FREEHOLD BOROUGH SCHOOL DISTRICT
280 Park Avenue
Freehold, NJ 07728
Monmouth County

Office of Curriculum & Instruction

Grades K-5

School Year 2026 - 2027

Math Basic Skills Program Plan

Board Adoption Date: August 3, 2026

Freehold Borough Board of Education

Mr. Joseph Santonacita, President Mr. Daniel Xavier, Vice President

Ms. Tomi Carter
Ms. Carrie Conger
Ms. Molly Loprete
Ms. Kathleen McCabe
Ms. Tara Reich
Ms. Ashley Rollo
Mr. Sean Schittig

District Administration

Dr. Asia Michael, Superintendent
Patrick Pisano, Assistant Superintendent of Business
Dr. Samuel dela Cruz, Director of Curriculum & Instruction
Jennifer O'Shea, Director of Special Programs
Jennifer Donnelly, Director of Technology & Assessment
Cecilia Zimmer, Director of Multilingual Education
John Brovak, Principal – Freehold Intermediate School
Heather Elkin, Vice Principal – Freehold Intermediate School
Patrick Mulhern, Principal – Park Avenue Elementary School
William Smith, Principal – Freehold Learning Center

Freehold Borough School District

District Mission

We will inspire the creativity and imagination of all students and empower them as knowledgeable, skillful, and confident learners who flourish and contribute willingly in a changing world.

Core Beliefs

We believe that:

- All people have inherent worth.
- Lifelong learning is basic to the survival and advancement of society.
- The primary influence on the individual's development is the family in all its forms.
- Valuing diversity is essential to individual growth and the advancement of society.
- All individuals have strengths and human potential has no known limits.
- Democracy thrives when individuals accept responsibility for their choices.
- Being trustworthy builds trust.
- Creativity and imagination are essential for society to flourish.
- A safe environment is essential for the wellbeing of the individual and for society to flourish.

Freehold Borough Public Schools

K-5 Math Basic Skills Program Guide

Table of Contents

	Page #
Introduction and District Program Overview ……	5
Program Criteria …….	6
Program Schedule and Exit Criteria ……..	6
Program Outline ……	7
Program Materials …….	10
Forms and Letters	
Basic Skills Teachers: Monitoring Student Progress and Growth.	10
Eligibility Notice for Participation (Parent Letter) ……	16

Introduction and District Program Overview

The K-5 Math Basic Skills program is designed to provide additional support to students in Kindergarten through Fifth grade. It provides additional instructional support using supplemental materials to reinforce and strengthen students' skills in math. The math lessons emphasize improvement of abilities in basic facts, problem-solving and computation to support students in meeting grade level standards. Small group and one-on-one instruction are integral part of the program to help support students meet grade level standards.

In addition, the program is designed to meet the following New Jersey administrative code and statute: N.J.A.C. 6A:13-3.5, *Programs and Practices to Support Student Achievement* in Mathematics which requires "explicit mathematics instruction for struggling students to ensure that these students possess the foundational skills and conceptual knowledge necessary for understanding the mathematics they are learning at their grade level".

The program supports the district's mission of inspiring creativity and imagination of students in order for them to be knowledgeable, skillful, and confident learners. The program works closely with students through small group and individualized instruction to achieve this goal.

The program has been developed to meet specific needs of students in order for them to meet grade level standards. Students will receive targeted support in the following standards: Operations and Algebraic Thinking, Number and Operations in Base Ten, Measurement and Data, and Geometry.

Program Criteria

The identification process for students to receive Basic Skills instruction begin in September of the current school year using the following Multiple Measures Entrance Criteria outlined in the table below. In September, previous year's data and current year's data will be reviewed to determine students' eligibility. If the total number of eligible students exceeds the total number of available seats, the lowest 10% of the population will be serviced. The remaining students will be placed on a BSI wait list.

