park only in designated student parking areas.
- Follow all posted traffic signs, speed limits, and staff directions.
- Drive safely and courteously at all times.
- Proceed directly into the school building after parking.
- Obtain permission from the school office or an administrator before accessing or moving their vehicle during the school day.

Students may not:

- Park in bus loading or unloading zones.
- Park in fire lanes.
- Park in accessible parking spaces without authorization.
- Park in visitor, staff, or other restricted parking areas.
- Park where parking is prohibited, including along Crest Drive.
- Drive or move their vehicle during the school day without authorization.

All school rules, including those regarding prohibited items, apply to vehicles parked on school property.

The District is not responsible for loss of or damage to vehicles or personal property left inside vehicles.

Students who violate parking expectations may be subject to disciplinary action, loss of parking privileges, referral to law enforcement when appropriate, or other consequences consistent with District policy.

Reference: GCDSD Policy No. 3243 - Student Driving and Parking.

BICYCLES, E-BIKES, SCOOTERS, AND SKATEBOARDS

Students who ride bicycles, e-bikes, scooters, skateboards, or longboards to school are expected to use them safely and responsibly.

- Bicycles must be parked and locked in the designated bike rack upon arrival.
- E-bikes, scooters, skateboards, and longboards may only be used before and after school.
- Riding bicycles, e-bikes, scooters, skateboards, or longboards is not permitted on school grounds during the school day, including between classes or during lunch.
- Skateboards and longboards must be checked into the school office during the school day.

Students are responsible for securing their personal property. The District is not responsible for lost, stolen, or damaged bicycles, e-bikes, scooters, skateboards, longboards, or other personal transportation devices.

VISITORS AND VOLUNTEERS

The District values the partnership of parents, guardians, and community volunteers.

Visitors

All visitors must:

- Report to the school office immediately upon entering the building.
- Sign in and obtain a visitor badge before proceeding elsewhere on campus.
- Sign out before leaving school property.

Visitors who fail to follow these procedures or whose presence disrupts school operations or the educational environment may be asked to leave school property.

Classroom visits require prior approval and should be scheduled in advance with both the teacher and the principal. Student visitors are generally not permitted during the school day. Exceptions may be approved by the principal when the visit serves a legitimate educational purpose or is otherwise determined to be in the best interest of the school.

Volunteers

Community volunteers make valuable contributions to our schools.

Before volunteering, individuals must:

- Complete the District's volunteer application process through the District Office.
- Successfully complete any required background checks.
- Receive District approval before volunteering.

Volunteer approval remains valid for two years in accordance with District policy.

Questions regarding volunteering should be directed to the District Office.

Lockers and Personal Property

LOCKERS, BACKPACKS & BAGS

Lockers remain the property of the District and are assigned for student use. Students are responsible for keeping lockers secure, clean, and free of prohibited items.

To promote school safety:

- Students may bring only clear backpacks, clear purses, or small clear bags to school.
- Students may carry a small personal bag (no larger than 5 × 7 inches) for personal hygiene items.
- Clear backpacks must be stored in lockers after students arrive at school.
- Non-clear bags and backpacks are not permitted in classrooms or hallways during the school day.
- Athletic bags are permitted for school-sponsored activities and athletics and must be stored in designated areas.
- Lunch containers are exempt from the clear bag requirement.

Students with documented medical needs requiring an exception should contact the school office.

Lockers and other District property assigned to students are subject to search in accordance with District policy and applicable law.

PROPERTY

Students are expected to respect school property and the property of others. Students may be held financially responsible for the loss of or damage to District property resulting from negligence, misuse, or intentional acts.

In accordance with RCW 28A.600.230, District policy, and other applicable law, students, student property, lockers, desks, and other District property assigned to students may be searched when authorized.

Security cameras operate throughout campus, including hallways, entrances, common areas, and parking lots, to help maintain the safety and security of students, staff, and visitors.

Students are encouraged to leave valuable personal property at home. The District is not responsible for lost, stolen, or damaged personal belongings.

Dress Code

To provide guidance for students and families, the following dress code expectations are in effect during the school day and at school-sponsored activities when applicable.



