2024-25 Texas Academic Performance Report (TAPR)

District Name: ECTOR COUNTY ISD

Campus Name: ODESSA H S

Campus Number: 068901002

2025 Campus Accountability Score: D

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
End of Course English I																	
At Approaches Grade Level or Above	2025	69%	55%	**48%**	50%	47%	57%	*	100%	-	38%	21%	33%	51%	37%	46%	38%
	2024	70%	55%	**45%**	41%	45%	45%	*	*	*	40%	20%	80%	45%	43%	42%	36%
At Meets Grade Level or Above	2025	49%	33%	**25%**	24%	24%	35%	*	83%	-	25%	7%	27%	27%	17%	23%	16%
	2024	52%	36%	**23%**	22%	22%	30%	*	*	*	0%	8%	60%	23%	21%	21%	16%
At Masters Grade Level	2025	15%	7%	**5%**	6%	4%	9%	*	67%	-	13%	2%	7%	6%	3%	4%	2%
	2024	16%	8%	**3%**	0%	3%	10%	*	*	*	0%	1%	0%	4%	2%	3%	2%
End of Course English II																	
At Approaches Grade Level or Above	2025	72%	58%	**48%**	40%	48%	53%	*	*	-	40%	23%	38%	52%	37%	46%	40%
	2024	75%	62%	**51%**	42%	51%	52%	*	100%	*	60%	31%	*	53%	43%	48%	39%
At Meets Grade Level or Above	2025	55%	39%	**26%**	13%	26%	36%	*	*	-	20%	8%	15%	29%	16%	23%	17%
	2024	58%	42%	**29%**	11%	28%	39%	*	100%	*	60%	15%	*	31%	21%	27%	18%
At Masters Grade Level	2025	8%	3%	**1%**	0%	1%	10%	*	*	-	0%	1%	0%	1%	1%	1%	0%
	2024	9%	2%	**1%**	0%	1%	1%	*	33%	*	0%	1%	*	1%	0%	0%	0%
End of Course Algebra I																	
At Approaches Grade Level or Above	2025	78%	66%	**52%**	41%	52%	61%	-	*	-	33%	35%	38%	52%	54%	52%	54%
	2024	81%	72%	**61%**	59%	61%	62%	*	*	*	60%	48%	100%	61%	60%	60%	59%
At Meets Grade Level or Above	2025	45%	27%	**9%**	11%	8%	16%	-	*	-	0%	9%	0%	8%	10%	9%	8%
	2024	43%	28%	**13%**	6%	13%	14%	*	*	*	0%	9%	20%	13%	11%	12%	11%
At Masters Grade Level	2025	27%	15%	**2%**	7%	2%	4%	-	*	-	0%	4%	0%	2%	3%	3%	2%
	2024	24%	13%	**3%**	0%	3%	5%	*	*	*	0%	4%	20%	3%	3%	3%	3%
End of Course Biology																	
At Approaches Grade Level or Above	2025	92%	89%	**88%**	88%	87%	98%	*	100%	-	100%	76%	71%	91%	80%	88%	83%
	2024	91%	88%	**87%**	88%	88%	83%	*	*	*	*	77%	100%	87%	87%	87%	87%
At Meets Grade Level or Above	2025	61%	50%	**44%**	50%	42%	58%	*	86%	-	50%	25%	43%	48%	31%	41%	34%
	2024	56%	44%	**35%**	24%	35%	37%	*	*	*	*	20%	60%	37%	27%	33%	28%
At Masters Grade Level	2025	21%	11%	**8%**	8%	7%	15%	*	57%	-	17%	4%	0%	8%	5%	7%	4%
	2024	19%	10%	**5%**	6%	4%	17%	*	*	*	*	2%	20%	5%	6%	5%	2%
End of Course U.S. History																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2025	95%	90%	**88%**	100%	88%	86%	-	100%	*	100%	68%	*	88%	88%	88%	85%
	2024	96%	91%	**89%**	100%	89%	93%	*	*	*	*	81%	*	90%	87%	88%	83%
At Meets Grade Level or Above	2025	68%	47%	**36%**	18%	36%	47%	-	57%	*	60%	20%	*	39%	27%	35%	25%
	2024	69%	47%	**37%**	19%	35%	56%	*	*	*	*	32%	*	38%	33%	32%	21%
At Masters Grade Level	2025	37%	16%	**10%**	0%	9%	17%	-	43%	*	40%	2%	*	10%	10%	9%	5%
	2024	37%	17%	**11%**	5%	10%	18%	*	*	*	*	6%	*	11%	11%	8%	5%
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2025	89%	81%	**72%**	-	72%	67%	-	*	-	-	*	-	73%	*	70%	61%
	2024	88%	74%	**66%**	*	63%	87%	-	*	*	*	*	-	64%	100%	64%	38%
At Meets Grade Level or Above	2025	59%	31%	**23%**	-	22%	22%	-	*	-	-	*	-	23%	*	19%	17%
	2024	59%	30%	**24%**	*	23%	33%	-	*	*	*	*	-	25%	13%	17%	19%
At Masters Grade Level	2025	13%	2%	**3%**	-	2%	0%	-	*	-	-	*	-	3%	*	1%	0%
	2024	12%	1%	**1%**	*	0%	0%	-	*	*	*	*	-	1%	0%	0%	0%
All Grades All Subjects																	
At Approaches Grade Level or Above	2025	75%	65%	**62%**	58%	61%	68%	67%	100%	*	60%	38%	42%	64%	54%	60%	55%
	2024	75%	65%	**64%**	64%	64%	65%	57%	94%	82%	50%	45%	90%	64%	61%	62%	56%
At Meets Grade Level or Above	2025	50%	35%	**27%**	23%	26%	37%	33%	76%	*	30%	12%	19%	29%	19%	25%	19%
	2024	48%	35%	**27%**	16%	26%	34%	14%	81%	36%	18%	15%	43%	28%	21%	24%	19%
At Masters Grade Level	2025	21%	11%	**5%**	5%	4%	10%	0%	52%	*	13%	3%	2%	5%	4%	4%	2%
	2024	20%	11%	**4%**	2%	4%	9%	14%	44%	0%	5%	3%	10%	4%	4%	4%	2%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2025	76%	65%	**48%**	45%	47%	55%	50%	100%	-	38%	22%	36%	51%	37%	46%	39%
	2024	76%	65%	**48%**	41%	48%	48%	*	88%	80%	50%	25%	75%	49%	43%	45%	37%
At Meets Grade Level or Above	2025	54%	40%	**25%**	19%	25%	35%	17%	75%	-	23%	8%	21%	28%	17%	23%	16%
	2024	54%	40%	**26%**	18%	25%	34%	*	88%	20%	30%	11%	63%	27%	21%	24%	17%
At Masters Grade Level	2025	23%	12%	**3%**	3%	3%	10%	0%	50%	-	8%	2%	4%	4%	2%	3%	1%
	2024	22%	12%	**2%**	0%	2%	6%	*	38%	0%	0%	1%	0%	2%	1%	2%	1%
All Grades Mathematics																	
At Approaches Grade Level or Above	2025	72%	63%	**54%**	41%	54%	62%	-	*	-	33%	35%	38%	55%	53%	53%	54%
	2024	72%	66%	**62%**	63%	61%	66%	*	*	*	57%	48%	100%	62%	61%	60%	58%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2025	45%	31%	**10%**	11%	10%	17%	-	*	-	0%	9%	0%	10%	10%	10%	8%
	2024	43%	33%	**14%**	9%	14%	17%	*	*	*	0%	10%	20%	15%	11%	12%	12%
At Masters Grade Level	2025	20%	11%	**2%**	7%	2%	4%	-	*	-	0%	4%	0%	2%	3%	2%	1%
	2024	17%	11%	**3%**	0%	3%	4%	*	*	*	0%	4%	20%	3%	3%	3%	3%
All Grades Science																	
At Approaches Grade Level or Above	2025	78%	68%	**88%**	88%	87%	98%	*	100%	-	100%	76%	71%	91%	80%	88%	83%
	2024	75%	65%	**87%**	88%	88%	83%	*	*	*	*	77%	100%	87%	87%	87%	87%
At Meets Grade Level or Above	2025	47%	34%	**44%**	50%	42%	58%	*	86%	-	50%	25%	43%	48%	31%	41%	34%
	2024	43%	31%	**35%**	24%	35%	37%	*	*	*	*	20%	60%	37%	27%	33%	28%
At Masters Grade Level	2025	17%	9%	**8%**	8%	7%	15%	*	57%	-	17%	4%	0%	8%	5%	7%	4%
	2024	16%	8%	**5%**	6%	4%	17%	*	*	*	*	2%	20%	5%	6%	5%	2%
All Grades Social Studies																	
At Approaches Grade Level or Above	2025	77%	64%	**88%**	100%	88%	86%	-	100%	*	100%	68%	*	88%	88%	88%	85%
	2024	78%	64%	**89%**	100%	89%	93%	*	*	*	*	81%	*	90%	87%	88%	83%
At Meets Grade Level or Above	2025	50%	30%	**36%**	18%	36%	47%	-	57%	*	60%	20%	*	39%	27%	35%	25%
	2024	51%	29%	**37%**	19%	35%	56%	*	*	*	*	32%	*	38%	33%	32%	21%
At Masters Grade Level	2025	27%	11%	**10%**	0%	9%	17%	-	43%	*	40%	2%	*	10%	10%	9%	5%
	2024	27%	11%	**11%**	5%	10%	18%	*	*	*	*	6%	*	11%	11%	8%	5%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

Texas Education Agency
2024-25 STAAR Progress (TAPR)
ODESSA H S (068901002) - ECTOR COUNTY ISD - ECTOR COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	G/T
School Progress - Annual Growth by Grade and Subject																		
End of Course English I	2025	63%	54%	**52%**	46%	51%	56%	*	80%	-	*	31%	44%	55%	40%	50%	41%	77%
	2024	64%	52%	**43%**	42%	43%	48%	*	*	*	*	22%	40%	43%	42%	41%	38%	---
End of Course English II	2025	65%	59%	**56%**	44%	56%	68%	*	*	-	*	44%	*	59%	44%	54%	51%	73%
	2024	69%	62%	**54%**	31%	55%	52%	-	67%	*	*	37%	*	56%	47%	53%	49%	---
End of Course Algebra I	2025	74%	55%	**39%**	29%	39%	51%	-	-	-	*	51%	21%	38%	44%	40%	40%	37%
	2024	72%	59%	**48%**	52%	47%	56%	*	*	*	*	54%	50%	48%	49%	48%	47%	---
All Grades Both Subjects	2025	65%	57%	**50%**	41%	49%	59%	*	71%	-	40%	42%	38%	52%	43%	49%	44%	71%
	2024	64%	58%	**48%**	45%	48%	52%	*	56%	*	50%	38%	54%	49%	46%	47%	44%	---
All Grades ELA/Reading	2025	67%	59%	**54%**	45%	54%	62%	*	71%	-	43%	38%	46%	57%	42%	52%	46%	75%
	2024	67%	59%	**48%**	39%	49%	50%	*	63%	*	25%	29%	57%	49%	44%	47%	43%	---
All Grades Mathematics	2025	64%	54%	**39%**	29%	39%	51%	-	-	-	*	51%	21%	38%	44%	40%	40%	37%
	2024	60%	56%	**48%**	52%	47%	56%	*	*	*	*	54%	50%	48%	49%	48%	47%	---
School Progress - Accelerated Learning by Grade and Subject																		
End of Course English I	2025	23%	16%	**16%**	*	14%	50%	-	-	-	*	4%	*	19%	10%	16%	11%	*
	2024	20%	9%	**9%**	11%	8%	18%	*	-	-	*	3%	-	11%	3%	8%	6%	---
End of Course English II	2025	29%	24%	**24%**	27%	22%	42%	*	*	-	*	21%	-	27%	15%	23%	23%	67%
	2024	29%	24%	**24%**	*	26%	5%	-	-	-	*	18%	-	26%	18%	22%	22%	---
End of Course Algebra I	2025	54%	35%	**29%**	*	28%	38%	-	-	-	*	28%	*	27%	33%	29%	33%	*
	2024	55%	44%	**39%**	55%	37%	50%	*	-	-	*	42%	-	40%	36%	40%	33%	---
All Grades Both Subjects	2025	33%	29%	**23%**	24%	21%	43%	*	*	-	0%	18%	*	25%	18%	22%	22%	60%
	2024	32%	30%	**24%**	36%	23%	23%	*	-	-	29%	20%	-	25%	18%	23%	19%	---
All Grades ELA/Reading	2025	31%	28%	**21%**	21%	19%	45%	*	*	-	*	14%	*	24%	12%	20%	18%	71%
	2024	30%	26%	**16%**	18%	17%	9%	*	-	-	*	9%	-	18%	10%	15%	13%	---
All Grades Mathematics	2025	35%	31%	**29%**	*	28%	38%	-	-	-	*	28%	*	27%	33%	29%	33%	*
	2024	35%	34%	**39%**	55%	37%	50%	*	-	-	*	42%	-	40%	36%	40%	33%	---

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

--- First reported in 2025.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2025	75%	65%	**62%**	-	-	-	-	-	-	52%	-	52%	53%	49%	66%	51%	93%
	2024	75%	65%	**64%**	-	-	-	-	-	-	54%	*	53%	56%	56%	67%	55%	91%
At Meets Grade Level or Above	2025	50%	35%	**27%**	-	-	-	-	-	-	13%	-	13%	14%	15%	31%	13%	75%
	2024	48%	35%	**27%**	-	-	-	-	-	-	16%	*	13%	17%	15%	30%	16%	65%
At Masters Grade Level	2025	21%	11%	**5%**	-	-	-	-	-	-	1%	-	1%	1%	2%	6%	1%	17%
	2024	20%	11%	**4%**	-	-	-	-	-	-	1%	*	1%	1%	3%	5%	2%	12%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2025	76%	65%	**48%**	-	-	-	-	-	-	35%	-	34%	37%	31%	54%	34%	93%
	2024	76%	65%	**48%**	-	-	-	-	-	-	35%	*	32%	37%	37%	53%	35%	98%
At Meets Grade Level or Above	2025	54%	40%	**25%**	-	-	-	-	-	-	11%	-	11%	12%	11%	31%	11%	86%
	2024	54%	40%	**26%**	-	-	-	-	-	-	16%	*	12%	17%	12%	30%	15%	85%
At Masters Grade Level	2025	23%	12%	**3%**	-	-	-	-	-	-	0%	-	0%	0%	1%	4%	0%	14%
	2024	22%	12%	**2%**	-	-	-	-	-	-	1%	*	0%	1%	1%	3%	1%	7%
All Grades Mathematics																		
At Approaches Grade Level or Above	2025	72%	63%	**54%**	-	-	-	-	-	-	53%	-	52%	54%	44%	54%	52%	80%
	2024	72%	66%	**62%**	-	-	-	-	-	-	59%	*	59%	59%	52%	63%	57%	70%
At Meets Grade Level or Above	2025	45%	31%	**10%**	-	-	-	-	-	-	6%	-	7%	4%	9%	11%	6%	36%
	2024	43%	33%	**14%**	-	-	-	-	-	-	11%	*	7%	11%	10%	15%	11%	28%
At Masters Grade Level	2025	20%	11%	**2%**	-	-	-	-	-	-	1%	-	1%	0%	4%	3%	1%	10%
	2024	17%	11%	**3%**	-	-	-	-	-	-	3%	*	2%	3%	2%	3%	3%	4%
All Grades Science																		
At Approaches Grade Level or Above	2025	78%	68%	**88%**	-	-	-	-	-	-	80%	-	77%	82%	81%	92%	80%	98%
	2024	75%	65%	**87%**	-	-	-	-	-	-	85%	-	82%	86%	89%	87%	86%	98%
At Meets Grade Level or Above	2025	47%	34%	**44%**	-	-	-	-	-	-	26%	-	26%	28%	27%	49%	26%	88%
	2024	43%	31%	**35%**	-	-	-	-	-	-	23%	-	18%	24%	26%	38%	24%	76%
At Masters Grade Level	2025	17%	9%	**8%**	-	-	-	-	-	-	1%	-	1%	2%	1%	10%	1%	22%
	2024	16%	8%	**5%**	-	-	-	-	-	-	1%	-	2%	1%	6%	6%	2%	11%
All Grades Social Studies																		

2024-25 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)

ODESSA H S (068901002) - ECTOR COUNTY ISD - ECTOR COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Approaches Grade Level or Above	2025	77%	64%	**88%**	-	-	-	-	-	-	82%	-	83%	80%	88%	90%	83%	99%
	2024	78%	64%	**89%**	-	-	-	-	-	-	82%	-	87%	82%	83%	92%	83%	96%
At Meets Grade Level or Above	2025	50%	30%	**36%**	-	-	-	-	-	-	17%	-	17%	19%	26%	41%	18%	72%
	2024	51%	29%	**37%**	-	-	-	-	-	-	18%	-	21%	18%	21%	44%	19%	61%
At Masters Grade Level	2025	27%	11%	**10%**	-	-	-	-	-	-	2%	-	1%	2%	2%	13%	2%	25%
	2024	27%	11%	**11%**	-	-	-	-	-	-	2%	-	0%	2%	4%	14%	3%	31%
School Progress - Annual Growth																		
All Grades Both Subjects	2025	65%	57%	**50%**	-	-	-	-	-	-	41%	-	41%	42%	43%	53%	41%	66%
	2024	64%	58%	**48%**	-	-	-	-	-	-	45%	-	39%	46%	39%	50%	43%	65%
All Grades ELA/Reading	2025	67%	59%	**54%**	-	-	-	-	-	-	43%	-	41%	45%	40%	58%	43%	70%
	2024	67%	59%	**48%**	-	-	-	-	-	-	44%	-	38%	47%	35%	51%	42%	63%
All Grades Mathematics	2025	64%	54%	**39%**	-	-	-	-	-	-	36%	-	41%	32%	48%	39%	39%	50%
	2024	60%	56%	**48%**	-	-	-	-	-	-	46%	-	43%	45%	45%	49%	46%	88%
School Progress - Accelerated Learning																		
All Grades Both Subjects	2025	33%	29%	**23%**	-	-	-	-	-	-	21%	-	24%	21%	22%	24%	22%	20%
	2024	32%	30%	**24%**	-	-	-	-	-	-	19%	-	18%	20%	17%	27%	18%	*
All Grades ELA/Reading	2025	31%	28%	**21%**	-	-	-	-	-	-	18%	-	19%	19%	17%	23%	18%	-
	2024	30%	26%	**16%**	-	-	-	-	-	-	14%	-	11%	15%	13%	18%	13%	*
All Grades Mathematics	2025	35%	31%	**29%**	-	-	-	-	-	-	32%	-	37%	28%	36%	25%	33%	20%
	2024	35%	34%	**39%**	-	-	-	-	-	-	37%	-	44%	33%	25%	42%	33%	*

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2025 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	**99%**	99%	99%	98%	100%	100%	*	97%	100%	98%	99%	98%	99%	99%
Included in Accountability	93%	94%	**89%**	91%	89%	92%	100%	89%	*	91%	92%	85%	93%	77%	89%	82%
Not Included in Accountability: Mobile	4%	4%	**4%**	8%	4%	6%	0%	7%	*	6%	6%	11%	1%	11%	4%	4%
Not Included in Accountability: Other Exclusions	2%	3%	**6%**	0%	6%	0%	0%	4%	*	0%	1%	2%	4%	10%	6%	13%
Not Tested	1%	0%	**1%**	1%	1%	2%	0%	0%	*	3%	0%	2%	1%	2%	1%	1%
Absent	1%	0%	**1%**	1%	1%	1%	0%	0%	*	3%	0%	2%	1%	2%	1%	1%
Other	0%	0%	**0%**	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**99%**	100%	99%	99%	100%	100%	-	93%	100%	97%	99%	98%	99%	99%
Included in Accountability	91%	92%	**85%**	94%	85%	93%	100%	80%	-	87%	92%	85%	90%	74%	85%	75%
Not Included in Accountability: Mobile	4%	3%	**4%**	6%	3%	5%	0%	10%	-	7%	6%	9%	1%	10%	4%	4%
Not Included in Accountability: Other Exclusions	4%	4%	**10%**	0%	11%	0%	0%	10%	-	0%	2%	3%	8%	14%	10%	21%
Not Tested	1%	0%	**1%**	0%	1%	1%	0%	0%	-	7%	0%	3%	1%	2%	1%	1%
Absent	1%	0%	**1%**	0%	1%	1%	0%	0%	-	7%	0%	3%	1%	2%	1%	0%
Other	0%	0%	**0%**	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	**98%**	100%	98%	96%	-	*	-	100%	100%	100%	98%	97%	98%	99%
Included in Accountability	94%	95%	**92%**	87%	93%	89%	-	*	-	86%	91%	87%	97%	81%	92%	91%
Not Included in Accountability: Mobile	4%	4%	**5%**	13%	4%	7%	-	*	-	14%	7%	13%	2%	13%	5%	5%
Not Included in Accountability: Other Exclusions	1%	1%	**1%**	0%	1%	0%	-	*	-	0%	1%	0%	0%	3%	1%	2%
Not Tested	1%	0%	**2%**	0%	2%	4%	-	*	-	0%	0%	0%	2%	3%	2%	1%
Absent	1%	0%	**1%**	0%	1%	1%	-	*	-	0%	0%	0%	0%	2%	1%	0%
Other	0%	0%	**1%**	0%	1%	2%	-	*	-	0%	0%	0%	1%	1%	1%	1%
Science																
Assessment Participant	99%	100%	**99%**	100%	99%	99%	*	100%	-	100%	99%	100%	99%	96%	98%	99%
Included in Accountability	94%	95%	**93%**	96%	93%	88%	*	88%	-	100%	89%	88%	98%	80%	93%	90%
Not Included in Accountability: Mobile	4%	4%	**4%**	4%	4%	10%	*	13%	-	0%	10%	13%	2%	10%	4%	4%
Not Included in Accountability: Other Exclusions	1%	1%	**2%**	0%	2%	0%	*	0%	-	0%	0%	0%	0%	6%	2%	5%
Not Tested	1%	0%	**1%**	0%	1%	1%	*	0%	-	0%	1%	0%	1%	4%	2%	1%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	0%	**1%**	0%	1%	1%	*	0%	-	0%	0%	0%	1%	3%	1%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	0%	1%	0%	0%	1%	0%	0%
Social Studies																
Assessment Participant	99%	99%	**98%**	93%	99%	99%	-	100%	*	100%	99%	100%	99%	97%	98%	98%
Included in Accountability	94%	94%	**93%**	79%	93%	96%	-	100%	*	100%	99%	80%	98%	78%	93%	88%
Not Included in Accountability: Mobile	4%	3%	**4%**	14%	3%	3%	-	0%	*	0%	0%	20%	1%	11%	3%	6%
Not Included in Accountability: Other Exclusions	1%	2%	**2%**	0%	2%	0%	-	0%	*	0%	0%	0%	0%	8%	2%	5%
Not Tested	1%	1%	**2%**	7%	1%	1%	-	0%	*	0%	1%	0%	1%	3%	2%	2%
Absent	1%	1%	**1%**	7%	1%	1%	-	0%	*	0%	1%	0%	1%	3%	2%	1%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	94%	96%	**88%**	-	88%	82%	-	*	-	-	*	-	91%	17%	87%	79%
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**99%**	98%	99%	99%	100%	100%	100%	100%	99%	100%	99%	99%	99%	99%
Included in Accountability	92%	92%	**88%**	91%	88%	95%	78%	64%	100%	100%	94%	78%	95%	70%	87%	81%
Not Included in Accountability: Mobile	4%	5%	**6%**	7%	6%	3%	22%	20%	0%	0%	5%	22%	1%	19%	7%	7%
Not Included in Accountability: Other Exclusions	2%	2%	**5%**	0%	5%	0%	0%	16%	0%	0%	1%	0%	3%	10%	5%	12%
Not Tested	1%	1%	**1%**	2%	1%	1%	0%	0%	0%	0%	1%	0%	1%	1%	1%	1%
Absent	1%	0%	**1%**	0%	1%	0%	0%	0%	0%	0%	1%	0%	1%	1%	1%	0%
Other	0%	0%	**0%**	2%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**99%**	96%	99%	100%	*	100%	100%	100%	99%	100%	99%	99%	99%	100%
Included in Accountability	91%	91%	**85%**	89%	84%	96%	*	62%	100%	100%	93%	73%	91%	67%	84%	75%
Not Included in Accountability: Mobile	4%	5%	**6%**	7%	6%	3%	*	23%	0%	0%	4%	27%	1%	18%	6%	6%
Not Included in Accountability: Other Exclusions	4%	4%	**8%**	0%	9%	1%	*	15%	0%	0%	2%	0%	6%	15%	9%	19%
Not Tested	1%	0%	**1%**	4%	1%	0%	*	0%	0%	0%	1%	0%	1%	1%	1%	0%
Absent	1%	0%	**1%**	0%	1%	0%	*	0%	0%	0%	0%	0%	1%	1%	1%	0%
Other	0%	0%	**0%**	4%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**98%**	97%	98%	98%	*	100%	*	100%	100%	100%	98%	98%	98%	99%
Included in Accountability	93%	93%	**89%**	90%	89%	94%	*	60%	*	100%	94%	71%	96%	71%	88%	86%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Mobile	5%	5%	**7%**	8%	7%	4%	*	40%	*	0%	5%	29%	2%	22%	8%	9%
Not Included in Accountability: Other Exclusions	1%	1%	**1%**	0%	2%	0%	*	0%	*	0%	0%	0%	0%	5%	2%	4%
Not Tested	1%	1%	**2%**	3%	2%	2%	*	0%	*	0%	0%	0%	2%	2%	2%	1%
Absent	1%	0%	**1%**	0%	1%	0%	*	0%	*	0%	0%	0%	1%	2%	1%	1%
Other	0%	0%	**1%**	3%	1%	2%	*	0%	*	0%	0%	0%	1%	0%	1%	0%
Science																
Assessment Participant	99%	100%	**99%**	100%	99%	99%	*	*	*	*	99%	100%	99%	99%	99%	100%
Included in Accountability	93%	94%	**92%**	94%	92%	95%	*	*	*	*	93%	83%	98%	73%	91%	89%
Not Included in Accountability: Mobile	4%	4%	**6%**	6%	6%	4%	*	*	*	*	7%	17%	1%	23%	7%	8%
Not Included in Accountability: Other Exclusions	1%	1%	**1%**	0%	1%	0%	*	*	*	*	0%	0%	0%	4%	1%	2%
Not Tested	1%	0%	**1%**	0%	1%	1%	*	*	*	*	1%	0%	1%	1%	1%	0%
Absent	1%	0%	**1%**	0%	1%	1%	*	*	*	*	1%	0%	1%	1%	1%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	*	*	*	0%	0%	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	99%	**99%**	100%	99%	100%	*	100%	*	*	99%	*	99%	99%	99%	99%
Included in Accountability	94%	94%	**93%**	95%	93%	95%	*	67%	*	*	96%	*	98%	77%	93%	88%
Not Included in Accountability: Mobile	4%	4%	**5%**	5%	5%	5%	*	0%	*	*	3%	*	1%	15%	5%	7%
Not Included in Accountability: Other Exclusions	1%	1%	**2%**	0%	1%	0%	*	33%	*	*	0%	*	0%	6%	1%	4%
Not Tested	1%	1%	**1%**	0%	1%	0%	*	0%	*	*	1%	*	1%	1%	1%	1%
Absent	1%	1%	**1%**	0%	1%	0%	*	0%	*	*	1%	*	1%	1%	1%	1%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	*	*	0%	*	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	93%	95%	**92%**	*	92%	88%	-	*	*	*	*	-	92%	89%	90%	94%

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2023-24	93.6%	92.1%	**87.8%**	84.6%	87.9%	87.6%	*	95.9%	88.4%	83.8%	88.1%	87.5%	87.8%
2022-23	93.3%	91.7%	**86.6%**	82.2%	86.6%	87.4%	92.8%	95.0%	89.3%	84.1%	85.0%	86.1%	86.1%
Chronic Absenteeism													
2023-24	19.0%	26.8%	**47.7%**	59.3%	47.3%	50.8%	40.0%	10.0%	50.0%	53.8%	47.9%	49.3%	48.0%
2022-23	20.3%	28.3%	**49.2%**	62.2%	49.0%	49.6%	16.7%	19.0%	45.5%	51.9%	54.7%	51.3%	50.4%
Annual Dropout Rate (Gr 7-8)													
2023-24	0.7%	1.1%	**-**	-	-	-	-	-	-	-	-	-	-
2022-23	0.8%	1.4%	**-**	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2023-24	1.9%	2.1%	**3.1%**	2.1%	3.1%	3.6%	16.7%	4.8%	0.0%	0.0%	3.4%	3.5%	2.5%
2022-23	2.0%	2.7%	**4.2%**	6.0%	4.2%	3.4%	0.0%	9.1%	0.0%	3.7%	7.3%	4.1%	3.8%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2024													
Graduated	90.7%	87.8%	**81.3%**	81.0%	82.4%	73.0%	*	*	*	81.8%	75.4%	80.6%	82.3%
Received TxCHSE	0.3%	0.2%	**0.2%**	0.0%	0.1%	1.4%	*	*	*	0.0%	0.0%	0.1%	0.0%
Continued HS	3.1%	3.9%	**6.1%**	4.8%	6.3%	5.4%	*	*	*	9.1%	3.1%	6.7%	5.3%
Dropped Out	5.8%	8.1%	**12.3%**	14.3%	11.2%	20.3%	*	*	*	9.1%	21.5%	12.6%	12.4%
Graduates and TxCHSE	91.1%	88.0%	**81.5%**	81.0%	82.5%	74.3%	*	*	*	81.8%	75.4%	80.7%	82.3%
Graduates, TxCHSE, and Continuers	94.2%	91.9%	**87.7%**	85.7%	88.8%	79.7%	0.0%	66.7%	100.0%	90.9%	78.5%	87.4%	87.6%
Class of 2023													
Graduated	90.3%	85.7%	**78.7%**	72.2%	79.5%	70.1%	*	100.0%	*	83.3%	66.2%	78.6%	78.7%
Received TxCHSE	0.3%	0.4%	**0.5%**	0.0%	0.2%	3.4%	*	0.0%	*	0.0%	0.0%	0.5%	0.0%
Continued HS	3.1%	4.6%	**6.8%**	16.7%	6.9%	4.6%	*	0.0%	*	0.0%	5.6%	6.6%	5.3%
Dropped Out	6.3%	9.3%	**14.0%**	11.1%	13.3%	21.8%	*	0.0%	*	16.7%	28.2%	14.3%	15.9%
Graduates and TxCHSE	90.6%	86.0%	**79.3%**	72.2%	79.8%	73.6%	*	100.0%	*	83.3%	66.2%	79.1%	78.7%
Graduates, TxCHSE, and Continuers	93.7%	90.7%	**86.0%**	88.9%	86.7%	78.2%	*	100.0%	*	83.3%	71.8%	85.7%	84.1%
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	92.1%	89.3%	**83.9%**	87.5%	84.8%	73.3%	*	100.0%	*	83.3%	70.4%	83.4%	82.1%
Received TxCHSE	0.4%	0.4%	**0.7%**	0.0%	0.4%	3.5%	*	0.0%	*	0.0%	0.0%	0.7%	0.0%
Continued HS	1.0%	0.4%	**0.5%**	0.0%	0.5%	1.2%	*	0.0%	*	0.0%	0.0%	0.8%	0.5%
Dropped Out	6.5%	9.8%	**14.9%**	12.5%	14.3%	22.1%	*	0.0%	*	16.7%	29.6%	15.1%	17.4%
Graduates and TxCHSE	92.6%	89.8%	**84.6%**	87.5%	85.2%	76.7%	*	100.0%	*	83.3%	70.4%	84.1%	82.1%
Graduates, TxCHSE, and Continuers	93.5%	90.2%	**85.1%**	87.5%	85.7%	77.9%	*	100.0%	*	83.3%	70.4%	84.9%	82.6%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2022													
Graduated	91.8%	86.5%	**82.6%**	81.5%	84.3%	64.3%	*	*	*	100.0%	82.1%	84.6%	81.6%
Received TxCHSE	0.4%	0.8%	**0.8%**	0.0%	0.6%	2.9%	*	*	*	0.0%	1.8%	0.3%	0.5%
Continued HS	1.0%	0.7%	**1.3%**	3.7%	1.1%	1.4%	*	*	*	0.0%	0.0%	0.7%	1.5%
Dropped Out	6.8%	11.9%	**15.3%**	14.8%	14.0%	31.4%	*	*	*	0.0%	16.1%	14.4%	16.3%
Graduates and TxCHSE	92.2%	87.3%	**83.4%**	81.5%	84.9%	67.1%	*	*	*	100.0%	83.9%	84.9%	82.1%
Graduates, TxCHSE, and Continuers	93.2%	88.1%	**84.7%**	85.2%	86.0%	68.6%	*	*	*	100.0%	83.9%	85.6%	83.7%
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	92.2%	87.1%	**83.4%**	81.5%	85.0%	65.7%	*	*	*	100.0%	83.1%	84.5%	82.7%
Received TxCHSE	0.5%	0.9%	**0.9%**	0.0%	0.6%	4.3%	*	*	*	0.0%	1.7%	0.5%	0.5%
Continued HS	0.5%	0.2%	**0.2%**	0.0%	0.2%	0.0%	*	*	*	0.0%	0.0%	0.3%	0.5%
Dropped Out	6.8%	11.9%	**15.5%**	18.5%	14.1%	30.0%	*	*	*	0.0%	15.3%	14.6%	16.3%
Graduates and TxCHSE	92.7%	88.0%	**84.3%**	81.5%	85.6%	70.0%	*	*	*	100.0%	84.7%	85.1%	83.2%
Graduates, TxCHSE, and Continuers	93.2%	88.1%	**84.5%**	81.5%	85.9%	70.0%	*	*	*	100.0%	84.7%	85.4%	83.7%
Class of 2021													
Graduated	92.7%	88.3%	**86.4%**	84.2%	87.4%	81.1%	*	100.0%	*	71.4%	83.6%	82.8%	77.0%
Received TxCHSE	0.5%	0.8%	**0.9%**	0.0%	0.9%	1.1%	*	0.0%	*	0.0%	0.0%	0.7%	0.7%
Continued HS	0.5%	0.1%	**0.1%**	0.0%	0.1%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.3%	10.8%	**12.5%**	15.8%	11.5%	17.9%	*	0.0%	*	28.6%	16.4%	16.5%	22.2%
Graduates and TxCHSE	93.2%	89.1%	**87.4%**	84.2%	88.4%	82.1%	*	100.0%	*	71.4%	83.6%	83.5%	77.8%
Graduates, TxCHSE, and Continuers	93.7%	89.2%	**87.5%**	84.2%	88.5%	82.1%	*	100.0%	*	71.4%	83.6%	83.5%	77.8%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2024	90.7%	86.1%	**79.0%**	73.9%	80.2%	70.5%	*	*	*	81.8%	60.5%	78.7%	81.9%
Class of 2023	90.3%	84.3%	**76.9%**	72.2%	77.8%	66.3%	*	100.0%	*	83.3%	54.0%	76.8%	78.2%
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2024	44.9%	-	**-**	-	-	-	-	-	-	-	-	-	-
Class of 2023	72.3%	-	**-**	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2024	11.0%	2.3%	**3.4%**	11.8%	3.3%	1.9%	-	*	*	11.1%	4.1%	3.8%	5.2%
Class of 2023	4.3%	2.1%	**3.1%**	0.0%	2.9%	4.9%	*	0.0%	*	20.0%	2.1%	3.4%	4.9%
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2024	78.5%	80.4%	**67.0%**	58.8%	67.4%	61.1%	-	*	*	77.8%	46.9%	66.1%	59.9%
Class of 2023	84.3%	85.3%	**81.3%**	84.6%	80.9%	83.6%	*	100.0%	*	60.0%	48.9%	79.7%	73.6%
Texas First-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2024	0.1%	0.0%	**0.0%**	0.0%	0.0%	0.0%	-	*	*	0.0%	0.0%	0.0%	0.0%
Class of 2023	0.0%	0.0%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	89.5%	82.7%	**70.5%**	70.6%	70.7%	63.0%	-	*	*	88.9%	51.0%	69.9%	65.1%
Class of 2023	88.6%	87.4%	**84.4%**	84.6%	83.8%	88.5%	*	100.0%	*	80.0%	51.1%	83.0%	78.5%
RHSP/DAP Graduates (Annual Rate)													
2023-24	24.6%	-	**-**	-	-	-	-	-	-	-	-	-	-
2022-23	38.4%	-	**-**	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2023-24	11.0%	2.4%	**3.5%**	10.5%	3.2%	4.7%	-	*	0.0%	10.0%	5.0%	4.0%	5.0%
2022-23	4.4%	1.9%	**2.8%**	0.0%	2.8%	3.2%	*	0.0%	*	20.0%	1.9%	3.0%	4.1%
FHSP-DLA Graduates (Annual Rate)													
2023-24	76.9%	77.7%	**63.7%**	52.6%	64.7%	53.1%	-	*	80.0%	70.0%	38.3%	62.9%	60.6%
2022-23	82.5%	83.5%	**78.9%**	73.3%	78.6%	82.3%	*	100.0%	*	60.0%	46.2%	77.4%	71.2%
Texas First-DLA Graduates (Annual Rate)													
2023-24	0.1%	0.1%	**0.0%**	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
2022-23	0.1%	0.0%	**0.0%**	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2023-24	87.8%	80.1%	**67.3%**	63.2%	67.9%	57.8%	-	*	80.0%	80.0%	43.3%	66.8%	65.6%
2022-23	86.8%	85.4%	**81.7%**	73.3%	81.3%	85.5%	*	100.0%	*	80.0%	48.1%	80.4%	75.3%

Texas Education Agency
2024-25 Graduation Profile (TAPR)
ODESSA H S (068901002) - ECTOR COUNTY ISD - ECTOR COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2023-24 Annual Graduates)				
Total Graduates	797	100.0%	1,940	382,023
By Ethnicity:				
African American	19	2.4%	78	48,064
Hispanic	697	87.5%	1,509	200,942
White	64	8.0%	296	101,714
American Indian	0	0.0%	3	1,231
Asian	2	0.3%	22	19,746
Pacific Islander	5	0.6%	5	606
Two or More Races	10	1.3%	27	9,720
By Graduation Type:				
Minimum H.S. Program	0	0.0%	0	309
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	0	101
Foundation H.S. Program (No Endorsement)	261	32.7%	386	46,183
Foundation H.S. Program (Endorsement)	28	3.5%	47	42,042
Foundation H.S. Program (DLA)	508	63.7%	1,506	293,032
Texas First Early H.S. Completion Program (Texas First-DLA)	0	0.0%	1	356
Special Education Graduates	60	7.5%	131	35,935
Economically Disadvantaged Graduates	603	75.7%	1,221	211,984
Emergent Bilingual (EB)/English Learner (EL) Graduates	180	22.6%	351	56,967
At-Risk Graduates	550	69.0%	1,156	173,035
CTE Completers	260	32.6%	653	127,800

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2023-24	81.8%	93.2%	**88.3%**	73.7%	88.6%	89.1%	-	*	80.0%	90.0%	81.7%	88.2%	92.7%
2022-23	76.3%	88.1%	**77.3%**	80.0%	77.2%	77.4%	*	100.0%	*	60.0%	69.2%	76.2%	67.3%
College Ready Graduates													
College Ready (Annual Graduates)													
2023-24	70.0%	89.4%	**81.7%**	73.7%	82.0%	79.7%	-	*	60.0%	90.0%	71.7%	81.4%	86.0%
2022-23	61.9%	83.1%	**68.1%**	73.3%	67.7%	67.7%	*	100.0%	*	60.0%	61.5%	66.7%	57.7%
TSI Criteria Graduates in English Language Arts (Annual Graduates)													
2023-24	69.5%	86.1%	**86.4%**	84.2%	86.9%	79.7%	-	*	100.0%	90.0%	71.7%	86.7%	89.4%
2022-23	62.8%	77.2%	**61.3%**	53.3%	61.5%	62.9%	*	100.0%	*	20.0%	7.7%	59.5%	51.8%
TSI Criteria Graduates in Mathematics (Annual Graduates)													
2023-24	63.2%	73.6%	**70.4%**	57.9%	70.4%	73.4%	-	*	40.0%	80.0%	68.3%	70.3%	73.7%
2022-23	54.3%	75.6%	**67.3%**	73.3%	66.9%	69.4%	*	100.0%	*	60.0%	46.2%	65.5%	68.5%
TSI Criteria Graduates in Both Subjects (Annual Graduates)													
2023-24	57.4%	71.1%	**68.0%**	57.9%	68.2%	67.2%	-	*	40.0%	80.0%	65.0%	68.1%	72.6%
2022-23	48.4%	65.6%	**48.3%**	40.0%	48.3%	50.0%	*	100.0%	*	20.0%	5.8%	45.6%	42.9%
AP / IB Met Criteria in Any Subject (Annual Graduates)													
2023-24	21.0%	10.4%	**10.9%**	5.3%	10.5%	14.1%	-	*	20.0%	20.0%	1.7%	9.1%	14.5%
2022-23	20.4%	10.0%	**10.9%**	6.7%	10.5%	12.9%	*	60.0%	*	20.0%	1.9%	9.1%	7.1%
Associate Degree (Annual Graduates)													
2023-24	3.1%	12.1%	**2.1%**	0.0%	2.0%	3.1%	-	*	0.0%	0.0%	0.0%	1.5%	0.6%
2022-23	2.5%	8.9%	**1.5%**	0.0%	1.7%	0.0%	*	0.0%	*	0.0%	0.0%	1.0%	0.0%
Dual Course Credits in Any Subject (Annual Graduates)													
2023-24	25.1%	50.6%	**36.1%**	31.6%	36.1%	37.5%	-	*	20.0%	40.0%	23.3%	35.4%	32.4%
2022-23	23.6%	52.2%	**38.5%**	46.7%	37.8%	40.3%	*	40.0%	*	60.0%	23.1%	38.1%	29.8%
Onramps Course Credits (Annual Graduates)													
2023-24	5.7%	1.0%	**1.4%**	5.3%	1.1%	1.6%	-	*	0.0%	10.0%	1.7%	1.0%	0.0%
2022-23	4.8%	3.4%	**2.9%**	0.0%	2.6%	8.1%	*	0.0%	*	0.0%	0.0%	1.6%	1.2%
Graduates Under an Advanced Diploma Plan and Identified as a Current Special Education Student (Annual Graduates)													
2023-24	6.0%	4.3%	**3.3%**	5.3%	3.0%	3.1%	-	*	0.0%	20.0%	43.3%	3.0%	0.6%
2022-23	5.6%	4.0%	**3.2%**	0.0%	3.1%	4.8%	*	0.0%	*	0.0%	48.1%	3.6%	1.2%
Career / Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2023-24	38.1%	43.1%	**40.3%**	21.1%	41.2%	40.6%	-	*	60.0%	10.0%	43.3%	42.0%	40.2%

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2022-23	36.4%	41.0%	**39.2%**	20.0%	39.2%	43.5%	*	40.0%	*	60.0%	19.2%	38.3%	30.4%
Approved Industry-Based Certification (Annual Graduates)													
2023-24	34.9%	34.6%	**34.7%**	15.8%	36.1%	29.7%	-	*	60.0%	0.0%	20.0%	36.4%	36.9%
2022-23	33.4%	34.0%	**35.1%**	20.0%	35.2%	38.7%	*	40.0%	*	40.0%	13.5%	33.1%	26.2%
Graduates with Level I or Level II Certificate (Annual Graduates)													
2023-24	1.1%	10.0%	**9.3%**	0.0%	10.1%	4.7%	-	*	0.0%	10.0%	1.7%	10.0%	10.1%
2022-23	0.8%	8.6%	**5.5%**	0.0%	5.5%	6.5%	*	0.0%	*	20.0%	0.0%	6.2%	4.8%
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2023-24	2.7%	2.1%	**1.8%**	5.3%	1.3%	6.3%	-	*	0.0%	0.0%	23.3%	1.7%	0.6%
2022-23	2.7%	1.2%	**0.4%**	0.0%	0.4%	0.0%	*	0.0%	*	0.0%	5.8%	0.6%	0.0%
U.S. Armed Forces Enlistment (Annual Graduates)													
2023-24	0.7%	1.4%	**1.4%**	0.0%	1.3%	3.1%	-	*	0.0%	0.0%	0.0%	1.5%	0.0%
2022-23	0.6%	0.9%	**1.3%**	0.0%	1.0%	3.2%	*	20.0%	*	0.0%	0.0%	1.6%	3.6%

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
TSIA Results (Graduates >= Criterion) (Annual Graduates)														
Reading	2023-24	20.1%	14.1%	**9.3%**	5.3%	8.8%	15.6%	-	*	20.0%	10.0%	1.7%	8.0%	5.6%
	2022-23	21.0%	13.6%	**7.4%**	13.3%	7.1%	11.3%	*	0.0%	*	0.0%	0.0%	7.1%	3.5%
Mathematics	2023-24	21.3%	17.5%	**11.9%**	10.5%	10.8%	20.3%	-	*	20.0%	30.0%	3.3%	11.1%	8.9%
	2022-23	19.9%	11.1%	**8.8%**	6.7%	8.4%	14.5%	*	0.0%	*	0.0%	0.0%	6.7%	1.2%
Both Subjects	2023-24	12.7%	7.3%	**5.1%**	0.0%	4.6%	10.9%	-	*	20.0%	10.0%	1.7%	4.6%	3.9%
	2022-23	12.5%	4.8%	**2.6%**	6.7%	2.5%	3.2%	*	0.0%	*	0.0%	0.0%	1.8%	0.6%
Completed and Received Credit for College Prep Courses (Annual Graduates)														
English Language Arts	2023-24	26.6%	66.0%	**74.8%**	68.4%	76.9%	53.1%	-	*	80.0%	90.0%	71.7%	77.1%	85.6%
	2022-23	18.2%	54.1%	**41.0%**	46.7%	42.2%	32.3%	*	20.0%	*	0.0%	7.7%	43.5%	47.6%
Mathematics	2023-24	29.5%	58.9%	**59.7%**	52.6%	61.1%	51.6%	-	*	20.0%	60.0%	65.0%	61.4%	69.4%
	2022-23	20.2%	62.3%	**55.4%**	60.0%	55.9%	50.0%	*	20.0%	*	60.0%	46.2%	57.5%	67.6%
Both Subjects	2023-24	20.2%	53.7%	**55.1%**	47.4%	57.0%	40.6%	-	*	20.0%	60.0%	61.7%	57.7%	67.2%
	2022-23	12.5%	45.3%	**30.1%**	33.3%	31.0%	21.0%	*	20.0%	*	0.0%	5.8%	31.7%	37.6%
AP/IB-Results (Participation) (Grades 11-12)														
All Subjects	2024	25.7%	23.7%	**19.2%**	12.8%	19.1%	19.7%	*	50.0%	16.7%	18.2%	1.8%	16.7%	12.6%
	2023	24.2%	17.6%	**18.1%**	12.8%	17.4%	24.5%	*	75.0%	20.0%	13.3%	0.6%	16.2%	9.4%
English Language Arts	2024	14.6%	17.3%	**13.1%**	7.7%	13.1%	15.9%	*	12.5%	16.7%	9.1%	1.2%	10.8%	5.9%
	2023	13.8%	12.7%	**12.8%**	7.7%	12.1%	19.2%	*	62.5%	0.0%	13.3%	0.0%	11.2%	4.4%
Mathematics	2024	9.6%	8.1%	**5.8%**	5.1%	5.5%	7.6%	*	25.0%	16.7%	9.1%	0.6%	4.5%	2.6%
	2023	7.4%	2.2%	**2.6%**	2.6%	2.4%	1.3%	*	62.5%	0.0%	0.0%	0.0%	1.3%	0.0%
Science	2024	10.9%	7.7%	**4.8%**	2.6%	4.4%	6.8%	*	25.0%	0.0%	9.1%	0.0%	4.0%	2.6%
	2023	10.3%	5.3%	**4.1%**	5.1%	3.7%	4.6%	*	62.5%	0.0%	6.7%	0.0%	3.0%	1.5%
Social Studies	2024	13.7%	13.3%	**9.7%**	10.3%	9.6%	11.4%	*	12.5%	0.0%	9.1%	1.2%	8.4%	4.3%
	2023	13.1%	10.0%	**10.6%**	10.3%	10.0%	13.9%	*	75.0%	20.0%	6.7%	0.0%	8.5%	3.2%
AP/IB Results (Examinees >= Criterion) (Grades 11-12)														
All Subjects	2024	56.9%	26.5%	**34.2%**	20.0%	31.4%	50.0%	*	*	*	*	*	27.8%	44.8%
	2023	53.3%	23.2%	**24.5%**	20.0%	23.5%	24.3%	-	66.7%	*	*	*	21.3%	31.6%
English Language Arts	2024	48.8%	15.8%	**16.3%**	*	14.4%	23.8%	-	*	*	*	*	12.3%	18.5%
	2023	52.3%	18.3%	**20.8%**	*	18.7%	24.1%	-	60.0%	-	*	-	15.7%	5.6%
Mathematics	2024	53.4%	27.4%	**44.9%**	*	41.5%	60.0%	-	*	*	*	*	31.6%	50.0%
	2023	50.1%	26.7%	**33.3%**	*	24.3%	*	-	60.0%	-	-	-	26.7%	-
Science	2024	46.1%	15.7%	**11.3%**	*	7.6%	11.1%	*	*	-	*	-	5.9%	8.3%
	2023	44.8%	18.9%	**18.1%**	*	10.5%	28.6%	-	80.0%	-	*	-	14.7%	0.0%

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Social Studies	2024	56.8%	13.8%	**19.6%**	*	16.9%	40.0%	-	*	-	*	*	12.1%	10.0%
	2023	42.0%	8.5%	**10.7%**	*	7.8%	14.3%	-	66.7%	*	*	-	5.2%	0.0%
SAT/ACT Results (Annual Graduates)														
Tested	2023-24	79.1%	86.2%	**83.2%**	68.4%	82.6%	89.1%	?	*	80.0%	100.0%	71.7%	80.7%	87.0%
	2022-23	79.3%	94.4%	**98.0%**	93.3%	98.4%	93.5%	*	100.0%	*	100.0%	80.8%	98.8%	100.0%
At/Above Criterion for All Examinees	2023-24	28.8%	11.8%	**7.1%**	7.7%	5.7%	17.5%	*	*	*	10.0%	4.7%	5.3%	2.4%
	2022-23	28.9%	11.7%	**6.7%**	7.1%	5.7%	12.1%	*	80.0%	*	0.0%	0.0%	4.0%	0.6%
Average SAT Score (Annual Graduates)														
All Subjects	2023-24	975	879	**832**	879	820	917	*	*	*	852	713	824	767
	2022-23	978	881	**843**	869	835	893	740	1246	833	797	724	826	771
English Language Arts and Writing	2023-24	496	449	**423**	461	417	465	*	*	*	445	366	419	386
	2022-23	497	452	**431**	449	427	464	360	610	420	407	374	422	392
Mathematics	2023-24	479	430	**409**	418	403	452	*	*	*	407	347	406	382
	2022-23	482	429	**412**	419	408	429	380	636	413	390	350	404	379
Average ACT Score (Annual Graduates)														
All Subjects	2023-24	19.3	16.5	*	-	-	*	-	*	-	-	-	*	-
	2022-23	19.2	17.9	**26.7**	11.0	-	-	-	34.5	-	-	-	-	-
English Language Arts	2023-24	19.0	15.9	*	-	-	*	-	*	-	-	-	*	-
	2022-23	18.8	17.7	**27.2**	11.5	-	-	-	35.0	-	-	-	-	-
Mathematics	2023-24	19.0	16.8	*	-	-	*	-	*	-	-	-	*	-
	2022-23	18.9	18.1	**27.0**	12.0	-	-	-	34.5	-	-	-	-	-
Science	2023-24	19.6	16.7	*	-	-	*	-	*	-	-	-	*	-
	2022-23	19.5	18.4	**25.0**	9.0	-	-	-	33.0	-	-	-	-	-

- Indicates there are no students in the group.
* Indicates results are masked due to small numbers to protect student confidentiality.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
n/a Indicates data reporting is not applicable for this group.

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credit Course Completion (Grades 9-12)														
Any Subject	2023-24	45.7%	51.4%	**44.0%**	32.9%	43.9%	43.7%	20.0%	80.0%	62.5%	55.0%	23.5%	43.4%	38.6%
	2022-23	45.4%	49.6%	**41.0%**	34.6%	40.9%	42.3%	33.3%	78.9%	50.0%	26.1%	25.6%	38.8%	34.6%
English Language Arts	2023-24	17.8%	24.3%	**12.9%**	6.2%	12.8%	13.9%	*	55.6%	12.5%	5.3%	2.0%	11.4%	6.7%
	2022-23	17.4%	20.5%	**11.1%**	13.2%	10.6%	14.6%	16.7%	36.8%	0.0%	10.5%	1.7%	9.4%	4.0%
Mathematics	2023-24	19.4%	20.0%	**18.8%**	14.1%	18.6%	17.3%	*	52.9%	57.1%	44.4%	5.4%	18.2%	14.2%
	2022-23	19.5%	20.0%	**16.9%**	10.5%	16.6%	20.5%	33.3%	36.8%	20.0%	16.7%	4.0%	15.0%	8.6%
Science	2023-24	21.9%	14.2%	**10.9%**	9.7%	10.5%	11.7%	*	52.9%	28.6%	21.1%	5.4%	10.6%	8.1%
	2022-23	21.5%	15.7%	**13.5%**	14.9%	13.4%	12.7%	20.0%	36.8%	0.0%	10.5%	12.5%	12.3%	7.9%
Social Studies	2023-24	24.5%	23.2%	**16.8%**	15.9%	16.3%	18.1%	20.0%	73.7%	25.0%	15.0%	1.6%	15.2%	9.3%
	2022-23	24.0%	19.4%	**13.1%**	12.8%	12.7%	14.2%	20.0%	63.2%	20.0%	4.5%	1.0%	10.6%	4.5%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)														
	2022-23	***	***	***	***	***	***	***	***	***	***	***	***	***
	2021-22	47.6%	45.6%	**38.3%**	40.0%	39.0%	34.7%	0.0%	0.0%	0.0%	30.0%	25.4%	38.7%	26.7%
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course														
	2022-23	***	***	***	***	***	***	***	***	***	***	***	***	***
	2021-22	53.6%	36.3%	**26.5%**	0.0%	27.0%	35.3%	-	-	-	0.0%	6.3%	25.0%	9.3%

- Indicates there are no students in the group.
* Indicates results are masked due to small numbers to protect student confidentiality.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
*** TX IHE data not yet available.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**3,805**	**100.0%**	**33,630**	**5,530,499**	**3,814**	**100.0%**	**33,663**	**5,544,255**
Students by Grade								
Grade 9	1,154	30.3%	8.1%	8.3%	1,154	30.3%	8.1%	8.3%
Grade 10	1,003	26.4%	7.6%	7.9%	1,003	26.3%	7.6%	7.9%
Grade 11	860	22.6%	6.4%	7.4%	861	22.6%	6.4%	7.4%
Grade 12	788	20.7%	6.1%	7.0%	796	20.9%	6.1%	7.0%
Ethnic Distribution								
African American	76	2.0%	3.3%	12.8%	76	2.0%	3.3%	12.8%
Hispanic	3,413	89.7%	81.4%	53.5%	3,421	89.7%	81.4%	53.5%
White	269	7.1%	12.4%	24.4%	270	7.1%	12.4%	24.4%
American Indian	5	0.1%	0.2%	0.3%	5	0.1%	0.2%	0.3%
Asian	19	0.5%	0.8%	5.6%	19	0.5%	0.8%	5.6%
Pacific Islander	6	0.2%	0.3%	0.2%	6	0.2%	0.3%	0.2%
Two or More Races	17	0.4%	1.5%	3.3%	17	0.4%	1.5%	3.3%
Sex								
Female	1,833	48.2%	48.9%	48.9%	1,837	48.2%	48.9%	48.8%
Male	1,972	51.8%	51.1%	51.1%	1,977	51.8%	51.1%	51.2%
Other Student Cohorts								
Economically Disadvantaged	3,118	81.9%	75.5%	60.5%	3,124	81.9%	75.5%	60.4%
Non-Educationally Disadvantaged	687	18.1%	24.5%	39.5%	690	18.1%	24.5%	39.6%
Section 504 Students	157	4.1%	2.8%	6.8%	157	4.1%	2.8%	6.8%
EB Students/EL	1,183	31.1%	28.5%	24.3%	1,185	31.1%	28.5%	24.3%
Students w/ Disciplinary Placements (2023-24)	175	3.9%	2.7%	2.1%				
Students w/ Dyslexia	159	4.2%	4.0%	6.4%	159	4.2%	4.0%	6.4%
Foster Care	5	0.1%	0.1%	0.2%	5	0.1%	0.1%	0.2%
Homeless	159	4.2%	3.7%	1.4%	159	4.2%	3.7%	1.4%
Immigrant	73	1.9%	3.5%	3.5%	73	1.9%	3.5%	3.5%
Migrant	1	0.0%	0.0%	0.2%	1	0.0%	0.0%	0.2%
Title I	159	4.2%	68.2%	66.6%	159	4.2%	68.2%	66.5%
Military Connected	22	0.6%	0.6%	4.1%	22	0.6%	0.6%	4.1%
At-Risk	3,221	84.7%	64.1%	53.5%	3,230	84.7%	64.1%	53.5%
Students by Instructional Program								
Bilingual/ESL Education	1,161	30.5%	28.1%	24.3%	1,163	30.5%	28.1%	24.3%
Career and Technical Education	2,564	67.4%	22.8%	27.7%	-	-	-	-
Career and Technical Education (9-12 grades only)	2,564	67.4%	65.0%	74.0%	-	-	-	-
Gifted and Talented Education	374	9.8%	10.1%	8.7%	374	9.8%	10.1%	8.7%
Special Education	382	10.0%	11.6%	15.3%	386	10.1%	11.7%	15.5%

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**381**							
Students with Intellectual Disabilities	266	69.8%	47.9%	48.3%				
Students with Physical Disabilities	14	3.7%	24.9%	17.0%				
Students with Autism	39	10.2%	14.1%	16.8%				
Students with Behavioral Disabilities	62	16.3%	11.9%	16.3%				
Students with Non-Categorical Early Childhood	0	0.0%	1.2%	1.6%				
Mobility (2023-24)								
Total Mobile Students	**953**	**23.0%**	**20.7%**	**16.4%**				
African American	27	0.7%	1.1%	3.3%				
Hispanic	817	19.7%	15.9%	8.9%				
White	94	2.3%	2.9%	2.9%				
American Indian	1	0.0%	0.0%	0.1%				
Asian	5	0.1%	0.1%	0.5%				
Pacific Islander	0	0.0%	0.1%	0.0%				
Two or More Races	9	0.2%	0.4%	0.6%				
Special Ed Students who are Mobile	79	19.4%	18.2%	17.3%				
Count and Percent of EB Students/EL who are Mobile	298	23.4%	21.7%	17.9%				
Count and Percent of Econ Dis Students who are Mobile	799	24.6%	22.8%	19.0%				
Student Attrition (2023-24)								
Total Student Attrition	**622**	**20.5%**	**21.9%**	**18.0%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade						
Grade 9	19.9%	13.3%	7.3%	22.2%	15.9%	11.0%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Secondary			
English/Language Arts	22.4	20.1	16.4
Foreign Languages	28.3	28.9	18.9
Mathematics	22.2	21.5	17.8

Class Size Information	Campus	District	State
Science	24.2	22.3	18.9
Social Studies	25.5	20.7	18.9

Texas Education Agency
2024-25 Staff Information (TAPR)
ODESSA H S (068901002) - ECTOR COUNTY ISD - ECTOR COUNTY

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**288.5**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	250.4	86.8%	59.9%	63.8%
Teachers	214.1	74.2%	44.7%	48.3%
Professional Support	25.2	8.7%	11.6%	10.8%
Campus Administration (School Leadership)	11.0	3.8%	2.5%	3.4%
Educational Aides	38.1	13.2%	14.6%	10.7%
Librarians and Counselors (Headcount)				
Full-time Librarians	1.0	n/a	16.0	4,125.0
Part-time Librarians	0.0	n/a	1.0	583.0
Full-time Counselors	10.0	n/a	72.0	13,704.0
Part-time Counselors	0.0	n/a	4.0	1,298.0
Total Minority Staff	**159.9**	**55.4%**	**64.6%**	**55.3%**
Teachers by Ethnicity				
African American	20.8	9.7%	6.3%	12.8%
Hispanic	70.0	32.7%	43.4%	31.0%
White	90.3	42.2%	42.4%	52.2%
American Indian	1.0	0.5%	0.6%	0.3%
Asian	18.6	8.7%	5.5%	2.2%
Pacific Islander	2.9	1.4%	0.2%	0.1%
Two or More Races	10.4	4.9%	1.5%	1.3%
Teachers by Sex				
Males	94.6	44.2%	24.9%	24.6%
Females	119.5	55.8%	75.1%	75.4%
Teachers by Highest Degree Held				
No Degree	7.2	3.3%	0.9%	2.4%
Bachelors	152.7	71.3%	73.7%	71.4%
Masters	52.7	24.6%	24.6%	25.4%
Doctorate	1.7	0.8%	0.9%	0.8%
Teachers by Years of Experience				
Beginning Teachers	14.7	6.8%	8.3%	7.3%
1-5 Years Experience	67.4	31.5%	31.8%	28.3%
6-10 Years Experience	51.3	24.0%	20.4%	19.7%
11-20 Years Experience	43.8	20.5%	23.2%	27.6%
21-30 Years Experience	24.4	11.4%	12.6%	14.1%
Over 30 Years Experience	12.6	5.9%	3.7%	3.0%
Number of Students per Teacher	17.8	n/a	19.6	15.0

Texas Education Agency
2024-25 Staff Information (TAPR)
ODESSA H S (068901002) - ECTOR COUNTY ISD - ECTOR COUNTY

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	3.0	6.0	6.0
Average Years Experience of Principals with District	1.0	5.3	5.1
Average Years Experience of Assistant Principals	9.3	5.7	5.1
Average Years Experience of Assistant Principals with District	8.5	5.1	4.3
Average Years Experience of Teachers	11.1	10.9	11.2
Average Years Experience of Teachers with District	7.5	8.1	7.0
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	$63,330	$61,143	$55,689
1-5 Years Experience	$62,056	$61,980	$59,266
6-10 Years Experience	$63,646	$63,982	$62,607
11-20 Years Experience	$68,031	$66,777	$66,353
21-30 Years Experience	$74,950	$71,535	$70,976
Over 30 Years Experience	$73,655	$74,416	$75,042
Average Actual Salaries (regular duties only)			
Teachers	$65,897	$65,094	$63,751
Professional Support	$77,627	$76,164	$75,909
Campus Administration (School Leadership)	$97,797	$95,616	$88,786
Instructional Staff Percent	n/a	64.7%	64.8%
Contracted Instructional Staff (not incl. above)	0.0	0.0	1,637.7

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	13.9	6.5%	11.3%	6.3%
Career and Technical Education	34.1	15.9%	5.5%	5.5%
Compensatory Education	0.0	0.0%	3.4%	2.6%
Gifted and Talented Education	6.7	3.1%	3.3%	1.6%
Regular Education	103.9	48.5%	61.8%	69.0%
Special Education	35.2	16.4%	9.4%	11.4%
Other	20.4	9.5%	5.8%	3.6%

- \- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2023-24 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2024-25 Texas Academic Performance Report (TAPR)

District Name: ECTOR COUNTY ISD

Campus Name: PERMIAN H S

Campus Number: 068901003

2025 Campus Accountability Score: C

Distinction Designations:

Postsecondary Readiness

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
End of Course English I																	
At Approaches Grade Level or Above	2025	69%	55%	**53%**	55%	51%	59%	*	67%	67%	64%	15%	61%	53%	50%	47%	37%
	2024	70%	55%	**57%**	50%	56%	65%	80%	79%	50%	68%	23%	40%	60%	50%	52%	39%
At Meets Grade Level or Above	2025	49%	33%	**30%**	21%	29%	40%	*	44%	33%	46%	4%	28%	32%	25%	25%	16%
	2024	52%	36%	**38%**	25%	37%	47%	60%	64%	25%	45%	9%	30%	40%	33%	32%	21%
At Masters Grade Level	2025	15%	7%	**5%**	2%	4%	9%	*	11%	0%	11%	0%	6%	5%	4%	4%	2%
	2024	16%	8%	**7%**	4%	7%	11%	0%	14%	0%	14%	0%	10%	8%	5%	5%	2%
End of Course English II																	
At Approaches Grade Level or Above	2025	72%	58%	**58%**	41%	57%	69%	80%	77%	45%	68%	20%	14%	61%	53%	52%	44%
	2024	75%	62%	**63%**	45%	61%	79%	*	83%	40%	67%	26%	50%	66%	57%	57%	45%
At Meets Grade Level or Above	2025	55%	39%	**39%**	26%	37%	56%	80%	46%	27%	58%	7%	14%	44%	28%	33%	20%
	2024	58%	42%	**42%**	26%	39%	59%	*	58%	40%	50%	11%	33%	44%	37%	34%	23%
At Masters Grade Level	2025	8%	3%	**3%**	2%	2%	5%	0%	8%	0%	5%	0%	0%	3%	2%	2%	1%
	2024	9%	2%	**2%**	0%	2%	6%	*	17%	0%	0%	0%	0%	3%	2%	2%	1%
End of Course Algebra I																	
At Approaches Grade Level or Above	2025	78%	66%	**58%**	53%	58%	66%	*	*	86%	29%	33%	46%	56%	63%	56%	62%
	2024	81%	72%	**67%**	58%	68%	69%	*	80%	83%	69%	48%	71%	67%	68%	67%	72%
At Meets Grade Level or Above	2025	45%	27%	**15%**	13%	15%	17%	*	*	29%	6%	4%	8%	14%	17%	13%	17%
	2024	43%	28%	**15%**	15%	15%	14%	*	80%	17%	19%	5%	14%	15%	15%	14%	13%
At Masters Grade Level	2025	27%	15%	**7%**	1%	7%	8%	*	*	29%	6%	0%	8%	7%	7%	6%	6%
	2024	24%	13%	**4%**	6%	3%	6%	*	60%	0%	0%	1%	0%	3%	5%	4%	3%
End of Course Biology																	
At Approaches Grade Level or Above	2025	92%	89%	**86%**	80%	86%	90%	*	100%	100%	85%	49%	92%	88%	84%	84%	80%
	2024	91%	88%	**86%**	69%	87%	90%	*	88%	80%	84%	63%	86%	86%	86%	85%	85%
At Meets Grade Level or Above	2025	61%	50%	**43%**	28%	42%	56%	*	25%	43%	55%	8%	62%	46%	37%	37%	30%
	2024	56%	44%	**42%**	27%	39%	59%	*	82%	40%	47%	16%	57%	44%	38%	35%	32%
At Masters Grade Level	2025	21%	11%	**9%**	4%	8%	14%	*	25%	14%	20%	0%	15%	10%	8%	7%	8%
	2024	19%	10%	**10%**	6%	7%	18%	*	53%	20%	11%	2%	14%	11%	7%	7%	3%
End of Course U.S. History																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2025	95%	90%	**89%**	89%	89%	93%	*	90%	*	90%	65%	*	89%	91%	88%	83%
	2024	96%	91%	**90%**	85%	89%	93%	*	86%	*	89%	60%	*	90%	90%	88%	85%
At Meets Grade Level or Above	2025	68%	47%	**42%**	25%	38%	57%	*	60%	*	62%	20%	*	41%	43%	36%	28%
	2024	69%	47%	**44%**	29%	39%	62%	*	71%	*	67%	19%	*	44%	44%	37%	23%
At Masters Grade Level	2025	37%	16%	**13%**	2%	12%	22%	*	30%	*	14%	2%	*	14%	12%	11%	7%
	2024	37%	17%	**13%**	7%	11%	22%	*	21%	*	28%	3%	*	13%	13%	9%	5%
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2025	89%	81%	**75%**	100%	71%	79%	-	*	-	*	-	-	78%	20%	73%	67%
	2024	88%	74%	**71%**	60%	69%	77%	-	*	-	60%	*	-	70%	82%	71%	67%
At Meets Grade Level or Above	2025	59%	31%	**30%**	20%	25%	35%	-	*	-	*	-	-	31%	10%	31%	33%
	2024	59%	30%	**27%**	40%	21%	39%	-	*	-	20%	*	-	29%	9%	18%	0%
At Masters Grade Level	2025	13%	2%	**1%**	0%	0%	2%	-	*	-	*	-	-	1%	0%	1%	0%
	2024	12%	1%	**1%**	0%	1%	0%	-	*	-	0%	*	-	1%	0%	0%	0%
All Grades All Subjects																	
At Approaches Grade Level or Above	2025	75%	65%	**67%**	62%	66%	75%	60%	79%	73%	69%	33%	60%	68%	65%	63%	57%
	2024	75%	65%	**71%**	60%	70%	79%	90%	84%	67%	74%	41%	64%	72%	69%	68%	62%
At Meets Grade Level or Above	2025	50%	35%	**34%**	23%	32%	46%	40%	44%	32%	48%	8%	31%	36%	29%	29%	21%
	2024	48%	35%	**36%**	24%	34%	50%	50%	71%	26%	45%	11%	36%	38%	33%	30%	22%
At Masters Grade Level	2025	21%	11%	**7%**	2%	6%	11%	0%	15%	11%	11%	0%	8%	7%	6%	5%	4%
	2024	20%	11%	**7%**	5%	6%	12%	0%	32%	4%	10%	1%	12%	7%	6%	5%	3%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2025	76%	65%	**55%**	49%	54%	64%	63%	73%	55%	66%	17%	48%	57%	51%	50%	41%
	2024	76%	65%	**60%**	48%	58%	72%	88%	81%	46%	67%	24%	44%	62%	53%	54%	42%
At Meets Grade Level or Above	2025	54%	40%	**35%**	23%	33%	47%	50%	45%	30%	51%	5%	24%	38%	27%	29%	18%
	2024	54%	40%	**40%**	25%	38%	54%	63%	62%	31%	48%	10%	31%	42%	35%	33%	22%
At Masters Grade Level	2025	23%	12%	**4%**	2%	3%	7%	0%	9%	0%	9%	0%	4%	4%	3%	3%	1%
	2024	22%	12%	**5%**	2%	5%	8%	0%	15%	0%	7%	0%	6%	6%	4%	4%	2%
All Grades Mathematics																	
At Approaches Grade Level or Above	2025	72%	63%	**61%**	56%	60%	69%	*	63%	86%	38%	33%	46%	61%	61%	58%	62%
	2024	72%	66%	**68%**	58%	68%	71%	*	83%	83%	67%	48%	71%	68%	68%	67%	71%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2025	45%	31%	**17%**	14%	16%	22%	*	38%	29%	19%	4%	8%	17%	16%	15%	18%
	2024	43%	33%	**17%**	16%	16%	21%	*	83%	17%	19%	5%	14%	18%	15%	14%	13%
At Masters Grade Level	2025	20%	11%	**6%**	1%	6%	7%	*	0%	29%	5%	0%	8%	5%	7%	5%	6%
	2024	17%	11%	**3%**	6%	3%	4%	*	67%	0%	0%	1%	0%	3%	5%	3%	3%
All Grades Science																	
At Approaches Grade Level or Above	2025	78%	68%	**86%**	80%	86%	90%	*	100%	100%	85%	49%	92%	88%	84%	84%	80%
	2024	75%	65%	**86%**	69%	87%	90%	*	88%	80%	84%	63%	86%	86%	86%	85%	85%
At Meets Grade Level or Above	2025	47%	34%	**43%**	28%	42%	56%	*	25%	43%	55%	8%	62%	46%	37%	37%	30%
	2024	43%	31%	**42%**	27%	39%	59%	*	82%	40%	47%	16%	57%	44%	38%	35%	32%
At Masters Grade Level	2025	17%	9%	**9%**	4%	8%	14%	*	25%	14%	20%	0%	15%	10%	8%	7%	8%
	2024	16%	8%	**10%**	6%	7%	18%	*	53%	20%	11%	2%	14%	11%	7%	7%	3%
All Grades Social Studies																	
At Approaches Grade Level or Above	2025	77%	64%	**89%**	89%	89%	93%	*	90%	*	90%	65%	*	89%	91%	88%	83%
	2024	78%	64%	**90%**	85%	89%	93%	*	86%	*	89%	60%	*	90%	90%	88%	85%
At Meets Grade Level or Above	2025	50%	30%	**42%**	25%	38%	57%	*	60%	*	62%	20%	*	41%	43%	36%	28%
	2024	51%	29%	**44%**	29%	39%	62%	*	71%	*	67%	19%	*	44%	44%	37%	23%
At Masters Grade Level	2025	27%	11%	**13%**	2%	12%	22%	*	30%	*	14%	2%	*	14%	12%	11%	7%
	2024	27%	11%	**13%**	7%	11%	22%	*	21%	*	28%	3%	*	13%	13%	9%	5%

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

Texas Education Agency
2024-25 STAAR Progress (TAPR)
PERMIAN H S (068901003) - ECTOR COUNTY ISD - ECTOR COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	G/T
School Progress - Annual Growth by Grade and Subject																		
End of Course English I	2025	63%	54%	**51%**	52%	51%	55%	-	50%	*	42%	21%	54%	52%	47%	49%	43%	61%
	2024	64%	52%	**53%**	41%	54%	51%	*	50%	*	46%	29%	64%	55%	44%	50%	42%	---
End of Course English II	2025	65%	59%	**59%**	55%	57%	64%	*	82%	58%	63%	36%	33%	62%	51%	56%	50%	64%
	2024	69%	62%	**65%**	50%	63%	75%	*	72%	*	74%	44%	*	66%	61%	61%	55%	---
End of Course Algebra I	2025	74%	55%	**54%**	60%	53%	54%	-	*	*	50%	56%	50%	51%	60%	52%	57%	73%
	2024	72%	59%	**55%**	56%	55%	57%	*	*	*	44%	59%	42%	55%	57%	54%	55%	---
All Grades Both Subjects	2025	65%	57%	**55%**	56%	54%	59%	*	63%	50%	51%	38%	48%	56%	52%	52%	50%	63%
	2024	64%	58%	**58%**	48%	57%	62%	70%	61%	72%	58%	44%	56%	59%	54%	55%	50%	---
All Grades ELA/Reading	2025	67%	59%	**55%**	53%	54%	60%	*	72%	44%	51%	28%	47%	57%	49%	53%	47%	62%
	2024	67%	59%	**58%**	45%	58%	64%	71%	60%	80%	61%	36%	65%	60%	52%	55%	48%	---
All Grades Mathematics	2025	64%	54%	**54%**	60%	53%	54%	-	*	*	50%	56%	50%	51%	60%	52%	57%	73%
	2024	60%	56%	**55%**	56%	55%	57%	*	*	*	44%	59%	42%	55%	57%	54%	55%	---
School Progress - Accelerated Learning by Grade and Subject																		
End of Course English I	2025	23%	16%	**13%**	24%	11%	13%	-	-	-	20%	2%	*	11%	16%	11%	11%	*
	2024	20%	9%	**7%**	7%	7%	6%	-	*	-	*	5%	*	5%	10%	7%	3%	---
End of Course English II	2025	29%	24%	**23%**	11%	23%	20%	*	*	*	*	20%	*	24%	21%	20%	20%	*
	2024	29%	24%	**23%**	6%	24%	29%	*	-	-	*	15%	*	26%	17%	22%	23%	---
End of Course Algebra I	2025	54%	35%	**39%**	30%	37%	56%	-	-	*	17%	36%	*	37%	42%	35%	34%	57%
	2024	55%	44%	**46%**	27%	48%	50%	*	-	*	*	43%	*	48%	44%	45%	46%	---
All Grades Both Subjects	2025	33%	29%	**25%**	21%	24%	30%	*	*	*	20%	19%	13%	24%	25%	22%	20%	50%
	2024	32%	30%	**27%**	15%	27%	32%	*	*	*	*	22%	20%	28%	25%	25%	22%	---
All Grades ELA/Reading	2025	31%	28%	**19%**	17%	18%	17%	*	*	*	22%	11%	14%	19%	19%	16%	17%	*
	2024	30%	26%	**16%**	6%	16%	18%	*	*	-	*	11%	*	17%	14%	15%	13%	---
All Grades Mathematics	2025	35%	31%	**39%**	30%	37%	56%	-	-	*	17%	36%	*	37%	42%	35%	34%	57%
	2024	35%	34%	**46%**	27%	48%	50%	*	-	*	*	43%	*	48%	44%	45%	46%	---

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

--- First reported in 2025.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2025	75%	65%	**67%**	-	-	-	-	-	-	54%	-	53%	54%	59%	70%	55%	93%
	2024	75%	65%	**71%**	-	-	-	-	-	-	61%	-	60%	62%	63%	74%	61%	84%
At Meets Grade Level or Above	2025	50%	35%	**34%**	-	-	-	-	-	-	17%	-	17%	18%	23%	37%	18%	71%
	2024	48%	35%	**36%**	-	-	-	-	-	-	20%	-	18%	23%	26%	40%	21%	50%
At Masters Grade Level	2025	21%	11%	**7%**	-	-	-	-	-	-	3%	-	3%	3%	4%	8%	3%	15%
	2024	20%	11%	**7%**	-	-	-	-	-	-	2%	-	2%	2%	4%	8%	2%	12%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2025	76%	65%	**55%**	-	-	-	-	-	-	37%	-	38%	40%	40%	60%	38%	96%
	2024	76%	65%	**60%**	-	-	-	-	-	-	40%	-	38%	43%	45%	65%	40%	76%
At Meets Grade Level or Above	2025	54%	40%	**35%**	-	-	-	-	-	-	14%	-	14%	17%	17%	40%	15%	82%
	2024	54%	40%	**40%**	-	-	-	-	-	-	19%	-	15%	26%	26%	45%	20%	62%
At Masters Grade Level	2025	23%	12%	**4%**	-	-	-	-	-	-	1%	-	1%	0%	2%	5%	1%	7%
	2024	22%	12%	**5%**	-	-	-	-	-	-	1%	-	1%	2%	2%	6%	1%	11%
All Grades Mathematics																		
At Approaches Grade Level or Above	2025	72%	63%	**61%**	-	-	-	-	-	-	61%	-	62%	57%	63%	60%	62%	86%
	2024	72%	66%	**68%**	-	-	-	-	-	-	70%	-	74%	65%	81%	67%	71%	77%
At Meets Grade Level or Above	2025	45%	31%	**17%**	-	-	-	-	-	-	14%	-	16%	8%	21%	17%	17%	41%
	2024	43%	33%	**17%**	-	-	-	-	-	-	13%	-	12%	14%	15%	18%	13%	15%
At Masters Grade Level	2025	20%	11%	**6%**	-	-	-	-	-	-	5%	-	5%	5%	6%	6%	5%	5%
	2024	17%	11%	**3%**	-	-	-	-	-	-	2%	-	2%	4%	7%	4%	3%	0%
All Grades Science																		
At Approaches Grade Level or Above	2025	78%	68%	**86%**	-	-	-	-	-	-	75%	-	75%	80%	92%	88%	80%	93%
	2024	75%	65%	**86%**	-	-	-	-	-	-	85%	-	84%	87%	80%	86%	85%	96%
At Meets Grade Level or Above	2025	47%	34%	**43%**	-	-	-	-	-	-	23%	-	24%	20%	39%	47%	27%	80%
	2024	43%	31%	**42%**	-	-	-	-	-	-	29%	-	28%	29%	40%	45%	30%	61%
At Masters Grade Level	2025	17%	9%	**9%**	-	-	-	-	-	-	5%	-	5%	4%	10%	10%	6%	40%
	2024	16%	8%	**10%**	-	-	-	-	-	-	1%	-	2%	0%	5%	12%	2%	22%
All Grades Social Studies																		

2024-25 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)

PERMIAN H S (068901003) - ECTOR COUNTY ISD - ECTOR COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Approaches Grade Level or Above	2025	77%	64%	**89%**	-	-	-	-	-	-	82%	-	81%	79%	83%	91%	82%	93%
	2024	78%	64%	**90%**	-	-	-	-	-	-	85%	-	87%	83%	89%	91%	85%	90%
At Meets Grade Level or Above	2025	50%	30%	**42%**	-	-	-	-	-	-	22%	-	20%	32%	34%	45%	25%	69%
	2024	51%	29%	**44%**	-	-	-	-	-	-	22%	-	23%	19%	33%	49%	22%	52%
At Masters Grade Level	2025	27%	11%	**13%**	-	-	-	-	-	-	7%	-	5%	9%	0%	15%	5%	24%
	2024	27%	11%	**13%**	-	-	-	-	-	-	4%	-	5%	2%	11%	15%	4%	14%
School Progress - Annual Growth																		
All Grades Both Subjects	2025	65%	57%	**55%**	-	-	-	-	-	-	48%	-	50%	54%	46%	56%	47%	71%
	2024	64%	58%	**58%**	-	-	-	-	-	-	49%	-	47%	50%	56%	60%	49%	58%
All Grades ELA/Reading	2025	67%	59%	**55%**	-	-	-	-	-	-	45%	-	47%	53%	42%	57%	44%	73%
	2024	67%	59%	**58%**	-	-	-	-	-	-	46%	-	39%	53%	51%	61%	46%	63%
All Grades Mathematics	2025	64%	54%	**54%**	-	-	-	-	-	-	60%	-	61%	59%	52%	53%	56%	50%
	2024	60%	56%	**55%**	-	-	-	-	-	-	55%	-	67%	46%	75%	55%	56%	38%
School Progress - Accelerated Learning																		
All Grades Both Subjects	2025	33%	29%	**25%**	-	-	-	-	-	-	18%	-	19%	17%	26%	26%	21%	*
	2024	32%	30%	**27%**	-	-	-	-	-	-	22%	-	21%	22%	32%	29%	23%	*
All Grades ELA/Reading	2025	31%	28%	**19%**	-	-	-	-	-	-	16%	-	18%	15%	19%	20%	17%	*
	2024	30%	26%	**16%**	-	-	-	-	-	-	13%	-	11%	16%	13%	17%	13%	*
All Grades Mathematics	2025	35%	31%	**39%**	-	-	-	-	-	-	29%	-	29%	30%	41%	40%	35%	*
	2024	35%	34%	**46%**	-	-	-	-	-	-	43%	-	45%	38%	*	47%	47%	*

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2025 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	**99%**	99%	99%	99%	94%	100%	100%	100%	99%	98%	100%	99%	99%	100%
Included in Accountability	93%	94%	**89%**	93%	88%	96%	88%	80%	100%	90%	94%	81%	95%	77%	88%	76%
Not Included in Accountability: Mobile	4%	4%	**5%**	5%	5%	3%	0%	5%	0%	10%	4%	17%	2%	12%	5%	6%
Not Included in Accountability: Other Exclusions	2%	3%	**5%**	0%	6%	0%	6%	15%	0%	0%	2%	0%	3%	10%	6%	19%
Not Tested	1%	0%	**1%**	1%	1%	1%	6%	0%	0%	0%	1%	2%	0%	1%	1%	0%
Absent	1%	0%	**1%**	1%	0%	1%	6%	0%	0%	0%	0%	2%	0%	1%	1%	0%
Other	0%	0%	**0%**	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**99%**	99%	99%	99%	90%	100%	100%	100%	99%	97%	100%	99%	99%	100%
Included in Accountability	91%	92%	**86%**	93%	84%	95%	80%	73%	100%	87%	91%	81%	93%	73%	84%	69%
Not Included in Accountability: Mobile	4%	3%	**5%**	6%	5%	3%	0%	3%	0%	13%	4%	16%	2%	11%	5%	5%
Not Included in Accountability: Other Exclusions	4%	4%	**8%**	0%	10%	0%	10%	23%	0%	0%	3%	0%	5%	14%	10%	26%
Not Tested	1%	0%	**1%**	1%	1%	1%	10%	0%	0%	0%	1%	3%	0%	1%	1%	0%
Absent	1%	0%	**0%**	0%	0%	1%	10%	0%	0%	0%	1%	3%	0%	1%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	0%	0%	0%	0%	1%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	**99%**	100%	99%	99%	*	100%	100%	100%	99%	100%	99%	99%	99%	100%
Included in Accountability	94%	95%	**92%**	93%	91%	96%	*	89%	100%	88%	97%	81%	98%	80%	91%	85%
Not Included in Accountability: Mobile	4%	4%	**5%**	7%	5%	3%	*	0%	0%	13%	3%	19%	1%	13%	5%	6%
Not Included in Accountability: Other Exclusions	1%	1%	**2%**	0%	3%	1%	*	11%	0%	0%	0%	0%	0%	6%	3%	9%
Not Tested	1%	0%	**1%**	0%	1%	1%	*	0%	0%	0%	1%	0%	1%	1%	1%	0%
Absent	1%	0%	**1%**	0%	1%	1%	*	0%	0%	0%	1%	0%	0%	1%	1%	0%
Other	0%	0%	**0%**	0%	0%	1%	*	0%	0%	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	100%	**99%**	100%	99%	99%	*	100%	100%	100%	100%	100%	100%	98%	99%	100%
Included in Accountability	94%	95%	**93%**	96%	92%	97%	*	80%	100%	95%	96%	87%	98%	83%	92%	88%
Not Included in Accountability: Mobile	4%	4%	**5%**	4%	5%	3%	*	20%	0%	5%	4%	13%	2%	11%	5%	6%
Not Included in Accountability: Other Exclusions	1%	1%	**2%**	0%	2%	0%	*	0%	0%	0%	0%	0%	0%	5%	2%	7%
Not Tested	1%	0%	**1%**	0%	1%	1%	*	0%	0%	0%	0%	0%	0%	2%	1%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	0%	**0%**	0%	1%	1%	*	0%	0%	0%	0%	0%	0%	1%	1%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	99%	**99%**	95%	100%	98%	*	100%	*	100%	100%	*	99%	99%	99%	100%
Included in Accountability	94%	94%	**92%**	92%	92%	96%	*	91%	*	95%	96%	*	98%	79%	91%	83%
Not Included in Accountability: Mobile	4%	3%	**4%**	3%	5%	3%	*	0%	*	5%	4%	*	2%	12%	5%	7%
Not Included in Accountability: Other Exclusions	1%	2%	**2%**	0%	3%	0%	*	9%	*	0%	1%	*	0%	8%	3%	10%
Not Tested	1%	1%	**1%**	5%	0%	2%	*	0%	*	0%	0%	*	1%	1%	1%	0%
Absent	1%	1%	**1%**	5%	0%	2%	*	0%	*	0%	0%	*	1%	1%	1%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	*	0%	0%	*	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	94%	96%	**99%**	100%	100%	98%	-	*	-	*	-	-	99%	100%	99%	100%
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**99%**	99%	99%	99%	100%	100%	100%	97%	99%	95%	99%	98%	99%	99%
Included in Accountability	92%	92%	**89%**	93%	88%	93%	87%	86%	90%	94%	94%	89%	96%	75%	88%	77%
Not Included in Accountability: Mobile	4%	5%	**5%**	5%	5%	6%	9%	1%	10%	4%	4%	5%	2%	12%	5%	5%
Not Included in Accountability: Other Exclusions	2%	2%	**4%**	0%	6%	0%	4%	12%	0%	0%	1%	0%	2%	10%	6%	18%
Not Tested	1%	1%	**1%**	1%	1%	1%	0%	0%	0%	3%	1%	5%	1%	2%	1%	1%
Absent	1%	0%	**1%**	1%	1%	1%	0%	0%	0%	3%	1%	5%	1%	2%	1%	1%
Other	0%	0%	**0%**	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**99%**	99%	99%	99%	100%	100%	100%	94%	99%	100%	100%	98%	99%	99%
Included in Accountability	91%	91%	**86%**	93%	85%	93%	73%	79%	93%	92%	92%	100%	94%	71%	84%	70%
Not Included in Accountability: Mobile	4%	5%	**5%**	6%	5%	6%	18%	0%	7%	2%	5%	0%	2%	12%	5%	4%
Not Included in Accountability: Other Exclusions	4%	4%	**7%**	0%	9%	0%	9%	21%	0%	0%	2%	0%	4%	14%	9%	25%
Not Tested	1%	0%	**1%**	1%	1%	1%	0%	0%	0%	6%	1%	0%	0%	2%	1%	1%
Absent	1%	0%	**1%**	1%	1%	1%	0%	0%	0%	6%	1%	0%	0%	2%	1%	1%
Other	0%	0%	**0%**	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**98%**	98%	98%	98%	*	100%	100%	100%	100%	90%	98%	98%	98%	100%
Included in Accountability	93%	93%	**90%**	93%	90%	91%	*	86%	100%	95%	95%	70%	97%	77%	90%	84%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Mobile	5%	5%	**6%**	4%	6%	8%	*	0%	0%	5%	5%	20%	2%	15%	6%	6%
Not Included in Accountability: Other Exclusions	1%	1%	**2%**	0%	3%	0%	*	14%	0%	0%	0%	0%	0%	6%	2%	9%
Not Tested	1%	1%	**2%**	2%	2%	2%	*	0%	0%	0%	0%	10%	2%	2%	2%	0%
Absent	1%	0%	**1%**	1%	1%	1%	*	0%	0%	0%	0%	10%	1%	2%	1%	0%
Other	0%	0%	**1%**	1%	1%	1%	*	0%	0%	0%	0%	0%	1%	1%	1%	0%
Science																
Assessment Participant	99%	100%	**99%**	99%	99%	98%	*	100%	100%	100%	100%	88%	99%	98%	99%	100%
Included in Accountability	93%	94%	**92%**	94%	92%	92%	*	94%	83%	90%	97%	88%	98%	81%	92%	88%
Not Included in Accountability: Mobile	4%	4%	**4%**	5%	4%	6%	*	0%	17%	10%	3%	0%	1%	11%	5%	3%
Not Included in Accountability: Other Exclusions	1%	1%	**2%**	0%	3%	0%	*	6%	0%	0%	1%	0%	0%	6%	2%	9%
Not Tested	1%	0%	**1%**	1%	1%	2%	*	0%	0%	0%	0%	13%	1%	2%	1%	0%
Absent	1%	0%	**1%**	1%	1%	2%	*	0%	0%	0%	0%	13%	1%	2%	1%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	99%	**99%**	98%	99%	100%	*	100%	*	100%	99%	*	99%	98%	99%	100%
Included in Accountability	94%	94%	**93%**	92%	91%	98%	*	93%	*	100%	96%	*	98%	80%	91%	83%
Not Included in Accountability: Mobile	4%	4%	**4%**	6%	5%	2%	*	7%	*	0%	2%	*	1%	11%	5%	7%
Not Included in Accountability: Other Exclusions	1%	1%	**2%**	0%	3%	0%	*	0%	*	0%	1%	*	0%	7%	3%	10%
Not Tested	1%	1%	**1%**	2%	1%	0%	*	0%	*	0%	1%	*	1%	2%	1%	0%
Absent	1%	1%	**1%**	2%	1%	0%	*	0%	*	0%	1%	*	1%	2%	1%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	*	0%	0%	*	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	93%	95%	**93%**	83%	92%	97%	-	*	-	100%	*	-	94%	79%	90%	100%

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2023-24	93.6%	92.1%	**90.4%**	87.4%	90.3%	91.6%	89.1%	96.9%	86.1%	89.5%	89.8%	89.4%	90.0%
2022-23	93.3%	91.7%	**89.7%**	88.6%	89.2%	91.4%	90.8%	93.3%	89.8%	89.8%	89.4%	88.2%	89.7%
Chronic Absenteeism													
2023-24	19.0%	26.8%	**36.3%**	49.0%	37.1%	29.9%	43.8%	8.5%	66.7%	43.2%	37.8%	41.2%	37.2%
2022-23	20.3%	28.3%	**38.9%**	46.3%	40.8%	31.1%	36.8%	25.6%	30.0%	43.8%	38.4%	45.1%	38.8%
Annual Dropout Rate (Gr 7-8)													
2023-24	0.7%	1.1%	**-**	-	-	-	-	-	-	-	-	-	-
2022-23	0.8%	1.4%	**-**	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2023-24	1.9%	2.1%	**1.7%**	2.2%	1.5%	1.8%	0.0%	0.0%	6.7%	3.6%	1.7%	2.2%	2.2%
2022-23	2.0%	2.7%	**1.8%**	1.6%	2.1%	1.2%	0.0%	0.0%	0.0%	0.0%	2.2%	2.6%	1.6%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2024													
Graduated	90.7%	87.8%	**90.3%**	85.4%	90.4%	90.7%	*	100.0%	-	87.5%	79.7%	88.0%	91.6%
Received TxCHSE	0.3%	0.2%	**0.2%**	0.0%	0.0%	1.1%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Continued HS	3.1%	3.9%	**3.0%**	2.1%	3.3%	2.7%	*	0.0%	-	0.0%	9.5%	4.1%	1.4%
Dropped Out	5.8%	8.1%	**6.5%**	12.5%	6.3%	5.5%	*	0.0%	-	12.5%	10.8%	7.9%	7.0%
Graduates and TxCHSE	91.1%	88.0%	**90.5%**	85.4%	90.4%	91.8%	*	100.0%	-	87.5%	79.7%	88.0%	91.6%
Graduates, TxCHSE, and Continuers	94.2%	91.9%	**93.5%**	87.5%	93.7%	94.5%	100.0%	100.0%	-	87.5%	89.2%	92.1%	93.0%
Class of 2023													
Graduated	90.3%	85.7%	**88.9%**	89.8%	88.1%	91.0%	*	100.0%	*	84.6%	88.2%	85.2%	88.1%
Received TxCHSE	0.3%	0.4%	**0.2%**	0.0%	0.3%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.8%
Continued HS	3.1%	4.6%	**3.7%**	6.1%	4.1%	1.7%	*	0.0%	*	7.7%	2.9%	4.8%	4.2%
Dropped Out	6.3%	9.3%	**7.2%**	4.1%	7.5%	7.3%	*	0.0%	*	7.7%	8.8%	10.1%	6.8%
Graduates and TxCHSE	90.6%	86.0%	**89.1%**	89.8%	88.4%	91.0%	*	100.0%	*	84.6%	88.2%	85.2%	89.0%
Graduates, TxCHSE, and Continuers	93.7%	90.7%	**92.8%**	95.9%	92.5%	92.7%	*	100.0%	*	92.3%	91.2%	89.9%	93.2%
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	92.1%	89.3%	**91.8%**	97.9%	91.3%	92.0%	*	100.0%	*	84.6%	91.3%	88.7%	92.3%
Received TxCHSE	0.4%	0.4%	**0.2%**	0.0%	0.3%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.9%
Continued HS	1.0%	0.4%	**0.4%**	0.0%	0.3%	0.6%	*	0.0%	*	0.0%	0.0%	0.8%	0.0%
Dropped Out	6.5%	9.8%	**7.6%**	2.1%	8.0%	7.4%	*	0.0%	*	15.4%	8.7%	10.6%	6.8%
Graduates and TxCHSE	92.6%	89.8%	**92.1%**	97.9%	91.7%	92.0%	*	100.0%	*	84.6%	91.3%	88.7%	93.2%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.5%	90.2%	**92.4%**	97.9%	92.0%	92.6%	*	100.0%	*	84.6%	91.3%	89.4%	93.2%
Class of 2022													
Graduated	91.8%	86.5%	**88.2%**	77.3%	89.2%	87.1%	*	94.7%	*	88.9%	81.7%	84.3%	87.5%
Received TxCHSE	0.4%	0.8%	**0.8%**	0.0%	0.4%	2.3%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Continued HS	1.0%	0.7%	**0.3%**	2.3%	0.2%	0.0%	*	0.0%	*	0.0%	0.0%	0.7%	1.1%
Dropped Out	6.8%	11.9%	**10.8%**	20.5%	10.2%	10.5%	*	5.3%	*	11.1%	18.3%	15.0%	11.4%
Graduates and TxCHSE	92.2%	87.3%	**88.9%**	77.3%	89.6%	89.5%	*	94.7%	*	88.9%	81.7%	84.3%	87.5%
Graduates, TxCHSE, and Continuers	93.2%	88.1%	**89.2%**	79.5%	89.8%	89.5%	*	94.7%	*	88.9%	81.7%	85.0%	88.6%
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	92.2%	87.1%	**88.6%**	79.5%	89.6%	87.6%	*	94.7%	*	88.9%	81.7%	85.5%	88.5%
Received TxCHSE	0.5%	0.9%	**0.9%**	0.0%	0.6%	2.4%	*	0.0%	*	0.0%	0.0%	0.3%	0.0%
Continued HS	0.5%	0.2%	**0.1%**	0.0%	0.2%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.8%	11.9%	**10.3%**	20.5%	9.7%	10.0%	*	5.3%	*	11.1%	18.3%	14.2%	11.5%
Graduates and TxCHSE	92.7%	88.0%	**89.5%**	79.5%	90.1%	90.0%	*	94.7%	*	88.9%	81.7%	85.8%	88.5%
Graduates, TxCHSE, and Continuers	93.2%	88.1%	**89.7%**	79.5%	90.3%	90.0%	*	94.7%	*	88.9%	81.7%	85.8%	88.5%
Class of 2021													
Graduated	92.7%	88.3%	**88.1%**	77.4%	87.6%	91.5%	*	95.7%	*	83.3%	82.9%	79.0%	80.5%
Received TxCHSE	0.5%	0.8%	**0.8%**	0.0%	0.5%	1.7%	*	0.0%	*	0.0%	0.0%	0.7%	0.0%
Continued HS	0.5%	0.1%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.3%	10.8%	**11.1%**	22.6%	11.9%	6.8%	*	4.3%	*	16.7%	17.1%	20.3%	19.5%
Graduates and TxCHSE	93.2%	89.1%	**88.9%**	77.4%	88.1%	93.2%	*	95.7%	*	83.3%	82.9%	79.7%	80.5%
Graduates, TxCHSE, and Continuers	93.7%	89.2%	**88.9%**	77.4%	88.1%	93.2%	*	95.7%	*	83.3%	82.9%	79.7%	80.5%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2024	90.7%	86.1%	**88.8%**	85.7%	88.6%	90.2%	*	100.0%	*	87.5%	78.7%	86.2%	90.4%
Class of 2023	90.3%	84.3%	**87.9%**	88.0%	86.9%	90.5%	*	100.0%	*	84.6%	85.7%	84.1%	87.4%
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2024	44.9%	-	**-**	-	-	-	-	-	-	-	-	-	-
Class of 2023	72.3%	-	**-**	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2024	11.0%	2.3%	**2.1%**	2.4%	2.0%	2.4%	*	0.0%	-	0.0%	8.5%	2.1%	3.8%
Class of 2023	4.3%	2.1%	**2.0%**	4.5%	1.9%	1.2%	*	0.0%	*	9.1%	1.7%	1.9%	1.0%
FHSP-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2024	78.5%	80.4%	**86.1%**	85.4%	85.9%	86.7%	*	100.0%	-	78.6%	74.6%	83.0%	80.9%
Class of 2023	84.3%	85.3%	**84.7%**	77.3%	83.8%	89.4%	*	92.9%	*	72.7%	76.7%	82.6%	81.7%
Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	0.1%	0.0%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Class of 2023	0.0%	0.0%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	89.5%	82.7%	**88.2%**	87.8%	88.0%	89.1%	*	100.0%	-	78.6%	83.1%	85.1%	84.7%
Class of 2023	88.6%	87.4%	**86.7%**	81.8%	85.7%	90.7%	*	92.9%	*	81.8%	78.3%	84.5%	82.7%
RHSP/DAP Graduates (Annual Rate)													
2023-24	24.6%	-	**-**	-	-	-	-	-	-	-	-	-	-
2022-23	38.4%	-	**-**	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2023-24	11.0%	2.4%	**2.2%**	4.3%	2.0%	2.5%	*	0.0%	-	0.0%	8.1%	2.2%	3.4%
2022-23	4.4%	1.9%	**1.7%**	2.1%	2.0%	1.2%	*	0.0%	*	0.0%	0.0%	2.1%	1.8%
FHSP-DLA Graduates (Annual Rate)													
2023-24	76.9%	77.7%	**83.4%**	78.3%	83.0%	85.9%	*	87.5%	-	80.0%	71.0%	79.7%	78.8%
2022-23	82.5%	83.5%	**83.3%**	75.0%	82.3%	87.8%	*	93.3%	*	77.8%	75.0%	81.2%	81.3%
Texas First-DLA Graduates (Annual Rate)													
2023-24	0.1%	0.1%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
2022-23	0.1%	0.0%	**0.0%**	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2023-24	87.8%	80.1%	**85.5%**	82.6%	85.0%	88.3%	*	87.5%	-	80.0%	79.0%	81.9%	82.2%
2022-23	86.8%	85.4%	**85.0%**	77.1%	84.3%	89.0%	*	93.3%	*	77.8%	75.0%	83.2%	83.0%

Texas Education Agency
2024-25 Graduation Profile (TAPR)
PERMIAN H S (068901003) - ECTOR COUNTY ISD - ECTOR COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2023-24 Annual Graduates)				
Total Graduates	823	100.0%	1,940	382,023
By Ethnicity:				
African American	46	5.6%	78	48,064
Hispanic	588	71.4%	1,509	200,942
White	163	19.8%	296	101,714
American Indian	3	0.4%	3	1,231
Asian	8	1.0%	22	19,746
Pacific Islander	0	0.0%	5	606
Two or More Races	15	1.8%	27	9,720
By Graduation Type:				
Minimum H.S. Program	0	0.0%	0	309
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	0	101
Foundation H.S. Program (No Endorsement)	119	14.5%	386	46,183
Foundation H.S. Program (Endorsement)	18	2.2%	47	42,042
Foundation H.S. Program (DLA)	686	83.4%	1,506	293,032
Texas First Early H.S. Completion Program (Texas First-DLA)	0	0.0%	1	356
Special Education Graduates	62	7.5%	131	35,935
Economically Disadvantaged Graduates	454	55.2%	1,221	211,984
Emergent Bilingual (EB)/English Learner (EL) Graduates	146	17.7%	351	56,967
At-Risk Graduates	513	62.3%	1,156	173,035
CTE Completers	241	29.3%	653	127,800

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2023-24	81.8%	93.2%	**96.0%**	87.0%	96.1%	97.5%	*	100.0%	-	100.0%	95.2%	94.0%	95.0%
2022-23	76.3%	88.1%	**96.3%**	93.6%	96.3%	96.5%	*	100.0%	*	100.0%	96.6%	96.1%	98.1%
College Ready Graduates													
College Ready (Annual Graduates)													
2023-24	70.0%	89.4%	**93.8%**	87.0%	93.7%	95.7%	*	100.0%	-	93.3%	88.7%	91.1%	94.3%
2022-23	61.9%	83.1%	**93.9%**	91.5%	94.1%	93.0%	*	100.0%	*	100.0%	88.1%	93.5%	97.2%
TSI Criteria Graduates in English Language Arts (Annual Graduates)													
2023-24	69.5%	86.1%	**92.4%**	82.6%	92.6%	93.3%	*	100.0%	-	100.0%	67.7%	90.0%	94.3%
2022-23	62.8%	77.2%	**91.5%**	83.0%	91.8%	93.0%	*	100.0%	*	87.5%	71.2%	90.2%	95.3%
TSI Criteria Graduates in Mathematics (Annual Graduates)													
2023-24	63.2%	73.6%	**85.2%**	80.4%	86.4%	81.6%	*	100.0%	-	80.0%	54.8%	84.2%	91.4%
2022-23	54.3%	75.6%	**89.9%**	89.4%	90.1%	88.3%	*	100.0%	*	100.0%	72.9%	86.9%	94.3%
TSI Criteria Graduates in Both Subjects (Annual Graduates)													
2023-24	57.4%	71.1%	**84.1%**	78.3%	85.2%	81.0%	*	100.0%	-	80.0%	54.8%	82.9%	88.6%
2022-23	48.4%	65.6%	**86.6%**	80.9%	87.2%	85.4%	*	100.0%	*	87.5%	66.1%	83.4%	91.5%
AP / IB Met Criteria in Any Subject (Annual Graduates)													
2023-24	21.0%	10.4%	**10.3%**	8.7%	9.8%	12.9%	*	28.6%	-	0.0%	1.6%	6.2%	11.4%
2022-23	20.4%	10.0%	**10.0%**	6.4%	10.2%	10.5%	*	6.7%	*	12.5%	0.0%	9.2%	20.8%
Associate Degree (Annual Graduates)													
2023-24	3.1%	12.1%	**3.8%**	8.7%	2.4%	6.7%	*	0.0%	-	13.3%	0.0%	1.8%	0.7%
2022-23	2.5%	8.9%	**2.8%**	4.3%	3.1%	1.8%	*	0.0%	*	0.0%	0.0%	2.4%	0.9%
Dual Course Credits in Any Subject (Annual Graduates)													
2023-24	25.1%	50.6%	**47.5%**	41.3%	47.2%	50.9%	*	42.9%	-	33.3%	35.5%	45.2%	47.1%
2022-23	23.6%	52.2%	**56.2%**	40.4%	57.2%	58.5%	*	40.0%	*	62.5%	23.7%	55.8%	43.4%
Onramps Course Credits (Annual Graduates)													
2023-24	5.7%	1.0%	**1.1%**	2.2%	0.7%	1.8%	*	0.0%	-	6.7%	0.0%	1.1%	0.0%
2022-23	4.8%	3.4%	**5.1%**	8.5%	4.9%	4.1%	*	13.3%	*	0.0%	0.0%	2.7%	2.8%
Graduates Under an Advanced Diploma Plan and Identified as a Current Special Education Student (Annual Graduates)													
2023-24	6.0%	4.3%	**6.0%**	6.5%	6.0%	6.7%	*	0.0%	-	0.0%	79.0%	6.9%	6.4%
2022-23	5.6%	4.0%	**5.7%**	4.3%	5.3%	7.6%	*	0.0%	*	0.0%	76.3%	8.0%	3.8%
Career / Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2023-24	38.1%	43.1%	**49.9%**	43.5%	50.3%	52.8%	*	42.9%	-	33.3%	67.7%	46.1%	38.6%

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2022-23	36.4%	41.0%	**46.7%**	40.4%	44.4%	55.0%	*	60.0%	*	50.0%	57.6%	45.7%	39.6%
Approved Industry-Based Certification (Annual Graduates)													
2023-24	34.9%	34.6%	**44.4%**	37.0%	44.8%	46.6%	*	42.9%	-	33.3%	35.5%	40.1%	34.3%
2022-23	33.4%	34.0%	**42.3%**	40.4%	39.9%	50.3%	*	60.0%	*	37.5%	30.5%	41.5%	33.0%
Graduates with Level I or Level II Certificate (Annual Graduates)													
2023-24	1.1%	10.0%	**5.8%**	6.5%	6.2%	4.9%	*	0.0%	-	0.0%	4.8%	6.5%	2.9%
2022-23	0.8%	8.6%	**6.6%**	4.3%	6.6%	7.6%	*	0.0%	*	12.5%	1.7%	7.4%	5.7%
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2023-24	2.7%	2.1%	**3.1%**	4.3%	2.9%	3.7%	*	0.0%	-	0.0%	40.3%	3.3%	2.1%
2022-23	2.7%	1.2%	**2.5%**	2.1%	2.6%	2.3%	*	0.0%	*	0.0%	33.9%	3.6%	3.8%
U.S. Armed Forces Enlistment (Annual Graduates)													
2023-24	0.7%	1.4%	**1.8%**	0.0%	1.9%	2.5%	*	0.0%	-	0.0%	1.6%	1.6%	2.9%
2022-23	0.6%	0.9%	**0.9%**	0.0%	0.4%	2.9%	*	0.0%	*	0.0%	0.0%	0.3%	0.0%

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
TSIA Results (Graduates >= Criterion) (Annual Graduates)														
Reading	2023-24	20.1%	14.1%	**12.9%**	10.9%	10.5%	19.6%	*	25.0%	-	26.7%	0.0%	8.8%	1.4%
	2022-23	21.0%	13.6%	**7.9%**	6.3%	6.5%	11.6%	*	20.0%	*	11.1%	1.7%	6.5%	4.5%
Mathematics	2023-24	21.3%	17.5%	**13.4%**	8.7%	11.6%	20.2%	*	37.5%	-	13.3%	1.6%	8.1%	4.1%
	2022-23	19.9%	11.1%	**9.5%**	8.3%	7.4%	15.7%	*	13.3%	*	22.2%	3.3%	7.4%	4.5%
Both Subjects	2023-24	12.7%	7.3%	**5.1%**	2.2%	3.4%	10.4%	*	25.0%	-	13.3%	0.0%	2.9%	1.4%
	2022-23	12.5%	4.8%	**3.2%**	2.1%	2.5%	5.2%	*	6.7%	*	11.1%	1.7%	2.4%	2.7%
Completed and Received Credit for College Prep Courses (Annual Graduates)														
English Language Arts	2023-24	26.6%	66.0%	**82.0%**	73.9%	83.5%	79.8%	*	75.0%	-	73.3%	67.7%	82.4%	92.5%
	2022-23	18.2%	54.1%	**75.2%**	70.8%	76.7%	75.0%	*	60.0%	*	44.4%	65.0%	80.0%	92.0%
Mathematics	2023-24	29.5%	58.9%	**79.6%**	76.1%	82.3%	71.8%	*	75.0%	-	66.7%	54.8%	81.1%	91.1%
	2022-23	20.2%	62.3%	**81.7%**	83.3%	83.2%	76.7%	*	86.7%	*	66.7%	71.7%	81.5%	93.8%
Both Subjects	2023-24	20.2%	53.7%	**72.3%**	67.4%	75.5%	63.2%	*	75.0%	-	53.3%	54.8%	75.1%	87.0%
	2022-23	12.5%	45.3%	**69.5%**	66.7%	71.3%	66.9%	*	60.0%	*	44.4%	60.0%	72.9%	88.4%
AP/IB-Results (Participation) (Grades 11-12)														
All Subjects	2024	25.7%	23.7%	**27.8%**	18.6%	25.6%	36.6%	50.0%	40.0%	*	31.3%	1.7%	19.1%	14.5%
	2023	24.2%	17.6%	**20.1%**	15.4%	19.4%	22.5%	20.0%	40.9%	*	23.1%	2.2%	12.4%	14.8%
English Language Arts	2024	14.6%	17.3%	**20.7%**	15.7%	18.6%	28.6%	37.5%	25.0%	*	21.9%	0.0%	13.0%	6.3%
	2023	13.8%	12.7%	**14.8%**	12.1%	13.5%	19.3%	20.0%	22.7%	*	15.4%	0.7%	8.1%	3.2%
Mathematics	2024	9.6%	8.1%	**11.3%**	4.9%	9.3%	18.8%	0.0%	35.0%	*	9.4%	0.0%	6.5%	3.9%
	2023	7.4%	2.2%	**2.5%**	1.1%	2.3%	2.6%	0.0%	13.6%	*	7.7%	0.0%	2.1%	0.9%
Science	2024	10.9%	7.7%	**8.5%**	5.9%	7.5%	11.7%	12.5%	15.0%	*	12.5%	0.0%	4.0%	2.3%
	2023	10.3%	5.3%	**6.3%**	3.3%	5.4%	8.6%	0.0%	27.3%	*	11.5%	0.0%	2.6%	2.3%
Social Studies	2024	13.7%	13.3%	**15.7%**	8.8%	14.0%	22.3%	25.0%	30.0%	*	15.6%	0.6%	9.2%	4.6%
	2023	13.1%	10.0%	**10.8%**	7.7%	9.7%	14.4%	20.0%	22.7%	*	15.4%	0.0%	5.0%	1.9%
AP/IB Results (Examinees >= Criterion) (Grades 11-12)														
All Subjects	2024	56.9%	26.5%	**23.7%**	21.1%	21.6%	29.0%	*	37.5%	-	20.0%	*	20.8%	47.7%
	2023	53.3%	23.2%	**23.5%**	14.3%	22.8%	28.2%	*	22.2%	-	16.7%	*	24.7%	37.5%
English Language Arts	2024	48.8%	15.8%	**15.9%**	18.8%	12.5%	23.1%	*	20.0%	-	14.3%	-	7.5%	5.3%
	2023	52.3%	18.3%	**16.7%**	18.2%	12.5%	25.4%	*	40.0%	-	*	*	19.0%	0.0%
Mathematics	2024	53.4%	27.4%	**16.8%**	20.0%	12.1%	21.1%	-	42.9%	-	*	-	13.4%	25.0%
	2023	50.1%	26.7%	**19.5%**	*	11.5%	22.2%	-	*	-	*	-	0.0%	*
Science	2024	46.1%	15.7%	**26.3%**	33.3%	24.5%	31.8%	*	*	-	*	-	17.1%	28.6%
	2023	44.8%	18.9%	**26.2%**	*	26.2%	26.7%	-	33.3%	-	*	-	36.8%	0.0%

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Social Studies	2024	56.8%	13.8%	**12.5%**	0.0%	8.6%	21.4%	*	33.3%	-	0.0%	*	9.5%	0.0%
	2023	42.0%	8.5%	**7.4%**	0.0%	5.5%	8.0%	*	40.0%	-	*	-	8.3%	*
SAT/ACT Results (Annual Graduates)														
Tested	2023-24	79.1%	86.2%	**82.5%**	63.0%	80.3%	93.3%	*	87.5%	?	100.0%	69.4%	78.2%	74.7%
	2022-23	79.3%	94.4%	**87.9%**	87.5%	86.3%	91.9%	*	100.0%	*	77.8%	80.0%	88.3%	85.0%
At/Above Criterion for All Examinees	2023-24	28.8%	11.8%	**10.5%**	3.4%	7.8%	19.1%	*	28.6%	*	13.3%	0.0%	5.6%	0.9%
	2022-23	28.9%	11.7%	**10.9%**	4.8%	9.0%	15.8%	*	37.5%	*	14.3%	2.1%	8.3%	0.0%
Average SAT Score (Annual Graduates)														
All Subjects	2023-24	975	879	**875**	857	854	930	*	1020	*	961	731	840	781
	2022-23	978	881	**880**	856	861	936	810	969	750	937	768	845	789
English Language Arts and Writing	2023-24	496	449	**449**	443	436	481	*	496	*	501	373	429	389
	2022-23	497	452	**453**	444	442	482	423	500	400	481	395	433	401
Mathematics	2023-24	479	430	**427**	413	418	448	*	524	*	460	358	411	392
	2022-23	482	429	**428**	413	419	453	387	469	350	456	373	413	388
Average ACT Score (Annual Graduates)														
All Subjects	2023-24	19.3	16.5	**16.0**	14.5	16.1	17.6	-	-	-	-	-	13.4	*
	2022-23	19.2	17.9	**16.1**	13.5	16.9	15.3	-	-	-	-	-	14.2	11.3
English Language Arts	2023-24	19.0	15.9	**15.5**	13.8	15.5	17.6	-	-	-	-	-	12.1	*
	2022-23	18.8	17.7	**15.7**	13.3	16.7	14.5	-	-	-	-	-	13.7	10.1
Mathematics	2023-24	19.0	16.8	**16.3**	14.7	16.5	18.0	-	-	-	-	-	14.4	*
	2022-23	18.9	18.1	**16.1**	13.0	17.2	15.0	-	-	-	-	-	14.9	12.8
Science	2023-24	19.6	16.7	**16.2**	15.2	16.5	16.8	-	-	-	-	-	15.0	*
	2022-23	19.5	18.4	**17.0**	15.5	17.2	17.3	-	-	-	-	-	15.2	12.8

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? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
n/a Indicates data reporting is not applicable for this group.

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credit Course Completion (Grades 9-12)														
Any Subject	2023-24	45.7%	51.4%	**43.5%**	33.0%	41.8%	51.9%	56.3%	64.4%	8.3%	43.7%	23.2%	37.7%	32.4%
	2022-23	45.4%	49.6%	**43.3%**	36.5%	42.0%	47.9%	64.3%	66.7%	20.0%	43.9%	19.1%	37.4%	32.4%
English Language Arts	2023-24	17.8%	24.3%	**17.9%**	17.1%	15.3%	25.7%	40.0%	28.9%	0.0%	28.4%	2.6%	12.1%	7.7%
	2022-23	17.4%	20.5%	**14.7%**	18.1%	13.1%	17.0%	35.7%	31.0%	0.0%	27.0%	2.6%	10.2%	6.0%
Mathematics	2023-24	19.4%	20.0%	**17.5%**	12.9%	16.3%	23.2%	20.0%	30.2%	0.0%	13.4%	2.3%	14.3%	10.4%
	2022-23	19.5%	20.0%	**20.1%**	18.5%	19.0%	23.5%	7.7%	39.0%	20.0%	17.7%	2.3%	15.0%	12.2%
Science	2023-24	21.9%	14.2%	**10.8%**	8.6%	9.3%	16.2%	13.3%	14.3%	0.0%	16.2%	1.5%	6.7%	4.8%
	2022-23	21.5%	15.7%	**12.1%**	12.9%	11.4%	13.2%	7.7%	35.9%	0.0%	11.1%	1.2%	8.2%	6.7%
Social Studies	2023-24	24.5%	23.2%	**20.4%**	14.9%	17.7%	30.5%	25.0%	37.8%	0.0%	27.9%	1.4%	13.1%	7.2%
	2022-23	24.0%	19.4%	**16.7%**	13.8%	13.7%	25.8%	38.5%	31.7%	0.0%	25.0%	0.0%	10.6%	4.2%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)														
	2022-23	***	***	***	***	***	***	***	***	***	***	***	***	***
	2021-22	47.6%	45.6%	**46.4%**	51.5%	44.3%	50.0%	50.0%	82.4%	50.0%	26.3%	38.5%	41.1%	27.8%
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course														
	2022-23	***	***	***	***	***	***	***	***	***	***	***	***	***
	2021-22	53.6%	36.3%	**32.4%**	17.6%	28.4%	35.7%	100.0%	84.6%	0.0%	60.0%	0.0%	25.7%	21.1%

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? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
*** TX IHE data not yet available.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**4,131**	**100.0%**	**33,630**	**5,530,499**	**4,138**	**100.0%**	**33,663**	**5,544,255**
Students by Grade								
Grade 9	1,093	26.5%	8.1%	8.3%	1,093	26.4%	8.1%	8.3%
Grade 10	1,154	27.9%	7.6%	7.9%	1,154	27.9%	7.6%	7.9%
Grade 11	950	23.0%	6.4%	7.4%	951	23.0%	6.4%	7.4%
Grade 12	934	22.6%	6.1%	7.0%	940	22.7%	6.1%	7.0%
Ethnic Distribution								
African American	248	6.0%	3.3%	12.8%	248	6.0%	3.3%	12.8%
Hispanic	2,989	72.4%	81.4%	53.5%	2,996	72.4%	81.4%	53.5%
White	740	17.9%	12.4%	24.4%	740	17.9%	12.4%	24.4%
American Indian	12	0.3%	0.2%	0.3%	12	0.3%	0.2%	0.3%
Asian	40	1.0%	0.8%	5.6%	40	1.0%	0.8%	5.6%
Pacific Islander	18	0.4%	0.3%	0.2%	18	0.4%	0.3%	0.2%
Two or More Races	84	2.0%	1.5%	3.3%	84	2.0%	1.5%	3.3%
Sex								
Female	2,074	50.2%	48.9%	48.9%	2,078	50.2%	48.9%	48.8%
Male	2,057	49.8%	51.1%	51.1%	2,060	49.8%	51.1%	51.2%
Other Student Cohorts								
Economically Disadvantaged	2,822	68.3%	75.5%	60.5%	2,826	68.3%	75.5%	60.4%
Non-Educationally Disadvantaged	1,309	31.7%	24.5%	39.5%	1,312	31.7%	24.5%	39.6%
Section 504 Students	193	4.7%	2.8%	6.8%	193	4.7%	2.8%	6.8%
EB Students/EL	760	18.4%	28.5%	24.3%	763	18.4%	28.5%	24.3%
Students w/ Disciplinary Placements (2023-24)	248	5.4%	2.7%	2.1%				
Students w/ Dyslexia	199	4.8%	4.0%	6.4%	199	4.8%	4.0%	6.4%
Foster Care	1	0.0%	0.1%	0.2%	1	0.0%	0.1%	0.2%
Homeless	109	2.6%	3.7%	1.4%	110	2.7%	3.7%	1.4%
Immigrant	80	1.9%	3.5%	3.5%	80	1.9%	3.5%	3.5%
Migrant	1	0.0%	0.0%	0.2%	1	0.0%	0.0%	0.2%
Title I	109	2.6%	68.2%	66.6%	110	2.7%	68.2%	66.5%
Military Connected	54	1.3%	0.6%	4.1%	55	1.3%	0.6%	4.1%
At-Risk	3,088	74.8%	64.1%	53.5%	3,095	74.8%	64.1%	53.5%
Students by Instructional Program								
Bilingual/ESL Education	730	17.7%	28.1%	24.3%	733	17.7%	28.1%	24.3%
Career and Technical Education	2,889	69.9%	22.8%	27.7%	-	-	-	-
Career and Technical Education (9-12 grades only)	2,889	69.9%	65.0%	74.0%	-	-	-	-
Gifted and Talented Education	532	12.9%	10.1%	8.7%	533	12.9%	10.1%	8.7%
Special Education	387	9.4%	11.6%	15.3%	387	9.4%	11.7%	15.5%

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**386**							
Students with Intellectual Disabilities	244	63.2%	47.9%	48.3%				
Students with Physical Disabilities	15	3.9%	24.9%	17.0%				
Students with Autism	47	12.2%	14.1%	16.8%				
Students with Behavioral Disabilities	80	20.7%	11.9%	16.3%				
Students with Non-Categorical Early Childhood	0	0.0%	1.2%	1.6%				
Mobility (2023-24)								
Total Mobile Students	**923**	**20.5%**	**20.7%**	**16.4%**				
African American	81	1.8%	1.1%	3.3%				
Hispanic	631	14.0%	15.9%	8.9%				
White	179	4.0%	2.9%	2.9%				
American Indian	3	0.1%	0.0%	0.1%				
Asian	6	0.1%	0.1%	0.5%				
Pacific Islander	5	0.1%	0.1%	0.0%				
Two or More Races	18	0.4%	0.4%	0.6%				
Special Ed Students who are Mobile	81	19.5%	18.2%	17.3%				
Count and Percent of EB Students/EL who are Mobile	199	23.3%	21.7%	17.9%				
Count and Percent of Econ Dis Students who are Mobile	678	24.1%	22.8%	19.0%				
Student Attrition (2023-24)								
Total Student Attrition	**646**	**18.9%**	**21.9%**	**18.0%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade						
Grade 9	11.0%	13.3%	7.3%	9.6%	15.9%	11.0%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Secondary			
English/Language Arts	23.9	20.1	16.4
Foreign Languages	32.3	28.9	18.9
Mathematics	22.5	21.5	17.8

Class Size Information	Campus	District	State
Science	24.8	22.3	18.9
Social Studies	21.0	20.7	18.9

Texas Education Agency
2024-25 Staff Information (TAPR)
PERMIAN H S (068901003) - ECTOR COUNTY ISD - ECTOR COUNTY

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**269.6**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	247.2	91.7%	59.9%	63.8%
Teachers	208.6	77.4%	44.7%	48.3%
Professional Support	27.6	10.2%	11.6%	10.8%
Campus Administration (School Leadership)	11.0	4.1%	2.5%	3.4%
Educational Aides	22.4	8.3%	14.6%	10.7%
Librarians and Counselors (Headcount)				
Full-time Librarians	1.0	n/a	16.0	4,125.0
Part-time Librarians	0.0	n/a	1.0	583.0
Full-time Counselors	13.0	n/a	72.0	13,704.0
Part-time Counselors	1.0	n/a	4.0	1,298.0
Total Minority Staff	**134.1**	**49.7%**	**64.6%**	**55.3%**
Teachers by Ethnicity				
African American	16.3	7.8%	6.3%	12.8%
Hispanic	63.4	30.4%	43.4%	31.0%
White	104.9	50.3%	42.4%	52.2%
American Indian	1.0	0.5%	0.6%	0.3%
Asian	20.4	9.8%	5.5%	2.2%
Pacific Islander	0.0	0.0%	0.2%	0.1%
Two or More Races	2.6	1.2%	1.5%	1.3%
Teachers by Sex				
Males	91.4	43.8%	24.9%	24.6%
Females	117.1	56.2%	75.1%	75.4%
Teachers by Highest Degree Held				
No Degree	6.6	3.2%	0.9%	2.4%
Bachelors	136.8	65.6%	73.7%	71.4%
Masters	63.6	30.5%	24.6%	25.4%
Doctorate	1.6	0.8%	0.9%	0.8%
Teachers by Years of Experience				
Beginning Teachers	11.0	5.3%	8.3%	7.3%
1-5 Years Experience	65.8	31.5%	31.8%	28.3%
6-10 Years Experience	49.8	23.9%	20.4%	19.7%
11-20 Years Experience	45.7	21.9%	23.2%	27.6%
21-30 Years Experience	30.6	14.7%	12.6%	14.1%
Over 30 Years Experience	5.7	2.7%	3.7%	3.0%
Number of Students per Teacher	19.8	n/a	19.6	15.0

Texas Education Agency
2024-25 Staff Information (TAPR)
PERMIAN H S (068901003) - ECTOR COUNTY ISD - ECTOR COUNTY

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	17.0	6.0	6.0
Average Years Experience of Principals with District	5.0	5.3	5.1
Average Years Experience of Assistant Principals	8.2	5.7	5.1
Average Years Experience of Assistant Principals with District	7.2	5.1	4.3
Average Years Experience of Teachers	11.1	10.9	11.2
Average Years Experience of Teachers with District	7.8	8.1	7.0
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	$60,816	$61,143	$55,689
1-5 Years Experience	$62,341	$61,980	$59,266
6-10 Years Experience	$63,589	$63,982	$62,607
11-20 Years Experience	$66,843	$66,777	$66,353
21-30 Years Experience	$71,595	$71,535	$70,976
Over 30 Years Experience	$78,787	$74,416	$75,042
Average Actual Salaries (regular duties only)			
Teachers	$65,352	$65,094	$63,751
Professional Support	$79,080	$76,164	$75,909
Campus Administration (School Leadership)	$97,529	$95,616	$88,786
Instructional Staff Percent	n/a	64.7%	64.8%
Contracted Instructional Staff (not incl. above)	0.0	0.0	1,637.7

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	10.9	5.2%	11.3%	6.3%
Career and Technical Education	35.2	16.9%	5.5%	5.5%
Compensatory Education	0.0	0.0%	3.4%	2.6%
Gifted and Talented Education	10.4	5.0%	3.3%	1.6%
Regular Education	110.1	52.8%	61.8%	69.0%
Special Education	23.1	11.1%	9.4%	11.4%
Other	18.9	9.1%	5.8%	3.6%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2023-24 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2024-25 Texas Academic Performance Report (TAPR)

District Name: ECTOR COUNTY ISD

Campus Name: ALTER ED CTR

Campus Number: 068901004

2025 Campus Accountability Score: Not Rated

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 7 Reading																	
At Approaches Grade Level or Above	2025	76%	66%	*	-	*	-	-	-	-	-	-	-	*	*	*	*
	2024	74%	65%	*	*	*	-	-	-	-	-	-	-	*	*	*	*
At Meets Grade Level or Above	2025	54%	40%	*	-	*	-	-	-	-	-	-	-	*	*	*	*
	2024	54%	39%	*	*	*	-	-	-	-	-	-	-	*	*	*	*
At Masters Grade Level	2025	27%	15%	*	-	*	-	-	-	-	-	-	-	*	*	*	*
	2024	29%	16%	*	*	*	-	-	-	-	-	-	-	*	*	*	*
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2025	55%	32%	*	-	*	-	-	-	-	-	-	-	*	*	*	*
	2024	56%	55%	*	*	*	-	-	-	-	-	-	-	*	*	*	*
At Meets Grade Level or Above	2025	33%	10%	*	-	*	-	-	-	-	-	-	-	*	*	*	*
	2024	34%	35%	*	*	*	-	-	-	-	-	-	-	*	*	*	*
At Masters Grade Level	2025	11%	1%	*	-	*	-	-	-	-	-	-	-	*	*	*	*
	2024	11%	11%	*	*	*	-	-	-	-	-	-	-	*	*	*	*
Grade 8 Reading																	
At Approaches Grade Level or Above	2025	82%	73%	*	-	*	-	-	-	-	-	-	-	*	*	*	-
	2024	81%	72%	**60%**	*	*	-	-	-	-	-	-	-	60%	-	60%	*
At Meets Grade Level or Above	2025	58%	43%	*	-	*	-	-	-	-	-	-	-	*	*	*	-
	2024	56%	42%	**0%**	*	*	-	-	-	-	-	-	-	0%	-	0%	*
At Masters Grade Level	2025	32%	19%	*	-	*	-	-	-	-	-	-	-	*	*	*	-
	2024	29%	18%	**0%**	*	*	-	-	-	-	-	-	-	0%	-	0%	*
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2025	71%	68%	*	-	*	-	-	-	-	-	-	-	*	*	*	-
	2024	72%	65%	**40%**	*	*	-	-	-	-	-	-	*	*	*	40%	-
At Meets Grade Level or Above	2025	47%	37%	*	-	*	-	-	-	-	-	-	-	*	*	*	-
	2024	43%	29%	**0%**	*	*	-	-	-	-	-	-	*	*	*	0%	-
At Masters Grade Level	2025	18%	8%	*	-	*	-	-	-	-	-	-	-	*	*	*	-
	2024	16%	6%	**0%**	*	*	-	-	-	-	-	-	*	*	*	0%	-
Grade 8 Science																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2025	74%	62%	*	-	*	-	-	-	-	-	-	-	*	*	*	-
	2024	70%	61%	**20%**	*	*	-	-	-	-	-	-	-	20%	-	20%	*
At Meets Grade Level or Above	2025	48%	33%	*	-	*	-	-	-	-	-	-	-	*	*	*	-
	2024	44%	31%	**0%**	*	*	-	-	-	-	-	-	-	0%	-	0%	*
At Masters Grade Level	2025	19%	9%	*	-	*	-	-	-	-	-	-	-	*	*	*	-
	2024	17%	8%	**0%**	*	*	-	-	-	-	-	-	-	0%	-	0%	*
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2025	58%	34%	*	-	*	-	-	-	-	-	-	-	*	*	*	-
	2024	60%	36%	**0%**	*	*	-	-	-	-	-	-	-	0%	-	0%	*
At Meets Grade Level or Above	2025	32%	11%	*	-	*	-	-	-	-	-	-	-	*	*	*	-
	2024	33%	11%	**0%**	*	*	-	-	-	-	-	-	-	0%	-	0%	*
At Masters Grade Level	2025	17%	4%	*	-	*	-	-	-	-	-	-	-	*	*	*	-
	2024	17%	4%	**0%**	*	*	-	-	-	-	-	-	-	0%	-	0%	*
End of Course English I																	
At Approaches Grade Level or Above	2025	69%	55%	*	-	*	-	-	-	-	-	*	-	*	*	*	*
	2024	70%	55%	**0%**	*	0%	*	-	-	-	-	*	-	0%	*	0%	*
At Meets Grade Level or Above	2025	49%	33%	*	-	*	-	-	-	-	-	*	-	*	*	*	*
	2024	52%	36%	**0%**	*	0%	*	-	-	-	-	*	-	0%	*	0%	*
At Masters Grade Level	2025	15%	7%	*	-	*	-	-	-	-	-	*	-	*	*	*	*
	2024	16%	8%	**0%**	*	0%	*	-	-	-	-	*	-	0%	*	0%	*
End of Course English II																	
At Approaches Grade Level or Above	2025	72%	58%	*	-	*	-	-	-	-	-	-	-	-	*	*	*
	2024	75%	62%	**0%**	-	*	*	-	-	-	-	*	-	*	*	0%	*
At Meets Grade Level or Above	2025	55%	39%	*	-	*	-	-	-	-	-	-	-	-	*	*	*
	2024	58%	42%	**0%**	-	*	*	-	-	-	-	*	-	*	*	0%	*
At Masters Grade Level	2025	8%	3%	*	-	*	-	-	-	-	-	-	-	-	*	*	*
	2024	9%	2%	**0%**	-	*	*	-	-	-	-	*	-	*	*	0%	*
End of Course Algebra I																	
At Approaches Grade Level or Above	2025	78%	66%	*	-	*	-	-	-	-	-	*	-	*	*	*	*
	2024	81%	72%	**10%**	*	13%	*	-	-	-	-	*	-	0%	*	10%	*

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2025	45%	27%	*	-	*	-	-	-	-	-	*	-	*	*	*	*
	2024	43%	28%	**0%**	*	0%	*	-	-	-	-	*	-	0%	*	0%	*
At Masters Grade Level	2025	27%	15%	*	-	*	-	-	-	-	-	*	-	*	*	*	*
	2024	24%	13%	**0%**	*	0%	*	-	-	-	-	*	-	0%	*	0%	*
End of Course Biology																	
At Approaches Grade Level or Above	2025	92%	89%	*	-	*	-	-	-	-	-	*	-	*	-	*	-
	2024	91%	88%	**86%**	*	83%	-	-	-	-	-	*	-	*	*	83%	*
At Meets Grade Level or Above	2025	61%	50%	*	-	*	-	-	-	-	-	*	-	*	-	*	-
	2024	56%	44%	**0%**	*	0%	-	-	-	-	-	*	-	*	*	0%	*
At Masters Grade Level	2025	21%	11%	*	-	*	-	-	-	-	-	*	-	*	-	*	-
	2024	19%	10%	**0%**	*	0%	-	-	-	-	-	*	-	*	*	0%	*
End of Course U.S. History																	
At Approaches Grade Level or Above	2025	95%	90%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
	2024	96%	91%	*	*	*	*	-	-	-	-	*	-	*	*	*	-
At Meets Grade Level or Above	2025	68%	47%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
	2024	69%	47%	*	*	*	*	-	-	-	-	*	-	*	*	*	-
At Masters Grade Level	2025	37%	16%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
	2024	37%	17%	*	*	*	*	-	-	-	-	*	-	*	*	*	-
All Grades All Subjects																	
At Approaches Grade Level or Above	2025	75%	65%	**7%**	-	7%	-	-	-	-	-	*	-	12%	0%	4%	0%
	2024	75%	65%	**29%**	20%	31%	*	-	-	-	-	40%	*	24%	44%	26%	42%
At Meets Grade Level or Above	2025	50%	35%	**0%**	-	0%	-	-	-	-	-	*	-	0%	0%	0%	0%
	2024	48%	35%	**0%**	0%	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
At Masters Grade Level	2025	21%	11%	**0%**	-	0%	-	-	-	-	-	*	-	0%	0%	0%	0%
	2024	20%	11%	**0%**	0%	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2025	76%	65%	**20%**	-	20%	-	-	-	-	-	*	-	40%	0%	11%	*
	2024	76%	65%	**17%**	*	22%	*	-	-	-	-	*	-	18%	17%	14%	40%
At Meets Grade Level or Above	2025	54%	40%	**0%**	-	0%	-	-	-	-	-	*	-	0%	0%	0%	*
	2024	54%	40%	**0%**	*	0%	*	-	-	-	-	*	-	0%	0%	0%	0%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2025	23%	12%	**0%**	-	0%	-	-	-	-	-	*	-	0%	0%	0%	*
	2024	22%	12%	**0%**	*	0%	*	-	-	-	-	*	-	0%	0%	0%	0%
All Grades Mathematics																	
At Approaches Grade Level or Above	2025	72%	63%	**0%**	-	0%	-	-	-	-	-	*	-	0%	*	0%	*
	2024	72%	66%	**22%**	*	29%	*	-	-	-	-	*	*	8%	50%	19%	*
At Meets Grade Level or Above	2025	45%	31%	**0%**	-	0%	-	-	-	-	-	*	-	0%	*	0%	*
	2024	43%	33%	**0%**	*	0%	*	-	-	-	-	*	*	0%	0%	0%	*
At Masters Grade Level	2025	20%	11%	**0%**	-	0%	-	-	-	-	-	*	-	0%	*	0%	*
	2024	17%	11%	**0%**	*	0%	*	-	-	-	-	*	*	0%	0%	0%	*
All Grades Science																	
At Approaches Grade Level or Above	2025	78%	68%	**0%**	-	0%	-	-	-	-	-	*	-	*	*	0%	-
	2024	75%	65%	**58%**	*	60%	-	-	-	-	-	*	-	56%	*	55%	*
At Meets Grade Level or Above	2025	47%	34%	**0%**	-	0%	-	-	-	-	-	*	-	*	*	0%	-
	2024	43%	31%	**0%**	*	0%	-	-	-	-	-	*	-	0%	*	0%	*
At Masters Grade Level	2025	17%	9%	**0%**	-	0%	-	-	-	-	-	*	-	*	*	0%	-
	2024	16%	8%	**0%**	*	0%	-	-	-	-	-	*	-	0%	*	0%	*
All Grades Social Studies																	
At Approaches Grade Level or Above	2025	77%	64%	*	-	*	-	-	-	-	-	-	-	*	*	*	-
	2024	78%	64%	**33%**	*	17%	*	-	-	-	-	*	-	25%	*	33%	*
At Meets Grade Level or Above	2025	50%	30%	*	-	*	-	-	-	-	-	-	-	*	*	*	-
	2024	51%	29%	**0%**	*	0%	*	-	-	-	-	*	-	0%	*	0%	*
At Masters Grade Level	2025	27%	11%	*	-	*	-	-	-	-	-	-	-	*	*	*	-
	2024	27%	11%	**0%**	*	0%	*	-	-	-	-	*	-	0%	*	0%	*
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
7th Graders																	
Reading and Mathematics	2025	36%	21%	*	-	*	-	-	-	-	-	-	-	*	*	*	*
	2024	35%	27%	*	*	*	-	-	-	-	-	-	-	*	*	*	*
Reading and Mathematics Including EOC	2025	38%	23%	*	-	*	-	-	-	-	-	-	-	*	*	*	*
	2024	36%	27%	*	*	*	-	-	-	-	-	-	-	*	*	*	*
Reading Including EOC	2025	54%	40%	*	-	*	-	-	-	-	-	-	-	*	*	*	*
	2024	54%	39%	*	*	*	-	-	-	-	-	-	-	*	*	*	*

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Math Including EOC	2025	43%	27%	*	-	*	-	-	-	-	-	-	-	*	*	*	*
	2024	40%	36%	*	*	*	-	-	-	-	-	-	-	*	*	*	*
8th Graders																	
Reading and Mathematics	2025	30%	15%	*	-	*	-	-	-	-	-	-	-	*	*	*	-
	2024	28%	16%	*	*	*	-	-	-	-	-	-	-	*	-	*	-
Reading and Mathematics Including EOC	2025	44%	29%	*	-	*	-	-	-	-	-	-	-	*	*	*	-
	2024	41%	29%	**0%**	*	*	-	-	-	-	-	-	-	0%	-	0%	*
Reading Including EOC	2025	59%	44%	*	-	*	-	-	-	-	-	-	-	*	*	*	-
	2024	57%	43%	**0%**	*	*	-	-	-	-	-	-	-	0%	-	0%	*
Math Including EOC	2025	51%	38%	*	-	*	-	-	-	-	-	-	-	*	*	*	-
	2024	49%	41%	**0%**	*	0%	-	-	-	-	-	-	*	0%	*	0%	*
3rd - 8th Graders																	
Reading and Mathematics	2025	38%	25%	**0%**	-	0%	-	-	-	-	-	-	-	*	*	0%	*
	2024	36%	26%	**0%**	*	0%	-	-	-	-	-	-	-	0%	*	0%	*
Reading and Mathematics Including EOC	2025	40%	26%	**0%**	-	0%	-	-	-	-	-	-	-	*	*	0%	*
	2024	38%	28%	**0%**	*	0%	-	-	-	-	-	-	-	0%	*	0%	*
Reading Including EOC	2025	55%	42%	**0%**	-	0%	-	-	-	-	-	-	-	*	*	0%	*
	2024	54%	41%	**0%**	*	0%	-	-	-	-	-	-	-	0%	*	0%	*
Math Including EOC	2025	46%	34%	**0%**	-	0%	-	-	-	-	-	-	-	*	*	0%	*
	2024	45%	37%	**0%**	*	0%	-	-	-	-	-	-	*	0%	*	0%	*

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	G/T
School Progress - Annual Growth by Grade and Subject																		
Grade 7 ELA/Reading	2025	64%	55%	*	-	*	-	-	-	-	-	-	-	*	*	*	*	*
	2024	66%	53%	*	*	*	-	-	-	-	-	-	-	*	*	*	*	---
Grade 7 Mathematics	2025	50%	31%	*	-	*	-	-	-	-	-	-	-	*	*	*	*	*
	2024	49%	48%	*	*	*	-	-	-	-	-	-	-	*	*	*	*	---
Grade 8 ELA/Reading	2025	72%	65%	*	-	*	-	-	-	-	-	-	-	*	*	*	-	-
	2024	69%	64%	**30%**	*	*	-	-	-	-	-	-	-	30%	-	30%	*	---
Grade 8 Mathematics	2025	68%	60%	*	-	*	-	-	-	-	-	-	-	*	*	*	-	-
	2024	66%	67%	*	*	*	-	-	-	-	-	-	-	*	-	*	-	---
End of Course English I	2025	63%	54%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2024	64%	52%	*	*	*	-	-	-	-	-	-	-	*	*	*	*	---
End of Course English II	2025	65%	59%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2024	69%	62%	*	-	*	-	-	-	-	-	-	-	*	*	*	*	---
End of Course Algebra I	2025	74%	55%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2024	72%	59%	*	*	*	-	-	-	-	-	-	-	*	*	*	*	---
All Grades Both Subjects	2025	65%	57%	**8%**	-	8%	-	-	-	-	-	-	-	17%	0%	5%	*	*
	2024	64%	58%	**32%**	42%	29%	-	-	-	-	-	-	-	35%	20%	38%	7%	---
All Grades ELA/Reading	2025	67%	59%	**8%**	-	8%	-	-	-	-	-	-	-	*	*	0%	*	*
	2024	67%	59%	**21%**	*	18%	-	-	-	-	-	-	-	27%	*	25%	*	---
All Grades Mathematics	2025	64%	54%	**8%**	-	8%	-	-	-	-	-	-	-	*	*	10%	*	*
	2024	60%	56%	**45%**	*	44%	-	-	-	-	-	-	-	44%	*	56%	*	---
School Progress - Accelerated Learning by Grade and Subject																		
Grade 7 ELA/Reading	2025	25%	23%	*	-	*	-	-	-	-	-	-	-	-	*	*	-	-
	2024	23%	19%	*	*	-	-	-	-	-	-	-	-	*	-	-	-	---
Grade 7 Mathematics	2025	16%	13%	*	-	*	-	-	-	-	-	-	-	-	*	*	*	-
	2024	14%	13%	*	*	-	-	-	-	-	-	-	-	*	-	-	-	---
Grade 8 ELA/Reading	2025	40%	38%	*	-	*	-	-	-	-	-	-	-	-	*	*	-	-
	2024	34%	31%	*	-	*	-	-	-	-	-	-	-	*	-	*	-	---
Grade 8 Mathematics	2025	42%	42%	*	-	*	-	-	-	-	-	-	-	*	*	*	-	-
	2024	44%	45%	*	*	*	-	-	-	-	-	-	-	*	-	*	-	---
End of Course English I	2025	23%	16%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2024	20%	9%	*	*	*	-	-	-	-	-	-	-	*	-	*	*	---
End of Course English II	2025	29%	24%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2024	29%	24%	*	-	*	-	-	-	-	-	-	-	*	-	*	*	---
End of Course Algebra I	2025	54%	35%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2024	55%	44%	*	*	*	-	-	-	-	-	-	-	*	*	*	-	---
All Grades Both Subjects	2025	33%	29%	**0%**	-	0%	-	-	-	-	-	-	-	*	0%	0%	*	-
	2024	32%	30%	**15%**	0%	25%	-	-	-	-	-	-	-	8%	*	18%	*	---

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	G/T
All Grades ELA/Reading	2025	31%	28%	*	-	*	-	-	-	-	-	-	-	-	*	*	-	-
	2024	30%	26%	**0%**	*	*	-	-	-	-	-	-	-	0%	-	0%	*	---
All Grades Mathematics	2025	35%	31%	*	-	*	-	-	-	-	-	-	-	*	*	*	*	-
	2024	35%	34%	**29%**	*	*	-	-	-	-	-	-	-	17%	*	33%	-	---

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.
--- First reported in 2025.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2025	75%	65%	**7%**	-	-	-	-	-	-	0%	-	*	*	-	9%	0%	-
	2024	75%	65%	**29%**	-	-	-	-	-	-	42%	-	*	38%	-	26%	42%	-
At Meets Grade Level or Above	2025	50%	35%	**0%**	-	-	-	-	-	-	0%	-	*	*	-	0%	0%	-
	2024	48%	35%	**0%**	-	-	-	-	-	-	0%	-	*	0%	-	0%	0%	-
At Masters Grade Level	2025	21%	11%	**0%**	-	-	-	-	-	-	0%	-	*	*	-	0%	0%	-
	2024	20%	11%	**0%**	-	-	-	-	-	-	0%	-	*	0%	-	0%	0%	-
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2025	76%	65%	**20%**	-	-	-	-	-	-	*	-	*	*	-	29%	*	-
	2024	76%	65%	**17%**	-	-	-	-	-	-	40%	-	*	*	-	11%	40%	-
At Meets Grade Level or Above	2025	54%	40%	**0%**	-	-	-	-	-	-	*	-	*	*	-	0%	*	-
	2024	54%	40%	**0%**	-	-	-	-	-	-	0%	-	*	*	-	0%	0%	-
At Masters Grade Level	2025	23%	12%	**0%**	-	-	-	-	-	-	*	-	*	*	-	0%	*	-
	2024	22%	12%	**0%**	-	-	-	-	-	-	0%	-	*	*	-	0%	0%	-
All Grades Mathematics																		
At Approaches Grade Level or Above	2025	72%	63%	**0%**	-	-	-	-	-	-	*	-	*	*	-	0%	*	-
	2024	72%	66%	**22%**	-	-	-	-	-	-	*	-	*	*	-	21%	*	-
At Meets Grade Level or Above	2025	45%	31%	**0%**	-	-	-	-	-	-	*	-	*	*	-	0%	*	-
	2024	43%	33%	**0%**	-	-	-	-	-	-	*	-	*	*	-	0%	*	-
At Masters Grade Level	2025	20%	11%	**0%**	-	-	-	-	-	-	*	-	*	*	-	0%	*	-
	2024	17%	11%	**0%**	-	-	-	-	-	-	*	-	*	*	-	0%	*	-
All Grades Science																		
At Approaches Grade Level or Above	2025	78%	68%	**0%**	-	-	-	-	-	-	-	-	-	-	-	0%	-	-
	2024	75%	65%	**58%**	-	-	-	-	-	-	*	-	*	*	-	50%	*	-
At Meets Grade Level or Above	2025	47%	34%	**0%**	-	-	-	-	-	-	-	-	-	-	-	0%	-	-
	2024	43%	31%	**0%**	-	-	-	-	-	-	*	-	*	*	-	0%	*	-
At Masters Grade Level	2025	17%	9%	**0%**	-	-	-	-	-	-	-	-	-	-	-	0%	-	-
	2024	16%	8%	**0%**	-	-	-	-	-	-	*	-	*	*	-	0%	*	-
All Grades Social Studies																		

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Approaches Grade Level or Above	2025	77%	64%	*	-	-	-	-	-	-	-	-	-	-	-	*	-	-
	2024	78%	64%	**33%**	-	-	-	-	-	-	*	-	*	-	-	38%	*	-
At Meets Grade Level or Above	2025	50%	30%	*	-	-	-	-	-	-	-	-	-	-	-	*	-	-
	2024	51%	29%	**0%**	-	-	-	-	-	-	*	-	*	-	-	0%	*	-
At Masters Grade Level	2025	27%	11%	*	-	-	-	-	-	-	-	-	-	-	-	*	-	-
	2024	27%	11%	**0%**	-	-	-	-	-	-	*	-	*	-	-	0%	*	-
School Progress - Annual Growth																		
All Grades Both Subjects	2025	65%	57%	**8%**	-	-	-	-	-	-	*	-	-	*	-	10%	*	-
	2024	64%	58%	**32%**	-	-	-	-	-	-	7%	-	*	10%	-	42%	7%	-
All Grades ELA/Reading	2025	67%	59%	**8%**	-	-	-	-	-	-	*	-	-	*	-	10%	*	-
	2024	67%	59%	**21%**	-	-	-	-	-	-	*	-	*	*	-	25%	*	-
All Grades Mathematics	2025	64%	54%	**8%**	-	-	-	-	-	-	*	-	-	*	-	10%	*	-
	2024	60%	56%	**45%**	-	-	-	-	-	-	*	-	*	*	-	63%	*	-
School Progress - Accelerated Learning																		
All Grades Both Subjects	2025	33%	29%	**0%**	-	-	-	-	-	-	*	-	-	*	-	0%	*	-
	2024	32%	30%	**15%**	-	-	-	-	-	-	*	-	-	*	-	18%	*	-
All Grades ELA/Reading	2025	31%	28%	*	-	-	-	-	-	-	-	-	-	-	-	*	-	-
	2024	30%	26%	**0%**	-	-	-	-	-	-	*	-	-	*	-	*	*	-
All Grades Mathematics	2025	35%	31%	*	-	-	-	-	-	-	*	-	-	*	-	*	*	-
	2024	35%	34%	**29%**	-	-	-	-	-	-	-	-	-	-	-	29%	-	-

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2025 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	**97%**	100%	96%	95%	-	-	-	100%	100%	*	97%	96%	96%	94%
Included in Accountability	93%	94%	**15%**	0%	20%	0%	-	-	-	0%	14%	*	17%	13%	17%	14%
Not Included in Accountability: Mobile	4%	4%	**79%**	100%	74%	95%	-	-	-	100%	86%	*	78%	81%	77%	69%
Not Included in Accountability: Other Exclusions	2%	3%	**2%**	0%	3%	0%	-	-	-	0%	0%	*	2%	2%	2%	11%
Not Tested	1%	0%	**3%**	0%	4%	5%	-	-	-	0%	0%	*	3%	4%	4%	6%
Absent	1%	0%	**3%**	0%	4%	5%	-	-	-	0%	0%	*	3%	4%	4%	6%
Other	0%	0%	**0%**	0%	0%	0%	-	-	-	0%	0%	*	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	-	-	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	91%	92%	**14%**	0%	20%	0%	-	-	-	*	9%	*	13%	16%	16%	18%
Not Included in Accountability: Mobile	4%	3%	**80%**	100%	73%	100%	-	-	-	*	91%	*	83%	77%	79%	59%
Not Included in Accountability: Other Exclusions	4%	4%	**6%**	0%	8%	0%	-	-	-	*	0%	*	5%	6%	5%	24%
Not Tested	1%	0%	**0%**	0%	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	**98%**	100%	98%	100%	-	-	-	*	100%	*	97%	100%	98%	100%
Included in Accountability	94%	95%	**15%**	0%	19%	0%	-	-	-	*	13%	*	16%	15%	16%	20%
Not Included in Accountability: Mobile	4%	4%	**83%**	100%	79%	100%	-	-	-	*	88%	*	81%	85%	82%	80%
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	0%	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Not Tested	1%	0%	**2%**	0%	2%	0%	-	-	-	*	0%	*	3%	0%	2%	0%
Absent	1%	0%	**2%**	0%	2%	0%	-	-	-	*	0%	*	3%	0%	2%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	99%	100%	**93%**	-	92%	*	-	-	-	*	*	*	93%	93%	92%	83%
Included in Accountability	94%	95%	**17%**	-	21%	*	-	-	-	*	*	*	27%	7%	21%	0%
Not Included in Accountability: Mobile	4%	4%	**76%**	-	71%	*	-	-	-	*	*	*	67%	86%	71%	83%
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	-	0%	*	-	-	-	*	*	*	0%	0%	0%	0%
Not Tested	1%	0%	**7%**	-	8%	*	-	-	-	*	*	*	7%	7%	8%	17%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	0%	**7%**	-	8%	*	-	-	-	*	*	*	7%	7%	8%	17%
Other	0%	0%	**0%**	-	0%	*	-	-	-	*	*	*	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	99%	**88%**	*	89%	*	-	-	-	-	*	*	92%	83%	83%	*
Included in Accountability	94%	94%	**17%**	*	21%	*	-	-	-	-	*	*	25%	8%	22%	*
Not Included in Accountability: Mobile	4%	3%	**71%**	*	68%	*	-	-	-	-	*	*	67%	75%	61%	*
Not Included in Accountability: Other Exclusions	1%	2%	**0%**	*	0%	*	-	-	-	-	*	*	0%	0%	0%	*
Not Tested	1%	1%	**13%**	*	11%	*	-	-	-	-	*	*	8%	17%	17%	*
Absent	1%	1%	**13%**	*	11%	*	-	-	-	-	*	*	8%	17%	17%	*
Other	0%	0%	**0%**	*	0%	*	-	-	-	-	*	*	0%	0%	0%	*
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**97%**	100%	97%	98%	-	-	*	100%	96%	*	99%	95%	98%	99%
Included in Accountability	92%	92%	**14%**	21%	15%	7%	-	-	*	0%	9%	*	17%	9%	15%	12%
Not Included in Accountability: Mobile	4%	5%	**83%**	79%	81%	92%	-	-	*	100%	87%	*	81%	85%	82%	84%
Not Included in Accountability: Other Exclusions	2%	2%	**1%**	0%	1%	0%	-	-	*	0%	0%	*	0%	1%	1%	3%
Not Tested	1%	1%	**3%**	0%	3%	2%	-	-	*	0%	4%	*	1%	5%	2%	1%
Absent	1%	0%	**2%**	0%	3%	2%	-	-	*	0%	4%	*	1%	5%	2%	0%
Other	0%	0%	**0%**	0%	1%	0%	-	-	*	0%	0%	*	1%	0%	1%	1%
Reading																
Assessment Participant	99%	100%	**98%**	100%	98%	100%	-	-	*	*	96%	*	99%	97%	99%	100%
Included in Accountability	91%	91%	**13%**	15%	13%	9%	-	-	*	*	8%	*	16%	8%	14%	11%
Not Included in Accountability: Mobile	4%	5%	**84%**	85%	82%	91%	-	-	*	*	88%	*	82%	87%	83%	82%
Not Included in Accountability: Other Exclusions	4%	4%	**2%**	0%	2%	0%	-	-	*	*	0%	*	1%	3%	2%	7%
Not Tested	1%	0%	**2%**	0%	2%	0%	-	-	*	*	4%	*	1%	3%	1%	0%
Absent	1%	0%	**2%**	0%	2%	0%	-	-	*	*	4%	*	1%	3%	1%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	-	*	*	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**97%**	100%	96%	100%	-	-	*	*	93%	*	97%	96%	97%	100%
Included in Accountability	93%	93%	**14%**	25%	15%	5%	-	-	*	*	7%	*	15%	12%	15%	15%
Not Included in Accountability: Mobile	5%	5%	**83%**	75%	81%	95%	-	-	*	*	87%	*	82%	85%	83%	85%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	0%	0%	0%	-	-	*	*	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	**3%**	0%	4%	0%	-	-	*	*	7%	*	3%	4%	3%	0%
Absent	1%	0%	**2%**	0%	3%	0%	-	-	*	*	7%	*	1%	4%	2%	0%
Other	0%	0%	**1%**	0%	1%	0%	-	-	*	*	0%	*	1%	0%	1%	0%
Science																
Assessment Participant	99%	100%	**99%**	100%	98%	100%	-	-	*	*	100%	-	100%	96%	100%	100%
Included in Accountability	93%	94%	**15%**	20%	18%	0%	-	-	*	*	11%	-	18%	11%	17%	11%
Not Included in Accountability: Mobile	4%	4%	**84%**	80%	80%	100%	-	-	*	*	89%	-	82%	86%	83%	89%
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	0%	0%	0%	-	-	*	*	0%	-	0%	0%	0%	0%
Not Tested	1%	0%	**1%**	0%	2%	0%	-	-	*	*	0%	-	0%	4%	0%	0%
Absent	1%	0%	**1%**	0%	2%	0%	-	-	*	*	0%	-	0%	4%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	-	*	*	0%	-	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	99%	**93%**	100%	92%	90%	-	-	*	*	100%	-	97%	81%	94%	93%
Included in Accountability	94%	94%	**16%**	40%	16%	10%	-	-	*	*	20%	-	21%	6%	19%	7%
Not Included in Accountability: Mobile	4%	4%	**76%**	60%	76%	80%	-	-	*	*	80%	-	77%	75%	75%	86%
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	0%	0%	0%	-	-	*	*	0%	-	0%	0%	0%	0%
Not Tested	1%	1%	**7%**	0%	8%	10%	-	-	*	*	0%	-	3%	19%	6%	7%
Absent	1%	1%	**5%**	0%	5%	10%	-	-	*	*	0%	-	0%	19%	4%	0%
Other	0%	0%	**2%**	0%	3%	0%	-	-	*	*	0%	-	3%	0%	2%	7%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2023-24	93.6%	92.1%	**78.6%**	81.0%	78.3%	77.4%	-	*	*	*	80.0%	79.8%	82.2%
2022-23	93.3%	91.7%	**82.7%**	84.1%	82.2%	82.9%	*	*	*	*	81.3%	83.0%	84.8%
Chronic Absenteeism													
2023-24	19.0%	26.8%	**50.1%**	43.9%	51.2%	47.4%	-	*	*	45.5%	48.6%	47.5%	40.6%
2022-23	20.3%	28.3%	**45.1%**	49.4%	44.2%	46.5%	*	*	*	47.6%	57.1%	45.2%	38.0%
Annual Dropout Rate (Gr 7-8)													
2023-24	0.7%	1.1%	**0.0%**	0.0%	0.0%	0.0%	-	*	*	0.0%	0.0%	0.0%	0.0%
2022-23	0.8%	1.4%	**0.0%**	0.0%	0.0%	0.0%	-	-	*	0.0%	0.0%	0.0%	0.0%
Annual Dropout Rate (Gr 9-12)													
2023-24	1.9%	2.1%	**0.3%**	0.0%	0.4%	0.0%	-	*	-	*	0.0%	0.4%	1.4%
2022-23	2.0%	2.7%	**0.0%**	0.0%	0.0%	0.0%	*	*	*	0.0%	0.0%	0.0%	0.0%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2024													
Graduated	90.7%	87.8%	**-**	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.2%	**-**	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	3.9%	**-**	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	8.1%	**-**	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	91.1%	88.0%	**-**	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	91.9%	**-**	-	-	-	-	-	-	-	-	-	-
Class of 2023													
Graduated	90.3%	85.7%	**-**	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.4%	**-**	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	4.6%	**-**	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	9.3%	**-**	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	86.0%	**-**	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	90.7%	**-**	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	92.1%	89.3%	**-**	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.4%	**-**	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.4%	**-**	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.5%	9.8%	**-**	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	89.8%	**-**	-	-	-	-	-	-	-	-	-	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.5%	90.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	91.8%	86.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	11.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	87.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	88.1%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	92.2%	87.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	11.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	88.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	88.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.7%	88.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	10.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	89.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	89.2%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2024	90.7%	86.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	90.3%	84.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2024	44.9%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	72.3%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2024	11.0%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	4.3%	2.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2024	78.5%	80.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	84.3%	85.3%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	0.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	89.5%	82.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	88.6%	87.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2023-24	24.6%	-	-	-	-	-	-	-	-	-	-	-	-
2022-23	38.4%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2023-24	11.0%	2.4%	-	-	-	-	-	-	-	-	-	-	-
2022-23	4.4%	1.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2023-24	76.9%	77.7%	-	-	-	-	-	-	-	-	-	-	-
2022-23	82.5%	83.5%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Annual Rate)													
2023-24	0.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2023-24	87.8%	80.1%	-	-	-	-	-	-	-	-	-	-	-
2022-23	86.8%	85.4%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2024-25 Graduation Profile (TAPR)
ALTER ED CTR (068901004) - ECTOR COUNTY ISD - ECTOR COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2023-24 Annual Graduates)				
Total Graduates	-	-	1,940	382,023
By Ethnicity:				
African American	-	-	78	48,064
Hispanic	-	-	1,509	200,942
White	-	-	296	101,714
American Indian	-	-	3	1,231
Asian	-	-	22	19,746
Pacific Islander	-	-	5	606
Two or More Races	-	-	27	9,720
By Graduation Type:				
Minimum H.S. Program	-	-	0	309
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	101
Foundation H.S. Program (No Endorsement)	-	-	386	46,183
Foundation H.S. Program (Endorsement)	-	-	47	42,042
Foundation H.S. Program (DLA)	-	-	1,506	293,032
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	1	356
Special Education Graduates	-	-	131	35,935
Economically Disadvantaged Graduates	-	-	1,221	211,984
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	351	56,967
At-Risk Graduates	-	-	1,156	173,035
CTE Completers	-	-	653	127,800

There is no data for this campus.

