



2026-2027 School Parental & Family Engagement Plan (PFEP)

School: Lely High School

Each participating Title I public school must develop jointly with families a written school-level Parent & Family Engagement Plan (PFEP) that describes how the school will build family capacity [ESEA Section 1116]. Please complete this form and upload it in the **Title I Drive - Teams**.

Assurances

Please check all the boxes

✓	The school will involve the parents of children served in Title I, Part A programs in decisions about how funds are spent.
✓	The school will be governed by the statutory definition of parental involvement and will conduct programs, activities, and procedures in accordance with the definition outlined in Section 8101 of ESEA
✓	Jointly develop/revise with families the school parental involvement plan and distribute it to parents of participating children and make available the parental involvement plan to the local community. SAC minutes need to be submitted documenting the discussion and detailed feedback provided by parents on this plan
✓	Involve parents and families, in an organized, ongoing, and timely way, in the planning, review, and improvement of programs under this part. Including the planning, review, and improvement of the school parental involvement plan and the joint development of the Title I Schoolwide Plan. SAC minutes need to be uploaded documenting the discussion and detailed feedback provided by parents on this plan
✓	Use the findings of the parental involvement plan review to design strategies for more effective parental involvement, and to revise, if necessary, the school's Parent Engagement Plan. The school will analyze the Title I Stakeholder survey data to develop this plan.
✓	Provide each family with timely notice of their right to request information about the professional qualifications of their child's teachers and paraprofessionals.
✓	Provide each family with timely notice when their child has been assigned or has been taught for four (4) or more consecutive weeks by a teacher who is out of field.
✓	Provide to each family an individual student report about the performance of their child on the state assessment in at least mathematics, language arts, and reading [ESEA Section 1116]
✓	Publish the complete PFEP on the School website and share it on social media. The school must upload proof of distribution with Title I required documentation.

Principal Name

Jennifer Bledsoe

Principal Signature

1. Involvement of Parents

Describe how your school will involve the parents and families in an organized, ongoing, and timely manner in the planning, review, and improvement of **Title I programs, including involvement in decision-making of how funds for Title I will be used.**

Lely High School will continue to work on distributing flyers, presentations and informational material in three languages (English, Spanish and Creole). We plan to include a September parent night where parents will receive initial "Focus" platform instructions for reviewing their student's attendance, assessments and overall performance.

All parents were asked to complete the Title 1 Stakeholder Input Survey to provide suggestions on planning for future use of Title 1 funds. This provided parents with the opportunity to review data to drive decision making process.

Monthly SAC meetings will occur where the administration will share information on Title 1 programs and request parental input on various Title 1 funded programs in our efforts to continue to strengthen the partnership between school and home.

Newsletters-where academics, curricular initiatives, activities in addition to general information are shared via S'mores using blackboard to all parents and students.

2. Coordination and Integration with Other Federal Programs

Describe how your school will **coordinate and integrate parent and family engagement programs and activities with Other Federal Programs such as Migrant, Head Start, ELL, etc.** Describe how your school will coordinate with other programs to integrate parent and family activities that teach parents how to help their children at home. [ESEA Section 1116]

Lely High will hold monthly SAC meetings open to parents to answer any questions or concerns. We will also hold activities that will teach parents skills to assist in their child's learning. Our focus will continue to be to enhance parental/student communication by incorporating tutors in all our parent student nights and catering events specifically based on family language needs. Lely High will hold 3 parent nights. We will also coordinate with Migrant and ELL for parent events and support at LHS. Our school works with ESE and ELL departments to ensure that parent and family engagement initiatives are addressing the topics of interest and the needs of our population.

3. Annual Parent Meeting

Describe the **specific steps your school will take to conduct an annual Title I meeting** designed to inform parents and families of participating children about the school's Title I program.

Our goal will be to communicate information via various ways to reach more families with consideration of our language/communication needs.

1. Dialer in various languages.
2. Social Media Announcements/information in various languages.
3. invitations sent via dialer in their language of preference/ announced in the newsletter.
4. Virtual presentation- Placed on our website for year-round accessibility for those parents that are unable to attend.
5. Website updates supporting language needs.
6. Informative parent nights.

Provide a description of the nature of the Title, I Program that will be shared with parents and families (schoolwide or targeted assistance). Provide a description of how the meeting will cover the rights of parents at the annual meeting. **Schools should use the Annual Title I PPT template provided by FSCG during this meeting.**

A document outlining the rights of parents will be sent home to parents in the first week of school. We will present to parents the Title 1 budget, spending, Parents Right to Know, communication strategies, our School Improvement Plan summary, parent involvement activities, and parent resources.

4. Flexible Parent Meetings

Describe how the school will offer a **flexible number of meetings**, such as meetings in the morning or evening.

Lely will offer both an in-person meeting and a virtual recording that will remain accessible via the school website for all parents to see when their schedule permits. Additionally, LHS will hold parent-teacher conferences (as requested by parents, staff, or students), career/college readiness meetings, as well as guidance services in the morning, after school or in the evening. A member of the administrative team, as needed, will coordinate childcare, home visits and any additional services. In addition, video messages will be available to all parents through Canvas and/or Parent Link.

