COURSE GUIDE



2026-2027

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A Message from the Principal



"We have a powerful potential in our youth here at Ouachita High School, and we must have the courage to change old ideas and practices so that we may direct their power toward good ends."

Charles R. Wright
Ouachita High School, Principal
681 Highway 594
Monroe, LA 71203
318-343-2769

Administration

Charles Wright, Principal
Bryant Jacobs, Assistant Principal
Nick Artigue, Assistant Principal
Allison Davis, Assistant Principal
Tinsley Anderson, Administrative Assistant
Ron Gordon, Special Ed. Coordinator
Brian Jenkins, 504 Coordinator

WELCOME TO OUACHITA

The information in this guide is provided to help you make informed decisions concerning course selections and develop a comprehensive plan for high school. Teachers, administrators, and counselors are available to assist you in scheduling the courses and credits necessary to satisfy state requirements to receive a high school diploma and to be eligible for the TOPS / TOPS TECH Award. While school personnel monitor your course selections, you and your parents assume responsibility for your course selections.

Please ***create a folder for retaining copies of records*** *(report cards, transcripts, test scores, etc.) and relevant information from mailings or other sources, like newspapers, magazines, or the web. Keep copies of the requirements necessary to meet your educational goals (graduation, TOPS, etc.) and check off or highlight the courses as you complete them. Use all available resources in formulating a high school plan that not only meets the state requirements for graduation, but also best prepares you for your selected career path. If you are pursuing a scholarship to a university or technical institute through the TOPS Award curriculum or TOPS Tech curriculums, be sure to follow those curriculums and attain the required GPA and ACT/WorkKeys scores.*

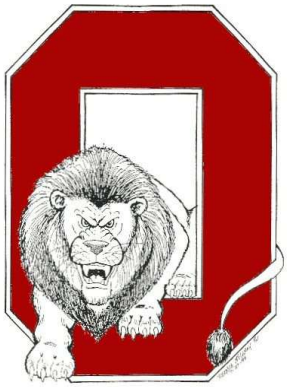
Consider your options carefully before making your course selections. If in doubt, consult with your counselor. Scheduling for the next school year occurs in the spring. You will receive a copy of your course selections. Take it home and have it signed by your guardian and return to Guidance. This is also your chance to make any changes to your selections. The school uses your course selections for critical decisions regarding staffing and course offerings.

The school counselors provide personal, career, and academic counseling services. You are assigned a counselor based upon the first letter of your last name. All freshman students are assigned to the Freshman Counselor and all Jump Start students are assigned to the Jump Start Counselor. Counseling services will be available until June 30; however, the school is open all summer, and the office staff will be happy to assist you. Counselors return on August 1.

Ouachita Parish High School

"Home of the Mighty Lions"

2026-2027 School Profile



681 Hwy 594
Monroe, LA 71203
Phone: (318)343-2769 Fax: (318)343-9594 (Main)
Phone: (318)345-1127 Fax: (318)345-4605 (Guidance)
Website: https://ouachitahigh.opsb.net/ **ACT/CEEB Code**: 191-830
Facebook: Ouachita Parish High School, Ouachita Parish High School Athletics, OPHS Booster Club
Counselors Corner: *https://ouachitahigh.opsb.net/counselors-corner*

Principal: Charles Wright
Assistant Principals: Bryant Jacobs, Nick Artigue, Allison Davis
Administrative Asst. Principal: Tinsley Anderson

Guidance Counselors

Crystal Johnson (*crystaljohnson@opsb.net*) Jump Start Counselor / I-Z 10th
Wanda Scurfield (wanda.scurfield@opsb.net) Freshman Counselor / A-H 10th
Tesa Stewart (*tstewart@opsb.net*) 11-12th

GOOGLE CODES

CLASS OF 2027	kb5tamp
CLASS OF 2028	hfje273
CLASS OF 2029	zriug3x
CLASS OF 2030	dyqn2uce

Guidance Secretary: LaNetta Brown

Title I/Leadership Liason: Chrissy Givens

Main Office Secretaries: Dewana Morgan

Student Services Secretary: Ursula Stanley

Special Ed Coordinator: Ron Gordon

504 Coordinator: Brian Jenkins (LEAP 2025 Testing Coordinator)

Athletic Director: Leonard Ceaser

Bookkeeper: Rhonda Stites

Librarian: Jennifer Chunn and Jennifer Hickman

Grading Scale

A	100-90
B	80-89
C	70-79
D	60-69
F	60 & Below
*F6	failure due to excessive absences

School Fees (https://osp.osmsinc.com/OuachitaLA/):

$40 Overall School Fee / $20 for Midterm enrollees – Pay online at the link listed above or scan the bar code to the left. This fee includes your Chromebook insurance.

School and Community:

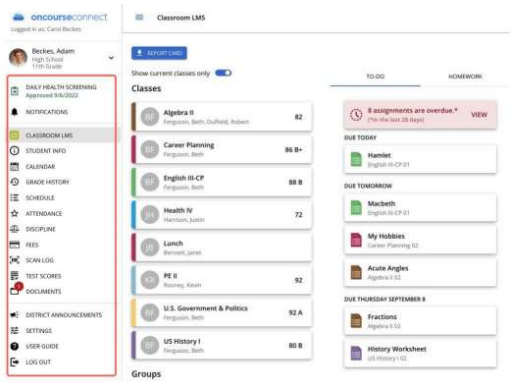
Ouachita Parish High School is a suburban high school located in eastern Ouachita Parish, just north of interstate 20. The twin cities area of Monroe and West Monroe, Louisiana, are the nearest urban areas. Ouachita has approximately 1,100 students in grades 9-12, and a faculty of 90. Our school offers a full complement of high school courses which includes a college preparatory curriculum as well as a variety of elective courses.

Ouachita Parish High School operates on a seven-period schedule, and grades are reported four nine weeks. Class rank is computed on a four-point scale. Certain courses, because of their difficulty level, receive weighted credit with the use of a difficulty factor. Weighted courses include all advanced placement, gifted courses, and dual-enrollment courses.

Accredited by the Southern Association of Colleges and Schools, Ouachita Parish High School is committed he continued tradition of academic excellence set by all Ouachita Parish Schools.

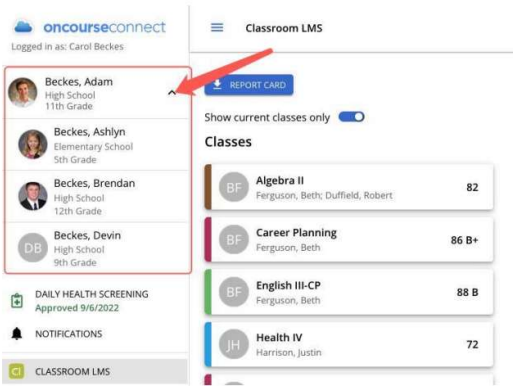
Oncourse Connect INSTRUCTIONS

When you first log into OnCourse Connect you will be taken to the Classroom LMS tab. **If your district is not using OnCourse Classroom, the default tab will be the Student Info tab.** The navigation bar is located on the left. This is where you will navigate between the various tabs.

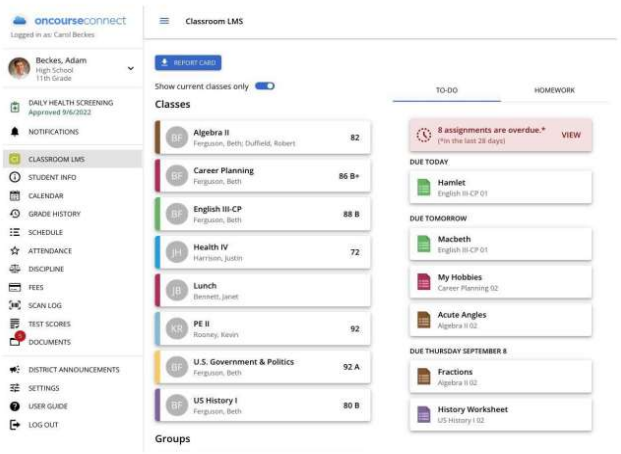


Student Profiles

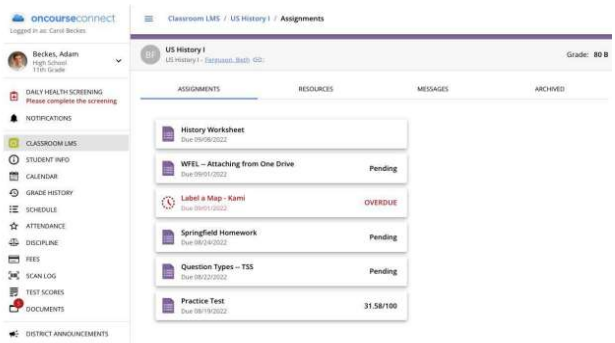
Below the OnCourse Connect logo, guardians will see the students to which they are linked. Click the carrot to expand and collapse the list. Click directly on a student to choose a profile.



This is where users will access the Classroom LMS application. It is the default tab when users first log into OnCourse Connect. If your district is not using OnCourse Classroom, the default tab will be the Student Info tab. Guardians have view-only access to this tab. Color-coded classes are on the left and assignments matching the color of the class from which they were assigned is on the right.



Clicking directly on a class takes you to this screen. Here you will see the Assignments, Resources, Messages, and Archived Messages for the selected class.



If you do not have your log in – or if you have problems,

please call Jennifer Chunn @ 318-343-2769

Course Description Guide
2026-2027

Ouachita Parish High School
"Home of the Mighty Lions"

CHARLES WRIGHT, PRINCIPAL

Bryant Jacobs, Assistant Principal
Nick Artigue, Assistant Principal
Allison Davis, Assistant Principal

MISSION STATEMENT

Through Collaboration among all stakeholders, OPHS will ensure that all students attain the knowledge and skills needed to be productive citizens.

LOUISIANA HIGH SCHOOL GRADUATION REQUIREMENTS

24 UNITS REQUIRED for TOPS University Pathway/ 23 UNITS REQUIRED for Jump Start Pathway

ENGLISH—4 units
English I, II, III, IV

Jump Start *(4 units)* – Eng I, II, III or Tech Writing, IV or Business English

MATHEMATICS—4 units
- Algebra I
- Geometry
- Algebra II
- **The remaining unit shall come from the following:** Advanced Math, Algebra III, Pre-Calculus, Calculus

Jump Start *(4 units)* –Algebra I, Math Ess, Financial Lit, Business Math can be used.

SCIENCE—4 units
- Biology
- Chemistry
- **2 units from the following:** Physical Science, Biology II, Chemistry II, Environmental Sc, Agriscience II

Jump Start *(2 units*) –Biology, then one from Physical Sc., Environmental Sc. or Agriscience II

SOCIAL STUDIES—4 units
- Civics
- US History
- 2 units from the following: World Geography, World History, *African American History *only for TOPS University

Jump Start*(2 required units)*- Civics, Us History

HEALTH EDUCATION—½ unit
NOTE: Two years of ROTC can sub

PHYSICAL EDUCATION—1½ units
NOTE: ROTC, Band, Color Guard, Athletics can sub.

FOREIGN LANGUAGE – 2 units

Jump Start – No Foreign Language

ART – I unit
NOTE: 1 unit of Art, Band, Choir, Dance, Orchestra, Piano, Theatre

Jump Start – No Art

ELECTIVES—3 units

Jump Start (9 units)
*Students must take 9 Jump Start electives and pass credentials to earn a diploma.

TOTAL UNITS TO GRADUATE – 24 UNITS

Jump Start – 23 UNITS
*Courses are based on Ouachita's course offerings

**Students will begin to be referred to the Jump Start Pathway at the closing of their 9th grade year and thereafter, based off of Counselor recommendation. Students may also request to be placed on the Jump Start Pathway. Jump Start Referral Forms are required to be signed by the parent. After 3 failed attempts to gain the parent signature, the student will be placed on the correct graduation pathway by the Counselor / Committee. Please see your child's counselor should you have any questions.*

JUMP START REFERRAL FORM

LOUISIANA TOPS TECH JUMP START CAREER DIPLOMA PATHWAY PARTICIPATION FORM

Before a student chooses to participate in the Jump Start Pathway, the **student, the student's parent or guardian, and the school counselor** shall discuss the student's progress and determine what is in the student's best interest for the continuation of his/her educational pursuit and future educational plan.

Conference Documentation

Student Name: _____ Parent(s)/Guardian(s): _____

Attending Counselor: _____ School Name: OPHS Today's Date: _____

School year entered (as a first-time freshmen): _____/_____ Post-Secondary Plans: _____
month / year

Both parent and student must initial the following required statements:

Jump Start Pathway (Circle One)

Arts, AV Technology & Communication – Architecture & Construction
Agriculture, Food, & Natural Resources – Business Management
Health Sciences – Hospitality & Tourism – Human Services

Parent	Student	
_____	_____	The student's progress and future education plan have been discussed.
_____	_____	I understand that this student will graduate without completing the Louisiana TOPS University College Curriculum and I further acknowledge the following:
_____	_____	I understand that this student is eligible to enter a community, technical college, trade, or enter directly into the Workforce upon graduation and may be eligible to enter a 4 year college/university after completing a semester at a community college if such is desired.
_____	_____	I understand that this student must earn the 23 required credits (listed on the back) including *9 Jump Start Pathway electives* along with all LEAP 2025 testing requirements **AND** industry-based certifications/credentials that are associated with this student's Jump Start Pathway in order to earn a high school diploma.
_____	_____	I understand that this student *may or may not* have the option to return to the Louisiana TOPS University College Curriculum due to the time frame left upon graduation. Parent must meet in person if this option is desired.

For Adult Students Only

_____ I, being **18 years of age or older**, am requesting enrollment in the Jump Start Diploma Pathway and I understand and have initialed the above statements.

_____ I further attest that my parents have been notified of my decision.

Required Signatures

Student _____ Date **Parent/Guardian** _____ Date

Counselor _____ Date **Principal** _____ Date

First Attempt _____ Date **Second Attempt** _____ Date **Third Attempt** _____ Date **Committee Decision** _____ Date

Your student will be assigned to a Pathway by the School Building Level Committee/IEP Team to serve your student's best interest in the event this form is not completed, signed, and returned by a guardian after the third attempt. Please call the Guidance Office at 318-345-1127 to speak with the counselor for any questions.

