ESP Limited

Best Practice Network INTERNATIONAL

DfE accredited

National Professional Qualifications (NPQs)

for British International Schools



FOBISIA

ESTABLISHED IN 1988

Worldwide NPQ Delivery for British International Schools

Educational Success Partners (ESP) is proud to work with Best Practice Network (BPN) to offer Department for Education accredited National Professional Qualifications (NPQs) to FOBISIA member schools through flexible both online and face-to-face delivery models.

This partnership brings together BPN's expertise as a leading accredited NPQ provider and ESP's extensive experience of working with British international schools worldwide. It gives international schools access to respected, evidence-informed leadership development that maintains the rigour of the English NPQ framework while recognising the distinctive opportunities and challenges of leading education in an international setting.

Whether your school is developing an aspiring middle leader, strengthening the skills of an established senior leader or preparing a future Headteacher or Executive Leader, the NPQ suite provides a clear professional development pathway. Programmes include Leading Teaching (NPQLT), Leading Teacher Development (NPQLTD), Leading Behaviour and Culture (NPQLBC), Senior Leadership (NPQSL), Headship (NPQH), Executive Leadership (NPQEL) and the NPQ for SENCOs (NPQ SENCO).

Flexible delivery makes these programmes accessible to teachers and leaders wherever they are based. Participants benefit from a blend of independent online study, expert-led learning, facilitated webinars, peer collaboration, coaching and enrichment activities, with face-to-face opportunities available through appropriate delivery models. Learning is designed to connect directly with participants' roles, allowing them to apply research-informed approaches within their own schools and make an immediate contribution to school improvement.

Through its close relationships across the British international school sector, ESP helps schools identify the right qualification for each participant and supports them in accessing the most appropriate programme. BPN provides the accredited programme content, learning platform, expert teaching, coaching and assessment, ensuring every participant receives a structured and high-quality learning experience.

For schools, the partnership offers much more than a collection of individual qualifications. It provides an opportunity to establish a coherent leadership pipeline, invest in talented staff, support succession planning and strengthen the school's capacity for sustainable improvement. For participants, it offers an internationally accessible route to a recognised DfE-accredited qualification that builds confidence, deepens professional knowledge and supports career progression.

To discuss how NPQs could support the development of teachers and leaders within your school, including programme options, forthcoming cohorts, costs and applications, contact Mark Bignell at fobisia@espeducation.co.uk.

The National Professional Qualification in Leading Teaching

Develop the Expertise to Lead Outstanding Teaching

The NPQLT is designed for teachers who have, or are preparing to take on, responsibility for leading teaching within a subject, year group, key stage or phase.

The programme equips participants with the evidence-informed knowledge, practical skills and confidence required to improve classroom practice, support colleagues and raise outcomes across their schools.

What will participants learn?

Participants will learn how to:

- Promote high expectations for pupils and staff.
- Support effective lesson planning and classroom practice.
- Strengthen curriculum and assessment.
- Use research and data to identify improvement priorities.
- Respond to diverse learning needs and international contexts.
- Lead sustainable improvements without creating unnecessary workload.
- Build a collaborative culture of professional learning.

Learning is applied directly within each participant's role, enabling them to make an immediate contribution to school improvement.

Who is it for?

The NPQLT is suitable for teachers with at least two years' experience who are aspiring to, or already have, responsibility for leading teaching. This includes Subject and Curriculum Leaders, Heads of Department, Heads of Year, Phase and Key Stage Leaders, mentors, coaches and CPD leads.

The NPQLT develops confident, evidence-informed leaders who can strengthen teaching across teams. It supports succession planning, builds internal leadership capacity and creates a pipeline of talented professionals ready to assume wider responsibilities.

Duration: 12 months
Qualification: DfE-accredited NPQ
Academic progression: Aligned with 40 Master's credits
Programme fee: £1,375 plus VAT where applicable

For information about applications and forthcoming cohorts, contact Mark Bignell on fobisia@espeducation.co.uk.

The National Professional Qualification in Leading Teacher Development

Develop the Expertise to Lead Outstanding Teacher Development

The NPQLTD is designed for teachers who have, or are preparing to take on, responsibility for developing other teachers within their school.

The programme equips participants with the evidence-informed knowledge, practical skills and confidence required to design effective professional development, mentor colleagues and create a culture of continuous improvement.

What will participants learn?

Participants will learn how to:

- Design and deliver effective professional development.
- Identify colleagues' professional learning needs.
- Translate research and evidence into practical improvements.
- Support early career teachers and colleagues at different career stages.
- Use mentoring and coaching to improve teaching practice.
- Create the conditions for effective professional learning.
- Evaluate the impact of professional development.
- Build a collaborative culture of continuous improvement.

Learning is applied directly within each participant's role, enabling them to strengthen professional development and teaching quality across their school.