There is no data for this campus.

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credit Course Completion (Grades 9-12)														
Any Subject	2023-24	45.7%	51.4%	**9.5%**	8.3%	9.8%	11.1%	-	-	-	*	15.4%	11.1%	20.0%
	2022-23	45.4%	49.6%	**8.6%**	0.0%	9.3%	*	-	*	-	*	*	2.9%	16.7%
English Language Arts	2023-24	17.8%	24.3%	**0.0%**	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	0.0%
	2022-23	17.4%	20.5%	**2.1%**	0.0%	0.0%	*	-	-	-	*	*	0.0%	9.1%
Mathematics	2023-24	19.4%	20.0%	**1.9%**	0.0%	2.9%	0.0%	-	-	-	*	0.0%	3.2%	0.0%
	2022-23	19.5%	20.0%	**6.1%**	0.0%	8.1%	*	-	-	-	*	*	0.0%	0.0%
Science	2023-24	21.9%	14.2%	**1.8%**	9.1%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	0.0%
	2022-23	21.5%	15.7%	**6.3%**	0.0%	5.3%	*	-	-	-	*	*	3.2%	18.2%
Social Studies	2023-24	24.5%	23.2%	**0.0%**	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	0.0%
	2022-23	24.0%	19.4%	**0.0%**	0.0%	0.0%	*	-	-	-	*	*	0.0%	0.0%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)														
	2022-23	***	***	***	***	***	***	***	***	***	***	***	***	***
	2021-22	47.6%	45.6%	**-**	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course														
	2022-23	***	***	***	***	***	***	***	***	***	***	***	***	***
	2021-22	53.6%	36.3%	**-**	-	-	-	-	-	-	-	-	-	-

- Indicates there are no students in the group.
* Indicates results are masked due to small numbers to protect student confidentiality.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
*** TX IHE data not yet available.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**85**	**100.0%**	**33,630**	**5,530,499**	**85**	**100.0%**	**33,663**	**5,544,255**
Students by Grade								
Grade 6	8	9.4%	7.2%	7.3%	8	9.4%	7.2%	7.3%
Grade 7	14	16.5%	7.1%	7.4%	14	16.5%	7.1%	7.4%
Grade 8	29	34.1%	6.6%	7.4%	29	34.1%	6.6%	7.4%
Grade 9	11	12.9%	8.1%	8.3%	11	12.9%	8.1%	8.3%
Grade 10	14	16.5%	7.6%	7.9%	14	16.5%	7.6%	7.9%
Grade 11	5	5.9%	6.4%	7.4%	5	5.9%	6.4%	7.4%
Grade 12	4	4.7%	6.1%	7.0%	4	4.7%	6.1%	7.0%
Ethnic Distribution								
African American	4	4.7%	3.3%	12.8%	4	4.7%	3.3%	12.8%
Hispanic	66	77.6%	81.4%	53.5%	66	77.6%	81.4%	53.5%
White	12	14.1%	12.4%	24.4%	12	14.1%	12.4%	24.4%
American Indian	0	0.0%	0.2%	0.3%	0	0.0%	0.2%	0.3%
Asian	0	0.0%	0.8%	5.6%	0	0.0%	0.8%	5.6%
Pacific Islander	0	0.0%	0.3%	0.2%	0	0.0%	0.3%	0.2%
Two or More Races	3	3.5%	1.5%	3.3%	3	3.5%	1.5%	3.3%
Sex								
Female	28	32.9%	48.9%	48.9%	28	32.9%	48.9%	48.8%
Male	57	67.1%	51.1%	51.1%	57	67.1%	51.1%	51.2%
Other Student Cohorts								
Economically Disadvantaged	77	90.6%	75.5%	60.5%	77	90.6%	75.5%	60.4%
Non-Educationally Disadvantaged	8	9.4%	24.5%	39.5%	8	9.4%	24.5%	39.6%
Section 504 Students	1	1.2%	2.8%	6.8%	1	1.2%	2.8%	6.8%
EB Students/EL	19	22.4%	28.5%	24.3%	19	22.4%	28.5%	24.3%
Students w/ Disciplinary Placements (2023-24)	43	5.6%	2.7%	2.1%				
Students w/ Dyslexia	5	5.9%	4.0%	6.4%	5	5.9%	4.0%	6.4%
Foster Care	1	1.2%	0.1%	0.2%	1	1.2%	0.1%	0.2%
Homeless	7	8.2%	3.7%	1.4%	7	8.2%	3.7%	1.4%
Immigrant	0	0.0%	3.5%	3.5%	0	0.0%	3.5%	3.5%
Migrant	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Title I	7	8.2%	68.2%	66.6%	7	8.2%	68.2%	66.5%
Military Connected	0	0.0%	0.6%	4.1%	0	0.0%	0.6%	4.1%
At-Risk	76	89.4%	64.1%	53.5%	76	89.4%	64.1%	53.5%
Students by Instructional Program								
Bilingual/ESL Education	18	21.2%	28.1%	24.3%	18	21.2%	28.1%	24.3%
Career and Technical Education	35	41.2%	22.8%	27.7%	-	-	-	-

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Career and Technical Education (9-12 grades only)	21	61.8%	65.0%	74.0%	-	-	-	-
Gifted and Talented Education	1	1.2%	10.1%	8.7%	1	1.2%	10.1%	8.7%
Special Education	9	10.6%	11.6%	15.3%	9	10.6%	11.7%	15.5%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**9**							
Students with Intellectual Disabilities	*	*	47.9%	48.3%				
Students with Physical Disabilities	0	0.0%	24.9%	17.0%				
Students with Autism	0	0.0%	14.1%	16.8%				
Students with Behavioral Disabilities	**	**	11.9%	16.3%				
Students with Non-Categorical Early Childhood	0	0.0%	1.2%	1.6%				
Mobility (2023-24)								
Total Mobile Students	**770**	**99.9%**	**20.7%**	**16.4%**				
African American	62	8.0%	1.1%	3.3%				
Hispanic	580	75.2%	15.9%	8.9%				
White	109	14.1%	2.9%	2.9%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	4	0.5%	0.1%	0.5%				
Pacific Islander	2	0.3%	0.1%	0.0%				
Two or More Races	13	1.7%	0.4%	0.6%				
Special Ed Students who are Mobile	99	100.0%	18.2%	17.3%				
Count and Percent of EB Students/EL who are Mobile	164	99.4%	21.7%	17.9%				
Count and Percent of Econ Dis Students who are Mobile	628	100.0%	22.8%	19.0%				
Student Attrition (2023-24)								
Total Student Attrition	**0**	**0.0%**	**21.9%**	**18.0%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade						
Grade 7	0.0%	0.4%	0.4%	0.0%	1.2%	0.5%
Grade 8	5.6%	0.3%	0.4%	0.0%	0.4%	0.5%
Grade 9	31.0%	13.3%	7.3%	20.0%	15.9%	11.0%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Grade 6	10.9	22.8	19.8
Secondary			
English/Language Arts	11.1	20.1	16.4
Foreign Languages	4.2	28.9	18.9
Mathematics	11.3	21.5	17.8
Science	14.7	22.3	18.9
Social Studies	11.2	20.7	18.9

Texas Education Agency
2024-25 Staff Information (TAPR)
ALTER ED CTR (068901004) - ECTOR COUNTY ISD - ECTOR COUNTY

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**24.3**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	11.7	48.0%	59.9%	63.8%
Teachers	7.7	31.6%	44.7%	48.3%
Professional Support	2.0	8.2%	11.6%	10.8%
Campus Administration (School Leadership)	2.0	8.2%	2.5%	3.4%
Educational Aides	12.6	52.0%	14.6%	10.7%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	16.0	4,125.0
Part-time Librarians	0.0	n/a	1.0	583.0
Full-time Counselors	2.0	n/a	72.0	13,704.0
Part-time Counselors	0.0	n/a	4.0	1,298.0
Total Minority Staff	**18.7**	**76.8%**	**64.6%**	**55.3%**
Teachers by Ethnicity				
African American	1.6	21.3%	6.3%	12.8%
Hispanic	1.7	22.3%	43.4%	31.0%
White	3.7	48.4%	42.4%	52.2%
American Indian	0.0	0.0%	0.6%	0.3%
Asian	0.6	8.0%	5.5%	2.2%
Pacific Islander	0.0	0.0%	0.2%	0.1%
Two or More Races	0.0	0.0%	1.5%	1.3%
Teachers by Sex				
Males	2.7	35.3%	24.9%	24.6%
Females	5.0	64.7%	75.1%	75.4%
Teachers by Highest Degree Held				
No Degree	0.0	0.0%	0.9%	2.4%
Bachelors	3.9	51.2%	73.7%	71.4%
Masters	3.7	48.8%	24.6%	25.4%
Doctorate	0.0	0.0%	0.9%	0.8%
Teachers by Years of Experience				
Beginning Teachers	1.8	23.5%	8.3%	7.3%
1-5 Years Experience	3.1	40.2%	31.8%	28.3%
6-10 Years Experience	0.0	0.0%	20.4%	19.7%
11-20 Years Experience	1.2	16.1%	23.2%	27.6%
21-30 Years Experience	1.1	14.2%	12.6%	14.1%
Over 30 Years Experience	0.5	6.0%	3.7%	3.0%
Number of Students per Teacher	11.1	n/a	19.6	15.0

Texas Education Agency
2024-25 Staff Information (TAPR)
ALTER ED CTR (068901004) - ECTOR COUNTY ISD - ECTOR COUNTY

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	17.0	6.0	6.0
Average Years Experience of Principals with District	17.0	5.3	5.1
Average Years Experience of Assistant Principals	3.0	5.7	5.1
Average Years Experience of Assistant Principals with District	1.0	5.1	4.3
Average Years Experience of Teachers	9.7	10.9	11.2
Average Years Experience of Teachers with District	4.9	8.1	7.0
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	$60,600	$61,143	$55,689
1-5 Years Experience	$61,675	$61,980	$59,266
6-10 Years Experience	-	$63,982	$62,607
11-20 Years Experience	$86,856	$66,777	$66,353
21-30 Years Experience	$86,238	$71,535	$70,976
Over 30 Years Experience	$72,650	$74,416	$75,042
Average Actual Salaries (regular duties only)			
Teachers	$69,625	$65,094	$63,751
Professional Support	$73,871	$76,164	$75,909
Campus Administration (School Leadership)	$96,867	$95,616	$88,786
Instructional Staff Percent	n/a	64.7%	64.8%
Contracted Instructional Staff (not incl. above)	0.0	0.0	1,637.7

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	0.4	4.9%	11.3%	6.3%
Career and Technical Education	0.8	10.5%	5.5%	5.5%
Compensatory Education	0.0	0.0%	3.4%	2.6%
Gifted and Talented Education	0.0	0.6%	3.3%	1.6%
Regular Education	6.2	80.6%	61.8%	69.0%
Special Education	0.1	0.9%	9.4%	11.4%
Other	0.2	2.5%	5.8%	3.6%

- \- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2023-24 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2024-25 Texas Academic Performance Report (TAPR)

District Name: ECTOR COUNTY ISD

Campus Name: ECTOR CO YOUTH CTR

Campus Number: 068901005

2025 Campus Accountability Score: Not Rated

(evaluated with alternative education accountability provisions)

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This campus is not rated on STAAR Performance (TAPR).

This campus is not rated on STAAR Progress (TAPR).

This campus is not rated on Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR).

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2025 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	**89%**	80%	89%	100%	-	-	-	*	92%	-	100%	84%	89%	100%
Included in Accountability	93%	94%	**0%**	0%	0%	0%	-	-	-	*	0%	-	0%	0%	0%	0%
Not Included in Accountability: Mobile	4%	4%	**86%**	80%	84%	100%	-	-	-	*	92%	-	100%	80%	86%	86%
Not Included in Accountability: Other Exclusions	2%	3%	**3%**	0%	5%	0%	-	-	-	*	0%	-	0%	4%	3%	14%
Not Tested	1%	0%	**11%**	20%	11%	0%	-	-	-	*	8%	-	0%	16%	11%	0%
Absent	1%	0%	**8%**	10%	11%	0%	-	-	-	*	8%	-	0%	12%	8%	0%
Other	0%	0%	**3%**	10%	0%	0%	-	-	-	*	0%	-	0%	4%	3%	0%
Reading																
Assessment Participant	99%	100%	**82%**	*	80%	*	-	-	-	*	80%	-	100%	73%	81%	*
Included in Accountability	91%	92%	**0%**	*	0%	*	-	-	-	*	0%	-	0%	0%	0%	*
Not Included in Accountability: Mobile	4%	3%	**76%**	*	70%	*	-	-	-	*	80%	-	100%	64%	75%	*
Not Included in Accountability: Other Exclusions	4%	4%	**6%**	*	10%	*	-	-	-	*	0%	-	0%	9%	6%	*
Not Tested	1%	0%	**18%**	*	20%	*	-	-	-	*	20%	-	0%	27%	19%	*
Absent	1%	0%	**12%**	*	20%	*	-	-	-	*	20%	-	0%	18%	13%	*
Other	0%	0%	**6%**	*	0%	*	-	-	-	*	0%	-	0%	9%	6%	*
Mathematics																
Assessment Participant	99%	100%	**100%**	*	100%	*	-	-	-	*	100%	-	*	100%	100%	*
Included in Accountability	94%	95%	**0%**	*	0%	*	-	-	-	*	0%	-	*	0%	0%	*
Not Included in Accountability: Mobile	4%	4%	**100%**	*	100%	*	-	-	-	*	100%	-	*	100%	100%	*
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	*	0%	*	-	-	-	*	0%	-	*	0%	0%	*
Not Tested	1%	0%	**0%**	*	0%	*	-	-	-	*	0%	-	*	0%	0%	*
Absent	1%	0%	**0%**	*	0%	*	-	-	-	*	0%	-	*	0%	0%	*
Other	0%	0%	**0%**	*	0%	*	-	-	-	*	0%	-	*	0%	0%	*
Science																
Assessment Participant	99%	100%	**83%**	*	*	*	-	-	-	*	*	-	*	80%	83%	*
Included in Accountability	94%	95%	**0%**	*	*	*	-	-	-	*	*	-	*	0%	0%	*
Not Included in Accountability: Mobile	4%	4%	**83%**	*	*	*	-	-	-	*	*	-	*	80%	83%	*
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	*	*	*	-	-	-	*	*	-	*	0%	0%	*
Not Tested	1%	0%	**17%**	*	*	*	-	-	-	*	*	-	*	20%	17%	*

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	0%	**17%**	*	*	*	-	-	-	*	*	-	*	20%	17%	*
Other	0%	0%	**0%**	*	*	*	-	-	-	*	*	-	*	0%	0%	*
Social Studies																
Assessment Participant	99%	99%	*	*	*	*	-	-	-	-	*	-	*	*	*	-
Included in Accountability	94%	94%	*	*	*	*	-	-	-	-	*	-	*	*	*	-
Not Included in Accountability: Mobile	4%	3%	*	*	*	*	-	-	-	-	*	-	*	*	*	-
Not Included in Accountability: Other Exclusions	1%	2%	*	*	*	*	-	-	-	-	*	-	*	*	*	-
Not Tested	1%	1%	*	*	*	*	-	-	-	-	*	-	*	*	*	-
Absent	1%	1%	*	*	*	*	-	-	-	-	*	-	*	*	*	-
Other	0%	0%	*	*	*	*	-	-	-	-	*	-	*	*	*	-
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	-	-	-	*	100%	*	100%	100%	100%	*
Included in Accountability	92%	92%	**0%**	0%	0%	0%	-	-	-	*	0%	*	0%	0%	0%	*
Not Included in Accountability: Mobile	4%	5%	**100%**	100%	100%	100%	-	-	-	*	100%	*	100%	100%	100%	*
Not Included in Accountability: Other Exclusions	2%	2%	**0%**	0%	0%	0%	-	-	-	*	0%	*	0%	0%	0%	*
Not Tested	1%	1%	**0%**	0%	0%	0%	-	-	-	*	0%	*	0%	0%	0%	*
Absent	1%	0%	**0%**	0%	0%	0%	-	-	-	*	0%	*	0%	0%	0%	*
Other	0%	0%	**0%**	0%	0%	0%	-	-	-	*	0%	*	0%	0%	0%	*
Reading																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	-	-	-	-	*	*	100%	100%	100%	-
Included in Accountability	91%	91%	**0%**	0%	0%	0%	-	-	-	-	*	*	0%	0%	0%	-
Not Included in Accountability: Mobile	4%	5%	**100%**	100%	100%	100%	-	-	-	-	*	*	100%	100%	100%	-
Not Included in Accountability: Other Exclusions	4%	4%	**0%**	0%	0%	0%	-	-	-	-	*	*	0%	0%	0%	-
Not Tested	1%	0%	**0%**	0%	0%	0%	-	-	-	-	*	*	0%	0%	0%	-
Absent	1%	0%	**0%**	0%	0%	0%	-	-	-	-	*	*	0%	0%	0%	-
Other	0%	0%	**0%**	0%	0%	0%	-	-	-	-	*	*	0%	0%	0%	-
Mathematics																
Assessment Participant	99%	99%	**100%**	*	*	*	-	-	-	*	*	-	*	100%	100%	*
Included in Accountability	93%	93%	**0%**	*	*	*	-	-	-	*	*	-	*	0%	0%	*
Not Included in Accountability: Mobile	5%	5%	**100%**	*	*	*	-	-	-	*	*	-	*	100%	100%	*

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	*	*	*	-	-	-	*	*	-	*	0%	0%	*
Not Tested	1%	1%	**0%**	*	*	*	-	-	-	*	*	-	*	0%	0%	*
Absent	1%	0%	**0%**	*	*	*	-	-	-	*	*	-	*	0%	0%	*
Other	0%	0%	**0%**	*	*	*	-	-	-	*	*	-	*	0%	0%	*
Science																
Assessment Participant	99%	100%	**100%**	*	*	*	-	-	-	*	*	*	*	100%	100%	-
Included in Accountability	93%	94%	**0%**	*	*	*	-	-	-	*	*	*	*	0%	0%	-
Not Included in Accountability: Mobile	4%	4%	**100%**	*	*	*	-	-	-	*	*	*	*	100%	100%	-
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	*	*	*	-	-	-	*	*	*	*	0%	0%	-
Not Tested	1%	0%	**0%**	*	*	*	-	-	-	*	*	*	*	0%	0%	-
Absent	1%	0%	**0%**	*	*	*	-	-	-	*	*	*	*	0%	0%	-
Other	0%	0%	**0%**	*	*	*	-	-	-	*	*	*	*	0%	0%	-
Social Studies																
Assessment Participant	99%	99%	*	-	*	-	-	-	-	-	-	-	*	*	*	-
Included in Accountability	94%	94%	*	-	*	-	-	-	-	-	-	-	*	*	*	-
Not Included in Accountability: Mobile	4%	4%	*	-	*	-	-	-	-	-	-	-	*	*	*	-
Not Included in Accountability: Other Exclusions	1%	1%	*	-	*	-	-	-	-	-	-	-	*	*	*	-
Not Tested	1%	1%	*	-	*	-	-	-	-	-	-	-	*	*	*	-
Absent	1%	1%	*	-	*	-	-	-	-	-	-	-	*	*	*	-
Other	0%	0%	*	-	*	-	-	-	-	-	-	-	*	*	*	-

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2023-24	93.6%	92.1%	**96.9%**	*	*	*	-	-	-	*	*	*	*
2022-23	93.3%	91.7%	*	*	*	*	*	*	-	*	*	*	*
Chronic Absenteeism													
2023-24	19.0%	26.8%	**10.4%**	9.1%	7.4%	22.2%	-	-	-	*	10.0%	14.8%	*
2022-23	20.3%	28.3%	**0.0%**	-	0.0%	0.0%	-	*	-	-	*	0.0%	*
Annual Dropout Rate (Gr 7-8)													
2023-24	0.7%	1.1%	**8.7%**	20.0%	0.0%	*	-	-	-	-	0.0%	9.5%	-
2022-23	0.8%	1.4%	**0.0%**	-	0.0%	*	-	-	-	*	*	0.0%	*
Annual Dropout Rate (Gr 9-12)													
2023-24	1.9%	2.1%	**10.5%**	0.0%	11.1%	16.7%	-	-	-	*	0.0%	11.1%	*
2022-23	2.0%	2.7%	**4.5%**	*	0.0%	20.0%	*	*	-	-	0.0%	6.7%	*
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2024													
Graduated	90.7%	87.8%	*	-	*	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.2%	*	-	*	-	-	-	-	-	-	-	-
Continued HS	3.1%	3.9%	*	-	*	-	-	-	-	-	-	-	-
Dropped Out	5.8%	8.1%	*	-	*	-	-	-	-	-	-	-	-
Graduates and TxCHSE	91.1%	88.0%	*	-	*	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	91.9%	**0.0%**	-	0.0%	-	-	-	-	-	-	-	-
Class of 2023													
Graduated	90.3%	85.7%	*	-	*	-	-	-	-	-	-	*	-
Received TxCHSE	0.3%	0.4%	*	-	*	-	-	-	-	-	-	*	-
Continued HS	3.1%	4.6%	*	-	*	-	-	-	-	-	-	*	-
Dropped Out	6.3%	9.3%	*	-	*	-	-	-	-	-	-	*	-
Graduates and TxCHSE	90.6%	86.0%	*	-	*	-	-	-	-	-	-	*	-
Graduates, TxCHSE, and Continuers	93.7%	90.7%	*	-	*	-	-	-	-	-	-	*	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	92.1%	89.3%	*	-	*	-	-	-	-	-	-	*	-
Received TxCHSE	0.4%	0.4%	*	-	*	-	-	-	-	-	-	*	-
Continued HS	1.0%	0.4%	*	-	*	-	-	-	-	-	-	*	-
Dropped Out	6.5%	9.8%	*	-	*	-	-	-	-	-	-	*	-
Graduates and TxCHSE	92.6%	89.8%	*	-	*	-	-	-	-	-	-	*	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.5%	90.2%	*	-	*	-	-	-	-	-	-	*	-
Class of 2022													
Graduated	91.8%	86.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	11.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	87.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	88.1%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	92.2%	87.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	11.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	88.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	88.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.7%	88.3%	*	-	*	-	-	-	-	-	-	*	-
Received TxCHSE	0.5%	0.8%	*	-	*	-	-	-	-	-	-	*	-
Continued HS	0.5%	0.1%	*	-	*	-	-	-	-	-	-	*	-
Dropped Out	6.3%	10.8%	*	-	*	-	-	-	-	-	-	*	-
Graduates and TxCHSE	93.2%	89.1%	*	-	*	-	-	-	-	-	-	*	-
Graduates, TxCHSE, and Continuers	93.7%	89.2%	*	-	*	-	-	-	-	-	-	*	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2024	90.7%	86.1%	*	-	*	-	-	-	-	-	-	-	-
Class of 2023	90.3%	84.3%	*	-	*	-	-	-	-	-	-	*	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2024	44.9%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	72.3%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2024	11.0%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	4.3%	2.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2024	78.5%	80.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	84.3%	85.3%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	0.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	89.5%	82.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	88.6%	87.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2023-24	24.6%	-	-	-	-	-	-	-	-	-	-	-	-
2022-23	38.4%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2023-24	11.0%	2.4%	-	-	-	-	-	-	-	-	-	-	-
2022-23	4.4%	1.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2023-24	76.9%	77.7%	-	-	-	-	-	-	-	-	-	-	-
2022-23	82.5%	83.5%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Annual Rate)													
2023-24	0.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2023-24	87.8%	80.1%	-	-	-	-	-	-	-	-	-	-	-
2022-23	86.8%	85.4%	-	-	-	-	-	-	-	-	-	-	-

	Campus Count	Campus Percent	District Count	State Count
Graduates (2023-24 Annual Graduates)				
Total Graduates	-	-	1,940	382,023
By Ethnicity:				
African American	-	-	78	48,064
Hispanic	-	-	1,509	200,942
White	-	-	296	101,714
American Indian	-	-	3	1,231
Asian	-	-	22	19,746
Pacific Islander	-	-	5	606
Two or More Races	-	-	27	9,720
By Graduation Type:				
Minimum H.S. Program	-	-	0	309
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	101
Foundation H.S. Program (No Endorsement)	-	-	386	46,183
Foundation H.S. Program (Endorsement)	-	-	47	42,042
Foundation H.S. Program (DLA)	-	-	1,506	293,032
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	1	356
Special Education Graduates	-	-	131	35,935
Economically Disadvantaged Graduates	-	-	1,221	211,984
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	351	56,967
At-Risk Graduates	-	-	1,156	173,035
CTE Completers	-	-	653	127,800

There is no data for this campus.

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
TSIA Results (Graduates >= Criterion) (Annual Graduates)														
Reading	2023-24	20.1%	14.1%	-	-	-	-	-	-	-	-	-	-	-
	2022-23	21.0%	13.6%	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2023-24	21.3%	17.5%	-	-	-	-	-	-	-	-	-	-	-
	2022-23	19.9%	11.1%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects	2023-24	12.7%	7.3%	-	-	-	-	-	-	-	-	-	-	-
	2022-23	12.5%	4.8%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)														
English Language Arts	2023-24	26.6%	66.0%	-	-	-	-	-	-	-	-	-	-	-
	2022-23	18.2%	54.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2023-24	29.5%	58.9%	-	-	-	-	-	-	-	-	-	-	-
	2022-23	20.2%	62.3%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects	2023-24	20.2%	53.7%	-	-	-	-	-	-	-	-	-	-	-
	2022-23	12.5%	45.3%	-	-	-	-	-	-	-	-	-	-	-
AP/IB-Results (Participation) (Grades 11-12)														
All Subjects	2024	25.7%	23.7%	-	-	-	-	-	-	-	-	-	-	-
	2023	24.2%	17.6%	*	-	*	-	-	-	-	-	*	*	*
English Language Arts	2024	14.6%	17.3%	-	-	-	-	-	-	-	-	-	-	-
	2023	13.8%	12.7%	*	-	*	-	-	-	-	-	*	*	*
Mathematics	2024	9.6%	8.1%	-	-	-	-	-	-	-	-	-	-	-
	2023	7.4%	2.2%	*	-	*	-	-	-	-	-	*	*	*
Science	2024	10.9%	7.7%	-	-	-	-	-	-	-	-	-	-	-
	2023	10.3%	5.3%	*	-	*	-	-	-	-	-	*	*	*
Social Studies	2024	13.7%	13.3%	-	-	-	-	-	-	-	-	-	-	-
	2023	13.1%	10.0%	*	-	*	-	-	-	-	-	*	*	*
AP/IB Results (Examinees >= Criterion) (Grades 11-12)														
All Subjects	2024	56.9%	26.5%	-	-	-	-	-	-	-	-	-	-	-
	2023	53.3%	23.2%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts	2024	48.8%	15.8%	-	-	-	-	-	-	-	-	-	-	-
	2023	52.3%	18.3%	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2024	53.4%	27.4%	-	-	-	-	-	-	-	-	-	-	-
	2023	50.1%	26.7%	-	-	-	-	-	-	-	-	-	-	-
Science	2024	46.1%	15.7%	-	-	-	-	-	-	-	-	-	-	-
	2023	44.8%	18.9%	-	-	-	-	-	-	-	-	-	-	-

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Social Studies	2024	56.8%	13.8%	-	-	-	-	-	-	-	-	-	-	-
	2023	42.0%	8.5%	-	-	-	-	-	-	-	-	-	-	-
SAT/ACT Results (Annual Graduates)														
Tested	2023-24	79.1%	86.2%	-	-	-	-	-	-	-	-	-	-	-
	2022-23	79.3%	94.4%	-	-	-	-	-	-	-	-	-	-	-
At/Above Criterion for All Examinees	2023-24	28.8%	11.8%	-	-	-	-	-	-	-	-	-	-	-
	2022-23	28.9%	11.7%	-	-	-	-	-	-	-	-	-	-	-
Average SAT Score (Annual Graduates)														
All Subjects	2023-24	975	879	-	-	-	-	-	-	-	-	-	-	-
	2022-23	978	881	-	-	-	-	-	-	-	-	-	-	-
English Language Arts and Writing	2023-24	496	449	-	-	-	-	-	-	-	-	-	-	-
	2022-23	497	452	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2023-24	479	430	-	-	-	-	-	-	-	-	-	-	-
	2022-23	482	429	-	-	-	-	-	-	-	-	-	-	-
Average ACT Score (Annual Graduates)														
All Subjects	2023-24	19.3	16.5	-	-	-	-	-	-	-	-	-	-	-
	2022-23	19.2	17.9	-	-	-	-	-	-	-	-	-	-	-
English Language Arts	2023-24	19.0	15.9	-	-	-	-	-	-	-	-	-	-	-
	2022-23	18.8	17.7	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2023-24	19.0	16.8	-	-	-	-	-	-	-	-	-	-	-
	2022-23	18.9	18.1	-	-	-	-	-	-	-	-	-	-	-
Science	2023-24	19.6	16.7	-	-	-	-	-	-	-	-	-	-	-
	2022-23	19.5	18.4	-	-	-	-	-	-	-	-	-	-	-

- Indicates there are no students in the group.
* Indicates results are masked due to small numbers to protect student confidentiality.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
n/a Indicates data reporting is not applicable for this group.

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credit Course Completion (Grades 9-12)														
Any Subject	2023-24	45.7%	51.4%	**9.1%**	-	12.5%	*	-	-	-	*	0.0%	*	*
	2022-23	45.4%	49.6%	**-**	-	-	-	-	-	-	-	-	-	-
English Language Arts	2023-24	17.8%	24.3%	**11.1%**	-	14.3%	*	-	-	-	*	*	*	*
	2022-23	17.4%	20.5%	**-**	-	-	-	-	-	-	-	-	-	-
Mathematics	2023-24	19.4%	20.0%	**0.0%**	-	0.0%	*	-	-	-	*	*	*	*
	2022-23	19.5%	20.0%	**-**	-	-	-	-	-	-	-	-	-	-
Science	2023-24	21.9%	14.2%	**0.0%**	-	0.0%	*	-	-	-	*	*	*	*
	2022-23	21.5%	15.7%	**-**	-	-	-	-	-	-	-	-	-	-
Social Studies	2023-24	24.5%	23.2%	**0.0%**	-	0.0%	*	-	-	-	*	0.0%	*	*
	2022-23	24.0%	19.4%	**-**	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)														
	2022-23	***	***	***	***	***	***	***	***	***	***	***	***	***
	2021-22	47.6%	45.6%	**-**	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course														
	2022-23	***	***	***	***	***	***	***	***	***	***	***	***	***
	2021-22	53.6%	36.3%	**-**	-	-	-	-	-	-	-	-	-	-

- Indicates there are no students in the group.
* Indicates results are masked due to small numbers to protect student confidentiality.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
*** TX IHE data not yet available.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**14**	**100.0%**	**33,630**	**5,530,499**	**14**	**100.0%**	**33,663**	**5,544,255**
Students by Grade								
Grade 7	1	7.1%	7.1%	7.4%	1	7.1%	7.1%	7.4%
Grade 8	0	0.0%	6.6%	7.4%	0	0.0%	6.6%	7.4%
Grade 9	10	71.4%	8.1%	8.3%	10	71.4%	8.1%	8.3%
Grade 10	2	14.3%	7.6%	7.9%	2	14.3%	7.6%	7.9%
Grade 11	1	7.1%	6.4%	7.4%	1	7.1%	6.4%	7.4%
Ethnic Distribution								
African American	4	28.6%	3.3%	12.8%	4	28.6%	3.3%	12.8%
Hispanic	7	50.0%	81.4%	53.5%	7	50.0%	81.4%	53.5%
White	3	21.4%	12.4%	24.4%	3	21.4%	12.4%	24.4%
American Indian	0	0.0%	0.2%	0.3%	0	0.0%	0.2%	0.3%
Asian	0	0.0%	0.8%	5.6%	0	0.0%	0.8%	5.6%
Pacific Islander	0	0.0%	0.3%	0.2%	0	0.0%	0.3%	0.2%
Two or More Races	0	0.0%	1.5%	3.3%	0	0.0%	1.5%	3.3%
Sex								
Female	2	14.3%	48.9%	48.9%	2	14.3%	48.9%	48.8%
Male	12	85.7%	51.1%	51.1%	12	85.7%	51.1%	51.2%
Other Student Cohorts								
Economically Disadvantaged	12	85.7%	75.5%	60.5%	12	85.7%	75.5%	60.4%
Non-Educationally Disadvantaged	2	14.3%	24.5%	39.5%	2	14.3%	24.5%	39.6%
Section 504 Students	0	0.0%	2.8%	6.8%	0	0.0%	2.8%	6.8%
EB Students/EL	0	0.0%	28.5%	24.3%	0	0.0%	28.5%	24.3%
Students w/ Disciplinary Placements (2023-24)	0	0.0%	2.7%	2.1%				
Students w/ Dyslexia	2	14.3%	4.0%	6.4%	2	14.3%	4.0%	6.4%
Foster Care	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Homeless	0	0.0%	3.7%	1.4%	0	0.0%	3.7%	1.4%
Immigrant	0	0.0%	3.5%	3.5%	0	0.0%	3.5%	3.5%
Migrant	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Title I	0	0.0%	68.2%	66.6%	0	0.0%	68.2%	66.5%
Military Connected	1	7.1%	0.6%	4.1%	1	7.1%	0.6%	4.1%
At-Risk	13	92.9%	64.1%	53.5%	13	92.9%	64.1%	53.5%
Students by Instructional Program								
Bilingual/ESL Education	0	0.0%	28.1%	24.3%	0	0.0%	28.1%	24.3%
Career and Technical Education	3	21.4%	22.8%	27.7%	-	-	-	-
Career and Technical Education (9-12 grades only)	3	23.1%	65.0%	74.0%	-	-	-	-
Gifted and Talented Education	0	0.0%	10.1%	8.7%	0	0.0%	10.1%	8.7%

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Special Education	4	28.6%	11.6%	15.3%	4	28.6%	11.7%	15.5%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	*							
Students with Intellectual Disabilities	*	*	47.9%	48.3%				
Students with Physical Disabilities	0	0.0%	24.9%	17.0%				
Students with Autism	0	0.0%	14.1%	16.8%				
Students with Behavioral Disabilities	*	*	11.9%	16.3%				
Students with Non-Categorical Early Childhood	0	0.0%	1.2%	1.6%				
Mobility (2023-24)								
Total Mobile Students	**114**	**100.0%**	**20.7%**	**16.4%**				
African American	23	20.2%	1.1%	3.3%				
Hispanic	63	55.3%	15.9%	8.9%				
White	27	23.7%	2.9%	2.9%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	0	0.0%	0.1%	0.5%				
Pacific Islander	0	0.0%	0.1%	0.0%				
Two or More Races	1	0.9%	0.4%	0.6%				
Special Ed Students who are Mobile	27	100.0%	18.2%	17.3%				
Count and Percent of EB Students/EL who are Mobile	4	100.0%	21.7%	17.9%				
Count and Percent of Econ Dis Students who are Mobile	89	100.0%	22.8%	19.0%				
Student Attrition (2023-24)								
Total Student Attrition	**14**	**93.3%**	**21.9%**	**18.0%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade						
Grade 7	100.0%	0.4%	0.4%	-	1.2%	0.5%
Grade 8	33.3%	0.3%	0.4%	-	0.4%	0.5%
Grade 9	46.2%	13.3%	7.3%	40.0%	15.9%	11.0%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Grade 6	1.5	22.8	19.8
Secondary			
English/Language Arts	5.3	20.1	16.4
Foreign Languages	4.4	28.9	18.9
Mathematics	7.0	21.5	17.8
Science	5.5	22.3	18.9
Social Studies	6.0	20.7	18.9

Texas Education Agency
2024-25 Staff Information (TAPR)
ECTOR CO YOUTH CTR (068901005) - ECTOR COUNTY ISD - ECTOR COUNTY

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**2.1**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	2.1	100.0%	59.9%	63.8%
Teachers	2.1	100.0%	44.7%	48.3%
Professional Support	0.0	0.0%	11.6%	10.8%
Campus Administration (School Leadership)	0.0	0.0%	2.5%	3.4%
Educational Aides	0.0	0.0%	14.6%	10.7%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	16.0	4,125.0
Part-time Librarians	0.0	n/a	1.0	583.0
Full-time Counselors	0.0	n/a	72.0	13,704.0
Part-time Counselors	0.0	n/a	4.0	1,298.0
Total Minority Staff	**1.5**	**69.0%**	**64.6%**	**55.3%**
Teachers by Ethnicity				
African American	0.4	17.6%	6.3%	12.8%
Hispanic	0.8	37.6%	43.4%	31.0%
White	0.7	31.0%	42.4%	52.2%
American Indian	0.0	0.0%	0.6%	0.3%
Asian	0.3	13.8%	5.5%	2.2%
Pacific Islander	0.0	0.0%	0.2%	0.1%
Two or More Races	0.0	0.0%	1.5%	1.3%
Teachers by Sex				
Males	0.8	37.6%	24.9%	24.6%
Females	1.3	62.4%	75.1%	75.4%
Teachers by Highest Degree Held				
No Degree	0.0	0.0%	0.9%	2.4%
Bachelors	1.1	51.1%	73.7%	71.4%
Masters	1.0	48.9%	24.6%	25.4%
Doctorate	0.0	0.0%	0.9%	0.8%
Teachers by Years of Experience				
Beginning Teachers	0.2	9.2%	8.3%	7.3%
1-5 Years Experience	0.8	39.2%	31.8%	28.3%
6-10 Years Experience	0.0	0.0%	20.4%	19.7%
11-20 Years Experience	?	6.2%	23.2%	27.6%
21-30 Years Experience	0.4	19.5%	12.6%	14.1%
Over 30 Years Experience	0.5	25.8%	3.7%	3.0%
Number of Students per Teacher	6.6	n/a	19.6	15.0

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	0.0	6.0	6.0
Average Years Experience of Principals with District	0.0	5.3	5.1
Average Years Experience of Assistant Principals	0.0	5.7	5.1
Average Years Experience of Assistant Principals with District	0.0	5.1	4.3
Average Years Experience of Teachers	11.3	10.9	11.2
Average Years Experience of Teachers with District	5.7	8.1	7.0
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	$60,600	$61,143	$55,689
1-5 Years Experience	$62,044	$61,980	$59,266
6-10 Years Experience	-	$63,982	$62,607
11-20 Years Experience	?	$66,777	$66,353
21-30 Years Experience	$111,171	$71,535	$70,976
Over 30 Years Experience	$72,650	$74,416	$75,042
Average Actual Salaries (regular duties only)			
Teachers	$81,269	$65,094	$63,751
Professional Support	-	$76,164	$75,909
Campus Administration (School Leadership)	-	$95,616	$88,786
Instructional Staff Percent	n/a	64.7%	64.8%
Contracted Instructional Staff (not incl. above)	0.0	0.0	1,637.7

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	0.0	0.0%	11.3%	6.3%
Career and Technical Education	0.2	9.4%	5.5%	5.5%
Compensatory Education	0.0	0.0%	3.4%	2.6%
Gifted and Talented Education	0.0	0.0%	3.3%	1.6%
Regular Education	1.9	88.7%	61.8%	69.0%
Special Education	0.0	1.8%	9.4%	11.4%
Other	0.0	0.0%	5.8%	3.6%

- \- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2023-24 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2024-25 Texas Academic Performance Report (TAPR)

District Name: ECTOR COUNTY ISD

Campus Name: THE STEM ACADEMY

Campus Number: 068901009

2025 Campus Accountability Score: A

Distinction Designations:

Academic Achievement in Science

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2025	77%	70%	**80%**	*	75%	85%	-	*	-	*	50%	-	81%	*	79%	83%
	2024	74%	65%	**78%**	*	74%	86%	-	-	-	*	67%	-	78%	78%	72%	83%
At Meets Grade Level or Above	2025	52%	38%	**54%**	*	45%	60%	-	*	-	*	21%	-	55%	*	47%	17%
	2024	48%	34%	**39%**	*	34%	48%	-	-	-	*	11%	-	44%	38%	33%	33%
At Masters Grade Level	2025	23%	13%	**23%**	*	13%	30%	-	*	-	*	14%	-	24%	*	12%	0%
	2024	21%	11%	**9%**	*	8%	14%	-	-	-	*	0%	-	11%	9%	6%	17%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2025	71%	63%	**66%**	*	63%	70%	-	*	-	*	36%	-	65%	*	53%	67%
	2024	70%	64%	**73%**	*	71%	90%	-	-	-	*	56%	-	78%	73%	64%	83%
At Meets Grade Level or Above	2025	46%	35%	**37%**	*	25%	50%	-	*	-	*	29%	-	37%	*	26%	17%
	2024	42%	33%	**38%**	*	32%	52%	-	-	-	*	33%	-	22%	40%	19%	33%
At Masters Grade Level	2025	19%	13%	**15%**	*	5%	25%	-	*	-	*	14%	-	16%	*	9%	0%
	2024	15%	9%	**6%**	*	5%	10%	-	-	-	*	0%	-	0%	7%	3%	0%
Grade 4 Reading																	
At Approaches Grade Level or Above	2025	81%	74%	**91%**	*	90%	90%	-	-	-	*	80%	*	100%	89%	86%	86%
	2024	81%	72%	**89%**	*	85%	92%	*	*	*	*	90%	-	82%	91%	89%	*
At Meets Grade Level or Above	2025	54%	42%	**52%**	*	60%	45%	-	-	-	*	20%	*	67%	49%	43%	57%
	2024	51%	40%	**50%**	*	42%	54%	*	*	*	*	20%	-	55%	49%	45%	*
At Masters Grade Level	2025	24%	14%	**23%**	*	30%	15%	-	-	-	*	0%	*	33%	21%	18%	43%
	2024	23%	13%	**31%**	*	27%	33%	*	*	*	*	10%	-	27%	32%	29%	*
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2025	69%	65%	**75%**	*	73%	85%	-	-	-	*	60%	*	75%	75%	68%	86%
	2024	69%	63%	**83%**	*	76%	88%	*	*	*	*	60%	-	82%	83%	79%	*
At Meets Grade Level or Above	2025	47%	39%	**51%**	*	43%	75%	-	-	-	*	40%	*	58%	49%	39%	71%
	2024	46%	38%	**50%**	*	36%	67%	*	*	*	*	30%	-	36%	53%	39%	*
At Masters Grade Level	2025	24%	17%	**26%**	*	28%	30%	-	-	-	*	10%	*	25%	26%	14%	43%
	2024	21%	15%	**25%**	*	18%	29%	*	*	*	*	10%	-	9%	28%	13%	*
Grade 5 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2025	77%	68%	**81%**	*	72%	95%	*	*	*	*	50%	*	70%	83%	77%	*
	2024	79%	71%	**80%**	-	79%	79%	-	*	-	*	69%	*	50%	84%	75%	78%
At Meets Grade Level or Above	2025	58%	44%	**56%**	*	44%	65%	*	*	*	*	13%	*	40%	58%	41%	*
	2024	55%	44%	**51%**	-	50%	42%	-	*	-	*	31%	*	25%	54%	43%	33%
At Masters Grade Level	2025	30%	17%	**32%**	*	22%	45%	*	*	*	*	0%	*	10%	36%	14%	*
	2024	29%	19%	**22%**	-	17%	26%	-	*	-	*	0%	*	13%	23%	15%	11%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2025	74%	66%	**71%**	*	61%	80%	*	*	*	*	63%	*	60%	74%	64%	*
	2024	77%	71%	**72%**	-	74%	63%	-	*	-	*	54%	*	50%	75%	65%	67%
At Meets Grade Level or Above	2025	47%	36%	**33%**	*	28%	35%	*	*	*	*	0%	*	20%	36%	27%	*
	2024	50%	39%	**32%**	-	26%	37%	-	*	-	*	15%	*	25%	33%	20%	44%
At Masters Grade Level	2025	22%	14%	**16%**	*	6%	25%	*	*	*	*	0%	*	0%	19%	5%	*
	2024	19%	10%	**8%**	-	5%	5%	-	*	-	*	0%	*	0%	9%	5%	11%
Grade 5 Science																	
At Approaches Grade Level or Above	2025	65%	52%	**78%**	*	72%	80%	*	*	*	*	63%	*	80%	77%	77%	*
	2024	58%	42%	**45%**	-	38%	47%	-	*	-	*	23%	*	13%	49%	40%	33%
At Meets Grade Level or Above	2025	31%	19%	**37%**	*	28%	50%	*	*	*	*	13%	*	10%	42%	18%	*
	2024	28%	16%	**22%**	-	12%	26%	-	*	-	*	8%	*	13%	23%	13%	22%
At Masters Grade Level	2025	12%	7%	**10%**	*	6%	10%	*	*	*	*	0%	*	0%	11%	0%	*
	2024	11%	6%	**6%**	-	2%	16%	-	*	-	*	8%	*	0%	7%	0%	0%
Grade 6 Reading																	
At Approaches Grade Level or Above	2025	77%	67%	**83%**	-	77%	94%	-	*	-	*	50%	*	77%	85%	80%	60%
	2024	77%	68%	**85%**	*	90%	82%	-	*	*	-	50%	-	100%	83%	87%	*
At Meets Grade Level or Above	2025	56%	42%	**55%**	-	49%	56%	-	*	-	*	13%	*	31%	60%	43%	30%
	2024	57%	44%	**65%**	*	72%	61%	-	*	*	-	25%	-	88%	62%	74%	*
At Masters Grade Level	2025	29%	16%	**24%**	-	14%	33%	-	*	-	*	0%	*	15%	26%	14%	10%
	2024	26%	16%	**25%**	*	28%	21%	-	*	*	-	13%	-	25%	25%	16%	*
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2025	74%	66%	**74%**	-	77%	61%	-	*	-	*	50%	*	54%	79%	69%	80%
	2024	72%	68%	**78%**	*	83%	79%	-	*	*	-	88%	-	75%	79%	68%	*

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2025	40%	26%	**30%**	-	23%	33%	-	*	-	*	0%	*	15%	34%	23%	20%
	2024	39%	34%	**35%**	*	34%	36%	-	*	*	-	25%	-	38%	35%	29%	*
At Masters Grade Level	2025	16%	7%	**9%**	-	5%	6%	-	*	-	*	0%	*	8%	9%	3%	10%
	2024	14%	11%	**12%**	*	17%	4%	-	*	*	-	13%	-	13%	12%	10%	*
Grade 7 Reading																	
At Approaches Grade Level or Above	2025	76%	66%	**89%**	*	94%	79%	-	*	*	-	*	-	100%	85%	86%	*
	2024	74%	65%	**86%**	-	89%	83%	*	-	-	-	50%	*	88%	86%	77%	75%
At Meets Grade Level or Above	2025	54%	40%	**59%**	*	63%	50%	-	*	*	-	*	-	60%	58%	61%	*
	2024	54%	39%	**61%**	-	54%	70%	*	-	-	-	25%	*	75%	59%	48%	63%
At Masters Grade Level	2025	27%	15%	**29%**	*	23%	38%	-	*	*	-	*	-	27%	29%	21%	*
	2024	29%	16%	**31%**	-	31%	30%	*	-	-	-	25%	*	75%	24%	19%	13%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2025	55%	32%	**66%**	*	65%	67%	-	-	*	-	*	-	85%	58%	67%	*
	2024	56%	55%	**34%**	-	50%	14%	*	-	-	-	14%	*	*	36%	33%	40%
At Meets Grade Level or Above	2025	33%	10%	**30%**	*	30%	22%	-	-	*	-	*	-	23%	32%	29%	*
	2024	34%	35%	**14%**	-	20%	7%	*	-	-	-	0%	*	*	15%	8%	20%
At Masters Grade Level	2025	11%	1%	**5%**	*	4%	6%	-	-	*	-	*	-	8%	3%	5%	*
	2024	11%	11%	**0%**	-	0%	0%	*	-	-	-	0%	*	*	0%	0%	0%
Grade 8 Reading																	
At Approaches Grade Level or Above	2025	82%	73%	**81%**	-	91%	64%	-	-	-	-	17%	*	*	82%	80%	*
	2024	81%	72%	**90%**	-	93%	86%	-	-	-	*	83%	-	*	88%	94%	*
At Meets Grade Level or Above	2025	58%	43%	**33%**	-	45%	14%	-	-	-	-	0%	*	*	35%	40%	*
	2024	56%	42%	**62%**	-	64%	57%	-	-	-	*	50%	-	*	65%	59%	*
At Masters Grade Level	2025	32%	19%	**14%**	-	18%	7%	-	-	-	-	0%	*	*	15%	13%	*
	2024	29%	18%	**31%**	-	29%	29%	-	-	-	*	33%	-	*	35%	29%	*
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2025	71%	68%	**63%**	-	76%	42%	-	-	-	-	0%	*	*	65%	50%	40%
	2024	72%	65%	**88%**	-	89%	85%	-	-	-	*	75%	-	78%	89%	92%	100%
At Meets Grade Level or Above	2025	47%	37%	**48%**	-	55%	37%	-	-	-	-	0%	*	*	48%	36%	40%
	2024	43%	29%	**54%**	-	51%	55%	-	-	-	*	50%	-	78%	49%	54%	67%

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At Masters Grade Level	2025	18%	8%	**21%**	-	24%	16%	-	-	-	-	0%	*	*	21%	14%	20%
	2024	16%	6%	**16%**	-	11%	20%	-	-	-	*	0%	-	22%	15%	13%	33%
Grade 8 Science																	
At Approaches Grade Level or Above	2025	74%	62%	**78%**	-	81%	73%	-	-	-	-	17%	*	75%	78%	68%	78%
	2024	70%	61%	**90%**	-	90%	88%	-	*	-	*	71%	-	86%	90%	88%	100%
At Meets Grade Level or Above	2025	48%	33%	**49%**	-	51%	45%	-	-	-	-	0%	*	50%	49%	32%	56%
	2024	44%	31%	**61%**	-	48%	72%	-	*	-	*	29%	-	57%	62%	54%	83%
At Masters Grade Level	2025	19%	9%	**25%**	-	22%	32%	-	-	-	-	0%	*	38%	24%	9%	33%
	2024	17%	8%	**19%**	-	16%	16%	-	*	-	*	14%	-	43%	15%	13%	17%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2025	58%	34%	**62%**	-	68%	52%	-	-	-	-	0%	*	57%	63%	59%	67%
	2024	60%	36%	**90%**	-	94%	84%	-	*	-	*	86%	-	100%	88%	83%	100%
At Meets Grade Level or Above	2025	32%	11%	**29%**	-	30%	29%	-	-	-	-	0%	*	43%	27%	23%	44%
	2024	33%	11%	**56%**	-	45%	68%	-	*	-	*	43%	-	57%	56%	50%	67%
At Masters Grade Level	2025	17%	4%	**9%**	-	3%	19%	-	-	-	-	0%	*	14%	8%	5%	11%
	2024	17%	4%	**34%**	-	23%	44%	-	*	-	*	14%	-	43%	33%	29%	17%
End of Course English I																	
At Approaches Grade Level or Above	2025	69%	55%	**92%**	-	92%	90%	-	-	-	*	0%	-	93%	91%	91%	100%
	2024	70%	55%	**93%**	-	94%	90%	-	*	-	*	57%	-	100%	92%	88%	100%
At Meets Grade Level or Above	2025	49%	33%	**83%**	-	78%	90%	-	-	-	*	0%	-	86%	82%	73%	100%
	2024	52%	36%	**84%**	-	86%	81%	-	*	-	*	29%	-	100%	83%	88%	100%
At Masters Grade Level	2025	15%	7%	**19%**	-	16%	20%	-	-	-	*	0%	-	21%	18%	9%	0%
	2024	16%	8%	**28%**	-	26%	29%	-	*	-	*	0%	-	80%	23%	18%	40%
End of Course English II																	
At Approaches Grade Level or Above	2025	72%	58%	**90%**	-	89%	89%	-	*	-	*	40%	-	100%	88%	80%	*
	2024	75%	62%	**95%**	*	100%	94%	*	-	-	*	67%	*	*	95%	93%	*
At Meets Grade Level or Above	2025	55%	39%	**86%**	-	81%	89%	-	*	-	*	20%	-	100%	84%	70%	*
	2024	58%	42%	**83%**	*	91%	80%	*	-	-	*	44%	*	*	83%	80%	*

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At Masters Grade Level	2025	8%	3%	**10%**	-	7%	11%	-	*	-	*	0%	-	33%	7%	10%	*
	2024	9%	2%	**5%**	*	4%	6%	*	-	-	*	0%	*	*	5%	7%	*
End of Course Algebra I																	
At Approaches Grade Level or Above	2025	78%	66%	**94%**	-	92%	100%	-	*	-	*	40%	-	90%	95%	94%	100%
	2024	81%	72%	**90%**	-	91%	87%	-	*	-	*	38%	-	100%	89%	86%	*
At Meets Grade Level or Above	2025	45%	27%	**63%**	-	57%	71%	-	*	-	*	20%	-	60%	64%	65%	67%
	2024	43%	28%	**60%**	-	47%	71%	-	*	-	*	25%	-	83%	57%	57%	*
At Masters Grade Level	2025	27%	15%	**46%**	-	41%	50%	-	*	-	*	0%	-	40%	48%	41%	50%
	2024	24%	13%	**34%**	-	26%	42%	-	*	-	*	13%	-	83%	30%	33%	*
End of Course Biology																	
At Approaches Grade Level or Above	2025	92%	89%	**100%**	-	100%	100%	-	*	-	*	*	-	100%	100%	100%	*
	2024	91%	88%	**94%**	-	96%	92%	*	-	-	*	57%	*	*	94%	95%	*
At Meets Grade Level or Above	2025	61%	50%	**86%**	-	76%	100%	-	*	-	*	*	-	91%	85%	82%	*
	2024	56%	44%	**63%**	-	50%	80%	*	-	-	*	43%	*	*	63%	50%	*
At Masters Grade Level	2025	21%	11%	**33%**	-	27%	35%	-	*	-	*	*	-	27%	35%	29%	*
	2024	19%	10%	**17%**	-	15%	20%	*	-	-	*	14%	*	*	17%	20%	*
End of Course U.S. History																	
At Approaches Grade Level or Above	2025	95%	90%	**100%**	*	100%	100%	*	-	-	*	*	*	*	100%	100%	-
	2024	96%	91%	**98%**	-	100%	96%	-	-	*	*	86%	-	-	98%	100%	*
At Meets Grade Level or Above	2025	68%	47%	**88%**	*	96%	83%	*	-	-	*	*	*	*	88%	86%	-
	2024	69%	47%	**87%**	-	83%	93%	-	-	*	*	86%	-	-	87%	76%	*
At Masters Grade Level	2025	37%	16%	**34%**	*	13%	43%	*	-	-	*	*	*	*	35%	43%	-
	2024	37%	17%	**55%**	-	33%	71%	-	-	*	*	43%	-	-	55%	48%	*
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2025	89%	81%	**94%**	-	*	93%	-	-	-	-	-	-	-	94%	*	-
	2024	88%	74%	**86%**	-	*	89%	-	-	-	*	-	-	-	86%	80%	-
At Meets Grade Level or Above	2025	59%	31%	**56%**	-	*	53%	-	-	-	-	-	-	-	56%	*	-
	2024	59%	30%	**64%**	-	*	67%	-	-	-	*	-	-	-	64%	80%	-

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At Masters Grade Level	2025	13%	2%	**6%**	-	*	7%	-	-	-	-	-	-	-	6%	*	-
	2024	12%	1%	**0%**	-	*	0%	-	-	-	*	-	-	-	0%	0%	-
All Grades All Subjects																	
At Approaches Grade Level or Above	2025	75%	65%	**81%**	83%	80%	81%	*	100%	100%	93%	46%	83%	77%	82%	75%	81%
	2024	75%	65%	**82%**	55%	81%	83%	83%	100%	80%	90%	61%	78%	76%	83%	76%	81%
At Meets Grade Level or Above	2025	50%	35%	**53%**	50%	49%	56%	*	95%	80%	72%	15%	56%	48%	55%	42%	53%
	2024	48%	35%	**54%**	36%	47%	61%	83%	100%	0%	65%	29%	56%	50%	54%	44%	56%
At Masters Grade Level	2025	21%	11%	**21%**	28%	16%	25%	*	90%	0%	38%	3%	33%	20%	22%	13%	19%
	2024	20%	11%	**20%**	18%	16%	24%	0%	75%	0%	26%	9%	11%	25%	20%	14%	22%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2025	76%	65%	**86%**	100%	84%	86%	*	100%	*	91%	47%	86%	85%	86%	82%	84%
	2024	76%	65%	**87%**	83%	86%	87%	*	100%	*	83%	67%	*	83%	87%	83%	86%
At Meets Grade Level or Above	2025	54%	40%	**60%**	50%	58%	60%	*	100%	*	82%	15%	43%	57%	61%	51%	58%
	2024	54%	40%	**62%**	50%	59%	63%	*	100%	*	67%	29%	*	60%	62%	55%	63%
At Masters Grade Level	2025	23%	12%	**23%**	25%	18%	26%	*	100%	*	27%	3%	43%	23%	22%	14%	13%
	2024	22%	12%	**22%**	17%	21%	22%	*	83%	*	17%	9%	*	32%	20%	17%	26%
All Grades Mathematics																	
At Approaches Grade Level or Above	2025	72%	63%	**74%**	63%	73%	74%	*	100%	*	89%	44%	86%	68%	77%	65%	79%
	2024	72%	66%	**77%**	20%	77%	77%	*	100%	*	89%	56%	*	74%	77%	69%	79%
At Meets Grade Level or Above	2025	45%	31%	**42%**	38%	37%	47%	*	88%	*	67%	16%	71%	36%	45%	33%	45%
	2024	43%	33%	**43%**	20%	36%	51%	*	100%	*	56%	25%	*	43%	43%	32%	50%
At Masters Grade Level	2025	20%	11%	**19%**	13%	16%	20%	*	88%	*	44%	5%	29%	16%	20%	11%	24%
	2024	17%	11%	**15%**	20%	12%	17%	*	83%	*	22%	5%	*	17%	15%	10%	24%
All Grades Science																	
At Approaches Grade Level or Above	2025	78%	68%	**85%**	*	84%	84%	*	*	*	100%	56%	*	86%	85%	80%	88%
	2024	75%	65%	**75%**	-	70%	78%	*	*	-	100%	44%	*	53%	77%	67%	65%
At Meets Grade Level or Above	2025	47%	34%	**56%**	*	51%	65%	*	*	*	60%	11%	*	52%	57%	41%	65%
	2024	43%	31%	**47%**	-	33%	62%	*	*	-	67%	22%	*	35%	48%	33%	53%

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At Masters Grade Level	2025	17%	9%	**22%**	*	18%	26%	*	*	*	40%	0%	*	21%	23%	11%	24%
	2024	16%	8%	**13%**	-	10%	17%	*	*	-	17%	11%	*	18%	13%	8%	12%
All Grades Social Studies																	
At Approaches Grade Level or Above	2025	77%	64%	**81%**	*	80%	80%	*	-	-	*	40%	*	67%	82%	75%	67%
	2024	78%	64%	**94%**	-	96%	91%	-	*	*	*	86%	-	100%	93%	91%	100%
At Meets Grade Level or Above	2025	50%	30%	**59%**	*	55%	61%	*	-	-	*	10%	*	56%	59%	47%	44%
	2024	51%	29%	**71%**	-	62%	81%	-	*	*	*	64%	-	57%	72%	62%	57%
At Masters Grade Level	2025	27%	11%	**21%**	*	7%	33%	*	-	-	*	0%	*	11%	22%	19%	11%
	2024	27%	11%	**44%**	-	27%	58%	-	*	*	*	29%	-	43%	44%	38%	14%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2025	39%	26%	**35%**	*	23%	50%	-	*	-	*	21%	-	35%	*	26%	17%
	2024	35%	24%	**28%**	*	24%	38%	-	-	-	*	11%	-	11%	31%	14%	17%
Reading and Mathematics Including EOC	2025	39%	26%	**35%**	*	23%	50%	-	*	-	*	21%	-	35%	*	26%	17%
	2024	35%	24%	**28%**	*	24%	38%	-	-	-	*	11%	-	11%	31%	14%	17%
Reading Including EOC	2025	52%	38%	**54%**	*	45%	60%	-	*	-	*	21%	-	55%	*	47%	17%
	2024	48%	34%	**39%**	*	34%	48%	-	-	-	*	11%	-	44%	38%	33%	33%
Math Including EOC	2025	46%	35%	**37%**	*	25%	50%	-	*	-	*	29%	-	37%	*	26%	17%
	2024	42%	33%	**38%**	*	32%	52%	-	-	-	*	33%	-	22%	40%	19%	33%
4th Graders																	
Reading and Mathematics	2025	40%	30%	**35%**	*	38%	35%	-	-	-	*	10%	*	42%	34%	29%	57%
	2024	38%	28%	**41%**	*	30%	50%	*	*	*	*	20%	-	27%	43%	32%	*
Reading and Mathematics Including EOC	2025	40%	30%	**35%**	*	38%	35%	-	-	-	*	10%	*	42%	34%	29%	57%
	2024	38%	28%	**41%**	*	30%	50%	*	*	*	*	20%	-	27%	43%	32%	*
Reading Including EOC	2025	54%	42%	**52%**	*	60%	45%	-	-	-	*	20%	*	67%	49%	43%	57%
	2024	51%	40%	**50%**	*	42%	54%	*	*	*	*	20%	-	55%	49%	45%	*
Math Including EOC	2025	47%	39%	**51%**	*	43%	75%	-	-	-	*	40%	*	58%	49%	39%	71%
	2024	46%	38%	**50%**	*	36%	67%	*	*	*	*	30%	-	36%	53%	39%	*
5th Graders																	
Reading and Mathematics	2025	42%	30%	**32%**	*	25%	35%	*	*	*	*	0%	*	20%	34%	27%	*
	2024	42%	30%	**31%**	-	24%	37%	-	*	-	*	15%	*	25%	32%	18%	33%

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Reading and Mathematics Including EOC	2025	42%	30%	**32%**	*	25%	35%	*	*	*	*	0%	*	20%	34%	27%	*
	2024	42%	30%	**31%**	-	24%	37%	-	*	-	*	15%	*	25%	32%	18%	33%
Reading Including EOC	2025	58%	44%	**56%**	*	44%	65%	*	*	*	*	13%	*	40%	58%	41%	*
	2024	55%	44%	**51%**	-	50%	42%	-	*	-	*	31%	*	25%	54%	43%	33%
Math Including EOC	2025	48%	36%	**33%**	*	28%	35%	*	*	*	*	0%	*	20%	36%	27%	*
	2024	51%	39%	**32%**	-	26%	37%	-	*	-	*	15%	*	25%	33%	20%	44%
6th Graders																	
Reading and Mathematics	2025	37%	21%	**26%**	-	19%	28%	-	*	-	*	0%	*	15%	28%	17%	0%
	2024	36%	27%	**33%**	*	34%	32%	-	*	*	-	13%	-	38%	33%	29%	*
Reading and Mathematics Including EOC	2025	37%	21%	**26%**	-	19%	28%	-	*	-	*	0%	*	15%	28%	17%	0%
	2024	36%	27%	**33%**	*	34%	32%	-	*	*	-	13%	-	38%	33%	29%	*
Reading Including EOC	2025	56%	42%	**55%**	-	49%	56%	-	*	-	*	13%	*	31%	60%	43%	30%
	2024	57%	44%	**65%**	*	72%	61%	-	*	*	-	25%	-	88%	62%	74%	*
Math Including EOC	2025	41%	26%	**30%**	-	23%	33%	-	*	-	*	0%	*	15%	34%	23%	20%
	2024	40%	34%	**35%**	*	34%	36%	-	*	*	-	25%	-	38%	35%	29%	*
7th Graders																	
Reading and Mathematics	2025	36%	21%	**42%**	*	46%	33%	-	-	*	-	*	-	33%	45%	43%	*
	2024	35%	27%	**39%**	-	40%	39%	*	-	-	-	13%	*	75%	33%	29%	50%
Reading and Mathematics Including EOC	2025	38%	23%	**43%**	*	46%	33%	-	*	*	-	*	-	33%	46%	43%	*
	2024	36%	27%	**39%**	-	40%	39%	*	-	-	-	13%	*	75%	33%	29%	50%
Reading Including EOC	2025	54%	40%	**59%**	*	63%	50%	-	*	*	-	*	-	60%	58%	61%	*
	2024	54%	39%	**61%**	-	54%	70%	*	-	-	-	25%	*	75%	59%	48%	63%
Math Including EOC	2025	43%	27%	**48%**	*	51%	38%	-	*	*	-	*	-	33%	52%	43%	*
	2024	40%	36%	**42%**	-	46%	38%	*	-	-	-	11%	*	75%	37%	29%	50%
8th Graders																	
Reading and Mathematics	2025	30%	15%	**10%**	-	12%	8%	-	-	-	-	0%	*	*	11%	8%	*
	2024	28%	16%	**32%**	-	38%	13%	-	-	-	*	40%	-	*	32%	29%	*
Reading and Mathematics Including EOC	2025	44%	29%	**42%**	-	43%	41%	-	-	-	-	0%	*	38%	43%	32%	56%
	2024	41%	29%	**61%**	-	55%	64%	-	*	-	*	43%	-	71%	60%	50%	67%
Reading Including EOC	2025	59%	44%	**56%**	-	62%	45%	-	-	-	-	0%	*	63%	55%	55%	78%
	2024	57%	43%	**81%**	-	84%	76%	-	*	-	*	57%	-	71%	83%	71%	100%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Math Including EOC	2025	51%	38%	**47%**	-	51%	41%	-	-	-	-	0%	*	50%	47%	36%	56%
	2024	49%	41%	**63%**	-	55%	68%	-	*	-	*	57%	-	71%	62%	54%	67%
3rd - 8th Graders																	
Reading and Mathematics	2025	38%	25%	**32%**	38%	28%	33%	*	86%	*	57%	8%	43%	32%	32%	26%	29%
	2024	36%	26%	**34%**	20%	31%	37%	*	100%	*	43%	17%	*	34%	34%	24%	39%
Reading and Mathematics Including EOC	2025	40%	26%	**35%**	38%	32%	37%	*	88%	*	57%	8%	43%	33%	37%	28%	38%
	2024	38%	28%	**39%**	20%	34%	44%	*	100%	*	50%	18%	*	39%	38%	27%	42%
Reading Including EOC	2025	55%	42%	**55%**	50%	54%	53%	*	100%	*	71%	16%	43%	53%	56%	48%	53%
	2024	54%	41%	**57%**	40%	55%	59%	*	100%	*	75%	27%	*	59%	57%	51%	61%
Math Including EOC	2025	46%	34%	**41%**	38%	36%	45%	*	88%	*	57%	16%	71%	36%	43%	32%	45%
	2024	45%	37%	**43%**	20%	38%	50%	*	100%	*	50%	27%	*	43%	43%	31%	48%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	G/T
School Progress - Annual Growth by Grade and Subject																		
Grade 4 ELA/Reading	2025	70%	66%	**83%**	*	88%	76%	-	-	-	*	100%	*	92%	81%	75%	86%	94%
	2024	67%	61%	**80%**	*	79%	79%	*	*	*	*	80%	-	68%	82%	80%	*	---
Grade 4 Mathematics	2025	65%	64%	**75%**	*	68%	84%	-	-	-	*	69%	*	75%	75%	80%	93%	81%
	2024	60%	59%	**72%**	*	67%	81%	*	*	*	*	50%	-	59%	75%	67%	*	---
Grade 5 ELA/Reading	2025	69%	62%	**64%**	*	54%	75%	*	*	*	*	25%	*	50%	67%	52%	*	80%
	2024	70%	64%	**70%**	-	68%	74%	-	*	-	*	62%	*	50%	73%	70%	50%	---
Grade 5 Mathematics	2025	67%	61%	**45%**	*	38%	50%	*	*	*	*	44%	*	30%	48%	41%	*	75%
	2024	65%	57%	**32%**	-	30%	34%	-	*	-	*	19%	*	19%	34%	21%	39%	---
Grade 6 ELA/Reading	2025	64%	54%	**67%**	-	58%	78%	-	*	-	*	63%	*	62%	68%	54%	25%	100%
	2024	61%	54%	**63%**	*	78%	50%	-	*	*	-	44%	-	81%	60%	61%	*	---
Grade 6 Mathematics	2025	56%	48%	**59%**	-	58%	56%	-	*	-	*	44%	*	38%	64%	53%	50%	92%
	2024	48%	48%	**35%**	*	41%	29%	-	*	*	-	31%	-	50%	33%	31%	*	---
Grade 7 ELA/Reading	2025	64%	55%	**69%**	*	67%	72%	-	*	*	-	*	-	60%	72%	67%	*	89%
	2024	66%	53%	**79%**	-	81%	74%	*	-	-	-	44%	*	81%	78%	68%	69%	---
Grade 7 Mathematics	2025	50%	31%	**55%**	*	50%	58%	-	-	*	-	*	-	58%	53%	55%	*	*
	2024	49%	48%	**44%**	-	60%	21%	*	-	-	-	29%	*	*	45%	42%	50%	---
Grade 8 ELA/Reading	2025	72%	65%	**61%**	-	78%	35%	-	-	-	-	20%	*	*	61%	63%	*	*
	2024	69%	64%	**86%**	-	79%	93%	-	-	-	*	92%	-	*	88%	85%	*	---
Grade 8 Mathematics	2025	68%	60%	**71%**	-	81%	56%	-	-	-	-	17%	*	*	72%	57%	60%	100%
	2024	66%	67%	**55%**	-	51%	60%	-	-	-	*	44%	-	56%	55%	69%	67%	---
End of Course English I	2025	63%	54%	**64%**	-	66%	63%	-	-	-	*	*	-	64%	63%	58%	63%	50%
	2024	64%	52%	**78%**	-	81%	70%	-	*	-	*	50%	-	80%	78%	82%	60%	---
End of Course English II	2025	65%	59%	**72%**	-	67%	78%	-	*	-	*	*	-	67%	73%	61%	*	54%
	2024	69%	62%	**71%**	*	95%	62%	*	-	-	*	39%	*	*	70%	74%	*	---
End of Course Algebra I	2025	74%	55%	**82%**	-	84%	75%	-	*	-	*	*	-	80%	83%	88%	83%	75%
	2024	72%	59%	**72%**	-	72%	69%	-	*	-	*	79%	-	92%	69%	79%	*	---
All Grades Both Subjects	2025	65%	57%	**67%**	71%	66%	66%	*	92%	*	80%	47%	82%	61%	68%	61%	68%	76%
	2024	64%	58%	**64%**	40%	66%	61%	90%	83%	*	66%	50%	57%	62%	64%	62%	65%	---
All Grades ELA/Reading	2025	67%	59%	**69%**	58%	68%	70%	*	100%	*	75%	46%	79%	65%	70%	62%	67%	70%
	2024	67%	59%	**74%**	*	79%	69%	*	83%	*	70%	58%	*	72%	75%	73%	69%	---
All Grades Mathematics	2025	64%	54%	**64%**	83%	63%	63%	*	83%	*	86%	47%	86%	56%	66%	61%	69%	83%
	2024	60%	56%	**52%**	*	52%	51%	*	83%	*	58%	40%	*	52%	52%	49%	61%	---
School Progress - Accelerated Learning by Grade and Subject																		
Grade 4 ELA/Reading	2025	40%	39%	**58%**	-	63%	*	-	-	-	*	*	-	*	50%	50%	*	-
	2024	38%	36%	**78%**	-	69%	*	-	-	-	*	83%	-	*	80%	75%	-	---
Grade 4 Mathematics	2025	27%	29%	**40%**	*	44%	*	-	-	-	*	*	*	*	38%	30%	*	-
	2024	26%	29%	**50%**	-	50%	*	-	-	-	-	*	-	*	45%	56%	-	---

Texas Education Agency
2024-25 STAAR Progress (TAPR)
THE STEM ACADEMY (068901009) - ECTOR COUNTY ISD - ECTOR COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	G/T
Grade 5 ELA/Reading	2025	25%	25%	**33%**	-	20%	*	-	-	-	-	*	-	*	*	*	-	-
	2024	35%	33%	**50%**	-	50%	*	-	-	-	-	33%	-	*	58%	55%	-	---
Grade 5 Mathematics	2025	35%	30%	**17%**	-	11%	*	-	-	-	-	*	-	*	20%	0%	-	-
	2024	41%	39%	**8%**	-	14%	0%	-	-	-	-	*	-	*	11%	0%	*	---
Grade 6 ELA/Reading	2025	27%	24%	**47%**	-	36%	*	-	-	-	-	40%	*	50%	44%	38%	*	-
	2024	24%	25%	**20%**	-	*	*	-	-	-	-	*	-	-	20%	*	-	---
Grade 6 Mathematics	2025	33%	36%	**35%**	-	45%	17%	-	-	-	-	*	-	20%	42%	40%	*	-
	2024	27%	24%	**13%**	*	*	*	-	-	-	-	*	-	-	13%	14%	-	---
Grade 7 ELA/Reading	2025	25%	23%	**38%**	*	*	*	-	-	-	-	*	-	-	38%	40%	-	-
	2024	23%	19%	**50%**	-	50%	50%	-	-	-	-	*	-	*	55%	38%	*	---
Grade 7 Mathematics	2025	16%	13%	**25%**	*	20%	20%	-	-	*	-	*	-	*	11%	33%	-	*
	2024	14%	13%	**6%**	-	10%	0%	*	-	-	-	*	*	*	7%	8%	*	---
Grade 8 ELA/Reading	2025	40%	38%	**17%**	-	*	*	-	-	-	-	*	-	*	20%	*	*	-
	2024	34%	31%	**60%**	-	*	*	-	-	-	-	*	-	-	60%	*	-	---
Grade 8 Mathematics	2025	42%	42%	**19%**	-	30%	9%	-	-	-	-	0%	-	*	21%	0%	*	*
	2024	44%	45%	**14%**	-	*	*	-	-	-	-	*	-	*	20%	*	-	---
End of Course English I	2025	23%	16%	*	-	*	-	-	-	-	-	*	-	-	*	*	-	-
	2024	20%	9%	*	-	*	*	-	-	-	-	*	-	-	*	*	-	---
End of Course English II	2025	29%	24%	*	-	*	*	-	-	-	-	*	-	-	*	*	-	-
	2024	29%	24%	*	-	-	*	-	-	-	-	*	-	-	*	*	-	---
End of Course Algebra I	2025	54%	35%	*	-	*	*	-	-	-	-	*	-	*	*	*	-	-
	2024	55%	44%	**33%**	-	*	*	-	-	-	-	*	-	-	33%	*	-	---
All Grades Both Subjects	2025	33%	29%	**34%**	60%	37%	23%	-	-	*	*	21%	*	41%	32%	27%	8%	*
	2024	32%	30%	**38%**	*	40%	35%	*	-	-	*	27%	*	27%	39%	38%	0%	---
All Grades ELA/Reading	2025	31%	28%	**40%**	*	41%	31%	-	-	-	*	28%	*	55%	36%	32%	0%	-
	2024	30%	26%	**56%**	-	59%	50%	-	-	-	*	43%	-	33%	58%	56%	*	---
All Grades Mathematics	2025	35%	31%	**30%**	*	34%	18%	-	-	*	*	15%	*	31%	29%	24%	14%	*
	2024	35%	34%	**21%**	*	23%	18%	*	-	-	-	6%	*	22%	20%	21%	0%	---

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

--- First reported in 2025.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2025	75%	65%	**81%**	-	-	-	-	-	-	74%	-	*	74%	90%	81%	73%	98%
	2024	75%	65%	**82%**	*	-	-	-	-	*	79%	*	-	81%	-	82%	78%	100%
At Meets Grade Level or Above	2025	50%	35%	**53%**	-	-	-	-	-	-	46%	-	*	46%	20%	53%	37%	86%
	2024	48%	35%	**54%**	*	-	-	-	-	*	55%	*	-	57%	-	53%	52%	92%
At Masters Grade Level	2025	21%	11%	**21%**	-	-	-	-	-	-	16%	-	*	16%	0%	21%	9%	44%
	2024	20%	11%	**20%**	*	-	-	-	-	*	19%	*	-	19%	-	20%	16%	62%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2025	76%	65%	**86%**	-	-	-	-	-	-	78%	-	*	78%	*	86%	78%	100%
	2024	76%	65%	**87%**	*	-	-	-	-	*	85%	*	-	88%	-	87%	84%	*
At Meets Grade Level or Above	2025	54%	40%	**60%**	-	-	-	-	-	-	44%	-	*	44%	*	60%	41%	100%
	2024	54%	40%	**62%**	*	-	-	-	-	*	64%	*	-	66%	-	61%	59%	*
At Masters Grade Level	2025	23%	12%	**23%**	-	-	-	-	-	-	16%	-	*	16%	*	23%	9%	33%
	2024	22%	12%	**22%**	*	-	-	-	-	*	24%	*	-	25%	-	21%	19%	*
All Grades Mathematics																		
At Approaches Grade Level or Above	2025	72%	63%	**74%**	-	-	-	-	-	-	73%	-	*	73%	*	73%	70%	100%
	2024	72%	66%	**77%**	*	-	-	-	-	*	79%	*	-	78%	-	77%	78%	*
At Meets Grade Level or Above	2025	45%	31%	**42%**	-	-	-	-	-	-	47%	-	*	47%	*	42%	37%	69%
	2024	43%	33%	**43%**	*	-	-	-	-	*	48%	*	-	50%	-	42%	47%	*
At Masters Grade Level	2025	20%	11%	**19%**	-	-	-	-	-	-	20%	-	*	20%	*	18%	13%	54%
	2024	17%	11%	**15%**	*	-	-	-	-	*	21%	*	-	22%	-	14%	22%	*
All Grades Science																		
At Approaches Grade Level or Above	2025	78%	68%	**85%**	-	-	-	-	-	-	80%	-	-	80%	*	84%	78%	100%
	2024	75%	65%	**75%**	-	-	-	-	-	-	60%	*	-	64%	-	76%	57%	*
At Meets Grade Level or Above	2025	47%	34%	**56%**	-	-	-	-	-	-	60%	-	-	60%	*	55%	44%	89%
	2024	43%	31%	**47%**	-	-	-	-	-	-	47%	*	-	50%	-	47%	43%	*
At Masters Grade Level	2025	17%	9%	**22%**	-	-	-	-	-	-	10%	-	-	10%	*	22%	0%	56%
	2024	16%	8%	**13%**	-	-	-	-	-	-	7%	*	-	7%	-	14%	0%	*
All Grades Social Studies																		

2024-25 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)

THE STEM ACADEMY (068901009) - ECTOR COUNTY ISD - ECTOR COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Approaches Grade Level or Above	2025	77%	64%	**81%**	-	-	-	-	-	-	*	-	-	*	*	82%	*	83%
	2024	78%	64%	**94%**	-	-	-	-	-	-	100%	-	-	100%	-	93%	100%	*
At Meets Grade Level or Above	2025	50%	30%	**59%**	-	-	-	-	-	-	*	-	-	*	*	60%	*	83%
	2024	51%	29%	**71%**	-	-	-	-	-	-	60%	-	-	60%	-	72%	60%	*
At Masters Grade Level	2025	27%	11%	**21%**	-	-	-	-	-	-	*	-	-	*	*	21%	*	33%
	2024	27%	11%	**44%**	-	-	-	-	-	-	0%	-	-	0%	-	46%	0%	*
School Progress - Annual Growth																		
All Grades Both Subjects	2025	65%	57%	**67%**	-	-	-	-	-	-	69%	-	*	69%	*	67%	63%	80%
	2024	64%	58%	**64%**	-	-	-	-	-	-	62%	*	-	64%	-	64%	62%	86%
All Grades ELA/Reading	2025	67%	59%	**69%**	-	-	-	-	-	-	63%	-	*	63%	*	69%	58%	87%
	2024	67%	59%	**74%**	-	-	-	-	-	-	68%	*	-	70%	-	75%	65%	*
All Grades Mathematics	2025	64%	54%	**64%**	-	-	-	-	-	-	76%	-	*	76%	*	64%	69%	73%
	2024	60%	56%	**52%**	-	-	-	-	-	-	56%	*	-	58%	-	52%	58%	*
School Progress - Accelerated Learning																		
All Grades Both Subjects	2025	33%	29%	**34%**	-	-	-	-	-	-	9%	-	-	9%	*	36%	8%	-
	2024	32%	30%	**38%**	-	-	-	-	-	-	0%	-	-	0%	-	40%	0%	-
All Grades ELA/Reading	2025	31%	28%	**40%**	-	-	-	-	-	-	0%	-	-	0%	-	44%	0%	-
	2024	30%	26%	**56%**	-	-	-	-	-	-	*	-	-	*	-	57%	*	-
All Grades Mathematics	2025	35%	31%	**30%**	-	-	-	-	-	-	17%	-	-	17%	*	31%	14%	-
	2024	35%	34%	**21%**	-	-	-	-	-	-	0%	-	-	0%	-	22%	0%	-

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2025 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	*	100%	100%	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	94%	**99%**	100%	99%	100%	*	100%	100%	100%	100%	100%	98%	100%	100%	97%
Not Included in Accountability: Mobile	4%	4%	**1%**	0%	1%	0%	*	0%	0%	0%	0%	0%	2%	0%	0%	3%
Not Included in Accountability: Other Exclusions	2%	3%	**0%**	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%	0%	1%
Not Tested	1%	0%	**0%**	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	*	100%	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	91%	92%	**99%**	100%	99%	100%	*	100%	*	100%	100%	100%	99%	100%	99%	96%
Not Included in Accountability: Mobile	4%	3%	**0%**	0%	1%	0%	*	0%	*	0%	0%	0%	1%	0%	0%	2%
Not Included in Accountability: Other Exclusions	4%	4%	**0%**	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	1%	2%
Not Tested	1%	0%	**0%**	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	*	100%	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	95%	**100%**	100%	99%	100%	*	100%	*	100%	100%	100%	98%	100%	100%	98%
Not Included in Accountability: Mobile	4%	4%	**0%**	0%	1%	0%	*	0%	*	0%	0%	0%	2%	0%	0%	2%
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	0%	**0%**	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	100%	**100%**	*	100%	100%	*	*	*	100%	100%	*	100%	100%	100%	100%
Included in Accountability	94%	95%	**99%**	*	99%	100%	*	*	*	100%	100%	*	97%	100%	100%	94%
Not Included in Accountability: Mobile	4%	4%	**1%**	*	1%	0%	*	*	*	0%	0%	*	3%	0%	0%	6%
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	*	0%	0%	*	*	*	0%	0%	*	0%	0%	0%	0%
Not Tested	1%	0%	**0%**	*	0%	0%	*	*	*	0%	0%	*	0%	0%	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	0%	**0%**	*	0%	0%	*	*	*	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	*	0%	0%	*	*	*	0%	0%	*	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	99%	**99%**	*	100%	98%	*	-	-	*	100%	*	90%	100%	100%	100%
Included in Accountability	94%	94%	**98%**	*	100%	96%	*	-	-	*	100%	*	90%	99%	97%	100%
Not Included in Accountability: Mobile	4%	3%	**1%**	*	0%	2%	*	-	-	*	0%	*	0%	1%	3%	0%
Not Included in Accountability: Other Exclusions	1%	2%	**0%**	*	0%	0%	*	-	-	*	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	**1%**	*	0%	2%	*	-	-	*	0%	*	10%	0%	0%	0%
Absent	1%	1%	**0%**	*	0%	0%	*	-	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	**1%**	*	0%	2%	*	-	-	*	0%	*	10%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	94%	96%	**100%**	-	*	100%	-	-	-	-	-	-	-	100%	*	-
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	100%	100%	100%	100%	99%	100%	100%	100%	100%	100%
Included in Accountability	92%	92%	**97%**	100%	95%	99%	100%	100%	100%	100%	98%	100%	83%	99%	99%	91%
Not Included in Accountability: Mobile	4%	5%	**3%**	0%	5%	1%	0%	0%	0%	0%	1%	0%	17%	1%	1%	8%
Not Included in Accountability: Other Exclusions	2%	2%	**0%**	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	1%
Not Tested	1%	1%	**0%**	0%	0%	0%	0%	0%	0%	0%	1%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	0%	0%	0%	0%	1%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**100%**	100%	100%	99%	*	100%	*	100%	99%	*	100%	100%	100%	100%
Included in Accountability	91%	91%	**97%**	100%	95%	99%	*	100%	*	100%	97%	*	85%	99%	98%	90%
Not Included in Accountability: Mobile	4%	5%	**3%**	0%	5%	1%	*	0%	*	0%	1%	*	15%	1%	1%	8%
Not Included in Accountability: Other Exclusions	4%	4%	**0%**	0%	0%	0%	*	0%	*	0%	0%	*	0%	0%	0%	3%
Not Tested	1%	0%	**0%**	0%	0%	1%	*	0%	*	0%	1%	*	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	1%	*	0%	*	0%	1%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	*	0%	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	*	100%	*	100%	100%	*	100%	100%	100%	100%
Included in Accountability	93%	93%	**97%**	100%	96%	99%	*	100%	*	100%	98%	*	87%	99%	99%	92%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Mobile	5%	5%	**3%**	0%	4%	1%	*	0%	*	0%	2%	*	13%	1%	1%	8%
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	0%	0%	0%	*	0%	*	0%	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	**0%**	0%	0%	0%	*	0%	*	0%	0%	*	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	*	0%	*	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	*	0%	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	99%	100%	**100%**	-	100%	100%	*	*	-	100%	100%	*	100%	100%	100%	100%
Included in Accountability	93%	94%	**96%**	-	94%	99%	*	*	-	100%	100%	*	77%	99%	100%	94%
Not Included in Accountability: Mobile	4%	4%	**4%**	-	6%	1%	*	*	-	0%	0%	*	23%	1%	0%	6%
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	-	0%	0%	*	*	-	0%	0%	*	0%	0%	0%	0%
Not Tested	1%	0%	**0%**	-	0%	0%	*	*	-	0%	0%	*	0%	0%	0%	0%
Absent	1%	0%	**0%**	-	0%	0%	*	*	-	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	-	0%	0%	*	*	-	0%	0%	*	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	99%	**99%**	-	98%	100%	-	*	*	*	100%	-	100%	99%	100%	100%
Included in Accountability	94%	94%	**94%**	-	90%	98%	-	*	*	*	100%	-	58%	98%	100%	88%
Not Included in Accountability: Mobile	4%	4%	**5%**	-	8%	2%	-	*	*	*	0%	-	42%	1%	0%	13%
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	-	0%	0%	-	*	*	*	0%	-	0%	0%	0%	0%
Not Tested	1%	1%	**1%**	-	2%	0%	-	*	*	*	0%	-	0%	1%	0%	0%
Absent	1%	1%	**1%**	-	2%	0%	-	*	*	*	0%	-	0%	1%	0%	0%
Other	0%	0%	**0%**	-	0%	0%	-	*	*	*	0%	-	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	93%	95%	**100%**	-	*	100%	-	-	-	*	-	-	-	100%	100%	-

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2023-24	93.6%	92.1%	**95.8%**	96.0%	96.2%	95.5%	*	96.6%	*	94.4%	95.3%	95.9%	97.1%
2022-23	93.3%	91.7%	**95.3%**	96.6%	95.4%	95.3%	*	96.5%	*	94.4%	95.0%	95.4%	96.3%
Chronic Absenteeism													
2023-24	19.0%	26.8%	**5.5%**	0.0%	4.1%	6.9%	*	0.0%	*	15.0%	7.5%	5.7%	0.0%
2022-23	20.3%	28.3%	**8.5%**	12.5%	8.8%	8.4%	*	0.0%	*	9.5%	9.6%	8.8%	2.6%
Annual Dropout Rate (Gr 7-8)													
2023-24	0.7%	1.1%	**0.0%**	*	0.0%	0.0%	*	*	-	*	0.0%	0.0%	0.0%
2022-23	0.8%	1.4%	**0.0%**	-	0.0%	0.0%	*	*	-	0.0%	*	0.0%	0.0%
Annual Dropout Rate (Gr 9-12)													
2023-24	1.9%	2.1%	**0.0%**	*	0.0%	0.0%	*	-	*	0.0%	0.0%	0.0%	*
2022-23	2.0%	2.7%	**0.0%**	*	0.0%	0.0%	-	-	*	0.0%	0.0%	0.0%	0.0%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2024													
Graduated	90.7%	87.8%	**-**	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.2%	**-**	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	3.9%	**-**	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	8.1%	**-**	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	91.1%	88.0%	**-**	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	91.9%	**-**	-	-	-	-	-	-	-	-	-	-
Class of 2023													
Graduated	90.3%	85.7%	**-**	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.4%	**-**	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	4.6%	**-**	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	9.3%	**-**	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	86.0%	**-**	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	90.7%	**-**	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	92.1%	89.3%	**-**	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.4%	**-**	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.4%	**-**	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.5%	9.8%	**-**	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	89.8%	**-**	-	-	-	-	-	-	-	-	-	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.5%	90.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	91.8%	86.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	11.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	87.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	88.1%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	92.2%	87.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	11.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	88.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	88.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.7%	88.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	10.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	89.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	89.2%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2024	90.7%	86.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	90.3%	84.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2024	44.9%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	72.3%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2024	11.0%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	4.3%	2.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2024	78.5%	80.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	84.3%	85.3%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	0.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	89.5%	82.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	88.6%	87.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2023-24	24.6%	-	-	-	-	-	-	-	-	-	-	-	-
2022-23	38.4%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2023-24	11.0%	2.4%	**0.0%**	-	0.0%	0.0%	-	-	-	*	*	0.0%	-
2022-23	4.4%	1.9%	**0.0%**	-	0.0%	0.0%	-	-	-	-	*	0.0%	*
FHSP-DLA Graduates (Annual Rate)													
2023-24	76.9%	77.7%	**100.0%**	-	100.0%	100.0%	-	-	-	*	*	100.0%	-
2022-23	82.5%	83.5%	**97.7%**	-	100.0%	95.5%	-	-	-	-	*	100.0%	*
Texas First-DLA Graduates (Annual Rate)													
2023-24	0.1%	0.1%	**2.6%**	-	0.0%	5.0%	-	-	-	*	*	5.6%	-
2022-23	0.1%	0.0%	**0.0%**	-	0.0%	0.0%	-	-	-	-	0.0%	0.0%	0.0%
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2023-24	87.8%	80.1%	**100.0%**	-	100.0%	100.0%	-	-	-	*	*	100.0%	-
2022-23	86.8%	85.4%	**97.7%**	-	100.0%	95.5%	-	-	-	-	*	100.0%	*

Texas Education Agency
2024-25 Graduation Profile (TAPR)
THE STEM ACADEMY (068901009) - ECTOR COUNTY ISD - ECTOR COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2023-24 Annual Graduates)				
Total Graduates	38	100.0%	1,940	382,023
By Ethnicity:				
African American	0	0.0%	78	48,064
Hispanic	17	44.7%	1,509	200,942
White	20	52.6%	296	101,714
American Indian	0	0.0%	3	1,231
Asian	0	0.0%	22	19,746
Pacific Islander	0	0.0%	5	606
Two or More Races	1	2.6%	27	9,720
By Graduation Type:				
Minimum H.S. Program	0	0.0%	0	309
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	0	101
Foundation H.S. Program (No Endorsement)	0	0.0%	386	46,183
Foundation H.S. Program (Endorsement)	0	0.0%	47	42,042
Foundation H.S. Program (DLA)	37	97.4%	1,506	293,032
Texas First Early H.S. Completion Program (Texas First-DLA)	1	2.6%	1	356
Special Education Graduates	4	10.5%	131	35,935
Economically Disadvantaged Graduates	18	47.4%	1,221	211,984
Emergent Bilingual (EB)/English Learner (EL) Graduates	0	0.0%	351	56,967
At-Risk Graduates	9	23.7%	1,156	173,035
CTE Completers	36	94.7%	653	127,800

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2023-24	81.8%	93.2%	**97.4%**	-	100.0%	95.0%	-	-	-	*	*	100.0%	-
2022-23	76.3%	88.1%	**97.7%**	-	95.5%	100.0%	-	-	-	-	*	100.0%	*
College Ready Graduates													
College Ready (Annual Graduates)													
2023-24	70.0%	89.4%	**97.4%**	-	100.0%	95.0%	-	-	-	*	*	100.0%	-
2022-23	61.9%	83.1%	**97.7%**	-	95.5%	100.0%	-	-	-	-	*	100.0%	*
TSI Criteria Graduates in English Language Arts (Annual Graduates)													
2023-24	69.5%	86.1%	**81.6%**	-	76.5%	85.0%	-	-	-	*	*	83.3%	-
2022-23	62.8%	77.2%	**97.7%**	-	95.5%	100.0%	-	-	-	-	*	100.0%	*
TSI Criteria Graduates in Mathematics (Annual Graduates)													
2023-24	63.2%	73.6%	**60.5%**	-	58.8%	60.0%	-	-	-	*	*	61.1%	-
2022-23	54.3%	75.6%	**63.6%**	-	54.5%	72.7%	-	-	-	-	*	50.0%	*
TSI Criteria Graduates in Both Subjects (Annual Graduates)													
2023-24	57.4%	71.1%	**57.9%**	-	58.8%	55.0%	-	-	-	*	*	61.1%	-
2022-23	48.4%	65.6%	**63.6%**	-	54.5%	72.7%	-	-	-	-	*	50.0%	*
AP / IB Met Criteria in Any Subject (Annual Graduates)													
2023-24	21.0%	10.4%	**0.0%**	-	0.0%	0.0%	-	-	-	*	*	0.0%	-
2022-23	20.4%	10.0%	**0.0%**	-	0.0%	0.0%	-	-	-	-	*	0.0%	*
Associate Degree (Annual Graduates)													
2023-24	3.1%	12.1%	**5.3%**	-	5.9%	0.0%	-	-	-	*	*	5.6%	-
2022-23	2.5%	8.9%	**0.0%**	-	0.0%	0.0%	-	-	-	-	*	0.0%	*
Dual Course Credits in Any Subject (Annual Graduates)													
2023-24	25.1%	50.6%	**76.3%**	-	82.4%	70.0%	-	-	-	*	*	88.9%	-
2022-23	23.6%	52.2%	**61.4%**	-	59.1%	63.6%	-	-	-	-	*	50.0%	*
Onramps Course Credits (Annual Graduates)													
2023-24	5.7%	1.0%	**0.0%**	-	0.0%	0.0%	-	-	-	*	*	0.0%	-
2022-23	4.8%	3.4%	**0.0%**	-	0.0%	0.0%	-	-	-	-	*	0.0%	*
Graduates Under an Advanced Diploma Plan and Identified as a Current Special Education Student (Annual Graduates)													
2023-24	6.0%	4.3%	**10.5%**	-	17.6%	5.0%	-	-	-	*	*	0.0%	-
2022-23	5.6%	4.0%	**2.3%**	-	4.5%	0.0%	-	-	-	-	*	0.0%	*
Career / Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2023-24	38.1%	43.1%	**5.3%**	-	5.9%	5.0%	-	-	-	*	*	0.0%	-

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2022-23	36.4%	41.0%	**0.0%**	-	0.0%	0.0%	-	-	-	-	*	0.0%	*
Approved Industry-Based Certification (Annual Graduates)													
2023-24	34.9%	34.6%	**0.0%**	-	0.0%	0.0%	-	-	-	*	*	0.0%	-
2022-23	33.4%	34.0%	**0.0%**	-	0.0%	0.0%	-	-	-	-	*	0.0%	*
Graduates with Level I or Level II Certificate (Annual Graduates)													
2023-24	1.1%	10.0%	**0.0%**	-	0.0%	0.0%	-	-	-	*	*	0.0%	-
2022-23	0.8%	8.6%	**0.0%**	-	0.0%	0.0%	-	-	-	-	*	0.0%	*
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2023-24	2.7%	2.1%	**5.3%**	-	5.9%	5.0%	-	-	-	*	*	0.0%	-
2022-23	2.7%	1.2%	**0.0%**	-	0.0%	0.0%	-	-	-	-	*	0.0%	*
U.S. Armed Forces Enlistment (Annual Graduates)													
2023-24	0.7%	1.4%	**0.0%**	-	0.0%	0.0%	-	-	-	*	*	0.0%	-
2022-23	0.6%	0.9%	**0.0%**	-	0.0%	0.0%	-	-	-	-	*	0.0%	*

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
TSIA Results (Graduates >= Criterion) (Annual Graduates)														
Reading	2023-24	20.1%	14.1%	**63.2%**	-	47.1%	80.0%	-	-	-	*	*	61.1%	-
	2022-23	21.0%	13.6%	**61.4%**	-	59.1%	63.6%	-	-	-	-	*	50.0%	*
Mathematics	2023-24	21.3%	17.5%	**23.7%**	-	29.4%	20.0%	-	-	-	*	*	22.2%	-
	2022-23	19.9%	11.1%	**6.8%**	-	9.1%	4.5%	-	-	-	-	*	16.7%	*
Both Subjects	2023-24	12.7%	7.3%	**23.7%**	-	29.4%	20.0%	-	-	-	*	*	22.2%	-
	2022-23	12.5%	4.8%	**6.8%**	-	9.1%	4.5%	-	-	-	-	*	16.7%	*
Completed and Received Credit for College Prep Courses (Annual Graduates)														
English Language Arts	2023-24	26.6%	66.0%	**18.4%**	-	23.5%	15.0%	-	-	-	*	*	16.7%	-
	2022-23	18.2%	54.1%	**40.9%**	-	45.5%	36.4%	-	-	-	-	*	50.0%	*
Mathematics	2023-24	29.5%	58.9%	**26.3%**	-	23.5%	30.0%	-	-	-	*	*	22.2%	-
	2022-23	20.2%	62.3%	**38.6%**	-	36.4%	40.9%	-	-	-	-	*	50.0%	*
Both Subjects	2023-24	20.2%	53.7%	**18.4%**	-	23.5%	15.0%	-	-	-	*	*	16.7%	-
	2022-23	12.5%	45.3%	**36.4%**	-	36.4%	36.4%	-	-	-	-	*	50.0%	*
AP/IB-Results (Participation) (Grades 11-12)														
All Subjects	2024	25.7%	23.7%	**0.0%**	-	0.0%	0.0%	-	-	*	*	0.0%	0.0%	-
	2023	24.2%	17.6%	**0.0%**	-	0.0%	0.0%	-	-	-	-	0.0%	0.0%	*
English Language Arts	2024	14.6%	17.3%	**0.0%**	-	0.0%	0.0%	-	-	*	*	0.0%	0.0%	-
	2023	13.8%	12.7%	**0.0%**	-	0.0%	0.0%	-	-	-	-	0.0%	0.0%	*
Mathematics	2024	9.6%	8.1%	**0.0%**	-	0.0%	0.0%	-	-	*	*	0.0%	0.0%	-
	2023	7.4%	2.2%	**0.0%**	-	0.0%	0.0%	-	-	-	-	0.0%	0.0%	*
Science	2024	10.9%	7.7%	**0.0%**	-	0.0%	0.0%	-	-	*	*	0.0%	0.0%	-
	2023	10.3%	5.3%	**0.0%**	-	0.0%	0.0%	-	-	-	-	0.0%	0.0%	*
Social Studies	2024	13.7%	13.3%	**0.0%**	-	0.0%	0.0%	-	-	*	*	0.0%	0.0%	-
	2023	13.1%	10.0%	**0.0%**	-	0.0%	0.0%	-	-	-	-	0.0%	0.0%	*
AP/IB Results (Examinees >= Criterion) (Grades 11-12)														
All Subjects	2024	56.9%	26.5%	**-**	-	-	-	-	-	-	-	-	-	-
	2023	53.3%	23.2%	**-**	-	-	-	-	-	-	-	-	-	-
English Language Arts	2024	48.8%	15.8%	**-**	-	-	-	-	-	-	-	-	-	-
	2023	52.3%	18.3%	**-**	-	-	-	-	-	-	-	-	-	-
Mathematics	2024	53.4%	27.4%	**-**	-	-	-	-	-	-	-	-	-	-
	2023	50.1%	26.7%	**-**	-	-	-	-	-	-	-	-	-	-
Science	2024	46.1%	15.7%	**-**	-	-	-	-	-	-	-	-	-	-
	2023	44.8%	18.9%	**-**	-	-	-	-	-	-	-	-	-	-

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Social Studies	2024	56.8%	13.8%	**-**	-	-	-	-	-	-	-	-	-	-
	2023	42.0%	8.5%	**-**	-	-	-	-	-	-	-	-	-	-
SAT/ACT Results (Annual Graduates)														
Tested	2023-24	79.1%	86.2%	**100.0%**	-	100.0%	100.0%	-	-	-	*	*	100.0%	-
	2022-23	79.3%	94.4%	**100.0%**	-	100.0%	95.5%	-	-	-	-	*	100.0%	*
At/Above Criterion for All Examinees	2023-24	28.8%	11.8%	**34.2%**	-	23.5%	40.0%	-	-	-	*	*	31.6%	-
	2022-23	28.9%	11.7%	**25.0%**	-	17.4%	33.3%	-	-	-	-	*	0.0%	*
Average SAT Score (Annual Graduates)														
All Subjects	2023-24	975	879	**985**	-	940	1019	-	-	-	*	*	982	-
	2022-23	978	881	**979**	-	913	1052	-	-	-	-	790	845	815
English Language Arts and Writing	2023-24	496	449	**511**	-	490	528	-	-	-	*	*	514	-
	2022-23	497	452	**513**	-	478	550	-	-	-	-	440	440	445
Mathematics	2023-24	479	430	**474**	-	450	491	-	-	-	*	*	467	-
	2022-23	482	429	**467**	-	435	501	-	-	-	-	350	405	370
Average ACT Score (Annual Graduates)														
All Subjects	2023-24	19.3	16.5	**-**	-	-	-	-	-	-	-	-	-	-
	2022-23	19.2	17.9	**-**	-	-	-	-	-	-	-	-	-	-
English Language Arts	2023-24	19.0	15.9	**-**	-	-	-	-	-	-	-	-	-	-
	2022-23	18.8	17.7	**-**	-	-	-	-	-	-	-	-	-	-
Mathematics	2023-24	19.0	16.8	**-**	-	-	-	-	-	-	-	-	-	-
	2022-23	18.9	18.1	**-**	-	-	-	-	-	-	-	-	-	-
Science	2023-24	19.6	16.7	**-**	-	-	-	-	-	-	-	-	-	-
	2022-23	19.5	18.4	**-**	-	-	-	-	-	-	-	-	-	-

- Indicates there are no students in the group.
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? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
n/a Indicates data reporting is not applicable for this group.

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credit Course Completion (Grades 9-12)														
Any Subject	2023-24	45.7%	51.4%	**88.2%**	*	87.2%	88.8%	*	-	*	100.0%	73.3%	86.1%	*
	2022-23	45.4%	49.6%	**92.2%**	*	91.8%	92.0%	-	-	*	100.0%	69.2%	91.8%	*
English Language Arts	2023-24	17.8%	24.3%	**66.3%**	*	67.1%	63.8%	*	-	*	87.5%	6.7%	67.1%	*
	2022-23	17.4%	20.5%	**32.6%**	*	33.3%	32.6%	-	-	*	33.3%	15.4%	30.0%	*
Mathematics	2023-24	19.4%	20.0%	**24.3%**	*	20.0%	29.8%	*	-	*	12.5%	20.0%	21.9%	*
	2022-23	19.5%	20.0%	**24.7%**	*	29.6%	22.6%	-	-	*	0.0%	7.7%	11.7%	*
Science	2023-24	21.9%	14.2%	**11.1%**	*	12.2%	10.3%	*	-	*	12.5%	6.7%	13.3%	*
	2022-23	21.5%	15.7%	**7.9%**	*	6.0%	10.0%	-	-	*	0.0%	0.0%	0.0%	*
Social Studies	2023-24	24.5%	23.2%	**42.4%**	*	37.3%	48.5%	*	-	*	37.5%	6.7%	39.5%	*
	2022-23	24.0%	19.4%	**31.1%**	*	28.6%	34.7%	-	-	*	16.7%	7.7%	18.3%	*
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)														
	2022-23	***	***	***	***	***	***	***	***	***	***	***	***	***
	2021-22	47.6%	45.6%	**-**	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course														
	2022-23	***	***	***	***	***	***	***	***	***	***	***	***	***
	2021-22	53.6%	36.3%	**-**	-	-	-	-	-	-	-	-	-	-

- Indicates there are no students in the group.
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? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
*** TX IHE data not yet available.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**755**	**100.0%**	**33,630**	**5,530,499**	**755**	**100.0%**	**33,663**	**5,544,255**
Students by Grade								
Kindergarten	37	4.9%	7.5%	6.5%	37	4.9%	7.5%	6.5%
Grade 1	65	8.6%	7.6%	6.8%	65	8.6%	7.6%	6.8%
Grade 2	64	8.5%	7.3%	7.0%	64	8.5%	7.3%	7.0%
Grade 3	65	8.6%	7.6%	7.3%	65	8.6%	7.6%	7.3%
Grade 4	67	8.9%	7.8%	7.3%	67	8.9%	7.7%	7.3%
Grade 5	65	8.6%	7.7%	7.3%	65	8.6%	7.7%	7.3%
Grade 6	66	8.7%	7.2%	7.3%	66	8.7%	7.2%	7.3%
Grade 7	64	8.5%	7.1%	7.4%	64	8.5%	7.1%	7.4%
Grade 8	60	7.9%	6.6%	7.4%	60	7.9%	6.6%	7.4%
Grade 9	61	8.1%	8.1%	8.3%	61	8.1%	8.1%	8.3%
Grade 10	44	5.8%	7.6%	7.9%	44	5.8%	7.6%	7.9%
Grade 11	46	6.1%	6.4%	7.4%	46	6.1%	6.4%	7.4%
Grade 12	51	6.8%	6.1%	7.0%	51	6.8%	6.1%	7.0%
Ethnic Distribution								
African American	15	2.0%	3.3%	12.8%	15	2.0%	3.3%	12.8%
Hispanic	438	58.0%	81.4%	53.5%	438	58.0%	81.4%	53.5%
White	262	34.7%	12.4%	24.4%	262	34.7%	12.4%	24.4%
American Indian	2	0.3%	0.2%	0.3%	2	0.3%	0.2%	0.3%
Asian	13	1.7%	0.8%	5.6%	13	1.7%	0.8%	5.6%
Pacific Islander	4	0.5%	0.3%	0.2%	4	0.5%	0.3%	0.2%
Two or More Races	21	2.8%	1.5%	3.3%	21	2.8%	1.5%	3.3%
Sex								
Female	345	45.7%	48.9%	48.9%	345	45.7%	48.9%	48.8%
Male	410	54.3%	51.1%	51.1%	410	54.3%	51.1%	51.2%
Other Student Cohorts								
Economically Disadvantaged	303	40.1%	75.5%	60.5%	303	40.1%	75.5%	60.4%
Non-Educationally Disadvantaged	452	59.9%	24.5%	39.5%	452	59.9%	24.5%	39.6%
Section 504 Students	47	6.2%	2.8%	6.8%	47	6.2%	2.8%	6.8%
EB Students/EL	47	6.2%	28.5%	24.3%	47	6.2%	28.5%	24.3%
Students w/ Disciplinary Placements (2023-24)	2	0.3%	2.7%	2.1%				
Students w/ Dyslexia	35	4.6%	4.0%	6.4%	35	4.6%	4.0%	6.4%
Foster Care	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Homeless	2	0.3%	3.7%	1.4%	2	0.3%	3.7%	1.4%
Immigrant	0	0.0%	3.5%	3.5%	0	0.0%	3.5%	3.5%
Migrant	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Title I	2	0.3%	68.2%	66.6%	2	0.3%	68.2%	66.5%
Military Connected	5	0.7%	0.6%	4.1%	5	0.7%	0.6%	4.1%
At-Risk	313	41.5%	64.1%	53.5%	313	41.5%	64.1%	53.5%
Students by Instructional Program								
Bilingual/ESL Education	45	6.0%	28.1%	24.3%	45	6.0%	28.1%	24.3%
Career and Technical Education	192	25.4%	22.8%	27.7%	-	-	-	-
Career and Technical Education (9-12 grades only)	192	95.0%	65.0%	74.0%	-	-	-	-
Gifted and Talented Education	121	16.0%	10.1%	8.7%	121	16.0%	10.1%	8.7%
Special Education	72	9.5%	11.6%	15.3%	72	9.5%	11.7%	15.5%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**72**							
Students with Intellectual Disabilities	38	52.8%	47.9%	48.3%				
Students with Physical Disabilities	23	31.9%	24.9%	17.0%				
Students with Autism	5	6.9%	14.1%	16.8%				
Students with Behavioral Disabilities	6	8.3%	11.9%	16.3%				
Students with Non-Categorical Early Childhood	0	0.0%	1.2%	1.6%				
Mobility (2023-24)								
Total Mobile Students	**52**	**7.1%**	**20.7%**	**16.4%**				
African American	1	0.1%	1.1%	3.3%				
Hispanic	35	4.8%	15.9%	8.9%				
White	16	2.2%	2.9%	2.9%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	0	0.0%	0.1%	0.5%				
Pacific Islander	0	0.0%	0.1%	0.0%				
Two or More Races	0	0.0%	0.4%	0.6%				
Special Ed Students who are Mobile	4	5.0%	18.2%	17.3%				
Count and Percent of EB Students/EL who are Mobile	4	9.1%	21.7%	17.9%				
Count and Percent of Econ Dis Students who are Mobile	24	6.4%	22.8%	19.0%				
Student Attrition (2023-24)								
Total Student Attrition	**81**	**11.5%**	**21.9%**	**18.0%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade						
Kindergarten	0.0%	2.2%	1.3%	0.0%	3.7%	3.6%
Grade 1	0.0%	3.5%	1.9%	0.0%	6.2%	3.0%
Grade 2	0.0%	2.2%	1.1%	7.1%	3.0%	1.4%
Grade 3	1.7%	1.8%	0.6%	0.0%	2.7%	0.6%
Grade 4	1.8%	0.7%	0.4%	0.0%	0.9%	0.4%
Grade 5	0.0%	0.9%	0.3%	0.0%	0.9%	0.4%
Grade 6	0.0%	0.3%	0.3%	0.0%	0.3%	0.4%
Grade 7	0.0%	0.4%	0.4%	0.0%	1.2%	0.5%
Grade 8	0.0%	0.3%	0.4%	0.0%	0.4%	0.5%
Grade 9	2.1%	13.3%	7.3%	0.0%	15.9%	11.0%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	21.0	23.5	18.9
Grade 1	22.5	24.4	19.2
Grade 2	22.3	24.2	19.4
Grade 3	22.3	25.5	20.1
Grade 4	22.7	25.4	20.0
Grade 5	23.0	27.3	21.3
Grade 6	22.6	22.8	19.8
Secondary			
English/Language Arts	11.0	20.1	16.4
Mathematics	13.7	21.5	17.8
Science	18.9	22.3	18.9
Social Studies	9.1	20.7	18.9

Texas Education Agency
2024-25 Staff Information (TAPR)
THE STEM ACADEMY (068901009) - ECTOR COUNTY ISD - ECTOR COUNTY

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**51.3**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	45.3	88.3%	59.9%	63.8%
Teachers	41.1	80.0%	44.7%	48.3%
Professional Support	2.3	4.4%	11.6%	10.8%
Campus Administration (School Leadership)	2.0	3.9%	2.5%	3.4%
Educational Aides	6.0	11.7%	14.6%	10.7%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	16.0	4,125.0
Part-time Librarians	0.0	n/a	1.0	583.0
Full-time Counselors	1.0	n/a	72.0	13,704.0
Part-time Counselors	1.0	n/a	4.0	1,298.0
Total Minority Staff	**15.9**	**30.9%**	**64.6%**	**55.3%**
Teachers by Ethnicity				
African American	0.2	0.4%	6.3%	12.8%
Hispanic	10.5	25.5%	43.4%	31.0%
White	26.4	64.3%	42.4%	52.2%
American Indian	1.0	2.4%	0.6%	0.3%
Asian	3.0	7.3%	5.5%	2.2%
Pacific Islander	0.0	0.0%	0.2%	0.1%
Two or More Races	0.0	0.0%	1.5%	1.3%
Teachers by Sex				
Males	11.0	26.8%	24.9%	24.6%
Females	30.1	73.2%	75.1%	75.4%
Teachers by Highest Degree Held				
No Degree	0.0	0.0%	0.9%	2.4%
Bachelors	29.0	70.7%	73.7%	71.4%
Masters	10.0	24.4%	24.6%	25.4%
Doctorate	2.0	4.9%	0.9%	0.8%
Teachers by Years of Experience				
Beginning Teachers	4.0	9.7%	8.3%	7.3%
1-5 Years Experience	11.5	27.9%	31.8%	28.3%
6-10 Years Experience	10.6	25.8%	20.4%	19.7%
11-20 Years Experience	10.8	26.2%	23.2%	27.6%
21-30 Years Experience	4.2	10.2%	12.6%	14.1%
Over 30 Years Experience	0.0	0.1%	3.7%	3.0%
Number of Students per Teacher	18.4	n/a	19.6	15.0

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	0.0	6.0	6.0
Average Years Experience of Principals with District	0.0	5.3	5.1
Average Years Experience of Assistant Principals	2.0	5.7	5.1
Average Years Experience of Assistant Principals with District	2.0	5.1	4.3
Average Years Experience of Teachers	9.8	10.9	11.2
Average Years Experience of Teachers with District	6.0	8.1	7.0
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	$60,600	$61,143	$55,689
1-5 Years Experience	$60,978	$61,980	$59,266
6-10 Years Experience	$63,610	$63,982	$62,607
11-20 Years Experience	$65,458	$66,777	$66,353
21-30 Years Experience	$69,883	$71,535	$70,976
Over 30 Years Experience	$147,520	$74,416	$75,042
Average Actual Salaries (regular duties only)			
Teachers	$63,755	$65,094	$63,751
Professional Support	$66,892	$76,164	$75,909
Campus Administration (School Leadership)	$95,000	$95,616	$88,786
Instructional Staff Percent	n/a	64.7%	64.8%
Contracted Instructional Staff (not incl. above)	0.0	0.0	1,637.7

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	0.0	0.0%	11.3%	6.3%
Career and Technical Education	5.1	12.5%	5.5%	5.5%
Compensatory Education	0.0	0.0%	3.4%	2.6%
Gifted and Talented Education	0.6	1.5%	3.3%	1.6%
Regular Education	34.6	84.3%	61.8%	69.0%
Special Education	0.4	0.9%	9.4%	11.4%
Other	0.3	0.8%	5.8%	3.6%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2023-24 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2024-25 Texas Academic Performance Report (TAPR)

District Name: ECTOR COUNTY ISD

Campus Name: GEORGE H W BUSH NEW TECH ODESSA

Campus Number: 068901011

2025 Campus Accountability Score: A

Distinction Designations:

- **Academic Achievement in ELA/Reading**
- **Academic Achievement in Mathematics**
- **Academic Achievement in Social Studies**
- **Top 25 Percent: Comparative Closing the Gaps**
- **Postsecondary Readiness**

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
End of Course English I																	
At Approaches Grade Level or Above	2025	69%	55%	**98%**	*	97%	100%	-	*	-	*	*	*	96%	100%	96%	94%
	2024	70%	55%	**82%**	*	82%	87%	-	-	-	*	46%	*	81%	84%	74%	83%
At Meets Grade Level or Above	2025	49%	33%	**78%**	*	74%	94%	-	*	-	*	*	*	78%	79%	70%	69%
	2024	52%	36%	**75%**	*	73%	87%	-	-	-	*	38%	*	74%	76%	66%	74%
At Masters Grade Level	2025	15%	7%	**18%**	*	15%	22%	-	*	-	*	*	*	17%	19%	13%	19%
	2024	16%	8%	**25%**	*	23%	33%	-	-	-	*	0%	*	28%	16%	19%	26%
End of Course English II																	
At Approaches Grade Level or Above	2025	72%	58%	**90%**	*	90%	92%	-	-	-	*	*	-	90%	90%	90%	89%
	2024	75%	62%	**95%**	*	94%	96%	*	*	-	*	67%	*	95%	95%	91%	85%
At Meets Grade Level or Above	2025	55%	39%	**78%**	*	78%	77%	-	-	-	*	*	-	77%	81%	78%	78%
	2024	58%	42%	**90%**	*	88%	96%	*	*	-	*	44%	*	88%	93%	84%	85%
At Masters Grade Level	2025	8%	3%	**10%**	*	7%	23%	-	-	-	*	*	-	11%	6%	10%	6%
	2024	9%	2%	**10%**	*	9%	4%	*	*	-	*	0%	*	12%	7%	10%	8%
End of Course Algebra I																	
At Approaches Grade Level or Above	2025	78%	66%	**97%**	*	96%	100%	-	*	-	*	80%	*	95%	100%	97%	95%
	2024	81%	72%	**86%**	*	86%	100%	-	-	-	*	55%	-	82%	93%	84%	82%
At Meets Grade Level or Above	2025	45%	27%	**48%**	*	45%	63%	-	*	-	*	20%	*	46%	50%	56%	50%
	2024	43%	28%	**38%**	*	36%	71%	-	-	-	*	0%	-	31%	50%	29%	27%
At Masters Grade Level	2025	27%	15%	**24%**	*	22%	38%	-	*	-	*	20%	*	22%	27%	29%	30%
	2024	24%	13%	**12%**	*	8%	57%	-	-	-	*	0%	-	7%	21%	3%	9%
End of Course Biology																	
At Approaches Grade Level or Above	2025	92%	89%	**100%**	*	100%	100%	-	*	-	*	*	*	100%	100%	100%	100%
	2024	91%	88%	**96%**	*	95%	100%	-	-	-	*	90%	-	95%	97%	96%	96%
At Meets Grade Level or Above	2025	61%	50%	**83%**	*	81%	88%	-	*	-	*	*	*	83%	84%	83%	82%
	2024	56%	44%	**63%**	*	62%	67%	-	-	-	*	40%	-	67%	56%	51%	75%
At Masters Grade Level	2025	21%	11%	**15%**	*	16%	12%	-	*	-	*	*	*	12%	20%	11%	18%
	2024	19%	10%	**13%**	*	11%	20%	-	-	-	*	0%	-	17%	5%	9%	25%
End of Course U.S. History																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2025	95%	90%	**99%**	*	99%	100%	*	100%	-	*	*	*	99%	100%	98%	100%
	2024	96%	91%	**99%**	*	99%	100%	-	*	-	*	*	*	98%	100%	97%	94%
At Meets Grade Level or Above	2025	68%	47%	**88%**	*	84%	100%	*	100%	-	*	*	*	89%	88%	85%	75%
	2024	69%	47%	**78%**	*	75%	93%	-	*	-	*	*	*	74%	88%	79%	59%
At Masters Grade Level	2025	37%	16%	**47%**	*	34%	75%	*	100%	-	*	*	*	44%	52%	43%	25%
	2024	37%	17%	**29%**	*	28%	43%	-	*	-	*	*	*	29%	31%	29%	12%
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2025	89%	81%	**98%**	*	97%	100%	-	-	-	*	-	-	98%	-	95%	100%
	2024	88%	74%	**94%**	*	94%	100%	-	*	-	-	-	-	94%	*	96%	88%
At Meets Grade Level or Above	2025	59%	31%	**36%**	*	31%	71%	-	-	-	*	-	-	36%	-	40%	20%
	2024	59%	30%	**41%**	*	44%	20%	-	*	-	-	-	-	40%	*	50%	38%
At Masters Grade Level	2025	13%	2%	**0%**	*	0%	0%	-	-	-	*	-	-	0%	-	0%	0%
	2024	12%	1%	**0%**	*	0%	0%	-	*	-	-	-	-	0%	*	0%	0%
All Grades All Subjects																	
At Approaches Grade Level or Above	2025	75%	65%	**97%**	100%	96%	99%	*	100%	-	100%	79%	100%	96%	98%	96%	96%
	2024	75%	65%	**92%**	75%	91%	96%	*	100%	-	100%	66%	83%	91%	94%	89%	89%
At Meets Grade Level or Above	2025	50%	35%	**75%**	73%	72%	87%	*	100%	-	77%	32%	56%	73%	79%	73%	69%
	2024	48%	35%	**68%**	75%	65%	81%	*	57%	-	83%	32%	83%	66%	74%	62%	65%
At Masters Grade Level	2025	21%	11%	**20%**	18%	16%	33%	*	90%	-	23%	11%	22%	19%	24%	18%	18%
	2024	20%	11%	**16%**	25%	14%	24%	*	43%	-	0%	4%	0%	16%	14%	12%	17%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2025	76%	65%	**94%**	*	94%	97%	-	*	-	100%	75%	*	93%	96%	93%	93%
	2024	76%	65%	**89%**	*	88%	92%	*	*	-	*	55%	*	88%	90%	83%	83%
At Meets Grade Level or Above	2025	54%	40%	**78%**	*	76%	87%	-	*	-	100%	50%	*	78%	80%	74%	72%
	2024	54%	40%	**82%**	*	80%	92%	*	*	-	*	41%	*	81%	85%	75%	78%
At Masters Grade Level	2025	23%	12%	**14%**	*	11%	23%	-	*	-	40%	13%	*	14%	14%	12%	15%
	2024	22%	12%	**17%**	*	16%	15%	*	*	-	*	0%	*	20%	11%	15%	19%
All Grades Mathematics																	
At Approaches Grade Level or Above	2025	72%	63%	**97%**	*	96%	100%	-	*	-	*	80%	*	96%	100%	96%	96%
	2024	72%	66%	**90%**	*	90%	100%	-	*	-	*	55%	-	89%	93%	89%	84%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2025	45%	31%	**43%**	*	40%	67%	-	*	-	*	20%	*	41%	50%	50%	44%
	2024	43%	33%	**40%**	*	40%	50%	-	*	-	*	0%	-	36%	52%	38%	32%
At Masters Grade Level	2025	20%	11%	**14%**	*	13%	20%	-	*	-	*	20%	*	11%	27%	19%	24%
	2024	17%	11%	**7%**	*	4%	33%	-	*	-	*	0%	-	3%	21%	2%	5%
All Grades Science																	
At Approaches Grade Level or Above	2025	78%	68%	**100%**	*	100%	100%	-	*	-	*	*	*	100%	100%	100%	100%
	2024	75%	65%	**96%**	*	95%	100%	-	-	-	*	90%	-	95%	97%	96%	96%
At Meets Grade Level or Above	2025	47%	34%	**83%**	*	81%	88%	-	*	-	*	*	*	83%	84%	83%	82%
	2024	43%	31%	**63%**	*	62%	67%	-	-	-	*	40%	-	67%	56%	51%	75%
At Masters Grade Level	2025	17%	9%	**15%**	*	16%	12%	-	*	-	*	*	*	12%	20%	11%	18%
	2024	16%	8%	**13%**	*	11%	20%	-	-	-	*	0%	-	17%	5%	9%	25%
All Grades Social Studies																	
At Approaches Grade Level or Above	2025	77%	64%	**99%**	*	99%	100%	*	100%	-	*	*	*	99%	100%	98%	100%
	2024	78%	64%	**99%**	*	99%	100%	-	*	-	*	*	*	98%	100%	97%	94%
At Meets Grade Level or Above	2025	50%	30%	**88%**	*	84%	100%	*	100%	-	*	*	*	89%	88%	85%	75%
	2024	51%	29%	**78%**	*	75%	93%	-	*	-	*	*	*	74%	88%	79%	59%
At Masters Grade Level	2025	27%	11%	**47%**	*	34%	75%	*	100%	-	*	*	*	44%	52%	43%	25%
	2024	27%	11%	**29%**	*	28%	43%	-	*	-	*	*	*	29%	31%	29%	12%

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	G/T
School Progress - Annual Growth by Grade and Subject																		
End of Course English I	2025	63%	54%	**67%**	*	68%	60%	-	*	-	*	*	*	70%	61%	68%	67%	66%
	2024	64%	52%	**70%**	*	68%	83%	-	-	-	*	44%	-	68%	77%	71%	61%	---
End of Course English II	2025	65%	59%	**63%**	*	60%	77%	-	-	-	*	*	-	64%	62%	64%	75%	52%
	2024	69%	62%	**79%**	*	80%	70%	*	*	-	*	44%	*	84%	69%	73%	88%	---
End of Course Algebra I	2025	74%	55%	**68%**	-	68%	57%	-	*	-	*	*	*	73%	56%	75%	71%	83%
	2024	72%	59%	**64%**	*	63%	80%	-	-	-	*	50%	-	64%	63%	51%	72%	---
All Grades Both Subjects	2025	65%	57%	**66%**	*	65%	66%	-	*	-	80%	61%	*	68%	60%	68%	70%	61%
	2024	64%	58%	**72%**	70%	71%	75%	*	*	-	*	46%	*	73%	70%	67%	71%	---
All Grades ELA/Reading	2025	67%	59%	**65%**	*	64%	68%	-	*	-	*	67%	*	67%	61%	66%	69%	59%
	2024	67%	59%	**75%**	*	74%	74%	*	*	-	*	44%	*	76%	72%	72%	71%	---
All Grades Mathematics	2025	64%	54%	**68%**	-	68%	57%	-	*	-	*	*	*	73%	56%	75%	71%	83%
	2024	60%	56%	**64%**	*	63%	80%	-	-	-	*	50%	-	64%	63%	51%	72%	---
School Progress - Accelerated Learning by Grade and Subject																		
End of Course English I	2025	23%	16%	**67%**	-	67%	-	-	-	-	-	*	-	60%	*	60%	*	*
	2024	20%	9%	**20%**	-	20%	-	-	-	-	-	*	-	*	*	*	*	---
End of Course English II	2025	29%	24%	**50%**	-	43%	*	-	-	-	-	-	-	67%	*	60%	*	-
	2024	29%	24%	**40%**	-	40%	-	-	-	-	-	*	*	*	*	*	*	---
End of Course Algebra I	2025	54%	35%	*	-	*	*	-	-	-	-	*	-	*	*	*	*	-
	2024	55%	44%	**50%**	*	56%	-	-	-	-	-	*	-	56%	*	57%	*	---
All Grades Both Subjects	2025	33%	29%	**61%**	-	56%	*	-	-	-	-	*	-	64%	*	62%	67%	*
	2024	32%	30%	**40%**	*	42%	-	-	-	-	-	33%	*	38%	*	36%	43%	---
All Grades ELA/Reading	2025	31%	28%	**57%**	-	54%	*	-	-	-	-	*	-	64%	*	60%	60%	*
	2024	30%	26%	**30%**	-	30%	-	-	-	-	-	*	*	14%	*	14%	*	---
All Grades Mathematics	2025	35%	31%	*	-	*	*	-	-	-	-	*	-	*	*	*	*	-
	2024	35%	34%	**50%**	*	56%	-	-	-	-	-	*	-	56%	*	57%	*	---

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.
--- First reported in 2025.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2025	75%	65%	**97%**	-	-	-	-	-	-	93%	-	75%	96%	-	97%	93%	98%
	2024	75%	65%	**92%**	-	-	-	-	-	-	88%	-	85%	89%	*	92%	88%	97%
At Meets Grade Level or Above	2025	50%	35%	**75%**	-	-	-	-	-	-	59%	-	63%	59%	-	76%	59%	83%
	2024	48%	35%	**68%**	-	-	-	-	-	-	65%	-	55%	68%	*	68%	64%	79%
At Masters Grade Level	2025	21%	11%	**20%**	-	-	-	-	-	-	12%	-	0%	13%	-	21%	12%	27%
	2024	20%	11%	**16%**	-	-	-	-	-	-	15%	-	5%	18%	*	16%	14%	21%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2025	76%	65%	**94%**	-	-	-	-	-	-	88%	-	*	93%	-	95%	88%	100%
	2024	76%	65%	**89%**	-	-	-	-	-	-	82%	-	*	84%	-	89%	82%	100%
At Meets Grade Level or Above	2025	54%	40%	**78%**	-	-	-	-	-	-	55%	-	*	55%	-	80%	55%	100%
	2024	54%	40%	**82%**	-	-	-	-	-	-	76%	-	*	78%	-	83%	76%	100%
At Masters Grade Level	2025	23%	12%	**14%**	-	-	-	-	-	-	6%	-	*	7%	-	15%	6%	24%
	2024	22%	12%	**17%**	-	-	-	-	-	-	15%	-	*	16%	-	17%	15%	33%
All Grades Mathematics																		
At Approaches Grade Level or Above	2025	72%	63%	**97%**	-	-	-	-	-	-	95%	-	-	95%	-	99%	95%	90%
	2024	72%	66%	**90%**	-	-	-	-	-	-	83%	-	*	89%	*	90%	85%	93%
At Meets Grade Level or Above	2025	45%	31%	**43%**	-	-	-	-	-	-	47%	-	-	47%	-	45%	47%	20%
	2024	43%	33%	**40%**	-	-	-	-	-	-	33%	-	*	22%	*	39%	31%	57%
At Masters Grade Level	2025	20%	11%	**14%**	-	-	-	-	-	-	26%	-	-	26%	-	12%	26%	10%
	2024	17%	11%	**7%**	-	-	-	-	-	-	8%	-	*	11%	*	7%	8%	0%
All Grades Science																		
At Approaches Grade Level or Above	2025	78%	68%	**100%**	-	-	-	-	-	-	100%	-	*	100%	-	100%	100%	100%
	2024	75%	65%	**96%**	-	-	-	-	-	-	95%	-	*	95%	-	96%	95%	*
At Meets Grade Level or Above	2025	47%	34%	**83%**	-	-	-	-	-	-	77%	-	*	75%	-	84%	77%	92%
	2024	43%	31%	**63%**	-	-	-	-	-	-	73%	-	*	71%	-	60%	73%	*
At Masters Grade Level	2025	17%	9%	**15%**	-	-	-	-	-	-	9%	-	*	10%	-	14%	9%	33%
	2024	16%	8%	**13%**	-	-	-	-	-	-	23%	-	*	24%	-	10%	23%	*
All Grades Social Studies																		

Texas Education Agency

2024-25 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)

GEORGE H W BUSH NEW TECH ODESSA (068901011) - ECTOR COUNTY ISD - ECTOR COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Approaches Grade Level or Above	2025	77%	64%	**99%**	-	-	-	-	-	-	*	-	*	-	-	99%	*	100%
	2024	78%	64%	**99%**	-	-	-	-	-	-	93%	-	93%	-	-	100%	93%	100%
At Meets Grade Level or Above	2025	50%	30%	**88%**	-	-	-	-	-	-	*	-	*	-	-	89%	*	92%
	2024	51%	29%	**78%**	-	-	-	-	-	-	53%	-	53%	-	-	83%	53%	88%
At Masters Grade Level	2025	27%	11%	**47%**	-	-	-	-	-	-	*	-	*	-	-	48%	*	42%
	2024	27%	11%	**29%**	-	-	-	-	-	-	7%	-	7%	-	-	33%	7%	38%
School Progress - Annual Growth																		
All Grades Both Subjects	2025	65%	57%	**66%**	-	-	-	-	-	-	74%	-	*	76%	-	65%	74%	57%
	2024	64%	58%	**72%**	-	-	-	-	-	-	68%	-	-	68%	-	72%	68%	91%
All Grades ELA/Reading	2025	67%	59%	**65%**	-	-	-	-	-	-	75%	-	*	78%	-	65%	75%	56%
	2024	67%	59%	**75%**	-	-	-	-	-	-	68%	-	-	68%	-	75%	68%	89%
All Grades Mathematics	2025	64%	54%	**68%**	-	-	-	-	-	-	71%	-	-	71%	-	66%	71%	*
	2024	60%	56%	**64%**	-	-	-	-	-	-	69%	-	-	69%	-	62%	69%	*
School Progress - Accelerated Learning																		
All Grades Both Subjects	2025	33%	29%	**61%**	-	-	-	-	-	-	67%	-	-	67%	-	58%	67%	-
	2024	32%	30%	**40%**	-	-	-	-	-	-	43%	-	-	43%	-	38%	43%	-
All Grades ELA/Reading	2025	31%	28%	**57%**	-	-	-	-	-	-	60%	-	-	60%	-	56%	60%	-
	2024	30%	26%	**30%**	-	-	-	-	-	-	*	-	-	*	-	33%	*	-
All Grades Mathematics	2025	35%	31%	*	-	-	-	-	-	-	*	-	-	*	-	*	*	-
	2024	35%	34%	**50%**	-	-	-	-	-	-	*	-	-	*	-	43%	*	-

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2025 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	*	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	94%	**97%**	100%	97%	97%	*	100%	-	100%	100%	100%	97%	97%	97%	90%
Not Included in Accountability: Mobile	4%	4%	**1%**	0%	1%	3%	*	0%	-	0%	0%	0%	1%	2%	1%	2%
Not Included in Accountability: Other Exclusions	2%	3%	**2%**	0%	2%	0%	*	0%	-	0%	0%	0%	2%	1%	2%	8%
Not Tested	1%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**100%**	*	100%	100%	-	*	-	100%	100%	*	100%	100%	100%	100%
Included in Accountability	91%	92%	**94%**	*	93%	97%	-	*	-	100%	100%	*	93%	95%	93%	81%
Not Included in Accountability: Mobile	4%	3%	**2%**	*	1%	3%	-	*	-	0%	0%	*	1%	2%	2%	3%
Not Included in Accountability: Other Exclusions	4%	4%	**4%**	*	5%	0%	-	*	-	0%	0%	*	6%	2%	5%	16%
Not Tested	1%	0%	**0%**	*	0%	0%	-	*	-	0%	0%	*	0%	0%	0%	0%
Absent	1%	0%	**0%**	*	0%	0%	-	*	-	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	*	0%	0%	-	*	-	0%	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	**100%**	*	100%	100%	-	*	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	94%	95%	**100%**	*	100%	100%	-	*	-	*	100%	*	100%	100%	100%	100%
Not Included in Accountability: Mobile	4%	4%	**0%**	*	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	*	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Not Tested	1%	0%	**0%**	*	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Absent	1%	0%	**0%**	*	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	*	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	99%	100%	**100%**	*	100%	100%	-	*	-	*	*	*	100%	100%	100%	100%
Included in Accountability	94%	95%	**99%**	*	100%	94%	-	*	-	*	*	*	100%	98%	100%	100%
Not Included in Accountability: Mobile	4%	4%	**1%**	*	0%	6%	-	*	-	*	*	*	0%	2%	0%	0%
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	*	0%	0%	-	*	-	*	*	*	0%	0%	0%	0%
Not Tested	1%	0%	**0%**	*	0%	0%	-	*	-	*	*	*	0%	0%	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	0%	**0%**	*	0%	0%	-	*	-	*	*	*	0%	0%	0%	0%
Other	0%	0%	**0%**	*	0%	0%	-	*	-	*	*	*	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	99%	**100%**	*	100%	100%	*	100%	-	*	*	*	100%	100%	100%	100%
Included in Accountability	94%	94%	**98%**	*	99%	95%	*	100%	-	*	*	*	99%	97%	98%	100%
Not Included in Accountability: Mobile	4%	3%	**2%**	*	1%	5%	*	0%	-	*	*	*	1%	3%	2%	0%
Not Included in Accountability: Other Exclusions	1%	2%	**0%**	*	0%	0%	*	0%	-	*	*	*	0%	0%	0%	0%
Not Tested	1%	1%	**0%**	*	0%	0%	*	0%	-	*	*	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	*	0%	0%	*	0%	-	*	*	*	0%	0%	0%	0%
Other	0%	0%	**0%**	*	0%	0%	*	0%	-	*	*	*	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	94%	96%	**100%**	*	100%	100%	-	-	-	*	-	-	100%	-	100%	100%
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	*	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	92%	**96%**	100%	96%	100%	*	88%	-	100%	100%	100%	95%	99%	96%	81%
Not Included in Accountability: Mobile	4%	5%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	2%	2%	**4%**	0%	4%	0%	*	13%	-	0%	0%	0%	5%	1%	4%	19%
Not Tested	1%	1%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**100%**	*	100%	100%	*	100%	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	91%	91%	**92%**	*	90%	100%	*	80%	-	*	100%	*	89%	98%	91%	62%
Not Included in Accountability: Mobile	4%	5%	**0%**	*	0%	0%	*	0%	-	*	0%	*	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	4%	4%	**8%**	*	10%	0%	*	20%	-	*	0%	*	11%	2%	9%	38%
Not Tested	1%	0%	**0%**	*	0%	0%	*	0%	-	*	0%	*	0%	0%	0%	0%
Absent	1%	0%	**0%**	*	0%	0%	*	0%	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	*	0%	0%	*	0%	-	*	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**100%**	*	100%	100%	-	*	-	*	100%	-	100%	100%	100%	100%
Included in Accountability	93%	93%	**100%**	*	100%	100%	-	*	-	*	100%	-	100%	100%	100%	100%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Mobile	5%	5%	**0%**	*	0%	0%	-	*	-	*	0%	-	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	*	0%	0%	-	*	-	*	0%	-	0%	0%	0%	0%
Not Tested	1%	1%	**0%**	*	0%	0%	-	*	-	*	0%	-	0%	0%	0%	0%
Absent	1%	0%	**0%**	*	0%	0%	-	*	-	*	0%	-	0%	0%	0%	0%
Other	0%	0%	**0%**	*	0%	0%	-	*	-	*	0%	-	0%	0%	0%	0%
Science																
Assessment Participant	99%	100%	**100%**	*	100%	100%	-	-	-	*	100%	-	100%	100%	100%	100%
Included in Accountability	93%	94%	**100%**	*	100%	100%	-	-	-	*	100%	-	100%	100%	100%	100%
Not Included in Accountability: Mobile	4%	4%	**0%**	*	0%	0%	-	-	-	*	0%	-	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	*	0%	0%	-	-	-	*	0%	-	0%	0%	0%	0%
Not Tested	1%	0%	**0%**	*	0%	0%	-	-	-	*	0%	-	0%	0%	0%	0%
Absent	1%	0%	**0%**	*	0%	0%	-	-	-	*	0%	-	0%	0%	0%	0%
Other	0%	0%	**0%**	*	0%	0%	-	-	-	*	0%	-	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	99%	**100%**	*	100%	100%	-	*	-	*	*	*	100%	100%	100%	100%
Included in Accountability	94%	94%	**100%**	*	100%	100%	-	*	-	*	*	*	100%	100%	100%	100%
Not Included in Accountability: Mobile	4%	4%	**0%**	*	0%	0%	-	*	-	*	*	*	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	*	0%	0%	-	*	-	*	*	*	0%	0%	0%	0%
Not Tested	1%	1%	**0%**	*	0%	0%	-	*	-	*	*	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	*	0%	0%	-	*	-	*	*	*	0%	0%	0%	0%
Other	0%	0%	**0%**	*	0%	0%	-	*	-	*	*	*	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	93%	95%	**100%**	*	100%	100%	-	*	-	-	-	-	100%	*	100%	100%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2023-24	93.6%	92.1%	**95.2%**	96.4%	95.1%	95.2%	*	97.3%	-	*	93.7%	94.7%	95.7%
2022-23	93.3%	91.7%	**95.4%**	96.3%	95.4%	94.7%	*	98.3%	-	*	94.9%	94.8%	95.4%
Chronic Absenteeism													
2023-24	19.0%	26.8%	**8.9%**	0.0%	9.3%	8.5%	*	0.0%	-	*	15.0%	10.6%	8.3%
2022-23	20.3%	28.3%	**9.8%**	0.0%	8.9%	16.7%	*	0.0%	-	*	13.3%	11.6%	8.9%
Annual Dropout Rate (Gr 7-8)													
2023-24	0.7%	1.1%	**-**	-	-	-	-	-	-	-	-	-	-
2022-23	0.8%	1.4%	**-**	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2023-24	1.9%	2.1%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	-	*	0.0%	0.0%	0.0%
2022-23	2.0%	2.7%	**0.6%**	0.0%	0.5%	0.0%	*	10.0%	-	*	0.0%	1.0%	0.0%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2024													
Graduated	90.7%	87.8%	**100.0%**	100.0%	100.0%	100.0%	-	*	-	-	*	100.0%	100.0%
Received TxCHSE	0.3%	0.2%	**0.0%**	0.0%	0.0%	0.0%	-	*	-	-	*	0.0%	0.0%
Continued HS	3.1%	3.9%	**0.0%**	0.0%	0.0%	0.0%	-	*	-	-	*	0.0%	0.0%
Dropped Out	5.8%	8.1%	**0.0%**	0.0%	0.0%	0.0%	-	*	-	-	*	0.0%	0.0%
Graduates and TxCHSE	91.1%	88.0%	**100.0%**	100.0%	100.0%	100.0%	-	*	-	-	*	100.0%	100.0%
Graduates, TxCHSE, and Continuers	94.2%	91.9%	**100.0%**	100.0%	100.0%	100.0%	-	100.0%	-	-	100.0%	100.0%	100.0%
Class of 2023													
Graduated	90.3%	85.7%	**98.9%**	*	98.8%	100.0%	-	*	-	-	*	100.0%	100.0%
Received TxCHSE	0.3%	0.4%	**1.1%**	*	1.3%	0.0%	-	*	-	-	*	0.0%	0.0%
Continued HS	3.1%	4.6%	**0.0%**	*	0.0%	0.0%	-	*	-	-	*	0.0%	0.0%
Dropped Out	6.3%	9.3%	**0.0%**	*	0.0%	0.0%	-	*	-	-	*	0.0%	0.0%
Graduates and TxCHSE	90.6%	86.0%	**100.0%**	*	100.0%	100.0%	-	*	-	-	*	100.0%	100.0%
Graduates, TxCHSE, and Continuers	93.7%	90.7%	**100.0%**	*	100.0%	100.0%	-	*	-	-	*	100.0%	100.0%
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	92.1%	89.3%	**98.9%**	*	98.8%	100.0%	-	*	-	-	*	100.0%	100.0%
Received TxCHSE	0.4%	0.4%	**1.1%**	*	1.3%	0.0%	-	*	-	-	*	0.0%	0.0%
Continued HS	1.0%	0.4%	**0.0%**	*	0.0%	0.0%	-	*	-	-	*	0.0%	0.0%
Dropped Out	6.5%	9.8%	**0.0%**	*	0.0%	0.0%	-	*	-	-	*	0.0%	0.0%
Graduates and TxCHSE	92.6%	89.8%	**100.0%**	*	100.0%	100.0%	-	*	-	-	*	100.0%	100.0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.5%	90.2%	**100.0%**	*	100.0%	100.0%	-	*	-	-	*	100.0%	100.0%
Class of 2022													
Graduated	91.8%	86.5%	**97.5%**	*	98.3%	100.0%	-	*	-	*	*	96.6%	100.0%
Received TxCHSE	0.4%	0.8%	**1.3%**	*	0.0%	0.0%	-	*	-	*	*	0.0%	0.0%
Continued HS	1.0%	0.7%	**0.0%**	*	0.0%	0.0%	-	*	-	*	*	0.0%	0.0%
Dropped Out	6.8%	11.9%	**1.3%**	*	1.7%	0.0%	-	*	-	*	*	3.4%	0.0%
Graduates and TxCHSE	92.2%	87.3%	**98.7%**	*	98.3%	100.0%	-	*	-	*	*	96.6%	100.0%
Graduates, TxCHSE, and Continuers	93.2%	88.1%	**98.7%**	*	98.3%	100.0%	-	*	-	*	*	96.6%	100.0%
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	92.2%	87.1%	**97.5%**	*	98.3%	100.0%	-	*	-	*	*	96.6%	100.0%
Received TxCHSE	0.5%	0.9%	**1.3%**	*	0.0%	0.0%	-	*	-	*	*	0.0%	0.0%
Continued HS	0.5%	0.2%	**0.0%**	*	0.0%	0.0%	-	*	-	*	*	0.0%	0.0%
Dropped Out	6.8%	11.9%	**1.3%**	*	1.7%	0.0%	-	*	-	*	*	3.4%	0.0%
Graduates and TxCHSE	92.7%	88.0%	**98.7%**	*	98.3%	100.0%	-	*	-	*	*	96.6%	100.0%
Graduates, TxCHSE, and Continuers	93.2%	88.1%	**98.7%**	*	98.3%	100.0%	-	*	-	*	*	96.6%	100.0%
Class of 2021													
Graduated	92.7%	88.3%	**97.5%**	*	98.4%	92.9%	-	*	-	-	*	96.0%	*
Received TxCHSE	0.5%	0.8%	**0.0%**	*	0.0%	0.0%	-	*	-	-	*	0.0%	*
Continued HS	0.5%	0.1%	**0.0%**	*	0.0%	0.0%	-	*	-	-	*	0.0%	*
Dropped Out	6.3%	10.8%	**2.5%**	*	1.6%	7.1%	-	*	-	-	*	4.0%	*
Graduates and TxCHSE	93.2%	89.1%	**97.5%**	*	98.4%	92.9%	-	*	-	-	*	96.0%	*
Graduates, TxCHSE, and Continuers	93.7%	89.2%	**97.5%**	*	98.4%	92.9%	-	*	-	-	*	96.0%	*
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2024	90.7%	86.1%	**100.0%**	100.0%	100.0%	100.0%	-	*	-	-	*	100.0%	100.0%
Class of 2023	90.3%	84.3%	**98.9%**	*	98.8%	100.0%	-	*	-	-	*	100.0%	100.0%
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2024	44.9%	-	**-**	-	-	-	-	-	-	-	-	-	-
Class of 2023	72.3%	-	**-**	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2024	11.0%	2.3%	**0.0%**	0.0%	0.0%	0.0%	-	*	-	-	*	0.0%	0.0%
Class of 2023	4.3%	2.1%	**0.0%**	*	0.0%	0.0%	-	*	-	-	*	0.0%	0.0%
FHSP-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2024	78.5%	80.4%	**100.0%**	100.0%	100.0%	100.0%	-	*	-	-	*	100.0%	100.0%
Class of 2023	84.3%	85.3%	**98.9%**	*	98.7%	100.0%	-	*	-	-	*	100.0%	85.7%
Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	0.1%	0.0%	**0.0%**	0.0%	0.0%	0.0%	-	*	-	-	*	0.0%	0.0%
Class of 2023	0.0%	0.0%	**0.0%**	*	0.0%	0.0%	-	*	-	-	*	0.0%	0.0%
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	89.5%	82.7%	**100.0%**	100.0%	100.0%	100.0%	-	*	-	-	*	100.0%	100.0%
Class of 2023	88.6%	87.4%	**98.9%**	*	98.7%	100.0%	-	*	-	-	*	100.0%	85.7%
RHSP/DAP Graduates (Annual Rate)													
2023-24	24.6%	-	**-**	-	-	-	-	-	-	-	-	-	-
2022-23	38.4%	-	**-**	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2023-24	11.0%	2.4%	**0.0%**	0.0%	0.0%	0.0%	-	*	-	-	*	0.0%	0.0%
2022-23	4.4%	1.9%	**0.0%**	*	0.0%	0.0%	-	*	-	-	*	0.0%	0.0%
FHSP-DLA Graduates (Annual Rate)													
2023-24	76.9%	77.7%	**100.0%**	100.0%	100.0%	100.0%	-	*	-	-	*	100.0%	100.0%
2022-23	82.5%	83.5%	**98.9%**	*	98.7%	100.0%	-	*	-	-	*	100.0%	85.7%
Texas First-DLA Graduates (Annual Rate)													
2023-24	0.1%	0.1%	**0.0%**	0.0%	0.0%	0.0%	-	*	-	-	*	0.0%	0.0%
2022-23	0.1%	0.0%	**0.0%**	0.0%	0.0%	0.0%	-	0.0%	-	-	0.0%	0.0%	0.0%
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2023-24	87.8%	80.1%	**100.0%**	100.0%	100.0%	100.0%	-	*	-	-	*	100.0%	100.0%
2022-23	86.8%	85.4%	**98.9%**	*	98.7%	100.0%	-	*	-	-	*	100.0%	85.7%

Texas Education Agency
2024-25 Graduation Profile (TAPR)
GEORGE H W BUSH NEW TECH ODESSA (068901011) - ECTOR COUNTY ISD - ECTOR COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2023-24 Annual Graduates)				
Total Graduates	113	100.0%	1,940	382,023
By Ethnicity:				
African American	5	4.4%	78	48,064
Hispanic	94	83.2%	1,509	200,942
White	12	10.6%	296	101,714
American Indian	0	0.0%	3	1,231
Asian	2	1.8%	22	19,746
Pacific Islander	0	0.0%	5	606
Two or More Races	0	0.0%	27	9,720
By Graduation Type:				
Minimum H.S. Program	0	0.0%	0	309
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	0	101
Foundation H.S. Program (No Endorsement)	0	0.0%	386	46,183
Foundation H.S. Program (Endorsement)	0	0.0%	47	42,042
Foundation H.S. Program (DLA)	113	100.0%	1,506	293,032
Texas First Early H.S. Completion Program (Texas First-DLA)	0	0.0%	1	356
Special Education Graduates	3	2.7%	131	35,935
Economically Disadvantaged Graduates	57	50.4%	1,221	211,984
Emergent Bilingual (EB)/English Learner (EL) Graduates	9	8.0%	351	56,967
At-Risk Graduates	28	24.8%	1,156	173,035
CTE Completers	39	34.5%	653	127,800

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2023-24	81.8%	93.2%	**96.5%**	80.0%	97.9%	91.7%	-	*	-	-	*	96.5%	100.0%
2022-23	76.3%	88.1%	**84.4%**	*	83.5%	85.7%	-	*	-	-	*	88.2%	71.4%
College Ready Graduates													
College Ready (Annual Graduates)													
2023-24	70.0%	89.4%	**94.7%**	80.0%	96.8%	83.3%	-	*	-	-	*	94.7%	100.0%
2022-23	61.9%	83.1%	**83.3%**	*	82.3%	85.7%	-	*	-	-	*	88.2%	71.4%
TSI Criteria Graduates in English Language Arts (Annual Graduates)													
2023-24	69.5%	86.1%	**72.6%**	100.0%	74.5%	41.7%	-	*	-	-	*	66.7%	11.1%
2022-23	62.8%	77.2%	**92.2%**	*	91.1%	100.0%	-	*	-	-	*	91.2%	85.7%
TSI Criteria Graduates in Mathematics (Annual Graduates)													
2023-24	63.2%	73.6%	**60.2%**	40.0%	62.8%	50.0%	-	*	-	-	*	52.6%	22.2%
2022-23	54.3%	75.6%	**77.8%**	*	75.9%	85.7%	-	*	-	-	*	73.5%	57.1%
TSI Criteria Graduates in Both Subjects (Annual Graduates)													
2023-24	57.4%	71.1%	**54.0%**	40.0%	57.4%	33.3%	-	*	-	-	*	47.4%	11.1%
2022-23	48.4%	65.6%	**73.3%**	*	70.9%	85.7%	-	*	-	-	*	73.5%	42.9%
AP / IB Met Criteria in Any Subject (Annual Graduates)													
2023-24	21.0%	10.4%	**25.7%**	0.0%	30.9%	0.0%	-	*	-	-	*	31.6%	44.4%
2022-23	20.4%	10.0%	**24.4%**	*	26.6%	14.3%	-	*	-	-	*	29.4%	14.3%
Associate Degree (Annual Graduates)													
2023-24	3.1%	12.1%	**30.1%**	0.0%	33.0%	16.7%	-	*	-	-	*	22.8%	11.1%
2022-23	2.5%	8.9%	**5.6%**	*	5.1%	0.0%	-	*	-	-	*	2.9%	0.0%
Dual Course Credits in Any Subject (Annual Graduates)													
2023-24	25.1%	50.6%	**92.9%**	80.0%	95.7%	75.0%	-	*	-	-	*	91.2%	100.0%
2022-23	23.6%	52.2%	**52.2%**	*	50.6%	57.1%	-	*	-	-	*	55.9%	42.9%
Onramps Course Credits (Annual Graduates)													
2023-24	5.7%	1.0%	**0.0%**	0.0%	0.0%	0.0%	-	*	-	-	*	0.0%	0.0%
2022-23	4.8%	3.4%	**0.0%**	*	0.0%	0.0%	-	*	-	-	*	0.0%	0.0%
Graduates Under an Advanced Diploma Plan and Identified as a Current Special Education Student (Annual Graduates)													
2023-24	6.0%	4.3%	**2.7%**	0.0%	2.1%	8.3%	-	*	-	-	*	3.5%	0.0%
2022-23	5.6%	4.0%	**2.2%**	*	2.5%	0.0%	-	*	-	-	*	2.9%	28.6%
Career / Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2023-24	38.1%	43.1%	**32.7%**	20.0%	31.9%	41.7%	-	*	-	-	*	29.8%	55.6%

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2022-23	36.4%	41.0%	**24.4%**	*	25.3%	28.6%	-	*	-	-	*	20.6%	14.3%
Approved Industry-Based Certification (Annual Graduates)													
2023-24	34.9%	34.6%	**25.7%**	20.0%	25.5%	25.0%	-	*	-	-	*	22.8%	44.4%
2022-23	33.4%	34.0%	**24.4%**	*	25.3%	28.6%	-	*	-	-	*	20.6%	14.3%
Graduates with Level I or Level II Certificate (Annual Graduates)													
2023-24	1.1%	10.0%	**7.1%**	0.0%	7.4%	8.3%	-	*	-	-	*	5.3%	11.1%
2022-23	0.8%	8.6%	**2.2%**	*	1.3%	14.3%	-	*	-	-	*	0.0%	0.0%
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2023-24	2.7%	2.1%	**0.0%**	0.0%	0.0%	0.0%	-	*	-	-	*	0.0%	0.0%
2022-23	2.7%	1.2%	**0.0%**	*	0.0%	0.0%	-	*	-	-	*	0.0%	0.0%
U.S. Armed Forces Enlistment (Annual Graduates)													
2023-24	0.7%	1.4%	**0.9%**	0.0%	0.0%	8.3%	-	*	-	-	*	1.8%	0.0%
2022-23	0.6%	0.9%	**0.0%**	*	0.0%	0.0%	-	*	-	-	*	0.0%	0.0%

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
TSIA Results (Graduates >= Criterion) (Annual Graduates)														
Reading	2023-24	20.1%	14.1%	**24.8%**	60.0%	23.4%	16.7%	-	*	-	-	*	21.1%	0.0%
	2022-23	21.0%	13.6%	**43.3%**	*	40.5%	85.7%	-	*	-	-	*	50.0%	0.0%
Mathematics	2023-24	21.3%	17.5%	**52.2%**	40.0%	54.3%	41.7%	-	*	-	-	*	43.9%	0.0%
	2022-23	19.9%	11.1%	**17.8%**	*	15.2%	28.6%	-	*	-	-	*	14.7%	0.0%
Both Subjects	2023-24	12.7%	7.3%	**17.7%**	20.0%	17.0%	16.7%	-	*	-	-	*	17.5%	0.0%
	2022-23	12.5%	4.8%	**13.3%**	*	11.4%	28.6%	-	*	-	-	*	14.7%	0.0%
Completed and Received Credit for College Prep Courses (Annual Graduates)														
English Language Arts	2023-24	26.6%	66.0%	**0.0%**	0.0%	0.0%	0.0%	-	*	-	-	*	0.0%	0.0%
	2022-23	18.2%	54.1%	**75.6%**	*	77.2%	57.1%	-	*	-	-	*	79.4%	85.7%
Mathematics	2023-24	29.5%	58.9%	**1.8%**	0.0%	1.1%	8.3%	-	*	-	-	*	1.8%	0.0%
	2022-23	20.2%	62.3%	**52.2%**	*	51.9%	71.4%	-	*	-	-	*	50.0%	57.1%
Both Subjects	2023-24	20.2%	53.7%	**0.0%**	0.0%	0.0%	0.0%	-	*	-	-	*	0.0%	0.0%
	2022-23	12.5%	45.3%	**42.2%**	*	43.0%	42.9%	-	*	-	-	*	47.1%	42.9%
AP/IB-Results (Participation) (Grades 11-12)														
All Subjects	2024	25.7%	23.7%	**79.0%**	100.0%	76.4%	88.9%	-	*	-	*	*	80.0%	96.0%
	2023	24.2%	17.6%	**27.2%**	33.3%	27.0%	19.0%	-	60.0%	-	-	*	27.0%	31.3%
English Language Arts	2024	14.6%	17.3%	**59.5%**	62.5%	60.6%	51.9%	-	*	-	*	*	65.3%	84.0%
	2023	13.8%	12.7%	**20.4%**	33.3%	20.1%	9.5%	-	60.0%	-	-	*	22.5%	18.8%
Mathematics	2024	9.6%	8.1%	**17.6%**	37.5%	15.8%	18.5%	-	*	-	*	*	10.5%	12.0%
	2023	7.4%	2.2%	**0.0%**	0.0%	0.0%	0.0%	-	0.0%	-	-	*	0.0%	0.0%
Science	2024	10.9%	7.7%	**42.0%**	37.5%	41.2%	44.4%	-	*	-	*	*	35.8%	56.0%
	2023	10.3%	5.3%	**18.0%**	33.3%	17.2%	14.3%	-	40.0%	-	-	*	13.5%	25.0%
Social Studies	2024	13.7%	13.3%	**52.7%**	75.0%	52.1%	48.1%	-	*	-	*	*	58.9%	80.0%
	2023	13.1%	10.0%	**17.0%**	33.3%	15.5%	19.0%	-	40.0%	-	-	*	18.0%	18.8%
AP/IB Results (Examinees >= Criterion) (Grades 11-12)														
All Subjects	2024	56.9%	26.5%	**19.8%**	12.5%	19.0%	29.2%	-	*	-	*	*	19.7%	16.7%
	2023	53.3%	23.2%	**14.3%**	*	17.0%	*	-	*	-	-	-	20.8%	20.0%
English Language Arts	2024	48.8%	15.8%	**14.8%**	0.0%	16.0%	14.3%	-	*	-	*	*	16.1%	0.0%
	2023	52.3%	18.3%	**14.3%**	*	17.1%	*	-	*	-	-	-	20.0%	*
Mathematics	2024	53.4%	27.4%	**38.9%**	*	34.6%	80.0%	-	-	-	*	-	40.0%	*
	2023	50.1%	26.7%	**-**	-	-	-	-	-	-	-	-	-	-
Science	2024	46.1%	15.7%	**1.2%**	*	0.0%	8.3%	-	*	-	*	*	0.0%	0.0%
	2023	44.8%	18.9%	**0.0%**	*	0.0%	*	-	*	-	-	-	0.0%	*

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Social Studies	2024	56.8%	13.8%	**8.3%**	16.7%	8.1%	7.7%	-	*	-	*	*	7.1%	0.0%
	2023	42.0%	8.5%	**2.9%**	*	3.7%	*	-	*	-	-	-	0.0%	*
SAT/ACT Results (Annual Graduates)														
Tested	2023-24	79.1%	86.2%	**100.0%**	100.0%	100.0%	100.0%	-	*	-	-	*	100.0%	100.0%
	2022-23	79.3%	94.4%	**100.0%**	*	100.0%	100.0%	-	*	-	-	*	100.0%	100.0%
At/Above Criterion for All Examinees	2023-24	28.8%	11.8%	**26.3%**	0.0%	29.6%	15.4%	-	*	-	-	*	25.9%	11.1%
	2022-23	28.9%	11.7%	**22.0%**	*	20.0%	42.9%	-	*	-	-	*	25.7%	0.0%
Average SAT Score (Annual Graduates)														
All Subjects	2023-24	975	879	**986**	956	989	968	-	*	-	-	*	964	866
	2022-23	978	881	**971**	1200	961	1056	-	977	-	-	735	977	790
English Language Arts and Writing	2023-24	496	449	**509**	488	512	492	-	*	-	-	*	500	430
	2022-23	497	452	**496**	620	491	547	-	463	-	-	375	499	400
Mathematics	2023-24	479	430	**477**	468	477	477	-	*	-	-	*	463	436
	2022-23	482	429	**475**	580	469	509	-	513	-	-	360	478	390
Average ACT Score (Annual Graduates)														
All Subjects	2023-24	19.3	16.5	**-**	-	-	-	-	-	-	-	-	-	-
	2022-23	19.2	17.9	**-**	-	-	-	-	-	-	-	-	-	-
English Language Arts	2023-24	19.0	15.9	**-**	-	-	-	-	-	-	-	-	-	-
	2022-23	18.8	17.7	**-**	-	-	-	-	-	-	-	-	-	-
Mathematics	2023-24	19.0	16.8	**-**	-	-	-	-	-	-	-	-	-	-
	2022-23	18.9	18.1	**-**	-	-	-	-	-	-	-	-	-	-
Science	2023-24	19.6	16.7	**-**	-	-	-	-	-	-	-	-	-	-
	2022-23	19.5	18.4	**-**	-	-	-	-	-	-	-	-	-	-

- Indicates there are no students in the group.
* Indicates results are masked due to small numbers to protect student confidentiality.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
n/a Indicates data reporting is not applicable for this group.

