SOAR HIGH SCHOOL

(STUDENTS ON ACADEMIC RISE)

2026 – 2027

STUDENT HANDBOOK/PLANNER

Lancaster Campus
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Lancaster, CA
(661) 722-6509
www.soarhs.org

Palmdale Campus
2270 East Avenue Q
Palmdale, CA
(661) 274-4619
www.soarhs.org

Property of: _____

Address: _____

City: _____ **State:**_____ **Zip:** _____

Phone #: _____

Email: _____

ANTELOPE VALLEY UNION HIGH SCHOOL DISTRICT

176 Holston Drive, Lancaster, CA 93535, (661) 948-7655

BOARD OF TRUSTEES

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Mr. Miguel Sanchez IV, Vice President
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Mrs. Kristina Ramos, Assistant Superintendent
Mr. Kevin Vensko, Assistant Superintendent
Ms. Shandelyn Williams, Deputy Assistant Superintendent

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ANTELOPE VALLEY COLLEGE LIAISONS

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"Let us remember: One book, one pen, one child, and one teacher can change the world."
Malala Yousafzai

PRINCIPAL'S MESSAGE

Dear SOAR Students,

Welcome to a new school year at SOAR High School.

There is no question that SOAR is a legendary school. This legacy has been built over time through the leadership of exceptional principals who have guided and shaped this community with vision and care, the commitment of extraordinary faculty and staff, the brilliance of our students, you, and the unwavering support of your families and caregivers. Together, this community has repeatedly earned recognition as a National Blue Ribbon School and a California Distinguished School, not only for exceptional achievement, but for narrowing opportunity gaps and ensuring students thrive.

To our returning sophomores, juniors, and seniors, welcome back. To our newest students, welcome to the SOAR community. You are now part of something special.

At SOAR, you are STARS. And once a STAR, always a STAR.

But here, you are not meant to shine alone.

At SOAR, we are a constellation. Each of you brings your own light, your talents, your voice, your story, and your dreams. When we come together, we create something far more powerful than any one of us could alone. We shine brighter because we are connected, because we support one another, and because we take responsibility not only for ourselves, but for each other.

As an early college high school, you are on a path that is both challenging and full of opportunity. You are here to pursue your university and career dreams, and that work requires focus, commitment, and ownership. Your effort matters. Your voice matters. The way you show up for your learning and for one another matters.

Our commitment to you is clear. We will hold high expectations, provide unwavering support, and cultivate a community where you truly belong.

From your first day to the moment you walk across the stage, you will not walk alone. At SOAR, we begin together, we grow together, and we celebrate together. We start together, and we walk the stage together.

Your families and caregivers are an important part of this journey, and together, we will ensure that you are seen, supported, and prepared for what comes next.

As a new member of this incredible community, I am honored to share this space with you. I look forward to learning alongside you, supporting you, and celebrating all that you will accomplish.

Let this be a year where you continue to push toward your goals, take care of yourself and one another, and remember, you belong in every college and university space you enter.

With care and belief in you,
Dr. Spates
Principal, SOAR High School

STUDENTS ON ACADEMIC RISE (SOAR)

A Brief History of SOAR High School
In December 2005, the California Community College Foundation invited Antelope Valley College (AVC) to become the fourteenth member of the Early College High School (ECHS) program in California. Planning for the new school began in January 2006, and by April, both the AVC and Antelope Valley Union High School District (AVUHSD) Boards of Trustees had approved the program. In June 2006, SOAR High School was officially recognized as an alternative high school and received its High School Code from the California Department of Education (CDE). That summer, student interviews were conducted, and by August, the school welcomed its first class of 50 students. SOAR High School officially opened its doors on August 14, 2006.

In 2022, SOAR expanded its program to serve the Palmdale community, opening a second campus to provide more students with access to the early college experience.

PURPOSE OF THE PROGRAM
The purpose of the program is to have students earn their college Associates Degree within four to five years while earning their high school diploma. One of the core principles of the Early College High School Program is to improve graduation rates by creating a flexible high school year, compressing the number of years to complete a college degree, and removing financial and other barriers to college. SOAR is an Advancement Via Individual Determination (AVID) school; every student takes AVID every year. SOAR has a math, science, and engineering focus, but allows students to explore other career options to reach their full potential. The ECHS program was initially funded by a grant supported by the Bill and Melinda Gates, Kellogg, Ford, and Carnegie Foundations to redesign public education.

GENERAL INFORMATION
The time spent in high school has been described by many as one of the most exciting and rewarding experiences an individual has. It is our desire that students attending our school will mature academically, socially, culturally, and physically. The friends you make in high school, the manner of conducting yourself as you go about your classes and extracurricular activities, and your attitude towards those with whom you make contact – casual as the contact may be – will affect life even more than you realize. These relationships and experiences will be enhanced by a businesslike attention to punctuality, attendance, orderliness and a considerate, courteous attitude that will build a good record that is sure to be to your advantage. An understanding of what SOAR expects of you and what you may expect from SOAR, thus creates an exciting and stimulating learning atmosphere.

This handbook is presented to familiarize you with expectations and responsibilities. You are encouraged to read and understand the contents of this handbook. **Failure to read this information is an unacceptable reason for not carrying out expectations and responsibilities.** Enjoy your days at SOAR High School!

VISION STATEMENT
SOAR Stars are life-long learners and self-advocates who solve the most pressing challenges through an unwavering pursuit of knowledge, innovation, and collaboration, becoming engaged and productive leaders in their communities.

MISSION STATEMENT
Students On the Academic Rise (SOAR) High School provides a supportive, flexible and academically enriched environment with an emphasis in mathematics, science and engineering for underrepresented students who may be high potential but under performing in the traditional educational system. SOAR High School is designed to promote academic achievement, social maturity, and enhanced economic opportunities through the completion of high school and success in college. SOAR High School embraces the Core Principles of the Early College High School (ECHS) Initiative, including improving the graduation rates by creating a flexible high school year, by compressing the number of years to complete a college degree, and removing financial and other barriers to college.

MOTTO AND VALUES
Dream high and SOAR higher!

Be a **STAR**

S – Self Advocate

T – Teachable

A – Accountable

R – Respectful

ALL STUDENTS WILL

Follow the guidelines of the SOAR Honor System and the SOAR Behavioral Expectations.

ATTENDANCE

At SOAR High School, student success begins with being present and on time. Daily attendance is essential to fully engage in learning, contribute to a collaborative classroom environment, and develop strong habits that lead to academic and personal success.

Students are expected to attend all scheduled classes on time each day. Being late or absent not only affects individual progress, but also disrupts the learning experience for others. Consistent attendance allows students to participate in discussions, access support, and take full advantage of the early college opportunities offered at SOAR.

We understand that emergencies and unforeseen circumstances can arise. In these cases, communication with the school is vital. Parents and guardians must notify the school of absences, and students are responsible for making up missed work in a timely manner.

By committing to regular attendance and punctuality, students demonstrate respect for their education, their peers, and themselves.

Attendance Regulations

California school law requires that a student attend school regularly and punctually. The only **legal** absences by the State of California are (a) illness; (b) quarantine; (c) doctor or dental appointment; (d) funeral in the immediate family (parents, siblings, and grandparents). Days allowed for missing school: local (1); out of area (3); out of state (5); (e) juvenile court appointments.