How will your school provide, with Title I funds, transportation, childcare or home visits, as services relating to parent and family engagement?

Lely will offer several after-school support opportunities for students for which transportation home will be established for students who are unable to attend. We do not offer childcare services at Lely currently. Accessibility/Communication will be two areas of focus. Information will be recurrently presented and available monthly newsletters and virtually recorded presentations

5. Building Capacity

Please describe all activities that will address the following questions.

- How will the school implement activities to build the capacity for meaningful parent/family involvement?
- How will the school implement activities to build community relationships to improve student achievement?
- How will the school provide materials and training to assist parents/families to work with their child(ren)?
- How will the school provide other reasonable support for parent/family engagement activities?
- **How the school will coordinate and provide activities that support student transition (Kindergarten, Middle school, High school & College). List at least one activity to support the transition.**

	Activity Description and Content	Timeline
Annual Title I Meeting	Annual Title 1 Meeting/Open House We plan to have an open house/parent night where parents will be able to attend each of their students' classrooms and meet their instructors. This is a primary step in increasing student achievement through informing and educating families on student instructional needs that are specific to their learners.	August-September
Social media	We link our communication to our school social media platforms in an effort to reach as many families as possible.	August-May
Parent Newsletters	We send weekly virtual newsletters via "parent link" or S'mores. This assists us in disbursing essential information to all our families	August-May
Parent Resource Magnets	We intend to send home at the beginning of the year "Parent Resource" magnets that include all the essential information parents need to know for accessing school resources, monitoring grades, reaching essential personnel, important dates and contact information.	August-September
Lely Website/Volunteer Opportunities	We plan to continue to update our website with resources, important dates, and parent tips for student success	May-August
FASFA Completion Event	We will host an event for families to get guidance with the FASFA application process.	November – April
Freshmen Orientation	We will host an orientation of families to attend to support the incoming freshman student.	August

6. Staff Training

Describe the professional development activities the school will provide to educate the **teachers, specialized instructional support personnel, principals, other school leaders and other staff** with the assistance of parents/families on:

- How to reach out, communicate, and collaborate with parents/families as equal partners
- The value and utility of contributions of parents/families
- How to implement and coordinate parent and family programs and build strong ties between parents and schools

We incorporate staff training throughout the school year and focus our professional development on strategies for student achievement. Amongst those strategies, we ask our teachers to make three attempts in engaging with families in two-way communication before they refer/request additional guidance, ESE specialist or administrative assistance. This aids us in ensuring parents have an opportunity to hear of their child's academic performance concerns directly from the instructor/subject area.

We focus our efforts on providing teachers training on how to reach out and the importance of parent engagement.

7. Communication

Describe how your school will provide timely information about the **Title I programs (PFEP Plan, SIP, and any programs funded with Title I)**

At our Annual Title 1 Meeting/Open House, the administration of Lely High School will share information on the curriculum and assessment measures used for student achievement and development. Additionally, the benefits of Title 1 resources will be explained so that the parents understand the additional support offered to them and their child to achieve the highest level of success. Following the opening remarks, the parents will have the opportunity to visit classrooms. Parents will meet the teachers and hear about the expectations of each class, as well as receive a syllabus. The syllabus includes academic assessment and curriculum requirements, in addition to the yearlong course descriptions for each class. The teacher also provides contact information. Parents will also have a course description video available to them under each of their child's Canvas Courses. All documents are sent home with students via backpack during the first week of school. Continued updates and additional information will be communicated at SAC meetings, on the website and social media as well as parent nights.

How will your school **share with parents** the curriculum at the school, the forms of assessment used to measure student progress, and the achievement levels students are expected to obtain?

We use various means to disburse student curriculum and forms assessments.

Curriculum Night- This meeting usually held in the fall is used to inform parents of academic progression needs in conjunction with individualized information about the courses and current curriculum from the student's instructors.

How, if requested by parents, will your school provide opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their child(ren)?

Recurrent Dialers- We recurrently send out dialers informing parents of curricular/assessment needs in their language of preference.

Letters- information regarding assessment needs is disbursed via letters to families in their language of preference.

Curricular/Counseling Team- Our counseling/curricular team recurrently meets with students to inform them of where they are in their academic goals and what they need to continue to work on. Parents are informed of academic progression and areas of need.

How will your parents/families submit comments if the Schoolwide/SIP and Parent and Family engagement plans are not satisfactory to them?

All parents may submit comments about the plan or attend SAC meetings if they have any concerns regarding the school wide program under Section 1114 (b)(2).

8. Accessibility

Describe how your school offers parent/family engagement activities **for all parents/families. (Including parents with limited English proficiency, disabilities, and migratory children).**

We incorporate the use of our ELL tutors/translators and ESE specialists in all of our activities to ensure appropriate support is provided to families who have limited language proficiency or disabilities. We will be receiving additional district supports to aid us with our migratory children.