Who is it for?

The NPQLTD is suitable for teachers with at least two years' experience who are aspiring to, or already have, responsibility for developing colleagues. This includes Professional Development Leads, CPD Coordinators, mentors, coaches, Subject Leaders, Heads of Department and Heads of Year.

The NPQLTD develops confident, evidence-informed leaders who can design and lead high-quality professional development. It strengthens teaching, encourages collaboration, supports staff retention and helps schools build a sustainable pipeline of future leaders.

Duration: 12 months
Qualification: DfE-accredited NPQ
Academic progression: Aligned with 40 Master's credits
Programme fee: £1,375 plus VAT where applicable

For information about applications and forthcoming cohorts, contact Mark Bignell on fobisia@espeducation.co.uk.

The National Professional Qualification in Leading Behaviour and Culture

Develop the Expertise to Lead a Positive School Culture

The NPQLBC is designed for teachers who have, or are preparing to take on, responsibility for leading behaviour, wellbeing or pastoral provision within their school.

The programme equips participants with the evidence-informed knowledge, practical skills and confidence required to establish high expectations, improve behaviour and create a safe, inclusive and supportive culture in which every pupil can learn and thrive.

What will participants learn?

Participants will learn how to:

- Establish clear and consistent expectations for behaviour.
- Create a positive, respectful and inclusive school culture.
- Understand and address the causes of challenging behaviour.
- Develop effective approaches to pupil wellbeing.
- Support pupils requiring more intensive interventions.
- Build positive relationships with pupils and families.
- Align behaviour and culture priorities with school improvement.
- Support colleagues to implement effective behaviour practices consistently.

Learning is applied directly within each participant's role, enabling them to make an immediate contribution to improving behaviour, wellbeing and culture across school.

Who is it for?

The NPQLBC is suitable for teachers with at least two years' experience who are aspiring to, or already have, responsibility for leading behaviour and culture. This includes Pastoral Leaders, Heads of Year, Heads of Department, Subject Leaders and teachers with responsibility for behaviour or pupil wellbeing.

The NPQLBC develops confident, evidence-informed leaders who can establish high expectations and create safe, predictable and nurturing learning environments. It supports improved behaviour, stronger pupil engagement and a positive culture that benefits pupils, staff and the wider school community.

Duration: 12 months
Qualification: DfE-accredited NPQ
Academic progression: Aligned with 40 Master's credits
Programme fee: £1,375 plus VAT where applicable

For information about applications and forthcoming cohorts, contact Mark Bignell on fobisia@espeducation.co.uk.

The National Professional Qualification for Senior Leadership

Develop the Expertise to Lead Whole-School Improvement

The NPQSL is designed for experienced school leaders who are, or are preparing to become, senior leaders with responsibility for contributing to the strategic direction and improvement of their school.

The programme equips participants with the evidence-informed knowledge, strategic insight and leadership skills required to lead teams, strengthen teaching and drive sustainable improvement across an international school.

What will participants learn?

Participants will learn how to:

- Establish and sustain a clear strategic direction.
- Create a culture of high expectations for pupils and staff.
- Lead whole-school improvement effectively.
- Improve the quality of teaching and learning.
- Support staff development and build effective teams.
- Use evidence and data to inform strategic decisions.
- Manage resources and organisational priorities effectively.
- Lead successfully across diverse international contexts.

Learning is applied directly within each participant's role, enabling them to make an immediate contribution to their school's priorities and long-term development.

Who is it for?

The NPQSL is suitable for experienced leaders who are aspiring to, or already have, whole-school leadership responsibilities. This includes Assistant Headteachers, Deputy Headteachers, Senior Curriculum and Pastoral Leaders, Heads of Key Stage and leaders of school improvement.

The NPQSL develops confident, evidence-informed senior leaders who can align teams behind a shared vision and deliver lasting improvements. It strengthens leadership capacity, supports succession planning and prepares talented leaders to take on broader strategic responsibilities.

Duration: 18 months
Qualification: DfE-accredited NPQ
Academic progression: Aligned with 60 Master's credits
Programme fee: £1,705 plus VAT where applicable

For information about applications and forthcoming cohorts, contact Mark Bignell on fobisia@espeducation.co.uk.

The National Professional Qualification for Special Educational Needs Coordinators

Develop the Expertise to Lead Inclusive SEND Provision

The NPQ for SENCOs is designed for teachers and leaders who are, or are preparing to become, responsible for coordinating special educational needs and disabilities provision within their school.

The programme equips participants with the evidence-informed knowledge, strategic insight and leadership skills required to champion inclusion, strengthen SEND provision and improve outcomes for pupils with additional needs.

What will participants learn?

