Lake Stevens School District
POLICY NO. 1800
Adopted: 6-12-96
Revised: 8-8-01
Revised: 5-23-12
Revised: 8-12-26

ELECTRONIC RESOURCES

POLICY:

The Board of Directors recognizes that an effective public education system develops students who are globally aware, civically engaged, and capable of managing their lives and careers. The Board also believes that students need to be proficient and safe users of information, media, and technology to succeed in a digital world.

Therefore, the District will use electronic resources as a powerful and compelling means for students to learn core subjects and applied skills in relevant and rigorous ways.
It is the District's goal to provide students with rich and ample opportunities to use technology for important purposes both in schools and in remote or home learning environments, just as individuals in workplaces and other real-life settings use these tools. The District's technology will enable educators and students to communicate, learn, share, collaborate, and create; to think and solve problems; to manage their work; and to take ownership of their lives.

To help ensure student safety and citizenship in online activities, all students will be educated about appropriate behavior, including interacting with other individuals on artificial intelligence, social media, digital communication platforms, and collaborative workspaces, and cyber-bullying awareness and response.

The Superintendent or designee will create strong electronic educational systems that support innovative teaching and learning, to provide appropriate staff development opportunities, and to develop procedures to support this policy. Furthermore, the Superintendent or designee is authorized to develop procedures and acceptable use guidelines for staff and students as to the use of district electronic resources, including those that access Internet and social media, and to regulate use of personal electronic resources on district property and related to district activities.

Internet Safety

To promote Internet safety and appropriate online behavior, the Superintendent or designee is authorized to develop or adopt Internet safety procedures, acceptable use guidelines, and instructional materials for every grade level. In evaluating such procedures, the Superintendent or designee should take into account District electronic resources, community norms, privacy rights, responsible use, and issues of concern with student or staff use of electronic resources.

As a component of district Internet safety measures, all district-owned electronic resources, including computer networks and Wi-Fi, in all district facilities capable of accessing the Internet must use filtering software to prevent access to obscene, racist, hateful or violent material. However, given the ever-changing nature of the Internet, the district cannot guarantee that a student will never be able to access objectionable material.

When students use the Internet from school facilities for educational purposes, district staff will

make a reasonable effort to supervise student access and use of the Internet. If material is accessed that violates district policies, procedures or student guidelines for electronic resources or acceptable use, district staff may instruct the person to cease using that material and/or implement sanctions consistent with district policies, procedures, guidelines, or student codes of conduct.

Ethical AI (Artificial Intelligence) Use

The District supports the responsible, ethical, and equitable use of AI to enhance learning, instruction, and district operations. In accordance with the District's acceptable use procedures, all AI utilization must prioritize transparency and adhere to a human-AI-human framework. Staff and students are expected to openly disclose the use of AI tools and use them in a manner that protects data privacy, adheres to academic integrity standards, and complies with state and federal laws regarding personally identifiable information (PII).

Wearable Technology

The District acknowledges the prevalence of personal wearable technology (e.g., smartwatches, smart glasses). While these devices can offer personal utility, their utilization is subject to the District's acceptable use agreements. As previously stated, while on district property or during district activities, these devices must not disrupt the educational environment, bypass district network security/filtering, or infringe upon the privacy rights of students and staff. Per RCW 9.73.030 (Intercepting, recording, or divulging private communication—Consent required—Exceptions) and FERPA (Family Educational Rights and Privacy Act), unauthorized recording or capturing of media using wearable devices is strictly prohibited unless approved by building administration and the Technology Department.

Cross References:

Board Policies

- 1325 Public Access to District Records
- 1430 Notification of Threats of Violence or Harm
- 4800 Sexual Harassment of Personnel
- 4900 Maintaining Professional Staff/Student Boundaries
- 5100 Students Rights and Responsibilities
- 5100.1 Secondary Discipline
- 5100.2 Elementary Discipline
- 5200 Protection of the Rights and Privacy of parents and Students
- 5230 Student Records
- 5500 Sexual Harassment of Students
- 5580 Prohibition of Harassment, Intimidation and Bullying
- 6008 Instructional Materials

Legal References:

- 18 USC §§ 2510-2522 Electronic Communication Privacy Act
- Pub. L. No. 110-385 Protecting Children in the 21st Century Act
- Family Educational Rights and Privacy Act (FERPA)
- Children's Online Privacy Protection Act (COPPA)

- Washington Public Records Act (RCW 42.56)
- Intercepting, recording, or divulging private communication—Consent required—Exceptions (RCW 9.73.030)