Grade	iReady Diagnostic	LinkIt! Benchmark	I&RS Process
Kdg.	Beginning of the Year: Classroom teachers will use classroom assessments to refer students for Math Basic Skills services. Middle of the School Year: The following measures below will used to determine eligibility.		
	1 grade level below	1st Quartile	In-Process or Will be Recommended
1st Grade	2 grade levels below	1st Quartile	In-Process or Will be Recommended
2nd Grade	2 grade levels below	Not Meeting	In-Process or Will be Recommended
3rd Grade	2 grade levels below	Not Meeting	In-Process or Will be Recommended
4th Grade	2 grade levels below	Not Meeting	In-Process or Will be Recommended
5th Grade	2 grade levels below	Not Meeting	In-Process or Will be Recommended

Program Schedule and Exit Criteria

The program is scheduled to start in September for K - 5 students. Basic Skills teachers will collect and review previous years' and current year's academic data to determine eligibility and start scheduling services. Students who meet the entrance criteria and have been selected into the program will receive a letter from the Basic Skills teacher.

Basic Skills teachers will keep track of students' progress using the Student Progress Report Form and will engage in ongoing conversation with classroom teachers to determine Exit Eligibility for the program. At a minimum, students will be in the program for 10 weeks before determination for Exiting.

Program Outline

The program is a pull-out program and is in addition to the students' Math block instruction. This ensures students are not missing their grade level content while meeting their Math basic skills needs.

The Basic Skills teachers will meet with students for a minimum of two (2) to three (3) times a week depending on the students' needs and schedule. Classroom teachers will work closely with Basic Skills teachers to determine appropriate grouping and scheduling for students. Each session will be thirty (30) minutes of intense teacher-led instruction. A maximum of four (4) students per instructional group is recommended in order to provide individualized support.

The following table outlines the instructional foci for each grade level in order to help students meet their grade level standards.

Grade	Math Skills
K	Knows basic shapes
	Counts accurately
	Recognizes numerals to ten
	Forms numerals correctly
	Matches sets to numbers
	Sorts and classifies objects
	Understands concepts of numbers
	Computes using manipulatives
1	Forms numerals correctly
	Recognizes names and counts numbers
	Associates numerals with numbers in a set
	Compares and orders numbers
	Recalls basic addition facts
	Recalls basic subtraction facts
	Writes a number sentence
	Computes accurately
	Identifies and uses fact families
	Adds and subtracts two-digit numbers without regrouping
	Names geometric shapes
	Analyzes data from a picture or situation
	Applies reasoning in problem solving strategies
	Determines correct operation for solving word problems
	Computes using manipulatives
	Identifies coins and their values
	Computes the value of groups of coins
	Tells time to the nearest hour and half hour
	Measures to the nearest inch
	Estimates with reasonable accuracy time, weight, and length
2	Recognizes and names ordinal numbers
	Knows and applies basic addition facts and subtraction facts

	Computes accurately
	Identifies and applies place value
	Relates addition and subtraction
	Adds and subtracts two-digit and three-digit numbers with regrouping
	Compares, writes, and orders numbers
	Uses greater than, less than, and equal to signs appropriately
	Identifies patterns in number sequence
	Names geometric shapes
	Demonstrates and understanding of symmetry
	Understands common fractions
	Analyzes data from a picture or situation
	Applies reasoning in problem solving strategies
	Determines correct operation for solving word problems
	Computes using manipulatives
	Identifies coins and bills in various contexts
	Computes the value of coins and bills
	Tells time to the quarter hour
	Measures to the nearest inch
	Can estimate with reasonable accuracy
3	Compares, writes, and orders numbers
	Uses greater than, less than, and equal to signs appropriately
	Identifies patterns in number sequence
	Recognizes and names ordinal numbers
	Identifies and applies place value
	Knows and applies basic multiplication and division facts
	Relates multiplication and division
	Computes accurately
	Computes using manipulatives
	Estimates with reasonable accuracy
	Identifies coins and bills in various contexts
	Computes the value of coins and bills
	Tells time
	Understands measurement
	Names geometric shapes
	Demonstrates an understanding of symmetry and congruency
	Understands common fractions
	Analyzes data from a picture or situation
	Applies reasoning in problem solving strategies
	Determines correct operation for solving word problems
	Displays accuracy in mental math activities
4	Knows and applies basic addition and subtraction facts
	Knows and applies basic multiplication and division facts
	Computes multi-digit multiplication and division
	Computes accurately
	Identifies and applies place value