Participants will learn how to:

- Establish a clear strategic vision for SEND and inclusion.
- Develop high-quality, evidence-informed SEND provision.
- Lead inclusive teaching and tailored classroom practice.
- Support colleagues to meet pupils' diverse needs.
- Implement sustainable improvements across the school.
- Manage SEND resources effectively.
- Work collaboratively with parents, specialists and external agencies.
- Meet safeguarding and relevant statutory responsibilities.
- Build a school culture that values diversity and inclusion.

Learning is applied directly within each participant's role, enabling them to make an immediate contribution to strengthening SEND provision across their school.

Who is it for?

The NPQ for SENCOs is suitable for aspiring, newly appointed and experienced SENCOs, alongside Inclusion Managers, Inclusion Coordinators and Pastoral Leaders. Applicants should normally have at least two years' teaching experience, leadership experience or aspiration, and the support of their school.

The programme develops confident, knowledgeable SEND leaders who can establish a coordinated whole-school approach to inclusion. It strengthens staff expertise, supports effective use of resources and helps schools ensure that pupils with additional needs receive the support required to succeed.

Duration: 18 months
Qualification: DfE-accredited NPQ
Programme fee: £1,705 plus VAT where applicable

For information about applications and forthcoming cohorts, contact Mark Bignell on fobisia@espeducation.co.uk.

The National Professional Qualification for Headship

Develop the Expertise to Lead a Successful School

The NPQH is designed for aspiring and serving Headteachers who want to develop the knowledge, confidence and strategic leadership skills required to lead an international school effectively.

The programme equips participants with the evidence-informed expertise needed to establish a compelling vision, strengthen teaching and learning, develop staff and drive sustainable whole-school improvement.

What will participants learn?

Participants will learn how to:

- Establish and sustain a clear strategic vision.
- Create a positive, inclusive culture of high expectations.
- Lead improvements in teaching, curriculum and pupil outcomes.
- Develop, empower and hold staff to account.
- Build effective and cohesive leadership teams.
- Manage resources and organisational priorities effectively.
- Use evidence to evaluate practice and inform decisions.
- Work collaboratively with parents, governors and other stakeholders.
- Lead change and meet safeguarding and statutory responsibilities.

Learning is applied directly within each participant's role, enabling them to make an immediate contribution to the strategic development of their school.

Who is it for?

The NPQH is suitable for serving Headteachers and experienced senior leaders preparing for headship. This includes Deputy Headteachers, Assistant Headteachers and other senior leaders who expect to apply for a Headteacher or Head of School role within the next 18–36 months.

The NPQH develops confident, reflective and evidence-informed school leaders who can unite their communities behind a shared vision and deliver lasting improvement. It supports succession planning, strengthens leadership capacity and prepares talented leaders to take responsibility for the success of an entire school.

Duration: 18 months
Qualification: DfE-accredited NPQ
Academic progression: Aligned with 100 Master's credits
Programme fee: £2,750 plus VAT where applicable

For information about applications and forthcoming cohorts, contact Mark Bignell on fobisia@espeducation.co.uk.

The National Professional Qualification for Executive Leadership

Develop the Expertise to Lead Education at Scale

The NPQEL is designed for experienced Headteachers and senior leaders who are, or are preparing to become, responsible for leading multiple schools or educational settings.

The programme equips participants with the evidence-informed knowledge, strategic insight and executive leadership skills required to improve outcomes, develop organisational capacity and deliver sustainable success at scale.

What will participants learn?

Participants will learn how to:

- Establish and sustain a compelling organisational vision.
- Lead improvement across multiple schools or settings.
- Apply systems thinking to complex strategic challenges.
- Build a positive and cohesive organisational culture.
- Manage financial, operational and human resources effectively.
- Lead organisational change and sustainable growth.
- Use evidence to evaluate performance and inform decisions.
- Engage effectively with governors, parents and community partners.
- Build productive partnerships and professional networks.
- Lead successfully across diverse cultural and educational contexts.

Learning is applied directly within each participant's role, enabling them to make an immediate contribution to improvement across their organisation.

Who is it for?

The NPQEL is suitable for experienced Headteachers and leaders who are aspiring to, or already have, responsibility for leading multiple schools. This includes Executive Headteachers, Directors of Education, Chief Executive Officers and other system or group-level leaders.

The NPQEL develops confident, reflective and evidence-informed executive leaders who can inspire organisations, align multiple schools behind a shared vision and implement lasting systemic improvement. It strengthens executive leadership capacity and prepares leaders to deliver success across complex international organisations.

Duration: 18 months
Qualification: DfE-accredited NPQ
Academic progression: Aligned with 100 Master's credits
Programme fee: £5,950 plus VAT where applicable

For information about applications and forthcoming cohorts, contact Mark Bignell on fobisia@espeducation.co.uk.



Educational Success Partners Ltd
85 Great Portland Street
London
W1W 7LT

www.espeducation.co.uk