Bishop High School



Student/Parent Handbook
2026-2027

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General Information

BADGER APP

Bishop CISD uses the Badger App to inform parents of important information pertaining to their child(ren). You can download the app from itunes or Google Play. Search under Bishop Badger to download.

ANNOUNCEMENTS

Announcements pertaining to school activities are made each morning at the beginning of fourth period. All announcements to be made that day should be in the principal's office by 10:00 a.m. Some announcements which pertain to the afternoon and evening events of that day may be made at the end of the school day. An announcement will not be made during any other period of the day unless an urgent situation arises. The sponsor of the organization requesting the announcement must sign to indicate approval of the announcement. Only designated personnel will make announcements.

ASSEMBLIES

Assemblies may be scheduled during the school day as deemed appropriate by the principal. The announcement of special assemblies will be made as far in advance of the day of the program as is possible and practical.

BREAKFAST

Breakfast will be served in the high school cafeteria from 7:20 am to 7:40 am each morning. Students should not be taking their breakfast food and/or drink into the classrooms. All trash should be properly disposed of before going to class.

LUNCH

High school will have four lunches; each lunch is 30 minutes long. They are as follows:

A Lunch 11:12 - 11:42	C Lunch 12:12 - 12:42
B Lunch 11:42 - 12:12	D Lunch 12:42 - 1:12

- Due to safety reasons, students are not able to leave during lunch (policy as of the 2007 -2008 school year).
- Lunch will be served in the high school cafeteria. Students who choose to buy lunch from the cafeteria may eat in the cafeteria area or in the BHS courtyard (weather permitting).
- Students who bring lunches from home may use the cafeteria or BHS courtyard (weather permitting).
- No outside food deliveries will be accepted.

CAFETERIA

The Bishop school cafeteria is located by the high school office. The District participates in the National School Lunch Program and offers nutritionally balanced meals to high school students and staff members during the regular lunch periods.

CALENDAR

A school calendar of coming events is kept in the high school office. Teachers and organization sponsors post special coming events or activities on this calendar, subject to the approval of the principal. Date preference is usually given to the person who first posts an event for a certain date.

CLASS SCHEDULE

The first bell will ring at 7:35 a.m. A student is tardy if he/she is not in the appropriate place at 7:45 a.m. Students are to leave the school grounds when school is dismissed at 3:45 p.m. and should not be on the campus when school is not in session unless attending a school function. If a student is on a shortened day schedule, he/she must leave the school grounds at the conclusion of their scheduled day.

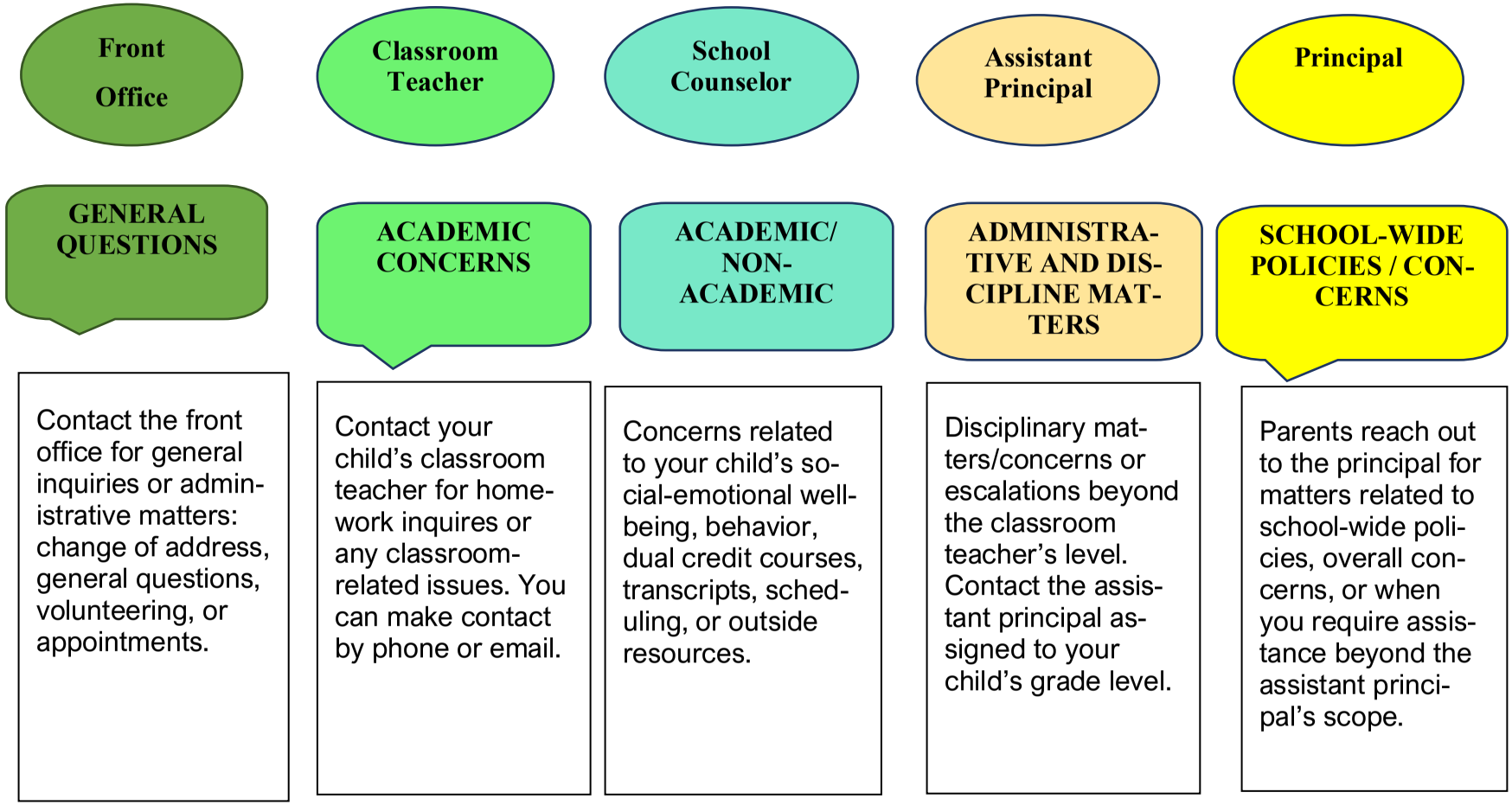
FIRST BELL 7:35	CLASS TIME	TARDY	ABSENT	MINUTES
Period 1	7:45-8:31	7:45	7:50	46
Period 2	8:36-9:22	8:36	8:41	46
Period 3	9:27-10:13	9:27	9:32	46
Period 4	10:18-11:12	10:18	10:23	54
Period 5	11:16-1:12	11:16	1:12	116
LUNCH A	11:12:11:42	11:12	11:17	30
LUNCH B	11:42-12:12	11:42	11:47	30
LUNCH C	12:12-12:42	12:12	12:17	30
LUNCH D	12:42-1:12	12:42	12:47	30
Period 6	1:17-2:03	1:17	1:22	46
Period 7	2:08-2:54	2:08	2:13	46
Period 8	2:59-3:45	2:59	3:04	46

COMPLAINTS

A student or parent who has a complaint should first make an appointment to meet with the teacher. If the outcome of that discussion is not satisfactory, the student and/or parent who has a complaint regarding possible discrimination on the basis of sex, regarding handicapped students or the District's program for handicapped students, or regarding other matters should contact the high school principal. If the outcome of that conference is not satisfactory, the student and/or parent may follow the District's grievance procedure (available online or at the school office).

In order to facilitate communications, follow this flow chart when contacting school personnel.

BISHOP HIGH SCHOOL
Communications Flow Chart
For Parent / Guardians



DIRECTORY INFORMATION

Certain information about District students is considered directory information and will be released to anyone who follows procedures for acquiring it, unless the parent objects in writing to the principal within ten school days after the issuance of this notice. Directory information includes the following: a student's name, address, telephone number, date and place of birth, participation in officially recognized activities and sports, weight and height of members of athletic teams, dates of attendance, honors and awards received in school, grade level, enrollment status, most recent previous school attended, and other similar information.

LIBRARY

The library is open for use each day before school, during the lunch hour, and for 15 minutes after school. The library is not intended to be a place of social gathering.

Books and Materials

- Fiction, biography, and short stories may be checked out for two weeks and rechecked once.
- Non-fiction (other than reference material) may be checked out for two weeks and rechecked once.
- Reference material, including all magazines, may be checked out for one class period only.

Bishop students may also use the public library located in the Bishop County Building at the corner of East Fifth and South Ash St.

LOCKER ASSIGNMENTS

Each student will need to request a locker at the beginning of the school year. To eliminate confusion in the corridors during the changing of classes, each student will use the locker assigned to him/her unless permission to change is granted from the office.

Lockers should be kept in a neat, orderly manner and are subject to periodic inspection by the principal, assistant principal, or some other designated staff member. Students must provide their own locks.

School officials may search a student's locker and seize any illegal materials. Such materials may be used as evidence against the student in disciplinary proceedings. Prior to a locker search, a student shall be notified and given an opportunity to be present at the search. If, however, school authorities have reasonable suspicion that the locker contains materials that pose a threat to the health, welfare, or safety of students in the school or the school environment, a student's locker may be searched without prior warning.

Students will need to provide their own locks for their lockers in order to have a safe, secure location in which students may place their books and other school supplies.

Students are not to mark on the lockers; nor should tape or other items be placed on lockers. Students are responsible for lockers assigned to them and are responsible for paying for damages to those lockers.

SAFETY

In order to be prepared in case of an emergency, school personnel periodically conduct fire and other emergency drills.

In addition, campus staff takes various other precautions toward maintaining a safe and secure school. During the school day, all doors remain locked to outside traffic. The school welcomes visitors through the main entrance and requires that all visitors check in at the high school office and present a valid photo ID.

TELEPHONE

The telephone number for Bishop High School is **361-584-2547**.

TEXTBOOKS

All textbooks and calculators issued for use at Bishop High School are the property of the school or the State of Texas and are designed for use for a period of five years or longer, which necessitates proper care being given.

The assistant principal or textbook custodian issues textbooks at the beginning of the school year or semester as needed. If a textbook is issued, the bar code or number of each textbook issued to each pupil is recorded by the textbook custodian. Textbooks must be returned to the teacher before final tests are taken or grades are issued.

Each student who is issued a textbook is asked to do the following:

1. Print his or her name and year of use inside the front cover IN INK in the space provided. Next to the year of use, print the name of his/her teacher.
2. Cover the book immediately, and keep it covered throughout the year.
3. Present the textbook for inspection by the teacher when called for.
4. Pay for any textbook which is lost, damaged, or misplaced while issued to the student.
5. Return the textbook to the teacher at the end of the course. A lost or damaged book must be paid for at state list prices before another book may be issued from the textbook library.

A textbook/calculator not returned or paid for will delay registration for the student in August or possibly graduation. Textbook checks will be made periodically during the school year, and the teacher will check book damage or misuse as well as general care of the book.

Textbooks/calculators left in lockers, in the hall, or in the cafeteria are turned in to the office as lost items.

No writing should be done in any textbook unless the student desires to buy the textbook at full purchase price, at which time it becomes his/her personal property.

A student who has paid for a lost book may receive a refund for that book if it is returned and accounted for through the textbook custodian no later than the last day of the current school year. Students who withdraw during the school year must turn in all issued textbooks and/or calculators to the assistant principal or pay for them before they can be officially withdrawn.

WEATHER PROBLEMS

On the rare occasions that the weather is extremely bad (high water, hurricane, snow, etc.), school may be canceled for that day. Parents and students will be notified through the Badger App as well as by phone. The reports will be made at approximately 7:00 a.m. on the days that school will be closed because of bad weather.

The following television stations will also issue the news report:

Station KIII	Channel 3
Station KRIS	Channel 6
Station KZTV	Channel 10

Students are to use the sidewalks when it is raining. Also, students are to walk on the sidewalks and the paved area when the ground is wet and/or muddy.

For faster and up-to-date information, please download the BISHOP CISD app for updates and announcements.

Academics

ADVANCED CLASSES

Advanced classes shall have specific criteria for entry of highly motivated students; a differentiated curriculum that includes a wider range and greater depth of subject matter than those of a regular course; emphasis on higher level and critical thinking skills; provision for creative, productive thinking; a stress on cognitive concepts and processes; instructional strategies that accommodate the learning styles of the students involved; and independent, as well as guided, research.

Students may also move from an advanced class to a non-advanced section of the same course, if one exists, at the end of the first grading period, second grading period, or at the end of the first semester. Students are allowed to leave mid-grading period; however, extra points (x 1.1) are awarded only for the complete grading period cycle.

**When a student in an advanced class earns a grade below 70 for the first grading period, second grading period, or the first semester, the student's program will be evaluated by the AP Committee and the student may be moved into a non-advanced section of the same course.

**Students who do not complete the Pre-AP/AP summer assignments will be removed from the Pre-AP / AP courses.

- All students enrolled in a pre-AP or AP class, must follow the guidelines established for the course. Students/parents will be required to sign a Guidelines for AP Classes document at the beginning of the school year (or upon enrollment in the class if the student transfers in from another district). This document outlines general guidelines for all pre-AP and AP classes and subject-specific guidelines, too.
- **All students enrolled in an AP class MUST pay for the AP exam(s) at the designated time and MUST take the AP exam** at the end of the school year to receive AP credit.
- If a student drops an AP course prior to the exam, he/she MUST pay the drop fee. The student will not be dropped from the course until paid.
- If the student is absent on exam day for non-academic/personal reasons, he/she must pay an additional late fee of approximately $40.00 in order to take the late exam. (Rates may vary.)

***Additional guidelines will be provided in the Pre-AP and AP classes.

***Students new to the district will be given 2 weeks to complete all summer Pre-AP/AP work.

**19 TAC §101.3011-In accordance with federal regulations the proposed amendment (effective date November 25, 2018) would modify subsection (e) to require school districts to use the SAT or ACT to fulfill federal high school assessment requirements for students who took the STAAR Algebra I EOC assessment or both the English I and English II EOC assessments prior to high school.

CLASSIFICATION/GRADE PLACEMENT REQUIREMENTS

Ninth Grade --Freshman

All freshmen entering Bishop High School shall present satisfactory evidence of having completed the eighth grade requirements. (Any deviation from the above placement requirements must be approved by the principal).

Tenth Grade -- Sophomore

To be classified as a sophomore, a student must be at least in their 2nd year of high school and must have completed a minimum of 7 units (credits).

Eleventh Grade -- Junior
To be classified as a junior, a student must be at least in their 3rd year of high school and must have completed a minimum of **13** units (credits).

Twelfth Grade -- Senior
To be classified as a senior, a student must be at least in their 4th year of high school and must have completed a minimum of **19** units (credits) and must be able to qualify for a diploma at the end of the year, including the necessary graduation requirements which may be earned prior to the senior year.