- Raider gear is encouraged on Thursdays as part of Raider Spirit Day
- Hats may be worn. Students' faces must remain visible at all times.
- Hoods may not be worn over the head while inside school buildings.
- Sagging or excessively loose-fitting clothing is prohibited.
- Trench coats, hanging belts, chains, ropes, or similar accessories are not permitted.
- Clothing, accessories, or messages that discriminate against, demean, or target individuals or groups based on race, ethnicity, nationality, gender, religion, disability, or other protected status are prohibited.
- Capes and flags worn as capes are not permitted.
- Clothing, accessories, or messages that promote or depict alcohol, tobacco, marijuana, illegal drugs, sexual content, violence, or other inappropriate material are prohibited.
- Blankets are not permitted and should not be brought to school.
- Sunglasses may not be worn in a manner that obscures the eyes while indoors.
- Shoes must be worn at all times.
- Shirts must have shoulder straps.
- Cleavage and undergarments must not be visible.
- The midriff must remain covered while sitting, standing, bending, reaching, or raising arms.
- Spiked jewelry or attire that may pose a safety risk is prohibited.
- Skirts, shorts, and dresses must be at least mid-thigh length while standing, walking, and sitting.
- Pants with holes or tears must not expose skin above the allowable shorts/skirt length.

GENERAL STANDARDS

Attire or appearance that substantially disrupts the educational environment or poses a health or safety concern may be prohibited. School administrators reserve the right to determine whether clothing or accessories create a disruption or safety concern and may require students to modify their attire or change clothing. Parents/guardians may be contacted to provide appropriate clothing when necessary.

DRESS CODE VIOLATIONS

First Offense: Student will be asked to change, cover, or otherwise correct the dress code violation.
Second Offense: Detention will be assigned and a parent/guardian will be contacted.
Refusal to Comply: Any student who refuses a reasonable request to correct a dress code violation may be immediately assigned to ISS until compliance is achieved.

Personal Electronic Devices

Lake Roosevelt Jr./Sr. High School is a **phone-free campus during the school day.**

Because every student has access to a school-issued Chromebook, personal electronic devices are not necessary for classroom instruction.

Personal electronic devices include, but are not limited to:

- Cell phones
- Smart watches
- Earbuds and headphones
- Tablets
- Gaming devices
- Smart glasses (including Meta and similar wearable technology)
- Bluetooth communication devices
- Cameras or other electronic devices

From **7:45am until 3:30pm**, personal electronic devices must be turned off or silenced and stored in a student's locker or backpack unless use is:

- Required by an Individualized Education Program (IEP), Section 504 Plan, or documented medical accommodation; or
- Approved by the principal or designee due to an emergency or other exceptional circumstance.

Students may not use personal electronic devices in a manner that:

- Disrupts instruction or the learning environment.
- Compromises academic integrity, including cheating or unauthorized assistance on assignments, quizzes, or tests.
- Violates the privacy of others by photographing, audio recording, or video recording another person without permission.
- Harasses, intimidates, bullies, threatens, or otherwise harms another person through electronic communication.
- Violates District policy or federal or state law.

Earbuds and headphones may not be worn in the ears or around the neck during the school day unless required as part of an approved accommodation or authorized by the principal or designee.

Students are responsible for any personal electronic devices they bring to school. The District is not responsible for lost, stolen, or damaged devices.

Parents/guardians who need to contact a student during the school day should call the school office at (509) 633-1442.

CONSEQUENCES FOR UNAUTHORIZED USE

Students who use or possess a personal electronic device in violation of this policy will be subject to progressive discipline.

First Offense

- Device is confiscated and taken to the school office.
- Parent/guardian is notified.
- Parent/guardian must pick up the device.

Second Offense

- Device is confiscated and taken to the school office.
- Parent/guardian is notified.
- Parent/guardian must pick up the device.
- Student is assigned detention.

Third Offense

- Device is confiscated and taken to the school office.
- Parent/guardian is notified.
- Parent/guardian must pick up the device.
- Student is assigned lunch detention.
- Student loses the privilege of bringing a personal electronic device to school for the remainder of the school year.

Failure to comply with a staff member's directive regarding a personal electronic device, including refusing to surrender a device upon request, may result in additional disciplinary action.

Serious or repeated violations, including using a device to cheat, photograph or record others without permission, engage in harassment or bullying, threaten others, or violate federal or state law—may result in more significant disciplinary consequences in accordance with District policy.

Reference: GCDSD Policy No. 3245 – Students and Telecommunication Devices.

Daily Expectations

FOOD, BEVERAGES, AND THE HUB

Breakfast and lunch are served in the HUB.

Students may eat breakfast and lunch in the HUB or in designated outdoor areas when permitted.

Food from home, vending machines, or other sources may be consumed in classrooms only with the permission of the classroom teacher.

Students may carry water bottles throughout the school day except in computer labs or other areas where beverages are prohibited to protect equipment or maintain safety.

Students are expected to clean up after themselves, dispose of trash properly, follow staff directions, and demonstrate respectful behavior during meal periods.

Failure to follow these expectations may result in disciplinary action.

