Leadworthy Instructional Plan

Course Overview

Junior High Leadworthy is a leadership development course designed to help students grow in character, responsibility, communication, and emotional intelligence. Rooted in the principles of Capturing Kids' Hearts, the course encourages students to build meaningful relationships, develop a strong self-identity, and learn how to lead with integrity.

Instruction is focused on real-world application through reflective discussion, collaborative activities, role-play, and goal-setting. Students will explore topics such as decision-making, personal values, conflict resolution, and resilience, while practicing the social and emotional skills necessary for success in school and life.

Throughout the year, students will:

- Interactive Journals: Used for personal reflections, goal setting, social contracts, and capturing growth in character and leadership.
- Role-Playing & Simulations: Practice real-life scenarios involving communication, empathy, conflict resolution, and ethical decision-making.
- Team-Building Activities: Collaborative challenges that strengthen trust, respect, and connection among peers.
- Guided Discussions: Meaningful conversations about values, leadership, and responsibility, supported by Capturing Kids' Hearts tools like the Four Questions and Social Contract.
- Service-Based Projects: Opportunities to apply leadership by positively impacting the school and local community.
- Ongoing Reflection: Regular revisits to personal and class goals, reinforcing personal growth over time.

Contact Information

Teacher Name: Waylon Roberson
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Phone: (432) 240-2722

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Classroom Expectations

Our classroom is a safe, respectful, and encouraging space where every student is valued. We will foster trust, teamwork, and personal growth through meaningful interactions and a shared commitment to excellence. Students are expected to take ownership of their learning, show kindness to others, and contribute positively to our classroom culture. We use tools like the Social Contract and Four Questions to help guide behavior and build strong relationships.

Expectation 1: Be prepared and present

- Arrive on time and ready to learn
- Bring necessary materials and a positive attitude
- Respect our classroom routines and shared agreements

Expectation 2: Engage and take ownership

- Participate fully in discussions, journaling, and activities
- Take responsibility for your words, actions, and choices
- Complete tasks thoughtfully and on time

Expectation 3: Respect yourself and others

- Use kind words and active listening
- Support classmates during group work and conversations
- Help create an emotionally and physically safe space for all

Positive reinforcement, daily greetings, and class check-ins will help students build consistency and confidence. If expectations are not met, the teacher will first redirect and coach the student using CKH tools. If the behavior continues, reteaching and parent contact will follow. In cases where behavior still does not improve, a referral to administration will be made.

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Attendance Policy & Its Importance

Regular attendance is essential for your child's personal and leadership development. Junior high is a critical time for building the habits, character, and communication skills that will shape students' success in high school and beyond. In Leadworthy, students participate in daily conversations, reflection, and skill-building activities that are most effective when experienced consistently.

When students attend daily, they stay engaged in relationship-building, leadership practice, and the development of confidence and responsibility. These are not skills easily made up through worksheets—they are grown through presence, participation, and practice.

Please notify the school if your child will be absent. Frequent or extended absences may limit your child's ability to fully develop the interpersonal and self-management skills that are central to the Leadworthy curriculum and the Capturing Kids' Hearts approach.

Consequences For Not Following Expectations

Student behavioral issues will be addressed using a progressive system of teacher-managed interventions alongside campus policies:

1. 1st Offense: Verbal warning and redirect / teacher-student conference.
2. 2nd Offense: Parent/guardian contact.
3. 3rd Offense: Teacher-assigned detention (after-school or lunch tutorial) and parent conference.
4. 4th Offense (or severe offenses): Discipline referral submitted to campus administration.

Note: All student misconduct and resulting consequences will be handled in accordance with both teacher consequences and campus policies. In order to promote student progress, the teacher may initiate parent contact or escalate consequences early at their discretion based on the severity or recurrence of the behavior.**Learning Objectives**

Students will develop leadership and social-emotional skills such as:

- Building healthy relationships through respectful communication
- Identifying and living out core personal values
- Setting meaningful goals and developing a plan to achieve them
- Practicing self-awareness and managing emotions effectively
- Developing confidence through public speaking and peer interaction
- Responding to challenges with resilience and a growth mindset
- Understanding the impact of choices and taking responsibility
- Collaborating with others to lead positive change in their community

Course Resources

- Chromebook (provided by Midland ISD) – used for journaling, research, reflection activities, and digital projects
- Interactive Journal – for goal setting, reflections, notes, and capturing personal growth throughout the year
- Writing Utensils – pens, pencils, highlighters for daily use in journal entries and classroom activities

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Grading Policy

According to Midland ISD Grading Policy:

The summative evaluation of a student's grade during a recording period should be based on sufficient data collected in class in the form of various assessments. Regular and periodic assessment of student progress ensures a student has ample time for remediation.

Students must receive feedback on every graded assignment within three to seven days. Major assignments will receive feedback within ten days. Teachers will, at a minimum, communicate with students and their guardians every ten school days regarding upcoming assessments, classroom reminders, learning topics covered in class, and/or expectations. Regular communication may be electronic through the adopted Student Information System or other messaging applications. Teachers will maintain a parent communication log during each grading cycle.

Major assignments - 60% Minor assignments - 40%
Semester exams count as 15% toward the final semester grade

Please feel free to reach out with any questions or concerns. We are excited to work together to make this a successful year of learning!

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Please fill out the portion below and return this portion to your teacher.

We acknowledge that we have read and that we understand the expectations for Leadworthy. We agree to contact the teacher should we have any questions or concerns regarding this instructional plan.

Parent Name: _____

Student Name: _____

Cell Phone Number: _____

E-Mail: _____

Parent Signature : _____

Student Signature: _____

Date:_____