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credit Course Completion (Grades 9-12)														
Any Subject	2023-24	45.7%	51.4%	**81.7%**	92.3%	80.6%	83.6%	*	100.0%	-	*	66.7%	81.1%	78.0%
	2022-23	45.4%	49.6%	**75.3%**	84.6%	78.4%	62.1%	*	60.0%	-	*	64.3%	77.1%	84.4%
English Language Arts	2023-24	17.8%	24.3%	**64.3%**	84.6%	61.8%	71.2%	*	71.4%	-	*	35.3%	64.4%	49.2%
	2022-23	17.4%	20.5%	**61.0%**	69.2%	64.1%	46.2%	*	50.0%	-	*	35.7%	60.0%	56.8%
Mathematics	2023-24	19.4%	20.0%	**36.6%**	66.7%	37.2%	28.1%	*	28.6%	-	*	18.8%	34.0%	22.2%
	2022-23	19.5%	20.0%	**36.8%**	46.2%	39.7%	20.3%	*	50.0%	-	*	14.3%	34.7%	22.7%
Science	2023-24	21.9%	14.2%	**35.6%**	33.3%	36.4%	32.3%	*	42.9%	-	*	18.8%	31.7%	32.7%
	2022-23	21.5%	15.7%	**44.4%**	46.2%	47.0%	32.8%	*	50.0%	-	*	28.6%	46.4%	32.6%
Social Studies	2023-24	24.5%	23.2%	**50.2%**	75.0%	49.3%	53.8%	*	28.6%	-	*	25.0%	48.8%	39.7%
	2022-23	24.0%	19.4%	**50.9%**	46.2%	54.4%	33.8%	*	50.0%	-	*	28.6%	51.8%	43.2%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)														
	2022-23	***	***	***	***	***	***	***	***	***	***	***	***	***
	2021-22	47.6%	45.6%	**73.1%**	50.0%	78.0%	53.3%	-	100.0%	-	100.0%	50.0%	75.0%	80.0%
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course														
	2022-23	***	***	***	***	***	***	***	***	***	***	***	***	***
	2021-22	53.6%	36.3%	**51.8%**	100.0%	47.8%	71.4%	-	0.0%	-	100.0%	0.0%	52.4%	0.0%

- Indicates there are no students in the group.
* Indicates results are masked due to small numbers to protect student confidentiality.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
*** TX IHE data not yet available.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**414**	**100.0%**	**33,630**	**5,530,499**	**414**	**100.0%**	**33,663**	**5,544,255**
Students by Grade								
Grade 9	127	30.7%	8.1%	8.3%	127	30.7%	8.1%	8.3%
Grade 10	101	24.4%	7.6%	7.9%	101	24.4%	7.6%	7.9%
Grade 11	104	25.1%	6.4%	7.4%	104	25.1%	6.4%	7.4%
Grade 12	82	19.8%	6.1%	7.0%	82	19.8%	6.1%	7.0%
Ethnic Distribution								
African American	8	1.9%	3.3%	12.8%	8	1.9%	3.3%	12.8%
Hispanic	324	78.3%	81.4%	53.5%	324	78.3%	81.4%	53.5%
White	66	15.9%	12.4%	24.4%	66	15.9%	12.4%	24.4%
American Indian	1	0.2%	0.2%	0.3%	1	0.2%	0.2%	0.3%
Asian	7	1.7%	0.8%	5.6%	7	1.7%	0.8%	5.6%
Pacific Islander	0	0.0%	0.3%	0.2%	0	0.0%	0.3%	0.2%
Two or More Races	8	1.9%	1.5%	3.3%	8	1.9%	1.5%	3.3%
Sex								
Female	234	56.5%	48.9%	48.9%	234	56.5%	48.9%	48.8%
Male	180	43.5%	51.1%	51.1%	180	43.5%	51.1%	51.2%
Other Student Cohorts								
Economically Disadvantaged	207	50.0%	75.5%	60.5%	207	50.0%	75.5%	60.4%
Non-Educationally Disadvantaged	207	50.0%	24.5%	39.5%	207	50.0%	24.5%	39.6%
Section 504 Students	17	4.1%	2.8%	6.8%	17	4.1%	2.8%	6.8%
EB Students/EL	43	10.4%	28.5%	24.3%	43	10.4%	28.5%	24.3%
Students w/ Disciplinary Placements (2023-24)	1	0.2%	2.7%	2.1%				
Students w/ Dyslexia	13	3.1%	4.0%	6.4%	13	3.1%	4.0%	6.4%
Foster Care	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Homeless	2	0.5%	3.7%	1.4%	2	0.5%	3.7%	1.4%
Immigrant	3	0.7%	3.5%	3.5%	3	0.7%	3.5%	3.5%
Migrant	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Title I	2	0.5%	68.2%	66.6%	2	0.5%	68.2%	66.5%
Military Connected	1	0.2%	0.6%	4.1%	1	0.2%	0.6%	4.1%
At-Risk	184	44.4%	64.1%	53.5%	184	44.4%	64.1%	53.5%
Students by Instructional Program								
Bilingual/ESL Education	43	10.4%	28.1%	24.3%	43	10.4%	28.1%	24.3%
Career and Technical Education	196	47.3%	22.8%	27.7%	-	-	-	-
Career and Technical Education (9-12 grades only)	196	47.3%	65.0%	74.0%	-	-	-	-
Gifted and Talented Education	110	26.6%	10.1%	8.7%	110	26.6%	10.1%	8.7%
Special Education	8	1.9%	11.6%	15.3%	8	1.9%	11.7%	15.5%

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**8**							
Students with Intellectual Disabilities	**	**	47.9%	48.3%				
Students with Physical Disabilities	0	0.0%	24.9%	17.0%				
Students with Autism	0	0.0%	14.1%	16.8%				
Students with Behavioral Disabilities	*	*	11.9%	16.3%				
Students with Non-Categorical Early Childhood	0	0.0%	1.2%	1.6%				
Mobility (2023-24)								
Total Mobile Students	**25**	**5.5%**	**20.7%**	**16.4%**				
African American	1	0.2%	1.1%	3.3%				
Hispanic	16	3.5%	15.9%	8.9%				
White	8	1.8%	2.9%	2.9%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	0	0.0%	0.1%	0.5%				
Pacific Islander	0	0.0%	0.1%	0.0%				
Two or More Races	0	0.0%	0.4%	0.6%				
Special Ed Students who are Mobile	4	20.0%	18.2%	17.3%				
Count and Percent of EB Students/EL who are Mobile	4	6.7%	21.7%	17.9%				
Count and Percent of Econ Dis Students who are Mobile	11	5.2%	22.8%	19.0%				
Student Attrition (2023-24)								
Total Student Attrition	**68**	**20.2%**	**21.9%**	**18.0%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade						
Grade 9	0.9%	13.3%	7.3%	0.0%	15.9%	11.0%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Secondary			
English/Language Arts	12.5	20.1	16.4
Foreign Languages	20.1	28.9	18.9
Mathematics	17.3	21.5	17.8

Class Size Information	Campus	District	State
Science	12.5	22.3	18.9
Social Studies	16.3	20.7	18.9

Texas Education Agency
2024-25 Staff Information (TAPR)
GEORGE H W BUSH NEW TECH ODESSA (068901011) - ECTOR COUNTY ISD - ECTOR COUNTY

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**42.9**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	41.9	97.7%	59.9%	63.8%
Teachers	36.9	86.0%	44.7%	48.3%
Professional Support	3.0	7.0%	11.6%	10.8%
Campus Administration (School Leadership)	2.0	4.7%	2.5%	3.4%
Educational Aides	1.0	2.3%	14.6%	10.7%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	16.0	4,125.0
Part-time Librarians	0.0	n/a	1.0	583.0
Full-time Counselors	1.0	n/a	72.0	13,704.0
Part-time Counselors	0.0	n/a	4.0	1,298.0
Total Minority Staff	**23.4**	**54.5%**	**64.6%**	**55.3%**
Teachers by Ethnicity				
African American	2.0	5.5%	6.3%	12.8%
Hispanic	14.0	37.9%	43.4%	31.0%
White	17.1	46.4%	42.4%	52.2%
American Indian	0.0	0.0%	0.6%	0.3%
Asian	3.3	9.0%	5.5%	2.2%
Pacific Islander	0.1	0.2%	0.2%	0.1%
Two or More Races	0.4	1.0%	1.5%	1.3%
Teachers by Sex				
Males	16.8	45.6%	24.9%	24.6%
Females	20.1	54.4%	75.1%	75.4%
Teachers by Highest Degree Held				
No Degree	1.0	2.8%	0.9%	2.4%
Bachelors	25.8	70.1%	73.7%	71.4%
Masters	8.7	23.5%	24.6%	25.4%
Doctorate	1.3	3.6%	0.9%	0.8%
Teachers by Years of Experience				
Beginning Teachers	2.3	6.3%	8.3%	7.3%
1-5 Years Experience	6.1	16.6%	31.8%	28.3%
6-10 Years Experience	9.6	25.9%	20.4%	19.7%
11-20 Years Experience	11.1	30.2%	23.2%	27.6%
21-30 Years Experience	7.1	19.2%	12.6%	14.1%
Over 30 Years Experience	0.7	1.9%	3.7%	3.0%
Number of Students per Teacher	11.2	n/a	19.6	15.0

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	3.0	6.0	6.0
Average Years Experience of Principals with District	2.0	5.3	5.1
Average Years Experience of Assistant Principals	2.0	5.7	5.1
Average Years Experience of Assistant Principals with District	2.0	5.1	4.3
Average Years Experience of Teachers	12.3	10.9	11.2
Average Years Experience of Teachers with District	8.4	8.1	7.0
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	$60,600	$61,143	$55,689
1-5 Years Experience	$64,223	$61,980	$59,266
6-10 Years Experience	$63,777	$63,982	$62,607
11-20 Years Experience	$67,399	$66,777	$66,353
21-30 Years Experience	$75,021	$71,535	$70,976
Over 30 Years Experience	$78,224	$74,416	$75,042
Average Actual Salaries (regular duties only)			
Teachers	$67,175	$65,094	$63,751
Professional Support	$71,303	$76,164	$75,909
Campus Administration (School Leadership)	$100,370	$95,616	$88,786
Instructional Staff Percent	n/a	64.7%	64.8%
Contracted Instructional Staff (not incl. above)	0.0	0.0	1,637.7

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	0.0	0.0%	11.3%	6.3%
Career and Technical Education	7.7	20.8%	5.5%	5.5%
Compensatory Education	0.0	0.0%	3.4%	2.6%
Gifted and Talented Education	0.9	2.3%	3.3%	1.6%
Regular Education	25.1	68.0%	61.8%	69.0%
Special Education	0.1	0.3%	9.4%	11.4%
Other	3.2	8.6%	5.8%	3.6%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2023-24 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2024-25 Texas Academic Performance Report (TAPR)

District Name: ECTOR COUNTY ISD

Campus Name: ODESSA CAREER AND TECHNICAL EARLY COLLEGE H S

Campus Number: 068901014

2025 Campus Accountability Score: A

Distinction Designations:

- **Academic Achievement in ELA/Reading**
- **Academic Achievement in Mathematics**
- **Academic Achievement in Science**
- **Postsecondary Readiness**

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
End of Course English I																	
At Approaches Grade Level or Above	2025	69%	55%	**76%**	75%	74%	100%	-	-	-	*	43%	*	76%	76%	70%	75%
	2024	70%	55%	**89%**	*	89%	87%	-	-	-	-	73%	-	90%	88%	86%	83%
At Meets Grade Level or Above	2025	49%	33%	**51%**	75%	49%	57%	-	-	-	*	29%	*	51%	53%	49%	45%
	2024	52%	36%	**76%**	*	75%	87%	-	-	-	-	45%	-	78%	72%	74%	66%
At Masters Grade Level	2025	15%	7%	**8%**	13%	8%	0%	-	-	-	*	0%	*	7%	11%	6%	6%
	2024	16%	8%	**22%**	*	20%	27%	-	-	-	-	27%	-	21%	25%	19%	13%
End of Course English II																	
At Approaches Grade Level or Above	2025	72%	58%	**88%**	*	87%	100%	-	-	-	-	*	*	87%	90%	84%	81%
	2024	75%	62%	**88%**	*	88%	93%	*	-	-	*	*	*	87%	92%	90%	87%
At Meets Grade Level or Above	2025	55%	39%	**75%**	*	76%	70%	-	-	-	-	*	*	76%	75%	74%	69%
	2024	58%	42%	**79%**	*	79%	87%	*	-	-	*	*	*	78%	81%	80%	73%
At Masters Grade Level	2025	8%	3%	**7%**	*	6%	20%	-	-	-	-	*	*	7%	5%	8%	7%
	2024	9%	2%	**1%**	*	1%	0%	*	-	-	*	*	*	1%	0%	2%	0%
End of Course Algebra I																	
At Approaches Grade Level or Above	2025	78%	66%	**87%**	83%	88%	80%	-	-	-	*	83%	*	87%	88%	85%	89%
	2024	81%	72%	**93%**	*	93%	92%	-	-	-	-	89%	-	94%	92%	92%	95%
At Meets Grade Level or Above	2025	45%	27%	**32%**	33%	29%	60%	-	-	-	*	33%	*	31%	33%	32%	31%
	2024	43%	28%	**45%**	*	45%	46%	-	-	-	-	44%	-	41%	54%	46%	38%
At Masters Grade Level	2025	27%	15%	**11%**	0%	11%	0%	-	-	-	*	33%	*	13%	4%	12%	8%
	2024	24%	13%	**12%**	*	14%	8%	-	-	-	-	22%	-	10%	19%	8%	8%
End of Course Biology																	
At Approaches Grade Level or Above	2025	92%	89%	**100%**	*	100%	100%	-	-	-	-	*	*	100%	100%	100%	100%
	2024	91%	88%	**100%**	*	100%	100%	*	-	-	*	*	*	100%	100%	100%	100%
At Meets Grade Level or Above	2025	61%	50%	**88%**	*	87%	100%	-	-	-	-	*	*	88%	89%	84%	82%
	2024	56%	44%	**87%**	*	89%	87%	*	-	-	*	*	*	87%	88%	84%	92%
At Masters Grade Level	2025	21%	11%	**32%**	*	32%	33%	-	-	-	-	*	*	31%	39%	33%	16%
	2024	19%	10%	**29%**	*	30%	20%	*	-	-	*	*	*	28%	32%	29%	24%
End of Course U.S. History																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2025	95%	90%	**97%**	*	97%	100%	*	-	-	*	*	-	97%	100%	96%	91%
	2024	96%	91%	**100%**	-	100%	100%	-	-	-	*	*	-	100%	100%	100%	100%
At Meets Grade Level or Above	2025	68%	47%	**81%**	*	79%	85%	*	-	-	*	*	-	81%	82%	79%	82%
	2024	69%	47%	**77%**	-	73%	100%	-	-	-	*	*	-	77%	80%	79%	56%
At Masters Grade Level	2025	37%	16%	**32%**	*	30%	46%	*	-	-	*	*	-	34%	24%	32%	27%
	2024	37%	17%	**34%**	-	32%	42%	-	-	-	*	*	-	34%	33%	37%	22%
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2025	89%	81%	**78%**	-	82%	*	-	-	-	-	-	-	78%	-	88%	*
	2024	88%	74%	**61%**	*	57%	*	-	-	-	-	-	-	61%	-	60%	50%
At Meets Grade Level or Above	2025	59%	31%	**13%**	-	11%	*	-	-	-	-	-	-	13%	-	25%	*
	2024	59%	30%	**21%**	*	18%	*	-	-	-	-	-	-	21%	-	15%	17%
At Masters Grade Level	2025	13%	2%	**0%**	-	0%	*	-	-	-	-	-	-	0%	-	0%	*
	2024	12%	1%	**0%**	*	0%	*	-	-	-	-	-	-	0%	-	0%	0%
All Grades All Subjects																	
At Approaches Grade Level or Above	2025	75%	65%	**88%**	81%	88%	94%	*	-	-	*	67%	57%	88%	88%	86%	86%
	2024	75%	65%	**92%**	85%	91%	95%	*	-	-	*	76%	*	91%	94%	90%	89%
At Meets Grade Level or Above	2025	50%	35%	**62%**	62%	60%	73%	*	-	-	*	38%	0%	62%	62%	62%	58%
	2024	48%	35%	**70%**	62%	69%	79%	*	-	-	*	40%	*	69%	74%	69%	62%
At Masters Grade Level	2025	21%	11%	**16%**	10%	15%	23%	*	-	-	*	14%	0%	16%	15%	16%	11%
	2024	20%	11%	**18%**	23%	18%	18%	*	-	-	*	20%	*	18%	21%	17%	12%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2025	76%	65%	**81%**	73%	80%	100%	-	-	-	*	45%	*	81%	81%	77%	78%
	2024	76%	65%	**89%**	83%	89%	90%	*	-	-	*	62%	*	89%	90%	88%	84%
At Meets Grade Level or Above	2025	54%	40%	**62%**	73%	62%	65%	-	-	-	*	27%	*	63%	60%	61%	56%
	2024	54%	40%	**77%**	67%	77%	87%	*	-	-	*	38%	*	78%	76%	76%	69%
At Masters Grade Level	2025	23%	12%	**8%**	9%	7%	12%	-	-	-	*	9%	*	7%	9%	7%	6%
	2024	22%	12%	**13%**	33%	13%	13%	*	-	-	*	23%	*	13%	14%	11%	8%
All Grades Mathematics																	
At Approaches Grade Level or Above	2025	72%	63%	**85%**	83%	86%	67%	-	-	-	*	83%	*	84%	88%	85%	90%
	2024	72%	66%	**84%**	*	83%	94%	-	-	-	-	89%	-	82%	92%	83%	89%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2025	45%	31%	**27%**	33%	24%	44%	-	-	-	*	33%	*	25%	33%	31%	28%
	2024	43%	33%	**39%**	*	37%	44%	-	-	-	-	44%	-	34%	54%	37%	36%
At Masters Grade Level	2025	20%	11%	**8%**	0%	8%	0%	-	-	-	*	33%	*	9%	4%	10%	8%
	2024	17%	11%	**9%**	*	10%	6%	-	-	-	-	22%	-	6%	19%	6%	7%
All Grades Science																	
At Approaches Grade Level or Above	2025	78%	68%	**100%**	*	100%	100%	-	-	-	-	*	*	100%	100%	100%	100%
	2024	75%	65%	**100%**	*	100%	100%	*	-	-	*	*	*	100%	100%	100%	100%
At Meets Grade Level or Above	2025	47%	34%	**88%**	*	87%	100%	-	-	-	-	*	*	88%	89%	84%	82%
	2024	43%	31%	**87%**	*	89%	87%	*	-	-	*	*	*	87%	88%	84%	92%
At Masters Grade Level	2025	17%	9%	**32%**	*	32%	33%	-	-	-	-	*	*	31%	39%	33%	16%
	2024	16%	8%	**29%**	*	30%	20%	*	-	-	*	*	*	28%	32%	29%	24%
All Grades Social Studies																	
At Approaches Grade Level or Above	2025	77%	64%	**97%**	*	97%	100%	*	-	-	*	*	-	97%	100%	96%	91%
	2024	78%	64%	**100%**	-	100%	100%	-	-	-	*	*	-	100%	100%	100%	100%
At Meets Grade Level or Above	2025	50%	30%	**81%**	*	79%	85%	*	-	-	*	*	-	81%	82%	79%	82%
	2024	51%	29%	**77%**	-	73%	100%	-	-	-	*	*	-	77%	80%	79%	56%
At Masters Grade Level	2025	27%	11%	**32%**	*	30%	46%	*	-	-	*	*	-	34%	24%	32%	27%
	2024	27%	11%	**34%**	-	32%	42%	-	-	-	*	*	-	34%	33%	37%	22%

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

Texas Education Agency
2024-25 STAAR Progress (TAPR)
ODESSA CAREER AND TECHNICAL EARLY COLLEGE H S (068901014) - ECTOR COUNTY ISD - ECTOR COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	G/T
School Progress - Annual Growth by Grade and Subject																		
End of Course English I	2025	63%	54%	**52%**	50%	51%	60%	-	-	-	*	50%	*	49%	60%	50%	48%	46%
	2024	64%	52%	**74%**	*	74%	75%	-	-	-	-	56%	-	74%	74%	70%	69%	---
End of Course English II	2025	65%	59%	**67%**	*	68%	78%	-	-	-	-	*	*	70%	50%	68%	76%	76%
	2024	69%	62%	**70%**	*	70%	73%	*	-	-	*	*	*	69%	71%	72%	76%	---
End of Course Algebra I	2025	74%	55%	**57%**	33%	56%	*	-	-	-	*	80%	*	59%	47%	53%	56%	*
	2024	72%	59%	**67%**	*	67%	64%	-	-	-	-	83%	-	64%	76%	65%	66%	---
All Grades Both Subjects	2025	65%	57%	**58%**	35%	58%	78%	-	-	-	*	58%	20%	59%	54%	57%	60%	68%
	2024	64%	58%	**71%**	79%	71%	71%	*	-	-	*	66%	*	70%	74%	69%	70%	---
All Grades ELA/Reading	2025	67%	59%	**59%**	36%	59%	71%	-	-	-	*	44%	*	59%	56%	59%	61%	65%
	2024	67%	59%	**72%**	70%	72%	74%	*	-	-	*	50%	*	72%	73%	71%	71%	---
All Grades Mathematics	2025	64%	54%	**57%**	33%	56%	*	-	-	-	*	80%	*	59%	47%	53%	56%	*
	2024	60%	56%	**67%**	*	67%	64%	-	-	-	-	83%	-	64%	76%	65%	66%	---
School Progress - Accelerated Learning by Grade and Subject																		
End of Course English I	2025	23%	16%	**25%**	*	22%	*	-	-	-	-	*	-	25%	*	21%	27%	-
	2024	20%	9%	**33%**	-	38%	*	-	-	-	-	*	-	33%	*	38%	43%	---
End of Course English II	2025	29%	24%	**30%**	-	22%	*	-	-	-	-	*	*	38%	*	22%	33%	-
	2024	29%	24%	*	-	*	-	-	-	-	-	-	-	*	*	*	*	---
End of Course Algebra I	2025	54%	35%	**82%**	*	80%	*	-	-	-	-	*	-	83%	80%	85%	71%	*
	2024	55%	44%	**85%**	*	80%	*	-	-	-	-	*	-	89%	*	78%	80%	---
All Grades Both Subjects	2025	33%	29%	**47%**	*	43%	*	-	-	-	-	33%	*	47%	45%	44%	42%	*
	2024	32%	30%	**60%**	*	57%	*	-	-	-	-	50%	-	65%	50%	58%	57%	---
All Grades ELA/Reading	2025	31%	28%	**27%**	*	22%	*	-	-	-	-	*	*	29%	17%	22%	29%	-
	2024	30%	26%	**33%**	-	36%	*	-	-	-	-	*	-	38%	*	40%	44%	---
All Grades Mathematics	2025	35%	31%	**82%**	*	80%	*	-	-	-	-	*	-	83%	80%	85%	71%	*
	2024	35%	34%	**85%**	*	80%	*	-	-	-	-	*	-	89%	*	78%	80%	---

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

--- First reported in 2025.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2025	75%	65%	**88%**	-	-	-	-	-	-	83%	-	83%	*	83%	88%	83%	100%
	2024	75%	65%	**92%**	-	-	-	-	-	-	88%	-	88%	90%	88%	93%	89%	89%
At Meets Grade Level or Above	2025	50%	35%	**62%**	-	-	-	-	-	-	52%	-	52%	*	50%	64%	52%	76%
	2024	48%	35%	**70%**	-	-	-	-	-	-	57%	-	47%	77%	75%	75%	59%	73%
At Masters Grade Level	2025	21%	11%	**16%**	-	-	-	-	-	-	6%	-	5%	*	17%	18%	6%	29%
	2024	20%	11%	**18%**	-	-	-	-	-	-	9%	-	8%	10%	0%	21%	9%	34%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2025	76%	65%	**81%**	-	-	-	-	-	-	71%	-	71%	-	83%	83%	72%	100%
	2024	76%	65%	**89%**	-	-	-	-	-	-	81%	-	79%	85%	*	91%	83%	94%
At Meets Grade Level or Above	2025	54%	40%	**62%**	-	-	-	-	-	-	46%	-	46%	-	50%	65%	47%	92%
	2024	54%	40%	**77%**	-	-	-	-	-	-	64%	-	60%	69%	*	83%	64%	88%
At Masters Grade Level	2025	23%	12%	**8%**	-	-	-	-	-	-	3%	-	3%	-	0%	8%	3%	20%
	2024	22%	12%	**13%**	-	-	-	-	-	-	6%	-	9%	0%	*	16%	6%	25%
All Grades Mathematics																		
At Approaches Grade Level or Above	2025	72%	63%	**85%**	-	-	-	-	-	-	91%	-	91%	-	*	81%	89%	100%
	2024	72%	66%	**84%**	-	-	-	-	-	-	89%	-	92%	*	*	86%	87%	71%
At Meets Grade Level or Above	2025	45%	31%	**27%**	-	-	-	-	-	-	30%	-	30%	-	*	28%	29%	17%
	2024	43%	33%	**39%**	-	-	-	-	-	-	29%	-	30%	*	*	43%	32%	36%
At Masters Grade Level	2025	20%	11%	**8%**	-	-	-	-	-	-	9%	-	9%	-	*	9%	9%	0%
	2024	17%	11%	**9%**	-	-	-	-	-	-	3%	-	3%	*	*	11%	3%	14%
All Grades Science																		
At Approaches Grade Level or Above	2025	78%	68%	**100%**	-	-	-	-	-	-	100%	-	100%	-	*	100%	100%	100%
	2024	75%	65%	**100%**	-	-	-	-	-	-	100%	-	-	100%	*	100%	100%	*
At Meets Grade Level or Above	2025	47%	34%	**88%**	-	-	-	-	-	-	79%	-	79%	-	*	91%	77%	100%
	2024	43%	31%	**87%**	-	-	-	-	-	-	90%	-	-	90%	*	85%	91%	*
At Masters Grade Level	2025	17%	9%	**32%**	-	-	-	-	-	-	4%	-	4%	-	*	39%	3%	67%
	2024	16%	8%	**29%**	-	-	-	-	-	-	24%	-	-	24%	*	32%	22%	*
All Grades Social Studies																		

2024-25 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)

ODESSA CAREER AND TECHNICAL EARLY COLLEGE H S (068901014) - ECTOR COUNTY ISD - ECTOR COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Approaches Grade Level or Above	2025	77%	64%	**97%**	-	-	-	-	-	-	86%	-	85%	*	*	100%	88%	100%
	2024	78%	64%	**100%**	-	-	-	-	-	-	100%	-	100%	-	*	100%	100%	100%
At Meets Grade Level or Above	2025	50%	30%	**81%**	-	-	-	-	-	-	79%	-	77%	*	*	81%	81%	78%
	2024	51%	29%	**77%**	-	-	-	-	-	-	50%	-	50%	-	*	82%	53%	91%
At Masters Grade Level	2025	27%	11%	**32%**	-	-	-	-	-	-	14%	-	8%	*	*	31%	25%	44%
	2024	27%	11%	**34%**	-	-	-	-	-	-	19%	-	19%	-	*	32%	18%	73%
School Progress - Annual Growth																		
All Grades Both Subjects	2025	65%	57%	**58%**	-	-	-	-	-	-	62%	-	62%	-	17%	57%	59%	60%
	2024	64%	58%	**71%**	-	-	-	-	-	-	68%	-	65%	76%	*	72%	70%	65%
All Grades ELA/Reading	2025	67%	59%	**59%**	-	-	-	-	-	-	63%	-	63%	-	20%	57%	60%	64%
	2024	67%	59%	**72%**	-	-	-	-	-	-	72%	-	70%	76%	*	73%	73%	59%
All Grades Mathematics	2025	64%	54%	**57%**	-	-	-	-	-	-	61%	-	61%	-	*	57%	59%	*
	2024	60%	56%	**67%**	-	-	-	-	-	-	60%	-	60%	-	*	68%	63%	79%
School Progress - Accelerated Learning																		
All Grades Both Subjects	2025	33%	29%	**47%**	-	-	-	-	-	-	43%	-	43%	-	*	52%	42%	-
	2024	32%	30%	**60%**	-	-	-	-	-	-	57%	-	58%	*	-	64%	57%	-
All Grades ELA/Reading	2025	31%	28%	**27%**	-	-	-	-	-	-	31%	-	31%	-	*	23%	29%	-
	2024	30%	26%	**33%**	-	-	-	-	-	-	44%	-	43%	*	-	*	44%	-
All Grades Mathematics	2025	35%	31%	**82%**	-	-	-	-	-	-	71%	-	71%	-	-	90%	71%	-
	2024	35%	34%	**85%**	-	-	-	-	-	-	80%	-	80%	-	-	88%	80%	-

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2025 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	*	-	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	94%	**94%**	100%	93%	96%	*	-	-	*	100%	100%	93%	98%	94%	87%
Not Included in Accountability: Mobile	4%	4%	**2%**	0%	2%	2%	*	-	-	*	0%	0%	1%	3%	1%	1%
Not Included in Accountability: Other Exclusions	2%	3%	**5%**	0%	5%	2%	*	-	-	*	0%	0%	6%	0%	4%	12%
Not Tested	1%	0%	**0%**	0%	0%	0%	*	-	-	*	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	*	-	-	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	-	-	*	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	-	-	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	91%	92%	**89%**	100%	88%	89%	-	-	-	*	100%	*	86%	97%	90%	77%
Not Included in Accountability: Mobile	4%	3%	**2%**	0%	2%	5%	-	-	-	*	0%	*	1%	3%	1%	1%
Not Included in Accountability: Other Exclusions	4%	4%	**10%**	0%	10%	5%	-	-	-	*	0%	*	12%	0%	9%	22%
Not Tested	1%	0%	**0%**	0%	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	-	-	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	94%	95%	**98%**	100%	98%	100%	-	-	-	*	100%	*	99%	96%	98%	100%
Not Included in Accountability: Mobile	4%	4%	**2%**	0%	2%	0%	-	-	-	*	0%	*	1%	4%	2%	0%
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	0%	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Not Tested	1%	0%	**0%**	0%	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	99%	100%	**100%**	*	100%	100%	-	-	-	-	*	*	100%	100%	100%	100%
Included in Accountability	94%	95%	**97%**	*	97%	100%	-	-	-	-	*	*	97%	100%	99%	97%
Not Included in Accountability: Mobile	4%	4%	**3%**	*	3%	0%	-	-	-	-	*	*	3%	0%	1%	3%
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	*	0%	0%	-	-	-	-	*	*	0%	0%	0%	0%
Not Tested	1%	0%	**0%**	*	0%	0%	-	-	-	-	*	*	0%	0%	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	0%	**0%**	*	0%	0%	-	-	-	-	*	*	0%	0%	0%	0%
Other	0%	0%	**0%**	*	0%	0%	-	-	-	-	*	*	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	99%	**100%**	*	100%	100%	*	-	-	*	*	-	100%	100%	100%	100%
Included in Accountability	94%	94%	**100%**	*	100%	100%	*	-	-	*	*	-	100%	100%	100%	100%
Not Included in Accountability: Mobile	4%	3%	**0%**	*	0%	0%	*	-	-	*	*	-	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	1%	2%	**0%**	*	0%	0%	*	-	-	*	*	-	0%	0%	0%	0%
Not Tested	1%	1%	**0%**	*	0%	0%	*	-	-	*	*	-	0%	0%	0%	0%
Absent	1%	1%	**0%**	*	0%	0%	*	-	-	*	*	-	0%	0%	0%	0%
Other	0%	0%	**0%**	*	0%	0%	*	-	-	*	*	-	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	94%	96%	**100%**	-	100%	*	-	-	-	-	-	-	100%	-	100%	*
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	*	-	-	*	100%	*	100%	99%	99%	99%
Included in Accountability	92%	92%	**95%**	100%	94%	100%	*	-	-	*	96%	*	94%	98%	96%	87%
Not Included in Accountability: Mobile	4%	5%	**0%**	0%	0%	0%	*	-	-	*	0%	*	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	2%	2%	**4%**	0%	5%	0%	*	-	-	*	4%	*	5%	1%	4%	12%
Not Tested	1%	1%	**0%**	0%	0%	0%	*	-	-	*	0%	*	0%	1%	1%	1%
Absent	1%	0%	**0%**	0%	0%	0%	*	-	-	*	0%	*	0%	1%	1%	1%
Other	0%	0%	**0%**	0%	0%	0%	*	-	-	*	0%	*	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	*	-	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	91%	91%	**90%**	100%	89%	100%	*	-	-	*	93%	*	88%	98%	92%	78%
Not Included in Accountability: Mobile	4%	5%	**0%**	0%	0%	0%	*	-	-	*	0%	*	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	4%	4%	**10%**	0%	11%	0%	*	-	-	*	7%	*	12%	2%	8%	22%
Not Tested	1%	0%	**0%**	0%	0%	0%	*	-	-	*	0%	*	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	*	-	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	-	-	*	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**100%**	*	100%	100%	-	-	-	-	100%	-	100%	100%	100%	100%
Included in Accountability	93%	93%	**100%**	*	100%	100%	-	-	-	-	100%	-	100%	100%	100%	100%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Mobile	5%	5%	**0%**	*	0%	0%	-	-	-	-	0%	-	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	*	0%	0%	-	-	-	-	0%	-	0%	0%	0%	0%
Not Tested	1%	1%	**0%**	*	0%	0%	-	-	-	-	0%	-	0%	0%	0%	0%
Absent	1%	0%	**0%**	*	0%	0%	-	-	-	-	0%	-	0%	0%	0%	0%
Other	0%	0%	**0%**	*	0%	0%	-	-	-	-	0%	-	0%	0%	0%	0%
Science																
Assessment Participant	99%	100%	**98%**	*	97%	100%	*	-	-	*	*	*	98%	96%	96%	96%
Included in Accountability	93%	94%	**98%**	*	97%	100%	*	-	-	*	*	*	98%	96%	96%	96%
Not Included in Accountability: Mobile	4%	4%	**0%**	*	0%	0%	*	-	-	*	*	*	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	*	0%	0%	*	-	-	*	*	*	0%	0%	0%	0%
Not Tested	1%	0%	**2%**	*	3%	0%	*	-	-	*	*	*	2%	4%	4%	4%
Absent	1%	0%	**2%**	*	3%	0%	*	-	-	*	*	*	2%	4%	4%	4%
Other	0%	0%	**0%**	*	0%	0%	*	-	-	*	*	*	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	99%	**100%**	-	100%	100%	-	-	-	*	*	-	100%	100%	100%	100%
Included in Accountability	94%	94%	**100%**	-	100%	100%	-	-	-	*	*	-	100%	100%	100%	100%
Not Included in Accountability: Mobile	4%	4%	**0%**	-	0%	0%	-	-	-	*	*	-	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	-	0%	0%	-	-	-	*	*	-	0%	0%	0%	0%
Not Tested	1%	1%	**0%**	-	0%	0%	-	-	-	*	*	-	0%	0%	0%	0%
Absent	1%	1%	**0%**	-	0%	0%	-	-	-	*	*	-	0%	0%	0%	0%
Other	0%	0%	**0%**	-	0%	0%	-	-	-	*	*	-	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	93%	95%	**100%**	*	100%	*	-	-	-	-	-	-	100%	-	100%	100%

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2023-24	93.6%	92.1%	**95.1%**	94.5%	95.4%	93.8%	*	-	-	*	94.8%	95.0%	96.1%
2022-23	93.3%	91.7%	**96.4%**	96.1%	96.7%	95.1%	*	*	-	*	93.9%	96.2%	97.1%
Chronic Absenteeism													
2023-24	19.0%	26.8%	**12.5%**	9.1%	11.6%	16.9%	*	-	-	*	11.1%	12.6%	9.3%
2022-23	20.3%	28.3%	**8.6%**	18.2%	5.2%	24.2%	*	*	-	*	25.0%	7.7%	4.3%
Annual Dropout Rate (Gr 7-8)													
2023-24	0.7%	1.1%	**-**	-	-	-	-	-	-	-	-	-	-
2022-23	0.8%	1.4%	**-**	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2023-24	1.9%	2.1%	**0.2%**	0.0%	0.0%	1.5%	*	-	-	*	0.0%	0.0%	0.0%
2022-23	2.0%	2.7%	**0.3%**	0.0%	0.0%	1.6%	*	*	-	*	0.0%	0.0%	0.0%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2024													
Graduated	90.7%	87.8%	**100.0%**	*	100.0%	100.0%	-	-	-	*	*	100.0%	100.0%
Received TxCHSE	0.3%	0.2%	**0.0%**	*	0.0%	0.0%	-	-	-	*	*	0.0%	0.0%
Continued HS	3.1%	3.9%	**0.0%**	*	0.0%	0.0%	-	-	-	*	*	0.0%	0.0%
Dropped Out	5.8%	8.1%	**0.0%**	*	0.0%	0.0%	-	-	-	*	*	0.0%	0.0%
Graduates and TxCHSE	91.1%	88.0%	**100.0%**	*	100.0%	100.0%	-	-	-	*	*	100.0%	100.0%
Graduates, TxCHSE, and Continuers	94.2%	91.9%	**100.0%**	100.0%	100.0%	100.0%	-	-	-	100.0%	100.0%	100.0%	100.0%
Class of 2023													
Graduated	90.3%	85.7%	**100.0%**	-	100.0%	100.0%	-	*	-	-	-	100.0%	100.0%
Received TxCHSE	0.3%	0.4%	**0.0%**	-	0.0%	0.0%	-	*	-	-	-	0.0%	0.0%
Continued HS	3.1%	4.6%	**0.0%**	-	0.0%	0.0%	-	*	-	-	-	0.0%	0.0%
Dropped Out	6.3%	9.3%	**0.0%**	-	0.0%	0.0%	-	*	-	-	-	0.0%	0.0%
Graduates and TxCHSE	90.6%	86.0%	**100.0%**	-	100.0%	100.0%	-	*	-	-	-	100.0%	100.0%
Graduates, TxCHSE, and Continuers	93.7%	90.7%	**100.0%**	-	100.0%	100.0%	-	*	-	-	-	100.0%	100.0%
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	92.1%	89.3%	**100.0%**	-	100.0%	100.0%	-	*	-	-	-	100.0%	100.0%
Received TxCHSE	0.4%	0.4%	**0.0%**	-	0.0%	0.0%	-	*	-	-	-	0.0%	0.0%
Continued HS	1.0%	0.4%	**0.0%**	-	0.0%	0.0%	-	*	-	-	-	0.0%	0.0%
Dropped Out	6.5%	9.8%	**0.0%**	-	0.0%	0.0%	-	*	-	-	-	0.0%	0.0%
Graduates and TxCHSE	92.6%	89.8%	**100.0%**	-	100.0%	100.0%	-	*	-	-	-	100.0%	100.0%
Graduates, TxCHSE, and Continuers	93.5%	90.2%	**100.0%**	-	100.0%	100.0%	-	*	-	-	-	100.0%	100.0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2022													
Graduated	91.8%	86.5%	**98.5%**	-	98.2%	100.0%	-	*	-	*	*	100.0%	100.0%
Received TxCHSE	0.4%	0.8%	**1.5%**	-	1.8%	0.0%	-	*	-	*	*	0.0%	0.0%
Continued HS	1.0%	0.7%	**0.0%**	-	0.0%	0.0%	-	*	-	*	*	0.0%	0.0%
Dropped Out	6.8%	11.9%	**0.0%**	-	0.0%	0.0%	-	*	-	*	*	0.0%	0.0%
Graduates and TxCHSE	92.2%	87.3%	**100.0%**	-	100.0%	100.0%	-	*	-	*	*	100.0%	100.0%
Graduates, TxCHSE, and Continuers	93.2%	88.1%	**100.0%**	-	100.0%	100.0%	-	*	-	*	*	100.0%	100.0%
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	92.2%	87.1%	**98.5%**	-	98.2%	100.0%	-	*	-	*	*	100.0%	100.0%
Received TxCHSE	0.5%	0.9%	**1.5%**	-	1.8%	0.0%	-	*	-	*	*	0.0%	0.0%
Continued HS	0.5%	0.2%	**0.0%**	-	0.0%	0.0%	-	*	-	*	*	0.0%	0.0%
Dropped Out	6.8%	11.9%	**0.0%**	-	0.0%	0.0%	-	*	-	*	*	0.0%	0.0%
Graduates and TxCHSE	92.7%	88.0%	**100.0%**	-	100.0%	100.0%	-	*	-	*	*	100.0%	100.0%
Graduates, TxCHSE, and Continuers	93.2%	88.1%	**100.0%**	-	100.0%	100.0%	-	*	-	*	*	100.0%	100.0%
Class of 2021													
Graduated	92.7%	88.3%	**98.5%**	*	98.1%	100.0%	-	-	-	-	*	100.0%	*
Received TxCHSE	0.5%	0.8%	**0.0%**	*	0.0%	0.0%	-	-	-	-	*	0.0%	*
Continued HS	0.5%	0.1%	**0.0%**	*	0.0%	0.0%	-	-	-	-	*	0.0%	*
Dropped Out	6.3%	10.8%	**1.5%**	*	1.9%	0.0%	-	-	-	-	*	0.0%	*
Graduates and TxCHSE	93.2%	89.1%	**98.5%**	*	98.1%	100.0%	-	-	-	-	*	100.0%	*
Graduates, TxCHSE, and Continuers	93.7%	89.2%	**98.5%**	*	98.1%	100.0%	-	-	-	-	*	100.0%	*
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2024	90.7%	86.1%	**100.0%**	*	100.0%	100.0%	-	-	-	*	*	100.0%	100.0%
Class of 2023	90.3%	84.3%	**100.0%**	-	100.0%	100.0%	-	*	-	-	-	100.0%	100.0%
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2024	44.9%	-	**-**	-	-	-	-	-	-	-	-	-	-
Class of 2023	72.3%	-	**-**	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2024	11.0%	2.3%	**1.4%**	*	0.0%	0.0%	-	-	-	*	*	2.6%	0.0%
Class of 2023	4.3%	2.1%	**0.0%**	-	0.0%	0.0%	-	*	-	-	-	0.0%	0.0%
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2024	78.5%	80.4%	**98.6%**	*	100.0%	100.0%	-	-	-	*	*	97.4%	100.0%
Class of 2023	84.3%	85.3%	**95.5%**	-	96.7%	80.0%	-	*	-	-	-	91.7%	100.0%
Texas First-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2024	0.1%	0.0%	**0.0%**	*	0.0%	0.0%	-	-	-	*	*	0.0%	0.0%
Class of 2023	0.0%	0.0%	**0.0%**	-	0.0%	0.0%	-	*	-	-	-	0.0%	0.0%
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	89.5%	82.7%	**100.0%**	*	100.0%	100.0%	-	-	-	*	*	100.0%	100.0%
Class of 2023	88.6%	87.4%	**95.5%**	-	96.7%	80.0%	-	*	-	-	-	91.7%	100.0%
RHSP/DAP Graduates (Annual Rate)													
2023-24	24.6%	-	**-**	-	-	-	-	-	-	-	-	-	-
2022-23	38.4%	-	**-**	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2023-24	11.0%	2.4%	**1.4%**	*	0.0%	0.0%	-	-	-	*	*	2.6%	0.0%
2022-23	4.4%	1.9%	**0.0%**	-	0.0%	0.0%	-	*	-	-	-	0.0%	0.0%
FHSP-DLA Graduates (Annual Rate)													
2023-24	76.9%	77.7%	**98.6%**	*	100.0%	100.0%	-	-	-	*	*	97.4%	100.0%
2022-23	82.5%	83.5%	**95.5%**	-	96.7%	80.0%	-	*	-	-	-	91.7%	100.0%
Texas First-DLA Graduates (Annual Rate)													
2023-24	0.1%	0.1%	**0.0%**	*	0.0%	0.0%	-	-	-	*	*	0.0%	0.0%
2022-23	0.1%	0.0%	**0.0%**	-	0.0%	0.0%	-	0.0%	-	-	-	0.0%	0.0%
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2023-24	87.8%	80.1%	**100.0%**	*	100.0%	100.0%	-	-	-	*	*	100.0%	100.0%
2022-23	86.8%	85.4%	**95.5%**	-	96.7%	80.0%	-	*	-	-	-	91.7%	100.0%

	Campus Count	Campus Percent	District Count	State Count
Graduates (2023-24 Annual Graduates)				
Total Graduates	71	100.0%	1,940	382,023
By Ethnicity:				
African American	4	5.6%	78	48,064
Hispanic	53	74.6%	1,509	200,942
White	13	18.3%	296	101,714
American Indian	0	0.0%	3	1,231
Asian	0	0.0%	22	19,746
Pacific Islander	0	0.0%	5	606
Two or More Races	1	1.4%	27	9,720
By Graduation Type:				
Minimum H.S. Program	0	0.0%	0	309
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	0	101
Foundation H.S. Program (No Endorsement)	0	0.0%	386	46,183
Foundation H.S. Program (Endorsement)	1	1.4%	47	42,042
Foundation H.S. Program (DLA)	70	98.6%	1,506	293,032
Texas First Early H.S. Completion Program (Texas First-DLA)	0	0.0%	1	356
Special Education Graduates	1	1.4%	131	35,935
Economically Disadvantaged Graduates	39	54.9%	1,221	211,984
Emergent Bilingual (EB)/English Learner (EL) Graduates	10	14.1%	351	56,967
At-Risk Graduates	24	33.8%	1,156	173,035
CTE Completers	71	100.0%	653	127,800

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2023-24	81.8%	93.2%	**100.0%**	*	100.0%	100.0%	-	-	-	*	*	100.0%	100.0%
2022-23	76.3%	88.1%	**100.0%**	-	100.0%	100.0%	-	*	-	-	-	100.0%	100.0%
College Ready Graduates													
College Ready (Annual Graduates)													
2023-24	70.0%	89.4%	**100.0%**	*	100.0%	100.0%	-	-	-	*	*	100.0%	100.0%
2022-23	61.9%	83.1%	**100.0%**	-	100.0%	100.0%	-	*	-	-	-	100.0%	100.0%
TSI Criteria Graduates in English Language Arts (Annual Graduates)													
2023-24	69.5%	86.1%	**59.2%**	*	64.2%	46.2%	-	-	-	*	*	59.0%	70.0%
2022-23	62.8%	77.2%	**52.2%**	-	52.5%	40.0%	-	*	-	-	-	45.8%	33.3%
TSI Criteria Graduates in Mathematics (Annual Graduates)													
2023-24	63.2%	73.6%	**42.3%**	*	43.4%	46.2%	-	-	-	*	*	41.0%	30.0%
2022-23	54.3%	75.6%	**26.9%**	-	24.6%	40.0%	-	*	-	-	-	16.7%	25.0%
TSI Criteria Graduates in Both Subjects (Annual Graduates)													
2023-24	57.4%	71.1%	**32.4%**	*	34.0%	30.8%	-	-	-	*	*	30.8%	30.0%
2022-23	48.4%	65.6%	**20.9%**	-	19.7%	20.0%	-	*	-	-	-	12.5%	16.7%
AP / IB Met Criteria in Any Subject (Annual Graduates)													
2023-24	21.0%	10.4%	**0.0%**	*	0.0%	0.0%	-	-	-	*	*	0.0%	0.0%
2022-23	20.4%	10.0%	**0.0%**	-	0.0%	0.0%	-	*	-	-	-	0.0%	0.0%
Associate Degree (Annual Graduates)													
2023-24	3.1%	12.1%	**91.5%**	*	92.5%	92.3%	-	-	-	*	*	87.2%	90.0%
2022-23	2.5%	8.9%	**92.5%**	-	93.4%	80.0%	-	*	-	-	-	87.5%	100.0%
Dual Course Credits in Any Subject (Annual Graduates)													
2023-24	25.1%	50.6%	**100.0%**	*	100.0%	100.0%	-	-	-	*	*	100.0%	100.0%
2022-23	23.6%	52.2%	**100.0%**	-	100.0%	100.0%	-	*	-	-	-	100.0%	100.0%
Onramps Course Credits (Annual Graduates)													
2023-24	5.7%	1.0%	**0.0%**	*	0.0%	0.0%	-	-	-	*	*	0.0%	0.0%
2022-23	4.8%	3.4%	**0.0%**	-	0.0%	0.0%	-	*	-	-	-	0.0%	0.0%
Graduates Under an Advanced Diploma Plan and Identified as a Current Special Education Student (Annual Graduates)													
2023-24	6.0%	4.3%	**1.4%**	*	1.9%	0.0%	-	-	-	*	*	0.0%	10.0%
2022-23	5.6%	4.0%	**0.0%**	-	0.0%	0.0%	-	*	-	-	-	0.0%	0.0%
Career / Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2023-24	38.1%	43.1%	**91.5%**	*	92.5%	92.3%	-	-	-	*	*	84.6%	90.0%

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2022-23	36.4%	41.0%	**92.5%**	-	93.4%	80.0%	-	*	-	-	-	83.3%	83.3%
Approved Industry-Based Certification (Annual Graduates)													
2023-24	34.9%	34.6%	**0.0%**	*	0.0%	0.0%	-	-	-	*	*	0.0%	0.0%
2022-23	33.4%	34.0%	**0.0%**	-	0.0%	0.0%	-	*	-	-	-	0.0%	0.0%
Graduates with Level I or Level II Certificate (Annual Graduates)													
2023-24	1.1%	10.0%	**91.5%**	*	92.5%	92.3%	-	-	-	*	*	84.6%	90.0%
2022-23	0.8%	8.6%	**92.5%**	-	93.4%	80.0%	-	*	-	-	-	83.3%	83.3%
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2023-24	2.7%	2.1%	**0.0%**	*	0.0%	0.0%	-	-	-	*	*	0.0%	0.0%
2022-23	2.7%	1.2%	**0.0%**	-	0.0%	0.0%	-	*	-	-	-	0.0%	0.0%
U.S. Armed Forces Enlistment (Annual Graduates)													
2023-24	0.7%	1.4%	**1.4%**	*	1.9%	0.0%	-	-	-	*	*	0.0%	0.0%
2022-23	0.6%	0.9%	**0.0%**	-	0.0%	0.0%	-	*	-	-	-	0.0%	0.0%

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
TSIA Results (Graduates >= Criterion) (Annual Graduates)														
Reading	2023-24	20.1%	14.1%	**25.4%**	*	26.4%	15.4%	-	-	-	*	*	23.1%	20.0%
	2022-23	21.0%	13.6%	**31.3%**	-	34.4%	0.0%	-	*	-	-	-	29.2%	8.3%
Mathematics	2023-24	21.3%	17.5%	**36.6%**	*	39.6%	30.8%	-	-	-	*	*	38.5%	20.0%
	2022-23	19.9%	11.1%	**13.4%**	-	13.1%	20.0%	-	*	-	-	-	8.3%	25.0%
Both Subjects	2023-24	12.7%	7.3%	**14.1%**	*	17.0%	0.0%	-	-	-	*	*	12.8%	10.0%
	2022-23	12.5%	4.8%	**7.5%**	-	8.2%	0.0%	-	*	-	-	-	4.2%	8.3%
Completed and Received Credit for College Prep Courses (Annual Graduates)														
English Language Arts	2023-24	26.6%	66.0%	**2.8%**	*	3.8%	0.0%	-	-	-	*	*	5.1%	0.0%
	2022-23	18.2%	54.1%	**0.0%**	-	0.0%	0.0%	-	*	-	-	-	0.0%	0.0%
Mathematics	2023-24	29.5%	58.9%	**0.0%**	*	0.0%	0.0%	-	-	-	*	*	0.0%	0.0%
	2022-23	20.2%	62.3%	**9.0%**	-	8.2%	20.0%	-	*	-	-	-	8.3%	8.3%
Both Subjects	2023-24	20.2%	53.7%	**0.0%**	*	0.0%	0.0%	-	-	-	*	*	0.0%	0.0%
	2022-23	12.5%	45.3%	**0.0%**	-	0.0%	0.0%	-	*	-	-	-	0.0%	0.0%
AP/IB-Results (Participation) (Grades 11-12)														
All Subjects	2024	25.7%	23.7%	**0.0%**	*	0.0%	0.0%	-	-	-	*	*	0.0%	0.0%
	2023	24.2%	17.6%	**0.0%**	*	0.0%	0.0%	-	*	-	*	*	0.0%	0.0%
English Language Arts	2024	14.6%	17.3%	**0.0%**	*	0.0%	0.0%	-	-	-	*	*	0.0%	0.0%
	2023	13.8%	12.7%	**0.0%**	*	0.0%	0.0%	-	*	-	*	*	0.0%	0.0%
Mathematics	2024	9.6%	8.1%	**0.0%**	*	0.0%	0.0%	-	-	-	*	*	0.0%	0.0%
	2023	7.4%	2.2%	**0.0%**	*	0.0%	0.0%	-	*	-	*	*	0.0%	0.0%
Science	2024	10.9%	7.7%	**0.0%**	*	0.0%	0.0%	-	-	-	*	*	0.0%	0.0%
	2023	10.3%	5.3%	**0.0%**	*	0.0%	0.0%	-	*	-	*	*	0.0%	0.0%
Social Studies	2024	13.7%	13.3%	**0.0%**	*	0.0%	0.0%	-	-	-	*	*	0.0%	0.0%
	2023	13.1%	10.0%	**0.0%**	*	0.0%	0.0%	-	*	-	*	*	0.0%	0.0%
AP/IB Results (Examinees >= Criterion) (Grades 11-12)														
All Subjects	2024	56.9%	26.5%	**-**	-	-	-	-	-	-	-	-	-	-
	2023	53.3%	23.2%	**-**	-	-	-	-	-	-	-	-	-	-
English Language Arts	2024	48.8%	15.8%	**-**	-	-	-	-	-	-	-	-	-	-
	2023	52.3%	18.3%	**-**	-	-	-	-	-	-	-	-	-	-
Mathematics	2024	53.4%	27.4%	**-**	-	-	-	-	-	-	-	-	-	-
	2023	50.1%	26.7%	**-**	-	-	-	-	-	-	-	-	-	-
Science	2024	46.1%	15.7%	**-**	-	-	-	-	-	-	-	-	-	-
	2023	44.8%	18.9%	**-**	-	-	-	-	-	-	-	-	-	-

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Social Studies	2024	56.8%	13.8%	**-**	-	-	-	-	-	-	-	-	-	-
	2023	42.0%	8.5%	**-**	-	-	-	-	-	-	-	-	-	-
SAT/ACT Results (Annual Graduates)														
Tested	2023-24	79.1%	86.2%	**100.0%**	*	100.0%	100.0%	-	-	-	*	*	100.0%	100.0%
	2022-23	79.3%	94.4%	**100.0%**	-	100.0%	100.0%	-	*	-	-	?	100.0%	100.0%
At/Above Criterion for All Examinees	2023-24	28.8%	11.8%	**17.3%**	*	14.0%	30.8%	-	-	-	*	*	11.6%	18.2%
	2022-23	28.9%	11.7%	**12.5%**	-	9.5%	25.0%	-	*	-	-	*	0.0%	0.0%
Average SAT Score (Annual Graduates)														
All Subjects	2023-24	975	879	**936**	*	928	984	-	-	-	*	*	930	927
	2022-23	978	881	**940**	-	938	933	-	1080	-	-	910	905	916
English Language Arts and Writing	2023-24	496	449	**473**	*	474	480	-	-	-	*	*	469	478
	2022-23	497	452	**480**	-	477	490	-	550	-	-	475	463	464
Mathematics	2023-24	479	430	**463**	*	455	504	-	-	-	*	*	462	449
	2022-23	482	429	**460**	-	461	443	-	530	-	-	435	442	452
Average ACT Score (Annual Graduates)														
All Subjects	2023-24	19.3	16.5	**-**	-	-	-	-	-	-	-	-	-	-
	2022-23	19.2	17.9	**-**	-	-	-	-	-	-	-	-	-	-
English Language Arts	2023-24	19.0	15.9	**-**	-	-	-	-	-	-	-	-	-	-
	2022-23	18.8	17.7	**-**	-	-	-	-	-	-	-	-	-	-
Mathematics	2023-24	19.0	16.8	**-**	-	-	-	-	-	-	-	-	-	-
	2022-23	18.9	18.1	**-**	-	-	-	-	-	-	-	-	-	-
Science	2023-24	19.6	16.7	**-**	-	-	-	-	-	-	-	-	-	-
	2022-23	19.5	18.4	**-**	-	-	-	-	-	-	-	-	-	-

- Indicates there are no students in the group.
* Indicates results are masked due to small numbers to protect student confidentiality.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
n/a Indicates data reporting is not applicable for this group.

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credit Course Completion (Grades 9-12)														
Any Subject	2023-24	45.7%	51.4%	**99.5%**	100.0%	99.4%	100.0%	*	-	-	*	100.0%	99.0%	98.9%
	2022-23	45.4%	49.6%	**94.8%**	100.0%	94.4%	95.1%	*	*	-	*	87.5%	92.7%	94.1%
English Language Arts	2023-24	17.8%	24.3%	**65.3%**	80.0%	65.3%	65.0%	*	-	-	*	87.5%	62.4%	57.0%
	2022-23	17.4%	20.5%	**53.7%**	60.0%	54.4%	49.1%	*	*	-	*	57.1%	52.2%	52.2%
Mathematics	2023-24	19.4%	20.0%	**18.0%**	33.3%	17.4%	18.0%	*	-	-	*	16.7%	18.2%	10.7%
	2022-23	19.5%	20.0%	**24.9%**	12.5%	27.4%	14.9%	*	*	-	*	*	22.1%	21.0%
Science	2023-24	21.9%	14.2%	**22.9%**	25.0%	22.2%	25.0%	*	-	-	*	16.7%	20.8%	12.4%
	2022-23	21.5%	15.7%	**19.8%**	11.1%	21.9%	12.0%	*	-	-	*	*	16.6%	17.2%
Social Studies	2023-24	24.5%	23.2%	**16.1%**	20.0%	14.7%	22.8%	*	-	-	*	16.7%	17.1%	10.0%
	2022-23	24.0%	19.4%	**14.8%**	11.1%	15.4%	12.0%	*	*	-	*	*	10.3%	9.4%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)														
	2022-23	***	***	***	***	***	***	***	***	***	***	***	***	***
	2021-22	47.6%	45.6%	**64.2%**	100.0%	63.6%	66.7%	-	100.0%	-	0.0%	0.0%	64.7%	80.0%
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course														
	2022-23	***	***	***	***	***	***	***	***	***	***	***	***	***
	2021-22	53.6%	36.3%	**47.6%**	0.0%	47.1%	66.7%	-	0.0%	-	-	-	36.4%	0.0%

- Indicates there are no students in the group.
* Indicates results are masked due to small numbers to protect student confidentiality.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
*** TX IHE data not yet available.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**418**	**100.0%**	**33,630**	**5,530,499**	**418**	**100.0%**	**33,663**	**5,544,255**
Students by Grade								
Grade 9	134	32.1%	8.1%	8.3%	134	32.1%	8.1%	8.3%
Grade 10	115	27.5%	7.6%	7.9%	115	27.5%	7.6%	7.9%
Grade 11	86	20.6%	6.4%	7.4%	86	20.6%	6.4%	7.4%
Grade 12	83	19.9%	6.1%	7.0%	83	19.9%	6.1%	7.0%
Ethnic Distribution								
African American	14	3.3%	3.3%	12.8%	14	3.3%	3.3%	12.8%
Hispanic	352	84.2%	81.4%	53.5%	352	84.2%	81.4%	53.5%
White	46	11.0%	12.4%	24.4%	46	11.0%	12.4%	24.4%
American Indian	1	0.2%	0.2%	0.3%	1	0.2%	0.2%	0.3%
Asian	0	0.0%	0.8%	5.6%	0	0.0%	0.8%	5.6%
Pacific Islander	0	0.0%	0.3%	0.2%	0	0.0%	0.3%	0.2%
Two or More Races	5	1.2%	1.5%	3.3%	5	1.2%	1.5%	3.3%
Sex								
Female	196	46.9%	48.9%	48.9%	196	46.9%	48.9%	48.8%
Male	222	53.1%	51.1%	51.1%	222	53.1%	51.1%	51.2%
Other Student Cohorts								
Economically Disadvantaged	277	66.3%	75.5%	60.5%	277	66.3%	75.5%	60.4%
Non-Educationally Disadvantaged	141	33.7%	24.5%	39.5%	141	33.7%	24.5%	39.6%
Section 504 Students	21	5.0%	2.8%	6.8%	21	5.0%	2.8%	6.8%
EB Students/EL	101	24.2%	28.5%	24.3%	101	24.2%	28.5%	24.3%
Students w/ Disciplinary Placements (2023-24)	4	1.0%	2.7%	2.1%				
Students w/ Dyslexia	14	3.3%	4.0%	6.4%	14	3.3%	4.0%	6.4%
Foster Care	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Homeless	2	0.5%	3.7%	1.4%	2	0.5%	3.7%	1.4%
Immigrant	5	1.2%	3.5%	3.5%	5	1.2%	3.5%	3.5%
Migrant	1	0.2%	0.0%	0.2%	1	0.2%	0.0%	0.2%
Title I	2	0.5%	68.2%	66.6%	2	0.5%	68.2%	66.5%
Military Connected	4	1.0%	0.6%	4.1%	4	1.0%	0.6%	4.1%
At-Risk	264	63.2%	64.1%	53.5%	264	63.2%	64.1%	53.5%
Students by Instructional Program								
Bilingual/ESL Education	93	22.2%	28.1%	24.3%	93	22.2%	28.1%	24.3%
Career and Technical Education	211	50.5%	22.8%	27.7%	-	-	-	-
Career and Technical Education (9-12 grades only)	211	50.5%	65.0%	74.0%	-	-	-	-
Gifted and Talented Education	37	8.9%	10.1%	8.7%	37	8.9%	10.1%	8.7%
Special Education	10	2.4%	11.6%	15.3%	10	2.4%	11.7%	15.5%

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**10**							
Students with Intellectual Disabilities	5	50.0%	47.9%	48.3%				
Students with Physical Disabilities	*	*	24.9%	17.0%				
Students with Autism	*	*	14.1%	16.8%				
Students with Behavioral Disabilities	*	*	11.9%	16.3%				
Students with Non-Categorical Early Childhood	0	0.0%	1.2%	1.6%				
Mobility (2023-24)								
Total Mobile Students	**45**	**10.8%**	**20.7%**	**16.4%**				
African American	1	0.2%	1.1%	3.3%				
Hispanic	35	8.4%	15.9%	8.9%				
White	9	2.2%	2.9%	2.9%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	0	0.0%	0.1%	0.5%				
Pacific Islander	0	0.0%	0.1%	0.0%				
Two or More Races	0	0.0%	0.4%	0.6%				
Special Ed Students who are Mobile	3	33.3%	18.2%	17.3%				
Count and Percent of EB Students/EL who are Mobile	6	6.2%	21.7%	17.9%				
Count and Percent of Econ Dis Students who are Mobile	25	11.1%	22.8%	19.0%				
Student Attrition (2023-24)								
Total Student Attrition	**41**	**12.7%**	**21.9%**	**18.0%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade						
Grade 9	0.8%	13.3%	7.3%	0.0%	15.9%	11.0%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Secondary			
English/Language Arts	25.2	20.1	16.4
Foreign Languages	20.9	28.9	18.9
Mathematics	25.3	21.5	17.8

Class Size Information	Campus	District	State
Science	22.4	22.3	18.9
Social Studies	25.8	20.7	18.9

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**20.3**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	20.3	100.0%	59.9%	63.8%
Teachers	17.2	85.1%	44.7%	48.3%
Professional Support	2.0	10.0%	11.6%	10.8%
Campus Administration (School Leadership)	1.0	4.9%	2.5%	3.4%
Educational Aides	0.0	0.0%	14.6%	10.7%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	16.0	4,125.0
Part-time Librarians	0.0	n/a	1.0	583.0
Full-time Counselors	1.0	n/a	72.0	13,704.0
Part-time Counselors	0.0	n/a	4.0	1,298.0
Total Minority Staff	**7.0**	**34.5%**	**64.6%**	**55.3%**
Teachers by Ethnicity				
African American	0.0	0.0%	6.3%	12.8%
Hispanic	5.0	29.0%	43.4%	31.0%
White	10.2	59.4%	42.4%	52.2%
American Indian	1.0	5.8%	0.6%	0.3%
Asian	1.0	5.8%	5.5%	2.2%
Pacific Islander	0.0	0.0%	0.2%	0.1%
Two or More Races	0.0	0.0%	1.5%	1.3%
Teachers by Sex				
Males	4.7	27.5%	24.9%	24.6%
Females	12.5	72.5%	75.1%	75.4%
Teachers by Highest Degree Held				
No Degree	0.0	0.0%	0.9%	2.4%
Bachelors	9.5	55.1%	73.7%	71.4%
Masters	6.9	39.9%	24.6%	25.4%
Doctorate	0.9	5.0%	0.9%	0.8%
Teachers by Years of Experience				
Beginning Teachers	0.0	0.0%	8.3%	7.3%
1-5 Years Experience	2.0	11.6%	31.8%	28.3%
6-10 Years Experience	4.7	27.5%	20.4%	19.7%
11-20 Years Experience	8.0	46.4%	23.2%	27.6%
21-30 Years Experience	1.5	8.7%	12.6%	14.1%
Over 30 Years Experience	1.0	5.8%	3.7%	3.0%
Number of Students per Teacher	24.2	n/a	19.6	15.0

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	6.0	6.0	6.0
Average Years Experience of Principals with District	6.0	5.3	5.1
Average Years Experience of Assistant Principals	0.0	5.7	5.1
Average Years Experience of Assistant Principals with District	0.0	5.1	4.3
Average Years Experience of Teachers	14.3	10.9	11.2
Average Years Experience of Teachers with District	10.6	8.1	7.0
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	-	$61,143	$55,689
1-5 Years Experience	$60,825	$61,980	$59,266
6-10 Years Experience	$63,061	$63,982	$62,607
11-20 Years Experience	$66,375	$66,777	$66,353
21-30 Years Experience	$96,246	$71,535	$70,976
Over 30 Years Experience	$72,650	$74,416	$75,042
Average Actual Salaries (regular duties only)			
Teachers	$67,777	$65,094	$63,751
Professional Support	$76,579	$76,164	$75,909
Campus Administration (School Leadership)	$120,000	$95,616	$88,786
Instructional Staff Percent	n/a	64.7%	64.8%
Contracted Instructional Staff (not incl. above)	0.0	0.0	1,637.7

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	0.0	0.0%	11.3%	6.3%
Career and Technical Education	0.4	2.5%	5.5%	5.5%
Compensatory Education	0.0	0.0%	3.4%	2.6%
Gifted and Talented Education	0.0	0.0%	3.3%	1.6%
Regular Education	16.8	97.5%	61.8%	69.0%
Special Education	0.0	0.0%	9.4%	11.4%
Other	0.0	0.0%	5.8%	3.6%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2023-24 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2024-25 Texas Academic Performance Report (TAPR)

District Name: ECTOR COUNTY ISD

Campus Name: ODESSA COLLEGIATE ACADEMY EARLY COLLEGE H S

Campus Number: 068901015

2025 Campus Accountability Score: A

Distinction Designations:

Academic Achievement in ELA/Reading

Academic Achievement in Science

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
End of Course English I																	
At Approaches Grade Level or Above	2025	69%	55%	**99%**	*	99%	100%	-	100%	*	*	*	-	99%	100%	98%	100%
	2024	70%	55%	**99%**	*	99%	100%	-	100%	-	*	80%	*	99%	100%	98%	100%
At Meets Grade Level or Above	2025	49%	33%	**89%**	*	86%	94%	-	100%	*	*	*	-	88%	91%	83%	82%
	2024	52%	36%	**98%**	*	98%	95%	-	100%	-	*	60%	*	96%	100%	97%	100%
At Masters Grade Level	2025	15%	7%	**35%**	*	31%	44%	-	50%	*	*	*	-	33%	39%	32%	29%
	2024	16%	8%	**37%**	*	31%	58%	-	63%	-	*	0%	*	34%	44%	31%	37%
End of Course English II																	
At Approaches Grade Level or Above	2025	72%	58%	**100%**	*	100%	100%	-	100%	-	*	*	-	100%	100%	100%	100%
	2024	75%	62%	**98%**	*	100%	94%	*	*	-	*	80%	*	99%	98%	96%	100%
At Meets Grade Level or Above	2025	55%	39%	**97%**	*	97%	100%	-	100%	-	*	*	-	95%	100%	96%	90%
	2024	58%	42%	**96%**	*	100%	85%	*	*	-	*	60%	*	95%	98%	95%	100%
At Masters Grade Level	2025	8%	3%	**15%**	*	12%	30%	-	29%	-	*	*	-	15%	15%	8%	10%
	2024	9%	2%	**10%**	*	12%	9%	*	*	-	*	0%	*	8%	14%	7%	7%
End of Course Algebra I																	
At Approaches Grade Level or Above	2025	78%	66%	**96%**	-	95%	100%	-	*	-	*	*	-	93%	100%	92%	100%
	2024	81%	72%	**100%**	-	100%	100%	-	*	-	*	*	*	100%	100%	100%	100%
At Meets Grade Level or Above	2025	45%	27%	**74%**	-	70%	100%	-	*	-	*	*	-	68%	82%	72%	85%
	2024	43%	28%	**80%**	-	79%	90%	-	*	-	*	*	*	82%	77%	81%	86%
At Masters Grade Level	2025	27%	15%	**38%**	-	37%	40%	-	*	-	*	*	-	32%	45%	36%	38%
	2024	24%	13%	**40%**	-	38%	50%	-	*	-	*	*	*	33%	50%	26%	36%
End of Course Biology																	
At Approaches Grade Level or Above	2025	92%	89%	**100%**	*	100%	100%	-	100%	-	*	*	-	100%	100%	100%	100%
	2024	91%	88%	**100%**	*	100%	100%	-	100%	-	*	100%	*	100%	100%	100%	100%
At Meets Grade Level or Above	2025	61%	50%	**87%**	*	86%	85%	-	100%	-	*	*	-	86%	89%	87%	87%
	2024	56%	44%	**90%**	*	87%	95%	-	100%	-	*	60%	*	90%	88%	91%	93%
At Masters Grade Level	2025	21%	11%	**25%**	*	21%	38%	-	33%	-	*	*	-	23%	30%	25%	19%
	2024	19%	10%	**31%**	*	26%	40%	-	75%	-	*	0%	*	29%	36%	27%	34%
End of Course U.S. History																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2025	95%	90%	**100%**	*	100%	100%	*	*	-	*	*	-	100%	100%	100%	100%
	2024	96%	91%	**99%**	100%	100%	95%	-	*	-	*	*	*	99%	100%	100%	100%
At Meets Grade Level or Above	2025	68%	47%	**85%**	*	84%	88%	*	*	-	*	*	-	82%	89%	81%	75%
	2024	69%	47%	**87%**	83%	91%	70%	-	*	-	*	*	*	89%	84%	79%	79%
At Masters Grade Level	2025	37%	16%	**44%**	*	42%	47%	*	*	-	*	*	-	38%	55%	40%	25%
	2024	37%	17%	**46%**	50%	47%	30%	-	*	-	*	*	*	49%	39%	47%	43%
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2025	89%	81%	**98%**	*	98%	100%	-	*	-	*	-	-	98%	*	100%	100%
	2024	88%	74%	**92%**	*	87%	100%	-	100%	-	-	-	-	92%	*	86%	*
At Meets Grade Level or Above	2025	59%	31%	**47%**	*	40%	60%	-	*	-	*	-	-	45%	*	41%	60%
	2024	59%	30%	**42%**	*	30%	83%	-	43%	-	-	-	-	41%	*	24%	*
At Masters Grade Level	2025	13%	2%	**4%**	*	2%	0%	-	*	-	*	-	-	4%	*	3%	0%
	2024	12%	1%	**5%**	*	4%	0%	-	14%	-	-	-	-	5%	*	0%	*
All Grades All Subjects																	
At Approaches Grade Level or Above	2025	75%	65%	**99%**	100%	99%	100%	*	100%	*	100%	100%	-	99%	100%	99%	100%
	2024	75%	65%	**99%**	100%	99%	97%	*	100%	-	100%	89%	100%	98%	99%	98%	100%
At Meets Grade Level or Above	2025	50%	35%	**84%**	87%	82%	90%	*	88%	*	100%	63%	-	81%	91%	82%	84%
	2024	48%	35%	**88%**	85%	89%	86%	*	87%	-	88%	58%	100%	87%	91%	85%	93%
At Masters Grade Level	2025	21%	11%	**28%**	33%	24%	39%	*	38%	*	33%	13%	-	24%	36%	24%	21%
	2024	20%	11%	**30%**	23%	29%	30%	*	52%	-	38%	11%	50%	28%	35%	26%	32%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2025	76%	65%	**100%**	100%	99%	100%	-	100%	*	*	*	-	99%	100%	99%	100%
	2024	76%	65%	**99%**	*	99%	96%	*	100%	-	*	80%	*	99%	99%	98%	100%
At Meets Grade Level or Above	2025	54%	40%	**93%**	83%	92%	97%	-	100%	*	*	*	-	92%	95%	90%	86%
	2024	54%	40%	**97%**	*	99%	89%	*	100%	-	*	60%	*	95%	99%	96%	100%
At Masters Grade Level	2025	23%	12%	**25%**	33%	21%	36%	-	38%	*	*	*	-	23%	27%	19%	19%
	2024	22%	12%	**24%**	*	22%	26%	*	45%	-	*	0%	*	22%	28%	20%	26%
All Grades Mathematics																	
At Approaches Grade Level or Above	2025	72%	63%	**97%**	*	96%	100%	-	*	-	*	*	-	96%	100%	96%	100%
	2024	72%	66%	**97%**	*	95%	100%	-	100%	-	*	*	*	96%	100%	94%	100%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2025	45%	31%	**60%**	*	55%	80%	-	*	-	*	*	-	53%	83%	56%	78%
	2024	43%	33%	**65%**	*	62%	88%	-	56%	-	*	*	*	60%	78%	58%	87%
At Masters Grade Level	2025	20%	11%	**20%**	*	20%	20%	-	*	-	*	*	-	14%	42%	19%	28%
	2024	17%	11%	**26%**	*	26%	31%	-	22%	-	*	*	*	19%	48%	15%	33%
All Grades Science																	
At Approaches Grade Level or Above	2025	78%	68%	**100%**	*	100%	100%	-	100%	-	*	*	-	100%	100%	100%	100%
	2024	75%	65%	**100%**	*	100%	100%	-	100%	-	*	100%	*	100%	100%	100%	100%
At Meets Grade Level or Above	2025	47%	34%	**87%**	*	86%	85%	-	100%	-	*	*	-	86%	89%	87%	87%
	2024	43%	31%	**90%**	*	87%	95%	-	100%	-	*	60%	*	90%	88%	91%	93%
At Masters Grade Level	2025	17%	9%	**25%**	*	21%	38%	-	33%	-	*	*	-	23%	30%	25%	19%
	2024	16%	8%	**31%**	*	26%	40%	-	75%	-	*	0%	*	29%	36%	27%	34%
All Grades Social Studies																	
At Approaches Grade Level or Above	2025	77%	64%	**100%**	*	100%	100%	*	*	-	*	*	-	100%	100%	100%	100%
	2024	78%	64%	**99%**	100%	100%	95%	-	*	-	*	*	*	99%	100%	100%	100%
At Meets Grade Level or Above	2025	50%	30%	**85%**	*	84%	88%	*	*	-	*	*	-	82%	89%	81%	75%
	2024	51%	29%	**87%**	83%	91%	70%	-	*	-	*	*	*	89%	84%	79%	79%
At Masters Grade Level	2025	27%	11%	**44%**	*	42%	47%	*	*	-	*	*	-	38%	55%	40%	25%
	2024	27%	11%	**46%**	50%	47%	30%	-	*	-	*	*	*	49%	39%	47%	43%

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	G/T
School Progress - Annual Growth by Grade and Subject																		
End of Course English I	2025	63%	54%	**78%**	*	79%	64%	-	67%	*	*	*	-	77%	81%	74%	85%	82%
	2024	64%	52%	**80%**	*	79%	86%	-	100%	-	-	*	*	78%	85%	73%	89%	---
End of Course English II	2025	65%	59%	**71%**	*	73%	74%	-	57%	-	*	*	-	76%	63%	69%	60%	76%
	2024	69%	62%	**64%**	*	67%	56%	*	*	-	*	80%	*	67%	60%	69%	73%	---
End of Course Algebra I	2025	74%	55%	**90%**	-	89%	*	-	*	-	*	*	-	89%	92%	83%	85%	*
	2024	72%	59%	**87%**	-	86%	86%	-	*	-	-	*	*	83%	94%	83%	93%	---
All Grades Both Subjects	2025	65%	57%	**77%**	83%	78%	71%	-	64%	*	80%	*	-	78%	74%	73%	74%	79%
	2024	64%	58%	**74%**	*	76%	68%	*	92%	-	*	79%	*	74%	74%	74%	86%	---
All Grades ELA/Reading	2025	67%	59%	**74%**	83%	76%	70%	-	62%	*	*	*	-	76%	70%	71%	72%	78%
	2024	67%	59%	**72%**	*	73%	65%	*	91%	-	*	78%	*	73%	70%	71%	83%	---
All Grades Mathematics	2025	64%	54%	**90%**	-	89%	*	-	*	-	*	*	-	89%	92%	83%	85%	*
	2024	60%	56%	**87%**	-	86%	86%	-	*	-	-	*	*	83%	94%	83%	93%	---
School Progress - Accelerated Learning by Grade and Subject																		
End of Course English I	2025	23%	16%	**80%**	-	80%	-	-	-	-	-	*	-	*	*	*	*	-
	2024	20%	9%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-	-
End of Course English II	2025	29%	24%	*	-	*	-	-	-	-	-	*	-	*	-	*	-	-
	2024	29%	24%	*	-	-	*	-	-	-	-	*	-	*	-	-	-	---
End of Course Algebra I	2025	54%	35%	**80%**	-	80%	-	-	-	-	-	*	-	80%	-	*	-	-
	2024	55%	44%	*	-	*	-	-	-	-	-	*	-	*	-	*	-	---
All Grades Both Subjects	2025	33%	29%	**82%**	-	82%	-	-	-	-	-	*	-	80%	*	67%	*	-
	2024	32%	30%	*	-	*	*	-	-	-	-	*	-	*	-	*	-	---
All Grades ELA/Reading	2025	31%	28%	**83%**	-	83%	-	-	-	-	-	*	-	80%	*	*	*	-
	2024	30%	26%	*	-	-	*	-	-	-	-	*	-	*	-	-	-	---
All Grades Mathematics	2025	35%	31%	**80%**	-	80%	-	-	-	-	-	*	-	80%	-	*	-	-
	2024	35%	34%	*	-	*	-	-	-	-	-	*	-	*	-	*	-	---

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.
--- First reported in 2025.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2025	75%	65%	**99%**	-	-	-	-	-	-	100%	-	100%	100%	100%	99%	100%	100%
	2024	75%	65%	**99%**	-	-	-	-	-	-	100%	-	100%	100%	100%	99%	100%	98%
At Meets Grade Level or Above	2025	50%	35%	**84%**	-	-	-	-	-	-	71%	-	79%	69%	82%	84%	75%	90%
	2024	48%	35%	**88%**	-	-	-	-	-	-	94%	-	100%	92%	67%	87%	91%	88%
At Masters Grade Level	2025	21%	11%	**28%**	-	-	-	-	-	-	10%	-	7%	8%	21%	29%	14%	32%
	2024	20%	11%	**30%**	-	-	-	-	-	-	29%	-	7%	34%	0%	30%	26%	44%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2025	76%	65%	**100%**	-	-	-	-	-	-	100%	-	100%	100%	100%	99%	100%	100%
	2024	76%	65%	**99%**	-	-	-	-	-	-	100%	-	100%	100%	*	98%	100%	100%
At Meets Grade Level or Above	2025	54%	40%	**93%**	-	-	-	-	-	-	74%	-	77%	73%	78%	95%	75%	100%
	2024	54%	40%	**97%**	-	-	-	-	-	-	100%	-	100%	100%	*	96%	100%	100%
At Masters Grade Level	2025	23%	12%	**25%**	-	-	-	-	-	-	4%	-	0%	5%	11%	27%	6%	32%
	2024	22%	12%	**24%**	-	-	-	-	-	-	24%	-	8%	33%	*	23%	19%	54%
All Grades Mathematics																		
At Approaches Grade Level or Above	2025	72%	63%	**97%**	-	-	-	-	-	-	100%	-	-	100%	100%	96%	100%	100%
	2024	72%	66%	**97%**	-	-	-	-	-	-	100%	-	-	100%	*	97%	100%	91%
At Meets Grade Level or Above	2025	45%	31%	**60%**	-	-	-	-	-	-	50%	-	-	50%	100%	57%	73%	67%
	2024	43%	33%	**65%**	-	-	-	-	-	-	92%	-	-	92%	*	62%	85%	55%
At Masters Grade Level	2025	20%	11%	**20%**	-	-	-	-	-	-	17%	-	-	17%	60%	20%	36%	7%
	2024	17%	11%	**26%**	-	-	-	-	-	-	33%	-	-	33%	*	26%	31%	18%
All Grades Science																		
At Approaches Grade Level or Above	2025	78%	68%	**100%**	-	-	-	-	-	-	100%	-	-	100%	100%	100%	100%	100%
	2024	75%	65%	**100%**	-	-	-	-	-	-	100%	-	*	100%	*	100%	100%	100%
At Meets Grade Level or Above	2025	47%	34%	**87%**	-	-	-	-	-	-	80%	-	-	80%	75%	87%	78%	100%
	2024	43%	31%	**90%**	-	-	-	-	-	-	96%	-	*	95%	*	88%	92%	100%
At Masters Grade Level	2025	17%	9%	**25%**	-	-	-	-	-	-	10%	-	-	10%	25%	27%	17%	29%
	2024	16%	8%	**31%**	-	-	-	-	-	-	39%	-	*	41%	*	31%	33%	29%
All Grades Social Studies																		

Texas Education Agency

2024-25 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)

ODESSA COLLEGIATE ACADEMY EARLY COLLEGE H S (068901015) - ECTOR COUNTY ISD - ECTOR COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Approaches Grade Level or Above	2025	77%	64%	**100%**	-	-	-	-	-	-	*	-	*	*	100%	100%	100%	100%
	2024	78%	64%	**99%**	-	-	-	-	-	-	100%	-	-	100%	-	99%	100%	100%
At Meets Grade Level or Above	2025	50%	30%	**85%**	-	-	-	-	-	-	*	-	*	*	83%	85%	75%	85%
	2024	51%	29%	**87%**	-	-	-	-	-	-	67%	-	-	67%	-	88%	67%	100%
At Masters Grade Level	2025	27%	11%	**44%**	-	-	-	-	-	-	*	-	*	*	0%	44%	13%	62%
	2024	27%	11%	**46%**	-	-	-	-	-	-	22%	-	-	22%	-	46%	22%	67%
School Progress - Annual Growth																		
All Grades Both Subjects	2025	65%	57%	**77%**	-	-	-	-	-	-	68%	-	62%	70%	100%	79%	78%	65%
	2024	64%	58%	**74%**	-	-	-	-	-	-	86%	-	77%	89%	*	71%	85%	80%
All Grades ELA/Reading	2025	67%	59%	**74%**	-	-	-	-	-	-	70%	-	62%	73%	100%	76%	77%	61%
	2024	67%	59%	**72%**	-	-	-	-	-	-	82%	-	77%	86%	*	69%	83%	77%
All Grades Mathematics	2025	64%	54%	**90%**	-	-	-	-	-	-	60%	-	-	60%	100%	93%	80%	*
	2024	60%	56%	**87%**	-	-	-	-	-	-	95%	-	-	95%	*	84%	92%	*
School Progress - Accelerated Learning																		
All Grades Both Subjects	2025	33%	29%	**82%**	-	-	-	-	-	-	*	-	-	*	*	78%	*	-
	2024	32%	30%	*	-	-	-	-	-	-	-	-	-	-	-	*	-	-
All Grades ELA/Reading	2025	31%	28%	**83%**	-	-	-	-	-	-	*	-	-	*	*	*	*	-
	2024	30%	26%	*	-	-	-	-	-	-	-	-	-	-	-	*	-	-
All Grades Mathematics	2025	35%	31%	**80%**	-	-	-	-	-	-	-	-	-	-	-	80%	-	-
	2024	35%	34%	*	-	-	-	-	-	-	-	-	-	-	-	*	-	-

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2025 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	*	100%	*	100%	100%	-	100%	100%	100%	100%
Included in Accountability	93%	94%	**96%**	100%	96%	98%	*	96%	*	100%	100%	-	97%	95%	96%	90%
Not Included in Accountability: Mobile	4%	4%	**2%**	0%	2%	0%	*	0%	*	0%	0%	-	1%	3%	2%	1%
Not Included in Accountability: Other Exclusions	2%	3%	**2%**	0%	2%	2%	*	4%	*	0%	0%	-	2%	2%	2%	9%
Not Tested	1%	0%	**0%**	0%	0%	0%	*	0%	*	0%	0%	-	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	*	0%	*	0%	0%	-	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	*	0%	0%	-	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	-	100%	*	*	*	-	100%	100%	100%	100%
Included in Accountability	91%	92%	**93%**	100%	92%	95%	-	93%	*	*	*	-	93%	92%	94%	82%
Not Included in Accountability: Mobile	4%	3%	**2%**	0%	3%	0%	-	0%	*	*	*	-	2%	3%	2%	1%
Not Included in Accountability: Other Exclusions	4%	4%	**5%**	0%	5%	5%	-	7%	*	*	*	-	5%	4%	4%	17%
Not Tested	1%	0%	**0%**	0%	0%	0%	-	0%	*	*	*	-	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	-	0%	*	*	*	-	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	*	*	*	-	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	**100%**	*	100%	100%	-	*	-	*	*	-	100%	100%	100%	100%
Included in Accountability	94%	95%	**100%**	*	100%	100%	-	*	-	*	*	-	100%	100%	100%	100%
Not Included in Accountability: Mobile	4%	4%	**0%**	*	0%	0%	-	*	-	*	*	-	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	*	0%	0%	-	*	-	*	*	-	0%	0%	0%	0%
Not Tested	1%	0%	**0%**	*	0%	0%	-	*	-	*	*	-	0%	0%	0%	0%
Absent	1%	0%	**0%**	*	0%	0%	-	*	-	*	*	-	0%	0%	0%	0%
Other	0%	0%	**0%**	*	0%	0%	-	*	-	*	*	-	0%	0%	0%	0%
Science																
Assessment Participant	99%	100%	**100%**	*	100%	100%	-	100%	-	*	*	-	100%	100%	100%	100%
Included in Accountability	94%	95%	**96%**	*	96%	100%	-	100%	-	*	*	-	97%	95%	97%	100%
Not Included in Accountability: Mobile	4%	4%	**4%**	*	4%	0%	-	0%	-	*	*	-	3%	5%	3%	0%
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	*	0%	0%	-	0%	-	*	*	-	0%	0%	0%	0%
Not Tested	1%	0%	**0%**	*	0%	0%	-	0%	-	*	*	-	0%	0%	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	0%	**0%**	*	0%	0%	-	0%	-	*	*	-	0%	0%	0%	0%
Other	0%	0%	**0%**	*	0%	0%	-	0%	-	*	*	-	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	99%	**100%**	*	100%	100%	*	*	-	*	*	-	100%	100%	100%	100%
Included in Accountability	94%	94%	**100%**	*	100%	100%	*	*	-	*	*	-	100%	100%	100%	100%
Not Included in Accountability: Mobile	4%	3%	**0%**	*	0%	0%	*	*	-	*	*	-	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	1%	2%	**0%**	*	0%	0%	*	*	-	*	*	-	0%	0%	0%	0%
Not Tested	1%	1%	**0%**	*	0%	0%	*	*	-	*	*	-	0%	0%	0%	0%
Absent	1%	1%	**0%**	*	0%	0%	*	*	-	*	*	-	0%	0%	0%	0%
Other	0%	0%	**0%**	*	0%	0%	*	*	-	*	*	-	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	94%	96%	**100%**	*	100%	100%	-	*	-	*	-	-	100%	*	100%	100%
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	*	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	92%	**95%**	81%	95%	92%	*	100%	-	100%	100%	100%	96%	91%	94%	83%
Not Included in Accountability: Mobile	4%	5%	**3%**	19%	2%	6%	*	0%	-	0%	0%	0%	1%	6%	3%	4%
Not Included in Accountability: Other Exclusions	2%	2%	**2%**	0%	3%	3%	*	0%	-	0%	0%	0%	2%	2%	3%	13%
Not Tested	1%	1%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**100%**	*	100%	100%	*	100%	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	91%	91%	**90%**	*	91%	88%	*	100%	-	*	100%	*	92%	87%	89%	71%
Not Included in Accountability: Mobile	4%	5%	**4%**	*	3%	7%	*	0%	-	*	0%	*	2%	7%	4%	3%
Not Included in Accountability: Other Exclusions	4%	4%	**6%**	*	7%	5%	*	0%	-	*	0%	*	6%	5%	7%	25%
Not Tested	1%	0%	**0%**	*	0%	0%	*	0%	-	*	0%	*	0%	0%	0%	0%
Absent	1%	0%	**0%**	*	0%	0%	*	0%	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	*	0%	0%	*	0%	-	*	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**100%**	*	100%	100%	-	100%	-	*	*	*	100%	100%	100%	100%
Included in Accountability	93%	93%	**98%**	*	100%	94%	-	100%	-	*	*	*	100%	92%	98%	94%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Mobile	5%	5%	**2%**	*	0%	6%	-	0%	-	*	*	*	0%	8%	2%	6%
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	*	0%	0%	-	0%	-	*	*	*	0%	0%	0%	0%
Not Tested	1%	1%	**0%**	*	0%	0%	-	0%	-	*	*	*	0%	0%	0%	0%
Absent	1%	0%	**0%**	*	0%	0%	-	0%	-	*	*	*	0%	0%	0%	0%
Other	0%	0%	**0%**	*	0%	0%	-	0%	-	*	*	*	0%	0%	0%	0%
Science																
Assessment Participant	99%	100%	**100%**	*	100%	100%	-	100%	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	93%	94%	**95%**	*	97%	91%	-	100%	-	*	100%	*	98%	91%	94%	94%
Not Included in Accountability: Mobile	4%	4%	**5%**	*	3%	9%	-	0%	-	*	0%	*	2%	9%	6%	6%
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	*	0%	0%	-	0%	-	*	0%	*	0%	0%	0%	0%
Not Tested	1%	0%	**0%**	*	0%	0%	-	0%	-	*	0%	*	0%	0%	0%	0%
Absent	1%	0%	**0%**	*	0%	0%	-	0%	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	*	0%	0%	-	0%	-	*	0%	*	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	-	*	-	*	*	*	100%	100%	100%	100%
Included in Accountability	94%	94%	**100%**	100%	100%	100%	-	*	-	*	*	*	100%	100%	100%	100%
Not Included in Accountability: Mobile	4%	4%	**0%**	0%	0%	0%	-	*	-	*	*	*	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	0%	0%	0%	-	*	-	*	*	*	0%	0%	0%	0%
Not Tested	1%	1%	**0%**	0%	0%	0%	-	*	-	*	*	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	*	-	*	*	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	*	-	*	*	*	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	93%	95%	**100%**	*	100%	100%	-	100%	-	-	-	-	100%	*	100%	*

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2023-24	93.6%	92.1%	**96.4%**	98.0%	96.2%	96.4%	*	97.7%	-	*	*	96.1%	96.6%
2022-23	93.3%	91.7%	**96.4%**	96.8%	96.1%	96.7%	*	97.9%	-	*	96.5%	95.9%	96.7%
Chronic Absenteeism													
2023-24	19.0%	26.8%	**6.6%**	0.0%	6.7%	9.2%	*	0.0%	-	0.0%	0.0%	7.7%	7.1%
2022-23	20.3%	28.3%	**6.3%**	0.0%	7.8%	3.7%	*	0.0%	-	*	0.0%	7.1%	4.8%
Annual Dropout Rate (Gr 7-8)													
2023-24	0.7%	1.1%	**-**	-	-	-	-	-	-	-	-	-	-
2022-23	0.8%	1.4%	**-**	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2023-24	1.9%	2.1%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
2022-23	2.0%	2.7%	**0.4%**	0.0%	0.0%	1.9%	*	0.0%	-	*	0.0%	0.0%	0.0%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2024													
Graduated	90.7%	87.8%	**99.0%**	*	100.0%	95.8%	-	100.0%	-	-	*	100.0%	100.0%
Received TxCHSE	0.3%	0.2%	**0.0%**	*	0.0%	0.0%	-	0.0%	-	-	*	0.0%	0.0%
Continued HS	3.1%	3.9%	**0.0%**	*	0.0%	0.0%	-	0.0%	-	-	*	0.0%	0.0%
Dropped Out	5.8%	8.1%	**1.0%**	*	0.0%	4.2%	-	0.0%	-	-	*	0.0%	0.0%
Graduates and TxCHSE	91.1%	88.0%	**99.0%**	*	100.0%	95.8%	-	100.0%	-	-	*	100.0%	100.0%
Graduates, TxCHSE, and Continuers	94.2%	91.9%	**99.0%**	100.0%	100.0%	95.8%	-	100.0%	-	-	100.0%	100.0%	100.0%
Class of 2023													
Graduated	90.3%	85.7%	**98.8%**	*	100.0%	95.8%	-	100.0%	-	*	*	97.4%	100.0%
Received TxCHSE	0.3%	0.4%	**0.0%**	*	0.0%	0.0%	-	0.0%	-	*	*	0.0%	0.0%
Continued HS	3.1%	4.6%	**1.2%**	*	0.0%	4.2%	-	0.0%	-	*	*	2.6%	0.0%
Dropped Out	6.3%	9.3%	**0.0%**	*	0.0%	0.0%	-	0.0%	-	*	*	0.0%	0.0%
Graduates and TxCHSE	90.6%	86.0%	**98.8%**	*	100.0%	95.8%	-	100.0%	-	*	*	97.4%	100.0%
Graduates, TxCHSE, and Continuers	93.7%	90.7%	**100.0%**	*	100.0%	100.0%	-	100.0%	-	*	*	100.0%	100.0%
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	92.1%	89.3%	**100.0%**	*	100.0%	100.0%	-	100.0%	-	*	*	100.0%	100.0%
Received TxCHSE	0.4%	0.4%	**0.0%**	*	0.0%	0.0%	-	0.0%	-	*	*	0.0%	0.0%
Continued HS	1.0%	0.4%	**0.0%**	*	0.0%	0.0%	-	0.0%	-	*	*	0.0%	0.0%
Dropped Out	6.5%	9.8%	**0.0%**	*	0.0%	0.0%	-	0.0%	-	*	*	0.0%	0.0%
Graduates and TxCHSE	92.6%	89.8%	**100.0%**	*	100.0%	100.0%	-	100.0%	-	*	*	100.0%	100.0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.5%	90.2%	**100.0%**	*	100.0%	100.0%	-	100.0%	-	*	*	100.0%	100.0%
Class of 2022													
Graduated	91.8%	86.5%	**95.7%**	*	93.0%	100.0%	-	*	-	-	-	95.5%	-
Received TxCHSE	0.4%	0.8%	**0.0%**	*	0.0%	0.0%	-	*	-	-	-	0.0%	-
Continued HS	1.0%	0.7%	**0.0%**	*	0.0%	0.0%	-	*	-	-	-	0.0%	-
Dropped Out	6.8%	11.9%	**4.3%**	*	7.0%	0.0%	-	*	-	-	-	4.5%	-
Graduates and TxCHSE	92.2%	87.3%	**95.7%**	*	93.0%	100.0%	-	*	-	-	-	95.5%	-
Graduates, TxCHSE, and Continuers	93.2%	88.1%	**95.7%**	*	93.0%	100.0%	-	*	-	-	-	95.5%	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	92.2%	87.1%	**95.7%**	*	93.0%	100.0%	-	*	-	-	-	95.5%	-
Received TxCHSE	0.5%	0.9%	**0.0%**	*	0.0%	0.0%	-	*	-	-	-	0.0%	-
Continued HS	0.5%	0.2%	**0.0%**	*	0.0%	0.0%	-	*	-	-	-	0.0%	-
Dropped Out	6.8%	11.9%	**4.3%**	*	7.0%	0.0%	-	*	-	-	-	4.5%	-
Graduates and TxCHSE	92.7%	88.0%	**95.7%**	*	93.0%	100.0%	-	*	-	-	-	95.5%	-
Graduates, TxCHSE, and Continuers	93.2%	88.1%	**95.7%**	*	93.0%	100.0%	-	*	-	-	-	95.5%	-
Class of 2021													
Graduated	92.7%	88.3%	**96.2%**	*	96.9%	93.8%	-	*	-	-	*	90.0%	-
Received TxCHSE	0.5%	0.8%	**1.9%**	*	3.1%	0.0%	-	*	-	-	*	0.0%	-
Continued HS	0.5%	0.1%	**0.0%**	*	0.0%	0.0%	-	*	-	-	*	0.0%	-
Dropped Out	6.3%	10.8%	**1.9%**	*	0.0%	6.3%	-	*	-	-	*	10.0%	-
Graduates and TxCHSE	93.2%	89.1%	**98.1%**	*	100.0%	93.8%	-	*	-	-	*	90.0%	-
Graduates, TxCHSE, and Continuers	93.7%	89.2%	**98.1%**	*	100.0%	93.8%	-	*	-	-	*	90.0%	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2024	90.7%	86.1%	**99.0%**	*	100.0%	96.0%	-	100.0%	-	-	*	100.0%	100.0%
Class of 2023	90.3%	84.3%	**98.8%**	*	100.0%	95.8%	-	100.0%	-	*	*	97.4%	100.0%
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2024	44.9%	-	**-**	-	-	-	-	-	-	-	-	-	-
Class of 2023	72.3%	-	**-**	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2024	11.0%	2.3%	**0.0%**	*	0.0%	0.0%	-	0.0%	-	-	*	0.0%	0.0%
Class of 2023	4.3%	2.1%	**0.0%**	*	0.0%	0.0%	-	0.0%	-	*	*	0.0%	0.0%
FHSP-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2024	78.5%	80.4%	**92.8%**	*	93.3%	87.0%	-	100.0%	-	-	*	94.0%	100.0%
Class of 2023	84.3%	85.3%	**96.3%**	*	93.9%	100.0%	-	100.0%	-	*	*	94.7%	77.8%
Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	0.1%	0.0%	**0.0%**	*	0.0%	0.0%	-	0.0%	-	-	*	0.0%	0.0%
Class of 2023	0.0%	0.0%	**0.0%**	*	0.0%	0.0%	-	0.0%	-	*	*	0.0%	0.0%
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	89.5%	82.7%	**92.8%**	*	93.3%	87.0%	-	100.0%	-	-	*	94.0%	100.0%
Class of 2023	88.6%	87.4%	**96.3%**	*	93.9%	100.0%	-	100.0%	-	*	*	94.7%	77.8%
RHSP/DAP Graduates (Annual Rate)													
2023-24	24.6%	-	**-**	-	-	-	-	-	-	-	-	-	-
2022-23	38.4%	-	**-**	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2023-24	11.0%	2.4%	**0.0%**	*	0.0%	0.0%	-	0.0%	-	-	*	0.0%	0.0%
2022-23	4.4%	1.9%	**0.0%**	*	0.0%	0.0%	-	0.0%	-	*	*	0.0%	0.0%
FHSP-DLA Graduates (Annual Rate)													
2023-24	76.9%	77.7%	**93.9%**	*	93.3%	91.7%	-	100.0%	-	-	*	96.0%	100.0%
2022-23	82.5%	83.5%	**95.1%**	*	93.8%	95.8%	-	100.0%	-	*	*	92.3%	77.8%
Texas First-DLA Graduates (Annual Rate)													
2023-24	0.1%	0.1%	**0.0%**	*	0.0%	0.0%	-	0.0%	-	-	*	0.0%	0.0%
2022-23	0.1%	0.0%	**0.0%**	0.0%	0.0%	0.0%	-	0.0%	-	-	0.0%	0.0%	0.0%
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2023-24	87.8%	80.1%	**93.9%**	*	93.3%	91.7%	-	100.0%	-	-	*	96.0%	100.0%
2022-23	86.8%	85.4%	**95.1%**	*	93.8%	95.8%	-	100.0%	-	*	*	92.3%	77.8%

Texas Education Agency
2024-25 Graduation Profile (TAPR)
ODESSA COLLEGIATE ACADEMY EARLY COLLEGE H S (068901015) - ECTOR COUNTY ISD - ECTOR COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2023-24 Annual Graduates)				
Total Graduates	98	100.0%	1,940	382,023
By Ethnicity:				
African American	4	4.1%	78	48,064
Hispanic	60	61.2%	1,509	200,942
White	24	24.5%	296	101,714
American Indian	0	0.0%	3	1,231
Asian	10	10.2%	22	19,746
Pacific Islander	0	0.0%	5	606
Two or More Races	0	0.0%	27	9,720
By Graduation Type:				
Minimum H.S. Program	0	0.0%	0	309
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	0	101
Foundation H.S. Program (No Endorsement)	6	6.1%	386	46,183
Foundation H.S. Program (Endorsement)	0	0.0%	47	42,042
Foundation H.S. Program (DLA)	92	93.9%	1,506	293,032
Texas First Early H.S. Completion Program (Texas First-DLA)	0	0.0%	1	356
Special Education Graduates	1	1.0%	131	35,935
Economically Disadvantaged Graduates	50	51.0%	1,221	211,984
Emergent Bilingual (EB)/English Learner (EL) Graduates	6	6.1%	351	56,967
At-Risk Graduates	32	32.7%	1,156	173,035
CTE Completers	6	6.1%	653	127,800

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2023-24	81.8%	93.2%	**100.0%**	*	100.0%	100.0%	-	100.0%	-	-	*	100.0%	100.0%
2022-23	76.3%	88.1%	**100.0%**	*	100.0%	100.0%	-	100.0%	-	*	*	100.0%	100.0%
College Ready Graduates													
College Ready (Annual Graduates)													
2023-24	70.0%	89.4%	**100.0%**	*	100.0%	100.0%	-	100.0%	-	-	*	100.0%	100.0%
2022-23	61.9%	83.1%	**100.0%**	*	100.0%	100.0%	-	100.0%	-	*	*	100.0%	100.0%
TSI Criteria Graduates in English Language Arts (Annual Graduates)													
2023-24	69.5%	86.1%	**68.4%**	*	60.0%	75.0%	-	90.0%	-	-	*	62.0%	50.0%
2022-23	62.8%	77.2%	**82.7%**	*	81.3%	79.2%	-	100.0%	-	*	*	76.9%	33.3%
TSI Criteria Graduates in Mathematics (Annual Graduates)													
2023-24	63.2%	73.6%	**46.9%**	*	40.0%	50.0%	-	70.0%	-	-	*	34.0%	50.0%
2022-23	54.3%	75.6%	**60.5%**	*	50.0%	66.7%	-	100.0%	-	*	*	43.6%	44.4%
TSI Criteria Graduates in Both Subjects (Annual Graduates)													
2023-24	57.4%	71.1%	**40.8%**	*	30.0%	50.0%	-	70.0%	-	-	*	30.0%	33.3%
2022-23	48.4%	65.6%	**55.6%**	*	43.8%	62.5%	-	100.0%	-	*	*	38.5%	11.1%
AP / IB Met Criteria in Any Subject (Annual Graduates)													
2023-24	21.0%	10.4%	**1.0%**	*	0.0%	0.0%	-	0.0%	-	-	*	2.0%	0.0%
2022-23	20.4%	10.0%	**0.0%**	*	0.0%	0.0%	-	0.0%	-	*	*	0.0%	0.0%
Associate Degree (Annual Graduates)													
2023-24	3.1%	12.1%	**86.7%**	*	85.0%	83.3%	-	100.0%	-	-	*	86.0%	66.7%
2022-23	2.5%	8.9%	**79.0%**	*	70.8%	91.7%	-	100.0%	-	*	*	71.8%	55.6%
Dual Course Credits in Any Subject (Annual Graduates)													
2023-24	25.1%	50.6%	**100.0%**	*	100.0%	100.0%	-	100.0%	-	-	*	100.0%	100.0%
2022-23	23.6%	52.2%	**100.0%**	*	100.0%	100.0%	-	100.0%	-	*	*	100.0%	100.0%
Onramps Course Credits (Annual Graduates)													
2023-24	5.7%	1.0%	**0.0%**	*	0.0%	0.0%	-	0.0%	-	-	*	0.0%	0.0%
2022-23	4.8%	3.4%	**0.0%**	*	0.0%	0.0%	-	0.0%	-	*	*	0.0%	0.0%
Graduates Under an Advanced Diploma Plan and Identified as a Current Special Education Student (Annual Graduates)													
2023-24	6.0%	4.3%	**1.0%**	*	1.7%	0.0%	-	0.0%	-	-	*	2.0%	0.0%
2022-23	5.6%	4.0%	**2.5%**	*	2.1%	4.2%	-	0.0%	-	*	*	5.1%	0.0%
Career / Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2023-24	38.1%	43.1%	**0.0%**	*	0.0%	0.0%	-	0.0%	-	-	*	0.0%	0.0%

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2022-23	36.4%	41.0%	**0.0%**	*	0.0%	0.0%	-	0.0%	-	*	*	0.0%	0.0%
Approved Industry-Based Certification (Annual Graduates)													
2023-24	34.9%	34.6%	**0.0%**	*	0.0%	0.0%	-	0.0%	-	-	*	0.0%	0.0%
2022-23	33.4%	34.0%	**0.0%**	*	0.0%	0.0%	-	0.0%	-	*	*	0.0%	0.0%
Graduates with Level I or Level II Certificate (Annual Graduates)													
2023-24	1.1%	10.0%	**0.0%**	*	0.0%	0.0%	-	0.0%	-	-	*	0.0%	0.0%
2022-23	0.8%	8.6%	**0.0%**	*	0.0%	0.0%	-	0.0%	-	*	*	0.0%	0.0%
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2023-24	2.7%	2.1%	**0.0%**	*	0.0%	0.0%	-	0.0%	-	-	*	0.0%	0.0%
2022-23	2.7%	1.2%	**0.0%**	*	0.0%	0.0%	-	0.0%	-	*	*	0.0%	0.0%
U.S. Armed Forces Enlistment (Annual Graduates)													
2023-24	0.7%	1.4%	**0.0%**	*	0.0%	0.0%	-	0.0%	-	-	*	0.0%	0.0%
2022-23	0.6%	0.9%	**0.0%**	*	0.0%	0.0%	-	0.0%	-	*	*	0.0%	0.0%

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
TSIA Results (Graduates >= Criterion) (Annual Graduates)														
Reading	2023-24	20.1%	14.1%	**24.5%**	*	20.0%	29.2%	-	40.0%	-	-	*	24.0%	0.0%
	2022-23	21.0%	13.6%	**56.8%**	*	50.0%	62.5%	-	71.4%	-	*	*	56.4%	0.0%
Mathematics	2023-24	21.3%	17.5%	**40.8%**	*	33.3%	45.8%	-	60.0%	-	-	*	34.0%	33.3%
	2022-23	19.9%	11.1%	**42.0%**	*	29.2%	54.2%	-	71.4%	-	*	*	33.3%	33.3%
Both Subjects	2023-24	12.7%	7.3%	**19.4%**	*	13.3%	25.0%	-	40.0%	-	-	*	18.0%	0.0%
	2022-23	12.5%	4.8%	**28.4%**	*	18.8%	33.3%	-	57.1%	-	*	*	20.5%	0.0%
Completed and Received Credit for College Prep Courses (Annual Graduates)														
English Language Arts	2023-24	26.6%	66.0%	**0.0%**	*	0.0%	0.0%	-	0.0%	-	-	*	0.0%	0.0%
	2022-23	18.2%	54.1%	**0.0%**	*	0.0%	0.0%	-	0.0%	-	*	*	0.0%	0.0%
Mathematics	2023-24	29.5%	58.9%	**0.0%**	*	0.0%	0.0%	-	0.0%	-	-	*	0.0%	0.0%
	2022-23	20.2%	62.3%	**6.2%**	*	8.3%	4.2%	-	0.0%	-	*	*	2.6%	0.0%
Both Subjects	2023-24	20.2%	53.7%	**0.0%**	*	0.0%	0.0%	-	0.0%	-	-	*	0.0%	0.0%
	2022-23	12.5%	45.3%	**0.0%**	*	0.0%	0.0%	-	0.0%	-	*	*	0.0%	0.0%
AP/IB-Results (Participation) (Grades 11-12)														
All Subjects	2024	25.7%	23.7%	**0.0%**	0.0%	0.0%	0.0%	-	0.0%	-	*	*	0.0%	0.0%
	2023	24.2%	17.6%	**0.0%**	0.0%	0.0%	0.0%	-	0.0%	-	*	*	0.0%	0.0%
English Language Arts	2024	14.6%	17.3%	**0.0%**	0.0%	0.0%	0.0%	-	0.0%	-	*	*	0.0%	0.0%
	2023	13.8%	12.7%	**0.0%**	0.0%	0.0%	0.0%	-	0.0%	-	*	*	0.0%	0.0%
Mathematics	2024	9.6%	8.1%	**0.0%**	0.0%	0.0%	0.0%	-	0.0%	-	*	*	0.0%	0.0%
	2023	7.4%	2.2%	**0.0%**	0.0%	0.0%	0.0%	-	0.0%	-	*	*	0.0%	0.0%
Science	2024	10.9%	7.7%	**0.0%**	0.0%	0.0%	0.0%	-	0.0%	-	*	*	0.0%	0.0%
	2023	10.3%	5.3%	**0.0%**	0.0%	0.0%	0.0%	-	0.0%	-	*	*	0.0%	0.0%
Social Studies	2024	13.7%	13.3%	**0.0%**	0.0%	0.0%	0.0%	-	0.0%	-	*	*	0.0%	0.0%
	2023	13.1%	10.0%	**0.0%**	0.0%	0.0%	0.0%	-	0.0%	-	*	*	0.0%	0.0%
AP/IB Results (Examinees >= Criterion) (Grades 11-12)														
All Subjects	2024	56.9%	26.5%	**-**	-	-	-	-	-	-	-	-	-	-
	2023	53.3%	23.2%	**-**	-	-	-	-	-	-	-	-	-	-
English Language Arts	2024	48.8%	15.8%	**-**	-	-	-	-	-	-	-	-	-	-
	2023	52.3%	18.3%	**-**	-	-	-	-	-	-	-	-	-	-
Mathematics	2024	53.4%	27.4%	**-**	-	-	-	-	-	-	-	-	-	-
	2023	50.1%	26.7%	**-**	-	-	-	-	-	-	-	-	-	-
Science	2024	46.1%	15.7%	**-**	-	-	-	-	-	-	-	-	-	-
	2023	44.8%	18.9%	**-**	-	-	-	-	-	-	-	-	-	-

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Social Studies	2024	56.8%	13.8%	**-**	-	-	-	-	-	-	-	-	-	-
	2023	42.0%	8.5%	**-**	-	-	-	-	-	-	-	-	-	-
SAT/ACT Results (Annual Graduates)														
Tested	2023-24	79.1%	86.2%	**100.0%**	*	100.0%	100.0%	-	100.0%	-	-	*	100.0%	100.0%
	2022-23	79.3%	94.4%	**100.0%**	*	100.0%	100.0%	-	100.0%	-	*	*	100.0%	100.0%
At/Above Criterion for All Examinees	2023-24	28.8%	11.8%	**22.8%**	40.0%	16.4%	32.0%	-	30.0%	-	-	*	13.7%	16.7%
	2022-23	28.9%	11.7%	**45.9%**	*	32.0%	62.5%	-	87.5%	-	*	*	28.2%	11.1%
Average SAT Score (Annual Graduates)														
All Subjects	2023-24	975	879	**999**	982	980	1015	-	1087	-	-	*	971	950
	2022-23	978	881	**1044**	1035	1009	1095	-	1139	-	840	930	993	917
English Language Arts and Writing	2023-24	496	449	**510**	498	499	524	-	544	-	-	*	492	490
	2022-23	497	452	**538**	535	517	570	-	585	-	440	485	518	460
Mathematics	2023-24	479	430	**490**	484	481	491	-	543	-	-	*	479	460
	2022-23	482	429	**506**	500	492	525	-	554	-	400	445	475	457
Average ACT Score (Annual Graduates)														
All Subjects	2023-24	19.3	16.5	**-**	-	-	-	-	-	-	-	-	-	-
	2022-23	19.2	17.9	**-**	-	-	-	-	-	-	-	-	-	-
English Language Arts	2023-24	19.0	15.9	**-**	-	-	-	-	-	-	-	-	-	-
	2022-23	18.8	17.7	**-**	-	-	-	-	-	-	-	-	-	-
Mathematics	2023-24	19.0	16.8	**-**	-	-	-	-	-	-	-	-	-	-
	2022-23	18.9	18.1	**-**	-	-	-	-	-	-	-	-	-	-
Science	2023-24	19.6	16.7	**-**	-	-	-	-	-	-	-	-	-	-
	2022-23	19.5	18.4	**-**	-	-	-	-	-	-	-	-	-	-

- Indicates there are no students in the group.
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? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
n/a Indicates data reporting is not applicable for this group.