	Adds and subtracts two-digit and three-digit numbers with regrouping
	Uses greater than, less than, and equal to signs appropriately
	Applies reasoning in problem solving strategies
	Determines correct operation for solving word problems
	Solves open-ended problems
	Computes using manipulatives
	Compares and orders fractions
	Adds and subtracts fractions with like and unlike denominators
	Adds and subtracts decimals
	Demonstrates and understanding of symmetry and congruency
	Analyzes and represents data from a graph
	Analyzes data from a picture or situation
	Calculates elapsed time
	Calculates measurements accurately
	Estimates with reasonable accuracy
	Displays accuracy in mental math activities
5	Knows and applies basic addition and subtraction facts
	Adds and subtracts two-digit and three-digit numbers with regrouping
	Knows and applies basic multiplication and division facts
	Computes multi-digit multiplication and division
	Computes accurately
	Computes using manipulatives
	Adds and subtracts fractions with like and unlike denominators
	Multiplies fractions
	Compares and orders fractions
	Adds, subtracts, and multiplies decimals
	Demonstrates an understanding of symmetry and congruency
	Calculates measurements accurately
	Calculates elapsed time
	Estimates with reasonable accuracy
	Uses greater than, less than, and equal to signs appropriately
	Identifies and applies place value
	Analyzes and represents data from a graph
	Analyzes data from a picture or situation
	Applies reasoning in problem solving strategies
	Determines correct operation for solving word problems
	Recognizes multiple ways to solve problems
	Solves open-ended problems
	Displays accuracy in mental math activities

Program Materials

The Math Basic Skills program will use the following materials and resources when working with students:

- District's Math Curriculum
- District's Core resources: Ready Math Classroom
- Manipulative and visual aids as appropriate
- Technology as accompanied by teacher-led instruction

Forms and Letters

Basic Skills Teachers: Monitoring Progress and Growth

Grade	Math Skills	Skills Mastered (Y/N)	Teacher Notes
K	Knows basic shapes		
	Counts accurately		
	Recognizes numerals to ten		
	Forms numerals correctly		
	Matches sets to numbers		
	Sorts and classifies objects		
	Understands concepts of numbers		
	Computes using manipulatives		

Grade	Math Skills	Skills Mastered (Y/N)	Teacher Notes
1	Forms numerals correctly		
	Recognizes names and counts numbers		
	Associates numerals with numbers in a set		
	Compares and orders numbers		
	Recalls basic addition facts		
	Recalls basic subtraction facts		
	Writes a number sentence		
	Computes accurately		
	Identifies and uses fact families		
	Adds and subtracts two-digit numbers without regrouping		
	Names geometric shapes		
	Analyzes data from a picture or situation		
	Applies reasoning in problem solving strategies		
	Determines correct operation for solving word problems		
	Computes using manipulatives		
	Identifies coins and their values		
	Computes the value of groups of coins		
	Tells time to the nearest hour and half hour		
	Measures to the nearest inch		
	Estimates with reasonable accuracy time, weight, and length		

Grade	Math Skills	Skills Mastered (Y/N)	Teacher Notes
2	Recognizes and names ordinal numbers		
	Knows and applies basic addition facts and subtraction facts		
	Computes Accurately		
	Identifies and applies place value		
	Relates addition and subtraction		
	Adds and subtracts two-digit and three-digit numbers with regrouping		
	Compares, writes, and orders numbers		
	Uses greater than, less than, and equal to signs appropriately		
	Identifies patterns in number sequence		
	Names geometric shapes		
	Demonstrates and understanding of symmetry		
	Understands common fractions		
	Analyzes data from a picture or situation		
	Applies reasoning in problem solving strategies		
	Determines correct operation for solving word problems		
	Computes using manipulatives		
	Identifies coins and bills in various contexts		
	Computes the value of coins and bills		
	Tells time to the quarter hour		
	Measures to the nearest inch		
	Can estimate with reasonable accuracy		