PUBLIC DISPLAYS OF AFFECTION

Students are expected to demonstrate appropriate behavior at school and school-sponsored activities. Public displays of affection should remain appropriate for the school setting. Behavior that is excessive, disruptive, or inconsistent with school expectations may result in staff intervention and disciplinary action.

SECTION 4 - ACADEMICS

Enrollment and Scheduling

Class Enrollment
Students are expected to be enrolled in a full academic schedule (8 class periods a day, this includes Raider WIN Time). Any exceptions must be approved by school administration and may require a written plan that supports the student's educational goals and graduation requirements.

Schedule Changes
Course selection is a collaborative process involving students, families, counselors, teachers, and administration. Placement decisions may consider academic performance, assessment data, graduation requirements, student interests, and post-secondary goals.

Schedule changes requested after the start of a semester must be approved by the principal or designee and will only be considered when educationally appropriate.

Grading
Student grades are intended to communicate progress toward course learning standards and reflect each student's academic performance. Teachers establish grading practices and classroom expectations consistent with District policy and communicate those expectations to students at the beginning of each course.

Students and families are encouraged to monitor academic progress regularly through Skyward and to contact teachers promptly with questions or concerns regarding grades, assignments, or academic performance.

Grades earned in each course become part of the student's permanent academic record and may affect eligibility for extracurricular activities, graduation requirements, and post-secondary opportunities.

Coursework Expectations

Homework and Make-Up Work
Learning extends beyond the classroom, and homework may be assigned to reinforce concepts, build skills, and prepare students for future learning. Students are responsible for completing assigned coursework and communicating with teachers regarding missed assignments.

Students are expected to make up work missed due to excused absences. Teachers will provide a reasonable opportunity for students to complete missed assignments and assessments. In general, students will be allowed one day to make up work for each day of an excused absence unless otherwise communicated by the teacher.

Teachers are not required to accept or grade make-up work for unexcused absences. Acceptance of work missed due to an unexcused absence is at the discretion of the teacher and may be subject to classroom policies and grading practices.

Some assignments, projects, performances, and assessments may have fixed deadlines or alternative requirements due to the nature of the course.

For planned absences, students are encouraged to communicate with teachers in advance. Teachers may provide assignments before an absence when practical, but advance work is not guaranteed. Please allow staff 24 hours to gather requested materials. If assignments are provided in advance for a pre-approved absence, students may be expected to submit the work upon their return to school.

Students and families are encouraged to communicate with teachers when extended absences or unique circumstances arise so that appropriate academic supports can be considered.

Progress Reports and Report Cards

Student progress is communicated regularly through progress reports, report cards, conferences, and Skyward.

Progress reports may be issued to notify students and families when academic performance, attendance, or engagement indicates additional support may be needed. Report cards are issued at the conclusion of each grading period and provide information regarding academic achievement and credit attainment.

Student-led conferences are held throughout the school year to encourage student ownership of learning and strengthen communication between home and school.

Promotion and Graduation

Promotion and Retention

The district recognizes that students develop academically, socially, emotionally, and physically at different rates. In rare circumstances, retention may be considered when it is determined to be in the student's best educational interest.

Retention decisions are made collaboratively by school staff, families, and administration after considering academic performance, attendance, interventions provided, developmental factors, and other relevant information. Every effort will be made to provide supports and interventions before retention is considered.

Graduation Requirements

Students are responsible for meeting all state and District graduation requirements. Graduation planning occurs in collaboration with students, families, counselors, and school staff through the High School and Beyond Plan (HSBP).

SECTION 5 - ACTIVITIES, ATHLETICS, AND STUDENT LIFE

Participation in extracurricular activities is an important part of the educational experience at Lake Roosevelt Jr./Sr. High School. Students are encouraged to become involved in athletics, clubs, student leadership, performing arts, academic competitions, and community service opportunities.

Participation helps students build friendships, develop leadership skills, strengthen school pride, and create lasting memories while contributing to a positive school culture.

Raider Pride

SCHOOL SPIRIT AND RAIDER PRIDE

Lake Roosevelt Jr./Sr. High School takes pride in its tradition of excellence, sportsmanship, leadership, and community involvement. Every student is encouraged to demonstrate the Raider Core Values and positively represent Raider Nation in the classroom, at school activities, in athletic competition, and throughout the community.

Students are encouraged to:

- Demonstrate the Raider Core Values.
- Support classmates and school activities.
- Show good sportsmanship.
- Represent the school positively both on and off campus.
- Take pride in their school and community.

Student Activities and Organizations

STUDENT ACTIVITIES

Students are encouraged to participate in school-sponsored clubs, leadership organizations, academic competitions, performing arts, community service, and other extracurricular opportunities.