2024-25 Other Postsecondary Indicators (TAPR)

ODESSA COLLEGIATE ACADEMY EARLY COLLEGE H S (068901015) - ECTOR COUNTY ISD - ECTOR COUNTY

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credit Course Completion (Grades 9-12)														
Any Subject	2023-24	45.7%	51.4%	**99.6%**	100.0%	99.4%	100.0%	*	100.0%	-	100.0%	100.0%	99.5%	98.2%
	2022-23	45.4%	49.6%	**99.1%**	100.0%	99.0%	99.1%	*	100.0%	-	*	100.0%	99.5%	95.2%
English Language Arts	2023-24	17.8%	24.3%	**76.8%**	92.9%	77.5%	70.1%	*	87.5%	-	80.0%	40.0%	75.9%	73.2%
	2022-23	17.4%	20.5%	**75.1%**	60.0%	71.7%	83.7%	*	88.0%	-	*	100.0%	74.4%	78.0%
Mathematics	2023-24	19.4%	20.0%	**35.6%**	53.8%	34.7%	33.7%	*	52.2%	-	*	20.0%	35.5%	20.4%
	2022-23	19.5%	20.0%	**22.6%**	8.3%	18.0%	27.7%	*	60.9%	-	*	20.0%	19.7%	24.3%
Science	2023-24	21.9%	14.2%	**42.0%**	64.3%	40.7%	41.7%	*	54.2%	-	20.0%	20.0%	41.7%	21.8%
	2022-23	21.5%	15.7%	**35.7%**	35.7%	34.6%	33.0%	*	60.0%	-	*	50.0%	31.3%	27.0%
Social Studies	2023-24	24.5%	23.2%	**69.7%**	78.6%	69.7%	71.1%	*	68.0%	-	20.0%	60.0%	68.4%	54.5%
	2022-23	24.0%	19.4%	**63.1%**	76.9%	62.4%	58.8%	*	84.0%	-	*	50.0%	60.7%	45.0%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)														
	2022-23	***	***	***	***	***	***	***	***	***	***	***	***	***
	2021-22	47.6%	45.6%	**73.5%**	0.0%	80.5%	65.2%	-	66.7%	-	-	-	76.2%	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course														
	2022-23	***	***	***	***	***	***	***	***	***	***	***	***	***
	2021-22	53.6%	36.3%	**94.0%**	-	93.9%	100.0%	-	50.0%	-	-	-	93.8%	-

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

*** TX IHE data not yet available.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**476**	**100.0%**	**33,630**	**5,530,499**	**476**	**100.0%**	**33,663**	**5,544,255**
Students by Grade								
Grade 9	124	26.1%	8.1%	8.3%	124	26.1%	8.1%	8.3%
Grade 10	123	25.8%	7.6%	7.9%	123	25.8%	7.6%	7.9%
Grade 11	115	24.2%	6.4%	7.4%	115	24.2%	6.4%	7.4%
Grade 12	114	23.9%	6.1%	7.0%	114	23.9%	6.1%	7.0%
Ethnic Distribution								
African American	13	2.7%	3.3%	12.8%	13	2.7%	3.3%	12.8%
Hispanic	347	72.9%	81.4%	53.5%	347	72.9%	81.4%	53.5%
White	89	18.7%	12.4%	24.4%	89	18.7%	12.4%	24.4%
American Indian	1	0.2%	0.2%	0.3%	1	0.2%	0.2%	0.3%
Asian	19	4.0%	0.8%	5.6%	19	4.0%	0.8%	5.6%
Pacific Islander	1	0.2%	0.3%	0.2%	1	0.2%	0.3%	0.2%
Two or More Races	6	1.3%	1.5%	3.3%	6	1.3%	1.5%	3.3%
Sex								
Female	286	60.1%	48.9%	48.9%	286	60.1%	48.9%	48.8%
Male	190	39.9%	51.1%	51.1%	190	39.9%	51.1%	51.2%
Other Student Cohorts								
Economically Disadvantaged	239	50.2%	75.5%	60.5%	239	50.2%	75.5%	60.4%
Non-Educationally Disadvantaged	237	49.8%	24.5%	39.5%	237	49.8%	24.5%	39.6%
Section 504 Students	17	3.6%	2.8%	6.8%	17	3.6%	2.8%	6.8%
EB Students/EL	43	9.0%	28.5%	24.3%	43	9.0%	28.5%	24.3%
Students w/ Disciplinary Placements (2023-24)	1	0.2%	2.7%	2.1%				
Students w/ Dyslexia	12	2.5%	4.0%	6.4%	12	2.5%	4.0%	6.4%
Foster Care	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Homeless	0	0.0%	3.7%	1.4%	0	0.0%	3.7%	1.4%
Immigrant	3	0.6%	3.5%	3.5%	3	0.6%	3.5%	3.5%
Migrant	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Title I	0	0.0%	68.2%	66.6%	0	0.0%	68.2%	66.5%
Military Connected	6	1.3%	0.6%	4.1%	6	1.3%	0.6%	4.1%
At-Risk	210	44.1%	64.1%	53.5%	210	44.1%	64.1%	53.5%
Students by Instructional Program								
Bilingual/ESL Education	42	8.8%	28.1%	24.3%	42	8.8%	28.1%	24.3%
Career and Technical Education	93	19.5%	22.8%	27.7%	-	-	-	-
Career and Technical Education (9-12 grades only)	93	19.5%	65.0%	74.0%	-	-	-	-
Gifted and Talented Education	67	14.1%	10.1%	8.7%	67	14.1%	10.1%	8.7%
Special Education	7	1.5%	11.6%	15.3%	7	1.5%	11.7%	15.5%

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**7**							
Students with Intellectual Disabilities	*	*	47.9%	48.3%				
Students with Physical Disabilities	0	0.0%	24.9%	17.0%				
Students with Autism	0	0.0%	14.1%	16.8%				
Students with Behavioral Disabilities	*	*	11.9%	16.3%				
Students with Non-Categorical Early Childhood	0	0.0%	1.2%	1.6%				
Mobility (2023-24)								
Total Mobile Students	**21**	**4.4%**	**20.7%**	**16.4%**				
African American	1	0.2%	1.1%	3.3%				
Hispanic	13	2.8%	15.9%	8.9%				
White	6	1.3%	2.9%	2.9%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	1	0.2%	0.1%	0.5%				
Pacific Islander	0	0.0%	0.1%	0.0%				
Two or More Races	0	0.0%	0.4%	0.6%				
Special Ed Students who are Mobile	0	0.0%	18.2%	17.3%				
Count and Percent of EB Students/EL who are Mobile	3	5.3%	21.7%	17.9%				
Count and Percent of Econ Dis Students who are Mobile	11	4.7%	22.8%	19.0%				
Student Attrition (2023-24)								
Total Student Attrition	**23**	**6.4%**	**21.9%**	**18.0%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade						
Grade 9	0.8%	13.3%	7.3%	0.0%	15.9%	11.0%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Secondary			
English/Language Arts	25.9	20.1	16.4
Foreign Languages	25.4	28.9	18.9
Mathematics	26.3	21.5	17.8

Class Size Information	Campus	District	State
Science	29.7	22.3	18.9
Social Studies	24.7	20.7	18.9

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**21.2**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	21.2	100.0%	59.9%	63.8%
Teachers	18.8	88.6%	44.7%	48.3%
Professional Support	1.4	6.7%	11.6%	10.8%
Campus Administration (School Leadership)	1.0	4.7%	2.5%	3.4%
Educational Aides	0.0	0.0%	14.6%	10.7%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	16.0	4,125.0
Part-time Librarians	0.0	n/a	1.0	583.0
Full-time Counselors	1.0	n/a	72.0	13,704.0
Part-time Counselors	0.0	n/a	4.0	1,298.0
Total Minority Staff	**12.0**	**56.4%**	**64.6%**	**55.3%**
Teachers by Ethnicity				
African American	0.0	0.0%	6.3%	12.8%
Hispanic	9.5	50.8%	43.4%	31.0%
White	7.3	38.6%	42.4%	52.2%
American Indian	0.0	0.0%	0.6%	0.3%
Asian	2.0	10.6%	5.5%	2.2%
Pacific Islander	0.0	0.0%	0.2%	0.1%
Two or More Races	0.0	0.0%	1.5%	1.3%
Teachers by Sex				
Males	6.3	33.3%	24.9%	24.6%
Females	12.5	66.7%	75.1%	75.4%
Teachers by Highest Degree Held				
No Degree	0.0	0.0%	0.9%	2.4%
Bachelors	12.5	66.7%	73.7%	71.4%
Masters	6.1	32.5%	24.6%	25.4%
Doctorate	0.1	0.7%	0.9%	0.8%
Teachers by Years of Experience				
Beginning Teachers	1.5	8.2%	8.3%	7.3%
1-5 Years Experience	1.0	5.3%	31.8%	28.3%
6-10 Years Experience	2.3	12.0%	20.4%	19.7%
11-20 Years Experience	11.0	58.5%	23.2%	27.6%
21-30 Years Experience	1.0	5.3%	12.6%	14.1%
Over 30 Years Experience	2.0	10.6%	3.7%	3.0%
Number of Students per Teacher	25.3	n/a	19.6	15.0

Texas Education Agency
2024-25 Staff Information (TAPR)
ODESSA COLLEGIATE ACADEMY EARLY COLLEGE H S (068901015) - ECTOR COUNTY ISD - ECTOR COUNTY

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	18.0	6.0	6.0
Average Years Experience of Principals with District	18.0	5.3	5.1
Average Years Experience of Assistant Principals	0.0	5.7	5.1
Average Years Experience of Assistant Principals with District	0.0	5.1	4.3
Average Years Experience of Teachers	13.5	10.9	11.2
Average Years Experience of Teachers with District	10.9	8.1	7.0
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	$73,184	$61,143	$55,689
1-5 Years Experience	$61,050	$61,980	$59,266
6-10 Years Experience	$63,026	$63,982	$62,607
11-20 Years Experience	$65,568	$66,777	$66,353
21-30 Years Experience	$70,650	$71,535	$70,976
Over 30 Years Experience	$72,650	$74,416	$75,042
Average Actual Salaries (regular duties only)			
Teachers	$66,673	$65,094	$63,751
Professional Support	$110,518	$76,164	$75,909
Campus Administration (School Leadership)	$120,000	$95,616	$88,786
Instructional Staff Percent	n/a	64.7%	64.8%
Contracted Instructional Staff (not incl. above)	0.0	0.0	1,637.7

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	0.0	0.0%	11.3%	6.3%
Career and Technical Education	0.5	2.7%	5.5%	5.5%
Compensatory Education	0.0	0.0%	3.4%	2.6%
Gifted and Talented Education	0.0	0.0%	3.3%	1.6%
Regular Education	9.3	49.3%	61.8%	69.0%
Special Education	0.0	0.0%	9.4%	11.4%
Other	9.0	48.1%	5.8%	3.6%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2023-24 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2024-25 Texas Academic Performance Report (TAPR)

District Name: ECTOR COUNTY ISD

Campus Name: BONHAM MIDDLE

Campus Number: 068901042

2025 Campus Accountability Score: C

Distinction Designations:

Top 25 Percent: Comparative Academic Growth

Top 25 Percent: Comparative Closing the Gaps

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 6 Reading																	
At Approaches Grade Level or Above	2025	77%	67%	**64%**	55%	62%	75%	-	*	*	*	45%	*	66%	57%	62%	51%
	2024	77%	68%	**60%**	56%	61%	57%	-	-	*	*	28%	40%	61%	56%	60%	53%
At Meets Grade Level or Above	2025	56%	42%	**41%**	36%	38%	54%	-	*	*	*	24%	*	42%	39%	38%	30%
	2024	57%	44%	**38%**	44%	38%	30%	-	-	*	*	18%	40%	37%	41%	38%	26%
At Masters Grade Level	2025	29%	16%	**13%**	9%	13%	7%	-	*	*	*	0%	*	13%	14%	13%	7%
	2024	26%	16%	**11%**	0%	11%	22%	-	-	*	*	4%	0%	10%	18%	11%	5%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2025	74%	66%	**67%**	55%	67%	68%	-	*	*	*	61%	*	66%	69%	63%	66%
	2024	72%	68%	**57%**	44%	58%	52%	-	-	*	*	43%	80%	58%	51%	58%	55%
At Meets Grade Level or Above	2025	40%	26%	**25%**	18%	25%	25%	-	*	*	*	24%	*	23%	33%	24%	23%
	2024	39%	34%	**25%**	22%	24%	35%	-	-	*	*	18%	40%	24%	28%	26%	22%
At Masters Grade Level	2025	16%	7%	**5%**	0%	6%	4%	-	*	*	*	3%	*	4%	8%	5%	8%
	2024	14%	11%	**7%**	0%	5%	22%	-	-	*	*	4%	0%	6%	10%	7%	5%
Grade 7 Reading																	
At Approaches Grade Level or Above	2025	76%	66%	**68%**	61%	68%	68%	-	-	*	*	31%	50%	71%	55%	68%	59%
	2024	74%	65%	**50%**	75%	48%	54%	*	-	-	*	22%	*	53%	41%	49%	45%
At Meets Grade Level or Above	2025	54%	40%	**42%**	44%	42%	32%	-	-	*	*	18%	38%	43%	34%	40%	30%
	2024	54%	39%	**23%**	33%	21%	36%	*	-	-	*	14%	*	24%	21%	20%	18%
At Masters Grade Level	2025	27%	15%	**16%**	11%	15%	27%	-	-	*	*	4%	25%	16%	16%	17%	14%
	2024	29%	16%	**8%**	25%	5%	25%	*	-	-	*	2%	*	8%	7%	5%	3%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2025	55%	32%	**34%**	13%	36%	27%	-	-	-	-	18%	*	33%	38%	35%	41%
	2024	56%	55%	**46%**	67%	43%	57%	*	-	-	*	27%	*	45%	48%	44%	42%
At Meets Grade Level or Above	2025	33%	10%	**12%**	6%	12%	13%	-	-	-	-	14%	*	11%	16%	14%	14%
	2024	34%	35%	**30%**	33%	28%	43%	*	-	-	*	20%	*	31%	29%	27%	29%
At Masters Grade Level	2025	11%	1%	**1%**	0%	1%	0%	-	-	-	-	2%	*	0%	3%	1%	0%
	2024	11%	11%	**12%**	25%	9%	21%	*	-	-	*	10%	*	11%	14%	9%	13%
Grade 8 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2025	82%	73%	**66%**	69%	65%	70%	*	*	-	*	26%	80%	64%	70%	63%	63%
	2024	81%	72%	**61%**	60%	61%	64%	-	*	*	33%	40%	43%	62%	57%	57%	50%
At Meets Grade Level or Above	2025	58%	43%	**36%**	46%	34%	52%	*	*	-	*	13%	60%	37%	36%	33%	24%
	2024	56%	42%	**30%**	35%	29%	39%	-	*	*	17%	28%	14%	32%	23%	27%	19%
At Masters Grade Level	2025	32%	19%	**15%**	31%	14%	26%	*	*	-	*	5%	0%	17%	11%	14%	13%
	2024	29%	18%	**8%**	10%	8%	4%	-	*	*	17%	8%	0%	8%	7%	5%	3%
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2025	71%	68%	**73%**	83%	72%	78%	*	*	*	*	35%	88%	74%	72%	72%	72%
	2024	72%	65%	**72%**	69%	76%	62%	-	*	*	40%	50%	57%	71%	78%	69%	70%
At Meets Grade Level or Above	2025	47%	37%	**44%**	33%	43%	52%	*	*	*	*	16%	75%	44%	42%	41%	37%
	2024	43%	29%	**48%**	56%	48%	52%	-	*	*	20%	24%	57%	45%	57%	45%	45%
At Masters Grade Level	2025	18%	8%	**9%**	0%	10%	4%	*	*	*	*	3%	13%	10%	7%	8%	9%
	2024	16%	6%	**9%**	13%	9%	0%	-	*	*	20%	3%	0%	5%	18%	8%	14%
Grade 8 Science																	
At Approaches Grade Level or Above	2025	74%	62%	**51%**	38%	50%	63%	*	*	-	*	31%	80%	51%	53%	46%	48%
	2024	70%	61%	**40%**	30%	42%	43%	-	*	*	33%	41%	0%	40%	43%	35%	31%
At Meets Grade Level or Above	2025	48%	33%	**22%**	23%	20%	33%	*	*	-	*	10%	40%	20%	28%	19%	24%
	2024	44%	31%	**17%**	20%	16%	25%	-	*	*	0%	27%	0%	18%	14%	13%	9%
At Masters Grade Level	2025	19%	9%	**5%**	8%	4%	11%	*	*	-	*	3%	0%	4%	6%	4%	0%
	2024	17%	8%	**3%**	10%	2%	4%	-	*	*	0%	0%	0%	4%	0%	1%	0%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2025	58%	34%	**24%**	23%	22%	33%	*	*	-	*	13%	60%	22%	30%	20%	24%
	2024	60%	36%	**26%**	25%	25%	36%	-	*	*	17%	37%	14%	27%	21%	22%	19%
At Meets Grade Level or Above	2025	32%	11%	**9%**	15%	8%	11%	*	*	-	*	5%	20%	8%	11%	7%	8%
	2024	33%	11%	**7%**	10%	6%	7%	-	*	*	0%	17%	0%	7%	5%	5%	0%
At Masters Grade Level	2025	17%	4%	**3%**	0%	3%	11%	*	*	-	*	3%	0%	3%	5%	3%	6%
	2024	17%	4%	**0%**	0%	0%	0%	-	*	*	0%	0%	0%	0%	2%	1%	0%
End of Course Algebra I																	
At Approaches Grade Level or Above	2025	78%	66%	**100%**	*	100%	100%	-	-	-	*	*	*	100%	100%	100%	100%
	2024	81%	72%	**100%**	*	100%	100%	-	-	-	*	100%	-	100%	100%	100%	100%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2025	45%	27%	**88%**	*	89%	82%	-	-	-	*	*	*	89%	86%	89%	91%
	2024	43%	28%	**87%**	*	86%	86%	-	-	-	*	100%	-	87%	86%	89%	86%
At Masters Grade Level	2025	27%	15%	**59%**	*	59%	55%	-	-	-	*	*	*	58%	64%	62%	50%
	2024	24%	13%	**49%**	*	48%	57%	-	-	-	*	57%	-	49%	43%	47%	43%
All Grades All Subjects																	
At Approaches Grade Level or Above	2025	75%	65%	**58%**	50%	57%	64%	*	100%	83%	94%	32%	65%	58%	57%	56%	55%
	2024	75%	65%	**53%**	52%	53%	54%	*	*	50%	44%	36%	41%	54%	50%	51%	47%
At Meets Grade Level or Above	2025	50%	35%	**31%**	30%	30%	38%	*	50%	50%	61%	16%	40%	31%	32%	29%	26%
	2024	48%	35%	**29%**	33%	28%	35%	*	*	17%	22%	22%	25%	29%	27%	27%	22%
At Masters Grade Level	2025	21%	11%	**10%**	9%	10%	14%	*	20%	17%	11%	3%	10%	10%	10%	10%	9%
	2024	20%	11%	**9%**	11%	8%	14%	*	*	17%	9%	5%	0%	8%	10%	7%	6%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2025	76%	65%	**66%**	62%	65%	71%	*	*	*	100%	34%	60%	67%	62%	64%	58%
	2024	76%	65%	**57%**	63%	57%	58%	*	*	*	50%	29%	47%	59%	51%	55%	49%
At Meets Grade Level or Above	2025	54%	40%	**40%**	43%	38%	47%	*	*	*	86%	18%	40%	41%	36%	37%	28%
	2024	54%	40%	**30%**	37%	29%	35%	*	*	*	20%	19%	27%	31%	27%	29%	21%
At Masters Grade Level	2025	23%	12%	**15%**	17%	14%	19%	*	*	*	14%	3%	13%	15%	13%	15%	11%
	2024	22%	12%	**9%**	12%	8%	16%	*	*	*	10%	4%	0%	9%	10%	7%	4%
All Grades Mathematics																	
At Approaches Grade Level or Above	2025	72%	63%	**64%**	50%	64%	68%	*	*	*	100%	38%	67%	63%	66%	63%	64%
	2024	72%	66%	**61%**	66%	61%	61%	*	*	*	60%	42%	67%	61%	61%	59%	58%
At Meets Grade Level or Above	2025	45%	31%	**34%**	24%	34%	39%	*	*	*	57%	20%	47%	33%	37%	33%	32%
	2024	43%	33%	**38%**	46%	36%	47%	*	*	*	50%	24%	47%	37%	41%	35%	34%
At Masters Grade Level	2025	20%	11%	**10%**	5%	10%	10%	*	*	*	14%	4%	13%	10%	11%	10%	10%
	2024	17%	11%	**13%**	17%	11%	19%	*	*	*	20%	9%	0%	12%	16%	10%	12%
All Grades Science																	
At Approaches Grade Level or Above	2025	78%	68%	**51%**	38%	50%	63%	*	*	-	*	31%	80%	51%	53%	46%	48%
	2024	75%	65%	**40%**	30%	42%	43%	-	*	*	33%	41%	0%	40%	43%	35%	31%
At Meets Grade Level or Above	2025	47%	34%	**22%**	23%	20%	33%	*	*	-	*	10%	40%	20%	28%	19%	24%
	2024	43%	31%	**17%**	20%	16%	25%	-	*	*	0%	27%	0%	18%	14%	13%	9%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2025	17%	9%	**5%**	8%	4%	11%	*	*	-	*	3%	0%	4%	6%	4%	0%
	2024	16%	8%	**3%**	10%	2%	4%	-	*	*	0%	0%	0%	4%	0%	1%	0%
All Grades Social Studies																	
At Approaches Grade Level or Above	2025	77%	64%	**24%**	23%	22%	33%	*	*	-	*	13%	60%	22%	30%	20%	24%
	2024	78%	64%	**26%**	25%	25%	36%	-	*	*	17%	37%	14%	27%	21%	22%	19%
At Meets Grade Level or Above	2025	50%	30%	**9%**	15%	8%	11%	*	*	-	*	5%	20%	8%	11%	7%	8%
	2024	51%	29%	**7%**	10%	6%	7%	-	*	*	0%	17%	0%	7%	5%	5%	0%
At Masters Grade Level	2025	27%	11%	**3%**	0%	3%	11%	*	*	-	*	3%	0%	3%	5%	3%	6%
	2024	27%	11%	**0%**	0%	0%	0%	-	*	*	0%	0%	0%	0%	2%	1%	0%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
6th Graders																	
Reading and Mathematics	2025	37%	21%	**21%**	18%	20%	25%	-	*	*	*	18%	*	19%	29%	19%	15%
	2024	36%	27%	**18%**	22%	18%	22%	-	-	*	*	12%	40%	17%	26%	19%	14%
Reading and Mathematics Including EOC	2025	37%	21%	**21%**	18%	20%	25%	-	*	*	*	18%	*	19%	29%	19%	15%
	2024	36%	27%	**18%**	22%	18%	22%	-	-	*	*	12%	40%	17%	26%	19%	14%
Reading Including EOC	2025	56%	42%	**41%**	36%	38%	54%	-	*	*	*	24%	*	42%	39%	38%	30%
	2024	57%	44%	**38%**	44%	38%	30%	-	-	*	*	18%	40%	37%	41%	38%	26%
Math Including EOC	2025	41%	26%	**25%**	18%	25%	25%	-	*	*	*	24%	*	23%	33%	24%	23%
	2024	40%	34%	**25%**	22%	24%	35%	-	-	*	*	18%	40%	24%	28%	26%	22%
7th Graders																	
Reading and Mathematics	2025	36%	21%	**26%**	11%	27%	23%	-	-	*	*	12%	38%	28%	19%	26%	19%
	2024	35%	27%	**17%**	25%	15%	29%	*	-	-	*	12%	*	18%	14%	13%	11%
Reading and Mathematics Including EOC	2025	38%	23%	**28%**	11%	29%	23%	-	-	*	*	12%	38%	29%	20%	28%	22%
	2024	36%	27%	**17%**	25%	15%	29%	*	-	-	*	12%	*	18%	14%	14%	11%
Reading Including EOC	2025	54%	40%	**42%**	44%	42%	32%	-	-	*	*	18%	38%	43%	34%	40%	30%
	2024	54%	39%	**23%**	33%	21%	36%	*	-	-	*	14%	*	24%	21%	20%	18%
Math Including EOC	2025	43%	27%	**33%**	11%	34%	36%	-	-	*	*	16%	50%	34%	25%	34%	32%
	2024	40%	36%	**31%**	33%	28%	43%	*	-	-	*	20%	*	31%	29%	28%	29%
8th Graders																	
Reading and Mathematics	2025	30%	15%	**16%**	30%	14%	31%	*	*	-	*	3%	*	13%	24%	16%	8%
	2024	28%	16%	**13%**	31%	10%	19%	-	*	*	0%	18%	14%	12%	14%	10%	2%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2025	44%	29%	**29%**	46%	26%	48%	*	*	-	*	11%	40%	29%	30%	27%	21%
	2024	41%	29%	**26%**	35%	25%	32%	-	*	*	17%	28%	14%	27%	21%	24%	16%
Reading Including EOC	2025	59%	44%	**36%**	46%	34%	52%	*	*	-	*	13%	60%	37%	36%	33%	24%
	2024	57%	43%	**30%**	35%	29%	39%	-	*	*	17%	28%	14%	32%	23%	27%	19%
Math Including EOC	2025	51%	38%	**43%**	46%	41%	56%	*	*	-	*	21%	60%	42%	48%	41%	39%
	2024	49%	41%	**59%**	65%	59%	61%	-	*	*	33%	37%	57%	58%	61%	55%	55%
3rd - 8th Graders																	
Reading and Mathematics	2025	38%	25%	**22%**	18%	21%	26%	*	*	*	50%	11%	29%	21%	24%	21%	14%
	2024	36%	26%	**16%**	27%	15%	24%	*	*	*	11%	14%	27%	16%	17%	15%	10%
Reading and Mathematics Including EOC	2025	40%	26%	**26%**	24%	25%	32%	*	*	*	57%	13%	33%	26%	27%	25%	20%
	2024	38%	28%	**21%**	29%	19%	28%	*	*	*	20%	17%	27%	21%	20%	19%	14%
Reading Including EOC	2025	55%	42%	**40%**	43%	38%	47%	*	*	*	86%	18%	40%	41%	36%	37%	28%
	2024	54%	41%	**30%**	37%	29%	35%	*	*	*	20%	19%	27%	31%	27%	29%	21%
Math Including EOC	2025	46%	34%	**34%**	24%	34%	39%	*	*	*	57%	20%	47%	33%	37%	33%	32%
	2024	45%	37%	**38%**	46%	36%	47%	*	*	*	50%	24%	47%	37%	41%	35%	34%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

Texas Education Agency
2024-25 STAAR Progress (TAPR)
BONHAM MIDDLE (068901042) - ECTOR COUNTY ISD - ECTOR COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	G/T
School Progress - Annual Growth by Grade and Subject																		
Grade 6 ELA/Reading	2025	64%	54%	**54%**	30%	52%	74%	-	*	*	*	53%	*	55%	49%	52%	36%	92%
	2024	61%	54%	**47%**	56%	46%	45%	-	-	-	*	27%	40%	47%	44%	46%	32%	---
Grade 6 Mathematics	2025	56%	48%	**52%**	50%	51%	67%	-	*	*	*	66%	*	51%	60%	53%	42%	58%
	2024	48%	48%	**31%**	50%	29%	45%	-	-	-	*	36%	20%	31%	33%	32%	26%	---
Grade 7 ELA/Reading	2025	64%	55%	**63%**	59%	64%	61%	-	-	*	*	42%	43%	65%	51%	63%	57%	84%
	2024	66%	53%	**41%**	42%	40%	48%	*	-	-	*	28%	*	42%	35%	40%	35%	---
Grade 7 Mathematics	2025	50%	31%	**41%**	32%	43%	30%	-	-	-	-	28%	*	41%	43%	44%	47%	*
	2024	49%	48%	**54%**	67%	51%	63%	*	-	-	*	42%	*	55%	51%	53%	57%	---
Grade 8 ELA/Reading	2025	72%	65%	**63%**	71%	62%	64%	*	*	-	*	32%	*	63%	63%	61%	63%	92%
	2024	69%	64%	**64%**	71%	63%	67%	-	*	*	*	53%	75%	66%	56%	63%	53%	---
Grade 8 Mathematics	2025	68%	60%	**74%**	73%	74%	74%	*	*	*	*	54%	86%	74%	76%	75%	67%	68%
	2024	66%	67%	**85%**	65%	87%	81%	-	*	*	*	66%	92%	82%	91%	83%	84%	---
End of Course Algebra I	2025	74%	55%	**81%**	*	83%	73%	-	-	-	*	*	*	80%	86%	81%	86%	84%
	2024	72%	59%	**89%**	*	87%	93%	-	-	-	*	100%	-	89%	86%	90%	86%	---
All Grades Both Subjects	2025	65%	57%	**60%**	53%	60%	65%	*	92%	42%	58%	45%	52%	60%	61%	60%	55%	80%
	2024	64%	58%	**54%**	62%	52%	59%	*	*	*	75%	42%	63%	54%	53%	51%	46%	---
All Grades ELA/Reading	2025	67%	59%	**60%**	55%	60%	67%	*	*	*	67%	42%	38%	62%	56%	59%	53%	90%
	2024	67%	59%	**50%**	59%	49%	53%	*	*	*	67%	35%	64%	52%	45%	49%	39%	---
All Grades Mathematics	2025	64%	54%	**60%**	51%	60%	62%	*	*	*	50%	48%	65%	59%	65%	61%	57%	71%
	2024	60%	56%	**57%**	66%	55%	65%	*	*	*	83%	49%	61%	56%	61%	54%	53%	---
School Progress - Accelerated Learning by Grade and Subject																		
Grade 6 ELA/Reading	2025	27%	24%	**26%**	0%	26%	33%	-	-	-	-	22%	-	28%	13%	26%	22%	-
	2024	24%	25%	**16%**	*	15%	30%	-	-	-	-	7%	*	17%	13%	15%	8%	---
Grade 6 Mathematics	2025	33%	36%	**38%**	40%	39%	22%	-	-	-	*	38%	-	34%	50%	39%	33%	*
	2024	27%	24%	**16%**	*	17%	17%	-	-	-	-	15%	*	16%	15%	17%	14%	---
Grade 7 ELA/Reading	2025	25%	23%	**30%**	33%	30%	33%	-	-	-	-	16%	*	31%	28%	29%	28%	-
	2024	23%	19%	**11%**	*	12%	0%	*	-	-	-	3%	*	11%	10%	11%	10%	---
Grade 7 Mathematics	2025	16%	13%	**20%**	0%	21%	25%	-	-	-	-	9%	*	21%	13%	19%	19%	-
	2024	14%	13%	**15%**	*	15%	0%	*	-	-	-	6%	*	14%	19%	14%	19%	---
Grade 8 ELA/Reading	2025	40%	38%	**35%**	*	36%	22%	*	*	-	-	17%	*	35%	35%	34%	36%	*
	2024	34%	31%	**26%**	27%	28%	0%	-	-	*	*	9%	*	27%	21%	24%	22%	---
Grade 8 Mathematics	2025	42%	42%	**52%**	60%	51%	56%	-	-	-	-	25%	*	52%	50%	51%	55%	-
	2024	44%	45%	**66%**	57%	70%	45%	-	-	*	*	38%	*	64%	71%	63%	66%	---
All Grades Both Subjects	2025	33%	29%	**34%**	24%	35%	32%	*	*	-	*	19%	11%	34%	34%	34%	34%	100%
	2024	32%	30%	**27%**	30%	28%	18%	*	-	*	17%	12%	31%	27%	28%	25%	26%	---
All Grades ELA/Reading	2025	31%	28%	**31%**	24%	31%	30%	*	*	-	-	18%	*	32%	28%	30%	30%	*
	2024	30%	26%	**18%**	21%	18%	12%	*	-	*	*	6%	29%	19%	15%	17%	15%	---

Texas Education Agency
2024-25 STAAR Progress (TAPR)
BONHAM MIDDLE (068901042) - ECTOR COUNTY ISD - ECTOR COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	G/T
All Grades Mathematics	2025	35%	31%	**38%**	25%	39%	35%	-	-	-	*	21%	20%	37%	40%	38%	38%	*
	2024	35%	34%	**37%**	38%	38%	24%	*	-	*	*	19%	33%	35%	41%	34%	37%	---

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

--- First reported in 2025.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2025	75%	65%	**58%**	-	-	-	-	-	-	50%	-	58%	47%	53%	59%	50%	90%
	2024	75%	65%	**53%**	62%	-	42%	-	79%	-	46%	-	46%	44%	50%	54%	46%	100%
At Meets Grade Level or Above	2025	50%	35%	**31%**	-	-	-	-	-	-	21%	-	28%	19%	20%	33%	21%	69%
	2024	48%	35%	**29%**	31%	-	25%	-	36%	-	22%	-	22%	22%	4%	31%	22%	75%
At Masters Grade Level	2025	21%	11%	**10%**	-	-	-	-	-	-	5%	-	8%	5%	5%	11%	5%	37%
	2024	20%	11%	**9%**	8%	-	8%	-	7%	-	6%	-	8%	5%	0%	9%	6%	25%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2025	76%	65%	**66%**	-	-	-	-	-	-	55%	-	55%	56%	46%	69%	53%	96%
	2024	76%	65%	**57%**	69%	-	50%	-	86%	-	48%	-	50%	47%	45%	60%	49%	*
At Meets Grade Level or Above	2025	54%	40%	**40%**	-	-	-	-	-	-	20%	-	25%	17%	15%	44%	19%	93%
	2024	54%	40%	**30%**	31%	-	33%	-	29%	-	20%	-	18%	22%	9%	34%	20%	*
At Masters Grade Level	2025	23%	12%	**15%**	-	-	-	-	-	-	6%	-	7%	6%	4%	16%	5%	56%
	2024	22%	12%	**9%**	8%	-	17%	-	0%	-	4%	-	4%	5%	0%	11%	4%	*
All Grades Mathematics																		
At Approaches Grade Level or Above	2025	72%	63%	**64%**	-	-	-	-	-	-	58%	-	65%	56%	63%	64%	59%	100%
	2024	72%	66%	**61%**	54%	-	33%	-	71%	-	57%	-	78%	47%	64%	62%	57%	*
At Meets Grade Level or Above	2025	45%	31%	**34%**	-	-	-	-	-	-	27%	-	31%	26%	24%	35%	26%	74%
	2024	43%	33%	**38%**	31%	-	17%	-	43%	-	36%	-	56%	27%	0%	39%	33%	*
At Masters Grade Level	2025	20%	11%	**10%**	-	-	-	-	-	-	6%	-	7%	5%	9%	10%	6%	37%
	2024	17%	11%	**13%**	8%	-	0%	-	14%	-	13%	-	24%	7%	0%	13%	12%	*
All Grades Science																		
At Approaches Grade Level or Above	2025	78%	68%	**51%**	-	-	-	-	-	-	44%	-	56%	41%	50%	52%	45%	86%
	2024	75%	65%	**40%**	-	-	-	-	-	-	32%	-	31%	30%	*	43%	31%	-
At Meets Grade Level or Above	2025	47%	34%	**22%**	-	-	-	-	-	-	22%	-	33%	20%	30%	22%	23%	29%
	2024	43%	31%	**17%**	-	-	-	-	-	-	9%	-	9%	15%	*	20%	9%	-
At Masters Grade Level	2025	17%	9%	**5%**	-	-	-	-	-	-	0%	-	0%	0%	0%	6%	0%	0%
	2024	16%	8%	**3%**	-	-	-	-	-	-	0%	-	0%	0%	*	4%	0%	-
All Grades Social Studies																		

Texas Education Agency

2024-25 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)

BONHAM MIDDLE (068901042) - ECTOR COUNTY ISD - ECTOR COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Approaches Grade Level or Above	2025	77%	64%	**24%**	-	-	-	-	-	-	20%	-	44%	15%	40%	24%	23%	29%
	2024	78%	64%	**26%**	-	-	-	-	-	-	19%	-	16%	25%	*	28%	19%	-
At Meets Grade Level or Above	2025	50%	30%	**9%**	-	-	-	-	-	-	9%	-	22%	7%	10%	9%	9%	0%
	2024	51%	29%	**7%**	-	-	-	-	-	-	0%	-	0%	0%	*	9%	0%	-
At Masters Grade Level	2025	27%	11%	**3%**	-	-	-	-	-	-	7%	-	22%	4%	0%	3%	6%	0%
	2024	27%	11%	**0%**	-	-	-	-	-	-	0%	-	0%	0%	*	1%	0%	-
School Progress - Annual Growth																		
All Grades Both Subjects	2025	65%	57%	**60%**	-	-	-	-	-	-	54%	-	44%	60%	47%	62%	52%	74%
	2024	64%	58%	**54%**	33%	-	42%	-	25%	-	49%	-	65%	42%	30%	56%	46%	50%
All Grades ELA/Reading	2025	67%	59%	**60%**	-	-	-	-	-	-	52%	-	43%	59%	42%	63%	50%	79%
	2024	67%	59%	**50%**	38%	-	58%	-	21%	-	40%	-	48%	37%	32%	55%	39%	*
All Grades Mathematics	2025	64%	54%	**60%**	-	-	-	-	-	-	55%	-	46%	61%	52%	62%	54%	69%
	2024	60%	56%	**57%**	27%	-	25%	-	29%	-	57%	-	81%	47%	27%	58%	53%	*
School Progress - Accelerated Learning																		
All Grades Both Subjects	2025	33%	29%	**34%**	-	-	-	-	-	-	35%	-	29%	37%	30%	35%	34%	*
	2024	32%	30%	**27%**	0%	-	0%	-	*	-	27%	-	42%	14%	30%	28%	25%	*
All Grades ELA/Reading	2025	31%	28%	**31%**	-	-	-	-	-	-	31%	-	29%	32%	29%	31%	30%	-
	2024	30%	26%	**18%**	*	-	*	-	*	-	15%	-	23%	6%	20%	20%	15%	-
All Grades Mathematics	2025	35%	31%	**38%**	-	-	-	-	-	-	39%	-	29%	42%	30%	38%	37%	*
	2024	35%	34%	**37%**	0%	-	*	-	*	-	39%	-	66%	22%	40%	37%	36%	*

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2025 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	*	100%	100%	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	94%	**95%**	96%	94%	97%	*	100%	100%	100%	95%	91%	98%	86%	94%	91%
Not Included in Accountability: Mobile	4%	4%	**4%**	4%	4%	2%	*	0%	0%	0%	5%	9%	2%	9%	4%	5%
Not Included in Accountability: Other Exclusions	2%	3%	**1%**	0%	1%	1%	*	0%	0%	0%	0%	0%	0%	5%	1%	4%
Not Tested	1%	0%	**0%**	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	*	*	*	100%	99%	100%	100%	100%	100%	100%
Included in Accountability	91%	92%	**94%**	95%	94%	96%	*	*	*	100%	94%	94%	97%	83%	93%	89%
Not Included in Accountability: Mobile	4%	3%	**4%**	5%	4%	3%	*	*	*	0%	5%	6%	2%	10%	4%	5%
Not Included in Accountability: Other Exclusions	4%	4%	**2%**	0%	2%	1%	*	*	*	0%	0%	0%	0%	7%	2%	6%
Not Tested	1%	0%	**0%**	0%	0%	0%	*	*	*	0%	1%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	*	*	*	0%	1%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	*	*	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	*	*	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	95%	**95%**	95%	94%	96%	*	*	*	100%	95%	94%	98%	84%	94%	91%
Not Included in Accountability: Mobile	4%	4%	**4%**	5%	4%	3%	*	*	*	0%	5%	6%	2%	10%	4%	5%
Not Included in Accountability: Other Exclusions	1%	1%	**1%**	0%	1%	1%	*	*	*	0%	0%	0%	0%	5%	1%	4%
Not Tested	1%	0%	**0%**	0%	0%	0%	*	*	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	*	*	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	*	*	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	*	*	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	95%	**96%**	100%	95%	100%	*	*	-	*	98%	83%	97%	91%	95%	93%
Not Included in Accountability: Mobile	4%	4%	**4%**	0%	4%	0%	*	*	-	*	3%	17%	2%	7%	4%	5%
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	0%	0%	0%	*	*	-	*	0%	0%	0%	1%	0%	1%
Not Tested	1%	0%	**0%**	0%	0%	0%	*	*	-	*	0%	0%	0%	0%	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	0%	**0%**	0%	0%	0%	*	*	-	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	*	-	*	0%	0%	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	*	*	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	94%	**96%**	100%	95%	100%	*	*	-	*	98%	83%	97%	91%	95%	93%
Not Included in Accountability: Mobile	4%	3%	**4%**	0%	4%	0%	*	*	-	*	3%	17%	2%	7%	4%	5%
Not Included in Accountability: Other Exclusions	1%	2%	**0%**	0%	0%	0%	*	*	-	*	0%	0%	0%	1%	0%	1%
Not Tested	1%	1%	**0%**	0%	0%	0%	*	*	-	*	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	*	*	-	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	*	-	*	0%	0%	0%	0%	0%	0%
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**100%**	99%	100%	100%	*	*	100%	100%	99%	100%	100%	99%	100%	100%
Included in Accountability	92%	92%	**90%**	86%	89%	92%	*	*	100%	100%	92%	92%	97%	70%	90%	84%
Not Included in Accountability: Mobile	4%	5%	**9%**	13%	9%	7%	*	*	0%	0%	6%	8%	2%	26%	9%	12%
Not Included in Accountability: Other Exclusions	2%	2%	**1%**	0%	2%	0%	*	*	0%	0%	1%	0%	0%	4%	1%	4%
Not Tested	1%	1%	**0%**	1%	0%	0%	*	*	0%	0%	1%	0%	0%	1%	0%	0%
Absent	1%	0%	**0%**	1%	0%	0%	*	*	0%	0%	1%	0%	0%	1%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	*	0%	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**99%**	98%	99%	100%	*	*	*	100%	98%	100%	99%	99%	99%	100%
Included in Accountability	91%	91%	**89%**	85%	89%	93%	*	*	*	100%	91%	94%	97%	69%	89%	83%
Not Included in Accountability: Mobile	4%	5%	**8%**	13%	8%	7%	*	*	*	0%	6%	6%	2%	24%	8%	11%
Not Included in Accountability: Other Exclusions	4%	4%	**2%**	0%	2%	0%	*	*	*	0%	1%	0%	0%	6%	1%	6%
Not Tested	1%	0%	**1%**	2%	1%	0%	*	*	*	0%	2%	0%	1%	1%	1%	0%
Absent	1%	0%	**1%**	2%	1%	0%	*	*	*	0%	2%	0%	1%	1%	1%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	*	*	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**100%**	100%	100%	99%	*	*	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	93%	**90%**	85%	90%	93%	*	*	*	100%	93%	94%	97%	70%	90%	84%
Not Included in Accountability: Mobile	5%	5%	**8%**	15%	9%	6%	*	*	*	0%	7%	6%	3%	26%	9%	11%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	1%	**1%**	0%	2%	0%	*	*	*	0%	1%	0%	0%	4%	1%	4%
Not Tested	1%	1%	**0%**	0%	0%	1%	*	*	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	1%	*	*	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	*	*	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	-	*	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	94%	**90%**	87%	90%	90%	-	*	*	100%	93%	88%	97%	71%	89%	85%
Not Included in Accountability: Mobile	4%	4%	**9%**	13%	9%	10%	-	*	*	0%	5%	13%	2%	28%	11%	13%
Not Included in Accountability: Other Exclusions	1%	1%	**1%**	0%	1%	0%	-	*	*	0%	2%	0%	0%	1%	0%	1%
Not Tested	1%	0%	**0%**	0%	0%	0%	-	*	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	-	*	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	*	*	0%	0%	0%	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	-	*	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	94%	**90%**	87%	90%	90%	-	*	*	100%	93%	88%	97%	71%	89%	85%
Not Included in Accountability: Mobile	4%	4%	**9%**	13%	9%	10%	-	*	*	0%	5%	13%	2%	28%	11%	13%
Not Included in Accountability: Other Exclusions	1%	1%	**1%**	0%	1%	0%	-	*	*	0%	2%	0%	0%	1%	0%	1%
Not Tested	1%	1%	**0%**	0%	0%	0%	-	*	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	*	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	*	*	0%	0%	0%	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2023-24	93.6%	92.1%	**91.4%**	90.8%	91.6%	90.7%	*	*	*	87.0%	90.6%	91.3%	92.7%
2022-23	93.3%	91.7%	**91.7%**	90.3%	91.9%	91.5%	*	*	*	89.6%	90.4%	91.1%	92.9%
Chronic Absenteeism													
2023-24	19.0%	26.8%	**32.3%**	36.5%	31.0%	38.8%	*	*	*	44.4%	34.8%	33.3%	24.4%
2022-23	20.3%	28.3%	**29.5%**	40.0%	28.7%	29.8%	*	*	*	28.6%	40.2%	33.1%	22.6%
Annual Dropout Rate (Gr 7-8)													
2023-24	0.7%	1.1%	**0.4%**	0.0%	0.6%	0.0%	*	*	*	0.0%	0.0%	0.6%	0.0%
2022-23	0.8%	1.4%	**0.7%**	2.0%	0.8%	0.0%	-	*	*	0.0%	0.0%	1.1%	0.6%
Annual Dropout Rate (Gr 9-12)													
2023-24	1.9%	2.1%	-	-	-	-	-	-	-	-	-	-	-
2022-23	2.0%	2.7%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2024													
Graduated	90.7%	87.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	3.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	91.1%	88.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023													
Graduated	90.3%	85.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	4.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	9.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	86.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	90.7%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	92.1%	89.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.5%	9.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	89.8%	-	-	-	-	-	-	-	-	-	-	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.5%	90.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	91.8%	86.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	11.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	87.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	88.1%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	92.2%	87.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	11.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	88.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	88.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.7%	88.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	10.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	89.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	89.2%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2024	90.7%	86.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	90.3%	84.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2024	44.9%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	72.3%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2024	11.0%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	4.3%	2.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2024	78.5%	80.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	84.3%	85.3%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	0.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	89.5%	82.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	88.6%	87.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2023-24	24.6%	-	-	-	-	-	-	-	-	-	-	-	-
2022-23	38.4%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2023-24	11.0%	2.4%	-	-	-	-	-	-	-	-	-	-	-
2022-23	4.4%	1.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2023-24	76.9%	77.7%	-	-	-	-	-	-	-	-	-	-	-
2022-23	82.5%	83.5%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Annual Rate)													
2023-24	0.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2023-24	87.8%	80.1%	-	-	-	-	-	-	-	-	-	-	-
2022-23	86.8%	85.4%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2024-25 Graduation Profile (TAPR)
BONHAM MIDDLE (068901042) - ECTOR COUNTY ISD - ECTOR COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2023-24 Annual Graduates)				
Total Graduates	-	-	1,940	382,023
By Ethnicity:				
African American	-	-	78	48,064
Hispanic	-	-	1,509	200,942
White	-	-	296	101,714
American Indian	-	-	3	1,231
Asian	-	-	22	19,746
Pacific Islander	-	-	5	606
Two or More Races	-	-	27	9,720
By Graduation Type:				
Minimum H.S. Program	-	-	0	309
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	101
Foundation H.S. Program (No Endorsement)	-	-	386	46,183
Foundation H.S. Program (Endorsement)	-	-	47	42,042
Foundation H.S. Program (DLA)	-	-	1,506	293,032
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	1	356
Special Education Graduates	-	-	131	35,935
Economically Disadvantaged Graduates	-	-	1,221	211,984
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	351	56,967
At-Risk Graduates	-	-	1,156	173,035
CTE Completers	-	-	653	127,800

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**835**	**100.0%**	**33,630**	**5,530,499**	**835**	**100.0%**	**33,663**	**5,544,255**
Students by Grade								
Grade 6	252	30.2%	7.2%	7.3%	252	30.2%	7.2%	7.3%
Grade 7	298	35.7%	7.1%	7.4%	298	35.7%	7.1%	7.4%
Grade 8	285	34.1%	6.6%	7.4%	285	34.1%	6.6%	7.4%
Ethnic Distribution								
African American	44	5.3%	3.3%	12.8%	44	5.3%	3.3%	12.8%
Hispanic	692	82.9%	81.4%	53.5%	692	82.9%	81.4%	53.5%
White	85	10.2%	12.4%	24.4%	85	10.2%	12.4%	24.4%
American Indian	1	0.1%	0.2%	0.3%	1	0.1%	0.2%	0.3%
Asian	3	0.4%	0.8%	5.6%	3	0.4%	0.8%	5.6%
Pacific Islander	3	0.4%	0.3%	0.2%	3	0.4%	0.3%	0.2%
Two or More Races	7	0.8%	1.5%	3.3%	7	0.8%	1.5%	3.3%
Sex								
Female	402	48.1%	48.9%	48.9%	402	48.1%	48.9%	48.8%
Male	433	51.9%	51.1%	51.1%	433	51.9%	51.1%	51.2%
Other Student Cohorts								
Economically Disadvantaged	700	83.8%	75.5%	60.5%	700	83.8%	75.5%	60.4%
Non-Educationally Disadvantaged	135	16.2%	24.5%	39.5%	135	16.2%	24.5%	39.6%
Section 504 Students	35	4.2%	2.8%	6.8%	35	4.2%	2.8%	6.8%
EB Students/EL	204	24.4%	28.5%	24.3%	204	24.4%	28.5%	24.3%
Students w/ Disciplinary Placements (2023-24)	85	8.6%	2.7%	2.1%				
Students w/ Dyslexia	47	5.6%	4.0%	6.4%	47	5.6%	4.0%	6.4%
Foster Care	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Homeless	29	3.5%	3.7%	1.4%	29	3.5%	3.7%	1.4%
Immigrant	16	1.9%	3.5%	3.5%	16	1.9%	3.5%	3.5%
Migrant	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Title I	835	100.0%	68.2%	66.6%	835	100.0%	68.2%	66.5%
Military Connected	1	0.1%	0.6%	4.1%	1	0.1%	0.6%	4.1%
At-Risk	604	72.3%	64.1%	53.5%	604	72.3%	64.1%	53.5%
Students by Instructional Program								
Bilingual/ESL Education	198	23.7%	28.1%	24.3%	198	23.7%	28.1%	24.3%
Career and Technical Education	141	16.9%	22.8%	27.7%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	65.0%	74.0%	-	-	-	-
Gifted and Talented Education	83	9.9%	10.1%	8.7%	83	9.9%	10.1%	8.7%
Special Education	130	15.6%	11.6%	15.3%	130	15.6%	11.7%	15.5%
Students with Disabilities by Type of Primary Disability								

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students with Disabilities	**129**							
Students with Intellectual Disabilities	87	67.4%	47.9%	48.3%				
Students with Physical Disabilities	12	9.3%	24.9%	17.0%				
Students with Autism	12	9.3%	14.1%	16.8%				
Students with Behavioral Disabilities	18	14.0%	11.9%	16.3%				
Students with Non-Categorical Early Childhood	0	0.0%	1.2%	1.6%				
Mobility (2023-24)								
Total Mobile Students	**216**	**21.8%**	**20.7%**	**16.4%**				
African American	15	1.5%	1.1%	3.3%				
Hispanic	174	17.5%	15.9%	8.9%				
White	21	2.1%	2.9%	2.9%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	1	0.1%	0.1%	0.5%				
Pacific Islander	2	0.2%	0.1%	0.0%				
Two or More Races	3	0.3%	0.4%	0.6%				
Special Ed Students who are Mobile	24	17.3%	18.2%	17.3%				
Count and Percent of EB Students/EL who are Mobile	63	23.8%	21.7%	17.9%				
Count and Percent of Econ Dis Students who are Mobile	187	22.1%	22.8%	19.0%				
Student Attrition (2023-24)								
Total Student Attrition	**104**	**17.9%**	**21.9%**	**18.0%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade						
Grade 6	0.0%	0.3%	0.3%	0.0%	0.3%	0.4%
Grade 7	0.0%	0.4%	0.4%	0.0%	1.2%	0.5%
Grade 8	0.0%	0.3%	0.4%	0.0%	0.4%	0.5%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Grade 6	17.9	22.8	19.8
Secondary			
English/Language Arts	21.2	20.1	16.4
Foreign Languages	30.1	28.9	18.9
Mathematics	22.1	21.5	17.8
Science	21.1	22.3	18.9
Social Studies	23.3	20.7	18.9

Texas Education Agency
2024-25 Staff Information (TAPR)
BONHAM MIDDLE (068901042) - ECTOR COUNTY ISD - ECTOR COUNTY

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**71.7**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	61.6	85.9%	59.9%	63.8%
Teachers	50.3	70.2%	44.7%	48.3%
Professional Support	8.3	11.6%	11.6%	10.8%
Campus Administration (School Leadership)	3.0	4.2%	2.5%	3.4%
Educational Aides	10.1	14.1%	14.6%	10.7%
Librarians and Counselors (Headcount)				
Full-time Librarians	1.0	n/a	16.0	4,125.0
Part-time Librarians	0.0	n/a	1.0	583.0
Full-time Counselors	3.0	n/a	72.0	13,704.0
Part-time Counselors	0.0	n/a	4.0	1,298.0
Total Minority Staff	**42.9**	**59.8%**	**64.6%**	**55.3%**
Teachers by Ethnicity				
African American	14.8	29.4%	6.3%	12.8%
Hispanic	14.2	28.2%	43.4%	31.0%
White	18.3	36.4%	42.4%	52.2%
American Indian	0.0	0.0%	0.6%	0.3%
Asian	3.0	6.0%	5.5%	2.2%
Pacific Islander	0.0	0.0%	0.2%	0.1%
Two or More Races	0.0	0.0%	1.5%	1.3%
Teachers by Sex				
Males	20.8	41.2%	24.9%	24.6%
Females	29.6	58.8%	75.1%	75.4%
Teachers by Highest Degree Held				
No Degree	0.0	0.0%	0.9%	2.4%
Bachelors	37.4	74.3%	73.7%	71.4%
Masters	12.9	25.7%	24.6%	25.4%
Doctorate	0.0	0.0%	0.9%	0.8%
Teachers by Years of Experience				
Beginning Teachers	7.0	13.9%	8.3%	7.3%
1-5 Years Experience	17.3	34.5%	31.8%	28.3%
6-10 Years Experience	10.1	20.1%	20.4%	19.7%
11-20 Years Experience	9.1	18.0%	23.2%	27.6%
21-30 Years Experience	3.9	7.7%	12.6%	14.1%
Over 30 Years Experience	2.9	5.8%	3.7%	3.0%
Number of Students per Teacher	16.6	n/a	19.6	15.0

Texas Education Agency
2024-25 Staff Information (TAPR)
BONHAM MIDDLE (068901042) - ECTOR COUNTY ISD - ECTOR COUNTY

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	6.0	6.0	6.0
Average Years Experience of Principals with District	6.0	5.3	5.1
Average Years Experience of Assistant Principals	3.5	5.7	5.1
Average Years Experience of Assistant Principals with District	3.5	5.1	4.3
Average Years Experience of Teachers	9.5	10.9	11.2
Average Years Experience of Teachers with District	6.2	8.1	7.0
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	$60,044	$61,143	$55,689
1-5 Years Experience	$61,380	$61,980	$59,266
6-10 Years Experience	$63,881	$63,982	$62,607
11-20 Years Experience	$64,943	$66,777	$66,353
21-30 Years Experience	$72,585	$71,535	$70,976
Over 30 Years Experience	$75,244	$74,416	$75,042
Average Actual Salaries (regular duties only)			
Teachers	$64,009	$65,094	$63,751
Professional Support	$69,496	$76,164	$75,909
Campus Administration (School Leadership)	$92,326	$95,616	$88,786
Instructional Staff Percent	n/a	64.7%	64.8%
Contracted Instructional Staff (not incl. above)	0.0	0.0	1,637.7

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	0.1	0.3%	11.3%	6.3%
Career and Technical Education	2.0	4.0%	5.5%	5.5%
Compensatory Education	0.0	0.0%	3.4%	2.6%
Gifted and Talented Education	4.0	8.0%	3.3%	1.6%
Regular Education	31.8	63.2%	61.8%	69.0%
Special Education	7.6	15.1%	9.4%	11.4%
Other	4.7	9.4%	5.8%	3.6%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2023-24 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2024-25 Texas Academic Performance Report (TAPR)

District Name: ECTOR COUNTY ISD

Campus Name: BOWIE MIDDLE

Campus Number: 068901043

2025 Campus Accountability Score: C

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 6 Reading																	
At Approaches Grade Level or Above	2025	77%	67%	**67%**	29%	69%	56%	*	-	-	*	30%	67%	69%	58%	65%	62%
	2024	77%	68%	**68%**	90%	67%	72%	*	*	*	*	38%	86%	71%	59%	68%	63%
At Meets Grade Level or Above	2025	56%	42%	**40%**	14%	41%	32%	*	-	-	*	9%	44%	41%	37%	36%	40%
	2024	57%	44%	**48%**	60%	47%	50%	*	*	*	*	23%	71%	53%	30%	48%	39%
At Masters Grade Level	2025	29%	16%	**15%**	0%	15%	12%	*	-	-	*	2%	22%	16%	15%	13%	21%
	2024	26%	16%	**15%**	10%	13%	31%	*	*	*	*	4%	14%	16%	14%	15%	13%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2025	74%	66%	**74%**	57%	76%	52%	*	-	-	*	43%	67%	73%	77%	73%	85%
	2024	72%	68%	**77%**	90%	76%	81%	*	*	*	*	55%	86%	78%	70%	76%	77%
At Meets Grade Level or Above	2025	40%	26%	**40%**	14%	41%	28%	*	-	-	*	6%	56%	42%	32%	36%	51%
	2024	39%	34%	**39%**	60%	37%	44%	*	*	*	*	26%	29%	41%	30%	38%	31%
At Masters Grade Level	2025	16%	7%	**16%**	14%	17%	8%	*	-	-	*	2%	11%	17%	15%	13%	25%
	2024	14%	11%	**12%**	0%	10%	28%	*	*	*	*	4%	0%	13%	7%	11%	11%
Grade 7 Reading																	
At Approaches Grade Level or Above	2025	76%	66%	**72%**	73%	71%	75%	-	*	*	*	39%	57%	74%	62%	69%	60%
	2024	74%	65%	**60%**	*	60%	70%	*	*	*	*	17%	38%	65%	40%	53%	50%
At Meets Grade Level or Above	2025	54%	40%	**40%**	45%	38%	54%	-	*	*	*	11%	43%	46%	20%	39%	39%
	2024	54%	39%	**40%**	*	40%	50%	*	*	*	*	7%	25%	44%	25%	34%	32%
At Masters Grade Level	2025	27%	15%	**16%**	18%	13%	36%	-	*	*	*	0%	0%	18%	8%	15%	14%
	2024	29%	16%	**19%**	*	18%	30%	*	*	*	*	3%	13%	21%	9%	14%	17%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2025	55%	32%	**44%**	43%	44%	39%	-	*	*	*	35%	*	44%	45%	44%	46%
	2024	56%	55%	**56%**	*	56%	67%	*	*	*	*	27%	50%	58%	49%	51%	58%
At Meets Grade Level or Above	2025	33%	10%	**15%**	0%	14%	33%	-	*	*	*	15%	*	16%	11%	15%	13%
	2024	34%	35%	**36%**	*	36%	50%	*	*	*	*	10%	38%	41%	21%	30%	35%
At Masters Grade Level	2025	11%	1%	**0%**	0%	1%	0%	-	*	*	*	0%	*	0%	2%	0%	0%
	2024	11%	11%	**11%**	*	12%	13%	*	*	*	*	3%	0%	14%	4%	10%	10%
Grade 8 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2025	82%	73%	**70%**	*	69%	79%	*	*	*	*	23%	80%	76%	52%	67%	56%
	2024	81%	72%	**63%**	50%	64%	50%	*	*	-	60%	37%	100%	69%	42%	58%	46%
At Meets Grade Level or Above	2025	58%	43%	**39%**	*	39%	46%	*	*	*	*	0%	20%	44%	25%	34%	30%
	2024	56%	42%	**36%**	33%	36%	27%	*	*	-	40%	20%	33%	40%	20%	30%	24%
At Masters Grade Level	2025	32%	19%	**18%**	*	18%	21%	*	*	*	*	0%	20%	21%	12%	15%	17%
	2024	29%	18%	**14%**	17%	13%	5%	*	*	-	40%	11%	0%	14%	13%	9%	10%
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2025	71%	68%	**78%**	71%	78%	79%	*	100%	*	*	33%	83%	77%	79%	77%	79%
	2024	72%	65%	**58%**	78%	60%	45%	*	-	-	*	34%	67%	57%	61%	57%	57%
At Meets Grade Level or Above	2025	47%	37%	**48%**	71%	47%	50%	*	100%	*	*	21%	33%	51%	40%	47%	46%
	2024	43%	29%	**19%**	22%	20%	10%	*	-	-	*	16%	17%	19%	20%	17%	15%
At Masters Grade Level	2025	18%	8%	**8%**	14%	5%	18%	*	60%	*	*	4%	17%	8%	7%	8%	8%
	2024	16%	6%	**2%**	0%	2%	5%	*	-	-	*	3%	0%	3%	2%	2%	0%
Grade 8 Science																	
At Approaches Grade Level or Above	2025	74%	62%	**59%**	*	60%	57%	*	*	*	*	14%	60%	61%	53%	57%	60%
	2024	70%	61%	**53%**	64%	52%	50%	*	*	-	60%	48%	67%	56%	42%	47%	40%
At Meets Grade Level or Above	2025	48%	33%	**25%**	*	24%	29%	*	*	*	*	0%	20%	28%	15%	22%	27%
	2024	44%	31%	**21%**	9%	21%	18%	*	*	-	40%	24%	0%	22%	17%	18%	15%
At Masters Grade Level	2025	19%	9%	**5%**	*	4%	14%	*	*	*	*	0%	20%	6%	2%	5%	6%
	2024	17%	8%	**3%**	0%	2%	9%	*	*	-	20%	3%	0%	4%	0%	2%	1%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2025	58%	34%	**40%**	*	39%	50%	*	*	*	*	9%	40%	41%	36%	36%	31%
	2024	60%	36%	**43%**	45%	43%	32%	*	*	-	*	32%	50%	46%	34%	38%	36%
At Meets Grade Level or Above	2025	32%	11%	**14%**	*	13%	21%	*	*	*	*	0%	20%	16%	7%	12%	14%
	2024	33%	11%	**11%**	0%	11%	14%	*	*	-	*	15%	0%	13%	6%	11%	10%
At Masters Grade Level	2025	17%	4%	**6%**	*	6%	7%	*	*	*	*	0%	20%	6%	5%	4%	6%
	2024	17%	4%	**3%**	0%	2%	9%	*	*	-	*	3%	0%	3%	2%	3%	1%
End of Course Algebra I																	
At Approaches Grade Level or Above	2025	78%	66%	**84%**	-	81%	100%	-	*	-	-	-	*	85%	78%	85%	92%
	2024	81%	72%	**88%**	*	87%	*	-	*	-	*	*	-	86%	100%	87%	89%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2025	45%	27%	**33%**	-	33%	30%	-	*	-	-	-	*	35%	22%	32%	40%
	2024	43%	28%	**36%**	*	32%	*	-	*	-	*	*	-	36%	38%	38%	37%
At Masters Grade Level	2025	27%	15%	**12%**	-	14%	0%	-	*	-	-	-	*	13%	11%	12%	12%
	2024	24%	13%	**13%**	*	10%	*	-	*	-	*	*	-	14%	0%	13%	16%
All Grades All Subjects																	
At Approaches Grade Level or Above	2025	75%	65%	**64%**	50%	65%	64%	33%	100%	39%	69%	32%	65%	66%	58%	62%	61%
	2024	75%	65%	**61%**	64%	61%	61%	25%	91%	38%	50%	38%	67%	64%	50%	58%	54%
At Meets Grade Level or Above	2025	50%	35%	**33%**	25%	33%	37%	33%	95%	17%	25%	9%	35%	36%	24%	31%	33%
	2024	48%	35%	**32%**	27%	31%	36%	0%	86%	0%	31%	19%	28%	35%	21%	30%	26%
At Masters Grade Level	2025	21%	11%	**11%**	8%	10%	15%	17%	40%	0%	19%	1%	15%	12%	8%	10%	12%
	2024	20%	11%	**10%**	4%	9%	18%	0%	45%	0%	15%	5%	4%	11%	6%	9%	8%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2025	76%	65%	**70%**	52%	70%	70%	*	100%	40%	86%	33%	67%	73%	57%	67%	59%
	2024	76%	65%	**64%**	62%	64%	65%	*	88%	*	44%	32%	71%	68%	47%	61%	53%
At Meets Grade Level or Above	2025	54%	40%	**40%**	29%	39%	44%	*	100%	20%	29%	8%	38%	44%	27%	36%	36%
	2024	54%	40%	**41%**	42%	41%	44%	*	88%	*	33%	18%	43%	46%	25%	38%	31%
At Masters Grade Level	2025	23%	12%	**16%**	10%	15%	23%	*	57%	0%	29%	1%	14%	18%	12%	14%	17%
	2024	22%	12%	**16%**	12%	14%	24%	*	63%	*	22%	6%	10%	17%	12%	13%	13%
All Grades Mathematics																	
At Approaches Grade Level or Above	2025	72%	63%	**68%**	57%	69%	64%	*	100%	60%	71%	38%	71%	68%	69%	67%	73%
	2024	72%	66%	**67%**	73%	67%	67%	*	88%	*	38%	43%	67%	68%	62%	65%	66%
At Meets Grade Level or Above	2025	45%	31%	**35%**	29%	35%	37%	*	100%	40%	29%	12%	38%	37%	28%	33%	37%
	2024	43%	33%	**33%**	31%	32%	38%	*	88%	*	25%	20%	29%	35%	24%	31%	29%
At Masters Grade Level	2025	20%	11%	**9%**	10%	9%	9%	*	43%	0%	14%	2%	14%	9%	8%	8%	11%
	2024	17%	11%	**9%**	0%	9%	18%	*	38%	*	0%	4%	0%	11%	4%	9%	8%
All Grades Science																	
At Approaches Grade Level or Above	2025	78%	68%	**59%**	*	60%	57%	*	*	*	*	14%	60%	61%	53%	57%	60%
	2024	75%	65%	**53%**	64%	52%	50%	*	*	-	60%	48%	67%	56%	42%	47%	40%
At Meets Grade Level or Above	2025	47%	34%	**25%**	*	24%	29%	*	*	*	*	0%	20%	28%	15%	22%	27%
	2024	43%	31%	**21%**	9%	21%	18%	*	*	-	40%	24%	0%	22%	17%	18%	15%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2025	17%	9%	**5%**	*	4%	14%	*	*	*	*	0%	20%	6%	2%	5%	6%
	2024	16%	8%	**3%**	0%	2%	9%	*	*	-	20%	3%	0%	4%	0%	2%	1%
All Grades Social Studies																	
At Approaches Grade Level or Above	2025	77%	64%	**40%**	*	39%	50%	*	*	*	*	9%	40%	41%	36%	36%	31%
	2024	78%	64%	**43%**	45%	43%	32%	*	*	-	*	32%	50%	46%	34%	38%	36%
At Meets Grade Level or Above	2025	50%	30%	**14%**	*	13%	21%	*	*	*	*	0%	20%	16%	7%	12%	14%
	2024	51%	29%	**11%**	0%	11%	14%	*	*	-	*	15%	0%	13%	6%	11%	10%
At Masters Grade Level	2025	27%	11%	**6%**	*	6%	7%	*	*	*	*	0%	20%	6%	5%	4%	6%
	2024	27%	11%	**3%**	0%	2%	9%	*	*	-	*	3%	0%	3%	2%	3%	1%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
6th Graders																	
Reading and Mathematics	2025	37%	21%	**29%**	14%	30%	20%	*	-	-	*	4%	33%	31%	26%	27%	35%
	2024	36%	27%	**33%**	40%	32%	44%	*	*	*	*	21%	29%	36%	21%	33%	26%
Reading and Mathematics Including EOC	2025	37%	21%	**29%**	14%	30%	20%	*	-	-	*	4%	33%	31%	26%	27%	35%
	2024	36%	27%	**33%**	40%	32%	44%	*	*	*	*	21%	29%	36%	21%	33%	26%
Reading Including EOC	2025	56%	42%	**40%**	14%	41%	32%	*	-	-	*	9%	44%	41%	37%	36%	40%
	2024	57%	44%	**48%**	60%	47%	50%	*	*	*	*	23%	71%	53%	30%	48%	39%
Math Including EOC	2025	41%	26%	**40%**	14%	41%	28%	*	-	-	*	6%	56%	42%	32%	36%	51%
	2024	40%	34%	**39%**	60%	37%	44%	*	*	*	*	26%	29%	41%	30%	38%	31%
7th Graders																	
Reading and Mathematics	2025	36%	21%	**24%**	18%	21%	48%	-	*	*	*	9%	29%	27%	13%	22%	21%
	2024	35%	27%	**29%**	*	28%	40%	*	*	*	*	7%	25%	33%	15%	23%	24%
Reading and Mathematics Including EOC	2025	38%	23%	**25%**	18%	22%	46%	-	*	*	*	9%	29%	28%	13%	23%	22%
	2024	36%	27%	**29%**	*	28%	40%	*	*	*	*	7%	25%	33%	15%	23%	25%
Reading Including EOC	2025	54%	40%	**40%**	45%	38%	54%	-	*	*	*	11%	43%	46%	20%	39%	39%
	2024	54%	39%	**40%**	*	40%	50%	*	*	*	*	7%	25%	44%	25%	34%	32%
Math Including EOC	2025	43%	27%	**33%**	36%	31%	50%	-	*	*	*	18%	29%	36%	22%	31%	28%
	2024	40%	36%	**37%**	*	36%	50%	*	*	*	*	10%	38%	41%	21%	31%	36%
8th Graders																	
Reading and Mathematics	2025	30%	15%	**16%**	*	16%	11%	*	*	*	*	0%	*	19%	10%	15%	12%
	2024	28%	16%	**9%**	11%	9%	10%	*	-	-	*	13%	17%	10%	9%	8%	3%

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Reading and Mathematics Including EOC	2025	44%	29%	**21%**	*	21%	18%	*	*	*	*	0%	20%	24%	12%	19%	20%
	2024	41%	29%	**17%**	8%	16%	14%	*	*	-	*	17%	17%	18%	13%	14%	10%
Reading Including EOC	2025	59%	44%	**39%**	*	39%	46%	*	*	*	*	0%	20%	44%	25%	34%	30%
	2024	57%	43%	**36%**	33%	36%	27%	*	*	-	*	20%	33%	41%	20%	30%	24%
Math Including EOC	2025	51%	38%	**34%**	*	33%	32%	*	*	*	*	14%	20%	35%	31%	33%	35%
	2024	49%	41%	**24%**	17%	24%	14%	*	*	-	*	20%	17%	24%	22%	21%	19%
3rd - 8th Graders																	
Reading and Mathematics	2025	38%	25%	**24%**	14%	23%	28%	*	100%	20%	29%	5%	26%	27%	17%	22%	23%
	2024	36%	26%	**25%**	22%	24%	34%	*	*	*	0%	15%	24%	28%	15%	23%	18%
Reading and Mathematics Including EOC	2025	40%	26%	**25%**	14%	24%	28%	*	100%	20%	29%	5%	29%	28%	17%	23%	25%
	2024	38%	28%	**26%**	19%	25%	35%	*	88%	*	25%	16%	24%	29%	16%	24%	20%
Reading Including EOC	2025	55%	42%	**40%**	29%	39%	44%	*	100%	20%	29%	8%	38%	44%	27%	36%	36%
	2024	54%	41%	**41%**	42%	41%	44%	*	88%	*	33%	18%	43%	46%	25%	38%	31%
Math Including EOC	2025	46%	34%	**35%**	29%	35%	37%	*	100%	40%	29%	12%	38%	38%	28%	33%	37%
	2024	45%	37%	**33%**	31%	32%	38%	*	88%	*	25%	20%	29%	35%	24%	31%	29%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	G/T
School Progress - Annual Growth by Grade and Subject																		
Grade 6 ELA/Reading	2025	64%	54%	**55%**	43%	55%	57%	*	-	-	*	23%	67%	59%	41%	51%	48%	94%
	2024	61%	54%	**58%**	60%	58%	62%	-	*	*	*	45%	93%	61%	47%	58%	51%	---
Grade 6 Mathematics	2025	56%	48%	**70%**	57%	71%	69%	*	-	-	*	48%	56%	69%	75%	70%	79%	94%
	2024	48%	48%	**63%**	70%	61%	72%	-	*	*	*	63%	64%	62%	67%	63%	59%	---
Grade 7 ELA/Reading	2025	64%	55%	**59%**	60%	58%	69%	-	*	*	*	47%	50%	60%	55%	58%	58%	70%
	2024	66%	53%	**52%**	*	52%	60%	*	*	*	*	14%	44%	57%	34%	48%	53%	---
Grade 7 Mathematics	2025	50%	31%	**37%**	42%	38%	22%	-	*	*	*	36%	*	36%	43%	38%	36%	43%
	2024	49%	48%	**50%**	*	50%	58%	*	*	*	*	32%	50%	53%	40%	48%	48%	---
Grade 8 ELA/Reading	2025	72%	65%	**68%**	*	67%	78%	*	*	*	*	55%	80%	72%	55%	68%	56%	86%
	2024	69%	64%	**57%**	55%	56%	55%	-	*	-	60%	48%	83%	61%	38%	54%	47%	---
Grade 8 Mathematics	2025	68%	60%	**71%**	71%	70%	69%	*	*	*	*	43%	92%	69%	76%	71%	77%	67%
	2024	66%	67%	**63%**	93%	63%	58%	-	-	-	*	52%	75%	63%	65%	62%	64%	---
End of Course Algebra I	2025	74%	55%	**27%**	-	26%	22%	-	*	-	-	-	*	26%	29%	27%	32%	29%
	2024	72%	59%	**26%**	*	22%	*	-	*	-	*	*	-	26%	25%	26%	32%	---
All Grades Both Subjects	2025	65%	57%	**59%**	54%	59%	60%	*	100%	81%	71%	40%	61%	60%	57%	59%	58%	67%
	2024	64%	58%	**56%**	54%	55%	61%	*	100%	38%	32%	45%	67%	58%	47%	55%	52%	---
All Grades ELA/Reading	2025	67%	59%	**61%**	50%	60%	69%	*	100%	*	67%	38%	64%	63%	50%	59%	54%	81%
	2024	67%	59%	**56%**	52%	56%	59%	*	100%	*	44%	38%	71%	60%	39%	54%	50%	---
All Grades Mathematics	2025	64%	54%	**58%**	58%	58%	52%	*	100%	*	75%	42%	57%	56%	64%	58%	61%	54%
	2024	60%	56%	**55%**	56%	54%	63%	*	100%	*	19%	52%	62%	55%	55%	56%	54%	---
School Progress - Accelerated Learning by Grade and Subject																		
Grade 6 ELA/Reading	2025	27%	24%	**25%**	*	27%	20%	-	-	-	-	7%	*	25%	24%	24%	24%	-
	2024	24%	25%	**24%**	*	27%	11%	-	-	*	*	18%	*	27%	13%	24%	25%	---
Grade 6 Mathematics	2025	33%	36%	**40%**	*	44%	27%	-	-	-	-	32%	*	40%	40%	40%	56%	-
	2024	27%	24%	**35%**	*	34%	33%	-	-	*	*	28%	*	39%	26%	35%	39%	---
Grade 7 ELA/Reading	2025	25%	23%	**30%**	*	30%	20%	-	-	*	*	19%	*	27%	37%	29%	18%	-
	2024	23%	19%	**14%**	*	15%	20%	*	-	*	-	0%	*	20%	0%	12%	14%	---
Grade 7 Mathematics	2025	16%	13%	**21%**	*	18%	*	-	*	-	*	19%	-	16%	29%	19%	21%	*
	2024	14%	13%	**13%**	*	11%	50%	-	-	*	*	11%	*	13%	15%	11%	12%	---
Grade 8 ELA/Reading	2025	40%	38%	**36%**	*	33%	71%	*	-	*	*	21%	*	41%	26%	38%	25%	*
	2024	34%	31%	**24%**	33%	24%	21%	-	-	-	*	25%	*	28%	16%	24%	17%	---
Grade 8 Mathematics	2025	42%	42%	**58%**	*	57%	86%	-	-	*	*	13%	*	56%	63%	60%	62%	*
	2024	44%	45%	**41%**	83%	41%	23%	-	-	-	*	19%	*	45%	31%	38%	38%	---
End of Course Algebra I	2025	54%	35%	*	-	*	-	-	-	-	-	-	-	*	-	*	-	*
	2024	55%	44%	*	-	*	-	-	-	-	-	-	-	*	-	-	*	---
All Grades Both Subjects	2025	33%	29%	**36%**	24%	36%	42%	*	*	40%	50%	19%	38%	36%	37%	37%	33%	71%
	2024	32%	30%	**26%**	44%	26%	25%	*	-	20%	0%	17%	36%	29%	18%	25%	23%	---

Texas Education Agency
2024-25 STAAR Progress (TAPR)
BOWIE MIDDLE (068901043) - ECTOR COUNTY ISD - ECTOR COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	G/T
All Grades ELA/Reading	2025	31%	28%	**31%**	22%	30%	41%	*	-	*	*	15%	29%	31%	29%	31%	22%	*
	2024	30%	26%	**21%**	20%	22%	18%	*	-	*	*	15%	57%	25%	10%	20%	18%	---
All Grades Mathematics	2025	35%	31%	**42%**	25%	42%	43%	-	*	*	*	23%	50%	40%	46%	43%	47%	80%
	2024	35%	34%	**31%**	75%	30%	32%	-	-	*	*	20%	14%	33%	25%	30%	30%	---

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

--- First reported in 2025.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2025	75%	65%	**64%**	-	-	-	-	-	-	56%	*	61%	50%	56%	66%	56%	93%
	2024	75%	65%	**61%**	60%	-	72%	50%	*	40%	47%	*	45%	52%	64%	63%	52%	94%
At Meets Grade Level or Above	2025	50%	35%	**33%**	-	-	-	-	-	-	22%	*	27%	21%	30%	34%	25%	80%
	2024	48%	35%	**32%**	31%	-	33%	25%	*	20%	17%	*	14%	22%	40%	34%	23%	66%
At Masters Grade Level	2025	21%	11%	**11%**	-	-	-	-	-	-	7%	*	9%	7%	9%	11%	8%	41%
	2024	20%	11%	**10%**	10%	-	11%	0%	*	10%	3%	*	2%	3%	17%	11%	7%	31%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2025	76%	65%	**70%**	-	-	-	-	-	-	60%	*	67%	51%	47%	74%	54%	93%
	2024	76%	65%	**64%**	71%	-	67%	80%	*	60%	43%	*	38%	53%	62%	68%	51%	89%
At Meets Grade Level or Above	2025	54%	40%	**40%**	-	-	-	-	-	-	31%	*	37%	29%	26%	42%	29%	90%
	2024	54%	40%	**41%**	43%	-	44%	40%	*	20%	20%	*	15%	27%	43%	45%	29%	89%
At Masters Grade Level	2025	23%	12%	**16%**	-	-	-	-	-	-	13%	*	18%	11%	9%	16%	11%	59%
	2024	22%	12%	**16%**	14%	-	11%	0%	*	20%	6%	*	5%	5%	20%	17%	11%	67%
All Grades Mathematics																		
At Approaches Grade Level or Above	2025	72%	63%	**68%**	-	-	-	-	-	-	68%	*	69%	63%	72%	66%	69%	97%
	2024	72%	66%	**67%**	67%	-	78%	80%	*	20%	64%	*	69%	60%	67%	67%	65%	89%
At Meets Grade Level or Above	2025	45%	31%	**35%**	-	-	-	-	-	-	24%	*	27%	21%	41%	35%	32%	76%
	2024	43%	33%	**33%**	29%	-	22%	40%	*	20%	22%	*	21%	22%	38%	34%	27%	67%
At Masters Grade Level	2025	20%	11%	**9%**	-	-	-	-	-	-	4%	*	6%	6%	12%	8%	8%	34%
	2024	17%	11%	**9%**	10%	-	11%	0%	*	0%	3%	*	1%	4%	16%	10%	8%	22%
All Grades Science																		
At Approaches Grade Level or Above	2025	78%	68%	**59%**	-	-	-	-	-	-	54%	*	58%	55%	53%	58%	54%	93%
	2024	75%	65%	**53%**	*	-	-	*	-	-	35%	-	31%	42%	*	58%	34%	100%
At Meets Grade Level or Above	2025	47%	34%	**25%**	-	-	-	-	-	-	15%	*	21%	18%	7%	24%	13%	93%
	2024	43%	31%	**21%**	*	-	-	*	-	-	11%	-	7%	17%	*	24%	11%	57%
At Masters Grade Level	2025	17%	9%	**5%**	-	-	-	-	-	-	2%	*	3%	3%	0%	5%	1%	29%
	2024	16%	8%	**3%**	*	-	-	*	-	-	0%	-	0%	0%	*	4%	0%	14%
All Grades Social Studies																		

Texas Education Agency

2024-25 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)

BOWIE MIDDLE (068901043) - ECTOR COUNTY ISD - ECTOR COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Approaches Grade Level or Above	2025	77%	64%	**40%**	-	-	-	-	-	-	20%	*	25%	18%	20%	44%	20%	86%
	2024	78%	64%	**43%**	*	-	-	*	-	-	31%	-	26%	39%	*	46%	30%	100%
At Meets Grade Level or Above	2025	50%	30%	**14%**	-	-	-	-	-	-	4%	*	6%	6%	7%	14%	5%	57%
	2024	51%	29%	**11%**	*	-	-	*	-	-	6%	-	2%	13%	*	11%	7%	43%
At Masters Grade Level	2025	27%	11%	**6%**	-	-	-	-	-	-	2%	*	3%	3%	0%	5%	2%	29%
	2024	27%	11%	**3%**	*	-	-	*	-	-	0%	-	0%	0%	*	3%	0%	14%
School Progress - Annual Growth																		
All Grades Both Subjects	2025	65%	57%	**59%**	-	-	-	-	-	-	55%	*	58%	49%	57%	60%	56%	73%
	2024	64%	58%	**56%**	50%	-	50%	55%	*	35%	48%	*	49%	46%	60%	57%	52%	61%
All Grades ELA/Reading	2025	67%	59%	**61%**	-	-	-	-	-	-	54%	*	59%	50%	48%	64%	51%	72%
	2024	67%	59%	**56%**	55%	-	39%	70%	*	50%	42%	*	41%	42%	61%	58%	49%	78%
All Grades Mathematics	2025	64%	54%	**58%**	-	-	-	-	-	-	55%	*	57%	49%	66%	56%	60%	74%
	2024	60%	56%	**55%**	45%	-	61%	40%	*	20%	55%	*	56%	50%	59%	56%	55%	44%
School Progress - Accelerated Learning																		
All Grades Both Subjects	2025	33%	29%	**36%**	-	-	-	-	-	-	35%	*	33%	28%	30%	38%	33%	*
	2024	32%	30%	**26%**	27%	-	*	*	-	17%	24%	*	27%	20%	21%	27%	23%	*
All Grades ELA/Reading	2025	31%	28%	**31%**	-	-	-	-	-	-	25%	*	29%	18%	19%	37%	22%	*
	2024	30%	26%	**21%**	17%	-	*	*	-	*	16%	*	18%	15%	23%	23%	18%	-
All Grades Mathematics	2025	35%	31%	**42%**	-	-	-	-	-	-	46%	*	37%	39%	47%	39%	47%	*
	2024	35%	34%	**31%**	40%	-	*	-	-	*	33%	-	38%	25%	19%	31%	30%	*

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2025 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	94%	**93%**	86%	93%	92%	100%	100%	100%	80%	91%	93%	97%	80%	92%	91%
Not Included in Accountability: Mobile	4%	4%	**5%**	14%	5%	8%	0%	0%	0%	20%	7%	7%	2%	14%	6%	4%
Not Included in Accountability: Other Exclusions	2%	3%	**2%**	0%	2%	0%	0%	0%	0%	0%	2%	0%	1%	6%	2%	5%
Not Tested	1%	0%	**0%**	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	*	100%	100%	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	91%	92%	**92%**	84%	93%	93%	*	100%	100%	78%	92%	95%	97%	80%	92%	90%
Not Included in Accountability: Mobile	4%	3%	**5%**	16%	5%	7%	*	0%	0%	22%	6%	5%	2%	13%	6%	4%
Not Included in Accountability: Other Exclusions	4%	4%	**2%**	0%	3%	0%	*	0%	0%	0%	2%	0%	1%	6%	2%	6%
Not Tested	1%	0%	**0%**	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	*	100%	100%	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	95%	**92%**	84%	93%	92%	*	100%	100%	78%	92%	95%	97%	79%	92%	91%
Not Included in Accountability: Mobile	4%	4%	**6%**	16%	5%	8%	*	0%	0%	22%	6%	5%	2%	15%	6%	5%
Not Included in Accountability: Other Exclusions	1%	1%	**2%**	0%	2%	0%	*	0%	0%	0%	2%	0%	0%	6%	2%	5%
Not Tested	1%	0%	**0%**	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	100%	**100%**	*	100%	100%	*	*	*	*	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	95%	**93%**	*	93%	90%	*	*	*	*	85%	83%	97%	81%	92%	93%
Not Included in Accountability: Mobile	4%	4%	**5%**	*	5%	10%	*	*	*	*	12%	17%	2%	14%	6%	2%
Not Included in Accountability: Other Exclusions	1%	1%	**2%**	*	2%	0%	*	*	*	*	4%	0%	1%	5%	2%	5%
Not Tested	1%	0%	**0%**	*	0%	0%	*	*	*	*	0%	0%	0%	0%	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	0%	**0%**	*	0%	0%	*	*	*	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	*	0%	0%	*	*	*	*	0%	0%	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	99%	**100%**	*	100%	100%	*	*	*	*	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	94%	**93%**	*	93%	90%	*	*	*	*	85%	83%	97%	81%	92%	93%
Not Included in Accountability: Mobile	4%	3%	**5%**	*	5%	10%	*	*	*	*	12%	17%	2%	14%	6%	2%
Not Included in Accountability: Other Exclusions	1%	2%	**2%**	*	2%	0%	*	*	*	*	4%	0%	1%	5%	2%	5%
Not Tested	1%	1%	**0%**	*	0%	0%	*	*	*	*	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	*	0%	0%	*	*	*	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	*	0%	0%	*	*	*	*	0%	0%	0%	0%	0%	0%
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**99%**	98%	99%	100%	100%	100%	100%	96%	99%	100%	99%	100%	99%	100%
Included in Accountability	92%	92%	**91%**	86%	92%	85%	100%	58%	100%	96%	89%	93%	97%	75%	91%	86%
Not Included in Accountability: Mobile	4%	5%	**7%**	12%	5%	13%	0%	32%	0%	0%	9%	7%	2%	19%	7%	9%
Not Included in Accountability: Other Exclusions	2%	2%	**2%**	0%	2%	2%	0%	11%	0%	0%	1%	0%	0%	5%	2%	5%
Not Tested	1%	1%	**1%**	2%	1%	0%	0%	0%	0%	4%	1%	0%	1%	0%	1%	0%
Absent	1%	0%	**0%**	2%	0%	0%	0%	0%	0%	0%	1%	0%	0%	0%	1%	0%
Other	0%	0%	**0%**	0%	0%	0%	0%	0%	0%	4%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**99%**	100%	99%	99%	*	100%	*	100%	99%	100%	100%	99%	99%	100%
Included in Accountability	91%	91%	**91%**	90%	92%	88%	*	53%	*	100%	90%	91%	97%	74%	91%	85%
Not Included in Accountability: Mobile	4%	5%	**7%**	10%	6%	10%	*	33%	*	0%	8%	9%	2%	20%	7%	10%
Not Included in Accountability: Other Exclusions	4%	4%	**2%**	0%	2%	1%	*	13%	*	0%	2%	0%	1%	5%	2%	5%
Not Tested	1%	0%	**1%**	0%	1%	1%	*	0%	*	0%	1%	0%	0%	1%	1%	0%
Absent	1%	0%	**1%**	0%	1%	1%	*	0%	*	0%	1%	0%	0%	1%	1%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	*	100%	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	93%	**91%**	90%	92%	88%	*	53%	*	100%	90%	91%	97%	75%	91%	85%
Not Included in Accountability: Mobile	5%	5%	**7%**	10%	6%	11%	*	33%	*	0%	8%	9%	2%	20%	7%	10%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	1%	**2%**	0%	2%	1%	*	13%	*	0%	2%	0%	0%	5%	2%	5%
Not Tested	1%	1%	**0%**	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	100%	**99%**	93%	100%	100%	*	*	-	100%	95%	100%	99%	100%	99%	100%
Included in Accountability	93%	94%	**91%**	79%	94%	76%	*	*	-	100%	83%	100%	96%	77%	90%	88%
Not Included in Accountability: Mobile	4%	4%	**7%**	14%	5%	21%	*	*	-	0%	13%	0%	3%	18%	8%	8%
Not Included in Accountability: Other Exclusions	1%	1%	**1%**	0%	1%	3%	*	*	-	0%	0%	0%	0%	5%	1%	4%
Not Tested	1%	0%	**1%**	7%	0%	0%	*	*	-	0%	5%	0%	1%	0%	1%	0%
Absent	1%	0%	**1%**	7%	0%	0%	*	*	-	0%	5%	0%	1%	0%	1%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	99%	**98%**	93%	98%	100%	*	*	-	80%	98%	100%	97%	100%	97%	99%
Included in Accountability	94%	94%	**90%**	79%	93%	76%	*	*	-	80%	85%	100%	95%	77%	88%	87%
Not Included in Accountability: Mobile	4%	4%	**7%**	14%	5%	21%	*	*	-	0%	13%	0%	3%	18%	8%	8%
Not Included in Accountability: Other Exclusions	1%	1%	**1%**	0%	1%	3%	*	*	-	0%	0%	0%	0%	5%	1%	4%
Not Tested	1%	1%	**2%**	7%	2%	0%	*	*	-	20%	3%	0%	3%	0%	3%	1%
Absent	1%	1%	**1%**	7%	0%	0%	*	*	-	0%	3%	0%	1%	0%	1%	0%
Other	0%	0%	**1%**	0%	1%	0%	*	*	-	20%	0%	0%	2%	0%	2%	1%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2023-24	93.6%	92.1%	**91.1%**	88.5%	91.3%	89.7%	*	97.7%	*	86.3%	89.5%	90.8%	93.3%
2022-23	93.3%	91.7%	**91.8%**	90.4%	91.9%	91.3%	*	97.2%	*	87.5%	90.0%	91.1%	93.6%
Chronic Absenteeism													
2023-24	19.0%	26.8%	**31.2%**	38.2%	30.1%	40.7%	*	0.0%	*	41.7%	36.6%	33.4%	18.5%
2022-23	20.3%	28.3%	**29.8%**	25.6%	29.2%	37.5%	*	0.0%	0.0%	40.0%	37.1%	34.1%	20.3%
Annual Dropout Rate (Gr 7-8)													
2023-24	0.7%	1.1%	**0.9%**	4.2%	0.9%	0.0%	*	0.0%	*	0.0%	1.3%	1.0%	1.7%
2022-23	0.8%	1.4%	**0.7%**	0.0%	0.8%	0.0%	*	0.0%	*	0.0%	2.2%	0.9%	0.6%
Annual Dropout Rate (Gr 9-12)													
2023-24	1.9%	2.1%	-	-	-	-	-	-	-	-	-	-	-
2022-23	2.0%	2.7%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2024													
Graduated	90.7%	87.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	3.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	91.1%	88.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023													
Graduated	90.3%	85.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	4.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	9.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	86.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	90.7%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	92.1%	89.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.5%	9.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	89.8%	-	-	-	-	-	-	-	-	-	-	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.5%	90.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	91.8%	86.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	11.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	87.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	88.1%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	92.2%	87.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	11.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	88.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	88.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.7%	88.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	10.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	89.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	89.2%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2024	90.7%	86.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	90.3%	84.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2024	44.9%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	72.3%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2024	11.0%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	4.3%	2.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2024	78.5%	80.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	84.3%	85.3%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	0.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	89.5%	82.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	88.6%	87.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2023-24	24.6%	-	-	-	-	-	-	-	-	-	-	-	-
2022-23	38.4%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2023-24	11.0%	2.4%	-	-	-	-	-	-	-	-	-	-	-
2022-23	4.4%	1.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2023-24	76.9%	77.7%	-	-	-	-	-	-	-	-	-	-	-
2022-23	82.5%	83.5%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Annual Rate)													
2023-24	0.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2023-24	87.8%	80.1%	-	-	-	-	-	-	-	-	-	-	-
2022-23	86.8%	85.4%	-	-	-	-	-	-	-	-	-	-	-

	Campus Count	Campus Percent	District Count	State Count
Graduates (2023-24 Annual Graduates)				
Total Graduates	-	-	1,940	382,023
By Ethnicity:				
African American	-	-	78	48,064
Hispanic	-	-	1,509	200,942
White	-	-	296	101,714
American Indian	-	-	3	1,231
Asian	-	-	22	19,746
Pacific Islander	-	-	5	606
Two or More Races	-	-	27	9,720
By Graduation Type:				
Minimum H.S. Program	-	-	0	309
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	101
Foundation H.S. Program (No Endorsement)	-	-	386	46,183
Foundation H.S. Program (Endorsement)	-	-	47	42,042
Foundation H.S. Program (DLA)	-	-	1,506	293,032
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	1	356
Special Education Graduates	-	-	131	35,935
Economically Disadvantaged Graduates	-	-	1,221	211,984
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	351	56,967
At-Risk Graduates	-	-	1,156	173,035
CTE Completers	-	-	653	127,800

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**874**	**100.0%**	**33,630**	**5,530,499**	**874**	**100.0%**	**33,663**	**5,544,255**
Students by Grade								
Grade 6	287	32.8%	7.2%	7.3%	287	32.8%	7.2%	7.3%
Grade 7	317	36.3%	7.1%	7.4%	317	36.3%	7.1%	7.4%
Grade 8	270	30.9%	6.6%	7.4%	270	30.9%	6.6%	7.4%
Ethnic Distribution								
African American	26	3.0%	3.3%	12.8%	26	3.0%	3.3%	12.8%
Hispanic	735	84.1%	81.4%	53.5%	735	84.1%	81.4%	53.5%
White	90	10.3%	12.4%	24.4%	90	10.3%	12.4%	24.4%
American Indian	3	0.3%	0.2%	0.3%	3	0.3%	0.2%	0.3%
Asian	7	0.8%	0.8%	5.6%	7	0.8%	0.8%	5.6%
Pacific Islander	5	0.6%	0.3%	0.2%	5	0.6%	0.3%	0.2%
Two or More Races	8	0.9%	1.5%	3.3%	8	0.9%	1.5%	3.3%
Sex								
Female	446	51.0%	48.9%	48.9%	446	51.0%	48.9%	48.8%
Male	428	49.0%	51.1%	51.1%	428	49.0%	51.1%	51.2%
Other Student Cohorts								
Economically Disadvantaged	737	84.3%	75.5%	60.5%	737	84.3%	75.5%	60.4%
Non-Educationally Disadvantaged	137	15.7%	24.5%	39.5%	137	15.7%	24.5%	39.6%
Section 504 Students	34	3.9%	2.8%	6.8%	34	3.9%	2.8%	6.8%
EB Students/EL	229	26.2%	28.5%	24.3%	229	26.2%	28.5%	24.3%
Students w/ Disciplinary Placements (2023-24)	49	5.0%	2.7%	2.1%				
Students w/ Dyslexia	58	6.6%	4.0%	6.4%	58	6.6%	4.0%	6.4%
Foster Care	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Homeless	48	5.5%	3.7%	1.4%	48	5.5%	3.7%	1.4%
Immigrant	20	2.3%	3.5%	3.5%	20	2.3%	3.5%	3.5%
Migrant	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Title I	874	100.0%	68.2%	66.6%	874	100.0%	68.2%	66.5%
Military Connected	8	0.9%	0.6%	4.1%	8	0.9%	0.6%	4.1%
At-Risk	634	72.5%	64.1%	53.5%	634	72.5%	64.1%	53.5%
Students by Instructional Program								
Bilingual/ESL Education	223	25.5%	28.1%	24.3%	223	25.5%	28.1%	24.3%
Career and Technical Education	96	11.0%	22.8%	27.7%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	65.0%	74.0%	-	-	-	-
Gifted and Talented Education	93	10.6%	10.1%	8.7%	93	10.6%	10.1%	8.7%
Special Education	133	15.2%	11.6%	15.3%	133	15.2%	11.7%	15.5%
Students with Disabilities by Type of Primary Disability								

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students with Disabilities	**132**							
Students with Intellectual Disabilities	79	59.8%	47.9%	48.3%				
Students with Physical Disabilities	21	15.9%	24.9%	17.0%				
Students with Autism	12	9.1%	14.1%	16.8%				
Students with Behavioral Disabilities	20	15.2%	11.9%	16.3%				
Students with Non-Categorical Early Childhood	0	0.0%	1.2%	1.6%				
Mobility (2023-24)								
Total Mobile Students	**167**	**17.1%**	**20.7%**	**16.4%**				
African American	10	1.0%	1.1%	3.3%				
Hispanic	117	12.0%	15.9%	8.9%				
White	29	3.0%	2.9%	2.9%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	7	0.7%	0.1%	0.5%				
Pacific Islander	0	0.0%	0.1%	0.0%				
Two or More Races	4	0.4%	0.4%	0.6%				
Special Ed Students who are Mobile	23	17.4%	18.2%	17.3%				
Count and Percent of EB Students/EL who are Mobile	43	16.3%	21.7%	17.9%				
Count and Percent of Econ Dis Students who are Mobile	141	17.1%	22.8%	19.0%				
Student Attrition (2023-24)								
Total Student Attrition	**87**	**15.3%**	**21.9%**	**18.0%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade						
Grade 6	0.0%	0.3%	0.3%	0.0%	0.3%	0.4%
Grade 7	0.0%	0.4%	0.4%	0.0%	1.2%	0.5%
Grade 8	0.4%	0.3%	0.4%	0.0%	0.4%	0.5%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Grade 6	20.0	22.8	19.8
Secondary			
English/Language Arts	18.2	20.1	16.4
Foreign Languages	36.9	28.9	18.9
Mathematics	19.9	21.5	17.8
Science	18.1	22.3	18.9
Social Studies	19.4	20.7	18.9

Texas Education Agency
2024-25 Staff Information (TAPR)
BOWIE MIDDLE (068901043) - ECTOR COUNTY ISD - ECTOR COUNTY

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**79.6**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	67.1	84.3%	59.9%	63.8%
Teachers	56.4	70.9%	44.7%	48.3%
Professional Support	8.7	10.9%	11.6%	10.8%
Campus Administration (School Leadership)	2.0	2.5%	2.5%	3.4%
Educational Aides	12.5	15.7%	14.6%	10.7%
Librarians and Counselors (Headcount)				
Full-time Librarians	1.0	n/a	16.0	4,125.0
Part-time Librarians	0.0	n/a	1.0	583.0
Full-time Counselors	3.0	n/a	72.0	13,704.0
Part-time Counselors	0.0	n/a	4.0	1,298.0
Total Minority Staff	**34.1**	**42.8%**	**64.6%**	**55.3%**
Teachers by Ethnicity				
African American	5.5	9.8%	6.3%	12.8%
Hispanic	17.6	31.2%	43.4%	31.0%
White	30.5	54.1%	42.4%	52.2%
American Indian	0.0	0.0%	0.6%	0.3%
Asian	1.1	2.0%	5.5%	2.2%
Pacific Islander	0.0	0.0%	0.2%	0.1%
Two or More Races	1.6	2.8%	1.5%	1.3%
Teachers by Sex				
Males	17.6	31.2%	24.9%	24.6%
Females	38.8	68.8%	75.1%	75.4%
Teachers by Highest Degree Held				
No Degree	0.0	0.0%	0.9%	2.4%
Bachelors	42.2	74.8%	73.7%	71.4%
Masters	13.2	23.4%	24.6%	25.4%
Doctorate	1.0	1.8%	0.9%	0.8%
Teachers by Years of Experience				
Beginning Teachers	6.0	10.6%	8.3%	7.3%
1-5 Years Experience	20.8	36.8%	31.8%	28.3%
6-10 Years Experience	8.4	14.9%	20.4%	19.7%
11-20 Years Experience	11.0	19.6%	23.2%	27.6%
21-30 Years Experience	9.2	16.3%	12.6%	14.1%
Over 30 Years Experience	1.0	1.8%	3.7%	3.0%
Number of Students per Teacher	15.5	n/a	19.6	15.0

Texas Education Agency
2024-25 Staff Information (TAPR)
BOWIE MIDDLE (068901043) - ECTOR COUNTY ISD - ECTOR COUNTY

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	6.0	6.0	6.0
Average Years Experience of Principals with District	6.0	5.3	5.1
Average Years Experience of Assistant Principals	4.0	5.7	5.1
Average Years Experience of Assistant Principals with District	4.0	5.1	4.3
Average Years Experience of Teachers	10.2	10.9	11.2
Average Years Experience of Teachers with District	8.4	8.1	7.0
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	$60,765	$61,143	$55,689
1-5 Years Experience	$63,691	$61,980	$59,266
6-10 Years Experience	$62,866	$63,982	$62,607
11-20 Years Experience	$66,514	$66,777	$66,353
21-30 Years Experience	$70,585	$71,535	$70,976
Over 30 Years Experience	$76,650	$74,416	$75,042
Average Actual Salaries (regular duties only)			
Teachers	$65,164	$65,094	$63,751
Professional Support	$72,041	$76,164	$75,909
Campus Administration (School Leadership)	$98,119	$95,616	$88,786
Instructional Staff Percent	n/a	64.7%	64.8%
Contracted Instructional Staff (not incl. above)	0.0	0.0	1,637.7

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	1.5	2.7%	11.3%	6.3%
Career and Technical Education	0.6	1.0%	5.5%	5.5%
Compensatory Education	0.0	0.0%	3.4%	2.6%
Gifted and Talented Education	4.5	8.0%	3.3%	1.6%
Regular Education	33.1	58.6%	61.8%	69.0%
Special Education	11.5	20.3%	9.4%	11.4%
Other	5.2	9.3%	5.8%	3.6%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2023-24 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2024-25 Texas Academic Performance Report (TAPR)

District Name: ECTOR COUNTY ISD

Campus Name: CROCKETT MIDDLE

Campus Number: 068901044

2025 Campus Accountability Score: F

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 6 Reading																	
At Approaches Grade Level or Above	2025	77%	67%	**64%**	80%	63%	76%	-	*	*	*	26%	*	70%	45%	59%	55%
	2024	77%	68%	**63%**	60%	63%	64%	-	-	*	*	38%	67%	64%	62%	64%	56%
At Meets Grade Level or Above	2025	56%	42%	**38%**	20%	36%	53%	-	*	*	*	11%	*	42%	26%	32%	26%
	2024	57%	44%	**35%**	40%	34%	32%	-	-	*	*	26%	17%	36%	31%	35%	23%
At Masters Grade Level	2025	29%	16%	**13%**	0%	13%	21%	-	*	*	*	2%	*	14%	11%	10%	3%
	2024	26%	16%	**10%**	0%	9%	16%	-	-	*	*	7%	0%	10%	9%	10%	8%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2025	74%	66%	**58%**	60%	56%	68%	-	*	*	*	31%	*	59%	54%	54%	54%
	2024	72%	68%	**68%**	60%	68%	64%	-	-	*	*	60%	67%	68%	69%	68%	65%
At Meets Grade Level or Above	2025	40%	26%	**21%**	0%	20%	29%	-	*	*	*	6%	*	23%	15%	16%	17%
	2024	39%	34%	**37%**	20%	38%	36%	-	-	*	*	29%	50%	39%	29%	37%	34%
At Masters Grade Level	2025	16%	7%	**7%**	0%	6%	12%	-	*	*	*	2%	*	7%	4%	5%	4%
	2024	14%	11%	**10%**	0%	10%	12%	-	-	*	*	12%	17%	11%	7%	10%	9%
Grade 7 Reading																	
At Approaches Grade Level or Above	2025	76%	66%	**55%**	50%	54%	54%	-	*	*	*	21%	*	61%	33%	52%	46%
	2024	74%	65%	**60%**	60%	58%	74%	-	-	-	*	37%	33%	63%	45%	56%	57%
At Meets Grade Level or Above	2025	54%	40%	**31%**	50%	30%	38%	-	*	*	*	14%	*	36%	15%	30%	24%
	2024	54%	39%	**33%**	40%	30%	63%	-	-	-	*	26%	33%	36%	17%	28%	20%
At Masters Grade Level	2025	27%	15%	**8%**	0%	8%	8%	-	*	*	*	3%	*	10%	3%	7%	8%
	2024	29%	16%	**8%**	20%	7%	21%	-	-	-	*	9%	0%	10%	0%	5%	6%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2025	55%	32%	**19%**	20%	18%	13%	-	*	*	*	11%	*	17%	23%	17%	21%
	2024	56%	55%	**47%**	60%	46%	44%	-	-	-	*	33%	33%	48%	40%	42%	43%
At Meets Grade Level or Above	2025	33%	10%	**4%**	0%	4%	0%	-	*	*	*	8%	*	4%	6%	3%	4%
	2024	34%	35%	**25%**	20%	25%	33%	-	-	-	*	22%	0%	27%	15%	22%	26%
At Masters Grade Level	2025	11%	1%	**0%**	0%	0%	0%	-	*	*	*	2%	*	1%	0%	0%	1%
	2024	11%	11%	**7%**	0%	6%	22%	-	-	-	*	11%	0%	8%	0%	5%	3%
Grade 8 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2025	82%	73%	**60%**	67%	59%	62%	-	-	-	*	18%	63%	64%	42%	56%	53%
	2024	81%	72%	**64%**	*	64%	57%	-	-	-	*	48%	*	67%	51%	60%	57%
At Meets Grade Level or Above	2025	58%	43%	**28%**	33%	27%	38%	-	-	-	*	8%	13%	31%	17%	25%	22%
	2024	56%	42%	**30%**	*	31%	10%	-	-	-	*	32%	*	34%	15%	28%	26%
At Masters Grade Level	2025	32%	19%	**9%**	0%	9%	19%	-	-	-	*	0%	0%	10%	7%	7%	5%
	2024	29%	18%	**12%**	*	13%	5%	-	-	-	*	18%	*	13%	9%	11%	11%
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2025	71%	68%	**58%**	83%	57%	65%	-	-	-	*	38%	44%	56%	65%	58%	63%
	2024	72%	65%	**66%**	*	67%	50%	-	-	-	*	49%	*	68%	60%	62%	66%
At Meets Grade Level or Above	2025	47%	37%	**20%**	17%	21%	17%	-	-	-	*	10%	22%	20%	21%	18%	24%
	2024	43%	29%	**26%**	*	28%	6%	-	-	-	*	34%	*	27%	22%	23%	29%
At Masters Grade Level	2025	18%	8%	**2%**	0%	2%	0%	-	-	-	*	0%	0%	1%	2%	1%	2%
	2024	16%	6%	**5%**	*	6%	0%	-	-	-	*	24%	*	6%	4%	4%	4%
Grade 8 Science																	
At Approaches Grade Level or Above	2025	74%	62%	**46%**	67%	45%	57%	-	-	-	*	21%	50%	49%	33%	44%	47%
	2024	70%	61%	**61%**	*	61%	57%	-	-	-	*	43%	*	61%	60%	57%	64%
At Meets Grade Level or Above	2025	48%	33%	**17%**	17%	17%	19%	-	-	-	*	11%	25%	19%	12%	14%	12%
	2024	44%	31%	**28%**	*	29%	24%	-	-	-	*	32%	*	29%	25%	25%	24%
At Masters Grade Level	2025	19%	9%	**4%**	0%	3%	14%	-	-	-	*	0%	0%	4%	2%	2%	1%
	2024	17%	8%	**6%**	*	7%	0%	-	-	-	*	18%	*	6%	6%	6%	5%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2025	58%	34%	**27%**	33%	25%	52%	-	-	-	*	16%	63%	27%	28%	25%	19%
	2024	60%	36%	**30%**	*	31%	19%	-	-	-	*	30%	*	32%	25%	28%	27%
At Meets Grade Level or Above	2025	32%	11%	**8%**	0%	7%	14%	-	-	-	*	8%	13%	9%	3%	8%	5%
	2024	33%	11%	**12%**	*	13%	5%	-	-	-	*	27%	*	13%	9%	10%	8%
At Masters Grade Level	2025	17%	4%	**1%**	0%	1%	5%	-	-	-	*	0%	0%	1%	2%	2%	1%
	2024	17%	4%	**7%**	*	8%	0%	-	-	-	*	23%	*	8%	5%	6%	5%
End of Course Algebra I																	
At Approaches Grade Level or Above	2025	78%	66%	**100%**	*	100%	100%	-	-	-	*	-	-	100%	100%	100%	100%
	2024	81%	72%	**100%**	-	100%	100%	-	-	-	-	*	*	100%	100%	100%	100%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2025	45%	27%	**79%**	*	81%	67%	-	-	-	*	-	-	82%	33%	77%	78%
	2024	43%	28%	**90%**	-	91%	83%	-	-	-	-	*	*	88%	100%	86%	88%
At Masters Grade Level	2025	27%	15%	**42%**	*	44%	33%	-	-	-	*	-	-	44%	17%	38%	30%
	2024	24%	13%	**63%**	-	63%	67%	-	-	-	-	*	*	62%	70%	54%	58%
All Grades All Subjects																	
At Approaches Grade Level or Above	2025	75%	65%	**51%**	59%	50%	61%	-	100%	100%	45%	23%	63%	54%	41%	49%	47%
	2024	75%	65%	**58%**	66%	58%	56%	-	-	*	67%	43%	55%	60%	53%	56%	55%
At Meets Grade Level or Above	2025	50%	35%	**24%**	17%	23%	30%	-	75%	88%	25%	9%	30%	26%	15%	21%	19%
	2024	48%	35%	**30%**	28%	30%	28%	-	-	*	25%	29%	23%	32%	22%	28%	25%
At Masters Grade Level	2025	21%	11%	**7%**	0%	7%	12%	-	38%	25%	0%	1%	7%	8%	4%	6%	4%
	2024	20%	11%	**10%**	3%	10%	12%	-	-	*	0%	15%	3%	11%	7%	9%	8%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2025	76%	65%	**60%**	65%	59%	66%	-	*	*	71%	22%	73%	65%	40%	56%	51%
	2024	76%	65%	**62%**	69%	62%	65%	-	-	*	80%	41%	50%	65%	53%	60%	57%
At Meets Grade Level or Above	2025	54%	40%	**33%**	35%	31%	44%	-	*	*	57%	11%	40%	36%	20%	29%	24%
	2024	54%	40%	**33%**	46%	32%	34%	-	-	*	60%	28%	25%	35%	21%	31%	23%
At Masters Grade Level	2025	23%	12%	**10%**	0%	10%	16%	-	*	*	0%	2%	13%	11%	7%	8%	6%
	2024	22%	12%	**10%**	8%	10%	14%	-	-	*	0%	11%	0%	11%	6%	9%	9%
All Grades Mathematics																	
At Approaches Grade Level or Above	2025	72%	63%	**52%**	59%	51%	59%	-	*	*	29%	26%	60%	52%	48%	49%	51%
	2024	72%	66%	**63%**	62%	63%	58%	-	-	*	80%	49%	63%	64%	60%	61%	61%
At Meets Grade Level or Above	2025	45%	31%	**21%**	6%	21%	23%	-	*	*	14%	8%	33%	23%	14%	17%	20%
	2024	43%	33%	**34%**	15%	35%	32%	-	-	*	0%	29%	25%	36%	27%	32%	34%
At Masters Grade Level	2025	20%	11%	**6%**	0%	6%	8%	-	*	*	0%	1%	7%	7%	3%	5%	4%
	2024	17%	11%	**12%**	0%	12%	17%	-	-	*	0%	16%	6%	13%	8%	10%	10%
All Grades Science																	
At Approaches Grade Level or Above	2025	78%	68%	**46%**	67%	45%	57%	-	-	-	*	21%	50%	49%	33%	44%	47%
	2024	75%	65%	**61%**	*	61%	57%	-	-	-	*	43%	*	61%	60%	57%	64%
At Meets Grade Level or Above	2025	47%	34%	**17%**	17%	17%	19%	-	-	-	*	11%	25%	19%	12%	14%	12%
	2024	43%	31%	**28%**	*	29%	24%	-	-	-	*	32%	*	29%	25%	25%	24%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2025	17%	9%	**4%**	0%	3%	14%	-	-	-	*	0%	0%	4%	2%	2%	1%
	2024	16%	8%	**6%**	*	7%	0%	-	-	-	*	18%	*	6%	6%	6%	5%
All Grades Social Studies																	
At Approaches Grade Level or Above	2025	77%	64%	**27%**	33%	25%	52%	-	-	-	*	16%	63%	27%	28%	25%	19%
	2024	78%	64%	**30%**	*	31%	19%	-	-	-	*	30%	*	32%	25%	28%	27%
At Meets Grade Level or Above	2025	50%	30%	**8%**	0%	7%	14%	-	-	-	*	8%	13%	9%	3%	8%	5%
	2024	51%	29%	**12%**	*	13%	5%	-	-	-	*	27%	*	13%	9%	10%	8%
At Masters Grade Level	2025	27%	11%	**1%**	0%	1%	5%	-	-	-	*	0%	0%	1%	2%	2%	1%
	2024	27%	11%	**7%**	*	8%	0%	-	-	-	*	23%	*	8%	5%	6%	5%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
6th Graders																	
Reading and Mathematics	2025	37%	21%	**19%**	0%	18%	24%	-	*	*	*	5%	*	21%	15%	14%	14%
	2024	36%	27%	**26%**	20%	26%	28%	-	-	*	*	24%	17%	27%	22%	26%	18%
Reading and Mathematics Including EOC	2025	37%	21%	**19%**	0%	18%	24%	-	*	*	*	5%	*	21%	15%	14%	14%
	2024	36%	27%	**26%**	20%	26%	28%	-	-	*	*	24%	17%	27%	22%	26%	18%
Reading Including EOC	2025	56%	42%	**38%**	20%	36%	53%	-	*	*	*	11%	*	42%	26%	32%	26%
	2024	57%	44%	**35%**	40%	34%	32%	-	-	*	*	26%	17%	36%	31%	35%	23%
Math Including EOC	2025	41%	26%	**21%**	0%	20%	29%	-	*	*	*	6%	*	23%	15%	16%	17%
	2024	40%	34%	**37%**	20%	38%	36%	-	-	*	*	29%	50%	39%	29%	37%	34%
7th Graders																	
Reading and Mathematics	2025	36%	21%	**9%**	0%	9%	9%	-	*	*	*	7%	*	10%	6%	8%	10%
	2024	35%	27%	**18%**	20%	17%	33%	-	-	-	*	20%	0%	20%	7%	14%	12%
Reading and Mathematics Including EOC	2025	38%	23%	**11%**	0%	11%	9%	-	*	*	*	7%	*	13%	6%	9%	12%
	2024	36%	27%	**18%**	20%	17%	37%	-	-	-	*	20%	0%	20%	7%	14%	12%
Reading Including EOC	2025	54%	40%	**31%**	50%	30%	38%	-	*	*	*	14%	*	36%	15%	30%	24%
	2024	54%	39%	**33%**	40%	30%	63%	-	-	-	*	26%	33%	36%	17%	28%	20%
Math Including EOC	2025	43%	27%	**13%**	0%	14%	9%	-	*	*	*	9%	*	15%	8%	11%	14%
	2024	40%	36%	**25%**	20%	25%	37%	-	-	-	*	22%	0%	27%	15%	22%	26%
8th Graders																	
Reading and Mathematics	2025	30%	15%	**7%**	20%	7%	7%	-	-	-	*	3%	13%	8%	6%	5%	8%
	2024	28%	16%	**12%**	*	13%	0%	-	-	-	*	29%	*	14%	4%	10%	8%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2025	44%	29%	**20%**	17%	20%	24%	-	-	-	*	3%	13%	23%	8%	17%	16%
	2024	41%	29%	**26%**	*	27%	10%	-	-	-	*	30%	*	28%	15%	23%	22%
Reading Including EOC	2025	59%	44%	**28%**	33%	27%	38%	-	-	-	*	8%	13%	31%	17%	25%	22%
	2024	57%	43%	**30%**	*	31%	10%	-	-	-	*	32%	*	34%	15%	28%	26%
Math Including EOC	2025	51%	38%	**31%**	17%	31%	29%	-	-	-	*	8%	25%	33%	22%	27%	31%
	2024	49%	41%	**40%**	*	41%	24%	-	-	-	*	36%	*	41%	34%	35%	40%
3rd - 8th Graders																	
Reading and Mathematics	2025	38%	25%	**13%**	6%	12%	15%	-	*	*	0%	5%	27%	14%	9%	10%	11%
	2024	36%	26%	**19%**	15%	19%	22%	-	-	*	0%	24%	7%	21%	11%	18%	13%
Reading and Mathematics Including EOC	2025	40%	26%	**17%**	6%	16%	19%	-	*	*	14%	5%	27%	19%	10%	13%	14%
	2024	38%	28%	**23%**	15%	23%	25%	-	-	*	0%	24%	6%	25%	15%	21%	18%
Reading Including EOC	2025	55%	42%	**33%**	35%	31%	44%	-	*	*	57%	11%	40%	36%	20%	29%	24%
	2024	54%	41%	**33%**	46%	32%	34%	-	-	*	60%	28%	25%	35%	21%	31%	23%
Math Including EOC	2025	46%	34%	**21%**	6%	21%	23%	-	*	*	14%	8%	33%	23%	14%	17%	20%
	2024	45%	37%	**34%**	15%	35%	32%	-	-	*	0%	29%	25%	36%	27%	32%	34%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	G/T
School Progress - Annual Growth by Grade and Subject																		
Grade 6 ELA/Reading	2025	64%	54%	**43%**	30%	41%	67%	-	*	*	*	20%	*	46%	30%	40%	32%	74%
	2024	61%	54%	**39%**	30%	39%	42%	-	-	*	*	37%	33%	40%	37%	39%	29%	---
Grade 6 Mathematics	2025	56%	48%	**30%**	10%	29%	42%	-	*	*	*	32%	*	29%	35%	28%	27%	70%
	2024	48%	48%	**45%**	20%	45%	46%	-	-	*	*	49%	58%	46%	37%	44%	41%	---
Grade 7 ELA/Reading	2025	64%	55%	**44%**	40%	45%	35%	-	-	*	*	32%	*	48%	29%	44%	40%	81%
	2024	66%	53%	**45%**	80%	43%	71%	-	-	-	*	29%	50%	47%	34%	43%	38%	---
Grade 7 Mathematics	2025	50%	31%	**15%**	*	16%	10%	-	-	*	*	11%	*	14%	19%	14%	17%	*
	2024	49%	48%	**33%**	30%	34%	25%	-	-	-	*	27%	42%	31%	41%	30%	36%	---
Grade 8 ELA/Reading	2025	72%	65%	**49%**	25%	50%	45%	-	-	-	*	30%	56%	51%	41%	47%	42%	77%
	2024	69%	64%	**51%**	*	52%	40%	-	-	-	*	42%	*	53%	42%	50%	53%	---
Grade 8 Mathematics	2025	68%	60%	**46%**	50%	47%	30%	-	-	-	*	54%	39%	43%	60%	46%	46%	29%
	2024	66%	67%	**73%**	*	75%	61%	-	-	-	*	67%	*	74%	71%	72%	70%	---
End of Course Algebra I	2025	74%	55%	**76%**	*	78%	67%	-	-	-	*	-	-	78%	50%	73%	72%	84%
	2024	72%	59%	**89%**	-	89%	92%	-	-	-	-	*	*	88%	100%	85%	88%	---
All Grades Both Subjects	2025	65%	57%	**40%**	28%	40%	43%	-	33%	38%	39%	29%	55%	41%	35%	38%	35%	69%
	2024	64%	58%	**49%**	37%	49%	49%	-	-	*	30%	42%	50%	49%	45%	47%	47%	---
All Grades ELA/Reading	2025	67%	59%	**45%**	31%	45%	51%	-	*	*	50%	27%	61%	48%	32%	43%	37%	77%
	2024	67%	59%	**45%**	50%	45%	49%	-	-	*	40%	36%	50%	47%	38%	44%	41%	---
All Grades Mathematics	2025	64%	54%	**35%**	25%	35%	34%	-	*	*	29%	31%	50%	35%	37%	33%	33%	61%
	2024	60%	56%	**52%**	23%	53%	48%	-	-	*	20%	48%	50%	52%	53%	50%	52%	---
School Progress - Accelerated Learning by Grade and Subject																		
Grade 6 ELA/Reading	2025	27%	24%	**14%**	*	11%	50%	-	-	-	*	5%	-	15%	10%	12%	12%	-
	2024	24%	25%	**21%**	*	22%	17%	-	-	-	-	21%	-	21%	20%	22%	16%	---
Grade 6 Mathematics	2025	33%	36%	**19%**	*	19%	33%	-	-	-	*	17%	-	16%	28%	20%	18%	-
	2024	27%	24%	**24%**	*	19%	80%	-	-	-	-	48%	*	24%	22%	24%	14%	---
Grade 7 ELA/Reading	2025	25%	23%	**12%**	*	12%	0%	-	-	-	-	3%	*	16%	2%	11%	7%	*
	2024	23%	19%	**16%**	*	14%	33%	-	-	-	-	0%	*	16%	16%	17%	20%	---
Grade 7 Mathematics	2025	16%	13%	**2%**	*	2%	0%	-	-	-	-	0%	*	0%	5%	1%	3%	-
	2024	14%	13%	**10%**	*	10%	*	-	-	-	-	6%	*	12%	6%	9%	4%	---
Grade 8 ELA/Reading	2025	40%	38%	**23%**	*	24%	20%	-	-	-	-	4%	50%	24%	21%	22%	18%	*
	2024	34%	31%	**28%**	-	27%	50%	-	-	-	-	13%	*	30%	23%	27%	22%	---
Grade 8 Mathematics	2025	42%	42%	**40%**	*	40%	40%	-	-	-	-	30%	20%	37%	51%	41%	41%	*
	2024	44%	45%	**54%**	-	55%	40%	-	-	-	*	21%	*	56%	47%	51%	52%	---
All Grades Both Subjects	2025	33%	29%	**20%**	8%	19%	28%	-	-	-	0%	9%	33%	20%	19%	19%	17%	*
	2024	32%	30%	**29%**	25%	29%	38%	-	-	-	*	18%	38%	30%	26%	28%	27%	---
All Grades ELA/Reading	2025	31%	28%	**16%**	0%	16%	28%	-	-	-	*	4%	50%	18%	11%	15%	12%	*
	2024	30%	26%	**22%**	20%	21%	33%	-	-	-	-	12%	33%	23%	20%	22%	20%	---

Texas Education Agency
2024-25 STAAR Progress (TAPR)
CROCKETT MIDDLE (068901044) - ECTOR COUNTY ISD - ECTOR COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	G/T
All Grades Mathematics	2025	35%	31%	**23%**	17%	23%	28%	-	-	-	*	17%	14%	21%	28%	23%	22%	*
	2024	35%	34%	**36%**	*	36%	42%	-	-	-	*	26%	43%	38%	32%	34%	35%	---

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

--- First reported in 2025.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2025	75%	65%	**51%**	-	-	-	-	-	-	39%	-	42%	36%	50%	54%	40%	84%
	2024	75%	65%	**58%**	73%	-	75%	*	50%	-	55%	-	51%	56%	34%	60%	53%	98%
At Meets Grade Level or Above	2025	50%	35%	**24%**	-	-	-	-	-	-	11%	-	13%	9%	10%	26%	11%	61%
	2024	48%	35%	**30%**	36%	-	50%	*	17%	-	23%	-	22%	24%	9%	32%	22%	89%
At Masters Grade Level	2025	21%	11%	**7%**	-	-	-	-	-	-	1%	-	1%	1%	0%	9%	1%	20%
	2024	20%	11%	**10%**	5%	-	8%	*	0%	-	7%	-	5%	8%	2%	11%	6%	48%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2025	76%	65%	**60%**	-	-	-	-	-	-	42%	-	45%	38%	63%	65%	42%	95%
	2024	76%	65%	**62%**	64%	-	67%	*	*	-	56%	-	51%	58%	36%	65%	54%	100%
At Meets Grade Level or Above	2025	54%	40%	**33%**	-	-	-	-	-	-	14%	-	16%	11%	13%	38%	14%	75%
	2024	54%	40%	**33%**	36%	-	50%	*	*	-	21%	-	21%	22%	9%	37%	20%	88%
At Masters Grade Level	2025	23%	12%	**10%**	-	-	-	-	-	-	1%	-	1%	1%	0%	13%	1%	29%
	2024	22%	12%	**10%**	0%	-	0%	*	*	-	7%	-	6%	8%	5%	11%	6%	47%
All Grades Mathematics																		
At Approaches Grade Level or Above	2025	72%	63%	**52%**	-	-	-	-	-	-	43%	-	42%	44%	38%	52%	43%	89%
	2024	72%	66%	**63%**	82%	-	83%	*	*	-	60%	-	59%	61%	45%	64%	59%	100%
At Meets Grade Level or Above	2025	45%	31%	**21%**	-	-	-	-	-	-	11%	-	11%	12%	13%	22%	11%	63%
	2024	43%	33%	**34%**	36%	-	50%	*	*	-	32%	-	33%	31%	18%	34%	31%	94%
At Masters Grade Level	2025	20%	11%	**6%**	-	-	-	-	-	-	1%	-	1%	1%	0%	8%	1%	22%
	2024	17%	11%	**12%**	9%	-	17%	*	*	-	8%	-	6%	10%	0%	13%	7%	53%
All Grades Science																		
At Approaches Grade Level or Above	2025	78%	68%	**46%**	-	-	-	-	-	-	40%	-	41%	40%	*	46%	41%	71%
	2024	75%	65%	**61%**	-	-	-	-	-	-	64%	-	64%	63%	40%	59%	62%	100%
At Meets Grade Level or Above	2025	47%	34%	**17%**	-	-	-	-	-	-	5%	-	5%	5%	*	20%	5%	47%
	2024	43%	31%	**28%**	-	-	-	-	-	-	24%	-	19%	27%	0%	30%	22%	83%
At Masters Grade Level	2025	17%	9%	**4%**	-	-	-	-	-	-	1%	-	0%	2%	*	5%	1%	0%
	2024	16%	8%	**6%**	-	-	-	-	-	-	5%	-	4%	6%	0%	7%	4%	17%
All Grades Social Studies																		

2024-25 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)

CROCKETT MIDDLE (068901044) - ECTOR COUNTY ISD - ECTOR COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Approaches Grade Level or Above	2025	77%	64%	**27%**	-	-	-	-	-	-	14%	-	18%	13%	*	31%	15%	35%
	2024	78%	64%	**30%**	-	-	-	-	-	-	27%	-	23%	29%	0%	32%	25%	83%
At Meets Grade Level or Above	2025	50%	30%	**8%**	-	-	-	-	-	-	4%	-	9%	2%	*	9%	3%	12%
	2024	51%	29%	**12%**	-	-	-	-	-	-	6%	-	4%	6%	0%	15%	5%	83%
At Masters Grade Level	2025	27%	11%	**1%**	-	-	-	-	-	-	1%	-	0%	2%	*	1%	1%	0%
	2024	27%	11%	**7%**	-	-	-	-	-	-	3%	-	2%	3%	0%	8%	3%	67%
School Progress - Annual Growth																		
All Grades Both Subjects	2025	65%	57%	**40%**	-	-	-	-	-	-	30%	-	27%	35%	44%	43%	31%	58%
	2024	64%	58%	**49%**	43%	-	54%	*	33%	-	47%	-	47%	46%	30%	50%	45%	74%
All Grades ELA/Reading	2025	67%	59%	**45%**	-	-	-	-	-	-	32%	-	31%	34%	31%	50%	32%	65%
	2024	67%	59%	**45%**	45%	-	50%	*	*	-	41%	-	41%	39%	26%	48%	39%	71%
All Grades Mathematics	2025	64%	54%	**35%**	-	-	-	-	-	-	29%	-	23%	36%	56%	36%	29%	52%
	2024	60%	56%	**52%**	41%	-	58%	*	*	-	53%	-	52%	53%	34%	52%	51%	76%
School Progress - Accelerated Learning																		
All Grades Both Subjects	2025	33%	29%	**20%**	-	-	-	-	-	-	16%	-	14%	18%	25%	22%	16%	56%
	2024	32%	30%	**29%**	*	-	*	-	*	-	29%	-	33%	27%	0%	31%	27%	-
All Grades ELA/Reading	2025	31%	28%	**16%**	-	-	-	-	-	-	11%	-	12%	10%	*	20%	11%	*
	2024	30%	26%	**22%**	*	-	*	-	*	-	21%	-	20%	21%	0%	23%	20%	-
All Grades Mathematics	2025	35%	31%	**23%**	-	-	-	-	-	-	21%	-	16%	24%	20%	24%	21%	67%
	2024	35%	34%	**36%**	*	-	-	-	*	-	39%	-	47%	35%	0%	37%	35%	-

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2025 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	-	100%	100%	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	94%	**93%**	96%	92%	95%	-	100%	100%	83%	95%	100%	98%	77%	92%	89%
Not Included in Accountability: Mobile	4%	4%	**5%**	4%	5%	5%	-	0%	0%	17%	4%	0%	2%	16%	6%	6%
Not Included in Accountability: Other Exclusions	2%	3%	**2%**	0%	2%	0%	-	0%	0%	0%	0%	0%	0%	7%	2%	5%
Not Tested	1%	0%	**0%**	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	-	*	*	100%	99%	100%	100%	100%	100%	100%
Included in Accountability	91%	92%	**93%**	94%	92%	95%	-	*	*	78%	95%	100%	98%	78%	92%	89%
Not Included in Accountability: Mobile	4%	3%	**5%**	6%	5%	5%	-	*	*	22%	4%	0%	2%	14%	5%	6%
Not Included in Accountability: Other Exclusions	4%	4%	**2%**	0%	2%	0%	-	*	*	0%	1%	0%	0%	8%	2%	5%
Not Tested	1%	0%	**0%**	0%	0%	0%	-	*	*	0%	1%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	-	*	*	0%	1%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	*	*	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	**100%**	100%	100%	99%	-	*	*	100%	99%	100%	100%	100%	100%	100%
Included in Accountability	94%	95%	**93%**	94%	93%	94%	-	*	*	78%	95%	100%	98%	79%	93%	90%
Not Included in Accountability: Mobile	4%	4%	**5%**	6%	5%	5%	-	*	*	22%	4%	0%	2%	15%	5%	6%
Not Included in Accountability: Other Exclusions	1%	1%	**2%**	0%	2%	0%	-	*	*	0%	1%	0%	0%	6%	2%	4%
Not Tested	1%	0%	**0%**	0%	0%	1%	-	*	*	0%	1%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	1%	-	*	*	0%	1%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	*	*	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	-	-	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	95%	**92%**	100%	91%	95%	-	-	-	*	95%	100%	98%	73%	90%	86%
Not Included in Accountability: Mobile	4%	4%	**6%**	0%	7%	5%	-	-	-	*	5%	0%	2%	20%	8%	9%
Not Included in Accountability: Other Exclusions	1%	1%	**2%**	0%	2%	0%	-	-	-	*	0%	0%	0%	7%	2%	5%
Not Tested	1%	0%	**0%**	0%	0%	0%	-	-	-	*	0%	0%	0%	0%	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	0%	**0%**	0%	0%	0%	-	-	-	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	-	-	*	0%	0%	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	-	-	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	94%	**92%**	100%	91%	95%	-	-	-	*	95%	100%	98%	73%	90%	86%
Not Included in Accountability: Mobile	4%	3%	**6%**	0%	7%	5%	-	-	-	*	5%	0%	2%	20%	8%	9%
Not Included in Accountability: Other Exclusions	1%	2%	**2%**	0%	2%	0%	-	-	-	*	0%	0%	0%	7%	2%	5%
Not Tested	1%	1%	**0%**	0%	0%	0%	-	-	-	*	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	-	-	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	-	-	*	0%	0%	0%	0%	0%	0%
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	-	-	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	92%	**90%**	84%	90%	93%	-	-	*	100%	93%	91%	97%	69%	90%	83%
Not Included in Accountability: Mobile	4%	5%	**7%**	16%	7%	7%	-	-	*	0%	5%	9%	3%	21%	7%	10%
Not Included in Accountability: Other Exclusions	2%	2%	**3%**	0%	3%	0%	-	-	*	0%	1%	0%	0%	10%	3%	6%
Not Tested	1%	1%	**0%**	0%	0%	0%	-	-	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	-	-	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	-	*	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	-	-	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	91%	91%	**89%**	87%	89%	93%	-	-	*	100%	94%	89%	97%	66%	89%	81%
Not Included in Accountability: Mobile	4%	5%	**7%**	13%	7%	7%	-	-	*	0%	5%	11%	3%	22%	8%	11%
Not Included in Accountability: Other Exclusions	4%	4%	**3%**	0%	3%	0%	-	-	*	0%	1%	0%	0%	12%	3%	8%
Not Tested	1%	0%	**0%**	0%	0%	0%	-	-	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	-	-	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	-	*	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	-	-	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	93%	**90%**	87%	90%	93%	-	-	*	100%	94%	89%	97%	68%	90%	82%
Not Included in Accountability: Mobile	5%	5%	**8%**	13%	8%	7%	-	-	*	0%	5%	11%	3%	23%	8%	11%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	1%	**2%**	0%	3%	0%	-	-	*	0%	1%	0%	0%	10%	2%	6%
Not Tested	1%	1%	**0%**	0%	0%	0%	-	-	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	-	-	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	-	*	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	100%	**100%**	*	100%	100%	-	-	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	93%	94%	**92%**	*	92%	95%	-	-	-	*	92%	*	97%	75%	91%	89%
Not Included in Accountability: Mobile	4%	4%	**6%**	*	6%	5%	-	-	-	*	6%	*	2%	18%	7%	7%
Not Included in Accountability: Other Exclusions	1%	1%	**2%**	*	2%	0%	-	-	-	*	2%	*	0%	7%	2%	4%
Not Tested	1%	0%	**0%**	*	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Absent	1%	0%	**0%**	*	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	*	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	99%	**100%**	*	100%	100%	-	-	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	94%	94%	**92%**	*	92%	95%	-	-	-	*	92%	*	97%	75%	91%	89%
Not Included in Accountability: Mobile	4%	4%	**6%**	*	6%	5%	-	-	-	*	6%	*	2%	18%	7%	7%
Not Included in Accountability: Other Exclusions	1%	1%	**2%**	*	2%	0%	-	-	-	*	2%	*	0%	7%	2%	4%
Not Tested	1%	1%	**0%**	*	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	*	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	*	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2023-24	93.6%	92.1%	**92.2%**	89.7%	92.4%	90.3%	-	-	*	93.7%	91.0%	92.0%	93.1%
2022-23	93.3%	91.7%	**91.7%**	91.6%	91.9%	90.3%	*	*	*	87.0%	91.2%	91.0%	92.8%
Chronic Absenteeism													
2023-24	19.0%	26.8%	**27.2%**	40.0%	26.4%	34.8%	-	-	*	16.7%	39.2%	28.2%	22.8%
2022-23	20.3%	28.3%	**29.9%**	31.6%	28.8%	38.8%	*	*	*	55.6%	33.1%	33.7%	24.9%
Annual Dropout Rate (Gr 7-8)													
2023-24	0.7%	1.1%	**3.1%**	23.1%	2.4%	6.8%	-	-	*	*	4.2%	3.8%	3.0%
2022-23	0.8%	1.4%	**1.6%**	0.0%	1.5%	1.7%	*	*	*	0.0%	0.0%	1.3%	1.1%
Annual Dropout Rate (Gr 9-12)													
2023-24	1.9%	2.1%	**-**	-	-	-	-	-	-	-	-	-	-
2022-23	2.0%	2.7%	**-**	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2024													
Graduated	90.7%	87.8%	**-**	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.2%	**-**	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	3.9%	**-**	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	8.1%	**-**	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	91.1%	88.0%	**-**	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	91.9%	**-**	-	-	-	-	-	-	-	-	-	-
Class of 2023													
Graduated	90.3%	85.7%	**-**	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.4%	**-**	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	4.6%	**-**	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	9.3%	**-**	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	86.0%	**-**	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	90.7%	**-**	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	92.1%	89.3%	**-**	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.4%	**-**	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.4%	**-**	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.5%	9.8%	**-**	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	89.8%	**-**	-	-	-	-	-	-	-	-	-	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.5%	90.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	91.8%	86.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	11.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	87.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	88.1%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	92.2%	87.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	11.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	88.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	88.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.7%	88.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	10.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	89.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	89.2%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2024	90.7%	86.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	90.3%	84.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2024	44.9%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	72.3%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2024	11.0%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	4.3%	2.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2024	78.5%	80.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	84.3%	85.3%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	0.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	89.5%	82.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	88.6%	87.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2023-24	24.6%	-	-	-	-	-	-	-	-	-	-	-	-
2022-23	38.4%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2023-24	11.0%	2.4%	-	-	-	-	-	-	-	-	-	-	-
2022-23	4.4%	1.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2023-24	76.9%	77.7%	-	-	-	-	-	-	-	-	-	-	-
2022-23	82.5%	83.5%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Annual Rate)													
2023-24	0.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2023-24	87.8%	80.1%	-	-	-	-	-	-	-	-	-	-	-
2022-23	86.8%	85.4%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2024-25 Graduation Profile (TAPR)
CROCKETT MIDDLE (068901044) - ECTOR COUNTY ISD - ECTOR COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2023-24 Annual Graduates)				
Total Graduates	-	-	1,940	382,023
By Ethnicity:				
African American	-	-	78	48,064
Hispanic	-	-	1,509	200,942
White	-	-	296	101,714
American Indian	-	-	3	1,231
Asian	-	-	22	19,746
Pacific Islander	-	-	5	606
Two or More Races	-	-	27	9,720
By Graduation Type:				
Minimum H.S. Program	-	-	0	309
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	101
Foundation H.S. Program (No Endorsement)	-	-	386	46,183
Foundation H.S. Program (Endorsement)	-	-	47	42,042
Foundation H.S. Program (DLA)	-	-	1,506	293,032
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	1	356
Special Education Graduates	-	-	131	35,935
Economically Disadvantaged Graduates	-	-	1,221	211,984
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	351	56,967
At-Risk Graduates	-	-	1,156	173,035
CTE Completers	-	-	653	127,800

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**1,181**	**100.0%**	**33,630**	**5,530,499**	**1,181**	**100.0%**	**33,663**	**5,544,255**
Students by Grade								
Grade 6	433	36.7%	7.2%	7.3%	433	36.7%	7.2%	7.3%
Grade 7	405	34.3%	7.1%	7.4%	405	34.3%	7.1%	7.4%
Grade 8	343	29.0%	6.6%	7.4%	343	29.0%	6.6%	7.4%
Ethnic Distribution								
African American	17	1.4%	3.3%	12.8%	17	1.4%	3.3%	12.8%
Hispanic	1,057	89.5%	81.4%	53.5%	1,057	89.5%	81.4%	53.5%
White	92	7.8%	12.4%	24.4%	92	7.8%	12.4%	24.4%
American Indian	0	0.0%	0.2%	0.3%	0	0.0%	0.2%	0.3%
Asian	4	0.3%	0.8%	5.6%	4	0.3%	0.8%	5.6%
Pacific Islander	4	0.3%	0.3%	0.2%	4	0.3%	0.3%	0.2%
Two or More Races	7	0.6%	1.5%	3.3%	7	0.6%	1.5%	3.3%
Sex								
Female	618	52.3%	48.9%	48.9%	618	52.3%	48.9%	48.8%
Male	563	47.7%	51.1%	51.1%	563	47.7%	51.1%	51.2%
Other Student Cohorts								
Economically Disadvantaged	981	83.1%	75.5%	60.5%	981	83.1%	75.5%	60.4%
Non-Educationally Disadvantaged	200	16.9%	24.5%	39.5%	200	16.9%	24.5%	39.6%
Section 504 Students	60	5.1%	2.8%	6.8%	60	5.1%	2.8%	6.8%
EB Students/EL	369	31.2%	28.5%	24.3%	369	31.2%	28.5%	24.3%
Students w/ Disciplinary Placements (2023-24)	54	4.7%	2.7%	2.1%				
Students w/ Dyslexia	92	7.8%	4.0%	6.4%	92	7.8%	4.0%	6.4%
Foster Care	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Homeless	59	5.0%	3.7%	1.4%	59	5.0%	3.7%	1.4%
Immigrant	34	2.9%	3.5%	3.5%	34	2.9%	3.5%	3.5%
Migrant	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Title I	1,181	100.0%	68.2%	66.6%	1,181	100.0%	68.2%	66.5%
Military Connected	3	0.3%	0.6%	4.1%	3	0.3%	0.6%	4.1%
At-Risk	878	74.3%	64.1%	53.5%	878	74.3%	64.1%	53.5%
Students by Instructional Program								
Bilingual/ESL Education	367	31.1%	28.1%	24.3%	367	31.1%	28.1%	24.3%
Career and Technical Education	589	49.9%	22.8%	27.7%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	65.0%	74.0%	-	-	-	-
Gifted and Talented Education	119	10.1%	10.1%	8.7%	119	10.1%	10.1%	8.7%
Special Education	157	13.3%	11.6%	15.3%	157	13.3%	11.7%	15.5%
Students with Disabilities by Type of Primary Disability								

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students with Disabilities	**157**							
Students with Intellectual Disabilities	98	62.4%	47.9%	48.3%				
Students with Physical Disabilities	9	5.7%	24.9%	17.0%				
Students with Autism	23	14.6%	14.1%	16.8%				
Students with Behavioral Disabilities	27	17.2%	11.9%	16.3%				
Students with Non-Categorical Early Childhood	0	0.0%	1.2%	1.6%				
Mobility (2023-24)								
Total Mobile Students	**221**	**19.3%**	**20.7%**	**16.4%**				
African American	6	0.5%	1.1%	3.3%				
Hispanic	188	16.4%	15.9%	8.9%				
White	25	2.2%	2.9%	2.9%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	0	0.0%	0.1%	0.5%				
Pacific Islander	1	0.1%	0.1%	0.0%				
Two or More Races	1	0.1%	0.4%	0.6%				
Special Ed Students who are Mobile	17	11.3%	18.2%	17.3%				
Count and Percent of EB Students/EL who are Mobile	92	22.8%	21.7%	17.9%				
Count and Percent of Econ Dis Students who are Mobile	200	20.0%	22.8%	19.0%				
Student Attrition (2023-24)								
Total Student Attrition	**97**	**14.6%**	**21.9%**	**18.0%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade						
Grade 6	0.4%	0.3%	0.3%	0.0%	0.3%	0.4%
Grade 7	1.1%	0.4%	0.4%	0.0%	1.2%	0.5%
Grade 8	0.3%	0.3%	0.4%	2.3%	0.4%	0.5%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Grade 6	26.8	22.8	19.8
Secondary			
English/Language Arts	19.9	20.1	16.4
Foreign Languages	47.5	28.9	18.9
Mathematics	29.3	21.5	17.8
Science	31.8	22.3	18.9
Social Studies	24.5	20.7	18.9

Texas Education Agency
2024-25 Staff Information (TAPR)
CROCKETT MIDDLE (068901044) - ECTOR COUNTY ISD - ECTOR COUNTY

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**86.3**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	70.8	82.1%	59.9%	63.8%
Teachers	62.5	72.4%	44.7%	48.3%
Professional Support	6.4	7.4%	11.6%	10.8%
Campus Administration (School Leadership)	2.0	2.3%	2.5%	3.4%
Educational Aides	15.5	17.9%	14.6%	10.7%
Librarians and Counselors (Headcount)				
Full-time Librarians	1.0	n/a	16.0	4,125.0
Part-time Librarians	0.0	n/a	1.0	583.0
Full-time Counselors	1.0	n/a	72.0	13,704.0
Part-time Counselors	0.0	n/a	4.0	1,298.0
Total Minority Staff	**56.2**	**65.2%**	**64.6%**	**55.3%**
Teachers by Ethnicity				
African American	2.8	4.5%	6.3%	12.8%
Hispanic	31.5	50.5%	43.4%	31.0%
White	22.9	36.7%	42.4%	52.2%
American Indian	1.0	1.6%	0.6%	0.3%
Asian	3.1	5.0%	5.5%	2.2%
Pacific Islander	0.0	0.0%	0.2%	0.1%
Two or More Races	1.1	1.8%	1.5%	1.3%
Teachers by Sex				
Males	17.6	28.1%	24.9%	24.6%
Females	44.9	71.9%	75.1%	75.4%
Teachers by Highest Degree Held				
No Degree	0.0	0.0%	0.9%	2.4%
Bachelors	49.8	79.8%	73.7%	71.4%
Masters	12.6	20.2%	24.6%	25.4%
Doctorate	0.0	0.0%	0.9%	0.8%
Teachers by Years of Experience				
Beginning Teachers	9.7	15.5%	8.3%	7.3%
1-5 Years Experience	21.5	34.4%	31.8%	28.3%
6-10 Years Experience	13.5	21.7%	20.4%	19.7%
11-20 Years Experience	10.8	17.3%	23.2%	27.6%
21-30 Years Experience	5.8	9.3%	12.6%	14.1%
Over 30 Years Experience	1.1	1.8%	3.7%	3.0%
Number of Students per Teacher	18.9	n/a	19.6	15.0

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	4.0	6.0	6.0
Average Years Experience of Principals with District	4.0	5.3	5.1
Average Years Experience of Assistant Principals	6.0	5.7	5.1
Average Years Experience of Assistant Principals with District	6.0	5.1	4.3
Average Years Experience of Teachers	9.0	10.9	11.2
Average Years Experience of Teachers with District	6.4	8.1	7.0
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	$59,899	$61,143	$55,689
1-5 Years Experience	$63,451	$61,980	$59,266
6-10 Years Experience	$64,183	$63,982	$62,607
11-20 Years Experience	$66,258	$66,777	$66,353
21-30 Years Experience	$69,678	$71,535	$70,976
Over 30 Years Experience	$73,697	$74,416	$75,042
Average Actual Salaries (regular duties only)			
Teachers	$64,309	$65,094	$63,751
Professional Support	$68,172	$76,164	$75,909
Campus Administration (School Leadership)	$100,323	$95,616	$88,786
Instructional Staff Percent	n/a	64.7%	64.8%
Contracted Instructional Staff (not incl. above)	0.0	0.0	1,637.7

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	3.0	4.9%	11.3%	6.3%
Career and Technical Education	2.5	4.0%	5.5%	5.5%
Compensatory Education	0.0	0.0%	3.4%	2.6%
Gifted and Talented Education	4.9	7.8%	3.3%	1.6%
Regular Education	20.2	32.4%	61.8%	69.0%
Special Education	10.6	17.0%	9.4%	11.4%
Other	21.2	33.9%	5.8%	3.6%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2023-24 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2024-25 Texas Academic Performance Report (TAPR)

District Name: ECTOR COUNTY ISD

Campus Name: WILSON & YOUNG MEDAL OF HONOR MIDDLE

Campus Number: 068901045

2025 Campus Accountability Score: C

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 6 Reading																	
At Approaches Grade Level or Above	2025	77%	67%	**77%**	57%	78%	75%	*	88%	*	90%	52%	33%	79%	71%	73%	64%
	2024	77%	68%	**68%**	69%	66%	71%	*	*	*	78%	45%	55%	70%	57%	67%	63%
At Meets Grade Level or Above	2025	56%	42%	**53%**	36%	52%	59%	*	63%	*	60%	23%	33%	56%	44%	47%	30%
	2024	57%	44%	**41%**	25%	38%	57%	*	*	*	44%	23%	45%	43%	31%	41%	30%
At Masters Grade Level	2025	29%	16%	**24%**	21%	21%	37%	*	38%	*	40%	5%	17%	26%	18%	20%	5%
	2024	26%	16%	**16%**	6%	14%	26%	*	*	*	22%	6%	36%	17%	14%	16%	13%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2025	74%	66%	**72%**	57%	71%	76%	*	75%	*	70%	42%	50%	75%	63%	68%	63%
	2024	72%	68%	**70%**	65%	69%	72%	*	*	*	67%	57%	73%	71%	66%	70%	73%
At Meets Grade Level or Above	2025	40%	26%	**29%**	21%	26%	41%	*	50%	*	40%	15%	17%	30%	24%	24%	19%
	2024	39%	34%	**34%**	12%	34%	40%	*	*	*	44%	23%	27%	38%	20%	34%	39%
At Masters Grade Level	2025	16%	7%	**7%**	7%	5%	16%	*	13%	*	10%	0%	17%	8%	4%	5%	2%
	2024	14%	11%	**12%**	6%	11%	20%	*	*	*	22%	12%	18%	13%	10%	12%	14%
Grade 7 Reading																	
At Approaches Grade Level or Above	2025	76%	66%	**68%**	69%	66%	70%	*	*	*	91%	43%	69%	70%	60%	64%	62%
	2024	74%	65%	**71%**	75%	67%	84%	*	*	40%	71%	36%	56%	72%	68%	65%	62%
At Meets Grade Level or Above	2025	54%	40%	**40%**	44%	36%	52%	*	*	*	64%	17%	54%	41%	36%	35%	20%
	2024	54%	39%	**47%**	44%	45%	57%	*	*	40%	43%	23%	44%	49%	43%	39%	34%
At Masters Grade Level	2025	27%	15%	**15%**	19%	11%	28%	*	*	*	27%	4%	15%	14%	15%	11%	5%
	2024	29%	16%	**23%**	13%	20%	31%	*	*	0%	29%	2%	22%	24%	18%	19%	21%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2025	55%	32%	**35%**	38%	35%	31%	*	*	*	43%	27%	33%	34%	40%	33%	30%
	2024	56%	55%	**62%**	38%	63%	67%	*	*	60%	50%	30%	44%	62%	63%	56%	66%
At Meets Grade Level or Above	2025	33%	10%	**11%**	15%	10%	11%	*	*	*	0%	23%	0%	9%	15%	10%	2%
	2024	34%	35%	**38%**	19%	36%	52%	*	*	20%	17%	18%	22%	40%	34%	31%	39%
At Masters Grade Level	2025	11%	1%	**0%**	0%	0%	0%	*	*	*	0%	0%	0%	0%	0%	0%	0%
	2024	11%	11%	**11%**	0%	10%	18%	*	*	0%	17%	7%	11%	13%	4%	11%	7%
Grade 8 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2025	82%	73%	**81%**	85%	79%	87%	*	*	*	75%	43%	80%	83%	74%	76%	84%
	2024	81%	72%	**73%**	50%	72%	81%	*	100%	*	89%	43%	67%	74%	71%	69%	64%
At Meets Grade Level or Above	2025	58%	43%	**53%**	54%	50%	63%	*	*	*	50%	15%	60%	55%	44%	46%	51%
	2024	56%	42%	**46%**	15%	44%	51%	*	100%	*	78%	26%	22%	45%	48%	41%	38%
At Masters Grade Level	2025	32%	19%	**26%**	15%	24%	35%	*	*	*	25%	0%	20%	28%	19%	21%	19%
	2024	29%	18%	**19%**	0%	17%	21%	*	80%	*	56%	7%	11%	20%	15%	15%	12%
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2025	71%	68%	**81%**	71%	80%	86%	*	-	*	73%	55%	88%	82%	78%	77%	92%
	2024	72%	65%	**69%**	67%	66%	76%	*	*	*	80%	42%	75%	64%	81%	68%	70%
At Meets Grade Level or Above	2025	47%	37%	**56%**	43%	55%	64%	*	-	*	55%	29%	75%	58%	49%	51%	64%
	2024	43%	29%	**32%**	22%	29%	44%	*	*	*	20%	18%	13%	28%	43%	32%	19%
At Masters Grade Level	2025	18%	8%	**16%**	14%	13%	29%	*	-	*	18%	2%	25%	14%	21%	14%	20%
	2024	16%	6%	**6%**	6%	6%	10%	*	*	*	0%	4%	0%	5%	9%	5%	5%
Grade 8 Science																	
At Approaches Grade Level or Above	2025	74%	62%	**70%**	54%	69%	80%	*	*	*	63%	45%	60%	71%	68%	66%	79%
	2024	70%	61%	**65%**	32%	63%	76%	*	100%	*	88%	35%	44%	62%	75%	60%	62%
At Meets Grade Level or Above	2025	48%	33%	**41%**	31%	38%	57%	*	*	*	38%	20%	20%	42%	37%	34%	39%
	2024	44%	31%	**33%**	5%	30%	46%	*	80%	*	63%	20%	11%	32%	36%	30%	28%
At Masters Grade Level	2025	19%	9%	**13%**	8%	10%	27%	*	*	*	13%	0%	20%	14%	12%	11%	11%
	2024	17%	8%	**8%**	0%	6%	12%	*	80%	*	25%	2%	11%	9%	5%	5%	4%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2025	58%	34%	**44%**	46%	40%	60%	*	*	*	50%	23%	20%	45%	42%	40%	41%
	2024	60%	36%	**27%**	10%	25%	31%	*	80%	*	44%	17%	11%	24%	36%	23%	24%
At Meets Grade Level or Above	2025	32%	11%	**18%**	0%	15%	35%	*	*	*	25%	10%	20%	17%	21%	15%	13%
	2024	33%	11%	**5%**	5%	4%	4%	*	40%	*	11%	9%	0%	4%	7%	5%	6%
At Masters Grade Level	2025	17%	4%	**7%**	0%	5%	17%	*	*	*	25%	0%	20%	7%	8%	5%	3%
	2024	17%	4%	**1%**	0%	0%	1%	*	40%	*	11%	2%	0%	1%	2%	0%	2%
End of Course Algebra I																	
At Approaches Grade Level or Above	2025	78%	66%	**100%**	*	100%	100%	-	*	-	*	-	*	100%	100%	100%	100%
	2024	81%	72%	**99%**	-	98%	100%	*	*	-	100%	*	*	99%	100%	100%	92%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2025	45%	27%	**100%**	*	100%	100%	-	*	-	*	-	*	100%	100%	100%	100%
	2024	43%	28%	**90%**	-	86%	100%	*	*	-	100%	*	*	91%	83%	92%	85%
At Masters Grade Level	2025	27%	15%	**83%**	*	82%	86%	-	*	-	*	-	*	83%	85%	85%	81%
	2024	24%	13%	**61%**	-	55%	61%	*	*	-	100%	*	*	59%	83%	56%	54%
All Grades All Subjects																	
At Approaches Grade Level or Above	2025	75%	65%	**68%**	61%	67%	74%	80%	88%	67%	72%	42%	57%	70%	64%	64%	67%
	2024	75%	65%	**64%**	49%	63%	70%	86%	97%	56%	73%	39%	54%	64%	65%	62%	62%
At Meets Grade Level or Above	2025	50%	35%	**40%**	32%	38%	52%	40%	73%	21%	45%	19%	38%	42%	36%	35%	33%
	2024	48%	35%	**36%**	18%	34%	46%	71%	78%	22%	46%	21%	25%	37%	34%	34%	32%
At Masters Grade Level	2025	21%	11%	**16%**	12%	14%	28%	10%	42%	4%	22%	2%	17%	17%	14%	13%	10%
	2024	20%	11%	**14%**	4%	12%	19%	14%	59%	0%	30%	6%	16%	15%	11%	12%	12%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2025	76%	65%	**75%**	70%	74%	77%	*	91%	75%	86%	46%	63%	77%	69%	71%	70%
	2024	76%	65%	**71%**	63%	69%	79%	100%	100%	50%	80%	42%	59%	72%	66%	67%	63%
At Meets Grade Level or Above	2025	54%	40%	**49%**	44%	46%	58%	*	73%	25%	59%	19%	50%	51%	42%	43%	34%
	2024	54%	40%	**45%**	27%	42%	55%	80%	91%	25%	56%	24%	38%	45%	41%	41%	34%
At Masters Grade Level	2025	23%	12%	**21%**	19%	18%	33%	*	45%	13%	31%	3%	17%	23%	17%	17%	10%
	2024	22%	12%	**19%**	6%	17%	26%	20%	82%	0%	36%	6%	24%	20%	16%	17%	16%
All Grades Mathematics																	
At Approaches Grade Level or Above	2025	72%	63%	**68%**	58%	68%	74%	*	82%	88%	66%	41%	58%	70%	64%	65%	69%
	2024	72%	66%	**70%**	57%	69%	74%	80%	100%	75%	72%	46%	66%	70%	70%	67%	71%
At Meets Grade Level or Above	2025	45%	31%	**39%**	30%	37%	50%	*	64%	38%	38%	21%	33%	41%	34%	35%	38%
	2024	43%	33%	**40%**	18%	38%	50%	60%	82%	25%	44%	22%	24%	41%	34%	36%	38%
At Masters Grade Level	2025	20%	11%	**14%**	9%	12%	26%	*	27%	0%	14%	1%	17%	15%	12%	13%	14%
	2024	17%	11%	**15%**	4%	13%	21%	20%	36%	0%	32%	9%	14%	16%	9%	13%	12%
All Grades Science																	
At Approaches Grade Level or Above	2025	78%	68%	**70%**	54%	69%	80%	*	*	*	63%	45%	60%	71%	68%	66%	79%
	2024	75%	65%	**65%**	32%	63%	76%	*	100%	*	88%	35%	44%	62%	75%	60%	62%
At Meets Grade Level or Above	2025	47%	34%	**41%**	31%	38%	57%	*	*	*	38%	20%	20%	42%	37%	34%	39%
	2024	43%	31%	**33%**	5%	30%	46%	*	80%	*	63%	20%	11%	32%	36%	30%	28%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2025	17%	9%	**13%**	8%	10%	27%	*	*	*	13%	0%	20%	14%	12%	11%	11%
	2024	16%	8%	**8%**	0%	6%	12%	*	80%	*	25%	2%	11%	9%	5%	5%	4%
All Grades Social Studies																	
At Approaches Grade Level or Above	2025	77%	64%	**44%**	46%	40%	60%	*	*	*	50%	23%	20%	45%	42%	40%	41%
	2024	78%	64%	**27%**	10%	25%	31%	*	80%	*	44%	17%	11%	24%	36%	23%	24%
At Meets Grade Level or Above	2025	50%	30%	**18%**	0%	15%	35%	*	*	*	25%	10%	20%	17%	21%	15%	13%
	2024	51%	29%	**5%**	5%	4%	4%	*	40%	*	11%	9%	0%	4%	7%	5%	6%
At Masters Grade Level	2025	27%	11%	**7%**	0%	5%	17%	*	*	*	25%	0%	20%	7%	8%	5%	3%
	2024	27%	11%	**1%**	0%	0%	1%	*	40%	*	11%	2%	0%	1%	2%	0%	2%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
6th Graders																	
Reading and Mathematics	2025	37%	21%	**25%**	14%	22%	38%	*	38%	*	40%	5%	17%	27%	18%	20%	15%
	2024	36%	27%	**26%**	13%	24%	35%	*	*	*	44%	20%	18%	29%	13%	26%	20%
Reading and Mathematics Including EOC	2025	37%	21%	**25%**	14%	22%	38%	*	38%	*	40%	5%	17%	27%	18%	20%	15%
	2024	36%	27%	**26%**	13%	24%	35%	*	*	*	44%	20%	18%	29%	13%	26%	20%
Reading Including EOC	2025	56%	42%	**53%**	36%	52%	59%	*	63%	*	60%	23%	33%	56%	44%	47%	30%
	2024	57%	44%	**41%**	25%	38%	57%	*	*	*	44%	23%	45%	43%	31%	41%	30%
Math Including EOC	2025	41%	26%	**29%**	21%	26%	41%	*	50%	*	40%	15%	17%	30%	24%	24%	19%
	2024	40%	34%	**34%**	12%	34%	40%	*	*	*	44%	23%	27%	38%	20%	34%	39%
7th Graders																	
Reading and Mathematics	2025	36%	21%	**26%**	31%	23%	39%	*	*	*	27%	17%	31%	28%	21%	24%	15%
	2024	35%	27%	**31%**	13%	29%	44%	*	*	20%	17%	18%	11%	32%	29%	26%	27%
Reading and Mathematics Including EOC	2025	38%	23%	**27%**	31%	23%	41%	*	*	*	27%	17%	31%	28%	22%	24%	15%
	2024	36%	27%	**32%**	13%	30%	44%	*	*	20%	29%	18%	11%	33%	29%	26%	27%
Reading Including EOC	2025	54%	40%	**40%**	44%	36%	52%	*	*	*	64%	17%	54%	41%	36%	35%	20%
	2024	54%	39%	**47%**	44%	45%	57%	*	*	40%	43%	23%	44%	49%	43%	39%	34%
Math Including EOC	2025	43%	27%	**32%**	31%	28%	45%	*	*	*	27%	26%	31%	33%	26%	29%	23%
	2024	40%	36%	**39%**	19%	37%	52%	*	*	20%	29%	18%	22%	40%	34%	31%	39%
8th Graders																	
Reading and Mathematics	2025	30%	15%	**29%**	27%	29%	28%	*	-	*	43%	10%	*	30%	27%	23%	31%
	2024	28%	16%	**21%**	11%	19%	28%	*	*	*	20%	14%	0%	16%	34%	21%	14%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2025	44%	29%	**46%**	38%	45%	50%	*	*	*	50%	10%	60%	49%	36%	39%	43%
	2024	41%	29%	**34%**	11%	31%	44%	*	80%	*	56%	19%	11%	34%	36%	33%	30%
Reading Including EOC	2025	59%	44%	**53%**	54%	50%	63%	*	*	*	50%	15%	60%	55%	44%	46%	51%
	2024	57%	43%	**46%**	15%	44%	51%	*	100%	*	78%	26%	22%	45%	48%	41%	38%
Math Including EOC	2025	51%	38%	**59%**	38%	60%	65%	*	*	*	50%	26%	60%	62%	52%	54%	69%
	2024	49%	41%	**46%**	22%	43%	59%	*	80%	*	56%	24%	22%	46%	46%	44%	36%
3rd - 8th Graders																	
Reading and Mathematics	2025	38%	25%	**26%**	24%	24%	36%	*	44%	13%	36%	10%	30%	28%	22%	22%	20%
	2024	36%	26%	**27%**	12%	24%	36%	*	75%	13%	30%	18%	11%	27%	26%	25%	21%
Reading and Mathematics Including EOC	2025	40%	26%	**32%**	28%	30%	43%	*	55%	13%	38%	10%	33%	34%	25%	28%	25%
	2024	38%	28%	**31%**	12%	28%	41%	60%	82%	13%	44%	19%	14%	32%	27%	28%	25%
Reading Including EOC	2025	55%	42%	**49%**	44%	46%	58%	*	73%	25%	59%	19%	50%	51%	42%	43%	34%
	2024	54%	41%	**45%**	27%	42%	55%	80%	91%	25%	56%	24%	38%	45%	41%	41%	34%
Math Including EOC	2025	46%	34%	**39%**	30%	37%	50%	*	64%	38%	38%	21%	33%	41%	34%	35%	38%
	2024	45%	37%	**40%**	18%	38%	50%	60%	82%	25%	44%	22%	24%	41%	34%	36%	38%

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	G/T
School Progress - Annual Growth by Grade and Subject																		
Grade 6 ELA/Reading	2025	64%	54%	**69%**	64%	67%	76%	*	75%	*	83%	52%	67%	71%	62%	66%	46%	88%
	2024	61%	54%	**51%**	50%	47%	63%	*	*	*	56%	30%	55%	54%	34%	51%	48%	---
Grade 6 Mathematics	2025	56%	48%	**56%**	50%	54%	67%	*	50%	*	56%	58%	75%	57%	52%	54%	42%	78%
	2024	48%	48%	**51%**	35%	50%	56%	*	*	*	72%	54%	59%	51%	47%	50%	60%	---
Grade 7 ELA/Reading	2025	64%	55%	**58%**	63%	58%	56%	*	-	*	67%	43%	65%	60%	50%	56%	43%	79%
	2024	66%	53%	**54%**	72%	52%	56%	-	*	60%	70%	32%	57%	53%	58%	51%	49%	---
Grade 7 Mathematics	2025	50%	31%	**32%**	25%	32%	31%	*	-	*	20%	28%	33%	30%	37%	31%	26%	*
	2024	49%	48%	**52%**	31%	53%	60%	*	*	30%	*	36%	50%	52%	53%	49%	47%	---
Grade 8 ELA/Reading	2025	72%	65%	**73%**	65%	72%	81%	*	*	*	79%	47%	100%	73%	73%	70%	77%	86%
	2024	69%	64%	**62%**	40%	62%	64%	*	*	*	94%	43%	39%	61%	66%	57%	62%	---
Grade 8 Mathematics	2025	68%	60%	**73%**	93%	73%	71%	*	-	*	56%	51%	88%	73%	75%	72%	83%	77%
	2024	66%	67%	**71%**	69%	70%	75%	*	-	*	60%	62%	81%	69%	79%	69%	78%	---
End of Course Algebra I	2025	74%	55%	**100%**	*	100%	100%	-	*	-	*	-	*	100%	100%	100%	100%	100%
	2024	72%	59%	**91%**	-	88%	100%	*	*	-	100%	*	*	91%	92%	90%	85%	---
All Grades Both Subjects	2025	65%	57%	**63%**	62%	62%	68%	63%	72%	69%	63%	47%	69%	64%	60%	61%	57%	85%
	2024	64%	58%	**58%**	50%	56%	64%	78%	88%	47%	71%	44%	57%	58%	57%	54%	56%	---
All Grades ELA/Reading	2025	67%	59%	**67%**	64%	65%	71%	*	81%	75%	76%	48%	73%	68%	62%	64%	56%	85%
	2024	67%	59%	**56%**	53%	53%	61%	*	100%	50%	74%	35%	50%	56%	54%	52%	53%	---
All Grades Mathematics	2025	64%	54%	**60%**	60%	59%	65%	*	63%	63%	50%	47%	65%	60%	58%	58%	58%	85%
	2024	60%	56%	**60%**	46%	59%	66%	60%	75%	44%	67%	52%	65%	60%	60%	56%	60%	---
School Progress - Accelerated Learning by Grade and Subject																		
Grade 6 ELA/Reading	2025	27%	24%	**35%**	40%	37%	21%	-	*	-	*	29%	*	35%	33%	36%	28%	*
	2024	24%	25%	**21%**	*	22%	25%	-	-	*	*	15%	*	21%	23%	21%	33%	---
Grade 6 Mathematics	2025	33%	36%	**47%**	*	48%	44%	-	*	-	*	31%	*	49%	41%	44%	53%	*
	2024	27%	24%	**26%**	*	30%	13%	-	-	-	*	17%	*	27%	25%	27%	37%	---
Grade 7 ELA/Reading	2025	25%	23%	**32%**	0%	36%	21%	-	-	*	*	21%	*	35%	21%	31%	24%	-
	2024	23%	19%	**17%**	*	21%	0%	-	-	*	-	10%	*	16%	19%	17%	19%	---
Grade 7 Mathematics	2025	16%	13%	**16%**	*	18%	7%	-	-	-	*	0%	*	19%	10%	14%	19%	*
	2024	14%	13%	**19%**	33%	20%	9%	*	-	*	*	10%	*	18%	21%	18%	15%	---
Grade 8 ELA/Reading	2025	40%	38%	**45%**	*	45%	38%	-	-	*	*	32%	*	41%	53%	41%	59%	*
	2024	34%	31%	**29%**	40%	23%	44%	-	-	-	*	16%	*	31%	20%	25%	18%	---
Grade 8 Mathematics	2025	42%	42%	**56%**	43%	57%	61%	*	-	*	*	42%	*	54%	63%	55%	86%	*
	2024	44%	45%	**46%**	56%	45%	56%	-	-	-	*	21%	80%	46%	50%	42%	48%	---
End of Course Algebra I	2025	54%	35%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2024	55%	44%	*	-	*	-	-	-	-	-	-	-	*	-	*	*	---
All Grades Both Subjects	2025	33%	29%	**39%**	31%	40%	32%	*	*	67%	31%	27%	33%	39%	38%	38%	45%	100%
	2024	32%	30%	**29%**	34%	29%	30%	*	-	0%	13%	15%	33%	30%	27%	26%	29%	---

