SPU Yearbook
Syllabus 2026- 2027

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Overview of Yearbook Topics

This hands-on course offers students the opportunity to design, produce, and publish SPU's 2026–2027 yearbook. As part of the yearbook team, students will take on real-world responsibilities and collaborate to capture the spirit, achievements, and everyday moments of the school year.

Throughout the course, students will develop and apply a wide range of skills including:

- Page design
- Photography
- Journalistic writing and editing
- Organization
- Teamwork
- Communication

Grading Policies

Academic Grade:

The yearbook grade is based on student work and participation. Student work will We value academic integrity. Copying or cheating on **any** assignment will result in disciplinary action.

90%-100% A 80-90% B 70-80% C 60%-70% D 0-60% F

Assignment Category	Weighted Percentage In Academic Grade
Professionalism, Reliability & Attendance	**50%**
Assignments & Projects	**50%**

Classroom Expectations

Our behavior policies apply to both in-class and out-of-class activities.

1. Bring all necessary materials to class.
2. Follow directions the first time.
3. Be respectful and courteous to all, especially when on assignment outside the classroom.
4. Be in your seat and ready to work at the start of the class.
5. Keep hands, feet, and objects to yourself.
6. Keep our classrooms and campus clean.
7. Any plagiarism or other academic dishonesty will **not** be tolerated.
8. Complete assignments on time and ensure that content is appropriate.

Please sign and return the next page

Yearbook Syllabus Acknowledgement 26/27

Student Acknowledgement

I have read and understand the syllabus for this course. I understand what is expected of me and agree to follow the classroom procedures and policies as outlined.

Student Name (printed): _____
Student Signature: _____
Date: _____

Parent/Guardian Acknowledgement

I have reviewed the syllabus for my child's class and understand the expectations, policies, and procedures. I agree to support my child's success by encouraging responsibility, communication, and academic integrity.

Parent/Guardian Name (printed): _____
Parent/Guardian Signature: _____
Date: _____