ALL FRESHMEN AND SOPHOMORES WILL HAVE A FULL-DAY SCHEDULE.
IT IS POSSIBLE FOR JUNIORS TO HAVE A SHORTENED SCHEDULE IF THEY ARE AHEAD ON CREDITS AND NEED TO MAINTAIN FULL-TIME STATUS FOR UIL THEIR JUNIOR AND SENIOR YEAR OR IF THEY ARE PARTICIPATING IN CAREER PREP COURSES. SENIORS MAY HAVE AN ABBREVIATED SCHEDULE BUT NEED TO CONSIDER UIL ELIGIBILITY AND SCHOLARSHIP REGULATIONS.

ADDITIONAL CREDIT OPTIONS

A student who wishes to take advantage of any of the credit options described below must obtain written permission from the high school counselor and from the college readiness advisor prior to enrollment in that option.

Concurrent Enrollment/Dual Credit
A student who is taking a course under the concurrent program may earn dual credit for an approved subject. Dual credit means a student may elect to receive high school credit for an approved subject, as well as college credit. In order to receive dual credit, the student will need to successfully complete the program in its entirety.

Credit By Exam (CBE)
With Prior Instruction
A student who has received prior instruction in a course or subject - but failed the course or subject with a grade of no less than 60 - may be permitted by the District to earn credit by passing an examination on the essential knowledge and skills defined for the course or subject. To receive credit, a student must score at least 70 on the examination. The Attendance Review Committee may allow a student with excessive absences to receive credit for a course by passing an examination. However, a student may not use this examination to regain eligibility to participate in extracurricular activities.

Without Prior Instruction
A student will be permitted to take an examination to earn credit for an academic course for which the student has no prior instruction. A student planning to take an examination for acceleration (or the student's parent/guardian) must register with the principal no later than 30 days prior to the scheduled testing date. No fee will be charged for an examination for acceleration provided by the District on the published dates. The District will honor a request by a parent/guardian to administer, on some other date, a test purchased by the parent/guardian from a State Board-approved university.

The District shall give a student in grades 6 - 12 credit for an academic subject (approved by the Texas Education Agency) in which the student has received no prior instruction if the student scores 90 percent or above on a criterion-referenced examination for acceleration for the applicable course. If such credit is given, the District shall enter the examination score on the student's transcript.

TEXAS TECH CREDIT RECOVERY

In order to regain credit, without repeating the course, the student has the option to enroll in the Texas Tech Course or Credit by Exam. The high school will be willing to proctor the exam for the student on a date which may be arranged with the HS counselor. At least a one-week notice will be required if you need high school staff to proctor the exam. Proctor information for registration of the course is as follows:

Nelda Vilches – High School Counselor
Email – nvilches@bishopcisd.net
Bishop High School
High School Code - 440660

DeAnna Garza-High School Counselor
Email—dgarza@bishopcisd.net
Bishop High School
High School Code-440660

If you have any questions, or need help enrolling in a course, please contact the high school office.

Other Credit Options
Students who wish to pursue credit options outside those regularly offered by Bishop High School, and not specified in this section, must obtain permission from the high school guidance counselor and the high school principal prior to enrollment in that option.

PLATO Coursework
Students who have fallen behind earning graduation credits may apply for the PLATO program, which permits them to use computer-based materials in order to earn credits in a limited number of courses. Student admission to the program is based on space available and staff evaluation of the student's need. Students admitted to the program who fail to apply themselves on a consistent basis as instructed by the teacher, who fail to abide by class procedures and rules, and / or who the teacher refers for discipline issues will be removed from the program. The student will be given a specified amount of time to complete the coursework.

If coursework is not completed by the designated time, the student may be denied Plato access the following year.

****Plato Credit Recovery will have a maximum grade of 70 due to the modified curriculum.**

TEXAS VIRTUAL SCHOOL

TxVSN (Texas Virtual School Network)
According to TEC 26.0031, students may request to attend TxVSN for courses which are not offered at Bishop High School as long as the course requested is consistent with the student's high school graduation plan, requirements for college admission, or requirements for earning an industry certification. The student must request the course any time in May – June of the previous school year by meeting with his/her respective counselor. The course must not be substantially similar to any other courses offered by Bishop High School.

EXAMINATION PERIODS

Semester exams count one-fifth of the semester grade.

The principal schedules semester examinations. The office releases the schedule to the teachers and posts it several days prior to the days of examination. All students will take examinations at the regularly scheduled times unless illness or other emergencies cause a special examination schedule to be established. Students are to remain in their respective classes during the entire exam period.

EXEMPTION POLICY

The criteria listed below govern student exemption from taking semester and final exams:

1. A student may be exempt if:

   a the student has a working semester grade average of at least 90 and no more than three absences (excused or unexcused);

   or

   b the student has a working semester grade average of at least 80 and no more than two absences (excused or unexcused);

   or

   c the student has a working semester grade average of at least 75 and only zero or one absence (excused or unexcused).

2. A student must have no more than three absences (excused or unexcused) 4th period to be eligible for any exemption.

3. A student who fails the last quarter of a semester will not be exempt.

4. Students who have exemptions status will participate appropriately in the exam reviews. Failure to participate appropriately in the exam reviews will result in the loss of exemption status.

5. Students who have exemptions status must report to school during the time designated for attendance check. Failure to report for attendance will result in loss of exemption status.

6. A student who leaves school early, on exam days, will lose exemption status. Dr.'s notes are an exception. Students must be signed out by their parent/guardian in the office. Emails, notes, or phone calls will not be accepted.

7. No exams will be given early without prior approval from the principal.

Bishop Consolidated Independent School District

HB5 Graduation Plan

House Bill 5, signed into law during the 83rd Texas Legislature, changes the graduation requirements for students who will be freshmen beginning in the 2014-2015 school year. The bill provides more flexibility for high school students to pursue either higher education or a career pathway. It establishes one graduation plan, the FOUNDATION HIGH SCHOOL PROGRAM (FHSP), with opportunity to earn endorsements and performance acknowledgements.

A snapshot of the new graduation requirements is provided below. NOTE: Requirements are continually under review by the State Board of Education (SBOE), the Texas Education Agency (TEA), and the Bishop Consolidated Independent School District Board of Trustees.

Foundation High School Program 22 Credits

4 English credits - ELA I, II, III, one credit in any authorized advanced English course

3 Math credits - Algebra I, Geometry, one credit in any authorized advanced math course

3 Science credits - Biology, two credits in any authorized advanced science course

3 Social Studies credits - World Geography or World History, US History, Government, Economics

1 - Physical Education credit

1 - Fine Arts

5 – Electives credits (may include CTE or certification courses)

2 – Languages other than English

Foundation High School Program Endorsements-27 Credits

4 English credits - ELA I, II, III, one credit in any authorized advanced English course

4 Math credits - Algebra I, Geometry, and two credits in any authorized advanced math course

4 Science credits - Biology, and three credits in any authorized advanced science course

4 Social Studies credits - World Geography, World History, US History, Government, Economics

1 - Physical Education credit

1 - Fine Arts

7– Electives credits (may include CTE or certification courses)

2 – Languages other than English

Distinguished Level of Achievement 27Credits

4 English credits - ELA I, II, III, one credit in any authorized advanced English course

4 Math credits - Algebra I, Geometry, Alg II., and one credit in any authorized advanced math course

4 Science credits – Biology, three credits in any authorized advanced science courses

4 Social Studies credits - World Geography, World History, US History, Government, Economics

1 - Physical Education credit

1 - Fine Arts

7 – Electives credits (may include CTE or certification courses)

2 – Languages other than English

Endorsements

Stem	Business//Industry	Public Service	Arts and Humanities	Multidisciplinary Studies
Science	Agriculture, Food, and	Health Science	Theatre	Four credits in each of the four subject areas to include English IV and Chemistry or Physics and Alg. II
Engineering	Natural Resources	Law	Spanish	
Math	Manufacturing	Education	Band	
Technology	Family Services	Public Safety		
	Graphics			

**** A student may earn a distinguished level of achievement by successfully completing all of the following:**

A total of four credits in mathematics, which must include Algebra II
A total of four credits in science
The remaining curriculum requirements
The curriculum requirements for at least one endorsement

- **4th Social Studies is a BCISD School Policy**
- **Bishop CISD recommends college-bound students strive for the Distinguished Level of Achievement Plan.**

GIFTED AND TALENTED PROGRAM (G/T)

Any student, parent or teacher may nominate a student for the G/T program. Students must qualify to be admitted to this program.
Contact: Dr. Eden Hernandez
(361) 584-3591 ext. 222

GRADUATION REQUIREMENTS AT BISHOP HIGH SCHOOL

Bishop High School students choose one of three graduation plans toward which to earn credit. For information concerning the various plans, students should contact the principal or counselor.

In order to qualify for graduation, a student must meet the requirements of a graduation plan and pass the end-of-course (EOC) examinations. EOC exams are taken for English I and II, Biology, Algebra I, and US History. A student who does not pass all sections of the exit-level STAAR will be provided the opportunity to attend tutoring during the summer before the summer exit-level STAAR administration. If the student still does not pass the summer administration of the exit-level STAAR, she/he may be placed in a STAAR remediation lab during the next school year for each test not passed. Placement will be determined by a STAAR placement committee. In certain extenuating circumstances an individual graduation committee will meet to discuss graduation options for students who only passed 3 of 5 exams.
* Beginning with the 21-22 school year TEA has mandated 15-30 hrs. of tutorials for students who fail a test.

Graduates of each high school in Texas are awarded the same type of diploma. The Academic Achievement Record (transcript), rather than the diploma, records individual accomplishments, achievements, and courses completed.

GRADES AND GRADING SYSTEM

The school year is divided into two semesters; each semester consists of two nine-week grading periods. Report cards are issued about 5-6 days following the close of each grading period.

Report cards must be signed by a parent/guardian and returned to the school.

Students are required to return signed progress reports and report cards.

The following will show how grades are to be weighted:

- Test grades: 40%, 3+; class work/homework: 40%, 15-25; quizzes/projects: 20%, 3+
- English classes use the multiples system for grading, e.g., single-count, double-count, and triple-count grades, to include 3+ tests, 3+ quizzes, and 15+ classwork/homework.

Pre-AP and AP classes shall follow Pre-AP and AP guidelines.

The maximum grade a student can earn in any course is a 100.

GRADE-POINT CALCULATION

The 2016 Bishop CISD School Board policy was adopted to realign the calculations of grade point averages for the graduating class for 2018 and beyond. The policy was adopted to ensure that the students of Bishop High School are prepared to meet the rigorous standards of today's colleges and universities. The policy states that beginning with the 2016-2017 school year, students will calculate their grade-point averages based on their core classes only. Any class/dual credit course which has been retaken will not be included in GPA calculations.

Core classes are determined by the State of Texas. You may access the courses at http//tea.texas/gov/curriculum/teks/. Chapters 110, 111, 112, 113, and some courses in Chapter 130. Also chapter 74 subchapter B 74.12 graduation requirements 1-4.
These courses will be weighted at 1.0. For courses which will be calculated at 1.1, please refer to page 17 for weighted factor courses.

When a student takes a course at college that they have already taken the high school equivalency of, the 1.1 is only added to the first course taken. The same rule applies for students who first take a college course and then take the high school equivalency.

EARLY GRADUATES

A student who has completed all of the required graduation credits at the end of his/her junior year will be considered an early graduate upon completion of the coursework. That student will not be rolled over and gain senior status until all senior/early junior graduates' final exams are completed and submitted in our grade portal as final grades. This normally occurs either the week before graduation or the week of graduation.
Please note that class rank is determined for the graduating senior class, early graduates not included, at the end of the 3rd quarter for the purposes of determining valedictorian and salutatorian, as well as the top 10% and honor graduates.
Early graduates do not participate in any of the senior activities which occur during the regular school year (e.g., senior float, senior t-shirt, senior elections, senior class trip, etc.). However, they are allowed to participate in any remaining senior activities once they have been rolled over to senior status.

TRANSFER STUDENT POLICY

Students who transfer from other accredited schools will be eligible for valedictorian and salutatorian honors provided they have attended Bishop High School for their full Junior and Senior years. Grades from the former school will be weighted and averaged with grades earned at Bishop High School, provided they can be accurately determined and provided they derive from courses equivalent to courses offered in appropriate years to Bishop CISD students; otherwise, only work done in Bishop High School will be considered.

Credits for Pre-AP/AP or advanced courses transferred from other accredited schools will be weighted by a 1.1 factor only if Bishop High School offers the same courses in appropriate years to Bishop CISD students.

Students will not receive any credit toward graduation for student aide.

GRADE-POINT AVERAGE (Under review)

Each student's class rank shall be determined by averaging the weighted grades the student earns in all eligible academic courses. Grades earned in college courses, through Credit by Exam (CBE), or through correspondence courses will count.

When a student transfers from an accredited school, grades from the former school shall be weighted and averaged with grades earned at the BCISD High School, provided they can be accurately determined and provided they derive from courses equivalent to courses offered in appropriate years to Bishop CISD students. Otherwise, only the grades earned at Bishop High School will be considered.
Grades shall be weighted as follows:

Grades for designated advanced courses by a factor of 1.1;
Grades for all other courses by a factor of 1.0;
Grades for modified curriculum courses by a factor of 0.9;
* Under Review-Courses with severely modified curriculum 0.7.

VALEDICTORIAN & SALUTATORIAN

To be eligible for Valedictorian or Salutatorian honors, a student must earn credit in a minimum of five (5) academic courses per year. An academic course is defined as a course for which graduation credit is given or allowed.

Valedictorian, Salutatorian, Top 10%, honor graduates, and senior class ranks are determined by grades obtained after the 3rd grading period.

The award for the Highest Ranking Graduate certificate by the Texas Education Agency will be determined after all Semester 2 grades have been entered and will include qualifying college credits.
This certificate (and accompanying scholarship) may differ from those honored with the titles of valedictorian or salutatorian.

HONOR GRADUATES

The student having the highest weighted academic grade average will be named the valedictorian, and the student having the second highest weighted grade average will be named salutatorian.

All graduates whose four-year academic average is 90 or above will be considered honor graduates and will be recognized at the commencement exercises. To determine the honor graduates of the graduating class each year, a system of grade weighting is applied to each student's semester grades. Each semester grade is used to determine the four-year average with exception of the final semester. The final semester grade will be established by averaging the third grading period grades and semester 1. (Refer to Grade-Point Calculation, p. 15.)

GRADUATION CAPS AND GOWNS

- All graduation caps and gowns must be purchased from the vendor contracted by Bishop High School administration since our gowns are specially designed for our school district.
- Gowns that are altered in any way will not be allowed at any of the school-sponsored graduation activities (e.g., senior group picture, senior walk, graduation ceremony, etc.). Students who do alter their gowns in any way must purchase a new gown in order to participate in any of the school-sponsored graduation activities.
- Students may decorate the tops of their graduation caps; however, all designs must be pre-approved by BHS administration. Any caps with inappropriate, offensive, and/or derogatory designs or messages will not be allowed to be worn during any of the school-sponsored graduation activities. If a cap is deemed inappropriate, offensive, or derogatory, the student will be required to purchase a new cap prior to the graduation activities if he/she wishes to participate in them.

GRADUATION CEREMONY

Students who have earned the required number of credits for graduation for the current school year will be allowed to participate in the graduation ceremony as long as they are in good standing. Good standing is determined by high school administration. Students who fail no more than two courses required for graduation (two credits or less) will be allowed to participate with the provision that they successfully complete the unearned credit(s) during summer school. After earning the missing credit(s), the student will then be issued a diploma. Students who fail **more than two required courses** (more than two credits) will not be allowed to participate in the graduation ceremony.

