ECISD
OUR students...THE future

Annual Report

Ector County ISD

GROWING FORWARD. TOGETHER.

2024-2025

Published February 2026

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Ector County Independent School District

Ector County Independent School District (ECISD) is a public school district based in Odessa, Texas. Established in 1921. The district is committed to inspiring and challenging every student to be prepared for success and adaptable in an ever-changing society.

ECISD offers a variety of programs and initiatives, including the Global Leadership Academy, bilingual and ESL summer learning, and the Odessa Career & Technical Early College High School.

ECISD also focuses on college, career, and military readiness, providing students with the tools and resources needed to navigate their future, receiving an A-Rating for its efforts.

2024-2025
Texas Academic Report (PDF TAPR)

The Texas Performance Report (TAPR) is a comprehensive document that provides detailed information on various performance metrics of schools and districts in Texas. It includes data on attendance, graduation, and dropout rates, as well as performance in standardized assessments such as STAAR and EOC exams.

The report also covers college, career, and military readiness indicators, student demographics, and financial data. For example, it details graduation rates for different student groups, performance objectives for various subjects, and specific goals for improving student outcomes.

The TAPR is used to evaluate and improve educational strategies and outcomes across the state.

District

- Ector County ISD – District TAPR

Campuses

- Ector County ISD Individual Campus TAPRs – Link to All Campus TAPR Reports

2024-2025
PEIMS Financial Standard Report

The report is a comprehensive document provided by the Texas Education Agency (TEA). It includes detailed financial data for school districts across Texas, covering aspects such as revenues, expenditures, and fund balances.

The report aims to ensure transparency and accountability in the management of public funds, helping stakeholders understand how resources are being utilized to support educational goals and objectives. It also provides comparative data, allowing for analysis of financial trends and performance over time.

SCHOOL FIRST

Financial Integrity Rating System of Texas

2024-2025 RATINGS BASED ON SCHOOL YEAR 2023-2024 DATA - DISTRICT STATUS DETAIL

Name: ECTOR COUNTY ISD(068901)	**Publication Level 1:** 8/8/2025 12:54:09 PM
Status: Passed	**Publication Level 2:** 8/8/2025 4:49:42 PM
Rating: A = Superior Achievement	**Last Updated:** 8/8/2025 4:49:42 PM
District Score: 98	**Passing Score:** 70

District

- Link to District Financial Standards Report

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2024-2025
District Accreditation Status

The report is provided by the Texas Education Agency (TEA). TEA accredits public schools in Texas at the district level for grades K-12. The accreditation status reflects the district's adherence to state education standards and its overall performance.

The statuses include Accredited, Accredited-Warned, Accredited-Probation, and Not Accredited-Revoked. These statuses are determined based on various factors, including academic performance, financial accountability, and compliance with state regulations.

ECISD's accreditation status for 2024-2025 is **ACCREDITED**. This is the highest accreditation status awarded by the state.

CDN	DISTRICT NAME	ESC	2024 FIRST Rating	2024 Accountability Rating	2024-2025 Accreditation Status
068901	ECTOR COUNTY ISD	18	A - Superior Achievement	D	ACCREDITED

District

- Ector County ISD – Accreditation Status

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2025

Special Education Determination Status

The Texas Education Agency (TEA) assigns annual special education determination levels (DLs) to local educational agencies (LEAs) based on Results Driven Accountability.

(RDA) indicators and federally required elements (FREs). The four levels are: Meets Requirements (DL 1), Needs Assistance (DL 2), Needs Intervention (DL 3), and Needs Substantial Intervention (DL 4), which trigger varying levels of monitoring and support.

2025 Special Education Determination Status:

Needs Intervention

- TEA Special Education Determination Level Framework

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2024-2025
Campus Performance Objectives

The plan is a strategic document developed by schools to outline their goals, objectives, and strategies for enhancing student achievement and overall school performance. The plan typically includes specific targets for academic performance, college and career readiness, and social-emotional development.

It also details the resources and actions needed to achieve these goals, such as professional development for teachers, curriculum enhancements, and community engagement initiatives. The Campus Improvement Plans are used to guide the school's efforts in providing a high-quality education and creating a supportive learning environment for all students.

Link to District Improvement Plan 2024-2025

Elementary Schools

- Austin Montessori Magnet
- Barbara Jordan Elementary
- Blackshear Elementary
- Blanton Elementary
- Buddy West Elementary
- Burnet Elementary
- Cameron Dual Language Magnet
- Cavazos Elementary
- Dowling Elementary

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2024-2025
Campus Performance Objectives

Elementary Schools (continued)

- Edward K. Downing Elementary
- El Magnet at Reagan Elementary
- Gale Pond Alamo STEAM Academy
- Goliad Elementary
- Gonzales Elementary
- Hays STEAM Academy
- Ireland Elementary
- Lee Buice Elementary
- Lyndon B. Johnson Elementary
- Milam Elementary
- Murry Fly Elementary
- Noel Elementary
- Pease Elementary
- Ross Elementary
- Sam Houston Elementary
- San Jacinto Elementary
- Zavala Elementary

Middle Schools

- Bonham Middle School
- Bowie Middle School
- Crockett Middle School
- Ector College Prep Success Academy
- Nimitz Middle School
- Wilson & Young Medal of Honor Middle School

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2024-2025
Campus Performance Objectives

High Schools

- Odessa High School
- Permian High School
- George H.W. Bush New Tech Odessa
- Odessa Collegiate Academy
- Odessa Career & Technical Early College High School (OCTECHS)
- STEM Academy (Partnership)

Early Childhood Learning Facilities:

- Carver Early Education Center
- Lamar Early Education Center
- Burleson EEC
- Odessa YMCA Learning Center (Partnership)

Disciplinary Alternative Education Program (DAEP):

- Alternative Education Center

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2024-2025

Report on Violent or Criminal Incidents on Campuses

The report is a comprehensive document provided by the Texas Education Agency (TEA) through the Public Education Information Management System (PEIMS). This report includes detailed data on incidents of violence, criminal activities, and disciplinary actions that occur on school campuses across Texas.

The report aims to ensure transparency and accountability in maintaining a safe and secure learning environment for students and staff. It provides annual summaries at the state, regional, district, and campus levels, allowing stakeholders to analyze trends and implement effective safety measures.

District

- Discipline Virtual Reports

Campus

- Discipline Virtual Reports

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2022-2023

Student Performance in Postsecondary Institutions

The report provided by the Texas Education Agency (TEA) offers detailed insights into how students from Texas public schools perform after they transition to higher education.

This report includes data on enrollment rates in postsecondary institutions, retention rates, and graduation rates. It also tracks the academic performance of students in higher education, including their GPA and completion rates.

The report aims to provide a comprehensive overview of the success and challenges faced by students as they pursue further education, helping to inform policy decisions and improve educational outcomes.

Texas Higher Education Coordinating Board Report for Graduates from 2023

State Link

District Link

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2024-2025

TAPR Glossary

he report provides definitions and methodologies for all items included in the TAPR. It is designed to assist districts in understanding the data presented in the report, including scale scores, A–F ratings, and Distinction Designations.

The glossary also includes information on the Texas Essential Knowledge and Skills (TEKS), which are the state-mandated content standards that describe what a student should know and be able to do upon completion of a course.

Additionally, the glossary covers participation rates, STAAR performance by grade and subject, and other important metrics used in state accountability.

2024-2025 TAPR Glossary

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Resources and Availability of Annual Report

For additional information, reports are available on Texas Education Agency's TAPR website.

Thank You

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