# Kindergarten Curriculum Overview by Quarter

*2026-2027*

| | 1st Nine Weeks | 2nd Nine Weeks | 3rd Nine Weeks | 4th Nine Weeks |
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| **English** | *English Language Arts is not a discrete set of skills. Skills work together to help children analyze literary and informational texts. Skills are not taught in isolation, rather they are purposefully combined to support student learning of texts they read. Instruction includes phonological, phonemic, and print awareness, phonics, vocabulary, fluency, comprehension, handwriting, communication, and research.* | | | |
| | **Reading**<br>• Word Meanings<br>• Vocabulary Across Content<br>• Reference Materials<br>• Make Connections<br>• Character, Setting, Events, and Details<br>• Retell<br>• Generate Predictions<br>• Compare and Contrast<br>• Main Ideas and Details<br>• Ask and Answer Questions<br>• Text Features<br><br>**Writing/Language Usage**<br>• Information/Descriptive Writing<br>• Sentences<br>• Capitalization<br>• Punctuation<br>• Nouns<br>• Write in Response to Reading | **Reading**<br>• Word Meanings<br>• Vocabulary Across Content<br>• Reference Materials<br>• Make Connections<br>• Character, Setting, Events, and Details<br>• Retell<br>• Generate Predictions<br>• Compare and Contrast<br>• Main Ideas and Details<br>• Ask and Answer Questions<br>• Text Features<br><br>**Writing/Language Usage**<br>• Narrative Writing<br>• Capitalization<br>• Punctuation<br>• Nouns<br>• Verbs<br>• Write in Response to Reading | **Reading**<br>• Word Meanings<br>• Vocabulary Across Content<br>• Reference Materials<br>• Make Connections<br>• Character, Setting, Events, and Details<br>• Retell<br>• Generate Predictions<br>• Compare and Contrast<br>• Main Ideas and Details<br>• Ask and Answer Questions<br>• Text Features<br><br>**Writing/Language Usage**<br>• Narrative Writing<br>• Poetry<br>• Sentences<br>• Verbs<br>• Capitalization<br>• Punctuation<br>• Adjectives<br>• Write in Response to Reading | **Reading**<br>• Word Meanings<br>• Vocabulary Across Content<br>• Reference Materials<br>• Make Connections<br>• Character, Setting, Events, and Details<br>• Retell<br>• Generate Predictions<br>• Compare and Contrast<br>• Main Ideas and Details<br>• Ask and Answer Questions<br>• Text Features<br><br>**Writing/Language Usage**<br>• Opinion Writing<br>• Verbs<br>• Pronouns<br>• Capitalization<br>• Punctuation<br>• Write in Response to Reading |
| **History** | • History Skills<br>• Citizenship<br>• Patriotism<br>• Holidays: Labor Day, Columbus Day/Indigenous People's Day/Yorktown Victory Day | • History Skills<br>• Relative Location<br>• Maps and Globes<br>• Holidays: Election Day, Veteran's Day, Thanksgiving, Christmas Day, New Year's Day, and MLK, Jr. Day | • History Skills<br>• Virginia's Earliest Communities (State)<br>• Virginia's Earliest Communities (Local)<br>• Holiday: President's Day | • History Skills<br>• Primary Economic Principles<br>• Holidays: Memorial Day, Juneteenth, Independence Day |
| **Math** | • Counting Strategies<br>• Compare Numbers<br>• Contextual problems (addition/subtraction within 10)<br>• Shapes<br>• Calendar<br>• Data Cycle | • Counting Strategies<br>• Compare Numbers<br>• Contextual problems (addition/subtraction within 10)<br>• Calendar<br>• Data Cycle<br>• Patterns | • Counting Strategies<br>• Compare Numbers<br>• Contextual problems (addition/subtraction within 10)<br>• Nonstandard measurement<br>• Calendar<br>• Data Cycle<br>• Patterns | • Counting Strategies<br>• Compare Numbers<br>• Contextual problems (addition/subtraction within 10)<br>• Calendar<br>• Data Cycle<br>• Patterns |
| **Science** | • Properties of Objects<br>• Senses<br>• Weather (ongoing) | • Push and Pull<br>• Living and Nonliving<br>• Life Cycles<br>• Weather (ongoing)<br>• Change Over Time | • Water Properties<br>• Life Cycles<br>• Shadows<br>• Weather (ongoing)<br>• Change Over Time | • Shadows<br>• Weather (ongoing)<br>• Recycling, Reuse, and Conservation |