WEIGHTED COURSES

A weight factor of 1.1 is applied in each of the following courses and their dual credit equivalents:

All Pre-AP and AP English
Pre-AP Algebra 1
Pre-AP Geometry
Pre-AP Algebra 2
AP Calculus
AP Calculus AB
Pre-AP Biology
AP Biology
Pre-AP Chemistry
AP Chemistry
Pre-AP Physics
Pre-AP World Geography Studies
Pre-AP World History Studies
AP United States History
AP United States Government & Politics
AP Macroeconomics

***College math courses identified as Independent Study (1&2) weighted at a 1.1 when calculated as a 4th /5th Math**

***College English courses identified as Independent Study (1&2) weighted at a 1.1 when calculated as a 4th /5th English**

***College Science courses identified as Independent Study (1&2) weighted at a 1.1 when calculated as a 4th /5th Science**

CORDS & STOLES

During the graduation ceremony, Bishop High School maintains a strict dress code. The following guidelines must be followed in order to participate in the ceremony:

1. Stoles are only allowed for the Valedictorian and Salutatorian.
2. NHS is the only collar allowed.
3. Only cords for BHS school sponsored-organizations and cords earned at BHS by the completion of the student's senior year will be recognized at graduation.
4. Dual-credit medals awarded by a postsecondary institution may be worn.
5. Hats may be decorated; however, no social, political, racial décor is allowed. Any hat is subject to replacement by administration if it is deemed inappropriate—if in doubt, please seek approval prior to decorating.
6. Caps and gowns must be purchased through the school vendor.
7. Refer to the bottom of page 16 for additional information.
8. BHS recognized cords are as follows:

Honor Grads	Career and Technical Education	HOSA
Band	FFA	CNA
FCCLA	SkillsUSA	Military
CVA	Theatre	EKG/Phlebotomy
Red Cord Program		TAFE

CREDIT FOR COURSEWORK (90% Attendance Rule)

The Texas Legislature requires that students be in attendance at least 90% of the days that a class is offered in order to receive credit for the class. The statute directs the local board of trustees to address the following:

> Under the rule, the attendance committee may hear cases in which a student's attendance falls below 90% of the semester and a petition by the student or the student's parent, legal guardian, or other person having lawful control pursuant to an order of a court has been filed and may review other cases at local option. The hearing may be a review of student attendance records before the committee, with the student, his/her parent, or other appropriate representatives, such as case worker or substance abuse counselor, or another process established in policy by the district.
>
> If a student has an absence that the district recognizes as an extenuating circumstance and if the student satisfactorily makes up missed work, the student shall be considered in attendance for purposes of computing compulsory attendance under the Texas Education Code and for driver's license eligibility under Texas Revised Civil Statutes.
>
> For absences evaluated by the attendance committee, the committee may impose conditions on the receipt of credit, such as requiring the student to fulfill the following requirements:
>
> 1. Complete additional assignments, as specified by the committee.
> 2. Satisfy time-on-task requirements before and/or after school.
> 3. Attend tutorial sessions as scheduled.
> 4. Attend Saturday classes or summer school.
> 5. Maintain the attendance standards for the rest of the semester.
> 6. Take an examination to earn credit.
>
> In all cases, the student must also earn a passing grade in order to receive credit.

GUIDANCE AND COUNSELING

Guidance and counseling services available to Bishop High School students include career and educational guidance and personal counseling. Students may receive these services in activities or individual counseling sessions.

Educational and Career Guidance

The counselor will assist students and their parents with educational and career planning (i.e., course selection, determination of college requirements, financial aid applications, etc.). College catalogues and scholarship information (including listings and application forms) are available in the guidance office.

Guidance and career exploration activities are planned during the school year to aid students in making educational and career decisions. Some printed career information is available in the guidance office at all times. Information not available will be ordered upon request.

Personal Counseling

Students with perplexing or troublesome problems who feel the need to discuss their difficulties with someone are encouraged to visit the counselor.

Testing

Various tests are administered to students to assist them and their teachers in the evaluation of their academic achievement and performance. The following tests are scheduled during the school year:

ACT	*American College Test*
ASVAB	*Armed Services Vocational Aptitude Battery*
PSAT/NMSQT	*Preliminary Scholastic Aptitude Test/National Merit Scholarship Qualifying Test*
SAT	*Scholastic Aptitude Test*
TSI	*Texas State Initiative*
AP	*Advanced Placement Exams*

The **ASVAB** is given to all junior students who sign up early in the spring of their junior year and is useful in career planning.

The **PSAT/NMSQT** is recommended for all students planning to attend a college or university. All students are eligible to take either the **ACT** (American College Test) or the **SAT** (Scholastic Aptitude Test). Application forms for both of the college entrance examinations (ACT and SAT) are online.

Students should check with the counselor to determine which college entrance examination they will need to take to satisfy admission requirements of the college they plan to attend. Students planning to attend college should take their college entrance exams as soon as possible during their junior year. AP exams are administered in May on the days designated by the College Board. Students enrolled in AP courses will be provided with registration information by their AP instructor.

Students that might be considered for scholarships on the basis of their **athletic** abilities should take the tests before November if possible.

SPECIAL PROGRAMS

Aiding Students Who Have Learning Difficulties or Who Need Special Education or Section 504 Services

For students who are having difficulty in the general education classroom, all school districts and open enrollment charter schools must consider tutorial, compensatory, and other intervention and support services that are available to all students, through the district or school's multi-tiered system of academic and behavioral supports (MTSS). The provision of these intervention and support services, which might include a response to intervention (RTI) process, can have a positive impact on the ability of districts and charter schools to meet the needs of all students.

If a student is experiencing learning difficulties, which could include academic or non-academic difficulties, his or her parent may contact the individual(s) listed below to learn about the school's MTSS. This system links students to a variety of support options, including making a referral for a special education evaluation or for a Section 504 evaluation, when appropriate, to determine if the student needs specific aids, accommodations, or specialized services. A parent may request an evaluation for special education or Section 504 services at any time.

Special Education Referrals

If a parent makes a written request for an initial evaluation for special education services to the director of special education services or to an administrative employee of the school district or open enrollment charter school, such as a campus principal, the district or charter school must respond no later than 15 school days after receiving the request. At that time, the district or charter school must give the parent a prior written notice of whether it agrees to or refuses to evaluate the student, a copy of the *Notice of Procedural Safeguards,* and a copy of the *Overview of Special Education for Parents* form created by the Texas Education Agency (TEA). If the school district or charter school agrees to evaluate the student, it must also give the parent the opportunity to give written consent for the evaluation.

Please note that a request for a special education evaluation may be made verbally and does not need to be in writing. Districts and charter schools must still comply with all federal prior written notice and procedural safeguard and form requirements and the requirements for identifying, locating, and evaluating children who are suspected of being a child with a disability and in need of special education. However, a verbal request does not require the district or charter school to respond within the 15-school-day timeline.

If the district or charter school conducts a special education evaluation for a student, it must complete the student's evaluation and evaluation report no later than 45 school days following the date it receives a parent's written consent to evaluate the student. However, if the student is absent from school during the evaluation period for three or more school days, the evaluation period can be extended by the number of school days equal to the number of school days that the student is absent.

There is another exception to the 45-school-day timeline. If a district or charter school receives a parent's consent for the initial evaluation at least 35 but less than 45 school days before the last instructional day of the school year, it must complete the evaluation report and provide a copy of the report to the parent by June 30 of that year. However, if the student is absent from school for three or more days during the evaluation period, the June 30th due date no longer applies. Instead, the general timeline of 45 school days plus extensions for absences of three or more days will apply. If a district or charter school receives a parent's consent for the initial evaluation less than 35 school days before the last instructional day of the school year, the general timeline of 45 school days applies to the date the written report of the initial evaluation must be completed, with the same extension for three or more absences during the evaluation period.

Upon completing the evaluation, the district or charter school must give the parent a copy of the evaluation report as soon as possible, but no later than five school days prior to the initial admission, review and determination (ARD) committee meeting, which will determine a student's initial eligibility or no later than June 30 if the parent consent was received at least 35 but less than 45 school days before the last instructional day of the school year. The copy of the evaluation must be provided to the parent at no cost.

Additional information regarding special education is available from the district or charter school in a companion document titled *Parent's Guide to the Admission, Review, and Dismissal Process*.

Contact Person for MTSS

The designated person to contact regarding options for a student experiencing learning difficulties and the district or charter school's multi-tiered system of supports (MTSS) is:

Contact Person: Dr. Jennifer Trice

Phone Number: 361-584-2547

Contact Person for Special Education Referrals

The designated person to contact regarding a referral for evaluation for special education services is:

Contact Person: Ellie Rios-Perez

Phone Number: 361-584-3591

Section 504 Referrals

Each school district or charter school must have standards and procedures in place for the evaluation and placement of students in the district's or charter school's Section 504 program. Districts and charter schools must also implement a system of procedural safeguards that includes notice, an opportunity for a parent or guardian to examine relevant records, an impartial hearing with an opportunity for participation by the parent or guardian and representation by counsel, and a review procedure.

Contact Person for Section 504 Referrals

The designated person to contact regarding options for a student experiencing learning difficulties or regarding a referral for evaluation for Section 504 services is:
Contact Person: Desiree Martinez
Phone Number: 361-584-2547

MAKE-UP TESTS

Make-up tests and examinations will be taken at the convenience of the teacher.

TUTORIALS

Any student who is failing a course or who is in need of help or remediation is to obtain help (tutoring) from the teacher. Teachers may be available for tutoring on four afternoons, after 3:45 p.m., Monday through Thursday, during a regular week. Students are to check with the respective teachers for specific days and times. Teachers may also be available for tutoring at designated times in the morning before school.

It is strongly advised that a student obtain help long before s/he begins having difficulty with a subject.

Attendance

ABSENCES

According to Texas law, a student between the ages of six and eighteen must attend school. Regular attendance is of vital importance to all students. Much of the work missed in class can never be made up completely. Absences also cause our school system to lose some financial support from state funds since some state funding used to operate Texas schools is based on average daily attendance.

Causes for absence will be given the following identifications:

1. ***Excused Absences***

Personal illness, or death in the family, quarantine, medical and dental appointments, impassable roads, and school-sponsored events are considered as excused absences. Any other excuse, including those for "School Business" days, must be secured from the high school administration in advance of the absence. Teachers must permit students to make up work missed during an excused absence. Students shall turn in make-up work at a time designated by the teacher, or loss of credit for that work will occur. At a minimum, teachers must give the student the number of days they were excused to make-up the assignment. (Ex. 1 excused absence 1 day to make up work; 2 excused absences = 2 make-up days). For a student with more than 5 days, the attendance committee will evaluate case by case.

A "School Business" or "S.B." day is an absence a student takes in order to participate in a Board-approved extracurricular activity or public performance that is under the direction of a member of the District's professional staff or of an adjunct staff member who has a bachelor's degree and is eligible for participation in TRS. An absence approved as a "School Business" day does not count against a student's final examination exemption status or against the requirement that a student attend 90% of the days a class meets.

Seniors may use no more than two "School Business" days for college visits—**for the entire school year**, Seniors must have prior approval from the principal for a college day if it is to count as an SB. Arrangements must be made with the principal well in advance of the college visit(s).

Students shall be permitted as many as twelve (12) school days per school year to participate in school-sponsored extracurricular activities (approved "school business" or "S.B."). If a student advances beyond the first level of a competitive event, absences the student accrues as a result of continued competition and advancement in the same event shall not be counted against the student's 12-day limit.

2. ***Unexcused Absences***

School administrators will determine whether or not an absence is excused. The most common reasons for unexcused absences include being out of town, needed at home, business errand, trip, or work. Students may be limited to a maximum grade of 70 for assignments and tests missed because of an unexcused absence.

3. ***Truancy***

Truancy is being absent from school without the consent of parents and the school principal. Skipping class for a single period is also truancy. Students may be limited to a maximum grade of 70 for assignments and tests missed because of truancy.

A parent or guardian must contact the high school office by writing a note, sending an email or personally appearing at the high school office and explaining the absence for any school day or portion of a school day that a student is absent from classes if the student is to be considered for an excused absence. If the cause of absence is one specified for excused absence (noted above), the student will be excused.

If the parent does not inform the high school office by a written note within 3 days of the absence, the absence will be classified as an unexcused absence, regardless of the cause of absence. If the parent writes a note for a reason other than those specified for excused absences, the absence will be classified as an unexcused absence. ***Excuses are to be written and turned in to the office the day the student returns from an absence or the day after. Students will be marked unexcused if the office has not received an excuse one day after the absence.***

Signed notes from doctors or dentists will be accepted in lieu of a parental note. For an extended illness of the student, a parent need not write a note each day, but indication must be made that the illness is of an extended nature when the note is turned in to the office.

COMMUNICABLE DISEASES/CONDITIONS

To protect children from contagious illnesses, students infected with certain diseases are not allowed to attend school while contagious. Parents of a student with a communicable or contagious disease should phone the school nurse or principal so that other students who have been exposed to the disease can be alerted. These diseases include:

Amebiasis	Hepatitis, Viral (A,B, or C)	Rubella (German Measles), including congenital
Campylobacteriosis	Impetigo	
Chickenpox	Infectious mononucleosis	Salmonellosis, including typhoid fever
Common cold with fever	Influenza	
COVID-19		
Fifth disease	Measles	Scabies
(Erythema Infectiosum)	Meningitis, Bacterial	Shigellosis
Gastroenteritis, Viral	Mumps	Streptococcal disease, invasive
Giardiasis	Pinkeye (Conjunctivitis)	Tuberculosis, Pulmonary
Head Lice (Pediculosis)	Ringworm of the scalp	Whooping Cough (Pertussis)

OTHER DISEASES

Diabetes

In accordance with a student's individual health plan for management of diabetes, a student with diabetes will be permitted to possess and use monitoring and treatment supplies and equipment while at school or at a school-related activity. See the school nurse or principal for information.

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*** Please refer to Bishop CISD's Health and Safety Plan in regards to protocol regarding COVID-19.*

LEAVING CAMPUS DURING SCHOOL DAY:
At any time during the school day, a student who leaves the school campus for any reason must sign the dismissal board in the office and indicate the time of departure and the reason for departure. ***The parent must sign his/her student out personally in the high school office before a student will be allowed to leave the campus*.** If the student leaves school without the parent's signature and/or without signing the dismissal board, that student will be considered truant from school. If s/he returns during the school day, the student must report to the office before returning to classes.

- **When a parent/guardian signs a student out to leave campus at any time during the school day, and if the student is returning to school on that same day, he/she must return with a Dr. excuse.**
- **18 year old students (or older) will follow the same sign out procedures: a parent/ guardian must sign the student out with the high school office.**

TARDIES
For the purpose of utilizing all class time, the student must be in the classroom when the tardy bell rings, and she/he must be seated when the tardy bell rings if the teacher so stipulates. ***If the student is tardy, the teacher is to admit the student and post the tardy on the daily reporting system*.**

* When a student accumulates three or more tardies, he/she may receive a consequence.