Texas Education Agency
2024-25 STAAR Progress (TAPR)
WILSON & YOUNG MEDAL OF HONOR MIDDLE (068901045) - ECTOR COUNTY ISD - ECTOR COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	G/T
All Grades ELA/Reading	2025	31%	28%	**37%**	29%	40%	24%	-	*	*	*	27%	27%	37%	37%	36%	39%	*
	2024	30%	26%	**23%**	30%	22%	28%	-	-	*	*	14%	14%	24%	20%	21%	22%	---
All Grades Mathematics	2025	35%	31%	**40%**	33%	41%	39%	*	*	*	33%	26%	40%	41%	40%	40%	53%	*
	2024	35%	34%	**34%**	39%	35%	32%	*	-	*	0%	17%	45%	35%	33%	31%	38%	---

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

--- First reported in 2025.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2025	75%	65%	**68%**	-	-	-	-	-	-	64%	70%	63%	67%	66%	68%	64%	92%
	2024	75%	65%	**64%**	65%	-	72%	*	50%	*	61%	90%	54%	78%	35%	64%	59%	90%
At Meets Grade Level or Above	2025	50%	35%	**40%**	-	-	-	-	-	-	31%	30%	30%	36%	19%	42%	30%	61%
	2024	48%	35%	**36%**	29%	-	32%	*	17%	*	30%	30%	24%	51%	8%	37%	28%	81%
At Masters Grade Level	2025	21%	11%	**16%**	-	-	-	-	-	-	8%	20%	7%	11%	3%	17%	7%	36%
	2024	20%	11%	**14%**	9%	-	8%	*	0%	*	10%	20%	9%	12%	0%	14%	9%	48%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2025	76%	65%	**75%**	-	-	-	-	-	-	66%	*	65%	83%	67%	76%	66%	100%
	2024	76%	65%	**71%**	56%	-	64%	*	33%	*	64%	*	58%	83%	36%	72%	60%	100%
At Meets Grade Level or Above	2025	54%	40%	**49%**	-	-	-	-	-	-	29%	*	29%	33%	17%	52%	28%	81%
	2024	54%	40%	**45%**	24%	-	24%	*	17%	*	35%	*	27%	70%	0%	46%	30%	100%
At Masters Grade Level	2025	23%	12%	**21%**	-	-	-	-	-	-	7%	*	6%	17%	0%	24%	6%	38%
	2024	22%	12%	**19%**	9%	-	8%	*	0%	*	15%	*	15%	13%	0%	20%	12%	71%
All Grades Mathematics																		
At Approaches Grade Level or Above	2025	72%	63%	**68%**	-	-	-	-	-	-	67%	*	68%	58%	58%	68%	66%	92%
	2024	72%	66%	**70%**	74%	-	80%	*	67%	*	71%	*	66%	87%	45%	69%	69%	100%
At Meets Grade Level or Above	2025	45%	31%	**39%**	-	-	-	-	-	-	36%	*	35%	42%	17%	40%	35%	58%
	2024	43%	33%	**40%**	35%	-	40%	*	17%	*	37%	*	31%	57%	18%	40%	34%	93%
At Masters Grade Level	2025	20%	11%	**14%**	-	-	-	-	-	-	10%	*	9%	17%	8%	14%	10%	46%
	2024	17%	11%	**15%**	9%	-	8%	*	0%	*	11%	*	8%	22%	0%	15%	10%	57%
All Grades Science																		
At Approaches Grade Level or Above	2025	78%	68%	**70%**	-	-	-	-	-	-	73%	*	71%	83%	*	68%	75%	100%
	2024	75%	65%	**65%**	-	-	-	-	-	-	61%	*	48%	93%	*	65%	58%	86%
At Meets Grade Level or Above	2025	47%	34%	**41%**	-	-	-	-	-	-	35%	*	33%	67%	*	41%	36%	58%
	2024	43%	31%	**33%**	-	-	-	-	-	-	25%	*	14%	50%	*	34%	22%	71%
At Masters Grade Level	2025	17%	9%	**13%**	-	-	-	-	-	-	8%	*	10%	0%	*	14%	8%	33%
	2024	16%	8%	**8%**	-	-	-	-	-	-	2%	*	0%	7%	*	9%	2%	14%
All Grades Social Studies																		

2024-25 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)

WILSON & YOUNG MEDAL OF HONOR MIDDLE (068901045) - ECTOR COUNTY ISD - ECTOR COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Approaches Grade Level or Above	2025	77%	64%	**44%**	-	-	-	-	-	-	37%	*	38%	33%	*	44%	38%	67%
	2024	78%	64%	**27%**	-	-	-	-	-	-	23%	*	10%	43%	*	27%	20%	57%
At Meets Grade Level or Above	2025	50%	30%	**18%**	-	-	-	-	-	-	13%	*	15%	0%	*	19%	13%	25%
	2024	51%	29%	**5%**	-	-	-	-	-	-	5%	*	0%	14%	*	5%	2%	29%
At Masters Grade Level	2025	27%	11%	**7%**	-	-	-	-	-	-	3%	*	4%	0%	*	8%	3%	8%
	2024	27%	11%	**1%**	-	-	-	-	-	-	0%	*	0%	0%	*	1%	0%	14%
School Progress - Annual Growth																		
All Grades Both Subjects	2025	65%	57%	**63%**	-	-	-	-	-	-	56%	75%	55%	64%	63%	64%	56%	65%
	2024	64%	58%	**58%**	46%	-	52%	*	14%	*	59%	88%	56%	66%	43%	58%	55%	82%
All Grades ELA/Reading	2025	67%	59%	**67%**	-	-	-	-	-	-	55%	*	53%	64%	67%	69%	55%	62%
	2024	67%	59%	**56%**	38%	-	46%	*	0%	*	56%	*	52%	70%	27%	56%	50%	93%
All Grades Mathematics	2025	64%	54%	**60%**	-	-	-	-	-	-	57%	*	56%	64%	58%	60%	57%	68%
	2024	60%	56%	**60%**	53%	-	58%	*	25%	*	61%	*	60%	61%	59%	60%	59%	71%
School Progress - Accelerated Learning																		
All Grades Both Subjects	2025	33%	29%	**39%**	-	-	-	-	-	-	46%	*	44%	57%	40%	37%	45%	*
	2024	32%	30%	**29%**	24%	-	38%	*	0%	*	33%	*	33%	50%	15%	29%	29%	-
All Grades ELA/Reading	2025	31%	28%	**37%**	-	-	-	-	-	-	39%	*	36%	*	40%	36%	39%	-
	2024	30%	26%	**23%**	17%	-	25%	*	*	*	27%	*	28%	*	0%	23%	22%	-
All Grades Mathematics	2025	35%	31%	**40%**	-	-	-	-	-	-	55%	*	54%	*	40%	38%	53%	*
	2024	35%	34%	**34%**	31%	-	50%	-	*	*	41%	*	41%	*	33%	34%	38%	-

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2025 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	**100%**	99%	100%	100%	100%	100%	100%	100%	100%	100%	100%	99%	100%	100%
Included in Accountability	93%	94%	**94%**	92%	94%	96%	100%	93%	100%	90%	93%	91%	98%	85%	93%	91%
Not Included in Accountability: Mobile	4%	4%	**5%**	7%	5%	4%	0%	0%	0%	10%	6%	9%	2%	11%	6%	4%
Not Included in Accountability: Other Exclusions	2%	3%	**1%**	0%	1%	0%	0%	7%	0%	0%	0%	0%	0%	3%	1%	5%
Not Tested	1%	0%	**0%**	1%	0%	0%	0%	0%	0%	0%	0%	0%	0%	1%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	1%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	*	100%	100%	100%	100%	100%	100%	99%	100%	100%
Included in Accountability	91%	92%	**94%**	96%	94%	96%	*	92%	100%	91%	95%	92%	97%	86%	93%	91%
Not Included in Accountability: Mobile	4%	3%	**4%**	4%	5%	4%	*	0%	0%	9%	5%	8%	2%	10%	6%	4%
Not Included in Accountability: Other Exclusions	4%	4%	**1%**	0%	1%	0%	*	8%	0%	0%	0%	0%	0%	3%	1%	5%
Not Tested	1%	0%	**0%**	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	1%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	**100%**	98%	100%	100%	*	100%	100%	100%	99%	100%	100%	99%	100%	100%
Included in Accountability	94%	95%	**94%**	91%	94%	96%	*	92%	100%	91%	94%	92%	98%	85%	93%	92%
Not Included in Accountability: Mobile	4%	4%	**5%**	6%	5%	4%	*	0%	0%	9%	6%	8%	2%	11%	6%	4%
Not Included in Accountability: Other Exclusions	1%	1%	**1%**	0%	1%	0%	*	8%	0%	0%	0%	0%	0%	3%	1%	5%
Not Tested	1%	0%	**0%**	2%	0%	0%	*	0%	0%	0%	1%	0%	0%	1%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	*	0%	0%	0%	1%	0%	0%	1%	0%	0%
Other	0%	0%	**0%**	2%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	*	*	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	95%	**94%**	87%	94%	97%	*	*	*	89%	89%	83%	99%	82%	93%	91%
Not Included in Accountability: Mobile	4%	4%	**5%**	13%	5%	3%	*	*	*	11%	11%	17%	1%	14%	6%	4%
Not Included in Accountability: Other Exclusions	1%	1%	**1%**	0%	1%	0%	*	*	*	0%	0%	0%	0%	4%	1%	5%
Not Tested	1%	0%	**0%**	0%	0%	0%	*	*	*	0%	0%	0%	0%	0%	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	0%	**0%**	0%	0%	0%	*	*	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	*	*	0%	0%	0%	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	*	*	*	100%	98%	100%	100%	99%	100%	100%
Included in Accountability	94%	94%	**94%**	87%	94%	97%	*	*	*	89%	89%	83%	99%	82%	93%	91%
Not Included in Accountability: Mobile	4%	3%	**5%**	13%	5%	3%	*	*	*	11%	9%	17%	1%	14%	5%	4%
Not Included in Accountability: Other Exclusions	1%	2%	**1%**	0%	1%	0%	*	*	*	0%	0%	0%	0%	4%	1%	5%
Not Tested	1%	1%	**0%**	0%	0%	0%	*	*	*	0%	2%	0%	0%	1%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	*	*	*	0%	2%	0%	0%	1%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	*	*	0%	0%	0%	0%	0%	0%	0%
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**100%**	97%	100%	100%	100%	100%	100%	99%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	92%	**93%**	92%	93%	93%	100%	100%	100%	87%	92%	100%	98%	79%	92%	91%
Not Included in Accountability: Mobile	4%	5%	**6%**	5%	6%	6%	0%	0%	0%	10%	7%	0%	1%	19%	7%	6%
Not Included in Accountability: Other Exclusions	2%	2%	**0%**	0%	1%	0%	0%	0%	0%	1%	0%	0%	0%	2%	1%	3%
Not Tested	1%	1%	**0%**	3%	0%	0%	0%	0%	0%	1%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	3%	0%	0%	0%	0%	0%	1%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**100%**	98%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	99%
Included in Accountability	91%	91%	**93%**	93%	93%	94%	100%	100%	100%	86%	92%	100%	98%	78%	92%	89%
Not Included in Accountability: Mobile	4%	5%	**6%**	5%	6%	6%	0%	0%	0%	10%	8%	0%	1%	20%	7%	7%
Not Included in Accountability: Other Exclusions	4%	4%	**1%**	0%	1%	0%	0%	0%	0%	3%	0%	0%	0%	2%	1%	4%
Not Tested	1%	0%	**0%**	2%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	1%
Absent	1%	0%	**0%**	2%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	1%
Other	0%	0%	**0%**	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**100%**	96%	100%	100%	100%	100%	100%	100%	99%	100%	100%	99%	100%	100%
Included in Accountability	93%	93%	**93%**	91%	93%	93%	100%	100%	100%	89%	92%	100%	99%	77%	92%	90%
Not Included in Accountability: Mobile	5%	5%	**6%**	5%	6%	7%	0%	0%	0%	11%	7%	0%	1%	20%	7%	7%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	1%	**1%**	0%	1%	0%	0%	0%	0%	0%	0%	0%	0%	2%	1%	3%
Not Tested	1%	1%	**0%**	4%	0%	0%	0%	0%	0%	0%	1%	0%	0%	1%	0%	0%
Absent	1%	0%	**0%**	4%	0%	0%	0%	0%	0%	0%	1%	0%	0%	1%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	100%	**99%**	95%	100%	100%	*	100%	*	90%	100%	100%	100%	99%	100%	100%
Included in Accountability	93%	94%	**94%**	90%	95%	93%	*	100%	*	80%	93%	100%	98%	84%	93%	94%
Not Included in Accountability: Mobile	4%	4%	**5%**	5%	5%	7%	*	0%	*	10%	7%	0%	2%	14%	6%	4%
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	0%	0%	0%	*	0%	*	0%	0%	0%	0%	1%	0%	2%
Not Tested	1%	0%	**1%**	5%	0%	0%	*	0%	*	10%	0%	0%	0%	1%	0%	0%
Absent	1%	0%	**1%**	5%	0%	0%	*	0%	*	10%	0%	0%	0%	1%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	*	100%	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	94%	**95%**	95%	95%	93%	*	100%	*	90%	93%	100%	98%	85%	94%	94%
Not Included in Accountability: Mobile	4%	4%	**5%**	5%	5%	7%	*	0%	*	10%	7%	0%	2%	14%	6%	4%
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	0%	0%	0%	*	0%	*	0%	0%	0%	0%	1%	0%	2%
Not Tested	1%	1%	**0%**	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2023-24	93.6%	92.1%	**90.8%**	86.2%	90.7%	92.1%	*	92.8%	89.0%	92.4%	89.5%	90.5%	91.5%
2022-23	93.3%	91.7%	**92.0%**	88.2%	92.0%	92.9%	*	95.7%	90.8%	92.6%	91.2%	91.0%	93.1%
Chronic Absenteeism													
2023-24	19.0%	26.8%	**32.8%**	41.9%	34.0%	26.9%	20.0%	18.2%	50.0%	26.7%	41.6%	33.3%	29.3%
2022-23	20.3%	28.3%	**29.8%**	48.6%	30.3%	23.9%	40.0%	16.7%	50.0%	25.8%	32.3%	34.9%	27.3%
Annual Dropout Rate (Gr 7-8)													
2023-24	0.7%	1.1%	**0.5%**	0.0%	0.6%	0.0%	*	0.0%	0.0%	0.0%	1.0%	0.3%	0.0%
2022-23	0.8%	1.4%	**1.6%**	0.0%	1.7%	1.5%	*	0.0%	*	4.0%	1.8%	1.9%	2.6%
Annual Dropout Rate (Gr 9-12)													
2023-24	1.9%	2.1%	-	-	-	-	-	-	-	-	-	-	-
2022-23	2.0%	2.7%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2024													
Graduated	90.7%	87.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	3.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	91.1%	88.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023													
Graduated	90.3%	85.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	4.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	9.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	86.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	90.7%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	92.1%	89.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.5%	9.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	89.8%	-	-	-	-	-	-	-	-	-	-	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.5%	90.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	91.8%	86.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	11.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	87.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	88.1%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	92.2%	87.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	11.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	88.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	88.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.7%	88.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	10.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	89.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	89.2%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2024	90.7%	86.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	90.3%	84.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2024	44.9%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	72.3%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2024	11.0%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	4.3%	2.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2024	78.5%	80.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	84.3%	85.3%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	0.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	89.5%	82.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	88.6%	87.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2023-24	24.6%	-	-	-	-	-	-	-	-	-	-	-	-
2022-23	38.4%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2023-24	11.0%	2.4%	-	-	-	-	-	-	-	-	-	-	-
2022-23	4.4%	1.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2023-24	76.9%	77.7%	-	-	-	-	-	-	-	-	-	-	-
2022-23	82.5%	83.5%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Annual Rate)													
2023-24	0.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2023-24	87.8%	80.1%	-	-	-	-	-	-	-	-	-	-	-
2022-23	86.8%	85.4%	-	-	-	-	-	-	-	-	-	-	-

	Campus Count	Campus Percent	District Count	State Count
Graduates (2023-24 Annual Graduates)				
Total Graduates	-	-	1,940	382,023
By Ethnicity:				
African American	-	-	78	48,064
Hispanic	-	-	1,509	200,942
White	-	-	296	101,714
American Indian	-	-	3	1,231
Asian	-	-	22	19,746
Pacific Islander	-	-	5	606
Two or More Races	-	-	27	9,720
By Graduation Type:				
Minimum H.S. Program	-	-	0	309
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	101
Foundation H.S. Program (No Endorsement)	-	-	386	46,183
Foundation H.S. Program (Endorsement)	-	-	47	42,042
Foundation H.S. Program (DLA)	-	-	1,506	293,032
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	1	356
Special Education Graduates	-	-	131	35,935
Economically Disadvantaged Graduates	-	-	1,221	211,984
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	351	56,967
At-Risk Graduates	-	-	1,156	173,035
CTE Completers	-	-	653	127,800

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**1,227**	**100.0%**	**33,630**	**5,530,499**	**1,227**	**100.0%**	**33,663**	**5,544,255**
Students by Grade								
Grade 6	440	35.9%	7.2%	7.3%	440	35.9%	7.2%	7.3%
Grade 7	406	33.1%	7.1%	7.4%	406	33.1%	7.1%	7.4%
Grade 8	381	31.1%	6.6%	7.4%	381	31.1%	6.6%	7.4%
Ethnic Distribution								
African American	47	3.8%	3.3%	12.8%	47	3.8%	3.3%	12.8%
Hispanic	917	74.7%	81.4%	53.5%	917	74.7%	81.4%	53.5%
White	203	16.5%	12.4%	24.4%	203	16.5%	12.4%	24.4%
American Indian	4	0.3%	0.2%	0.3%	4	0.3%	0.2%	0.3%
Asian	12	1.0%	0.8%	5.6%	12	1.0%	0.8%	5.6%
Pacific Islander	9	0.7%	0.3%	0.2%	9	0.7%	0.3%	0.2%
Two or More Races	35	2.9%	1.5%	3.3%	35	2.9%	1.5%	3.3%
Sex								
Female	592	48.2%	48.9%	48.9%	592	48.2%	48.9%	48.8%
Male	635	51.8%	51.1%	51.1%	635	51.8%	51.1%	51.2%
Other Student Cohorts								
Economically Disadvantaged	855	69.7%	75.5%	60.5%	855	69.7%	75.5%	60.4%
Non-Educationally Disadvantaged	372	30.3%	24.5%	39.5%	372	30.3%	24.5%	39.6%
Section 504 Students	65	5.3%	2.8%	6.8%	65	5.3%	2.8%	6.8%
EB Students/EL	207	16.9%	28.5%	24.3%	207	16.9%	28.5%	24.3%
Students w/ Disciplinary Placements (2023-24)	106	7.9%	2.7%	2.1%				
Students w/ Dyslexia	78	6.4%	4.0%	6.4%	78	6.4%	4.0%	6.4%
Foster Care	1	0.1%	0.1%	0.2%	1	0.1%	0.1%	0.2%
Homeless	42	3.4%	3.7%	1.4%	42	3.4%	3.7%	1.4%
Immigrant	19	1.5%	3.5%	3.5%	19	1.5%	3.5%	3.5%
Migrant	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Title I	1,227	100.0%	68.2%	66.6%	1,227	100.0%	68.2%	66.5%
Military Connected	16	1.3%	0.6%	4.1%	16	1.3%	0.6%	4.1%
At-Risk	743	60.6%	64.1%	53.5%	743	60.6%	64.1%	53.5%
Students by Instructional Program								
Bilingual/ESL Education	190	15.5%	28.1%	24.3%	190	15.5%	28.1%	24.3%
Career and Technical Education	187	15.2%	22.8%	27.7%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	65.0%	74.0%	-	-	-	-
Gifted and Talented Education	146	11.9%	10.1%	8.7%	146	11.9%	10.1%	8.7%
Special Education	151	12.3%	11.6%	15.3%	151	12.3%	11.7%	15.5%

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**150**							
Students with Intellectual Disabilities	95	63.3%	47.9%	48.3%				
Students with Physical Disabilities	14	9.3%	24.9%	17.0%				
Students with Autism	22	14.7%	14.1%	16.8%				
Students with Behavioral Disabilities	19	12.7%	11.9%	16.3%				
Students with Non-Categorical Early Childhood	0	0.0%	1.2%	1.6%				
Mobility (2023-24)								
Total Mobile Students	**247**	**18.4%**	**20.7%**	**16.4%**				
African American	11	0.8%	1.1%	3.3%				
Hispanic	180	13.4%	15.9%	8.9%				
White	46	3.4%	2.9%	2.9%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	0	0.0%	0.1%	0.5%				
Pacific Islander	3	0.2%	0.1%	0.0%				
Two or More Races	7	0.5%	0.4%	0.6%				
Special Ed Students who are Mobile	32	20.5%	18.2%	17.3%				
Count and Percent of EB Students/EL who are Mobile	37	17.8%	21.7%	17.9%				
Count and Percent of Econ Dis Students who are Mobile	208	19.7%	22.8%	19.0%				
Student Attrition (2023-24)								
Total Student Attrition	**144**	**18.1%**	**21.9%**	**18.0%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade						
Grade 6	0.6%	0.3%	0.3%	0.0%	0.3%	0.4%
Grade 7	0.6%	0.4%	0.4%	4.1%	1.2%	0.5%
Grade 8	0.3%	0.3%	0.4%	0.0%	0.4%	0.5%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Grade 6	25.1	22.8	19.8
Secondary			
English/Language Arts	23.7	20.1	16.4
Foreign Languages	31.3	28.9	18.9
Mathematics	23.5	21.5	17.8
Science	22.5	22.3	18.9
Social Studies	23.3	20.7	18.9

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**91.7**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	76.3	83.3%	59.9%	63.8%
Teachers	65.5	71.5%	44.7%	48.3%
Professional Support	9.8	10.7%	11.6%	10.8%
Campus Administration (School Leadership)	1.0	1.1%	2.5%	3.4%
Educational Aides	15.3	16.7%	14.6%	10.7%
Librarians and Counselors (Headcount)				
Full-time Librarians	1.0	n/a	16.0	4,125.0
Part-time Librarians	0.0	n/a	1.0	583.0
Full-time Counselors	3.0	n/a	72.0	13,704.0
Part-time Counselors	0.0	n/a	4.0	1,298.0
Total Minority Staff	**45.6**	**49.8%**	**64.6%**	**55.3%**
Teachers by Ethnicity				
African American	7.0	10.7%	6.3%	12.8%
Hispanic	26.5	40.4%	43.4%	31.0%
White	30.9	47.2%	42.4%	52.2%
American Indian	0.0	0.0%	0.6%	0.3%
Asian	1.1	1.7%	5.5%	2.2%
Pacific Islander	0.0	0.0%	0.2%	0.1%
Two or More Races	0.0	0.0%	1.5%	1.3%
Teachers by Sex				
Males	22.8	34.9%	24.9%	24.6%
Females	42.7	65.1%	75.1%	75.4%
Teachers by Highest Degree Held				
No Degree	0.0	0.0%	0.9%	2.4%
Bachelors	48.0	73.2%	73.7%	71.4%
Masters	16.5	25.2%	24.6%	25.4%
Doctorate	1.0	1.5%	0.9%	0.8%
Teachers by Years of Experience				
Beginning Teachers	8.5	13.0%	8.3%	7.3%
1-5 Years Experience	20.4	31.1%	31.8%	28.3%
6-10 Years Experience	14.0	21.3%	20.4%	19.7%
11-20 Years Experience	12.9	19.6%	23.2%	27.6%
21-30 Years Experience	6.7	10.3%	12.6%	14.1%
Over 30 Years Experience	3.0	4.6%	3.7%	3.0%
Number of Students per Teacher	18.7	n/a	19.6	15.0

Texas Education Agency
2024-25 Staff Information (TAPR)
WILSON & YOUNG MEDAL OF HONOR MIDDLE (068901045) - ECTOR COUNTY ISD - ECTOR COUNTY

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	2.0	6.0	6.0
Average Years Experience of Principals with District	2.0	5.3	5.1
Average Years Experience of Assistant Principals	0.0	5.7	5.1
Average Years Experience of Assistant Principals with District	0.0	5.1	4.3
Average Years Experience of Teachers	9.9	10.9	11.2
Average Years Experience of Teachers with District	7.0	8.1	7.0
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	$62,309	$61,143	$55,689
1-5 Years Experience	$61,029	$61,980	$59,266
6-10 Years Experience	$63,471	$63,982	$62,607
11-20 Years Experience	$66,262	$66,777	$66,353
21-30 Years Experience	$70,739	$71,535	$70,976
Over 30 Years Experience	$75,038	$74,416	$75,042
Average Actual Salaries (regular duties only)			
Teachers	$64,390	$65,094	$63,751
Professional Support	$70,373	$76,164	$75,909
Campus Administration (School Leadership)	$115,000	$95,616	$88,786
Instructional Staff Percent	n/a	64.7%	64.8%
Contracted Instructional Staff (not incl. above)	0.0	0.0	1,637.7

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	2.6	3.9%	11.3%	6.3%
Career and Technical Education	1.6	2.5%	5.5%	5.5%
Compensatory Education	0.0	0.0%	3.4%	2.6%
Gifted and Talented Education	4.3	6.5%	3.3%	1.6%
Regular Education	43.0	65.6%	61.8%	69.0%
Special Education	9.4	14.3%	9.4%	11.4%
Other	4.7	7.1%	5.8%	3.6%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2023-24 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2024-25 Texas Academic Performance Report (TAPR)

District Name: ECTOR COUNTY ISD

Campus Name: NIMITZ MIDDLE

Campus Number: 068901046

2025 Campus Accountability Score: C

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 6 Reading																	
At Approaches Grade Level or Above	2025	77%	67%	**76%**	73%	75%	73%	*	89%	-	100%	38%	80%	80%	63%	70%	56%
	2024	77%	68%	**65%**	39%	64%	73%	*	100%	*	75%	38%	50%	67%	59%	65%	51%
At Meets Grade Level or Above	2025	56%	42%	**51%**	45%	48%	58%	*	67%	-	100%	15%	60%	56%	37%	42%	32%
	2024	57%	44%	**45%**	32%	43%	55%	*	75%	*	38%	15%	36%	49%	35%	45%	27%
At Masters Grade Level	2025	29%	16%	**22%**	14%	20%	28%	*	56%	-	43%	0%	30%	26%	13%	16%	17%
	2024	26%	16%	**19%**	18%	16%	24%	*	75%	*	13%	8%	7%	20%	17%	19%	9%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2025	74%	66%	**60%**	32%	60%	66%	*	89%	-	57%	30%	70%	62%	54%	53%	62%
	2024	72%	68%	**64%**	46%	64%	68%	*	100%	*	63%	40%	43%	65%	61%	64%	53%
At Meets Grade Level or Above	2025	40%	26%	**22%**	9%	19%	34%	*	56%	-	29%	6%	30%	23%	21%	17%	23%
	2024	39%	34%	**34%**	25%	32%	37%	*	100%	*	13%	17%	14%	36%	27%	34%	25%
At Masters Grade Level	2025	16%	7%	**6%**	0%	5%	10%	*	11%	-	0%	0%	10%	6%	5%	4%	5%
	2024	14%	11%	**12%**	0%	10%	19%	*	63%	*	0%	10%	0%	13%	9%	12%	9%
Grade 7 Reading																	
At Approaches Grade Level or Above	2025	76%	66%	**69%**	64%	65%	86%	*	75%	-	75%	38%	60%	76%	51%	61%	47%
	2024	74%	65%	**67%**	60%	65%	76%	-	*	*	*	30%	60%	71%	59%	60%	60%
At Meets Grade Level or Above	2025	54%	40%	**44%**	32%	41%	59%	*	63%	-	25%	16%	10%	50%	27%	36%	29%
	2024	54%	39%	**39%**	33%	35%	54%	-	*	*	*	23%	40%	41%	35%	29%	28%
At Masters Grade Level	2025	27%	15%	**16%**	16%	14%	21%	*	50%	-	13%	2%	0%	19%	9%	13%	7%
	2024	29%	16%	**16%**	13%	11%	29%	-	*	*	*	8%	20%	16%	14%	10%	7%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2025	55%	32%	**31%**	37%	26%	50%	*	*	-	71%	17%	38%	28%	37%	24%	24%
	2024	56%	55%	**58%**	37%	57%	68%	-	*	*	*	25%	60%	62%	48%	51%	45%
At Meets Grade Level or Above	2025	33%	10%	**10%**	5%	7%	24%	*	*	-	29%	7%	13%	9%	12%	8%	7%
	2024	34%	35%	**35%**	17%	33%	48%	-	*	*	*	15%	60%	38%	29%	28%	17%
At Masters Grade Level	2025	11%	1%	**1%**	0%	1%	0%	*	*	-	0%	2%	0%	1%	1%	1%	1%
	2024	11%	11%	**11%**	7%	10%	16%	-	*	*	*	8%	20%	11%	12%	9%	7%
Grade 8 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2025	82%	73%	**84%**	80%	83%	89%	-	100%	*	*	51%	*	88%	75%	79%	67%
	2024	81%	72%	**80%**	86%	78%	82%	-	92%	-	83%	43%	63%	84%	70%	74%	72%
At Meets Grade Level or Above	2025	58%	43%	**58%**	52%	53%	77%	-	100%	*	*	18%	*	62%	48%	50%	33%
	2024	56%	42%	**52%**	46%	50%	56%	-	75%	-	67%	16%	38%	56%	42%	45%	48%
At Masters Grade Level	2025	32%	19%	**28%**	8%	24%	48%	-	100%	*	*	5%	*	32%	19%	23%	6%
	2024	29%	18%	**26%**	21%	22%	34%	-	67%	-	33%	6%	38%	26%	25%	20%	18%
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2025	71%	68%	**65%**	56%	63%	79%	-	67%	*	*	40%	*	69%	55%	60%	58%
	2024	72%	65%	**49%**	47%	47%	50%	-	86%	-	50%	19%	*	47%	52%	48%	43%
At Meets Grade Level or Above	2025	47%	37%	**32%**	20%	31%	35%	-	67%	*	*	18%	*	34%	25%	30%	27%
	2024	43%	29%	**15%**	11%	16%	10%	-	71%	-	0%	8%	*	15%	17%	13%	15%
At Masters Grade Level	2025	18%	8%	**7%**	4%	7%	8%	-	50%	*	*	3%	*	9%	4%	5%	10%
	2024	16%	6%	**4%**	0%	4%	0%	-	43%	-	0%	4%	*	5%	2%	2%	2%
Grade 8 Science																	
At Approaches Grade Level or Above	2025	74%	62%	**75%**	56%	74%	86%	-	100%	*	*	31%	*	79%	65%	70%	58%
	2024	70%	61%	**69%**	68%	68%	73%	-	83%	-	62%	45%	63%	73%	59%	64%	65%
At Meets Grade Level or Above	2025	48%	33%	**46%**	36%	41%	63%	-	100%	*	*	18%	*	49%	38%	40%	35%
	2024	44%	31%	**41%**	29%	41%	44%	-	67%	-	46%	20%	50%	46%	28%	36%	27%
At Masters Grade Level	2025	19%	9%	**12%**	12%	6%	34%	-	60%	*	*	0%	*	13%	9%	9%	4%
	2024	17%	8%	**13%**	4%	11%	18%	-	50%	-	23%	4%	25%	14%	13%	10%	8%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2025	58%	34%	**36%**	36%	29%	62%	-	100%	*	*	15%	*	39%	29%	30%	22%
	2024	60%	36%	**39%**	46%	37%	36%	-	67%	-	46%	12%	50%	37%	42%	35%	43%
At Meets Grade Level or Above	2025	32%	11%	**11%**	16%	6%	22%	-	80%	*	*	8%	*	10%	11%	9%	1%
	2024	33%	11%	**11%**	4%	10%	11%	-	50%	-	8%	10%	25%	11%	9%	7%	11%
At Masters Grade Level	2025	17%	4%	**5%**	4%	3%	11%	-	60%	*	*	5%	*	5%	4%	3%	0%
	2024	17%	4%	**4%**	0%	2%	5%	-	50%	-	0%	6%	13%	4%	4%	2%	6%
End of Course Algebra I																	
At Approaches Grade Level or Above	2025	78%	66%	**95%**	100%	93%	97%	-	100%	-	*	*	*	95%	93%	91%	86%
	2024	81%	72%	**98%**	89%	98%	100%	-	100%	-	100%	*	*	98%	100%	97%	100%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2025	45%	27%	**72%**	100%	63%	87%	-	100%	-	*	*	*	71%	78%	70%	79%
	2024	43%	28%	**61%**	33%	59%	60%	-	100%	-	100%	*	*	58%	73%	53%	64%
At Masters Grade Level	2025	27%	15%	**42%**	67%	34%	47%	-	100%	-	*	*	*	40%	48%	42%	57%
	2024	24%	13%	**24%**	0%	21%	34%	-	67%	-	20%	*	*	23%	32%	23%	21%
All Grades All Subjects																	
At Approaches Grade Level or Above	2025	75%	65%	**65%**	56%	62%	77%	*	87%	*	74%	33%	66%	69%	55%	58%	51%
	2024	75%	65%	**63%**	55%	62%	69%	*	89%	30%	67%	32%	57%	66%	57%	60%	56%
At Meets Grade Level or Above	2025	50%	35%	**37%**	30%	33%	51%	*	74%	*	40%	14%	38%	40%	29%	31%	25%
	2024	48%	35%	**36%**	25%	34%	42%	*	76%	10%	38%	15%	34%	39%	29%	32%	26%
At Masters Grade Level	2025	21%	11%	**14%**	9%	12%	23%	*	56%	*	12%	3%	14%	16%	9%	11%	8%
	2024	20%	11%	**14%**	8%	12%	20%	*	61%	0%	14%	7%	14%	15%	13%	12%	9%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2025	76%	65%	**76%**	72%	74%	83%	*	86%	*	83%	42%	71%	81%	63%	70%	56%
	2024	76%	65%	**71%**	62%	69%	77%	*	96%	40%	81%	38%	56%	74%	63%	66%	61%
At Meets Grade Level or Above	2025	54%	40%	**51%**	43%	47%	64%	*	73%	*	61%	16%	38%	56%	37%	42%	31%
	2024	54%	40%	**46%**	37%	43%	55%	*	78%	20%	57%	18%	37%	49%	37%	41%	34%
At Masters Grade Level	2025	23%	12%	**22%**	13%	20%	32%	*	64%	*	22%	2%	21%	25%	14%	17%	10%
	2024	22%	12%	**20%**	17%	17%	29%	*	74%	0%	24%	7%	19%	21%	19%	17%	12%
All Grades Mathematics																	
At Approaches Grade Level or Above	2025	72%	63%	**60%**	47%	57%	73%	*	82%	*	67%	31%	58%	63%	53%	52%	52%
	2024	72%	66%	**63%**	48%	62%	70%	*	96%	20%	68%	30%	59%	65%	57%	60%	51%
At Meets Grade Level or Above	2025	45%	31%	**29%**	19%	25%	42%	*	68%	*	28%	12%	33%	30%	25%	24%	23%
	2024	43%	33%	**33%**	20%	32%	39%	*	91%	0%	32%	13%	30%	36%	27%	30%	23%
At Masters Grade Level	2025	20%	11%	**10%**	7%	8%	15%	*	45%	*	6%	3%	13%	11%	7%	7%	8%
	2024	17%	11%	**11%**	2%	10%	17%	*	61%	0%	9%	7%	7%	12%	9%	10%	7%
All Grades Science																	
At Approaches Grade Level or Above	2025	78%	68%	**75%**	56%	74%	86%	-	100%	*	*	31%	*	79%	65%	70%	58%
	2024	75%	65%	**69%**	68%	68%	73%	-	83%	-	62%	45%	63%	73%	59%	64%	65%
At Meets Grade Level or Above	2025	47%	34%	**46%**	36%	41%	63%	-	100%	*	*	18%	*	49%	38%	40%	35%
	2024	43%	31%	**41%**	29%	41%	44%	-	67%	-	46%	20%	50%	46%	28%	36%	27%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2025	17%	9%	**12%**	12%	6%	34%	-	60%	*	*	0%	*	13%	9%	9%	4%
	2024	16%	8%	**13%**	4%	11%	18%	-	50%	-	23%	4%	25%	14%	13%	10%	8%
All Grades Social Studies																	
At Approaches Grade Level or Above	2025	77%	64%	**36%**	36%	29%	62%	-	100%	*	*	15%	*	39%	29%	30%	22%
	2024	78%	64%	**39%**	46%	37%	36%	-	67%	-	46%	12%	50%	37%	42%	35%	43%
At Meets Grade Level or Above	2025	50%	30%	**11%**	16%	6%	22%	-	80%	*	*	8%	*	10%	11%	9%	1%
	2024	51%	29%	**11%**	4%	10%	11%	-	50%	-	8%	10%	25%	11%	9%	7%	11%
At Masters Grade Level	2025	27%	11%	**5%**	4%	3%	11%	-	60%	*	*	5%	*	5%	4%	3%	0%
	2024	27%	11%	**4%**	0%	2%	5%	-	50%	-	0%	6%	13%	4%	4%	2%	6%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
6th Graders																	
Reading and Mathematics	2025	37%	21%	**20%**	9%	18%	33%	*	44%	-	29%	6%	30%	22%	17%	16%	17%
	2024	36%	27%	**27%**	18%	26%	29%	*	75%	*	13%	12%	14%	30%	18%	27%	13%
Reading and Mathematics Including EOC	2025	37%	21%	**20%**	9%	18%	33%	*	44%	-	29%	6%	30%	22%	17%	16%	17%
	2024	36%	27%	**27%**	18%	26%	29%	*	75%	*	13%	12%	14%	30%	18%	27%	13%
Reading Including EOC	2025	56%	42%	**51%**	45%	48%	58%	*	67%	-	100%	15%	60%	56%	37%	42%	32%
	2024	57%	44%	**45%**	32%	43%	55%	*	75%	*	38%	15%	36%	49%	35%	45%	27%
Math Including EOC	2025	41%	26%	**22%**	9%	19%	34%	*	56%	-	29%	6%	30%	23%	21%	17%	23%
	2024	40%	34%	**34%**	25%	32%	37%	*	100%	*	13%	17%	14%	36%	27%	34%	25%
7th Graders																	
Reading and Mathematics	2025	36%	21%	**22%**	16%	21%	30%	*	40%	-	14%	11%	10%	25%	16%	19%	17%
	2024	35%	27%	**25%**	17%	20%	41%	-	*	*	*	15%	40%	28%	17%	17%	11%
Reading and Mathematics Including EOC	2025	38%	23%	**25%**	16%	22%	36%	*	50%	-	25%	13%	10%	27%	17%	20%	18%
	2024	36%	27%	**26%**	17%	21%	43%	-	*	*	*	15%	40%	29%	18%	17%	12%
Reading Including EOC	2025	54%	40%	**44%**	32%	41%	59%	*	63%	-	25%	16%	10%	50%	27%	36%	29%
	2024	54%	39%	**39%**	33%	35%	54%	-	*	*	*	23%	40%	41%	35%	29%	28%
Math Including EOC	2025	43%	27%	**29%**	20%	26%	41%	*	63%	-	38%	13%	20%	32%	23%	24%	23%
	2024	40%	36%	**36%**	17%	34%	51%	-	*	*	*	15%	60%	39%	29%	29%	18%
8th Graders																	
Reading and Mathematics	2025	30%	15%	**13%**	5%	11%	18%	-	*	*	*	8%	*	12%	14%	12%	4%
	2024	28%	16%	**13%**	11%	13%	10%	-	71%	-	0%	9%	*	13%	15%	11%	15%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2025	44%	29%	**32%**	28%	27%	49%	-	100%	*	*	13%	*	34%	26%	27%	16%
	2024	41%	29%	**28%**	18%	27%	27%	-	75%	-	42%	8%	25%	30%	25%	22%	25%
Reading Including EOC	2025	59%	44%	**58%**	52%	53%	77%	-	100%	*	*	18%	*	62%	48%	50%	33%
	2024	57%	43%	**52%**	46%	50%	56%	-	75%	-	67%	16%	38%	56%	42%	45%	48%
Math Including EOC	2025	51%	38%	**36%**	28%	32%	52%	-	100%	*	*	18%	*	38%	30%	32%	22%
	2024	49%	41%	**30%**	18%	30%	29%	-	83%	-	38%	8%	38%	32%	26%	25%	24%
3rd - 8th Graders																	
Reading and Mathematics	2025	38%	25%	**19%**	11%	17%	29%	*	50%	*	18%	9%	19%	21%	16%	16%	14%
	2024	36%	26%	**22%**	16%	20%	30%	*	76%	0%	13%	12%	17%	25%	17%	20%	13%
Reading and Mathematics Including EOC	2025	40%	26%	**25%**	18%	22%	39%	*	59%	*	22%	11%	25%	27%	20%	20%	17%
	2024	38%	28%	**27%**	17%	25%	33%	*	78%	0%	33%	12%	22%	30%	20%	23%	17%
Reading Including EOC	2025	55%	42%	**51%**	43%	47%	64%	*	73%	*	61%	16%	38%	56%	37%	42%	31%
	2024	54%	41%	**46%**	37%	43%	55%	*	78%	20%	57%	18%	37%	49%	37%	41%	34%
Math Including EOC	2025	46%	34%	**29%**	19%	25%	42%	*	68%	*	28%	12%	33%	30%	25%	24%	23%
	2024	45%	37%	**33%**	20%	32%	39%	*	91%	0%	32%	13%	30%	36%	27%	30%	23%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

Texas Education Agency
2024-25 STAAR Progress (TAPR)
NIMITZ MIDDLE (068901046) - ECTOR COUNTY ISD - ECTOR COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	G/T
School Progress - Annual Growth by Grade and Subject																		
Grade 6 ELA/Reading	2025	64%	54%	**60%**	57%	58%	63%	-	79%	-	100%	52%	50%	67%	41%	56%	43%	76%
	2024	61%	54%	**51%**	34%	49%	60%	*	75%	*	38%	31%	46%	52%	45%	51%	31%	---
Grade 6 Mathematics	2025	56%	48%	**34%**	21%	33%	42%	-	57%	-	21%	34%	25%	32%	40%	33%	41%	46%
	2024	48%	48%	**40%**	32%	37%	50%	*	75%	*	25%	43%	32%	40%	38%	40%	38%	---
Grade 7 ELA/Reading	2025	64%	55%	**57%**	72%	53%	69%	*	86%	-	38%	34%	50%	63%	42%	54%	47%	73%
	2024	66%	53%	**49%**	50%	45%	60%	-	*	*	*	32%	70%	50%	45%	40%	38%	---
Grade 7 Mathematics	2025	50%	31%	**32%**	19%	29%	50%	*	*	-	36%	24%	25%	30%	34%	28%	26%	40%
	2024	49%	48%	**41%**	34%	41%	43%	-	*	*	*	22%	80%	40%	44%	35%	31%	---
Grade 8 ELA/Reading	2025	72%	65%	**81%**	73%	80%	88%	-	*	*	*	59%	*	84%	73%	78%	60%	94%
	2024	69%	64%	**71%**	76%	67%	80%	-	82%	-	83%	46%	44%	73%	64%	66%	67%	---
Grade 8 Mathematics	2025	68%	60%	**58%**	58%	57%	59%	-	*	*	*	61%	*	59%	54%	56%	58%	56%
	2024	66%	67%	**52%**	50%	52%	53%	-	*	-	36%	44%	*	52%	53%	55%	56%	---
End of Course Algebra I	2025	74%	55%	**67%**	100%	59%	76%	-	100%	-	*	*	*	67%	71%	68%	75%	75%
	2024	72%	59%	**47%**	17%	45%	50%	-	100%	-	60%	*	*	47%	50%	44%	50%	---
All Grades Both Subjects	2025	65%	57%	**55%**	54%	53%	64%	*	79%	*	54%	44%	43%	58%	48%	52%	46%	69%
	2024	64%	58%	**51%**	44%	49%	57%	*	85%	25%	54%	37%	49%	51%	48%	47%	43%	---
All Grades ELA/Reading	2025	67%	59%	**66%**	68%	63%	73%	*	86%	*	71%	48%	50%	71%	51%	62%	49%	80%
	2024	67%	59%	**57%**	54%	54%	66%	*	82%	40%	67%	36%	50%	59%	52%	52%	45%	---
All Grades Mathematics	2025	64%	54%	**45%**	41%	43%	55%	*	71%	*	38%	40%	35%	45%	45%	42%	44%	58%
	2024	60%	56%	**44%**	35%	43%	48%	*	89%	10%	40%	37%	48%	44%	45%	42%	41%	---
School Progress - Accelerated Learning by Grade and Subject																		
Grade 6 ELA/Reading	2025	27%	24%	**30%**	*	31%	15%	-	*	-	-	21%	*	30%	30%	30%	24%	-
	2024	24%	25%	**11%**	0%	13%	12%	*	-	-	*	10%	20%	10%	15%	12%	8%	---
Grade 6 Mathematics	2025	33%	36%	**23%**	0%	22%	35%	-	-	-	*	14%	*	21%	27%	22%	38%	-
	2024	27%	24%	**9%**	0%	2%	31%	-	-	-	*	4%	*	11%	4%	9%	0%	---
Grade 7 ELA/Reading	2025	25%	23%	**26%**	54%	19%	50%	*	*	-	*	17%	60%	30%	19%	24%	15%	*
	2024	23%	19%	**18%**	9%	16%	27%	-	-	*	*	8%	*	17%	19%	16%	17%	---
Grade 7 Mathematics	2025	16%	13%	**15%**	15%	13%	22%	*	*	-	*	10%	*	13%	17%	9%	12%	-
	2024	14%	13%	**1%**	0%	2%	0%	-	-	*	-	0%	*	2%	0%	0%	0%	---
Grade 8 ELA/Reading	2025	40%	38%	**60%**	50%	60%	64%	-	-	*	*	42%	*	67%	50%	56%	32%	*
	2024	34%	31%	**38%**	64%	34%	33%	-	-	-	*	17%	*	46%	24%	31%	19%	---
Grade 8 Mathematics	2025	42%	42%	**40%**	38%	35%	60%	-	-	*	*	29%	*	43%	34%	34%	34%	60%
	2024	44%	45%	**29%**	33%	25%	43%	-	*	-	*	10%	*	30%	26%	31%	17%	---
End of Course Algebra I	2025	54%	35%	*	-	*	-	-	-	-	-	-	-	*	*	*	-	-
	2024	55%	44%	*	-	*	-	-	-	-	-	-	-	-	*	*	-	---
All Grades Both Subjects	2025	33%	29%	**32%**	34%	30%	41%	*	*	*	38%	22%	38%	34%	29%	28%	24%	75%
	2024	32%	30%	**20%**	20%	18%	28%	*	*	*	40%	9%	17%	22%	17%	18%	11%	---

Texas Education Agency
2024-25 STAAR Progress (TAPR)
NIMITZ MIDDLE (068901046) - ECTOR COUNTY ISD - ECTOR COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	G/T
All Grades ELA/Reading	2025	31%	28%	**39%**	50%	37%	43%	*	*	*	*	26%	43%	42%	32%	36%	22%	*
	2024	30%	26%	**24%**	25%	23%	23%	*	-	*	50%	12%	11%	26%	20%	20%	14%	---
All Grades Mathematics	2025	35%	31%	**27%**	22%	25%	40%	*	*	*	40%	18%	33%	27%	27%	22%	25%	60%
	2024	35%	34%	**17%**	14%	14%	32%	-	*	*	*	6%	22%	19%	15%	17%	7%	---

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

--- First reported in 2025.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2025	75%	65%	**65%**	-	-	-	-	-	-	46%	45%	46%	46%	67%	69%	46%	92%
	2024	75%	65%	**63%**	42%	-	35%	*	53%	17%	56%	67%	53%	67%	63%	65%	55%	90%
At Meets Grade Level or Above	2025	50%	35%	**37%**	-	-	-	-	-	-	20%	20%	19%	25%	33%	40%	20%	73%
	2024	48%	35%	**36%**	26%	-	12%	*	44%	0%	24%	42%	20%	36%	37%	38%	25%	55%
At Masters Grade Level	2025	21%	11%	**14%**	-	-	-	-	-	-	4%	0%	4%	8%	21%	16%	4%	42%
	2024	20%	11%	**14%**	14%	-	0%	*	31%	0%	7%	13%	5%	16%	17%	15%	9%	30%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2025	76%	65%	**76%**	-	-	-	-	-	-	51%	43%	52%	40%	56%	81%	51%	92%
	2024	76%	65%	**71%**	43%	-	35%	*	50%	*	61%	50%	60%	71%	91%	73%	60%	100%
At Meets Grade Level or Above	2025	54%	40%	**51%**	-	-	-	-	-	-	24%	14%	24%	30%	44%	56%	25%	88%
	2024	54%	40%	**46%**	24%	-	12%	*	38%	*	33%	30%	31%	43%	55%	48%	33%	83%
At Masters Grade Level	2025	23%	12%	**22%**	-	-	-	-	-	-	5%	0%	5%	10%	22%	25%	6%	50%
	2024	22%	12%	**20%**	14%	-	0%	*	31%	*	9%	10%	7%	19%	27%	22%	11%	50%
All Grades Mathematics																		
At Approaches Grade Level or Above	2025	72%	63%	**60%**	-	-	-	-	-	-	46%	29%	46%	50%	67%	62%	47%	92%
	2024	72%	66%	**63%**	41%	-	35%	*	56%	*	52%	70%	49%	62%	45%	65%	50%	100%
At Meets Grade Level or Above	2025	45%	31%	**29%**	-	-	-	-	-	-	17%	29%	17%	20%	22%	30%	17%	69%
	2024	43%	33%	**33%**	27%	-	12%	*	50%	*	21%	40%	18%	29%	18%	35%	22%	50%
At Masters Grade Level	2025	20%	11%	**10%**	-	-	-	-	-	-	4%	0%	4%	10%	22%	10%	5%	38%
	2024	17%	11%	**11%**	14%	-	0%	*	31%	*	6%	10%	4%	14%	9%	12%	8%	17%
All Grades Science																		
At Approaches Grade Level or Above	2025	78%	68%	**75%**	-	-	-	-	-	-	53%	*	51%	*	*	79%	55%	*
	2024	75%	65%	**69%**	-	-	-	-	-	-	63%	*	53%	86%	*	69%	63%	*
At Meets Grade Level or Above	2025	47%	34%	**46%**	-	-	-	-	-	-	32%	*	32%	*	*	48%	32%	*
	2024	43%	31%	**41%**	-	-	-	-	-	-	25%	*	14%	50%	*	44%	27%	*
At Masters Grade Level	2025	17%	9%	**12%**	-	-	-	-	-	-	0%	*	0%	*	*	14%	2%	*
	2024	16%	8%	**13%**	-	-	-	-	-	-	7%	*	2%	14%	*	14%	6%	*
All Grades Social Studies																		

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Approaches Grade Level or Above	2025	77%	64%	**36%**	-	-	-	-	-	-	16%	*	14%	*	*	40%	19%	*
	2024	78%	64%	**39%**	-	-	-	-	-	-	45%	*	40%	50%	*	38%	44%	*
At Meets Grade Level or Above	2025	50%	30%	**11%**	-	-	-	-	-	-	0%	*	0%	*	*	13%	2%	*
	2024	51%	29%	**11%**	-	-	-	-	-	-	9%	*	2%	21%	*	11%	10%	*
At Masters Grade Level	2025	27%	11%	**5%**	-	-	-	-	-	-	0%	*	0%	*	*	6%	0%	*
	2024	27%	11%	**4%**	-	-	-	-	-	-	5%	*	2%	14%	*	4%	6%	*
School Progress - Annual Growth																		
All Grades Both Subjects	2025	65%	57%	**55%**	-	-	-	-	-	-	43%	46%	43%	40%	61%	58%	43%	71%
	2024	64%	58%	**51%**	32%	-	21%	*	48%	0%	44%	38%	43%	54%	58%	52%	43%	63%
All Grades ELA/Reading	2025	67%	59%	**66%**	-	-	-	-	-	-	44%	57%	43%	45%	72%	70%	45%	77%
	2024	67%	59%	**57%**	28%	-	12%	*	47%	*	46%	40%	42%	69%	75%	60%	44%	83%
All Grades Mathematics	2025	64%	54%	**45%**	-	-	-	-	-	-	41%	36%	42%	35%	50%	45%	42%	64%
	2024	60%	56%	**44%**	35%	-	29%	*	50%	*	43%	35%	45%	38%	40%	44%	42%	42%
School Progress - Accelerated Learning																		
All Grades Both Subjects	2025	33%	29%	**32%**	-	-	-	-	-	-	23%	11%	24%	14%	43%	36%	24%	-
	2024	32%	30%	**20%**	3%	-	8%	-	0%	*	12%	0%	11%	25%	*	24%	11%	-
All Grades ELA/Reading	2025	31%	28%	**39%**	-	-	-	-	-	-	22%	20%	22%	20%	*	46%	22%	-
	2024	30%	26%	**24%**	7%	-	14%	-	0%	*	16%	*	15%	33%	*	27%	14%	-
All Grades Mathematics	2025	35%	31%	**27%**	-	-	-	-	-	-	24%	*	26%	*	*	27%	25%	-
	2024	35%	34%	**17%**	0%	-	0%	-	0%	*	9%	*	9%	14%	*	21%	7%	-

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2025 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	*	100%	*	98%	100%	100%	100%	99%	100%	100%
Included in Accountability	93%	94%	**93%**	98%	93%	95%	*	87%	*	89%	91%	100%	98%	83%	91%	84%
Not Included in Accountability: Mobile	4%	4%	**5%**	2%	5%	4%	*	6%	*	9%	9%	0%	2%	10%	6%	8%
Not Included in Accountability: Other Exclusions	2%	3%	**2%**	0%	2%	1%	*	6%	*	0%	0%	0%	0%	6%	2%	8%
Not Tested	1%	0%	**0%**	0%	0%	0%	*	0%	*	2%	0%	0%	0%	1%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	*	0%	*	0%	0%	0%	0%	1%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	*	2%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	*	100%	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	91%	92%	**93%**	97%	92%	96%	*	92%	*	95%	92%	100%	98%	83%	91%	84%
Not Included in Accountability: Mobile	4%	3%	**5%**	3%	5%	4%	*	4%	*	5%	8%	0%	2%	11%	6%	9%
Not Included in Accountability: Other Exclusions	4%	4%	**2%**	0%	2%	0%	*	4%	*	0%	0%	0%	0%	6%	2%	8%
Not Tested	1%	0%	**0%**	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	*	100%	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	95%	**93%**	97%	92%	96%	*	92%	*	90%	92%	100%	98%	83%	91%	84%
Not Included in Accountability: Mobile	4%	4%	**5%**	3%	5%	4%	*	4%	*	10%	8%	0%	2%	11%	6%	9%
Not Included in Accountability: Other Exclusions	1%	1%	**2%**	0%	2%	0%	*	4%	*	0%	0%	0%	0%	6%	2%	8%
Not Tested	1%	0%	**0%**	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	-	100%	*	*	100%	*	100%	99%	100%	100%
Included in Accountability	94%	95%	**94%**	100%	94%	93%	-	71%	*	*	89%	*	99%	84%	92%	86%
Not Included in Accountability: Mobile	4%	4%	**4%**	0%	3%	6%	-	14%	*	*	11%	*	1%	9%	5%	4%
Not Included in Accountability: Other Exclusions	1%	1%	**2%**	0%	2%	1%	-	14%	*	*	0%	*	0%	6%	3%	10%
Not Tested	1%	0%	**0%**	0%	0%	0%	-	0%	*	*	0%	*	0%	1%	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	0%	**0%**	0%	0%	0%	-	0%	*	*	0%	*	0%	1%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	*	*	0%	*	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	99%	**99%**	100%	99%	100%	-	100%	*	*	100%	*	100%	98%	99%	99%
Included in Accountability	94%	94%	**94%**	100%	94%	93%	-	71%	*	*	89%	*	99%	84%	92%	85%
Not Included in Accountability: Mobile	4%	3%	**4%**	0%	3%	6%	-	14%	*	*	11%	*	1%	8%	5%	4%
Not Included in Accountability: Other Exclusions	1%	2%	**2%**	0%	2%	1%	-	14%	*	*	0%	*	0%	6%	3%	10%
Not Tested	1%	1%	**1%**	0%	1%	0%	-	0%	*	*	0%	*	0%	2%	1%	1%
Absent	1%	1%	**0%**	0%	1%	0%	-	0%	*	*	0%	*	0%	1%	1%	1%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	*	*	0%	*	0%	1%	0%	0%
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**99%**	100%	99%	99%	*	100%	100%	99%	98%	100%	99%	99%	99%	100%
Included in Accountability	92%	92%	**91%**	92%	90%	96%	*	90%	71%	96%	91%	92%	97%	79%	91%	78%
Not Included in Accountability: Mobile	4%	5%	**6%**	8%	7%	3%	*	10%	29%	3%	7%	8%	2%	15%	7%	12%
Not Included in Accountability: Other Exclusions	2%	2%	**2%**	0%	3%	0%	*	0%	0%	0%	0%	0%	0%	6%	2%	10%
Not Tested	1%	1%	**1%**	0%	1%	1%	*	0%	0%	1%	2%	0%	1%	1%	1%	0%
Absent	1%	0%	**1%**	0%	1%	1%	*	0%	0%	1%	2%	0%	1%	1%	1%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**99%**	100%	99%	98%	*	100%	100%	96%	98%	100%	100%	98%	99%	100%
Included in Accountability	91%	91%	**91%**	93%	90%	95%	*	85%	83%	91%	91%	93%	97%	78%	91%	78%
Not Included in Accountability: Mobile	4%	5%	**6%**	7%	7%	3%	*	15%	17%	4%	6%	7%	2%	14%	7%	12%
Not Included in Accountability: Other Exclusions	4%	4%	**2%**	0%	3%	0%	*	0%	0%	0%	1%	0%	0%	6%	2%	11%
Not Tested	1%	0%	**1%**	0%	1%	2%	*	0%	0%	4%	2%	0%	0%	2%	1%	0%
Absent	1%	0%	**1%**	0%	1%	2%	*	0%	0%	4%	2%	0%	0%	2%	1%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**99%**	100%	99%	99%	*	100%	100%	100%	99%	100%	99%	100%	99%	100%
Included in Accountability	93%	93%	**91%**	92%	90%	95%	*	85%	83%	96%	91%	93%	97%	78%	91%	79%
Not Included in Accountability: Mobile	5%	5%	**7%**	8%	7%	4%	*	15%	17%	4%	8%	7%	2%	16%	7%	12%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	1%	**2%**	0%	3%	0%	*	0%	0%	0%	0%	0%	0%	5%	2%	9%
Not Tested	1%	1%	**1%**	0%	1%	1%	*	0%	0%	0%	1%	0%	1%	0%	1%	0%
Absent	1%	0%	**1%**	0%	1%	1%	*	0%	0%	0%	1%	0%	1%	0%	1%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	100%	**99%**	100%	99%	100%	-	100%	*	100%	96%	100%	99%	99%	99%	100%
Included in Accountability	93%	94%	**92%**	90%	91%	97%	-	100%	*	100%	91%	89%	98%	80%	90%	79%
Not Included in Accountability: Mobile	4%	4%	**5%**	10%	5%	3%	-	0%	*	0%	6%	11%	1%	13%	7%	11%
Not Included in Accountability: Other Exclusions	1%	1%	**2%**	0%	3%	0%	-	0%	*	0%	0%	0%	0%	6%	2%	11%
Not Tested	1%	0%	**1%**	0%	1%	0%	-	0%	*	0%	4%	0%	1%	1%	1%	0%
Absent	1%	0%	**1%**	0%	1%	0%	-	0%	*	0%	4%	0%	1%	1%	1%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	99%	**99%**	100%	99%	100%	-	100%	*	100%	96%	100%	99%	99%	99%	99%
Included in Accountability	94%	94%	**92%**	90%	91%	97%	-	100%	*	100%	91%	89%	98%	79%	89%	77%
Not Included in Accountability: Mobile	4%	4%	**5%**	10%	6%	3%	-	0%	*	0%	6%	11%	1%	14%	7%	11%
Not Included in Accountability: Other Exclusions	1%	1%	**2%**	0%	3%	0%	-	0%	*	0%	0%	0%	0%	6%	2%	11%
Not Tested	1%	1%	**1%**	0%	1%	0%	-	0%	*	0%	4%	0%	1%	1%	1%	1%
Absent	1%	1%	**1%**	0%	1%	0%	-	0%	*	0%	4%	0%	1%	1%	1%	1%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2023-24	93.6%	92.1%	**92.0%**	92.0%	92.0%	91.9%	*	94.7%	86.0%	90.2%	90.3%	92.1%	92.6%
2022-23	93.3%	91.7%	**91.7%**	91.5%	91.5%	91.9%	*	95.9%	92.3%	91.0%	90.5%	90.3%	91.9%
Chronic Absenteeism													
2023-24	19.0%	26.8%	**27.9%**	32.1%	27.2%	28.1%	*	12.9%	57.1%	43.3%	37.0%	28.1%	24.0%
2022-23	20.3%	28.3%	**29.4%**	37.4%	29.7%	26.8%	*	7.1%	20.0%	36.4%	40.8%	37.3%	26.8%
Annual Dropout Rate (Gr 7-8)													
2023-24	0.7%	1.1%	**1.0%**	0.0%	0.9%	0.5%	-	13.6%	0.0%	0.0%	2.9%	1.0%	2.3%
2022-23	0.8%	1.4%	**1.1%**	1.4%	0.9%	1.1%	*	0.0%	16.7%	5.0%	1.8%	1.4%	0.0%
Annual Dropout Rate (Gr 9-12)													
2023-24	1.9%	2.1%	-	-	-	-	-	-	-	-	-	-	-
2022-23	2.0%	2.7%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2024													
Graduated	90.7%	87.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	3.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	91.1%	88.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023													
Graduated	90.3%	85.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	4.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	9.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	86.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	90.7%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	92.1%	89.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.5%	9.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	89.8%	-	-	-	-	-	-	-	-	-	-	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.5%	90.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	91.8%	86.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	11.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	87.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	88.1%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	92.2%	87.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	11.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	88.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	88.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.7%	88.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	10.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	89.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	89.2%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2024	90.7%	86.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	90.3%	84.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2024	44.9%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	72.3%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2024	11.0%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	4.3%	2.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2024	78.5%	80.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	84.3%	85.3%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	0.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	89.5%	82.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	88.6%	87.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2023-24	24.6%	-	-	-	-	-	-	-	-	-	-	-	-
2022-23	38.4%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2023-24	11.0%	2.4%	-	-	-	-	-	-	-	-	-	-	-
2022-23	4.4%	1.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2023-24	76.9%	77.7%	-	-	-	-	-	-	-	-	-	-	-
2022-23	82.5%	83.5%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Annual Rate)													
2023-24	0.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2023-24	87.8%	80.1%	-	-	-	-	-	-	-	-	-	-	-
2022-23	86.8%	85.4%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2024-25 Graduation Profile (TAPR)
NIMITZ MIDDLE (068901046) - ECTOR COUNTY ISD - ECTOR COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2023-24 Annual Graduates)				
Total Graduates	-	-	1,940	382,023
By Ethnicity:				
African American	-	-	78	48,064
Hispanic	-	-	1,509	200,942
White	-	-	296	101,714
American Indian	-	-	3	1,231
Asian	-	-	22	19,746
Pacific Islander	-	-	5	606
Two or More Races	-	-	27	9,720
By Graduation Type:				
Minimum H.S. Program	-	-	0	309
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	101
Foundation H.S. Program (No Endorsement)	-	-	386	46,183
Foundation H.S. Program (Endorsement)	-	-	47	42,042
Foundation H.S. Program (DLA)	-	-	1,506	293,032
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	1	356
Special Education Graduates	-	-	131	35,935
Economically Disadvantaged Graduates	-	-	1,221	211,984
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	351	56,967
At-Risk Graduates	-	-	1,156	173,035
CTE Completers	-	-	653	127,800

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**1,310**	**100.0%**	**33,630**	**5,530,499**	**1,310**	**100.0%**	**33,663**	**5,544,255**
Students by Grade								
Grade 6	461	35.2%	7.2%	7.3%	461	35.2%	7.2%	7.3%
Grade 7	437	33.4%	7.1%	7.4%	437	33.4%	7.1%	7.4%
Grade 8	412	31.5%	6.6%	7.4%	412	31.5%	6.6%	7.4%
Ethnic Distribution								
African American	78	6.0%	3.3%	12.8%	78	6.0%	3.3%	12.8%
Hispanic	963	73.5%	81.4%	53.5%	963	73.5%	81.4%	53.5%
White	224	17.1%	12.4%	24.4%	224	17.1%	12.4%	24.4%
American Indian	2	0.2%	0.2%	0.3%	2	0.2%	0.2%	0.3%
Asian	24	1.8%	0.8%	5.6%	24	1.8%	0.8%	5.6%
Pacific Islander	1	0.1%	0.3%	0.2%	1	0.1%	0.3%	0.2%
Two or More Races	18	1.4%	1.5%	3.3%	18	1.4%	1.5%	3.3%
Sex								
Female	629	48.0%	48.9%	48.9%	629	48.0%	48.9%	48.8%
Male	681	52.0%	51.1%	51.1%	681	52.0%	51.1%	51.2%
Other Student Cohorts								
Economically Disadvantaged	885	67.6%	75.5%	60.5%	885	67.6%	75.5%	60.4%
Non-Educationally Disadvantaged	425	32.4%	24.5%	39.5%	425	32.4%	24.5%	39.6%
Section 504 Students	56	4.3%	2.8%	6.8%	56	4.3%	2.8%	6.8%
EB Students/EL	245	18.7%	28.5%	24.3%	245	18.7%	28.5%	24.3%
Students w/ Disciplinary Placements (2023-24)	90	6.1%	2.7%	2.1%				
Students w/ Dyslexia	72	5.5%	4.0%	6.4%	72	5.5%	4.0%	6.4%
Foster Care	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Homeless	37	2.8%	3.7%	1.4%	37	2.8%	3.7%	1.4%
Immigrant	31	2.4%	3.5%	3.5%	31	2.4%	3.5%	3.5%
Migrant	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Title I	1,309	99.9%	68.2%	66.6%	1,309	99.9%	68.2%	66.5%
Military Connected	24	1.8%	0.6%	4.1%	24	1.8%	0.6%	4.1%
At-Risk	736	56.2%	64.1%	53.5%	736	56.2%	64.1%	53.5%
Students by Instructional Program								
Bilingual/ESL Education	234	17.9%	28.1%	24.3%	234	17.9%	28.1%	24.3%
Career and Technical Education	240	18.3%	22.8%	27.7%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	65.0%	74.0%	-	-	-	-
Gifted and Talented Education	215	16.4%	10.1%	8.7%	215	16.4%	10.1%	8.7%
Special Education	132	10.1%	11.6%	15.3%	132	10.1%	11.7%	15.5%
Students with Disabilities by Type of Primary Disability								

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students with Disabilities	**131**							
Students with Intellectual Disabilities	80	61.1%	47.9%	48.3%				
Students with Physical Disabilities	15	11.5%	24.9%	17.0%				
Students with Autism	7	5.3%	14.1%	16.8%				
Students with Behavioral Disabilities	29	22.1%	11.9%	16.3%				
Students with Non-Categorical Early Childhood	0	0.0%	1.2%	1.6%				
Mobility (2023-24)								
Total Mobile Students	**280**	**19.0%**	**20.7%**	**16.4%**				
African American	24	1.6%	1.1%	3.3%				
Hispanic	187	12.7%	15.9%	8.9%				
White	47	3.2%	2.9%	2.9%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	8	0.5%	0.1%	0.5%				
Pacific Islander	3	0.2%	0.1%	0.0%				
Two or More Races	11	0.7%	0.4%	0.6%				
Special Ed Students who are Mobile	30	19.0%	18.2%	17.3%				
Count and Percent of EB Students/EL who are Mobile	72	26.5%	21.7%	17.9%				
Count and Percent of Econ Dis Students who are Mobile	206	19.2%	22.8%	19.0%				
Student Attrition (2023-24)								
Total Student Attrition	**165**	**19.2%**	**21.9%**	**18.0%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade						
Grade 6	0.5%	0.3%	0.3%	0.0%	0.3%	0.4%
Grade 7	0.0%	0.4%	0.4%	2.2%	1.2%	0.5%
Grade 8	0.2%	0.3%	0.4%	0.0%	0.4%	0.5%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Grade 6	22.3	22.8	19.8
Secondary			
English/Language Arts	21.0	20.1	16.4
Foreign Languages	36.9	28.9	18.9
Mathematics	22.7	21.5	17.8
Science	20.5	22.3	18.9
Social Studies	20.5	20.7	18.9

Texas Education Agency
2024-25 Staff Information (TAPR)
NIMITZ MIDDLE (068901046) - ECTOR COUNTY ISD - ECTOR COUNTY

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**93.0**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	77.7	83.5%	59.9%	63.8%
Teachers	65.8	70.7%	44.7%	48.3%
Professional Support	8.9	9.6%	11.6%	10.8%
Campus Administration (School Leadership)	3.0	3.2%	2.5%	3.4%
Educational Aides	15.3	16.5%	14.6%	10.7%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	16.0	4,125.0
Part-time Librarians	1.0	n/a	1.0	583.0
Full-time Counselors	3.0	n/a	72.0	13,704.0
Part-time Counselors	0.0	n/a	4.0	1,298.0
Total Minority Staff	**52.9**	**56.9%**	**64.6%**	**55.3%**
Teachers by Ethnicity				
African American	7.5	11.4%	6.3%	12.8%
Hispanic	25.9	39.3%	43.4%	31.0%
White	28.2	42.9%	42.4%	52.2%
American Indian	0.0	0.0%	0.6%	0.3%
Asian	2.2	3.3%	5.5%	2.2%
Pacific Islander	0.0	0.0%	0.2%	0.1%
Two or More Races	2.0	3.0%	1.5%	1.3%
Teachers by Sex				
Males	18.9	28.7%	24.9%	24.6%
Females	46.9	71.3%	75.1%	75.4%
Teachers by Highest Degree Held				
No Degree	0.0	0.0%	0.9%	2.4%
Bachelors	55.8	84.9%	73.7%	71.4%
Masters	9.9	15.1%	24.6%	25.4%
Doctorate	0.0	0.0%	0.9%	0.8%
Teachers by Years of Experience				
Beginning Teachers	5.5	8.4%	8.3%	7.3%
1-5 Years Experience	24.4	37.1%	31.8%	28.3%
6-10 Years Experience	12.2	18.6%	20.4%	19.7%
11-20 Years Experience	12.5	19.0%	23.2%	27.6%
21-30 Years Experience	6.8	10.3%	12.6%	14.1%
Over 30 Years Experience	4.4	6.6%	3.7%	3.0%
Number of Students per Teacher	19.9	n/a	19.6	15.0

Texas Education Agency
2024-25 Staff Information (TAPR)
NIMITZ MIDDLE (068901046) - ECTOR COUNTY ISD - ECTOR COUNTY

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	9.0	6.0	6.0
Average Years Experience of Principals with District	9.0	5.3	5.1
Average Years Experience of Assistant Principals	3.0	5.7	5.1
Average Years Experience of Assistant Principals with District	2.5	5.1	4.3
Average Years Experience of Teachers	11.0	10.9	11.2
Average Years Experience of Teachers with District	8.2	8.1	7.0
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	$66,141	$61,143	$55,689
1-5 Years Experience	$60,596	$61,980	$59,266
6-10 Years Experience	$70,427	$63,982	$62,607
11-20 Years Experience	$67,836	$66,777	$66,353
21-30 Years Experience	$69,637	$71,535	$70,976
Over 30 Years Experience	$74,724	$74,416	$75,042
Average Actual Salaries (regular duties only)			
Teachers	$66,128	$65,094	$63,751
Professional Support	$70,361	$76,164	$75,909
Campus Administration (School Leadership)	$92,314	$95,616	$88,786
Instructional Staff Percent	n/a	64.7%	64.8%
Contracted Instructional Staff (not incl. above)	0.0	0.0	1,637.7

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	0.0	0.0%	11.3%	6.3%
Career and Technical Education	2.2	3.4%	5.5%	5.5%
Compensatory Education	0.0	0.0%	3.4%	2.6%
Gifted and Talented Education	5.0	7.7%	3.3%	1.6%
Regular Education	44.4	67.5%	61.8%	69.0%
Special Education	9.0	13.6%	9.4%	11.4%
Other	5.1	7.8%	5.8%	3.6%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2023-24 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2024-25 Texas Academic Performance Report (TAPR)

District Name: ECTOR COUNTY ISD

Campus Name: ECTOR COLLEGE PREP SUCCESS ACADEMY

Campus Number: 068901047

2025 Campus Accountability Score: D

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 6 Reading																	
At Approaches Grade Level or Above	2025	77%	67%	**50%**	*	49%	57%	-	-	*	*	21%	*	52%	40%	48%	39%
	2024	77%	68%	**72%**	*	72%	85%	-	-	-	*	34%	69%	74%	64%	72%	66%
At Meets Grade Level or Above	2025	56%	42%	**27%**	*	27%	43%	-	-	*	*	9%	*	29%	19%	27%	17%
	2024	57%	44%	**49%**	*	47%	78%	-	-	-	*	20%	46%	51%	37%	49%	40%
At Masters Grade Level	2025	29%	16%	**7%**	*	7%	14%	-	-	*	*	2%	*	8%	4%	7%	5%
	2024	26%	16%	**16%**	*	16%	22%	-	-	-	*	5%	15%	16%	17%	16%	9%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2025	74%	66%	**68%**	*	67%	79%	-	-	*	*	53%	*	68%	66%	67%	66%
	2024	72%	68%	**70%**	*	69%	88%	-	-	-	*	31%	69%	70%	68%	69%	69%
At Meets Grade Level or Above	2025	40%	26%	**18%**	*	18%	14%	-	-	*	*	13%	*	19%	11%	17%	18%
	2024	39%	34%	**35%**	*	33%	58%	-	-	-	*	10%	23%	36%	27%	35%	31%
At Masters Grade Level	2025	16%	7%	**3%**	*	3%	7%	-	-	*	*	2%	*	3%	4%	3%	4%
	2024	14%	11%	**9%**	*	8%	23%	-	-	-	*	0%	8%	10%	4%	9%	7%
Grade 7 Reading																	
At Approaches Grade Level or Above	2025	76%	66%	**63%**	*	61%	85%	-	-	-	*	28%	58%	63%	59%	61%	53%
	2024	74%	65%	**74%**	*	74%	65%	*	*	-	*	38%	50%	76%	65%	72%	69%
At Meets Grade Level or Above	2025	54%	40%	**39%**	*	38%	58%	-	-	-	*	7%	50%	42%	26%	37%	32%
	2024	54%	39%	**47%**	*	47%	35%	*	*	-	*	18%	50%	47%	43%	44%	42%
At Masters Grade Level	2025	27%	15%	**17%**	*	15%	38%	-	-	-	*	2%	17%	18%	10%	16%	11%
	2024	29%	16%	**21%**	*	21%	24%	*	*	-	*	6%	42%	21%	22%	18%	14%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2025	55%	32%	**27%**	*	28%	7%	-	-	-	-	2%	38%	28%	23%	24%	28%
	2024	56%	55%	**65%**	*	65%	56%	*	*	-	*	41%	67%	64%	67%	62%	63%
At Meets Grade Level or Above	2025	33%	10%	**7%**	*	8%	0%	-	-	-	-	0%	0%	8%	5%	6%	7%
	2024	34%	35%	**45%**	*	45%	39%	*	*	-	*	29%	50%	45%	43%	41%	42%
At Masters Grade Level	2025	11%	1%	**0%**	*	0%	0%	-	-	-	-	0%	0%	0%	0%	0%	0%
	2024	11%	11%	**15%**	*	15%	22%	*	*	-	*	9%	17%	15%	15%	13%	12%
Grade 8 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2025	82%	73%	**76%**	*	75%	79%	*	*	-	-	38%	83%	79%	60%	74%	70%
	2024	81%	72%	**86%**	100%	86%	100%	-	*	-	-	62%	*	88%	80%	85%	80%
At Meets Grade Level or Above	2025	58%	43%	**44%**	*	43%	43%	*	*	-	-	7%	50%	47%	29%	42%	38%
	2024	56%	42%	**55%**	43%	55%	58%	-	*	-	-	17%	*	55%	56%	51%	47%
At Masters Grade Level	2025	32%	19%	**17%**	*	16%	29%	*	*	-	-	0%	33%	19%	10%	15%	13%
	2024	29%	18%	**26%**	43%	25%	33%	-	*	-	-	6%	*	27%	22%	23%	22%
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2025	71%	68%	**61%**	*	60%	74%	-	*	-	*	29%	71%	62%	54%	59%	58%
	2024	72%	65%	**76%**	83%	76%	80%	-	-	-	-	51%	*	76%	76%	75%	78%
At Meets Grade Level or Above	2025	47%	37%	**27%**	*	27%	42%	-	*	-	*	13%	43%	29%	19%	27%	24%
	2024	43%	29%	**36%**	33%	35%	60%	-	-	-	-	18%	*	34%	42%	35%	37%
At Masters Grade Level	2025	18%	8%	**6%**	*	6%	11%	-	*	-	*	0%	0%	7%	3%	6%	5%
	2024	16%	6%	**7%**	0%	8%	0%	-	-	-	-	7%	*	7%	10%	8%	6%
Grade 8 Science																	
At Approaches Grade Level or Above	2025	74%	62%	**66%**	*	65%	64%	*	*	-	-	28%	50%	68%	52%	64%	61%
	2024	70%	61%	**70%**	43%	71%	67%	-	*	-	-	47%	*	72%	63%	67%	67%
At Meets Grade Level or Above	2025	48%	33%	**38%**	*	36%	50%	*	*	-	-	10%	33%	41%	21%	34%	34%
	2024	44%	31%	**36%**	14%	36%	50%	-	*	-	-	17%	*	39%	25%	33%	33%
At Masters Grade Level	2025	19%	9%	**12%**	*	11%	21%	*	*	-	-	0%	17%	12%	8%	11%	10%
	2024	17%	8%	**10%**	0%	10%	25%	-	*	-	-	4%	*	11%	8%	9%	8%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2025	58%	34%	**28%**	*	27%	36%	*	*	-	-	17%	50%	30%	21%	26%	22%
	2024	60%	36%	**45%**	57%	45%	50%	-	*	-	-	23%	*	46%	43%	42%	37%
At Meets Grade Level or Above	2025	32%	11%	**8%**	*	7%	21%	*	*	-	-	7%	0%	8%	8%	8%	5%
	2024	33%	11%	**13%**	14%	12%	33%	-	*	-	-	9%	*	13%	13%	12%	10%
At Masters Grade Level	2025	17%	4%	**3%**	*	3%	14%	*	*	-	-	0%	0%	3%	3%	3%	2%
	2024	17%	4%	**5%**	14%	4%	25%	-	*	-	-	2%	*	5%	5%	4%	1%
End of Course Algebra I																	
At Approaches Grade Level or Above	2025	78%	66%	**98%**	*	98%	100%	*	-	-	-	*	*	98%	100%	98%	98%
	2024	81%	72%	**100%**	*	100%	*	-	*	-	-	*	*	100%	100%	100%	100%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2025	45%	27%	**65%**	*	65%	83%	*	-	-	-	*	*	67%	50%	60%	68%
	2024	43%	28%	**97%**	*	97%	*	-	*	-	-	*	*	97%	92%	97%	98%
At Masters Grade Level	2025	27%	15%	**41%**	*	40%	67%	*	-	-	-	*	*	43%	31%	39%	39%
	2024	24%	13%	**92%**	*	92%	*	-	*	-	-	*	*	92%	92%	91%	93%
All Grades All Subjects																	
At Approaches Grade Level or Above	2025	75%	65%	**57%**	80%	57%	64%	*	*	*	50%	28%	59%	59%	49%	55%	52%
	2024	75%	65%	**70%**	68%	70%	76%	*	80%	-	*	41%	68%	71%	66%	69%	67%
At Meets Grade Level or Above	2025	50%	35%	**28%**	30%	28%	38%	*	*	*	13%	8%	33%	31%	18%	27%	24%
	2024	48%	35%	**41%**	30%	40%	54%	*	80%	-	*	17%	47%	42%	37%	39%	37%
At Masters Grade Level	2025	21%	11%	**10%**	20%	9%	21%	*	*	*	0%	1%	13%	11%	6%	9%	8%
	2024	20%	11%	**16%**	20%	16%	24%	*	30%	-	*	5%	23%	16%	14%	15%	12%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2025	76%	65%	**63%**	71%	62%	76%	*	*	*	*	27%	62%	65%	53%	61%	54%
	2024	76%	65%	**78%**	85%	77%	82%	*	*	-	*	44%	64%	79%	70%	76%	72%
At Meets Grade Level or Above	2025	54%	40%	**37%**	29%	37%	50%	*	*	*	*	8%	48%	40%	25%	35%	29%
	2024	54%	40%	**50%**	38%	50%	61%	*	*	-	*	18%	54%	51%	46%	48%	43%
At Masters Grade Level	2025	23%	12%	**14%**	29%	13%	30%	*	*	*	*	2%	24%	15%	8%	13%	10%
	2024	22%	12%	**21%**	38%	21%	25%	*	*	-	*	6%	29%	21%	20%	19%	15%
All Grades Mathematics																	
At Approaches Grade Level or Above	2025	72%	63%	**58%**	71%	58%	59%	*	*	*	*	31%	62%	59%	53%	56%	57%
	2024	72%	66%	**72%**	69%	72%	77%	*	*	-	*	40%	71%	72%	72%	71%	71%
At Meets Grade Level or Above	2025	45%	31%	**24%**	14%	24%	28%	*	*	*	*	9%	29%	26%	15%	22%	22%
	2024	43%	33%	**43%**	38%	42%	54%	*	*	-	*	18%	39%	43%	40%	40%	41%
At Masters Grade Level	2025	20%	11%	**8%**	14%	7%	13%	*	*	*	*	2%	5%	8%	5%	7%	7%
	2024	17%	11%	**16%**	15%	16%	21%	*	*	-	*	5%	14%	17%	14%	15%	14%
All Grades Science																	
At Approaches Grade Level or Above	2025	78%	68%	**66%**	*	65%	64%	*	*	-	-	28%	50%	68%	52%	64%	61%
	2024	75%	65%	**70%**	43%	71%	67%	-	*	-	-	47%	*	72%	63%	67%	67%
At Meets Grade Level or Above	2025	47%	34%	**38%**	*	36%	50%	*	*	-	-	10%	33%	41%	21%	34%	34%
	2024	43%	31%	**36%**	14%	36%	50%	-	*	-	-	17%	*	39%	25%	33%	33%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2025	17%	9%	**12%**	*	11%	21%	*	*	-	-	0%	17%	12%	8%	11%	10%
	2024	16%	8%	**10%**	0%	10%	25%	-	*	-	-	4%	*	11%	8%	9%	8%
All Grades Social Studies																	
At Approaches Grade Level or Above	2025	77%	64%	**28%**	*	27%	36%	*	*	-	-	17%	50%	30%	21%	26%	22%
	2024	78%	64%	**45%**	57%	45%	50%	-	*	-	-	23%	*	46%	43%	42%	37%
At Meets Grade Level or Above	2025	50%	30%	**8%**	*	7%	21%	*	*	-	-	7%	0%	8%	8%	8%	5%
	2024	51%	29%	**13%**	14%	12%	33%	-	*	-	-	9%	*	13%	13%	12%	10%
At Masters Grade Level	2025	27%	11%	**3%**	*	3%	14%	*	*	-	-	0%	0%	3%	3%	3%	2%
	2024	27%	11%	**5%**	14%	4%	25%	-	*	-	-	2%	*	5%	5%	4%	1%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
6th Graders																	
Reading and Mathematics	2025	37%	21%	**11%**	*	11%	14%	-	-	*	*	2%	*	11%	9%	11%	9%
	2024	36%	27%	**30%**	*	29%	58%	-	-	-	*	10%	15%	32%	25%	31%	25%
Reading and Mathematics Including EOC	2025	37%	21%	**11%**	*	11%	14%	-	-	*	*	2%	*	11%	9%	11%	9%
	2024	36%	27%	**30%**	*	29%	58%	-	-	-	*	10%	15%	32%	25%	31%	25%
Reading Including EOC	2025	56%	42%	**27%**	*	27%	43%	-	-	*	*	9%	*	29%	19%	27%	17%
	2024	57%	44%	**49%**	*	47%	78%	-	-	-	*	20%	46%	51%	38%	49%	40%
Math Including EOC	2025	41%	26%	**18%**	*	18%	14%	-	-	*	*	13%	*	19%	11%	17%	18%
	2024	40%	34%	**35%**	*	33%	58%	-	-	-	*	10%	23%	36%	28%	35%	31%
7th Graders																	
Reading and Mathematics	2025	36%	21%	**18%**	*	17%	33%	-	-	-	*	2%	25%	20%	8%	17%	15%
	2024	35%	27%	**36%**	*	36%	29%	*	*	-	*	18%	50%	36%	35%	32%	31%
Reading and Mathematics Including EOC	2025	38%	23%	**21%**	*	20%	38%	-	-	-	*	2%	25%	23%	10%	19%	18%
	2024	36%	27%	**36%**	*	36%	29%	*	*	-	*	18%	50%	36%	35%	32%	31%
Reading Including EOC	2025	54%	40%	**39%**	*	38%	58%	-	-	-	*	7%	50%	42%	26%	37%	32%
	2024	54%	39%	**47%**	*	47%	35%	*	*	-	*	18%	50%	47%	43%	44%	42%
Math Including EOC	2025	43%	27%	**24%**	*	24%	38%	-	-	-	*	2%	25%	26%	16%	22%	23%
	2024	40%	36%	**45%**	*	45%	39%	*	*	-	*	29%	50%	45%	43%	41%	42%
8th Graders																	
Reading and Mathematics	2025	30%	15%	**10%**	*	10%	0%	-	*	-	-	7%	*	11%	5%	9%	8%
	2024	28%	16%	**26%**	33%	25%	50%	-	-	-	-	9%	*	25%	28%	24%	23%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2025	44%	29%	**24%**	*	24%	21%	*	*	-	-	7%	33%	26%	13%	22%	21%
	2024	41%	29%	**40%**	43%	39%	58%	-	*	-	-	11%	*	40%	38%	37%	38%
Reading Including EOC	2025	59%	44%	**44%**	*	43%	43%	*	*	-	-	7%	50%	47%	29%	42%	38%
	2024	57%	43%	**55%**	43%	55%	58%	-	*	-	-	17%	*	55%	55%	51%	47%
Math Including EOC	2025	51%	38%	**28%**	*	28%	21%	*	*	-	-	14%	33%	30%	17%	26%	26%
	2024	49%	41%	**49%**	43%	48%	67%	-	*	-	-	20%	*	48%	49%	47%	50%
3rd - 8th Graders																	
Reading and Mathematics	2025	38%	25%	**13%**	0%	13%	21%	-	*	*	*	3%	22%	15%	8%	13%	11%
	2024	36%	26%	**31%**	25%	30%	47%	*	*	-	*	11%	33%	31%	29%	29%	27%
Reading and Mathematics Including EOC	2025	40%	26%	**19%**	14%	19%	28%	*	*	*	*	3%	29%	21%	11%	17%	16%
	2024	38%	28%	**35%**	31%	35%	49%	*	*	-	*	12%	36%	36%	33%	33%	32%
Reading Including EOC	2025	55%	42%	**37%**	29%	37%	50%	*	*	*	*	8%	48%	40%	25%	35%	29%
	2024	54%	41%	**50%**	38%	50%	61%	*	*	-	*	18%	54%	51%	46%	48%	43%
Math Including EOC	2025	46%	34%	**24%**	14%	24%	28%	*	*	*	*	9%	29%	26%	15%	22%	22%
	2024	45%	37%	**43%**	38%	42%	54%	*	*	-	*	18%	39%	43%	40%	40%	41%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	G/T
School Progress - Annual Growth by Grade and Subject																		
Grade 6 ELA/Reading	2025	64%	54%	**38%**	*	37%	46%	-	-	*	*	22%	*	40%	28%	37%	29%	72%
	2024	61%	54%	**65%**	*	64%	76%	-	-	-	*	43%	62%	67%	54%	65%	57%	---
Grade 6 Mathematics	2025	56%	48%	**45%**	*	45%	54%	-	-	*	*	53%	*	46%	40%	45%	45%	56%
	2024	48%	48%	**55%**	*	54%	81%	-	-	-	*	38%	58%	56%	52%	55%	55%	---
Grade 7 ELA/Reading	2025	64%	55%	**50%**	*	49%	68%	-	-	-	*	26%	55%	50%	48%	49%	46%	91%
	2024	66%	53%	**70%**	*	70%	56%	*	*	-	*	43%	68%	70%	68%	68%	67%	---
Grade 7 Mathematics	2025	50%	31%	**28%**	*	29%	11%	-	-	-	-	21%	21%	30%	20%	27%	24%	58%
	2024	49%	48%	**62%**	*	62%	67%	*	*	-	*	46%	77%	62%	63%	60%	58%	---
Grade 8 ELA/Reading	2025	72%	65%	**58%**	*	56%	86%	*	*	-	-	46%	50%	59%	53%	56%	55%	69%
	2024	69%	64%	**75%**	100%	74%	92%	-	*	-	-	61%	*	75%	72%	74%	71%	---
Grade 8 Mathematics	2025	68%	60%	**44%**	*	44%	55%	-	*	-	*	37%	29%	45%	41%	44%	46%	77%
	2024	66%	67%	**70%**	80%	69%	80%	-	-	-	-	73%	*	69%	75%	70%	74%	---
End of Course Algebra I	2025	74%	55%	**62%**	*	60%	83%	*	-	-	-	*	*	61%	65%	60%	64%	77%
	2024	72%	59%	**97%**	*	97%	*	-	*	-	-	*	*	97%	92%	97%	95%	---
All Grades Both Subjects	2025	65%	57%	**46%**	57%	45%	57%	*	*	*	50%	34%	44%	47%	40%	44%	43%	75%
	2024	64%	58%	**67%**	77%	67%	75%	*	75%	-	*	50%	68%	68%	65%	66%	65%	---
All Grades ELA/Reading	2025	67%	59%	**49%**	43%	48%	67%	*	*	*	*	29%	50%	50%	42%	47%	44%	78%
	2024	67%	59%	**70%**	83%	70%	73%	*	*	-	*	49%	67%	71%	65%	69%	65%	---
All Grades Mathematics	2025	64%	54%	**43%**	71%	42%	46%	*	*	*	*	39%	38%	44%	37%	42%	42%	72%
	2024	60%	56%	**64%**	71%	64%	77%	*	*	-	*	52%	69%	64%	64%	63%	64%	---
School Progress - Accelerated Learning by Grade and Subject																		
Grade 6 ELA/Reading	2025	27%	24%	**13%**	-	13%	*	-	-	-	*	6%	*	14%	9%	13%	10%	*
	2024	24%	25%	**40%**	*	39%	67%	-	-	-	-	21%	20%	43%	28%	39%	33%	---
Grade 6 Mathematics	2025	33%	36%	**44%**	*	44%	67%	-	-	-	*	36%	*	43%	44%	43%	42%	*
	2024	27%	24%	**31%**	*	29%	67%	-	-	-	-	10%	*	32%	24%	31%	32%	---
Grade 7 ELA/Reading	2025	25%	23%	**12%**	*	13%	*	-	-	-	-	10%	*	12%	14%	11%	10%	-
	2024	23%	19%	**32%**	*	32%	*	-	*	-	-	23%	*	34%	27%	31%	28%	---
Grade 7 Mathematics	2025	16%	13%	**7%**	*	6%	*	-	-	-	-	0%	*	8%	7%	7%	6%	-
	2024	14%	13%	**22%**	*	23%	*	-	-	-	-	8%	*	20%	30%	25%	12%	---
Grade 8 ELA/Reading	2025	40%	38%	**36%**	-	35%	40%	-	*	-	-	30%	*	39%	29%	34%	31%	-
	2024	34%	31%	**46%**	*	43%	*	-	-	-	-	35%	-	52%	29%	45%	33%	---
Grade 8 Mathematics	2025	42%	42%	**24%**	*	22%	38%	-	*	-	-	5%	*	26%	13%	22%	21%	60%
	2024	44%	45%	**50%**	*	49%	*	-	-	-	-	32%	-	49%	54%	48%	63%	---
End of Course Algebra I	2025	54%	35%	*	-	*	-	-	-	-	-	-	-	*	-	*	*	*
	2024	55%	44%	*	-	*	-	-	-	-	-	-	-	*	-	*	-	---
All Grades Both Subjects	2025	33%	29%	**22%**	40%	21%	37%	-	*	-	*	13%	21%	23%	20%	21%	19%	78%
	2024	32%	30%	**37%**	55%	36%	50%	-	*	-	-	22%	20%	38%	32%	37%	34%	---

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	G/T
All Grades ELA/Reading	2025	31%	28%	**20%**	*	19%	25%	-	*	-	*	13%	17%	20%	18%	19%	16%	*
	2024	30%	26%	**39%**	60%	38%	57%	-	*	-	-	25%	11%	42%	28%	38%	31%	---
All Grades Mathematics	2025	35%	31%	**24%**	*	23%	44%	-	*	-	*	14%	25%	25%	22%	23%	23%	75%
	2024	35%	34%	**36%**	50%	35%	43%	-	-	-	-	18%	33%	35%	38%	36%	37%	---

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.
--- First reported in 2025.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2025	75%	65%	**57%**	-	-	-	-	-	-	45%	-	44%	45%	45%	62%	45%	86%
	2024	75%	65%	**70%**	-	-	-	-	-	-	62%	-	39%	62%	70%	74%	64%	95%
At Meets Grade Level or Above	2025	50%	35%	**28%**	-	-	-	-	-	-	16%	-	11%	18%	14%	33%	16%	63%
	2024	48%	35%	**41%**	-	-	-	-	-	-	33%	-	11%	33%	37%	45%	34%	74%
At Masters Grade Level	2025	21%	11%	**10%**	-	-	-	-	-	-	4%	-	2%	4%	7%	12%	4%	27%
	2024	20%	11%	**16%**	-	-	-	-	-	-	10%	-	0%	10%	10%	19%	10%	42%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2025	76%	65%	**63%**	-	-	-	-	-	-	47%	-	31%	56%	60%	72%	47%	94%
	2024	76%	65%	**78%**	-	-	-	-	-	-	70%	-	38%	71%	70%	83%	70%	100%
At Meets Grade Level or Above	2025	54%	40%	**37%**	-	-	-	-	-	-	20%	-	10%	25%	27%	45%	20%	81%
	2024	54%	40%	**50%**	-	-	-	-	-	-	39%	-	13%	39%	43%	56%	40%	89%
At Masters Grade Level	2025	23%	12%	**14%**	-	-	-	-	-	-	5%	-	3%	7%	13%	18%	5%	33%
	2024	22%	12%	**21%**	-	-	-	-	-	-	13%	-	0%	13%	12%	27%	12%	58%
All Grades Mathematics																		
At Approaches Grade Level or Above	2025	72%	63%	**58%**	-	-	-	-	-	-	51%	-	61%	45%	40%	59%	51%	93%
	2024	72%	66%	**72%**	-	-	-	-	-	-	68%	-	50%	67%	74%	72%	70%	97%
At Meets Grade Level or Above	2025	45%	31%	**24%**	-	-	-	-	-	-	15%	-	13%	17%	7%	25%	15%	61%
	2024	43%	33%	**43%**	-	-	-	-	-	-	40%	-	13%	41%	34%	44%	38%	89%
At Masters Grade Level	2025	20%	11%	**8%**	-	-	-	-	-	-	3%	-	2%	4%	0%	8%	3%	27%
	2024	17%	11%	**16%**	-	-	-	-	-	-	12%	-	0%	13%	9%	18%	11%	66%
All Grades Science																		
At Approaches Grade Level or Above	2025	78%	68%	**66%**	-	-	-	-	-	-	51%	-	36%	52%	50%	71%	51%	94%
	2024	75%	65%	**70%**	-	-	-	-	-	-	62%	-	*	63%	50%	74%	61%	100%
At Meets Grade Level or Above	2025	47%	34%	**38%**	-	-	-	-	-	-	21%	-	0%	23%	17%	42%	20%	78%
	2024	43%	31%	**36%**	-	-	-	-	-	-	27%	-	*	27%	10%	39%	26%	79%
At Masters Grade Level	2025	17%	9%	**12%**	-	-	-	-	-	-	5%	-	0%	5%	17%	13%	5%	29%
	2024	16%	8%	**10%**	-	-	-	-	-	-	5%	-	*	5%	0%	13%	4%	29%
All Grades Social Studies																		

Texas Education Agency

2024-25 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)

ECTOR COLLEGE PREP SUCCESS ACADEMY (068901047) - ECTOR COUNTY ISD - ECTOR COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Approaches Grade Level or Above	2025	77%	64%	**28%**	-	-	-	-	-	-	14%	-	0%	15%	17%	35%	14%	51%
	2024	78%	64%	**45%**	-	-	-	-	-	-	32%	-	*	32%	20%	52%	31%	79%
At Meets Grade Level or Above	2025	50%	30%	**8%**	-	-	-	-	-	-	1%	-	0%	1%	0%	11%	1%	18%
	2024	51%	29%	**13%**	-	-	-	-	-	-	7%	-	*	7%	0%	16%	7%	29%
At Masters Grade Level	2025	27%	11%	**3%**	-	-	-	-	-	-	0%	-	0%	0%	0%	4%	0%	10%
	2024	27%	11%	**5%**	-	-	-	-	-	-	2%	-	*	2%	0%	8%	2%	0%
School Progress - Annual Growth																		
All Grades Both Subjects	2025	65%	57%	**46%**	-	-	-	-	-	-	38%	-	35%	40%	41%	49%	38%	67%
	2024	64%	58%	**67%**	-	-	-	-	-	-	62%	-	32%	62%	66%	69%	63%	83%
All Grades ELA/Reading	2025	67%	59%	**49%**	-	-	-	-	-	-	38%	-	25%	45%	54%	54%	38%	72%
	2024	67%	59%	**70%**	-	-	-	-	-	-	63%	-	29%	63%	68%	74%	64%	78%
All Grades Mathematics	2025	64%	54%	**43%**	-	-	-	-	-	-	39%	-	44%	36%	29%	43%	38%	63%
	2024	60%	56%	**64%**	-	-	-	-	-	-	61%	-	36%	61%	64%	65%	62%	88%
School Progress - Accelerated Learning																		
All Grades Both Subjects	2025	33%	29%	**22%**	-	-	-	-	-	-	19%	-	22%	18%	22%	26%	19%	29%
	2024	32%	30%	**37%**	-	-	-	-	-	-	33%	-	*	33%	36%	40%	34%	*
All Grades ELA/Reading	2025	31%	28%	**20%**	-	-	-	-	-	-	16%	-	11%	20%	20%	26%	16%	*
	2024	30%	26%	**39%**	-	-	-	-	-	-	30%	-	*	30%	33%	48%	31%	*
All Grades Mathematics	2025	35%	31%	**24%**	-	-	-	-	-	-	23%	-	37%	15%	*	26%	23%	40%
	2024	35%	34%	**36%**	-	-	-	-	-	-	36%	-	*	36%	39%	34%	37%	*

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2025 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	*	*	*	100%	100%	100%	100%	99%	100%	100%
Included in Accountability	93%	94%	**93%**	83%	93%	93%	*	*	*	100%	98%	93%	99%	74%	93%	92%
Not Included in Accountability: Mobile	4%	4%	**5%**	17%	5%	4%	*	*	*	0%	2%	7%	1%	19%	6%	6%
Not Included in Accountability: Other Exclusions	2%	3%	**1%**	0%	1%	3%	*	*	*	0%	0%	0%	0%	6%	1%	2%
Not Tested	1%	0%	**0%**	0%	0%	0%	*	*	*	0%	0%	0%	0%	1%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	*	*	*	0%	0%	0%	0%	1%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	*	*	0%	0%	0%	0%	1%	0%	0%
Reading																
Assessment Participant	99%	100%	**99%**	100%	99%	100%	*	*	*	*	100%	100%	100%	98%	99%	100%
Included in Accountability	91%	92%	**93%**	88%	93%	92%	*	*	*	*	97%	91%	98%	73%	92%	91%
Not Included in Accountability: Mobile	4%	3%	**5%**	13%	5%	5%	*	*	*	*	3%	9%	1%	18%	6%	6%
Not Included in Accountability: Other Exclusions	4%	4%	**2%**	0%	2%	3%	*	*	*	*	0%	0%	0%	7%	2%	3%
Not Tested	1%	0%	**1%**	0%	1%	0%	*	*	*	*	0%	0%	0%	2%	1%	0%
Absent	1%	0%	**0%**	0%	0%	0%	*	*	*	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	*	*	*	0%	0%	0%	2%	0%	0%
Mathematics																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	*	*	*	*	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	95%	**93%**	88%	93%	92%	*	*	*	*	97%	91%	99%	74%	93%	92%
Not Included in Accountability: Mobile	4%	4%	**6%**	13%	6%	5%	*	*	*	*	3%	9%	1%	20%	6%	6%
Not Included in Accountability: Other Exclusions	1%	1%	**1%**	0%	1%	3%	*	*	*	*	0%	0%	0%	6%	1%	3%
Not Tested	1%	0%	**0%**	0%	0%	0%	*	*	*	*	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	*	*	*	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	*	*	*	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	100%	**100%**	*	100%	100%	*	*	-	-	100%	100%	100%	98%	100%	100%
Included in Accountability	94%	95%	**94%**	*	94%	100%	*	*	-	-	100%	100%	99%	77%	94%	94%
Not Included in Accountability: Mobile	4%	4%	**5%**	*	5%	0%	*	*	-	-	0%	0%	1%	17%	5%	5%
Not Included in Accountability: Other Exclusions	1%	1%	**1%**	*	1%	0%	*	*	-	-	0%	0%	0%	3%	1%	1%
Not Tested	1%	0%	**0%**	*	0%	0%	*	*	-	-	0%	0%	0%	2%	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	0%	**0%**	*	0%	0%	*	*	-	-	0%	0%	0%	2%	0%	0%
Other	0%	0%	**0%**	*	0%	0%	*	*	-	-	0%	0%	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	99%	**99%**	*	99%	100%	*	*	-	-	100%	100%	100%	98%	99%	100%
Included in Accountability	94%	94%	**94%**	*	94%	100%	*	*	-	-	100%	100%	98%	77%	93%	93%
Not Included in Accountability: Mobile	4%	3%	**5%**	*	5%	0%	*	*	-	-	0%	0%	1%	17%	5%	5%
Not Included in Accountability: Other Exclusions	1%	2%	**1%**	*	1%	0%	*	*	-	-	0%	0%	0%	3%	1%	1%
Not Tested	1%	1%	**1%**	*	1%	0%	*	*	-	-	0%	0%	0%	2%	1%	0%
Absent	1%	1%	**1%**	*	1%	0%	*	*	-	-	0%	0%	0%	2%	1%	0%
Other	0%	0%	**0%**	*	0%	0%	*	*	-	-	0%	0%	0%	0%	0%	0%
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**100%**	100%	100%	98%	*	100%	*	100%	100%	100%	100%	99%	100%	100%
Included in Accountability	92%	92%	**93%**	95%	94%	90%	*	100%	*	50%	96%	89%	98%	77%	93%	92%
Not Included in Accountability: Mobile	4%	5%	**5%**	5%	4%	8%	*	0%	*	50%	4%	11%	2%	15%	5%	4%
Not Included in Accountability: Other Exclusions	2%	2%	**2%**	0%	2%	0%	*	0%	*	0%	0%	0%	0%	8%	2%	4%
Not Tested	1%	1%	**0%**	0%	0%	2%	*	0%	*	0%	0%	0%	0%	1%	0%	0%
Absent	1%	0%	**0%**	0%	0%	2%	*	0%	*	0%	0%	0%	0%	1%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**100%**	100%	100%	97%	*	*	*	*	100%	100%	100%	99%	100%	100%
Included in Accountability	91%	91%	**93%**	93%	93%	89%	*	*	*	*	95%	90%	98%	76%	93%	91%
Not Included in Accountability: Mobile	4%	5%	**4%**	7%	4%	8%	*	*	*	*	4%	10%	2%	14%	5%	4%
Not Included in Accountability: Other Exclusions	4%	4%	**2%**	0%	2%	0%	*	*	*	*	1%	0%	0%	9%	3%	5%
Not Tested	1%	0%	**0%**	0%	0%	3%	*	*	*	*	0%	0%	0%	1%	0%	0%
Absent	1%	0%	**0%**	0%	0%	3%	*	*	*	*	0%	0%	0%	1%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	*	*	*	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**99%**	100%	99%	98%	*	*	*	*	99%	100%	99%	99%	99%	100%
Included in Accountability	93%	93%	**93%**	93%	93%	90%	*	*	*	*	95%	90%	98%	77%	93%	92%
Not Included in Accountability: Mobile	5%	5%	**5%**	7%	4%	8%	*	*	*	*	4%	10%	2%	15%	5%	5%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	1%	**2%**	0%	2%	0%	*	*	*	*	0%	0%	0%	7%	2%	3%
Not Tested	1%	1%	**1%**	0%	1%	2%	*	*	*	*	1%	0%	1%	1%	1%	0%
Absent	1%	0%	**1%**	0%	1%	2%	*	*	*	*	1%	0%	1%	1%	1%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	*	*	*	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	-	*	*	*	100%	*	100%	100%	100%	100%
Included in Accountability	93%	94%	**94%**	100%	94%	92%	-	*	*	*	98%	*	99%	78%	93%	92%
Not Included in Accountability: Mobile	4%	4%	**5%**	0%	4%	8%	-	*	*	*	2%	*	1%	16%	5%	5%
Not Included in Accountability: Other Exclusions	1%	1%	**2%**	0%	2%	0%	-	*	*	*	0%	*	0%	7%	2%	3%
Not Tested	1%	0%	**0%**	0%	0%	0%	-	*	*	*	0%	*	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	-	*	*	*	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	*	*	*	0%	*	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	-	*	*	*	100%	*	100%	100%	100%	100%
Included in Accountability	94%	94%	**94%**	100%	94%	92%	-	*	*	*	98%	*	99%	78%	93%	92%
Not Included in Accountability: Mobile	4%	4%	**5%**	0%	4%	8%	-	*	*	*	2%	*	1%	16%	5%	5%
Not Included in Accountability: Other Exclusions	1%	1%	**2%**	0%	2%	0%	-	*	*	*	0%	*	0%	7%	2%	3%
Not Tested	1%	1%	**0%**	0%	0%	0%	-	*	*	*	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	*	*	*	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	*	*	*	0%	*	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2023-24	93.6%	92.1%	**93.5%**	95.2%	93.6%	91.7%	*	*	*	*	92.0%	93.5%	93.9%
2022-23	93.3%	91.7%	**92.3%**	90.5%	92.4%	92.0%	*	*	*	91.9%	91.3%	92.2%	92.7%
Chronic Absenteeism													
2023-24	19.0%	26.8%	**20.7%**	6.3%	20.3%	31.1%	*	*	*	50.0%	29.2%	20.5%	18.6%
2022-23	20.3%	28.3%	**23.6%**	33.3%	23.2%	26.7%	*	*	*	28.6%	32.2%	23.2%	22.5%
Annual Dropout Rate (Gr 7-8)													
2023-24	0.7%	1.1%	**0.8%**	0.0%	0.7%	2.4%	*	*	-	*	0.0%	0.9%	0.4%
2022-23	0.8%	1.4%	**2.2%**	0.0%	2.2%	1.9%	*	*	*	*	0.0%	2.0%	2.0%
Annual Dropout Rate (Gr 9-12)													
2023-24	1.9%	2.1%	**-**	-	-	-	-	-	-	-	-	-	-
2022-23	2.0%	2.7%	**-**	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2024													
Graduated	90.7%	87.8%	**-**	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.2%	**-**	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	3.9%	**-**	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	8.1%	**-**	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	91.1%	88.0%	**-**	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	91.9%	**-**	-	-	-	-	-	-	-	-	-	-
Class of 2023													
Graduated	90.3%	85.7%	**-**	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.4%	**-**	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	4.6%	**-**	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	9.3%	**-**	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	86.0%	**-**	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	90.7%	**-**	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	92.1%	89.3%	**-**	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.4%	**-**	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.4%	**-**	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.5%	9.8%	**-**	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	89.8%	**-**	-	-	-	-	-	-	-	-	-	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.5%	90.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	91.8%	86.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	11.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	87.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	88.1%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	92.2%	87.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	11.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	88.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	88.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.7%	88.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	10.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	89.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	89.2%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2024	90.7%	86.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	90.3%	84.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2024	44.9%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	72.3%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2024	11.0%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	4.3%	2.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2024	78.5%	80.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	84.3%	85.3%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	0.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	89.5%	82.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	88.6%	87.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2023-24	24.6%	-	-	-	-	-	-	-	-	-	-	-	-
2022-23	38.4%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2023-24	11.0%	2.4%	-	-	-	-	-	-	-	-	-	-	-
2022-23	4.4%	1.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2023-24	76.9%	77.7%	-	-	-	-	-	-	-	-	-	-	-
2022-23	82.5%	83.5%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Annual Rate)													
2023-24	0.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2023-24	87.8%	80.1%	-	-	-	-	-	-	-	-	-	-	-
2022-23	86.8%	85.4%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2024-25 Graduation Profile (TAPR)
ECTOR COLLEGE PREP SUCCESS ACADEMY (068901047) - ECTOR COUNTY ISD - ECTOR COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2023-24 Annual Graduates)				
Total Graduates	-	-	1,940	382,023
By Ethnicity:				
African American	-	-	78	48,064
Hispanic	-	-	1,509	200,942
White	-	-	296	101,714
American Indian	-	-	3	1,231
Asian	-	-	22	19,746
Pacific Islander	-	-	5	606
Two or More Races	-	-	27	9,720
By Graduation Type:				
Minimum H.S. Program	-	-	0	309
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	101
Foundation H.S. Program (No Endorsement)	-	-	386	46,183
Foundation H.S. Program (Endorsement)	-	-	47	42,042
Foundation H.S. Program (DLA)	-	-	1,506	293,032
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	1	356
Special Education Graduates	-	-	131	35,935
Economically Disadvantaged Graduates	-	-	1,221	211,984
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	351	56,967
At-Risk Graduates	-	-	1,156	173,035
CTE Completers	-	-	653	127,800

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**1,272**	**100.0%**	**33,630**	**5,530,499**	**1,272**	**100.0%**	**33,663**	**5,544,255**
Students by Grade								
Grade 6	384	30.2%	7.2%	7.3%	384	30.2%	7.2%	7.3%
Grade 7	458	36.0%	7.1%	7.4%	458	36.0%	7.1%	7.4%
Grade 8	430	33.8%	6.6%	7.4%	430	33.8%	6.6%	7.4%
Ethnic Distribution								
African American	7	0.6%	3.3%	12.8%	7	0.6%	3.3%	12.8%
Hispanic	1,193	93.8%	81.4%	53.5%	1,193	93.8%	81.4%	53.5%
White	63	5.0%	12.4%	24.4%	63	5.0%	12.4%	24.4%
American Indian	1	0.1%	0.2%	0.3%	1	0.1%	0.2%	0.3%
Asian	2	0.2%	0.8%	5.6%	2	0.2%	0.8%	5.6%
Pacific Islander	2	0.2%	0.3%	0.2%	2	0.2%	0.3%	0.2%
Two or More Races	4	0.3%	1.5%	3.3%	4	0.3%	1.5%	3.3%
Sex								
Female	632	49.7%	48.9%	48.9%	632	49.7%	48.9%	48.8%
Male	640	50.3%	51.1%	51.1%	640	50.3%	51.1%	51.2%
Other Student Cohorts								
Economically Disadvantaged	1,085	85.3%	75.5%	60.5%	1,085	85.3%	75.5%	60.4%
Non-Educationally Disadvantaged	187	14.7%	24.5%	39.5%	187	14.7%	24.5%	39.6%
Section 504 Students	45	3.5%	2.8%	6.8%	45	3.5%	2.8%	6.8%
EB Students/EL	541	42.5%	28.5%	24.3%	541	42.5%	28.5%	24.3%
Students w/ Disciplinary Placements (2023-24)	87	5.5%	2.7%	2.1%				
Students w/ Dyslexia	74	5.8%	4.0%	6.4%	74	5.8%	4.0%	6.4%
Foster Care	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Homeless	61	4.8%	3.7%	1.4%	61	4.8%	3.7%	1.4%
Immigrant	58	4.6%	3.5%	3.5%	58	4.6%	3.5%	3.5%
Migrant	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Title I	1,272	100.0%	68.2%	66.6%	1,272	100.0%	68.2%	66.5%
Military Connected	5	0.4%	0.6%	4.1%	5	0.4%	0.6%	4.1%
At-Risk	1,029	80.9%	64.1%	53.5%	1,029	80.9%	64.1%	53.5%
Students by Instructional Program								
Bilingual/ESL Education	520	40.9%	28.1%	24.3%	520	40.9%	28.1%	24.3%
Career and Technical Education	228	17.9%	22.8%	27.7%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	65.0%	74.0%	-	-	-	-
Gifted and Talented Education	132	10.4%	10.1%	8.7%	132	10.4%	10.1%	8.7%
Special Education	129	10.1%	11.6%	15.3%	129	10.1%	11.7%	15.5%
Students with Disabilities by Type of Primary Disability								

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students with Disabilities	**129**							
Students with Intellectual Disabilities	84	65.1%	47.9%	48.3%				
Students with Physical Disabilities	14	10.9%	24.9%	17.0%				
Students with Autism	9	7.0%	14.1%	16.8%				
Students with Behavioral Disabilities	22	17.1%	11.9%	16.3%				
Students with Non-Categorical Early Childhood	0	0.0%	1.2%	1.6%				
Mobility (2023-24)								
Total Mobile Students	**297**	**19.0%**	**20.7%**	**16.4%**				
African American	4	0.3%	1.1%	3.3%				
Hispanic	270	17.3%	15.9%	8.9%				
White	18	1.2%	2.9%	2.9%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	0	0.0%	0.1%	0.5%				
Pacific Islander	1	0.1%	0.1%	0.0%				
Two or More Races	4	0.3%	0.4%	0.6%				
Special Ed Students who are Mobile	29	20.4%	18.2%	17.3%				
Count and Percent of EB Students/EL who are Mobile	104	14.7%	21.7%	17.9%				
Count and Percent of Econ Dis Students who are Mobile	272	19.5%	22.8%	19.0%				
Student Attrition (2023-24)								
Total Student Attrition	**137**	**15.0%**	**21.9%**	**18.0%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade						
Grade 6	0.0%	0.3%	0.3%	1.9%	0.3%	0.4%
Grade 7	0.2%	0.4%	0.4%	0.0%	1.2%	0.5%
Grade 8	0.2%	0.3%	0.4%	0.0%	0.4%	0.5%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Grade 6	24.9	22.8	19.8
Secondary			
English/Language Arts	20.4	20.1	16.4
Foreign Languages	34.3	28.9	18.9
Mathematics	25.4	21.5	17.8
Science	26.0	22.3	18.9
Social Studies	21.7	20.7	18.9

Texas Education Agency
2024-25 Staff Information (TAPR)
ECTOR COLLEGE PREP SUCCESS ACADEMY (068901047) - ECTOR COUNTY ISD - ECTOR COUNTY

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**90.1**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	80.8	89.6%	59.9%	63.8%
Teachers	67.9	75.4%	44.7%	48.3%
Professional Support	8.8	9.8%	11.6%	10.8%
Campus Administration (School Leadership)	4.0	4.4%	2.5%	3.4%
Educational Aides	9.4	10.4%	14.6%	10.7%
Librarians and Counselors (Headcount)				
Full-time Librarians	1.0	n/a	16.0	4,125.0
Part-time Librarians	0.0	n/a	1.0	583.0
Full-time Counselors	3.0	n/a	72.0	13,704.0
Part-time Counselors	0.0	n/a	4.0	1,298.0
Total Minority Staff	**66.5**	**73.8%**	**64.6%**	**55.3%**
Teachers by Ethnicity				
African American	8.0	11.7%	6.3%	12.8%
Hispanic	32.0	47.1%	43.4%	31.0%
White	16.9	24.8%	42.4%	52.2%
American Indian	1.0	1.5%	0.6%	0.3%
Asian	7.9	11.6%	5.5%	2.2%
Pacific Islander	0.0	0.0%	0.2%	0.1%
Two or More Races	2.2	3.2%	1.5%	1.3%
Teachers by Sex				
Males	19.6	28.9%	24.9%	24.6%
Females	48.3	71.1%	75.1%	75.4%
Teachers by Highest Degree Held				
No Degree	0.0	0.0%	0.9%	2.4%
Bachelors	55.8	82.2%	73.7%	71.4%
Masters	12.1	17.8%	24.6%	25.4%
Doctorate	0.0	0.0%	0.9%	0.8%
Teachers by Years of Experience				
Beginning Teachers	20.5	30.2%	8.3%	7.3%
1-5 Years Experience	23.7	34.9%	31.8%	28.3%
6-10 Years Experience	12.9	18.9%	20.4%	19.7%
11-20 Years Experience	8.8	13.0%	23.2%	27.6%
21-30 Years Experience	1.0	1.5%	12.6%	14.1%
Over 30 Years Experience	1.0	1.5%	3.7%	3.0%
Number of Students per Teacher	18.7	n/a	19.6	15.0

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	3.0	6.0	6.0
Average Years Experience of Principals with District	3.0	5.3	5.1
Average Years Experience of Assistant Principals	5.0	5.7	5.1
Average Years Experience of Assistant Principals with District	5.0	5.1	4.3
Average Years Experience of Teachers	5.2	10.9	11.2
Average Years Experience of Teachers with District	3.1	8.1	7.0
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	$60,773	$61,143	$55,689
1-5 Years Experience	$63,167	$61,980	$59,266
6-10 Years Experience	$63,153	$63,982	$62,607
11-20 Years Experience	$65,663	$66,777	$66,353
21-30 Years Experience	$70,650	$71,535	$70,976
Over 30 Years Experience	$72,650	$74,416	$75,042
Average Actual Salaries (regular duties only)			
Teachers	$63,015	$65,094	$63,751
Professional Support	$68,986	$76,164	$75,909
Campus Administration (School Leadership)	$88,230	$95,616	$88,786
Instructional Staff Percent	n/a	64.7%	64.8%
Contracted Instructional Staff (not incl. above)	0.0	0.0	1,637.7

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	1.0	1.5%	11.3%	6.3%
Career and Technical Education	1.1	1.7%	5.5%	5.5%
Compensatory Education	0.0	0.0%	3.4%	2.6%
Gifted and Talented Education	5.1	7.6%	3.3%	1.6%
Regular Education	45.1	66.5%	61.8%	69.0%
Special Education	8.9	13.2%	9.4%	11.4%
Other	6.6	9.7%	5.8%	3.6%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2023-24 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2024-25 Texas Academic Performance Report (TAPR)

District Name: ECTOR COUNTY ISD

Campus Name: GALE POND ALAMO EL

Campus Number: 068901101

2025 Campus Accountability Score: B

Distinction Designations:

Top 25 Percent: Comparative Closing the Gaps

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2025	77%	70%	**77%**	*	76%	83%	-	-	*	*	44%	-	79%	*	89%	*
	2024	74%	65%	**73%**	*	73%	67%	-	*	-	-	40%	-	78%	*	65%	*
At Meets Grade Level or Above	2025	52%	38%	**47%**	*	48%	33%	-	-	*	*	22%	-	48%	*	52%	*
	2024	48%	34%	**47%**	*	51%	33%	-	*	-	-	30%	-	51%	*	35%	*
At Masters Grade Level	2025	23%	13%	**5%**	*	3%	0%	-	-	*	*	0%	-	5%	*	7%	*
	2024	21%	11%	**11%**	*	14%	0%	-	*	-	-	0%	-	12%	*	6%	*
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2025	71%	63%	**77%**	*	73%	83%	-	-	*	*	67%	-	79%	*	74%	*
	2024	70%	64%	**89%**	*	86%	100%	-	*	-	-	80%	-	90%	*	85%	*
At Meets Grade Level or Above	2025	46%	35%	**42%**	*	36%	67%	-	-	*	*	33%	-	43%	*	41%	*
	2024	42%	33%	**58%**	*	62%	50%	-	*	-	-	30%	-	63%	*	47%	*
At Masters Grade Level	2025	19%	13%	**16%**	*	9%	33%	-	-	*	*	11%	-	17%	*	15%	*
	2024	15%	9%	**16%**	*	16%	17%	-	*	-	-	10%	-	17%	*	9%	*
Grade 4 Reading																	
At Approaches Grade Level or Above	2025	81%	74%	**81%**	*	78%	100%	-	*	-	-	45%	-	82%	*	78%	*
	2024	81%	72%	**77%**	*	79%	63%	-	-	-	-	60%	*	71%	100%	73%	*
At Meets Grade Level or Above	2025	54%	42%	**46%**	*	45%	20%	-	*	-	-	18%	-	45%	*	43%	*
	2024	51%	40%	**45%**	*	45%	38%	-	-	-	-	30%	*	39%	67%	42%	*
At Masters Grade Level	2025	24%	14%	**8%**	*	10%	0%	-	*	-	-	0%	-	9%	*	8%	*
	2024	23%	13%	**9%**	*	11%	0%	-	-	-	-	0%	*	5%	22%	6%	*
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2025	69%	65%	**79%**	*	80%	80%	-	*	-	-	64%	-	80%	*	76%	*
	2024	69%	63%	**89%**	*	89%	88%	-	-	-	-	70%	*	87%	100%	85%	*
At Meets Grade Level or Above	2025	47%	39%	**48%**	*	50%	40%	-	*	-	-	18%	-	50%	*	49%	*
	2024	46%	38%	**57%**	*	55%	63%	-	-	-	-	30%	*	53%	78%	55%	*
At Masters Grade Level	2025	24%	17%	**25%**	*	25%	20%	-	*	-	-	18%	-	25%	*	27%	*
	2024	21%	15%	**28%**	*	26%	25%	-	-	-	-	10%	*	26%	33%	30%	*
Grade 5 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2025	77%	68%	**84%**	*	82%	89%	-	-	-	*	50%	*	83%	*	87%	*
	2024	79%	71%	**96%**	*	96%	*	-	-	-	*	83%	*	96%	*	94%	100%
At Meets Grade Level or Above	2025	58%	44%	**58%**	*	62%	44%	-	-	-	*	20%	*	55%	*	58%	*
	2024	55%	44%	**76%**	*	78%	*	-	-	-	*	67%	*	75%	*	69%	100%
At Masters Grade Level	2025	30%	17%	**18%**	*	18%	22%	-	-	-	*	0%	*	19%	*	16%	*
	2024	29%	19%	**52%**	*	51%	*	-	-	-	*	33%	*	50%	*	34%	80%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2025	74%	66%	**84%**	*	82%	89%	-	-	-	*	60%	*	83%	*	84%	*
	2024	77%	71%	**100%**	*	100%	*	-	-	-	*	100%	*	100%	*	100%	100%
At Meets Grade Level or Above	2025	47%	36%	**62%**	*	59%	78%	-	-	-	*	20%	*	60%	*	65%	*
	2024	50%	39%	**84%**	*	84%	*	-	-	-	*	83%	*	83%	*	84%	100%
At Masters Grade Level	2025	22%	14%	**29%**	*	29%	33%	-	-	-	*	0%	*	24%	*	29%	*
	2024	19%	10%	**38%**	*	36%	*	-	-	-	*	17%	*	40%	*	22%	40%
Grade 5 Science																	
At Approaches Grade Level or Above	2025	65%	52%	**73%**	*	71%	78%	-	-	-	*	60%	*	71%	*	71%	*
	2024	58%	42%	**80%**	*	80%	*	-	-	-	*	67%	*	79%	*	72%	100%
At Meets Grade Level or Above	2025	31%	19%	**29%**	*	29%	33%	-	-	-	*	20%	*	29%	*	23%	*
	2024	28%	16%	**44%**	*	40%	*	-	-	-	*	33%	*	46%	*	34%	60%
At Masters Grade Level	2025	12%	7%	**7%**	*	3%	22%	-	-	-	*	0%	*	5%	*	10%	*
	2024	11%	6%	**28%**	*	22%	*	-	-	-	*	33%	*	29%	*	22%	20%
All Grades All Subjects																	
At Approaches Grade Level or Above	2025	75%	65%	**79%**	78%	77%	86%	-	*	*	100%	56%	100%	80%	79%	80%	62%
	2024	75%	65%	**87%**	86%	87%	84%	-	*	-	*	69%	100%	86%	88%	82%	100%
At Meets Grade Level or Above	2025	50%	35%	**47%**	33%	47%	47%	-	*	*	40%	21%	83%	47%	53%	47%	33%
	2024	48%	35%	**59%**	29%	60%	59%	-	*	-	*	40%	75%	60%	53%	52%	78%
At Masters Grade Level	2025	21%	11%	**15%**	0%	14%	20%	-	*	*	20%	4%	33%	15%	26%	16%	10%
	2024	20%	11%	**26%**	14%	26%	32%	-	*	-	*	12%	38%	27%	22%	18%	39%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2025	76%	65%	**81%**	*	79%	90%	-	*	*	*	47%	*	81%	75%	84%	56%
	2024	76%	65%	**82%**	*	83%	71%	-	*	-	*	58%	*	83%	80%	77%	100%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2025	54%	40%	**50%**	*	51%	35%	-	*	*	*	20%	*	49%	63%	51%	33%
	2024	54%	40%	**56%**	*	59%	47%	-	*	-	*	38%	*	57%	53%	48%	67%
At Masters Grade Level	2025	23%	12%	**10%**	*	10%	10%	-	*	*	*	0%	*	11%	0%	11%	0%
	2024	22%	12%	**25%**	*	27%	18%	-	*	-	*	8%	*	24%	27%	15%	44%
All Grades Mathematics																	
At Approaches Grade Level or Above	2025	72%	63%	**80%**	*	79%	85%	-	*	*	*	63%	*	80%	75%	78%	67%
	2024	72%	66%	**93%**	*	93%	94%	-	*	-	*	81%	*	93%	93%	90%	100%
At Meets Grade Level or Above	2025	45%	31%	**51%**	*	49%	65%	-	*	*	*	23%	*	51%	50%	52%	33%
	2024	43%	33%	**67%**	*	68%	65%	-	*	-	*	42%	*	68%	60%	62%	100%
At Masters Grade Level	2025	20%	11%	**24%**	*	21%	30%	-	*	*	*	10%	*	22%	50%	24%	22%
	2024	17%	11%	**27%**	*	27%	35%	-	*	-	*	12%	*	28%	20%	20%	44%
All Grades Science																	
At Approaches Grade Level or Above	2025	78%	68%	**73%**	*	71%	78%	-	-	-	*	60%	*	71%	*	71%	*
	2024	75%	65%	**80%**	*	80%	*	-	-	-	*	67%	*	79%	*	72%	100%
At Meets Grade Level or Above	2025	47%	34%	**29%**	*	29%	33%	-	-	-	*	20%	*	29%	*	23%	*
	2024	43%	31%	**44%**	*	40%	*	-	-	-	*	33%	*	46%	*	34%	60%
At Masters Grade Level	2025	17%	9%	**7%**	*	3%	22%	-	-	-	*	0%	*	5%	*	10%	*
	2024	16%	8%	**28%**	*	22%	*	-	-	-	*	33%	*	29%	*	22%	20%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2025	39%	26%	**35%**	*	33%	33%	-	-	*	*	11%	-	36%	*	37%	*
	2024	35%	24%	**42%**	*	46%	33%	-	*	-	-	30%	-	46%	*	29%	*
Reading and Mathematics Including EOC	2025	39%	26%	**35%**	*	33%	33%	-	-	*	*	11%	-	36%	*	37%	*
	2024	35%	24%	**42%**	*	46%	33%	-	*	-	-	30%	-	46%	*	29%	*
Reading Including EOC	2025	52%	38%	**47%**	*	48%	33%	-	-	*	*	22%	-	48%	*	52%	*
	2024	48%	34%	**47%**	*	51%	33%	-	*	-	-	30%	-	51%	*	35%	*
Math Including EOC	2025	46%	35%	**42%**	*	36%	67%	-	-	*	*	33%	-	43%	*	41%	*
	2024	42%	33%	**58%**	*	62%	50%	-	*	-	-	30%	-	63%	*	47%	*
4th Graders																	
Reading and Mathematics	2025	40%	30%	**33%**	*	35%	20%	-	*	-	-	9%	-	34%	*	35%	*
	2024	38%	28%	**38%**	*	37%	38%	-	-	-	-	20%	*	32%	67%	36%	*

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2025	40%	30%	**33%**	*	35%	20%	-	*	-	-	9%	-	34%	*	35%	*
	2024	38%	28%	**38%**	*	37%	38%	-	-	-	-	20%	*	32%	67%	36%	*
Reading Including EOC	2025	54%	42%	**46%**	*	45%	20%	-	*	-	-	18%	-	45%	*	43%	*
	2024	51%	40%	**45%**	*	45%	38%	-	-	-	-	30%	*	39%	67%	42%	*
Math Including EOC	2025	47%	39%	**48%**	*	50%	40%	-	*	-	-	18%	-	50%	*	49%	*
	2024	46%	38%	**57%**	*	55%	63%	-	-	-	-	30%	*	53%	78%	55%	*
5th Graders																	
Reading and Mathematics	2025	42%	30%	**49%**	*	50%	44%	-	-	-	*	10%	*	45%	*	55%	*
	2024	42%	30%	**74%**	*	76%	*	-	-	-	*	67%	*	73%	*	69%	100%
Reading and Mathematics Including EOC	2025	42%	30%	**49%**	*	50%	44%	-	-	-	*	10%	*	45%	*	55%	*
	2024	42%	30%	**74%**	*	76%	*	-	-	-	*	67%	*	73%	*	69%	100%
Reading Including EOC	2025	58%	44%	**58%**	*	62%	44%	-	-	-	*	20%	*	55%	*	58%	*
	2024	55%	44%	**76%**	*	78%	*	-	-	-	*	67%	*	75%	*	69%	100%
Math Including EOC	2025	48%	36%	**62%**	*	59%	78%	-	-	-	*	20%	*	60%	*	65%	*
	2024	51%	39%	**84%**	*	84%	*	-	-	-	*	83%	*	83%	*	84%	100%
3rd - 8th Graders																	
Reading and Mathematics	2025	38%	25%	**39%**	*	39%	35%	-	*	*	*	10%	*	38%	50%	42%	11%
	2024	36%	26%	**52%**	*	54%	47%	-	*	-	*	35%	*	52%	53%	44%	67%
Reading and Mathematics Including EOC	2025	40%	26%	**39%**	*	39%	35%	-	*	*	*	10%	*	38%	50%	42%	11%
	2024	38%	28%	**52%**	*	54%	47%	-	*	-	*	35%	*	52%	53%	44%	67%
Reading Including EOC	2025	55%	42%	**50%**	*	51%	35%	-	*	*	*	20%	*	49%	63%	51%	33%
	2024	54%	41%	**56%**	*	59%	47%	-	*	-	*	38%	*	57%	53%	48%	67%
Math Including EOC	2025	46%	34%	**51%**	*	49%	65%	-	*	*	*	23%	*	51%	50%	52%	33%
	2024	45%	37%	**67%**	*	68%	65%	-	*	-	*	42%	*	68%	60%	62%	100%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

Texas Education Agency
2024-25 STAAR Progress (TAPR)
GALE POND ALAMO EL (068901101) - ECTOR COUNTY ISD - ECTOR COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	G/T
School Progress - Annual Growth by Grade and Subject																		
Grade 4 ELA/Reading	2025	70%	66%	**65%**	*	63%	70%	-	*	-	-	60%	-	65%	*	66%	*	69%
	2024	67%	61%	**58%**	*	56%	63%	-	-	-	-	39%	*	51%	88%	56%	*	---
Grade 4 Mathematics	2025	65%	64%	**62%**	*	65%	60%	-	*	-	-	55%	-	63%	*	64%	*	78%
	2024	60%	59%	**82%**	*	81%	88%	-	-	-	-	67%	*	80%	94%	81%	*	---
Grade 5 ELA/Reading	2025	69%	62%	**73%**	*	69%	89%	-	-	-	*	55%	*	71%	*	74%	*	89%
	2024	70%	64%	**83%**	*	84%	*	-	-	-	*	67%	*	82%	*	75%	100%	---
Grade 5 Mathematics	2025	67%	61%	**74%**	*	75%	78%	-	-	-	*	45%	*	73%	*	81%	*	89%
	2024	65%	57%	**70%**	*	70%	*	-	-	-	*	100%	*	69%	*	67%	40%	---
All Grades Both Subjects	2025	65%	57%	**69%**	*	68%	77%	-	*	-	*	54%	*	68%	79%	71%	58%	79%
	2024	64%	58%	**73%**	*	73%	82%	-	-	-	*	65%	50%	71%	93%	70%	71%	---
All Grades ELA/Reading	2025	67%	59%	**69%**	*	66%	82%	-	*	-	*	58%	*	68%	83%	70%	50%	76%
	2024	67%	59%	**71%**	*	72%	73%	-	-	-	*	50%	*	69%	90%	66%	86%	---
All Grades Mathematics	2025	64%	54%	**68%**	*	70%	71%	-	*	-	*	50%	*	68%	75%	72%	67%	82%
	2024	60%	56%	**76%**	*	75%	91%	-	-	-	*	80%	*	74%	95%	74%	57%	---
School Progress - Accelerated Learning by Grade and Subject																		
Grade 4 ELA/Reading	2025	40%	39%	**45%**	-	40%	*	-	-	-	-	17%	-	44%	*	44%	*	-
	2024	38%	36%	**50%**	-	57%	*	-	-	-	-	*	-	38%	*	63%	*	---
Grade 4 Mathematics	2025	27%	29%	**25%**	-	14%	*	-	-	-	-	*	-	33%	*	33%	*	*
	2024	26%	29%	**33%**	-	40%	*	-	-	-	-	*	-	20%	*	20%	-	---
Grade 5 ELA/Reading	2025	25%	25%	**55%**	-	50%	*	-	-	-	-	*	-	55%	-	60%	-	-
	2024	35%	33%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 5 Mathematics	2025	35%	30%	**33%**	-	20%	*	-	-	-	-	*	-	33%	-	33%	-	-
	2024	41%	39%	*	-	*	-	-	-	-	-	*	-	*	-	*	-	---
All Grades Both Subjects	2025	33%	29%	**42%**	-	33%	83%	-	-	-	-	24%	-	44%	*	45%	*	*
	2024	32%	30%	**50%**	-	57%	*	-	-	-	-	17%	-	40%	*	53%	*	---
All Grades ELA/Reading	2025	31%	28%	**50%**	-	44%	*	-	-	-	-	20%	-	50%	*	53%	*	-
	2024	30%	26%	**50%**	-	57%	*	-	-	-	-	*	-	38%	*	63%	*	---
All Grades Mathematics	2025	35%	31%	**29%**	-	17%	*	-	-	-	-	29%	-	33%	*	33%	*	*
	2024	35%	34%	**50%**	-	57%	*	-	-	-	-	*	-	43%	*	43%	-	---

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

--- First reported in 2025.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2025	75%	65%	**79%**	-	-	-	-	-	-	*	-	-	*	63%	81%	62%	-
	2024	75%	65%	**87%**	-	-	-	-	-	-	100%	-	100%	-	100%	86%	100%	-
At Meets Grade Level or Above	2025	50%	35%	**47%**	-	-	-	-	-	-	*	-	-	*	37%	48%	33%	-
	2024	48%	35%	**59%**	-	-	-	-	-	-	73%	-	73%	-	88%	58%	78%	-
At Masters Grade Level	2025	21%	11%	**15%**	-	-	-	-	-	-	*	-	-	*	11%	16%	10%	-
	2024	20%	11%	**26%**	-	-	-	-	-	-	27%	-	27%	-	63%	25%	39%	-
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2025	76%	65%	**81%**	-	-	-	-	-	-	*	-	-	*	63%	83%	56%	-
	2024	76%	65%	**82%**	-	-	-	-	-	-	100%	-	100%	-	*	81%	100%	-
At Meets Grade Level or Above	2025	54%	40%	**50%**	-	-	-	-	-	-	*	-	-	*	38%	51%	33%	-
	2024	54%	40%	**56%**	-	-	-	-	-	-	67%	-	67%	-	*	56%	67%	-
At Masters Grade Level	2025	23%	12%	**10%**	-	-	-	-	-	-	*	-	-	*	0%	11%	0%	-
	2024	22%	12%	**25%**	-	-	-	-	-	-	33%	-	33%	-	*	23%	44%	-
All Grades Mathematics																		
At Approaches Grade Level or Above	2025	72%	63%	**80%**	-	-	-	-	-	-	*	-	-	*	63%	81%	67%	-
	2024	72%	66%	**93%**	-	-	-	-	-	-	100%	-	100%	-	*	92%	100%	-
At Meets Grade Level or Above	2025	45%	31%	**51%**	-	-	-	-	-	-	*	-	-	*	38%	52%	33%	-
	2024	43%	33%	**67%**	-	-	-	-	-	-	100%	-	100%	-	*	65%	100%	-
At Masters Grade Level	2025	20%	11%	**24%**	-	-	-	-	-	-	*	-	-	*	25%	24%	22%	-
	2024	17%	11%	**27%**	-	-	-	-	-	-	33%	-	33%	-	*	26%	44%	-
All Grades Science																		
At Approaches Grade Level or Above	2025	78%	68%	**73%**	-	-	-	-	-	-	-	-	-	-	*	74%	*	-
	2024	75%	65%	**80%**	-	-	-	-	-	-	*	-	*	-	*	78%	100%	-
At Meets Grade Level or Above	2025	47%	34%	**29%**	-	-	-	-	-	-	-	-	-	-	*	29%	*	-
	2024	43%	31%	**44%**	-	-	-	-	-	-	*	-	*	-	*	42%	60%	-
At Masters Grade Level	2025	17%	9%	**7%**	-	-	-	-	-	-	-	-	-	-	*	7%	*	-
	2024	16%	8%	**28%**	-	-	-	-	-	-	*	-	*	-	*	29%	20%	-
School Progress - Annual Growth																		
All Grades Both Subjects	2025	65%	57%	**69%**	-	-	-	-	-	-	*	-	-	*	60%	69%	58%	-
	2024	64%	58%	**73%**	-	-	-	-	-	-	63%	-	63%	-	83%	74%	71%	-

Texas Education Agency

2024-25 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)

GALE POND ALAMO EL (068901101) - ECTOR COUNTY ISD - ECTOR COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades ELA/Reading	2025	67%	59%	**69%**	-	-	-	-	-	-	*	-	-	*	60%	71%	50%	-
	2024	67%	59%	**71%**	-	-	-	-	-	-	*	-	*	-	*	70%	86%	-
All Grades Mathematics	2025	64%	54%	**68%**	-	-	-	-	-	-	*	-	-	*	60%	68%	67%	-
	2024	60%	56%	**76%**	-	-	-	-	-	-	*	-	*	-	*	77%	57%	-
School Progress - Accelerated Learning																		
All Grades Both Subjects	2025	33%	29%	**42%**	-	-	-	-	-	-	*	-	-	*	-	44%	*	-
	2024	32%	30%	**50%**	-	-	-	-	-	-	-	-	-	-	*	47%	*	-
All Grades ELA/Reading	2025	31%	28%	**50%**	-	-	-	-	-	-	*	-	-	*	-	52%	*	-
	2024	30%	26%	**50%**	-	-	-	-	-	-	-	-	-	-	*	44%	*	-
All Grades Mathematics	2025	35%	31%	**29%**	-	-	-	-	-	-	*	-	-	*	-	31%	*	-
	2024	35%	34%	**50%**	-	-	-	-	-	-	-	-	-	-	-	50%	-	-

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2025 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	-	*	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	94%	**99%**	100%	99%	100%	-	*	*	100%	97%	100%	100%	90%	99%	100%
Not Included in Accountability: Mobile	4%	4%	**1%**	0%	1%	0%	-	*	*	0%	3%	0%	0%	10%	1%	0%
Not Included in Accountability: Other Exclusions	2%	3%	**0%**	0%	0%	0%	-	*	*	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	0%	**0%**	0%	0%	0%	-	*	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	-	*	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	*	*	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**100%**	*	100%	100%	-	*	*	*	100%	*	100%	100%	100%	100%
Included in Accountability	91%	92%	**99%**	*	99%	100%	-	*	*	*	97%	*	100%	89%	99%	100%
Not Included in Accountability: Mobile	4%	3%	**1%**	*	1%	0%	-	*	*	*	3%	*	0%	11%	1%	0%
Not Included in Accountability: Other Exclusions	4%	4%	**0%**	*	0%	0%	-	*	*	*	0%	*	0%	0%	0%	0%
Not Tested	1%	0%	**0%**	*	0%	0%	-	*	*	*	0%	*	0%	0%	0%	0%
Absent	1%	0%	**0%**	*	0%	0%	-	*	*	*	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	*	0%	0%	-	*	*	*	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	**100%**	*	100%	100%	-	*	*	*	100%	*	100%	100%	100%	100%
Included in Accountability	94%	95%	**99%**	*	99%	100%	-	*	*	*	97%	*	100%	89%	99%	100%
Not Included in Accountability: Mobile	4%	4%	**1%**	*	1%	0%	-	*	*	*	3%	*	0%	11%	1%	0%
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	*	0%	0%	-	*	*	*	0%	*	0%	0%	0%	0%
Not Tested	1%	0%	**0%**	*	0%	0%	-	*	*	*	0%	*	0%	0%	0%	0%
Absent	1%	0%	**0%**	*	0%	0%	-	*	*	*	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	*	0%	0%	-	*	*	*	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	99%	100%	**100%**	*	100%	100%	-	-	-	*	100%	*	100%	*	100%	*
Included in Accountability	94%	95%	**100%**	*	100%	100%	-	-	-	*	100%	*	100%	*	100%	*
Not Included in Accountability: Mobile	4%	4%	**0%**	*	0%	0%	-	-	-	*	0%	*	0%	*	0%	*
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	*	0%	0%	-	-	-	*	0%	*	0%	*	0%	*
Not Tested	1%	0%	**0%**	*	0%	0%	-	-	-	*	0%	*	0%	*	0%	*

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	0%	**0%**	*	0%	0%	-	-	-	*	0%	*	0%	*	0%	*
Other	0%	0%	**0%**	*	0%	0%	-	-	-	*	0%	*	0%	*	0%	*
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	-	*	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	92%	**99%**	100%	99%	100%	-	*	-	*	100%	100%	99%	100%	100%	100%
Not Included in Accountability: Mobile	4%	5%	**1%**	0%	1%	0%	-	*	-	*	0%	0%	1%	0%	0%	0%
Not Included in Accountability: Other Exclusions	2%	2%	**0%**	0%	0%	0%	-	*	-	*	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	**0%**	0%	0%	0%	-	*	-	*	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	-	*	-	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	*	-	*	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**100%**	*	100%	100%	-	*	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	91%	91%	**99%**	*	99%	100%	-	*	-	*	100%	*	99%	100%	100%	100%
Not Included in Accountability: Mobile	4%	5%	**1%**	*	1%	0%	-	*	-	*	0%	*	1%	0%	0%	0%
Not Included in Accountability: Other Exclusions	4%	4%	**0%**	*	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Not Tested	1%	0%	**0%**	*	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Absent	1%	0%	**0%**	*	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	*	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**100%**	*	100%	100%	-	*	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	93%	93%	**99%**	*	99%	100%	-	*	-	*	100%	*	99%	100%	100%	100%
Not Included in Accountability: Mobile	5%	5%	**1%**	*	1%	0%	-	*	-	*	0%	*	1%	0%	0%	0%
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	*	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	**0%**	*	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Absent	1%	0%	**0%**	*	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	*	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	99%	100%	**100%**	*	100%	*	-	-	-	*	100%	*	100%	*	100%	100%
Included in Accountability	93%	94%	**100%**	*	100%	*	-	-	-	*	100%	*	100%	*	100%	100%
Not Included in Accountability: Mobile	4%	4%	**0%**	*	0%	*	-	-	-	*	0%	*	0%	*	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	*	0%	*	-	-	-	*	0%	*	0%	*	0%	0%
Not Tested	1%	0%	**0%**	*	0%	*	-	-	-	*	0%	*	0%	*	0%	0%
Absent	1%	0%	**0%**	*	0%	*	-	-	-	*	0%	*	0%	*	0%	0%
Other	0%	0%	**0%**	*	0%	*	-	-	-	*	0%	*	0%	*	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2023-24	93.6%	92.1%	**95.2%**	96.9%	95.0%	96.3%	-	*	-	*	95.7%	95.1%	95.6%
2022-23	93.3%	91.7%	**95.3%**	*	95.1%	96.0%	-	-	-	*	94.9%	94.9%	95.6%
Chronic Absenteeism													
2023-24	19.0%	26.8%	**7.1%**	0.0%	8.5%	0.0%	-	*	-	*	9.3%	8.0%	0.0%
2022-23	20.3%	28.3%	**6.7%**	0.0%	7.2%	5.0%	-	-	-	*	12.1%	8.2%	5.3%
Annual Dropout Rate (Gr 7-8)													
2023-24	0.7%	1.1%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.8%	1.4%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2023-24	1.9%	2.1%	-	-	-	-	-	-	-	-	-	-	-
2022-23	2.0%	2.7%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2024													
Graduated	90.7%	87.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	3.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	91.1%	88.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023													
Graduated	90.3%	85.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	4.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	9.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	86.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	90.7%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	92.1%	89.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.5%	9.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	89.8%	-	-	-	-	-	-	-	-	-	-	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.5%	90.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	91.8%	86.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	11.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	87.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	88.1%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	92.2%	87.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	11.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	88.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	88.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.7%	88.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	10.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	89.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	89.2%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2024	90.7%	86.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	90.3%	84.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2024	44.9%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	72.3%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2024	11.0%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	4.3%	2.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2024	78.5%	80.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	84.3%	85.3%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	0.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	89.5%	82.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	88.6%	87.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2023-24	24.6%	-	-	-	-	-	-	-	-	-	-	-	-
2022-23	38.4%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2023-24	11.0%	2.4%	-	-	-	-	-	-	-	-	-	-	-
2022-23	4.4%	1.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2023-24	76.9%	77.7%	-	-	-	-	-	-	-	-	-	-	-
2022-23	82.5%	83.5%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Annual Rate)													
2023-24	0.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2023-24	87.8%	80.1%	-	-	-	-	-	-	-	-	-	-	-
2022-23	86.8%	85.4%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2024-25 Graduation Profile (TAPR)
GALE POND ALAMO EL (068901101) - ECTOR COUNTY ISD - ECTOR COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2023-24 Annual Graduates)				
Total Graduates	-	-	1,940	382,023
By Ethnicity:				
African American	-	-	78	48,064
Hispanic	-	-	1,509	200,942
White	-	-	296	101,714
American Indian	-	-	3	1,231
Asian	-	-	22	19,746
Pacific Islander	-	-	5	606
Two or More Races	-	-	27	9,720
By Graduation Type:				
Minimum H.S. Program	-	-	0	309
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	101
Foundation H.S. Program (No Endorsement)	-	-	386	46,183
Foundation H.S. Program (Endorsement)	-	-	47	42,042
Foundation H.S. Program (DLA)	-	-	1,506	293,032
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	1	356
Special Education Graduates	-	-	131	35,935
Economically Disadvantaged Graduates	-	-	1,221	211,984
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	351	56,967
At-Risk Graduates	-	-	1,156	173,035
CTE Completers	-	-	653	127,800