Participation allows students to:

- Develop leadership skills.
- Build friendships.
- Explore interests and talents.
- Strengthen communication and teamwork.
- Become active members of the Raider community.

Information about student activities is shared throughout the school year through school announcements and other school communications.

STUDENT ORGANIZATIONS

Lake Roosevelt Jr./Sr. High School offers a variety of student organizations that provide opportunities for leadership, service, academic enrichment, cultural awareness, and personal growth. Available organizations may vary from year to year based on student interest, advisor availability, and school resources.

Examples of student organizations include:

- American Indian Science and Engineering Society (AISES)
- Associated Student Body (ASB)
- Chess Club
- Future Business Leaders of America (FBLA)
- Knowledge Bowl
- LGBTQ+ Club
- National Honor Society (NHS)

Information about current student organizations, advisors, meeting times, and opportunities to become involved is available through the school office.

Athletics

Lake Roosevelt Jr./Sr. High School believes participation in athletics promotes teamwork, discipline, leadership, sportsmanship, perseverance, and personal responsibility.

Participation in athletics is a privilege. Student-athletes are expected to represent themselves, their families, their teammates, and the school in a positive manner at all times.

Athletics are an extension of the school day. Student-athletes are expected to follow school rules and behavioral expectations throughout the school day and during all athletic activities. Students who fail to meet these expectations may be deemed ineligible to participate in practices or competitions at the discretion of school administration.

Student-athletes must comply with:

- Washington Interscholastic Activities Association (WIAA) rules.
- District policies.
- Athletic Department expectations.
- The Athletic Handbook.

Questions regarding athletics should be directed to the Athletic Director.

ATHLETIC OPPORTUNITIES

JUNIOR HIGH

FALL SEASON	WINTER SEASON	SPRING SEASON
Football	Boys' Basketball	Track
Volleyball	Girls' Basketball	
	Wrestling	
	Cheer	

HIGH SCHOOL

FALL SEASON	WINTER SEASON	SPRING SEASON
Football	Boys' Basketball	Baseball
Cross Country	Girls' Basketball	Track
Volleyball	Wrestling	Tennis
Cheer	Cheer	Golf
Girls' Soccer		Softball

Student Leadership

Lake Roosevelt Jr./Sr. High School encourages students to develop leadership skills through participation in Associated Student Body (ASB), class offices, clubs, athletics, and service opportunities.

Student leaders are expected to model the Raider Core Values by demonstrating integrity, responsibility, respect, effective communication, and a commitment to serving others.

Leadership opportunities help prepare students for success beyond high school while strengthening Raider Nation.

School Events and Eligibility

ELIGIBILITY FOR DANCES AND FIELD TRIPS

Participation in school-sponsored dances and field trips is a privilege, not a right.

To participate, students must:

Academic Standing

- Be passing all classes at the time of the event unless otherwise approved by school administration.

Disciplinary Standing

- Be current with all assigned disciplinary consequences, including lunch detention, after-school detention, in-school suspension requirements, restitution, or other assigned corrective actions.

Behavioral

- Consistently demonstrate the Raider Core Values of Growth, Respect, Accountability, Communication, and Leadership.

Students who do not meet these expectations may be excluded from participation.

Final eligibility decisions are made by school administration.

ASSEMBLIES
Assemblies provide opportunities to celebrate student achievement, build school spirit, and strengthen the Raider community.

Students are expected to:

- Sit in assigned areas when directed.
- Follow staff directions.
- Participate respectfully.
- Encourage others positively.
- Show courtesy to speakers, performers, guests, and fellow students.

Students whose behavior disrupts an assembly may be removed and may be subject to disciplinary action.

ATTENDANCE AT SCHOOL EVENTS AND ACTIVITIES
Students attending school-sponsored events, including athletic contests, dances, concerts, performances, and other extracurricular activities, are expected to conduct themselves in a manner that reflects positively on Lake Roosevelt Jr./Sr. High School.

Students are expected to:

- Follow all school rules and staff directions.
- Demonstrate good sportsmanship.
- Respect officials, opponents, spectators, staff, and volunteers and fellow students.
- Respect school property and the property of others.
- Use appropriate language and behavior.
- Follow event-specific expectations.

School rules remain in effect during all school-sponsored activities, whether held on or off campus.

Students who violate school expectations may be removed from the event, lose the privilege of attending future events, and may be subject to disciplinary action.

SCHOOL DANCES
School dances provide students with a safe, enjoyable, and supervised social activity.

Students attending dances must:

- Follow all school rules.
- Dress appropriately.
- Demonstrate respectful behavior.
- Follow the directions of staff and chaperones.
- Remain at the dance unless permission to leave is granted. Students who leave a dance may not be readmitted.