Organizations and Student Recognition

AWARDS

To comply with UIL rules, each student at BHS may earn one major award which may be awarded no earlier than the fall semester of her/his junior year. Awards will be given for successful participation in football, basketball, volleyball, baseball, cross country, track, softball, tennis, golf, band, choral music, one-act-play, academic events, and various other activities involving competition. All awards must meet the standards set by UIL.

The principal and sponsor of the activity will determine the type of award and the recipient of that award. The basis for awards shall include eligibility, citizenship, academic standing, and faithful and continuous participation in the activity. Students deficient in any area may be excluded from receiving an award. Awards may be ordered as soon as a group or person has fulfilled the requirements.

Contested situations involving any individual or group shall be decided by an Awards Council composed of the superintendent, principal, assistant principal, and directors of the activities concerned with the awards.

Members of the senior class are selected to receive the following honor awards which are made during the school year:

Other awards

The following is a list of other scholarships that are awarded each year:

A.D. Willbern Family
Bishop Chamber of Commerce Junior Citizen of the Year
Coastal Bend Community Foundation Scholarships
Kingsville Tri-City Retired Teachers
Mirabeau B. Lamar Lodge
Nueces County Junior Livestock Show
Nueces County Area Go Texan
Nueces County Electric Co-Op
Rotary Club of Kingsville
Noe Truan
Wal-Mart Supercenter
Texas Scholars
Rebecca Renee Sanchez Memorial
Keith Guajardo Memorial Basketball Scholarship
Bill Knapp Memorial Scholarship
Bishop Brown Bag Scholarship
American Legion Award
Ag Boosters Scholarship
Ronnie Bull and Lady Badger Awards
Lillion Effie Luehrs' Scholarship Fund
Olga Paul Scholarship Fund
Jimmie Ruth Piquet
The Myrtle Wakeland Roper/Leola Garrett Classes of 1942-1947 Alumni

Periodically, other students who have displayed outstanding service to the school and fellow students in various fields are honored during special awards programs and sports banquets. Awards may be given in athletics, music, and academic fields.

CHEERLEADERS

In the spring of each year, a three-judge panel selects students to serve as varsity cheerleaders at athletic contests and other events during the following school year. A school mascot is also selected. Candidates for cheerleader must meet local, UIL No-Pass No-Play requirements, and State Board of Education eligibility requirements, as well as high standards of leadership, citizenship, character, and academic achievement. The cheerleader sponsor(s) supervise all cheerleader activities. Further information is available in the *Cheerleader Constitution and Tryout Procedures Manual.*

DRUM MAJOR

Each year tryouts are held for selection of the Badger Band drum major. Candidates try out before a panel of judges and are selected in accordance with UIL requirements. This tryout is held in the spring, and each candidate must be an active member of the Badger Band at that time.

FLAG CORPS

Tryouts are held for selection of the Flag Corps during the spring of each year. The candidates try out before a panel of judges or directors and are selected on the basis of performance. Candidates must be eligible according to UIL eligibility rules. A senior Flag Corps member who participates in Flag Corps for three (3) years is eligible to receive a jacket award. A senior Flag Corps member who participates in Flag Corps less than three (3) years is eligible to receive a letter award.
In order to receive credit for being in the Flag Corps, a student must stay in band or transfer into physical education at the end of the first semester.

ELECTIONS AND HONORS

Winners of elections/honors must be students who have exhibited high standards of leadership, citizenship, character, discipline, and academic achievement. They must also meet local, UIL, and SBOE eligibility requirements. Balloting in school-wide elections will be conducted online, whenever possible. School-wide elections will be conducted to elect the following:

1. ***Student Council Officers***
2. ***Homecoming Court: Queen, King, Princesses, Dukes or Duchesses***
3. ***Mr. & Miss BHS***
4. ***Senior Superlatives***
5. ***Class Favorites (each class will vote on their own favorites)***

ELECTION OF CLASS OFFICERS

Each of the four classes will organize for the purpose of conducting class business. A student announces her/his candidacy for a class office by signing up in the front office. Class officer elections will be conducted at the beginning of the school year.

Process for election of Class Officers, NHS & Student Council:

(Student Organizations will follow club by-laws in voting process)

1. Student personally visits the front office to sign up
2. Sign up for one office only
3. Voting will be conducted online, whenever possible
4. All elections are determined by plurality vote (run-offs may be necessary)
5. Class officer elections will be held at the beginning of the school year. NHS and Student Council will follow their organizational guidelines.

The following regulations are to be observed:

1. Candidates and elected officers shall meet local, UIL, and SBOE eligibility requirements.
2. The class officer list shall include:
    a. President
    b. Vice-President
    c. Secretary
    d. Treasurer
    e. Reporter
    f. Spirit Leader
3. All elections are determined by plurality vote.
4. Standard rules of parliamentary procedure shall be observed at all class meetings.
5. If an officer cannot meet or fulfill his/her duties, the officer will be replaced immediately.
6. Any student assigned to DAEP will be removed from office.
7. Officers should be able and willing to devote the time and energy that will be necessary to fulfill the obligations of these offices.
8. They should also be able and willing to work cooperatively with others in order to accomplish their goals.
9. Students may only sign up for one office, and no one else may sign up for them!

Homecoming Duchesses/Dukes

Duchesses or Dukes for the various organizations must meet all eligibility requirements as set forth by the State Board of Education and must be a junior or senior.* They must be members in good standing in the BHS organization they are representing.
The following clubs/organizations which are active and sponsored by BHS may have one Duchess or Duke to represent them at Homecoming:

Freshmen Class
Sophomore Class
Junior Class
Senior Class
Athletics
Band
Cheerleaders
FCCLA
FFA
Historical Society
HOSA
NHS
SkillsUSA
Student Council
TAFE
Theatre

**Duchess/Duke elections begin with eligible seniors. If there is not an eligible senior to represent the organization, then a junior meeting the criteria may be elected. In the event that there is no eligible junior, then the organization will not have a duchess/duke.*

Process for election of Homecoming Court, Class Favorites, Senior Superlatives & Mr./Miss BHS:

1. Whole class list will be provided for nominations.
2. Top 5 nominees advance to election (unless a tie).
3. All elections are determined by plurality vote (run-offs may be necessary).
4. All voting will be conducted online, whenever possible.

Homecoming Princess, Prince, King & Queen,

Candidates must be a senior and passing all subjects based on State Board of Education rules. The elected Homecoming Princess/Prince/King/Queen may keep the crown presented to him/her, provided that she/he pay half the cost of the crown, which is payable to the Student Council activity fund.

Senior Superlatives

Senior candidates must be passing all subjects. A student may only be named to two honors. If one student has the highest number of votes in two or more superlative elections, she/he will be awarded the superlative honors for which she/he has the highest number of votes. Superlative honors include Best All-Around, Most Athletic, Most Attractive, Friendliest, Most Likely to Succeed, Most Talented, Wittiest. Candidates for Best All-Around, Most Likely to Succeed, Most Talented, & Mr. & Miss BHS must have been in at least six (6) extra-curricular activities at Bishop High School. **(Example: 3 years volleyball, 2 years FCCLA , 1 year band = 6 extracurricular activities)** A student can not win both Mr./Miss BHS and Best All-Around.
*** 1st vote for nominations. * 2nd vote is election. (Run-offs may be necessary.)**

Results of the election will be announced at the Junior-Senior prom.

***For Homecoming King/Queen and Senior Superlatives/Class Favorites elections, only the top five students will be placed on the ballot if they meet eligibility requirements. In other words, if only 4 of the top 5 are eligible, only the top 4 names will be placed on the ballots.**

Mr. & Miss BHS

Candidates for Mr. & Miss BHS shall be members of the senior class. They must be passing all subjects based on State Board of Education rules. The boy and the girl elected Mr. & Miss BHS shall not also win the Best All-Around election.

Ronnie Bull Award/Lady Badger

BEGINNING IN 2020, THE FOLLOWING CRITERIA GUIDELINES ARE IN EFFECT FOR THE RONNIE BULL & LADY BADGER AWARD:
Students must be a junior or senior
Must play 3 varsity sports and 1 must be a team sport.
Team sports include:

Football	Baseball
Volleyball	Softball
Basketball	Soccer
Cheer	

Student may only win this award one time.

Class Favorites (Underclassmen)

A boy and a girl class favorite election shall be held in each class following the selection of Mr. and Miss BHS and senior superlatives. Students elected as class favorites must be passing all subjects and must be in good standing.

EXTRACURRICULAR ACTIVITIES

Membership in one or more extracurricular activities is encouraged, but the number of clubs with which a pupil is associated shall be determined by his or her scholastic standing. A pupil will be asked to withdraw from any organization when it becomes apparent that the activity is detrimental to his scholastic program.

The State Board of Education by rule shall limit participation in a practice for extracurricular activities during the school day and the school week. The rules shall, to the extent possible, preserve the school day for academic activities without interruption for extracurricular activities. In scheduling those activities and practices, a district must comply with the rules of the Board.

A student, enrolled in a school district in the state shall be suspended from participation in any extracurricular activity sponsored or sanctioned by the school district during the grade reporting period after a grade reporting period in which the student received a grade lower than the equivalent of 70 on a scale of 100 in any academic class. The campus principal may remove this suspension if the class is an identified AP or Pre-AP or advanced class and the grade is not lower than 64. Waivers will be considered only at the end of the nine-week period. A student may not be suspended during the period in which school is recessed for the summer or for any other holiday of at least a full calendar week or during the initial grade reporting period of a regular school term on the basis of grades received in the final grade reporting period of the preceding regular school term. In order to be eligible during the first grade reporting period, a student must have earned at least five credits toward graduation the previous school year.

Each BHS organization must have a school sponsor, and the sponsor must attend all of the organization's functions and practices.

Participation in the various clubs and organizations requires that students meet all UIL, SBOE, local, and Texas Education Agency regulations relative to, but not limited to, eligibility, attendance, and practice or meeting time. Organizational sponsors shall provide specific information to participants. Refer to the section "University Interscholastic League Activities and Eligibility Rules" for additional details.

FUNDRAISING

School-sponsored organizations may be permitted to have certain types of fundraising activities subject to approval of the teacher sponsor and principal. Approval of the fundraising activity is to be obtained from the sponsor and the principal before the actual fundraising begins.

STUDENT COUNCIL

This group is composed of the elected Student Council officers and representatives from the selected period for the school year who are chosen at the beginning of the school year from among the eligible members of that period group. Members must be students who have exhibited high standards of leadership, citizenship, character, discipline, and academic achievement. They must also meet local, UIL, and SBOE eligibility requirements. Students may be dismissed from the organization for non-compliance with organization rules/policies.

The purpose of the Student Council is to promote good citizenship and understanding at BHS and to represent the entire student body in matters pertaining to the betterment of the school. The policies formed and suggested by the Council are subject to approval by the principal.

****For voting procedures see pg. 29.**

UNIVERSITY INTERSCHOLASTIC LEAGUE (UIL) ACTIVITIES AND ELIGIBILITY RULES

Bishop High School students are encouraged to participate in some event which is sponsored by the University Interscholastic League. Students from our school will compete with those from other schools of the district.

Events which will be included in UIL contests this year are cross country, football, basketball, track and field events, golf, baseball, softball, tennis, volleyball, spelling, ready writing, informative speaking, prose reading, poetry interpretation, persuasive speaking, cross - examination and Lincoln-Douglas debate, one-act play, accounting, calculator applications, computer applications, computer science, current issues and events, literary criticism, journalism (editorial, feature, headline and news writing), mathematics, number sense, ready writing, science (biology, chemistry and physics), social studies, spelling and vocabulary, livestock, and others as added.

UIL music competition events include choral and instrumental solos, ensembles, and concert and sight reading contests, as well as marching for the band.

All UIL, State Board of Education, Texas Education Agency, and/or local rules shall be strictly observed for participation in any contest.

In order to be eligible for participation, a contestant must not be 19 years of age on or before September 1st preceding the contest.

A student may participate in UIL activities during a normal program of high school courses over a period of four consecutive calendar years after the student first enrolls in the ninth grade.

A student in grades 9-12 may participate in extracurricular activities at the beginning of a school year only if the student has earned the cumulative number of credits in state-approved courses indicated:

- Beginning of the ninth grade year (first year in high school) should have been promoted from the eighth grade to the ninth grade.

- Beginning of the tenth grade year (second year in high school) should have earned at least five credits toward graduation.

- Beginning of the eleventh grade year (third year in high school) should have earned at least ten credits toward graduation or five credits during the previous twelve months.

- Beginning of the twelfth grade year (fourth year in high school) should have earned at least fifteen credits or five credits during the previous twelve months.

Students who do not have enough credits to participate in extracurricular activities at the beginning of the school year are ineligible for the entire first grading period of the school year.

In order to be eligible to participate in an extracurricular activity for a nine-week period following the first six-week period of a school year, a student must have passed all courses for the previous six-week period. A student who fails a course for a nine-week period shall be ineligible for participation in any extracurricular activity except practice until regaining eligibility at the three-week or six-week eligibility period.

A student regains eligibility five academic school days after progress report period if the student is passing all courses on the last day of the three-school-week period. A student's work is evaluated from the first class day of the new grading period to the end of the three-school-week evaluation period. If the student has a passing grade of at least 70 in all classes for work done since the end of the grading period, the student regains eligibility seven calendar days later at the time the regular school day ends.

Key Points Relating to No-Pass - No-Play Eligibility

The school week is defined as beginning at 12:01 a.m. following the progress reports and ending at the close of instruction after the 5 instructional days. (Excluding holidays)

If a grading period or three-week evaluation period ends on the last day prior to a school holiday of one calendar week or more, the student loses or regains eligibility five instructional days later at the time the regular school day ends. In this case, the five-instructional-day grace period to lose eligibility and the five-instructional-day waiting period to regain eligibility begins the first day that classes resume. An incomplete grade at the end of a grading period report will be treated as a failing grade until the incomplete work has been turned in and the student passes the class in which the incomplete grade has occurred.

Initial UIL eligibility is based off the first SIX weeks grades. After the first six weeks, eligibility is based off of report cards.

Students who pass all courses for the NINE-week grading period remain eligible throughout the next grading period.

A contestant in an athletic event must be an amateur and must never have participated in a college event.

A student should be in attendance at least one-half of the school day on which the contest is held, or have a doctor note or family emergency.

All students will fulfill the UIL, SBOE, TEA, and/or local rules. Each contest sponsor has a copy of the UIL Constitution and Contest Rules book. The principal and contest sponsor should be contacted for details relating to eligibility or other aspects relating to UIL and other competitive events.

All UIL-sponsored activities are sanctioned as school-related activities and, therefore, come under the provisions of State Board Rule. The governing boards at the highest state level of any other organization requiring student participation which causes a student to miss a class during the school day must request approval, in writing, from the commissioner of education. If the Commissioner of Education does not grant approval, the absence incurred by a student will be considered unexcused. If a student is involved in extracurricular activities other than a UIL activity and a conflict occurs concerning participation in competition, the UIL competition has priority. If conflicts occur between several UIL events, and one is a district or post-district level event, the district or post-district level event shall have priority over an invitational competitive event. Also, if conflicts occur when a student is to compete in two UIL events, and the sponsors cannot agree upon a solution, the principal will decide in which event the student will compete.