Attendance Policy

In order to maintain enrollment and remain in good standing at SOAR High School, students are required to be present for a minimum of 85% of each academic semester. Regular attendance is critical to academic achievement, participation in the early college program, and long-term success.

Students who are absent from the learning environment for 15% or more of the semester—regardless of whether absences are excused or unexcused—may be subject to administrative review. This includes absences from in-person instruction, college classes, and required school-related activities.

Excessive absences may indicate that SOAR's accelerated and collaborative learning environment is not the best fit for the student. In such cases, students may be asked to return to their home high school, where a more traditional structure may better support their needs.

Parents and guardians will be notified when a student is approaching the attendance threshold. Exceptions due to documented medical issues, emergencies, or other extenuating circumstances may be reviewed on a case-by-case basis by administration.

Consistent communication, documentation, and engagement are key. We encourage students and families to work closely with the school to address any attendance concerns before they reach the critical threshold.

Therefore, the AVUHSD Board of Trustees requires the following attendance procedures:

Attendance Procedures

Parents/18-year-old students may clear, by note or phone call any non-suspension or non-truant absence during a period of time **not** to exceed five-school days after the occurrence of the absence. After the five-day window a doctor's note indicating a diagnosis is required to clear an absence.

If a student is absent from school for a portion of the day for illness or a doctor's visit, the parent or guardian must properly check the student out of school through the office. If this procedure is not followed, the student's period absences may be marked as unexcused.

The Superintendent is directed to establish procedures to implement this policy. Annually, an evaluation of this policy shall be reported to the Board of Trustees. *REPORTING AND VERIFYING ABSENCES*

The procedure for reporting or verifying a student's absence is as follows:

It is preferred that parents call the office by 12:30 p.m. the same day a student is absent to confirm the reason for the absence.

When a telephone confirmation is not possible, the student must bring an absence note to the office upon return or a parent email to the principal's secretary. The note must be signed by a parent or guardian and must include a phone number where the parent or guardian can be reached.

If an absence is not cleared by the parent or guardian by phone or note upon the student's return to school, the student will be considered truant. An absence not cleared will be recorded as an all-day truancy. **CLEARING A STUDENT'S ATTENDANCE IS A PARENTAL OBLIGATION AND MUST BE DONE WITHIN THREE DAYS OF THE ABSENCE.**

Please refer to the Absence Classification Chart below so that you will understand clearly the effect a student's absences may have on his/her class make-up work.

Absence	Examples	Procedures for Parent	Make-up Work Allowances
EXCUSED	Illness, Court, Medical Appt., Funeral (immediate family), Approved School Activity, Quarantine	Note or Phone Call AT TIME OF/OR WITHIN 3 DAYS OF ABSENCE	Student allowed to complete work with full credit in accordance with teacher's make-up schedules. (See course syllabus)
WARRANTED	Verified Family Emergency, Religious Activity, Essential Family Travel, Job Interview, Funeral (not family), Community Disaster, Mental Health Day	Note or Phone Call AT TIME OF/OR WITHIN 3 DAYS OF ABSENCE	Student allowed to complete work with full credit in accordance with teacher's make-up schedules. (See course syllabus)
UNEXCUSED	Absence due to suspension or carelessness(i.e., oversleeping, out of gas, shopping, missed bus) Driving Test, Personal, Working, etc.	Note or Phone Call AT TIME OF/OR WITHIN 24 HOURS OF ABSENCE	Teacher discretion regarding make-up work.
TRUANT	Student intentionally and deliberately failed to report to class without reasonable cause. Student leaves campus when ill without permission from office.		NO MAKE-UP WORK WILL BE PERMITTED.

Tardy Policy

At SOAR High School, punctuality is a critical component of student success. Arriving to class on time allows students to fully engage in instruction, contribute to classroom learning, and uphold the expectations of our early college environment. Tardiness and truancy not only hinder a student's own academic progress but also disrupt the learning of others.

Students are expected to be in class before the start of the class period. Any student arriving late to school must report directly to the attendance office to receive a **tardy slip**. Students will not be permitted to enter class without this slip.

- A student arriving **within the first 30 minutes** of class is considered **tardy**.
- A student arriving **more than 30 minutes late** will be marked **absent** for the period and may be subject to truancy procedures.
- Tardies are **unexcused** unless accompanied by official documentation (e.g., medical, dental, legal, or court notes) upon arrival.

Students should allow ample time to park and walk to class, understanding that our campus expects timely arrival to all scheduled classes—including college classes.

Tardy Interventions and Consequences
Tardiness is cumulative each semester and will result in progressive disciplinary action as outlined below:

1. **1–4 tardies**: Warning and detention may be assigned. Teachers will address tardy behavior and emphasize the importance of punctuality.

2. **5–9 tardies**: Loss of privileges, including extracurricular events and off-campus activities. Parent contact is required.

3. **10–14 tardies**: Student placed on **Attendance Probation** for two semesters with administrative review and an attendance contract.

4. **15 or more tardies**: Student may be **transferred back to their home high school**, as chronic tardiness indicates a lack of readiness for SOAR's early college model.

Excessive tardiness may also result in the loss of the opportunity to turn in late assignments at the discretion of the teacher. More importantly, students miss critical instructional time that cannot be fully recovered through makeup work alone.

TRUANCIES

A student is considered **truant** if they are absent from class without a valid excuse or intentionally miss class without school approval. Under **Education Code §48260**, any student who is **more than 30 minutes late to class without a valid excuse** is considered truant.

Truancy includes:

- Skipping an assigned class or period
- Failing to attend required college classes while on the SOAR campus
- Being absent from class without prior parent/guardian notification or administrative clearance

Consequences for Truancy

Truancy is cumulative and will result in progressive disciplinary action as outlined below:

- 5 full day unexcused absences: Loss of privileges, including extracurricular events and off-campus activities. Parent contact is required.
- 10+ unexcused absences: Student placed on Attendance Probation for two semesters with administrative review and an attendance contract.
- 15 or more unexcused absences: Student may be transferred back to their home high school, as chronic absenteeism indicates a lack of readiness for SOAR's early college model.

*Repeated truancy will lead to **parent meetings**, **attendance contracts**, and may result in **dismissal from SOAR High School**.*
We believe in supporting students in developing strong, lifelong habits that lead to success in college and beyond. That starts with being **on time, every time**.

SOAR EARLY COLLEGE CAMPUS EXPECTATIONS AND SUPERVISION NOTICE

Campus Structure and Student Supervision Notice
SOAR High School operates in a unique early college environment on a college campus, providing students with an increased level of independence and responsibility. While we strongly encourage students to remain on campus for safety and security, parents and guardians should be aware that students will have the ability to move between the high school, college campus, and surrounding areas during the school day.

Students are expected to make responsible, safe, and informed decisions about their whereabouts. As members of the SOAR community, students are trusted to uphold high standards of integrity, accountability, and personal responsibility. Maintaining this trust is an essential part of the SOAR experience.

Important Notice to Parents and Guardians:
Due to the structure of our campus, parents and guardians should be aware that there are extended periods during the school day when students are not under the direct supervision of Antelope Valley Union High School District (AVUHSD) staff.