Only students who meet school eligibility requirements may attend. Guest procedures, when applicable, will be communicated before each dance.

FIELD TRIPS

Field trips extend classroom learning through educational experiences beyond school.

Students participating in field trips are expected to:

- Follow all school rules.
- Follow the directions of staff and chaperones.
- Represent Lake Roosevelt Jr./Sr. High School positively.
- Demonstrate respectful and responsible behavior.
- Follow transportation expectations.

Parents/guardians must complete all required permission forms before a student may participate.

Failure to follow expectations may result in removal from the activity and loss of future field trip privileges.

SECTION 6 - HEALTH & SAFETY

The safety, health, and well-being of students are top priorities at Lake Roosevelt Jr./Sr. High School. Working together, students, families, and staff help create a safe, healthy, and supportive learning environment where every Raider can learn and thrive.

Students are expected to follow school safety procedures, report unsafe conditions, and help maintain a respectful school environment.

Health Services

STUDENT HEALTH SERVICES

The school health room provides basic first aid, illness assessment, medication administration (when authorized), and assistance with student health needs during the school day.

Students who become ill or are injured during the school day should notify their teacher before reporting to the health room unless immediate medical attention is required.

Students should never leave campus because of illness without permission from the school office.

WHEN TO STAY HOME

Students should remain home when they have symptoms of a contagious illness, including fever, vomiting, diarrhea, or other symptoms that may place others at risk.

Parents/guardians are encouraged to notify the school office whenever a student will be absent due to illness.

Students should return to school when they are well enough to participate in normal school activities and meet current public health guidance.

HEALTH AND READINESS TO LEARN

To support learning and student well-being, students are expected to arrive at school healthy, well-rested, and prepared to participate fully in the educational program. Students who are experiencing illness or symptoms that significantly interfere with learning or may pose a health risk to others should remain home and follow District attendance procedures.

Students are expected to remain awake, attentive, and engaged during class. If a student is unable to remain awake, alert, or participate appropriately in class, staff may refer the student to the health room for assessment. Following the assessment and, when appropriate, consultation with a parent/guardian, the student may return to class, receive additional support, or be released to a parent/guardian if they are determined to be too ill or otherwise unable to participate safely and effectively in the school day.

The District reserves the right to require a health assessment and/or parent/guardian pickup when a student's condition significantly affects their ability to participate in the educational program, safely engage in school activities, or maintain the health and safety of the school environment.

MEDICATION AT SCHOOL

Whenever possible, medication should be administered at home. School personnel may administer prescription or over-the-counter medication only when all requirements of Washington law and District policy have been met.

Before medication may be administered at school:

- A completed District Medication Authorization Form signed by both the parent/guardian and the licensed healthcare provider must be on file.
- Authorization forms must be renewed annually.
- Medication must be provided in its original labeled container.
- Students may not carry medication unless specifically authorized by law and District policy.

Medication that does not meet these requirements cannot be administered by school personnel.

Questions regarding medication should be directed to the school nurse or health room.

STUDENT INJURIES

Even with appropriate supervision and safety procedures, accidents occasionally occur during the school day or while participating in school-sponsored activities.

Students who are injured at school should immediately notify a teacher, coach, supervisor, or other staff member.

School personnel will provide first aid within the scope of their training and notify parents/guardians when appropriate.

The District does not provide medical insurance for students. Parents/guardians are responsible for medical expenses resulting from student injuries.

HEALTH CARE PLANS

Some students require specialized health care support during the school day due to a medical condition. If your student has a medical condition that may require accommodations, medications, emergency procedures, or other health-related support at school, please contact the school nurse or Health Room as soon as possible.

The school nurse will work with the student, parent/guardian, health care provider, and school staff, as appropriate, to develop an individualized Health Care Plan or other medically necessary accommodations. Timely communication helps ensure appropriate supports are in place before or as soon as possible after the student begins attending school.

Parents/guardians are responsible for notifying the school of any changes to their student's medical condition, medications, or health care needs throughout the school year.

Student Wellness

STUDENT SUPPORT SERVICES

Lake Roosevelt Jr./Sr. High School is committed to supporting the academic, social, emotional, behavioral, and physical well-being of every student. Students and families are encouraged to contact the school whenever concerns arise regarding academic progress, attendance, behavior, health, mental health, or other barriers to learning.

Support may be available through school counselors, administrators, teachers, the school nurse, special education staff, and other school personnel. When appropriate, the District may work with families to connect students with community resources and outside agencies.

Information regarding Special Education, Section 504, Child Find, McKinney-Vento services, and other legal rights is provided in Section 7 - Legal Notices.