Discipline

OVERVIEW

A goal of the Bishop CISD educational program is to encourage independence and responsibility, which are characteristic of the mature person. An orderly, controlled atmosphere is essential if learning is to take place.

Each campus within the District shall maintain an environment that shall encourage the student to behave in a manner so that s/he can learn and so that other students can learn. Each school shall teach good behavior, responsibility, and appropriate dress as a part of its educational program. The schools shall promote good behavior through the staff's attempt to provide leadership and guidance in matters of propriety, appropriate dress, good conduct, self control, respect for the property of the school and its occupants, and appreciation and respect for the rights and privileges of others.

The District has disciplinary authority over a student:

1. During the regular school day and while the student is going to and from school on district transportation;
2. During lunch periods;
3. Within 300 feet of school property;
4. While the student is in attendance at any school-related activity, regardless of time or location;
5. For any school-related misconduct, regardless of time or location;
6. When retaliation against a school employee or volunteer occurs or is threatened, regardless of time or location;
7. When the student commits a felony, as provided by Texas Education Code 37.006;
8. When criminal mischief is committed on or off school property or at a school-related event.

Teachers are responsible for discipline in their respective classrooms, on the school grounds, and at school activities. Much of the discipline is in the hands of the individual teacher; however, teachers at any time may refer a discipline case to the office of the principal. The campus principal/assistant principal shall take the necessary action in administering the appropriate disciplinary action.

All discipline cases referred to the office of the principal will be accompanied by written ***REFERRAL*** on a form provided by the office. Disciplinary action appropriate to the situation will be taken, and the disciplinary action taken is reported to the referring teacher in written form on the Disciplinary Notice. A copy of the Discipline Notice is also sent to the parents.

DEFINITIONS CONCERNING DISCIPLINE

The following words and terms, when used in the *Student/Parent Handbook* and the *Code of Conduct Handbook* shall have the following meanings:

1. Assault: Intentionally, knowingly, or recklessly causing bodily injury to another person; intentionally or knowingly threatening another with imminent bodily injury; or intentionally or knowingly causing physical contact with another when the student knows or should reasonably believe that the other will regard the contact as offensive or provocative.
2. Class disruption: Any behavior, including tardiness, which violates the rules of a particular classroom and interferes with the teacher's opportunity to present material or with the other students' opportunity to concentrate on material or their assignments.
3. Disciplinary Alternative Education Program (DAEP): A school located away from the main campus that serves students who are removed from the main campus for disciplinary reasons.
   Refer to the *Student Code of Conduct* for specific reasons that will result in DAEP placement.
4. Discipline management techniques: Any action which is intended to promote proper behavior and/or discourage misconduct other than expulsion or removal to an alternative education program, including, but not limited to, student-teacher conferences, suspension of extracurricular activities, detention, etc.
5. Expulsion: The total deprivation of educational services for disciplinary reasons. Refer to the *Student Code of Conduct* for detailed explanations of the types of offenses that may result in expulsion.
6. In-school suspension (ISS) program: A setting to which students who commit disciplinary infractions that warrant removal from the classroom are assigned for not more than three days per occurrence. Refer to the *Student Code of Conduct* for detailed explanations of the types of offenses that may result in assignment to ISS.
7. Parents: Includes single parent, legal guardian, or person in lawful control.
8. Proceeding: Any hearing required by law which may result in a student's expulsion or removal to an alternative education program.
9. School property: Any property owned by the school district or over which the school district or its personnel exert lawful authority, including property visited by students in connection with a school-sponsored activity, such as a field trip or extracurricular activity.
10. Serious offense: An offense committed on or within 300 feet of school property or at a school-sponsored or school-related activity that results in suspension, assignment to ISS, assignment to AEP, or expulsion.

11. Suspension: A deprivation of educational services for disciplinary reasons for a period not to exceed six school days in a semester. A district may adopt a policy to provide students with assignments during the period of suspension. Such a policy shall not interfere with a teacher's ability to instruct the remaining students in that class.
12. Terroristic threat: A threat to commit any offense involving violence to any person or property with the intent to:
    a. cause a reaction of any type to this threat by an official or volunteer agency organized to deal with emergencies;
    b. place any person in fear of imminent serious bodily injury; or
    c. prevent or interrupt the occupation or use of a building; room; place of assembly; place to which the public has access; place of employment or occupation; aircraft, automobile or other form of conveyance; or other public place; or
    d. cause impairment or interruption of public communications, public transportation, public water, gas, or power supply, or other public service.

The* Student Code of Conduct *is a separate handbook on student discipline. Each student and his or her parent will receive one copy of the* Code *and shall keep the copy as long as the student is enrolled at Bishop High School. Please refer to the* Code of Conduct *for additional, specific information concerning student discipline. In case of conflict between the* Student Code of Conduct *and the* Student/Parent Handbook*, the* Student Code of Conduct *will prevail. The* Student Code of Conduct *is adopted by the District's Board of Trustees and has the force of policy.

DETENTION

Detention is held during the lunch period. Students will be assigned to noon detention hall for a variety of reasons, including, but not limited to, the following: failure to report to after -school detention, failure to stay in for teachers, tardies, and other reasons determined by the principals.

Students assigned to noon detention hall will report directly to the detention room when the lunch bell rings. Students will eat lunch in the detention room while they study. All students will eat a meal from the cafeteria or a meal brought from home. If a student intends to have a meal from the cafeteria, s/he must order it in advance at the high school office. No outside food will be allowed for students who have been assigned to noon detention. All students will take books and materials to study during noon detention. Students must remain quiet and attentive during the entire period. A discipline problem in detention hall or failure to report to detention hall will result in additional disciplinary action.

DISCIPLINARY ALTERNATIVE EDUCATION PROGRAM (DAEP)

Certain behavior violations will result in referral to an administrator. The disciplinary action taken will depend on the offense, frequency, previous actions, and severity of the violations. Serious offenses are not limited to the ones indicated in the *Student Code of Conduct.* Students who are in violation of the District's communicated standards of student conduct will be assigned to a Disciplinary Alternative Education Program (DAEP). Some examples of offenses that will result in DAEP placement include, but shall not be limited to, the following:

a. Committing an assault under Penal code 22.01(a) (1);
b. Making a terroristic threat;
c. Making a false alarm or report (pulling a fire alarm or calling in a bomb threat);
d. Selling, giving, or delivering to another person, possessing or using or being under the influence of marijuana, a controlled substance; or a dangerous drug;
e. Selling, giving, or delivering to another person an alcoholic beverage; committing a serious act or offense while under the influence of alcohol;
f. Possessing, using, or being under the influence of an alcoholic beverage;

g. Exhibiting behavior that contains the elements of an offense relating to abusable glue or aerosol paint or relating to volatile chemicals;
h. Exhibiting behavior that contains the elements of the offense of public lewdness;
I. Exhibiting behavior that contains the elements of the offense of indecent exposure;
j. Committing a felony whether on or off school property;
k. Retaliating against any school employee, when not combined with another offense, either on or off school property;
l. Being involved in gang activity, whether it be as a member, pledge, or soliciting another person to become a pledge or member of a gang;
m. Being involved in a public school fraternity, sorority, or secret society, whether it is as a member, pledge or member of a public school, fraternity, sorority, or secret society;
n. Committing criminal mischief if punishable as a felony, whether on or off school property, or at a school-related activity;
o. Possessing or using a knife of any kind or any object, such as knuckles, that can cause bodily harm;
p. Other as determined necessary;
q. Other serious offenses listed in the *Student Code of Conduct.*

While assigned to the DAEP, students are prohibited from participating in or attending any extracurricular activity. In addition, students may not enter, at any hour, any Bishop CISD property except the Alternative Learning Center, where DAEP students are assigned.

Any additional referrals from the main campus will result in a student's reassignment to the district's DAEP or assignment to the Juvenile Justice AEP, depending on the seriousness of the offense. If the conduct occurs during the final grading reporting period of a semester, the removal may extend beyond the end of that semester.

Students will be suspended if inappropriate behavior continues while assigned to DAEP. Students who are suspended will, upon their return, continue the original disciplinary assignment to the DAEP.

Students who cause behavior problems in the DAEP may be referred to the juvenile justice system.

Student behavior and performance will be evaluated continuously by the respective DAEP personnel. Tracking instruments will be used to review student progress on a daily basis.

EXPULSION

The Texas Administrative Code and District policy require expulsion for some offenses and permit discretionary expulsions for others. Examples of offenses that require expulsion include, but shall not be limited to, the following:

a. Using, exhibiting or possessing

a firearm
an illegal knife
a club

b. Engaging in conduct containing the elements of the offense of
aggravated assault
arson
indecency with a child
other "offenses against the person" under Title 5 of the Penal Code
behavior punishable as a felony that involves the selling, giving, or delivering to another person, possessing, using, or being under the influence of marijuana, a controlled substance, a dangerous drug, or alcohol; or committing a serious act or offense while under the influence of alcohol.
retaliation against a school employee combined with one of the above-listed offenses on or off school property or at a school-related activity.

IN-SCHOOL SUSPENSION (ISS)

Students found guilty of conduct that would warrant such disciplinary action may be placed in an in-school suspension program at the discretion of the appropriate school official, who should determine the length of such assignment. Refer to the student code of conduct for ISS reasons.

Rules and Guidelines for In-School Suspension

1. In-school suspension begins at 7:45 am and ends at 3:45 p.m.
2. The student must take all books, paper, pencils, and pens which will be needed for the day, as s/he will not be permitted to go his/her locker during the school day.
3. Each student will be assigned a seat, and s/he is not to change or leave her/his seat unless it is approved by the teacher.
4. There will be no talking, whispering, passing of notes, or other forms of communication.
5. Students are to spend all time studying or doing assigned work while they are in the suspension center. In the event a student completes all work assigned, additional work may be assigned.
6. Restroom breaks will be determined by the ISS teacher.

7. Students may purchase lunch at the cafeteria or take lunch with them.
8. Students assigned to in-school suspension will be served lunch in the ISS room.
9. A student assigned to in-school suspension is not to attend any school-sponsored function or activity until the suspension has been completed.
10. No magazines, newspapers, or paperback books (unless assigned) are permitted.
11. A class admittance slip will be issued only after all requirements of in-school suspension have been satisfied.
12. All lessons will be completed and will be turned in to the appropriate teacher before a student may return to regular classes.
13. Any infraction of the above rules or any other irresponsible behavior will result in additional disciplinary action being added to the original assignment.
14. Students who are absent from school on days of assignments to in-school sus pension must make up the missed days in suspension even when the absence is excused.

SATURDAY SCHOOL

At the discretion of the principal, a student may be assigned to Saturday School in lieu of ISS. A student assigned to Saturday School will report at 8:00 a.m. and stay until 12 noon.

Law, Policy and Other Rules

ALCOHOL

The possession of any intoxicating beverage for consumption, sale, or distribution while on the grounds or in a building of any school in the District or while entering or inside any enclosure, field, or stadium where an athletic event sponsored or participated in by a school in the District is being held constitutes a violation of school rules and state law and is classified as a Class C misdemeanor.

BUS RULES AND REGULATIONS

Safety and Behavior Code for Bus Riders

The District makes school bus transportation available to all students living two or more miles from school. This service is provided at no cost to students. Information about bus routes may be obtained by calling the Transportation Office at 361-584-7039.

Permission for any pupil to ride in a bus is conditional on his/her good behavior and observance of the following rules and regulations. Any pupil who violates any of the rules will be reported to the school principal(s). Students can be denied the privilege of riding a bus to and from school.

1. Be on time at the bus stop. Avoid running to catch the bus because you may slip and fall under the vehicle. While waiting for the bus, stay clear of the roadway to avoid being hit by passing cars.
2. Do not struggle or scuffle over who is going to be the first one on or off the bus.
3. Wait for the bus to come to a complete halt before trying to board, and if you must cross the road, wait for your driver to signal you across with his/her hand. Always cross at least 10 feet in front of the bus.
4. When necessary, there will be at least three persons in a seat, and the practice of saving seats for students getting on at other stops will not be allowed.
5. After boarding the bus, you must remain in your seat until the bus reaches your designated stop. Please don't ask your driver to let you off at such places as a store, job, etc. All extra stops must be cleared in advance with the principal.
6. Please use handrails when getting on or off the bus. Be extra careful when the weather is wet or icy, as steps can become very slippery.
7. Treat bus equipment as you would the furniture in your home. Any damage to bus seats, windows, etc. must be paid for by students responsible for the damage.
8. Keep the aisles clear of items such as backpacks, musical instruments, etc. If you carry personal items on the bus with you, please hold them in your lap or store them under the seat.
9. ***At no time should a student put hands, head, or other body parts out the window***.
10. Don't be loud or boisterous on the bus. Excessive noise can distract the driver and could result in a serious accident.
11. Be absolutely quiet at all railroad crossings. Your driver stops at railroad crossings to listen for oncoming trains. Your talking could drown out all warning signals.

12. Do not throw paper or other objects out bus windows. This could obstruct the view of an oncoming vehicle and result in an accident or cause the driver to have to stop very suddenly, causing injury to passengers.
13. There should be no eating or drinking on the bus without the expressed consent of the supervisors or driver. Loose papers or food on the floor may cause a slipping hazard.
14. A driver has the responsibility to correct any student on the bus for improper conduct. This includes improper language, use of tobacco, and unnecessary noise.
15. ***Drivers have the authority given by the School Board to enforce all bus rules. Any student refusing to obey these rules will be reported to the school principal(s) and may lose his/her bus riding privilege***.
16. Remember, your driver is only human, so greet him/her cheerfully each time you board the bus and give her/him the same respect you would your teacher.

Responsibilities of Bus Drivers, Principals and Parents

1. The bus driver will be responsible for the conduct of students on his/her bus. All infractions are to be reported to the school principal.
2. It will be the responsibility of the principal to work with bus drivers on discipline infractions and suspensions of school bus privileges.
3. Bus drivers will submit daily written discipline reports. If there were problems, the driver will so state. The report will be given to the appropriate principal for his/her action. The principal will develop a discipline notice, if needed, and send a copy to the student's parents. The notice will include possible disciplinary action at present or in the future.
4. Reinstatement of riding privileges will be handled through the school principal.
5. It also is the responsibility of the principals to discuss the "Safety and Behavior Code for Bus Riders" with students and to be sure each student and his/her parents receive a copy of the code.
6. It is the parents' responsibility to discuss with their children/child the provisions of the "Safety and Behavior Code for Bus Riders" and to support the drivers and the school principals.
7. ***Parents must assume responsibility for the behavior of their children while their children are riding the bus. If permission to ride the bus is revoked, the parent must provide transportation to and from school for the child/children until such time as reinstatement may be made***.

Extracurricular/Field Trips and Sponsor Responsibilities

School sponsors who utilize the school buses for organizational activities are to be familiar with the "Safety Behavior Code for Bus Riders" and to observe the following:

Submit requisitions for transportation at least one week in advance of the date that the bus is to be used.

Inform the students of the respective organizations of the "Safety and Behavior Code for Bus Riders."

Enforce the "Safety and Behavior Code for the Bus Riders."