Committee Initials: _____ _____ _____ _____ _____

LOUISIANA DIPLOMA GRADUATION PATHWAYS 2027

	TOPS University Pathway		Jump Start Pathway	
Subjects	**Units**	**Subject**	**Units**	**Subject**
English	4	English I, II, III, IV	4	English I, II, III or Technical Writing, IV or Business English
Math	4	**Algebra I, Geometry, Algebra II,** and **one** from the following: Advanced Math, PreCal, Algebra III	4	**Algebra I, Geometry** and two additional units from the following: Math Essentials, Business Math, Financial Literacy, Algebra II
Science	4	**Biology, Chemistry,** and **two** from the following: Environmental Sc, Agriscience I and Agriscience II (one unit combined), Chemistry II, Biology II, Physics, Physical Science	2	**Biology I** and **one** from the following: Physical Science, Chemistry, Environmental Sc, Agriscience I and Agriscience II (one unit combined)
Social Studies	4	**Civics, US History,** and **two** from the following: World Geography, World History, Psychology **AP,** African American History	2	**Civics, US History**
Foreign Language	2	Spanish I, II or Coding I, II	0	None
Art	1	Can be Art, Band, Choir, Color Guard, Dance, Piano, Theatre	0	None
PE	1.5	Physical Education or PE COED (band, percussion, color guard), Athletics, Cheer or Dance Team, ROTC	1.5	Physical Education or PE COED (band, percussion, color guard), Athletics, Cheer or Dance Team, ROTC
Health Ed	0.5	Health Ed (JR ROTC I & II may sub for PE & Health requirement)	0.5	Health Ed (JR ROTC I & II may sub for PE & Health requirement)
Other	3	The remaining shall be electives.	9	Jump Start course sequence electives and credentials.
	24	**TOTAL**	**23**	**TOTAL**
	Testing Requirements		**Testing Requirements**	
	1. LEAP 2025 **Must take the test when enrolled in:** -Algebra I, Geometry -English I, English II -Biology, US History **2. ACT**, **WORKKEYS** • All students must take the ACT • Students will take WorkKeys, in addition to ACT, depending on their ACT score. **Pathway prepares students for a 4 year University in Louisiana.**		**LEAP 2025** **Must take the test when enrolled in:** -Algebra I, Geometry -English I, English II -Biology, US History **2. WORKKEYS or ASVAB** • Students will take WorkKeys or ASVAB • Students may take the ACT though it is not a requirement **Pathway prepares students for a 2 year college, Technical/Trade school, Military, or the Work Force.**	

LOUISIANA DIPLOMA GRADUAITON PATHWAYS 2028

	TOPS University Pathway		Jump Start Pathway	
Subjects	**Units**	**Subject**	**Units**	**Subject**
English	4	English I, II, III, IV	4	English I, II, III or Technical Writing, IV or Business English
Math	4	**Algebra I, Geometry, Algebra II,** and **one** from the following: Advanced Math, PreCal, Algebra III	4	**Algebra I, Geometry, Financial Literacy** and one additional unit from the following: Math Essentials, Algebra II, Business Math
Science	4	**Biology, Chemistry,** and **two** from the following: Environmental Sc, Agriscience I and Agriscience II (one unit combined), Chemistry II, Biology II, Physics, Physical Science	2	**Biology I** and **one** from the following: Physical Science, Chemistry, Environmental Sc, Agriscience I and Agriscience II (one unit combined)
Social Studies	4	**Civics, US History,** and **two** from the following: World Geography, World History, Psychology **AP,** African American History	2	**Civics, US History**
Foreign Language	2	Spanish I, II or Coding I, II	0	None
Art	1	Can be Art, Band, Choir, Color Guard, Dance, Piano, Theatre	0	None
PE	1.5	Physical Education or PE COED (band, percussion, color guard), Athletics, Cheer or Dance Team, ROTC	1.5	Physical Education or PE COED (band, percussion, color guard), Athletics, Cheer or Dance Team, ROTC
Health Ed	0.5	Health Ed (JR ROTC I & II may sub for PE & Health requirement)	0.5	Health Ed (JR ROTC I & II may sub for PE & Health requirement)
Other	2	The remaining shall be electives.	9	Jump Start course sequence electives and credentials.
Financial Literacy	1	Financial Literacy		
	24	**TOTAL**	**23**	**TOTAL**
	Testing Requirements		**Testing Requirements**	
	1. LEAP 2025 **Must take the test when enrolled in:** -Algebra I, Geometry -English I, English II -Biology, Civics **2. ACT, WORKKEYS** • All students must take the ACT • Students will take WorkKeys, in addition to ACT, depending on their ACT score. **Pathway prepares students for a 4 year University in Louisiana.**		**LEAP 2025** **Must take the test when enrolled in:** -Algebra I, Geometry -English I, English II -Biology, Civics **2. WORKKEYS or ASVAB** • Students will take WorkKeys or ASVAB • Students may take the ACT though it is not a requirement **Pathway prepares students for a 2 year college, Technical/Trade school, Military, or the Work Force.**	

LOUISIANA DIPLOMA GRADUATION PATHWAYS 2029

	TOPS University Pathway		Jump Start Pathway	
Subjects	**Units**	**Subject**	**Units**	**Subject**
English	4	English I, II, III, IV	4	English I, II, III or Technical Writing, IV or Business English
Math	4	**Algebra I, Geometry, Algebra II,** and **one** from the following: Advanced Math, PreCal, Algebra III	4	**Algebra I, Geometry, Financial Literacy** and one additional unit from the following: Math Essentials, Algebra II, Business Math
Science	4	**Biology, Chemistry,** and **two** from the following: Environmental Sc, Agriscience I and Agriscience II (one unit combined), Chemistry II, Biology II, Physics, Physical Science	2	**Biology I** and **one** from the following: Physical Science, Chemistry, Environmental Sc, Agriscience I and Agriscience II (one unit combined)
Social Studies	4	**Civics, US History,** and **two** from the following: World Geography, World History, Psychology **AP,** African American History	2	**Civics, US History**
Foreign Language	2	Spanish I, II or Coding I, II	0	None
Art	1	Can be Art, Band, Choir, Color Guard, Dance, Piano, Theatre	0	None
PE	1.5	Physical Education or PE COED (band, percussion, color guard), Athletics, Cheer or Dance Team, ROTC	1.5	Physical Education or PE COED (band, percussion, color guard), Athletics, Cheer or Dance Team, ROTC
Health Ed	0.5	Health Ed (JR ROTC I & II may sub for PE & Health requirement)	0.5	Health Ed (JR ROTC I & II may sub for PE & Health requirement)
Other	2	The remaining shall be electives.	9	Jump Start course sequence electives and credentials.
Financial Literacy	1	Financial Literacy		
	24	**TOTAL**	**23**	**TOTAL**
	Testing Requirements		**Testing Requirements**	
	1. LEAP 2025 **Must take the test when enrolled in:** -Algebra I, Geometry -English I, English II -Biology, Civics **2. ACT, WORKKEYS** • All students must take the ACT • Students will take WorkKeys, in addition to ACT, depending on their ACT score. **Pathway prepares students for a 4 year University in Louisiana.**		**LEAP 2025** **Must take the test when enrolled in:** -Algebra I, Geometry -English I, English II -Biology, Civics **2. WORKKEYS or ASVAB** • Students will take WorkKeys or ASVAB • Students may take the ACT though it is not a requirement **Pathway prepares students for a 2 year college, Technical/Trade school, Military, or the Work Force.**	

Class of 2030

	TOPS University Pathway		Jump Start Pathway	
Subjects	**Units**	**Subject**	**Units**	**Subject**
English	4	English I, II, III, IV	4	English I, II, III or Technical Writing, IV or Business English
Math	4	**Algebra I, Geometry, Algebra II,** and **one** from the following: Advanced Math, PreCal, Algebra III	4	**Algebra I, Geometry, Financial Literacy** and one additional unit from the following: Math Essentials, Algebra II, Business Math
Science	4	**Biology, Chemistry,** and **two** from the following: Environmental Sc, Agriscience I and Agriscience II (one unit combined), Chemistry II, Biology II, Physics, Physical Science	2	**Biology I** and **one** from the following: Physical Science, Chemistry, Environmental Sc, Agriscience I and Agriscience II (one unit combined)
Social Studies	4	**Civics, US History,** and **two** from the following: World Geography, World History, Psychology **AP,** African American History	2	**Civics, US History**
Foreign Language	2	Spanish I, II or Coding I, II	0	None
Art	1	Can be Art, Band, Choir, Color Guard, Dance, Piano, Theatre	0	None
PE	1.5	Physical Education or PE COED (band, percussion, color guard), Athletics, Cheer or Dance Team, ROTC	1.5	Physical Education or PE COED (band, percussion, color guard), Athletics, Cheer or Dance Team, ROTC
Health Ed	0.5	Health Ed (JR ROTC I & II may sub for PE & Health requirement)	0.5	Health Ed (JR ROTC I & II may sub for PE & Health requirement)
Other	2	The remaining shall be electives.	9	Jump Start course sequence electives and credentials.
Financial Literacy	1	Financial Literacy		
	24	**TOTAL**	**23**	**TOTAL**
	Testing Requirements		**Testing Requirements**	
	1. LEAP Exams **Must pass the following exams:** -Algebra I, English I, Biology, Civics **-**Math Comprehensive Exam* covers Algebra and Geometry **-**English Comprehensive Exam* covers English I & II **Comprehensive Exams are taken 10th grade year* **2. ACT**, **WORKKEYS** • All students must take the ACT • Students will take WorkKeys, in addition to ACT, depending on their ACT score. **Pathway prepares students for a 4 year University in Louisiana.**		**LEAP Exams** **Must pass the following exams:** -Algebra I, English I, Biology, Civics **-**Math Comprehensive Exam* covers Algebra and Geometry **-**English Comprehensive Exam* covers English I & II **Comprehensive Exams are taken 10th grade year* **2. WORKKEYS or ASVAB** • Students will take WorkKeys or ASVAB • Students may take the ACT though it is not a requirement **Pathway prepares students for a 2 year college, Technical/Trade school, Military, or the Work Force.**	

TOPS TECH AWARD CORE CURRICULUM

UNITS	COURSES
1	English I
1	English II
1	English III or Technical Writing
1	English IV or Business English
1	Algebra I
3	Math Essentials, Business Math, Financial Literacy, Geometry, Algebra II, Advanced Math, Algebra III, PreCalculus (Integrated Math I, II, III may substitute for Algebra I, Geometry, Algebra II)
1	Biology
1	Chemistry I, Environmental Science, Physical Science, AG I & II(combined)
1	US History
1	Civics
9	In Jump Start course sequences, workplace experiences, and credentials. A student must pass all IBC/Credentials associated with the Jump Start Pathway.
21	Total Units

***For the graduating class of 2027 and thereafter, Geometry will be a required Math.**

2.5 GPA/17 ACT or Silver on the WorkKeys

*Certain courses have been approved as equivalent to the core curriculum courses for both TOPS and TOPS Tech. In addition, certain computer courses have been approved as substitutes for computer science, computer literacy, and business computer applications. These courses are listed in the TOPS program rules, which can be viewed at **www.osfa.state.la.us**. Consult your high school counselor or call the TOPS Program **at 1-800-259-5626, Ext. 1012 for assistance.**

*Courses are based on Ouachita's course offerings

WHAT IS "TOPS"?

Louisiana's Tuition Opportunity Program for Students (TOPS) is a comprehensive program of state scholarships. This program will pay an average tuition cost to attend a 4-year university in Louisiana. The student must graduate on the TOPS University diploma pathway and earn a **TOPS 2.5 GPA along with a 20 on the ACT**.

**Eligibility requirements are subject to change at any time per the state.*

Questions? Ask LEX! LEX is available on LOSFA's Website at www.mylosfa.la.gov(24/7)

LOSFA Website:https://mylosfa.la.gov/students-parents/scholarships-grants/

Social Media: Facebook@losfa

Phone Number: 1-800-259-5626

Sign up for Signal Vine by texting "LOSFA" to 56500 for important information

**Refer to page 21 for the curriculum*

Applying for TOPS and Financial Aid(FAFSA):

Each graduating senior shall, as a requirement for graduation, complete at least one of the following steps to support a successful transition to postsecondary education or training:

1. complete and submit to the Office of Student Financial Assistance an application for a Taylor Opportunity Program for Students (TOPS) award;
2. complete and submit to the U.S. Department of Education a free application for federal student aid; or
3. a parent or legal custodian, or a student legally emancipated or of the legal age of majority, may certify a waiver in writing to the LEA if he refuses to complete such an application; **FAFSA Parental Opt Out Letter on page 23 in course guide**.

To apply for all TOPS awards and/or for financial assistance, you must submit the **Free Application for Federal Student Aid (FAFSA)** for the academic year following the year you graduated from high school. For example, if you will graduate from high school in school year 2022-2023, submit the 2023-2024 version of the FAFSA. You must enter the name of a Louisiana post-secondary school on the FAFSA for your application to be considered. The FAFSA may be filed after October 1st and before April 15th for priority consideration and must be received by the final state deadline of July 1st. Any questions, call the Office of Student Financial Assistance at **(800) 433-3243**, or you may apply online at **fafsa.gov**

FINANCIAL AID NIGHT

In the fall and spring, our school will host FAFSA nights to assist students/parents with filing.

Things you will need to file:
Create an FSA ID @ www.fsaid.ed.gov (before filing)
SS cards or photocopy
2021 Federal Tax return
W2
Balances of checking/savings account
A list of all colleges planning to attend.

FSA ID ITEMS NEEDED:
Social Security Number
Name – as printed on your Social Security Card
Personal Email Address – Not parent's or school issued
Cell Phone Number – personal, not shared
Student License number, if applicable

FSA ID HELPFUL HINTS:

- Your FSA ID username and password serves as your electronic signature
- The student and one parent (if the student is dependent) will each need a FSA ID username and password
- Student and parent cannot use the same email address or cell phone number
- Retain your FSA ID in a secure location
- It is important to verify your email address and cell phone number
- Do not share this information with anyone
- Your FSA ID will be needed annually for FAFSA renewal Store a photo of your completed worksheet on your phone for easy access
- Once the Social Security Administration matches your information, your FSA ID can be used to electronically sign your FAFSA



COLLEGE MINIMUM ADMISSION REQUIREMENTS

Minimum Admission Standards for First-Time First-Year Students

Two-year institutions are open admission and therefore have no academic requirements for entry.

Two-year: Baton Rouge CC, Bossier Parish CC, Central Louisiana TCC, Delgado CC, L. E. Fletcher TCC, Louisiana Delta CC, LSU-E, Northshore TCC, Northwest Louisiana TCC, Nunez CC, River Parishes CC, South Louisiana CC, SOWELA TCC, SUSLA
No academic requirements for admission to the institution. Individual courses or programs may have academic requirements.

Admissions requirements for first-time first-year students to four-year institutions include:

A. Completion of a High School Curriculum, AND

B. Additional Requirements by Institution Type

A. Completion of a High School Curriculum: Meet requirements of one of the following four options.

1) 19-Unit Core[1,2]						
Cumulative GPA of 2.0						
2) 17 or 18 Units of the Core[1, 2]						
Cumulative GPA of 2.0						
AND						
Core GPA .5 higher than institution min.	**OR**	ACT Composite 3 points higher than institution min.	**OR**	Institutional early college requirement with GPA .25 higher than institution min.	**OR**	Two of the three additional institutional requirements (Section B)
3) Fewer than 17 Units of the Core[1, 2]						
Cumulative GPA of 2.0						
AND						
Core GPA .5 higher than institution min.	**OR**	ACT Composite 3 points higher than institution min.	**OR**	Institutional early college requirement with GPA .25 higher than institution min.		
4) Alternative HS Credential						
HiSET: 15 on any subtest **AND** 4 on HiSET Essay	**OR**	NRS: Score level 6 on NRS approved assessment				
AND						
Institution minimum ACT (applies to flagship and statewide only)						
5) Graduation from a non-US secondary institution[3]						
Students must have completed a recognized secondary program comparable to a U.S. high school preparatory core.						

[1]TOPS Opportunity Scholarship Core HS Curriculum

[2]For **out of state students who meet *their state's* HS core but lack BOR Core units**, institutions may substitute a maximum of four qualifying college prep core courses. The course substitutions and confirmation of the out-of-state college prep core must be noted in the record.

COLLEGE MINIMUM ADMISSION REQUIREMENTS

Sections in BLUE are new effective for the entering class of Fall 2023.