Students are required to enroll in and attend a minimum of two high school classes Monday through Thursday, and a minimum of four high school classes on Fridays. When students are physically present in a high school class, they are under the direct supervision of AVUHSD staff. At all other times during the school day, students may be unsupervised by district personnel.

Given this structure, students are expected to conduct themselves similarly to independent college students while on campus. Parents and guardians are encouraged to maintain regular communication with their student regarding their schedule, whereabouts, and expectations during unsupervised periods. You may access your student's schedule through PowerSchool. If you need assistance, please contact the main office of the SOAR campus your student attends.

Students are expected to follow all school rules, district policies, and campus expectations while participating in the SOAR program. Failure to demonstrate responsible decision-making, maintain appropriate conduct, or meet supervision and safety expectations may result in disciplinary action and/or transfer back to the student's home high school.

ACADEMIC STANDING, ENROLLMENT, AND WITHDRAWAL PROCEDURES

Drop/Withdrawal from College Class
If a student is dropped from a college class for non-attendance/discipline reasons or the student decides to drop/withdraw from a college class, there will be a **fifty dollar ($50) charge**.

Academic Progress/Probation

The goal is for all students to make progress toward academic success. Each student must maintain a C or better in all high school and college courses each semester. If a student falls below this requirement at either the high school or college level, they will be placed on academic probation. If the standard is not met at the high school level (1st quarter, 1st semester, or 3rd quarter grade reports) or at the college level (1st or 2nd semester), a letter notifying the student of academic probation will be issued. If the student does not meet the standard by the end of the semester, this could result in removal from the SOAR Program. A conference will be scheduled with the administrative team, the student, and their parent/guardian to discuss the student's status.

Withdrawal Process
The parent/guardian notifies the office of intention to withdraw the student.
The parent /guardian and student meet with the school counselor.
The student must meet with the Dean of Health and Wellness and withdraw from AVC.
The parent/guardian completes the high school withdrawal form.
The parent/student must return textbooks, library books, and pay all outstanding charges and fines owed to the school.

DRESS CODE

At SOAR High School, students are expected to dress and groom themselves in a way that reflects professionalism, modesty, and respect—for themselves, for others, and for the learning environment. As high school students engaging in a college setting, it is important to maintain an appearance that aligns with both personal responsibility and public health standards.

In short: Dress for Success.

In addition, students are expected to practice good personal hygiene to support a healthy and respectful campus community.

All SOAR High School students are required to follow the District-wide Dress Code.

EXPECTATIONS/DISCIPLINARY PROCEDURES

BEHAVIORAL EXPECTATIONS
Students are expected to conduct themselves with self-discipline, respect, and a commitment to learning. Maintaining a safe and orderly campus requires the cooperation of all students. While consequences alone may not prevent disruptive behavior, it is essential that students take responsibility for their actions and uphold a positive and respectful learning environment. Those who choose to violate school rules and procedures will face appropriate consequences in accordance with AVUHSD Regulation 5144.1 and California Education Code Sections 48900 and 48915, which may jeopardize their standing at SOAR.

PHILOSOPHY
The Board of Education has the responsibility to see that an appropriate education program is available to each student in our schools. Rules and regulations are established to ensure a proper climate in which students may pursue their studies. School personnel have been charged by the Board to carry out these rules in a friendly, firm and fair manner in order to safeguard each student's right to the finest education we can provide. The Board further feels that good discipline is a shared responsibility. Students, parents, teachers, and administrators all share in this endeavor and responsibility.

SUSPENSIONS
Suspension from school is counterproductive to the purpose of SOAR High School. Any actions by students that would qualify as a basis for suspension at a comprehensive school could constitute potential removal from the program and placement into a comprehensive high school.

CLASSROOM BEHAVIOR
District/School personnel are obligated to keep the classroom free from threats of harmful influence or disruptive behavior and to adopt rules that further this end. Teachers have the right to add expectations as is appropriate for their classroom setting.

LOST OR DAMAGED SCHOOL PROPERTY
Students are loaned books and other materials during the school year. These are to be returned in good order. Fines will be assessed for any misused books or materials and also for any lost books or materials.

SEXUAL HARASSMENT POLICY
The Board of Trustees prohibits unlawful sexual harassment of or by any student by anyone in or from the district. Teachers shall discuss this policy with their students in age-appropriate ways and should assure them that they need not endure any form of sexual harassment. Any student who engages in the sexual harassment of anyone in or from the district may be subject to disciplinary action up to and including expulsion. Any employee who permits or engages in sexual harassment may be subject to disciplinary action up to and including dismissal (BP5145.7, 4119.23).

The Board expects student and staff to immediately report incidents of sexual harassment to the principal or designee or to another district administrator. Any student who is being harassed should immediately contact the principal or designee or another district administrator in order to obtain a copy of AR1312.3 – Uniform Complaint Procedures. Complaints of harassment can be filed in accordance with these procedures. The district prohibits retaliatory behavior against any complainant or any participant in the complaint process. Each complaint of sexual harassment shall be promptly investigated in a way that respects the privacy of all parties concerned.

PUBLIC DISPLAY OF AFFECTION
Flagrant and/or provocative displays of affection do not have a place at any time in our school. This behavior may result in disciplinary action up to and including potential removal from the program.

ELECTRONIC DEVICES
Inappropriate use of electronic devices can result in disciplinary action (see SOAR Behavioral Expectations for more details). Student owned electronic devices of any kind are brought on campus at the student's own risk. SOAR will not investigate any thefts of these devices.

IDENTIFICATION CARDS
Each student will be issued an official SOAR High School photo I.D. badge at the beginning of the school year**.** Students are required to have their I.D. badge during at all times while on campus. Admission to all school events will be restricted to high school I.D. badge holders. A $5.00 charge will be paid prior to the replacement of lost/stolen I.D. badges. Replacement I.D.'s will be available in the school office.

PARKING LOT
The parking lot is a place to keep the student's car during the school day. Neither AVUHSD nor AVC assume any responsibility for theft or damage. In an effort to protect the student's car and other possessions, we require that students:
Not be in the parking lot during break/lunch or any class period.
Not loiter in the parking lot before or after school.
All vehicles must be parked legally and in designated areas only. Violators may be cited and towed away.
Students found in the parking lot during class time or break may receive disciplinary action. Parking passes may be purchased from the Antelope Valley College Cashier's office.

DISTRIBUTION OF LITERATURE
Any non-SOAR affiliated literature must be pre-approved by SOAR Administration. Restrictions can be placed on student speech when:
It is materially and substantially disruptive to the educational process.
It is pervasively vulgar in content or nature or it is harmful to students.

SOLICITATIONS
Individuals/Students are not allowed to sell **any** items on campus without prior approval of the Administration Office. In addition, students are not allowed to panhandle/beg for money, etc.

SKATEBOARDS/BICYCLES
Students may only skateboard or ride bicycles to and from campus or as a means of transportation on campus. If a student is under the age of 18, by CA law, they must wear a helmet when doing so.