SCHOOL COUNSELING SERVICES

The school counselor provides academic, college and career, and social-emotional support to students. Services include academic planning, High School and Beyond Plan (HSBP) development, graduation planning, course selection, college and career readiness, crisis response, and referrals to community resources.

MENTAL HEALTH SUPPORT

Lake Roosevelt Jr./Sr. High School recognizes that mental health is an important part of student well-being and academic success. Students who are experiencing emotional distress, thoughts of self-harm, or concerns about their own well-being or the well-being of another student are encouraged to speak with a counselor, administrator, teacher, school nurse, or another trusted adult as soon as possible.

The school will work collaboratively with students, families, and community partners to connect students with appropriate support services and resources.

Emergency Preparedness

The safety of students and staff is a shared responsibility. Lake Roosevelt Jr./Sr. High School maintains emergency response procedures for a variety of situations, including fire, earthquake, security threats, lockdowns, shelter-in-place situations, and evacuations.

During emergencies and safety drills, students are expected to immediately follow the directions of school staff and emergency responders. Additional emergency procedures are maintained in the District's Emergency Operations Plan.

SAFETY DRILLS

Washington law requires schools to conduct regular emergency drills throughout the school year.

Students are expected to:

- Take every drill seriously.

- Follow staff directions immediately.
- Remain quiet and attentive.
- Stay with their assigned class or supervisor.
- Help maintain a safe and orderly environment.

Failure to follow safety procedures or intentionally disrupting a drill may result in disciplinary action.

REPORTING SAFETY CONCERNS

Maintaining a safe, secure, and supportive school environment is a shared responsibility. Students and families are encouraged to promptly report any concern that may affect the safety, security, or well-being of students, staff, or the school community.

Safety concerns may include, but are not limited to:

- Weapons
- Threats of violence
- Bullying, harassment, intimidation, or discrimination
- Self-harm or suicide concerns
- Alcohol, drugs, or other prohibited substances
- Unsafe facilities or conditions
- Suspicious activity or behavior

Reports may be made to any teacher, counselor, administrator, school employee, or other trusted adult.

All reports will be taken seriously and addressed promptly in accordance with District policy and applicable law. Individuals who report concerns in good faith will be treated respectfully, and retaliation against anyone who reports a concern or participates in an investigation is prohibited.

Concerns involving harassment, intimidation, bullying, discrimination, or threats will be addressed in accordance with District policy. **See Section 2 – Student Conduct & Discipline** for additional information.

Campus Security

TRESPASSING

School buildings and facilities are intended for educational purposes and authorized school activities.

Use of school buildings and facilities outside the regular school day requires prior District approval in accordance with District procedures.

Unauthorized persons on school property may be asked to leave and may be subject to trespass laws.

For the safety of students, staff, and visitors, security cameras are in operation at building entrances, common areas, hallways, and other locations throughout campus.

SECTION 7 - DIGITAL CITIZENSHIP & TECHNOLOGY

Technology plays an important role in learning at Lake Roosevelt Jr./Sr. High School. The District provides students with access to computers, networks, software, digital resources, and online learning tools to support instruction and enhance educational opportunities.

Students are expected to use District technology responsibly, ethically, safely, and in a manner that supports learning while protecting the privacy and security of themselves and others.

Use of District technology is a privilege, not a right. Students who misuse technology may lose technology privileges and may be subject to disciplinary action, restitution, or referral to law enforcement when appropriate.

For expectations regarding personal electronic devices, please see **Section 3 – Daily School Life.**

District Technology

DISTRICT-ISSUED DEVICES AND MATERIALS

Students are responsible for the care and appropriate use of District-issued Chromebooks, textbooks, chargers, and other instructional materials. Students may be financially responsible for lost, stolen, or damaged materials in accordance with District procedures.

DISTRICT NETWORK USE

The District's wired and wireless networks, computers, internet access, software, email, and digital resources exist to support education.

District technology is provided primarily for educational purposes. Students are expected to use District technology in accordance with teacher directions and District expectations.

Acceptable uses include:

- Completing school assignments.
- Conducting educational research.
- Collaborating with teachers and classmates.
- Accessing approved online learning resources.
- Creating digital projects and presentations.

Students are expected to follow all District technology rules while using any District-owned device or network.

Digital Citizenship

Being a good digital citizen means using technology safely, responsibly, respectfully, and ethically.

Students are expected to:

- Communicate respectfully online.
- Protect their personal information and the privacy of others.
- Think critically before posting or sharing information.
- Respect intellectual property and copyright laws.
- Use technology to support learning.
- Report cyberbullying, online threats, or inappropriate content to a trusted adult.

Students are expected to use technology in ways that promote learning, demonstrate respect for others, and contribute to a positive digital environment.