Describe how your school will share information related to school and parent/family programs, meetings, school reports, and other activities in an **understandable, uniform format and in languages that the parents/families can understand.**

Lely High School uses our tutors, as well as other bilingual school personnel to make information accessible to all students, parents and families. Written documentation is sent home in all three languages, and phone messages are delivered in English, Spanish and Creole. Our Migrant resource teacher will schedule quarterly meetings with migrant students and communicate with the parents and families regularly.
Parents of students with disabilities are invited to participate in all meetings and events held at Lely High School and accommodation is made to allow them access.

9. Barriers

Describe the barriers that hindered participation by parents **during the previous school year.** Include the steps the school will take during the upcoming school year to overcome the barriers (with particular attention paid to parents/families who are disabled, have limited English proficiency, and parents/families of migratory children)?

Barrier (Including the Specific Subgroup)	Steps the School will Take to Overcome
Incorrect Contact Information-All student subgroups	We have initiated a committee to assist us in obtaining correct contact information for our parents and families. Our committee led by one of our "APs" is working through Parent Link and Focus reports to identify students for which contact information is not correct and correcting it to reflect accurate parental phone numbers and emails.
Lack of Parental Attendance due to Employment Obligations	We will focus on having a virtual option/recording for each of our parent nights/activities.
Language Barriers	Tutors will attend events so that translations can occur.

10. Upload Evidence of Input from Parents on the development of the PFEP

Upload a copy of SAC minutes that include a statement that parents were given the opportunity to discuss and provide input on the **FY27 Parent & Family Engagement Plan (PFEP)** prior to approval. Be specific about the feedback provided by parents. Please upload the document in your school folder in the **Title I Drive - Teams.**

11. Upload FY27 Parent-School Compact

Upload an electronic version of the FY27 Parent-School Compact. Please upload document in your school folder in the **Title I Drive - Teams.**

12. Upload Evidence of Parent Involvement in Development of Parent-School Compact

Provide copy of SAC minutes that include statement that parents were given the opportunity to discuss and provide input on the **FY27 Parent-School Compact** prior to approval. Be specific with the feedback provided by parents. Please upload document in your school folder in the **Title I Drive - Teams**

Evaluation of the Previous Year's Parent and Family Engagement Plan

Review your FY26 School Parent and Family Engagement Plan (PFEP) and complete the sections below.

1. Building Capacity Summary

Provide a summary of activities provided during the **2025-2026** school year that were designed to build the capacity of parents to help their children. Include participation data on the Title I annual meeting, Parent Institute workshops and any other parent workshops. **If activity was not completed, provide an explanation in the space below. Please make sure that the numbers match the Parent Event Tracking Sheet uploaded in your Title1Crate for FY26.**

Content and Type of Activity	Number of Activities	Number of Participants	How did this activity build parent and family capacity to improve student achievement? If it was not completed, provide a rationale.
FY26 Annual Title I Meeting	1	147	Parents learn about curriculum and assessment information from teachers, as well as resources provided Through Title 1 via the Canvas platform.
FASFA Completion Event	1	40	Information was given to attendees about financial aid available and how to apply.
Advanced Studies Night	1	72	This event allowed families to meet with teachers, learn about AICE, AP, Honors and CTE programs. College representatives were present to discuss their programs.
8 th Grade Parent Night	1	Unknown/no sign in	Parents are welcome to meet administrators and learn about what the school offers and expectations.
New Student Orientation	1	Unknown/no sign in	Designed to give incoming freshmen an opportunity to learn about the school and to connect with administration and teachers.
Recurrent Phone Dialers	61	2,800	Dialers are made to remind parents of best practices, upcoming important dates and grade reminders.
Lely High School Newsletters	4	2,879	Newsletters contain relevant information about school related events, activities and resources available to parents and students.
Interim Reports Cards	4	1,400	Parents had access to interims and report cards throughout the year, allowing parents the ability to monitor student's progress.

2. Staff Training Summary

Provide a summary of the **professional development** activities provided by the school during the **2025-2026** school year to educate staff on the importance of Parent and family engagement. The value and utility of contributions of parents; how to reach out to communicate with, and work with parents as equal partners; the implementation and coordination of parent programs; and how to build ties between parents and the school.

Content and Type of Activity	Number of Activities	Number of Participants	How did this activity build parent and family capacity to improve student achievement? If it was not completed, provide a rationale.
Parent Engagement Staff Training	1	96	Trained staff on how to effectively communicate with parents to build relationships that positively impact student achievement.

3. Review your FY26 School Parent and Family Engagement Plan (PFEP) Barriers Section.

To what extent did your site implement the steps described in your PFEP? How will Title I Parent and Family Engagement (PFE) funds be used to address the barriers that persist?

Barrier (Including the Specific Subgroup)	Steps the School took to Overcome	Implementation
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		(Full, Partial, Not Yet)
Language Barriers	Provide translators at all parent events. Communications are sent home in all languages. Provide translators for calls home for guidance, ESE and Ell meetings.	Full
Flexible Scheduling	Utilizing Webex to facilitate virtual interaction with parents. Using Canvas to make information available.	Full
Contact Information Updating	Continuing to reach out through Focus to all numbers, emails and students to correct contact information.	Partial