B. Additional Requirements by Institution Type

The following requirements apply to students under the age of 25. Institutions may set different minimum admission requirements for students aged 25 and over.

Flagship: LSU				
GPA on the Core at least 3.0	**OR**	Associate Degree **OR** 18 early college academic credit hours with at least 2.5 GPA	**OR**	ACT at least 25 **OR** SAT equivalent
AND				
Meets minimum placement requirements for standalone mathematics **AND** English (AA 2.18)				
Statewide: LA Tech, UL Lafayette, UNO				
GPA on the Core at least 2.5	**OR**	Associate Degree **OR** 15 early college academic credit hours with at least 2.25 GPA	**OR**	ACT at least 23 **OR** SAT equivalent
AND				
Meets minimum placement requirements for standalone mathematics **AND** English (AA 2.18)				
Regional: LSU-A, LSU-S, McNeese, Nicholls, Northwestern, Southeastern, UL Monroe				
GPA on the Core at least 2.0	**OR**	Associate Degree **OR** 12 early college academic credit hours with at least 2.0 GPA	**OR**	ACT at least 20 **OR** SAT equivalent
AND				
Meets minimum placement requirements for a standalone mathematics **OR** English course (AA 2.18)	**OR**	Meets minimum placement requirements for a two-hour-corequisite mathematics **OR** English course (AA 2.18)		
HBCU: Grambling, Southern BR, Southern NO				
GPA on the Core at least 2.0	**OR**	Associate Degree **OR** 9 early college academic credit hours with at least 2.0 GPA	**OR**	ACT at least 20 **OR** SAT equivalent

Grade: ____

OUACHITA PARISH HIGH SCHOOL
681 HYW 594, MONROE, LA 71203
(318) 343-2769 Fax: (318) 343-9594

CONSENT FORM

TOPS, COLLEGE SCHOLARSHIPS, GRANTS, AID PROGRAMS & COLLEGE ADMISSIONS

If you consent, your child's data will be shared with the Louisiana Office of Student Financial Assistance (LOSFA) through the Louisiana Department of Education (LDE) and its technology partner, the Office of Technology Services (OTS)[1] and the postsecondary education institution(s) to which your child applies (Institution) through the Board of Regents (BOR),LDE, and OTS to allow:

- You to **track your child's progress** in taking the courses and earning the grades required to be eligible for a Taylor Opportunity Program for Students (TOPS) Scholarship and to **monitor your child's TOPS eligibility status** by having an account on the LOSFA Student Hub (https://www.osfa.la.gov/studenthub.html).
- LOSFA to determine **whether your child is eligible for TOPS and other college aid using the Louisiana Award System (LAS).**
- You to **monitor your child's TOPS eligibility status** by having an account on the Student Hub (https://www.osfa.la.gov/studenthub.html).
- LOSFA to **make TOPS and other aid payments.**
- The Institution(s) to process his/her application for admission.

The data which is necessary to determine your child's eligibility for TOPS and for admission to an Institution and which may be shared with LOSFA and Institutions for these purposes includes:

- Full name
- Birthdate
- Social Security Number
- Student transcript data (includes but not limited to, courses taken, type of course, the grades for each course, and when and where the courses were taken).

If you do not consent to the disclosure of your child's data to LOSFA and to postsecondary Institutions, the evaluation of your child's eligibility for TOPS and for admission to college will be delayed until the information necessary to make a determination is provided.

I CONSENT

I CONSENT to my child's school collecting my child's personal information named above and disclosing the personal information collected to LOSFA, to the Institution, and to the entities named above.

I understand and acknowledge that the consent provided herein shall be valid for my child's cumulative transcript records as of the date of signature and shall remain valid and in effect until he graduates from high school or I withdraw consent by completing the bottom portion of this form and returning it to my child's school.

Signature of Parent/Legal Guardian _____ My Child's Full Name _____

Printed Name of Parent/Legal Guardian _____ Date _____

I DO NOT CONSENT

I DO NOT CONSENT to my child's school collecting my child's personal information named above and disclosing the personal information to LOSFA and BOR. I understand that I may provide consent at a later date by completing the consent portion of this form above and returning it to my child's school.

Signature of Parent/Legal Guardian _____ My Child's Full Name _____

Printed Name of Parent/Legal Guardian _____ Date _____

[1] LDE and OTS will not have access to students' personally identifiable information to facilitate this process.

FORM 837 - Revised 2-28-18

TESTING INFORMATION

LOUISIANA STATE ASSESSMENT PROGRAM

LEAP 2025

LEAP 2025 tests measure the knowledge and skills a student is expected to have mastered by the end of a specific high school course. The tests are designed to ensure consistent and rigorous instruction for high school students across the state. All students enrolled for credit in any of the specified course-regardless of their enrolled grade-are required to take the LEAP 2025 test upon completing the course unless they have previously passed the test.
Test Coordinator: Allison Davis

Students must take all six LEAP 2025 tests in the following categories to meet the assessment requirement toward earning a standard high school diploma:

- **Algebra I and Geometry**
- **English I and English II**
- **Biology and US History/Civics**

The score will count 15% of the final grade in the subject tested. LEAP 2025 is a timed test.

The score will count for 5% of the final grade in the subject tested for all Special Education students.

Pass means a student scores Approaching Basic or above on a LEAP 2025 test.

Achievement levels are Unsatisfactory, Approaching Basic, Basic, Mastery, & Advanced.

ACT

All eleventh-grade students take the ACT test in October and March during school hours. Also, all seniors who have a Composite 16 or 17 ACT will test, along with the juniors, in March. The score will count towards our school's school performance score. The ACT is a nationally recognized college entrance exam that will determine eligibility for Division I athletics, TOPS/TOPS TECH, scholarships, awards such as the Scholar's Banquet, and other awards that are based on a student's GPA and ACT or SAT score. College-bound students should begin taking the ACT in the spring of their junior year. A student may take the ACT up to twelve times. Students who plan to take DE courses in the 10th grade should begin taking the ACT in the spring semester of their freshman year to meet qualifications for Dual Enrollment. Students are responsible for registering online at www.*actstudent.org*. For an additional fee (section Z), you may elect to receive a test booklet, an answer key, and a copy of your answer sheet (available only December, April, and June). This personal diagnostic information is useful in targeting areas for improving scores on future tests. OPHS is a school site for the ACT. ACT offers 4 fee waivers per student to be offered in their Junior and Senior year. See your counselor for a fee waiver. Students scoring *between an 18-20* will be recognized as a ***TOP LIONS*** and students scoring a *21 or higher* will be recognized as a ***Lions of Excellence***. ACT Special Testing is also available for students with accommodations. Students may take the ***Accuplacer* test** at ULM to place out of developmental courses if their ACT scores have not met admission requirements. Go to ulm.edu/testingcenter/placement.html for registration information. Test cost is $10 for Math/ $15 for English. **Test Coordinator:** Ms. Johnson

Ouachita Parish High School test center code – 190730
ACT school code for OPHS – 191-830
ACT code for TOPS – 1595
ACT code for NCAA – 9999
ACT code for ULM for DE- 1598

WORKKEYS

This assessment measures "real world" skills that employers believe are critical to job success. Test questions are based on situations in the everyday work world. The Work Keys score will determine what level certificate a student is eligible to earn called a National Career Readiness Certificate (NCRC). Students on the Jump Start Diploma Pathway are required to take this test as well as students scoring below an 18 on the ACT. The three areas of testing are as follows: Applied Math, Graphic Literacy, and Workplace Documents. Students scoring *Gold* will be recognized as a **Lions of Excellence**. Students scoring *Silver* will be recognized as a **TOP LIONS**. ***All students with an ACT Composite score of a 16 or less will take the WorkKeys Assessment.*** **Test Coordinator:** Ms. Johnson

PSAT

In October sophomores and juniors may take the Preliminary SAT/National Merit Scholarship Qualifying Test. There is a nominal fee. Although this is an optional test, it is very beneficial for college-bound students. The PSAT measures reading, math, and writing and provides practice for the SAT college entrance exam**. For juniors, it is the first step in entering the National Merit Scholarship competition for scholarships and National Merit recognition. Test Coordinator:** Carol Ward

SAT

The SAT is a nationally recognized college entrance exam available from the College Board. College Board programs include the SAT, the PSAT, and the Advanced Placement (AP) Program. Eligibility for Division I athletics, TOPS/TOPS TECH, scholarships, awards such as the Scholar's Banquet, and other awards are based on a student's GPA and SAT or ACT score. College-bound students should begin taking the SAT in the spring of their junior year. There is no limit to the number of times a student can take the exam. Students may register online at www.*collegeboard.com* . **In order for the school to receive your scores, you must enter the OPHS high school code, 190730**, on the registration form. **Test Coordinator:** Carol Ward

ASVAB

The Armed Services Vocational Aptitude Battery is offered to all 11th grade students. This test is administered by trained representatives from all branches of the armed services – Air Force, Army, Marines, Navy, and National Guard. This aptitude test reveals the student's strengths, weaknesses, and interests to help determine a successful career path after high school. **Test Coordinator:** Ms. Johnson

CLEP TESTING

The College-Level Examination Program® (CLEP®) offers you the opportunity to receive college credit for what you already know by earning qualifying scores on any of the 34 CLEP examinations. CLEP exams allow people who have acquired comprehensive subject knowledge through independent or prior study to show that they have the understanding of college-level material. CLEP examinations cover material that students typically encounter during their first two years of college. At most colleges, students earn three credits for a one semester course and six credits for a full-year course. Exams are approximately 90 minutes and consist mainly of multiple-choice questions.

When students are enrolled in the following courses, they will be preparing to take the CLEP exam in the following areas: **There are other CLEP exams available to take. Visit *clep.collegeboard.org* for more information**
Test Coordinator: Carol Ward

OPHS Course	CLEP Exam
Advanced Math	College Algebra and/or College Math
Algebra III	College Math
Biology II	Biology
Chemistry II	Chemistry
English IV	College Composition and/or College Composition Modular
PreCalculus	PreCalculus
Psychology	Intro to Psychology
Spanish I / II	Spanish Language Level I and/or Level II

UNSCHEDULED CONTRACT
2026-2027

Dear Parents/Student(s):

According to our records, your child has chosen to go unscheduled during the school day for the 2026-2027 School Year. The number of credits needed for graduation determines the students' eligibility to be unscheduled, per our school policy.

- The student must have met all course requirements/credits for graduation and have availability in their schedule to go unscheduled.

- Students may not be unscheduled in between courses. They may be unscheduled in the morning or afternoon and/or both.

Due to being unscheduled, your child may miss morning announcements, dates/times for seniors meetings, etc.; therefore he/she is responsible for obtaining the information missed. All unscheduled students **ARE RESPONSIBLE** for transportation to and from school **EVERY DAY**. Students are not allowed to remain on campus during their unscheduled class period(s). As soon as your classes for the day have ended, you must leave the building. **NO EXCEPTIONS!!** If students are on campus during their unscheduled period, he/she will be scheduled in a class immediately.

Please sign and return to the guidance office. Failure to do so will result in your child being placed in a full day schedule.

Should you need any further information regarding this matter, please contact your child's counselor at 345-1127.

Sincerely,

OPHS Guidance Office

_____ _____
Parent's Signature Date

_____/_____ _____
Students Printed Name Student Signature Date

Extracurricular Activities (football, cheer, dance, basketball, band, softball, tennis, baseball)

GAP(s) IN YOUR SCHEDULE:
***Your coach must sign to give your permission to leave campus after your required classes are over in order for you to return for your 7th period class. Otherwise, you will have a full schedule.**

***Coach's signature: _____**

ACADEMIC RECOGNITION

SENIOR AWARDS' DAY

Occurring in the month of May, seniors will be recognized for various awards held in the auditorium at OPHS which include: scholarships, outstanding academic awards, and awards given by the faculty. Students are responsible for letting their counselor know of any scholarships they have been awarded to receive recognition on Awards' Day. **Coordinator:** Chrissy Givens

SCHOLARS' BANQUET

The West Monroe-West Ouachita and Monroe Chambers of Commerce, The Junior League of Monroe, the News Star, and BANK ONE sponsor this banquet honoring outstanding academic performance. Students must have a 7-semester **cumulative 3.5 GPA** and a minimum **ACT score of 25**.
Coordinator: Wanda Scurfield

VALEDICTORIAN / SALUTATORIAN

All students with a 4.00 cumulative GPA will be recognized as Valedictorians. The Salutatorian is the student with the next highest cumulative GPA. These students will receive a seal on their diploma and be first in line at Graduation. A full schedule ***IS NOT*** required.

*only students graduating on the TOPS University Pathway may be a Val/Sal. ***TOP SCHOLARS** *(gold stole)*

*Student must earn an "A" in the course the first time it is taken to be a Val/Sal. No repeat/delete. This includes courses taken at Middle Schools for High School credit.

SCHOLAR GRADUATES (white stoles)

Seniors with a Cumulative GPA of 3.5-3.99

HONOR GRADUATES (silver stoles)

Seniors with a Cumulative GPA of 3.0-3.49

LION OF EXCELLENCE (red/black/white cord)

Seniors recognized at Graduation for scoring a 21 or higher on the ACT or Gold on the WorkKeys.

TOP LION (red/silver cord)

Seniors recognized at Graduation for scoring an 18-20 on the ACT or Silver on the WorkKeys.

NATIONAL HONOR SOCIETY

A. To be eligible for membership, the candidate must be a member of the junior or senior class. He/she shall have spent at least one semester at Ouachita Parish High School
B. The selection of eligible members for the junior class may take place during the fourth semester. The selection of eligible members of the senior class may take place during the sixth semester. (Students must apply and accept membership at the first offering)
C. Candidates eligible for selection to membership in this chapter shall have an overall minimum grade point average of 3.3000 on a 4.000 scale.
   1.) Must have received or will receive a minimum of four college preparatory credits by the end of the sophomore year. (honors, DE, or gifted classes)
   2.) Must have received at least one scholarship award – (Ex- honor roll)
D. Candidates shall then be evaluated on the basis of character, leadership, and service.

Students who are scholastically eligible will complete a Student Activity Information Form. Faculty members are invited to comment on candidates. The five members Faculty Council review the Student Activity Information Form and faculty ratings. Candidates receiving a majority vote of the Faculty Council are invited for induction into the chapter. Once selected, members have the responsibility to continue to demonstrate these qualities. Members who fall below the membership selection criteria are warned in writing by the chapter adviser and given a reasonable time to correct the deficiency, except in the case of a flagrant violation of school rules or the law. Members have a right to a hearing before the Faculty Council before dismissal. Once dismissed, a student is not eligible again for membership. Senior members in good standing are eligible to wear an honor stole at graduation and to be nominated to compete in the National Honor Society Scholarship Program.

