



Parent & Family Engagement Program 2026 - 2027

What is it?

Rockdale Intermediate School is committed to our vision: Empower and challenge all students to achieve personal excellence for college and career success. We strive to provide high-quality education individualized for each student by developing and maintaining relationships with families and the community. One way we continue to do this is by participating in the Title I, Part A State Program. This program provides funding for low socioeconomic schools. In return, we promise to meet the expectations laid out for us by the Texas Education Agency and the United States Department of Education.

Funding

Title I funds will be allocated for the implementation of the parent and family engagement program. Such programs, activities, and procedures will be planned and implemented with meaningful consultation with parents of participating children.

Review

All use of funding and activities can be reviewed by the Texas Education Agency upon request to ensure they meet the need of the PFE Program.

Family Meetings

Parent Meetings offer a time for the school and family to communicate necessary information. These meetings will take place throughout the district. All meetings, times, and locations will be announced through ParentSquare and RIS Tiger Family News.

How to be involved

- Attend Parent/Teacher Conferences.
- Serve on a committee such as the School Health Advisory Committee (SHAC), Campus Education Council (CEC), District Education Council (DEC), or the District Safety & Security Committee
- Talk to your child's teacher about how to help/volunteer in the classroom via their classroom phone number or their email.
- If you do not know your child's teacher's classroom phone number or their email, contact the school office at 512.430.6200
- Read the weekly Tiger Family News

Family Trainings/Activities

Family trainings are opportunities for family members to learn new knowledge and skills from other parents, community members, and educators. All trainings and activities will be communicated via ParentSquare, newsletters, and on our school website.

- ☐ Meet the Teacher
- ☐ Parent-Teacher Conferences
- ☐ District-wide Annual Title I Meeting
- ☐ Character Education Ceremonies will be held each six weeks. Parents of students being recognized will be contacted to attend.
- ☐ Veterans Day Program
- ☐ Winter Wonderland
- ☐ Christmas Program
- ☐ Campus Cultural Celebrations

Please fill out this survey to help us meet your needs for other trainings. [2026-2027 Family Training Request Form](#)

Curriculum

Rockdale Intermediate School utilizes high-quality curriculum that supports student success.

Forms of Academic Assessments

Rockdale Intermediate School has common formative assessments that every teacher gives. No matter the teacher, each child is assessed via the same assessment, aligned with the TEKS Resource System, and modeled after the State of Texas Assessments of Academic Readiness or STAAR test. Previous STAAR tests are released and utilized for assessment and instruction in addition to other curriculums.

Expected Achievement levels on academic assessments

The State's Performance Standards can be found on this website: <https://tea.texas.gov/student-assessment/testing/staar/staar-performance-standards> Rockdale Intermediate School tracks each child's growth throughout the year via local assessments (mentioned above). Each child has a folder where teachers help them track their own learning growth.

Ways to Request regular meetings

Guardians can bring any suggestions, ideas, or concerns to the administrative staff. To request a meeting with your child's teacher(s), please email the teacher or call the campus office at 512.430.6200.

**School-Parent
Compact**

The School's Responsibilities	The Guardian's Responsibilities	The Student's Responsibilities	On-Going Communication
□ Provide high-quality curriculum and instruction focused on differentiation for the growth of every student. □ A plethora of opportunities for guardians and families to volunteer in the school and classrooms. □ Opportunities for guardians and families to participate in the decisions regarding the education and use of extracurricular time for their children. □ Hold an open mindset. □ Be team oriented.	□ Support their child's learning at home through dialog, homework, and setting a positive example. □ Participate in parent meetings where decisions regarding the education and use of extracurricular time will be discussed. □ Participate in parent meetings and trainings/activities when able. □ Hold an open mindset. □ Be team oriented.	□ Be open and honest when needing help regarding learning. □ Act appropriately and do not disrupt the learning environment. □ Strive to grow. □ Hold a growth mindset. □ Be team oriented.	□ Parent-Teacher Conferences. □ Monthly parent meetings, trainings, and activities offered at different times on different days. □ Progress reports every three weeks.

Si necesita ayuda para traducir este documento, llame al 512.430.6200.