



COMMUNICATION

- Student progress to standard is viewable any time in JumpRope.
- Students can track their proficiency to standard and share their progress with you.
- Teachers will notify families about opportunities and conditions for attempts to standard.

HOW GRADES ARE CALCULATED

What is the GPA to Standard correlation for HS transcripts?

<i>Level of Understanding</i>	<i>Point Scale</i>	<i>Letter Grade</i>
Applying	4	A/Credit
Meeting	3	B/Credit
Approaching	2	C/Credit
Beginning	1	F/No Credit
Incomplete Evidence		Incomplete/No Credit

Visit cheneysd.org/academics/standards-based-grading
for more information.

CHENEY PUBLIC SCHOOLS



STANDARDS-BASED GRADING



CONTEXT: GOAL

The goal of Standards-Based Grading is to clearly communicate priority standards, their importance, and student progress toward proficiency each semester.

Our district's guaranteed and viable curriculum is the state standards. All courses are organized with scope and sequences of priority standards, learning assessments are aligned to standards, and now our grade reporting will be standards-based.

Standards-Based Grading in a PLC system incorporates:



Learning Over Points

Assignments are seen as practice opportunities for students to demonstrate their learning of standards.

Consistent Standards

Teachers within the PLC work together to select and define priority standards, ensuring that all students in a grade level or subject are learning and assessed on the same core skills and knowledge.

Collaborative Assessment

PLCs use these consistent standards to collectively analyze student work and data. This allows teachers to share best practices and interventions for students who are struggling with a particular standard.

Instructional Improvement

Teachers use the data to inform their instruction. They can identify which standards are challenging for the majority of students and provide real-time intervention or extension to improve outcomes for all.

Student-Focused Feedback

Instead of a single grade, students receive a proficiency score for each standard, which clarifies what students have evidence for the standard, and what they still need to improve on. This provides specific feedback for both students and their families.

KEY PRINCIPLES

- Grades reflect **learning of priority standards in a course.**
- All students must complete **end-of-unit assessments and quarterly standards checks.**
- Teachers work together in teams to keep the process of proficiency to standard consistent.

PURPOSE OF GRADING

Our grade reports are designed to:

- Show what your student knows and can do in each class.
- Ensure grades are **fair, consistent, and accurate.**
- Give feedback that supports **ongoing learning and growth.**