



SY 2025-2026

Annual Title I Meeting

Charles Barrett Elementary School
September 11, 2025
Loren Brody, Principal
Marcella Ahern, Assistant Principal

Purpose of the Annual Title I Meeting

- The Every Student Succeeds Act (ESSA) requires that each Title I school hold an annual meeting of Title I families in order to:
 - inform you of your school's participation in Title I,
 - explain the requirements of Title I, and
 - explain your rights as parents and family members to be involved.
- We are very excited to share information about our Title I program with you tonight

What is Title I?

- Title I, Part A, is a U.S. Department of Education's (USED) grant program. It provides additional funding to help low-income schools improve the academic achievement of educationally disadvantaged students.
- The purpose of this title is to provide all children significant opportunity to receive a fair, equitable, and high-quality education, and to close educational achievement gaps. (§1001 of ESEA, as amended)
- Our school is a Title I schoolwide school. That means every student can receive support under Title I.

What can Title I funds be used for?

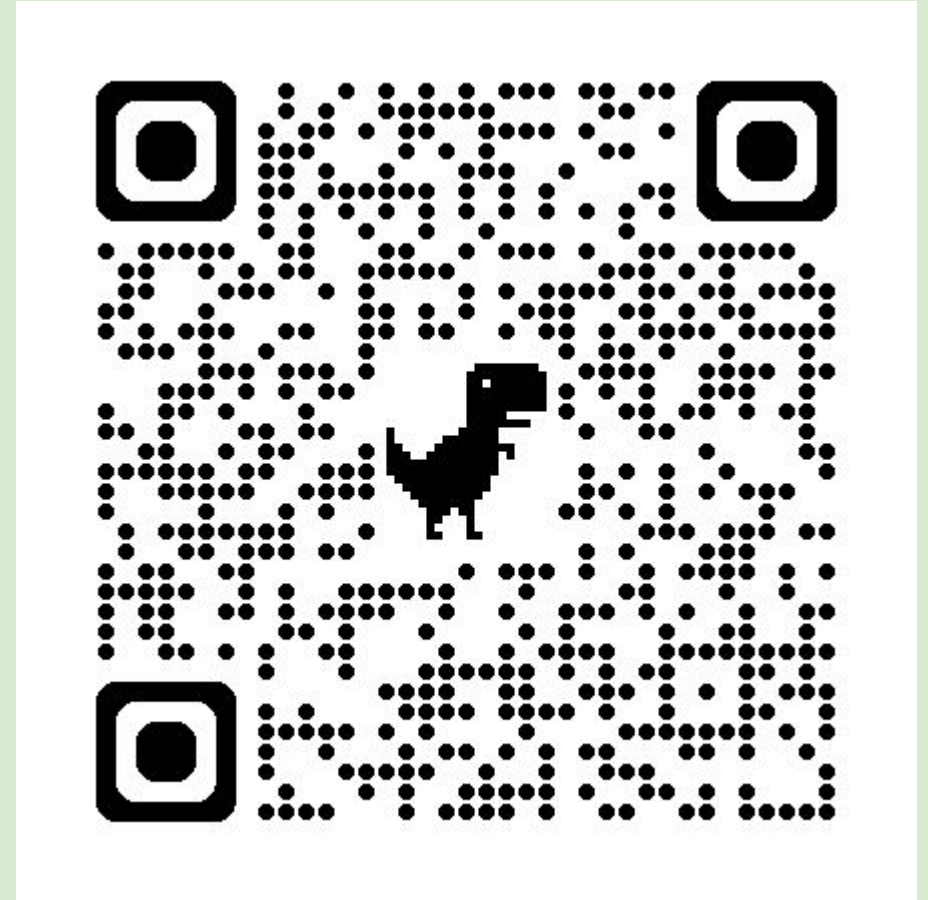
- Title I, Part A funds can support a wide range of activities to help Title I students meet state academic standards. This includes:
 - Providing eligible students with a well-rounded education,
 - Instructional supports,
 - Non-instructional supports like behavior and mentoring supports, and social and emotional learning, and
 - Improving school quality.

How does our school use Title I funds in our Schoolwide Program?

- For 2025-2026 SY, our school was allocated approximately \$200,000 in Title I funding.
- We developed a **Comprehensive School Improvement Plan (CSIP)** to determine student and staff needs.
- Title I funds will be used to provide the following:
 - Additional staff:
 - Math Intervention Teacher
 - Tutoring
 - CSIP teacher stipends
 - Programs/Materials/Supplies:
 - Field trips such as Jamestown, Baltimore Aquarium, Science Museum.
 - Instructional supplies such as books and math manipulatives.
 - Teacher Professional Development:
 - CSIP teacher stipends
 - Parent and Family Engagement
 - Home visit stipends

What is the Comprehensive School Improvement Plan?