NHS School Contact: Sara Coble or Todd Coble

FRESHMORE COUNCIL

To be eligible for Freshmore Council, you must attend meetings throughout the year and meet the following requirements:

- 3.3 GPA (cumulative of 8th/9th grade)
- No discipline
- Current 9th or 10th grader
- Attend a mock interview
- Teacher recommendations
- Complete 10-20 hours of community service

Contact: Wanda Scurfield

PROMOTION POLICY

Grade 9	A 9th grade student (Freshman) is one who has acquired between 0 and 5 Carnegie units and has been promoted as a result of passing all required coursework and testing at the culmination of 8th grade. At the end of the 9th grade year, to be considered a 10th grader (Sophomore), students must have acquired at least 6 credits *Credits must include one credit each of Math and English.
Grade 10	At the end of the 10th grade school year, to be considered an 11th grader (Junior), students must have earned 11 credits *Two courses each in English and Math, and one required course in Science and Social Studies. Students on the Jump Start graduation pathway are required to have two approved Jump Start elective credits for placement in the 11th grade.
Grade 11	At the end of the 11th grade year, to be considered a 12th grader (Senior), students must have acquired 17 units of credit that include three courses each in English, Math, and two courses each in Science, and Social Studies.
Grade 12	Must have acquired 24 units for TOPS University graduation pathway (23 for students on the Jump Start graduation pathway—*9 units must be elective credits from the selected major and pass necessary industry-based certifications (IBCs)/ Credentials,* including all required courses, and have passed the required LEAP 2025 state tests, shall be eligible for graduation in accordance with Bulletin 74.1 **Students identified under ACT 833 have alternative graduation requirements designated in their IEP. Students are required to attempt IBC acquisition, but failure to acquire the sought IBC does not prevent graduation.*

COUNSELORS

CRYSTAL JOHNSON……Jump Start (9-12th) / I-Z 10th

WANDA SCURFIELD……Freshmen / A – H 10th

TESA STEWART……11 – 12th

Phone: 318-345-1127
Fax: 318-345-4605

TEACHER CHANGE REQUESTS – *Administrators*

(Teachers and class periods are not subject to change except in extenuating circumstances as determined by the administration.)

Our goal is to provide optimum learning environments for all teachers and students and to graduate students who will be responsible productive members of society able to adapt to and overcome the challenges of life. Responsibility, flexibility, and perseverance are essential life skills. Before looking for changes from others, honestly assess your own behavior (attendance, behavior, attitude, work ethics, and study habits) to determine what you can do to improve your situation.

BEFORE REQUESTING A TEACHER CHANGE – **Please take the following steps**:

1. Talk with the teacher to find out his/her perspective. Communication is essential.
2. Request a conference with the teacher. A conference involving the student, parents, and teacher often resolves the conflict.
3. After a conference is held, an Administrator will determine whether a teacher change is necessary.

COURSE DESCRIPTIONS

ACADEMIC SUPPORT

ACT Prep

Credit: 1 unit and ½ unit
Grade: 11-12

ACT Prep class is designed to familiarize students with the ACT Test. Well-prepared students are more likely to score higher on the ACT, which may increase their chances of receiving scholarships and enable them to have more options when selecting a college. Students will learn test-taking strategies, review English, math, and science content, take practice tests and discover ways to reduce test anxiety. If taken as a ½ unit, it will be paired with Health ed. 1/2 .
-All students who do not have an 18 or higher on the ACT are recommended to take this course, if their schedule allows.
-All students enrolled in the fall semester of this course are <u>required</u> to register for the December ACT test. All student enrolled in the spring semester of this course are <u>required</u> to register for the April ACT test.

Basic Academics I-IV

Credit: 1 unit
Prerequisite: Each student must have valid current evaluation which identifies a handicapping condition as defined by Bulletin 1508, State Department of Education, and which establishes eligibility to receive special service in a resource room placement.

Basic Academics I, II, III, IV are elective courses to handicapped students as divisions of Special Education in which handicapping condition of identified students are addressed in a remedial class in a resource setting. Students work on grade level with modifications as stated on the I.E.P. (Individual Education Plan) which is designed to address the deficit(s) of each student in the least restrictive environment.
**May be used as Jump Start Electives*

Math Essentials (9)

Credit: 1 unit (towards Math on Jump Start)
Grades: 9

Students enrolled in this course will also be enrolled in Algebra I at the same time. This exposes students to aligned, prerequisite work just prior to accessing the on grade level content in Algebra I. The goal is to address specific prerequisite content just in time for the knowledge to be built upon in Algebra I. This course addresses the unfinished prerequisite learning for students who scored unsatisfactory on the Math portion of the Grade 8 LEAP 2025 and/or received a final grade of an F or D.

Study Skills Lab (Edgenuity)

Credit: 1 unit
Grade: 9,10,11,12

This course allows students to recover lost credit, take new courses to get ahead or catch up, or recover a nine weeks while concurrently enrolled in the course. The student is placed in the study skills lab course with a facilitator during school hours and logs into the Edgenuity program online with the username/password provided. The student is responsible for completing the work in a timely manner and will be removed from the course and placed back in the classroom, if the student is not being productive. There is no face to face teacher for the subject and a participation grade will be given for the lab class on the transcript. A contract will be signed and completed with the counselor holding the student accountable regarding work completed and deadlines. After successful completion of the course, the passing grade will be placed on the transcript and for current courses; the failing grade on the report card will be replaced with the passing grade for the nine weeks repeated. Students working from home or placed at our alternative school, OPAL, will be required to take the state test if they are enrolled in a LEAP 2025 course.

Technical Reading (9)

Credit: 1 unit (towards English on Jump Start)
Grades: 9

This course places emphasis on improving reading and writing ability in the content areas and fluency in reading through small group and personalized instruction. First time freshmen will be placed in this course, along with English I, if the student did not pass their English 8 course at the Junior High Level and/or score Unsat on the English portion of the LEAP.

AGRICULTURAL EDUCATION

Agriscience Elective I / II

Credit: 1 unit
Grade: 11-12
Prereq: Agriscience I / II
Fees: $20

This is a shop-based course with an emphasis on more advanced skill practice in the fields of welding, carpentry, electrical, small engines, horticulture, and ecosystem conservation. Certifications in Ag Mechanics (pending approval by the state BESE board) and Wetland conservation through Ducks Unlimited are available through this course.
Manufacturing, Construction, & Crafts Major

Agriscience I

Credit: 1 unit
Grade Level: 9,10,11,12

This is a shop-based/classroom based course with an emphasis on FFA history and function, introduction to carpentry, livestock, and plant science. This course, along with Agriscience II, will count as one science credit. Students in this course may be eligible for selection as Ag officers in the event that there are not enough upper classmen that run.
Universal JUMP START Elective

Agriscience II

Credit: 1 unit
Grade Level: 10,11,12
Prereq: Ag I

This is a shop-based/classroom based course with continued emphasis on plant science, livestock, carpentry and welding, as well as an introduction to basic electrical and small engines. Students in this course are also eligible for selection as Ag officers.
Manufacturing, Construction, & Crafts Major

Agriscience III

Credit: 1 unit
Grade Level: 11-12
Prereq: Ag I / II
Credential: Available

This course is an advanced study in Agriscience based upon the local agricultural workforce and economic needs of the community. The major areas of study include personal development skills, animal systems, plant systems, environment issues, and mechanical skills. Mathematics, science, English, Biology, and human relation skills will be reinforced in the enterprises, and job shadowing.
Manufacturing, Construction, & Crafts Major

Agriscience III – Horticulture

Credit: 1 unit
Grade Level: 11-12
Prereq: Ag I
Fee: $20

This course is designed to provide students with an overview of the horticulture industry. Topics for study include an orientation to the horticulture industry in Louisiana, types of growing media, basic plant science, plant propagation, vegetable production, and fruit production. Scientific, mathematical, economic, and technical principles are reinforced in this course, as are communication and critical thinking skills. Work-based learning strategies appropriate for this course are field trips and activities in the school Greenhouse or lab facility. Supervised Agricultural Experience (SAE) programs and FFA leadership activities are integral components of the course and provide many opportunities for the practical application of instructional competencies.

Ag Mechanics

Prerequisite: Ag I/II
Credit: 1 unit Grade: 11-12
Fee: $20 This course is hands-on in dealing with basic principles in electricity, welding, and small engines. An Industry-Based Certification in Ag Mechanics is earned.
Architecture & Construction Pathway

Electrical (IBEW) (Pre-Apprenticeship)

Prerequisite: Ag I, Ag II, Teacher Recommendation
Credit: 1 unit
Credential: Electrical Training Alliance Level 1-5, 1 year of an electrical apprenticeship
Fees: $25

Grade: 11th-12th

This course is a two year course meaning once you enroll in the course you must take it your Junior and Senior year of high school. Students will learn about electricity and how it works through the combination of interactive computer systems as well as some hands-on training. In the class students will learn about safety, how to read blueprints, and even DC theory. Upon completion of the course students will earn the credential and will be able to pursue a career in the field of electricity and be able to jump directly into work. The credential you earn in this class counts as a credit of one year apprenticeship, meaning students will have only 3 years of apprenticeship instead of the standard 4 years.
Manufacturing, Construction, & Crafts Majo

ART

Art I

Credit: 1 unit
Prerequisite: None
Fees: $25.00—**Fees must be paid by end of 1st nine weeks or student will receive an Incomplete.**

The student is introduced to the elements/principles of design, composition, color theory, lettering, cartooning, and sculpture with some demonstration of skills.
(It is not recommended that students enroll in the beginning art course in mid-year.)
Digital Media and Entertainment Major

Art II

Credit: 1 unit
Prerequisite: Art I
Fees: $25.00—**Fees must be paid for former class before signing up for Art II**

The student's skills and knowledge of the elements/principles of design and composition are developed through experience with familiar media, techniques, and terminology. Colored pencils and watercolor used.

Art III (Talented Art students only)

Credit: 1 unit
Prerequisite: Art II
Fees: $25.00—**Fees must be paid for former class before signing up for Art III**

Materials are to be provided by students when required. The student's knowledge of art is reinforced. More advanced work is encouraged through the extension of previous experiences and the introduction of media. **Art III is only available for those Talented Art students.**

Art IV (Talented Art students only)

Credit: 1 unit
Prerequisite: Art III
Fees: $25.00—**Fees must be paid for former class before signing up for Art IV**

Materials are to be provided by students when required. The individual needs are met through advanced studio problems. Teacher/student assessment of individual goals, needs, interests, and strengths will be emphasized. **Art IV is only available for those Talented Art students.**

Studio Art

Credit: 1 unit
Prerequisite: Art I and Talented Art
Fees: $35

Description
This rigorous, college-level course is designed for highly motivated students who are interested in developing a body of work that demonstrates a deep understanding of two-dimensional design principles and concepts or drawing. Through a series of sustained investigations, students will create a portfolio of 15 pieces for submission to the College Board for the AP Studio Art: 2D Design Portfolio Exam or Drawing Portfolio Exam. The course is structured around the three sections of the AP portfolio:
● Sustained Investigation (60%): Students will develop a body of work exploring a self-defined artistic inquiry or theme. This section requires students to demonstrate a process of thinking, making, and refining. Through a series of 15 pieces, they will show how their ideas and skills have evolved over time, culminating in a coherent and compelling visual narrative. Students are encouraged to experiment with a variety of media, techniques, and approaches to best express their artistic vision.
● Selected Works (40%): This section requires students to submit five works that demonstrate skillful synthesis of materials, processes, and ideas. These pieces should showcase the student's mastery of the elements and principles of design, as well as their ability to create impactful and resolved compositions. The works in this section may be related to the sustained investigation or be entirely separate projects, but they must all be of high quality and demonstrate a strong command of artistic techniques.

Art Appreciation DE

Credit: 1 unit
Prerequisite: Meet dual enrollment criteria

Fees: Cost of dual enrollment

This course focuses on fostering awareness, understanding, and appreciation for the visual arts. Students will develop an increased appreciation for the visual arts, the usage of media as means of communication, and the parallel relation to specific styles, periods, and cultures. The course covers fundamentals of various software applications, web design, image editing, drawing, and graphic animation. Emphasis is made upon historical movements, language, media, and stylistic identity.

Theatre I / II

Credit: 1 unit
Grade Level: 9-12
Prereq: C or better in ELA

This course is designed for students with little or no theatre experience, and promotes enjoyment and appreciation for all aspects of theatre. Classwork focuses on the exploration of theatre literature, performance, historical and cultural connections, and technical requirements. Improvisation, creative dramatics, and beginning scene work are used to introduce students to acting and character development. Incorporation of other art forms in theatre also helps students gain appreciation for other art forms, such as music, dance, and visual art.

BUSINESS / INFORMATION TECHNOLOGY

Introduction to Business Computer Applications

Credit: 1 unit
Grade Level: 9, 10, 11, 12

This course is the first of two courses designed to provide students with basic computer application skills. Students will be introduced, for a minimum of six weeks of the school year, to the touch method of operating a computer keyboard to produce simple business documents. Emphasis is placed on basic computer concepts both hardware and software, word processing, and spreadsheet applications. Computer technology will be presented that could lead to the student's ability to achieve industry business certifications for MOS Word and MOS PowerPoint. *Universal JUMP START Elective*

Business Computer Applications

Credit: 1 unit
Grade Level: 10-12
Prereq: IBCA

This course is designed to acquaint students with the advanced principles associated with information processing. Students study advanced computer concepts, software applications, and computer systems. Emphasis is placed on skill development in using technology to perform advanced information processing. Topics of study include computer concepts, word processing, spreadsheet, database and presentations software applications which will increase in difficulty in the second semester. The student will participate in job training or entry-level employment in computer information processing for advanced study at the post-secondary level. Communication skills, keyboarding, decision-making, technology and critical thinking skills are reinforced I tis course through business applications projects. Computer technology will be presented that may lead to the student's ability to achieve industry business certifications for MOS Word, Excel, PowerPoint, and Access. *Universal JUMP START Elective.*

Digital Graphics

Credit: 1 unit
Grade Level: 10, 11, 12
Prerequisite: IBCA

Build a digital portfolio and become certified! In this course the student will use image editing software to create and modify digital images. They will learn the basics of Adobe Photoshop; work with layers; make selections; incorporate color techniques; place type in an image; use painting tools; work with special layer functions; create special effects with filters; enhance specific selections; adjust colors; use clipping masks, paths, and shapes; transform type; liquefy an image; perform image surgery; annotate and automate an image; create images for the Web; and work with animation, video, and photography. Computer technology will be presented that may lead to the student's ability to achieve industry business certification for Adobe Certified Associate.
Digital Media and Entertainment Major
Business Management Major

Digital Media I - II

Credits: 1 unit
Fees: $10
Grade: 9-12

In this course, students will use graphics, images, and/or video to create content-oriented productions. The media used within these productions will be developed, edited, or otherwise manipulated by the students. Final products should incorporate multimedia elements, demonstrate knowledge of design theory, utilize productivity tools effectively, and convey content-rich information. PremierPro certification earned Architecture & Construction Pathway Arts, AV Technology & Communication Pathway Business Management Pathway Health Sciences Pathway Hospitality & Tourism Pathway

Entrepreneurship

Credit: 1 Unit
Grade Level: 11-12

This course is designed to introduce students to the rewards and risks of owning or operating a business enterprise. Emphasis is placed on the mastery of skills needed to plan, organize, manage, operate and finance a business using current technology. Skills in communication, technical writing, mathematics, research, and problem solving are reinforced as each student prepares a business plan. Work-based learning strategies appropriate for this course include cooperative education, school-based enterprises, job shadowing, and paid/unpaid internships. Simulations, projects, teamwork, DECA leadership activities, conferences, and competitions provide opportunities for application of instructional competencies. Micro-Enterprise credential earned.
Universal JUMP START Elective