TRESPASSING
Students leaving assigned school grounds and entering another school campus without the authorization of Administration is strictly prohibited. Violators will be reported to the Sheriff (Education Code Section 653G and 602). Any student who brings outsiders onto campus is subject to removal from SOAR and/or arrest. **Any individual or non-SOAR student who enters a classroom without the express permission of the SOAR Administration may be subject to a Sheriff's referral.**

STUDENT SEARCHES
To maintain order and discipline in the schools and to protect the safety and welfare of students and school personnel, school authorities may conduct a search of a student's person, personal property, school property, or vehicle when there are reasonable grounds for suspecting the student possesses illegal or unauthorized materials. School authorities may immediately take possession of any illegal, unauthorized, or contraband materials discovered in the search. As used in this policy, the term "unauthorized" means any item dangerous or detrimental to the health, safety or welfare of students or school personnel, disruptive of any lawful function, mission or process of the school or any described as unauthorized current school rules or District policies.

LAW ENFORCEMENT – REMOVING STUDENT FROM SCHOOL
Upon presentation of proper identification to the principal or designee, police officers have the authority to remove students from the school premises. The principal or designee shall take immediate steps to notify the parent, guardian, or responsible relative of the minor regarding the release of the minor to the officer, and regarding the place to which the minor is reportedly being taken, except when a minor has been taken into custody as a victim of suspected child abuse. In those cases, the school official shall provide the police officer with the address and telephone number of the minor's parent or guardian (Education Code 48906).

PERSONAL PROPERTY
SOAR High School shall not assume responsibility for the theft of, the loss of, or damage to personal property stored, installed, used, or brought to the school premises. **Do not bring valuables to school.** SOAR staff will not investigate the theft of electronic devices.

FREE OR REDUCED LUNCH

Application forms are available on www.avfood.org for students whose financial situation may indicate a reduction in lunch pricing. (Education Code 49510-49520).

WORK PERMITS

All students under the 18 years of age, who have a job, **MUST** have a work permit. The "Work Experience Coordinator" at comprehensive sites issue a "Permit to Employ" after the "Request for a Work Permit" is completed by the student, employer, and parent. See the SOAR Website, under the Students Tab, for work permit information.

GRADUATION REQUIREMENTS

The classes and credits listed below are the minimum required to receive a diploma from SOAR High School or any of the other high schools in the AVUHSD:

ENGLISH	40 CREDITS	4 YEARS
MATH (MUST COMPLETE ALGEBRA 1)	30 CREDITS	3 YEARS
SCIENCE (PHYSICAL AND LIFE)	20 CREDITS	2 YEARS
PHYSICAL EDUCATION	20 CREDITS	2 YEARS
WORLD HISTORY	10 CREDITS	1 YEAR
U.S. HISTORY	10 CREDITS	1 YEAR
HEALTHFUL LIVING	10 CREDITS	1 YEAR
CIVICS	5 CREDITS	1 SEMESTER
ECONOMICS	5 CREDITS	1 SEMESTER
FINE ARTS OR WORLD LANGUAGE	10 CREDITS	1 YEAR

The required classes listed above total 160 credits. You need a total of 230 to graduate from SOAR High School. This gives you 70 credits to use for senior seminar, electives, or additional science, world language, or math classes that may be required for college admission.

ADDITIONAL COLLEGE REQUIREMENTS

In order to prepare for a 4-year college or university directly after high school, you need to take some specific classes in addition to the basic graduation requirement. First-time freshman seeking admission for fall semesters or later terms will have the same preparatory requirements for admission to both the California State University and the University of California.

Two years of Lab Science from Life or Physical (3 yrs. recommended); one year of Visual or Performing Arts from the approved list; two years of the same World Language (3 yrs. recommended); one year of an additional approved elective. College grades must be a C or better.

HEALTH AND EMERGENCY POLICY

If a student is injured or becomes ill at school, every effort will be made to notify the parents. If the parents cannot be reached, then the "designated-to-be-called" person(s) will be notified in the case of an emergency. Parents and students are asked to inform the school of any changes regarding telephone numbers, places of work, or emergency contacts.

The office must also receive a written statement from the physician detailing the method, amount, and time schedules by which any medication is to be taken, and a written statement from the parent/guardian indicating that they desire the school district to assist their student in the matter set forth by the physician. Student must check all prescription medication into the office. Students are not allowed to carry medication of any kind while on campus (**Education Code: 49423). If your student has a chronic or acute health condition which may affect them at school, please contact the District Nurse.**

Lancaster Campus
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Palmdale Campus
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egarcia@avhsd.org

MESSAGES AND DELIVERY OF ITEMS TO STUDENTS

In an effort to avoid disrupting the classroom, **the high school office does not accept or deliver personal messages, personal items, or phone calls to students at any time during the school day. Please be sure to remind your student before they leave for school about any personal business they have that day. Also, please make all rides and other arrangements prior to departure for school each morning.**

"Integrity is doing the right thing, even when no one is watching." C.S. Lewis

Students On Academic Rise (SOAR)
Honor System

Introduction and Philosophy

Trust is a necessary component for the healthy functioning of SOAR High School students. While we cannot change human nature, we will endeavor in the learning environment to promote, as best we can, the principles of trust, honesty, and integrity. Each student will be asked to sign this statement of academic honesty each year. Dishonesty has no place in the development of one's personal and intellectual potential.

Honor Violations

Including, but not limited to the following:

Academic Violations

1. Copying another student's homework or lending one's homework to be copied
2. Copying another student's work during a test or allowing a fellow student to copy work
3. Unauthorized use of technology and/or notes during a test
4. Resubmitting work that was used for another class without explicit permission
5. Obtaining and/or copying exams or quizzes without authorization
6. Plagiarism of another student's or author's ideas or words – i.e. passing off the ideas of another as one's own
7. Use of an author's work without proper citation and reference.
8. Misuse of AI-generated content – i.e., submitting AI-generated work as one's own without teacher permission or proper attribution.
9. Using AI to bypass the learning process – i.e., employing AI tools to complete assignments, essays, or problem sets in a manner that violates teacher guidelines or academic integrity expectations.

Behavioral Violations

1. Leaving SOAR and/or the AVC campus without following defined procedures
2. Violating the Antelope Valley Union High School District's rules and regulations, Antelope Valley College's Code of Conduct, and/or SOAR's Behavioral Rules and Expectations

Response and Actions

Academic Violations

- **First Offense –** *Student receives a zero on the assignment and/or test; teacher contacts parent/guardian; teacher sends referral to administration, which is entered into student's permanent incident record.*

- **Second Offense –** *Student receives a zero on the assignment; student is removed from all after-school activities including clubs, class offices, ASB participation for the duration of the school year; teacher contacts parent/guardian; teacher sends referral to administration, which is entered into student's permanent incident record. Student and parents meet with administration to discuss the matter, and put a behavior contract in place.*

- **Third Offense** - *Student receives a zero on the assignment and/or test; teacher contacts parent/guardian; teacher sends referral to administration, which is entered into student's permanent incident record. Student and parents meet with administration and review for dismissal/consideration for reassignment to home school.*

Behavioral Violations

Consequences will be consistent with Antelope Valley Union High School District, Antelope Valley College, and SOAR High School Behavioral Expectations.