Grade	Math Skills	Skills Mastered (Y/N)	Teacher Notes
3	Compares, writes, and orders numbers		
	Uses greater than, less than, and equal to signs appropriately		
	Identifies patterns in number sequence		
	Recognizes and names ordinal numbers		
	Identifies and applies place value		
	Knows and applies basic multiplication and division facts		
	Relates multiplication and division		
	Computes accurately		
	Computes using manipulatives		
	Estimates with reasonable accuracy		
	Identifies coins and bills in various contexts		
	Computes the value of coins and bills		
	Tells time		
	Understands measurement		
	Names geometric shapes		
	Demonstrates an understanding of symmetry and congruency		
	Understands common fractions		
	Analyzes data from a picture or situation		
	Applies reasoning in problem solving strategies		
	Determines correct operation for solving word problems		
	Displays accuracy in mental math activities		

Grade	Math Skills	Skills Mastered (Y/N)	Teacher Notes
4	Knows and applies basic addition and subtraction facts		
	Knows and applies basic multiplication and division facts		
	Computes multi-digit multiplication and division		
	Computes accurately		
	Identifies and applies place value		
	Adds and subtracts two-digit and three-digit numbers with regrouping		
	Uses greater than, less than, and equal to signs appropriately		
	Applies reasoning in problem solving strategies		
	Determines correct operation for solving word problems		
	Solves open-ended problems		
	Computes using manipulatives		
	Compares and orders fractions		
	Adds and subtracts fractions with like and unlike denominators		
	Adds and subtracts decimals		
	Demonstrates and understanding of symmetry and congruency		
	Analyzes and represents data from a graph		
	Analyzes data from a picture or situation		
	Calculates elapsed time		
	Calculates measurements accurately		
	Estimates with reasonable accuracy		
	Displays accuracy in mental math activities		

Grade	Math Skills	Skills Mastered (Y/N)	Teacher Notes
5	Knows and applies basic addition and subtraction facts		
	Adds and subtracts two-digit and three-digit numbers with regrouping		
	Knows and applies basic multiplication and division facts		
	Computes multi-digit multiplication and division		
	Computes accurately		
	Computes using manipulatives		
	Adds and subtracts fractions with like and unlike denominators		
	Multiplies fractions		
	Compares and orders fractions		
	Adds, subtracts, and multiplies decimals		
	Demonstrates an understanding of symmetry and congruency		
	Calculates measurements accurately		
	Calculates elapsed time		
	Estimates with reasonable accuracy		
	Uses greater than, less than, and equal to signs appropriately		
	Identifies and applies place value		
	Analyzes and represents data from a graph		
	Analyzes data from a picture or situation		
	Applies reasoning in problem solving strategies		
	Determines correct operation for solving word problems		
	Recognizes multiple ways to solve problems		
	Solves open-ended problems		
	Displays accuracy in mental math activities		
	Other		

Eligibility Notice for Participation

Date: _____

To: Parent/Guardian of: _____

From: _____

Re: Math Basic Skills Program

The district is able to provide additional support to students in Math through the K-5 Math Basic Skills Program. It is a program designed to provide additional support to students in Kindergarten through Fifth grade using supplemental materials to reinforce and strengthen students' basic skills in math. The lessons emphasize improvement of abilities in basic facts, problem-solving and computation to support students in meeting grade level standards. Small group and one-on-one instruction are integral part of the program to help support students meet grade level standards.

Your child, _____, has been selected to participate in the Freehold Borough Public Schools' Math Basic Skills Program based on teacher recommendation and multiple data measures. Your child will receive supplemental instruction in addition to his/her regular Math block in order to meet grade level standards. Our Math Basic Skills teacher will work closely with your child for up to three (3) times a week. Each session will be for thirty (30) minutes.

We look forward to working more closely with your child as he/she strives to achieve grade level standards. If you have any questions concerning the placement of your child into the Math Basic Skills Program, please contact your child's teacher or the main office for additional information. Thank you.

Sincerely,