



Assessment Guide

Taipei European School
British Primary Section
2026-2027



What is Assessment?

In education, the term **assessment** refers to the wide variety of methods or tools that educators use to evaluate, measure, and document the academic readiness, learning progress, skill acquisition, or educational needs of students.

Assessment at British Primary Section

The National Curriculum for England and Wales was reviewed and revised in 2014 and since then schools were mandated to design assessment systems 'fit for purpose' to meet the needs of their students, parents and teachers. The British Primary Section (BPS) has put in place age-related expectations measured on a 3 point scale.



How Will I Know How My Child is Doing at School?

In a range of learning areas, parents are provided with clear, detailed information. This allows them to see how their child is progressing compared to the expectations of their age group. These are shared with parents twice a year, once towards the end of February and once in June in the form of a written report made available via the Parent Portal. Reports outline attainment and progress across all learning areas of the curriculum.

In addition, children will set and regularly reflect on learning goals as well as learning characteristics implicit in our Primary Learner Profile. These goals and reflections will be shared with you, separately from the written report.



What is the 3-Point Scale?

Students are assessed in core learning areas, namely Literacy and Mathematics, as well as in a range of other learning and Specialist areas. They are assessed against age-related expectations in each learning area as follows:

WTS

Working Towards Age-Related Expectations

EXS

Working at Age-Related Expectations

WBS

Working Beyond Age-Related Expectations



When and How Assessment Takes Place?

Assessment of and for learning is an ongoing and continuous process to gauge and record student progress. This is carried out in a range of ways, including teacher questioning and observation; self- and peer observation; Seesaw feedback; and teacher anecdotal notes. In addition, students in Year 2 to Year 6 take yearly summative, externally standardised assessments in reading and mathematics, complemented by comparative judgment for writing. These assessments are part of the assessment cycle and provide additional information on achievement and attainment. In addition, the BPS participates in internal moderation processes to ensure consistent teacher judgment.

How Will I Know if My Child is Improving?

The written reports will provide a clear idea of where your child is in relation to age-related expectations for each learning area. As part of the report comments, teachers will indicate the next steps for learning.

Ongoing and other assessments allow us to easily and quickly identify learning gaps. In addition, we ensure sufficient challenge for all students, allowing time to get to grips with new knowledge, skills, and understanding, as well as offering opportunities for learning beyond age-related expectations, where appropriate.



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