



SCHOOL IMPROVEMENT GOALS

GOALS FOR ELA

Percentages below represent students who scored at the Proficient and Distinguished Level.

**Due to new ELA Georgia Milestones assessment in May of 2026, ELA and Reading scores will not be shared by the state until November 2026. Scores will be updated when they are available to the district.*

	Reading Proficiency				ELA			
	Baseline (SY 2023-24)	Progress Towards Goal (SY 2024-25)	*Progress Towards Goal (SY 2025-26)	3-Year Goal (SY 2026-27)	Baseline (SY 2023-24)	Progress Towards Goal (SY 2024-25)	*Progress Towards Goal (SY 2025-26)	3-Year Goal (SY 2026-27)
American Literature	82.7%	85.1%		88.7%	60.8%	63.9%		66.8%
Reading Proficiency Action Steps								
Action Step 1: Explicitly teach academic content vocabulary and provide opportunities for students to apply vocabulary in context during instruction and learning activities.								
Action Step 2: Analyze screener as well as common formative and summative assessment data to identify learning gaps and utilize instructional resources to provide targeted remediation and support.								
Action Step 3: Develop and implement school-wide text annotation strategies across all content areas to strengthen reading comprehension and analysis.								
ELA Action Steps								
Action Step 1: Explicitly teach and reinforce tier 1 vocabulary through roots, affixes, and contextual usage during instruction.								
Action Step 2: Provide regular opportunities for text annotation and analysis.								
Action Step 3: Provide timely, actionable feedback on writing assignments through teacher conferencing and targeted written feedback, ensuring students have opportunities to revise and improve their writing.								

Reading Intervention Plan			
Identification of Students	Plan of Remediation	Resources	Monitoring
Students below proficiency in Literature I/II and MTSS groups	Literacy instruction through classes, MTSS, and lunch interventions	Core and supplemental resources	Targeted ongoing monitoring

GOALS FOR MATH

Percentages below represent students who scored at the Proficient and Distinguished Level.

	Math Proficiency			
	Baseline (SY 2023-24)	Progress Towards Goal (SY 2024-25)	Progress Towards Goal (SY 2025-26)	3-Year Goal (SY 2026-27)
Algebra	48.2%	65.1%	70.5%	66.2%

Math Proficiency Action Steps				
Action Step 1: In each instructional unit, implement collaborative problem-solving tasks that incorporate mathematical modeling, real-world applications, and technology tools such as Desmos to deepen conceptual understanding.				
Action Step 2: Explicitly teach a common word-problem annotation strategy that requires students to identify key information, action words, and relevant operations.				
Action Step 3: Provide students with weekly opportunities to explain, justify, and defend mathematical reasoning through written and verbal responses.				

GOALS FOR STUDENT ATTENDANCE

	Student Absences, Tardies, or Early Check-outs		
	Baseline (SY 2024-2025)	Progress Towards Goal (SY 2025-2026)	3-Year Goal (SY 2027-2028)
SMART Goal	93.8%	95.0%	96.8%

Student Attendance Action Steps			
Action Step 1: Counselors will conduct attendance committee meetings by assigned alphabet as required to identify students with attendance concerns, review attendance data, and implement targeted interventions.			
Action Step 2: Attendance committees will monitor student attendance data to evaluate the effectiveness of interventions and adjust supports as needed to improve attendance outcomes.			