Students On Academic Rise (SOAR)
Behavioral Expectations

Classroom

- Speak with an awareness of the teacher, students, and activities
- Behave with academic integrity and honesty
- Do your best by prioritizing learning over earning a grade
- Limit distractions and focus on the tasks given in class – be present mentally and physically
- Come to class on time and prepared with necessary materials and completed homework

Common Areas

- Speak with a volume that does not disrupt classes in session
- Respect facilities, self, and each other
- Help maintain an environment that reflects our values and pride in SOAR
- Behave with integrity – do what is right even when no one is watching
- Behave safely, following laws, rules, and guidelines of California enforced by the LA County Sheriff's Department, Antelope Valley College (AVC), Antelope Valley Union High School District (AVUHSD), and SOAR

Community

- Speak with awareness of your audience and the impact your words have for others
- Act as an ambassador or representative of SOAR, establishing a positive impression of SOAR
- Exhibit individual determination and self-advocacy
- Seek opportunities to help others

Connected Online

- Use academic professionalism - cite sources, acknowledge others' opinions, etc.
- Use technology for educational purposes, respecting the school's equipment
- Maintain a digital footprint that reflects positively on your future and potential
- Interact with others with the same respect toward others that you would in person

Attendance and Tardy

At SOAR High School, student success begins with being present and on time. Daily attendance is essential for active engagement in learning, meaningful participation in a collaborative classroom environment, and the development of habits that support both academic and personal growth. Students are expected to attend all scheduled classes on time each day, as tardiness and absences impact not only their own progress but also the learning experience of others. While we understand that emergencies and unforeseen circumstances may arise, communication with the school is vital. Parents or guardians must notify the office by phone, written note, or email, including the parent's name, student's name, date of absence, and reason. Students are responsible for making up missed work in a timely manner. By committing to regular attendance and punctuality, students show respect for their education, their peers, and themselves.

Classroom/Campus Behaviors and Dress

SOAR students behave in a civil, mature, and ethical manner. Classroom/campus behaviors and dress should be consistent with the SOAR Behavioral Expectations and all AVC, AVUHSD, and SOAR rules (see the dress code policy in the SOAR Student Handbook for more details).

Use of Technology (including cell phones, tablets, and laptops)

SOAR students use technology to enhance their learning, not distract from it. Students are mindful of their technological devices, keeping them in their bags with the sound off while in classrooms. Students are only authorized to use their devices in the classroom if instructed by a faculty member.

Honor (includes cheating, dishonesty, and leaving class/campus without permission)
SOAR students uphold the SOAR Honor System (please refer to the SOAR Honor System for more details).

First Offense – Student receives a zero on the assignment and/or test; teacher contacts parent/guardian; teacher sends referral to administration, which is entered into student's permanent incident record.

Second Offense – Student receives a zero on the assignment; student is removed from all after-school activities including clubs, class offices, ASB participation for the duration of the school year; teacher contacts parent/guardian; teacher sends referral to administration, which is entered into student's permanent incident record. Student and parents meet with the SOAR Principal to discuss the matter, and put a behavior contract in place.

Third Offense - Student receives a zero on the assignment and/or test; teacher contacts parent/guardian; teacher sends referral to administration, which is entered into student's permanent incident record. Student and parents meet with SOAR Administration and are considered for dismissal.

"Education is for improving the lives of others and for leaving your community and world better than you found it."
Marian Wright Edelman

SOAR Home/School Compact

District and SOAR High School Goals for Student Achievement:

1. Ensure that students are academically proficient and prepared for college and career.
2. Provide a 21st-century learning environment and rigorous curriculum that allows students to have multiple experiences and opportunities for academic, collegiate, professional and personal growth.
3. Cultivate a safe and secure, positive school culture that supports all students' personal and academic growth.
4. Communicate effectively with all stakeholders and continue to build relationships in the community that help provide our students with innovative educational opportunities.

21st Century Learning & Rigorous Curriculum

- Chromebooks in every classroom
- Digital Math curriculum by Big Ideas
- Digital/SAT preparatory English Language Arts Curriculum by College Board (Honors level for all 9th, 10th, and 11th-graders)
- Dual enrollment courses at AVC
- Google Classroom, Canvas, and Course Sites for online learning
- Rigorous Science offerings: Conceptual Physics (all 9th grade), *Articulated Chemistry (all 10th grade), Anatomy and Physiology, *Articulated Biology
- Relevant Social Students offerings: Honors World History (10th grade), Honors US History (11th grade), Civics, Economics, Ethnic Students, Contemporary Issues

College and Career Readiness

- All students enrolled in AVID for academic support and college readiness
- College Admissions and Career Guest Speakers
- CaliforniaColleges.edu
- College Field Trips
- Regularly updated scholarships list (see soarhs.org)
- Weekly AVID tutorials or Collaborative Study Groups
- College and Career Counselor, Ms. Rika Graves & Mrs. Keisha Como
- Pupil Services Technician, Mrs. Maria Galindo & Ms. Breanna De La Cruz

Building Partnerships

If you would like to volunteer, chaperone field trips or events, participate and/or observe in the classroom, please contact our office.

SOAR Vision Statement

SOAR STARs are life-long learners and self-advocates who solve the most pressing challenges through an unwavering pursuit of knowledge, innovation, and collaboration, becoming engaged and productive leaders of their communities.

SOAR Values Statement

SOAR STARs are self advocates, teachable, accountable, and respectful.

How Families Can Help Students Succeed:

- Teach students to advocate for themselves. Students must learn to talk to teachers, professors, and tutors about their needs or questions.
- Help your student establish and maintain their organizational system. All students have planners to help them keep track of homework.
- Help your student manage their time. Students need to learn to balance their schoolwork, social life and family time/responsibilities so they can get adequate sleep and stay healthy.
- Encourage participation in clubs, community service, and extracurricular activities. Colleges don't just look at grades. A student showing participation in his/her community is important for university admissions!
- Check PowerSchool. Stay up to date on grades, missing work and attendance.
- Download the AV High School District app. Stay up to date on announcements and upcoming events.

Have a question or concern about your student?

See our staff directory at soarhs.org to contact the teacher directly via email. Call the main office for a teacher. Please relay a phone number and times when you can be reached.

For current announcements, bulletin and scholarship updates, visit our website at www.soarhs.org.

SOAR Parent/Family Engagement Policy

We understand that children learn from adults and that love, caring, encouragement, positive support, and a wholesome, nurturing environment are critical to the healthy development of every child. We are committed to working together, with each of us doing our best to promote your child's achievement.

As a student, I will:

- Share with my parents what I am learning in school.
- Attend class, come prepared, and do the best I can because I know that education is the key to my future.
- Work hard and practice, because I know that it takes time and hard work to do anything well. I will consistently complete and turn in homework.
- Face new tasks and experiences with a positive attitude. I will try to recognize my mistakes as opportunities for me to learn and improve.
- Be responsible for my own success by taking action to get what I want. I will not blame others when I don't. I will also take responsibility for my own actions and acknowledge my mistakes.
- Participate fully in whatever I do. **I understand that what I get out of any class or activity will depend on how much I put into it.**
- Initiate/reach out to faculty when I have questions or concerns about grades and assignments.

As a parent, I will:

- Talk with my child about his/her activities on a regular basis.
- Encourage my child to read and provide access to reading material.
- Make sure my child attends school daily. I will teach my child to value education and respect his/her teachers and classmates.
- Encourage my child to recognize, feel good about and build on his/her strengths.
- Get involved in my child's education. I will attend school events to show my interest and support.