Multimedia Productions

Credit: 1 unit
Grade Level: 11-12
Fee: $25

Multimedia Productions is a course that combines text, graphics, sound, animation, and video delivered by computer or other electronic means. The course focuses on the systematic design and development of effective, efficient, and appealing visual productions. Students will plan and design production sequences, then use computer-based authoring/multimedia software to deliver the production. Technologies, such as CD/DVD/Blue-Ray technology, digitized audio, digitized still and motion video, and scanned images, are incorporated into multimedia projects. Finally, students design, develop, implement, and evaluate productions. Class sessions consist of discussions, collaborative activities, demonstrations, skills-building activities, peer evaluation, and time to work on projects. Fundamental computer skills (use of input/output devices; basics of operating systems, including saving/transferring files, opening programs, using a file manager; basics of software applications; and basic Internet skills, including email, navigation and search capabilities, and downloading capabilities) are a recommended prerequisite for the Multimedia Productions course. Adobe Premiere Pro credential will be earned. *Digital Media and Entertainment Major Business Management Major*

Record Keeping

Credit: 1 unit
Grade: 11-12

A course offered for students to receive on-the-job training. The selected students will be assigned to work in the Guidance Department, Student Services, Main Office, or the Library. Students must be approved by the particular department and have no discipline record. An application must be completed and approved to be placed in record keeping. Contact: Mrs. Robinson

Student Government (SGA)

Credit: 1 unit
Grade: 11-12
SGA Sponsor: Shiloh Phillips

Student Government Association is a one-hour class that allows the student leaders of Ouachita to demonstrate their strengths and leadership roles. Students work during this hour to help teachers, prepare for student involvement activities, promote school spirit, prepare and organize community service events, and so much more. These students follow Vals/Sals in line order at Graduation. In order to try out for this organization and participate in the class a student must meet the following requirements:

- Must be a junior or senior
- 3.3 GPA or higher
- NO major disciplinary referrals
- 30 hours of community service at approved locations
- Student and parent consent of the pre-requisite/ contract requirements of SGA
- complete tryout process

Virtual Workplace Experience II (VWEII)

Credit: 1 credit
Grade Level: 10-12

VWEII uses virtual mentor interactions via NEPRIS and project-based learning exercises to help students master key workplace behaviors and communication skills. This course enables students to explore career opportunities in Louisiana's high-demand industry sectors.
*****Recommended for any student before they get a job or enter a Work Program.***
Universal JUMP START Elective

COMMUNICATIONS

Foundations of Education DE (Educators Rising)

Credit: 1 Unit
Prerequisite: Meet Dual Enrollment criteria
Fees: Cost of Dual Enrollment

Includes units and lesson topics organized into five professional domains. Each lesson topic offers lesson plans of varying length (1- Period, 3- period, or 5-period). Curriculum resources include links to a host of supports on how to incorporate lesson materials into class activities and clinical experiences to prepare for micro-credentials. Schools or districts will be responsible for the purchase of this curriculum from Educators Rising.

Speech I & II

Credit: 1 unit

Students will be involved in many interpersonal communications activities. It prepares the student for public speaking, group discussions, debates, parliamentary procedures, phonetics, and oral interpretation and acting. It allows the student to develop his own interests and talents through participation and performance. ***Speech I (9)*** is a common elective that all 9th graders must take as they transition to high school. Some exceptions will be made.
Universal JUMP START Elective

Publication I/II/III/IV-Yearbook

Credit: 1 unit
Grade Level: 9-12

Being in Yearbook allows students expansive experience in photography, computer design, personnel management, money management, advertising experience, sales/distribution, lay-out and design, writing, and editing that come together to form a book that captures the spirit and emotion of Ouachita Parish High School Lions. To be considered for the staff, the student must have the approval of the advisor.
Digital Media and Entertainment Major

Multi-Cultural Learning DE

(Louisiana Pre-Educator Pathway)
Credit: 1 hour (3 college credit hours)
Grade: 10th-11th

An overview of multicultural education and culturally and linguistically responsive instructional and assessment techniques. Supports teacher candidates as they develop personal frameworks for reflecting on and interacting with differences, identity, power, justice, and equity in the classroom. This is the first course requirement in the Louisiana Pre-Educator pathway.

ENGLISH

NOTE: Students may be required to purchase vocabulary workbooks and novels for all English classes.

English I

Credit: 1 unit
Prerequisite: Eighth grade English

English I represent the basic structure of functional grammar and mechanics in writing development and literature appreciation with ongoing vocabulary development and speaking and listening skills. The literature emphasis will be the short story, novel, poetry, epic, drama, and non-fiction as well as fiction.

English I H

Credit: 1 unit
Fees: Any paperback books that are taught
Prereq: B or higher in English 8
Fees: Purchase a novel

English I Honors follows the same scope and sequence as English I except functional grammar mechanics, writing, and literature are more intensified.

English I GT

Credit: 1 unit
Prerequisite: Evaluation performed by the Ouachita Parish Pupil Appraisal team and found to be gifted
Fees: $10

English I GT covers the study of grammar while emphasizing vocabulary, composition, and literature. Vocabulary study is designed to provide a foundation for future preparation for SAT/ACT and Iowa testing. Composition stresses essay writing, particularly for test taking. Literature includes study of the short story, novel, drama, poetry, and essay, with in-depth studies of William Shakespeare and Charles Dickens, and other 19th and 20th century British and American authors and a mini-unit in mythology. The research paper will also be introduced at this level.

English II

Credit: 1 unit

English II focuses on a continuation of functional grammar and mechanics. Mechanics and grammar consist of a review and a further study of usage with a special emphasis on writing skills. Study skills and note taking are emphasized. Literature includes a study of the various genre of literature with emphasis on literary terms, figures of speech, and comprehension.

English II H

Credit: 1 unit
Prerequisite: B or higher in English I

Students are engaged in the careful reading of literacy works to sharpen their awareness of language and to develop critical standards for the independent appreciation of literature. It trains students to become skilled readers by focusing on the critical analysis of works of recognized literacy merit written in a variety of periods and genre. The desired goals include the effective use of language and the organization of ideas in a clear, coherent way. Advanced usage in grammar will be stressed along with major writing skills including a research paper. Students will be purchasing novels throughout the year.

English II GT

Credit: 1 unit
Prerequisite: Students must have had an evaluation performed by the Ouachita Parish Pupil Appraisal team
Fees: $10

Students study descriptive English grammar, composition, research, vocabulary, and study skills. Each student also completes a major composition project that involves his choice of research or creative writing topics. Students do other independent work on chosen and assigned topics according to their interests, needs, and I.E.P. requirements. In their study of literature, students develop knowledge of various literary genre and terms; improve reading skills, and present oral poetry explications. Enrichment is provided through discussion, informal debates, and problem-solving activities, activities, and field trips. Information of mnemonic activities and brain research is provided to apply to their own learning. Students also complete a research paper project.

English III

Credit: 1 unit

English III focuses on a review of functional grammar and mechanics. Mechanics and grammar consist of advanced usage with an emphasis on writing skills. Information resources and study skills are also presented, culminating in the preparation of a research paper. Literature includes chronological study of the various literary periods in American history. Biographical data of major American writers of each period and their technique are a major concern of the literary study.

English III H

Credit: 1 Unit
Prerequisite: Mastery level or higher on the English II LEAP Assessment

English III Honors is faster paced, advanced version of the standard English III course designed for students who have demonstrated strong analytical and writing skills. This course focuses on American Literature and the exploration of identity, society, and historical context through complex texts. Students will engage in in-depth analysis of works such as, *The Great Gatsby* by F. Scott Fitzgerald and the *Warmth of Other Suns* by Isabel Wilkerson. Emphasis is placed on critical reading, literary analysis, academic writing, and thoughtful discussion. This course prepares students for upper level English courses and post-secondary expectations.

English III AP

Credit: 1 unit
Fees: AP exam $54

The English III AP English Literature and Composition course engages students in the careful reading and critical analysis of imaginative, fiction literature. This college-level and college-prep course includes intensive study of representative works from various genres and periods, concentrating on works of recognized literary merit and will include thoughtful discussion and writing about this literature. Through the close reading of selected texts, students deepen their understanding of the ways writers use language to provide both meaning and pleasure for their readers. As they read, students consider a work's structure, style and themes, as well as such smaller-scale elements as the use of figurative language, imagery, symbolism, and tone. ***Students are required to pay for and take the AP exam. Should a student drop the course due to poor grades, the money will not be refunded.***

English III GT

Credit: 1 unit
Prerequisite: Students must have had an evaluation by the Ouachita Parish Pupil Appraisal team
Fees: $10

English III GT students study descriptive English grammar, composition, research, vocabulary, and study skills. Each student also completes a major composition project, which involves his choice of either research or creative writing. Students do other independent work on

chosen and assigned topics according to their interests, needs, I.E.P. requirements, and/or rate of progression through the grade-level requirements. In their study of literature, students learn about the relationship between America's history and its literature along with their development of reading skills. They also present oral poetry explications. The students receive enrichment through discussions, informal debates, and role-plays. Study skills are directed toward test taking and college selection, scholarship application, and career choice.

English III DE

Credit: 1 unit
Prerequisite: Meet dual enrollment criteria
Fees: Cost of dual enrollment

English III DE is a joint effort of Ouachita Parish High teachers and ULM. Each semester, students write four essays which vary in length. These essays are the same ones required by ULM in their freshman writing classes. During one semester the students write a 1200-1500 word researched argument as one of the four essays. The students receive credit for English 1001 in the fall and English 1002 in the spring at ULM. This credit is accepted in all of Louisiana's public institutions of higher education.

English IV

Credit: 1 unit

This course represents a culmination of all areas of English. It consists of a study of literature, composition, grammar, vocabulary, and research skills. ACT and WorkKeys preparation in the areas of English and Reading is ongoing.

- Research is taught inclusive in each unit and is considered a major area of work.
- A review of grammar concentrates on sentence structure and variety.
- Vocabulary development is ongoing and includes terms related to areas being studied.
- Students read *Hamlet* by William Shakespeare and a series of related literary and informational texts to explore the question: How are revenge and madness closely related to one another? Students explore the concept of revenge, its relationship to madness, and its consequences. Students also explore how perception can change the concept and understanding of sanity. Finally, students evaluate characters' thoughts and actions, determine whether or not they are feigning madness, and examine the reasoning behind their behavior(s). Students express their understanding through a series of class discussions, writing prompts, and a literary analysis where we examine character motivation and behavior.
- Students read *1984* by George Orwell and a series of related literary and informational texts to explore the question: How can an individual's view of society be influenced by depictions of dysfunctional societies in classic literature? Students express their understanding through an essay that examines the society depicted in George Orwell's *1984* in comparison to modern day society.

English IV DE

Credit: 1 unit
Prerequisite: Meet dual enrollment criteria
Fees: Cost of dual enrollment

English IV DE is a joint effort of Ouachita Parish High teachers and ULM. Each semester, students write four essays which vary in length. These essays are the same ones required by ULM in their freshman writing classes. During one semester the students write a 1200-1500 word researched argument as one of the four essays. The students receive credit for English 1001 in the fall and English 1002 in the spring at ULM. This credit is accepted in all of Louisiana's public institutions of higher education.

English IV DE - British Literature

Credit: 1 unit
Prerequisite: English III DE
Fees: Cost of dual enrollment

English IV DE is a joint effort of Ouachita Parish High teachers and ULL. This course is a chronological survey course that explores the development of English literature from the Anglo-Saxon period to the twenty-first century. Beginning with the epic poem *Beowulf*, students will examine major literary movements, historical contexts, and influential authors across periods such as the Medieval, Renaissance, Neoclassical, Romantic, Victorian, Modern, and Contemporary eras. Through the study of poetry, drama, fiction, nonfiction, and epic literature, students will analyze how British writers address enduring themes such as heroism, identity, power, faith, social class, conflict, and cultural change. The course emphasizes close reading, critical thinking, literary analysis, discussion, research, and effective written communication while helping students understand how British literature reflects and shapes the society in which it was produced. Coursework includes worksheets, discussion forums, quizzes, essential literary terms exercises, short essays and two exams with essay components. These activities allow students to engage in and practice using textual evidence to construct arguments about the significance of the texts.

English IV GT

Credit: 1 unit
Prerequisite: Students must have had an evaluation performed by the Ouachita Parish Pupil Appraisal

In GT English IV, students study descriptive English grammar, composition, and major research projects. Students at this level are given a greater degree of

choice in making their own educational decisions than they were at lower levels. The study of grammar is on an independent basis in which the teacher serves as a tutor and resource person. Independent study skills requiring time management are emphasized. Students also study the relationship of England's political, social, and economic conditions to the literature produced in each of its literary periods. Enrichment at this level varies according to the interests, needs, and future goals of the students.

Business English

Prerequisite: English I, II, Technical Writing; IBCA
Credit: 1 unit
Grade Level: 11th-12th

Business English prepares students for real world experiences with a curriculum that focuses on career preparation. Emphasis is placed on skills in critical thinking that are reinforced in this course along with oral and written communication skills. Organizational skills, goal setting, effective habits, and interviewing skills will be taught. Business English does NOT fulfill the core course requirements for a TOPS University diploma. It can be used on the Jump Start Pathway.

Technical Writing

Credit: 1 unit
Grade Level: 10-12 (9^{th} repeaters as well)

This course includes the skills in verbal and written communication that students will need to be successful in the workplace. Students will know and use the terminology in their chosen field of work. They will understand, summarize, interpret, and compare information from simple and complex graphics to identify trends and to make informed decisions. Additionally, this course may include preparation for a successful performance on the WorkKeys assessment and LEAP 2025 test remediation. This counts toward an English credit on the JUMP START Pathway. Students repeating English I will be paired with this course. *Universal JUMP START Elective*

FAMILY CONSUMER SCIENCE

Child Development

Credit: 1
Grade Level: 10,11, 12
Fees: $20

This course serves as an excellent first glance into the development and care of a child beginning with conception. Students will learn how to meet the needs for a healthy growth and development of a child. This class focusses on everything from why we need to study parenting, to the birth process, to a child's nutrition. Child Development is a good class for anyone interested in being a, teacher, day care provider, nurse, doctor or parent. It also is a great foundation for students interested in psychology, sociology and human development.
Health Science Major

Family Consumer Science I

Credit: 1 unit
Grade Level: 9, 10, 11, 12
Prerequisite: None
Fees: $20 & Sewing supplies required

Comprehensive course for students in grades 9-12. Foods and nutrition; consumer education; clothing selection, care, and repair; housing and resource management; personal development; and family relations, child development. Laboratory experiences required.
Hospitality, Tourism, Culinary, and Retail Major

Family Consumer Science II

Credit: 1 unit
Grade Level: 10-12
Prerequisite: Family Con. Sc. I
Fees: $20

This course is a follow up to Family Consumer Science I. For students grades 9-12. Laboratory experiences required. **Students will take the ServSafe credentialing exam.**
Hospitality, Tourism, Culinary, and Retail Major

Nutrition DE

Credit: 1 unit
Prerequisite: Meet dual enrollment criteria
Fees: Cost of dual enrollment

This course covers the application of nutrition concepts to improve nutritional status and health; discussion of federal, state, and community programs related to nutrition; fundamentals of nutrition for older adults, including physiologic changes with aging, malnutrition, disease states, and their nutritional implications; and an overview of current food and nutrition issues, including obesity, nutrition and stress, food labels, botanicals and herbs, genetically modified foods, and their impact on physical, social, emotional, and spiritual health.

FOREIGN LANGUAGE

Spanish I

Credit: 1 unit
Prerequisite: Must have a C or higher in English I to take as a 10th grader and a B or higher in honors English to take as a 9th grader.