COPYRIGHT

Students are expected to respect copyright laws and the intellectual property rights of others.

Students may not:

- Download, copy, or distribute copyrighted software, music, videos, images, or other materials without authorization.
- Present another person's work as their own.
- Remove or alter copyright notices.

Students should properly cite sources used in research projects and other academic work.

Students retain ownership of their original work. The District will obtain appropriate permission before publishing student work when required by District policy.

Safe and Responsible Technology Use

INTERNET SAFETY

Students should use the internet safely and responsibly.

Students should never:

- Share personal information such as home addresses, phone numbers, passwords, or financial information.
- Share another person's personal information without permission.
- Arrange to meet in person with someone first contacted online without parent or guardian permission.
- Access or distribute inappropriate or illegal material.

Students who encounter inappropriate content or online behavior should immediately notify a teacher, administrator, or other trusted adult.

FILTERING AND MONITORING

The District uses internet filtering and monitoring systems to comply with the Children's Internet Protection Act (CIPA) and to help protect students while using District technology.

Although filtering systems reduce access to inappropriate content, no filtering system is completely effective.

Students may not:

- Attempt to bypass internet filters.
- Use proxy servers or VPNs to avoid District security measures.
- Alter browser settings or security controls.
- Attempt to conceal or disguise online activity.

The District monitors the use of its technology resources to help maintain a safe educational environment.

NETWORK SECURITY

Students are responsible for protecting their District accounts and passwords.

Students must:

- Keep passwords confidential.
- Use strong passwords and protect account credentials.
- Use only their assigned account.
- Log out when finished using a computer.
- Lock devices when leaving them unattended.
- Report suspected security concerns immediately.

Students may not:

- Access another person's account.
- Share passwords.
- Attempt to hack or interfere with District technology systems.
- Install unauthorized software or applications.
- Connect unauthorized devices to the District network.

Unauthorized access or attempts to compromise District technology systems may result in disciplinary action and referral to law enforcement.

PRIVACY EXPECTATIONS

District computers, networks, email, internet access, and other technology resources are District property and are provided for educational purposes.

Students should have **no expectation of privacy** when using District technology.

The District reserves the right to monitor, inspect, review, copy, and store information created, transmitted, received, or stored on District-owned devices or networks as permitted by law.

Information may be disclosed when required by law or District policy.

Artificial Intelligence (AI)

Artificial Intelligence (AI) tools can support learning when used responsibly and with teacher permission.

Students may use AI tools only when permitted by their classroom teacher and in accordance with classroom expectations.

Students may use AI only when it is:

- Authorized by the classroom teacher.
- Used to support learning rather than replace original thinking.
- Properly acknowledged or cited when required.

Students may not use AI to:

- Complete assignments that are intended to demonstrate their own learning without teacher permission.
- Cheat on tests, quizzes, essays, or other assignments.
- Create false, misleading, or harmful content.
- Impersonate another person.
- Generate inappropriate, offensive, or discriminatory material.

Teachers may establish additional classroom expectations regarding AI use.

Unauthorized use of AI may be considered academic dishonesty and may result in academic and disciplinary consequences.

Technology Misuse and Support

TECHNOLOGY MISUSE

Technology may not be used to:

- Disrupt the educational environment.
- Cyberbully or harass others.
- Threaten or intimidate another person.
- Access or distribute obscene or illegal material.
- Violate another person's privacy.
- Damage or interfere with District technology.
- Conduct illegal or unauthorized activities.
- Access unauthorized websites, applications, or social media when prohibited by school rules or classroom expectations.

Technology should always be used in ways that support learning and demonstrate respect for others.

CONSEQUENCES FOR TECHNOLOGY MISUSE

Misuse of District technology or personal electronic devices may result in one or more of the following:

- Loss of technology privileges.
- Restriction of network access.
- Classroom or school disciplinary action.
- Restitution for damaged equipment.
- Academic consequences for academic dishonesty.
- Suspension or expulsion when authorized by law.
- Referral to law enforcement when appropriate.

Disciplinary action will be determined based on the nature and severity of the violation and in accordance with District policy and Washington State law.

TECHNOLOGY SUPPORT

Students experiencing problems with District-issued devices, passwords, Chromebooks, or other educational technology should promptly notify their teacher or contact the school office for assistance.

REMEMBER!

TECHNOLOGY QUICK TIPS



Use District technology for **learning.**



Keep passwords **private.**



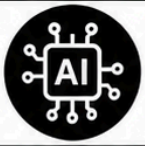
Think before you post.



Be **kind** online.



Report concerns immediately.



Use **AI** only when your teacher allows it.



Respect the work and privacy of others.