- The CSIP includes looking at Charles Barrett's performance data on SOLs and other tests to see where students need support
- Our CSIP schoolwide plan describes the strategies and steps the school will implement to address its needs



2024-2025 SOL Annual Pass Rates (Estimate) Grades 3 - 5

School Name	Reading 2022-2023	Reading 2023-2024	Reading 2024-2025	Reading YoY Diff	Math 2022-2023	Math 2023-2024	Math 2024-2025	Math YoY Diff	Science 2022-2023	Science 2023-2024	Science 2024-2025	Science YoY Diff	History 2022-2023	History 2023-2024
CHARLES BARRETT ES	64%	63%	61%	-2%	66%	62%	69%	7%	58%	64%	69%	5%	87%	68%

2024-2025 SOL Annual Pass Rates (Estimate) Grades 3 - 5 by Subgroup

	Reading 2022-2023	Reading 2023-2024	Reading 2024-2025	Reading YoY Diff	Math 2022-2023	Math 2023-2024	Math 2024-2025	Math YoY Diff	Science 2022-2023	Science 2023-2024	Science 2024-2025	Science YoY Diff
CHARLES BARRETT ES	64%	63%	61%	-2%	66%	62%	69%	7%	58%	64%	69%	5%
Black or African American	63%	56%	63%	6%	56%	31%	53%	22%				
Hispanic	33%	31%	30%	-0%	38%	32%	45%	14%	27%	31%	44%	13%
Multiple Races	91%				100%							
White	91%	92%	92%	0%	92%	94%	97%	3%	95%	91%	97%	5%

English Learners

	Reading 2022-2023	Reading 2023-2024	Reading 2024-2025	Reading YoY Diff	Math 2022-2023	Math 2023-2024	Math 2024-2025	Math YoY Diff	Science 2022-2023	Science 2023-2024	Science 2024-2025	Science YoY Diff	History 2022-2023	History 2023-2024
CHARLES BARRETT ES	64%	63%	61%	-2%	66%	62%	69%	7%	58%	64%	69%	5%	87%	68%
N	88%	84%	87%	3%	88%	85%	91%	6%	84%	83%	88%	5%	87%	68%
Y	25%	22%	21%	-1%	32%	24%	38%	14%	18%	16%	29%	13%		

Students with Disabilities

	Reading 2022-2023	Reading 2023-2024	Reading 2024-2025	Reading YoY Diff	Math 2022-2023	Math 2023-2024	Math 2024-2025	Math YoY Diff	Science 2022-2023	Science 2023-2024	Science 2024-2025	Science YoY Diff	History 2022-2023	History 2023-2024
CHARLES BARRETT ES	64%	63%	61%	-2%	66%	62%	69%	7%	58%	64%	69%	5%	87%	68%
N	69%	67%	65%	-2%	69%	66%	72%	5%	60%	70%	73%	3%	90%	75%
Y	34%	38%	32%	-5%	48%	31%	52%	20%		27%	50%	23%		40%

Economically Disadvantaged

	Reading 2022-2023	Reading 2023-2024	Reading 2024-2025	Reading YoY Diff	Math 2022-2023	Math 2023-2024	Math 2024-2025	Math YoY Diff	Science 2022-2023	Science 2023-2024	Science 2024-2025	Science YoY Diff	History 2022-2023	History 2023-2024
CHARLES BARRETT ES	64%	63%	61%	-2%	66%	62%	69%	7%	58%	64%	69%	5%	87%	68%
N	89%	87%	90%	3%	89%	88%	93%	6%	91%	88%	97%	9%	88%	82%
Y	32%	32%	29%	-3%	38%	33%	43%	11%	29%	33%	39%	6%		18%

SOL Needs:

MAP and initial SOL results indicate inconsistencies across grade levels.

Initial SOL Pass Rate estimates indicate particular attention needed to the following:

- Hispanic and EL students in Reading.
- Students with Disabilities in Reading.

Comprehensive School Improvement Plan

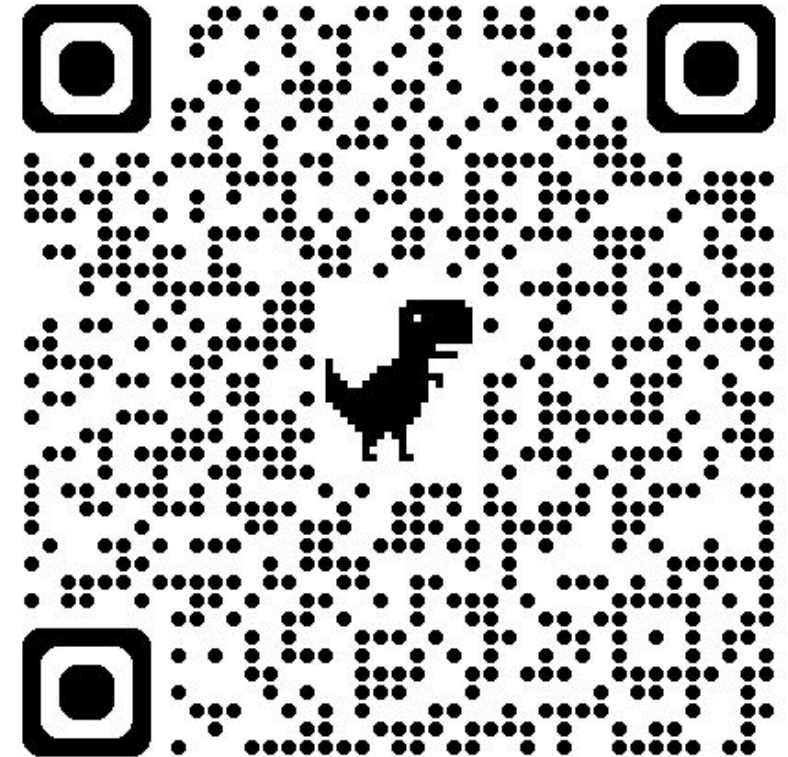
The goals for Charles Barrett are:

- By June 2026, we will reduce the number of students who are high-risk in K-3 VALLSS by 15% and 20% for students in grades 4-5. By June 2026, we will increase the pass rates on Reading SOL's for each subgroup to at least 65%. By June 2026, we will increase the percentage of all students passing the VA Reading SOL to 75% (over a baseline of 61%).
- By June 2026, we will increase the pass rates on Math SOL's for each subgroup to at least 65%. By June 2026, we will increase the percentage of all students passing the VA Math SOL to 85% (over a baseline of 69%).
- From Fall '25 - June '26, students in 5th grade will demonstrate at least a 70% pass rate on the Science SOLS.
- By June 2026, 100% of licensed staff will engage in regular, two-way communication with the families of all students, providing consistent updates on attendance, behavior, and academic progress. Every student's family will receive at least one positive phone call, ParentSquare message, email, text message, or in-person contact by the end of Quarter 1.
- *Parents are invited to participate in the developing and writing of the CSIP.*

More Information About our School can be found on the School Quality Profile

- The Virginia Department of Education is required to post information for each public school in the Commonwealth to engage parents and keep them informed through a School Quality Profile
- The profile contains information on student achievement, enrollment, and teacher quality as well as other information
- A link to the School Quality Profile can be found here:

- [Charles Barrett SQP](#)



What Curriculum and Assessments are used in ACPS?

- Alexandria City Public Schools use the state adopted standards of learning as the basis of our curriculum. These standards provide clear expectations for instruction, assessment, and student work.
 - Bookworms Reading Curriculum, enVision Math resources
- Students in grades 3rd-12th grade take the Virginia Standards of Learning assessments.
 - 3rd through 5th Grades
- 2nd through 5th graders will also take a reading and math benchmark test three times a year using the Measures of Academic Performance assessment (MAP)
- Students will also take the Virginia Language and Literacy Screening System (VALLSS) - all students K-2, students 3-5 as needed per previous year

Parents and Families Are an Important Part of the Title I Program

- The families and parents of Title I students should
 - be involved in decisions made at the school;
 - be provided with information on your child's level of achievement on tests in reading/language arts, writing, mathematics, and science;
 - receive information in a format they can understand;
 - participate in the planning of parent and family engagement activities at the school

Communication with Parents and Family Members is also Important

Each September, all parents in a Title I school receive a letter called the *Right to Request* letter

This letter lets parents know they have the right to request specific information on their children's teacher, such as whether the teacher meets the state qualifications and licensing criteria for the grades and subjects he or she teaches, the teacher's college major, whether the teacher has any advanced degrees, and the field of discipline of the certification or degree, and whether paraprofessionals provide services to their child

Additional Notification

- Parents who have students in a Title I school may receive a letter called the *Notice of Teachers who are not Properly Licensed and Endorsed*
 - This letter lets parents know that their child is assigned a teacher for four or more consecutive weeks who is not licensed or endorsed under the Virginia Guidelines
- Parents who have students in a Title I school will receive information on the *Parental Notification of Assessment Opt Out Policies*
 - This lets parents know that they may request information about any state or division policy regarding student participation in required assessments
- Students who participate in the English Learners Languages program also receive the *EL Parent Notification* letter about their child's EL level and information about the ESOL program in ACPS

What is a Parent and Family Engagement Policy?

- Our school, with the help of parents, develop a Parent and Family Engagement Policy.
- This policy can be found here: copies during annual meeting and main office
- You, as a Title I parent or family member, are invited to be involved in the development and review of the policy.

What Parent and Family Engagement Activities are Planned for this Year?

- Open House – August 15, 2025
- Back to School Night – August 27, 2025
- Title 1 Information Night – September 11, 2025
- Principal's Coffees – first one, September 26, 2025
- PTA General Meetings – Quarterly throughout the year
- Parent Teacher Conferences – October 13, 2025; February 25, 2026; March 4, 2026
- Thanksgiving Family Luncheon - November 2025* (pending OSN approval)
- GLAD-2-CETA Night - February 5, 2026
- Field Day - June 2026

Thank you for Attending Our Annual Title I Meeting

- Please sign the sign-in sheet

PFE Policy Feedback

- At your tables, please discuss your thoughts and ideas related to our PFE Policy.
- You will be asked to submit your feedback electronically before we close the meeting.

Feedback Requested

- What ideas came up in your policy discussion?
- I would like to participate in the CSIP process
- I would like to join the Title I school advisory group
- I would like to request more information on....
- My student needs more help with....
- I would like help with....