The first year Spanish course presents basic grammar fundamentals. It consists of verb conjugation in present tenses, gender and number of nouns, other parts of speech, idiomatic expressions, cultural distinctions, and entertainment from different countries. Students will be introduced to and will master -er, -ir, -ar ending verbs and the special forms of irregular verbs. This course also teaches the communicative skills of speaking, reading, writing, and listening in Spanish, while introducing cultural aspects of the Hispanic world.

Spanish II

Credit: 1 unit

Spanish II continues to stress oral communication of the language. However, more time is spent on reading and writing than the lower level. In the course most of the grammar studied in Spanish is reviewed before going on to more advanced grammar. The students learn to express themselves in Spanish and comprehend Spanish when it is spoken, as well as read some simple stories. Students learn in-depth cultural differences, possibly first-hand, to enhance their appreciation of the Hispanic world.

Spanish II DE

Credit: 1 unit/6 hours at ULM
Grade level: 10-12
Prerequisite: Meet dual enrollment criteria
Fees: Cost of dual enrollment

This course is an introduction to the basic grammatical structures of the language. The student will develop an elementary ability to speak, to understand, to read, and to write in Spanish. Upon completion of this course, the student will be able to perform at the novice level in all four skills. Student will also earn Spanish 1001 & 1002 credit at ULM.

Coding I

Credit: 1 unit
Prerequisite:
Fees:

This introductory course provides a foundational understanding of programming principles and practices. Students will learn the fundamental concepts of computer science, including algorithmic thinking, problem solving, and computational logic

Coding II

Credit: 1 unit
Prerequisite: Coding I
Fees:

Building upon the foundational knowledge of Coding I, this course delves into more advanced programming concepts and techniques. The primary focus of this course is on object-oriented programming, a powerful paradigm that allows for the creation of complex and modular software.

HEALTH

Health Education

Credit: ½ unit
Grade: 10-12

Health education consists of a study of nutrition, oral health, drugs, coping, consumerism, mental health, safety, first aid, diseases and disorders, pollution, medical checkups, and weight control. Basic Life Support and First Aid credentials earned. Health will be paired with PE II if taken in the 10th grade and paired with ACT prep if taken in the 11-12 grade.

Medical Terminology DE Online

Credit: 1 unit
Grade Level: 10-12
Prerequisite: Meet dual enrollment requirements
Fees: Costs of dual enrollment

Medical Terminology DE is available online for an AHSC 2000 college credit for 3 hours. The course is designed to develop in the students a working knowledge of the language of medicine. Students acquire word-building skills by learning prefixes, suffixes, roots, and abbreviations. Utilizing a body systems approach, the student will define, interpret, and pronounce medical terms relating to structure and function, pathology, diagnosis, clinical procedures, and pharmacology. Common abbreviations applicable to each system will be interpreted. Knowledge of medical terminology enhances a student's ability to successfully secure employment or pursue advanced education in health science

Sports Medicine I, II

Credit: 1
Grades: 10,11,12
Fees: $20

This course will provide an overview of the field of sports medicine as well as expose students to fundamental skills involved in a sports medicine healthcare setting. Students will learn about the study of medicine and how the field of sports medicine is unique in its focus and delivery of healthcare. *Health Science Major*

Sports Medicine III (Athletic Trainer)

Credit: 1 unit
Grades: 9-12
Fees: $350 plus participation in fundraisers
Prerequisite: Approved by Coach Shaw.

Participates as a student athletic trainer. Must be hand selected to be in Sports Medicine III after successfully trying out to become a student trainer.

This course is designed for those students who want to be a part of the Ouachita Sports Medicine team. Students' knowledge on taping, injury assessment, practice and game set-up as well as professionalism will be discussed and carried out on a daily basis. All students have the opportunity to work with the athletic teams on a group and individual basis. This class does require that one will be staying after school and may have the potential to work some Saturday games and tournaments depending on their chosen sport.

MATHEMATICS

Algebra I

Credit: 1 unit

First year algebra presents the basic structure of algebra. It consists of a study of the real number system, equations (linear quadratic), inequalities, and factoring, graphing, solving systems of equations in two variables, performing multiple operations with radicals, changing algebraic to verbal expressions and radical expressions. Emphasis is given to application problems.

Algebra I H

Credit: 1 unit
Prereq: B or higher in Math 8

Honors level Algebra I. First year algebra consists of a study of the real number system, equations (linear and quadratic), inequalities, performing multiple operations with polynomials, factoring, graphing functions, solving systems of equations, fractional expressions. Emphasis is given to application problems. $5 class fee.

Geometry

Credit: 1 unit
Prerequisite: Algebra I

Geometry is an intensive study of plane and space geometry. It includes a study of sets of points, lines and planes, logical reasoning, both inductive and deductive, areas of polygons, volumes, and surface areas of solids and coordinates geometry. This course is recommended for any student who plans to attend college. *All Jump Start Pathways*

Geometry H

Credit: 1 unit

This course is an intensive study of sets and points, lines, and planes. Application problems illustrate the strong geometric content in the physical world. Logical reasoning is emphasized throughout the course. Enrichment topics include tessellations, logic games, and work with tan grams and dot paper. This course is recommended for students with an aptitude for mathematics, especially those planning to attend college.

Geometry GT

Credit: 1 unit
Prerequisite: Algebra I GT
Student must have had an evaluation performed by the Ouachita Parish Pupil Appraisal team

This course will continue the study of topics from Algebra I and begin the study of trigonometry. Daily practice from these areas along with an in-depth study of space, area, perimeter, volume, and surface area of all geometric figures will enable the student to gain an in-depth understanding of their use for the next course in this series. Enrichment activities will vary according to the student's needs and goals.

Algebra II

Credit: 1 unit
Prerequisite: C or higher in Algebra 1 and Geometry
Fees: $6

Algebra II is a college prep mathematics class required for TOPS University students in which are assessed on their knowledge of the real number system, equations and inequalities, the complex number system, relations, functions, conic section, exponential and logarithmic functions. Students are also expected to complete ACT Prep materials on additional topics as part of their assessment in the class as they prepare for the State mandated ACT test given their junior year. Any student enrolled in Algebra II and have passed both Algebra I and Geometry but didn't earn a C or higher in one or the other will have to be dually enrolled in Math Essentials.

Algebra II H

Credit: 1 unit
Prerequisite: Algebra I and Geometry

Algebra II is a study of the real number system, equations and inequalities, the complex number system, relations, functions, sequences and series, applications of algebra, introductions of mathematical induction and problems of counting. This course is recommended for those students who have successfully completed Algebra I H or who earned an A or B in Algebra I.

Algebra II GT

Credit: 1 unit
Prerequisite: Algebra I GT & Geometry GT
Student must have had an evaluation performed by the Ouachita Parish Pupil Appraisal team

The course will continue the study of topics from algebra and geometry and enhance the study of trigonometry. The long-term practice from these areas will make these concepts familiar concepts and will enable the student to gain an in-depth understanding of their use for the next course in this series. Enrichment activities will vary according to the student's needs and goals.

Algebra III

Credit: 1 unit
Prerequisite: Alg I, Geometry, Algebra II

Algebra III courses review and extend algebraic concepts for students who have already taken Algebra II. Course topics include (but are not limited to) operations with rational and irrational expressions, factoring of rational expressions, linear equations and inequalities, quadratic equations, solving systems of linear and quadratic equations, properties of higher degree equations, and operations with rational and irrational exponents. The courses may introduce topics in discrete math, elementary probability and statistics; matrices and determinants; and sequences and series. Students with an ACT less than a 17 will take the CLEP test for College Math in February.

Advanced Math

Credit: 1 unit
Prerequisite: Algebra I, Geometry, and Algebra II with satisfactory grades
Fees: Scientific Calculator required/$20 for graphing calculator rental

This is a college preparatory class including as many of the following topics as the ability level of the students will allow: trigonometry, including the triangle and circular approach; solving triangles; graphs of the trigonometric functions and their inverses; trigonometric identities and equations; complex numbers; elementary functions and their graphs (some types include linear, rational, and polynomial functions); sequences and series; exponential and logarithmic expressions and functions; probability; the binomial theorem; mathematical induction.

Financial Literacy

Credit: 1 unit
Grade Level: 11, 12

A math course that is designed to provide a comprehensive review of fundamental principles using whole numbers, common fractions, and decimals with emphasis on percentages. The course includes calculations regarding selling, buying, commissions, profits, discounts, income tax preparation, banking procedures, consumer information, and other topics pertinent to business transactions. This counts as a Math credit on the Jump Start Pathway.
Universal JUMP START Elective. Required elective for TOPS University students.

Math Essentials

Credit: 1 unit
Prerequisite: Algebra I
Grade Level: 10-12

The course features prominent components of geometry and algebra and is intended to serve as a transition course between those geometry and Algebra II. Additionally, the course could be used to fulfill math course requirements for those students who do not plan to continue on to college. This course will also prepare the students with test-taking skills that pertain to the ACT WorkKeys Test. Methods of assessment will include: Online WorkKeys assessment and written exams. This counts as a Math credit on the Jump Start Pathway.

PreCalculus DE

Credit: 1 unit
Prerequisite: meet dual enrollment criteria
Fees: Cost of dual enrollment

This is an online dual enrollment class. Students will be working in the computer lab along with an instructor. Students will earn both high school and college credit through ULM for Math 111 for the fall and Math 112 for the spring. Students are not allowed to use graphing

calculators. The TI-3011XS or TI-3011XB calculator is required. Software fee is $50.

Calculus AP

Credit: 1 Unit
Prereq: PreCal GT
Fees: $54 AP exam fee

This course id designed for the prospective mathematics majors and students interested in engineering, computer science, physics, business or the life sciences. The class will be an extension of the PreCalculus course with further development of the techniques of limits, derivatives and integration. The lessons will cover the topics in the syllabus for the College Board's Advanced Placement (AP) Program for Calculus. Enrichment activities will vary according to the student's needs and goals. ***Students are required to pay for and take the AP exam.***

Statistics DE

Credit: 1 unit
Prerequisite: Meet dual enrollment criteria
Fees: Cost of dual enrollment

This course is an overview of statistics for students without a calculus base. It includes an introduction to descriptive statistics, probability, binomial and normal distributions, hypothesis testing, correlation and regression.

College Algebra DE

Credit: 1 unit
Prerequisite: Meet dual enrollment criteria
Fees: Cost of dual enrollment

This course provides an in-depth treatment of solving equations and inequalities; function properties and graphs; inverse functions; linear quadratic, polynomial, rational, exponential and logarithmic functions with applications; systems of equations.

Trigonometry

Credit: 1 unit
Prerequisite: Meet dual enrollment criteria
Fees: Cost of dual enrollment

This course covers trigonometric functions and graphs; inverse trigonometric functions; fundamental identities and angle formulas; solving equations; triangle with applications; polar coordinate system; location bearings, vectors.

MUSIC

VOCAL MUSIC

Small Mixed Ensemble

Credit: 1 unit
Fees: $50
Grade: 9th

This course consists of the study and practice of the basic fundamentals of music and singing. Rhythm, rhythmic symbols, notes, rests, time signatures, function of the dot as to its effect on the time value of the dotted quarter and dotted half notes, concept of beat numbers under given short rhythmic line, and spaces of the treble and bass clefs, visual representation of piano keyboard, identification of whole and half steps on white key intervals of melodic examples, singing by sight ascending and descending intervals, singing of short examples of stepwise pitch movements using solfeggio, letter names or numbers. Harmony: sing parts in a two-part round or canon, study of the key signatures. Vocal production: practice of correct posture while singing, freedom of the jaw, lips, tongue and larynx, breath and management, pitch matching and release of tones.

Advanced Chorus

Credit: 1 unit
Prerequisite: Mr. Savage's approval
Fees: $50
Grade: 10-12 Girls/ 10-12 boys audition only

The advanced choir was organized for those students who have successfully learned the fundamentals of singing and are able to read music on sight. This group is the main performing chorus of the Choral Music Department. The course includes or consists of the performance and understanding of more complex note and rest patterns, asymmetrical meter, the ability to change meter within a composition, major, minor, perfect intervals, more complex elements of pitch notation, harmony. Proficiency in the following musical factors: tone (beauty & blend), intonation, diction (clarity of consonants) and purity of vowels, interpretation expression, phrasing, style, and tempo). Students are expected to compete at the district and state level.

INSTRUMENTAL MUSIC

Advanced Band (PE COED)

Credit: 1 unit
Prerequisite: Minimum of two years experience
Fees: $45.00, uniform cleaning, travel, instruction rental, if applicable

Advanced band is a course of study involving the analysis and performance of literature. Each student must demonstrate skills of satisfactory performance in school band marching and concert idioms. The class is called PE Coed the 9-10 grade years and paired with an ensemble class to give the student their PE credit.

Ensemble (Percussion, Wind, Brass)

Credit: 1 unit
Prerequisite: Must have at least one year of membership in a band program or director's approval

This is a music fundamental class that all freshmen and sophomores must take along with Band. This course is divided into brass, percussion and woodwind. It is designed to offer OPHS band students an individualized course of performance study on their music instruments.

Orchestra-String

Credit: 1 unit
Grade Level: 9, 10, 11, 12
Prerequisite: Audition only

String instrumental music is a course that offers instruction on violin, viola, cello or string bass. Students will perform string orchestra literature and will learn proper playing techniques. Participants will also be engaged in understanding and analyzing music. Violin and viola students are required to provide their own musical instrument. String basses and cellos may be available through Ouachita Parish Schools. Participation in performances is required.

Color Guard (PE G Color Guard & Adv Band G)

Credit: 1 unit
Grade Level: 9, 10, 11, 12
Prerequisite: Audition only

This is a class for all students who are selected for color guard. The members will work on routines for our marching show. Sophomores will transfer to health in the spring semester. All students who make the marching front ensemble (pit) will also be put into this class. The class is called PE Color Guard the 9-10 grade years to give the student their PE credit.

Percussive Arts - PE COED (P)

Credit: 1 unit
Grades: 9,10,11,12
Prerequisite: Audition only

Students will enter this class by audition or director approval only. This class will teach marching percussion, front ensemble, percussion ensemble, concert percussion, and small group percussion ensembles. You must be a member of the OPHS marching and concert bands to participate in this class. Students must have completed at least two years of junior high school band. The class is called PE Coed (P) the 9-10 grade years and paired with an ensemble class to give the student their PE credit.

Piano I/II

Credit: 1 unit
Grades: 9,10,11,12
Fee: $30
Prereq: Approval by Savage

Piano I is a beginner piano class offered to any student interested in learning how to play the piano. It focuses on basic piano skills, major and minor scales, chord progressions, and basic music theory practices. Students move at their own pace according to their ability. Seating is limited.

Music Appreciation DE

Credit: 1 unit
Prerequisite: Meet dual enrollment criteria
Fees: Cost of dual enrollment

A course that provides students with the understanding necessary for the enjoyment of music of various types, including music of different races and ethnic groups. Students will recognize the development of music from a historical and cultural perspective and study the fundamentals of music, basic music terminology, instrument families, tempo, rhythm, form, and meter.

NAVAL JUNIOR ROTC DEPARTMENT

JR ROTC I

Credit: 1 unit

Serves as an introduction to the Navy and to the Navy/sea relationship with American history, world geography, leadership, conduct and courtesy. The student will be provided with an opportunity to visit a military installation. The student is expected to present himself in uniform once each week. The uniform must be neat and his appearance must meet current U.S. Naval standards.