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**352**	**100.0%**	**33,630**	**5,530,499**	**352**	**100.0%**	**33,663**	**5,544,255**
Students by Grade								
Pre-Kindergarten	45	12.8%	5.1%	4.5%	45	12.8%	5.1%	4.5%
Pre-Kindergarten: 3-year Old	1	0.3%	0.9%	0.8%	1	0.3%	0.9%	0.8%
Pre-Kindergarten: 4-year Old	44	12.5%	4.2%	3.7%	44	12.5%	4.2%	3.7%
Kindergarten	62	17.6%	7.5%	6.5%	62	17.6%	7.5%	6.5%
Grade 1	50	14.2%	7.6%	6.8%	50	14.2%	7.6%	6.8%
Grade 2	51	14.5%	7.3%	7.0%	51	14.5%	7.3%	7.0%
Grade 3	46	13.1%	7.6%	7.3%	46	13.1%	7.6%	7.3%
Grade 4	52	14.8%	7.8%	7.3%	52	14.8%	7.7%	7.3%
Grade 5	46	13.1%	7.7%	7.3%	46	13.1%	7.7%	7.3%
Ethnic Distribution								
African American	12	3.4%	3.3%	12.8%	12	3.4%	3.3%	12.8%
Hispanic	270	76.7%	81.4%	53.5%	270	76.7%	81.4%	53.5%
White	54	15.3%	12.4%	24.4%	54	15.3%	12.4%	24.4%
American Indian	0	0.0%	0.2%	0.3%	0	0.0%	0.2%	0.3%
Asian	4	1.1%	0.8%	5.6%	4	1.1%	0.8%	5.6%
Pacific Islander	1	0.3%	0.3%	0.2%	1	0.3%	0.3%	0.2%
Two or More Races	11	3.1%	1.5%	3.3%	11	3.1%	1.5%	3.3%
Sex								
Female	179	50.9%	48.9%	48.9%	179	50.9%	48.9%	48.8%
Male	173	49.1%	51.1%	51.1%	173	49.1%	51.1%	51.2%
Other Student Cohorts								
Economically Disadvantaged	233	66.2%	75.5%	60.5%	233	66.2%	75.5%	60.4%
Non-Educationally Disadvantaged	119	33.8%	24.5%	39.5%	119	33.8%	24.5%	39.6%
Section 504 Students	4	1.1%	2.8%	6.8%	4	1.1%	2.8%	6.8%
EB Students/EL	19	5.4%	28.5%	24.3%	19	5.4%	28.5%	24.3%
Students w/ Disciplinary Placements (2023-24)	0	0.0%	2.7%	2.1%				
Students w/ Dyslexia	12	3.4%	4.0%	6.4%	12	3.4%	4.0%	6.4%
Foster Care	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Homeless	1	0.3%	3.7%	1.4%	1	0.3%	3.7%	1.4%
Immigrant	0	0.0%	3.5%	3.5%	0	0.0%	3.5%	3.5%
Migrant	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Title I	352	100.0%	68.2%	66.6%	352	100.0%	68.2%	66.5%
Military Connected	5	1.4%	0.6%	4.1%	5	1.4%	0.6%	4.1%
At-Risk	112	31.8%	64.1%	53.5%	112	31.8%	64.1%	53.5%
Students by Instructional Program								

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Bilingual/ESL Education	14	4.0%	28.1%	24.3%	14	4.0%	28.1%	24.3%
Career and Technical Education	0	0.0%	22.8%	27.7%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	65.0%	74.0%	-	-	-	-
Gifted and Talented Education	54	15.3%	10.1%	8.7%	54	15.3%	10.1%	8.7%
Special Education	71	20.2%	11.6%	15.3%	71	20.2%	11.7%	15.5%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**70**							
Students with Intellectual Disabilities	13	18.6%	47.9%	48.3%				
Students with Physical Disabilities	49	70.0%	24.9%	17.0%				
Students with Autism	*	*	14.1%	16.8%				
Students with Behavioral Disabilities	*	*	11.9%	16.3%				
Students with Non-Categorical Early Childhood	0	0.0%	1.2%	1.6%				
Mobility (2023-24)								
Total Mobile Students	**9**	**3.8%**	**20.7%**	**16.4%**				
African American	0	0.0%	1.1%	3.3%				
Hispanic	7	2.9%	15.9%	8.9%				
White	2	0.8%	2.9%	2.9%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	0	0.0%	0.1%	0.5%				
Pacific Islander	0	0.0%	0.1%	0.0%				
Two or More Races	0	0.0%	0.4%	0.6%				
Special Ed Students who are Mobile	2	4.7%	18.2%	17.3%				
Count and Percent of EB Students/EL who are Mobile	2	16.7%	21.7%	17.9%				
Count and Percent of Econ Dis Students who are Mobile	6	3.7%	22.8%	19.0%				
Student Attrition (2023-24)								
Total Student Attrition	**37**	**13.7%**	**21.9%**	**18.0%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade						
Kindergarten	0.0%	2.2%	1.3%	12.5%	3.7%	3.6%
Grade 1	0.0%	3.5%	1.9%	14.3%	6.2%	3.0%
Grade 2	2.9%	2.2%	1.1%	0.0%	3.0%	1.4%
Grade 3	0.0%	1.8%	0.6%	0.0%	2.7%	0.6%

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Grade 4	0.0%	0.7%	0.4%	0.0%	0.9%	0.4%
Grade 5	0.0%	0.9%	0.3%	0.0%	0.9%	0.4%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	18.8	23.5	18.9
Grade 1	22.0	24.4	19.2
Grade 2	21.7	24.2	19.4
Grade 3	20.0	25.5	20.1
Grade 4	22.1	25.4	20.0
Grade 5	23.0	27.3	21.3

Texas Education Agency
2024-25 Staff Information (TAPR)
GALE POND ALAMO EL (068901101) - ECTOR COUNTY ISD - ECTOR COUNTY

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**36.0**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	29.6	82.2%	59.9%	63.8%
Teachers	23.4	65.2%	44.7%	48.3%
Professional Support	4.1	11.5%	11.6%	10.8%
Campus Administration (School Leadership)	2.0	5.6%	2.5%	3.4%
Educational Aides	6.4	17.8%	14.6%	10.7%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	16.0	4,125.0
Part-time Librarians	0.0	n/a	1.0	583.0
Full-time Counselors	1.0	n/a	72.0	13,704.0
Part-time Counselors	0.0	n/a	4.0	1,298.0
Total Minority Staff	**19.5**	**54.3%**	**64.6%**	**55.3%**
Teachers by Ethnicity				
African American	0.0	0.0%	6.3%	12.8%
Hispanic	10.1	42.9%	43.4%	31.0%
White	11.4	48.5%	42.4%	52.2%
American Indian	2.0	8.5%	0.6%	0.3%
Asian	0.0	0.0%	5.5%	2.2%
Pacific Islander	0.0	0.0%	0.2%	0.1%
Two or More Races	0.0	0.0%	1.5%	1.3%
Teachers by Sex				
Males	1.0	4.3%	24.9%	24.6%
Females	22.4	95.7%	75.1%	75.4%
Teachers by Highest Degree Held				
No Degree	0.0	0.0%	0.9%	2.4%
Bachelors	20.7	88.1%	73.7%	71.4%
Masters	2.8	11.9%	24.6%	25.4%
Doctorate	0.0	0.0%	0.9%	0.8%
Teachers by Years of Experience				
Beginning Teachers	0.0	0.0%	8.3%	7.3%
1-5 Years Experience	6.5	27.9%	31.8%	28.3%
6-10 Years Experience	7.1	30.4%	20.4%	19.7%
11-20 Years Experience	5.7	24.2%	23.2%	27.6%
21-30 Years Experience	4.1	17.6%	12.6%	14.1%
Over 30 Years Experience	0.0	0.0%	3.7%	3.0%
Number of Students per Teacher	15.0	n/a	19.6	15.0

Texas Education Agency
2024-25 Staff Information (TAPR)
GALE POND ALAMO EL (068901101) - ECTOR COUNTY ISD - ECTOR COUNTY

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	3.0	6.0	6.0
Average Years Experience of Principals with District	3.0	5.3	5.1
Average Years Experience of Assistant Principals	1.0	5.7	5.1
Average Years Experience of Assistant Principals with District	1.0	5.1	4.3
Average Years Experience of Teachers	11.1	10.9	11.2
Average Years Experience of Teachers with District	10.4	8.1	7.0
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	-	$61,143	$55,689
1-5 Years Experience	$60,891	$61,980	$59,266
6-10 Years Experience	$63,089	$63,982	$62,607
11-20 Years Experience	$66,176	$66,777	$66,353
21-30 Years Experience	$69,926	$71,535	$70,976
Over 30 Years Experience	-	$74,416	$75,042
Average Actual Salaries (regular duties only)			
Teachers	$64,426	$65,094	$63,751
Professional Support	$68,179	$76,164	$75,909
Campus Administration (School Leadership)	$84,373	$95,616	$88,786
Instructional Staff Percent	n/a	64.7%	64.8%
Contracted Instructional Staff (not incl. above)	0.0	0.0	1,637.7

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	0.0	0.0%	11.3%	6.3%
Career and Technical Education	0.0	0.0%	5.5%	5.5%
Compensatory Education	3.0	12.8%	3.4%	2.6%
Gifted and Talented Education	0.4	1.6%	3.3%	1.6%
Regular Education	18.9	80.8%	61.8%	69.0%
Special Education	1.1	4.8%	9.4%	11.4%
Other	0.0	0.0%	5.8%	3.6%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2023-24 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2024-25 Texas Academic Performance Report (TAPR)

District Name: ECTOR COUNTY ISD

Campus Name: AUSTIN MONTESSORI MAGNET

Campus Number: 068901102

2025 Campus Accountability Score: C

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2025	77%	70%	**89%**	*	89%	86%	-	-	-	*	65%	*	89%	-	88%	88%
	2024	74%	65%	**88%**	-	87%	*	-	-	-	-	75%	-	89%	*	75%	78%
At Meets Grade Level or Above	2025	52%	38%	**51%**	*	51%	57%	-	-	-	*	29%	*	51%	-	47%	50%
	2024	48%	34%	**45%**	-	41%	*	-	-	-	-	17%	-	45%	*	29%	44%
At Masters Grade Level	2025	23%	13%	**23%**	*	22%	29%	-	-	-	*	12%	*	23%	-	22%	25%
	2024	21%	11%	**17%**	-	17%	*	-	-	-	-	0%	-	18%	*	11%	22%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2025	71%	63%	**72%**	*	69%	86%	-	-	-	*	65%	*	72%	-	69%	88%
	2024	70%	64%	**72%**	-	70%	*	-	-	-	-	50%	-	71%	*	57%	100%
At Meets Grade Level or Above	2025	46%	35%	**48%**	*	44%	57%	-	-	-	*	35%	*	48%	-	44%	63%
	2024	42%	33%	**34%**	-	35%	*	-	-	-	-	17%	-	36%	*	25%	44%
At Masters Grade Level	2025	19%	13%	**10%**	*	9%	14%	-	-	-	*	0%	*	10%	-	9%	38%
	2024	15%	9%	**12%**	-	11%	*	-	-	-	-	0%	-	13%	*	14%	22%
Grade 4 Reading																	
At Approaches Grade Level or Above	2025	81%	74%	**81%**	-	80%	*	-	-	-	-	54%	*	81%	*	70%	75%
	2024	81%	72%	**71%**	-	69%	80%	-	-	-	-	39%	*	73%	*	58%	89%
At Meets Grade Level or Above	2025	54%	42%	**46%**	-	42%	*	-	-	-	-	8%	*	46%	*	37%	58%
	2024	51%	40%	**41%**	-	39%	50%	-	-	-	-	11%	*	40%	*	30%	33%
At Masters Grade Level	2025	24%	14%	**14%**	-	11%	*	-	-	-	-	0%	*	12%	*	3%	25%
	2024	23%	13%	**12%**	-	8%	30%	-	-	-	-	6%	*	13%	*	6%	0%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2025	69%	65%	**54%**	-	53%	*	-	-	-	-	15%	*	53%	*	43%	75%
	2024	69%	63%	**44%**	-	43%	50%	-	-	-	-	22%	*	45%	*	27%	78%
At Meets Grade Level or Above	2025	47%	39%	**31%**	-	27%	*	-	-	-	-	0%	*	32%	*	13%	33%
	2024	46%	38%	**17%**	-	16%	20%	-	-	-	-	6%	*	18%	*	9%	44%
At Masters Grade Level	2025	24%	17%	**8%**	-	9%	*	-	-	-	-	0%	*	9%	*	7%	17%
	2024	21%	15%	**2%**	-	2%	0%	-	-	-	-	0%	*	2%	*	0%	0%
Grade 5 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2025	77%	68%	**63%**	-	63%	67%	-	-	-	-	40%	*	65%	*	56%	90%
	2024	79%	71%	**79%**	*	73%	100%	-	-	-	-	42%	*	79%	-	74%	75%
At Meets Grade Level or Above	2025	58%	44%	**41%**	-	38%	67%	-	-	-	-	13%	*	42%	*	34%	20%
	2024	55%	44%	**50%**	*	45%	60%	-	-	-	-	8%	*	50%	-	39%	25%
At Masters Grade Level	2025	30%	17%	**15%**	-	10%	50%	-	-	-	-	0%	*	15%	*	9%	0%
	2024	29%	19%	**17%**	*	15%	30%	-	-	-	-	0%	*	17%	-	10%	0%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2025	74%	66%	**52%**	-	52%	50%	-	-	-	-	33%	*	52%	*	44%	60%
	2024	77%	71%	**63%**	*	58%	80%	-	-	-	-	42%	*	63%	-	55%	63%
At Meets Grade Level or Above	2025	47%	36%	**20%**	-	19%	33%	-	-	-	-	7%	*	21%	*	6%	30%
	2024	50%	39%	**33%**	*	33%	40%	-	-	-	-	17%	*	33%	-	26%	38%
At Masters Grade Level	2025	22%	14%	**6%**	-	6%	0%	-	-	-	-	0%	*	6%	*	0%	10%
	2024	19%	10%	**10%**	*	8%	20%	-	-	-	-	0%	*	10%	-	6%	0%
Grade 5 Science																	
At Approaches Grade Level or Above	2025	65%	52%	**43%**	-	40%	67%	-	-	-	-	13%	*	44%	*	34%	30%
	2024	58%	42%	**56%**	*	48%	80%	-	-	-	-	17%	*	56%	-	52%	50%
At Meets Grade Level or Above	2025	31%	19%	**11%**	-	10%	17%	-	-	-	-	7%	*	12%	*	6%	10%
	2024	28%	16%	**21%**	*	18%	30%	-	-	-	-	0%	*	21%	-	16%	13%
At Masters Grade Level	2025	12%	7%	**2%**	-	0%	17%	-	-	-	-	0%	*	2%	*	0%	0%
	2024	11%	6%	**8%**	*	8%	10%	-	-	-	-	0%	*	8%	-	6%	0%
Grade 6 Reading																	
At Approaches Grade Level or Above	2025	77%	67%	**85%**	*	83%	*	-	-	-	-	29%	*	85%	-	77%	60%
	2024	77%	68%	**89%**	-	89%	88%	-	-	-	*	73%	*	89%	*	83%	*
At Meets Grade Level or Above	2025	56%	42%	**70%**	*	66%	*	-	-	-	-	29%	*	70%	-	59%	40%
	2024	57%	44%	**65%**	-	64%	63%	-	-	-	*	27%	*	67%	*	61%	*
At Masters Grade Level	2025	29%	16%	**30%**	*	28%	*	-	-	-	-	0%	*	30%	-	14%	20%
	2024	26%	16%	**22%**	-	14%	38%	-	-	-	*	18%	*	22%	*	11%	*
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2025	74%	66%	**79%**	*	76%	*	-	-	-	-	43%	*	79%	-	68%	40%
	2024	72%	68%	**81%**	-	82%	75%	-	-	-	*	55%	*	81%	*	83%	*

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2025	40%	26%	**42%**	*	45%	*	-	-	-	-	0%	*	42%	-	27%	20%
	2024	39%	34%	**30%**	-	36%	13%	-	-	-	*	9%	*	31%	*	28%	*
At Masters Grade Level	2025	16%	7%	**18%**	*	17%	*	-	-	-	-	0%	*	18%	-	9%	20%
	2024	14%	11%	**5%**	-	7%	0%	-	-	-	*	9%	*	6%	*	6%	*
All Grades All Subjects																	
At Approaches Grade Level or Above	2025	75%	65%	**68%**	100%	66%	79%	-	-	-	*	41%	90%	68%	50%	60%	69%
	2024	75%	65%	**70%**	100%	68%	81%	-	-	-	*	44%	83%	71%	57%	60%	77%
At Meets Grade Level or Above	2025	50%	35%	**39%**	50%	36%	57%	-	-	-	*	15%	43%	39%	10%	30%	36%
	2024	48%	35%	**36%**	50%	35%	42%	-	-	-	*	12%	42%	37%	21%	27%	35%
At Masters Grade Level	2025	21%	11%	**13%**	17%	11%	24%	-	-	-	*	2%	5%	13%	10%	8%	16%
	2024	20%	11%	**11%**	0%	10%	19%	-	-	-	*	3%	0%	12%	0%	8%	6%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2025	76%	65%	**79%**	*	78%	85%	-	-	-	*	50%	89%	80%	*	72%	80%
	2024	76%	65%	**81%**	*	79%	91%	-	-	-	*	55%	100%	82%	57%	71%	81%
At Meets Grade Level or Above	2025	54%	40%	**50%**	*	47%	69%	-	-	-	*	19%	78%	50%	*	43%	43%
	2024	54%	40%	**49%**	*	45%	63%	-	-	-	*	15%	60%	49%	43%	37%	37%
At Masters Grade Level	2025	23%	12%	**19%**	*	16%	38%	-	-	-	*	4%	11%	19%	*	12%	17%
	2024	22%	12%	**17%**	*	13%	31%	-	-	-	*	6%	0%	17%	0%	9%	7%
All Grades Mathematics																	
At Approaches Grade Level or Above	2025	72%	63%	**63%**	*	60%	77%	-	-	-	*	40%	100%	63%	*	55%	69%
	2024	72%	66%	**64%**	*	61%	72%	-	-	-	*	40%	60%	64%	57%	52%	81%
At Meets Grade Level or Above	2025	45%	31%	**35%**	*	32%	54%	-	-	-	*	13%	11%	35%	*	22%	37%
	2024	43%	33%	**28%**	*	29%	25%	-	-	-	*	11%	20%	29%	0%	21%	41%
At Masters Grade Level	2025	20%	11%	**10%**	*	10%	12%	-	-	-	*	0%	0%	10%	*	6%	20%
	2024	17%	11%	**7%**	*	7%	9%	-	-	-	*	2%	0%	8%	0%	6%	7%
All Grades Science																	
At Approaches Grade Level or Above	2025	78%	68%	**43%**	-	40%	67%	-	-	-	-	13%	*	44%	*	34%	30%
	2024	75%	65%	**56%**	*	48%	80%	-	-	-	-	17%	*	56%	-	52%	50%
At Meets Grade Level or Above	2025	47%	34%	**11%**	-	10%	17%	-	-	-	-	7%	*	12%	*	6%	10%
	2024	43%	31%	**21%**	*	18%	30%	-	-	-	-	0%	*	21%	-	16%	13%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2025	17%	9%	**2%**	-	0%	17%	-	-	-	-	0%	*	2%	*	0%	0%
	2024	16%	8%	**8%**	*	8%	10%	-	-	-	-	0%	*	8%	-	6%	0%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2025	39%	26%	**34%**	*	33%	43%	-	-	-	*	24%	*	34%	-	31%	38%
	2024	35%	24%	**29%**	-	30%	*	-	-	-	-	17%	-	30%	*	21%	33%
Reading and Mathematics Including EOC	2025	39%	26%	**34%**	*	33%	43%	-	-	-	*	24%	*	34%	-	31%	38%
	2024	35%	24%	**29%**	-	30%	*	-	-	-	-	17%	-	30%	*	21%	33%
Reading Including EOC	2025	52%	38%	**51%**	*	51%	57%	-	-	-	*	29%	*	51%	-	47%	50%
	2024	48%	34%	**45%**	-	41%	*	-	-	-	-	17%	-	45%	*	29%	44%
Math Including EOC	2025	46%	35%	**48%**	*	44%	57%	-	-	-	*	35%	*	48%	-	44%	63%
	2024	42%	33%	**34%**	-	35%	*	-	-	-	-	17%	-	36%	*	25%	44%
4th Graders																	
Reading and Mathematics	2025	40%	30%	**27%**	-	24%	*	-	-	-	-	0%	*	28%	*	13%	25%
	2024	38%	28%	**12%**	-	10%	20%	-	-	-	-	6%	*	13%	*	6%	11%
Reading and Mathematics Including EOC	2025	40%	30%	**27%**	-	24%	*	-	-	-	-	0%	*	28%	*	13%	25%
	2024	38%	28%	**12%**	-	10%	20%	-	-	-	-	6%	*	13%	*	6%	11%
Reading Including EOC	2025	54%	42%	**46%**	-	42%	*	-	-	-	-	8%	*	46%	*	37%	58%
	2024	51%	40%	**41%**	-	39%	50%	-	-	-	-	11%	*	40%	*	30%	33%
Math Including EOC	2025	47%	39%	**31%**	-	27%	*	-	-	-	-	0%	*	32%	*	13%	33%
	2024	46%	38%	**17%**	-	16%	20%	-	-	-	-	6%	*	18%	*	9%	44%
5th Graders																	
Reading and Mathematics	2025	42%	30%	**19%**	-	17%	33%	-	-	-	-	7%	*	19%	*	6%	20%
	2024	42%	30%	**23%**	*	23%	30%	-	-	-	-	8%	*	23%	-	16%	25%
Reading and Mathematics Including EOC	2025	42%	30%	**19%**	-	17%	33%	-	-	-	-	7%	*	19%	*	6%	20%
	2024	42%	30%	**23%**	*	23%	30%	-	-	-	-	8%	*	23%	-	16%	25%
Reading Including EOC	2025	58%	44%	**41%**	-	38%	67%	-	-	-	-	13%	*	42%	*	34%	20%
	2024	55%	44%	**50%**	*	45%	60%	-	-	-	-	8%	*	50%	-	39%	25%
Math Including EOC	2025	48%	36%	**20%**	-	19%	33%	-	-	-	-	7%	*	21%	*	6%	30%
	2024	51%	39%	**33%**	*	33%	40%	-	-	-	-	17%	*	33%	-	26%	38%
6th Graders																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics	2025	37%	21%	**39%**	*	41%	*	-	-	-	-	0%	*	39%	-	23%	20%
	2024	36%	27%	**30%**	-	36%	13%	-	-	-	*	9%	*	31%	*	28%	*
Reading and Mathematics Including EOC	2025	37%	21%	**39%**	*	41%	*	-	-	-	-	0%	*	39%	-	23%	20%
	2024	36%	27%	**30%**	-	36%	13%	-	-	-	*	9%	*	31%	*	28%	*
Reading Including EOC	2025	56%	42%	**70%**	*	66%	*	-	-	-	-	29%	*	70%	-	59%	40%
	2024	57%	44%	**65%**	-	64%	63%	-	-	-	*	27%	*	67%	*	61%	*
Math Including EOC	2025	41%	26%	**42%**	*	45%	*	-	-	-	-	0%	*	42%	-	27%	20%
	2024	40%	34%	**30%**	-	36%	13%	-	-	-	*	9%	*	31%	*	28%	*
3rd - 8th Graders																	
Reading and Mathematics	2025	38%	25%	**29%**	*	27%	46%	-	-	-	*	10%	11%	30%	*	18%	26%
	2024	36%	26%	**23%**	*	23%	22%	-	-	-	*	9%	0%	24%	0%	16%	22%
Reading and Mathematics Including EOC	2025	40%	26%	**29%**	*	27%	46%	-	-	-	*	10%	11%	30%	*	18%	26%
	2024	38%	28%	**23%**	*	23%	22%	-	-	-	*	9%	0%	24%	0%	16%	22%
Reading Including EOC	2025	55%	42%	**50%**	*	47%	69%	-	-	-	*	19%	78%	50%	*	43%	43%
	2024	54%	41%	**49%**	*	45%	63%	-	-	-	*	15%	60%	49%	43%	37%	37%
Math Including EOC	2025	46%	34%	**35%**	*	32%	54%	-	-	-	*	13%	11%	35%	*	22%	37%
	2024	45%	37%	**28%**	*	29%	25%	-	-	-	*	11%	20%	29%	0%	21%	41%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

Texas Education Agency
2024-25 STAAR Progress (TAPR)
AUSTIN MONTESSORI MAGNET (068901102) - ECTOR COUNTY ISD - ECTOR COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	G/T
School Progress - Annual Growth by Grade and Subject																		
Grade 4 ELA/Reading	2025	70%	66%	**59%**	-	58%	*	-	-	-	-	50%	*	58%	*	53%	71%	73%
	2024	67%	61%	**57%**	-	56%	60%	-	-	-	-	31%	*	57%	*	50%	83%	---
Grade 4 Mathematics	2025	65%	64%	**43%**	-	43%	*	-	-	-	-	15%	*	43%	*	35%	71%	70%
	2024	60%	59%	**25%**	-	27%	20%	-	-	-	-	19%	*	26%	*	23%	50%	---
Grade 5 ELA/Reading	2025	69%	62%	**58%**	-	57%	67%	-	-	-	-	50%	*	60%	*	59%	60%	100%
	2024	70%	64%	**65%**	*	66%	55%	-	-	-	-	54%	*	65%	-	68%	69%	---
Grade 5 Mathematics	2025	67%	61%	**66%**	-	65%	75%	-	-	-	-	57%	*	66%	*	63%	60%	83%
	2024	65%	57%	**38%**	*	41%	30%	-	-	-	-	38%	*	38%	-	39%	50%	---
Grade 6 ELA/Reading	2025	64%	54%	**82%**	*	79%	*	-	-	-	-	36%	*	82%	-	73%	50%	100%
	2024	61%	54%	**78%**	-	79%	75%	-	-	-	*	64%	*	81%	*	75%	*	---
Grade 6 Mathematics	2025	56%	48%	**85%**	*	84%	*	-	-	-	-	64%	*	85%	-	82%	80%	100%
	2024	48%	48%	**41%**	-	45%	31%	-	-	-	*	27%	*	42%	*	42%	*	---
All Grades Both Subjects	2025	65%	57%	**63%**	*	61%	73%	-	-	-	-	45%	75%	63%	56%	59%	66%	81%
	2024	64%	58%	**49%**	*	50%	45%	-	-	-	*	37%	55%	50%	25%	48%	63%	---
All Grades ELA/Reading	2025	67%	59%	**64%**	*	63%	75%	-	-	-	-	47%	88%	64%	*	61%	63%	84%
	2024	67%	59%	**65%**	*	65%	63%	-	-	-	*	46%	80%	66%	40%	62%	78%	---
All Grades Mathematics	2025	64%	54%	**61%**	*	60%	71%	-	-	-	-	43%	63%	61%	*	58%	69%	78%
	2024	60%	56%	**34%**	*	36%	27%	-	-	-	*	27%	30%	35%	10%	33%	47%	---
School Progress - Accelerated Learning by Grade and Subject																		
Grade 4 ELA/Reading	2025	40%	39%	**22%**	-	22%	-	-	-	-	-	20%	*	13%	*	22%	*	-
	2024	38%	36%	**44%**	-	40%	*	-	-	-	-	33%	-	47%	*	33%	*	---
Grade 4 Mathematics	2025	27%	29%	**13%**	-	13%	-	-	-	-	-	0%	*	13%	-	17%	*	*
	2024	26%	29%	**12%**	-	13%	*	-	-	-	-	0%	-	13%	*	15%	*	---
Grade 5 ELA/Reading	2025	25%	25%	**19%**	-	20%	*	-	-	-	-	30%	-	21%	*	23%	*	-
	2024	35%	33%	**27%**	-	27%	-	-	-	-	-	29%	-	27%	-	30%	*	---
Grade 5 Mathematics	2025	35%	30%	**24%**	-	27%	*	-	-	-	-	25%	*	25%	*	26%	*	-
	2024	41%	39%	**33%**	-	27%	*	-	-	-	-	17%	-	33%	-	20%	40%	---
Grade 6 ELA/Reading	2025	27%	24%	**44%**	-	44%	-	-	-	-	-	0%	-	44%	-	38%	*	-
	2024	24%	25%	**67%**	-	67%	*	-	-	-	-	67%	*	67%	-	40%	-	---
Grade 6 Mathematics	2025	33%	36%	**46%**	-	42%	*	-	-	-	-	33%	-	46%	-	42%	*	-
	2024	27%	24%	*	-	*	*	-	-	-	-	*	*	*	-	*	-	---
All Grades Both Subjects	2025	33%	29%	**26%**	-	26%	20%	-	-	-	-	20%	*	26%	*	27%	27%	*
	2024	32%	30%	**32%**	-	30%	50%	-	-	-	-	24%	*	34%	*	25%	64%	---
All Grades ELA/Reading	2025	31%	28%	**26%**	-	27%	*	-	-	-	-	20%	*	26%	*	27%	38%	-
	2024	30%	26%	**45%**	-	41%	67%	-	-	-	-	41%	*	46%	*	33%	75%	---
All Grades Mathematics	2025	35%	31%	**26%**	-	26%	*	-	-	-	-	19%	*	26%	*	28%	14%	*
	2024	35%	34%	**18%**	-	17%	*	-	-	-	-	5%	*	19%	*	15%	50%	---

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.
--- First reported in 2025.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2025	75%	65%	**68%**	73%	-	-	-	73%	-	70%	50%	-	*	29%	68%	68%	*
	2024	75%	65%	**70%**	81%	-	-	-	81%	87%	*	-	-	*	63%	69%	77%	-
At Meets Grade Level or Above	2025	50%	35%	**39%**	43%	-	-	-	43%	-	20%	17%	-	*	0%	39%	35%	*
	2024	48%	35%	**36%**	35%	-	-	-	35%	43%	*	-	-	*	50%	37%	35%	-
At Masters Grade Level	2025	21%	11%	**13%**	21%	-	-	-	21%	-	0%	0%	-	*	0%	12%	14%	*
	2024	20%	11%	**11%**	8%	-	-	-	8%	13%	*	-	-	*	0%	12%	6%	-
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2025	76%	65%	**79%**	85%	-	-	-	85%	-	80%	*	-	*	*	79%	79%	*
	2024	76%	65%	**81%**	87%	-	-	-	87%	87%	*	-	-	*	*	81%	81%	-
At Meets Grade Level or Above	2025	54%	40%	**50%**	52%	-	-	-	52%	-	20%	*	-	*	*	51%	41%	*
	2024	54%	40%	**49%**	35%	-	-	-	35%	33%	*	-	-	*	*	50%	37%	-
At Masters Grade Level	2025	23%	12%	**19%**	22%	-	-	-	22%	-	0%	*	-	*	*	20%	15%	*
	2024	22%	12%	**17%**	9%	-	-	-	9%	13%	*	-	-	*	*	18%	7%	-
All Grades Mathematics																		
At Approaches Grade Level or Above	2025	72%	63%	**63%**	74%	-	-	-	74%	-	60%	*	-	*	*	62%	68%	*
	2024	72%	66%	**64%**	83%	-	-	-	83%	87%	*	-	-	*	*	61%	81%	-
At Meets Grade Level or Above	2025	45%	31%	**35%**	44%	-	-	-	44%	-	20%	*	-	*	*	34%	35%	*
	2024	43%	33%	**28%**	43%	-	-	-	43%	53%	*	-	-	*	*	26%	41%	-
At Masters Grade Level	2025	20%	11%	**10%**	26%	-	-	-	26%	-	0%	*	-	*	*	8%	18%	*
	2024	17%	11%	**7%**	9%	-	-	-	9%	13%	*	-	-	*	*	7%	7%	-
All Grades Science																		
At Approaches Grade Level or Above	2025	78%	68%	**43%**	33%	-	-	-	33%	-	-	-	-	-	*	45%	30%	-
	2024	75%	65%	**56%**	50%	-	-	-	50%	-	-	-	-	-	*	57%	50%	-
At Meets Grade Level or Above	2025	47%	34%	**11%**	11%	-	-	-	11%	-	-	-	-	-	*	11%	10%	-
	2024	43%	31%	**21%**	0%	-	-	-	0%	-	-	-	-	-	*	23%	13%	-
At Masters Grade Level	2025	17%	9%	**2%**	0%	-	-	-	0%	-	-	-	-	-	*	2%	0%	-
	2024	16%	8%	**8%**	0%	-	-	-	0%	-	-	-	-	-	*	9%	0%	-
School Progress - Annual Growth																		
All Grades Both Subjects	2025	65%	57%	**63%**	70%	-	-	-	70%	-	63%	58%	-	*	42%	62%	64%	*
	2024	64%	58%	**49%**	67%	-	-	-	67%	69%	-	-	-	-	42%	48%	63%	-

Texas Education Agency

2024-25 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)

AUSTIN MONTESSORI MAGNET (068901102) - ECTOR COUNTY ISD - ECTOR COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades ELA/Reading	2025	67%	59%	**64%**	73%	-	-	-	73%	-	*	*	-	*	*	64%	62%	*
	2024	67%	59%	**65%**	77%	-	-	-	77%	81%	-	-	-	-	*	63%	78%	-
All Grades Mathematics	2025	64%	54%	**61%**	68%	-	-	-	68%	-	*	*	-	*	*	59%	67%	*
	2024	60%	56%	**34%**	57%	-	-	-	57%	56%	-	-	-	-	*	32%	47%	-
School Progress - Accelerated Learning																		
All Grades Both Subjects	2025	33%	29%	**26%**	43%	-	-	-	43%	-	*	*	-	*	*	26%	27%	-
	2024	32%	30%	**32%**	75%	-	-	-	75%	100%	-	-	-	-	*	25%	64%	-
All Grades ELA/Reading	2025	31%	28%	**26%**	*	-	-	-	*	-	*	*	-	*	*	23%	38%	-
	2024	30%	26%	**45%**	86%	-	-	-	86%	*	-	-	-	-	*	37%	75%	-
All Grades Mathematics	2025	35%	31%	**26%**	*	-	-	-	*	-	*	*	-	-	*	27%	14%	-
	2024	35%	34%	**18%**	60%	-	-	-	60%	*	-	-	-	-	*	11%	50%	-

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2025 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	-	-	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	94%	**100%**	100%	100%	100%	-	-	-	*	100%	100%	100%	100%	100%	100%
Not Included in Accountability: Mobile	4%	4%	**0%**	0%	0%	0%	-	-	-	*	0%	0%	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	2%	3%	**0%**	0%	0%	0%	-	-	-	*	0%	0%	0%	0%	0%	0%
Not Tested	1%	0%	**0%**	0%	0%	0%	-	-	-	*	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	-	-	-	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	-	-	*	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**100%**	*	100%	100%	-	-	-	*	100%	100%	100%	*	100%	100%
Included in Accountability	91%	92%	**100%**	*	100%	100%	-	-	-	*	100%	100%	100%	*	100%	100%
Not Included in Accountability: Mobile	4%	3%	**0%**	*	0%	0%	-	-	-	*	0%	0%	0%	*	0%	0%
Not Included in Accountability: Other Exclusions	4%	4%	**0%**	*	0%	0%	-	-	-	*	0%	0%	0%	*	0%	0%
Not Tested	1%	0%	**0%**	*	0%	0%	-	-	-	*	0%	0%	0%	*	0%	0%
Absent	1%	0%	**0%**	*	0%	0%	-	-	-	*	0%	0%	0%	*	0%	0%
Other	0%	0%	**0%**	*	0%	0%	-	-	-	*	0%	0%	0%	*	0%	0%
Mathematics																
Assessment Participant	99%	100%	**100%**	*	100%	100%	-	-	-	*	100%	100%	100%	*	100%	100%
Included in Accountability	94%	95%	**100%**	*	100%	100%	-	-	-	*	100%	100%	100%	*	100%	100%
Not Included in Accountability: Mobile	4%	4%	**0%**	*	0%	0%	-	-	-	*	0%	0%	0%	*	0%	0%
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	*	0%	0%	-	-	-	*	0%	0%	0%	*	0%	0%
Not Tested	1%	0%	**0%**	*	0%	0%	-	-	-	*	0%	0%	0%	*	0%	0%
Absent	1%	0%	**0%**	*	0%	0%	-	-	-	*	0%	0%	0%	*	0%	0%
Other	0%	0%	**0%**	*	0%	0%	-	-	-	*	0%	0%	0%	*	0%	0%
Science																
Assessment Participant	99%	100%	**100%**	-	100%	100%	-	-	-	-	100%	*	100%	*	100%	100%
Included in Accountability	94%	95%	**100%**	-	100%	100%	-	-	-	-	100%	*	100%	*	100%	100%
Not Included in Accountability: Mobile	4%	4%	**0%**	-	0%	0%	-	-	-	-	0%	*	0%	*	0%	0%
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	-	0%	0%	-	-	-	-	0%	*	0%	*	0%	0%
Not Tested	1%	0%	**0%**	-	0%	0%	-	-	-	-	0%	*	0%	*	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	0%	**0%**	-	0%	0%	-	-	-	-	0%	*	0%	*	0%	0%
Other	0%	0%	**0%**	-	0%	0%	-	-	-	-	0%	*	0%	*	0%	0%
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	-	-	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	92%	**100%**	100%	100%	100%	-	-	-	*	100%	100%	100%	100%	100%	100%
Not Included in Accountability: Mobile	4%	5%	**0%**	0%	0%	0%	-	-	-	*	0%	0%	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	2%	2%	**0%**	0%	0%	0%	-	-	-	*	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	**0%**	0%	0%	0%	-	-	-	*	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	-	-	-	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	-	-	*	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**100%**	*	100%	100%	-	-	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	91%	91%	**100%**	*	100%	100%	-	-	-	*	100%	100%	100%	100%	100%	100%
Not Included in Accountability: Mobile	4%	5%	**0%**	*	0%	0%	-	-	-	*	0%	0%	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	4%	4%	**0%**	*	0%	0%	-	-	-	*	0%	0%	0%	0%	0%	0%
Not Tested	1%	0%	**0%**	*	0%	0%	-	-	-	*	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	*	0%	0%	-	-	-	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	*	0%	0%	-	-	-	*	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**100%**	*	100%	100%	-	-	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	93%	**100%**	*	100%	100%	-	-	-	*	100%	100%	100%	100%	100%	100%
Not Included in Accountability: Mobile	5%	5%	**0%**	*	0%	0%	-	-	-	*	0%	0%	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	*	0%	0%	-	-	-	*	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	**0%**	*	0%	0%	-	-	-	*	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	*	0%	0%	-	-	-	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	*	0%	0%	-	-	-	*	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	100%	**100%**	*	100%	100%	-	-	-	-	100%	*	100%	-	100%	100%
Included in Accountability	93%	94%	**100%**	*	100%	100%	-	-	-	-	100%	*	100%	-	100%	100%
Not Included in Accountability: Mobile	4%	4%	**0%**	*	0%	0%	-	-	-	-	0%	*	0%	-	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	*	0%	0%	-	-	-	-	0%	*	0%	-	0%	0%
Not Tested	1%	0%	**0%**	*	0%	0%	-	-	-	-	0%	*	0%	-	0%	0%
Absent	1%	0%	**0%**	*	0%	0%	-	-	-	-	0%	*	0%	-	0%	0%
Other	0%	0%	**0%**	*	0%	0%	-	-	-	-	0%	*	0%	-	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2023-24	93.6%	92.1%	**95.4%**	*	95.3%	95.8%	-	*	-	*	94.9%	94.8%	96.3%
2022-23	93.3%	91.7%	**94.9%**	96.6%	94.7%	95.7%	-	*	-	*	94.1%	94.5%	95.7%
Chronic Absenteeism													
2023-24	19.0%	26.8%	**4.7%**	*	5.0%	3.8%	-	*	-	*	5.3%	6.1%	0.0%
2022-23	20.3%	28.3%	**8.8%**	0.0%	9.5%	6.8%	-	*	-	*	12.3%	11.2%	8.0%
Annual Dropout Rate (Gr 7-8)													
2023-24	0.7%	1.1%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.8%	1.4%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2023-24	1.9%	2.1%	-	-	-	-	-	-	-	-	-	-	-
2022-23	2.0%	2.7%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2024													
Graduated	90.7%	87.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	3.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	91.1%	88.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023													
Graduated	90.3%	85.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	4.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	9.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	86.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	90.7%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	92.1%	89.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.5%	9.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	89.8%	-	-	-	-	-	-	-	-	-	-	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.5%	90.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	91.8%	86.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	11.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	87.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	88.1%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	92.2%	87.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	11.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	88.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	88.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.7%	88.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	10.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	89.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	89.2%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2024	90.7%	86.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	90.3%	84.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2024	44.9%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	72.3%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2024	11.0%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	4.3%	2.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2024	78.5%	80.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	84.3%	85.3%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	0.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	89.5%	82.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	88.6%	87.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2023-24	24.6%	-	-	-	-	-	-	-	-	-	-	-	-
2022-23	38.4%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2023-24	11.0%	2.4%	-	-	-	-	-	-	-	-	-	-	-
2022-23	4.4%	1.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2023-24	76.9%	77.7%	-	-	-	-	-	-	-	-	-	-	-
2022-23	82.5%	83.5%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Annual Rate)													
2023-24	0.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2023-24	87.8%	80.1%	-	-	-	-	-	-	-	-	-	-	-
2022-23	86.8%	85.4%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2024-25 Graduation Profile (TAPR)
AUSTIN MONTESSORI MAGNET (068901102) - ECTOR COUNTY ISD - ECTOR COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2023-24 Annual Graduates)				
Total Graduates	-	-	1,940	382,023
By Ethnicity:				
African American	-	-	78	48,064
Hispanic	-	-	1,509	200,942
White	-	-	296	101,714
American Indian	-	-	3	1,231
Asian	-	-	22	19,746
Pacific Islander	-	-	5	606
Two or More Races	-	-	27	9,720
By Graduation Type:				
Minimum H.S. Program	-	-	0	309
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	101
Foundation H.S. Program (No Endorsement)	-	-	386	46,183
Foundation H.S. Program (Endorsement)	-	-	47	42,042
Foundation H.S. Program (DLA)	-	-	1,506	293,032
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	1	356
Special Education Graduates	-	-	131	35,935
Economically Disadvantaged Graduates	-	-	1,221	211,984
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	351	56,967
At-Risk Graduates	-	-	1,156	173,035
CTE Completers	-	-	653	127,800

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**550**	**100.0%**	**33,630**	**5,530,499**	**550**	**100.0%**	**33,663**	**5,544,255**
Students by Grade								
Pre-Kindergarten	139	25.3%	5.1%	4.5%	139	25.3%	5.1%	4.5%
Pre-Kindergarten: 3-year Old	67	12.2%	0.9%	0.8%	67	12.2%	0.9%	0.8%
Pre-Kindergarten: 4-year Old	72	13.1%	4.2%	3.7%	72	13.1%	4.2%	3.7%
Kindergarten	68	12.4%	7.5%	6.5%	68	12.4%	7.5%	6.5%
Grade 1	65	11.8%	7.6%	6.8%	65	11.8%	7.6%	6.8%
Grade 2	71	12.9%	7.3%	7.0%	71	12.9%	7.3%	7.0%
Grade 3	61	11.1%	7.6%	7.3%	61	11.1%	7.6%	7.3%
Grade 4	59	10.7%	7.8%	7.3%	59	10.7%	7.7%	7.3%
Grade 5	54	9.8%	7.7%	7.3%	54	9.8%	7.7%	7.3%
Grade 6	33	6.0%	7.2%	7.3%	33	6.0%	7.2%	7.3%
Ethnic Distribution								
African American	10	1.8%	3.3%	12.8%	10	1.8%	3.3%	12.8%
Hispanic	464	84.4%	81.4%	53.5%	464	84.4%	81.4%	53.5%
White	63	11.5%	12.4%	24.4%	63	11.5%	12.4%	24.4%
American Indian	0	0.0%	0.2%	0.3%	0	0.0%	0.2%	0.3%
Asian	3	0.5%	0.8%	5.6%	3	0.5%	0.8%	5.6%
Pacific Islander	0	0.0%	0.3%	0.2%	0	0.0%	0.3%	0.2%
Two or More Races	10	1.8%	1.5%	3.3%	10	1.8%	1.5%	3.3%
Sex								
Female	265	48.2%	48.9%	48.9%	265	48.2%	48.9%	48.8%
Male	285	51.8%	51.1%	51.1%	285	51.8%	51.1%	51.2%
Other Student Cohorts								
Economically Disadvantaged	316	57.5%	75.5%	60.5%	316	57.5%	75.5%	60.4%
Non-Educationally Disadvantaged	234	42.5%	24.5%	39.5%	234	42.5%	24.5%	39.6%
Section 504 Students	20	3.6%	2.8%	6.8%	20	3.6%	2.8%	6.8%
EB Students/EL	81	14.7%	28.5%	24.3%	81	14.7%	28.5%	24.3%
Students w/ Disciplinary Placements (2023-24)	0	0.0%	2.7%	2.1%				
Students w/ Dyslexia	36	6.5%	4.0%	6.4%	36	6.5%	4.0%	6.4%
Foster Care	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Homeless	2	0.4%	3.7%	1.4%	2	0.4%	3.7%	1.4%
Immigrant	2	0.4%	3.5%	3.5%	2	0.4%	3.5%	3.5%
Migrant	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Title I	550	100.0%	68.2%	66.6%	550	100.0%	68.2%	66.5%
Military Connected	0	0.0%	0.6%	4.1%	0	0.0%	0.6%	4.1%
At-Risk	144	26.2%	64.1%	53.5%	144	26.2%	64.1%	53.5%

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Students by Instructional Program								
Bilingual/ESL Education	74	13.5%	28.1%	24.3%	74	13.5%	28.1%	24.3%
Career and Technical Education	0	0.0%	22.8%	27.7%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	65.0%	74.0%	-	-	-	-
Gifted and Talented Education	64	11.6%	10.1%	8.7%	64	11.6%	10.1%	8.7%
Special Education	81	14.7%	11.6%	15.3%	81	14.7%	11.7%	15.5%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**80**							
Students with Intellectual Disabilities	44	55.0%	47.9%	48.3%				
Students with Physical Disabilities	31	38.8%	24.9%	17.0%				
Students with Autism	*	*	14.1%	16.8%				
Students with Behavioral Disabilities	*	*	11.9%	16.3%				
Students with Non-Categorical Early Childhood	*	*	1.2%	1.6%				
Mobility (2023-24)								
Total Mobile Students	**2**	**0.6%**	**20.7%**	**16.4%**				
African American	0	0.0%	1.1%	3.3%				
Hispanic	1	0.3%	15.9%	8.9%				
White	1	0.3%	2.9%	2.9%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	0	0.0%	0.1%	0.5%				
Pacific Islander	0	0.0%	0.1%	0.0%				
Two or More Races	0	0.0%	0.4%	0.6%				
Special Ed Students who are Mobile	0	0.0%	18.2%	17.3%				
Count and Percent of EB Students/EL who are Mobile	1	2.2%	21.7%	17.9%				
Count and Percent of Econ Dis Students who are Mobile	1	0.6%	22.8%	19.0%				
Student Attrition (2023-24)								
Total Student Attrition	**57**	**11.1%**	**21.9%**	**18.0%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade						
Kindergarten	0.0%	2.2%	1.3%	0.0%	3.7%	3.6%
Grade 1	0.0%	3.5%	1.9%	0.0%	6.2%	3.0%
Grade 2	0.0%	2.2%	1.1%	0.0%	3.0%	1.4%
Grade 3	0.0%	1.8%	0.6%	0.0%	2.7%	0.6%

	Non-Special Education Rates			Special Education Rates		
Student Information	Campus	District	State	Campus	District	State
Grade 4	0.0%	0.7%	0.4%	0.0%	0.9%	0.4%
Grade 5	0.0%	0.9%	0.3%	0.0%	0.9%	0.4%
Grade 6	3.8%	0.3%	0.3%	0.0%	0.3%	0.4%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	7.6	23.5	18.9
Grade 1	8.6	24.4	19.2
Grade 2	9.2	24.2	19.4
Grade 3	7.7	25.5	20.1
Grade 4	12.1	25.4	20.0
Grade 5	11.2	27.3	21.3
Grade 6	16.6	22.8	19.8

Texas Education Agency
2024-25 Staff Information (TAPR)
AUSTIN MONTESSORI MAGNET (068901102) - ECTOR COUNTY ISD - ECTOR COUNTY

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**56.0**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	35.0	62.5%	59.9%	63.8%
Teachers	28.8	51.4%	44.7%	48.3%
Professional Support	5.2	9.4%	11.6%	10.8%
Campus Administration (School Leadership)	1.0	1.8%	2.5%	3.4%
Educational Aides	21.0	37.5%	14.6%	10.7%
Librarians and Counselors (Headcount)				
Full-time Librarians	1.0	n/a	16.0	4,125.0
Part-time Librarians	0.0	n/a	1.0	583.0
Full-time Counselors	1.0	n/a	72.0	13,704.0
Part-time Counselors	0.0	n/a	4.0	1,298.0
Total Minority Staff	**38.1**	**68.1%**	**64.6%**	**55.3%**
Teachers by Ethnicity				
African American	0.0	0.0%	6.3%	12.8%
Hispanic	15.0	52.2%	43.4%	31.0%
White	12.9	44.7%	42.4%	52.2%
American Indian	0.0	0.0%	0.6%	0.3%
Asian	0.9	3.1%	5.5%	2.2%
Pacific Islander	0.0	0.0%	0.2%	0.1%
Two or More Races	0.0	0.0%	1.5%	1.3%
Teachers by Sex				
Males	1.0	3.5%	24.9%	24.6%
Females	27.8	96.5%	75.1%	75.4%
Teachers by Highest Degree Held				
No Degree	0.0	0.0%	0.9%	2.4%
Bachelors	24.8	86.1%	73.7%	71.4%
Masters	4.0	13.9%	24.6%	25.4%
Doctorate	0.0	0.0%	0.9%	0.8%
Teachers by Years of Experience				
Beginning Teachers	0.0	0.0%	8.3%	7.3%
1-5 Years Experience	5.9	20.7%	31.8%	28.3%
6-10 Years Experience	6.3	21.9%	20.4%	19.7%
11-20 Years Experience	13.5	47.0%	23.2%	27.6%
21-30 Years Experience	3.0	10.4%	12.6%	14.1%
Over 30 Years Experience	0.0	0.0%	3.7%	3.0%
Number of Students per Teacher	19.1	n/a	19.6	15.0

Texas Education Agency
2024-25 Staff Information (TAPR)
AUSTIN MONTESSORI MAGNET (068901102) - ECTOR COUNTY ISD - ECTOR COUNTY

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	1.0	6.0	6.0
Average Years Experience of Principals with District	1.0	5.3	5.1
Average Years Experience of Assistant Principals	0.0	5.7	5.1
Average Years Experience of Assistant Principals with District	0.0	5.1	4.3
Average Years Experience of Teachers	11.8	10.9	11.2
Average Years Experience of Teachers with District	10.2	8.1	7.0
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	-	$61,143	$55,689
1-5 Years Experience	$61,067	$61,980	$59,266
6-10 Years Experience	$64,442	$63,982	$62,607
11-20 Years Experience	$65,932	$66,777	$66,353
21-30 Years Experience	$70,517	$71,535	$70,976
Over 30 Years Experience	-	$74,416	$75,042
Average Actual Salaries (regular duties only)			
Teachers	$65,077	$65,094	$63,751
Professional Support	$73,651	$76,164	$75,909
Campus Administration (School Leadership)	$103,285	$95,616	$88,786
Instructional Staff Percent	n/a	64.7%	64.8%
Contracted Instructional Staff (not incl. above)	0.0	0.0	1,637.7

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	2.6	8.9%	11.3%	6.3%
Career and Technical Education	0.0	0.0%	5.5%	5.5%
Compensatory Education	1.2	4.2%	3.4%	2.6%
Gifted and Talented Education	0.5	1.7%	3.3%	1.6%
Regular Education	24.5	85.2%	61.8%	69.0%
Special Education	0.0	0.0%	9.4%	11.4%
Other	0.0	0.0%	5.8%	3.6%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2023-24 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2024-25 Texas Academic Performance Report (TAPR)

District Name: ECTOR COUNTY ISD

Campus Name: BURNET EL

Campus Number: 068901104

2025 Campus Accountability Score: D

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2025	77%	70%	**58%**	*	48%	62%	-	-	*	*	42%	-	57%	67%	55%	*
	2024	74%	65%	**50%**	*	55%	13%	-	-	*	-	33%	*	48%	63%	50%	*
At Meets Grade Level or Above	2025	52%	38%	**29%**	*	18%	46%	-	-	*	*	17%	-	28%	33%	25%	*
	2024	48%	34%	**21%**	*	18%	13%	-	-	*	-	33%	*	20%	25%	20%	*
At Masters Grade Level	2025	23%	13%	**8%**	*	12%	0%	-	-	*	*	0%	-	9%	0%	9%	*
	2024	21%	11%	**2%**	*	0%	0%	-	-	*	-	0%	*	3%	0%	3%	*
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2025	71%	63%	**31%**	*	24%	54%	-	-	*	*	25%	-	33%	17%	27%	*
	2024	70%	64%	**44%**	*	42%	38%	-	-	*	-	44%	*	43%	50%	40%	*
At Meets Grade Level or Above	2025	46%	35%	**15%**	*	15%	23%	-	-	*	*	8%	-	15%	17%	16%	*
	2024	42%	33%	**21%**	*	18%	25%	-	-	*	-	44%	*	25%	0%	18%	*
At Masters Grade Level	2025	19%	13%	**8%**	*	6%	15%	-	-	*	*	8%	-	9%	0%	9%	*
	2024	15%	9%	**2%**	*	3%	0%	-	-	*	-	0%	*	3%	0%	3%	*
Grade 4 Reading																	
At Approaches Grade Level or Above	2025	81%	74%	**73%**	*	74%	57%	-	*	-	-	44%	*	73%	73%	68%	*
	2024	81%	72%	**56%**	*	51%	75%	*	*	*	*	70%	*	52%	77%	56%	*
At Meets Grade Level or Above	2025	54%	42%	**23%**	*	23%	0%	-	*	-	-	11%	*	22%	27%	20%	*
	2024	51%	40%	**27%**	*	21%	42%	*	*	*	*	10%	*	26%	31%	26%	*
At Masters Grade Level	2025	24%	14%	**2%**	*	0%	0%	-	*	-	-	0%	*	0%	7%	0%	*
	2024	23%	13%	**7%**	*	0%	25%	*	*	*	*	0%	*	7%	8%	7%	*
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2025	69%	65%	**65%**	*	67%	43%	-	*	-	-	44%	*	62%	73%	61%	*
	2024	69%	63%	**54%**	*	50%	67%	*	*	*	*	60%	*	56%	46%	55%	*
At Meets Grade Level or Above	2025	47%	39%	**38%**	*	37%	29%	-	*	-	-	22%	*	35%	47%	39%	*
	2024	46%	38%	**29%**	*	22%	58%	*	*	*	*	30%	*	29%	31%	26%	*
At Masters Grade Level	2025	24%	17%	**12%**	*	9%	0%	-	*	-	-	11%	*	11%	13%	12%	*
	2024	21%	15%	**10%**	*	4%	25%	*	*	*	*	0%	*	10%	8%	10%	*
Grade 5 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2025	77%	68%	**45%**	*	39%	73%	*	*	*	-	18%	-	45%	43%	46%	*
	2024	79%	71%	**52%**	*	51%	50%	-	-	*	*	27%	*	48%	61%	52%	*
At Meets Grade Level or Above	2025	58%	44%	**18%**	*	14%	27%	*	*	*	-	9%	-	21%	0%	20%	*
	2024	55%	44%	**25%**	*	29%	0%	-	-	*	*	9%	*	24%	28%	27%	*
At Masters Grade Level	2025	30%	17%	**3%**	*	0%	18%	*	*	*	-	0%	-	3%	0%	3%	*
	2024	29%	19%	**11%**	*	12%	0%	-	-	*	*	0%	*	11%	11%	12%	*
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2025	74%	66%	**46%**	*	43%	55%	*	*	*	-	27%	-	47%	43%	47%	*
	2024	77%	71%	**44%**	*	45%	30%	-	-	*	*	27%	*	46%	39%	44%	*
At Meets Grade Level or Above	2025	47%	36%	**20%**	*	14%	36%	*	*	*	-	18%	-	22%	0%	22%	*
	2024	50%	39%	**16%**	*	16%	0%	-	-	*	*	9%	*	17%	11%	15%	*
At Masters Grade Level	2025	22%	14%	**5%**	*	0%	27%	*	*	*	-	9%	-	5%	0%	5%	*
	2024	19%	10%	**6%**	*	6%	0%	-	-	*	*	0%	*	7%	6%	6%	*
Grade 5 Science																	
At Approaches Grade Level or Above	2025	65%	52%	**29%**	*	22%	55%	*	*	*	-	18%	-	29%	29%	31%	*
	2024	58%	42%	**17%**	*	14%	30%	-	-	*	*	9%	*	15%	22%	17%	*
At Meets Grade Level or Above	2025	31%	19%	**8%**	*	2%	27%	*	*	*	-	9%	-	7%	14%	8%	*
	2024	28%	16%	**2%**	*	0%	0%	-	-	*	*	0%	*	2%	0%	0%	*
At Masters Grade Level	2025	12%	7%	**0%**	*	0%	0%	*	*	*	-	0%	-	0%	0%	0%	*
	2024	11%	6%	**0%**	*	0%	0%	-	-	*	*	0%	*	0%	0%	0%	*
All Grades All Subjects																	
At Approaches Grade Level or Above	2025	75%	65%	**49%**	55%	45%	58%	*	88%	57%	*	31%	*	47%	56%	47%	38%
	2024	75%	65%	**45%**	50%	44%	46%	*	*	86%	50%	38%	40%	44%	49%	45%	33%
At Meets Grade Level or Above	2025	50%	35%	**21%**	27%	17%	29%	*	63%	57%	*	13%	*	21%	24%	21%	15%
	2024	48%	35%	**20%**	50%	18%	21%	*	*	57%	13%	18%	20%	21%	18%	19%	13%
At Masters Grade Level	2025	21%	11%	**5%**	9%	3%	10%	*	25%	0%	*	4%	*	5%	5%	5%	4%
	2024	20%	11%	**6%**	30%	4%	9%	*	*	29%	0%	0%	0%	6%	5%	6%	4%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2025	76%	65%	**57%**	80%	54%	65%	*	*	*	*	34%	*	56%	64%	55%	36%
	2024	76%	65%	**53%**	*	52%	50%	*	*	*	*	43%	*	49%	67%	53%	50%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2025	54%	40%	**23%**	40%	18%	29%	*	*	*	*	13%	*	23%	21%	22%	9%
	2024	54%	40%	**25%**	*	23%	20%	*	*	*	*	17%	*	24%	28%	25%	20%
At Masters Grade Level	2025	23%	12%	**4%**	0%	3%	6%	*	*	*	*	0%	*	4%	4%	4%	9%
	2024	22%	12%	**7%**	*	4%	10%	*	*	*	*	0%	*	7%	8%	7%	10%
All Grades Mathematics																	
At Approaches Grade Level or Above	2025	72%	63%	**47%**	40%	46%	52%	*	*	*	*	31%	*	46%	54%	45%	36%
	2024	72%	66%	**48%**	*	46%	47%	*	*	*	*	43%	*	49%	44%	47%	30%
At Meets Grade Level or Above	2025	45%	31%	**24%**	20%	22%	29%	*	*	*	*	16%	*	23%	29%	25%	18%
	2024	43%	33%	**22%**	*	19%	30%	*	*	*	*	27%	*	24%	15%	20%	10%
At Masters Grade Level	2025	20%	11%	**8%**	20%	5%	16%	*	*	*	*	9%	*	8%	7%	8%	0%
	2024	17%	11%	**7%**	*	4%	10%	*	*	*	*	0%	*	7%	5%	6%	0%
All Grades Science																	
At Approaches Grade Level or Above	2025	78%	68%	**29%**	*	22%	55%	*	*	*	-	18%	-	29%	29%	31%	*
	2024	75%	65%	**17%**	*	14%	30%	-	-	*	*	9%	*	15%	22%	17%	*
At Meets Grade Level or Above	2025	47%	34%	**8%**	*	2%	27%	*	*	*	-	9%	-	7%	14%	8%	*
	2024	43%	31%	**2%**	*	0%	0%	-	-	*	*	0%	*	2%	0%	0%	*
At Masters Grade Level	2025	17%	9%	**0%**	*	0%	0%	*	*	*	-	0%	-	0%	0%	0%	*
	2024	16%	8%	**0%**	*	0%	0%	-	-	*	*	0%	*	0%	0%	0%	*
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2025	39%	26%	**13%**	*	12%	23%	-	-	*	*	8%	-	13%	17%	14%	*
	2024	35%	24%	**13%**	*	11%	13%	-	-	*	-	33%	*	15%	0%	10%	*
Reading and Mathematics Including EOC	2025	39%	26%	**13%**	*	12%	23%	-	-	*	*	8%	-	13%	17%	14%	*
	2024	35%	24%	**13%**	*	11%	13%	-	-	*	-	33%	*	15%	0%	10%	*
Reading Including EOC	2025	52%	38%	**29%**	*	18%	46%	-	-	*	*	17%	-	28%	33%	25%	*
	2024	48%	34%	**21%**	*	18%	13%	-	-	*	-	33%	*	20%	25%	20%	*
Math Including EOC	2025	46%	35%	**15%**	*	15%	23%	-	-	*	*	8%	-	15%	17%	16%	*
	2024	42%	33%	**21%**	*	18%	25%	-	-	*	-	44%	*	25%	0%	18%	*
4th Graders																	
Reading and Mathematics	2025	40%	30%	**21%**	*	21%	0%	-	*	-	-	11%	*	19%	27%	17%	*
	2024	38%	28%	**21%**	*	15%	42%	*	*	*	*	10%	*	21%	23%	20%	*

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2025	40%	30%	**21%**	*	21%	0%	-	*	-	-	11%	*	19%	27%	17%	*
	2024	38%	28%	**21%**	*	15%	42%	*	*	*	*	10%	*	21%	23%	20%	*
Reading Including EOC	2025	54%	42%	**23%**	*	23%	0%	-	*	-	-	11%	*	22%	27%	20%	*
	2024	51%	40%	**27%**	*	21%	42%	*	*	*	*	10%	*	26%	31%	26%	*
Math Including EOC	2025	47%	39%	**38%**	*	37%	29%	-	*	-	-	22%	*	35%	47%	39%	*
	2024	46%	38%	**29%**	*	22%	58%	*	*	*	*	30%	*	29%	31%	26%	*
5th Graders																	
Reading and Mathematics	2025	42%	30%	**15%**	*	10%	27%	*	*	*	-	9%	-	17%	0%	17%	*
	2024	42%	30%	**14%**	*	16%	0%	-	-	*	*	9%	*	15%	11%	13%	*
Reading and Mathematics Including EOC	2025	42%	30%	**15%**	*	10%	27%	*	*	*	-	9%	-	17%	0%	17%	*
	2024	42%	30%	**14%**	*	16%	0%	-	-	*	*	9%	*	15%	11%	13%	*
Reading Including EOC	2025	58%	44%	**18%**	*	14%	27%	*	*	*	-	9%	-	21%	0%	20%	*
	2024	55%	44%	**25%**	*	29%	0%	-	-	*	*	9%	*	24%	28%	27%	*
Math Including EOC	2025	48%	36%	**20%**	*	14%	36%	*	*	*	-	18%	-	22%	0%	22%	*
	2024	51%	39%	**16%**	*	16%	0%	-	-	*	*	9%	*	17%	11%	15%	*
3rd - 8th Graders																	
Reading and Mathematics	2025	38%	25%	**17%**	20%	14%	19%	*	*	*	*	9%	*	16%	18%	16%	9%
	2024	36%	26%	**16%**	*	14%	20%	*	*	*	*	17%	*	17%	13%	15%	10%
Reading and Mathematics Including EOC	2025	40%	26%	**17%**	20%	14%	19%	*	*	*	*	9%	*	16%	18%	16%	9%
	2024	38%	28%	**16%**	*	14%	20%	*	*	*	*	17%	*	17%	13%	15%	10%
Reading Including EOC	2025	55%	42%	**23%**	40%	18%	29%	*	*	*	*	13%	*	23%	21%	22%	9%
	2024	54%	41%	**25%**	*	23%	20%	*	*	*	*	17%	*	24%	28%	25%	20%
Math Including EOC	2025	46%	34%	**24%**	20%	22%	29%	*	*	*	*	16%	*	23%	29%	25%	18%
	2024	45%	37%	**22%**	*	19%	30%	*	*	*	*	27%	*	24%	15%	20%	10%

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

Texas Education Agency
2024-25 STAAR Progress (TAPR)
BURNET EL (068901104) - ECTOR COUNTY ISD - ECTOR COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	G/T
School Progress - Annual Growth by Grade and Subject																		
Grade 4 ELA/Reading	2025	70%	66%	**64%**	*	70%	43%	-	-	-	-	33%	-	68%	50%	66%	*	*
	2024	67%	61%	**61%**	*	55%	83%	*	*	*	*	75%	*	58%	73%	61%	*	---
Grade 4 Mathematics	2025	65%	64%	**76%**	*	79%	57%	-	-	-	-	61%	-	74%	83%	80%	*	*
	2024	60%	59%	**56%**	*	49%	71%	*	*	*	*	65%	*	54%	65%	56%	*	---
Grade 5 ELA/Reading	2025	69%	62%	**39%**	-	41%	45%	*	*	*	-	32%	-	39%	30%	38%	*	57%
	2024	70%	64%	**38%**	*	42%	14%	-	-	*	*	27%	*	34%	50%	38%	*	---
Grade 5 Mathematics	2025	67%	61%	**40%**	-	41%	55%	*	*	*	-	50%	-	42%	20%	41%	*	43%
	2024	65%	57%	**30%**	*	33%	6%	-	-	*	*	14%	*	28%	34%	32%	*	---
All Grades Both Subjects	2025	65%	57%	**53%**	*	55%	50%	*	*	*	-	44%	-	53%	52%	53%	46%	48%
	2024	64%	58%	**47%**	42%	45%	50%	*	*	*	67%	44%	67%	45%	54%	48%	57%	---
All Grades ELA/Reading	2025	67%	59%	**50%**	*	53%	44%	*	*	*	-	33%	-	51%	43%	49%	33%	50%
	2024	67%	59%	**50%**	*	49%	58%	*	*	*	*	50%	*	48%	61%	50%	57%	---
All Grades Mathematics	2025	64%	54%	**56%**	*	57%	56%	*	*	*	-	55%	-	55%	61%	56%	58%	45%
	2024	60%	56%	**44%**	*	42%	43%	*	*	*	*	38%	*	43%	48%	45%	57%	---
School Progress - Accelerated Learning by Grade and Subject																		
Grade 4 ELA/Reading	2025	40%	39%	**45%**	-	44%	50%	-	-	-	-	17%	-	47%	*	45%	*	*
	2024	38%	36%	**32%**	*	35%	*	*	-	-	*	63%	-	27%	57%	32%	*	---
Grade 4 Mathematics	2025	27%	29%	**40%**	-	48%	*	-	-	-	-	17%	-	35%	60%	38%	*	-
	2024	26%	29%	**29%**	*	30%	*	*	*	-	*	50%	-	31%	20%	32%	*	---
Grade 5 ELA/Reading	2025	25%	25%	**10%**	-	12%	*	*	-	-	-	0%	-	11%	*	12%	*	-
	2024	35%	33%	**6%**	*	7%	*	-	-	-	*	0%	*	0%	17%	7%	*	---
Grade 5 Mathematics	2025	35%	30%	**13%**	-	15%	*	*	-	-	-	13%	-	14%	*	11%	*	-
	2024	41%	39%	**25%**	*	27%	*	-	-	-	*	0%	*	24%	29%	26%	*	---
All Grades Both Subjects	2025	33%	29%	**25%**	-	27%	18%	*	-	-	-	12%	-	24%	31%	24%	33%	*
	2024	32%	30%	**26%**	*	28%	0%	*	*	-	*	31%	*	24%	32%	27%	43%	---
All Grades ELA/Reading	2025	31%	28%	**25%**	-	24%	33%	*	-	-	-	8%	-	26%	20%	26%	*	*
	2024	30%	26%	**24%**	*	27%	0%	*	-	-	*	36%	*	19%	38%	24%	*	---
All Grades Mathematics	2025	35%	31%	**25%**	-	30%	0%	*	-	-	-	14%	-	23%	38%	23%	40%	-
	2024	35%	34%	**27%**	*	29%	0%	*	*	-	*	25%	*	28%	25%	30%	*	---

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

--- First reported in 2025.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2025	75%	65%	**49%**	-	-	-	-	-	-	44%	60%	38%	-	25%	49%	38%	-
	2024	75%	65%	**45%**	-	-	-	-	-	-	35%	63%	17%	*	29%	46%	33%	-
At Meets Grade Level or Above	2025	50%	35%	**21%**	-	-	-	-	-	-	22%	20%	23%	-	0%	21%	15%	-
	2024	48%	35%	**20%**	-	-	-	-	-	-	18%	38%	0%	*	0%	21%	13%	-
At Masters Grade Level	2025	21%	11%	**5%**	-	-	-	-	-	-	6%	0%	8%	-	0%	5%	4%	-
	2024	20%	11%	**6%**	-	-	-	-	-	-	6%	13%	0%	*	0%	6%	4%	-
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2025	76%	65%	**57%**	-	-	-	-	-	-	50%	*	50%	-	*	59%	36%	-
	2024	76%	65%	**53%**	-	-	-	-	-	-	43%	*	*	*	*	53%	50%	-
At Meets Grade Level or Above	2025	54%	40%	**23%**	-	-	-	-	-	-	13%	*	17%	-	*	24%	9%	-
	2024	54%	40%	**25%**	-	-	-	-	-	-	29%	*	*	*	*	25%	20%	-
At Masters Grade Level	2025	23%	12%	**4%**	-	-	-	-	-	-	13%	*	17%	-	*	4%	9%	-
	2024	22%	12%	**7%**	-	-	-	-	-	-	14%	*	*	*	*	7%	10%	-
All Grades Mathematics																		
At Approaches Grade Level or Above	2025	72%	63%	**47%**	-	-	-	-	-	-	38%	*	33%	-	*	48%	36%	-
	2024	72%	66%	**48%**	-	-	-	-	-	-	43%	*	*	*	*	49%	30%	-
At Meets Grade Level or Above	2025	45%	31%	**24%**	-	-	-	-	-	-	25%	*	33%	-	*	25%	18%	-
	2024	43%	33%	**22%**	-	-	-	-	-	-	14%	*	*	*	*	23%	10%	-
At Masters Grade Level	2025	20%	11%	**8%**	-	-	-	-	-	-	0%	*	0%	-	*	8%	0%	-
	2024	17%	11%	**7%**	-	-	-	-	-	-	0%	*	*	*	*	7%	0%	-
All Grades Science																		
At Approaches Grade Level or Above	2025	78%	68%	**29%**	-	-	-	-	-	-	*	*	*	-	*	28%	*	-
	2024	75%	65%	**17%**	-	-	-	-	-	-	*	*	-	*	*	18%	*	-
At Meets Grade Level or Above	2025	47%	34%	**8%**	-	-	-	-	-	-	*	*	*	-	*	7%	*	-
	2024	43%	31%	**2%**	-	-	-	-	-	-	*	*	-	*	*	2%	*	-
At Masters Grade Level	2025	17%	9%	**0%**	-	-	-	-	-	-	*	*	*	-	*	0%	*	-
	2024	16%	8%	**0%**	-	-	-	-	-	-	*	*	-	*	*	0%	*	-
School Progress - Annual Growth																		
All Grades Both Subjects	2025	65%	57%	**53%**	-	-	-	-	-	-	38%	*	50%	-	*	53%	46%	-
	2024	64%	58%	**47%**	-	-	-	-	-	-	81%	83%	*	-	25%	47%	57%	-

2024-25 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)

BURNET EL (068901104) - ECTOR COUNTY ISD - ECTOR COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades ELA/Reading	2025	67%	59%	**50%**	-	-	-	-	-	-	*	*	*	-	*	50%	33%	-
	2024	67%	59%	**50%**	-	-	-	-	-	-	*	*	*	-	*	50%	57%	-
All Grades Mathematics	2025	64%	54%	**56%**	-	-	-	-	-	-	*	*	*	-	*	55%	58%	-
	2024	60%	56%	**44%**	-	-	-	-	-	-	*	*	*	-	*	43%	57%	-
School Progress - Accelerated Learning																		
All Grades Both Subjects	2025	33%	29%	**25%**	-	-	-	-	-	-	33%	-	33%	-	*	24%	33%	-
	2024	32%	30%	**26%**	-	-	-	-	-	-	*	*	*	-	*	25%	43%	-
All Grades ELA/Reading	2025	31%	28%	**25%**	-	-	-	-	-	-	*	-	*	-	*	26%	*	-
	2024	30%	26%	**24%**	-	-	-	-	-	-	*	*	-	-	*	23%	*	-
All Grades Mathematics	2025	35%	31%	**25%**	-	-	-	-	-	-	*	-	*	-	*	24%	40%	-
	2024	35%	34%	**27%**	-	-	-	-	-	-	*	*	*	-	*	26%	*	-

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2025 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	*	100%	100%	*	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	94%	**93%**	79%	95%	89%	*	100%	78%	*	89%	67%	98%	72%	92%	84%
Not Included in Accountability: Mobile	4%	4%	**7%**	21%	5%	11%	*	0%	22%	*	11%	33%	2%	28%	8%	16%
Not Included in Accountability: Other Exclusions	2%	3%	**0%**	0%	0%	0%	*	0%	0%	*	0%	0%	0%	0%	0%	0%
Not Tested	1%	0%	**0%**	0%	0%	0%	*	0%	0%	*	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	*	0%	0%	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	0%	*	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	*	*	*	*	100%	*	100%	100%	100%	100%
Included in Accountability	91%	92%	**93%**	83%	95%	89%	*	*	*	*	91%	*	98%	74%	92%	85%
Not Included in Accountability: Mobile	4%	3%	**7%**	17%	5%	11%	*	*	*	*	9%	*	2%	26%	8%	15%
Not Included in Accountability: Other Exclusions	4%	4%	**0%**	0%	0%	0%	*	*	*	*	0%	*	0%	0%	0%	0%
Not Tested	1%	0%	**0%**	0%	0%	0%	*	*	*	*	0%	*	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	*	*	*	*	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	*	*	*	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	*	*	*	*	100%	*	100%	100%	100%	100%
Included in Accountability	94%	95%	**93%**	83%	95%	89%	*	*	*	*	91%	*	98%	74%	92%	85%
Not Included in Accountability: Mobile	4%	4%	**7%**	17%	5%	11%	*	*	*	*	9%	*	2%	26%	8%	15%
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	0%	0%	0%	*	*	*	*	0%	*	0%	0%	0%	0%
Not Tested	1%	0%	**0%**	0%	0%	0%	*	*	*	*	0%	*	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	*	*	*	*	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	*	*	*	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	99%	100%	**100%**	*	100%	100%	*	*	*	-	100%	-	100%	100%	100%	100%
Included in Accountability	94%	95%	**93%**	*	94%	92%	*	*	*	-	79%	-	98%	64%	92%	80%
Not Included in Accountability: Mobile	4%	4%	**7%**	*	6%	8%	*	*	*	-	21%	-	2%	36%	8%	20%
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	*	0%	0%	*	*	*	-	0%	-	0%	0%	0%	0%
Not Tested	1%	0%	**0%**	*	0%	0%	*	*	*	-	0%	-	0%	0%	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	0%	**0%**	*	0%	0%	*	*	*	-	0%	-	0%	0%	0%	0%
Other	0%	0%	**0%**	*	0%	0%	*	*	*	-	0%	-	0%	0%	0%	0%
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**100%**	100%	99%	100%	*	*	100%	100%	100%	100%	100%	99%	99%	100%
Included in Accountability	92%	92%	**94%**	100%	94%	100%	*	*	100%	67%	93%	100%	96%	88%	94%	83%
Not Included in Accountability: Mobile	4%	5%	**5%**	0%	6%	0%	*	*	0%	33%	7%	0%	3%	11%	6%	17%
Not Included in Accountability: Other Exclusions	2%	2%	**0%**	0%	0%	0%	*	*	0%	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	**0%**	0%	1%	0%	*	*	0%	0%	0%	0%	0%	1%	1%	0%
Absent	1%	0%	**0%**	0%	1%	0%	*	*	0%	0%	0%	0%	0%	1%	1%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	*	0%	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**99%**	*	99%	100%	*	*	*	100%	100%	*	99%	100%	99%	100%
Included in Accountability	91%	91%	**94%**	*	93%	100%	*	*	*	60%	94%	*	96%	87%	93%	83%
Not Included in Accountability: Mobile	4%	5%	**6%**	*	6%	0%	*	*	*	40%	6%	*	3%	13%	6%	17%
Not Included in Accountability: Other Exclusions	4%	4%	**0%**	*	0%	0%	*	*	*	0%	0%	*	0%	0%	0%	0%
Not Tested	1%	0%	**1%**	*	1%	0%	*	*	*	0%	0%	*	1%	0%	1%	0%
Absent	1%	0%	**1%**	*	1%	0%	*	*	*	0%	0%	*	1%	0%	1%	0%
Other	0%	0%	**0%**	*	0%	0%	*	*	*	0%	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**99%**	*	99%	100%	*	*	*	100%	100%	*	100%	98%	99%	100%
Included in Accountability	93%	93%	**94%**	*	93%	100%	*	*	*	60%	94%	*	97%	85%	93%	83%
Not Included in Accountability: Mobile	5%	5%	**6%**	*	6%	0%	*	*	*	40%	6%	*	3%	13%	6%	17%
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	*	0%	0%	*	*	*	0%	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	**1%**	*	1%	0%	*	*	*	0%	0%	*	0%	2%	1%	0%
Absent	1%	0%	**1%**	*	1%	0%	*	*	*	0%	0%	*	0%	2%	1%	0%
Other	0%	0%	**0%**	*	0%	0%	*	*	*	0%	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	99%	100%	**100%**	*	100%	100%	-	-	*	*	100%	*	100%	100%	100%	100%
Included in Accountability	93%	94%	**97%**	*	96%	100%	-	-	*	*	92%	*	96%	100%	96%	80%
Not Included in Accountability: Mobile	4%	4%	**3%**	*	4%	0%	-	-	*	*	8%	*	4%	0%	4%	20%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	*	0%	0%	-	-	*	*	0%	*	0%	0%	0%	0%
Not Tested	1%	0%	**0%**	*	0%	0%	-	-	*	*	0%	*	0%	0%	0%	0%
Absent	1%	0%	**0%**	*	0%	0%	-	-	*	*	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	*	0%	0%	-	-	*	*	0%	*	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2023-24	93.6%	92.1%	**90.7%**	94.8%	90.3%	91.5%	*	*	93.6%	85.9%	91.8%	90.6%	93.5%
2022-23	93.3%	91.7%	**92.5%**	93.9%	91.9%	93.8%	*	*	94.1%	*	92.0%	91.9%	92.8%
Chronic Absenteeism													
2023-24	19.0%	26.8%	**38.0%**	0.0%	39.7%	34.4%	*	*	25.0%	70.0%	31.3%	37.0%	10.5%
2022-23	20.3%	28.3%	**28.8%**	25.0%	31.9%	24.3%	*	*	9.1%	20.0%	34.4%	31.7%	40.9%
Annual Dropout Rate (Gr 7-8)													
2023-24	0.7%	1.1%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.8%	1.4%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2023-24	1.9%	2.1%	-	-	-	-	-	-	-	-	-	-	-
2022-23	2.0%	2.7%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2024													
Graduated	90.7%	87.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	3.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	91.1%	88.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023													
Graduated	90.3%	85.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	4.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	9.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	86.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	90.7%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	92.1%	89.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.5%	9.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	89.8%	-	-	-	-	-	-	-	-	-	-	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.5%	90.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	91.8%	86.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	11.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	87.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	88.1%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	92.2%	87.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	11.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	88.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	88.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.7%	88.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	10.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	89.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	89.2%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2024	90.7%	86.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	90.3%	84.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2024	44.9%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	72.3%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2024	11.0%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	4.3%	2.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2024	78.5%	80.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	84.3%	85.3%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	0.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	89.5%	82.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	88.6%	87.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2023-24	24.6%	-	-	-	-	-	-	-	-	-	-	-	-
2022-23	38.4%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2023-24	11.0%	2.4%	-	-	-	-	-	-	-	-	-	-	-
2022-23	4.4%	1.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2023-24	76.9%	77.7%	-	-	-	-	-	-	-	-	-	-	-
2022-23	82.5%	83.5%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Annual Rate)													
2023-24	0.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2023-24	87.8%	80.1%	-	-	-	-	-	-	-	-	-	-	-
2022-23	86.8%	85.4%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2024-25 Graduation Profile (TAPR)
BURNET EL (068901104) - ECTOR COUNTY ISD - ECTOR COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2023-24 Annual Graduates)				
Total Graduates	-	-	1,940	382,023
By Ethnicity:				
African American	-	-	78	48,064
Hispanic	-	-	1,509	200,942
White	-	-	296	101,714
American Indian	-	-	3	1,231
Asian	-	-	22	19,746
Pacific Islander	-	-	5	606
Two or More Races	-	-	27	9,720
By Graduation Type:				
Minimum H.S. Program	-	-	0	309
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	101
Foundation H.S. Program (No Endorsement)	-	-	386	46,183
Foundation H.S. Program (Endorsement)	-	-	47	42,042
Foundation H.S. Program (DLA)	-	-	1,506	293,032
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	1	356
Special Education Graduates	-	-	131	35,935
Economically Disadvantaged Graduates	-	-	1,221	211,984
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	351	56,967
At-Risk Graduates	-	-	1,156	173,035
CTE Completers	-	-	653	127,800

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**325**	**100.0%**	**33,630**	**5,530,499**	**325**	**100.0%**	**33,663**	**5,544,255**
Students by Grade								
Kindergarten	56	17.2%	7.5%	6.5%	56	17.2%	7.5%	6.5%
Grade 1	49	15.1%	7.6%	6.8%	49	15.1%	7.6%	6.8%
Grade 2	43	13.2%	7.3%	7.0%	43	13.2%	7.3%	7.0%
Grade 3	55	16.9%	7.6%	7.3%	55	16.9%	7.6%	7.3%
Grade 4	54	16.6%	7.8%	7.3%	54	16.6%	7.7%	7.3%
Grade 5	68	20.9%	7.7%	7.3%	68	20.9%	7.7%	7.3%
Ethnic Distribution								
African American	18	5.5%	3.3%	12.8%	18	5.5%	3.3%	12.8%
Hispanic	234	72.0%	81.4%	53.5%	234	72.0%	81.4%	53.5%
White	55	16.9%	12.4%	24.4%	55	16.9%	12.4%	24.4%
American Indian	2	0.6%	0.2%	0.3%	2	0.6%	0.2%	0.3%
Asian	4	1.2%	0.8%	5.6%	4	1.2%	0.8%	5.6%
Pacific Islander	6	1.8%	0.3%	0.2%	6	1.8%	0.3%	0.2%
Two or More Races	6	1.8%	1.5%	3.3%	6	1.8%	1.5%	3.3%
Sex								
Female	172	52.9%	48.9%	48.9%	172	52.9%	48.9%	48.8%
Male	153	47.1%	51.1%	51.1%	153	47.1%	51.1%	51.2%
Other Student Cohorts								
Economically Disadvantaged	276	84.9%	75.5%	60.5%	276	84.9%	75.5%	60.4%
Non-Educationally Disadvantaged	49	15.1%	24.5%	39.5%	49	15.1%	24.5%	39.6%
Section 504 Students	4	1.2%	2.8%	6.8%	4	1.2%	2.8%	6.8%
EB Students/EL	17	5.2%	28.5%	24.3%	17	5.2%	28.5%	24.3%
Students w/ Disciplinary Placements (2023-24)	2	0.5%	2.7%	2.1%				
Students w/ Dyslexia	2	0.6%	4.0%	6.4%	2	0.6%	4.0%	6.4%
Foster Care	1	0.3%	0.1%	0.2%	1	0.3%	0.1%	0.2%
Homeless	25	7.7%	3.7%	1.4%	25	7.7%	3.7%	1.4%
Immigrant	0	0.0%	3.5%	3.5%	0	0.0%	3.5%	3.5%
Migrant	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Title I	325	100.0%	68.2%	66.6%	325	100.0%	68.2%	66.5%
Military Connected	0	0.0%	0.6%	4.1%	0	0.0%	0.6%	4.1%
At-Risk	191	58.8%	64.1%	53.5%	191	58.8%	64.1%	53.5%
Students by Instructional Program								
Bilingual/ESL Education	12	3.7%	28.1%	24.3%	12	3.7%	28.1%	24.3%
Career and Technical Education	0	0.0%	22.8%	27.7%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	65.0%	74.0%	-	-	-	-

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Gifted and Talented Education	21	6.5%	10.1%	8.7%	21	6.5%	10.1%	8.7%
Special Education	41	12.6%	11.6%	15.3%	41	12.6%	11.7%	15.5%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**40**							
Students with Intellectual Disabilities	8	20.0%	47.9%	48.3%				
Students with Physical Disabilities	23	57.5%	24.9%	17.0%				
Students with Autism	*	*	14.1%	16.8%				
Students with Behavioral Disabilities	**	**	11.9%	16.3%				
Students with Non-Categorical Early Childhood	0	0.0%	1.2%	1.6%				
Mobility (2023-24)								
Total Mobile Students	**56**	**16.9%**	**20.7%**	**16.4%**				
African American	1	0.3%	1.1%	3.3%				
Hispanic	34	10.3%	15.9%	8.9%				
White	11	3.3%	2.9%	2.9%				
American Indian	1	0.3%	0.0%	0.1%				
Asian	1	0.3%	0.1%	0.5%				
Pacific Islander	3	0.9%	0.1%	0.0%				
Two or More Races	5	1.5%	0.4%	0.6%				
Special Ed Students who are Mobile	8	16.3%	18.2%	17.3%				
Count and Percent of EB Students/EL who are Mobile	8	40.0%	21.7%	17.9%				
Count and Percent of Econ Dis Students who are Mobile	52	18.8%	22.8%	19.0%				
Student Attrition (2023-24)								
Total Student Attrition	**59**	**21.5%**	**21.9%**	**18.0%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade						
Kindergarten	0.0%	2.2%	1.3%	0.0%	3.7%	3.6%
Grade 1	2.7%	3.5%	1.9%	0.0%	6.2%	3.0%
Grade 2	3.8%	2.2%	1.1%	0.0%	3.0%	1.4%
Grade 3	0.0%	1.8%	0.6%	0.0%	2.7%	0.6%
Grade 4	0.0%	0.7%	0.4%	0.0%	0.9%	0.4%
Grade 5	0.0%	0.9%	0.3%	0.0%	0.9%	0.4%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	29.6	23.5	18.9
Grade 1	27.5	24.4	19.2
Grade 2	20.9	24.2	19.4
Grade 3	37.7	25.5	20.1
Grade 4	29.0	25.4	20.0
Grade 5	28.7	27.3	21.3

Texas Education Agency
2024-25 Staff Information (TAPR)
BURNET EL (068901104) - ECTOR COUNTY ISD - ECTOR COUNTY

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**28.2**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	22.5	79.7%	59.9%	63.8%
Teachers	17.3	61.3%	44.7%	48.3%
Professional Support	3.2	11.3%	11.6%	10.8%
Campus Administration (School Leadership)	2.0	7.1%	2.5%	3.4%
Educational Aides	5.7	20.3%	14.6%	10.7%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	16.0	4,125.0
Part-time Librarians	0.0	n/a	1.0	583.0
Full-time Counselors	1.0	n/a	72.0	13,704.0
Part-time Counselors	0.0	n/a	4.0	1,298.0
Total Minority Staff	**14.0**	**49.5%**	**64.6%**	**55.3%**
Teachers by Ethnicity				
African American	2.2	13.0%	6.3%	12.8%
Hispanic	5.8	33.5%	43.4%	31.0%
White	9.3	53.5%	42.4%	52.2%
American Indian	0.0	0.0%	0.6%	0.3%
Asian	0.0	0.0%	5.5%	2.2%
Pacific Islander	0.0	0.0%	0.2%	0.1%
Two or More Races	0.0	0.0%	1.5%	1.3%
Teachers by Sex				
Males	2.3	13.5%	24.9%	24.6%
Females	15.0	86.5%	75.1%	75.4%
Teachers by Highest Degree Held				
No Degree	0.0	0.0%	0.9%	2.4%
Bachelors	15.3	88.2%	73.7%	71.4%
Masters	2.1	11.8%	24.6%	25.4%
Doctorate	0.0	0.0%	0.9%	0.8%
Teachers by Years of Experience				
Beginning Teachers	1.0	5.8%	8.3%	7.3%
1-5 Years Experience	7.5	43.2%	31.8%	28.3%
6-10 Years Experience	2.0	11.6%	20.4%	19.7%
11-20 Years Experience	3.3	18.8%	23.2%	27.6%
21-30 Years Experience	3.6	20.7%	12.6%	14.1%
Over 30 Years Experience	0.0	0.0%	3.7%	3.0%
Number of Students per Teacher	18.8	n/a	19.6	15.0

Texas Education Agency
2024-25 Staff Information (TAPR)
BURNET EL (068901104) - ECTOR COUNTY ISD - ECTOR COUNTY

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	12.0	6.0	6.0
Average Years Experience of Principals with District	12.0	5.3	5.1
Average Years Experience of Assistant Principals	1.0	5.7	5.1
Average Years Experience of Assistant Principals with District	1.0	5.1	4.3
Average Years Experience of Teachers	10.3	10.9	11.2
Average Years Experience of Teachers with District	8.5	8.1	7.0
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	$60,600	$61,143	$55,689
1-5 Years Experience	$60,989	$61,980	$59,266
6-10 Years Experience	$63,650	$63,982	$62,607
11-20 Years Experience	$64,589	$66,777	$66,353
21-30 Years Experience	$69,887	$71,535	$70,976
Over 30 Years Experience	-	$74,416	$75,042
Average Actual Salaries (regular duties only)			
Teachers	$63,791	$65,094	$63,751
Professional Support	$67,558	$76,164	$75,909
Campus Administration (School Leadership)	$91,915	$95,616	$88,786
Instructional Staff Percent	n/a	64.7%	64.8%
Contracted Instructional Staff (not incl. above)	0.0	0.0	1,637.7

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	0.0	0.0%	11.3%	6.3%
Career and Technical Education	0.0	0.0%	5.5%	5.5%
Compensatory Education	0.0	0.0%	3.4%	2.6%
Gifted and Talented Education	0.3	1.4%	3.3%	1.6%
Regular Education	16.8	97.1%	61.8%	69.0%
Special Education	0.2	1.4%	9.4%	11.4%
Other	0.0	0.0%	5.8%	3.6%

- \- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2023-24 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2024-25 Texas Academic Performance Report (TAPR)

District Name: ECTOR COUNTY ISD

Campus Name: CAMERON DUAL LANGUAGE MAGNET

Campus Number: 068901105

2025 Campus Accountability Score: C

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2025	77%	70%	**76%**	-	76%	*	-	-	-	-	42%	*	76%	*	76%	71%
	2024	74%	65%	**83%**	-	83%	-	-	-	-	-	73%	-	82%	*	77%	83%
At Meets Grade Level or Above	2025	52%	38%	**44%**	-	44%	*	-	-	-	-	17%	*	43%	*	42%	38%
	2024	48%	34%	**51%**	-	51%	-	-	-	-	-	27%	-	50%	*	44%	48%
At Masters Grade Level	2025	23%	13%	**16%**	-	16%	*	-	-	-	-	4%	*	15%	*	15%	11%
	2024	21%	11%	**15%**	-	15%	-	-	-	-	-	0%	-	14%	*	11%	17%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2025	71%	63%	**77%**	-	77%	*	-	-	-	-	54%	*	77%	*	77%	75%
	2024	70%	64%	**81%**	-	81%	-	-	-	-	-	73%	-	80%	*	79%	80%
At Meets Grade Level or Above	2025	46%	35%	**39%**	-	40%	*	-	-	-	-	4%	*	38%	*	42%	38%
	2024	42%	33%	**51%**	-	51%	-	-	-	-	-	36%	-	51%	*	44%	52%
At Masters Grade Level	2025	19%	13%	**13%**	-	13%	*	-	-	-	-	4%	*	12%	*	15%	11%
	2024	15%	9%	**14%**	-	14%	-	-	-	-	-	18%	-	14%	*	10%	15%
Grade 4 Reading																	
At Approaches Grade Level or Above	2025	81%	74%	**80%**	-	80%	-	-	-	-	-	50%	*	79%	*	78%	81%
	2024	81%	72%	**86%**	-	86%	-	-	-	-	-	75%	*	86%	83%	86%	82%
At Meets Grade Level or Above	2025	54%	42%	**56%**	-	56%	-	-	-	-	-	30%	*	54%	*	49%	56%
	2024	51%	40%	**49%**	-	49%	-	-	-	-	-	25%	*	48%	67%	47%	43%
At Masters Grade Level	2025	24%	14%	**25%**	-	25%	-	-	-	-	-	10%	*	24%	*	19%	19%
	2024	23%	13%	**18%**	-	18%	-	-	-	-	-	8%	*	15%	50%	12%	20%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2025	69%	65%	**85%**	-	85%	-	-	-	-	-	70%	*	84%	*	83%	79%
	2024	69%	63%	**87%**	-	87%	-	-	-	-	-	92%	*	86%	100%	86%	86%
At Meets Grade Level or Above	2025	47%	39%	**51%**	-	51%	-	-	-	-	-	50%	*	50%	*	43%	54%
	2024	46%	38%	**65%**	-	65%	-	-	-	-	-	42%	*	63%	83%	62%	67%
At Masters Grade Level	2025	24%	17%	**20%**	-	20%	-	-	-	-	-	10%	*	20%	*	14%	19%
	2024	21%	15%	**27%**	-	27%	-	-	-	-	-	17%	*	24%	67%	24%	27%
Grade 5 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2025	77%	68%	**73%**	-	73%	-	-	-	-	-	42%	*	72%	80%	73%	77%
	2024	79%	71%	**71%**	-	71%	-	-	-	-	-	46%	-	71%	-	65%	66%
At Meets Grade Level or Above	2025	58%	44%	**51%**	-	51%	-	-	-	-	-	25%	*	49%	80%	48%	52%
	2024	55%	44%	**40%**	-	40%	-	-	-	-	-	23%	-	40%	-	39%	34%
At Masters Grade Level	2025	30%	17%	**22%**	-	22%	-	-	-	-	-	8%	*	21%	40%	18%	25%
	2024	29%	19%	**13%**	-	13%	-	-	-	-	-	0%	-	13%	-	13%	13%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2025	74%	66%	**78%**	-	78%	-	-	-	-	-	58%	*	78%	80%	79%	79%
	2024	77%	71%	**76%**	-	76%	-	-	-	-	-	62%	-	76%	-	74%	75%
At Meets Grade Level or Above	2025	47%	36%	**45%**	-	45%	-	-	-	-	-	25%	*	44%	60%	42%	46%
	2024	50%	39%	**43%**	-	43%	-	-	-	-	-	31%	-	43%	-	46%	38%
At Masters Grade Level	2025	22%	14%	**13%**	-	13%	-	-	-	-	-	0%	*	13%	20%	10%	17%
	2024	19%	10%	**7%**	-	7%	-	-	-	-	-	0%	-	7%	-	7%	8%
Grade 5 Science																	
At Approaches Grade Level or Above	2025	65%	52%	**64%**	-	64%	-	-	-	-	-	25%	*	62%	100%	62%	70%
	2024	58%	42%	**56%**	-	56%	-	-	-	-	-	46%	-	56%	-	54%	51%
At Meets Grade Level or Above	2025	31%	19%	**25%**	-	25%	-	-	-	-	-	17%	*	23%	60%	21%	26%
	2024	28%	16%	**21%**	-	21%	-	-	-	-	-	15%	-	21%	-	19%	19%
At Masters Grade Level	2025	12%	7%	**13%**	-	13%	-	-	-	-	-	8%	*	13%	20%	13%	15%
	2024	11%	6%	**7%**	-	7%	-	-	-	-	-	0%	-	7%	-	6%	8%
Grade 6 Reading																	
At Approaches Grade Level or Above	2025	77%	67%	**75%**	-	75%	-	-	-	-	-	67%	-	75%	-	78%	72%
	2024	77%	68%	**85%**	-	85%	*	-	-	-	-	55%	-	85%	*	83%	87%
At Meets Grade Level or Above	2025	56%	42%	**40%**	-	40%	-	-	-	-	-	8%	-	40%	-	39%	35%
	2024	57%	44%	**62%**	-	63%	*	-	-	-	-	27%	-	61%	*	60%	63%
At Masters Grade Level	2025	29%	16%	**13%**	-	13%	-	-	-	-	-	0%	-	13%	-	15%	12%
	2024	26%	16%	**26%**	-	26%	*	-	-	-	-	0%	-	26%	*	23%	26%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2025	74%	66%	**87%**	-	87%	-	-	-	-	-	67%	-	87%	-	85%	86%
	2024	72%	68%	**91%**	-	91%	*	-	-	-	-	82%	-	91%	*	89%	89%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2025	40%	26%	**60%**	-	60%	-	-	-	-	-	42%	-	60%	-	59%	58%
	2024	39%	34%	**64%**	-	63%	*	-	-	-	-	18%	-	63%	*	63%	68%
At Masters Grade Level	2025	16%	7%	**21%**	-	21%	-	-	-	-	-	0%	-	21%	-	20%	19%
	2024	14%	11%	**30%**	-	30%	*	-	-	-	-	18%	-	30%	*	34%	37%
All Grades All Subjects																	
At Approaches Grade Level or Above	2025	75%	65%	**77%**	-	77%	*	-	-	-	-	52%	89%	76%	92%	76%	77%
	2024	75%	65%	**79%**	-	79%	*	-	-	-	-	66%	*	78%	95%	76%	77%
At Meets Grade Level or Above	2025	50%	35%	**45%**	-	45%	*	-	-	-	-	21%	44%	44%	76%	42%	45%
	2024	48%	35%	**48%**	-	48%	*	-	-	-	-	27%	*	48%	73%	46%	47%
At Masters Grade Level	2025	21%	11%	**17%**	-	17%	*	-	-	-	-	5%	11%	17%	36%	15%	16%
	2024	20%	11%	**16%**	-	16%	*	-	-	-	-	7%	*	16%	36%	14%	18%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2025	76%	65%	**76%**	-	76%	*	-	-	-	-	48%	*	76%	90%	76%	75%
	2024	76%	65%	**81%**	-	81%	*	-	-	-	-	62%	*	80%	91%	77%	79%
At Meets Grade Level or Above	2025	54%	40%	**48%**	-	48%	*	-	-	-	-	19%	*	47%	90%	45%	45%
	2024	54%	40%	**49%**	-	50%	*	-	-	-	-	26%	*	49%	73%	46%	46%
At Masters Grade Level	2025	23%	12%	**20%**	-	20%	*	-	-	-	-	5%	*	19%	50%	17%	17%
	2024	22%	12%	**17%**	-	17%	*	-	-	-	-	2%	*	16%	36%	14%	19%
All Grades Mathematics																	
At Approaches Grade Level or Above	2025	72%	63%	**81%**	-	81%	*	-	-	-	-	60%	*	81%	90%	81%	79%
	2024	72%	66%	**83%**	-	83%	*	-	-	-	-	77%	*	82%	100%	81%	82%
At Meets Grade Level or Above	2025	45%	31%	**48%**	-	48%	*	-	-	-	-	24%	*	47%	70%	45%	48%
	2024	43%	33%	**55%**	-	55%	*	-	-	-	-	32%	*	54%	73%	53%	55%
At Masters Grade Level	2025	20%	11%	**16%**	-	16%	*	-	-	-	-	3%	*	16%	30%	14%	16%
	2024	17%	11%	**18%**	-	18%	*	-	-	-	-	13%	*	18%	36%	17%	20%
All Grades Science																	
At Approaches Grade Level or Above	2025	78%	68%	**64%**	-	64%	-	-	-	-	-	25%	*	62%	100%	62%	70%
	2024	75%	65%	**56%**	-	56%	-	-	-	-	-	46%	-	56%	-	54%	51%
At Meets Grade Level or Above	2025	47%	34%	**25%**	-	25%	-	-	-	-	-	17%	*	23%	60%	21%	26%
	2024	43%	31%	**21%**	-	21%	-	-	-	-	-	15%	-	21%	-	19%	19%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2025	17%	9%	**13%**	-	13%	-	-	-	-	-	8%	*	13%	20%	13%	15%
	2024	16%	8%	**7%**	-	7%	-	-	-	-	-	0%	-	7%	-	6%	8%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2025	39%	26%	**30%**	-	30%	*	-	-	-	-	4%	*	29%	*	32%	27%
	2024	35%	24%	**39%**	-	39%	-	-	-	-	-	18%	-	38%	*	30%	35%
Reading and Mathematics Including EOC	2025	39%	26%	**30%**	-	30%	*	-	-	-	-	4%	*	29%	*	32%	27%
	2024	35%	24%	**39%**	-	39%	-	-	-	-	-	18%	-	38%	*	30%	35%
Reading Including EOC	2025	52%	38%	**44%**	-	44%	*	-	-	-	-	17%	*	43%	*	42%	38%
	2024	48%	34%	**51%**	-	51%	-	-	-	-	-	27%	-	50%	*	44%	48%
Math Including EOC	2025	46%	35%	**39%**	-	40%	*	-	-	-	-	4%	*	38%	*	42%	38%
	2024	42%	33%	**51%**	-	51%	-	-	-	-	-	36%	-	51%	*	44%	52%
4th Graders																	
Reading and Mathematics	2025	40%	30%	**41%**	-	41%	-	-	-	-	-	20%	*	39%	*	32%	40%
	2024	38%	28%	**45%**	-	45%	-	-	-	-	-	25%	*	44%	67%	41%	43%
Reading and Mathematics Including EOC	2025	40%	30%	**41%**	-	41%	-	-	-	-	-	20%	*	39%	*	32%	40%
	2024	38%	28%	**45%**	-	45%	-	-	-	-	-	25%	*	44%	67%	41%	43%
Reading Including EOC	2025	54%	42%	**56%**	-	56%	-	-	-	-	-	30%	*	54%	*	49%	56%
	2024	51%	40%	**49%**	-	49%	-	-	-	-	-	25%	*	48%	67%	47%	43%
Math Including EOC	2025	47%	39%	**51%**	-	51%	-	-	-	-	-	50%	*	50%	*	43%	54%
	2024	46%	38%	**65%**	-	65%	-	-	-	-	-	42%	*	63%	83%	62%	67%
5th Graders																	
Reading and Mathematics	2025	42%	30%	**36%**	-	36%	-	-	-	-	-	17%	*	35%	60%	34%	38%
	2024	42%	30%	**31%**	-	31%	-	-	-	-	-	15%	-	31%	-	31%	26%
Reading and Mathematics Including EOC	2025	42%	30%	**36%**	-	36%	-	-	-	-	-	17%	*	35%	60%	34%	38%
	2024	42%	30%	**31%**	-	31%	-	-	-	-	-	15%	-	31%	-	31%	26%
Reading Including EOC	2025	58%	44%	**51%**	-	51%	-	-	-	-	-	25%	*	49%	80%	48%	52%
	2024	55%	44%	**40%**	-	40%	-	-	-	-	-	23%	-	40%	-	39%	34%
Math Including EOC	2025	48%	36%	**45%**	-	45%	-	-	-	-	-	25%	*	44%	60%	42%	46%
	2024	51%	39%	**43%**	-	43%	-	-	-	-	-	31%	-	43%	-	46%	38%
6th Graders																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics	2025	37%	21%	**31%**	-	31%	-	-	-	-	-	0%	-	31%	-	29%	28%
	2024	36%	27%	**51%**	-	52%	*	-	-	-	-	18%	-	50%	*	49%	55%
Reading and Mathematics Including EOC	2025	37%	21%	**31%**	-	31%	-	-	-	-	-	0%	-	31%	-	29%	28%
	2024	36%	27%	**51%**	-	52%	*	-	-	-	-	18%	-	50%	*	49%	55%
Reading Including EOC	2025	56%	42%	**40%**	-	40%	-	-	-	-	-	8%	-	40%	-	39%	35%
	2024	57%	44%	**62%**	-	63%	*	-	-	-	-	27%	-	61%	*	60%	63%
Math Including EOC	2025	41%	26%	**60%**	-	60%	-	-	-	-	-	42%	-	60%	-	59%	58%
	2024	40%	34%	**64%**	-	63%	*	-	-	-	-	18%	-	63%	*	63%	68%
3rd - 8th Graders																	
Reading and Mathematics	2025	38%	25%	**35%**	-	35%	*	-	-	-	-	9%	*	34%	70%	32%	33%
	2024	36%	26%	**41%**	-	41%	*	-	-	-	-	19%	*	40%	64%	37%	39%
Reading and Mathematics Including EOC	2025	40%	26%	**35%**	-	35%	*	-	-	-	-	9%	*	34%	70%	32%	33%
	2024	38%	28%	**41%**	-	41%	*	-	-	-	-	19%	*	40%	64%	37%	39%
Reading Including EOC	2025	55%	42%	**48%**	-	48%	*	-	-	-	-	19%	*	47%	90%	45%	45%
	2024	54%	41%	**49%**	-	50%	*	-	-	-	-	26%	*	49%	73%	46%	46%
Math Including EOC	2025	46%	34%	**48%**	-	48%	*	-	-	-	-	24%	*	47%	70%	45%	48%
	2024	45%	37%	**55%**	-	55%	*	-	-	-	-	32%	*	54%	73%	53%	55%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	G/T
School Progress - Annual Growth by Grade and Subject																		
Grade 4 ELA/Reading	2025	70%	66%	**71%**	-	71%	-	-	-	-	-	50%	*	70%	*	69%	70%	90%
	2024	67%	61%	**65%**	-	65%	-	-	-	-	-	54%	*	65%	60%	66%	57%	---
Grade 4 Mathematics	2025	65%	64%	**70%**	-	70%	-	-	-	-	-	65%	*	68%	*	63%	67%	93%
	2024	60%	59%	**82%**	-	82%	-	-	-	-	-	96%	*	80%	100%	80%	79%	---
Grade 5 ELA/Reading	2025	69%	62%	**67%**	-	67%	-	-	-	-	-	50%	*	68%	60%	66%	72%	90%
	2024	70%	64%	**60%**	-	60%	-	-	-	-	-	50%	-	60%	-	57%	51%	---
Grade 5 Mathematics	2025	67%	61%	**45%**	-	45%	-	-	-	-	-	20%	*	46%	20%	43%	50%	70%
	2024	65%	57%	**51%**	-	51%	-	-	-	-	-	59%	-	51%	-	58%	50%	---
Grade 6 ELA/Reading	2025	64%	54%	**64%**	-	64%	-	-	-	-	-	46%	-	64%	-	65%	63%	100%
	2024	61%	54%	**74%**	-	76%	*	-	-	-	-	55%	-	74%	*	74%	76%	---
Grade 6 Mathematics	2025	56%	48%	**84%**	-	84%	-	-	-	-	-	67%	-	84%	-	83%	83%	92%
	2024	48%	48%	**86%**	-	86%	*	-	-	-	-	64%	-	86%	*	86%	83%	---
All Grades Both Subjects	2025	65%	57%	**66%**	-	66%	-	-	-	-	-	50%	83%	66%	63%	63%	67%	87%
	2024	64%	58%	**68%**	-	68%	*	-	-	-	-	63%	*	68%	83%	69%	65%	---
All Grades ELA/Reading	2025	67%	59%	**68%**	-	68%	-	-	-	-	-	48%	*	68%	75%	67%	69%	91%
	2024	67%	59%	**66%**	-	66%	*	-	-	-	-	53%	*	66%	67%	64%	60%	---
All Grades Mathematics	2025	64%	54%	**64%**	-	64%	-	-	-	-	-	52%	*	65%	50%	60%	66%	83%
	2024	60%	56%	**71%**	-	71%	*	-	-	-	-	74%	*	70%	100%	73%	69%	---
School Progress - Accelerated Learning by Grade and Subject																		
Grade 4 ELA/Reading	2025	40%	39%	**29%**	-	29%	-	-	-	-	-	*	-	29%	-	29%	25%	*
	2024	38%	36%	**44%**	-	44%	-	-	-	-	-	*	*	47%	*	46%	27%	---
Grade 4 Mathematics	2025	27%	29%	**40%**	-	40%	-	-	-	-	-	40%	-	40%	-	38%	10%	-
	2024	26%	29%	**54%**	-	54%	-	-	-	-	-	80%	-	50%	*	55%	57%	---
Grade 5 ELA/Reading	2025	25%	25%	**10%**	-	10%	-	-	-	-	-	*	-	11%	*	13%	13%	*
	2024	35%	33%	**47%**	-	47%	-	-	-	-	-	*	-	47%	-	22%	33%	---
Grade 5 Mathematics	2025	35%	30%	**36%**	-	36%	-	-	-	-	-	-	-	36%	-	40%	57%	*
	2024	41%	39%	**42%**	-	42%	-	-	-	-	-	*	-	42%	-	33%	38%	---
Grade 6 ELA/Reading	2025	27%	24%	**63%**	-	63%	-	-	-	-	-	63%	-	63%	-	63%	59%	-
	2024	24%	25%	**50%**	-	50%	-	-	-	-	-	29%	-	50%	-	43%	57%	---
Grade 6 Mathematics	2025	33%	36%	**64%**	-	64%	-	-	-	-	-	40%	-	64%	-	67%	69%	-
	2024	27%	24%	**67%**	-	67%	-	-	-	-	-	80%	-	67%	-	57%	50%	---
All Grades Both Subjects	2025	33%	29%	**43%**	-	43%	-	-	-	-	-	39%	-	44%	*	44%	43%	*
	2024	32%	30%	**49%**	-	49%	-	-	-	-	-	54%	*	49%	*	43%	41%	---
All Grades ELA/Reading	2025	31%	28%	**40%**	-	40%	-	-	-	-	-	38%	-	40%	*	39%	39%	*
	2024	30%	26%	**46%**	-	46%	-	-	-	-	-	36%	*	48%	*	38%	37%	---
All Grades Mathematics	2025	35%	31%	**48%**	-	48%	-	-	-	-	-	40%	-	48%	-	49%	47%	*
	2024	35%	34%	**53%**	-	53%	-	-	-	-	-	71%	-	52%	*	48%	48%	---

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.
--- First reported in 2025.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2025	75%	65%	**77%**	75%	-	-	75%	-	*	-	-	-	-	74%	78%	76%	85%
	2024	75%	65%	**79%**	76%	-	-	76%	-	88%	-	-	-	-	-	83%	77%	81%
At Meets Grade Level or Above	2025	50%	35%	**45%**	41%	-	-	41%	-	*	-	-	-	-	41%	47%	41%	74%
	2024	48%	35%	**48%**	46%	-	-	46%	-	57%	-	-	-	-	-	53%	45%	81%
At Masters Grade Level	2025	21%	11%	**17%**	13%	-	-	13%	-	*	-	-	-	-	12%	20%	13%	43%
	2024	20%	11%	**16%**	16%	-	-	16%	-	24%	-	-	-	-	-	13%	17%	50%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2025	76%	65%	**76%**	74%	-	-	74%	-	*	-	-	-	-	72%	78%	74%	89%
	2024	76%	65%	**81%**	78%	-	-	78%	-	86%	-	-	-	-	-	85%	79%	71%
At Meets Grade Level or Above	2025	54%	40%	**48%**	43%	-	-	43%	-	*	-	-	-	-	41%	54%	42%	74%
	2024	54%	40%	**49%**	45%	-	-	45%	-	43%	-	-	-	-	-	58%	45%	71%
At Masters Grade Level	2025	23%	12%	**20%**	16%	-	-	16%	-	*	-	-	-	-	11%	26%	15%	37%
	2024	22%	12%	**17%**	17%	-	-	17%	-	20%	-	-	-	-	-	14%	17%	57%
All Grades Mathematics																		
At Approaches Grade Level or Above	2025	72%	63%	**81%**	79%	-	-	79%	-	*	-	-	-	-	76%	85%	79%	84%
	2024	72%	66%	**83%**	82%	-	-	82%	-	89%	-	-	-	-	-	86%	82%	86%
At Meets Grade Level or Above	2025	45%	31%	**48%**	48%	-	-	48%	-	*	-	-	-	-	41%	46%	46%	74%
	2024	43%	33%	**55%**	54%	-	-	54%	-	70%	-	-	-	-	-	54%	54%	86%
At Masters Grade Level	2025	20%	11%	**16%**	13%	-	-	14%	-	*	-	-	-	-	13%	16%	13%	42%
	2024	17%	11%	**18%**	18%	-	-	18%	-	27%	-	-	-	-	-	14%	19%	57%
All Grades Science																		
At Approaches Grade Level or Above	2025	78%	68%	**64%**	67%	-	-	67%	-	-	-	-	-	-	-	55%	68%	78%
	2024	75%	65%	**56%**	51%	-	-	51%	-	-	-	-	-	-	-	68%	49%	*
At Meets Grade Level or Above	2025	47%	34%	**25%**	13%	-	-	13%	-	-	-	-	-	-	-	24%	13%	78%
	2024	43%	31%	**21%**	19%	-	-	19%	-	-	-	-	-	-	-	27%	16%	*
At Masters Grade Level	2025	17%	9%	**13%**	5%	-	-	5%	-	-	-	-	-	-	-	10%	5%	56%
	2024	16%	8%	**7%**	8%	-	-	8%	-	-	-	-	-	-	-	5%	8%	*
School Progress - Annual Growth																		
All Grades Both Subjects	2025	65%	57%	**66%**	65%	-	-	65%	-	-	-	-	-	-	*	63%	66%	81%
	2024	64%	58%	**68%**	64%	-	-	64%	-	69%	-	-	-	-	-	78%	64%	82%

Texas Education Agency

2024-25 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)

CAMERON DUAL LANGUAGE MAGNET (068901105) - ECTOR COUNTY ISD - ECTOR COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades ELA/Reading	2025	67%	59%	**68%**	66%	-	-	66%	-	-	-	-	-	-	*	66%	66%	85%
	2024	67%	59%	**66%**	59%	-	-	59%	-	58%	-	-	-	-	-	79%	59%	71%
All Grades Mathematics	2025	64%	54%	**64%**	65%	-	-	65%	-	-	-	-	-	-	*	59%	65%	76%
	2024	60%	56%	**71%**	68%	-	-	68%	-	81%	-	-	-	-	-	76%	68%	93%
School Progress - Accelerated Learning																		
All Grades Both Subjects	2025	33%	29%	**43%**	43%	-	-	43%	-	-	-	-	-	-	-	45%	43%	-
	2024	32%	30%	**49%**	41%	-	-	41%	-	43%	-	-	-	-	-	67%	42%	*
All Grades ELA/Reading	2025	31%	28%	**40%**	39%	-	-	39%	-	-	-	-	-	-	-	40%	39%	-
	2024	30%	26%	**46%**	37%	-	-	37%	-	33%	-	-	-	-	-	73%	37%	-
All Grades Mathematics	2025	35%	31%	**48%**	47%	-	-	47%	-	-	-	-	-	-	-	50%	47%	-
	2024	35%	34%	**53%**	48%	-	-	48%	-	60%	-	-	-	-	-	62%	50%	*

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2025 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	**100%**	-	100%	*	-	-	-	-	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	94%	**100%**	-	100%	*	-	-	-	-	100%	100%	100%	93%	99%	99%
Not Included in Accountability: Mobile	4%	4%	**0%**	-	0%	*	-	-	-	-	0%	0%	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	2%	3%	**0%**	-	0%	*	-	-	-	-	0%	0%	0%	7%	0%	0%
Not Tested	1%	0%	**0%**	-	0%	*	-	-	-	-	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	-	0%	*	-	-	-	-	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	-	0%	*	-	-	-	-	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**100%**	-	100%	*	-	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	91%	92%	**100%**	-	100%	*	-	-	-	-	100%	*	100%	91%	100%	99%
Not Included in Accountability: Mobile	4%	3%	**0%**	-	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	4%	4%	**0%**	-	0%	*	-	-	-	-	0%	*	0%	9%	0%	1%
Not Tested	1%	0%	**0%**	-	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Absent	1%	0%	**0%**	-	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	-	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	**100%**	-	100%	*	-	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	94%	95%	**100%**	-	100%	*	-	-	-	-	100%	*	100%	91%	100%	99%
Not Included in Accountability: Mobile	4%	4%	**0%**	-	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	-	0%	*	-	-	-	-	0%	*	0%	9%	0%	1%
Not Tested	1%	0%	**0%**	-	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Absent	1%	0%	**0%**	-	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	-	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	99%	100%	**99%**	-	99%	-	-	-	-	-	100%	*	99%	100%	98%	98%
Included in Accountability	94%	95%	**99%**	-	99%	-	-	-	-	-	100%	*	99%	100%	98%	98%
Not Included in Accountability: Mobile	4%	4%	**0%**	-	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	-	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Not Tested	1%	0%	**1%**	-	1%	-	-	-	-	-	0%	*	1%	0%	2%	2%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	0%	**1%**	-	1%	-	-	-	-	-	0%	*	1%	0%	2%	2%
Other	0%	0%	**0%**	-	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**100%**	-	100%	*	-	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	92%	92%	**100%**	-	100%	*	-	-	-	-	100%	*	100%	100%	100%	100%
Not Included in Accountability: Mobile	4%	5%	**0%**	-	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	2%	2%	**0%**	-	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	**0%**	-	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Absent	1%	0%	**0%**	-	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	-	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**100%**	-	100%	*	-	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	91%	91%	**100%**	-	100%	*	-	-	-	-	100%	*	100%	100%	100%	100%
Not Included in Accountability: Mobile	4%	5%	**0%**	-	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	4%	4%	**0%**	-	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Not Tested	1%	0%	**0%**	-	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Absent	1%	0%	**0%**	-	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	-	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**100%**	-	100%	*	-	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	93%	93%	**100%**	-	100%	*	-	-	-	-	100%	*	100%	100%	100%	100%
Not Included in Accountability: Mobile	5%	5%	**0%**	-	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	-	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	**0%**	-	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Absent	1%	0%	**0%**	-	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	-	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	99%	100%	**100%**	-	100%	-	-	-	-	-	100%	-	100%	-	100%	100%
Included in Accountability	93%	94%	**100%**	-	100%	-	-	-	-	-	100%	-	100%	-	100%	100%
Not Included in Accountability: Mobile	4%	4%	**0%**	-	0%	-	-	-	-	-	0%	-	0%	-	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	-	0%	-	-	-	-	-	0%	-	0%	-	0%	0%
Not Tested	1%	0%	**0%**	-	0%	-	-	-	-	-	0%	-	0%	-	0%	0%
Absent	1%	0%	**0%**	-	0%	-	-	-	-	-	0%	-	0%	-	0%	0%
Other	0%	0%	**0%**	-	0%	-	-	-	-	-	0%	-	0%	-	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2023-24	93.6%	92.1%	**96.3%**	-	96.3%	*	-	-	-	-	96.1%	96.3%	96.6%
2022-23	93.3%	91.7%	**95.6%**	-	95.6%	*	-	-	-	*	95.1%	95.3%	95.9%
Chronic Absenteeism													
2023-24	19.0%	26.8%	**2.9%**	-	2.9%	*	-	-	-	-	4.9%	2.8%	3.1%
2022-23	20.3%	28.3%	**5.6%**	-	5.6%	*	-	-	-	*	3.8%	6.8%	4.3%
Annual Dropout Rate (Gr 7-8)													
2023-24	0.7%	1.1%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.8%	1.4%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2023-24	1.9%	2.1%	-	-	-	-	-	-	-	-	-	-	-
2022-23	2.0%	2.7%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2024													
Graduated	90.7%	87.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	3.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	91.1%	88.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023													
Graduated	90.3%	85.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	4.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	9.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	86.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	90.7%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	92.1%	89.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.5%	9.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	89.8%	-	-	-	-	-	-	-	-	-	-	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.5%	90.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	91.8%	86.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	11.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	87.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	88.1%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	92.2%	87.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	11.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	88.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	88.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.7%	88.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	10.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	89.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	89.2%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2024	90.7%	86.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	90.3%	84.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2024	44.9%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	72.3%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2024	11.0%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	4.3%	2.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2024	78.5%	80.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	84.3%	85.3%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	0.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	89.5%	82.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	88.6%	87.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2023-24	24.6%	-	-	-	-	-	-	-	-	-	-	-	-
2022-23	38.4%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2023-24	11.0%	2.4%	-	-	-	-	-	-	-	-	-	-	-
2022-23	4.4%	1.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2023-24	76.9%	77.7%	-	-	-	-	-	-	-	-	-	-	-
2022-23	82.5%	83.5%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Annual Rate)													
2023-24	0.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2023-24	87.8%	80.1%	-	-	-	-	-	-	-	-	-	-	-
2022-23	86.8%	85.4%	-	-	-	-	-	-	-	-	-	-	-

	Campus Count	Campus Percent	District Count	State Count
Graduates (2023-24 Annual Graduates)				
Total Graduates	-	-	1,940	382,023
By Ethnicity:				
African American	-	-	78	48,064
Hispanic	-	-	1,509	200,942
White	-	-	296	101,714
American Indian	-	-	3	1,231
Asian	-	-	22	19,746
Pacific Islander	-	-	5	606
Two or More Races	-	-	27	9,720
By Graduation Type:				
Minimum H.S. Program	-	-	0	309
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	101
Foundation H.S. Program (No Endorsement)	-	-	386	46,183
Foundation H.S. Program (Endorsement)	-	-	47	42,042
Foundation H.S. Program (DLA)	-	-	1,506	293,032
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	1	356
Special Education Graduates	-	-	131	35,935
Economically Disadvantaged Graduates	-	-	1,221	211,984
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	351	56,967
At-Risk Graduates	-	-	1,156	173,035
CTE Completers	-	-	653	127,800

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**644**	**100.0%**	**33,630**	**5,530,499**	**644**	**100.0%**	**33,663**	**5,544,255**
Students by Grade								
Pre-Kindergarten	69	10.7%	5.1%	4.5%	69	10.7%	5.1%	4.5%
Pre-Kindergarten: 3-year Old	0	0.0%	0.9%	0.8%	0	0.0%	0.9%	0.8%
Pre-Kindergarten: 4-year Old	69	10.7%	4.2%	3.7%	69	10.7%	4.2%	3.7%
Kindergarten	91	14.1%	7.5%	6.5%	91	14.1%	7.5%	6.5%
Grade 1	97	15.1%	7.6%	6.8%	97	15.1%	7.6%	6.8%
Grade 2	90	14.0%	7.3%	7.0%	90	14.0%	7.3%	7.0%
Grade 3	87	13.5%	7.6%	7.3%	87	13.5%	7.6%	7.3%
Grade 4	81	12.6%	7.8%	7.3%	81	12.6%	7.7%	7.3%
Grade 5	77	12.0%	7.7%	7.3%	77	12.0%	7.7%	7.3%
Grade 6	52	8.1%	7.2%	7.3%	52	8.1%	7.2%	7.3%
Ethnic Distribution								
African American	0	0.0%	3.3%	12.8%	0	0.0%	3.3%	12.8%
Hispanic	638	99.1%	81.4%	53.5%	638	99.1%	81.4%	53.5%
White	5	0.8%	12.4%	24.4%	5	0.8%	12.4%	24.4%
American Indian	0	0.0%	0.2%	0.3%	0	0.0%	0.2%	0.3%
Asian	0	0.0%	0.8%	5.6%	0	0.0%	0.8%	5.6%
Pacific Islander	0	0.0%	0.3%	0.2%	0	0.0%	0.3%	0.2%
Two or More Races	1	0.2%	1.5%	3.3%	1	0.2%	1.5%	3.3%
Sex								
Female	313	48.6%	48.9%	48.9%	313	48.6%	48.9%	48.8%
Male	331	51.4%	51.1%	51.1%	331	51.4%	51.1%	51.2%
Other Student Cohorts								
Economically Disadvantaged	487	75.6%	75.5%	60.5%	487	75.6%	75.5%	60.4%
Non-Educationally Disadvantaged	157	24.4%	24.5%	39.5%	157	24.4%	24.5%	39.6%
Section 504 Students	5	0.8%	2.8%	6.8%	5	0.8%	2.8%	6.8%
EB Students/EL	386	59.9%	28.5%	24.3%	386	59.9%	28.5%	24.3%
Students w/ Disciplinary Placements (2023-24)	0	0.0%	2.7%	2.1%				
Students w/ Dyslexia	16	2.5%	4.0%	6.4%	16	2.5%	4.0%	6.4%
Foster Care	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Homeless	0	0.0%	3.7%	1.4%	0	0.0%	3.7%	1.4%
Immigrant	13	2.0%	3.5%	3.5%	13	2.0%	3.5%	3.5%
Migrant	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Title I	644	100.0%	68.2%	66.6%	644	100.0%	68.2%	66.5%
Military Connected	3	0.5%	0.6%	4.1%	3	0.5%	0.6%	4.1%
At-Risk	471	73.1%	64.1%	53.5%	471	73.1%	64.1%	53.5%

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Students by Instructional Program								
Bilingual/ESL Education	580	90.1%	28.1%	24.3%	580	90.1%	28.1%	24.3%
Career and Technical Education	0	0.0%	22.8%	27.7%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	65.0%	74.0%	-	-	-	-
Gifted and Talented Education	92	14.3%	10.1%	8.7%	92	14.3%	10.1%	8.7%
Special Education	77	12.0%	11.6%	15.3%	77	12.0%	11.7%	15.5%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**76**							
Students with Intellectual Disabilities	23	30.3%	47.9%	48.3%				
Students with Physical Disabilities	38	50.0%	24.9%	17.0%				
Students with Autism	13	17.1%	14.1%	16.8%				
Students with Behavioral Disabilities	*	*	11.9%	16.3%				
Students with Non-Categorical Early Childhood	*	*	1.2%	1.6%				
Mobility (2023-24)								
Total Mobile Students	**7**	**1.5%**	**20.7%**	**16.4%**				
African American	0	0.0%	1.1%	3.3%				
Hispanic	7	1.5%	15.9%	8.9%				
White	0	0.0%	2.9%	2.9%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	0	0.0%	0.1%	0.5%				
Pacific Islander	0	0.0%	0.1%	0.0%				
Two or More Races	0	0.0%	0.4%	0.6%				
Special Ed Students who are Mobile	2	2.5%	18.2%	17.3%				
Count and Percent of EB Students/EL who are Mobile	1	0.3%	21.7%	17.9%				
Count and Percent of Econ Dis Students who are Mobile	4	1.2%	22.8%	19.0%				
Student Attrition (2023-24)								
Total Student Attrition	**54**	**10.0%**	**21.9%**	**18.0%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade						
Kindergarten	0.0%	2.2%	1.3%	0.0%	3.7%	3.6%
Grade 1	2.6%	3.5%	1.9%	0.0%	6.2%	3.0%
Grade 2	0.0%	2.2%	1.1%	0.0%	3.0%	1.4%
Grade 3	0.0%	1.8%	0.6%	0.0%	2.7%	0.6%

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Grade 4	0.0%	0.7%	0.4%	0.0%	0.9%	0.4%
Grade 5	0.0%	0.9%	0.3%	0.0%	0.9%	0.4%
Grade 6	0.0%	0.3%	0.3%	0.0%	0.3%	0.4%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	10.9	23.5	18.9

Texas Education Agency
2024-25 Staff Information (TAPR)
CAMERON DUAL LANGUAGE MAGNET (068901105) - ECTOR COUNTY ISD - ECTOR COUNTY

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**50.6**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	35.5	70.2%	59.9%	63.8%
Teachers	28.9	57.2%	44.7%	48.3%
Professional Support	5.6	11.1%	11.6%	10.8%
Campus Administration (School Leadership)	1.0	2.0%	2.5%	3.4%
Educational Aides	15.1	29.8%	14.6%	10.7%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	16.0	4,125.0
Part-time Librarians	0.0	n/a	1.0	583.0
Full-time Counselors	1.0	n/a	72.0	13,704.0
Part-time Counselors	0.0	n/a	4.0	1,298.0
Total Minority Staff	**42.5**	**83.9%**	**64.6%**	**55.3%**
Teachers by Ethnicity				
African American	0.0	0.0%	6.3%	12.8%
Hispanic	22.5	77.8%	43.4%	31.0%
White	5.4	18.8%	42.4%	52.2%
American Indian	0.0	0.0%	0.6%	0.3%
Asian	0.0	0.0%	5.5%	2.2%
Pacific Islander	0.0	0.0%	0.2%	0.1%
Two or More Races	1.0	3.5%	1.5%	1.3%
Teachers by Sex				
Males	5.0	17.3%	24.9%	24.6%
Females	23.9	82.7%	75.1%	75.4%
Teachers by Highest Degree Held				
No Degree	0.0	0.0%	0.9%	2.4%
Bachelors	14.4	49.9%	73.7%	71.4%
Masters	12.5	43.2%	24.6%	25.4%
Doctorate	2.0	6.9%	0.9%	0.8%
Teachers by Years of Experience				
Beginning Teachers	0.0	0.0%	8.3%	7.3%
1-5 Years Experience	9.0	31.1%	31.8%	28.3%
6-10 Years Experience	3.3	11.5%	20.4%	19.7%
11-20 Years Experience	6.1	21.1%	23.2%	27.6%
21-30 Years Experience	8.5	29.4%	12.6%	14.1%
Over 30 Years Experience	2.0	6.9%	3.7%	3.0%
Number of Students per Teacher	22.3	n/a	19.6	15.0

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	4.0	6.0	6.0
Average Years Experience of Principals with District	4.0	5.3	5.1
Average Years Experience of Assistant Principals	0.0	5.7	5.1
Average Years Experience of Assistant Principals with District	0.0	5.1	4.3
Average Years Experience of Teachers	14.5	10.9	11.2
Average Years Experience of Teachers with District	11.5	8.1	7.0
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	-	$61,143	$55,689
1-5 Years Experience	$61,333	$61,980	$59,266
6-10 Years Experience	$69,180	$63,982	$62,607
11-20 Years Experience	$66,765	$66,777	$66,353
21-30 Years Experience	$69,268	$71,535	$70,976
Over 30 Years Experience	$72,450	$74,416	$75,042
Average Actual Salaries (regular duties only)			
Teachers	$66,481	$65,094	$63,751
Professional Support	$68,771	$76,164	$75,909
Campus Administration (School Leadership)	$103,719	$95,616	$88,786
Instructional Staff Percent	n/a	64.7%	64.8%
Contracted Instructional Staff (not incl. above)	0.0	0.0	1,637.7

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	21.9	75.7%	11.3%	6.3%
Career and Technical Education	0.0	0.0%	5.5%	5.5%
Compensatory Education	4.0	13.8%	3.4%	2.6%
Gifted and Talented Education	0.5	1.7%	3.3%	1.6%
Regular Education	1.4	5.0%	61.8%	69.0%
Special Education	1.1	3.8%	9.4%	11.4%
Other	0.0	0.0%	5.8%	3.6%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2023-24 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2024-25 Texas Academic Performance Report (TAPR)

District Name: ECTOR COUNTY ISD

Campus Name: CARVER EARLY EE-KG

Campus Number: 068901106

2025 Campus Accountability Score: A

This school is paired with 068901112, EL MAGNET AT HAYS

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This campus is not rated on STAAR Performance (TAPR).

This campus is not rated on STAAR Progress (TAPR).

This campus is not rated on Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR).

This campus is not rated on STAAR Participation (TAPR).

There is no data for this campus.

