

**NJASA Finance Series-Session#2:
"Understanding Data Systems, Reporting Requirements & Enrollment Trends"
Thursday, September 24, 2026/9:30am-11:00am
(All registrants will receive a Zoom invitation)
To register for this program, [click here](#).**

AGENDA

9:25 am – 9:30 am	The meeting will open; Registrants will be admitted into the Waiting room.
9:30 am – 9:35 am	Program Overview – Introductions
9:35 am – 11:00 am	Program: NJASA invites you to join an open discussion focused on New Jersey School Funding and how it works.

The data reported through ASSA and related enrollment systems plays a critical role in determining school funding. This session will examine the key reporting requirements, timelines, verification processes, and enrollment trends that superintendents must understand to ensure accurate data and protect district resources.

Program Overview: Joseph J. Annibale-NJASA Director of Professional Development

Participants will explore key areas such as:

- ASSA Timeline and Significance
- October 15 Enrollment Count
- SID Management and Verification
- Special Education Enrollment vs. Census Funding
- Free and Reduced-Price Lunch Data
- Resident and Non-Resident Students
- Charter School Enrollment Verification
- Preschool Enrollment Considerations
- Longitudinal Enrollment Trend Analysis
- Internal District Processes for Data Accuracy

Funding is shaped months before state aid notices arrive. Superintendents must understand the data systems, reporting requirements, and enrollment trends that drive district funding.

Time will be provided for reflection on practices, so be prepared to share your thoughts and scenarios with the presenter.

11:00 am **Question/Answer Period**

Presenter: **Tony Trongone**, Mr. Tony Trongone, NJASA Past President, Superintendent (Retired) Millville Public Schools, Executive Director - Great Schools of New Jersey
Daniel Smith, Business Administrator/Board Secretary, Egg Harbor Township Public Schools

"One Vision – Our Voice"

The mission of the New Jersey Association of School Administrators, the unifying professional association of school leaders, is to ensure a superior statewide system of education by influencing and affecting educational policy, regulations and legislation; and by maximizing the capacity and effectiveness of school leaders through professional development programs and support services.