Along with providing a quality education, SOAR High School is honored to:

- Provide opportunities for before, during and after school for tutoring in Math and Science.
- Provide clear guidelines for what the child is expected to accomplish in each class.
- Provide access to computers and other forms of technology.
- Provide access to counseling services on campus and referrals to community agencies as needed.
- Provide a safe and orderly learning environment.
- Provide appropriate in-service and training for teachers and for parents.
- Encourage parents to be involved in decisions that affect their child's education.
- Communicate with the home concerning the education of each student.

Be a **STAR**!

Self Advocate

Teachable

Accountable

Respectful

Monday/Wednesday			
Period	Start	End	Minutes
1M	8:30 AM	10:05 AM	95
2M	10:15 AM	11:50 AM	95
Lunch	11:50 PM	12:20 PM	30
3M	12:30 PM	2:05 PM	95
4M	2:15 PM	3:50 PM	95

Tuesday/Thursday			
Period	Start	End	Minutes
5T	8:30 AM	10:05 AM	95
★ **STAR Hour** ★	10:05 AM	11:05 AM	60
Lunch	11:05 AM	11:45 AM	40
6T	11:55 AM	1:30 PM	95
7T	1:40 PM	3:25 PM	105

Friday* *Note: 9/11, 1/22, 2/19, 5/29 will follow a M-W schedule; 11/14 T-R schedule			
Period	Start	End	Minutes
1M	8:30 AM	9:20 AM	50
2M	9:25 AM	10:15 AM	50
3M	10:20 AM	11:10 AM	50
4M	11:15 AM	12:05 PM	50
Lunch	12:05 PM	12:40 PM	35
5T	12:45 PM	1:35 PM	50
6T	1:40 PM	2:30 PM	50
7T	2:35 PM	3:25 PM	50

Important Dates

First Day of School - SOAR	August 10, 2026
First Day of School - AVC	August 17, 2026
Last Day of School	June 3, 2027

Dream High and SOAR Higher!!

SOAR HIGH SCHOOL

2026-2027 BELL SCHEDULE

Minimum Day			
Period	Start	End	Minutes
1M	8:30 AM	9:05 AM	35
2M	9:10 AM	9:45 AM	35
3M	9:50 AM	10:25 AM	35
4M	10:30 AM	11:05 AM	35
Lunch	11:05 AM	11:40 AM	35
5T	11:45 AM	12:20 PM	35
6T	12:25 PM	1:00 PM	35
7T	1:05 PM	1:40 PM	35

Minimum Days

LANC Back to School Night BBQ	August 14, 2026
PALM Back to School Night BBQ	August 21, 2026
PSAT/Student Activity Day	October 9, 2026
Last Day of Semester 1	December 18, 2026
Back to School Night	February 5, 2027
Student Activity Day	May 21, 2027

School Holidays

Labor Day Holiday	September 7, 2026
Veterans' Day Holiday SOAR	November 11, 2026
Thanksgiving Break	Nov 23-27, 2026
AVC Thanksgiving Break	Nov 27-28, 2026
Winter Break	Dec 21 - Jan 8, 2027
Martin Luther King Jr. Day	January 18, 2027
Lincoln's Day	February 12, 2027
Presidents' Day	February 15, 2027
SOAR & AVC Spring Break	Apr 5-Apr 9, 2027
Memorial Day	May 31, 2027

Student Free Days (SFD)

No school for students	October 23, 2026
on these dates	March 26, 2027
	June 3, 2027

SOAR High School 2026-2027

Mo.	M	T	W	T	F	M	T	W	T	F	M	T	W	T	F	M	T	W	T	F	M	T	W	T	F
Jul			1	2	H 3	6	7	8	9	10	13	14	15	16	17	20	21	22	23	24	27	28	29	30	31
Aug	3	4	5	6	7	10	11	12	13	L-BTSN 14	AVC 17	18	19	20	P-BTSN 21	24	25	26	27	28	31				
Sep		1	2	3	4	H 7	8	9	10	11	14	15	16	17	18	21	22	23	24	25	28	29	30		
Oct				1	2	5	6	7	8	PSAT 9	12	13	14	15	16	19	20	21	22	SFD 23	26	27	28	29	30
Nov	2	3	4	5	6	9	10	H 11	12	13	16	17	18	19	20	THANKSGIVING BREAK 23	24	25	26	27	30				
Dec		1	2	3	4	7	8	9	10	11	14	15	16	17	MIN 18	SOAR WINTER BREAK 21	22	23	24	25	26	29	30	31	
Jan					1	SOAR WINTER BREAK 2	5	6	7	8	11	12	13	14	15	H 18	19	20	21	22	25	26	27	28	29
Feb	1	2	3	4	BTSN 5	AVC 8	9	10	11	H 12	H 15	16	17	18	19	22	23	24	25	26					
Mar	1	2	3	4	5	6	9	10	11	12	15	16	17	18	19	22	23	24	25	SFD 26	29	30	31		
Apr				1	2	SOAR/AVC SPRING BREAK 5	6	7	8	9	12	13	14	15	16	19	20	21	22	23	26	27	28	29	30
May	3	4	5	6	7	10	11	12	13	14	17	18	19	20	MIN 21	24	25	26	27	28	H 31				
Jun		1	2	SFD 3	4	7	8	9	10	11	14	15	16	17	H 18	21	22	23	24	25	28	29	30		

IMPORTANT DATES	Date	Day of Week
First Day of Student Attendance	August 10	Monday
Back to School Night/BBQ (Min. Day)-LANC	August 14	Friday
Back to School Night/BBQ (Min. Day)-PALM	August 21	Friday
First Day of Fall Term (AVC)	August 17	Monday
End of 1st Quarter	October 9	Friday
PSATs (Min. day)	October 9	Friday
Student Free Day (SFD)	October 23	Friday
Last Day of Fall Term (AVC)	December 5	Saturday
Student Activity Day (Min day.)	December 18	Friday
End of 1st Semester	December 18	Friday
First Day of Spring Term (AVHSD)	January 11	Monday
Back to School Night-Min Day (Tentative)	February 5	Friday
First Day of Spring Term (AVC)	February 8	Monday
End of 3rd Quarter	March 19	Friday
Student Free Day (SFD)	March 26	Friday
Student Activity Day (Min day.)	May 21	Friday
Last Day of School Attendance	June 2	Wednesday
Student Free Day (SFD)	June 3	Thursday
Last Day of Spring Term (AVC)	June 5	Saturday

HOLIDAYS	Date	Day of Week
Independence Day	July 3	Friday
Labor Day	Sept. 7	Monday
Veteran's Day	Nov. 11	Wednesday
Thanksgiving	Nov. 26	Thursday
Christmas	Dec. 25	Friday
New Year's	Jan. 1	Friday
Martin Luther King, Jr.	Jan. 18	Monday
Lincoln's Birthday	Feb. 12	Friday
Presidents' Day	Feb. 15	Monday
Memorial Day	May 31	Monday
Juneteenth	June 19	Saturday

BREAKS	
SOAR Thanksgiving	November 23-27
AVC Thanksgiving	November 26-27
SOAR Winter Break	December 21-January 8
SOAR & AVC Spring Break	April 5-9