	Campus Count	Campus Percent	District Count	State Count
Graduates (2023-24 Annual Graduates)				
Total Graduates	-	-	1,940	382,023
By Ethnicity:				
African American	-	-	78	48,064
Hispanic	-	-	1,509	200,942
White	-	-	296	101,714
American Indian	-	-	3	1,231
Asian	-	-	22	19,746
Pacific Islander	-	-	5	606
Two or More Races	-	-	27	9,720
By Graduation Type:				
Minimum H.S. Program	-	-	0	309
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	101
Foundation H.S. Program (No Endorsement)	-	-	386	46,183
Foundation H.S. Program (Endorsement)	-	-	47	42,042
Foundation H.S. Program (DLA)	-	-	1,506	293,032
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	1	356
Special Education Graduates	-	-	131	35,935
Economically Disadvantaged Graduates	-	-	1,221	211,984
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	351	56,967
At-Risk Graduates	-	-	1,156	173,035
CTE Completers	-	-	653	127,800

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**379**	**100.0%**	**33,630**	**5,530,499**	**385**	**100.0%**	**33,663**	**5,544,255**
Students by Grade								
Early Childhood Education	49	12.9%	0.2%	0.3%	55	14.3%	0.3%	0.5%
Pre-Kindergarten	330	87.1%	5.1%	4.5%	330	85.7%	5.1%	4.5%
Ethnic Distribution								
African American	17	4.5%	3.3%	12.8%	18	4.7%	3.3%	12.8%
Hispanic	309	81.5%	81.4%	53.5%	314	81.6%	81.4%	53.5%
White	39	10.3%	12.4%	24.4%	39	10.1%	12.4%	24.4%
American Indian	1	0.3%	0.2%	0.3%	1	0.3%	0.2%	0.3%
Asian	2	0.5%	0.8%	5.6%	2	0.5%	0.8%	5.6%
Pacific Islander	0	0.0%	0.3%	0.2%	0	0.0%	0.3%	0.2%
Two or More Races	11	2.9%	1.5%	3.3%	11	2.9%	1.5%	3.3%
Sex								
Female	165	43.5%	48.9%	48.9%	167	43.4%	48.9%	48.8%
Male	214	56.5%	51.1%	51.1%	218	56.6%	51.1%	51.2%
Other Student Cohorts								
Economically Disadvantaged	238	62.8%	75.5%	60.5%	243	63.1%	75.5%	60.4%
Non-Educationally Disadvantaged	141	37.2%	24.5%	39.5%	142	36.9%	24.5%	39.6%
Section 504 Students	0	0.0%	2.8%	6.8%	0	0.0%	2.8%	6.8%
EB Students/EL	154	40.6%	28.5%	24.3%	155	40.3%	28.5%	24.3%
Students w/ Disciplinary Placements (2023-24)	0	0.0%	2.7%	2.1%				
Students w/ Dyslexia	0	0.0%	4.0%	6.4%	0	0.0%	4.0%	6.4%
Foster Care	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Homeless	23	6.1%	3.7%	1.4%	23	6.0%	3.7%	1.4%
Immigrant	3	0.8%	3.5%	3.5%	3	0.8%	3.5%	3.5%
Migrant	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Title I	379	100.0%	68.2%	66.6%	385	100.0%	68.2%	66.5%
Military Connected	0	0.0%	0.6%	4.1%	0	0.0%	0.6%	4.1%
At-Risk	167	44.1%	64.1%	53.5%	168	43.6%	64.1%	53.5%
Students by Instructional Program								
Bilingual/ESL Education	145	38.3%	28.1%	24.3%	145	37.7%	28.1%	24.3%
Career and Technical Education	0	0.0%	22.8%	27.7%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	65.0%	74.0%	-	-	-	-
Gifted and Talented Education	0	0.0%	10.1%	8.7%	0	0.0%	10.1%	8.7%
Special Education	63	16.6%	11.6%	15.3%	69	17.9%	11.7%	15.5%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**63**							

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Students with Intellectual Disabilities	5	7.9%	47.9%	48.3%				
Students with Physical Disabilities	5	7.9%	24.9%	17.0%				
Students with Autism	35	55.6%	14.1%	16.8%				
Students with Behavioral Disabilities	0	0.0%	11.9%	16.3%				
Students with Non-Categorical Early Childhood	18	28.6%	1.2%	1.6%				
Mobility (2023-24)								
Total Mobile Students	**-**	**-**	**20.7%**	**16.4%**				
African American	-	-	1.1%	3.3%				
Hispanic	-	-	15.9%	8.9%				
White	-	-	2.9%	2.9%				
American Indian	-	-	0.0%	0.1%				
Asian	-	-	0.1%	0.5%				
Pacific Islander	-	-	0.1%	0.0%				
Two or More Races	-	-	0.4%	0.6%				
Special Ed Students who are Mobile	-	-	18.2%	17.3%				
Count and Percent of EB Students/EL who are Mobile	-	-	21.7%	17.9%				
Count and Percent of Econ Dis Students who are Mobile	-	-	22.8%	19.0%				
Student Attrition (2023-24)								
Total Student Attrition	**41**	**69.5%**	**21.9%**	**18.0%**				

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Texas Education Agency
2024-25 Staff Information (TAPR)
CARVER EARLY EE-KG (068901106) - ECTOR COUNTY ISD - ECTOR COUNTY

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**48.1**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	16.5	34.3%	59.9%	63.8%
Teachers	11.3	23.4%	44.7%	48.3%
Professional Support	3.2	6.7%	11.6%	10.8%
Campus Administration (School Leadership)	2.0	4.2%	2.5%	3.4%
Educational Aides	31.6	65.7%	14.6%	10.7%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	16.0	4,125.0
Part-time Librarians	0.0	n/a	1.0	583.0
Full-time Counselors	0.0	n/a	72.0	13,704.0
Part-time Counselors	0.0	n/a	4.0	1,298.0
Total Minority Staff	**36.9**	**76.7%**	**64.6%**	**55.3%**
Teachers by Ethnicity				
African American	0.0	0.0%	6.3%	12.8%
Hispanic	4.0	35.6%	43.4%	31.0%
White	7.3	64.4%	42.4%	52.2%
American Indian	0.0	0.0%	0.6%	0.3%
Asian	0.0	0.0%	5.5%	2.2%
Pacific Islander	0.0	0.0%	0.2%	0.1%
Two or More Races	0.0	0.0%	1.5%	1.3%
Teachers by Sex				
Males	1.0	8.9%	24.9%	24.6%
Females	10.3	91.1%	75.1%	75.4%
Teachers by Highest Degree Held				
No Degree	0.0	0.0%	0.9%	2.4%
Bachelors	9.1	81.3%	73.7%	71.4%
Masters	2.1	18.7%	24.6%	25.4%
Doctorate	0.0	0.0%	0.9%	0.8%
Teachers by Years of Experience				
Beginning Teachers	0.0	0.0%	8.3%	7.3%
1-5 Years Experience	3.0	26.7%	31.8%	28.3%
6-10 Years Experience	2.3	20.0%	20.4%	19.7%
11-20 Years Experience	5.0	44.4%	23.2%	27.6%
21-30 Years Experience	1.0	8.9%	12.6%	14.1%
Over 30 Years Experience	0.0	0.0%	3.7%	3.0%
Number of Students per Teacher	33.7	n/a	19.6	15.0

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	4.0	6.0	6.0
Average Years Experience of Principals with District	4.0	5.3	5.1
Average Years Experience of Assistant Principals	1.0	5.7	5.1
Average Years Experience of Assistant Principals with District	1.0	5.1	4.3
Average Years Experience of Teachers	11.0	10.9	11.2
Average Years Experience of Teachers with District	9.6	8.1	7.0
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	-	$61,143	$55,689
1-5 Years Experience	$61,350	$61,980	$59,266
6-10 Years Experience	$63,758	$63,982	$62,607
11-20 Years Experience	$65,970	$66,777	$66,353
21-30 Years Experience	$69,050	$71,535	$70,976
Over 30 Years Experience	-	$74,416	$75,042
Average Actual Salaries (regular duties only)			
Teachers	$64,569	$65,094	$63,751
Professional Support	$66,184	$76,164	$75,909
Campus Administration (School Leadership)	$89,664	$95,616	$88,786
Instructional Staff Percent	n/a	64.7%	64.8%
Contracted Instructional Staff (not incl. above)	0.0	0.0	1,637.7

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	0.0	0.0%	11.3%	6.3%
Career and Technical Education	0.0	0.0%	5.5%	5.5%
Compensatory Education	10.1	90.2%	3.4%	2.6%
Gifted and Talented Education	0.0	0.0%	3.3%	1.6%
Regular Education	1.0	8.9%	61.8%	69.0%
Special Education	0.1	1.0%	9.4%	11.4%
Other	0.0	0.0%	5.8%	3.6%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2023-24 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2024-25 Texas Academic Performance Report (TAPR)

District Name: ECTOR COUNTY ISD

Campus Name: DOWLING EL

Campus Number: 068901107

2025 Campus Accountability Score: D

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2025	77%	70%	**53%**	*	54%	29%	-	-	*	*	34%	*	53%	54%	53%	48%
	2024	74%	65%	**60%**	60%	58%	*	-	-	-	-	47%	*	67%	46%	61%	54%
At Meets Grade Level or Above	2025	52%	38%	**20%**	*	20%	0%	-	-	*	*	10%	*	23%	15%	18%	17%
	2024	48%	34%	**27%**	20%	26%	*	-	-	-	-	12%	*	29%	23%	25%	20%
At Masters Grade Level	2025	23%	13%	**4%**	*	3%	0%	-	-	*	*	2%	*	4%	3%	4%	3%
	2024	21%	11%	**7%**	0%	8%	*	-	-	-	-	6%	*	5%	12%	4%	5%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2025	71%	63%	**62%**	*	61%	71%	-	-	*	*	61%	*	70%	49%	61%	45%
	2024	70%	64%	**73%**	100%	69%	*	-	-	-	-	71%	*	78%	62%	72%	63%
At Meets Grade Level or Above	2025	46%	35%	**33%**	*	31%	43%	-	-	*	*	27%	*	37%	26%	31%	17%
	2024	42%	33%	**37%**	60%	33%	*	-	-	-	-	24%	*	44%	23%	36%	20%
At Masters Grade Level	2025	19%	13%	**14%**	*	11%	29%	-	-	*	*	5%	*	19%	5%	12%	3%
	2024	15%	9%	**6%**	0%	7%	*	-	-	-	-	0%	*	7%	4%	4%	5%
Grade 4 Reading																	
At Approaches Grade Level or Above	2025	81%	74%	**79%**	100%	76%	100%	-	-	*	*	65%	*	84%	73%	78%	80%
	2024	81%	72%	**64%**	*	63%	60%	-	-	*	*	55%	-	68%	56%	61%	49%
At Meets Grade Level or Above	2025	54%	42%	**38%**	0%	40%	40%	-	-	*	*	18%	*	36%	41%	35%	40%
	2024	51%	40%	**30%**	*	31%	20%	-	-	*	*	27%	-	32%	24%	26%	19%
At Masters Grade Level	2025	24%	14%	**7%**	0%	8%	0%	-	-	*	*	0%	*	3%	10%	7%	12%
	2024	23%	13%	**4%**	*	4%	0%	-	-	*	*	0%	-	4%	4%	3%	3%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2025	69%	65%	**59%**	60%	59%	60%	-	-	*	*	35%	*	60%	57%	56%	57%
	2024	69%	63%	**46%**	*	46%	40%	-	-	*	*	45%	-	46%	44%	43%	41%
At Meets Grade Level or Above	2025	47%	39%	**26%**	0%	29%	0%	-	-	*	*	18%	*	28%	23%	25%	28%
	2024	46%	38%	**22%**	*	23%	20%	-	-	*	*	27%	-	25%	16%	21%	24%
At Masters Grade Level	2025	24%	17%	**9%**	0%	10%	0%	-	-	*	*	0%	*	10%	6%	8%	13%
	2024	21%	15%	**6%**	*	6%	20%	-	-	*	*	5%	-	4%	12%	6%	5%
Grade 5 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2025	77%	68%	**67%**	*	64%	*	-	-	-	*	32%	-	71%	62%	63%	60%
	2024	79%	71%	**83%**	*	84%	67%	-	-	*	-	47%	*	75%	100%	85%	96%
At Meets Grade Level or Above	2025	58%	44%	**38%**	*	36%	*	-	-	-	*	20%	-	44%	31%	35%	29%
	2024	55%	44%	**50%**	*	50%	44%	-	-	*	-	32%	*	43%	64%	49%	48%
At Masters Grade Level	2025	30%	17%	**10%**	*	10%	*	-	-	-	*	0%	-	13%	7%	9%	9%
	2024	29%	19%	**8%**	*	9%	0%	-	-	*	-	0%	*	4%	16%	8%	11%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2025	74%	66%	**45%**	*	44%	*	-	-	-	*	28%	-	52%	38%	43%	36%
	2024	77%	71%	**81%**	*	83%	78%	-	-	*	-	72%	*	78%	88%	81%	81%
At Meets Grade Level or Above	2025	47%	36%	**23%**	*	22%	*	-	-	-	*	16%	-	31%	13%	20%	16%
	2024	50%	39%	**56%**	*	59%	33%	-	-	*	-	39%	*	52%	64%	58%	50%
At Masters Grade Level	2025	22%	14%	**8%**	*	8%	*	-	-	-	*	0%	-	10%	7%	7%	9%
	2024	19%	10%	**12%**	*	11%	11%	-	-	*	-	6%	*	12%	12%	13%	8%
Grade 5 Science																	
At Approaches Grade Level or Above	2025	65%	52%	**39%**	*	37%	*	-	-	-	*	32%	-	42%	36%	35%	31%
	2024	58%	42%	**55%**	*	56%	44%	-	-	*	-	37%	*	55%	56%	52%	59%
At Meets Grade Level or Above	2025	31%	19%	**6%**	*	3%	*	-	-	-	*	4%	-	6%	7%	6%	5%
	2024	28%	16%	**13%**	*	14%	11%	-	-	*	-	26%	*	16%	8%	12%	11%
At Masters Grade Level	2025	12%	7%	**0%**	*	0%	*	-	-	-	*	0%	-	0%	0%	0%	0%
	2024	11%	6%	**3%**	*	3%	0%	-	-	*	-	5%	*	2%	4%	3%	4%
All Grades All Subjects																	
At Approaches Grade Level or Above	2025	75%	65%	**58%**	76%	57%	67%	-	-	63%	79%	41%	100%	62%	53%	56%	51%
	2024	75%	65%	**66%**	75%	65%	67%	-	-	60%	*	53%	86%	67%	64%	65%	61%
At Meets Grade Level or Above	2025	50%	35%	**26%**	29%	26%	25%	-	-	50%	43%	16%	50%	29%	23%	25%	22%
	2024	48%	35%	**33%**	40%	33%	33%	-	-	40%	*	27%	57%	34%	32%	32%	26%
At Masters Grade Level	2025	21%	11%	**7%**	0%	7%	11%	-	-	25%	7%	2%	0%	9%	6%	7%	7%
	2024	20%	11%	**7%**	5%	7%	4%	-	-	0%	*	3%	14%	5%	9%	6%	6%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2025	76%	65%	**66%**	88%	65%	69%	-	-	*	100%	40%	*	68%	64%	65%	63%
	2024	76%	65%	**69%**	78%	68%	72%	-	-	*	*	50%	*	70%	67%	68%	63%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2025	54%	40%	**32%**	25%	32%	25%	-	-	*	67%	14%	*	33%	30%	29%	29%
	2024	54%	40%	**35%**	33%	35%	39%	-	-	*	*	24%	*	35%	37%	33%	27%
At Masters Grade Level	2025	23%	12%	**7%**	0%	7%	6%	-	-	*	0%	1%	*	7%	7%	6%	8%
	2024	22%	12%	**6%**	0%	7%	0%	-	-	*	*	2%	*	4%	11%	5%	6%
All Grades Mathematics																	
At Approaches Grade Level or Above	2025	72%	63%	**56%**	63%	55%	63%	-	-	*	67%	46%	*	62%	48%	54%	46%
	2024	72%	66%	**66%**	78%	66%	72%	-	-	*	*	61%	*	67%	64%	65%	60%
At Meets Grade Level or Above	2025	45%	31%	**27%**	25%	27%	25%	-	-	*	17%	22%	*	32%	21%	26%	21%
	2024	43%	33%	**38%**	56%	37%	39%	-	-	*	*	30%	*	40%	34%	38%	29%
At Masters Grade Level	2025	20%	11%	**10%**	0%	10%	19%	-	-	*	17%	2%	*	13%	6%	9%	9%
	2024	17%	11%	**8%**	11%	8%	11%	-	-	*	*	4%	*	7%	9%	7%	6%
All Grades Science																	
At Approaches Grade Level or Above	2025	78%	68%	**39%**	*	37%	*	-	-	-	*	32%	-	42%	36%	35%	31%
	2024	75%	65%	**55%**	*	56%	44%	-	-	*	-	37%	*	55%	56%	52%	59%
At Meets Grade Level or Above	2025	47%	34%	**6%**	*	3%	*	-	-	-	*	4%	-	6%	7%	6%	5%
	2024	43%	31%	**13%**	*	14%	11%	-	-	*	-	26%	*	16%	8%	12%	11%
At Masters Grade Level	2025	17%	9%	**0%**	*	0%	*	-	-	-	*	0%	-	0%	0%	0%	0%
	2024	16%	8%	**3%**	*	3%	0%	-	-	*	-	5%	*	2%	4%	3%	4%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2025	39%	26%	**15%**	*	15%	0%	-	-	*	*	10%	*	17%	10%	12%	10%
	2024	35%	24%	**24%**	20%	23%	*	-	-	-	-	13%	*	27%	16%	22%	12%
Reading and Mathematics Including EOC	2025	39%	26%	**15%**	*	15%	0%	-	-	*	*	10%	*	17%	10%	12%	10%
	2024	35%	24%	**24%**	20%	23%	*	-	-	-	-	13%	*	27%	16%	22%	12%
Reading Including EOC	2025	52%	38%	**20%**	*	20%	0%	-	-	*	*	10%	*	23%	15%	18%	17%
	2024	48%	34%	**28%**	20%	27%	*	-	-	-	-	13%	*	29%	24%	25%	20%
Math Including EOC	2025	46%	35%	**33%**	*	31%	43%	-	-	*	*	27%	*	37%	26%	31%	17%
	2024	42%	33%	**38%**	60%	34%	*	-	-	-	-	25%	*	44%	24%	37%	20%
4th Graders																	
Reading and Mathematics	2025	40%	30%	**17%**	0%	19%	0%	-	-	*	*	12%	*	16%	19%	15%	17%
	2024	38%	28%	**17%**	*	18%	0%	-	-	*	*	18%	-	18%	16%	17%	19%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2025	40%	30%	**17%**	0%	19%	0%	-	-	*	*	12%	*	16%	19%	15%	17%
	2024	38%	28%	**17%**	*	18%	0%	-	-	*	*	18%	-	18%	16%	17%	19%
Reading Including EOC	2025	54%	42%	**38%**	0%	40%	40%	-	-	*	*	18%	*	36%	41%	35%	40%
	2024	51%	40%	**30%**	*	31%	20%	-	-	*	*	27%	-	32%	24%	26%	19%
Math Including EOC	2025	47%	39%	**26%**	0%	29%	0%	-	-	*	*	18%	*	28%	23%	25%	28%
	2024	46%	38%	**22%**	*	23%	20%	-	-	*	*	27%	-	25%	16%	21%	24%
5th Graders																	
Reading and Mathematics	2025	42%	30%	**19%**	*	18%	*	-	-	-	*	16%	-	23%	13%	16%	15%
	2024	42%	30%	**40%**	*	41%	22%	-	-	*	-	28%	*	34%	52%	41%	35%
Reading and Mathematics Including EOC	2025	42%	30%	**19%**	*	18%	*	-	-	-	*	16%	-	23%	13%	16%	15%
	2024	42%	30%	**40%**	*	41%	22%	-	-	*	-	28%	*	34%	52%	41%	35%
Reading Including EOC	2025	58%	44%	**38%**	*	36%	*	-	-	-	*	20%	-	44%	31%	35%	29%
	2024	55%	44%	**50%**	*	50%	44%	-	-	*	-	32%	*	43%	64%	49%	48%
Math Including EOC	2025	48%	36%	**23%**	*	22%	*	-	-	-	*	16%	-	31%	13%	20%	16%
	2024	51%	39%	**56%**	*	59%	33%	-	-	*	-	39%	*	52%	64%	58%	50%
3rd - 8th Graders																	
Reading and Mathematics	2025	38%	25%	**17%**	13%	17%	6%	-	-	*	17%	12%	*	18%	15%	14%	14%
	2024	36%	26%	**27%**	33%	27%	22%	-	-	*	*	20%	*	26%	28%	26%	20%
Reading and Mathematics Including EOC	2025	40%	26%	**17%**	13%	17%	6%	-	-	*	17%	12%	*	18%	15%	14%	14%
	2024	38%	28%	**27%**	33%	27%	22%	-	-	*	*	20%	*	26%	28%	26%	20%
Reading Including EOC	2025	55%	42%	**32%**	25%	32%	25%	-	-	*	67%	14%	*	33%	30%	29%	29%
	2024	54%	41%	**35%**	33%	35%	39%	-	-	*	*	25%	*	35%	37%	33%	27%
Math Including EOC	2025	46%	34%	**27%**	25%	27%	25%	-	-	*	17%	22%	*	32%	21%	26%	21%
	2024	45%	37%	**38%**	56%	38%	39%	-	-	*	*	30%	*	40%	35%	38%	29%

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

Texas Education Agency
2024-25 STAAR Progress (TAPR)
DOWLING EL (068901107) - ECTOR COUNTY ISD - ECTOR COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	G/T
School Progress - Annual Growth by Grade and Subject																		
Grade 4 ELA/Reading	2025	70%	66%	**67%**	*	68%	60%	-	-	*	*	36%	*	66%	69%	67%	79%	64%
	2024	67%	61%	**47%**	*	43%	*	-	-	*	*	67%	-	51%	35%	47%	28%	---
Grade 4 Mathematics	2025	65%	64%	**51%**	*	56%	0%	-	-	*	*	32%	*	49%	54%	50%	64%	64%
	2024	60%	59%	**42%**	*	44%	*	-	-	*	*	44%	-	43%	38%	41%	45%	---
Grade 5 ELA/Reading	2025	69%	62%	**72%**	*	71%	*	-	-	-	*	50%	-	71%	74%	69%	73%	100%
	2024	70%	64%	**75%**	*	75%	67%	-	-	*	-	44%	*	68%	88%	77%	83%	---
Grade 5 Mathematics	2025	67%	61%	**65%**	*	63%	*	-	-	-	*	55%	-	69%	60%	62%	55%	67%
	2024	65%	57%	**74%**	*	76%	61%	-	-	*	-	85%	*	72%	76%	74%	65%	---
All Grades Both Subjects	2025	65%	57%	**64%**	45%	64%	56%	-	-	*	*	45%	*	63%	64%	62%	68%	73%
	2024	64%	58%	**59%**	69%	59%	62%	-	-	*	*	60%	*	58%	62%	60%	54%	---
All Grades ELA/Reading	2025	67%	59%	**69%**	60%	69%	67%	-	-	*	*	44%	*	68%	71%	68%	77%	81%
	2024	67%	59%	**61%**	*	59%	73%	-	-	*	*	56%	*	59%	64%	62%	53%	---
All Grades Mathematics	2025	64%	54%	**58%**	30%	59%	44%	-	-	*	*	46%	*	58%	57%	55%	60%	65%
	2024	60%	56%	**58%**	*	60%	50%	-	-	*	*	64%	*	57%	59%	58%	54%	---
School Progress - Accelerated Learning by Grade and Subject																		
Grade 4 ELA/Reading	2025	40%	39%	**50%**	*	49%	-	-	-	-	-	20%	*	46%	52%	50%	59%	*
	2024	38%	36%	**29%**	-	24%	*	-	-	*	*	38%	-	23%	38%	29%	17%	---
Grade 4 Mathematics	2025	27%	29%	**16%**	-	16%	-	-	-	-	-	*	-	0%	22%	16%	18%	-
	2024	26%	29%	**13%**	*	15%	-	-	-	*	*	20%	-	14%	11%	14%	13%	---
Grade 5 ELA/Reading	2025	25%	25%	**39%**	-	38%	*	-	-	-	-	9%	-	29%	46%	36%	41%	*
	2024	35%	33%	**52%**	*	56%	*	-	-	-	-	11%	-	44%	*	56%	88%	---
Grade 5 Mathematics	2025	35%	30%	**17%**	-	16%	*	-	-	-	-	6%	-	24%	9%	17%	10%	-
	2024	41%	39%	**57%**	*	63%	*	-	-	-	-	50%	-	50%	71%	61%	67%	---
All Grades Both Subjects	2025	33%	29%	**31%**	*	30%	*	-	-	-	-	9%	*	27%	33%	30%	32%	*
	2024	32%	30%	**37%**	*	38%	40%	-	-	*	*	31%	-	34%	44%	38%	36%	---
All Grades ELA/Reading	2025	31%	28%	**45%**	*	43%	*	-	-	-	-	13%	*	37%	49%	43%	49%	*
	2024	30%	26%	**40%**	*	39%	33%	-	-	*	*	24%	-	35%	55%	41%	45%	---
All Grades Mathematics	2025	35%	31%	**16%**	-	16%	*	-	-	-	-	6%	-	19%	15%	16%	13%	-
	2024	35%	34%	**34%**	*	36%	*	-	-	*	*	40%	-	32%	38%	35%	27%	---

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

--- First reported in 2025.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2025	75%	65%	**58%**	50%	-	-	-	49%	50%	72%	81%	-	*	85%	67%	51%	71%
	2024	75%	65%	**66%**	59%	-	-	-	58%	60%	67%	40%	64%	100%	69%	70%	60%	100%
At Meets Grade Level or Above	2025	50%	35%	**26%**	20%	-	-	-	19%	21%	28%	31%	-	*	62%	32%	22%	57%
	2024	48%	35%	**33%**	22%	-	-	-	20%	24%	33%	0%	36%	60%	54%	39%	25%	80%
At Masters Grade Level	2025	21%	11%	**7%**	6%	-	-	-	6%	6%	0%	0%	-	*	31%	8%	7%	43%
	2024	20%	11%	**7%**	4%	-	-	-	2%	5%	0%	0%	0%	0%	38%	7%	5%	20%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2025	76%	65%	**66%**	62%	-	-	-	61%	64%	78%	88%	-	*	83%	71%	63%	*
	2024	76%	65%	**69%**	58%	-	-	-	60%	57%	88%	*	*	*	83%	74%	62%	*
At Meets Grade Level or Above	2025	54%	40%	**32%**	27%	-	-	-	28%	26%	22%	25%	-	*	67%	36%	28%	*
	2024	54%	40%	**35%**	22%	-	-	-	19%	26%	38%	*	*	*	50%	42%	25%	*
At Masters Grade Level	2025	23%	12%	**7%**	7%	-	-	-	7%	6%	0%	0%	-	*	17%	5%	7%	*
	2024	22%	12%	**6%**	6%	-	-	-	5%	7%	0%	*	*	*	17%	7%	6%	*
All Grades Mathematics																		
At Approaches Grade Level or Above	2025	72%	63%	**56%**	43%	-	-	-	43%	44%	67%	75%	-	*	100%	68%	46%	*
	2024	72%	66%	**66%**	59%	-	-	-	56%	62%	63%	*	*	*	50%	71%	59%	*
At Meets Grade Level or Above	2025	45%	31%	**27%**	18%	-	-	-	16%	21%	33%	38%	-	*	67%	36%	20%	*
	2024	43%	33%	**38%**	24%	-	-	-	21%	27%	50%	*	*	*	50%	45%	27%	*
At Masters Grade Level	2025	20%	11%	**10%**	7%	-	-	-	6%	8%	0%	0%	-	*	50%	12%	8%	*
	2024	17%	11%	**8%**	2%	-	-	-	0%	4%	0%	*	*	*	50%	10%	5%	*
All Grades Science																		
At Approaches Grade Level or Above	2025	78%	68%	**39%**	30%	-	-	-	29%	31%	-	-	-	-	*	50%	30%	*
	2024	75%	65%	**55%**	60%	-	-	-	55%	67%	40%	*	*	*	*	53%	58%	*
At Meets Grade Level or Above	2025	47%	34%	**6%**	6%	-	-	-	0%	9%	-	-	-	-	*	7%	6%	*
	2024	43%	31%	**13%**	10%	-	-	-	18%	0%	0%	*	*	*	*	14%	12%	*
At Masters Grade Level	2025	17%	9%	**0%**	0%	-	-	-	0%	0%	-	-	-	-	*	0%	0%	*
	2024	16%	8%	**3%**	0%	-	-	-	0%	0%	0%	*	*	*	*	2%	4%	*
School Progress - Annual Growth																		
All Grades Both Subjects	2025	65%	57%	**64%**	66%	-	-	-	64%	68%	81%	81%	-	-	95%	58%	68%	*
	2024	64%	58%	**59%**	53%	-	-	-	60%	46%	53%	*	69%	*	42%	63%	52%	*

2024-25 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)

DOWLING EL (068901107) - ECTOR COUNTY ISD - ECTOR COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades ELA/Reading	2025	67%	59%	**69%**	75%	-	-	-	72%	79%	*	*	-	-	90%	61%	76%	*
	2024	67%	59%	**61%**	50%	-	-	-	57%	43%	69%	*	*	*	*	66%	52%	*
All Grades Mathematics	2025	64%	54%	**58%**	57%	-	-	-	56%	57%	*	*	-	-	100%	55%	59%	*
	2024	60%	56%	**58%**	56%	-	-	-	63%	48%	38%	*	*	*	*	60%	53%	*
School Progress - Accelerated Learning																		
All Grades Both Subjects	2025	33%	29%	**31%**	31%	-	-	-	27%	36%	*	*	-	-	*	25%	32%	-
	2024	32%	30%	**37%**	39%	-	-	-	55%	14%	*	*	*	-	*	39%	36%	-
All Grades ELA/Reading	2025	31%	28%	**45%**	48%	-	-	-	42%	56%	*	*	-	-	-	27%	49%	-
	2024	30%	26%	**40%**	47%	-	-	-	67%	25%	*	*	*	-	*	36%	45%	-
All Grades Mathematics	2025	35%	31%	**16%**	12%	-	-	-	11%	13%	*	*	-	-	*	24%	13%	-
	2024	35%	34%	**34%**	32%	-	-	-	46%	0%	*	*	*	-	*	41%	27%	-

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2025 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	*	-	100%	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	94%	**86%**	100%	85%	95%	*	-	80%	100%	93%	100%	97%	75%	87%	81%
Not Included in Accountability: Mobile	4%	4%	**9%**	0%	9%	5%	*	-	20%	0%	7%	0%	3%	15%	9%	11%
Not Included in Accountability: Other Exclusions	2%	3%	**5%**	0%	5%	0%	*	-	0%	0%	0%	0%	0%	10%	4%	8%
Not Tested	1%	0%	**0%**	0%	0%	0%	*	-	0%	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	*	-	0%	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	-	0%	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	*	-	100%	100%	100%	*	100%	100%	100%	100%
Included in Accountability	91%	92%	**86%**	100%	85%	94%	*	-	80%	100%	93%	*	97%	73%	87%	80%
Not Included in Accountability: Mobile	4%	3%	**9%**	0%	9%	6%	*	-	20%	0%	7%	*	3%	16%	10%	12%
Not Included in Accountability: Other Exclusions	4%	4%	**5%**	0%	6%	0%	*	-	0%	0%	0%	*	0%	10%	3%	9%
Not Tested	1%	0%	**0%**	0%	0%	0%	*	-	0%	0%	0%	*	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	*	-	0%	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	-	0%	0%	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	*	-	100%	100%	100%	*	100%	100%	100%	100%
Included in Accountability	94%	95%	**86%**	100%	86%	94%	*	-	80%	100%	93%	*	97%	75%	87%	81%
Not Included in Accountability: Mobile	4%	4%	**9%**	0%	10%	6%	*	-	20%	0%	7%	*	3%	17%	10%	12%
Not Included in Accountability: Other Exclusions	1%	1%	**4%**	0%	5%	0%	*	-	0%	0%	0%	*	0%	9%	3%	7%
Not Tested	1%	0%	**0%**	0%	0%	0%	*	-	0%	0%	0%	*	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	*	-	0%	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	-	0%	0%	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	99%	100%	**100%**	*	100%	*	-	-	-	*	100%	-	100%	100%	100%	100%
Included in Accountability	94%	95%	**87%**	*	86%	*	-	-	-	*	93%	-	95%	79%	87%	82%
Not Included in Accountability: Mobile	4%	4%	**7%**	*	8%	*	-	-	-	*	7%	-	5%	9%	6%	7%
Not Included in Accountability: Other Exclusions	1%	1%	**6%**	*	7%	*	-	-	-	*	0%	-	0%	12%	6%	10%
Not Tested	1%	0%	**0%**	*	0%	*	-	-	-	*	0%	-	0%	0%	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	0%	**0%**	*	0%	*	-	-	-	*	0%	-	0%	0%	0%	0%
Other	0%	0%	**0%**	*	0%	*	-	-	-	*	0%	-	0%	0%	0%	0%
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**99%**	100%	99%	100%	-	-	100%	100%	99%	100%	100%	99%	99%	100%
Included in Accountability	92%	92%	**73%**	100%	70%	100%	-	-	100%	40%	90%	100%	97%	47%	72%	57%
Not Included in Accountability: Mobile	4%	5%	**18%**	0%	20%	0%	-	-	0%	60%	9%	0%	2%	35%	19%	28%
Not Included in Accountability: Other Exclusions	2%	2%	**8%**	0%	9%	0%	-	-	0%	0%	0%	0%	0%	17%	8%	15%
Not Tested	1%	1%	**1%**	0%	1%	0%	-	-	0%	0%	1%	0%	0%	1%	1%	0%
Absent	1%	0%	**0%**	0%	0%	0%	-	-	0%	0%	1%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	-	0%	0%	0%	0%	0%	1%	0%	0%
Reading																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	-	-	*	*	100%	*	100%	99%	100%	99%
Included in Accountability	91%	91%	**72%**	100%	70%	100%	-	-	*	*	91%	*	98%	46%	71%	56%
Not Included in Accountability: Mobile	4%	5%	**19%**	0%	21%	0%	-	-	*	*	9%	*	2%	36%	20%	28%
Not Included in Accountability: Other Exclusions	4%	4%	**8%**	0%	9%	0%	-	-	*	*	0%	*	0%	17%	8%	15%
Not Tested	1%	0%	**0%**	0%	0%	0%	-	-	*	*	0%	*	0%	1%	0%	1%
Absent	1%	0%	**0%**	0%	0%	0%	-	-	*	*	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	-	*	*	0%	*	0%	1%	0%	1%
Mathematics																
Assessment Participant	99%	99%	**99%**	100%	99%	100%	-	-	*	*	98%	*	99%	99%	99%	99%
Included in Accountability	93%	93%	**72%**	100%	70%	100%	-	-	*	*	89%	*	97%	47%	71%	57%
Not Included in Accountability: Mobile	5%	5%	**19%**	0%	21%	0%	-	-	*	*	9%	*	2%	36%	20%	29%
Not Included in Accountability: Other Exclusions	1%	1%	**8%**	0%	8%	0%	-	-	*	*	0%	*	0%	15%	7%	14%
Not Tested	1%	1%	**1%**	0%	1%	0%	-	-	*	*	2%	*	1%	1%	1%	1%
Absent	1%	0%	**1%**	0%	1%	0%	-	-	*	*	2%	*	1%	1%	1%	1%
Other	0%	0%	**0%**	0%	0%	0%	-	-	*	*	0%	*	0%	1%	0%	0%
Science																
Assessment Participant	99%	100%	**100%**	*	100%	100%	-	-	*	*	100%	*	100%	100%	100%	100%
Included in Accountability	93%	94%	**77%**	*	75%	100%	-	-	*	*	90%	*	98%	53%	76%	57%
Not Included in Accountability: Mobile	4%	4%	**14%**	*	14%	0%	-	-	*	*	10%	*	2%	28%	14%	23%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	1%	**9%**	*	11%	0%	-	-	*	*	0%	*	0%	19%	9%	19%
Not Tested	1%	0%	**0%**	*	0%	0%	-	-	*	*	0%	*	0%	0%	0%	0%
Absent	1%	0%	**0%**	*	0%	0%	-	-	*	*	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	*	0%	0%	-	-	*	*	0%	*	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2023-24	93.6%	92.1%	**93.2%**	94.2%	93.2%	92.1%	-	*	*	93.5%	91.9%	92.9%	93.8%
2022-23	93.3%	91.7%	**92.9%**	94.3%	92.9%	91.6%	-	-	*	*	91.6%	92.6%	92.9%
Chronic Absenteeism													
2023-24	19.0%	26.8%	**21.8%**	13.3%	21.6%	26.5%	-	*	*	42.9%	27.0%	23.0%	17.9%
2022-23	20.3%	28.3%	**24.8%**	8.0%	24.9%	36.8%	-	-	*	20.0%	29.3%	26.4%	28.0%
Annual Dropout Rate (Gr 7-8)													
2023-24	0.7%	1.1%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.8%	1.4%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2023-24	1.9%	2.1%	-	-	-	-	-	-	-	-	-	-	-
2022-23	2.0%	2.7%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2024													
Graduated	90.7%	87.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	3.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	91.1%	88.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023													
Graduated	90.3%	85.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	4.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	9.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	86.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	90.7%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	92.1%	89.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.5%	9.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	89.8%	-	-	-	-	-	-	-	-	-	-	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.5%	90.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	91.8%	86.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	11.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	87.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	88.1%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	92.2%	87.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	11.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	88.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	88.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.7%	88.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	10.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	89.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	89.2%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2024	90.7%	86.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	90.3%	84.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2024	44.9%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	72.3%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2024	11.0%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	4.3%	2.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2024	78.5%	80.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	84.3%	85.3%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	0.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	89.5%	82.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	88.6%	87.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2023-24	24.6%	-	-	-	-	-	-	-	-	-	-	-	-
2022-23	38.4%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2023-24	11.0%	2.4%	-	-	-	-	-	-	-	-	-	-	-
2022-23	4.4%	1.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2023-24	76.9%	77.7%	-	-	-	-	-	-	-	-	-	-	-
2022-23	82.5%	83.5%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Annual Rate)													
2023-24	0.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2023-24	87.8%	80.1%	-	-	-	-	-	-	-	-	-	-	-
2022-23	86.8%	85.4%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2024-25 Graduation Profile (TAPR)
DOWLING EL (068901107) - ECTOR COUNTY ISD - ECTOR COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2023-24 Annual Graduates)				
Total Graduates	-	-	1,940	382,023
By Ethnicity:				
African American	-	-	78	48,064
Hispanic	-	-	1,509	200,942
White	-	-	296	101,714
American Indian	-	-	3	1,231
Asian	-	-	22	19,746
Pacific Islander	-	-	5	606
Two or More Races	-	-	27	9,720
By Graduation Type:				
Minimum H.S. Program	-	-	0	309
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	101
Foundation H.S. Program (No Endorsement)	-	-	386	46,183
Foundation H.S. Program (Endorsement)	-	-	47	42,042
Foundation H.S. Program (DLA)	-	-	1,506	293,032
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	1	356
Special Education Graduates	-	-	131	35,935
Economically Disadvantaged Graduates	-	-	1,221	211,984
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	351	56,967
At-Risk Graduates	-	-	1,156	173,035
CTE Completers	-	-	653	127,800

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**712**	**100.0%**	**33,630**	**5,530,499**	**712**	**100.0%**	**33,663**	**5,544,255**
Students by Grade								
Kindergarten	124	17.4%	7.5%	6.5%	124	17.4%	7.5%	6.5%
Grade 1	115	16.2%	7.6%	6.8%	115	16.2%	7.6%	6.8%
Grade 2	111	15.6%	7.3%	7.0%	111	15.6%	7.3%	7.0%
Grade 3	122	17.1%	7.6%	7.3%	122	17.1%	7.6%	7.3%
Grade 4	126	17.7%	7.8%	7.3%	126	17.7%	7.7%	7.3%
Grade 5	114	16.0%	7.7%	7.3%	114	16.0%	7.7%	7.3%
Ethnic Distribution								
African American	15	2.1%	3.3%	12.8%	15	2.1%	3.3%	12.8%
Hispanic	642	90.2%	81.4%	53.5%	642	90.2%	81.4%	53.5%
White	36	5.1%	12.4%	24.4%	36	5.1%	12.4%	24.4%
American Indian	1	0.1%	0.2%	0.3%	1	0.1%	0.2%	0.3%
Asian	2	0.3%	0.8%	5.6%	2	0.3%	0.8%	5.6%
Pacific Islander	4	0.6%	0.3%	0.2%	4	0.6%	0.3%	0.2%
Two or More Races	12	1.7%	1.5%	3.3%	12	1.7%	1.5%	3.3%
Sex								
Female	329	46.2%	48.9%	48.9%	329	46.2%	48.9%	48.8%
Male	383	53.8%	51.1%	51.1%	383	53.8%	51.1%	51.2%
Other Student Cohorts								
Economically Disadvantaged	626	87.9%	75.5%	60.5%	626	87.9%	75.5%	60.4%
Non-Educationally Disadvantaged	86	12.1%	24.5%	39.5%	86	12.1%	24.5%	39.6%
Section 504 Students	5	0.7%	2.8%	6.8%	5	0.7%	2.8%	6.8%
EB Students/EL	422	59.3%	28.5%	24.3%	422	59.3%	28.5%	24.3%
Students w/ Disciplinary Placements (2023-24)	5	0.6%	2.7%	2.1%				
Students w/ Dyslexia	26	3.7%	4.0%	6.4%	26	3.7%	4.0%	6.4%
Foster Care	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Homeless	55	7.7%	3.7%	1.4%	55	7.7%	3.7%	1.4%
Immigrant	234	32.9%	3.5%	3.5%	234	32.9%	3.5%	3.5%
Migrant	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Title I	712	100.0%	68.2%	66.6%	712	100.0%	68.2%	66.5%
Military Connected	0	0.0%	0.6%	4.1%	0	0.0%	0.6%	4.1%
At-Risk	500	70.2%	64.1%	53.5%	500	70.2%	64.1%	53.5%
Students by Instructional Program								
Bilingual/ESL Education	410	57.6%	28.1%	24.3%	410	57.6%	28.1%	24.3%
Career and Technical Education	0	0.0%	22.8%	27.7%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	65.0%	74.0%	-	-	-	-

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Gifted and Talented Education	22	3.1%	10.1%	8.7%	22	3.1%	10.1%	8.7%
Special Education	118	16.6%	11.6%	15.3%	118	16.6%	11.7%	15.5%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**116**							
Students with Intellectual Disabilities	54	46.6%	47.9%	48.3%				
Students with Physical Disabilities	22	19.0%	24.9%	17.0%				
Students with Autism	31	26.7%	14.1%	16.8%				
Students with Behavioral Disabilities	9	7.8%	11.9%	16.3%				
Students with Non-Categorical Early Childhood	0	0.0%	1.2%	1.6%				
Mobility (2023-24)								
Total Mobile Students	**202**	**32.1%**	**20.7%**	**16.4%**				
African American	1	0.2%	1.1%	3.3%				
Hispanic	193	30.6%	15.9%	8.9%				
White	6	1.0%	2.9%	2.9%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	0	0.0%	0.1%	0.5%				
Pacific Islander	0	0.0%	0.1%	0.0%				
Two or More Races	2	0.3%	0.4%	0.6%				
Special Ed Students who are Mobile	13	10.3%	18.2%	17.3%				
Count and Percent of EB Students/EL who are Mobile	151	43.5%	21.7%	17.9%				
Count and Percent of Econ Dis Students who are Mobile	189	33.3%	22.8%	19.0%				
Student Attrition (2023-24)								
Total Student Attrition	**150**	**29.9%**	**21.9%**	**18.0%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade						
Kindergarten	5.8%	2.2%	1.3%	0.0%	3.7%	3.6%
Grade 1	11.9%	3.5%	1.9%	25.0%	6.2%	3.0%
Grade 2	5.8%	2.2%	1.1%	3.0%	3.0%	1.4%
Grade 3	15.8%	1.8%	0.6%	19.0%	2.7%	0.6%
Grade 4	6.1%	0.7%	0.4%	8.0%	0.9%	0.4%
Grade 5	10.5%	0.9%	0.3%	0.0%	0.9%	0.4%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	24.2	23.5	18.9
Grade 1	25.0	24.4	19.2
Grade 2	22.6	24.2	19.4
Grade 3	30.0	25.5	20.1
Grade 4	27.3	25.4	20.0
Grade 5	25.4	27.3	21.3

Texas Education Agency
2024-25 Staff Information (TAPR)
DOWLING EL (068901107) - ECTOR COUNTY ISD - ECTOR COUNTY

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**54.9**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	36.5	66.5%	59.9%	63.8%
Teachers	29.3	53.3%	44.7%	48.3%
Professional Support	6.2	11.3%	11.6%	10.8%
Campus Administration (School Leadership)	1.0	1.8%	2.5%	3.4%
Educational Aides	18.4	33.5%	14.6%	10.7%
Librarians and Counselors (Headcount)				
Full-time Librarians	1.0	n/a	16.0	4,125.0
Part-time Librarians	0.0	n/a	1.0	583.0
Full-time Counselors	1.0	n/a	72.0	13,704.0
Part-time Counselors	0.0	n/a	4.0	1,298.0
Total Minority Staff	**35.4**	**64.4%**	**64.6%**	**55.3%**
Teachers by Ethnicity				
African American	0.0	0.0%	6.3%	12.8%
Hispanic	18.5	63.2%	43.4%	31.0%
White	9.8	33.4%	42.4%	52.2%
American Indian	0.0	0.0%	0.6%	0.3%
Asian	1.0	3.4%	5.5%	2.2%
Pacific Islander	0.0	0.0%	0.2%	0.1%
Two or More Races	0.0	0.0%	1.5%	1.3%
Teachers by Sex				
Males	3.0	10.2%	24.9%	24.6%
Females	26.3	89.8%	75.1%	75.4%
Teachers by Highest Degree Held				
No Degree	0.0	0.0%	0.9%	2.4%
Bachelors	21.4	73.0%	73.7%	71.4%
Masters	7.9	27.0%	24.6%	25.4%
Doctorate	0.0	0.0%	0.9%	0.8%
Teachers by Years of Experience				
Beginning Teachers	2.0	6.8%	8.3%	7.3%
1-5 Years Experience	8.4	28.8%	31.8%	28.3%
6-10 Years Experience	2.7	9.2%	20.4%	19.7%
11-20 Years Experience	13.3	45.4%	23.2%	27.6%
21-30 Years Experience	0.9	3.0%	12.6%	14.1%
Over 30 Years Experience	2.0	6.8%	3.7%	3.0%
Number of Students per Teacher	24.3	n/a	19.6	15.0

Texas Education Agency
2024-25 Staff Information (TAPR)
DOWLING EL (068901107) - ECTOR COUNTY ISD - ECTOR COUNTY

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	7.0	6.0	6.0
Average Years Experience of Principals with District	7.0	5.3	5.1
Average Years Experience of Assistant Principals	0.0	5.7	5.1
Average Years Experience of Assistant Principals with District	0.0	5.1	4.3
Average Years Experience of Teachers	11.3	10.9	11.2
Average Years Experience of Teachers with District	9.1	8.1	7.0
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	$57,030	$61,143	$55,689
1-5 Years Experience	$61,244	$61,980	$59,266
6-10 Years Experience	$63,782	$63,982	$62,607
11-20 Years Experience	$65,553	$66,777	$66,353
21-30 Years Experience	$70,671	$71,535	$70,976
Over 30 Years Experience	$75,649	$74,416	$75,042
Average Actual Salaries (regular duties only)			
Teachers	$64,412	$65,094	$63,751
Professional Support	$67,886	$76,164	$75,909
Campus Administration (School Leadership)	$105,718	$95,616	$88,786
Instructional Staff Percent	n/a	64.7%	64.8%
Contracted Instructional Staff (not incl. above)	0.0	0.0	1,637.7

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	11.8	40.2%	11.3%	6.3%
Career and Technical Education	0.0	0.0%	5.5%	5.5%
Compensatory Education	0.0	0.0%	3.4%	2.6%
Gifted and Talented Education	0.2	0.7%	3.3%	1.6%
Regular Education	11.3	38.5%	61.8%	69.0%
Special Education	6.0	20.5%	9.4%	11.4%
Other	0.0	0.0%	5.8%	3.6%

- \- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2023-24 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2024-25 Texas Academic Performance Report (TAPR)

District Name: ECTOR COUNTY ISD

Campus Name: GOLIAD EL

Campus Number: 068901110

2025 Campus Accountability Score: C

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2025	77%	70%	**64%**	*	64%	80%	*	-	-	*	38%	-	67%	53%	63%	62%
	2024	74%	65%	**60%**	*	61%	67%	-	-	*	*	43%	-	58%	68%	62%	59%
At Meets Grade Level or Above	2025	52%	38%	**27%**	*	27%	30%	*	-	-	*	8%	-	28%	24%	25%	21%
	2024	48%	34%	**16%**	*	19%	0%	-	-	*	*	4%	-	11%	32%	14%	20%
At Masters Grade Level	2025	23%	13%	**6%**	*	7%	0%	*	-	-	*	0%	-	6%	6%	5%	9%
	2024	21%	11%	**3%**	*	4%	0%	-	-	*	*	0%	-	1%	9%	2%	7%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2025	71%	63%	**55%**	*	57%	50%	*	-	-	*	23%	-	59%	39%	53%	59%
	2024	70%	64%	**56%**	*	60%	40%	-	-	*	*	43%	-	58%	50%	56%	63%
At Meets Grade Level or Above	2025	46%	35%	**20%**	*	22%	10%	*	-	-	*	8%	-	23%	11%	17%	32%
	2024	42%	33%	**14%**	*	15%	7%	-	-	*	*	4%	-	11%	23%	15%	22%
At Masters Grade Level	2025	19%	13%	**4%**	*	5%	0%	*	-	-	*	0%	-	6%	0%	4%	12%
	2024	15%	9%	**3%**	*	4%	0%	-	-	*	*	0%	-	1%	9%	2%	7%
Grade 4 Reading																	
At Approaches Grade Level or Above	2025	81%	74%	**70%**	*	70%	72%	-	-	-	*	45%	-	69%	72%	71%	62%
	2024	81%	72%	**68%**	*	69%	73%	*	-	-	*	45%	*	67%	70%	63%	67%
At Meets Grade Level or Above	2025	54%	42%	**26%**	*	31%	11%	-	-	-	*	6%	-	24%	32%	27%	46%
	2024	51%	40%	**29%**	*	33%	27%	*	-	-	*	15%	*	27%	33%	30%	41%
At Masters Grade Level	2025	24%	14%	**7%**	*	9%	0%	-	-	-	*	0%	-	1%	24%	7%	18%
	2024	23%	13%	**7%**	*	9%	0%	*	-	-	*	0%	*	4%	15%	7%	11%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2025	69%	65%	**51%**	*	48%	61%	-	-	-	*	42%	-	53%	44%	50%	51%
	2024	69%	63%	**57%**	*	63%	55%	*	-	-	*	45%	*	55%	63%	54%	70%
At Meets Grade Level or Above	2025	47%	39%	**20%**	*	23%	11%	-	-	-	*	3%	-	20%	20%	21%	26%
	2024	46%	38%	**28%**	*	30%	27%	*	-	-	*	20%	*	25%	33%	25%	37%
At Masters Grade Level	2025	24%	17%	**6%**	*	6%	6%	-	-	-	*	0%	-	4%	12%	6%	10%
	2024	21%	15%	**9%**	*	9%	9%	*	-	-	*	5%	*	9%	7%	9%	11%
Grade 5 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2025	77%	68%	**65%**	*	68%	58%	*	-	-	*	35%	*	62%	72%	62%	78%
	2024	79%	71%	**72%**	*	72%	63%	*	*	*	*	53%	-	72%	72%	73%	79%
At Meets Grade Level or Above	2025	58%	44%	**48%**	*	50%	42%	*	-	-	*	17%	*	49%	45%	42%	56%
	2024	55%	44%	**31%**	*	31%	19%	*	*	*	*	13%	-	26%	38%	28%	33%
At Masters Grade Level	2025	30%	17%	**17%**	*	18%	17%	*	-	-	*	9%	*	20%	10%	16%	15%
	2024	29%	19%	**13%**	*	11%	13%	*	*	*	*	0%	-	9%	19%	10%	15%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2025	74%	66%	**68%**	*	70%	67%	*	-	-	*	52%	*	71%	62%	64%	78%
	2024	77%	71%	**63%**	*	62%	56%	*	*	*	*	50%	-	60%	68%	63%	73%
At Meets Grade Level or Above	2025	47%	36%	**32%**	*	33%	33%	*	-	-	*	17%	*	31%	34%	27%	44%
	2024	50%	39%	**24%**	*	25%	13%	*	*	*	*	14%	-	23%	26%	20%	39%
At Masters Grade Level	2025	22%	14%	**14%**	*	17%	8%	*	-	-	*	4%	*	15%	14%	10%	19%
	2024	19%	10%	**4%**	*	3%	0%	*	*	*	*	0%	-	4%	3%	1%	3%
Grade 5 Science																	
At Approaches Grade Level or Above	2025	65%	52%	**42%**	*	38%	75%	*	-	-	*	30%	*	45%	34%	34%	41%
	2024	58%	42%	**29%**	*	23%	44%	*	*	*	*	33%	-	28%	31%	27%	24%
At Meets Grade Level or Above	2025	31%	19%	**10%**	*	12%	0%	*	-	-	*	0%	*	9%	10%	7%	19%
	2024	28%	16%	**6%**	*	5%	6%	*	*	*	*	13%	-	6%	6%	4%	3%
At Masters Grade Level	2025	12%	7%	**1%**	*	2%	0%	*	-	-	*	0%	*	2%	0%	1%	0%
	2024	11%	6%	**2%**	*	3%	0%	*	*	*	*	0%	-	2%	3%	1%	3%
All Grades All Subjects																	
At Approaches Grade Level or Above	2025	75%	65%	**59%**	22%	59%	66%	20%	-	-	77%	39%	*	61%	55%	57%	61%
	2024	75%	65%	**58%**	36%	59%	56%	71%	*	80%	62%	45%	*	57%	60%	57%	62%
At Meets Grade Level or Above	2025	50%	35%	**26%**	0%	28%	18%	0%	-	-	38%	8%	*	26%	26%	24%	34%
	2024	48%	35%	**21%**	5%	22%	13%	29%	*	40%	31%	12%	*	18%	27%	19%	27%
At Masters Grade Level	2025	21%	11%	**8%**	0%	9%	4%	0%	-	-	0%	2%	*	7%	10%	7%	12%
	2024	20%	11%	**6%**	0%	6%	3%	0%	*	0%	8%	1%	*	4%	9%	5%	8%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2025	76%	65%	**67%**	25%	67%	70%	*	-	-	80%	40%	*	66%	68%	65%	66%
	2024	76%	65%	**66%**	33%	67%	67%	*	*	*	67%	47%	*	65%	70%	66%	67%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2025	54%	40%	**33%**	0%	35%	25%	*	-	-	60%	10%	*	32%	35%	31%	40%
	2024	54%	40%	**25%**	11%	27%	14%	*	*	*	33%	10%	*	20%	35%	23%	30%
At Masters Grade Level	2025	23%	12%	**10%**	0%	11%	5%	*	-	-	0%	3%	*	8%	14%	9%	14%
	2024	22%	12%	**7%**	0%	8%	5%	*	*	*	17%	0%	*	4%	15%	6%	11%
All Grades Mathematics																	
At Approaches Grade Level or Above	2025	72%	63%	**57%**	25%	58%	60%	*	-	-	100%	42%	*	60%	50%	55%	61%
	2024	72%	66%	**59%**	44%	61%	50%	*	*	*	50%	46%	*	58%	61%	58%	68%
At Meets Grade Level or Above	2025	45%	31%	**24%**	0%	26%	18%	*	-	-	40%	9%	*	24%	24%	22%	33%
	2024	43%	33%	**21%**	0%	23%	14%	*	*	*	33%	12%	*	19%	28%	20%	32%
At Masters Grade Level	2025	20%	11%	**8%**	0%	9%	5%	*	-	-	0%	1%	*	8%	10%	6%	13%
	2024	17%	11%	**5%**	0%	5%	2%	*	*	*	0%	2%	*	4%	6%	4%	7%
All Grades Science																	
At Approaches Grade Level or Above	2025	78%	68%	**42%**	*	38%	75%	*	-	-	*	30%	*	45%	34%	34%	41%
	2024	75%	65%	**29%**	*	23%	44%	*	*	*	*	33%	-	28%	31%	27%	24%
At Meets Grade Level or Above	2025	47%	34%	**10%**	*	12%	0%	*	-	-	*	0%	*	9%	10%	7%	19%
	2024	43%	31%	**6%**	*	5%	6%	*	*	*	*	13%	-	6%	6%	4%	3%
At Masters Grade Level	2025	17%	9%	**1%**	*	2%	0%	*	-	-	*	0%	*	2%	0%	1%	0%
	2024	16%	8%	**2%**	*	3%	0%	*	*	*	*	0%	-	2%	3%	1%	3%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2025	39%	26%	**13%**	*	12%	10%	*	-	-	*	8%	-	13%	12%	11%	18%
	2024	35%	24%	**8%**	*	10%	0%	-	-	*	*	4%	-	5%	18%	8%	15%
Reading and Mathematics Including EOC	2025	39%	26%	**13%**	*	12%	10%	*	-	-	*	8%	-	13%	12%	11%	18%
	2024	35%	24%	**8%**	*	10%	0%	-	-	*	*	4%	-	5%	18%	8%	15%
Reading Including EOC	2025	52%	38%	**27%**	*	27%	30%	*	-	-	*	8%	-	28%	24%	25%	21%
	2024	48%	34%	**16%**	*	19%	0%	-	-	*	*	4%	-	11%	32%	14%	20%
Math Including EOC	2025	46%	35%	**20%**	*	22%	10%	*	-	-	*	8%	-	23%	11%	17%	32%
	2024	42%	33%	**14%**	*	15%	7%	-	-	*	*	4%	-	11%	23%	15%	22%
4th Graders																	
Reading and Mathematics	2025	40%	30%	**12%**	*	14%	6%	-	-	-	*	0%	-	9%	20%	13%	21%
	2024	38%	28%	**18%**	*	20%	18%	*	-	-	*	10%	*	16%	22%	19%	26%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2025	40%	30%	**12%**	*	14%	6%	-	-	-	*	0%	-	9%	20%	13%	21%
	2024	38%	28%	**18%**	*	20%	18%	*	-	-	*	10%	*	16%	22%	19%	26%
Reading Including EOC	2025	54%	42%	**26%**	*	31%	11%	-	-	-	*	6%	-	24%	32%	27%	46%
	2024	51%	40%	**29%**	*	33%	27%	*	-	-	*	15%	*	27%	33%	30%	41%
Math Including EOC	2025	47%	39%	**20%**	*	23%	11%	-	-	-	*	3%	-	20%	20%	21%	26%
	2024	46%	38%	**28%**	*	30%	27%	*	-	-	*	20%	*	25%	33%	25%	37%
5th Graders																	
Reading and Mathematics	2025	42%	30%	**26%**	*	27%	25%	*	-	-	*	9%	*	25%	28%	22%	41%
	2024	42%	30%	**15%**	*	18%	0%	*	*	*	*	7%	-	13%	19%	14%	24%
Reading and Mathematics Including EOC	2025	42%	30%	**26%**	*	27%	25%	*	-	-	*	9%	*	25%	28%	22%	41%
	2024	42%	30%	**15%**	*	18%	0%	*	*	*	*	7%	-	13%	19%	14%	24%
Reading Including EOC	2025	58%	44%	**48%**	*	50%	42%	*	-	-	*	17%	*	49%	45%	42%	56%
	2024	55%	44%	**31%**	*	31%	19%	*	*	*	*	13%	-	26%	38%	28%	33%
Math Including EOC	2025	48%	36%	**32%**	*	33%	33%	*	-	-	*	17%	*	31%	34%	27%	44%
	2024	51%	39%	**24%**	*	25%	13%	*	*	*	*	14%	-	23%	26%	20%	39%
3rd - 8th Graders																	
Reading and Mathematics	2025	38%	25%	**17%**	0%	18%	13%	*	-	-	40%	4%	*	15%	21%	15%	25%
	2024	36%	26%	**13%**	0%	16%	5%	*	*	*	17%	7%	*	11%	20%	13%	21%
Reading and Mathematics Including EOC	2025	40%	26%	**17%**	0%	18%	13%	*	-	-	40%	4%	*	15%	21%	15%	25%
	2024	38%	28%	**13%**	0%	16%	5%	*	*	*	17%	7%	*	11%	20%	13%	21%
Reading Including EOC	2025	55%	42%	**33%**	0%	35%	25%	*	-	-	60%	10%	*	32%	35%	31%	40%
	2024	54%	41%	**25%**	11%	27%	14%	*	*	*	33%	10%	*	20%	35%	23%	30%
Math Including EOC	2025	46%	34%	**24%**	0%	26%	18%	*	-	-	40%	9%	*	24%	24%	22%	33%
	2024	45%	37%	**21%**	0%	23%	14%	*	*	*	33%	12%	*	19%	28%	20%	32%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

Texas Education Agency
2024-25 STAAR Progress (TAPR)
GOLIAD EL (068901110) - ECTOR COUNTY ISD - ECTOR COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	G/T
School Progress - Annual Growth by Grade and Subject																		
Grade 4 ELA/Reading	2025	70%	66%	**60%**	*	61%	63%	-	-	-	*	42%	-	59%	63%	60%	65%	72%
	2024	67%	61%	**50%**	*	50%	55%	*	-	-	*	43%	*	47%	57%	52%	46%	---
Grade 4 Mathematics	2025	65%	64%	**51%**	*	49%	53%	-	-	-	*	39%	-	47%	61%	50%	54%	67%
	2024	60%	59%	**45%**	*	47%	50%	*	-	-	*	50%	*	42%	55%	43%	54%	---
Grade 5 ELA/Reading	2025	69%	62%	**69%**	*	69%	65%	*	-	-	*	43%	*	69%	67%	64%	79%	83%
	2024	70%	64%	**66%**	*	69%	50%	*	*	*	-	40%	-	63%	70%	68%	80%	---
Grade 5 Mathematics	2025	67%	61%	**70%**	*	72%	65%	*	-	-	*	52%	*	66%	79%	67%	87%	92%
	2024	65%	57%	**54%**	*	55%	44%	*	*	*	-	43%	-	51%	62%	56%	65%	---
All Grades Both Subjects	2025	65%	57%	**62%**	30%	62%	61%	*	-	-	88%	43%	*	59%	68%	60%	69%	77%
	2024	64%	58%	**54%**	54%	55%	49%	*	*	*	33%	44%	*	51%	61%	55%	62%	---
All Grades ELA/Reading	2025	67%	59%	**64%**	10%	65%	63%	*	-	-	*	42%	*	63%	65%	61%	71%	77%
	2024	67%	59%	**58%**	58%	59%	52%	*	*	*	*	41%	*	55%	64%	60%	65%	---
All Grades Mathematics	2025	64%	54%	**60%**	50%	60%	58%	*	-	-	*	44%	*	55%	70%	58%	67%	77%
	2024	60%	56%	**50%**	50%	51%	46%	*	*	*	*	47%	*	46%	58%	50%	60%	---
School Progress - Accelerated Learning by Grade and Subject																		
Grade 4 ELA/Reading	2025	40%	39%	**40%**	*	41%	43%	-	-	-	*	30%	-	40%	42%	42%	37%	*
	2024	38%	36%	**24%**	*	30%	*	-	-	-	-	18%	*	18%	38%	18%	25%	---
Grade 4 Mathematics	2025	27%	29%	**19%**	*	13%	33%	-	-	-	*	17%	-	18%	21%	17%	20%	-
	2024	26%	29%	**20%**	*	21%	*	-	-	-	*	31%	*	19%	*	19%	40%	---
Grade 5 ELA/Reading	2025	25%	25%	**23%**	*	30%	*	-	-	-	*	8%	-	17%	38%	24%	44%	-
	2024	35%	33%	**51%**	*	46%	60%	-	-	*	-	29%	-	50%	53%	57%	59%	---
Grade 5 Mathematics	2025	35%	30%	**40%**	*	41%	*	*	-	-	*	31%	-	42%	36%	39%	60%	-
	2024	41%	39%	**34%**	*	30%	38%	-	-	-	-	17%	-	27%	44%	38%	40%	---
All Grades Both Subjects	2025	33%	29%	**31%**	0%	31%	35%	*	-	-	*	22%	-	30%	33%	31%	38%	*
	2024	32%	30%	**34%**	38%	33%	37%	-	-	*	*	24%	*	29%	44%	35%	44%	---
All Grades ELA/Reading	2025	31%	28%	**34%**	*	37%	30%	-	-	-	*	22%	-	31%	40%	34%	39%	*
	2024	30%	26%	**40%**	*	40%	38%	-	-	*	-	22%	*	35%	48%	40%	48%	---
All Grades Mathematics	2025	35%	31%	**29%**	*	26%	38%	*	-	-	*	23%	-	29%	28%	28%	36%	-
	2024	35%	34%	**29%**	40%	26%	36%	-	-	-	*	26%	*	23%	40%	30%	40%	---

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

--- First reported in 2025.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2025	75%	65%	**59%**	62%	-	-	-	63%	40%	42%	-	33%	46%	*	58%	61%	-
	2024	75%	65%	**58%**	60%	-	-	*	60%	-	*	-	*	-	80%	56%	62%	-
At Meets Grade Level or Above	2025	50%	35%	**26%**	34%	-	-	-	34%	20%	32%	-	33%	31%	*	21%	34%	-
	2024	48%	35%	**21%**	26%	-	-	*	26%	-	*	-	*	-	35%	17%	27%	-
At Masters Grade Level	2025	21%	11%	**8%**	12%	-	-	-	12%	10%	16%	-	33%	8%	*	5%	12%	-
	2024	20%	11%	**6%**	8%	-	-	*	8%	-	*	-	*	-	15%	4%	8%	-
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2025	76%	65%	**67%**	67%	-	-	-	68%	60%	50%	-	*	50%	*	67%	66%	-
	2024	76%	65%	**66%**	66%	-	-	*	67%	-	*	-	*	-	78%	66%	67%	-
At Meets Grade Level or Above	2025	54%	40%	**33%**	40%	-	-	-	40%	20%	38%	-	*	33%	*	29%	40%	-
	2024	54%	40%	**25%**	29%	-	-	*	29%	-	*	-	*	-	44%	22%	30%	-
At Masters Grade Level	2025	23%	12%	**10%**	14%	-	-	-	14%	20%	13%	-	*	0%	*	7%	14%	-
	2024	22%	12%	**7%**	10%	-	-	*	10%	-	*	-	*	-	22%	5%	11%	-
All Grades Mathematics																		
At Approaches Grade Level or Above	2025	72%	63%	**57%**	62%	-	-	-	63%	20%	50%	-	*	50%	*	55%	61%	-
	2024	72%	66%	**59%**	67%	-	-	*	67%	-	*	-	*	-	89%	53%	68%	-
At Meets Grade Level or Above	2025	45%	31%	**24%**	32%	-	-	-	32%	20%	38%	-	*	33%	*	19%	33%	-
	2024	43%	33%	**21%**	32%	-	-	*	31%	-	*	-	*	-	33%	15%	32%	-
At Masters Grade Level	2025	20%	11%	**8%**	12%	-	-	-	13%	0%	25%	-	*	17%	*	5%	13%	-
	2024	17%	11%	**5%**	7%	-	-	*	7%	-	*	-	*	-	11%	4%	7%	-
All Grades Science																		
At Approaches Grade Level or Above	2025	78%	68%	**42%**	46%	-	-	-	46%	-	*	-	*	*	-	42%	41%	-
	2024	75%	65%	**29%**	23%	-	-	*	23%	-	-	-	-	-	*	33%	24%	-
At Meets Grade Level or Above	2025	47%	34%	**10%**	21%	-	-	-	21%	-	*	-	*	*	-	5%	19%	-
	2024	43%	31%	**6%**	3%	-	-	*	3%	-	-	-	-	-	*	8%	3%	-
At Masters Grade Level	2025	17%	9%	**1%**	0%	-	-	-	0%	-	*	-	*	*	-	2%	0%	-
	2024	16%	8%	**2%**	3%	-	-	*	3%	-	-	-	-	-	*	2%	3%	-
School Progress - Annual Growth																		
All Grades Both Subjects	2025	65%	57%	**62%**	72%	-	-	-	72%	-	46%	-	*	45%	-	58%	69%	-
	2024	64%	58%	**54%**	63%	-	-	*	62%	-	*	-	*	-	*	50%	62%	-

2024-25 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)

GOLIAD EL (068901110) - ECTOR COUNTY ISD - ECTOR COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades ELA/Reading	2025	67%	59%	**64%**	75%	-	-	-	75%	-	36%	-	*	30%	-	60%	71%	-
	2024	67%	59%	**58%**	63%	-	-	*	64%	-	*	-	*	-	*	54%	65%	-
All Grades Mathematics	2025	64%	54%	**60%**	68%	-	-	-	68%	-	57%	-	*	60%	-	55%	67%	-
	2024	60%	56%	**50%**	62%	-	-	*	61%	-	*	-	*	-	*	45%	60%	-
School Progress - Accelerated Learning																		
All Grades Both Subjects	2025	33%	29%	**31%**	39%	-	-	-	39%	-	*	-	*	*	-	27%	38%	-
	2024	32%	30%	**34%**	44%	-	-	*	45%	-	*	-	*	-	*	28%	44%	-
All Grades ELA/Reading	2025	31%	28%	**34%**	38%	-	-	-	38%	-	*	-	-	*	-	30%	39%	-
	2024	30%	26%	**40%**	46%	-	-	*	48%	-	-	-	-	-	*	34%	48%	-
All Grades Mathematics	2025	35%	31%	**29%**	39%	-	-	-	39%	-	*	-	*	*	-	25%	36%	-
	2024	35%	34%	**29%**	42%	-	-	-	42%	-	*	-	*	-	-	23%	40%	-

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2025 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	100%	-	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	94%	**91%**	100%	90%	93%	100%	-	-	100%	98%	50%	99%	75%	90%	84%
Not Included in Accountability: Mobile	4%	4%	**5%**	0%	5%	7%	0%	-	-	0%	2%	50%	1%	14%	6%	6%
Not Included in Accountability: Other Exclusions	2%	3%	**4%**	0%	5%	0%	0%	-	-	0%	0%	0%	0%	11%	4%	10%
Not Tested	1%	0%	**0%**	0%	0%	0%	0%	-	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	0%	-	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	0%	-	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	*	-	-	100%	100%	*	100%	100%	100%	100%
Included in Accountability	91%	92%	**91%**	100%	90%	93%	*	-	-	100%	97%	*	99%	73%	90%	83%
Not Included in Accountability: Mobile	4%	3%	**5%**	0%	5%	7%	*	-	-	0%	3%	*	1%	13%	6%	6%
Not Included in Accountability: Other Exclusions	4%	4%	**4%**	0%	5%	0%	*	-	-	0%	0%	*	0%	13%	4%	11%
Not Tested	1%	0%	**0%**	0%	0%	0%	*	-	-	0%	0%	*	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	*	-	-	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	-	-	0%	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	*	-	-	100%	100%	*	100%	100%	100%	100%
Included in Accountability	94%	95%	**91%**	100%	90%	93%	*	-	-	100%	97%	*	99%	75%	91%	85%
Not Included in Accountability: Mobile	4%	4%	**5%**	0%	5%	7%	*	-	-	0%	3%	*	1%	15%	6%	6%
Not Included in Accountability: Other Exclusions	1%	1%	**3%**	0%	4%	0%	*	-	-	0%	0%	*	0%	10%	3%	9%
Not Tested	1%	0%	**0%**	0%	0%	0%	*	-	-	0%	0%	*	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	*	-	-	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	-	-	0%	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	99%	100%	**100%**	*	100%	100%	*	-	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	94%	95%	**91%**	*	90%	92%	*	-	-	*	100%	*	98%	81%	90%	84%
Not Included in Accountability: Mobile	4%	4%	**5%**	*	5%	8%	*	-	-	*	0%	*	2%	11%	6%	6%
Not Included in Accountability: Other Exclusions	1%	1%	**3%**	*	4%	0%	*	-	-	*	0%	*	0%	8%	4%	9%
Not Tested	1%	0%	**0%**	*	0%	0%	*	-	-	*	0%	*	0%	0%	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	0%	**0%**	*	0%	0%	*	-	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	*	0%	0%	*	-	-	*	0%	*	0%	0%	0%	0%
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	100%	*	100%	100%	100%	*	100%	100%	100%	100%
Included in Accountability	92%	92%	**89%**	81%	88%	94%	100%	*	100%	100%	91%	*	97%	76%	88%	87%
Not Included in Accountability: Mobile	4%	5%	**9%**	19%	10%	6%	0%	*	0%	0%	9%	*	3%	20%	10%	9%
Not Included in Accountability: Other Exclusions	2%	2%	**2%**	0%	2%	0%	0%	*	0%	0%	0%	*	0%	4%	1%	4%
Not Tested	1%	1%	**0%**	0%	0%	0%	0%	*	0%	0%	0%	*	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	0%	*	0%	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	0%	*	0%	0%	0%	*	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	*	*	*	100%	100%	*	100%	100%	100%	100%
Included in Accountability	91%	91%	**89%**	82%	88%	93%	*	*	*	100%	91%	*	96%	75%	88%	87%
Not Included in Accountability: Mobile	4%	5%	**10%**	18%	10%	7%	*	*	*	0%	9%	*	4%	20%	11%	9%
Not Included in Accountability: Other Exclusions	4%	4%	**2%**	0%	2%	0%	*	*	*	0%	0%	*	0%	5%	2%	4%
Not Tested	1%	0%	**0%**	0%	0%	0%	*	*	*	0%	0%	*	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	*	*	*	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	*	*	0%	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	*	*	*	100%	100%	*	100%	100%	100%	100%
Included in Accountability	93%	93%	**89%**	82%	88%	93%	*	*	*	100%	90%	*	96%	75%	88%	87%
Not Included in Accountability: Mobile	5%	5%	**10%**	18%	10%	7%	*	*	*	0%	10%	*	4%	21%	11%	9%
Not Included in Accountability: Other Exclusions	1%	1%	**2%**	0%	2%	0%	*	*	*	0%	0%	*	0%	5%	2%	4%
Not Tested	1%	1%	**0%**	0%	0%	0%	*	*	*	0%	0%	*	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	*	*	*	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	*	*	0%	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	*	*	*	*	100%	-	100%	100%	100%	100%
Included in Accountability	93%	94%	**90%**	80%	88%	100%	*	*	*	*	94%	-	98%	80%	91%	87%
Not Included in Accountability: Mobile	4%	4%	**9%**	20%	10%	0%	*	*	*	*	6%	-	2%	18%	9%	11%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	1%	**1%**	0%	1%	0%	*	*	*	*	0%	-	0%	3%	0%	3%
Not Tested	1%	0%	**0%**	0%	0%	0%	*	*	*	*	0%	-	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	*	*	*	*	0%	-	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	*	*	*	0%	-	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2023-24	93.6%	92.1%	**92.8%**	91.7%	92.7%	93.6%	*	*	*	92.4%	93.2%	92.5%	94.3%
2022-23	93.3%	91.7%	**91.8%**	88.0%	91.9%	91.8%	*	*	*	91.6%	91.8%	91.2%	93.3%
Chronic Absenteeism													
2023-24	19.0%	26.8%	**24.2%**	40.9%	23.7%	23.7%	*	*	*	27.3%	22.4%	26.0%	14.1%
2022-23	20.3%	28.3%	**31.7%**	63.2%	29.4%	31.7%	*	*	*	50.0%	33.3%	34.9%	22.0%
Annual Dropout Rate (Gr 7-8)													
2023-24	0.7%	1.1%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.8%	1.4%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2023-24	1.9%	2.1%	-	-	-	-	-	-	-	-	-	-	-
2022-23	2.0%	2.7%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2024													
Graduated	90.7%	87.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	3.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	91.1%	88.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023													
Graduated	90.3%	85.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	4.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	9.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	86.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	90.7%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	92.1%	89.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.5%	9.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	89.8%	-	-	-	-	-	-	-	-	-	-	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.5%	90.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	91.8%	86.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	11.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	87.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	88.1%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	92.2%	87.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	11.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	88.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	88.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.7%	88.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	10.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	89.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	89.2%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2024	90.7%	86.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	90.3%	84.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2024	44.9%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	72.3%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2024	11.0%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	4.3%	2.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2024	78.5%	80.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	84.3%	85.3%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	0.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	89.5%	82.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	88.6%	87.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2023-24	24.6%	-	-	-	-	-	-	-	-	-	-	-	-
2022-23	38.4%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2023-24	11.0%	2.4%	-	-	-	-	-	-	-	-	-	-	-
2022-23	4.4%	1.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2023-24	76.9%	77.7%	-	-	-	-	-	-	-	-	-	-	-
2022-23	82.5%	83.5%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Annual Rate)													
2023-24	0.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2023-24	87.8%	80.1%	-	-	-	-	-	-	-	-	-	-	-
2022-23	86.8%	85.4%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2024-25 Graduation Profile (TAPR)
GOLIAD EL (068901110) - ECTOR COUNTY ISD - ECTOR COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2023-24 Annual Graduates)				
Total Graduates	-	-	1,940	382,023
By Ethnicity:				
African American	-	-	78	48,064
Hispanic	-	-	1,509	200,942
White	-	-	296	101,714
American Indian	-	-	3	1,231
Asian	-	-	22	19,746
Pacific Islander	-	-	5	606
Two or More Races	-	-	27	9,720
By Graduation Type:				
Minimum H.S. Program	-	-	0	309
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	101
Foundation H.S. Program (No Endorsement)	-	-	386	46,183
Foundation H.S. Program (Endorsement)	-	-	47	42,042
Foundation H.S. Program (DLA)	-	-	1,506	293,032
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	1	356
Special Education Graduates	-	-	131	35,935
Economically Disadvantaged Graduates	-	-	1,221	211,984
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	351	56,967
At-Risk Graduates	-	-	1,156	173,035
CTE Completers	-	-	653	127,800

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**565**	**100.0%**	**33,630**	**5,530,499**	**565**	**100.0%**	**33,663**	**5,544,255**
Students by Grade								
Kindergarten	73	12.9%	7.5%	6.5%	73	12.9%	7.5%	6.5%
Grade 1	96	17.0%	7.6%	6.8%	96	17.0%	7.6%	6.8%
Grade 2	94	16.6%	7.3%	7.0%	94	16.6%	7.3%	7.0%
Grade 3	95	16.8%	7.6%	7.3%	95	16.8%	7.6%	7.3%
Grade 4	112	19.8%	7.8%	7.3%	112	19.8%	7.7%	7.3%
Grade 5	95	16.8%	7.7%	7.3%	95	16.8%	7.7%	7.3%
Ethnic Distribution								
African American	19	3.4%	3.3%	12.8%	19	3.4%	3.3%	12.8%
Hispanic	445	78.8%	81.4%	53.5%	445	78.8%	81.4%	53.5%
White	82	14.5%	12.4%	24.4%	82	14.5%	12.4%	24.4%
American Indian	4	0.7%	0.2%	0.3%	4	0.7%	0.2%	0.3%
Asian	1	0.2%	0.8%	5.6%	1	0.2%	0.8%	5.6%
Pacific Islander	1	0.2%	0.3%	0.2%	1	0.2%	0.3%	0.2%
Two or More Races	13	2.3%	1.5%	3.3%	13	2.3%	1.5%	3.3%
Sex								
Female	269	47.6%	48.9%	48.9%	269	47.6%	48.9%	48.8%
Male	296	52.4%	51.1%	51.1%	296	52.4%	51.1%	51.2%
Other Student Cohorts								
Economically Disadvantaged	506	89.6%	75.5%	60.5%	506	89.6%	75.5%	60.4%
Non-Educationally Disadvantaged	59	10.4%	24.5%	39.5%	59	10.4%	24.5%	39.6%
Section 504 Students	5	0.9%	2.8%	6.8%	5	0.9%	2.8%	6.8%
EB Students/EL	209	37.0%	28.5%	24.3%	209	37.0%	28.5%	24.3%
Students w/ Disciplinary Placements (2023-24)	4	0.6%	2.7%	2.1%				
Students w/ Dyslexia	32	5.7%	4.0%	6.4%	32	5.7%	4.0%	6.4%
Foster Care	1	0.2%	0.1%	0.2%	1	0.2%	0.1%	0.2%
Homeless	27	4.8%	3.7%	1.4%	27	4.8%	3.7%	1.4%
Immigrant	62	11.0%	3.5%	3.5%	62	11.0%	3.5%	3.5%
Migrant	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Title I	565	100.0%	68.2%	66.6%	565	100.0%	68.2%	66.5%
Military Connected	0	0.0%	0.6%	4.1%	0	0.0%	0.6%	4.1%
At-Risk	435	77.0%	64.1%	53.5%	435	77.0%	64.1%	53.5%
Students by Instructional Program								
Bilingual/ESL Education	205	36.3%	28.1%	24.3%	205	36.3%	28.1%	24.3%
Career and Technical Education	0	0.0%	22.8%	27.7%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	65.0%	74.0%	-	-	-	-

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Gifted and Talented Education	31	5.5%	10.1%	8.7%	31	5.5%	10.1%	8.7%
Special Education	85	15.0%	11.6%	15.3%	85	15.0%	11.7%	15.5%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**84**							
Students with Intellectual Disabilities	44	52.4%	47.9%	48.3%				
Students with Physical Disabilities	29	34.5%	24.9%	17.0%				
Students with Autism	*	*	14.1%	16.8%				
Students with Behavioral Disabilities	8	9.5%	11.9%	16.3%				
Students with Non-Categorical Early Childhood	*	*	1.2%	1.6%				
Mobility (2023-24)								
Total Mobile Students	**116**	**21.1%**	**20.7%**	**16.4%**				
African American	7	1.3%	1.1%	3.3%				
Hispanic	91	16.5%	15.9%	8.9%				
White	17	3.1%	2.9%	2.9%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	0	0.0%	0.1%	0.5%				
Pacific Islander	0	0.0%	0.1%	0.0%				
Two or More Races	1	0.2%	0.4%	0.6%				
Special Ed Students who are Mobile	12	14.0%	18.2%	17.3%				
Count and Percent of EB Students/EL who are Mobile	36	18.0%	21.7%	17.9%				
Count and Percent of Econ Dis Students who are Mobile	110	23.2%	22.8%	19.0%				
Student Attrition (2023-24)								
Total Student Attrition	**130**	**24.6%**	**21.9%**	**18.0%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade						
Kindergarten	4.8%	2.2%	1.3%	0.0%	3.7%	3.6%
Grade 1	4.8%	3.5%	1.9%	0.0%	6.2%	3.0%
Grade 2	5.0%	2.2%	1.1%	0.0%	3.0%	1.4%
Grade 3	4.7%	1.8%	0.6%	3.7%	2.7%	0.6%
Grade 4	0.0%	0.7%	0.4%	0.0%	0.9%	0.4%
Grade 5	1.3%	0.9%	0.3%	8.3%	0.9%	0.4%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	19.3	23.5	18.9
Grade 1	25.1	24.4	19.2
Grade 2	23.2	24.2	19.4
Grade 3	19.7	25.5	20.1
Grade 4	25.7	25.4	20.0
Grade 5	25.7	27.3	21.3

Texas Education Agency
2024-25 Staff Information (TAPR)
GOLIAD EL (068901110) - ECTOR COUNTY ISD - ECTOR COUNTY

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**42.7**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	36.6	85.7%	59.9%	63.8%
Teachers	31.7	74.3%	44.7%	48.3%
Professional Support	2.4	5.6%	11.6%	10.8%
Campus Administration (School Leadership)	2.5	5.9%	2.5%	3.4%
Educational Aides	6.1	14.3%	14.6%	10.7%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	16.0	4,125.0
Part-time Librarians	0.0	n/a	1.0	583.0
Full-time Counselors	1.0	n/a	72.0	13,704.0
Part-time Counselors	0.0	n/a	4.0	1,298.0
Total Minority Staff	**31.7**	**74.2%**	**64.6%**	**55.3%**
Teachers by Ethnicity				
African American	0.0	0.0%	6.3%	12.8%
Hispanic	24.5	77.1%	43.4%	31.0%
White	7.3	22.9%	42.4%	52.2%
American Indian	0.0	0.0%	0.6%	0.3%
Asian	0.0	0.0%	5.5%	2.2%
Pacific Islander	0.0	0.0%	0.2%	0.1%
Two or More Races	0.0	0.0%	1.5%	1.3%
Teachers by Sex				
Males	3.6	11.5%	24.9%	24.6%
Females	28.1	88.5%	75.1%	75.4%
Teachers by Highest Degree Held				
No Degree	0.0	0.0%	0.9%	2.4%
Bachelors	21.3	67.1%	73.7%	71.4%
Masters	9.4	29.7%	24.6%	25.4%
Doctorate	1.0	3.2%	0.9%	0.8%
Teachers by Years of Experience				
Beginning Teachers	6.0	18.9%	8.3%	7.3%
1-5 Years Experience	6.0	18.9%	31.8%	28.3%
6-10 Years Experience	5.2	16.3%	20.4%	19.7%
11-20 Years Experience	7.2	22.8%	23.2%	27.6%
21-30 Years Experience	6.3	20.0%	12.6%	14.1%
Over 30 Years Experience	1.0	3.2%	3.7%	3.0%
Number of Students per Teacher	17.8	n/a	19.6	15.0

Texas Education Agency
2024-25 Staff Information (TAPR)
GOLIAD EL (068901110) - ECTOR COUNTY ISD - ECTOR COUNTY

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	3.0	6.0	6.0
Average Years Experience of Principals with District	3.0	5.3	5.1
Average Years Experience of Assistant Principals	7.0	5.7	5.1
Average Years Experience of Assistant Principals with District	7.0	5.1	4.3
Average Years Experience of Teachers	11.6	10.9	11.2
Average Years Experience of Teachers with District	10.4	8.1	7.0
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	$60,602	$61,143	$55,689
1-5 Years Experience	$61,000	$61,980	$59,266
6-10 Years Experience	$63,321	$63,982	$62,607
11-20 Years Experience	$65,995	$66,777	$66,353
21-30 Years Experience	$70,455	$71,535	$70,976
Over 30 Years Experience	$72,650	$74,416	$75,042
Average Actual Salaries (regular duties only)			
Teachers	$64,696	$65,094	$63,751
Professional Support	$70,565	$76,164	$75,909
Campus Administration (School Leadership)	$109,842	$95,616	$88,786
Instructional Staff Percent	n/a	64.7%	64.8%
Contracted Instructional Staff (not incl. above)	0.0	0.0	1,637.7

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	12.1	38.3%	11.3%	6.3%
Career and Technical Education	0.0	0.0%	5.5%	5.5%
Compensatory Education	0.0	0.0%	3.4%	2.6%
Gifted and Talented Education	0.2	0.8%	3.3%	1.6%
Regular Education	19.0	60.0%	61.8%	69.0%
Special Education	0.3	1.0%	9.4%	11.4%
Other	0.0	0.0%	5.8%	3.6%

- \- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2023-24 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2024-25 Texas Academic Performance Report (TAPR)

District Name: ECTOR COUNTY ISD

Campus Name: GONZALES EL

Campus Number: 068901111

2025 Campus Accountability Score: D

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2025	77%	70%	**71%**	*	69%	67%	-	-	-	*	58%	*	70%	83%	69%	*
	2024	74%	65%	**69%**	*	67%	67%	-	-	-	*	44%	-	71%	63%	70%	*
At Meets Grade Level or Above	2025	52%	38%	**44%**	*	41%	47%	-	-	-	*	25%	*	43%	50%	45%	*
	2024	48%	34%	**39%**	*	31%	67%	-	-	-	*	19%	-	38%	44%	39%	*
At Masters Grade Level	2025	23%	13%	**12%**	*	15%	7%	-	-	-	*	8%	*	9%	33%	12%	*
	2024	21%	11%	**12%**	*	5%	44%	-	-	-	*	6%	-	14%	6%	14%	*
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2025	71%	63%	**41%**	*	41%	33%	-	-	-	*	25%	*	42%	33%	41%	*
	2024	70%	64%	**53%**	*	48%	67%	-	-	-	*	31%	-	52%	56%	51%	*
At Meets Grade Level or Above	2025	46%	35%	**22%**	*	23%	20%	-	-	-	*	25%	*	21%	33%	20%	*
	2024	42%	33%	**34%**	*	28%	44%	-	-	-	*	19%	-	33%	38%	35%	*
At Masters Grade Level	2025	19%	13%	**12%**	*	13%	13%	-	-	-	*	17%	*	11%	17%	10%	*
	2024	15%	9%	**8%**	*	3%	22%	-	-	-	*	13%	-	7%	13%	11%	*
Grade 4 Reading																	
At Approaches Grade Level or Above	2025	81%	74%	**60%**	*	60%	67%	-	-	-	*	44%	-	62%	56%	60%	*
	2024	81%	72%	**64%**	*	59%	75%	-	*	-	*	31%	*	59%	87%	64%	*
At Meets Grade Level or Above	2025	54%	42%	**29%**	*	28%	33%	-	-	-	*	19%	-	27%	33%	28%	*
	2024	51%	40%	**26%**	*	24%	35%	-	*	-	*	13%	*	27%	20%	27%	*
At Masters Grade Level	2025	24%	14%	**8%**	*	8%	0%	-	-	-	*	13%	-	7%	11%	10%	*
	2024	23%	13%	**3%**	*	2%	5%	-	*	-	*	0%	*	2%	7%	3%	*
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2025	69%	65%	**40%**	*	38%	67%	-	-	-	*	31%	-	36%	50%	38%	*
	2024	69%	63%	**40%**	*	35%	55%	-	*	-	*	19%	*	40%	40%	44%	*
At Meets Grade Level or Above	2025	47%	39%	**17%**	*	17%	17%	-	-	-	*	13%	-	11%	33%	16%	*
	2024	46%	38%	**21%**	*	18%	30%	-	*	-	*	13%	*	22%	13%	25%	*
At Masters Grade Level	2025	24%	17%	**5%**	*	4%	0%	-	-	-	*	6%	-	7%	0%	4%	*
	2024	21%	15%	**6%**	*	2%	15%	-	*	-	*	0%	*	6%	7%	8%	*
Grade 5 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2025	77%	68%	**69%**	*	66%	79%	-	*	-	-	31%	*	65%	83%	67%	67%
	2024	79%	71%	**58%**	80%	53%	67%	-	-	-	*	38%	*	56%	61%	54%	33%
At Meets Grade Level or Above	2025	58%	44%	**40%**	*	38%	57%	-	*	-	-	23%	*	35%	56%	41%	50%
	2024	55%	44%	**38%**	40%	35%	47%	-	-	-	*	25%	*	40%	35%	33%	33%
At Masters Grade Level	2025	30%	17%	**7%**	*	6%	14%	-	*	-	-	0%	*	9%	0%	7%	0%
	2024	29%	19%	**12%**	0%	12%	13%	-	-	-	*	4%	*	11%	13%	9%	17%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2025	74%	66%	**63%**	*	58%	71%	-	*	-	-	15%	*	56%	83%	64%	83%
	2024	77%	71%	**62%**	60%	61%	60%	-	-	-	*	42%	*	60%	65%	52%	83%
At Meets Grade Level or Above	2025	47%	36%	**29%**	*	25%	43%	-	*	-	-	15%	*	30%	28%	29%	50%
	2024	50%	39%	**19%**	20%	18%	20%	-	-	-	*	21%	*	24%	9%	17%	17%
At Masters Grade Level	2025	22%	14%	**10%**	*	4%	29%	-	*	-	-	0%	*	11%	6%	10%	0%
	2024	19%	10%	**1%**	0%	2%	0%	-	-	-	*	4%	*	2%	0%	2%	0%
Grade 5 Science																	
At Approaches Grade Level or Above	2025	65%	52%	**53%**	*	47%	71%	-	*	-	-	23%	*	46%	72%	52%	50%
	2024	58%	42%	**31%**	40%	26%	40%	-	-	-	*	25%	*	33%	26%	30%	17%
At Meets Grade Level or Above	2025	31%	19%	**17%**	*	15%	29%	-	*	-	-	23%	*	20%	6%	17%	17%
	2024	28%	16%	**13%**	20%	12%	13%	-	-	-	*	21%	*	15%	9%	11%	0%
At Masters Grade Level	2025	12%	7%	**3%**	*	0%	14%	-	*	-	-	0%	*	4%	0%	3%	0%
	2024	11%	6%	**4%**	0%	4%	7%	-	-	-	*	8%	*	4%	4%	4%	0%
All Grades All Subjects																	
At Approaches Grade Level or Above	2025	75%	65%	**57%**	78%	54%	64%	-	*	-	50%	33%	62%	54%	68%	56%	56%
	2024	75%	65%	**54%**	68%	50%	61%	-	*	-	69%	33%	38%	53%	56%	52%	53%
At Meets Grade Level or Above	2025	50%	35%	**28%**	33%	26%	37%	-	*	-	17%	20%	23%	27%	32%	28%	34%
	2024	48%	35%	**27%**	32%	24%	34%	-	*	-	62%	19%	0%	28%	23%	27%	19%
At Masters Grade Level	2025	21%	11%	**8%**	17%	6%	13%	-	*	-	0%	6%	0%	8%	6%	8%	9%
	2024	20%	11%	**7%**	8%	4%	13%	-	*	-	23%	5%	0%	6%	7%	7%	6%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2025	76%	65%	**67%**	86%	65%	71%	-	*	-	67%	44%	60%	66%	71%	66%	62%
	2024	76%	65%	**63%**	90%	60%	70%	-	*	-	67%	38%	*	62%	69%	63%	54%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2025	54%	40%	**38%**	29%	35%	49%	-	*	-	33%	22%	20%	36%	45%	38%	38%
	2024	54%	40%	**34%**	40%	30%	45%	-	*	-	67%	20%	*	35%	33%	33%	23%
At Masters Grade Level	2025	23%	12%	**9%**	14%	9%	9%	-	*	-	0%	7%	0%	9%	10%	10%	15%
	2024	22%	12%	**9%**	10%	7%	16%	-	*	-	17%	4%	*	9%	9%	9%	8%
All Grades Mathematics																	
At Approaches Grade Level or Above	2025	72%	63%	**48%**	71%	46%	54%	-	*	-	33%	24%	60%	45%	62%	48%	54%
	2024	72%	66%	**51%**	60%	49%	59%	-	*	-	67%	32%	*	50%	56%	49%	69%
At Meets Grade Level or Above	2025	45%	31%	**23%**	57%	21%	29%	-	*	-	0%	17%	40%	21%	31%	22%	38%
	2024	43%	33%	**24%**	30%	21%	30%	-	*	-	67%	18%	*	26%	19%	26%	23%
At Masters Grade Level	2025	20%	11%	**9%**	29%	6%	17%	-	*	-	0%	7%	0%	10%	5%	8%	8%
	2024	17%	11%	**5%**	10%	2%	11%	-	*	-	33%	5%	*	5%	6%	7%	8%
All Grades Science																	
At Approaches Grade Level or Above	2025	78%	68%	**53%**	*	47%	71%	-	*	-	-	23%	*	46%	72%	52%	50%
	2024	75%	65%	**31%**	40%	26%	40%	-	-	-	*	25%	*	33%	26%	30%	17%
At Meets Grade Level or Above	2025	47%	34%	**17%**	*	15%	29%	-	*	-	-	23%	*	20%	6%	17%	17%
	2024	43%	31%	**13%**	20%	12%	13%	-	-	-	*	21%	*	15%	9%	11%	0%
At Masters Grade Level	2025	17%	9%	**3%**	*	0%	14%	-	*	-	-	0%	*	4%	0%	3%	0%
	2024	16%	8%	**4%**	0%	4%	7%	-	-	-	*	8%	*	4%	4%	4%	0%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2025	39%	26%	**22%**	*	23%	20%	-	-	-	*	25%	*	21%	33%	20%	*
	2024	35%	24%	**24%**	*	16%	44%	-	-	-	*	13%	-	24%	25%	25%	*
Reading and Mathematics Including EOC	2025	39%	26%	**22%**	*	23%	20%	-	-	-	*	25%	*	21%	33%	20%	*
	2024	35%	24%	**24%**	*	16%	44%	-	-	-	*	13%	-	24%	25%	25%	*
Reading Including EOC	2025	52%	38%	**44%**	*	41%	47%	-	-	-	*	25%	*	43%	50%	45%	*
	2024	48%	34%	**39%**	*	31%	67%	-	-	-	*	19%	-	38%	44%	39%	*
Math Including EOC	2025	46%	35%	**22%**	*	23%	20%	-	-	-	*	25%	*	21%	33%	20%	*
	2024	42%	33%	**34%**	*	28%	44%	-	-	-	*	19%	-	33%	38%	35%	*
4th Graders																	
Reading and Mathematics	2025	40%	30%	**16%**	*	15%	17%	-	-	-	*	13%	-	11%	28%	14%	*
	2024	38%	28%	**17%**	*	14%	25%	-	*	-	*	13%	*	19%	7%	20%	*

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2025	40%	30%	**16%**	*	15%	17%	-	-	-	*	13%	-	11%	28%	14%	*
	2024	38%	28%	**17%**	*	14%	25%	-	*	-	*	13%	*	19%	7%	20%	*
Reading Including EOC	2025	54%	42%	**29%**	*	28%	33%	-	-	-	*	19%	-	27%	33%	28%	*
	2024	51%	40%	**26%**	*	24%	35%	-	*	-	*	13%	*	27%	20%	27%	*
Math Including EOC	2025	47%	39%	**17%**	*	17%	17%	-	-	-	*	13%	-	11%	33%	16%	*
	2024	46%	38%	**21%**	*	18%	30%	-	*	-	*	13%	*	22%	13%	25%	*
5th Graders																	
Reading and Mathematics	2025	42%	30%	**18%**	*	13%	43%	-	*	-	-	15%	*	22%	6%	19%	17%
	2024	42%	30%	**18%**	20%	16%	20%	-	-	-	*	21%	*	22%	9%	15%	17%
Reading and Mathematics Including EOC	2025	42%	30%	**18%**	*	13%	43%	-	*	-	-	15%	*	22%	6%	19%	17%
	2024	42%	30%	**18%**	20%	16%	20%	-	-	-	*	21%	*	22%	9%	15%	17%
Reading Including EOC	2025	58%	44%	**40%**	*	38%	57%	-	*	-	-	23%	*	35%	56%	41%	50%
	2024	55%	44%	**38%**	40%	35%	47%	-	-	-	*	25%	*	40%	35%	33%	33%
Math Including EOC	2025	48%	36%	**29%**	*	25%	43%	-	*	-	-	15%	*	30%	28%	29%	50%
	2024	51%	39%	**19%**	20%	18%	20%	-	-	-	*	21%	*	24%	9%	17%	17%
3rd - 8th Graders																	
Reading and Mathematics	2025	38%	25%	**19%**	29%	17%	29%	-	*	-	0%	17%	20%	18%	19%	18%	23%
	2024	36%	26%	**20%**	30%	15%	27%	-	*	-	67%	16%	*	22%	13%	20%	15%
Reading and Mathematics Including EOC	2025	40%	26%	**19%**	29%	17%	29%	-	*	-	0%	17%	20%	18%	19%	18%	23%
	2024	38%	28%	**20%**	30%	15%	27%	-	*	-	67%	16%	*	22%	13%	20%	15%
Reading Including EOC	2025	55%	42%	**38%**	29%	35%	49%	-	*	-	33%	22%	20%	36%	45%	38%	38%
	2024	54%	41%	**34%**	40%	30%	45%	-	*	-	67%	20%	*	35%	33%	33%	23%
Math Including EOC	2025	46%	34%	**23%**	57%	21%	29%	-	*	-	0%	17%	40%	21%	31%	22%	38%
	2024	45%	37%	**24%**	30%	21%	30%	-	*	-	67%	18%	*	26%	19%	26%	23%

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

Texas Education Agency
2024-25 STAAR Progress (TAPR)
GONZALES EL (068901111) - ECTOR COUNTY ISD - ECTOR COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	G/T
School Progress - Annual Growth by Grade and Subject																		
Grade 4 ELA/Reading	2025	70%	66%	**52%**	*	52%	50%	-	-	-	*	53%	-	50%	57%	50%	*	*
	2024	67%	61%	**50%**	*	47%	58%	-	*	-	*	31%	*	48%	62%	52%	*	---
Grade 4 Mathematics	2025	65%	64%	**37%**	*	38%	25%	-	-	-	*	20%	-	31%	53%	35%	*	*
	2024	60%	59%	**41%**	*	37%	45%	-	*	-	*	25%	*	39%	50%	45%	*	---
Grade 5 ELA/Reading	2025	69%	62%	**61%**	*	59%	79%	-	*	-	-	33%	*	58%	72%	62%	60%	88%
	2024	70%	64%	**47%**	80%	44%	46%	-	-	-	-	33%	*	40%	68%	45%	33%	---
Grade 5 Mathematics	2025	67%	61%	**66%**	*	68%	61%	-	*	-	-	54%	*	65%	72%	68%	50%	94%
	2024	65%	57%	**21%**	30%	21%	19%	-	-	-	*	35%	*	23%	15%	17%	25%	---
All Grades Both Subjects	2025	65%	57%	**55%**	55%	54%	60%	-	*	-	*	40%	50%	52%	64%	55%	47%	83%
	2024	64%	58%	**40%**	50%	37%	44%	-	*	-	40%	31%	42%	38%	48%	41%	48%	---
All Grades ELA/Reading	2025	67%	59%	**57%**	40%	55%	70%	-	*	-	*	44%	*	55%	65%	57%	63%	83%
	2024	67%	59%	**49%**	63%	46%	53%	-	*	-	*	32%	*	44%	65%	49%	45%	---
All Grades Mathematics	2025	64%	54%	**53%**	70%	53%	50%	-	*	-	*	35%	*	50%	63%	53%	31%	83%
	2024	60%	56%	**31%**	38%	29%	34%	-	*	-	*	31%	*	31%	30%	33%	50%	---
School Progress - Accelerated Learning by Grade and Subject																		
Grade 4 ELA/Reading	2025	40%	39%	**11%**	-	12%	*	-	-	-	-	13%	-	15%	0%	6%	*	-
	2024	38%	36%	**26%**	-	19%	50%	-	*	-	*	9%	*	21%	50%	27%	*	---
Grade 4 Mathematics	2025	27%	29%	**14%**	-	15%	*	-	-	-	-	18%	-	9%	29%	12%	*	-
	2024	26%	29%	**15%**	*	14%	25%	-	*	-	*	0%	*	12%	33%	17%	*	---
Grade 5 ELA/Reading	2025	25%	25%	**32%**	-	26%	*	-	-	-	-	13%	*	26%	*	35%	*	-
	2024	35%	33%	**23%**	*	12%	*	-	-	-	-	15%	-	17%	*	26%	*	---
Grade 5 Mathematics	2025	35%	30%	**30%**	*	32%	*	-	*	-	-	0%	*	23%	57%	33%	*	*
	2024	41%	39%	**14%**	*	17%	*	-	-	-	-	15%	*	12%	20%	11%	*	---
All Grades Both Subjects	2025	33%	29%	**22%**	*	22%	18%	-	*	-	-	11%	*	19%	35%	23%	29%	*
	2024	32%	30%	**19%**	20%	16%	37%	-	*	-	*	11%	*	15%	38%	21%	33%	---
All Grades ELA/Reading	2025	31%	28%	**22%**	-	19%	40%	-	-	-	-	13%	*	22%	22%	22%	*	-
	2024	30%	26%	**25%**	*	16%	56%	-	*	-	*	13%	*	19%	50%	27%	20%	---
All Grades Mathematics	2025	35%	31%	**23%**	*	24%	0%	-	*	-	-	10%	*	17%	43%	24%	*	*
	2024	35%	34%	**15%**	*	15%	20%	-	*	-	*	9%	*	12%	27%	15%	*	---

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

--- First reported in 2025.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2025	75%	65%	**57%**	*	-	-	-	*	-	56%	*	-	52%	*	57%	56%	-
	2024	75%	65%	**54%**	58%	-	-	*	29%	*	53%	55%	50%	-	*	54%	53%	-
At Meets Grade Level or Above	2025	50%	35%	**28%**	*	-	-	-	*	-	32%	*	-	26%	*	28%	34%	-
	2024	48%	35%	**27%**	17%	-	-	*	0%	*	24%	27%	17%	-	*	27%	19%	-
At Masters Grade Level	2025	21%	11%	**8%**	*	-	-	-	*	-	12%	*	-	9%	*	8%	9%	-
	2024	20%	11%	**7%**	8%	-	-	*	0%	*	6%	9%	0%	-	*	7%	6%	-
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2025	76%	65%	**67%**	*	-	-	-	*	-	60%	*	-	56%	*	67%	62%	-
	2024	76%	65%	**63%**	60%	-	-	*	*	*	57%	*	*	-	*	64%	54%	-
At Meets Grade Level or Above	2025	54%	40%	**38%**	*	-	-	-	*	-	40%	*	-	33%	*	38%	38%	-
	2024	54%	40%	**34%**	20%	-	-	*	*	*	29%	*	*	-	*	35%	23%	-
At Masters Grade Level	2025	23%	12%	**9%**	*	-	-	-	*	-	20%	*	-	11%	*	8%	15%	-
	2024	22%	12%	**9%**	20%	-	-	*	*	*	0%	*	*	-	*	9%	8%	-
All Grades Mathematics																		
At Approaches Grade Level or Above	2025	72%	63%	**48%**	*	-	-	-	*	-	60%	*	-	56%	*	48%	54%	-
	2024	72%	66%	**51%**	60%	-	-	*	*	*	71%	*	*	-	*	50%	69%	-
At Meets Grade Level or Above	2025	45%	31%	**23%**	*	-	-	-	*	-	40%	*	-	33%	*	22%	38%	-
	2024	43%	33%	**24%**	20%	-	-	*	*	*	29%	*	*	-	*	24%	23%	-
At Masters Grade Level	2025	20%	11%	**9%**	*	-	-	-	*	-	10%	*	-	11%	*	9%	8%	-
	2024	17%	11%	**5%**	0%	-	-	*	*	*	14%	*	*	-	*	5%	8%	-
All Grades Science																		
At Approaches Grade Level or Above	2025	78%	68%	**53%**	*	-	-	-	*	-	40%	-	-	40%	-	53%	50%	-
	2024	75%	65%	**31%**	*	-	-	*	*	-	*	*	-	-	*	32%	17%	-
At Meets Grade Level or Above	2025	47%	34%	**17%**	*	-	-	-	*	-	0%	-	-	0%	-	17%	17%	-
	2024	43%	31%	**13%**	*	-	-	*	*	-	*	*	-	-	*	14%	0%	-
At Masters Grade Level	2025	17%	9%	**3%**	*	-	-	-	*	-	0%	-	-	0%	-	3%	0%	-
	2024	16%	8%	**4%**	*	-	-	*	*	-	*	*	-	-	*	4%	0%	-
School Progress - Annual Growth																		
All Grades Both Subjects	2025	65%	57%	**55%**	-	-	-	-	-	-	47%	*	-	46%	-	56%	47%	-
	2024	64%	58%	**40%**	50%	-	-	*	*	*	50%	25%	*	-	*	39%	48%	-

Texas Education Agency

2024-25 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)

GONZALES EL (068901111) - ECTOR COUNTY ISD - ECTOR COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades ELA/Reading	2025	67%	59%	**57%**	-	-	-	-	-	-	63%	*	-	57%	-	57%	63%	-
	2024	67%	59%	**49%**	*	-	-	*	*	*	60%	*	*	-	*	49%	45%	-
All Grades Mathematics	2025	64%	54%	**53%**	-	-	-	-	-	-	31%	*	-	36%	-	55%	31%	-
	2024	60%	56%	**31%**	*	-	-	*	*	*	40%	*	*	-	*	30%	50%	-
School Progress - Accelerated Learning																		
All Grades Both Subjects	2025	33%	29%	**22%**	-	-	-	-	-	-	29%	-	-	29%	-	22%	29%	-
	2024	32%	30%	**19%**	*	-	-	-	*	*	33%	*	*	-	-	18%	33%	-
All Grades ELA/Reading	2025	31%	28%	**22%**	-	-	-	-	-	-	*	-	-	*	-	19%	*	-
	2024	30%	26%	**25%**	*	-	-	-	*	-	*	*	*	-	-	25%	20%	-
All Grades Mathematics	2025	35%	31%	**23%**	-	-	-	-	-	-	*	-	-	*	-	24%	*	-
	2024	35%	34%	**15%**	*	-	-	-	*	*	*	-	*	-	-	12%	*	-

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2025 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	-	*	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	94%	**97%**	90%	99%	90%	-	*	-	100%	93%	100%	99%	88%	97%	100%
Not Included in Accountability: Mobile	4%	4%	**3%**	10%	1%	10%	-	*	-	0%	7%	0%	1%	12%	3%	0%
Not Included in Accountability: Other Exclusions	2%	3%	**0%**	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	0%	**0%**	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	-	*	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	91%	92%	**97%**	88%	99%	90%	-	*	-	100%	93%	100%	99%	88%	97%	100%
Not Included in Accountability: Mobile	4%	3%	**3%**	13%	1%	10%	-	*	-	0%	7%	0%	1%	13%	3%	0%
Not Included in Accountability: Other Exclusions	4%	4%	**0%**	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	0%	**0%**	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	-	*	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	95%	**97%**	88%	99%	90%	-	*	-	100%	93%	100%	99%	88%	97%	100%
Not Included in Accountability: Mobile	4%	4%	**3%**	13%	1%	10%	-	*	-	0%	7%	0%	1%	13%	3%	0%
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	0%	**0%**	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	100%	**100%**	*	100%	100%	-	*	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	94%	95%	**97%**	*	98%	93%	-	*	-	-	93%	*	100%	90%	98%	100%
Not Included in Accountability: Mobile	4%	4%	**3%**	*	2%	7%	-	*	-	-	7%	*	0%	10%	2%	0%
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	*	0%	0%	-	*	-	-	0%	*	0%	0%	0%	0%
Not Tested	1%	0%	**0%**	*	0%	0%	-	*	-	-	0%	*	0%	0%	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	0%	**0%**	*	0%	0%	-	*	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	*	0%	0%	-	*	-	-	0%	*	0%	0%	0%	0%
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	-	*	-	100%	100%	100%	100%	99%	100%	100%
Included in Accountability	92%	92%	**92%**	83%	93%	92%	-	*	-	87%	96%	73%	98%	79%	92%	78%
Not Included in Accountability: Mobile	4%	5%	**7%**	17%	6%	8%	-	*	-	13%	4%	27%	2%	19%	8%	17%
Not Included in Accountability: Other Exclusions	2%	2%	**0%**	0%	0%	0%	-	*	-	0%	0%	0%	0%	1%	0%	5%
Not Tested	1%	1%	**0%**	0%	0%	0%	-	*	-	0%	0%	0%	0%	1%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	*	-	0%	0%	0%	0%	1%	0%	0%
Reading																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	-	*	-	100%	100%	*	100%	100%	100%	100%
Included in Accountability	91%	91%	**92%**	83%	93%	92%	-	*	-	86%	97%	*	98%	78%	92%	76%
Not Included in Accountability: Mobile	4%	5%	**7%**	17%	6%	8%	-	*	-	14%	3%	*	2%	20%	8%	18%
Not Included in Accountability: Other Exclusions	4%	4%	**0%**	0%	1%	0%	-	*	-	0%	0%	*	0%	1%	1%	6%
Not Tested	1%	0%	**0%**	0%	0%	0%	-	*	-	0%	0%	*	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	-	*	-	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	*	-	0%	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**100%**	100%	99%	100%	-	*	-	100%	100%	*	100%	99%	99%	100%
Included in Accountability	93%	93%	**92%**	83%	93%	94%	-	*	-	86%	97%	*	98%	78%	92%	76%
Not Included in Accountability: Mobile	5%	5%	**7%**	17%	6%	6%	-	*	-	14%	3%	*	2%	19%	7%	18%
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	0%	1%	0%	-	*	-	0%	0%	*	0%	1%	1%	6%
Not Tested	1%	1%	**0%**	0%	1%	0%	-	*	-	0%	0%	*	0%	1%	1%	0%
Absent	1%	0%	**0%**	0%	0%	0%	-	*	-	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	1%	0%	-	*	-	0%	0%	*	0%	1%	1%	0%
Science																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	-	-	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	93%	94%	**93%**	83%	95%	88%	-	-	-	*	96%	*	98%	82%	92%	86%
Not Included in Accountability: Mobile	4%	4%	**7%**	17%	5%	12%	-	-	-	*	4%	*	2%	18%	8%	14%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	0%	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Not Tested	1%	0%	**0%**	0%	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2023-24	93.6%	92.1%	**91.9%**	91.7%	91.7%	92.6%	-	*	*	92.3%	92.1%	91.9%	92.5%
2022-23	93.3%	91.7%	**92.3%**	91.5%	92.1%	92.7%	*	*	*	94.0%	93.4%	92.0%	90.7%
Chronic Absenteeism													
2023-24	19.0%	26.8%	**30.8%**	35.3%	31.3%	28.2%	-	*	*	25.0%	21.0%	29.3%	21.4%
2022-23	20.3%	28.3%	**28.2%**	33.3%	31.4%	19.8%	*	*	*	15.4%	20.5%	28.9%	36.0%
Annual Dropout Rate (Gr 7-8)													
2023-24	0.7%	1.1%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.8%	1.4%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2023-24	1.9%	2.1%	-	-	-	-	-	-	-	-	-	-	-
2022-23	2.0%	2.7%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2024													
Graduated	90.7%	87.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	3.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	91.1%	88.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023													
Graduated	90.3%	85.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	4.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	9.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	86.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	90.7%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	92.1%	89.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.5%	9.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	89.8%	-	-	-	-	-	-	-	-	-	-	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.5%	90.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	91.8%	86.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	11.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	87.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	88.1%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	92.2%	87.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	11.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	88.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	88.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.7%	88.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	10.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	89.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	89.2%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2024	90.7%	86.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	90.3%	84.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2024	44.9%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	72.3%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2024	11.0%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	4.3%	2.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2024	78.5%	80.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	84.3%	85.3%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	0.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	89.5%	82.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	88.6%	87.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2023-24	24.6%	-	-	-	-	-	-	-	-	-	-	-	-
2022-23	38.4%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2023-24	11.0%	2.4%	-	-	-	-	-	-	-	-	-	-	-
2022-23	4.4%	1.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2023-24	76.9%	77.7%	-	-	-	-	-	-	-	-	-	-	-
2022-23	82.5%	83.5%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Annual Rate)													
2023-24	0.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2023-24	87.8%	80.1%	-	-	-	-	-	-	-	-	-	-	-
2022-23	86.8%	85.4%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2024-25 Graduation Profile (TAPR)
GONZALES EL (068901111) - ECTOR COUNTY ISD - ECTOR COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2023-24 Annual Graduates)				
Total Graduates	-	-	1,940	382,023
By Ethnicity:				
African American	-	-	78	48,064
Hispanic	-	-	1,509	200,942
White	-	-	296	101,714
American Indian	-	-	3	1,231
Asian	-	-	22	19,746
Pacific Islander	-	-	5	606
Two or More Races	-	-	27	9,720
By Graduation Type:				
Minimum H.S. Program	-	-	0	309
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	101
Foundation H.S. Program (No Endorsement)	-	-	386	46,183
Foundation H.S. Program (Endorsement)	-	-	47	42,042
Foundation H.S. Program (DLA)	-	-	1,506	293,032
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	1	356
Special Education Graduates	-	-	131	35,935
Economically Disadvantaged Graduates	-	-	1,221	211,984
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	351	56,967
At-Risk Graduates	-	-	1,156	173,035
CTE Completers	-	-	653	127,800

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**424**	**100.0%**	**33,630**	**5,530,499**	**424**	**100.0%**	**33,663**	**5,544,255**
Students by Grade								
Pre-Kindergarten	25	5.9%	5.1%	4.5%	25	5.9%	5.1%	4.5%
Pre-Kindergarten: 3-year Old	0	0.0%	0.9%	0.8%	0	0.0%	0.9%	0.8%
Pre-Kindergarten: 4-year Old	25	5.9%	4.2%	3.7%	25	5.9%	4.2%	3.7%
Kindergarten	67	15.8%	7.5%	6.5%	67	15.8%	7.5%	6.5%
Grade 1	68	16.0%	7.6%	6.8%	68	16.0%	7.6%	6.8%
Grade 2	57	13.4%	7.3%	7.0%	57	13.4%	7.3%	7.0%
Grade 3	60	14.2%	7.6%	7.3%	60	14.2%	7.6%	7.3%
Grade 4	67	15.8%	7.8%	7.3%	67	15.8%	7.7%	7.3%
Grade 5	80	18.9%	7.7%	7.3%	80	18.9%	7.7%	7.3%
Ethnic Distribution								
African American	18	4.2%	3.3%	12.8%	18	4.2%	3.3%	12.8%
Hispanic	308	72.6%	81.4%	53.5%	308	72.6%	81.4%	53.5%
White	82	19.3%	12.4%	24.4%	82	19.3%	12.4%	24.4%
American Indian	0	0.0%	0.2%	0.3%	0	0.0%	0.2%	0.3%
Asian	3	0.7%	0.8%	5.6%	3	0.7%	0.8%	5.6%
Pacific Islander	0	0.0%	0.3%	0.2%	0	0.0%	0.3%	0.2%
Two or More Races	13	3.1%	1.5%	3.3%	13	3.1%	1.5%	3.3%
Sex								
Female	190	44.8%	48.9%	48.9%	190	44.8%	48.9%	48.8%
Male	234	55.2%	51.1%	51.1%	234	55.2%	51.1%	51.2%
Other Student Cohorts								
Economically Disadvantaged	341	80.4%	75.5%	60.5%	341	80.4%	75.5%	60.4%
Non-Educationally Disadvantaged	83	19.6%	24.5%	39.5%	83	19.6%	24.5%	39.6%
Section 504 Students	3	0.7%	2.8%	6.8%	3	0.7%	2.8%	6.8%
EB Students/EL	22	5.2%	28.5%	24.3%	22	5.2%	28.5%	24.3%
Students w/ Disciplinary Placements (2023-24)	4	0.7%	2.7%	2.1%				
Students w/ Dyslexia	16	3.8%	4.0%	6.4%	16	3.8%	4.0%	6.4%
Foster Care	1	0.2%	0.1%	0.2%	1	0.2%	0.1%	0.2%
Homeless	27	6.4%	3.7%	1.4%	27	6.4%	3.7%	1.4%
Immigrant	13	3.1%	3.5%	3.5%	13	3.1%	3.5%	3.5%
Migrant	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Title I	424	100.0%	68.2%	66.6%	424	100.0%	68.2%	66.5%
Military Connected	0	0.0%	0.6%	4.1%	0	0.0%	0.6%	4.1%
At-Risk	175	41.3%	64.1%	53.5%	175	41.3%	64.1%	53.5%
Students by Instructional Program								

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Bilingual/ESL Education	18	4.2%	28.1%	24.3%	18	4.2%	28.1%	24.3%
Career and Technical Education	0	0.0%	22.8%	27.7%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	65.0%	74.0%	-	-	-	-
Gifted and Talented Education	24	5.7%	10.1%	8.7%	24	5.7%	10.1%	8.7%
Special Education	63	14.9%	11.6%	15.3%	63	14.9%	11.7%	15.5%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**63**							
Students with Intellectual Disabilities	21	33.3%	47.9%	48.3%				
Students with Physical Disabilities	13	20.6%	24.9%	17.0%				
Students with Autism	21	33.3%	14.1%	16.8%				
Students with Behavioral Disabilities	**	**	11.9%	16.3%				
Students with Non-Categorical Early Childhood	*	*	1.2%	1.6%				
Mobility (2023-24)								
Total Mobile Students	**70**	**17.1%**	**20.7%**	**16.4%**				
African American	4	1.0%	1.1%	3.3%				
Hispanic	52	12.7%	15.9%	8.9%				
White	9	2.2%	2.9%	2.9%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	0	0.0%	0.1%	0.5%				
Pacific Islander	0	0.0%	0.1%	0.0%				
Two or More Races	5	1.2%	0.4%	0.6%				
Special Ed Students who are Mobile	10	12.3%	18.2%	17.3%				
Count and Percent of EB Students/EL who are Mobile	15	46.9%	21.7%	17.9%				
Count and Percent of Econ Dis Students who are Mobile	55	17.3%	22.8%	19.0%				
Student Attrition (2023-24)								
Total Student Attrition	**102**	**25.7%**	**21.9%**	**18.0%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade						
Kindergarten	7.7%	2.2%	1.3%	0.0%	3.7%	3.6%
Grade 1	8.3%	3.5%	1.9%	11.1%	6.2%	3.0%
Grade 2	2.0%	2.2%	1.1%	21.4%	3.0%	1.4%
Grade 3	0.0%	1.8%	0.6%	0.0%	2.7%	0.6%

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Grade 4	2.8%	0.7%	0.4%	6.7%	0.9%	0.4%
Grade 5	0.0%	0.9%	0.3%	0.0%	0.9%	0.4%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	27.7	23.5	18.9
Grade 1	23.0	24.4	19.2
Grade 2	27.1	24.2	19.4
Grade 3	22.0	25.5	20.1
Grade 4	24.0	25.4	20.0
Grade 5	29.3	27.3	21.3

Texas Education Agency
2024-25 Staff Information (TAPR)
GONZALES EL (068901111) - ECTOR COUNTY ISD - ECTOR COUNTY

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**38.3**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	29.0	75.7%	59.9%	63.8%
Teachers	23.7	62.0%	44.7%	48.3%
Professional Support	4.2	11.1%	11.6%	10.8%
Campus Administration (School Leadership)	1.0	2.6%	2.5%	3.4%
Educational Aides	9.3	24.3%	14.6%	10.7%
Librarians and Counselors (Headcount)				
Full-time Librarians	1.0	n/a	16.0	4,125.0
Part-time Librarians	0.0	n/a	1.0	583.0
Full-time Counselors	0.0	n/a	72.0	13,704.0
Part-time Counselors	1.0	n/a	4.0	1,298.0
Total Minority Staff	**20.7**	**54.0%**	**64.6%**	**55.3%**
Teachers by Ethnicity				
African American	1.0	4.2%	6.3%	12.8%
Hispanic	7.1	30.1%	43.4%	31.0%
White	12.6	53.0%	42.4%	52.2%
American Indian	0.0	0.0%	0.6%	0.3%
Asian	3.0	12.7%	5.5%	2.2%
Pacific Islander	0.0	0.0%	0.2%	0.1%
Two or More Races	0.0	0.0%	1.5%	1.3%
Teachers by Sex				
Males	3.1	13.1%	24.9%	24.6%
Females	20.6	86.9%	75.1%	75.4%
Teachers by Highest Degree Held				
No Degree	0.0	0.0%	0.9%	2.4%
Bachelors	20.3	85.8%	73.7%	71.4%
Masters	3.4	14.2%	24.6%	25.4%
Doctorate	0.0	0.0%	0.9%	0.8%
Teachers by Years of Experience				
Beginning Teachers	5.0	21.1%	8.3%	7.3%
1-5 Years Experience	9.1	38.6%	31.8%	28.3%
6-10 Years Experience	4.1	17.2%	20.4%	19.7%
11-20 Years Experience	4.0	16.9%	23.2%	27.6%
21-30 Years Experience	1.1	4.7%	12.6%	14.1%
Over 30 Years Experience	0.4	1.6%	3.7%	3.0%
Number of Students per Teacher	17.9	n/a	19.6	15.0

Texas Education Agency
2024-25 Staff Information (TAPR)
GONZALES EL (068901111) - ECTOR COUNTY ISD - ECTOR COUNTY

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	3.0	6.0	6.0
Average Years Experience of Principals with District	3.0	5.3	5.1
Average Years Experience of Assistant Principals	0.0	5.7	5.1
Average Years Experience of Assistant Principals with District	0.0	5.1	4.3
Average Years Experience of Teachers	8.1	10.9	11.2
Average Years Experience of Teachers with District	7.0	8.1	7.0
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	$60,600	$61,143	$55,689
1-5 Years Experience	$61,017	$61,980	$59,266
6-10 Years Experience	$63,424	$63,982	$62,607
11-20 Years Experience	$65,050	$66,777	$66,353
21-30 Years Experience	$72,130	$71,535	$70,976
Over 30 Years Experience	$75,850	$74,416	$75,042
Average Actual Salaries (regular duties only)			
Teachers	$62,779	$65,094	$63,751
Professional Support	$81,650	$76,164	$75,909
Campus Administration (School Leadership)	$103,219	$95,616	$88,786
Instructional Staff Percent	n/a	64.7%	64.8%
Contracted Instructional Staff (not incl. above)	0.0	0.0	1,637.7

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	0.0	0.0%	11.3%	6.3%
Career and Technical Education	0.0	0.0%	5.5%	5.5%
Compensatory Education	1.0	4.2%	3.4%	2.6%
Gifted and Talented Education	0.4	1.6%	3.3%	1.6%
Regular Education	21.0	88.5%	61.8%	69.0%
Special Education	1.3	5.7%	9.4%	11.4%
Other	0.0	0.0%	5.8%	3.6%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2023-24 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2024-25 Texas Academic Performance Report (TAPR)

District Name: ECTOR COUNTY ISD

Campus Name: EL MAGNET AT HAYS

Campus Number: 068901112

2025 Campus Accountability Score: A

Distinction Designations:

- **Academic Achievement in ELA/Reading**
- **Academic Achievement in Mathematics**
- **Top 25 Percent: Comparative Closing the Gaps**
- **Postsecondary Readiness**

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2025	77%	70%	**95%**	*	93%	100%	-	*	-	*	*	-	95%	*	96%	94%
	2024	74%	65%	**98%**	*	98%	100%	-	*	-	*	*	-	98%	*	97%	100%
At Meets Grade Level or Above	2025	52%	38%	**79%**	*	73%	90%	-	*	-	*	*	-	78%	*	74%	75%
	2024	48%	34%	**79%**	*	79%	75%	-	*	-	*	*	-	80%	*	77%	69%
At Masters Grade Level	2025	23%	13%	**46%**	*	39%	60%	-	*	-	*	*	-	45%	*	33%	38%
	2024	21%	11%	**31%**	*	25%	50%	-	*	-	*	*	-	32%	*	26%	46%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2025	71%	63%	**98%**	*	98%	100%	-	*	-	*	*	-	98%	*	100%	100%
	2024	70%	64%	**97%**	*	96%	100%	-	*	-	*	*	-	97%	*	94%	100%
At Meets Grade Level or Above	2025	46%	35%	**73%**	*	68%	80%	-	*	-	*	*	-	73%	*	74%	88%
	2024	42%	33%	**66%**	*	60%	88%	-	*	-	*	*	-	68%	*	57%	85%
At Masters Grade Level	2025	19%	13%	**38%**	*	39%	40%	-	*	-	*	*	-	36%	*	44%	44%
	2024	15%	9%	**30%**	*	25%	63%	-	*	-	*	*	-	31%	*	31%	46%
Grade 4 Reading																	
At Approaches Grade Level or Above	2025	81%	74%	**98%**	*	98%	100%	-	*	-	*	*	-	98%	100%	100%	94%
	2024	81%	72%	**95%**	*	93%	100%	-	-	-	*	100%	*	94%	100%	98%	85%
At Meets Grade Level or Above	2025	54%	42%	**83%**	*	78%	100%	-	*	-	*	*	-	81%	100%	78%	61%
	2024	51%	40%	**76%**	*	72%	85%	-	-	-	*	71%	*	71%	100%	81%	70%
At Masters Grade Level	2025	24%	14%	**30%**	*	28%	33%	-	*	-	*	*	-	29%	40%	27%	28%
	2024	23%	13%	**29%**	*	29%	23%	-	-	-	*	57%	*	29%	31%	29%	26%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2025	69%	65%	**90%**	*	88%	100%	-	*	-	*	*	-	90%	100%	85%	89%
	2024	69%	63%	**91%**	*	90%	92%	-	-	-	*	86%	*	90%	92%	90%	89%
At Meets Grade Level or Above	2025	47%	39%	**75%**	*	70%	100%	-	*	-	*	*	-	74%	80%	66%	61%
	2024	46%	38%	**63%**	*	60%	69%	-	-	-	*	71%	*	60%	77%	64%	59%
At Masters Grade Level	2025	24%	17%	**30%**	*	26%	56%	-	*	-	*	*	-	31%	20%	22%	22%
	2024	21%	15%	**28%**	*	26%	31%	-	-	-	*	29%	*	27%	31%	17%	15%
Grade 5 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2025	77%	68%	**96%**	*	96%	100%	-	-	-	*	80%	*	95%	100%	93%	96%
	2024	79%	71%	**96%**	*	95%	*	-	*	*	-	100%	-	98%	83%	92%	88%
At Meets Grade Level or Above	2025	58%	44%	**84%**	*	85%	92%	-	-	-	*	80%	*	83%	100%	80%	87%
	2024	55%	44%	**74%**	*	68%	*	-	*	*	-	60%	-	73%	83%	69%	69%
At Masters Grade Level	2025	30%	17%	**40%**	*	40%	50%	-	-	-	*	20%	*	38%	57%	36%	43%
	2024	29%	19%	**38%**	*	29%	*	-	*	*	-	20%	-	37%	50%	31%	25%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2025	74%	66%	**97%**	*	96%	100%	-	-	-	*	100%	*	97%	100%	95%	100%
	2024	77%	71%	**94%**	*	92%	*	-	*	*	-	100%	-	95%	83%	88%	88%
At Meets Grade Level or Above	2025	47%	36%	**71%**	*	72%	75%	-	-	-	*	80%	*	71%	71%	75%	83%
	2024	50%	39%	**72%**	*	74%	*	-	*	*	-	40%	-	73%	67%	69%	81%
At Masters Grade Level	2025	22%	14%	**30%**	*	34%	17%	-	-	-	*	40%	*	29%	43%	30%	35%
	2024	19%	10%	**15%**	*	8%	*	-	*	*	-	20%	-	15%	17%	12%	19%
Grade 5 Science																	
At Approaches Grade Level or Above	2025	65%	52%	**89%**	*	87%	92%	-	-	-	*	80%	*	87%	100%	86%	87%
	2024	58%	42%	**74%**	*	71%	*	-	*	*	-	80%	-	73%	83%	65%	81%
At Meets Grade Level or Above	2025	31%	19%	**37%**	*	32%	58%	-	-	-	*	60%	*	37%	43%	36%	22%
	2024	28%	16%	**32%**	*	26%	*	-	*	*	-	20%	-	32%	33%	31%	25%
At Masters Grade Level	2025	12%	7%	**9%**	*	6%	25%	-	-	-	*	0%	*	6%	29%	7%	4%
	2024	11%	6%	**6%**	*	5%	*	-	*	*	-	20%	-	5%	17%	12%	13%
All Grades All Subjects																	
At Approaches Grade Level or Above	2025	75%	65%	**95%**	94%	94%	99%	-	100%	-	100%	90%	100%	94%	100%	93%	94%
	2024	75%	65%	**93%**	100%	91%	98%	-	90%	*	100%	95%	*	93%	92%	91%	89%
At Meets Grade Level or Above	2025	50%	35%	**71%**	61%	68%	84%	-	100%	-	89%	76%	75%	71%	79%	68%	67%
	2024	48%	35%	**67%**	63%	64%	80%	-	80%	*	100%	57%	*	66%	73%	66%	65%
At Masters Grade Level	2025	21%	11%	**31%**	22%	30%	39%	-	50%	-	33%	31%	42%	30%	42%	27%	30%
	2024	20%	11%	**26%**	38%	22%	39%	-	30%	*	67%	30%	*	26%	27%	23%	25%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2025	76%	65%	**96%**	86%	96%	100%	-	*	-	*	83%	*	96%	100%	96%	95%
	2024	76%	65%	**96%**	100%	95%	100%	-	*	*	*	100%	*	96%	95%	96%	89%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2025	54%	40%	**82%**	86%	79%	94%	-	*	-	*	83%	*	81%	100%	78%	75%
	2024	54%	40%	**77%**	86%	74%	84%	-	*	*	*	69%	*	75%	90%	77%	70%
At Masters Grade Level	2025	23%	12%	**39%**	43%	35%	48%	-	*	-	*	33%	*	38%	54%	32%	37%
	2024	22%	12%	**32%**	57%	28%	36%	-	*	*	*	38%	*	32%	33%	28%	30%
All Grades Mathematics																	
At Approaches Grade Level or Above	2025	72%	63%	**95%**	100%	94%	100%	-	*	-	*	100%	*	95%	100%	93%	96%
	2024	72%	66%	**93%**	100%	92%	96%	-	*	*	*	94%	*	94%	90%	91%	91%
At Meets Grade Level or Above	2025	45%	31%	**73%**	57%	70%	84%	-	*	-	*	75%	*	73%	77%	71%	77%
	2024	43%	33%	**66%**	57%	64%	76%	-	*	*	*	56%	*	66%	67%	63%	71%
At Masters Grade Level	2025	20%	11%	**32%**	14%	33%	35%	-	*	-	*	42%	*	32%	38%	30%	33%
	2024	17%	11%	**25%**	29%	21%	44%	-	*	*	*	25%	*	25%	24%	20%	23%
All Grades Science																	
At Approaches Grade Level or Above	2025	78%	68%	**89%**	*	87%	92%	-	-	-	*	80%	*	87%	100%	86%	87%
	2024	75%	65%	**74%**	*	71%	*	-	*	*	-	80%	-	73%	83%	65%	81%
At Meets Grade Level or Above	2025	47%	34%	**37%**	*	32%	58%	-	-	-	*	60%	*	37%	43%	36%	22%
	2024	43%	31%	**32%**	*	26%	*	-	*	*	-	20%	-	32%	33%	31%	25%
At Masters Grade Level	2025	17%	9%	**9%**	*	6%	25%	-	-	-	*	0%	*	6%	29%	7%	4%
	2024	16%	8%	**6%**	*	5%	*	-	*	*	-	20%	-	5%	17%	12%	13%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2025	39%	26%	**64%**	*	56%	80%	-	*	-	*	*	-	64%	*	59%	75%
	2024	35%	24%	**56%**	*	52%	63%	-	*	-	*	*	-	58%	*	49%	62%
Reading and Mathematics Including EOC	2025	39%	26%	**64%**	*	56%	80%	-	*	-	*	*	-	64%	*	59%	75%
	2024	35%	24%	**56%**	*	52%	63%	-	*	-	*	*	-	58%	*	49%	62%
Reading Including EOC	2025	52%	38%	**79%**	*	73%	90%	-	*	-	*	*	-	78%	*	74%	75%
	2024	48%	34%	**79%**	*	79%	75%	-	*	-	*	*	-	80%	*	77%	69%
Math Including EOC	2025	46%	35%	**73%**	*	68%	80%	-	*	-	*	*	-	73%	*	74%	88%
	2024	42%	33%	**66%**	*	60%	88%	-	*	-	*	*	-	68%	*	57%	85%
4th Graders																	
Reading and Mathematics	2025	40%	30%	**68%**	*	62%	100%	-	*	-	*	*	-	67%	80%	59%	50%
	2024	38%	28%	**57%**	*	52%	69%	-	-	-	*	57%	*	52%	77%	57%	52%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2025	40%	30%	**68%**	*	62%	100%	-	*	-	*	*	-	67%	80%	59%	50%
	2024	38%	28%	**57%**	*	52%	69%	-	-	-	*	57%	*	52%	77%	57%	52%
Reading Including EOC	2025	54%	42%	**83%**	*	78%	100%	-	*	-	*	*	-	81%	100%	78%	61%
	2024	51%	40%	**76%**	*	72%	85%	-	-	-	*	71%	*	71%	100%	81%	70%
Math Including EOC	2025	47%	39%	**75%**	*	70%	100%	-	*	-	*	*	-	74%	80%	66%	61%
	2024	46%	38%	**63%**	*	60%	69%	-	-	-	*	71%	*	60%	77%	64%	59%
5th Graders																	
Reading and Mathematics	2025	42%	30%	**64%**	*	66%	67%	-	-	-	*	80%	*	63%	71%	68%	74%
	2024	42%	30%	**66%**	*	66%	*	-	*	*	-	40%	-	66%	67%	62%	69%
Reading and Mathematics Including EOC	2025	42%	30%	**64%**	*	66%	67%	-	-	-	*	80%	*	63%	71%	68%	74%
	2024	42%	30%	**66%**	*	66%	*	-	*	*	-	40%	-	66%	67%	62%	69%
Reading Including EOC	2025	58%	44%	**84%**	*	85%	92%	-	-	-	*	80%	*	83%	100%	80%	87%
	2024	55%	44%	**74%**	*	68%	*	-	*	*	-	60%	-	73%	83%	69%	69%
Math Including EOC	2025	48%	36%	**71%**	*	72%	75%	-	-	-	*	80%	*	71%	71%	75%	83%
	2024	51%	39%	**72%**	*	74%	*	-	*	*	-	40%	-	73%	67%	69%	81%
3rd - 8th Graders																	
Reading and Mathematics	2025	38%	25%	**66%**	57%	62%	81%	-	*	-	*	75%	*	65%	77%	63%	67%
	2024	36%	26%	**59%**	57%	56%	68%	-	*	*	*	44%	*	58%	67%	55%	59%
Reading and Mathematics Including EOC	2025	40%	26%	**66%**	57%	62%	81%	-	*	-	*	75%	*	65%	77%	63%	67%
	2024	38%	28%	**59%**	57%	56%	68%	-	*	*	*	44%	*	58%	67%	55%	59%
Reading Including EOC	2025	55%	42%	**82%**	86%	79%	94%	-	*	-	*	83%	*	81%	100%	78%	75%
	2024	54%	41%	**77%**	86%	74%	84%	-	*	*	*	69%	*	75%	90%	77%	70%
Math Including EOC	2025	46%	34%	**73%**	57%	70%	84%	-	*	-	*	75%	*	73%	77%	71%	77%
	2024	45%	37%	**66%**	57%	64%	76%	-	*	*	*	56%	*	66%	67%	63%	71%

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

Texas Education Agency
2024-25 STAAR Progress (TAPR)
EL MAGNET AT HAYS (068901112) - ECTOR COUNTY ISD - ECTOR COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	G/T
School Progress - Annual Growth by Grade and Subject																		
Grade 4 ELA/Reading	2025	70%	66%	**72%**	*	71%	78%	-	*	-	*	*	-	70%	100%	68%	58%	68%
	2024	67%	61%	**68%**	*	66%	71%	-	-	-	*	86%	*	63%	91%	78%	65%	---
Grade 4 Mathematics	2025	65%	64%	**70%**	*	68%	78%	-	*	-	*	*	-	69%	80%	63%	50%	79%
	2024	60%	59%	**57%**	*	56%	63%	-	-	-	*	86%	*	56%	64%	52%	41%	---
Grade 5 ELA/Reading	2025	69%	62%	**82%**	*	84%	92%	-	-	-	*	40%	*	80%	100%	74%	91%	83%
	2024	70%	64%	**78%**	*	72%	*	-	*	*	-	70%	-	78%	*	73%	80%	---
Grade 5 Mathematics	2025	67%	61%	**78%**	*	81%	79%	-	-	-	*	100%	*	77%	86%	83%	93%	79%
	2024	65%	57%	**73%**	*	75%	*	-	*	*	-	40%	-	74%	*	79%	90%	---
All Grades Both Subjects	2025	65%	57%	**76%**	50%	76%	82%	-	*	-	50%	83%	94%	74%	92%	72%	76%	78%
	2024	64%	58%	**67%**	80%	66%	73%	-	*	*	*	73%	*	66%	75%	69%	64%	---
All Grades ELA/Reading	2025	67%	59%	**77%**	60%	78%	86%	-	*	-	*	67%	*	75%	100%	71%	77%	77%
	2024	67%	59%	**71%**	100%	69%	78%	-	*	*	*	79%	*	69%	87%	76%	70%	---
All Grades Mathematics	2025	64%	54%	**74%**	40%	75%	79%	-	*	-	*	100%	*	73%	83%	74%	74%	79%
	2024	60%	56%	**63%**	60%	63%	69%	-	*	*	*	67%	*	63%	63%	62%	58%	---
School Progress - Accelerated Learning by Grade and Subject																		
Grade 4 ELA/Reading	2025	40%	39%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2024	38%	36%	*	-	*	-	-	-	-	-	-	-	*	-	*	*	---
Grade 4 Mathematics	2025	27%	29%	*	-	*	-	-	-	-	-	-	-	*	-	*	-	-
	2024	26%	29%	*	-	*	-	-	-	-	-	*	-	*	-	*	-	---
Grade 5 ELA/Reading	2025	25%	25%	*	-	*	-	-	-	-	-	-	-	*	-	*	*	-
	2024	35%	33%	*	-	*	-	-	-	-	-	-	-	*	-	*	*	---
Grade 5 Mathematics	2025	35%	30%	*	-	*	*	-	-	-	-	*	-	*	-	*	*	*
	2024	41%	39%	*	-	*	-	-	-	-	-	-	-	*	*	*	*	---
All Grades Both Subjects	2025	33%	29%	**75%**	-	71%	*	-	-	-	-	*	-	75%	-	67%	*	*
	2024	32%	30%	**56%**	-	56%	-	-	-	-	-	*	-	63%	*	50%	*	---
All Grades ELA/Reading	2025	31%	28%	*	-	*	-	-	-	-	-	-	-	*	-	*	*	-
	2024	30%	26%	*	-	*	-	-	-	-	-	-	-	*	-	*	*	---
All Grades Mathematics	2025	35%	31%	**80%**	-	*	*	-	-	-	-	*	-	80%	-	*	*	*
	2024	35%	34%	**50%**	-	50%	-	-	-	-	-	*	-	60%	*	*	*	---

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

--- First reported in 2025.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2025	75%	65%	**95%**	93%	-	-	-	94%	92%	-	-	-	-	100%	95%	94%	-
	2024	75%	65%	**93%**	90%	-	-	-	90%	100%	-	-	-	-	*	94%	89%	-
At Meets Grade Level or Above	2025	50%	35%	**71%**	66%	-	-	-	68%	61%	-	-	-	-	75%	73%	67%	-
	2024	48%	35%	**67%**	65%	-	-	-	65%	75%	-	-	-	-	*	68%	65%	-
At Masters Grade Level	2025	21%	11%	**31%**	27%	-	-	-	28%	25%	-	-	-	-	50%	32%	30%	-
	2024	20%	11%	**26%**	26%	-	-	-	26%	42%	-	-	-	-	*	26%	25%	-
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2025	76%	65%	**96%**	94%	-	-	-	94%	94%	-	-	-	-	100%	97%	95%	-
	2024	76%	65%	**96%**	89%	-	-	-	89%	100%	-	-	-	-	*	99%	89%	-
At Meets Grade Level or Above	2025	54%	40%	**82%**	73%	-	-	-	79%	61%	-	-	-	-	100%	85%	75%	-
	2024	54%	40%	**77%**	69%	-	-	-	69%	67%	-	-	-	-	*	80%	70%	-
At Masters Grade Level	2025	23%	12%	**39%**	33%	-	-	-	36%	28%	-	-	-	-	67%	39%	37%	-
	2024	22%	12%	**32%**	31%	-	-	-	31%	42%	-	-	-	-	*	33%	30%	-
All Grades Mathematics																		
At Approaches Grade Level or Above	2025	72%	63%	**95%**	96%	-	-	-	100%	89%	-	-	-	-	100%	95%	96%	-
	2024	72%	66%	**93%**	93%	-	-	-	93%	100%	-	-	-	-	*	95%	91%	-
At Meets Grade Level or Above	2025	45%	31%	**73%**	76%	-	-	-	85%	61%	-	-	-	-	83%	71%	77%	-
	2024	43%	33%	**66%**	74%	-	-	-	74%	83%	-	-	-	-	*	64%	71%	-
At Masters Grade Level	2025	20%	11%	**32%**	31%	-	-	-	36%	22%	-	-	-	-	50%	32%	33%	-
	2024	17%	11%	**25%**	24%	-	-	-	24%	42%	-	-	-	-	*	26%	23%	-
All Grades Science																		
At Approaches Grade Level or Above	2025	78%	68%	**89%**	84%	-	-	-	84%	-	-	-	-	-	*	89%	87%	-
	2024	75%	65%	**74%**	81%	-	-	-	81%	-	-	-	-	-	-	71%	81%	-
At Meets Grade Level or Above	2025	47%	34%	**37%**	21%	-	-	-	21%	-	-	-	-	-	*	45%	22%	-
	2024	43%	31%	**32%**	25%	-	-	-	25%	-	-	-	-	-	-	35%	25%	-
At Masters Grade Level	2025	17%	9%	**9%**	0%	-	-	-	0%	-	-	-	-	-	*	11%	4%	-
	2024	16%	8%	**6%**	13%	-	-	-	13%	-	-	-	-	-	-	3%	13%	-
School Progress - Annual Growth																		
All Grades Both Subjects	2025	65%	57%	**76%**	74%	-	-	-	92%	54%	-	-	-	-	94%	76%	76%	-
	2024	64%	58%	**67%**	66%	-	-	-	66%	-	-	-	-	-	*	69%	64%	-

Texas Education Agency

2024-25 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)

EL MAGNET AT HAYS (068901112) - ECTOR COUNTY ISD - ECTOR COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades ELA/Reading	2025	67%	59%	**77%**	74%	-	-	-	89%	58%	-	-	-	-	*	78%	77%	-
	2024	67%	59%	**71%**	71%	-	-	-	71%	-	-	-	-	-	*	72%	70%	-
All Grades Mathematics	2025	64%	54%	**74%**	73%	-	-	-	95%	50%	-	-	-	-	*	74%	74%	-
	2024	60%	56%	**63%**	61%	-	-	-	61%	-	-	-	-	-	*	66%	58%	-
School Progress - Accelerated Learning																		
All Grades Both Subjects	2025	33%	29%	**75%**	*	-	-	-	*	-	-	-	-	-	-	*	*	-
	2024	32%	30%	**56%**	*	-	-	-	*	-	-	-	-	-	-	80%	*	-
All Grades ELA/Reading	2025	31%	28%	*	*	-	-	-	*	-	-	-	-	-	-	-	*	-
	2024	30%	26%	*	*	-	-	-	*	-	-	-	-	-	-	*	*	-
All Grades Mathematics	2025	35%	31%	**80%**	*	-	-	-	*	-	-	-	-	-	-	*	*	-
	2024	35%	34%	**50%**	*	-	-	-	*	-	-	-	-	-	-	*	*	-

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2025 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	-	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	94%	**100%**	100%	100%	100%	-	100%	-	100%	100%	100%	100%	100%	100%	100%
Not Included in Accountability: Mobile	4%	4%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	2%	3%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	0%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	-	*	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	91%	92%	**100%**	100%	100%	100%	-	*	-	*	100%	*	100%	100%	100%	100%
Not Included in Accountability: Mobile	4%	3%	**0%**	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	4%	4%	**0%**	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Not Tested	1%	0%	**0%**	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	-	*	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	94%	95%	**100%**	100%	100%	100%	-	*	-	*	100%	*	100%	100%	100%	100%
Not Included in Accountability: Mobile	4%	4%	**0%**	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Not Tested	1%	0%	**0%**	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	99%	100%	**100%**	*	100%	100%	-	-	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	94%	95%	**100%**	*	100%	100%	-	-	-	*	100%	*	100%	100%	100%	100%
Not Included in Accountability: Mobile	4%	4%	**0%**	*	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	*	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Not Tested	1%	0%	**0%**	*	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	0%	**0%**	*	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	*	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	-	100%	*	100%	100%	*	100%	100%	100%	100%
Included in Accountability	92%	92%	**99%**	100%	99%	96%	-	100%	*	100%	100%	*	99%	96%	99%	98%
Not Included in Accountability: Mobile	4%	5%	**1%**	0%	1%	4%	-	0%	*	0%	0%	*	1%	4%	1%	2%
Not Included in Accountability: Other Exclusions	2%	2%	**0%**	0%	0%	0%	-	0%	*	0%	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	**0%**	0%	0%	0%	-	0%	*	0%	0%	*	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	-	0%	*	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	*	0%	0%	*	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	-	*	*	*	100%	*	100%	100%	100%	100%
Included in Accountability	91%	91%	**99%**	100%	99%	96%	-	*	*	*	100%	*	99%	95%	99%	98%
Not Included in Accountability: Mobile	4%	5%	**1%**	0%	1%	4%	-	*	*	*	0%	*	1%	5%	1%	2%
Not Included in Accountability: Other Exclusions	4%	4%	**0%**	0%	0%	0%	-	*	*	*	0%	*	0%	0%	0%	0%
Not Tested	1%	0%	**0%**	0%	0%	0%	-	*	*	*	0%	*	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	-	*	*	*	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	*	*	*	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	-	*	*	*	100%	*	100%	100%	100%	100%
Included in Accountability	93%	93%	**99%**	100%	99%	96%	-	*	*	*	100%	*	99%	95%	99%	98%
Not Included in Accountability: Mobile	5%	5%	**1%**	0%	1%	4%	-	*	*	*	0%	*	1%	5%	1%	2%
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	0%	0%	0%	-	*	*	*	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	**0%**	0%	0%	0%	-	*	*	*	0%	*	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	-	*	*	*	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	*	*	*	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	99%	100%	**100%**	*	100%	*	-	*	*	-	100%	-	100%	100%	100%	100%
Included in Accountability	93%	94%	**100%**	*	100%	*	-	*	*	-	100%	-	100%	100%	100%	100%
Not Included in Accountability: Mobile	4%	4%	**0%**	*	0%	*	-	*	*	-	0%	-	0%	0%	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	*	0%	*	-	*	*	-	0%	-	0%	0%	0%	0%
Not Tested	1%	0%	**0%**	*	0%	*	-	*	*	-	0%	-	0%	0%	0%	0%
Absent	1%	0%	**0%**	*	0%	*	-	*	*	-	0%	-	0%	0%	0%	0%
Other	0%	0%	**0%**	*	0%	*	-	*	*	-	0%	-	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2023-24	93.6%	92.1%	**96.1%**	98.2%	96.0%	96.2%	-	97.2%	*	94.2%	97.7%	95.9%	96.4%
2022-23	93.3%	91.7%	**95.5%**	96.9%	95.4%	95.7%	-	96.5%	*	96.8%	95.4%	95.4%	95.8%
Chronic Absenteeism													
2023-24	19.0%	26.8%	**3.3%**	0.0%	3.4%	4.3%	-	0.0%	*	0.0%	0.0%	2.9%	1.9%
2022-23	20.3%	28.3%	**5.6%**	9.1%	6.3%	2.6%	-	0.0%	*	0.0%	5.9%	7.2%	5.5%
Annual Dropout Rate (Gr 7-8)													
2023-24	0.7%	1.1%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.8%	1.4%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2023-24	1.9%	2.1%	-	-	-	-	-	-	-	-	-	-	-
2022-23	2.0%	2.7%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2024													
Graduated	90.7%	87.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	3.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	91.1%	88.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023													
Graduated	90.3%	85.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	4.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	9.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	86.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	90.7%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	92.1%	89.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.5%	9.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	89.8%	-	-	-	-	-	-	-	-	-	-	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.5%	90.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	91.8%	86.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	11.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	87.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	88.1%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	92.2%	87.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	11.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	88.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	88.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.7%	88.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	10.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	89.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	89.2%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2024	90.7%	86.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	90.3%	84.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2024	44.9%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	72.3%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2024	11.0%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	4.3%	2.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2024	78.5%	80.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	84.3%	85.3%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	0.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	89.5%	82.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	88.6%	87.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2023-24	24.6%	-	-	-	-	-	-	-	-	-	-	-	-
2022-23	38.4%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2023-24	11.0%	2.4%	-	-	-	-	-	-	-	-	-	-	-
2022-23	4.4%	1.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2023-24	76.9%	77.7%	-	-	-	-	-	-	-	-	-	-	-
2022-23	82.5%	83.5%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Annual Rate)													
2023-24	0.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2023-24	87.8%	80.1%	-	-	-	-	-	-	-	-	-	-	-
2022-23	86.8%	85.4%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2024-25 Graduation Profile (TAPR)
EL MAGNET AT HAYS (068901112) - ECTOR COUNTY ISD - ECTOR COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2023-24 Annual Graduates)				
Total Graduates	-	-	1,940	382,023
By Ethnicity:				
African American	-	-	78	48,064
Hispanic	-	-	1,509	200,942
White	-	-	296	101,714
American Indian	-	-	3	1,231
Asian	-	-	22	19,746
Pacific Islander	-	-	5	606
Two or More Races	-	-	27	9,720
By Graduation Type:				
Minimum H.S. Program	-	-	0	309
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	101
Foundation H.S. Program (No Endorsement)	-	-	386	46,183
Foundation H.S. Program (Endorsement)	-	-	47	42,042
Foundation H.S. Program (DLA)	-	-	1,506	293,032
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	1	356
Special Education Graduates	-	-	131	35,935
Economically Disadvantaged Graduates	-	-	1,221	211,984
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	351	56,967
At-Risk Graduates	-	-	1,156	173,035
CTE Completers	-	-	653	127,800

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**511**	**100.0%**	**33,630**	**5,530,499**	**511**	**100.0%**	**33,663**	**5,544,255**
Students by Grade								
Pre-Kindergarten	65	12.7%	5.1%	4.5%	65	12.7%	5.1%	4.5%
Pre-Kindergarten: 3-year Old	0	0.0%	0.9%	0.8%	0	0.0%	0.9%	0.8%
Pre-Kindergarten: 4-year Old	65	12.7%	4.2%	3.7%	65	12.7%	4.2%	3.7%
Kindergarten	95	18.6%	7.5%	6.5%	95	18.6%	7.5%	6.5%
Grade 1	80	15.7%	7.6%	6.8%	80	15.7%	7.6%	6.8%
Grade 2	75	14.7%	7.3%	7.0%	75	14.7%	7.3%	7.0%
Grade 3	59	11.5%	7.6%	7.3%	59	11.5%	7.6%	7.3%
Grade 4	65	12.7%	7.8%	7.3%	65	12.7%	7.7%	7.3%
Grade 5	72	14.1%	7.7%	7.3%	72	14.1%	7.7%	7.3%
Ethnic Distribution								
African American	28	5.5%	3.3%	12.8%	28	5.5%	3.3%	12.8%
Hispanic	388	75.9%	81.4%	53.5%	388	75.9%	81.4%	53.5%
White	73	14.3%	12.4%	24.4%	73	14.3%	12.4%	24.4%
American Indian	0	0.0%	0.2%	0.3%	0	0.0%	0.2%	0.3%
Asian	7	1.4%	0.8%	5.6%	7	1.4%	0.8%	5.6%
Pacific Islander	0	0.0%	0.3%	0.2%	0	0.0%	0.3%	0.2%
Two or More Races	15	2.9%	1.5%	3.3%	15	2.9%	1.5%	3.3%
Sex								
Female	263	51.5%	48.9%	48.9%	263	51.5%	48.9%	48.8%
Male	248	48.5%	51.1%	51.1%	248	48.5%	51.1%	51.2%
Other Student Cohorts								
Economically Disadvantaged	306	59.9%	75.5%	60.5%	306	59.9%	75.5%	60.4%
Non-Educationally Disadvantaged	205	40.1%	24.5%	39.5%	205	40.1%	24.5%	39.6%
Section 504 Students	3	0.6%	2.8%	6.8%	3	0.6%	2.8%	6.8%
EB Students/EL	161	31.5%	28.5%	24.3%	161	31.5%	28.5%	24.3%
Students w/ Disciplinary Placements (2023-24)	0	0.0%	2.7%	2.1%				
Students w/ Dyslexia	3	0.6%	4.0%	6.4%	3	0.6%	4.0%	6.4%
Foster Care	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Homeless	2	0.4%	3.7%	1.4%	2	0.4%	3.7%	1.4%
Immigrant	13	2.5%	3.5%	3.5%	13	2.5%	3.5%	3.5%
Migrant	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Title I	511	100.0%	68.2%	66.6%	511	100.0%	68.2%	66.5%
Military Connected	6	1.2%	0.6%	4.1%	6	1.2%	0.6%	4.1%
At-Risk	196	38.4%	64.1%	53.5%	196	38.4%	64.1%	53.5%
Students by Instructional Program								

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Bilingual/ESL Education	154	30.1%	28.1%	24.3%	154	30.1%	28.1%	24.3%
Career and Technical Education	0	0.0%	22.8%	27.7%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	65.0%	74.0%	-	-	-	-
Gifted and Talented Education	138	27.0%	10.1%	8.7%	138	27.0%	10.1%	8.7%
Special Education	26	5.1%	11.6%	15.3%	26	5.1%	11.7%	15.5%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**26**							
Students with Intellectual Disabilities	*	*	47.9%	48.3%				
Students with Physical Disabilities	**	**	24.9%	17.0%				
Students with Autism	0	0.0%	14.1%	16.8%				
Students with Behavioral Disabilities	0	0.0%	11.9%	16.3%				
Students with Non-Categorical Early Childhood	0	0.0%	1.2%	1.6%				
Mobility (2023-24)								
Total Mobile Students	**18**	**5.3%**	**20.7%**	**16.4%**				
African American	1	0.3%	1.1%	3.3%				
Hispanic	14	4.2%	15.9%	8.9%				
White	3	0.9%	2.9%	2.9%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	0	0.0%	0.1%	0.5%				
Pacific Islander	0	0.0%	0.1%	0.0%				
Two or More Races	0	0.0%	0.4%	0.6%				
Special Ed Students who are Mobile	2	8.7%	18.2%	17.3%				
Count and Percent of EB Students/EL who are Mobile	13	12.4%	21.7%	17.9%				
Count and Percent of Econ Dis Students who are Mobile	7	3.9%	22.8%	19.0%				
Student Attrition (2023-24)								
Total Student Attrition	**76**	**16.9%**	**21.9%**	**18.0%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade						
Kindergarten	0.0%	2.2%	1.3%	0.0%	3.7%	3.6%
Grade 1	0.0%	3.5%	1.9%	0.0%	6.2%	3.0%
Grade 2	0.0%	2.2%	1.1%	0.0%	3.0%	1.4%
Grade 3	0.0%	1.8%	0.6%	0.0%	2.7%	0.6%

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Grade 4	0.0%	0.7%	0.4%	0.0%	0.9%	0.4%
Grade 5	0.0%	0.9%	0.3%	0.0%	0.9%	0.4%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	23.6	23.5	18.9
Grade 1	19.7	24.4	19.2
Grade 2	26.0	24.2	19.4
Grade 3	21.4	25.5	20.1
Grade 4	22.0	25.4	20.0
Grade 5	24.6	27.3	21.3

Texas Education Agency
2024-25 Staff Information (TAPR)
EL MAGNET AT HAYS (068901112) - ECTOR COUNTY ISD - ECTOR COUNTY

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**38.4**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	29.4	76.6%	59.9%	63.8%
Teachers	23.0	59.8%	44.7%	48.3%
Professional Support	5.4	14.2%	11.6%	10.8%
Campus Administration (School Leadership)	1.0	2.6%	2.5%	3.4%
Educational Aides	9.0	23.4%	14.6%	10.7%
Librarians and Counselors (Headcount)				
Full-time Librarians	1.0	n/a	16.0	4,125.0
Part-time Librarians	0.0	n/a	1.0	583.0
Full-time Counselors	1.0	n/a	72.0	13,704.0
Part-time Counselors	0.0	n/a	4.0	1,298.0
Total Minority Staff	**24.7**	**64.2%**	**64.6%**	**55.3%**
Teachers by Ethnicity				
African American	0.0	0.0%	6.3%	12.8%
Hispanic	13.7	59.5%	43.4%	31.0%
White	8.3	36.2%	42.4%	52.2%
American Indian	0.0	0.0%	0.6%	0.3%
Asian	1.0	4.4%	5.5%	2.2%
Pacific Islander	0.0	0.0%	0.2%	0.1%
Two or More Races	0.0	0.0%	1.5%	1.3%
Teachers by Sex				
Males	1.0	4.4%	24.9%	24.6%
Females	22.0	95.6%	75.1%	75.4%
Teachers by Highest Degree Held				
No Degree	0.0	0.0%	0.9%	2.4%
Bachelors	17.3	75.3%	73.7%	71.4%
Masters	5.7	24.7%	24.6%	25.4%
Doctorate	0.0	0.0%	0.9%	0.8%
Teachers by Years of Experience				
Beginning Teachers	0.0	0.0%	8.3%	7.3%
1-5 Years Experience	10.0	43.5%	31.8%	28.3%
6-10 Years Experience	5.0	21.8%	20.4%	19.7%
11-20 Years Experience	5.1	22.2%	23.2%	27.6%
21-30 Years Experience	1.9	8.2%	12.6%	14.1%
Over 30 Years Experience	1.0	4.4%	3.7%	3.0%
Number of Students per Teacher	22.2	n/a	19.6	15.0

Texas Education Agency
2024-25 Staff Information (TAPR)
EL MAGNET AT HAYS (068901112) - ECTOR COUNTY ISD - ECTOR COUNTY

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	5.0	6.0	6.0
Average Years Experience of Principals with District	5.0	5.3	5.1
Average Years Experience of Assistant Principals	0.0	5.7	5.1
Average Years Experience of Assistant Principals with District	0.0	5.1	4.3
Average Years Experience of Teachers	10.6	10.9	11.2
Average Years Experience of Teachers with District	7.0	8.1	7.0
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	-	$61,143	$55,689
1-5 Years Experience	$60,885	$61,980	$59,266
6-10 Years Experience	$63,170	$63,982	$62,607
11-20 Years Experience	$77,763	$66,777	$66,353
21-30 Years Experience	$70,403	$71,535	$70,976
Over 30 Years Experience	$76,250	$74,416	$75,042
Average Actual Salaries (regular duties only)			
Teachers	$66,579	$65,094	$63,751
Professional Support	$69,237	$76,164	$75,909
Campus Administration (School Leadership)	$104,220	$95,616	$88,786
Instructional Staff Percent	n/a	64.7%	64.8%
Contracted Instructional Staff (not incl. above)	0.0	0.0	1,637.7

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	3.9	17.0%	11.3%	6.3%
Career and Technical Education	0.0	0.0%	5.5%	5.5%
Compensatory Education	2.2	9.4%	3.4%	2.6%
Gifted and Talented Education	1.1	4.6%	3.3%	1.6%
Regular Education	15.9	69.0%	61.8%	69.0%
Special Education	0.0	0.0%	9.4%	11.4%
Other	0.0	0.0%	5.8%	3.6%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2023-24 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2024-25 Texas Academic Performance Report (TAPR)

District Name: ECTOR COUNTY ISD

Campus Name: SAM HOUSTON EL

Campus Number: 068901113

2025 Campus Accountability Score: A

Distinction Designations:

Top 25 Percent: Comparative Academic Growth

Top 25 Percent: Comparative Closing the Gaps

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2025	77%	70%	**75%**	*	75%	100%	-	-	*	*	40%	*	80%	63%	75%	69%
	2024	74%	65%	**45%**	*	45%	*	-	-	-	-	*	-	44%	50%	42%	20%
At Meets Grade Level or Above	2025	52%	38%	**28%**	*	26%	56%	-	-	*	*	10%	*	34%	13%	30%	19%
	2024	48%	34%	**20%**	*	18%	*	-	-	-	-	*	-	22%	14%	16%	8%
At Masters Grade Level	2025	23%	13%	**8%**	*	7%	22%	-	-	*	*	0%	*	10%	4%	9%	13%
	2024	21%	11%	**5%**	*	6%	*	-	-	-	-	*	-	7%	0%	6%	4%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2025	71%	63%	**65%**	*	69%	44%	-	-	*	*	40%	*	64%	67%	63%	69%
	2024	70%	64%	**49%**	*	47%	*	-	-	-	-	*	-	49%	50%	46%	32%
At Meets Grade Level or Above	2025	46%	35%	**22%**	*	26%	11%	-	-	*	*	0%	*	23%	21%	22%	28%
	2024	42%	33%	**16%**	*	18%	*	-	-	-	-	*	-	17%	14%	12%	4%
At Masters Grade Level	2025	19%	13%	**6%**	*	6%	11%	-	-	*	*	0%	*	7%	4%	7%	6%
	2024	15%	9%	**4%**	*	4%	*	-	-	-	-	*	-	5%	0%	4%	4%
Grade 4 Reading																	
At Approaches Grade Level or Above	2025	81%	74%	**83%**	*	82%	*	-	-	*	-	33%	-	82%	86%	83%	85%
	2024	81%	72%	**72%**	*	72%	*	-	-	*	*	71%	*	70%	80%	71%	59%
At Meets Grade Level or Above	2025	54%	42%	**42%**	*	40%	*	-	-	*	-	0%	-	39%	48%	38%	27%
	2024	51%	40%	**45%**	*	44%	*	-	-	*	*	21%	*	44%	47%	41%	45%
At Masters Grade Level	2025	24%	14%	**8%**	*	7%	*	-	-	*	-	0%	-	11%	5%	9%	0%
	2024	23%	13%	**12%**	*	14%	*	-	-	*	*	0%	*	12%	13%	8%	23%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2025	69%	65%	**73%**	*	71%	*	-	-	*	-	50%	-	71%	76%	72%	65%
	2024	69%	63%	**60%**	*	60%	*	-	-	*	*	43%	*	60%	60%	57%	64%
At Meets Grade Level or Above	2025	47%	39%	**47%**	*	45%	*	-	-	*	-	17%	-	45%	52%	45%	38%
	2024	46%	38%	**33%**	*	32%	*	-	-	*	*	14%	*	28%	47%	29%	45%
At Masters Grade Level	2025	24%	17%	**22%**	*	22%	*	-	-	*	-	0%	-	21%	24%	19%	12%
	2024	21%	15%	**14%**	*	14%	*	-	-	*	*	0%	*	12%	20%	12%	23%
Grade 5 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2025	77%	68%	**78%**	*	78%	*	-	-	*	*	77%	-	76%	83%	76%	70%
	2024	79%	71%	**75%**	*	75%	*	-	-	*	*	50%	-	70%	85%	71%	71%
At Meets Grade Level or Above	2025	58%	44%	**54%**	*	54%	*	-	-	*	*	38%	-	54%	56%	53%	43%
	2024	55%	44%	**39%**	*	38%	*	-	-	*	*	0%	-	39%	40%	39%	29%
At Masters Grade Level	2025	30%	17%	**31%**	*	30%	*	-	-	*	*	15%	-	34%	22%	31%	23%
	2024	29%	19%	**13%**	*	9%	*	-	-	*	*	0%	-	11%	15%	11%	4%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2025	74%	66%	**78%**	*	78%	*	-	-	*	*	62%	-	73%	89%	78%	77%
	2024	77%	71%	**70%**	*	71%	*	-	-	*	*	30%	-	66%	80%	70%	88%
At Meets Grade Level or Above	2025	47%	36%	**41%**	*	39%	*	-	-	*	*	38%	-	41%	39%	39%	37%
	2024	50%	39%	**39%**	*	38%	*	-	-	*	*	20%	-	39%	40%	38%	42%
At Masters Grade Level	2025	22%	14%	**15%**	*	15%	*	-	-	*	*	0%	-	12%	22%	14%	20%
	2024	19%	10%	**3%**	*	4%	*	-	-	*	*	0%	-	0%	10%	4%	8%
Grade 5 Science																	
At Approaches Grade Level or Above	2025	65%	52%	**49%**	*	46%	*	-	-	*	*	46%	-	51%	44%	49%	43%
	2024	58%	42%	**28%**	*	27%	*	-	-	*	*	0%	-	23%	40%	30%	33%
At Meets Grade Level or Above	2025	31%	19%	**12%**	*	7%	*	-	-	*	*	15%	-	17%	0%	10%	0%
	2024	28%	16%	**6%**	*	5%	*	-	-	*	*	0%	-	5%	10%	7%	4%
At Masters Grade Level	2025	12%	7%	**3%**	*	4%	*	-	-	*	*	0%	-	5%	0%	2%	0%
	2024	11%	6%	**2%**	*	0%	*	-	-	*	*	0%	-	2%	0%	2%	0%
All Grades All Subjects																	
At Approaches Grade Level or Above	2025	75%	65%	**71%**	46%	71%	82%	-	-	86%	67%	52%	*	71%	72%	71%	68%
	2024	75%	65%	**57%**	21%	57%	76%	-	-	70%	100%	41%	*	55%	64%	55%	52%
At Meets Grade Level or Above	2025	50%	35%	**34%**	8%	34%	57%	-	-	71%	0%	20%	*	35%	32%	33%	27%
	2024	48%	35%	**28%**	0%	27%	47%	-	-	50%	71%	11%	*	28%	31%	26%	25%
At Masters Grade Level	2025	21%	11%	**13%**	0%	13%	25%	-	-	14%	0%	3%	*	13%	11%	12%	11%
	2024	20%	11%	**7%**	0%	7%	12%	-	-	10%	29%	0%	*	7%	8%	6%	9%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2025	76%	65%	**78%**	50%	78%	100%	-	-	*	*	55%	*	79%	76%	78%	74%
	2024	76%	65%	**65%**	33%	64%	86%	-	-	*	*	57%	*	62%	73%	62%	49%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2025	54%	40%	**40%**	17%	39%	69%	-	-	*	*	21%	*	41%	37%	39%	30%
	2024	54%	40%	**35%**	0%	33%	71%	-	-	*	*	11%	*	35%	35%	32%	27%
At Masters Grade Level	2025	23%	12%	**15%**	0%	14%	31%	-	-	*	*	7%	*	17%	10%	16%	13%
	2024	22%	12%	**10%**	0%	10%	14%	-	-	*	*	0%	*	10%	10%	8%	10%
All Grades Mathematics																	
At Approaches Grade Level or Above	2025	72%	63%	**71%**	50%	72%	62%	-	-	*	*	52%	*	69%	76%	70%	70%
	2024	72%	66%	**60%**	17%	60%	86%	-	-	*	*	39%	*	59%	65%	58%	61%
At Meets Grade Level or Above	2025	45%	31%	**35%**	0%	36%	38%	-	-	*	*	21%	*	34%	37%	34%	34%
	2024	43%	33%	**30%**	0%	29%	43%	-	-	*	*	14%	*	28%	35%	27%	30%
At Masters Grade Level	2025	20%	11%	**13%**	0%	14%	23%	-	-	*	*	0%	*	12%	16%	12%	13%
	2024	17%	11%	**7%**	0%	7%	14%	-	-	*	*	0%	*	5%	10%	6%	11%
All Grades Science																	
At Approaches Grade Level or Above	2025	78%	68%	**49%**	*	46%	*	-	-	*	*	46%	-	51%	44%	49%	43%
	2024	75%	65%	**28%**	*	27%	*	-	-	*	*	0%	-	23%	40%	30%	33%
At Meets Grade Level or Above	2025	47%	34%	**12%**	*	7%	*	-	-	*	*	15%	-	17%	0%	10%	0%
	2024	43%	31%	**6%**	*	5%	*	-	-	*	*	0%	-	5%	10%	7%	4%
At Masters Grade Level	2025	17%	9%	**3%**	*	4%	*	-	-	*	*	0%	-	5%	0%	2%	0%
	2024	16%	8%	**2%**	*	0%	*	-	-	*	*	0%	-	2%	0%	2%	0%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2025	39%	26%	**12%**	*	13%	11%	-	-	*	*	0%	*	13%	8%	13%	16%
	2024	35%	24%	**13%**	*	14%	*	-	-	-	-	*	-	15%	7%	10%	4%
Reading and Mathematics Including EOC	2025	39%	26%	**12%**	*	13%	11%	-	-	*	*	0%	*	13%	8%	13%	16%
	2024	35%	24%	**13%**	*	14%	*	-	-	-	-	*	-	15%	7%	10%	4%
Reading Including EOC	2025	52%	38%	**28%**	*	26%	56%	-	-	*	*	10%	*	34%	13%	30%	19%
	2024	48%	34%	**20%**	*	18%	*	-	-	-	-	*	-	22%	14%	16%	8%
Math Including EOC	2025	46%	35%	**22%**	*	26%	11%	-	-	*	*	0%	*	23%	21%	22%	28%
	2024	42%	33%	**16%**	*	18%	*	-	-	-	-	*	-	17%	14%	12%	4%
4th Graders																	
Reading and Mathematics	2025	40%	30%	**32%**	*	29%	*	-	-	*	-	0%	-	32%	33%	28%	15%
	2024	38%	28%	**28%**	*	28%	*	-	-	*	*	14%	*	26%	33%	24%	41%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2025	40%	30%	**32%**	*	29%	*	-	-	*	-	0%	-	32%	33%	28%	15%
	2024	38%	28%	**28%**	*	28%	*	-	-	*	*	14%	*	26%	33%	24%	41%
Reading Including EOC	2025	54%	42%	**42%**	*	40%	*	-	-	*	-	0%	-	39%	48%	38%	27%
	2024	51%	40%	**45%**	*	44%	*	-	-	*	*	21%	*	44%	47%	41%	45%
Math Including EOC	2025	47%	39%	**47%**	*	45%	*	-	-	*	-	17%	-	45%	52%	45%	38%
	2024	46%	38%	**33%**	*	32%	*	-	-	*	*	14%	*	28%	47%	29%	45%
5th Graders																	
Reading and Mathematics	2025	42%	30%	**36%**	*	33%	*	-	-	*	*	23%	-	37%	33%	35%	30%
	2024	42%	30%	**28%**	*	25%	*	-	-	*	*	0%	-	27%	30%	27%	25%
Reading and Mathematics Including EOC	2025	42%	30%	**36%**	*	33%	*	-	-	*	*	23%	-	37%	33%	35%	30%
	2024	42%	30%	**28%**	*	25%	*	-	-	*	*	0%	-	27%	30%	27%	25%
Reading Including EOC	2025	58%	44%	**54%**	*	54%	*	-	-	*	*	38%	-	54%	56%	53%	43%
	2024	55%	44%	**39%**	*	38%	*	-	-	*	*	0%	-	39%	40%	39%	29%
Math Including EOC	2025	48%	36%	**41%**	*	39%	*	-	-	*	*	38%	-	41%	39%	39%	37%
	2024	51%	39%	**39%**	*	38%	*	-	-	*	*	20%	-	39%	40%	38%	42%
3rd - 8th Graders																	
Reading and Mathematics	2025	38%	25%	**25%**	0%	24%	38%	-	-	*	*	10%	*	25%	24%	24%	20%
	2024	36%	26%	**23%**	0%	22%	43%	-	-	*	*	7%	*	23%	24%	20%	23%
Reading and Mathematics Including EOC	2025	40%	26%	**25%**	0%	24%	38%	-	-	*	*	10%	*	25%	24%	24%	20%
	2024	38%	28%	**23%**	0%	22%	43%	-	-	*	*	7%	*	23%	24%	20%	23%
Reading Including EOC	2025	55%	42%	**40%**	17%	39%	69%	-	-	*	*	21%	*	41%	37%	39%	30%
	2024	54%	41%	**35%**	0%	33%	71%	-	-	*	*	11%	*	35%	35%	32%	27%
Math Including EOC	2025	46%	34%	**35%**	0%	36%	38%	-	-	*	*	21%	*	34%	37%	34%	34%
	2024	45%	37%	**30%**	0%	29%	43%	-	-	*	*	14%	*	28%	35%	27%	30%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