TECHNOLOGY SUPPORT

Students experiencing problems with District technology, passwords, Chromebooks, or other educational technology should promptly notify their teacher or contact the school office for assistance.

SECTION 8 - LEGAL NOTICES

The following notices are provided annually in accordance with federal and Washington State law. These summaries are intended to inform students and families of important rights and District responsibilities. Additional information, including applicable Board Policies and Procedures, is available from the District Office or on the District website.

Civil Rights and Nondiscrimination

NOTICE OF NONDISCRIMINATION

Grand Coulee Dam School District does not discriminate in any program or activity on the basis of race, color, creed, religion, national origin, sex, sexual orientation, gender expression or identity, disability, age, veteran or military status, the use of a trained dog guide or service animal, or any other protected status as provided by law. The District also provides equal access to the Boy Scouts and other designated youth groups.

The District is committed to providing an educational environment free from discrimination, harassment, intimidation, bullying, and retaliation.

The District also provides language assistance services, when appropriate, to ensure students and families with limited English proficiency have meaningful access to educational programs, services, and activities.

Questions, requests for accommodations, or complaints regarding discrimination, civil rights, Title IX, Section 504, the Americans with Disabilities Act (ADA), equal educational opportunity, or language access services should be directed to the District Office.

The names and contact information for the District's Title IX Coordinator, Civil Rights Compliance Coordinator, Section 504/ADA Coordinator, and other designated compliance coordinators are available from the District Office and on the District website.

The District is committed to providing an educational environment that is safe, welcoming, and inclusive for all students, including transgender and gender-expansive students, in accordance with Board policy and Washington State law.

TITLE IX

Grand Coulee Dam School District complies with Title IX of the Education Amendments of 1972, which prohibits discrimination on the basis of sex in educational programs and activities.

Students, parents/guardians, employees, and community members may report concerns involving sex discrimination, sexual harassment, sexual assault, dating violence, domestic violence, stalking, or retaliation.

Information regarding reporting procedures, supportive measures, grievance procedures, and the District's Title IX policies is available through the District Office and on the District website.

Student Rights and Educational Services

SECTION 504

The District provides a free appropriate public education (FAPE) to all eligible students with disabilities in accordance with Section 504 of the Rehabilitation Act of 1973.

Students whose physical or mental impairment substantially limits one or more major life activities may be eligible for accommodations or services.

Parents/guardians who believe their child may qualify for Section 504 services should contact the District Office for additional information.

SPECIAL EDUCATION (CHILD FIND)

Grand Coulee Dam School District participates in Child Find, an ongoing process to identify, locate, and evaluate children who may be eligible for special education services.

Parents/guardians who believe their child may have a disability affecting educational performance are encouraged to contact the District Office regarding referrals and evaluations.

MCKINNEY-VENTO HOMELESS EDUCATION

Students experiencing homelessness have the right to immediate enrollment, continued educational services, transportation when eligible, and other supports under the McKinney-Vento Homeless Assistance Act.

Families experiencing housing instability are encouraged to contact the District Office for assistance.

Student Records and Privacy

FAMILY EDUCATIONAL RIGHTS AND PRIVACY ACT (FERPA)

The Family Educational Rights and Privacy Act (FERPA) protects the privacy of student education records and provides parents/guardians and eligible students (18 years of age or older) with important rights regarding those records.

Parents/guardians and eligible students have the right to:

- Inspect and review student education records.
- Request correction of records believed to be inaccurate or misleading.
- Consent to most disclosures of personally identifiable information from education records.
- File a complaint regarding alleged violations of FERPA.

The District may disclose education records without consent in circumstances authorized by law, including to school officials with legitimate educational interests or to another school in which a student seeks or intends to enroll.

Questions regarding student education records or requests to inspect or amend records should be directed to the District Office.

District Policies and Handbook Information

BOARD POLICIES

This handbook summarizes many District expectations, procedures, and student rights. It is not intended to reproduce every School Board policy or administrative procedure.

Official policies and procedures adopted by the Grand Coulee Dam School District Board of Directors are available through the District Office and on the District website.

If any provision of this handbook conflicts with Board policy or applicable federal or state law, the Board policy or applicable law shall govern.

HANDBOOK REVISIONS

The District reserves the right to revise this handbook at any time to reflect changes in federal or state law, Board policy, administrative procedures, or operational needs.

Reasonable efforts will be made to notify students and families of significant changes during the school year.

QUESTIONS AND ADDITIONAL INFORMATION

Students and families are encouraged to contact the school office or District Office whenever they have questions about school expectations, policies, procedures, or available support services.

Working together, we can help ensure every Raider has a safe, positive, and successful school experience.

Once a Raider, Always a Raider!

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