After an activity is over, have the students board the bus as soon as possible and avoid delayed departures. The sponsor is to use judgment in departure too soon after the completion of an event, as crowd-control procedures and safety are paramount over immediate departures.

Appoint a clean-up committee to sweep the bus and supervise the clean-up after each trip.

Other information and procedures will be provided by the principal and the central office as the need arises.

CHEATING

Any student who is found to have cheat notes or who is caught cheating will receive a "0" for that work. A student who assists another student to obtain answers is guilty of cheating and will also receive a "0" for that particular assignment. Any student involved in cheating is also subject to further disciplinary action.

DRESS AND GROOMING

The District's dress code is established to teach grooming and hygiene, instill discipline, prevent disruption, avoid safety hazards, and teach respect for authority. Students should be dressed and groomed in a manner that is clean and neat and that will not be a health or safety hazard to themselves or others.

The District prohibits any clothing or grooming that in the principal's and/or designee(s) judgment may reasonably be expected to cause disruption of or interference with normal school operations. The District prohibits pictures, emblems, or writings that are lewd, offensive, vulgar, or obscene or that advertise or depict tobacco products, alcoholic beverages, drugs, or any other substance prohibited under policy FNCF (L) or any recognizable symbol of gang, satanic, or any other cult affiliation. The student and parent may determine the student's personal dress and grooming standards provided they comply with these general guidelines and the District's dress code for students in the student handbook.

If it is determined that a student's grooming violates the dress code, the student shall be given an opportunity to correct the problem at school. If not corrected, the student shall be assigned to in-school suspension for the remainder of the day or until the problem is corrected. A student whose clothing violates the dress code may be assigned to in-school suspension either for the remainder of the day or until a parent or designee brings an acceptable change of clothing to the school. Repeated offenses may result in more serious disciplinary action. Appropriate discipline procedures shall be followed in all cases.

The principal, in cooperation with the sponsor, coach, or other person in charge of an extracurricular activity, may regulate (make more stringent) the dress and grooming of students who participate in the activity. Students who violate these standards may be removed or excluded from the activity for a period determined by the principal or sponsor and may be subject to other disciplinary action.

BISHOP HIGH SCHOOL DRESS CODE

Dress Code 2026-2027

	Acceptable Dress	SPECIAL COMMENTS AND INTERPRETATIONS
Shirts Blouses	•Shirt and blouses may not reveal undergarments or chest area. No bralettes/ bras showing. •Boys shirts may not extend below fingertips in length. •Girls may wear sleeveless tops with straps approximately a dollar bill in width.	• No tanks, or spaghetti-strapped tops • No oversized shirts—Polos or T-shirts • No shirts allowed that expose the midriff in any way • No jacket hoods may be worn in the building.
Pants Slacks	•Pants must fit appropriately and adequately at the waist and crotch. •Pants may have small holes at or below the knee. • Wind pants and twill and denim joggers • Legging w/shirts that must completely cover behind. No see-thru or mesh fabric • Shorts are allowed, but must touch the top of the knee cap.	•No pajamas, baggy pants/jeans • No tights or transparent leggings • No hats/caps/ beanies allowed in the cafeteria/, classroom, or hallways • No oversized coats/clothing • No trench coats
Shoes	•Shoes must be worn at all times.	•House shoes are not allowed. •Shoes with wheels are not allowed.
Hair	•Hair must be clean and neatly groomed and kept out of eyes. •Hair may be spiked or shaped into a fauxhawk as long as it is of reasonable height. •Facial hair must be neatly groomed.	•No Mohawks •No excessive hair coloring– hair color which is distracting will not be allowed. This is determined by one of the school administrators. If in doubt, get approval before coloring. NO EXTREME (UNNATURAL) COLORS SUCH AS PINK, BLUE, OR GREEN, ETC.

BISHOP HIGH SCHOOL DRESS CODE

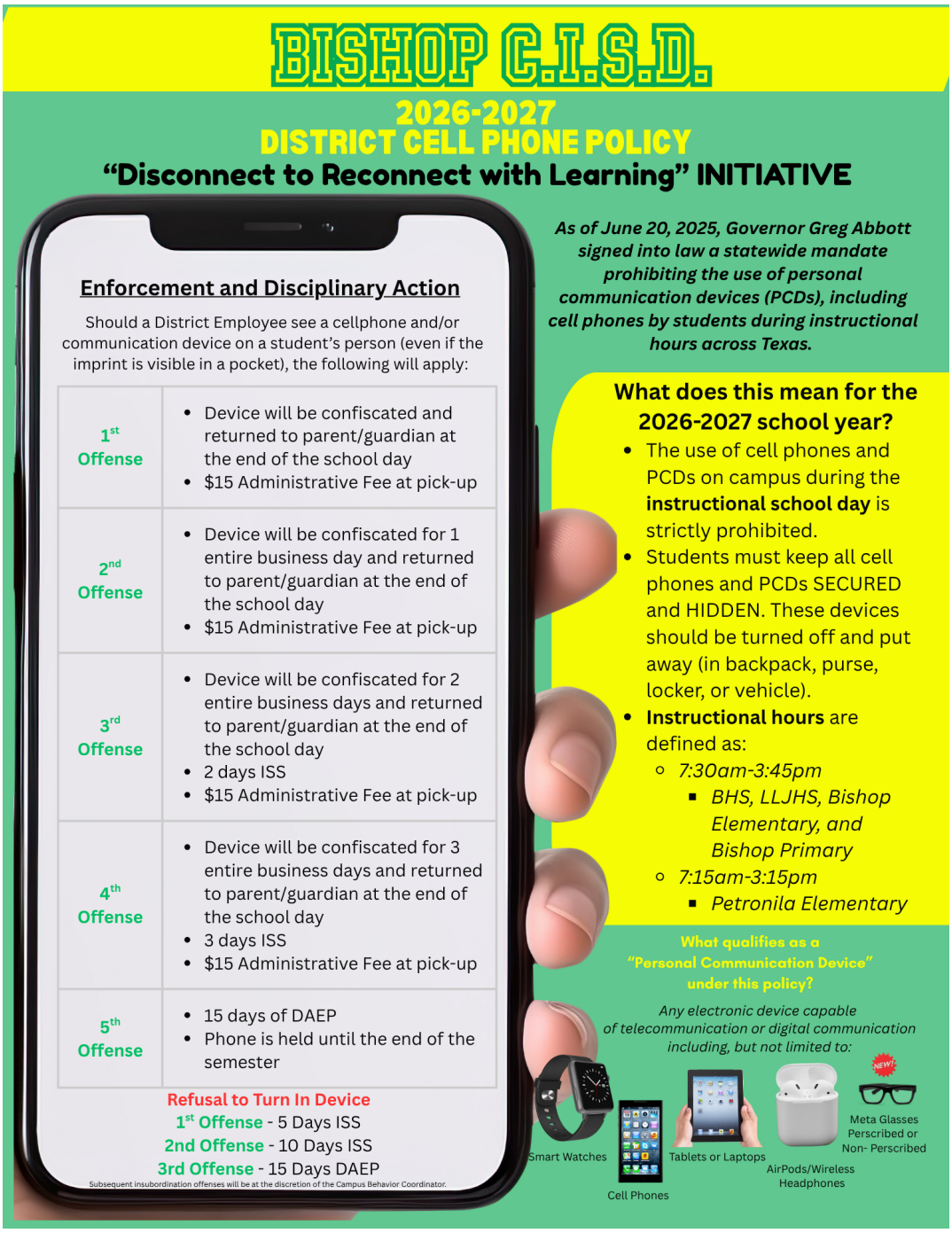
Dress Code 2026-2027

Jewelry Tattoos	• Students may not have eyebrow piercings, lip piercings, or nose rings. (boys and girls) •Gauges may be worn with a solid covering, or caps, that do not let anything pass through them.	•No oversized necklaces, dog chains, etc. •No visible body piercings other than the ear and no mouth jewelry •No excessive tattoos, or tattoos which depict obscene, vulgar, violent, suggestive, or objectionable symbols, pictures, or words (including references to alcohol, tobacco, drugs, or gangs)
General	•Coats/jackets/hoodies may be worn but must not be more than one size larger than the person wearing it. •No extremes in makeup. • Undergarments must be worn at all times. **<u>Headgear</u>** •NO caps, hairnets, bonnets, bandanas covering the head including hoodie hats, sunglasses, or other head coverings may be worn indoors.	•Undergarments may not show. •Clothing, jackets/coats/hoodies, belt buckles, apparel, etc. may not depict or insinuate reference to any type of profanity, vulgarity, alcohol, drugs, tobacco, violence, weapons, gang affiliation, or anything deemed offensive by administration
Gang-Related Attire	•Items of this nature are strictly prohibited. This includes but is not limited to: documented insignias, symbols, color combinations of clothing, hair styles/cuts, etc.	•Pants worn low, or "sagging," and cuffed inside on the bottom are prohibited. NO POCKET BANDANA FLAGS

Administrators have the discretion on all matters concerning the interpretation of the student dress code, including matters not specifically covered in this document, and will make the final determination as to what constitutes appropriate attire. Medical exceptions shall be made upon certification from the physician of the student.

*Extracurricular activities will require special dress requirements. Exceptions and additional requirements to the dress code may be made in supervised physical activities, extracurricular activities, and school-sponsored events/classes as determined by the principal.

Cellphone Policy



Regardless of circumstances, no exceptions will be made to the cell phone policy.
Students will be allowed to use the school phone to contact their parents for needs they may have.

Note: Cell phone abuse consists of photos and video recordings made without the consent of an individual, posting to social media websites, and any immoral or harmful conduct towards one's personal or school reputation.

HALL PASSES

Pupils leaving a classroom or other designated area must receive permission from the teacher in charge and should make a request using the school's electronic monitoring system. Hall traffic should be kept to only the very necessary minimum to eliminate disturbances which might be created for classes in session.

HARASSMENT

Harassment on the Basis of Race, Color, Religion, National Origin, or Disability

Students must not engage in harassment behaviors motivated by race, color, religion, national origin, or disability directed toward another student.

Students are expected to treat other students and District employees with courtesy and respect, to avoid any behaviors known to be offensive, and to stop these behaviors when asked or told to stop.

The District encourages parental and student support in its efforts to address and prevent harassment in any form in the public schools. Students and/or parents are encouraged to discuss their questions or concerns about the expectations in this area with a teacher, counselor, principal or designee, or the superintendent.

A student who believes she/he has been harassed by another student or by a District employee is encouraged to report the incident to the principal. The allegations will be investigated and addressed. A substantiated complaint against a student will result in appropriate disciplinary action, according to the nature of the offense and the *Student Code of Conduct*. The student or a parent may appeal the decision of the principal regarding the outcome of the investigation in accordance with policy **FNG (LOCAL)**. See also policy **FNCL.**

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Sexual Harassment/Sexual Abuse

The District encourages parental and student support in its efforts to address and prevent sexual harassment and sexual abuse in the public schools. Students and/or parents are encouraged to discuss their questions or concerns about the expectations in this area with a teacher, counselor, principal or designee, or Dr. Eden Hernandez, who serves as the District Title IX coordinator for students.

Students must not engage in unwanted and unwelcome verbal or physical conduct of a sexual nature directed toward another student or a District employee. This prohibition applies whether the conduct is by word, gesture, or any other sexual conduct, including requests for sexual favors. All students are expected to treat other students and District employees with courtesy and respect; to avoid any behaviors known to be offensive; and to stop these behaviors when asked or told to stop.

A substantiated complaint against a student will result in appropriate disciplinary action, according to the nature of the offense and the *Student Code of Conduct*.

The District will notify the parents of all students involved in sexual harassment by student(s) when the allegations are not minor, and will notify parents of any incident of sexual harassment or sexual abuse by an employee. To the greatest extent possible, complaints will be treated as confidential. Limited disclosure may be necessary to complete a thorough investigation.

A complaint alleging sexual harassment by another student or sexual harassment or sexual abuse by a staff member may be presented by a student and/or parent in a conference with the principal or designee or with the Title IX coordinator. The parent or other advisor may accompany the student throughout the complaint process. The first conference with the student ordinarily will be held by a person who is the same gender as the student. The conference will be scheduled and held as soon as possible, but no later than seven calendar days from receipt of the complaint. The principal (principal's designee) or Title IX coordinator will conduct an appropriate investigation, which ordinarily will be completed within seven calendar days of the conference. The student and/or parent will be informed if extenuating circumstances delay completion of the investigation.

The student will not be required to present a complaint to a person who is the subject of the complaint.

If the resolution of the complaint by the principal (principal's designee) or Title IX coordinator is not satisfactory to the student or parent, the student or parent may, within seven-calendar days, request a conference with the Superintendent or designee. Prior to or at this conference, the student and/or parent must submit the complaint in writing and must include (1) a complete statement of the complaint, (2) any evidence supporting the complaint, (3) a statement about how the matter should be resolved, (4) the student's and/or parent's signature, and the date of the conference with the principal, the principal's designee, or the Title IX coordinator.

If the resolution by the Superintendent or designee is not satisfactory, the student and/or parent may present the complaint to the Board at the next regular meeting. Information on the procedure for addressing the Board can be obtained from any campus office or the Superintendent's office.

For more information about parent and student rights, you may request a copy of the District's Notice of Parent and Student Rights found at FNCJ (EXHIBIT) in the District's Policy Manual.

HAZING/INITIATION

Hazing includes any willful act done by a student, either individually or with others, to another student for the purpose of subjecting the other student to indignity, humiliation, intimidation, physical abuse or threats of abuse, social or other ostracism, shame, or disgrace.

No student shall engage in any form of hazing, nor shall any student encourage or assist any other person in hazing. Students, who engage in hazing, either individually or in concert with other students, shall be subject to disciplinary action, including suspension if the circumstances warrant.

Bullying

Bullying is any intentional written, verbal, or physical act against another individual as a show of power. The parent has the right to request to transfer a child that has been the subject to bullying.

Health

The nurses and other staff of Bishop CISD want each student to have an equal opportunity in the classroom. **Healthy students learn better.** The state of Texas requires certain screenings, immunizations, and exclusions from school. The state also mandates that schools inform parents of certain diseases and their characteristics. The following information describes the health procedures in Bishop CISD.

Asthma Medications at School

A student with asthma is entitled to possess and self-administer prescription asthma medicine while on school property or at a school-related event or activity if:

1. The prescription asthma medicine has been prescribed for the student as indicated by the prescription label on the medicine;
2. The self-administration is done in compliance with the prescription or written instructions from the student's physician or other health care provider; and
3. A parent/guardian of the student provides to the school:
   a. A written authorization signed by the parent/guardian for the student to self-administer prescription asthma medicine while on school property, or at a school-related event or activity, and
   b. A written statement from the student's physician or other licensed health care provider that states:
      (1) that the student has asthma and is capable of self-administering the prescription asthma medicine;
      (2) the name and the purpose of the medication;
      (3) the prescribed dosage for the medicine;
      (4) the times at which or circumstances under which the medicine may be administered; and
      (5) the period for which the medicine is prescribed.

Bishop CISD recognizes the importance of supporting students with asthma; therefore, the student with an asthma diagnosis must have a current and up-to-date Asthma Action Plan from their primary care physician on file at the beginning of each school year. Please be assured that Bishop CISD staff members are trained to recognize and respond appropriately to asthma-related concerns. The safety and well-being of our students is top priority.

