

FY 27 Title I Approved Activities
August 17, 2026

Function	Function Description	Object Description	Organization	Cost	Total	Narrative Description
						INSTRUCTIONAL SUPPORT PERSONNEL - SALARY Title I funds will support two academic interventionists (2 FTE) to provide targeted, small-group instruction in grades K-5 for students at risk of not meeting academic standards. These services will supplement core instruction using data-driven strategies to strengthen literacy and math skills, accelerate learning, and close achievement gaps. (\$162,400) The allocation of two teaching assistants is necessary to adequately support students with significant academic, behavioral, and/or functional needs within the classroom setting. Due to the complexity and intensity of student needs, one staff member alone is insufficient to ensure consistent supervision, individualized instruction, and effective implementation of interventions. 2 FTE (\$56,000) Title I funds to support Behavior Interventionist is necessary to provide structured, individualized support for students who exhibit behavioral challenges that interfere with their academic performance, social interactions, and overall school functioning. These challenges may include difficulty with self-regulation, compliance, attention, communication, or adaptive skills. 1 FTE (\$33,000) Title I funds for staffing of a before-school Academic Support Program designed to increase student achievement through strategies of small-group remediation and scaffolding of instruction surrounding learning within core content areas (ELA, Math, Science, Social Studies). Engaged students will receive additional instructional time in a structured learning environment where they receive small-group review and re-teach of information based on identified academic needs, using multiple sources of student data, staff will facilitate individualized instructional pathways that address specific skill gaps while accelerating learning toward grade-level proficiency. Sessions will include differentiated lesson review in targeted skill areas, follow-up progress monitoring and goal-setting by teachers, and opportunities for immediate feedback to ensure students receive the support needed to master state content standards. This initiative aligns with the school's commitment to equitable access, data-informed decision-making, and ensuring every student has the opportunity to achieve academic success. The program also offers a safe option for students who need to arrive to school earlier than the established opening time to do so, while also growing their academic capacity. (\$21,780)
100	Instruction	Salaries	Robert Smalls Leadership Academy	\$ 273,180.00	\$ 273,180.00	
						INSTRUCTIONAL SUPPORT PERSONNEL- BENEFIT Benefit costs are a necessary and allowable component of total compensation for staff supported with Title I funds. These costs include employer-paid payroll taxes, retirement contributions, health insurance, and required statutory benefits. Providing benefits is consistent with district compensation practices and is essential for recruiting and retaining qualified personnel who implement and support ESSA program activities. All benefit costs are reasonable, allocable, and directly related to the operation of the Title I-funded program.
100	Instruction	Employee Benefits	Robert Smalls Leadership Academy	\$ 130,966.00	\$ 130,966.00	

					INSTRUCTIONAL SUPPORT - CONTRACTED SERVICES		Substitute funding for Title I personnel is necessary to ensure continuity of instruction and support for students when staff are absent. While staffing allocations are based on state and local funding formulas, they do not account for the need to cover absences without disrupting essential Title I services. Funding substitutes allows intervention services and targeted support to continue without interruption, maintaining compliance with program requirements. This investment helps preserve instructional time, supports student achievement, and ensures consistent delivery of supplemental services for eligible students. (\$840)	
					Provide a comprehensive student support and data management software program that is essential to effectively monitor student performance, guide instructional decisions, and ensure coordinated delivery of academic and behavioral interventions.		This type of platform provides a centralized system for collecting, organizing, and analyzing student data, allowing educators and support staff to respond proactively to student needs. By improving access to real-time information, the program strengthens the ability to implement targeted supports and track progress over time. (\$9,900)	
100	Instruction	Purchased Services	Robert Smalls Leadership Academy	\$	10,740.00	\$	10,740.00	
					PARENT AND FAMILY ENGAGEMENT - SUPPLIES		Providing refreshments and necessary supplies for parent engagement activities is essential to increasing participation and strengthening the partnership between families and the school. Events such as Literacy Nights, Math Nights, and ESOL Parent Nights are designed to support student achievement by equipping families with strategies, resources, and information to reinforce learning at home.	
					However, family participation can be limited due to scheduling conflicts, time constraints, and competing responsibilities. Offering accessible refreshments (e.g., pizza, subs, or similar food options) helps reduce barriers to attendance by providing convenience for families who may be arriving directly from work or managing multiple obligations.			
188	Parenting/Family Literacy	Supplies and Materials	Robert Smalls Leadership Academy	\$	6,144.00	\$	6,144.00	