ANTELOPE VALLEY COLLEGE

2026-2027 Academic Calendar

August

	M	T	W	R	F	S	S
						01	02
	03	04	05	06	07	08	09
	10	11	12	13	14	15	16
1	17	18	19	20	21	22	23
2	24	25	26	27	28	29	30
3	31						

13

January

	M	T	W	R	F	S	S
					01	02	03
1	04	05	06	07	08	09	10
2	11	12	13	14	15	16	17
3	18	19	20	21	22	23	24
4	25	26	27	28	29	30	31

23

June

	M	T	W	R	F	S	S
16		01	02	03	04	05	06
	07	08	09	10	11	12	13
1	14	15	16	17	18	19	20
2	21	22	23	24	25	26	27
3	28	29	30				

13

September

	M	T	W	R	F	S	S
3		01	02	03	04	05	06
4	07	08	09	10	11	12	13
5	14	15	16	17	18	19	20
6	21	22	23	24	25	26	27
7	28	29	30				

25

February

	M	T	W	R	F	S	S
5	01	02	03	04	05	06	07
1	08	09	10	11	12	13	14
2	15	16	17	18	19	20	21
3	22	23	24	25	26	27	28

15

July

	M	T	W	R	F	S	S
3				01	02	03	04
4	05	06	07	08	09	10	11
5	12	13	14	15	16	17	18
6	19	20	21	22	23	24	25
7	26	27	28	29	30	31	

26

October

	M	T	W	R	F	S	S
7				01	02	03	04
8	05	06	07	08	09	10	11
9	12	13	14	15	16	17	18
10	19	20	21	22	23	24	25
11	26	27	28	29	30	31	

26

March

	M	T	W	R	F	S	S
4	01	02	03	04	05	06	07
5	08	09	10	11	12	13	14
6	15	16	17	18	19	20	21
7	22	23	24	25	26	27	28
8	29	30	31				

26

August

	M	T	W	R	F	S	S
7							01
8	02	03	04	05	06	07	08
	09	10	11	12	13	14	15
	16	17	18	19	20	21	22
	23	24	25	26	27	28	29
	30	31					

6

November

	M	T	W	R	F	S	S
11							01
12	02	03	04	05	06	07	08
13	09	10	11	12	13	14	15
14	16	17	18	19	20	21	22
15	23	24	25	26	27	28	29
16	30						

21

April

	M	T	W	R	F	S	S
8				01	02	03	04
	05	06	07	08	09	10	11
9	12	13	14	15	16	17	18
10	19	20	21	22	23	24	25
11	26	27	28	29	30		

20

December

	M	T	W	R	F	S	S
16		01	02	03	04	05	06
	07	08	09	10	11	12	13
	14	15	16	17	18	19	20
	21	22	23	24	25	26	27
	28	29	30	31			

5

May

	M	T	W	R	F	S	S
11						01	02
12	03	04	05	06	07	08	09
13	10	11	12	13	14	15	16
14	17	18	19	20	21	22	23
15	24	25	26	27	28	29	30
16	31						

25

Format Guide

- Fall semester
- Intersession term
- Spring semester
- Summer term
- 11 Start/end term
- PD Day
- Classes not in session
- 11 College closed
- Notable date

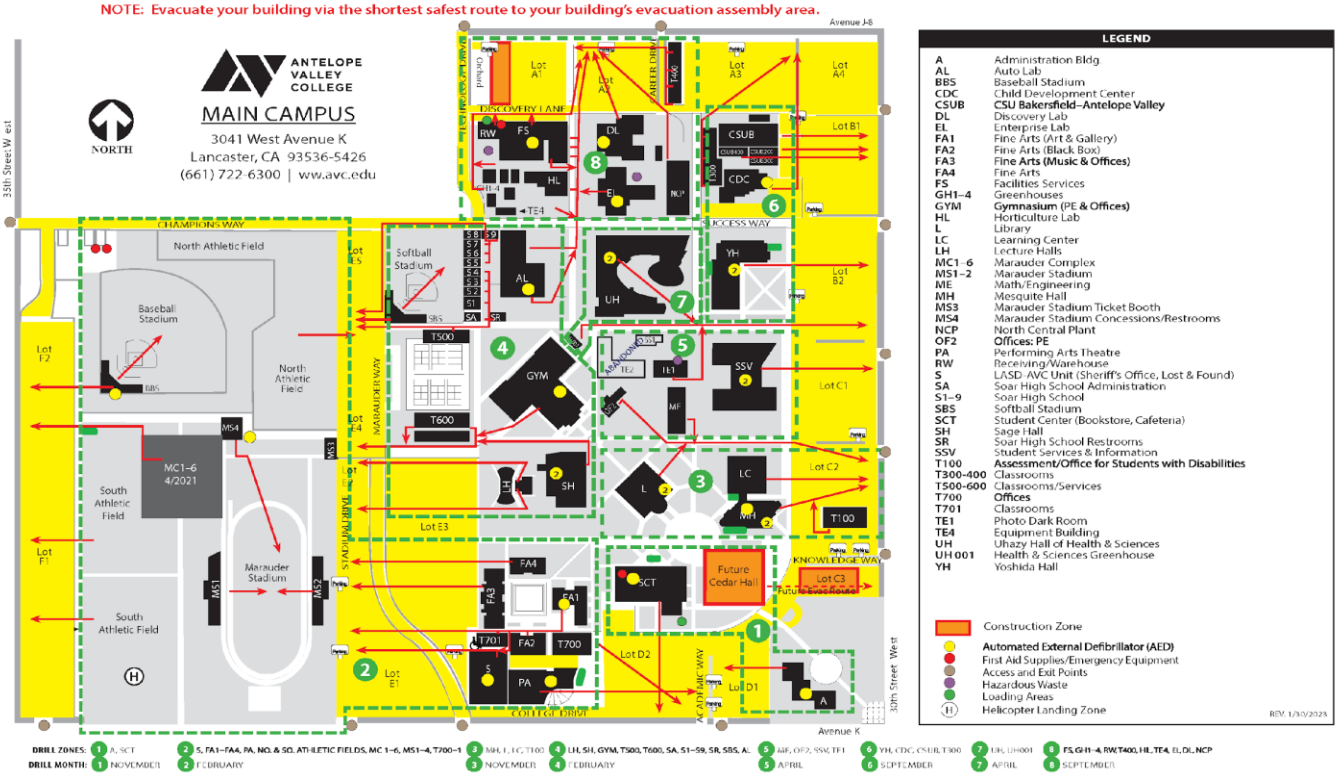
Instructional days	
90	Fall
29	Intersession
91	Spring
45	Summer

Important Dates	
8/17/2026	Fall Semester Start
8/31/2026	Fall Census Day
9/7/2026	Labor Day
9/15/2026	National Voter Registration Day
10/12/2026	Indigenous Peoples Day
10/18/2026	Voter Registration Deadline
10/23/2026	Early Voting Begins
11/3/2026	Election Day
11/11/2026	Veterans Day
11/26/2026	Thanksgiving Day
11/27 - 11/28	Local Holiday
12/5/2026	Fall Semester End
12/24 - 12/25	Christmas
12/26 - 12/31	Local Holiday
1/1/2027	New Year's Day
1/4/2027	Intersession Term Start
1/18/2027	Martin Luther King Jr. Day
2/6/2027	Intersession Term End
2/8/2027	Spring Semester Start
2/12/2027	Lincoln's Day
2/13/2027	Local Holiday
2/15/2027	Washington's Day
2/22/2027	Spring Census Day
3/31/2027	Cesar Chavez Day
4/5 - 4/10	Spring Break
5/31/2027	Memorial Day
6/4/2027	Commencement Ceremony
6/5/2027	Spring Semester End
6/14/2027	Summer Term Start
6/18/2027	Juneteenth Observed
6/19/2027	Juneteenth
7/5/2027	Independence Day
8/7/2027	Summer Term End

AVC Board of Trustees approval date: 10/14/25

AREA EVACUATION MAP

NOTE: Evacuate your building via the shortest safest route to your building's evacuation assembly area.