Communicable Diseases

To protect others from contagious illnesses, students with certain diseases are not permitted to attend school while contagious. Parents of a student with a communicable or contagious disease should contact the school nurse or principal so that other students who have been exposed to the disease can be alerted. These diseases include Amebiasis, Campylobacteriosis, Chicken Pox (varicella), Common cold with fever, COVID– 19, Fifth disease, Gastroenteritis (Viral), Giardiasis, Head lice (Pediclosis), Hepatitis (Viral A), Impetigo, Infectious mononucleosis, Influenza, Measles (Rubella), Meningitis (Bacterial), Mumps, Conjunctivitis (Pinkeye), Ringworm of the scalp, Rubella (German Measles) including congenital, Salmonellosis (including typhoid fever), Scabies, Shigellosis, Streptococcal disease (invasive), Tuberculosis, and Whooping Cough (Pertussis).

Children should remain fever free (without medication) for 24 hours before returning to school. A student should not be medicated for nausea, vomiting, or diarrhea and then sent to school.

Immunizations

In order to enroll in TAMUK, CBC or a school in the state of Texas, it is necessary for all students to be immunized against certain diseases. These diseases include Diphtheria, Tetanus, Poliomyelitis, Rubella (German measles), Rubella (red measles), Varicella (chicken pox), Mumps, Hepatitis B, and Haemophilus influenza type B (Hib).

A guide for immunizations by age follows:

1. Children 15 months of age but not yet five years:
    a. Polio: three doses;
    b. DTP/DTaP: four doses;
    c. MMR: one dose of MMR received on or after the first birthday;
    d. HibCV: one dose;
    e. Varicella: one dose; and
    f. Hepatitis A: one dose of hepatitis A vaccine administered on or within 30 days of their second birthday for children two years of age but not yet three. Children three years of age but not yet four are required to have 2 doses by 1 August 2004.

2. Children five years of age and over:
    a. Polio: 4 doses; unless third dose administered on or after the4th birthday
    b. DTP/DTaP: 5 doses unless 4th dose administered on or after the 4th birthday
    c. Tdap Booster: grade 7/8 must be within 5 years
    d. MMR: two doses for kindergarten
    e. Measles: 2 doses, grades 1-12
    f. Rubella: one dose, grades 1-12
    g. Mumps: one dose, grades 1-12
    h. Hepatitis B: three doses, grades PK-12
    i. Hepatitis A: 2 doses, grades K, 1-3
    j. Vericella: one dose, grades 3-6 and 10-12
    k. Vericella: 2 doses, kinder-2 and grade 7-9
    l. Meningococcal: grade 7, 8, 9

Each student must have a completed, up-to-date shot record on file in the nurse's office or present a certificate or statement which stipulates that for medical or religious reasons the student will not be immunized. For high school students, this includes a DT booster within the last ten years, a polio booster since age four, and Rubella after 1 January 1968, and after the first birthday. Most students are complete upon entering school except for the DT booster, which is needed every ten years.

Immunization notices are sent each spring in the student's last report card envelope stating which shots, if any, are needed for the following year. These shot records are then due in the office on the first day of school. At that time, a report will be sent to Austin stating all students entering for the first time are expected to have their shot records in the office within one month of entry into the school. *Failure to have the records in by November 1 or within one month of entry into school can result in the student's not being able to attend school until these records are turned in and approved by the school nurse.*

Medication at School

The school must have a completed copy of the **EMERGENCY INFORMATION AND PROCEDURE** form on file for each student. The form lists the name of the family doctor, any allergies, and emergency telephone numbers. Parents should update information on this form as necessary.

A student who must take prescription medicine during the school day must deliver to the high school office a written request from his/her parent and the medicine, in its **original** container, properly labeled with the student's name. **Students are not allowed to have any medication or drugs in their possession on campus.**

The written request must be dated and signed by the parent and include:

1. the student's name;
2. the name of the medicine;
3. the time the medicine is to be administered;
4. the amount of the medication to be administered at each designated time; and
5. the number of days the medication is to be administered.

Office personnel will either give the medicine at the proper times or give the student permission to take the medication as directed.

Screenings
The following screenings are completed annually in the designated grades.

SCREENING	GRADES
Vision	PK, K, 1, 3, 5, & 7
Hearing	PK, K, 1, 3, 5, & 7
Height and weight	PK through grade 12
Scoliosis (evaluation of back)	6 & 9
Ancanthosis (determines insulin intolerance)	1, 3, 5, & 7

A parent or student who has questions about any screening or who wants to request a screening

should contact a school nurse. As a result of the screenings, some children may be referred to a physician. The parent should follow up on the referral and return the referral form to the school after the visit with the doctor.

HEALTH INFORMATION

Bacterial Meningitis

State law requires the District to provide the following information:

WHAT IS MENINGITIS?

Meningitis is an inflammation of the covering of the brain and spinal cord. It can be caused by viruses, parasites, fungi, and bacteria. Viral meningitis is most common and the least serious. Bacterial meningitis is the most common form of serious bacterial infection with the potential for serious, long-term complications. It is an uncommon disease, but requires urgent treatment with antibiotics to prevent permanent damage or death.

WHAT ARE THE SYMPTOMS?

Someone with meningitis will become very ill. The illness may develop over one or two days, but it can also rapidly progress in a matter of hours. Not everyone with meningitis will have the same symptoms.

Children (over 1 year old) and adults with meningitis may have a severe headache, high temperature, vomiting, sensitivity to bright lights, neck stiffness or joint pains, and drowsiness or confusion. In both children and adults, there may be a rash of tiny, red-purple spots. These can occur anywhere on the body. The diagnosis of bacterial meningitis is based on a combination of symptoms and laboratory results.

HOW SERIOUS IS BACTERIAL MENINGITIS?

If it is diagnosed early and treated promptly, the majority of people make a complete recovery. In some cases it can be fatal or a person may be left with a permanent disability.

HOW IS BACTERIAL MENINGITIS SPREAD?

Fortunately, none of the bacteria that cause meningitis are as contagious as diseases like the common cold or the flu, and they are not spread by casual contact or by simply breathing the air where a person with meningitis has been. The germs live naturally in the back of our noses and throats, but they do not live for long outside the body. They are spread when people exchange saliva (such as by kissing; sharing drinking containers, utensils, or cigarettes).

The germ does not cause meningitis in most people. Instead, most people become carriers of the germ for days, weeks, or even months. The bacteria rarely overcome the body's immune system and cause meningitis or another serious illness.

HOW CAN BACTERIAL MENINGITIS BE PREVENTED?
Do not share food, drinks, utensils, toothbrushes, or cigarettes. Limit the number of persons you kiss. While there are vaccines for some strains of bacterial meningitis, they are used only in special circumstances. These include when there is a disease outbreak in a community or people traveling to a country where there is a high risk of getting the disease. Also, a vaccine is recommended by some groups for college students, particularly freshmen living in dorms or residence halls. The vaccine is safe and effective (85-90 percent). It can cause mild side effects, such as redness and pain at the injection site lasting up to two days. Immunity develops within seven to ten days after the vaccine is given and lasts for up to five years.

WHAT SHOULD YOU DO IF YOU THINK YOU OR A FRIEND MIGHT HAVE BACTERIAL MENINGITIS?
You should seek prompt medical attention.

WHERE CAN YOU GET MORE INFORMATION?
You school nurse, family doctor, and the staff at your local or regional health department office are excellent sources for information on all communicable diseases. You may also call your local health department or Regional Texas Department of Health office to ask about meningococcal vaccine. Additional information may also be found at the web sites for the Centers for Disease Control and Prevention, http://www.cdc.gov, and the Texas Department of Health, http.//www.tdh.state.tx.us.

Reye's Syndrome
Reye's syndrome is a very serious disease that you should know about. Some people develop Reye's Syndrome as they are getting over a viral illness, such as the flu or chicken pox. Reye's Syndrome usually affects people from infancy through young adulthood; however, no age group is immune. Although Reye's generally occurs when someone is recovering from a viral illness, it can develop 3 to 5 days after the onset of the illness. Its main targets are the liver and the brain. It is noncontagious and too often is misdiagnosed as encephalitis, meningitis, diabetes, poisoning, drug overdose, or sudden infant death.

Early diagnosis is crucial. An individual should be watched during the next 2 to 3 weeks following a viral illness for these symptoms, usually occurring in this order:

- Relentless or continuous vomiting
- Listlessness (loss of pep and energy with little interest in their environment)
- Drowsiness (excessive sleepiness)
- Personality change (such as irritability, slurred speech, sensitivity to touch)
- Disorientation or confusion (unable to identify whereabouts, family members, or answer questions)
  Combativeness (striking out at those trying to help them)
- Delirium, convulsions, or loss of consciousness

Reye's Syndrome should be suspected in anyone who vomits repeatedly. Phone your doctor immediately if these symptoms develop. Voice your concern about Reye's Syndrome. If your physician is unavailable, take the person to an emergency room promptly. Two liver function tests (SGOT, SGPT) can be done to determine the possibility of Reye's Syndrome. There is a 90% chance of recovery when the syndrome is treated in its earliest stages by physicians and nurses experienced in the treatment of Reye's.

Studies have shown that using aspirin or aspirin-containing medications to treat the symptoms of viral illnesses increases the chance of developing Reye's Syndrome. If you or a member of your family has a viral illness, **do not use aspirin or aspirin-containing medications**. In fact, you should consult your physician before you take any drugs to treat the flu or chicken pox, particularly aspirin or anti-nausea medicines. Anti-nausea medicines may mask the symptoms of Reye's Syndrome.

The national Reye's Syndrome Foundation (NRSF), the U.S. Surgeon-General, the Food and Drug Administration, and the Centers for Disease Control recommended that aspirin and combination products containing aspirin not be taken by **anyone under 19 years of age during fever-causing illnesses**. Aspirin is a part of the salicylate family of medicines. Another name for aspirin is acetylsalicylate; some drug labels may use the words acetylsalicylate, acetylsalicylic acid, salicylic acid, salicylate, etc., instead of the word aspirin. Currently, there is no conclusive data as to whether other forms of salicylates are associated with the development of Reye's Syndrome. Until further research has answered this question, the NRSF recommends that products containing any of these substances not be taken during episodes of viral infections.

The NRSF is a nonprofit, tax-exempt organization with affiliates located in 43 states. The NRSF has pioneered the movement to disseminate knowledge about the disease in an effort to aid in early diagnosis and also provides funds for research into the cause, cure, care, treatment, and prevention of Reye's Syndrome.

For additional information, contact:

National Reye's Syndrome Foundation
P.O. Box 829, Bryan, Ohio 43506-0829
1-800-233-7393 or 419-636-2679
Fax: 419-636-3366

West Nile Virus (WNV)

WHERE HAS IT BEEN AND WHERE IS IT GOING?

West Nile Virus (WNV) is commonly found in Africa, Eastern Europe, West Asia, and the Middle East. It was first detected in the United States in 1999 when there was an outbreak in New York. By mid-June of 2002, it had traveled westward to Texas. Since then, it has been reported in mosquitoes, birds (such as blue jays and crows), horses, and humans in Texas. There has also been a continued westward movement of the virus.

WHAT ARE THE SYMPTOMS OF WEST NILE VIRUS?

Most people infected with WNV have no symptoms. A minority develops meningitis or encephalitis, which can be fatal. Symptoms include fever, weakness, headache, and altered mental status. Skin rash, lymphadenopathy, conjunctivitis, abdominal pain, cough, dyspnea, and diarrhea may also be present.

CAN IT BE TREATED?

There is no specific treatment for WNV infection. In a serious case, a person may have to be hospitalized and given supportive treatment along with good nursing care.

HOW IS IT SPREAD?

West Nile Virus is spread by the bite of an infected mosquito. There is no recorded proof of it being passed from person-to-person, animal-to-animal, or animal-to-person.

CAN ANIMALS BE INFECTED WITH WNV?

Yes. However, the only domestic animals that appear to be harmfully affected by WNV are equines, such as horses. Wild birds can also develop severe signs of the disease and may die.

HOW SHOULD SCHOOL DECIDE ON PROTOCOLS PERTAINING TO WNV?
In areas where mosquitoes may be infected, very few mosquitoes will actually be carriers of the virus. Additionally, only a very small percentage of people bitten by infected mosquitoes show symptoms of any disease. The virus is transmitted in multiple species of mosquitoes. Depending on the species, some mosquitoes feed at night while others feed during the day. Decisions on protocols for addressing prevention of WNV in schools fall under local jurisdiction; that is to say, school districts must set their own policies.

HOW CAN CHANCES OF GETTING INFECTED BE REDUCED?
A few good general prevention tips for WNV and other types of mosquito-borne encephalitis include:

- Wear long-sleeved shirts and long pants whenever you are outdoors.
- Apply insect repellents, such as products containing DEET, sparingly to exposed skin. Repellents may bother the eyes and mouth, so try not to apply them to the hands of children. Do not allow young children to apply repellents. Do not apply products containing DEET on children less than two (2) years of age.
- Spray clothing with insect repellents, as mosquitoes may bite through thin clothing.
- Whenever you use an insect repellent, read and follow the directions for use that are printed on the product label. The Environmental Protection Agency (EPA) has concluded that, as long as consumers follow label directions and take proper precautions, insect repellents containing DEET do not present a health concern since exposure to DEET is expected to be brief.
- It does not appear that a person can get WNV from handling live or dead infected birds; however, use gloves or double plastic bags when handling any dead animals, including birds.
- Make sure open windows have screens on them and the screens are in good repair.
- To minimize mosquito-breeding sites, remove containers of any size that allow water to collect or change the water in them daily. Cover trashcans and remove trash.

REFERENCES:
Additional information on WNV can be found at the Texas Department of Health Zoonosis Control Division's website at: www.tdh.state.tx.us/zoonosis/diseases/Arboviral/westnile/westnile.asp
Information on mosquito repellents is available at:
http://www.epa.gov/opp00001/citizens/deet.htm
www.acponline.org/journals/annals/01jun98/mosquito.htm
http://www.deet.com/

LAW ENFORCEMENT

Questioning of Students

When law enforcement officers or other lawful authorities wish to question or interview a student at school:

- The principal will verify and record the identity of the officer or other authority and ask for an explanation of the need to question or interview the student.
- The principal ordinarily will make reasonable efforts to notify parents unless the interviewer raises what the principal considers to be a valid objection.
- The principal ordinarily will be present unless the interviewer raises what the principal considers to be a valid objection.
- If the event is part of a child abuse investigation, the principal will cooperate fully regarding the conditions of the interview.

Students Taken into Custody

State law requires the District to permit a student to be taken into legal custody.

- To comply with an order of the juvenile court.
- To comply with the laws of arrest.
- By law enforcement officer if there is a probable cause to believe the student has engaged in delinquent conduct or conduct in need of supervision.
- By a probation officer if there is probable cause to believe the student has violated a condition of probation imposed by the juvenile court.
- To comply with a properly issued directive to take a student into custody.
- By an authorized representative of Child Protective Services, Texas Department of Protective and Regulatory Services, a law enforcement officer, or a juvenile probation officer, without a court order, under the conditions set out in the Family Code relating to the student's physical health or safety.

