



JOB DESCRIPTION

Job Title	Audiologist
Department	Student Services
Reports To	Director of Special Education/Building Principal
Classification	Certified
Location	
Salary	On Schedule
Length of Contract	School Year

This job description in no way states or implies that these are the only duties to be performed by the employee occupying this position. Employees may be required to follow other job-related instructions and to perform other job-related duties as requested, subject to all applicable state and federal laws. Certain job functions described herein may be subject to possible modification in accordance with applicable state and federal laws.

Job Summary

The Audiologist supports student learning and communication by providing comprehensive audiological services to students with hearing impairments or auditory processing needs. This position collaborates with students, families, teachers, special education staff, and outside agencies to assess hearing needs, recommend appropriate accommodations and assistive technology, and ensure students have access to their educational environment. The Audiologist serves as a member of the multidisciplinary educational team, helping develop and implement individualized education programs (IEPs) that promote student success, communication, and independence.

Essential Job Functions

- Conduct comprehensive audiological evaluations to determine the nature and extent of hearing loss and auditory processing concerns in students.
- Interpret assessment results and prepare written reports for parents, educational teams, and outside providers as appropriate.
- Participate in multidisciplinary evaluations and contribute audiological information to eligibility determinations and IEP team discussions.
- Provide recommendations regarding educational accommodations, modifications, and services to support students with hearing-related needs.
- Evaluate, select, fit, monitor, and troubleshoot hearing assistive technology, including personal hearing aids, cochlear implants, FM/DM systems, and classroom amplification systems.
- Monitor the effectiveness of hearing devices and hearing assistive technology to ensure students have consistent access to educational instruction.
- Consult and collaborate with teachers, families, speech-language pathologists, special education staff, educational interpreters, and other service providers to support student communication and learning.
- Train educational staff, students, and families on the use, care, and maintenance of hearing technology and auditory supports.
- Conduct classroom observations and environmental assessments to identify and address factors that may impact listening and learning.

- Support the development and implementation of Individualized Education Programs (IEPs), including writing goals, accommodations, and service recommendations related to hearing needs.
- Provide audiological consultation and technical assistance regarding hearing conservation, communication access, and best practices for serving students who are deaf or hard of hearing.
- Maintain accurate records, service logs, evaluation reports, and documentation in compliance with district, state, and federal requirements.
- Stay current on developments in audiology, assistive technology, special education law, and educational best practices.
- Coordinate services with community agencies, medical providers, and state resources to support student needs and access to services.
- Adhere to professional, ethical, and legal standards established by the district, state licensing agencies, and professional organizations.
- Perform other duties as assigned to support student success and district operations.

Ancillary Job Functions

- Reads professional development material.
- Performs other related duties as assigned.

Required Qualifications – Required qualifications to effectively perform the job at the time of hire. An equivalent combination of education, training, and experience will be considered. Additional requirements and/or substitutions may be requested and require the approval of HR.

- Bachelor's degree in Education, Deaf Education, or related field.
- Wisconsin Teaching Certification

Preferred Qualifications – Highly desired education, training, and/or experience that may be helpful in performing the job, if applicable.

- One or more years of related experience.

Knowledge, Skills, and Abilities – May be representative, but not all-inclusive, of those commonly associated with this position.

- Knowledge of child development, brain development, and best practices in education.
- Knowledge of DHH Culture and its role with the education of deaf students
- Excellent knowledge of American Sign Language and ability to effectively translate/interpret from spoken English.
- Curricular writing skills.
- Ability to relate and teach people from diverse backgrounds and ability levels.
- Excellent interpersonal skills.
- Ability to travel between District buildings.
- Conflict resolution and collaboration skills.
- Strong organizational skills.
- Ability to operate audiological testing equipment and hearing assistive technology.
- Computer literacy and ability to use differentiation in educational practices to address the achievement gaps.

- Ability to serve as a positive role model for students, demonstrating responsible and thoughtful behavior.

Work Environment – Environmental or atmospheric conditions commonly associated with the performance of the functions of this job.

- Normal office/classroom environment and moderate noise levels.

Physical Requirements – The physical demands described below are representative of those that must be met by an employee to successfully perform the essential functions of this job. Reasonable accommodations may be made to enable individuals with disabilities to perform essential functions.

- Regularly required to talk and listen.
- Must be able to have repetitive wrist/hand/finger movement to work on computer and/or related office equipment.
- Must have clarity of vision and three-dimensional vision.
- The employee shall remain free of any alcohol or illegal substance in the workplace in compliance with Policy 4122.01 throughout his/her employment in the District.