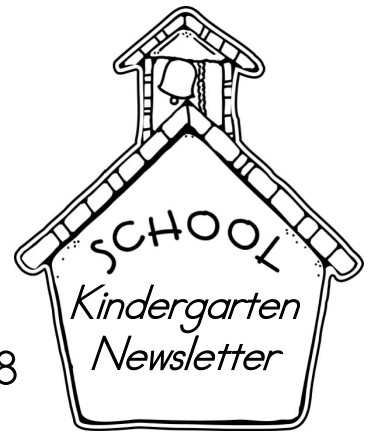


Name: \_\_\_\_\_

# August

Week 3  
8/24-8/28



## Reminders

- Please keep a small raincoat or poncho in school bag.
- Please check and clean out your child's folder each day.
- Send a School Status Message OR Email me with any questions or concerns.
- Please call the office and send a written note with transportation changes, please DO NOT email.
- Notes sent to school should be larger than a half of sheet of paper.
- Students may wear Fair Shirt on Wednesdays, Blue Ribbon Shirts on Thursdays and Red Spirit Shirts on Fridays unless there's a special Mass on those days.

## Homework

- Letter Aa page
- Name tracing page
- Math pages: 41-42
- Practice words from Weeks 1-3 (list in folder clear sheet)

*Please initial each day you practice:*

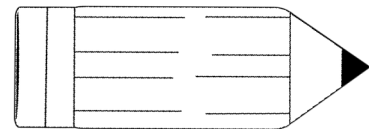
M: \_\_\_\_\_ Tu: \_\_\_\_\_ W: \_\_\_\_\_ Th: \_\_\_\_\_

\*Practice your lunch number.

*\*Please do all homework in pencil and write your name on each page.*

## Calendar

- 8/25 - Mass - 9am
- 9/4 - Silly Socks for Kindergarten Only
- 9/7 - No School - Labor Day



What are we learning this week?

### *Reading*

- Our letter of the week is vowel "Aa." We will identify the sound of letter Aa and practice writing letter Aa. We will create and read words with the short Aa sound.

- The high frequency word this week is "we", "am", "at".

- In reading this week, students will learn about how baby animals move. We will read Pouch!, "The Tortoise and the Hare", and "Baby Animals on the Move".

### *Math*

\*In Math this week, we will count and write numbers 0-5.

### *Social Living/PLTW*

- We will begin to explore module 1 - Structure and Function: Exploring Design.

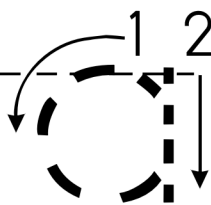
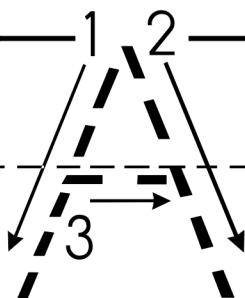
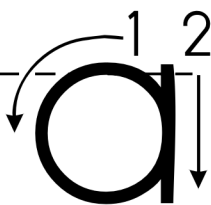
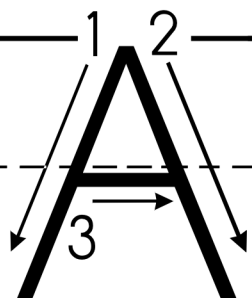
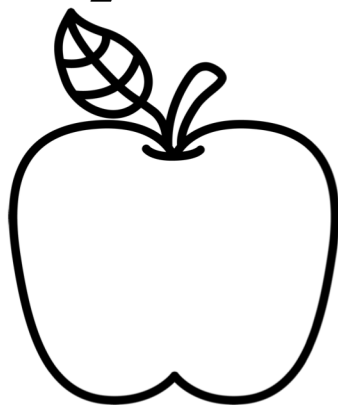
- The students will explore the terms: engineer, structure, and function.
- This week the students will build, test, reflect, and improve on the designs they create in this module.

Name: \_\_\_\_\_

Aa

Choose 3 pictures that have the beginning sound of /a/.  
Cut and paste them into the boxes. Color the pictures.

# The a says /a/ like...



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|--|--|--|

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