JR ROTC II

Credit: 1 unit
Prerequisite: NJROTC I

Intermediate structure of the Naval Junior Officer Program. It consists of study of the Naval department which includes: Naval Orientation and Career Planning,

Naval Leadership, Naval history, Oceanography, Navigation Fundamentals and Rules of the Road, Naval Operations and Communication, Intelligence and National Security, Ship and Shipboard Evolution, First Aid and Health, Evacuation. Performing honors and ceremonies such as marching, rendering hand salutes and standing personnel inspections.

JR ROTC III

Credit: 1 unit
Prerequisite: NJROTC I, II
Fees: None

Third year NJROTC is logical continuation of the first two years. Naval history is continued with an emphasis on the naval role in the Pacific. Units in meteorology, astronomy, navigation, electronics and the role in the Navy in today's current situation are pursued. At this level students are given leadership positions within the units as their ability warrants.
Universal JUMP START Elective

JR ROTC IV

Credit: 1 unit
Prerequisite: JR ROTC I, II, III
Fees: None

Naval Science IV was written to meet the advanced science academic requirements of the senior cadets participating in the four-year NJROTC course of study in high school. To provide utilized readings in various naval topics for more motivated cadets in the three-year NJROTC program, who are anticipating applying for Navy college-level scholarships, or who desire to do additional reading on naval subjects for personal knowledge or extra credit. To provide an initial source of substantive information on certain naval topics for first year midshipmen of the U.S. Naval Academy and college NJROTC progress. **You must try out for armed, unarmed, and rifle team.**
Universal JUMP START Elective

PHYSICAL EDUCATION I-IV

PE I, II, III, & IV (Boys & Girls)

Fees: $20, if student has a uniform in good condition from the junior high, then fee is $5 which covers lock and locker.

Girls are required to wear their uniform and must use their own lock/locker. Also to have their own tennis shoes, white socks, and deodorant.

A physical education program influences both the mind and body ad fosters in each individual a sense of personal responsibility for achieving and maintaining physical fitness throughout a lifetime. Those courses include basic fundamentals and play for team, individual, rhythmic, and movement activities. All students must complete 1½ credit in physical education for high school graduation unless granted special permission by a physician. Adjustment in uniforms can be made due to religious beliefs. All others are required to wear a regulation uniform.

PE I, II, III, & IV (Boys & Girls Athletics)

<u>These sports are offered both fall and spring semesters:</u>

Baseball	Soccer	Track
Basketball	Softball	Girls Powerlifting
Football	Volleyball	

<u>These sports are offered spring semester:</u>

Tennis, Boys Powerlifting (after school)

PE I, II, III, & IV (Cheerleading)

Prerequisites: GPA 2.0, Audition only
Fees: Expenses include uniforms, camp, and choreography.

Cheerleading involves gymnastic training, conditioning and exercise, stunting, and cheering. Students will perform for football and basketball games, as well as cheerleading competition events.

PE I, II (COED) (Band)

Grade Level: 9, 10
Prerequisites: Approval by Band Director

Students taking <u>Advanced Band</u> their freshmen and sophomore year will receive a PE credit and it will be listed as follows:

PE I, II COED	9th ,10th grade
Advanced Band	11th , 12th grade

PE I, II (COED) (P) (Percussion)

Grade Level: 9,10
Prerequisites: Approval by Band Director

Students taking <u>Percussive Arts</u> (Drums) their freshmen and sophomore year will receive a PE credit and it will be listed as follows:

PE I, II COED (P)	9th ,10th grade
Percussive Arts	11th , 12th grade

PE I, II (Color Guard)

Grade Level: 9,10

Students taking Color Guard their freshmen and sophomore year will receive a PE credit and it will be listed as follows:

PE I, II Color Guard	9th , 10th grade
Adv Band (G)	11th , 12th grade

PE I, II (Drill Team) (Dandylions)

Prerequisites: GPA 2.0, Audition only
Fees: Expenses include uniforms, camp, and choreography

The Dandylion dance team performs at athletic events, special events, and competitions. Their performances incorporate elements of jazz, modern dance, high kick, hip hop, and ballet.

PE I, II (drill team)	9th, 10th grade
Dance I, II	11th , 12th grade

SCIENCE

Physical Science

Credit: 1 unit
Fees: $5

Physical science is a survey class involving the study of the characteristics and interrelationships of matter and energy in the physical world. This course is designed to provide the students with the basic skills of the chemistry and physics portion of the ACT, including essay writing, interpreting graphs, comprehending and analyzing scientific papers and articles. This course also has an active class participation and lab collaboration element which will be graded, including making scientific measurements, using proper scientific methods and safety protocols. Methods of assessment will include: Edulastic Online Assessments, multiple-choice exams, essays, lab projects, and class presentations.

Biology I

Credit: 1 unit
Prerequisite: Physical Science
Fees: $10

Biology I encompasses the development of skills in critical thinking through guided practice in experimentation, observing, gathering information, organizing facts, and drawing conclusions. The course consists of a study of the scientific method of problem solving, the chemical basis of life, cell biology, genetics (nucleic acids and protein synthesis and laws of heredity), evolution, taxonomy, microbiology, the functioning of organisms, human anatomy and physiology, and ecology. Methods of assessment could include: Edulastic Online Assessments, MyOpenMath.com, Lab reports, and lab projects.

Biology I H (9)

Credit: 1 unit
Fees: $10
Prerequisite: B or higher 8th Science course

This course is designed to provide highly motivated students an in-depth experience in biology on the high school level. Areas explored will include cellular biology, microbiology, heredity, diversity, plants, animal life including the human body, and how organisms are related to each other and their environment. Research will be required in the classroom by the students to help them fully understand concepts and apply them to everyday life. Applied knowledge is very important and that requires a mastery level of understanding of the content. This requires students not only to understand the concept, but be able to apply their knowledge of the content and prove it in scenarios, questions, or ideas not covered in the class, but directly related to the content.

Biology I GT

Credit: 1 unit
Prerequisite: Acceptance into the GT program
Fee: $10

This course presents an overview of living organisms with an emphasis on both the nature and continuity of life. Areas explored will include cellular biology, heredity, diversity, plants, animal life, including the human body, cladistics and how organisms interact with their environment. Included are hands-on experiences with both the organisms and the microscopes. The GT program attempts to go deeper into the study than in the regular class. Methods of assessment could include: Edulastic Online Assessments, MyOpenMath.com, Lab reports, and lab projects.

Biology II

Credit: 1 unit
Fees: $15 lab fee
Prerequisite: B in Biology I & Chemistry(C if Honors)
*Must pass the Biology LEAP 2025

Students will engage in a review of cellular biology for the first semester. The subjects include parts of a cell, energy in a cell, and genetics (DNA, protein synthesis, Mendel, and inheritance patterns). The second semester focuses on human anatomy and the use of anatomical terms, and will include dissections of a sheep brain, sheep heart, and fetal pig. No exceptions

can be made for not participating in dissections. Methods of assessment could include: Edulastic Online Assessments, MyOpenMath.com, Lab reports, and lab projects.

Biology II DE Online

Credit: 1 unit
Prerequisite: Meet DE req. / pass Bio LEAP 2025
Fees: Costs of dual enrollment + $15 lab fee

Basic scientific and biological principles with an emphasis on the structure and processes of organisms. The course also includes a survey of the major types of living organisms. This course will also cover cell biology, histology, and structure and function of the integumentary, musculo-skeletal, and nervous system. Students enrolled in this class will receive high school and college credit at ULM in Bio 1001 and Bio 2250 from Northwestern. Earn 6 college credits

Chemistry I

Credit: 1 unit
Grade Level: 11, 12
Prerequisite: Alg I / Bio I. Must pass Alg / Bio LEAP 2025
Fee: $15 lab fee

This course is the study of the composition, structure, and properties of matter and the changes it undergoes. Concepts and lab investigations will focus on measurements and problem solving, matter, atoms and elements, language of chemistry, compounds and solutions, chemical reactions, chemical change and energy transfer, acids and bases, and carbon compounds. This course will also prepare the students with test-taking skills that pertain to the science portion of the ACT. Methods of assessment could include: Edulastic Online Assessments, MyOpenMath.com, Lab reports, and lab projects. *All Jump Start Pathways*

Chemistry I H

Credit: 1 unit
Grade Level: 10, 11, 12
Prerequisite: B in Algebra I, B in Bio I H, or A in Bio I Must pass Alg / Bio LEAP 2025
Fee: $15 lab fee

The purpose of this course is to provide students a hands-on interactive study of high school chemistry concepts, to emphasize chemical calculations and mathematical formulation of principles in order for students to develop chemical problem-solving skills, to provide laboratory experiences in major chemistry concepts, and to prepare students for Chemistry II DE. Topics covered are matter, measurements, and problem solving; atoms and periodic table, chemical bonding and the formation of compounds; moles, chemical reactions, and stoichiometry; states of matter; energy changes; solutions and acids & bases; organic and nuclear chemistry. Methods of assessment could include: Edulastic Online Assessments, MyOpenMath.com, Lab reports, and lab projects.

Chemistry II H

Credit: 1 unit
Grade Level: 11,12
Prerequisite: B in Algebra II, B in Chem I H or A in Chem I. *Must pass Alg / Bio LEAP 2025
Fee: $15 lab fee

The course provides students with a college-level foundation to support future advanced course work in chemistry. Students cultivate their understanding of chemistry through inquiry-based investigations, as they explore topics such as: atomic structure, intermolecular forces and bonding, chemical reactions, kinetics, thermodynamics, and equilibrium. Methods of assessment could include: Edulastic Online, Assessments, MyOpenMath.com, Lab reports, and lab projects. Students will be taking the CLEP test for possible college credit.

Environmental Science

Credit: 1 unit
Grade: 11-12
Fee: $5 lab fee

Environmental Science is the comprehensive study of the interaction between humans and the environment. This course teaches key principles in understanding and researching those interactions in an effort to define current problems, understand the research practices of environmental scientists, and propose possible solutions. Additionally, as a state at the crossroads of so many current issues in this field, this course focuses primarily on environmental issues facing Louisiana today. This is an upper level course (11/12 grade). Students in this course will be expected to perform basic research, analyze the research, and read/write with respect to the findings of their research, as well as, the research of others. To be successful in this course, students should have taken and passed biology and physical science, as there is a heavy writing component to this course. Students should also have passed English I and II. This course is not recommended for 9th and 10th grade students. *Health Science Major / Manufacturing, Construction, & Crafts Major*

Physics

Credit: 1 unit
Prerequisite: Biology I, Chemistry I, & Algebra II
Fees: $15 Lab fee due by end of the 1st Nine Weeks

Physics includes the topics of force and motion, forms of energy and their transformations, conservation of energy, and interactions of energy and matter. Contemporary applications are illustrated through laboratory procedures; mathematical skills through advanced mathematics are used in problem solving. Methods of assessment could include: On-Course Online Assessments, lab reports, and lab projects.

SOCIAL STUDIES

Civics

Credit: 1 unit
Grade: 9

Civics is the study of the duties and responsibilities of citizenship in the U.S. It consists of the study of the federal, state, and local governments, the machinery under which each operates, and the function and activities of each branch of government.

US Gov & Pol AP

Credit: 1 unit
Grade: 9th
Prerequisite: B or higher in Social Studies 8
Fees: AP Exam $54 + $20 class fee

AP US Government and Politics is an introductory college course. The course gives students an analytical perspective on government and politics and includes both the study of general concepts used to interpret US government and politics and the analysis of specific examples. It also requires familiarity with the various institutions, groups, beliefs, and ideas that constitute US government and politics. This course will fulfill your Civics requirement. . ***Students are required to pay for and take the AP exam. Should a student drop the course due to poor grades, the money will not be refunded.***

World Geography

Credit: 1 unit
Grade: 10

Today's technology in communication and transportation has brought the people of the earth closer than ever imagined just a few years ago. A lack of knowledge and understanding about their countries, people, and regions of the world is no longer tolerable for tomorrow's citizen. Geography must be considered a major component of a well-rounded social studies program. Citizens must become knowledgeable of other people and places and how their everyday lives are affected by world events. Major concepts important to the study of geography of any country or region are map and globe skills, physical geography, changing landscapes, natural resources, population, living off the land, and urban studies.

AP Human Geography

Credit: 1 unit
Grade: 10th
Fees: AP Exam $54

AP Human Geography presents high school students with the curricular equivalent of an introductory college-level course in human geography or cultural geography. Content is presented thematically rather than regionally and is organized around the discipline's main sub-fields: economic geography, cultural geography, political geography, and urban geography. This course will fulfill your World Geography requirement. ***Students are required to pay for and take the AP exam. Should a student drop the course due to poor grades, the money will not be refunded.***

US History

Credit: 1 unit
Grade: 11

As the Graduate Exit Exam places more emphasis on the 20th Century, the study of US History begins with post Civil War Reconstruction and continues to the present. Included in this study is World War I, the Great Depression, World War II, the Cold War and how the United States evolves into a world leader. As time permits, we return to the development of the United States from colonial times to the Civil War.

US History DE

Credit: 1 unit
Prerequisite: meet dual enrollment criteria
Fees: costs of dual enrollment

Students enrolled in the course will receive high school and college credit through ULM in Am. HIST 2001 & 2002. The course is college preparatory in nature and offers a challenge to the student to improve organizational, interpretive, note-taking, and test-taking skills, in addition to being exposed to a more probing, in-depth study of our nation's history than a more traditional course might offer. Besides lectures, there are group discussions. The student writes out-of-class and in-class essays.

African American History

Credit: 1 unit
Grade: 11th-12th

The purpose of this course is to develop an understanding of the role and contributions of African Americans to the growth and development of the United States. The course offers opportunities to examine the historical significance of African Americans from African Origins through present times. This course can count as a social studies on the Jump Start Pathway only.

World History

Credit: 1 unit
Grade: 12

To enable students to learn about world history, from the origins of ancient civilizations to the challenges of the future. To explore social and cultural history, as well as political history and military history.

World History DE

Credit: 1 unit and 3 college hours
Prereq: Meet dual enrollment criteria
Grades: 11-12

To enable students to learn about world history, from the origins of ancient civilizations to the challenges of the future. To explore social and cultural history, as well as political history and military history. Student will receive World Civ 1011 & 1012 (6 hours) at ULM.

Psychology

Credit: 1 unit
Grade Level: 10,11, 12

Psychology is the scientific study of behavior and mental processes of the individual. Topics to be studied include: the brain, heredity, learning, memory, emotions, personality, psychological disorders and methods of therapy. Our study will include lecture, discussion, guest speakers, projects, videos and examination of case studies and research. Students have the opportunity to CLEP test. **Does NOT count towards a Social Studies credit in high school.**
Health Science Major

Psychology AP

Credit: 1 unit
Prerequisite:
Fees:

Introduces students to the systematic and scientific study of human behavior and mental processes. While considering the studies that have shaped the field, students explore and apply psychological theories, key concepts, and phenomena associated with major units of study, including biological bases of behavior, cognition, development, learning, social psychology, personality, and mental and physical health. Throughout the course, students apply psychological concepts and employ psychological research methods and data interpretation to evaluate claims, consider evidence, and effectively communicate ideas.