Before a student is delivered to a law enforcement officer or other legally authorized person, the principal will verify the officer's identity and, to the best of his or her ability, will verify the official's authority to take custody of the student.

The principal will immediately notify the Superintendent and will ordinarily attempt to notify the parent unless the officer or other authorized person raises what the principal considers to be a valid objection to notifying the parents. Since the principal does not have the authority to prevent or delay a custody action, notification will most likely be after the fact.

Notification of Law Violations

The District is also required by state law to notify:

- All instructional and support personnel who have responsibility for supervising a student who has been arrested or referred to the juvenile court for any felony offense or for certain misdemeanors.
- All instructional and support personnel who have regular contact with a student who has been convicted or adjudicated of delinquent conduct for any felony offense or certain misdemeanors.

PUBLIC DISPLAYS OF AFFECTION

Students are not to display affection while at school, on school grounds, or at school-sponsored activities. (Ex: excessive bodily contact, kissing, groping, etc.)

PASSING PERIOD

Students are expected to keep to their right while walking in the halls during the change of classes. There should be no running in the halls, nor should there be loud talking, yelling, or other excessive noises.

PARTIES

Parties will not be held at school during school hours. Several sponsored dances and parties will be scheduled at times and dates approved by sponsors and the principal.
Designated day— Valentine's, Christmas, End-of-Year, etc.

NON-DISCRIMINATION POLICY

The Bishop Consolidated Independent School District functions under a policy of nondiscrimination for reasons of race, creed, sex, or national origin.

Furthermore, the Superintendent of Schools shall be designated as the person responsible for enforcing the above policy and receiving complaints arising from any suspected noncompliance.

Persons making complaints of discrimination should start them at the lowest level. For instance, a student should initiate his complaint with a teacher. If the complaint is not settled at the first level, it should then be channeled to the principal, then to the superintendent, and then to the school board. Employees in other departments should report their complaints to their immediate supervisors, and if satisfactory action is not taken, they may be appealed to the superintendent and, finally, to the school board.
All appeals to the superintendent should be in writing. This written statement should fully detail the alleged discriminating act or actions.
Appeals to the school board should be in writing. Such appeals shall be heard by the board within fourteen (14) days. The decision of the school board shall be final. The appropriate report forms are available in the principal's office.

It is the policy of Bishop CISD not to discriminate on the basis of sex, handicap, race, color, and national origin in its educational and vocational programs, activities, or employment as required by Title IX, Section 504 and Title VI.
Bishop CISD will take steps to assure that lack of English language skills will not be a barrier to admission and participation in all educational and vocational programs.

The following person has been designated to handle inquiries regarding the nondiscrimination policies: Dr. Eden Hernandez, 719 E. Sixth St., Bishop, TX 78343, 361-584-3591, ehernandez@bishopcisd.net.

Bishop CISD no discrimina por motivos de raza, color, origen nacional, sexo, o discapacidad en sus programas o actividades y brinda igualdad de acceso a los Boy Scouts y otros grupos juveniles designados. La siguiente persona ha sido designada para manejar consultas sobre las políticas de no discriminación: Dr. Eden Hernandez, 719 East Sixth Street, Bishop, Texas 78343, 361.584.3591, ehernandez@bishopcisd.net.

Parking

Bishop High School 2026-2027 Student Parking Permit Application

DATE:_____ PERMIT #:_____

STUDENT:_____ ID#:_____ GRADE:_____

VEHICLE MAKE/MODEL:_____ COLOR:_____

DRIVER'S LICENSE #:_____ LICENSE PLATE:_____

PARENT/GUARDIAN:_____ PARENT/GUARDIAN PHONE#:_____

*****BISHOP HIGH SCHOOL PARKING PERMIT REQUIREMENTS AND RULES*****

1. Student must have a valid Texas Driver's License, issued by the Texas Department of Public Safety.
2. **All vehicles parked on Bishop High school premises must have a valid copy of the insurance card. A copy must be turned in with this application.**
3. Cost of the permit is $20.00 for the first vehicle and $10.00 for all additional permits. This form must be filled out for each permit purchased. **PARKING PERMITS MUST BE ADHERED ON THE LOWER RIGHT SIDE OF THE FRONT WINDSHEILD OF THE VEHICLE.**
4. The owners of any vehicle on school property shall not hold Bishop High School or BCISD accountable for any loss or damages.
5. **STUDENTS MAY ONLY PARK IN THE DESIGNATED STUDENT PARKING LOT! STUDENT VEHICLES PARKED OUTSIDE OF THIS DESIGNATED STUDENT PARKING WITHIN THE BISHOP HIGH SCHOOL CAMPUS WITHOUT A PARKING STICKER WILL BE IN VIOLATION. VEHICLES IN VIOLATION WILL RESULT IN THE FOLLOWING CONSEQUENCES: (1) First violation: warning sticker placed on the windshield of the vehicle. (2) Second violation: vehicle will be immobilized. THERE WILL BE A $25 FEE TO REMOVE THE IMMOBILIZER. The vehicle will be released to the parent/guardian after the fee has been paid. IF THE IMMOBILIZER IS DAMAGED OR REMOVED FROM SCHOOL PROPERTY, PARENTS/GUARDIANS WILL BE CHARGED $500 FOR THE REPLACEMENT COST OF THE IMMOBILIZER. (3) Third violation: vehicle will be towed at the owner's expense AND student will lose parking privileges for the remaining days of this school year.**
6. Vehicle may only be driven on the paved areas of school property. All vehicles must be parked in a designated parking space (between the painted lines). Vehicle may only occupy one designated space. All vehicles parked in spaces designated as handicapped parking must have the necessary sticker/placard/license plate displayed at all times. NO ONE MAY PARK ON THE GRASS AREAS! **VIOLATIONS WILL RESULT IN ABOVE MENTIONED CONSEQUENCES.**
7. Student must not exceed the 10 MPH speed limit while driving on school property. **Unsafe driving or actions will result in the loss of permit immediately for the remainder of the school year.**
8. Student must immediately park his/her vehicle and enter the building upon arrival at Bishop High School. **STUDENTS ARE NOT PERMITTED TO JUST SIT IN THEIR VEHICLE AT ANY TIME.**
9. Student must be in compliance with all State laws, district policies, and school rules.
10. Students may not go to the vehicles between classes unescorted.
11. ***Students must follow the directions and directives from administrative personnel at all times***. **VEHICLES MUST STOP WHEN ASKED TO DO SO BY FACULTY, STAFF, AND/OR ADMINISTRATION. Failure to do so will result in the loss of parking privileges on all vehicles under his/her name for 30 school days.**

I HAVE READ AND AGREE TO THE ABOVE AND/OR ANY NEW POLICIES THAT MIGHT DEVELOP DURING THE 2026-2027 SCHOOL YEAR.

_____ _____

STUDENT SIGNATURE **STUDENT'S PRINTED NAME**

_____ _____

PARENT/GUARDIAN SIGNATURE **PARENT/GUARDIAN'S PRINTED NAME**

****Intoxicating Beverages at Athletic Events of Public Schools**

It shall be unlawful for any person or persons to bring or carry into any enclosure, field, or stadium where athletic events, sponsored and participated in by the public schools of this State, and are being held, any intoxicating beverage or to have any intoxicating beverages in his/her possession while in or on said enclosure, field, or stadium.

Provided that if any officer of this State sees any person or persons violating the terms of this Act, the officer shall immediately seize such intoxicating beverage and shall within reasonable time hereafter deliver same to the County or District Attorney who shall hold same as evidence until the trial of the accused party and shall thereafter dispose of same.

Regulatory Fireworks Law

Be it further enacted, that it shall be unlawful to offer for retail sale or to sell any fireworks to children under the age of ten (10) years or to any intoxicated or irresponsible person.

It shall be unlawful to explode or ignite fireworks within six hundred (600) feet of any church, hospital, asylum, public school, or within one hundred (100) feet of where fireworks are stored, sold, or offered for sale.

No person shall ignite or discharge any permissible articles of fireworks within or throw the same from a motor vehicle; nor shall any person place or throw any ignited article of fireworks into or at such a motor vehicle.

Be it further enacted, that any individual, firm, partnership, or corporation that violates any provision of this Act shall be guilty of a misdemeanor, and upon conviction shall be punished by a fine of not more than one thousand dollars ($1,000) at the discretion of the court or jury.

Loitering Law

Be It Enacted By The Legislature of The State of Texas:

Section 1. That Section 4.23 of the Texas Education Code, Chapter 889, Acts of the Regular Session of the 61st Legislature, is hereby amended to read hereafter as follows:

"S 4.23. Loitering on School Property.

"a. Any person loitering upon school property after being warned to leave by the person in charge shall be guilty of a misdemeanor and upon conviction shall be fined not less than $25.00 or more than $200.00.

"b. School property for the purpose of this Act shall include the grounds of any public school and any ground or buildings used for school-sponsored assemblies or for activities."

Disruption Law

Be It Enacted By The Legislature of The State of Texas:

Section 1. Any person who, on school property or on public property within five hundred (500) feet of school property, shall alone or in concert with others willfully disrupt the conduct of classes or other school activities shall be guilty of a misdemeanor and upon conviction thereof shall be punished by a fine not to exceed $200.

Section 2. Definitions.

a. "School property" as used herein shall include public school campuses or school grounds upon which any public school is located and any grounds or buildings used by a school for assemblies or activities.

b. "Public property" as used herein shall include any street, highway, alley, public park, or sidewalk. public park, or sidewalk.

c. Conduct which disrupts the educational activities of a school includes:

(1) Emission by any means of noise of an intensity which prevents or hinders classroom instruction.

(2) Enticement or attempted enticement of students from attending classes or other school activities which students are required to attend.

(3) Prevention or attempted prevention of students from attending classes or other school activities which students are required to attend.

Section 3. The provision of this Act shall be cumulative of existing law, and should any portion hereof be found to be in conflict with any provisions of existing law, the provisions hereof shall prevail.

SEARCHES

Cars and lockers may be searched for alcohol, drugs, or weapons in accordance with board policy.

SMOKING AND TOBACCO

Students are not to have tobacco in any form in their possession while on school grounds during school hours or while participating in any school-related activity. No smoking or use of other forms of tobacco by students will be permitted at any time on the school campus or at any school-sponsored activity. Neither matches nor lighters are permitted on school grounds or at any school activity on or off school grounds.

Students who are in violation of this policy are subject to disciplinary action.

Vaping

The "vaping" age in Texas is 18. It is illegal for anyone under 18 to vape or purchase vaping supplies. Any adult, even parents, who supply children under the age of 18 with vaping supplies are in violation of the law. Under Texas law, possession of up to 4 ounces of marijuana plant is a misdemeanor. Extract from the same amount of plant, however, and possession is a **felony.** Wax, resin, oil, **"vape pen" cartridges** similar to those used in electronic cigarettes — having of any of them is a **felony**.

STUDENT RECORDS - RIGHTS & PRIVACY ACT BY THE UNITED STATED CONGRESS

The Family Education Rights & Privacy Act, as passed by the United States Congress, provides the properly qualified individual's access to a student's school records. The law provides the parent, legal guardian, other properly qualified person, or "eligible student" certain rights relative to a student's records. An eligible student is one who has reached the age of 18 or is attending an institution of post-secondary education. Only material pertaining to the individual student concerned may be inspected.

Access to the education record of a student shall, upon request by the properly qualified person, be granted within a reasonable period of time, not to exceed forty-five (45) days. This law does not apply to records made and kept by one person, such as a counselor, teacher, or other staff member, which are not shared with any other person.

The parent of a student shall upon request be provided an opportunity for a hearing to challenge the content of the student's educational records. The hearing will ensure that the records are not inaccurate or misleading; provide the opportunity to correct or delete inaccurate, misleading, or inappropriate data contained in the records; and insert into the records a written explanation by the parent regarding the content of the records.

Personally identifiable information from the student's record, including directory information, may be released without permission to the following:

1. School officials, including teachers who have a legitimate educational interest;
2. Officials of other schools or school systems in which the student seeks or intends to enroll, upon condition that the student's parents be notified of the transfer and the rights granted under the law;
3. Authorized representatives of certain agencies who require access to student records in connection with the audit and evaluation or enforcement of legal requirements which relate to federally supported programs;
4. Personnel involved with a student's application for or receipt of financial aid;

5. State or local officials by whom such information is required;
6. Organizations conducting studies for educational agencies for the purpose of developing, validating, or administering tests, administering student aid programs, and improving instruction. Such studies must be conducted so that personal identification of students and parents will not be revealed to persons other than authorized personnel;
7. Accrediting organizations which require information for purposes of accreditation;
8. Parents of a dependent student;
9. Appropriate persons who, in an emergency, must have such information in order to protect the health and safety of the student or other persons.

Written consent must be obtained from the student's parent in order for personally identifiable information in educational records to be released to any agency other than those listed above. Such information may also be released in compliance with a judicial order or subpoena.

A record is to be maintained of individuals (other than local school officials) or agencies which have requested or obtained access to a student's records.

A school may release without parent's consent the following directory information: student's name, address, telephone number, date and place of birth, major field of study, participation in officially recognized activities and sports, weight and height of members of athletic teams, dates of attendance, awards received, and the most recent school attended by the student.

The school shall give notice of the categories of information designated as directory information. Parents are allowed a reasonable period of time to inform the district that any or all of the directory information may not be released without the parent's prior consent.

VANDALISM

Students who damage property or who cause property to be damaged will be responsible for paying for such damage that might occur. Also, charges may be filed against the student and/or parent for any vandalism or damage. Students shall be subject to suspension for willful destruction of school property.

VISITORS

BHS students are not to bring visitors to school during school hours. Before an individual will be allowed to visit during school hours, approval from the principal shall be obtained at least one day in advance.

WEAPONS

Students are not to bring to school or have in their possession any pocket knife or similar cutting object. Students are not to bring or have in their possession any item that could be used as a weapon. See the *Student Code of Conduct* for detailed disciplinary action concerning pocket knives.

THIS SCHOOL PERIODICALLY APPLIES PESTICIDES.
INFORMATION CONCERNING THESE APPLICATIONS
MAY BE OBTAINED FROM
JAY SCOTT, MAINTENANCE DIRECTOR,
AT (361) 584-7039.

NO PERMISSION GRANTED - Bishop CISD Student Media Release

Throughout the school year, students attend programs, activities, field trips, and other events along with normal classroom routines that support their education, promote community service, or encourage positive behavior. It has been our experience that parents and students enjoy public recognition for participation in school activities.

We also understand that some parents would rather have these moments remain private. Please complete and return this form to your child's school office if you DO NOT give permission for publication of your child's photo, video, audio, artwork, or other media on the district website, newspaper, yearbook, and/or district/campus social media sites, or broadcasts.

Additionally, please communicate your decision to your child so he/she understands why they are not being included in videos, photos, and media opportunities with other students.

_____ (Initials) I DO NOT give permission for my child to be videotaped, audiotaped, published on websites, newspapers, yearbooks, district/campus social media sites, or broadcasts.

Student Name (PRINT): _____

School: _____ Grade: _____

Parent Name (PRINT): _____

Parent Signature: _____

Date Signed: _____