LEGEND

A	Administration Bldg.
AL	Auto Lab
BBS	Baseball Stadium
CDC	Child Development Center
CSUB	CSU Bakersfield–Antelope Valley
DL	Discovery Lab
EL	Enterprise Lab
FA1	Fine Arts (Art & Gallery)
FA2	Fine Arts (Black Box)
FA3	Fine Arts (Music & Offices)
FA4	Fine Arts
FS	Facilities Services
GH1–4	Greenhouses
GYM	Gymnasium (PE & Offices)
HL	Horticulture Lab
L	Library
LC	Learning Center
LH	Lecture Halls
MC1–6	Marauder Complex
MS1–2	Marauder Stadium
ME	Math/Engineering
MH	Mesquite Hall
MS3	Marauder Stadium Ticket Booth
MS4	Marauder Stadium Concessions/Restrooms
NCP	North Central Plant
OF2	Offices: PE
PA	Performing Arts Theatre
RW	Receiving/Warehouse
S	LASD-AVC Unit (Sheriff's Office, Lost & Found)
SA	Soar High School Administration
S1–9	Soar High School
SBS	Softball Stadium
SCT	Student Center (Bookstore, Cafeteria)
SH	Sage Hall
SR	Soar High School Restrooms
SSV	Student Services & Information
T100	Assessment/Office for Students with Disabilities
T300–400	Classrooms
T500–600	Classrooms/Services
T700	Offices
T701	Classrooms
TE1	Photo Dark Room
TE4	Equipment Building
UH	Uhazy Hall of Health & Sciences
UH 001	Health & Sciences Greenhouse
YH	Yoshida Hall

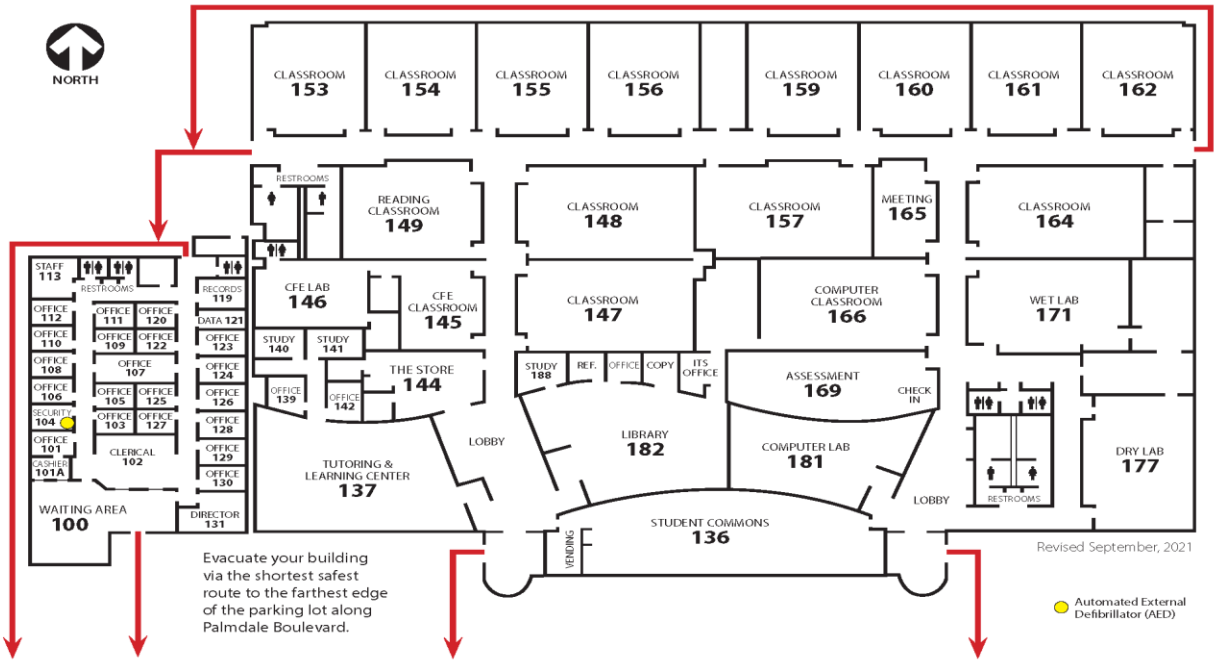
Construction Zone
Automated External Defibrillator (AED)
First Aid Supplies/Emergency Equipment
Access and Exit Points
Hazardous Waste
Loading Areas
Helicopter Landing Zone

REV. 1/30/2023

Palmdale Center

ANTELOPE VALLEY COLLEGE

2301 EAST PALMDALE BLVD. PALMDALE, CA 93550 • (661) 722-6400 • www.avc.edu/palmdale/



ANNUAL STUDENT HANDBOOK ACKNOWLEDGMENT AND CAMPUS SUPERVISION NOTICE

SCHOOL YEAR: _____

Student Name: _____ **Student ID:** _____

SOAR Campus: ☐ Palmdale ☐ Lancaster

Parent/Guardian Name: _____

STUDENT HANDBOOK ACKNOWLEDGMENT

I acknowledge that I have received access to the SOAR High School Student Handbook. I understand that it is my responsibility to review the handbook and become familiar with all policies, expectations, and procedures. I agree to support my student in adhering to these expectations.

CAMPUS STRUCTURE AND SUPERVISION NOTICE

I understand that SOAR High School operates within an early college model on a shared college campus. Due to this structure, there are extended periods during the school day when students are not under the direct supervision of Antelope Valley Union High School District (AVUHSD) staff.

Students are required to attend a minimum of two high school classes per day Monday through Thursday and four high school classes on Fridays. When students are in a high school class, they are under the direct supervision of AVUHSD staff. At all other times during the school day, students may be unsupervised by district personnel.

I understand that this environment requires students to demonstrate independence, responsibility, sound judgment, and safe decision-making consistent with a college setting. Students are expected to follow all school rules, district policies, and campus expectations while participating in the SOAR program.

I understand that failure to meet these expectations, including concerns related to safety, supervision, attendance, behavior, or responsible decision-making, may result in a student being transferred back to their home high school.

ACKNOWLEDGMENT AND AGREEMENT

By signing below, I acknowledge that I have reviewed the SOAR High School Student Handbook and understand the campus structure, supervision expectations, and student responsibilities associated with the SOAR early college environment. I understand the importance of maintaining communication with my student regarding their schedule, whereabouts, and conduct during the school day.

Parent/Guardian Signature: _____ **Date:** _____

Parent/Guardian Name (Printed): _____

Student Signature: _____ **Date:** _____

Student Name (Printed): _____