Psychology DE online

Credit: 1 unit/ 3 units ULM
Grade Level: 10-12
Prereq: meet dual enrollment criteria

This course discusses the principles of psychology as a science, characteristics of human behavior and cognitions and a survey of major topic areas including social and biological factors. Students will earn Psychology 2001 at ULM(3hrs). **Does NOT count towards a Social Studies credit in high school.**

Psychology II DE online

Credit: 1 unit/3 units ULM
Grade Level: 11-12
Prereq: Grade of C or better in Psychology I DE

Human life-span developmental psychology emphasizing an integrative conceptualization of the totality of ontogenetic, behavioral and physiological changes. PSYC 2078 Developmental Psychology credit earned at ULM. **Does NOT count towards a Social Studies credit in high school.**

Sociology DE online

Credit: 1 unit/ 3 units ULM
Grade Level: 10-12
Prereq: meet dual enrollment criteria

This course is a survey of the basic concepts of sociology and techniques of sociological research; factors and principles influencing the social life of man. Students will earn Sociology 1001 at ULM (3hrs). **Does NOT count towards a Social Studies credit in high school.**

Law Studies DE

Credit: 1 unit
Prerequisite: Meet dual enrollment criteria
Fees: Cost of dual enrollment

Introduces the American legal system and legal reasoning. It covers rights and obligations created by

contracts, fundamental principles of property law, accident law, the regulation of criminal conduct, and the laws associated with business formation and relationships

SPECIAL EDUCATION

Gifted

Students must meet the State Department of Education guidelines for gifted education as outlined in Louisiana's *Pupil Appraisal Handbook*. Gifted children and youth are defined as "those who demonstrate abilities that gift evidence of high performance in academic and intellectual aptitude." Students suspected of being academically and/or cognitively gifted are typically identified in elementary school. However, there are occasions when high school students have been referred to the School Building Level Committee, SBLC, for an initial gifted evaluation. Ouachita Parish's screening criteria requires that the SBLC review current standardized test scores for Total Reading and Total Math, and that a cognitive screener be administered by school personnel. Gifted students who have current *IEP*'s from middle school may enroll in gifted courses at the high school level without additional testing.

Resource

Students who exhibit one or more learning disabilities under *IDEA* and are pursuing a high school diploma are eligible to participate in the Resource Program. Resource teachers in high school Study Skills courses assist the disabled student in his/her pursuit of a state-accredited high school diploma by providing small group/individual assistance in areas of weak academic functioning. This is done via the student's *IEP*, Individualized Educational Plan. The high school student can only receive up to four Carnegie units per for Study Skills, but may elect to receive as much as 216 minutes per day of assistance if specified in the student's *IEP*.

Talented Art

Artistically talented students are recommended by their art teachers for evaluation through pupil appraisal for the talented art program. The program goal is to prepare the serious art student for a career in fine arts by building a professional portfolio. Projects are more complex with a small student-teacher ratio.

Jump Start Alternate Pathway (L1) – Students with Significant Cognitive Disabilities (Alternate Assessment Eligible)

Student Population - Students with disabilities that significantly impact functioning are eligible to participate in an alternate assessment (LEAP Connect) in lieu of the regular statewide assessment (LEAP 2025).

Students with significant cognitive disabilities that meet the State's alternate assessment eligibility criteria, and participate in the alternate assessment, can earn an applied high school diploma if they meet the graduation requirements outlined in this section.

Course of Study - Students who participate in the alternate assessment require extensive modification to their curriculum and their assessment is aligned with the Louisiana Connectors. Students are not required to meet the Carnegie credit graduation requirement and may take courses focused on applied learning and career preparation.

The alternate assessment is a performance-based assessment designed for students whose instructional program is aligned with the Louisiana Connectors. The least restrictive environment determined by the IEP team should drive course decisions for alternate assessment eligible students.

Students will be required to complete 23 Applied Units and participate in the alternate assessment must take the English Language Arts, Math, and Science LEAP Connect in 11th grade.

High School students who do not score Level 2 or higher on the alternate assessment may complete a growth portfolio approved by the district Special Education Director (or their designee) to fulfill the assessment component for the purposes of graduation.

TECHNICAL COLLEGE

Louisiana Delta Community College

Grade Level:	11, 12
Credit:	3 units
Requirements:	1.75 GPA **or** ACT 13 in English, Math, Reading And currently enrolled in an English and Math
Prerequisite:	Sign up with your counselor

The courses available on our school campus:

Customer Service DE, First Responder DE

*Student must get with their counselor and/or teacher to complete the DE application for Delta

Application and Pre-Registration for students taking a course on their campus:
High school students at least 16 years of age interested in registering for Louisiana Delta Community College classes on campus or Dual Enrollment need to meet with their counselor. Apply online: www.ladelta.edu

Students enrolled half-day at Delta complete coursework toward a Technical Diploma and receive 3 Carnegie units. Students must be able to schedule a three hour block each semester

The purpose of the school is to assist people in selecting a suitable occupation and prepare them for employment in industry. Each course in the school has a specific

purpose. That purpose is to assist the student to acquire the skills and gain the knowledge, work attitudes, and conduct that will allow a graduate to (1) get a job, (2) perform satisfactorily, and demonstrate knowledge and insights that normally lead to promotion.

EXPANDED EDUCATIONAL OPPORTUNITIES

Articulated Credit

Collegiate Program

(taken on the college campus)

Admission Requirements:

- a high school junior or senior
- pursuing the TOPS University Pathway
- have a minimum ACT subscore of 18 in English or 19 in mathematics
- minimum ACT composite score of 20
- have a minimum 3.0 cumulative GPA
- meet all course prerequisites

*Students who have a 2.5-2.9 cumulative GPA will be considered for admission if they have an ACT composite score of 23 or higher.

Tuition: $150 per course, additional $50 fee for related course requirements

Application Process: $20 App Fee
Go to the website below for all documents needed
http://ulm.edu/collegiateprogram/index.html

Return documents to:
University of Louisiana Monroe
Office of Admissions
ATTN: Collegiate Program
700 University Avenue
Monroe, LA 71209-1160

For more information, 318-342-5397

Note: Students seeking articulated credit must have prior approval from their counselor and the principal ***before*** enrolling.

Students who are admitted to the program may enroll in up to six semester hours per term during a regular semester or summer term and will be graded in the same manner as regularly enrolled students.

Articulated credit allows students the opportunity to graduate high school with a jump start on a college degree or technical school diploma. A successful transition from high school is crucial to future success.

Examples of ULM articulated credit:
(Students attend a college course and receive both college and high school credit. Actual course numbers and articulated credit may vary.)

College Course	High School Course
Art 1009	Art I
Biology 1001	Biology II
Comm 2001	Speech I
English 1001	English IV
History 2001	US History
Psychology 2001	Psychology

Dual Enrollment:

DE Coordinator – Chrissy Givens

Board of Regents DE Admission Requirements:

1. Address the TOPS University Pathway
2. Minimum 2.50 OVERALL GPA
3. Counselor recommendation letter with a copy of the transcript & any test scores.
4. Minimum English ACT of 18 for any English, Spanish, Social Studies courses
5. Minimum Math ACT of 19 for any Science and Math courses

Fee – A nonrefundable one-time $20 application fee, potential $150 per semester
Credit – 1 high school credit per course
Grades - 10-12

*Dual Enrollment requirements are subject to change
See Chrissy Givens for information regarding application process.

Dual Enrollment Courses OPHS offers:

Biology II (DE) – Bio 2250(S2 Only) – 3 hrs-**online**
English III (DE), IV (DE) – English 1001, 1002 - 6 hrs
English IV British Lit ULL 6 hours
Medical Terminology (DE)-AHSC 2000-3 hrs-**online**
PreCalculus (DE) – Math 1011 & 1012 – 6 hrs
Psychology (DE) – Psychology 2001 – 3 hrs-**online**
Psychology II (DE) – Psychology 2078 – 3 hrs-**online**
Sociology (DE) – Sociology 1001 – 3 hrs-**online**
Spanish II (DE) - Spanish 1001 & 1002– 6 hrs
US History (DE) – Am. History 2001 & 2002 – 6 hrs
World History (DE) – World Civ 1011 & 1012 – 6 hrs
*Bio 2250 is offered through Northwestern.

RULES AND REGULATIONS:

- You must withdraw from DE course before ULM or ULL withdrawal deadline to avoid any penalties, which is set at the beginning of the year. If you fail to withdraw, you will still be held responsible for the tuition for the course. **MUST MEET WITH DE COORDINATOR BEFORE DROPPING.**
- The grade you receive in your DE course is the grade that will show on your transcript. It cannot be dropped. No exceptions.

AHEC

Credit – ½

"A-HEC of a Summer" Health Careers Volunteer Program is an opportunity for young adults, ages 15-18, to explore career opportunities by "hands on"

participation as a volunteer in a local medical facility for 15 days. The program provides students the chance to experience and apply science knowledge to the health care industry and to develop relationships with industry mentors. To apply, download AHEC of a summer application online at http://www.nlahec.org/ and click on AHEC Programs.

Health Science Major

Extended Time (ET) classes

NOTE: *Each class must have a minimum of 15 students and available staff to be offered.* No transportation is provided.

Extended Time (ET) classes are typically offered before school beginning at 6:52 a.m. These classes abide by the same rules as regular classes, including absences and tardies. If a student stops attending an ET class or is absent 11 or more class periods, a grade of F6 is posted.

Ouachita Parish Driver Education

Prereq – Age 15 / **Fee** -available upon request

Driver Education is offered after school several times each year and during the summer. Students are accepted in the course on a "first come; first serve" basis. Course offerings are announced via intercom. Students register and pay in the main office. Pay online at ***https://osp.osmsinc.com/OuachitaLA/***

ADVANCED PLACEMENT ®

AP Coordinator: Tesa Stewart

Advanced Placement® courses offer students the opportunity to earn college credit by taking rigorous courses in high school. Students who demonstrate mastery of the material on a national standardized end-of-course exam – a score of 3 or higher out of 5 – may be eligible for college credit for the course.

Research suggests that students who complete AP® coursework are:

- Better prepared for college-level work
- Stand-outs in the college admissions process
- More likely to continue beyond their freshman year in college
- More likely to graduate within 4-5 years
- More competitive in qualifying for scholarships

With AP®, students can get a feel for the rigors of college level studies while they still have the support of a high school environment. When students take AP courses, they demonstrate to college admission officers that they have sought out an educational experience that will prepare them for success in college and beyond. Performing well on an AP Exam means more than just the successful completion of a course. Research consistently shows that students who score a 3 or higher typically earn higher GPAs in college and have higher graduation rates.

All students enrolled in an AP Course will be required to take the AP exam. The AP exam fee is approximately $54. Should the course be dropped for any reason, money will not be refunded.

AP® INCENTIVE:

- AP aligns the Core Four Diploma course sequence with the TOPS core sequence.
- AP ensures students going to four-year colleges have taken a true college prep curriculum and have every change to receive TOPS.
- AP Creates incentives for students to take more rigorous AP courses by giving courses approved by the state additional weight in the calculation of the TOPS GPA.
- The new cohort graduation index recognizes a score of 3 or higher on at least one AP® exam as the highest level of achievement earned by a cohort graduate. Each student with at least one AP® score of 3 or higher will earn the maximum 150 points toward the graduation index. Students who take an AP® exam and earn a 1 or 2 on an AP® exam will receive 110 points toward the graduation index.

AP Courses OPHS Offers:

Calculus, English III, Human Geography, US Gov & Politics, Psychology, Studio Art

SCHOOL SERVICES

SCHOOL COUNSELING PROGRAM

Professional school counselors are trained to work with students, individuals, and organizations to promote academic, career, and personal and social development. They advise students regarding college majors, admission and scholarship requirements, entrance exams, financial aid, trade or technical schools, and career choice.

School counselors help students understand and deal with social, behavioral, and personal problems. Counselors also try to identify cases of domestic abuse and other family problems that can affect a student's development. They collaborate with parents, teachers, school administrators, school psychologists, medical professionals, and social workers in order to develop and implement strategies to help students be successful in the education system.

MENTAL HEALTH SPECIALIST

A Mental Health Specialist for the Ouachita Parish District will be on campus two days a week to assist any students that may need more one on one counseling outside of the guidance office. Students may be referred by their counselor and a letter will be sent home for the parent to sign to agree to services. Parents may also see the counselor to request services.

SCHOOL NURSE PROGRAM

The school nurse is available (as determined by the parish) for assessment of health concerns, health counseling and education for students and staff. She serves as a health resource available by appointment and/or during a health crisis. She develops health care and emergency plans for students with medical needs; conferences with parents of children that require medication at school; performs physical assessments and develops appropriate health plans; performs vision and hearing screenings and makes referrals for failures; works in collaboration with SBLC
in developing Individual Health Plans (IHP's); consults with staff on special health needs of students.

SCHOOL PSYCHOLOGIST PROGRAM

The school psychologist is available by appointment. He/She conducts individual evaluations in accordance with Louisiana's *Pupil Appraisal Handbook;* administers and interprets psychological/educational tests and other assessments; prepares integrated written reports on students referred for individual evaluation; develops behavior management programs for students in need of behavioral interventions; and, provides counseling services as determined by the individual evaluation and IEP committee. The school psychologist fosters positive relationships with parents as evidenced by reporting pupil progress, academic problems, and behavior problems. The psychologist adheres to the Code of Ethics established by The National Association of School Psychologists and the local school system.

SECTION 504

Section 504 protects all handicapped students defined as those having any physical or mental impairment that substantially limits one or more major life activities (including learning). If a school has reason to believe that a student needs special accommodations or services in the regular setting in order to participate in the school program, the school must evaluate the student. If the student is determined to be handicapped as defined under *Section 504*, the school must develop and implement a plan (*IAP*) for the delivery of needed services. Parents of students with a current SEP from the middle school should be sure that the middle school notifies the high school so that appropriate modifications can be made in high school classes**.**

All individuals who are disabled under the *Individuals with Disabilities Education Act (IDEA)* are also considered to be handicapped and therefore protected under *Section 504*; however, all individuals who have been determined to be handicapped under *Section 504* may not qualify as disabled under *IDEA* (e.g., meet the eligibility criteria for the exceptionalities of autism, deaf-blindness, emotional disturbance, hearing impairment, mental disability, multiple disabilities, orthopedic impairment, other health impairment, specific learning disability, speech or language
impairment, traumatic brain injury, and/or visual impairments). *Section 504* is not an aspect of special education; it is a responsibility of the general public education system.

SCHOOL BASED HEALTH CENTER

CommuniHealth Services School-Based Health Care Centers (SBHCs) all have a nurse practitioner, behavioral health counselor, nurse, and patient access clerk on staff. We provide services to students who attend host schools and surrounding feeder schools.

Our Services:

- Comprehensive wellness exams
- Immunizations
- Sports physicals
- Acute illness and injury diagnosis and treatment
- Lab services
- Prescription services
- Dental and oral health services

- Behavioral health services

All students are eligible to receive services at our SBHCs even if they do not have insurance. Any payment made by Medicaid or insurance is accepted as payment in full. Students never receive a bill for services provided by our SBHCs. Our goal is to keep students healthy, in school, and ready to learn!

Louisiana Law R.S. 40:31.3 states that Health Centers in schools are prohibited from:

1. Counseling or advocating abortion or referral of any student to an organization for counseling or advocating abortion.
2. Distributing any contraceptive or abortifacient drug device, or similar product**.**

To receive services, student must have the School Based Health Centers consent form completed. You can find it here or online under Parent & Student Resources -> OPHS HEALTH CLINIC-COMMUNIHEALTH.