Texas Education Agency
2024-25 STAAR Progress (TAPR)
SAM HOUSTON EL (068901113) - ECTOR COUNTY ISD - ECTOR COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	G/T
School Progress - Annual Growth by Grade and Subject																		
Grade 4 ELA/Reading	2025	70%	66%	**87%**	*	86%	*	-	-	-	-	75%	-	84%	93%	87%	94%	92%
	2024	67%	61%	**75%**	*	77%	*	-	-	*	*	68%	*	73%	80%	74%	77%	---
Grade 4 Mathematics	2025	65%	64%	**80%**	*	80%	*	-	-	-	-	67%	-	78%	85%	80%	77%	100%
	2024	60%	59%	**59%**	*	59%	*	-	-	*	*	43%	*	59%	60%	57%	61%	---
Grade 5 ELA/Reading	2025	69%	62%	**74%**	*	75%	*	-	-	*	*	77%	-	68%	86%	74%	67%	*
	2024	70%	64%	**74%**	*	72%	*	-	-	*	*	50%	-	70%	83%	70%	76%	---
Grade 5 Mathematics	2025	67%	61%	**72%**	*	73%	*	-	-	*	*	65%	-	67%	83%	72%	78%	*
	2024	65%	57%	**70%**	*	71%	*	-	-	*	*	61%	-	72%	64%	69%	78%	---
All Grades Both Subjects	2025	65%	57%	**78%**	*	79%	100%	-	-	*	*	71%	-	74%	87%	78%	79%	98%
	2024	64%	58%	**70%**	19%	70%	100%	-	-	75%	75%	55%	*	69%	72%	67%	73%	---
All Grades ELA/Reading	2025	67%	59%	**80%**	*	81%	*	-	-	*	*	76%	-	76%	89%	80%	79%	95%
	2024	67%	59%	**74%**	*	75%	*	-	-	*	*	61%	*	72%	82%	72%	77%	---
All Grades Mathematics	2025	64%	54%	**76%**	*	77%	*	-	-	*	*	66%	-	72%	84%	76%	78%	100%
	2024	60%	56%	**65%**	*	65%	*	-	-	*	*	50%	*	66%	62%	63%	70%	---
School Progress - Accelerated Learning by Grade and Subject																		
Grade 4 ELA/Reading	2025	40%	39%	**64%**	*	63%	-	-	-	-	-	20%	-	59%	73%	67%	78%	-
	2024	38%	36%	**38%**	*	42%	-	-	-	*	-	60%	*	35%	50%	38%	25%	---
Grade 4 Mathematics	2025	27%	29%	**44%**	-	44%	-	-	-	-	-	*	-	41%	50%	46%	47%	-
	2024	26%	29%	**31%**	*	32%	-	-	-	*	*	25%	*	32%	29%	30%	36%	---
Grade 5 ELA/Reading	2025	25%	25%	**35%**	*	37%	-	-	-	-	-	*	-	9%	67%	33%	44%	-
	2024	35%	33%	**50%**	*	48%	*	-	-	-	-	33%	-	41%	71%	43%	55%	---
Grade 5 Mathematics	2025	35%	30%	**55%**	*	57%	-	-	-	-	-	40%	-	36%	88%	55%	54%	-
	2024	41%	39%	**46%**	*	48%	*	-	-	-	-	25%	-	48%	43%	48%	78%	---
All Grades Both Subjects	2025	33%	29%	**51%**	*	51%	-	-	-	-	-	33%	-	39%	68%	52%	56%	-
	2024	32%	30%	**41%**	14%	42%	*	-	-	*	*	38%	*	39%	48%	39%	47%	---
All Grades ELA/Reading	2025	31%	28%	**52%**	*	52%	-	-	-	-	-	22%	-	39%	70%	53%	62%	-
	2024	30%	26%	**44%**	*	44%	*	-	-	*	-	50%	*	38%	62%	40%	39%	---
All Grades Mathematics	2025	35%	31%	**49%**	*	50%	-	-	-	-	-	44%	-	39%	67%	50%	50%	-
	2024	35%	34%	**39%**	*	40%	*	-	-	*	*	25%	*	40%	36%	38%	55%	---

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

--- First reported in 2025.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2025	75%	65%	**71%**	67%	-	-	-	63%	90%	*	-	*	*	*	74%	68%	-
	2024	75%	65%	**57%**	52%	-	-	-	52%	-	*	-	*	*	-	61%	52%	-
At Meets Grade Level or Above	2025	50%	35%	**34%**	27%	-	-	-	27%	28%	*	-	*	*	*	40%	27%	-
	2024	48%	35%	**28%**	25%	-	-	-	25%	-	*	-	*	*	-	31%	25%	-
At Masters Grade Level	2025	21%	11%	**13%**	11%	-	-	-	11%	7%	*	-	*	*	*	14%	11%	-
	2024	20%	11%	**7%**	9%	-	-	-	9%	-	*	-	*	*	-	6%	9%	-
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2025	76%	65%	**78%**	73%	-	-	-	70%	86%	*	-	*	*	*	82%	74%	-
	2024	76%	65%	**65%**	49%	-	-	-	49%	-	*	-	*	*	-	75%	49%	-
At Meets Grade Level or Above	2025	54%	40%	**40%**	29%	-	-	-	30%	21%	*	-	*	*	*	48%	30%	-
	2024	54%	40%	**35%**	28%	-	-	-	28%	-	*	-	*	*	-	41%	27%	-
At Masters Grade Level	2025	23%	12%	**15%**	13%	-	-	-	13%	14%	*	-	*	*	*	17%	13%	-
	2024	22%	12%	**10%**	10%	-	-	-	10%	-	*	-	*	*	-	10%	10%	-
All Grades Mathematics																		
At Approaches Grade Level or Above	2025	72%	63%	**71%**	70%	-	-	-	66%	93%	*	-	*	*	*	71%	70%	-
	2024	72%	66%	**60%**	61%	-	-	-	61%	-	*	-	*	*	-	60%	61%	-
At Meets Grade Level or Above	2025	45%	31%	**35%**	35%	-	-	-	34%	36%	*	-	*	*	*	36%	34%	-
	2024	43%	33%	**30%**	30%	-	-	-	30%	-	*	-	*	*	-	30%	30%	-
At Masters Grade Level	2025	20%	11%	**13%**	12%	-	-	-	14%	0%	*	-	*	*	*	14%	13%	-
	2024	17%	11%	**7%**	12%	-	-	-	12%	-	*	-	*	*	-	4%	11%	-
All Grades Science																		
At Approaches Grade Level or Above	2025	78%	68%	**49%**	43%	-	-	-	41%	*	-	-	-	-	-	55%	43%	-
	2024	75%	65%	**28%**	33%	-	-	-	33%	-	-	-	-	-	-	25%	33%	-
At Meets Grade Level or Above	2025	47%	34%	**12%**	0%	-	-	-	0%	*	-	-	-	-	-	24%	0%	-
	2024	43%	31%	**6%**	4%	-	-	-	4%	-	-	-	-	-	-	8%	4%	-
At Masters Grade Level	2025	17%	9%	**3%**	0%	-	-	-	0%	*	-	-	-	-	-	7%	0%	-
	2024	16%	8%	**2%**	0%	-	-	-	0%	-	-	-	-	-	-	3%	0%	-
School Progress - Annual Growth																		
All Grades Both Subjects	2025	65%	57%	**78%**	78%	-	-	-	77%	*	*	-	*	*	-	78%	79%	-
	2024	64%	58%	**70%**	73%	-	-	-	73%	-	-	-	-	-	-	67%	73%	-

Texas Education Agency

2024-25 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)

SAM HOUSTON EL (068901113) - ECTOR COUNTY ISD - ECTOR COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades ELA/Reading	2025	67%	59%	**80%**	79%	-	-	-	78%	*	*	-	*	*	-	81%	79%	-
	2024	67%	59%	**74%**	77%	-	-	-	77%	-	-	-	-	-	-	73%	77%	-
All Grades Mathematics	2025	64%	54%	**76%**	77%	-	-	-	76%	*	*	-	*	*	-	75%	78%	-
	2024	60%	56%	**65%**	70%	-	-	-	70%	-	-	-	-	-	-	61%	70%	-
School Progress - Accelerated Learning																		
All Grades Both Subjects	2025	33%	29%	**51%**	55%	-	-	-	54%	*	*	-	-	*	-	40%	56%	-
	2024	32%	30%	**41%**	47%	-	-	-	47%	-	-	-	-	-	-	38%	47%	-
All Grades ELA/Reading	2025	31%	28%	**52%**	61%	-	-	-	59%	*	*	-	-	*	-	29%	62%	-
	2024	30%	26%	**44%**	39%	-	-	-	39%	-	-	-	-	-	-	48%	39%	-
All Grades Mathematics	2025	35%	31%	**49%**	48%	-	-	-	48%	-	*	-	-	*	-	48%	50%	-
	2024	35%	34%	**39%**	55%	-	-	-	55%	-	-	-	-	-	-	30%	55%	-

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2025 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	-	-	100%	100%	100%	*	100%	100%	100%	100%
Included in Accountability	93%	94%	**91%**	100%	90%	100%	-	-	100%	100%	93%	*	97%	80%	91%	85%
Not Included in Accountability: Mobile	4%	4%	**5%**	0%	6%	0%	-	-	0%	0%	0%	*	1%	12%	4%	8%
Not Included in Accountability: Other Exclusions	2%	3%	**4%**	0%	4%	0%	-	-	0%	0%	7%	*	2%	8%	4%	7%
Not Tested	1%	0%	**0%**	0%	0%	0%	-	-	0%	0%	0%	*	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	-	-	0%	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	-	0%	0%	0%	*	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	-	-	*	*	100%	*	100%	100%	100%	100%
Included in Accountability	91%	92%	**91%**	100%	90%	100%	-	-	*	*	94%	*	97%	80%	91%	84%
Not Included in Accountability: Mobile	4%	3%	**5%**	0%	6%	0%	-	-	*	*	0%	*	1%	11%	5%	9%
Not Included in Accountability: Other Exclusions	4%	4%	**4%**	0%	5%	0%	-	-	*	*	6%	*	1%	9%	5%	8%
Not Tested	1%	0%	**0%**	0%	0%	0%	-	-	*	*	0%	*	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	-	-	*	*	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	-	*	*	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	-	-	*	*	100%	*	100%	100%	100%	100%
Included in Accountability	94%	95%	**91%**	100%	90%	100%	-	-	*	*	94%	*	97%	80%	91%	84%
Not Included in Accountability: Mobile	4%	4%	**5%**	0%	6%	0%	-	-	*	*	0%	*	1%	11%	5%	9%
Not Included in Accountability: Other Exclusions	1%	1%	**4%**	0%	5%	0%	-	-	*	*	6%	*	1%	9%	5%	8%
Not Tested	1%	0%	**0%**	0%	0%	0%	-	-	*	*	0%	*	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	-	-	*	*	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	-	*	*	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	99%	100%	**100%**	*	100%	*	-	-	*	*	100%	-	100%	100%	100%	100%
Included in Accountability	94%	95%	**92%**	*	92%	*	-	-	*	*	93%	-	98%	82%	93%	91%
Not Included in Accountability: Mobile	4%	4%	**5%**	*	5%	*	-	-	*	*	0%	-	0%	14%	4%	6%
Not Included in Accountability: Other Exclusions	1%	1%	**3%**	*	3%	*	-	-	*	*	7%	-	2%	5%	4%	3%
Not Tested	1%	0%	**0%**	*	0%	*	-	-	*	*	0%	-	0%	0%	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	0%	**0%**	*	0%	*	-	-	*	*	0%	-	0%	0%	0%	0%
Other	0%	0%	**0%**	*	0%	*	-	-	*	*	0%	-	0%	0%	0%	0%
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	-	-	100%	100%	100%	*	100%	100%	100%	100%
Included in Accountability	92%	92%	**83%**	100%	82%	100%	-	-	100%	100%	81%	*	95%	64%	83%	78%
Not Included in Accountability: Mobile	4%	5%	**13%**	0%	14%	0%	-	-	0%	0%	9%	*	3%	29%	13%	17%
Not Included in Accountability: Other Exclusions	2%	2%	**4%**	0%	4%	0%	-	-	0%	0%	10%	*	2%	7%	4%	5%
Not Tested	1%	1%	**0%**	0%	0%	0%	-	-	0%	0%	0%	*	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	-	-	0%	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	-	0%	0%	0%	*	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	-	-	*	*	100%	*	100%	100%	100%	100%
Included in Accountability	91%	91%	**83%**	100%	81%	100%	-	-	*	*	82%	*	95%	63%	83%	77%
Not Included in Accountability: Mobile	4%	5%	**13%**	0%	15%	0%	-	-	*	*	9%	*	4%	29%	13%	17%
Not Included in Accountability: Other Exclusions	4%	4%	**4%**	0%	4%	0%	-	-	*	*	9%	*	1%	8%	4%	5%
Not Tested	1%	0%	**0%**	0%	0%	0%	-	-	*	*	0%	*	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	-	-	*	*	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	-	*	*	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	-	-	*	*	100%	*	100%	100%	100%	100%
Included in Accountability	93%	93%	**83%**	100%	81%	100%	-	-	*	*	82%	*	95%	63%	83%	78%
Not Included in Accountability: Mobile	5%	5%	**14%**	0%	15%	0%	-	-	*	*	9%	*	4%	31%	13%	18%
Not Included in Accountability: Other Exclusions	1%	1%	**3%**	0%	4%	0%	-	-	*	*	9%	*	1%	6%	4%	4%
Not Tested	1%	1%	**0%**	0%	0%	0%	-	-	*	*	0%	*	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	-	-	*	*	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	-	*	*	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	99%	100%	**100%**	*	100%	*	-	-	*	*	100%	-	100%	100%	100%	100%
Included in Accountability	93%	94%	**85%**	*	84%	*	-	-	*	*	77%	-	96%	69%	85%	83%
Not Included in Accountability: Mobile	4%	4%	**11%**	*	12%	*	-	-	*	*	8%	-	2%	24%	11%	14%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	1%	**4%**	*	4%	*	-	-	*	*	15%	-	2%	7%	5%	3%
Not Tested	1%	0%	**0%**	*	0%	*	-	-	*	*	0%	-	0%	0%	0%	0%
Absent	1%	0%	**0%**	*	0%	*	-	-	*	*	0%	-	0%	0%	0%	0%
Other	0%	0%	**0%**	*	0%	*	-	-	*	*	0%	-	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2023-24	93.6%	92.1%	**92.2%**	87.8%	92.3%	93.1%	-	-	*	92.0%	90.7%	92.1%	93.1%
2022-23	93.3%	91.7%	**92.0%**	91.1%	92.0%	91.4%	-	-	*	93.1%	90.9%	91.8%	93.4%
Chronic Absenteeism													
2023-24	19.0%	26.8%	**27.8%**	53.3%	27.8%	13.6%	-	-	0.0%	42.9%	36.2%	28.4%	22.7%
2022-23	20.3%	28.3%	**30.6%**	30.0%	30.6%	36.4%	-	-	*	25.0%	34.0%	31.7%	24.1%
Annual Dropout Rate (Gr 7-8)													
2023-24	0.7%	1.1%	**-**	-	-	-	-	-	-	-	-	-	-
2022-23	0.8%	1.4%	**-**	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2023-24	1.9%	2.1%	**-**	-	-	-	-	-	-	-	-	-	-
2022-23	2.0%	2.7%	**-**	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2024													
Graduated	90.7%	87.8%	**-**	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.2%	**-**	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	3.9%	**-**	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	8.1%	**-**	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	91.1%	88.0%	**-**	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	91.9%	**-**	-	-	-	-	-	-	-	-	-	-
Class of 2023													
Graduated	90.3%	85.7%	**-**	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.4%	**-**	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	4.6%	**-**	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	9.3%	**-**	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	86.0%	**-**	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	90.7%	**-**	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	92.1%	89.3%	**-**	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.4%	**-**	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.4%	**-**	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.5%	9.8%	**-**	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	89.8%	**-**	-	-	-	-	-	-	-	-	-	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.5%	90.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	91.8%	86.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	11.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	87.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	88.1%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	92.2%	87.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	11.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	88.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	88.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.7%	88.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	10.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	89.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	89.2%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2024	90.7%	86.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	90.3%	84.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2024	44.9%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	72.3%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2024	11.0%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	4.3%	2.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2024	78.5%	80.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	84.3%	85.3%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	0.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	89.5%	82.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	88.6%	87.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2023-24	24.6%	-	-	-	-	-	-	-	-	-	-	-	-
2022-23	38.4%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2023-24	11.0%	2.4%	-	-	-	-	-	-	-	-	-	-	-
2022-23	4.4%	1.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2023-24	76.9%	77.7%	-	-	-	-	-	-	-	-	-	-	-
2022-23	82.5%	83.5%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Annual Rate)													
2023-24	0.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2023-24	87.8%	80.1%	-	-	-	-	-	-	-	-	-	-	-
2022-23	86.8%	85.4%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2024-25 Graduation Profile (TAPR)
SAM HOUSTON EL (068901113) - ECTOR COUNTY ISD - ECTOR COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2023-24 Annual Graduates)				
Total Graduates	-	-	1,940	382,023
By Ethnicity:				
African American	-	-	78	48,064
Hispanic	-	-	1,509	200,942
White	-	-	296	101,714
American Indian	-	-	3	1,231
Asian	-	-	22	19,746
Pacific Islander	-	-	5	606
Two or More Races	-	-	27	9,720
By Graduation Type:				
Minimum H.S. Program	-	-	0	309
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	101
Foundation H.S. Program (No Endorsement)	-	-	386	46,183
Foundation H.S. Program (Endorsement)	-	-	47	42,042
Foundation H.S. Program (DLA)	-	-	1,506	293,032
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	1	356
Special Education Graduates	-	-	131	35,935
Economically Disadvantaged Graduates	-	-	1,221	211,984
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	351	56,967
At-Risk Graduates	-	-	1,156	173,035
CTE Completers	-	-	653	127,800

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**450**	**100.0%**	**33,630**	**5,530,499**	**450**	**100.0%**	**33,663**	**5,544,255**
Students by Grade								
Kindergarten	69	15.3%	7.5%	6.5%	69	15.3%	7.5%	6.5%
Grade 1	86	19.1%	7.6%	6.8%	86	19.1%	7.6%	6.8%
Grade 2	74	16.4%	7.3%	7.0%	74	16.4%	7.3%	7.0%
Grade 3	91	20.2%	7.6%	7.3%	91	20.2%	7.6%	7.3%
Grade 4	69	15.3%	7.8%	7.3%	69	15.3%	7.7%	7.3%
Grade 5	61	13.6%	7.7%	7.3%	61	13.6%	7.7%	7.3%
Ethnic Distribution								
African American	11	2.4%	3.3%	12.8%	11	2.4%	3.3%	12.8%
Hispanic	390	86.7%	81.4%	53.5%	390	86.7%	81.4%	53.5%
White	35	7.8%	12.4%	24.4%	35	7.8%	12.4%	24.4%
American Indian	0	0.0%	0.2%	0.3%	0	0.0%	0.2%	0.3%
Asian	0	0.0%	0.8%	5.6%	0	0.0%	0.8%	5.6%
Pacific Islander	7	1.6%	0.3%	0.2%	7	1.6%	0.3%	0.2%
Two or More Races	7	1.6%	1.5%	3.3%	7	1.6%	1.5%	3.3%
Sex								
Female	218	48.4%	48.9%	48.9%	218	48.4%	48.9%	48.8%
Male	232	51.6%	51.1%	51.1%	232	51.6%	51.1%	51.2%
Other Student Cohorts								
Economically Disadvantaged	402	89.3%	75.5%	60.5%	402	89.3%	75.5%	60.4%
Non-Educationally Disadvantaged	48	10.7%	24.5%	39.5%	48	10.7%	24.5%	39.6%
Section 504 Students	1	0.2%	2.8%	6.8%	1	0.2%	2.8%	6.8%
EB Students/EL	212	47.1%	28.5%	24.3%	212	47.1%	28.5%	24.3%
Students w/ Disciplinary Placements (2023-24)	3	0.6%	2.7%	2.1%				
Students w/ Dyslexia	7	1.6%	4.0%	6.4%	7	1.6%	4.0%	6.4%
Foster Care	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Homeless	26	5.8%	3.7%	1.4%	26	5.8%	3.7%	1.4%
Immigrant	103	22.9%	3.5%	3.5%	103	22.9%	3.5%	3.5%
Migrant	4	0.9%	0.0%	0.2%	4	0.9%	0.0%	0.2%
Title I	450	100.0%	68.2%	66.6%	450	100.0%	68.2%	66.5%
Military Connected	0	0.0%	0.6%	4.1%	0	0.0%	0.6%	4.1%
At-Risk	303	67.3%	64.1%	53.5%	303	67.3%	64.1%	53.5%
Students by Instructional Program								
Bilingual/ESL Education	206	45.8%	28.1%	24.3%	206	45.8%	28.1%	24.3%
Career and Technical Education	0	0.0%	22.8%	27.7%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	65.0%	74.0%	-	-	-	-

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Gifted and Talented Education	31	6.9%	10.1%	8.7%	31	6.9%	10.1%	8.7%
Special Education	42	9.3%	11.6%	15.3%	42	9.3%	11.7%	15.5%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**42**							
Students with Intellectual Disabilities	10	23.8%	47.9%	48.3%				
Students with Physical Disabilities	22	52.4%	24.9%	17.0%				
Students with Autism	5	11.9%	14.1%	16.8%				
Students with Behavioral Disabilities	5	11.9%	11.9%	16.3%				
Students with Non-Categorical Early Childhood	0	0.0%	1.2%	1.6%				
Mobility (2023-24)								
Total Mobile Students	**114**	**27.2%**	**20.7%**	**16.4%**				
African American	4	1.0%	1.1%	3.3%				
Hispanic	100	23.9%	15.9%	8.9%				
White	5	1.2%	2.9%	2.9%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	0	0.0%	0.1%	0.5%				
Pacific Islander	4	1.0%	0.1%	0.0%				
Two or More Races	1	0.2%	0.4%	0.6%				
Special Ed Students who are Mobile	9	18.8%	18.2%	17.3%				
Count and Percent of EB Students/EL who are Mobile	55	30.6%	21.7%	17.9%				
Count and Percent of Econ Dis Students who are Mobile	101	27.2%	22.8%	19.0%				
Student Attrition (2023-24)								
Total Student Attrition	**74**	**21.7%**	**21.9%**	**18.0%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade						
Kindergarten	0.0%	2.2%	1.3%	0.0%	3.7%	3.6%
Grade 1	4.2%	3.5%	1.9%	0.0%	6.2%	3.0%
Grade 2	4.3%	2.2%	1.1%	0.0%	3.0%	1.4%
Grade 3	6.5%	1.8%	0.6%	16.7%	2.7%	0.6%
Grade 4	0.0%	0.7%	0.4%	0.0%	0.9%	0.4%
Grade 5	0.0%	0.9%	0.3%	0.0%	0.9%	0.4%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	19.0	23.5	18.9
Grade 1	24.5	24.4	19.2
Grade 2	20.0	24.2	19.4
Grade 3	31.5	25.5	20.1
Grade 4	20.0	25.4	20.0
Grade 5	30.0	27.3	21.3

Texas Education Agency
2024-25 Staff Information (TAPR)
SAM HOUSTON EL (068901113) - ECTOR COUNTY ISD - ECTOR COUNTY

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**40.6**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	27.9	68.7%	59.9%	63.8%
Teachers	23.5	57.9%	44.7%	48.3%
Professional Support	3.4	8.3%	11.6%	10.8%
Campus Administration (School Leadership)	1.0	2.5%	2.5%	3.4%
Educational Aides	12.7	31.3%	14.6%	10.7%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	16.0	4,125.0
Part-time Librarians	0.0	n/a	1.0	583.0
Full-time Counselors	0.0	n/a	72.0	13,704.0
Part-time Counselors	0.0	n/a	4.0	1,298.0
Total Minority Staff	**26.2**	**64.5%**	**64.6%**	**55.3%**
Teachers by Ethnicity				
African American	0.0	0.0%	6.3%	12.8%
Hispanic	11.3	48.2%	43.4%	31.0%
White	9.2	39.0%	42.4%	52.2%
American Indian	0.0	0.0%	0.6%	0.3%
Asian	1.0	4.3%	5.5%	2.2%
Pacific Islander	1.0	4.3%	0.2%	0.1%
Two or More Races	1.0	4.3%	1.5%	1.3%
Teachers by Sex				
Males	3.2	13.6%	24.9%	24.6%
Females	20.3	86.4%	75.1%	75.4%
Teachers by Highest Degree Held				
No Degree	0.0	0.0%	0.9%	2.4%
Bachelors	18.0	76.4%	73.7%	71.4%
Masters	5.5	23.6%	24.6%	25.4%
Doctorate	0.0	0.0%	0.9%	0.8%
Teachers by Years of Experience				
Beginning Teachers	1.0	4.3%	8.3%	7.3%
1-5 Years Experience	8.0	34.1%	31.8%	28.3%
6-10 Years Experience	6.5	27.7%	20.4%	19.7%
11-20 Years Experience	3.4	14.3%	23.2%	27.6%
21-30 Years Experience	4.3	18.2%	12.6%	14.1%
Over 30 Years Experience	0.3	1.5%	3.7%	3.0%
Number of Students per Teacher	19.2	n/a	19.6	15.0

Texas Education Agency
2024-25 Staff Information (TAPR)
SAM HOUSTON EL (068901113) - ECTOR COUNTY ISD - ECTOR COUNTY

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	12.0	6.0	6.0
Average Years Experience of Principals with District	12.0	5.3	5.1
Average Years Experience of Assistant Principals	0.0	5.7	5.1
Average Years Experience of Assistant Principals with District	0.0	5.1	4.3
Average Years Experience of Teachers	12.6	10.9	11.2
Average Years Experience of Teachers with District	10.7	8.1	7.0
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	$60,600	$61,143	$55,689
1-5 Years Experience	$60,994	$61,980	$59,266
6-10 Years Experience	$63,401	$63,982	$62,607
11-20 Years Experience	$64,682	$66,777	$66,353
21-30 Years Experience	$78,878	$71,535	$70,976
Over 30 Years Experience	$72,883	$74,416	$75,042
Average Actual Salaries (regular duties only)			
Teachers	$65,601	$65,094	$63,751
Professional Support	$68,525	$76,164	$75,909
Campus Administration (School Leadership)	$108,220	$95,616	$88,786
Instructional Staff Percent	n/a	64.7%	64.8%
Contracted Instructional Staff (not incl. above)	0.0	0.0	1,637.7

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	8.3	35.5%	11.3%	6.3%
Career and Technical Education	0.0	0.0%	5.5%	5.5%
Compensatory Education	0.0	0.0%	3.4%	2.6%
Gifted and Talented Education	0.3	1.4%	3.3%	1.6%
Regular Education	12.8	54.3%	61.8%	69.0%
Special Education	2.1	8.7%	9.4%	11.4%
Other	0.0	0.0%	5.8%	3.6%

- \- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2023-24 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2024-25 Texas Academic Performance Report (TAPR)

District Name: ECTOR COUNTY ISD

Campus Name: IRELAND EL

Campus Number: 068901114

2025 Campus Accountability Score: D

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2025	77%	70%	**51%**	*	57%	41%	-	*	*	*	20%	-	53%	45%	55%	*
	2024	74%	65%	**60%**	*	53%	73%	-	-	-	*	73%	-	63%	50%	45%	*
At Meets Grade Level or Above	2025	52%	38%	**29%**	*	32%	24%	-	*	*	*	15%	-	34%	15%	33%	*
	2024	48%	34%	**23%**	*	21%	33%	-	-	-	*	27%	-	25%	17%	13%	*
At Masters Grade Level	2025	23%	13%	**5%**	*	8%	0%	-	*	*	*	5%	-	5%	5%	7%	*
	2024	21%	11%	**3%**	*	2%	7%	-	-	-	*	0%	-	4%	0%	0%	*
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2025	71%	63%	**35%**	*	42%	24%	-	*	*	*	25%	-	38%	25%	40%	*
	2024	70%	64%	**55%**	*	53%	67%	-	-	-	*	47%	-	56%	50%	42%	*
At Meets Grade Level or Above	2025	46%	35%	**23%**	*	28%	12%	-	*	*	*	15%	-	29%	5%	27%	*
	2024	42%	33%	**30%**	*	26%	47%	-	-	-	*	20%	-	31%	25%	16%	*
At Masters Grade Level	2025	19%	13%	**13%**	*	15%	12%	-	*	*	*	10%	-	17%	0%	13%	*
	2024	15%	9%	**7%**	*	9%	0%	-	-	-	*	7%	-	8%	0%	3%	*
Grade 4 Reading																	
At Approaches Grade Level or Above	2025	81%	74%	**69%**	*	67%	87%	-	-	*	*	41%	*	75%	50%	63%	60%
	2024	81%	72%	**74%**	*	78%	71%	-	-	*	*	42%	*	73%	75%	76%	*
At Meets Grade Level or Above	2025	54%	42%	**31%**	*	27%	47%	-	-	*	*	12%	*	33%	25%	23%	0%
	2024	51%	40%	**43%**	*	40%	57%	-	-	*	*	17%	*	46%	35%	38%	*
At Masters Grade Level	2025	24%	14%	**4%**	*	0%	20%	-	-	*	*	0%	*	6%	0%	0%	0%
	2024	23%	13%	**6%**	*	2%	10%	-	-	*	*	0%	*	6%	5%	4%	*
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2025	69%	65%	**47%**	*	46%	53%	-	-	*	*	18%	*	46%	50%	31%	0%
	2024	69%	63%	**60%**	*	58%	71%	-	-	*	*	42%	*	60%	60%	54%	*
At Meets Grade Level or Above	2025	47%	39%	**21%**	*	23%	13%	-	-	*	*	0%	*	21%	19%	15%	0%
	2024	46%	38%	**26%**	*	22%	38%	-	-	*	*	8%	*	25%	30%	24%	*
At Masters Grade Level	2025	24%	17%	**6%**	*	8%	0%	-	-	*	*	0%	*	8%	0%	4%	0%
	2024	21%	15%	**6%**	*	4%	5%	-	-	*	*	0%	*	8%	0%	6%	*
Grade 5 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2025	77%	68%	**63%**	*	59%	68%	-	-	*	*	27%	*	66%	50%	63%	*
	2024	79%	71%	**72%**	*	69%	83%	-	*	-	*	44%	-	67%	88%	70%	*
At Meets Grade Level or Above	2025	58%	44%	**46%**	*	37%	64%	-	-	*	*	18%	*	46%	43%	43%	*
	2024	55%	44%	**53%**	*	52%	50%	-	*	-	*	31%	-	53%	53%	51%	*
At Masters Grade Level	2025	30%	17%	**11%**	*	10%	14%	-	-	*	*	9%	*	11%	14%	12%	*
	2024	29%	19%	**29%**	*	31%	17%	-	*	-	*	13%	-	29%	29%	28%	*
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2025	74%	66%	**65%**	*	68%	76%	-	-	*	*	30%	*	68%	54%	61%	*
	2024	77%	71%	**67%**	*	65%	67%	-	*	-	*	50%	-	69%	59%	65%	*
At Meets Grade Level or Above	2025	47%	36%	**33%**	*	34%	38%	-	-	*	*	0%	*	36%	23%	35%	*
	2024	50%	39%	**39%**	*	35%	42%	-	*	-	*	19%	-	36%	47%	35%	*
At Masters Grade Level	2025	22%	14%	**6%**	*	5%	10%	-	-	*	*	0%	*	7%	0%	8%	*
	2024	19%	10%	**10%**	*	9%	17%	-	*	-	*	13%	-	9%	12%	9%	*
Grade 5 Science																	
At Approaches Grade Level or Above	2025	65%	52%	**46%**	*	37%	68%	-	-	*	*	36%	*	46%	43%	41%	*
	2024	58%	42%	**43%**	*	43%	33%	-	*	-	*	25%	-	42%	47%	40%	*
At Meets Grade Level or Above	2025	31%	19%	**13%**	*	15%	14%	-	-	*	*	0%	*	16%	0%	12%	*
	2024	28%	16%	**4%**	*	4%	0%	-	*	-	*	13%	-	4%	6%	5%	*
At Masters Grade Level	2025	12%	7%	**1%**	*	0%	5%	-	-	*	*	0%	*	2%	0%	2%	*
	2024	11%	6%	**0%**	*	0%	0%	-	*	-	*	0%	-	0%	0%	0%	*
All Grades All Subjects																	
At Approaches Grade Level or Above	2025	75%	65%	**53%**	32%	53%	60%	-	*	33%	29%	27%	69%	56%	44%	50%	20%
	2024	75%	65%	**62%**	55%	60%	68%	-	*	*	78%	46%	*	61%	63%	57%	50%
At Meets Grade Level or Above	2025	50%	35%	**28%**	11%	28%	31%	-	*	22%	18%	9%	23%	31%	18%	27%	0%
	2024	48%	35%	**31%**	25%	29%	40%	-	*	*	44%	20%	*	32%	31%	27%	19%
At Masters Grade Level	2025	21%	11%	**7%**	5%	7%	9%	-	*	0%	0%	4%	8%	8%	3%	7%	0%
	2024	20%	11%	**9%**	5%	9%	7%	-	*	*	33%	5%	*	9%	7%	8%	19%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2025	76%	65%	**61%**	50%	61%	65%	-	*	*	43%	29%	60%	64%	48%	60%	43%
	2024	76%	65%	**69%**	63%	67%	75%	-	*	*	*	53%	*	68%	73%	66%	43%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2025	54%	40%	**35%**	25%	32%	46%	-	*	*	29%	15%	20%	38%	26%	33%	0%
	2024	54%	40%	**41%**	25%	39%	48%	-	*	*	*	26%	*	42%	37%	37%	29%
At Masters Grade Level	2025	23%	12%	**7%**	13%	6%	11%	-	*	*	0%	4%	0%	7%	6%	6%	0%
	2024	22%	12%	**13%**	13%	13%	10%	-	*	*	*	5%	*	14%	12%	12%	29%
All Grades Mathematics																	
At Approaches Grade Level or Above	2025	72%	63%	**48%**	13%	51%	53%	-	*	*	14%	23%	80%	51%	41%	44%	0%
	2024	72%	66%	**61%**	50%	59%	69%	-	*	*	*	47%	*	62%	57%	55%	43%
At Meets Grade Level or Above	2025	45%	31%	**26%**	0%	28%	23%	-	*	*	14%	6%	40%	29%	14%	25%	0%
	2024	43%	33%	**32%**	25%	28%	42%	-	*	*	*	16%	*	31%	35%	26%	14%
At Masters Grade Level	2025	20%	11%	**8%**	0%	10%	8%	-	*	*	0%	4%	20%	11%	0%	9%	0%
	2024	17%	11%	**7%**	0%	8%	6%	-	*	*	*	7%	*	8%	4%	6%	14%
All Grades Science																	
At Approaches Grade Level or Above	2025	78%	68%	**46%**	*	37%	68%	-	-	*	*	36%	*	46%	43%	41%	*
	2024	75%	65%	**43%**	*	43%	33%	-	*	-	*	25%	-	42%	47%	40%	*
At Meets Grade Level or Above	2025	47%	34%	**13%**	*	15%	14%	-	-	*	*	0%	*	16%	0%	12%	*
	2024	43%	31%	**4%**	*	4%	0%	-	*	-	*	13%	-	4%	6%	5%	*
At Masters Grade Level	2025	17%	9%	**1%**	*	0%	5%	-	-	*	*	0%	*	2%	0%	2%	*
	2024	16%	8%	**0%**	*	0%	0%	-	*	-	*	0%	-	0%	0%	0%	*
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2025	39%	26%	**21%**	*	25%	12%	-	*	*	*	15%	-	26%	5%	23%	*
	2024	35%	24%	**18%**	*	16%	27%	-	-	-	*	13%	-	19%	17%	8%	*
Reading and Mathematics Including EOC	2025	39%	26%	**21%**	*	25%	12%	-	*	*	*	15%	-	26%	5%	23%	*
	2024	35%	24%	**18%**	*	16%	27%	-	-	-	*	13%	-	19%	17%	8%	*
Reading Including EOC	2025	52%	38%	**29%**	*	32%	24%	-	*	*	*	15%	-	34%	15%	33%	*
	2024	48%	34%	**23%**	*	21%	33%	-	-	-	*	27%	-	25%	17%	13%	*
Math Including EOC	2025	46%	35%	**23%**	*	28%	12%	-	*	*	*	15%	-	29%	5%	27%	*
	2024	42%	33%	**30%**	*	26%	47%	-	-	-	*	20%	-	31%	25%	16%	*
4th Graders																	
Reading and Mathematics	2025	40%	30%	**13%**	*	13%	13%	-	-	*	*	0%	*	13%	13%	10%	0%
	2024	38%	28%	**21%**	*	18%	29%	-	-	*	*	8%	*	19%	25%	18%	*

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2025	40%	30%	**13%**	*	13%	13%	-	-	*	*	0%	*	13%	13%	10%	0%
	2024	38%	28%	**21%**	*	18%	29%	-	-	*	*	8%	*	19%	25%	18%	*
Reading Including EOC	2025	54%	42%	**31%**	*	27%	47%	-	-	*	*	12%	*	33%	25%	23%	0%
	2024	51%	40%	**43%**	*	40%	57%	-	-	*	*	17%	*	46%	35%	38%	*
Math Including EOC	2025	47%	39%	**21%**	*	23%	13%	-	-	*	*	0%	*	21%	19%	15%	0%
	2024	46%	38%	**26%**	*	22%	38%	-	-	*	*	8%	*	25%	30%	24%	*
5th Graders																	
Reading and Mathematics	2025	42%	30%	**25%**	*	20%	38%	-	-	*	*	0%	*	25%	23%	24%	*
	2024	42%	30%	**39%**	*	35%	42%	-	*	-	*	19%	-	36%	47%	35%	*
Reading and Mathematics Including EOC	2025	42%	30%	**25%**	*	20%	38%	-	-	*	*	0%	*	25%	23%	24%	*
	2024	42%	30%	**39%**	*	35%	42%	-	*	-	*	19%	-	36%	47%	35%	*
Reading Including EOC	2025	58%	44%	**46%**	*	37%	64%	-	-	*	*	18%	*	46%	43%	43%	*
	2024	55%	44%	**53%**	*	52%	50%	-	*	-	*	31%	-	53%	53%	51%	*
Math Including EOC	2025	48%	36%	**33%**	*	34%	38%	-	-	*	*	0%	*	36%	23%	35%	*
	2024	51%	39%	**39%**	*	35%	42%	-	*	-	*	19%	-	36%	47%	35%	*
3rd - 8th Graders																	
Reading and Mathematics	2025	38%	25%	**20%**	0%	19%	23%	-	*	*	14%	6%	0%	22%	12%	20%	0%
	2024	36%	26%	**26%**	25%	24%	31%	-	*	*	*	14%	*	25%	31%	22%	14%
Reading and Mathematics Including EOC	2025	40%	26%	**20%**	0%	19%	23%	-	*	*	14%	6%	0%	22%	12%	20%	0%
	2024	38%	28%	**26%**	25%	24%	31%	-	*	*	*	14%	*	25%	31%	22%	14%
Reading Including EOC	2025	55%	42%	**35%**	25%	32%	46%	-	*	*	29%	15%	20%	38%	26%	33%	0%
	2024	54%	41%	**41%**	25%	39%	48%	-	*	*	*	26%	*	42%	37%	37%	29%
Math Including EOC	2025	46%	34%	**26%**	0%	28%	23%	-	*	*	14%	6%	40%	29%	14%	25%	0%
	2024	45%	37%	**32%**	25%	28%	42%	-	*	*	*	16%	*	31%	35%	26%	14%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

Texas Education Agency
2024-25 STAAR Progress (TAPR)
IRELAND EL (068901114) - ECTOR COUNTY ISD - ECTOR COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	G/T
School Progress - Annual Growth by Grade and Subject																		
Grade 4 ELA/Reading	2025	70%	66%	**63%**	-	58%	77%	-	-	*	*	47%	*	66%	54%	63%	60%	*
	2024	67%	61%	**52%**	*	52%	60%	-	-	*	*	46%	*	53%	50%	52%	*	---
Grade 4 Mathematics	2025	65%	64%	**42%**	-	42%	43%	-	-	*	*	23%	*	43%	38%	39%	50%	*
	2024	60%	59%	**49%**	*	45%	50%	-	-	*	*	50%	*	44%	61%	49%	*	---
Grade 5 ELA/Reading	2025	69%	62%	**58%**	*	49%	74%	-	-	*	*	30%	*	57%	62%	54%	*	67%
	2024	70%	64%	**74%**	*	74%	82%	-	*	-	*	50%	-	71%	87%	71%	*	---
Grade 5 Mathematics	2025	67%	61%	**60%**	*	65%	62%	-	-	*	*	30%	*	60%	62%	55%	*	56%
	2024	65%	57%	**71%**	*	71%	75%	-	*	-	*	63%	-	72%	68%	71%	*	---
All Grades Both Subjects	2025	65%	57%	**56%**	33%	53%	65%	-	-	*	40%	33%	50%	57%	54%	53%	50%	62%
	2024	64%	58%	**61%**	50%	62%	63%	-	*	*	75%	53%	*	60%	65%	61%	100%	---
All Grades ELA/Reading	2025	67%	59%	**61%**	*	53%	75%	-	-	*	60%	40%	50%	61%	58%	58%	50%	69%
	2024	67%	59%	**63%**	36%	64%	67%	-	*	*	*	48%	*	62%	66%	62%	*	---
All Grades Mathematics	2025	64%	54%	**52%**	*	53%	54%	-	-	*	20%	26%	50%	52%	50%	47%	50%	54%
	2024	60%	56%	**60%**	64%	59%	58%	-	*	*	*	57%	*	58%	64%	61%	*	---
School Progress - Accelerated Learning by Grade and Subject																		
Grade 4 ELA/Reading	2025	40%	39%	**42%**	-	43%	*	-	-	-	*	13%	-	50%	17%	42%	60%	-
	2024	38%	36%	**33%**	*	40%	*	-	-	-	-	17%	*	31%	*	45%	*	---
Grade 4 Mathematics	2025	27%	29%	**4%**	-	0%	17%	-	-	-	*	0%	-	4%	0%	4%	*	-
	2024	26%	29%	**23%**	*	23%	*	-	-	*	*	38%	-	20%	29%	18%	*	---
Grade 5 ELA/Reading	2025	25%	25%	**22%**	*	8%	33%	-	-	*	*	17%	*	28%	0%	29%	-	-
	2024	35%	33%	**33%**	*	28%	*	-	-	-	-	14%	-	24%	*	25%	-	---
Grade 5 Mathematics	2025	35%	30%	**29%**	*	35%	33%	-	-	*	*	33%	-	29%	29%	16%	*	-
	2024	41%	39%	**34%**	*	35%	40%	-	-	-	-	30%	-	41%	0%	36%	*	---
All Grades Both Subjects	2025	33%	29%	**24%**	*	23%	32%	-	-	*	0%	13%	*	27%	13%	22%	30%	-
	2024	32%	30%	**31%**	29%	31%	36%	-	-	*	*	26%	*	31%	33%	31%	*	---
All Grades ELA/Reading	2025	31%	28%	**33%**	*	29%	40%	-	-	*	*	14%	*	39%	9%	37%	60%	-
	2024	30%	26%	**33%**	*	32%	40%	-	-	-	-	15%	*	27%	67%	33%	*	---
All Grades Mathematics	2025	35%	31%	**16%**	*	16%	25%	-	-	*	*	12%	-	16%	17%	9%	0%	-
	2024	35%	34%	**30%**	*	31%	33%	-	-	*	*	33%	-	33%	17%	29%	*	---

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

--- First reported in 2025.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2025	75%	65%	**53%**	-	-	-	-	-	-	27%	*	-	33%	*	54%	20%	-
	2024	75%	65%	**62%**	-	-	-	-	-	-	*	-	-	*	38%	62%	50%	-
At Meets Grade Level or Above	2025	50%	35%	**28%**	-	-	-	-	-	-	0%	*	-	0%	*	29%	0%	-
	2024	48%	35%	**31%**	-	-	-	-	-	-	*	-	-	*	15%	32%	19%	-
At Masters Grade Level	2025	21%	11%	**7%**	-	-	-	-	-	-	0%	*	-	0%	*	7%	0%	-
	2024	20%	11%	**9%**	-	-	-	-	-	-	*	-	-	*	15%	8%	19%	-
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2025	76%	65%	**61%**	-	-	-	-	-	-	60%	*	-	*	*	61%	43%	-
	2024	76%	65%	**69%**	-	-	-	-	-	-	*	-	-	*	33%	70%	43%	-
At Meets Grade Level or Above	2025	54%	40%	**35%**	-	-	-	-	-	-	0%	*	-	*	*	36%	0%	-
	2024	54%	40%	**41%**	-	-	-	-	-	-	*	-	-	*	17%	41%	29%	-
At Masters Grade Level	2025	23%	12%	**7%**	-	-	-	-	-	-	0%	*	-	*	*	7%	0%	-
	2024	22%	12%	**13%**	-	-	-	-	-	-	*	-	-	*	17%	13%	29%	-
All Grades Mathematics																		
At Approaches Grade Level or Above	2025	72%	63%	**48%**	-	-	-	-	-	-	0%	*	-	*	*	50%	0%	-
	2024	72%	66%	**61%**	-	-	-	-	-	-	*	-	-	*	33%	61%	43%	-
At Meets Grade Level or Above	2025	45%	31%	**26%**	-	-	-	-	-	-	0%	*	-	*	*	26%	0%	-
	2024	43%	33%	**32%**	-	-	-	-	-	-	*	-	-	*	17%	32%	14%	-
At Masters Grade Level	2025	20%	11%	**8%**	-	-	-	-	-	-	0%	*	-	*	*	9%	0%	-
	2024	17%	11%	**7%**	-	-	-	-	-	-	*	-	-	*	17%	7%	14%	-
All Grades Science																		
At Approaches Grade Level or Above	2025	78%	68%	**46%**	-	-	-	-	-	-	*	-	-	*	-	46%	*	-
	2024	75%	65%	**43%**	-	-	-	-	-	-	*	-	-	*	*	41%	*	-
At Meets Grade Level or Above	2025	47%	34%	**13%**	-	-	-	-	-	-	*	-	-	*	-	13%	*	-
	2024	43%	31%	**4%**	-	-	-	-	-	-	*	-	-	*	*	4%	*	-
At Masters Grade Level	2025	17%	9%	**1%**	-	-	-	-	-	-	*	-	-	*	-	1%	*	-
	2024	16%	8%	**0%**	-	-	-	-	-	-	*	-	-	*	*	0%	*	-
School Progress - Annual Growth																		
All Grades Both Subjects	2025	65%	57%	**56%**	-	-	-	-	-	-	50%	*	-	56%	*	56%	50%	-
	2024	64%	58%	**61%**	-	-	-	-	-	-	*	-	-	*	*	61%	100%	-

Texas Education Agency

2024-25 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)

IRELAND EL (068901114) - ECTOR COUNTY ISD - ECTOR COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades ELA/Reading	2025	67%	59%	**61%**	-	-	-	-	-	-	60%	*	-	*	*	61%	50%	-
	2024	67%	59%	**63%**	-	-	-	-	-	-	*	-	-	*	*	62%	*	-
All Grades Mathematics	2025	64%	54%	**52%**	-	-	-	-	-	-	40%	*	-	*	*	52%	50%	-
	2024	60%	56%	**60%**	-	-	-	-	-	-	*	-	-	*	*	59%	*	-
School Progress - Accelerated Learning																		
All Grades Both Subjects	2025	33%	29%	**24%**	-	-	-	-	-	-	38%	*	-	50%	*	23%	30%	-
	2024	32%	30%	**31%**	-	-	-	-	-	-	*	-	-	*	*	30%	*	-
All Grades ELA/Reading	2025	31%	28%	**33%**	-	-	-	-	-	-	*	*	-	*	*	30%	60%	-
	2024	30%	26%	**33%**	-	-	-	-	-	-	-	-	-	-	*	31%	*	-
All Grades Mathematics	2025	35%	31%	**16%**	-	-	-	-	-	-	*	*	-	*	*	18%	0%	-
	2024	35%	34%	**30%**	-	-	-	-	-	-	*	-	-	*	*	29%	*	-

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2025 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	-	*	100%	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	94%	**94%**	90%	95%	92%	-	*	100%	100%	96%	100%	97%	86%	95%	88%
Not Included in Accountability: Mobile	4%	4%	**5%**	10%	5%	8%	-	*	0%	0%	4%	0%	3%	13%	5%	0%
Not Included in Accountability: Other Exclusions	2%	3%	**0%**	0%	1%	0%	-	*	0%	0%	0%	0%	0%	2%	0%	12%
Not Tested	1%	0%	**0%**	0%	0%	0%	-	*	0%	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	-	*	0%	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	*	0%	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	-	*	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	91%	92%	**94%**	89%	94%	92%	-	*	*	100%	96%	100%	97%	85%	95%	88%
Not Included in Accountability: Mobile	4%	3%	**6%**	11%	5%	8%	-	*	*	0%	4%	0%	3%	14%	5%	0%
Not Included in Accountability: Other Exclusions	4%	4%	**0%**	0%	1%	0%	-	*	*	0%	0%	0%	0%	2%	0%	13%
Not Tested	1%	0%	**0%**	0%	0%	0%	-	*	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	-	*	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	*	*	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	-	*	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	95%	**93%**	89%	94%	91%	-	*	*	100%	96%	100%	97%	84%	95%	88%
Not Included in Accountability: Mobile	4%	4%	**6%**	11%	5%	9%	-	*	*	0%	4%	0%	3%	14%	5%	0%
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	0%	1%	0%	-	*	*	0%	0%	0%	0%	2%	0%	13%
Not Tested	1%	0%	**0%**	0%	0%	0%	-	*	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	-	*	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	*	*	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	100%	**100%**	*	100%	100%	-	-	*	*	100%	*	100%	100%	100%	*
Included in Accountability	94%	95%	**99%**	*	100%	96%	-	-	*	*	100%	*	100%	93%	100%	*
Not Included in Accountability: Mobile	4%	4%	**1%**	*	0%	4%	-	-	*	*	0%	*	0%	7%	0%	*
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	*	0%	0%	-	-	*	*	0%	*	0%	0%	0%	*
Not Tested	1%	0%	**0%**	*	0%	0%	-	-	*	*	0%	*	0%	0%	0%	*

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	0%	**0%**	*	0%	0%	-	-	*	*	0%	*	0%	0%	0%	*
Other	0%	0%	**0%**	*	0%	0%	-	-	*	*	0%	*	0%	0%	0%	*
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	-	*	*	100%	100%	*	100%	100%	100%	100%
Included in Accountability	92%	92%	**95%**	100%	95%	96%	-	*	*	100%	100%	*	98%	87%	94%	100%
Not Included in Accountability: Mobile	4%	5%	**5%**	0%	5%	4%	-	*	*	0%	0%	*	2%	13%	6%	0%
Not Included in Accountability: Other Exclusions	2%	2%	**0%**	0%	0%	0%	-	*	*	0%	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	**0%**	0%	0%	0%	-	*	*	0%	0%	*	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	-	*	*	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	*	*	0%	0%	*	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	-	*	*	*	100%	*	100%	100%	100%	100%
Included in Accountability	91%	91%	**95%**	100%	95%	98%	-	*	*	*	100%	*	98%	88%	94%	100%
Not Included in Accountability: Mobile	4%	5%	**5%**	0%	5%	2%	-	*	*	*	0%	*	2%	13%	6%	0%
Not Included in Accountability: Other Exclusions	4%	4%	**0%**	0%	0%	0%	-	*	*	*	0%	*	0%	0%	0%	0%
Not Tested	1%	0%	**0%**	0%	0%	0%	-	*	*	*	0%	*	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	-	*	*	*	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	*	*	*	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	-	*	*	*	100%	*	100%	100%	100%	100%
Included in Accountability	93%	93%	**95%**	100%	95%	96%	-	*	*	*	100%	*	98%	86%	94%	100%
Not Included in Accountability: Mobile	5%	5%	**5%**	0%	5%	4%	-	*	*	*	0%	*	2%	14%	6%	0%
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	0%	0%	0%	-	*	*	*	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	**0%**	0%	0%	0%	-	*	*	*	0%	*	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	-	*	*	*	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	*	*	*	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	99%	100%	**100%**	*	100%	100%	-	*	-	*	100%	-	100%	100%	100%	*
Included in Accountability	93%	94%	**96%**	*	96%	92%	-	*	-	*	100%	-	98%	89%	95%	*
Not Included in Accountability: Mobile	4%	4%	**4%**	*	4%	8%	-	*	-	*	0%	-	2%	11%	5%	*

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	*	0%	0%	-	*	-	*	0%	-	0%	0%	0%	*
Not Tested	1%	0%	**0%**	*	0%	0%	-	*	-	*	0%	-	0%	0%	0%	*
Absent	1%	0%	**0%**	*	0%	0%	-	*	-	*	0%	-	0%	0%	0%	*
Other	0%	0%	**0%**	*	0%	0%	-	*	-	*	0%	-	0%	0%	0%	*

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2023-24	93.6%	92.1%	**93.1%**	93.0%	93.0%	93.4%	-	*	*	90.8%	92.9%	92.6%	95.1%
2022-23	93.3%	91.7%	**93.3%**	93.4%	93.6%	92.8%	-	*	*	90.3%	92.1%	92.4%	94.3%
Chronic Absenteeism													
2023-24	19.0%	26.8%	**24.1%**	20.0%	24.3%	24.2%	-	0.0%	*	37.5%	21.5%	26.7%	10.0%
2022-23	20.3%	28.3%	**21.5%**	30.8%	18.0%	26.1%	-	*	*	57.1%	35.1%	25.1%	7.1%
Annual Dropout Rate (Gr 7-8)													
2023-24	0.7%	1.1%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.8%	1.4%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2023-24	1.9%	2.1%	-	-	-	-	-	-	-	-	-	-	-
2022-23	2.0%	2.7%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2024													
Graduated	90.7%	87.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	3.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	91.1%	88.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023													
Graduated	90.3%	85.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	4.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	9.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	86.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	90.7%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	92.1%	89.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.5%	9.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	89.8%	-	-	-	-	-	-	-	-	-	-	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.5%	90.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	91.8%	86.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	11.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	87.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	88.1%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	92.2%	87.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	11.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	88.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	88.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.7%	88.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	10.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	89.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	89.2%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2024	90.7%	86.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	90.3%	84.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2024	44.9%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	72.3%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2024	11.0%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	4.3%	2.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2024	78.5%	80.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	84.3%	85.3%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	0.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	89.5%	82.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	88.6%	87.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2023-24	24.6%	-	-	-	-	-	-	-	-	-	-	-	-
2022-23	38.4%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2023-24	11.0%	2.4%	-	-	-	-	-	-	-	-	-	-	-
2022-23	4.4%	1.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2023-24	76.9%	77.7%	-	-	-	-	-	-	-	-	-	-	-
2022-23	82.5%	83.5%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Annual Rate)													
2023-24	0.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2023-24	87.8%	80.1%	-	-	-	-	-	-	-	-	-	-	-
2022-23	86.8%	85.4%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2024-25 Graduation Profile (TAPR)
IRELAND EL (068901114) - ECTOR COUNTY ISD - ECTOR COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2023-24 Annual Graduates)				
Total Graduates	-	-	1,940	382,023
By Ethnicity:				
African American	-	-	78	48,064
Hispanic	-	-	1,509	200,942
White	-	-	296	101,714
American Indian	-	-	3	1,231
Asian	-	-	22	19,746
Pacific Islander	-	-	5	606
Two or More Races	-	-	27	9,720
By Graduation Type:				
Minimum H.S. Program	-	-	0	309
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	101
Foundation H.S. Program (No Endorsement)	-	-	386	46,183
Foundation H.S. Program (Endorsement)	-	-	47	42,042
Foundation H.S. Program (DLA)	-	-	1,506	293,032
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	1	356
Special Education Graduates	-	-	131	35,935
Economically Disadvantaged Graduates	-	-	1,221	211,984
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	351	56,967
At-Risk Graduates	-	-	1,156	173,035
CTE Completers	-	-	653	127,800

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**431**	**100.0%**	**33,630**	**5,530,499**	**431**	**100.0%**	**33,663**	**5,544,255**
Students by Grade								
Kindergarten	63	14.6%	7.5%	6.5%	63	14.6%	7.5%	6.5%
Grade 1	66	15.3%	7.6%	6.8%	66	15.3%	7.6%	6.8%
Grade 2	75	17.4%	7.3%	7.0%	75	17.4%	7.3%	7.0%
Grade 3	84	19.5%	7.6%	7.3%	84	19.5%	7.6%	7.3%
Grade 4	70	16.2%	7.8%	7.3%	70	16.2%	7.7%	7.3%
Grade 5	73	16.9%	7.7%	7.3%	73	16.9%	7.7%	7.3%
Ethnic Distribution								
African American	14	3.2%	3.3%	12.8%	14	3.2%	3.3%	12.8%
Hispanic	291	67.5%	81.4%	53.5%	291	67.5%	81.4%	53.5%
White	104	24.1%	12.4%	24.4%	104	24.1%	12.4%	24.4%
American Indian	0	0.0%	0.2%	0.3%	0	0.0%	0.2%	0.3%
Asian	2	0.5%	0.8%	5.6%	2	0.5%	0.8%	5.6%
Pacific Islander	6	1.4%	0.3%	0.2%	6	1.4%	0.3%	0.2%
Two or More Races	14	3.2%	1.5%	3.3%	14	3.2%	1.5%	3.3%
Sex								
Female	202	46.9%	48.9%	48.9%	202	46.9%	48.9%	48.8%
Male	229	53.1%	51.1%	51.1%	229	53.1%	51.1%	51.2%
Other Student Cohorts								
Economically Disadvantaged	315	73.1%	75.5%	60.5%	315	73.1%	75.5%	60.4%
Non-Educationally Disadvantaged	116	26.9%	24.5%	39.5%	116	26.9%	24.5%	39.6%
Section 504 Students	15	3.5%	2.8%	6.8%	15	3.5%	2.8%	6.8%
EB Students/EL	16	3.7%	28.5%	24.3%	16	3.7%	28.5%	24.3%
Students w/ Disciplinary Placements (2023-24)	3	0.6%	2.7%	2.1%				
Students w/ Dyslexia	15	3.5%	4.0%	6.4%	15	3.5%	4.0%	6.4%
Foster Care	1	0.2%	0.1%	0.2%	1	0.2%	0.1%	0.2%
Homeless	15	3.5%	3.7%	1.4%	15	3.5%	3.7%	1.4%
Immigrant	0	0.0%	3.5%	3.5%	0	0.0%	3.5%	3.5%
Migrant	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Title I	431	100.0%	68.2%	66.6%	431	100.0%	68.2%	66.5%
Military Connected	1	0.2%	0.6%	4.1%	1	0.2%	0.6%	4.1%
At-Risk	167	38.7%	64.1%	53.5%	167	38.7%	64.1%	53.5%
Students by Instructional Program								
Bilingual/ESL Education	8	1.9%	28.1%	24.3%	8	1.9%	28.1%	24.3%
Career and Technical Education	0	0.0%	22.8%	27.7%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	65.0%	74.0%	-	-	-	-

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Gifted and Talented Education	33	7.7%	10.1%	8.7%	33	7.7%	10.1%	8.7%
Special Education	64	14.8%	11.6%	15.3%	64	14.8%	11.7%	15.5%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**64**							
Students with Intellectual Disabilities	25	39.1%	47.9%	48.3%				
Students with Physical Disabilities	22	34.4%	24.9%	17.0%				
Students with Autism	5	7.8%	14.1%	16.8%				
Students with Behavioral Disabilities	12	18.8%	11.9%	16.3%				
Students with Non-Categorical Early Childhood	0	0.0%	1.2%	1.6%				
Mobility (2023-24)								
Total Mobile Students	**83**	**20.2%**	**20.7%**	**16.4%**				
African American	7	1.7%	1.1%	3.3%				
Hispanic	56	13.6%	15.9%	8.9%				
White	16	3.9%	2.9%	2.9%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	2	0.5%	0.1%	0.5%				
Pacific Islander	1	0.2%	0.1%	0.0%				
Two or More Races	1	0.2%	0.4%	0.6%				
Special Ed Students who are Mobile	8	12.3%	18.2%	17.3%				
Count and Percent of EB Students/EL who are Mobile	3	27.3%	21.7%	17.9%				
Count and Percent of Econ Dis Students who are Mobile	67	22.8%	22.8%	19.0%				
Student Attrition (2023-24)								
Total Student Attrition	**69**	**19.9%**	**21.9%**	**18.0%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade						
Kindergarten	7.1%	2.2%	1.3%	0.0%	3.7%	3.6%
Grade 1	3.4%	3.5%	1.9%	7.7%	6.2%	3.0%
Grade 2	0.0%	2.2%	1.1%	8.3%	3.0%	1.4%
Grade 3	3.9%	1.8%	0.6%	7.1%	2.7%	0.6%
Grade 4	0.0%	0.7%	0.4%	0.0%	0.9%	0.4%
Grade 5	0.0%	0.9%	0.3%	0.0%	0.9%	0.4%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	23.4	23.5	18.9
Grade 1	25.3	24.4	19.2
Grade 2	26.3	24.2	19.4
Grade 3	32.8	25.5	20.1
Grade 4	22.3	25.4	20.0
Grade 5	28.7	27.3	21.3

Texas Education Agency
2024-25 Staff Information (TAPR)
IRELAND EL (068901114) - ECTOR COUNTY ISD - ECTOR COUNTY

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**34.2**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	28.3	82.6%	59.9%	63.8%
Teachers	23.1	67.3%	44.7%	48.3%
Professional Support	3.2	9.4%	11.6%	10.8%
Campus Administration (School Leadership)	2.0	5.8%	2.5%	3.4%
Educational Aides	6.0	17.4%	14.6%	10.7%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	16.0	4,125.0
Part-time Librarians	0.0	n/a	1.0	583.0
Full-time Counselors	1.0	n/a	72.0	13,704.0
Part-time Counselors	0.0	n/a	4.0	1,298.0
Total Minority Staff	**17.5**	**51.0%**	**64.6%**	**55.3%**
Teachers by Ethnicity				
African American	1.0	4.3%	6.3%	12.8%
Hispanic	10.0	43.4%	43.4%	31.0%
White	12.1	52.3%	42.4%	52.2%
American Indian	0.0	0.0%	0.6%	0.3%
Asian	0.0	0.0%	5.5%	2.2%
Pacific Islander	0.0	0.0%	0.2%	0.1%
Two or More Races	0.0	0.0%	1.5%	1.3%
Teachers by Sex				
Males	1.0	4.3%	24.9%	24.6%
Females	22.1	95.7%	75.1%	75.4%
Teachers by Highest Degree Held				
No Degree	0.0	0.0%	0.9%	2.4%
Bachelors	18.1	78.3%	73.7%	71.4%
Masters	5.0	21.7%	24.6%	25.4%
Doctorate	0.0	0.0%	0.9%	0.8%
Teachers by Years of Experience				
Beginning Teachers	2.0	8.7%	8.3%	7.3%
1-5 Years Experience	10.0	43.4%	31.8%	28.3%
6-10 Years Experience	0.7	2.9%	20.4%	19.7%
11-20 Years Experience	5.4	23.3%	23.2%	27.6%
21-30 Years Experience	5.0	21.7%	12.6%	14.1%
Over 30 Years Experience	0.0	0.0%	3.7%	3.0%
Number of Students per Teacher	18.7	n/a	19.6	15.0

Texas Education Agency
2024-25 Staff Information (TAPR)
IRELAND EL (068901114) - ECTOR COUNTY ISD - ECTOR COUNTY

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	2.0	6.0	6.0
Average Years Experience of Principals with District	2.0	5.3	5.1
Average Years Experience of Assistant Principals	7.0	5.7	5.1
Average Years Experience of Assistant Principals with District	7.0	5.1	4.3
Average Years Experience of Teachers	10.2	10.9	11.2
Average Years Experience of Teachers with District	8.4	8.1	7.0
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	$60,600	$61,143	$55,689
1-5 Years Experience	$60,960	$61,980	$59,266
6-10 Years Experience	$63,571	$63,982	$62,607
11-20 Years Experience	$65,515	$66,777	$66,353
21-30 Years Experience	$70,330	$71,535	$70,976
Over 30 Years Experience	-	$74,416	$75,042
Average Actual Salaries (regular duties only)			
Teachers	$64,100	$65,094	$63,751
Professional Support	$71,054	$76,164	$75,909
Campus Administration (School Leadership)	$90,055	$95,616	$88,786
Instructional Staff Percent	n/a	64.7%	64.8%
Contracted Instructional Staff (not incl. above)	0.0	0.0	1,637.7

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	0.0	0.0%	11.3%	6.3%
Career and Technical Education	0.0	0.0%	5.5%	5.5%
Compensatory Education	0.0	0.0%	3.4%	2.6%
Gifted and Talented Education	0.4	1.6%	3.3%	1.6%
Regular Education	20.5	88.9%	61.8%	69.0%
Special Education	2.2	9.5%	9.4%	11.4%
Other	0.0	0.0%	5.8%	3.6%

- \- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2023-24 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2024-25 Texas Academic Performance Report (TAPR)

District Name: ECTOR COUNTY ISD

Campus Name: LAMAR EARLY EE-KG

Campus Number: 068901115

2025 Campus Accountability Score: A

This school is paired with 068901118, EL MAGNET AT REAGAN EL

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This campus is not rated on STAAR Performance (TAPR).

This campus is not rated on STAAR Progress (TAPR).

This campus is not rated on Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR).

This campus is not rated on STAAR Participation (TAPR).

There is no data for this campus.

Texas Education Agency
2024-25 Graduation Profile (TAPR)
LAMAR EARLY EE-KG (068901115) - ECTOR COUNTY ISD - ECTOR COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2023-24 Annual Graduates)				
Total Graduates	-	-	1,940	382,023
By Ethnicity:				
African American	-	-	78	48,064
Hispanic	-	-	1,509	200,942
White	-	-	296	101,714
American Indian	-	-	3	1,231
Asian	-	-	22	19,746
Pacific Islander	-	-	5	606
Two or More Races	-	-	27	9,720
By Graduation Type:				
Minimum H.S. Program	-	-	0	309
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	101
Foundation H.S. Program (No Endorsement)	-	-	386	46,183
Foundation H.S. Program (Endorsement)	-	-	47	42,042
Foundation H.S. Program (DLA)	-	-	1,506	293,032
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	1	356
Special Education Graduates	-	-	131	35,935
Economically Disadvantaged Graduates	-	-	1,221	211,984
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	351	56,967
At-Risk Graduates	-	-	1,156	173,035
CTE Completers	-	-	653	127,800

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**327**	**100.0%**	**33,630**	**5,530,499**	**338**	**100.0%**	**33,663**	**5,544,255**
Students by Grade								
Early Childhood Education	26	8.0%	0.2%	0.3%	37	10.9%	0.3%	0.5%
Pre-Kindergarten	300	91.7%	5.1%	4.5%	300	88.8%	5.1%	4.5%
Pre-Kindergarten: 3-year Old	22	6.7%	0.9%	0.8%	22	6.5%	0.9%	0.8%
Pre-Kindergarten: 4-year Old	278	85.0%	4.2%	3.7%	278	82.2%	4.2%	3.7%
Kindergarten	1	0.3%	7.5%	6.5%	1	0.3%	7.5%	6.5%
Ethnic Distribution								
African American	10	3.1%	3.3%	12.8%	10	3.0%	3.3%	12.8%
Hispanic	283	86.5%	81.4%	53.5%	290	85.8%	81.4%	53.5%
White	29	8.9%	12.4%	24.4%	32	9.5%	12.4%	24.4%
American Indian	0	0.0%	0.2%	0.3%	0	0.0%	0.2%	0.3%
Asian	1	0.3%	0.8%	5.6%	1	0.3%	0.8%	5.6%
Pacific Islander	0	0.0%	0.3%	0.2%	0	0.0%	0.3%	0.2%
Two or More Races	4	1.2%	1.5%	3.3%	5	1.5%	1.5%	3.3%
Sex								
Female	144	44.0%	48.9%	48.9%	146	43.2%	48.9%	48.8%
Male	183	56.0%	51.1%	51.1%	192	56.8%	51.1%	51.2%
Other Student Cohorts								
Economically Disadvantaged	241	73.7%	75.5%	60.5%	245	72.5%	75.5%	60.4%
Non-Educationally Disadvantaged	86	26.3%	24.5%	39.5%	93	27.5%	24.5%	39.6%
Section 504 Students	1	0.3%	2.8%	6.8%	1	0.3%	2.8%	6.8%
EB Students/EL	148	45.3%	28.5%	24.3%	149	44.1%	28.5%	24.3%
Students w/ Disciplinary Placements (2023-24)	0	0.0%	2.7%	2.1%				
Students w/ Dyslexia	0	0.0%	4.0%	6.4%	0	0.0%	4.0%	6.4%
Foster Care	3	0.9%	0.1%	0.2%	3	0.9%	0.1%	0.2%
Homeless	17	5.2%	3.7%	1.4%	17	5.0%	3.7%	1.4%
Immigrant	27	8.3%	3.5%	3.5%	27	8.0%	3.5%	3.5%
Migrant	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Title I	327	100.0%	68.2%	66.6%	338	100.0%	68.2%	66.5%
Military Connected	2	0.6%	0.6%	4.1%	2	0.6%	0.6%	4.1%
At-Risk	162	49.5%	64.1%	53.5%	163	48.2%	64.1%	53.5%
Students by Instructional Program								
Bilingual/ESL Education	145	44.3%	28.1%	24.3%	146	43.2%	28.1%	24.3%
Career and Technical Education	0	0.0%	22.8%	27.7%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	65.0%	74.0%	-	-	-	-
Gifted and Talented Education	0	0.0%	10.1%	8.7%	0	0.0%	10.1%	8.7%

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Special Education	61	18.7%	11.6%	15.3%	72	21.3%	11.7%	15.5%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**61**							
Students with Intellectual Disabilities	*	*	47.9%	48.3%				
Students with Physical Disabilities	13	21.3%	24.9%	17.0%				
Students with Autism	29	47.5%	14.1%	16.8%				
Students with Behavioral Disabilities	*	*	11.9%	16.3%				
Students with Non-Categorical Early Childhood	14	23.0%	1.2%	1.6%				
Mobility (2023-24)								
Total Mobile Students	**-**	**-**	**20.7%**	**16.4%**				
African American	-	-	1.1%	3.3%				
Hispanic	-	-	15.9%	8.9%				
White	-	-	2.9%	2.9%				
American Indian	-	-	0.0%	0.1%				
Asian	-	-	0.1%	0.5%				
Pacific Islander	-	-	0.1%	0.0%				
Two or More Races	-	-	0.4%	0.6%				
Special Ed Students who are Mobile	-	-	18.2%	17.3%				
Count and Percent of EB Students/EL who are Mobile	-	-	21.7%	17.9%				
Count and Percent of Econ Dis Students who are Mobile	-	-	22.8%	19.0%				
Student Attrition (2023-24)								
Total Student Attrition	**372**	**85.3%**	**21.9%**	**18.0%**				

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Texas Education Agency
2024-25 Staff Information (TAPR)
LAMAR EARLY EE-KG (068901115) - ECTOR COUNTY ISD - ECTOR COUNTY

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**50.9**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	17.9	35.2%	59.9%	63.8%
Teachers	12.2	23.9%	44.7%	48.3%
Professional Support	3.7	7.4%	11.6%	10.8%
Campus Administration (School Leadership)	2.0	3.9%	2.5%	3.4%
Educational Aides	33.0	64.8%	14.6%	10.7%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	16.0	4,125.0
Part-time Librarians	0.0	n/a	1.0	583.0
Full-time Counselors	1.0	n/a	72.0	13,704.0
Part-time Counselors	0.0	n/a	4.0	1,298.0
Total Minority Staff	**30.4**	**59.8%**	**64.6%**	**55.3%**
Teachers by Ethnicity				
African American	0.0	0.0%	6.3%	12.8%
Hispanic	3.1	25.9%	43.4%	31.0%
White	8.0	65.9%	42.4%	52.2%
American Indian	0.0	0.0%	0.6%	0.3%
Asian	0.0	0.0%	5.5%	2.2%
Pacific Islander	0.0	0.0%	0.2%	0.1%
Two or More Races	1.0	8.2%	1.5%	1.3%
Teachers by Sex				
Males	0.0	0.0%	24.9%	24.6%
Females	12.2	100.0%	75.1%	75.4%
Teachers by Highest Degree Held				
No Degree	0.0	0.0%	0.9%	2.4%
Bachelors	9.1	75.2%	73.7%	71.4%
Masters	3.0	24.8%	24.6%	25.4%
Doctorate	0.0	0.0%	0.9%	0.8%
Teachers by Years of Experience				
Beginning Teachers	0.0	0.0%	8.3%	7.3%
1-5 Years Experience	3.1	25.9%	31.8%	28.3%
6-10 Years Experience	3.0	24.8%	20.4%	19.7%
11-20 Years Experience	5.0	41.1%	23.2%	27.6%
21-30 Years Experience	1.0	8.2%	12.6%	14.1%
Over 30 Years Experience	0.0	0.0%	3.7%	3.0%
Number of Students per Teacher	26.9	n/a	19.6	15.0

Texas Education Agency
2024-25 Staff Information (TAPR)
LAMAR EARLY EE-KG (068901115) - ECTOR COUNTY ISD - ECTOR COUNTY

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	7.0	6.0	6.0
Average Years Experience of Principals with District	7.0	5.3	5.1
Average Years Experience of Assistant Principals	1.0	5.7	5.1
Average Years Experience of Assistant Principals with District	1.0	5.1	4.3
Average Years Experience of Teachers	10.9	10.9	11.2
Average Years Experience of Teachers with District	9.2	8.1	7.0
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	-	$61,143	$55,689
1-5 Years Experience	$61,478	$61,980	$59,266
6-10 Years Experience	$63,641	$63,982	$62,607
11-20 Years Experience	$66,150	$66,777	$66,353
21-30 Years Experience	$71,450	$71,535	$70,976
Over 30 Years Experience	-	$74,416	$75,042
Average Actual Salaries (regular duties only)			
Teachers	$64,754	$65,094	$63,751
Professional Support	$71,515	$76,164	$75,909
Campus Administration (School Leadership)	$92,141	$95,616	$88,786
Instructional Staff Percent	n/a	64.7%	64.8%
Contracted Instructional Staff (not incl. above)	0.0	0.0	1,637.7

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	0.0	0.0%	11.3%	6.3%
Career and Technical Education	0.0	0.0%	5.5%	5.5%
Compensatory Education	10.2	83.8%	3.4%	2.6%
Gifted and Talented Education	0.0	0.0%	3.3%	1.6%
Regular Education	1.0	8.2%	61.8%	69.0%
Special Education	1.0	7.9%	9.4%	11.4%
Other	0.0	0.0%	5.8%	3.6%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2023-24 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2024-25 Texas Academic Performance Report (TAPR)

District Name: ECTOR COUNTY ISD

Campus Name: EL MAGNET AT MILAM EL

Campus Number: 068901116

2025 Campus Accountability Score: B

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2025	77%	70%	**83%**	-	81%	100%	-	*	-	*	67%	*	83%	*	80%	73%
	2024	74%	65%	**82%**	*	81%	83%	-	-	-	*	75%	*	82%	*	75%	67%
At Meets Grade Level or Above	2025	52%	38%	**49%**	-	45%	83%	-	*	-	*	25%	*	50%	*	43%	31%
	2024	48%	34%	**42%**	*	43%	33%	-	-	-	*	25%	*	41%	*	31%	33%
At Masters Grade Level	2025	23%	13%	**9%**	-	10%	0%	-	*	-	*	0%	*	10%	*	9%	15%
	2024	21%	11%	**13%**	*	14%	0%	-	-	-	*	13%	*	14%	*	10%	8%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2025	71%	63%	**71%**	-	71%	67%	-	*	-	*	50%	*	71%	*	63%	58%
	2024	70%	64%	**79%**	*	78%	83%	-	-	-	*	69%	*	78%	*	73%	79%
At Meets Grade Level or Above	2025	46%	35%	**40%**	-	37%	67%	-	*	-	*	42%	*	40%	*	30%	38%
	2024	42%	33%	**43%**	*	41%	67%	-	-	-	*	25%	*	44%	*	33%	21%
At Masters Grade Level	2025	19%	13%	**10%**	-	12%	0%	-	*	-	*	0%	*	11%	*	15%	15%
	2024	15%	9%	**10%**	*	11%	0%	-	-	-	*	13%	*	10%	*	8%	0%
Grade 4 Reading																	
At Approaches Grade Level or Above	2025	81%	74%	**88%**	*	87%	100%	-	-	-	*	67%	*	88%	*	85%	92%
	2024	81%	72%	**78%**	*	77%	78%	-	-	-	-	50%	*	76%	*	66%	62%
At Meets Grade Level or Above	2025	54%	42%	**48%**	*	49%	33%	-	-	-	*	25%	*	49%	*	41%	56%
	2024	51%	40%	**39%**	*	36%	56%	-	-	-	-	10%	*	39%	*	32%	31%
At Masters Grade Level	2025	24%	14%	**15%**	*	15%	0%	-	-	-	*	0%	*	16%	*	6%	16%
	2024	23%	13%	**13%**	*	13%	22%	-	-	-	-	5%	*	14%	*	9%	12%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2025	69%	65%	**74%**	*	76%	50%	-	-	-	*	50%	*	75%	*	74%	96%
	2024	69%	63%	**62%**	*	60%	67%	-	-	-	-	45%	*	61%	*	57%	77%
At Meets Grade Level or Above	2025	47%	39%	**49%**	*	50%	33%	-	-	-	*	33%	*	51%	*	48%	64%
	2024	46%	38%	**35%**	*	33%	56%	-	-	-	-	15%	*	35%	*	30%	50%
At Masters Grade Level	2025	24%	17%	**21%**	*	22%	17%	-	-	-	*	0%	*	22%	*	11%	24%
	2024	21%	15%	**13%**	*	14%	11%	-	-	-	-	5%	*	14%	*	7%	19%
Grade 5 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2025	77%	68%	**78%**	*	77%	78%	-	-	-	-	29%	*	80%	*	69%	69%
	2024	79%	71%	**83%**	-	83%	75%	-	-	-	*	33%	*	81%	100%	83%	73%
At Meets Grade Level or Above	2025	58%	44%	**58%**	*	56%	67%	-	-	-	-	14%	*	59%	*	46%	35%
	2024	55%	44%	**59%**	-	57%	75%	-	-	-	*	33%	*	55%	100%	54%	45%
At Masters Grade Level	2025	30%	17%	**23%**	*	21%	44%	-	-	-	-	0%	*	24%	*	13%	8%
	2024	29%	19%	**27%**	-	26%	38%	-	-	-	*	17%	*	26%	33%	28%	14%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2025	74%	66%	**86%**	*	86%	89%	-	-	-	-	64%	*	89%	*	88%	81%
	2024	77%	71%	**88%**	-	88%	88%	-	-	-	*	33%	*	87%	100%	85%	86%
At Meets Grade Level or Above	2025	47%	36%	**48%**	*	47%	56%	-	-	-	-	7%	*	49%	*	38%	42%
	2024	50%	39%	**55%**	-	55%	50%	-	-	-	*	17%	*	53%	67%	52%	45%
At Masters Grade Level	2025	22%	14%	**23%**	*	23%	33%	-	-	-	-	7%	*	24%	*	21%	19%
	2024	19%	10%	**15%**	-	14%	13%	-	-	-	*	0%	*	16%	11%	17%	5%
Grade 5 Science																	
At Approaches Grade Level or Above	2025	65%	52%	**73%**	*	71%	78%	-	-	-	-	50%	*	72%	*	67%	58%
	2024	58%	42%	**64%**	-	62%	75%	-	-	-	*	17%	*	61%	89%	63%	32%
At Meets Grade Level or Above	2025	31%	19%	**30%**	*	24%	67%	-	-	-	-	7%	*	30%	*	23%	4%
	2024	28%	16%	**29%**	-	26%	50%	-	-	-	*	17%	*	26%	56%	26%	0%
At Masters Grade Level	2025	12%	7%	**14%**	*	11%	33%	-	-	-	-	0%	*	14%	*	6%	0%
	2024	11%	6%	**10%**	-	9%	25%	-	-	-	*	17%	*	10%	11%	11%	0%
All Grades All Subjects																	
At Approaches Grade Level or Above	2025	75%	65%	**79%**	100%	78%	80%	-	*	-	*	53%	91%	80%	56%	75%	75%
	2024	75%	65%	**76%**	100%	76%	78%	-	-	-	100%	52%	81%	75%	95%	72%	68%
At Meets Grade Level or Above	2025	50%	35%	**46%**	50%	44%	59%	-	*	-	*	21%	45%	47%	0%	39%	38%
	2024	48%	35%	**43%**	33%	41%	56%	-	-	-	71%	19%	44%	42%	62%	37%	33%
At Masters Grade Level	2025	21%	11%	**17%**	0%	16%	22%	-	*	-	*	1%	23%	17%	0%	11%	14%
	2024	20%	11%	**15%**	0%	14%	17%	-	-	-	29%	9%	6%	15%	13%	13%	8%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2025	76%	65%	**83%**	*	82%	90%	-	*	-	*	53%	89%	84%	57%	78%	78%
	2024	76%	65%	**81%**	*	80%	78%	-	-	-	*	57%	86%	80%	100%	75%	67%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2025	54%	40%	**51%**	*	50%	62%	-	*	-	*	21%	44%	53%	0%	43%	40%
	2024	54%	40%	**47%**	*	45%	57%	-	-	-	*	19%	43%	45%	80%	39%	36%
At Masters Grade Level	2025	23%	12%	**16%**	*	15%	19%	-	*	-	*	0%	22%	16%	0%	9%	13%
	2024	22%	12%	**18%**	*	17%	22%	-	-	-	*	10%	14%	18%	20%	15%	11%
All Grades Mathematics																	
At Approaches Grade Level or Above	2025	72%	63%	**77%**	*	77%	71%	-	*	-	*	55%	89%	78%	43%	75%	78%
	2024	72%	66%	**76%**	*	75%	78%	-	-	-	*	52%	100%	75%	93%	72%	81%
At Meets Grade Level or Above	2025	45%	31%	**45%**	*	45%	52%	-	*	-	*	26%	33%	47%	0%	39%	48%
	2024	43%	33%	**44%**	*	43%	57%	-	-	-	*	19%	57%	44%	47%	38%	39%
At Masters Grade Level	2025	20%	11%	**18%**	*	19%	19%	-	*	-	*	3%	22%	19%	0%	16%	19%
	2024	17%	11%	**13%**	*	13%	9%	-	-	-	*	7%	0%	13%	7%	11%	8%
All Grades Science																	
At Approaches Grade Level or Above	2025	78%	68%	**73%**	*	71%	78%	-	-	-	-	50%	*	72%	*	67%	58%
	2024	75%	65%	**64%**	-	62%	75%	-	-	-	*	17%	*	61%	89%	63%	32%
At Meets Grade Level or Above	2025	47%	34%	**30%**	*	24%	67%	-	-	-	-	7%	*	30%	*	23%	4%
	2024	43%	31%	**29%**	-	26%	50%	-	-	-	*	17%	*	26%	56%	26%	0%
At Masters Grade Level	2025	17%	9%	**14%**	*	11%	33%	-	-	-	-	0%	*	14%	*	6%	0%
	2024	16%	8%	**10%**	-	9%	25%	-	-	-	*	17%	*	10%	11%	11%	0%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2025	39%	26%	**36%**	-	33%	67%	-	*	-	*	25%	*	37%	*	28%	31%
	2024	35%	24%	**31%**	*	33%	17%	-	-	-	*	25%	*	32%	*	19%	13%
Reading and Mathematics Including EOC	2025	39%	26%	**36%**	-	33%	67%	-	*	-	*	25%	*	37%	*	28%	31%
	2024	35%	24%	**31%**	*	33%	17%	-	-	-	*	25%	*	32%	*	19%	13%
Reading Including EOC	2025	52%	38%	**49%**	-	45%	83%	-	*	-	*	25%	*	50%	*	43%	31%
	2024	48%	34%	**42%**	*	43%	33%	-	-	-	*	25%	*	41%	*	31%	33%
Math Including EOC	2025	46%	35%	**40%**	-	37%	67%	-	*	-	*	42%	*	40%	*	30%	38%
	2024	42%	33%	**43%**	*	41%	67%	-	-	-	*	25%	*	44%	*	33%	21%
4th Graders																	
Reading and Mathematics	2025	40%	30%	**38%**	*	40%	17%	-	-	-	*	17%	*	40%	*	33%	48%
	2024	38%	28%	**24%**	*	21%	56%	-	-	-	-	5%	*	24%	*	23%	27%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2025	40%	30%	**38%**	*	40%	17%	-	-	-	*	17%	*	40%	*	33%	48%
	2024	38%	28%	**24%**	*	21%	56%	-	-	-	-	5%	*	24%	*	23%	27%
Reading Including EOC	2025	54%	42%	**48%**	*	49%	33%	-	-	-	*	25%	*	49%	*	41%	56%
	2024	51%	40%	**39%**	*	36%	56%	-	-	-	-	10%	*	39%	*	32%	31%
Math Including EOC	2025	47%	39%	**49%**	*	50%	33%	-	-	-	*	33%	*	51%	*	48%	64%
	2024	46%	38%	**35%**	*	33%	56%	-	-	-	-	15%	*	35%	*	30%	50%
5th Graders																	
Reading and Mathematics	2025	42%	30%	**41%**	*	39%	56%	-	-	-	-	7%	*	42%	*	31%	23%
	2024	42%	30%	**41%**	-	39%	50%	-	-	-	*	17%	*	38%	67%	37%	27%
Reading and Mathematics Including EOC	2025	42%	30%	**41%**	*	39%	56%	-	-	-	-	7%	*	42%	*	31%	23%
	2024	42%	30%	**41%**	-	39%	50%	-	-	-	*	17%	*	38%	67%	37%	27%
Reading Including EOC	2025	58%	44%	**58%**	*	56%	67%	-	-	-	-	14%	*	59%	*	46%	35%
	2024	55%	44%	**59%**	-	57%	75%	-	-	-	*	33%	*	55%	100%	54%	45%
Math Including EOC	2025	48%	36%	**48%**	*	47%	56%	-	-	-	-	7%	*	49%	*	38%	42%
	2024	51%	39%	**55%**	-	55%	50%	-	-	-	*	17%	*	53%	67%	52%	45%
3rd - 8th Graders																	
Reading and Mathematics	2025	38%	25%	**38%**	*	37%	48%	-	*	-	*	16%	33%	39%	0%	31%	34%
	2024	36%	26%	**32%**	*	31%	43%	-	-	-	*	14%	43%	31%	47%	26%	22%
Reading and Mathematics Including EOC	2025	40%	26%	**38%**	*	37%	48%	-	*	-	*	16%	33%	39%	0%	31%	34%
	2024	38%	28%	**32%**	*	31%	43%	-	-	-	*	14%	43%	31%	47%	26%	22%
Reading Including EOC	2025	55%	42%	**51%**	*	50%	62%	-	*	-	*	21%	44%	53%	0%	43%	40%
	2024	54%	41%	**47%**	*	45%	57%	-	-	-	*	19%	43%	45%	80%	39%	36%
Math Including EOC	2025	46%	34%	**45%**	*	45%	52%	-	*	-	*	26%	33%	47%	0%	39%	48%
	2024	45%	37%	**44%**	*	43%	57%	-	-	-	*	19%	57%	44%	47%	38%	39%

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

Texas Education Agency
2024-25 STAAR Progress (TAPR)
EL MAGNET AT MILAM EL (068901116) - ECTOR COUNTY ISD - ECTOR COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	G/T
School Progress - Annual Growth by Grade and Subject																		
Grade 4 ELA/Reading	2025	70%	66%	**75%**	*	75%	67%	-	-	-	*	36%	*	75%	*	76%	100%	72%
	2024	67%	61%	**62%**	*	63%	39%	-	-	-	-	45%	*	61%	*	50%	75%	---
Grade 4 Mathematics	2025	65%	64%	**64%**	*	66%	42%	-	-	-	*	50%	*	65%	*	66%	91%	74%
	2024	60%	59%	**48%**	*	47%	56%	-	-	-	-	30%	*	50%	*	48%	79%	---
Grade 5 ELA/Reading	2025	69%	62%	**70%**	*	68%	78%	-	-	-	-	39%	*	70%	*	65%	56%	78%
	2024	70%	64%	**73%**	-	72%	75%	-	-	-	*	40%	*	70%	100%	72%	60%	---
Grade 5 Mathematics	2025	67%	61%	**83%**	*	81%	100%	-	-	-	-	71%	*	83%	*	81%	63%	93%
	2024	65%	57%	**77%**	-	77%	69%	-	-	-	*	40%	*	75%	93%	72%	64%	---
All Grades Both Subjects	2025	65%	57%	**73%**	92%	72%	75%	-	-	-	*	50%	63%	73%	58%	72%	77%	78%
	2024	64%	58%	**64%**	*	65%	59%	-	-	-	*	38%	63%	64%	75%	61%	70%	---
All Grades ELA/Reading	2025	67%	59%	**72%**	*	72%	73%	-	-	-	*	38%	69%	73%	*	71%	77%	74%
	2024	67%	59%	**67%**	*	68%	56%	-	-	-	*	44%	42%	66%	91%	61%	68%	---
All Grades Mathematics	2025	64%	54%	**74%**	*	73%	77%	-	-	-	*	62%	56%	74%	*	73%	77%	83%
	2024	60%	56%	**62%**	*	62%	62%	-	-	-	*	32%	83%	62%	59%	60%	72%	---
School Progress - Accelerated Learning by Grade and Subject																		
Grade 4 ELA/Reading	2025	40%	39%	**60%**	-	57%	*	-	-	-	-	*	*	60%	-	69%	75%	*
	2024	38%	36%	**44%**	-	46%	*	-	-	-	-	36%	-	42%	*	20%	36%	---
Grade 4 Mathematics	2025	27%	29%	**30%**	-	32%	*	-	-	-	-	*	*	30%	-	29%	80%	*
	2024	26%	29%	**29%**	-	29%	-	-	-	-	-	22%	-	29%	-	29%	64%	---
Grade 5 ELA/Reading	2025	25%	25%	**29%**	-	33%	*	-	-	-	-	0%	-	33%	*	21%	30%	-
	2024	35%	33%	**29%**	-	33%	*	-	-	-	-	*	*	29%	-	42%	25%	---
Grade 5 Mathematics	2025	35%	30%	**70%**	*	69%	*	-	-	-	-	50%	-	75%	*	70%	57%	*
	2024	41%	39%	**64%**	-	65%	*	-	-	-	-	*	*	62%	*	50%	40%	---
All Grades Both Subjects	2025	33%	29%	**50%**	*	50%	43%	-	-	-	-	27%	*	53%	*	48%	57%	83%
	2024	32%	30%	**42%**	-	43%	20%	-	-	-	-	23%	*	41%	*	34%	42%	---
All Grades ELA/Reading	2025	31%	28%	**44%**	-	45%	*	-	-	-	-	17%	*	47%	*	44%	50%	*
	2024	30%	26%	**38%**	-	41%	*	-	-	-	-	29%	*	37%	*	30%	32%	---
All Grades Mathematics	2025	35%	31%	**54%**	*	53%	*	-	-	-	-	36%	*	56%	*	51%	67%	*
	2024	35%	34%	**46%**	-	45%	*	-	-	-	-	17%	*	44%	*	38%	56%	---

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

--- First reported in 2025.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2025	75%	65%	**79%**	74%	-	-	-	82%	61%	89%	-	-	89%	50%	81%	74%	100%
	2024	75%	65%	**76%**	67%	-	-	-	72%	57%	80%	-	100%	80%	71%	79%	68%	-
At Meets Grade Level or Above	2025	50%	35%	**46%**	38%	-	-	-	49%	17%	33%	-	-	33%	20%	49%	36%	78%
	2024	48%	35%	**43%**	32%	-	-	-	33%	30%	33%	-	50%	33%	43%	47%	33%	-
At Masters Grade Level	2025	21%	11%	**17%**	13%	-	-	-	18%	2%	22%	-	-	22%	10%	18%	13%	33%
	2024	20%	11%	**15%**	10%	-	-	-	11%	7%	0%	-	0%	0%	0%	17%	8%	-
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2025	76%	65%	**83%**	78%	-	-	-	84%	61%	*	-	-	*	*	85%	77%	*
	2024	76%	65%	**81%**	65%	-	-	-	64%	67%	83%	-	*	83%	*	86%	67%	-
At Meets Grade Level or Above	2025	54%	40%	**51%**	37%	-	-	-	45%	17%	*	-	-	*	*	56%	38%	*
	2024	54%	40%	**47%**	35%	-	-	-	31%	44%	33%	-	*	33%	*	51%	36%	-
At Masters Grade Level	2025	23%	12%	**16%**	12%	-	-	-	16%	0%	*	-	-	*	*	17%	12%	*
	2024	22%	12%	**18%**	13%	-	-	-	11%	17%	0%	-	*	0%	*	20%	11%	-
All Grades Mathematics																		
At Approaches Grade Level or Above	2025	72%	63%	**77%**	79%	-	-	-	80%	78%	*	-	-	*	*	77%	77%	*
	2024	72%	66%	**76%**	81%	-	-	-	80%	83%	67%	-	*	67%	*	74%	81%	-
At Meets Grade Level or Above	2025	45%	31%	**45%**	48%	-	-	-	53%	33%	*	-	-	*	*	44%	46%	*
	2024	43%	33%	**44%**	38%	-	-	-	36%	44%	50%	-	*	50%	*	46%	39%	-
At Masters Grade Level	2025	20%	11%	**18%**	16%	-	-	-	20%	6%	*	-	-	*	*	18%	18%	*
	2024	17%	11%	**13%**	10%	-	-	-	11%	6%	0%	-	*	0%	*	15%	8%	-
All Grades Science																		
At Approaches Grade Level or Above	2025	78%	68%	**73%**	44%	-	-	-	-	44%	*	-	-	*	*	80%	52%	*
	2024	75%	65%	**64%**	22%	-	-	-	-	22%	*	-	*	*	*	75%	32%	-
At Meets Grade Level or Above	2025	47%	34%	**30%**	0%	-	-	-	-	0%	*	-	-	*	*	42%	0%	*
	2024	43%	31%	**29%**	0%	-	-	-	-	0%	*	-	*	*	*	39%	0%	-
At Masters Grade Level	2025	17%	9%	**14%**	0%	-	-	-	-	0%	*	-	-	*	*	20%	0%	*
	2024	16%	8%	**10%**	0%	-	-	-	-	0%	*	-	*	*	*	14%	0%	-
School Progress - Annual Growth																		
All Grades Both Subjects	2025	65%	57%	**73%**	76%	-	-	-	96%	50%	100%	-	-	100%	*	72%	77%	67%
	2024	64%	58%	**64%**	72%	-	-	-	85%	57%	67%	-	*	67%	*	62%	70%	-

Texas Education Agency

2024-25 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)

EL MAGNET AT MILAM EL (068901116) - ECTOR COUNTY ISD - ECTOR COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades ELA/Reading	2025	67%	59%	**72%**	74%	-	-	-	100%	42%	*	-	-	*	*	71%	77%	*
	2024	67%	59%	**67%**	68%	-	-	-	79%	56%	75%	-	*	75%	*	67%	68%	-
All Grades Mathematics	2025	64%	54%	**74%**	77%	-	-	-	91%	58%	*	-	-	*	*	72%	77%	*
	2024	60%	56%	**62%**	76%	-	-	-	90%	58%	58%	-	*	58%	*	58%	72%	-
School Progress - Accelerated Learning																		
All Grades Both Subjects	2025	33%	29%	**50%**	54%	-	-	-	77%	31%	*	-	-	*	*	46%	57%	-
	2024	32%	30%	**42%**	41%	-	-	-	50%	25%	*	-	*	*	*	42%	42%	-
All Grades ELA/Reading	2025	31%	28%	**44%**	50%	-	-	-	75%	25%	*	-	-	*	*	36%	50%	-
	2024	30%	26%	**38%**	30%	-	-	-	38%	14%	*	-	*	*	-	45%	32%	-
All Grades Mathematics	2025	35%	31%	**54%**	60%	-	-	-	80%	40%	*	-	-	*	-	50%	67%	-
	2024	35%	34%	**46%**	57%	-	-	-	67%	40%	*	-	-	*	*	40%	56%	-

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2025 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	-	*	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	94%	**100%**	100%	100%	100%	-	*	-	*	100%	100%	100%	100%	100%	100%
Not Included in Accountability: Mobile	4%	4%	**0%**	0%	0%	0%	-	*	-	*	0%	0%	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	2%	3%	**0%**	0%	0%	0%	-	*	-	*	0%	0%	0%	0%	0%	0%
Not Tested	1%	0%	**0%**	0%	0%	0%	-	*	-	*	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	-	*	-	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	*	-	*	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**100%**	*	100%	100%	-	*	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	91%	92%	**100%**	*	100%	100%	-	*	-	*	100%	100%	100%	100%	100%	100%
Not Included in Accountability: Mobile	4%	3%	**0%**	*	0%	0%	-	*	-	*	0%	0%	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	4%	4%	**0%**	*	0%	0%	-	*	-	*	0%	0%	0%	0%	0%	0%
Not Tested	1%	0%	**0%**	*	0%	0%	-	*	-	*	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	*	0%	0%	-	*	-	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	*	0%	0%	-	*	-	*	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	**100%**	*	100%	100%	-	*	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	95%	**100%**	*	100%	100%	-	*	-	*	100%	100%	100%	100%	100%	100%
Not Included in Accountability: Mobile	4%	4%	**0%**	*	0%	0%	-	*	-	*	0%	0%	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	*	0%	0%	-	*	-	*	0%	0%	0%	0%	0%	0%
Not Tested	1%	0%	**0%**	*	0%	0%	-	*	-	*	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	*	0%	0%	-	*	-	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	*	0%	0%	-	*	-	*	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	100%	**100%**	*	100%	100%	-	-	-	-	100%	*	100%	*	100%	100%
Included in Accountability	94%	95%	**100%**	*	100%	100%	-	-	-	-	100%	*	100%	*	100%	100%
Not Included in Accountability: Mobile	4%	4%	**0%**	*	0%	0%	-	-	-	-	0%	*	0%	*	0%	0%
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	*	0%	0%	-	-	-	-	0%	*	0%	*	0%	0%
Not Tested	1%	0%	**0%**	*	0%	0%	-	-	-	-	0%	*	0%	*	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	0%	**0%**	*	0%	0%	-	-	-	-	0%	*	0%	*	0%	0%
Other	0%	0%	**0%**	*	0%	0%	-	-	-	-	0%	*	0%	*	0%	0%
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	-	-	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	92%	**99%**	100%	100%	96%	-	-	-	100%	98%	100%	100%	91%	99%	99%
Not Included in Accountability: Mobile	4%	5%	**1%**	0%	0%	4%	-	-	-	0%	2%	0%	0%	9%	1%	1%
Not Included in Accountability: Other Exclusions	2%	2%	**0%**	0%	0%	0%	-	-	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	**0%**	0%	0%	0%	-	-	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	-	-	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	-	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**100%**	*	100%	100%	-	-	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	91%	91%	**99%**	*	100%	96%	-	-	-	*	98%	100%	100%	88%	99%	99%
Not Included in Accountability: Mobile	4%	5%	**1%**	*	0%	4%	-	-	-	*	2%	0%	0%	12%	1%	1%
Not Included in Accountability: Other Exclusions	4%	4%	**0%**	*	0%	0%	-	-	-	*	0%	0%	0%	0%	0%	0%
Not Tested	1%	0%	**0%**	*	0%	0%	-	-	-	*	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	*	0%	0%	-	-	-	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	*	0%	0%	-	-	-	*	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**100%**	*	100%	100%	-	-	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	93%	**99%**	*	100%	96%	-	-	-	*	98%	100%	100%	88%	99%	99%
Not Included in Accountability: Mobile	5%	5%	**1%**	*	0%	4%	-	-	-	*	2%	0%	0%	12%	1%	1%
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	*	0%	0%	-	-	-	*	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	**0%**	*	0%	0%	-	-	-	*	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	*	0%	0%	-	-	-	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	*	0%	0%	-	-	-	*	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	100%	**100%**	-	100%	100%	-	-	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	93%	94%	**100%**	-	100%	100%	-	-	-	*	100%	*	100%	100%	100%	100%
Not Included in Accountability: Mobile	4%	4%	**0%**	-	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	-	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Not Tested	1%	0%	**0%**	-	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Absent	1%	0%	**0%**	-	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	-	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2023-24	93.6%	92.1%	**96.0%**	*	96.0%	95.7%	*	*	-	*	96.1%	95.9%	96.5%
2022-23	93.3%	91.7%	**95.3%**	96.6%	95.3%	95.1%	*	*	-	*	95.7%	94.9%	95.6%
Chronic Absenteeism													
2023-24	19.0%	26.8%	**2.4%**	*	2.2%	5.6%	*	*	-	*	1.6%	2.9%	0.8%
2022-23	20.3%	28.3%	**4.6%**	0.0%	4.4%	8.0%	*	*	-	*	2.1%	6.6%	3.3%
Annual Dropout Rate (Gr 7-8)													
2023-24	0.7%	1.1%	**-**	-	-	-	-	-	-	-	-	-	-
2022-23	0.8%	1.4%	**-**	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2023-24	1.9%	2.1%	**-**	-	-	-	-	-	-	-	-	-	-
2022-23	2.0%	2.7%	**-**	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2024													
Graduated	90.7%	87.8%	**-**	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.2%	**-**	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	3.9%	**-**	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	8.1%	**-**	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	91.1%	88.0%	**-**	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	91.9%	**-**	-	-	-	-	-	-	-	-	-	-
Class of 2023													
Graduated	90.3%	85.7%	**-**	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.4%	**-**	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	4.6%	**-**	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	9.3%	**-**	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	86.0%	**-**	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	90.7%	**-**	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	92.1%	89.3%	**-**	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.4%	**-**	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.4%	**-**	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.5%	9.8%	**-**	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	89.8%	**-**	-	-	-	-	-	-	-	-	-	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.5%	90.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	91.8%	86.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	11.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	87.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	88.1%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	92.2%	87.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	11.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	88.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	88.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.7%	88.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	10.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	89.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	89.2%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2024	90.7%	86.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	90.3%	84.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2024	44.9%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	72.3%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2024	11.0%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	4.3%	2.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2024	78.5%	80.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	84.3%	85.3%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	0.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	89.5%	82.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	88.6%	87.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2023-24	24.6%	-	-	-	-	-	-	-	-	-	-	-	-
2022-23	38.4%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2023-24	11.0%	2.4%	-	-	-	-	-	-	-	-	-	-	-
2022-23	4.4%	1.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2023-24	76.9%	77.7%	-	-	-	-	-	-	-	-	-	-	-
2022-23	82.5%	83.5%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Annual Rate)													
2023-24	0.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2023-24	87.8%	80.1%	-	-	-	-	-	-	-	-	-	-	-
2022-23	86.8%	85.4%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2024-25 Graduation Profile (TAPR)
EL MAGNET AT MILAM EL (068901116) - ECTOR COUNTY ISD - ECTOR COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2023-24 Annual Graduates)				
Total Graduates	-	-	1,940	382,023
By Ethnicity:				
African American	-	-	78	48,064
Hispanic	-	-	1,509	200,942
White	-	-	296	101,714
American Indian	-	-	3	1,231
Asian	-	-	22	19,746
Pacific Islander	-	-	5	606
Two or More Races	-	-	27	9,720
By Graduation Type:				
Minimum H.S. Program	-	-	0	309
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	101
Foundation H.S. Program (No Endorsement)	-	-	386	46,183
Foundation H.S. Program (Endorsement)	-	-	47	42,042
Foundation H.S. Program (DLA)	-	-	1,506	293,032
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	1	356
Special Education Graduates	-	-	131	35,935
Economically Disadvantaged Graduates	-	-	1,221	211,984
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	351	56,967
At-Risk Graduates	-	-	1,156	173,035
CTE Completers	-	-	653	127,800

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**583**	**100.0%**	**33,630**	**5,530,499**	**583**	**100.0%**	**33,663**	**5,544,255**
Students by Grade								
Pre-Kindergarten	74	12.7%	5.1%	4.5%	74	12.7%	5.1%	4.5%
Pre-Kindergarten: 3-year Old	0	0.0%	0.9%	0.8%	0	0.0%	0.9%	0.8%
Pre-Kindergarten: 4-year Old	74	12.7%	4.2%	3.7%	74	12.7%	4.2%	3.7%
Kindergarten	81	13.9%	7.5%	6.5%	81	13.9%	7.5%	6.5%
Grade 1	80	13.7%	7.6%	6.8%	80	13.7%	7.6%	6.8%
Grade 2	91	15.6%	7.3%	7.0%	91	15.6%	7.3%	7.0%
Grade 3	88	15.1%	7.6%	7.3%	88	15.1%	7.6%	7.3%
Grade 4	87	14.9%	7.8%	7.3%	87	14.9%	7.7%	7.3%
Grade 5	82	14.1%	7.7%	7.3%	82	14.1%	7.7%	7.3%
Ethnic Distribution								
African American	4	0.7%	3.3%	12.8%	4	0.7%	3.3%	12.8%
Hispanic	532	91.3%	81.4%	53.5%	532	91.3%	81.4%	53.5%
White	42	7.2%	12.4%	24.4%	42	7.2%	12.4%	24.4%
American Indian	2	0.3%	0.2%	0.3%	2	0.3%	0.2%	0.3%
Asian	1	0.2%	0.8%	5.6%	1	0.2%	0.8%	5.6%
Pacific Islander	0	0.0%	0.3%	0.2%	0	0.0%	0.3%	0.2%
Two or More Races	2	0.3%	1.5%	3.3%	2	0.3%	1.5%	3.3%
Sex								
Female	357	61.2%	48.9%	48.9%	357	61.2%	48.9%	48.8%
Male	226	38.8%	51.1%	51.1%	226	38.8%	51.1%	51.2%
Other Student Cohorts								
Economically Disadvantaged	363	62.3%	75.5%	60.5%	363	62.3%	75.5%	60.4%
Non-Educationally Disadvantaged	220	37.7%	24.5%	39.5%	220	37.7%	24.5%	39.6%
Section 504 Students	11	1.9%	2.8%	6.8%	11	1.9%	2.8%	6.8%
EB Students/EL	177	30.4%	28.5%	24.3%	177	30.4%	28.5%	24.3%
Students w/ Disciplinary Placements (2023-24)	2	0.3%	2.7%	2.1%				
Students w/ Dyslexia	23	3.9%	4.0%	6.4%	23	3.9%	4.0%	6.4%
Foster Care	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Homeless	2	0.3%	3.7%	1.4%	2	0.3%	3.7%	1.4%
Immigrant	5	0.9%	3.5%	3.5%	5	0.9%	3.5%	3.5%
Migrant	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Title I	583	100.0%	68.2%	66.6%	583	100.0%	68.2%	66.5%
Military Connected	3	0.5%	0.6%	4.1%	3	0.5%	0.6%	4.1%
At-Risk	275	47.2%	64.1%	53.5%	275	47.2%	64.1%	53.5%
Students by Instructional Program								

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Bilingual/ESL Education	164	28.1%	28.1%	24.3%	164	28.1%	28.1%	24.3%
Career and Technical Education	0	0.0%	22.8%	27.7%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	65.0%	74.0%	-	-	-	-
Gifted and Talented Education	95	16.3%	10.1%	8.7%	95	16.3%	10.1%	8.7%
Special Education	56	9.6%	11.6%	15.3%	56	9.6%	11.7%	15.5%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**56**							
Students with Intellectual Disabilities	26	46.4%	47.9%	48.3%				
Students with Physical Disabilities	23	41.1%	24.9%	17.0%				
Students with Autism	*	*	14.1%	16.8%				
Students with Behavioral Disabilities	*	*	11.9%	16.3%				
Students with Non-Categorical Early Childhood	0	0.0%	1.2%	1.6%				
Mobility (2023-24)								
Total Mobile Students	**13**	**2.9%**	**20.7%**	**16.4%**				
African American	0	0.0%	1.1%	3.3%				
Hispanic	12	2.7%	15.9%	8.9%				
White	1	0.2%	2.9%	2.9%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	0	0.0%	0.1%	0.5%				
Pacific Islander	0	0.0%	0.1%	0.0%				
Two or More Races	0	0.0%	0.4%	0.6%				
Special Ed Students who are Mobile	2	3.3%	18.2%	17.3%				
Count and Percent of EB Students/EL who are Mobile	3	2.4%	21.7%	17.9%				
Count and Percent of Econ Dis Students who are Mobile	11	4.4%	22.8%	19.0%				
Student Attrition (2023-24)								
Total Student Attrition	**85**	**16.4%**	**21.9%**	**18.0%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade						
Kindergarten	1.4%	2.2%	1.3%	0.0%	3.7%	3.6%
Grade 1	0.0%	3.5%	1.9%	8.3%	6.2%	3.0%
Grade 2	1.3%	2.2%	1.1%	0.0%	3.0%	1.4%
Grade 3	0.0%	1.8%	0.6%	0.0%	2.7%	0.6%

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Grade 4	0.0%	0.7%	0.4%	0.0%	0.9%	0.4%
Grade 5	0.0%	0.9%	0.3%	0.0%	0.9%	0.4%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	21.0	23.5	18.9
Grade 1	18.7	24.4	19.2
Grade 2	23.3	24.2	19.4
Grade 3	22.3	25.5	20.1
Grade 4	20.7	25.4	20.0
Grade 5	21.3	27.3	21.3

Texas Education Agency
2024-25 Staff Information (TAPR)
EL MAGNET AT MILAM EL (068901116) - ECTOR COUNTY ISD - ECTOR COUNTY

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**49.4**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	40.6	82.1%	59.9%	63.8%
Teachers	34.7	70.2%	44.7%	48.3%
Professional Support	5.0	10.2%	11.6%	10.8%
Campus Administration (School Leadership)	0.9	1.8%	2.5%	3.4%
Educational Aides	8.8	17.9%	14.6%	10.7%
Librarians and Counselors (Headcount)				
Full-time Librarians	1.0	n/a	16.0	4,125.0
Part-time Librarians	0.0	n/a	1.0	583.0
Full-time Counselors	1.0	n/a	72.0	13,704.0
Part-time Counselors	0.0	n/a	4.0	1,298.0
Total Minority Staff	**27.7**	**56.0%**	**64.6%**	**55.3%**
Teachers by Ethnicity				
African American	0.0	0.0%	6.3%	12.8%
Hispanic	16.8	48.5%	43.4%	31.0%
White	17.8	51.5%	42.4%	52.2%
American Indian	0.0	0.0%	0.6%	0.3%
Asian	0.0	0.0%	5.5%	2.2%
Pacific Islander	0.0	0.0%	0.2%	0.1%
Two or More Races	0.0	0.0%	1.5%	1.3%
Teachers by Sex				
Males	2.0	5.8%	24.9%	24.6%
Females	32.7	94.2%	75.1%	75.4%
Teachers by Highest Degree Held				
No Degree	0.0	0.0%	0.9%	2.4%
Bachelors	27.3	78.9%	73.7%	71.4%
Masters	7.3	21.1%	24.6%	25.4%
Doctorate	0.0	0.0%	0.9%	0.8%
Teachers by Years of Experience				
Beginning Teachers	2.0	5.8%	8.3%	7.3%
1-5 Years Experience	14.4	41.6%	31.8%	28.3%
6-10 Years Experience	3.9	11.1%	20.4%	19.7%
11-20 Years Experience	7.1	20.6%	23.2%	27.6%
21-30 Years Experience	6.3	18.0%	12.6%	14.1%
Over 30 Years Experience	1.0	2.9%	3.7%	3.0%
Number of Students per Teacher	16.8	n/a	19.6	15.0

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	1.0	6.0	6.0
Average Years Experience of Principals with District	1.0	5.3	5.1
Average Years Experience of Assistant Principals	0.0	5.7	5.1
Average Years Experience of Assistant Principals with District	0.0	5.1	4.3
Average Years Experience of Teachers	11.2	10.9	11.2
Average Years Experience of Teachers with District	9.1	8.1	7.0
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	$60,600	$61,143	$55,689
1-5 Years Experience	$63,402	$61,980	$59,266
6-10 Years Experience	$64,249	$63,982	$62,607
11-20 Years Experience	$66,533	$66,777	$66,353
21-30 Years Experience	$70,318	$71,535	$70,976
Over 30 Years Experience	$72,250	$74,416	$75,042
Average Actual Salaries (regular duties only)			
Teachers	$65,482	$65,094	$63,751
Professional Support	$72,251	$76,164	$75,909
Campus Administration (School Leadership)	$95,154	$95,616	$88,786
Instructional Staff Percent	n/a	64.7%	64.8%
Contracted Instructional Staff (not incl. above)	0.0	0.0	1,637.7

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	6.1	17.6%	11.3%	6.3%
Career and Technical Education	0.0	0.0%	5.5%	5.5%
Compensatory Education	3.1	9.0%	3.4%	2.6%
Gifted and Talented Education	0.4	1.1%	3.3%	1.6%
Regular Education	24.9	71.8%	61.8%	69.0%
Special Education	0.2	0.6%	9.4%	11.4%
Other	0.0	0.0%	5.8%	3.6%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2023-24 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2024-25 Texas Academic Performance Report (TAPR)

District Name: ECTOR COUNTY ISD

Campus Name: PEASE EL

Campus Number: 068901117

2025 Campus Accountability Score: F

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2025	77%	70%	**73%**	-	77%	40%	-	-	-	*	33%	-	74%	67%	68%	91%
	2024	74%	65%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2025	52%	38%	**36%**	-	39%	20%	-	-	-	*	20%	-	40%	20%	29%	42%
	2024	48%	34%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2025	23%	13%	**12%**	-	14%	0%	-	-	-	*	0%	-	14%	0%	9%	18%
	2024	21%	11%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2025	71%	63%	**68%**	-	69%	56%	-	-	-	*	27%	-	70%	57%	62%	88%
	2024	70%	64%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2025	46%	35%	**42%**	-	43%	33%	-	-	-	*	27%	-	43%	36%	35%	58%
	2024	42%	33%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2025	19%	13%	**13%**	-	12%	22%	-	-	-	*	7%	-	14%	7%	10%	12%
	2024	15%	9%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 4 Reading																	
At Approaches Grade Level or Above	2025	81%	74%	**72%**	*	74%	*	-	-	*	*	44%	-	75%	67%	72%	60%
	2024	81%	72%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2025	54%	42%	**39%**	*	42%	*	-	-	*	*	22%	-	40%	38%	38%	45%
	2024	51%	40%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2025	24%	14%	**7%**	*	8%	*	-	-	*	*	11%	-	10%	0%	7%	5%
	2024	23%	13%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2025	69%	65%	**57%**	*	60%	*	-	-	*	*	44%	-	58%	52%	54%	70%
	2024	69%	63%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2025	47%	39%	**26%**	*	27%	*	-	-	*	*	11%	-	25%	29%	28%	30%
	2024	46%	38%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2025	24%	17%	**10%**	*	10%	*	-	-	*	*	11%	-	10%	10%	11%	10%
	2024	21%	15%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 5 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2025	77%	68%	**59%**	*	55%	90%	-	-	-	*	28%	*	56%	68%	58%	58%
	2024	79%	71%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2025	58%	44%	**38%**	*	33%	70%	-	-	-	*	17%	*	38%	40%	39%	33%
	2024	55%	44%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2025	30%	17%	**9%**	*	5%	40%	-	-	-	*	0%	*	8%	12%	9%	4%
	2024	29%	19%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2025	74%	66%	**53%**	*	51%	67%	-	-	-	*	24%	*	57%	42%	53%	46%
	2024	77%	71%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2025	47%	36%	**25%**	*	23%	44%	-	-	-	*	0%	*	28%	17%	26%	17%
	2024	50%	39%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2025	22%	14%	**11%**	*	8%	33%	-	-	-	*	0%	*	13%	4%	12%	0%
	2024	19%	10%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 5 Science																	
At Approaches Grade Level or Above	2025	65%	52%	**48%**	*	42%	78%	-	-	-	*	29%	*	46%	54%	50%	13%
	2024	58%	42%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2025	31%	19%	**12%**	*	11%	22%	-	-	-	*	0%	*	15%	4%	13%	4%
	2024	28%	16%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2025	12%	7%	**4%**	*	3%	11%	-	-	-	*	0%	*	3%	4%	4%	0%
	2024	11%	6%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades All Subjects																	
At Approaches Grade Level or Above	2025	75%	65%	**61%**	80%	61%	62%	-	-	*	75%	31%	67%	63%	58%	59%	63%
At Meets Grade Level or Above	2025	50%	35%	**31%**	20%	31%	34%	-	-	*	25%	13%	44%	33%	26%	30%	34%
At Masters Grade Level	2025	21%	11%	**9%**	0%	9%	19%	-	-	*	8%	3%	11%	11%	6%	9%	8%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2025	76%	65%	**68%**	*	68%	61%	-	-	*	80%	33%	*	68%	67%	66%	73%
At Meets Grade Level or Above	2025	54%	40%	**38%**	*	38%	39%	-	-	*	40%	19%	*	39%	34%	35%	40%
At Masters Grade Level	2025	23%	12%	**10%**	*	9%	17%	-	-	*	0%	2%	*	11%	5%	8%	10%
All Grades Mathematics																	
At Approaches Grade Level or Above	2025	72%	63%	**59%**	*	60%	57%	-	-	*	60%	29%	*	63%	49%	56%	70%
At Meets Grade Level or Above	2025	45%	31%	**31%**	*	32%	33%	-	-	*	20%	12%	*	33%	25%	30%	38%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2025	20%	11%	**11%**	*	10%	24%	-	-	*	20%	5%	*	13%	7%	11%	8%
All Grades Science																	
At Approaches Grade Level or Above	2025	78%	68%	**48%**	*	42%	78%	-	-	-	*	29%	*	46%	54%	50%	13%
At Meets Grade Level or Above	2025	47%	34%	**12%**	*	11%	22%	-	-	-	*	0%	*	15%	4%	13%	4%
At Masters Grade Level	2025	17%	9%	**4%**	*	3%	11%	-	-	-	*	0%	*	3%	4%	4%	0%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2025	39%	26%	**26%**	-	28%	11%	-	-	-	*	20%	-	29%	14%	19%	33%
Reading and Mathematics Including EOC	2025	39%	26%	**26%**	-	28%	11%	-	-	-	*	20%	-	29%	14%	19%	33%
Reading Including EOC	2025	52%	38%	**36%**	-	39%	20%	-	-	-	*	20%	-	40%	20%	29%	42%
Math Including EOC	2025	46%	35%	**42%**	-	43%	33%	-	-	-	*	27%	-	43%	36%	35%	58%
4th Graders																	
Reading and Mathematics	2025	40%	30%	**23%**	*	24%	*	-	-	*	*	11%	-	21%	29%	25%	20%
Reading and Mathematics Including EOC	2025	40%	30%	**23%**	*	24%	*	-	-	*	*	11%	-	21%	29%	25%	20%
Reading Including EOC	2025	54%	42%	**39%**	*	42%	*	-	-	*	*	22%	-	40%	38%	38%	45%
Math Including EOC	2025	47%	39%	**26%**	*	27%	*	-	-	*	*	11%	-	25%	29%	28%	30%
5th Graders																	
Reading and Mathematics	2025	42%	30%	**21%**	*	19%	44%	-	-	-	*	0%	*	23%	17%	22%	13%
Reading and Mathematics Including EOC	2025	42%	30%	**21%**	*	19%	44%	-	-	-	*	0%	*	23%	17%	22%	13%
Reading Including EOC	2025	58%	44%	**38%**	*	33%	70%	-	-	-	*	17%	*	38%	40%	39%	33%
Math Including EOC	2025	48%	36%	**25%**	*	23%	44%	-	-	-	*	0%	*	28%	17%	26%	17%
3rd - 8th Graders																	
Reading and Mathematics	2025	38%	25%	**24%**	*	24%	24%	-	-	*	20%	10%	*	25%	20%	22%	23%
Reading and Mathematics Including EOC	2025	40%	26%	**24%**	*	24%	24%	-	-	*	20%	10%	*	25%	20%	22%	23%
Reading Including EOC	2025	55%	42%	**38%**	*	38%	39%	-	-	*	40%	19%	*	39%	34%	35%	40%
Math Including EOC	2025	46%	34%	**31%**	*	32%	33%	-	-	*	20%	12%	*	33%	25%	30%	38%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

Texas Education Agency
2024-25 STAAR Progress (TAPR)
PEASE EL (068901117) - ECTOR COUNTY ISD - ECTOR COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	G/T
School Progress - Annual Growth by Grade and Subject																		
Grade 4 ELA/Reading	2025	70%	66%	**63%**	*	64%	*	-	-	*	*	56%	-	62%	68%	63%	73%	*
	2024	67%	61%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 4 Mathematics	2025	65%	64%	**58%**	*	58%	*	-	-	*	*	67%	-	59%	58%	58%	68%	*
	2024	60%	59%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 5 ELA/Reading	2025	69%	62%	**52%**	*	48%	80%	-	-	-	*	21%	*	51%	56%	54%	52%	*
	2024	70%	64%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 5 Mathematics	2025	67%	61%	**51%**	*	49%	56%	-	-	-	*	28%	*	53%	43%	52%	27%	*
	2024	65%	57%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades Both Subjects	2025	65%	57%	**56%**	*	54%	66%	-	-	*	88%	37%	58%	56%	56%	56%	53%	79%
	2024	64%	58%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades ELA/Reading	2025	67%	59%	**57%**	*	55%	73%	-	-	*	*	33%	*	56%	61%	58%	61%	86%
	2024	67%	59%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades Mathematics	2025	64%	54%	**54%**	*	53%	58%	-	-	*	*	42%	*	56%	50%	55%	45%	71%
	2024	60%	56%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-	-
School Progress - Accelerated Learning by Grade and Subject																		
Grade 4 ELA/Reading	2025	40%	39%	**44%**	-	43%	*	-	-	*	*	17%	-	45%	42%	45%	27%	-
	2024	38%	36%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 4 Mathematics	2025	27%	29%	**27%**	-	28%	*	-	-	*	*	43%	-	26%	27%	21%	45%	-
	2024	26%	29%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 5 ELA/Reading	2025	25%	25%	**11%**	-	11%	*	-	-	-	-	0%	*	9%	20%	12%	20%	-
	2024	35%	33%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 5 Mathematics	2025	35%	30%	**21%**	-	20%	*	-	-	-	*	8%	*	19%	23%	23%	0%	*
	2024	41%	39%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades Both Subjects	2025	33%	29%	**26%**	-	25%	25%	-	-	*	*	15%	*	24%	29%	25%	24%	*
	2024	32%	30%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades ELA/Reading	2025	31%	28%	**28%**	-	27%	*	-	-	*	*	7%	*	26%	35%	29%	24%	-
	2024	30%	26%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades Mathematics	2025	35%	31%	**23%**	-	23%	20%	-	-	*	*	21%	*	22%	25%	22%	25%	*
	2024	35%	34%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-	-

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

--- First reported in 2025.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2025	75%	65%	**61%**	67%	-	-	-	67%	-	38%	*	*	*	38%	60%	65%	33%
	2024	75%	65%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2025	50%	35%	**31%**	37%	-	-	-	37%	-	13%	*	*	*	25%	30%	35%	17%
	2024	48%	35%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2025	21%	11%	**9%**	9%	-	-	-	9%	-	0%	*	*	*	0%	10%	8%	0%
	2024	20%	11%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2025	76%	65%	**68%**	77%	-	-	-	77%	-	*	*	*	*	*	66%	73%	*
	2024	76%	65%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2025	54%	40%	**38%**	42%	-	-	-	42%	-	*	*	*	*	*	37%	40%	*
	2024	54%	40%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2025	23%	12%	**10%**	12%	-	-	-	12%	-	*	*	*	*	*	9%	11%	*
	2024	22%	12%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades Mathematics																		
At Approaches Grade Level or Above	2025	72%	63%	**59%**	72%	-	-	-	72%	-	*	*	*	*	*	54%	71%	*
	2024	72%	66%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2025	45%	31%	**31%**	41%	-	-	-	41%	-	*	*	*	*	*	28%	39%	*
	2024	43%	33%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2025	20%	11%	**11%**	9%	-	-	-	9%	-	*	*	*	*	*	13%	8%	*
	2024	17%	11%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades Science																		
At Approaches Grade Level or Above	2025	78%	68%	**48%**	11%	-	-	-	11%	-	*	*	*	-	*	62%	14%	*
	2024	75%	65%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2025	47%	34%	**12%**	0%	-	-	-	0%	-	*	*	*	-	*	15%	5%	*
	2024	43%	31%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2025	17%	9%	**4%**	0%	-	-	-	0%	-	*	*	*	-	*	5%	0%	*
	2024	16%	8%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-	-
School Progress - Annual Growth																		
All Grades Both Subjects	2025	65%	57%	**56%**	55%	-	-	-	55%	-	50%	*	*	*	*	57%	54%	*
	2024	64%	58%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-	-

2024-25 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)

PEASE EL (068901117) - ECTOR COUNTY ISD - ECTOR COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades ELA/Reading	2025	67%	59%	**57%**	68%	-	-	-	68%	-	*	*	*	*	*	56%	62%	*
	2024	67%	59%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades Mathematics	2025	64%	54%	**54%**	42%	-	-	-	42%	-	*	*	*	*	*	58%	45%	*
	2024	60%	56%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-	-
School Progress - Accelerated Learning																		
All Grades Both Subjects	2025	33%	29%	**26%**	27%	-	-	-	27%	-	*	-	*	*	*	26%	26%	*
	2024	32%	30%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades ELA/Reading	2025	31%	28%	**28%**	28%	-	-	-	28%	-	*	-	*	*	-	31%	25%	*
	2024	30%	26%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades Mathematics	2025	35%	31%	**23%**	27%	-	-	-	27%	-	*	-	*	*	*	22%	26%	*
	2024	35%	34%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-	-

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2025 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	-	-	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	94%	**92%**	45%	93%	91%	-	-	*	86%	94%	100%	96%	80%	92%	89%
Not Included in Accountability: Mobile	4%	4%	**6%**	55%	5%	5%	-	-	*	14%	6%	0%	3%	13%	7%	5%
Not Included in Accountability: Other Exclusions	2%	3%	**2%**	0%	2%	3%	-	-	*	0%	0%	0%	0%	6%	2%	6%
Not Tested	1%	0%	**0%**	0%	0%	0%	-	-	*	0%	0%	0%	0%	0%	0%	1%
Absent	1%	0%	**0%**	0%	0%	0%	-	-	*	0%	0%	0%	0%	0%	0%	1%
Other	0%	0%	**0%**	0%	0%	0%	-	-	*	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	-	-	*	100%	100%	*	100%	100%	100%	100%
Included in Accountability	91%	92%	**91%**	40%	92%	92%	-	-	*	83%	95%	*	96%	79%	91%	88%
Not Included in Accountability: Mobile	4%	3%	**6%**	60%	5%	4%	-	-	*	17%	5%	*	4%	13%	7%	5%
Not Included in Accountability: Other Exclusions	4%	4%	**3%**	0%	3%	4%	-	-	*	0%	0%	*	1%	8%	2%	8%
Not Tested	1%	0%	**0%**	0%	0%	0%	-	-	*	0%	0%	*	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	-	-	*	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	-	*	0%	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	**100%**	*	100%	100%	-	-	*	100%	100%	*	99%	100%	100%	99%
Included in Accountability	94%	95%	**91%**	*	92%	88%	-	-	*	83%	95%	*	96%	79%	91%	89%
Not Included in Accountability: Mobile	4%	4%	**7%**	*	5%	8%	-	-	*	17%	5%	*	3%	15%	7%	5%
Not Included in Accountability: Other Exclusions	1%	1%	**2%**	*	2%	4%	-	-	*	0%	0%	*	0%	7%	1%	6%
Not Tested	1%	0%	**0%**	*	0%	0%	-	-	*	0%	0%	*	1%	0%	0%	1%
Absent	1%	0%	**0%**	*	0%	0%	-	-	*	0%	0%	*	1%	0%	0%	1%
Other	0%	0%	**0%**	*	0%	0%	-	-	*	0%	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	99%	100%	**100%**	*	100%	100%	-	-	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	94%	95%	**96%**	*	96%	100%	-	-	-	*	89%	*	98%	89%	96%	96%
Not Included in Accountability: Mobile	4%	4%	**4%**	*	4%	0%	-	-	-	*	11%	*	2%	11%	4%	4%
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	*	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Not Tested	1%	0%	**0%**	*	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	0%	**0%**	*	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	*	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2023-24	93.6%	92.1%	**92.7%**	*	92.6%	92.5%	-	*	*	*	93.3%	92.7%	93.7%
2022-23	93.3%	91.7%	**91.7%**	*	91.7%	91.1%	-	*	*	*	92.1%	91.3%	92.8%
Chronic Absenteeism													
2023-24	19.0%	26.8%	**23.7%**	*	24.0%	26.8%	-	*	*	*	20.4%	23.0%	17.3%
2022-23	20.3%	28.3%	**28.6%**	*	28.8%	29.5%	-	*	*	*	29.3%	31.0%	22.0%
Annual Dropout Rate (Gr 7-8)													
2023-24	0.7%	1.1%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.8%	1.4%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2023-24	1.9%	2.1%	-	-	-	-	-	-	-	-	-	-	-
2022-23	2.0%	2.7%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2024													
Graduated	90.7%	87.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	3.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	91.1%	88.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023													
Graduated	90.3%	85.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	4.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	9.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	86.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	90.7%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	92.1%	89.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.5%	9.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	89.8%	-	-	-	-	-	-	-	-	-	-	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.5%	90.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	91.8%	86.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	11.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	87.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	88.1%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	92.2%	87.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	11.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	88.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	88.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.7%	88.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	10.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	89.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	89.2%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2024	90.7%	86.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	90.3%	84.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2024	44.9%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	72.3%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2024	11.0%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	4.3%	2.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2024	78.5%	80.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	84.3%	85.3%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	0.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	89.5%	82.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	88.6%	87.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2023-24	24.6%	-	-	-	-	-	-	-	-	-	-	-	-
2022-23	38.4%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2023-24	11.0%	2.4%	-	-	-	-	-	-	-	-	-	-	-
2022-23	4.4%	1.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2023-24	76.9%	77.7%	-	-	-	-	-	-	-	-	-	-	-
2022-23	82.5%	83.5%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Annual Rate)													
2023-24	0.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2023-24	87.8%	80.1%	-	-	-	-	-	-	-	-	-	-	-
2022-23	86.8%	85.4%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2024-25 Graduation Profile (TAPR)
PEASE EL (068901117) - ECTOR COUNTY ISD - ECTOR COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2023-24 Annual Graduates)				
Total Graduates	-	-	1,940	382,023
By Ethnicity:				
African American	-	-	78	48,064
Hispanic	-	-	1,509	200,942
White	-	-	296	101,714
American Indian	-	-	3	1,231
Asian	-	-	22	19,746
Pacific Islander	-	-	5	606
Two or More Races	-	-	27	9,720
By Graduation Type:				
Minimum H.S. Program	-	-	0	309
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	101
Foundation H.S. Program (No Endorsement)	-	-	386	46,183
Foundation H.S. Program (Endorsement)	-	-	47	42,042
Foundation H.S. Program (DLA)	-	-	1,506	293,032
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	1	356
Special Education Graduates	-	-	131	35,935
Economically Disadvantaged Graduates	-	-	1,221	211,984
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	351	56,967
At-Risk Graduates	-	-	1,156	173,035
CTE Completers	-	-	653	127,800

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**621**	**100.0%**	**33,630**	**5,530,499**	**621**	**100.0%**	**33,663**	**5,544,255**
Students by Grade								
Pre-Kindergarten	98	15.8%	5.1%	4.5%	98	15.8%	5.1%	4.5%
Pre-Kindergarten: 3-year Old	0	0.0%	0.9%	0.8%	0	0.0%	0.9%	0.8%
Pre-Kindergarten: 4-year Old	98	15.8%	4.2%	3.7%	98	15.8%	4.2%	3.7%
Kindergarten	91	14.7%	7.5%	6.5%	91	14.7%	7.5%	6.5%
Grade 1	87	14.0%	7.6%	6.8%	87	14.0%	7.6%	6.8%
Grade 2	87	14.0%	7.3%	7.0%	87	14.0%	7.3%	7.0%
Grade 3	90	14.5%	7.6%	7.3%	90	14.5%	7.6%	7.3%
Grade 4	78	12.6%	7.8%	7.3%	78	12.6%	7.7%	7.3%
Grade 5	90	14.5%	7.7%	7.3%	90	14.5%	7.7%	7.3%
Ethnic Distribution								
African American	7	1.1%	3.3%	12.8%	7	1.1%	3.3%	12.8%
Hispanic	542	87.3%	81.4%	53.5%	542	87.3%	81.4%	53.5%
White	64	10.3%	12.4%	24.4%	64	10.3%	12.4%	24.4%
American Indian	0	0.0%	0.2%	0.3%	0	0.0%	0.2%	0.3%
Asian	0	0.0%	0.8%	5.6%	0	0.0%	0.8%	5.6%
Pacific Islander	3	0.5%	0.3%	0.2%	3	0.5%	0.3%	0.2%
Two or More Races	5	0.8%	1.5%	3.3%	5	0.8%	1.5%	3.3%
Sex								
Female	315	50.7%	48.9%	48.9%	315	50.7%	48.9%	48.8%
Male	306	49.3%	51.1%	51.1%	306	49.3%	51.1%	51.2%
Other Student Cohorts								
Economically Disadvantaged	520	83.7%	75.5%	60.5%	520	83.7%	75.5%	60.4%
Non-Educationally Disadvantaged	101	16.3%	24.5%	39.5%	101	16.3%	24.5%	39.6%
Section 504 Students	3	0.5%	2.8%	6.8%	3	0.5%	2.8%	6.8%
EB Students/EL	235	37.8%	28.5%	24.3%	235	37.8%	28.5%	24.3%
Students w/ Disciplinary Placements (2023-24)	0	0.0%	2.7%	2.1%				
Students w/ Dyslexia	10	1.6%	4.0%	6.4%	10	1.6%	4.0%	6.4%
Foster Care	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Homeless	38	6.1%	3.7%	1.4%	38	6.1%	3.7%	1.4%
Immigrant	5	0.8%	3.5%	3.5%	5	0.8%	3.5%	3.5%
Migrant	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Title I	621	100.0%	68.2%	66.6%	621	100.0%	68.2%	66.5%
Military Connected	2	0.3%	0.6%	4.1%	2	0.3%	0.6%	4.1%
At-Risk	367	59.1%	64.1%	53.5%	367	59.1%	64.1%	53.5%
Students by Instructional Program								

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Bilingual/ESL Education	222	35.7%	28.1%	24.3%	222	35.7%	28.1%	24.3%
Career and Technical Education	0	0.0%	22.8%	27.7%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	65.0%	74.0%	-	-	-	-
Gifted and Talented Education	29	4.7%	10.1%	8.7%	29	4.7%	10.1%	8.7%
Special Education	70	11.3%	11.6%	15.3%	70	11.3%	11.7%	15.5%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**69**							
Students with Intellectual Disabilities	26	37.7%	47.9%	48.3%				
Students with Physical Disabilities	26	37.7%	24.9%	17.0%				
Students with Autism	**	**	14.1%	16.8%				
Students with Behavioral Disabilities	**	**	11.9%	16.3%				
Students with Non-Categorical Early Childhood	*	*	1.2%	1.6%				
Mobility (2023-24)								
Total Mobile Students	**57**	**16.2%**	**20.7%**	**16.4%**				
African American	1	0.3%	1.1%	3.3%				
Hispanic	46	13.1%	15.9%	8.9%				
White	10	2.8%	2.9%	2.9%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	0	0.0%	0.1%	0.5%				
Pacific Islander	0	0.0%	0.1%	0.0%				
Two or More Races	0	0.0%	0.4%	0.6%				
Special Ed Students who are Mobile	6	12.2%	18.2%	17.3%				
Count and Percent of EB Students/EL who are Mobile	23	18.1%	21.7%	17.9%				
Count and Percent of Econ Dis Students who are Mobile	51	17.2%	22.8%	19.0%				
Student Attrition (2023-24)								
Total Student Attrition	**329**	**56.8%**	**21.9%**	**18.0%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade						
Kindergarten	1.3%	2.2%	1.3%	7.1%	3.7%	3.6%
Grade 1	3.9%	3.5%	1.9%	4.2%	6.2%	3.0%
Grade 2	2.9%	2.2%	1.1%	0.0%	3.0%	1.4%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	20.0	23.5	18.9
Grade 1	26.0	24.4	19.2
Grade 2	19.7	24.2	19.4
Grade 3	20.3	25.5	20.1
Grade 4	25.2	25.4	20.0
Grade 5	24.7	27.3	21.3

Texas Education Agency
2024-25 Staff Information (TAPR)
PEASE EL (068901117) - ECTOR COUNTY ISD - ECTOR COUNTY

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**51.2**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	35.7	69.8%	59.9%	63.8%
Teachers	28.9	56.4%	44.7%	48.3%
Professional Support	4.8	9.5%	11.6%	10.8%
Campus Administration (School Leadership)	2.0	3.9%	2.5%	3.4%
Educational Aides	15.5	30.2%	14.6%	10.7%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	16.0	4,125.0
Part-time Librarians	0.0	n/a	1.0	583.0
Full-time Counselors	0.0	n/a	72.0	13,704.0
Part-time Counselors	0.0	n/a	4.0	1,298.0
Total Minority Staff	**33.6**	**65.7%**	**64.6%**	**55.3%**
Teachers by Ethnicity				
African American	1.0	3.5%	6.3%	12.8%
Hispanic	16.5	57.2%	43.4%	31.0%
White	10.4	35.9%	42.4%	52.2%
American Indian	0.0	0.0%	0.6%	0.3%
Asian	1.0	3.5%	5.5%	2.2%
Pacific Islander	0.0	0.0%	0.2%	0.1%
Two or More Races	0.0	0.0%	1.5%	1.3%
Teachers by Sex				
Males	1.0	3.5%	24.9%	24.6%
Females	27.9	96.5%	75.1%	75.4%
Teachers by Highest Degree Held				
No Degree	0.0	0.0%	0.9%	2.4%
Bachelors	22.9	79.2%	73.7%	71.4%
Masters	6.0	20.8%	24.6%	25.4%
Doctorate	0.0	0.0%	0.9%	0.8%
Teachers by Years of Experience				
Beginning Teachers	2.0	6.9%	8.3%	7.3%
1-5 Years Experience	10.3	35.8%	31.8%	28.3%
6-10 Years Experience	8.0	27.7%	20.4%	19.7%
11-20 Years Experience	4.4	15.1%	23.2%	27.6%
21-30 Years Experience	4.2	14.4%	12.6%	14.1%
Over 30 Years Experience	0.0	0.0%	3.7%	3.0%
Number of Students per Teacher	21.5	n/a	19.6	15.0

Texas Education Agency
2024-25 Staff Information (TAPR)
PEASE EL (068901117) - ECTOR COUNTY ISD - ECTOR COUNTY

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	4.0	6.0	6.0
Average Years Experience of Principals with District	4.0	5.3	5.1
Average Years Experience of Assistant Principals	2.0	5.7	5.1
Average Years Experience of Assistant Principals with District	2.0	5.1	4.3
Average Years Experience of Teachers	9.8	10.9	11.2
Average Years Experience of Teachers with District	7.8	8.1	7.0
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	$60,600	$61,143	$55,689
1-5 Years Experience	$64,039	$61,980	$59,266
6-10 Years Experience	$63,500	$63,982	$62,607
11-20 Years Experience	$66,056	$66,777	$66,353
21-30 Years Experience	$69,418	$71,535	$70,976
Over 30 Years Experience	-	$74,416	$75,042
Average Actual Salaries (regular duties only)			
Teachers	$64,733	$65,094	$63,751
Professional Support	$65,494	$76,164	$75,909
Campus Administration (School Leadership)	$92,110	$95,616	$88,786
Instructional Staff Percent	n/a	64.7%	64.8%
Contracted Instructional Staff (not incl. above)	0.0	0.0	1,637.7

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	6.0	20.8%	11.3%	6.3%
Career and Technical Education	0.0	0.0%	5.5%	5.5%
Compensatory Education	1.4	4.8%	3.4%	2.6%
Gifted and Talented Education	0.4	1.3%	3.3%	1.6%
Regular Education	20.2	69.8%	61.8%	69.0%
Special Education	1.0	3.3%	9.4%	11.4%
Other	0.0	0.0%	5.8%	3.6%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2023-24 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2024-25 Texas Academic Performance Report (TAPR)

District Name: ECTOR COUNTY ISD

Campus Name: EL MAGNET AT REAGAN EL

Campus Number: 068901118

2025 Campus Accountability Score: A

Distinction Designations:

- **Academic Achievement in ELA/Reading**
- **Academic Achievement in Mathematics**
- **Academic Achievement in Science**
- **Top 25 Percent: Comparative Academic Growth**
- **Top 25 Percent: Comparative Closing the Gaps**
- **Postsecondary Readiness**

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2025	77%	70%	**98%**	*	97%	100%	-	100%	-	*	80%	*	98%	100%	98%	100%
	2024	74%	65%	**100%**	*	100%	100%	-	*	-	*	100%	*	100%	*	100%	100%
At Meets Grade Level or Above	2025	52%	38%	**86%**	*	82%	91%	-	91%	-	*	60%	*	85%	100%	84%	84%
	2024	48%	34%	**90%**	*	90%	93%	-	*	-	*	89%	*	91%	*	91%	100%
At Masters Grade Level	2025	23%	13%	**56%**	*	55%	55%	-	82%	-	*	60%	*	55%	63%	48%	76%
	2024	21%	11%	**50%**	*	49%	48%	-	*	-	*	44%	*	50%	*	50%	44%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2025	71%	63%	**98%**	*	97%	100%	-	100%	-	*	100%	*	98%	100%	98%	96%
	2024	70%	64%	**97%**	*	99%	93%	-	*	-	*	100%	*	97%	*	97%	100%
At Meets Grade Level or Above	2025	46%	35%	**83%**	*	79%	91%	-	100%	-	*	60%	*	83%	88%	77%	88%
	2024	42%	33%	**73%**	*	72%	72%	-	*	-	*	67%	*	72%	*	68%	67%
At Masters Grade Level	2025	19%	13%	**43%**	*	37%	55%	-	73%	-	*	40%	*	42%	50%	34%	52%
	2024	15%	9%	**33%**	*	29%	34%	-	*	-	*	33%	*	34%	*	26%	28%
Grade 4 Reading																	
At Approaches Grade Level or Above	2025	81%	74%	**100%**	*	100%	100%	-	*	-	*	100%	*	100%	100%	100%	100%
	2024	81%	72%	**99%**	*	98%	100%	-	100%	-	-	100%	*	99%	100%	98%	94%
At Meets Grade Level or Above	2025	54%	42%	**100%**	*	100%	100%	-	*	-	*	100%	*	100%	100%	100%	100%
	2024	51%	40%	**91%**	*	89%	93%	-	100%	-	-	71%	*	91%	90%	85%	72%
At Masters Grade Level	2025	24%	14%	**67%**	*	65%	63%	-	*	-	*	50%	*	66%	80%	67%	72%
	2024	23%	13%	**49%**	*	44%	48%	-	100%	-	-	14%	*	47%	60%	38%	11%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2025	69%	65%	**98%**	*	98%	96%	-	*	-	*	90%	*	98%	100%	95%	100%
	2024	69%	63%	**92%**	*	91%	97%	-	100%	-	-	71%	*	92%	90%	88%	78%
At Meets Grade Level or Above	2025	47%	39%	**84%**	*	82%	89%	-	*	-	*	60%	*	83%	100%	79%	94%
	2024	46%	38%	**77%**	*	76%	76%	-	100%	-	-	29%	*	76%	80%	68%	44%
At Masters Grade Level	2025	24%	17%	**49%**	*	45%	52%	-	*	-	*	40%	*	49%	40%	41%	39%
	2024	21%	15%	**33%**	*	26%	41%	-	60%	-	-	14%	*	31%	50%	35%	17%
Grade 5 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2025	77%	68%	**100%**	*	100%	100%	-	100%	-	-	*	*	100%	100%	100%	100%
	2024	79%	71%	**99%**	*	98%	100%	-	*	-	*	*	*	99%	100%	96%	93%
At Meets Grade Level or Above	2025	58%	44%	**96%**	*	94%	100%	-	100%	-	-	*	*	95%	100%	93%	89%
	2024	55%	44%	**95%**	*	95%	94%	-	*	-	*	*	*	95%	100%	93%	93%
At Masters Grade Level	2025	30%	17%	**63%**	*	59%	64%	-	100%	-	-	*	*	61%	75%	53%	56%
	2024	29%	19%	**77%**	*	80%	71%	-	*	-	*	*	*	76%	86%	67%	64%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2025	74%	66%	**99%**	*	98%	100%	-	100%	-	-	*	*	99%	100%	98%	94%
	2024	77%	71%	**100%**	*	100%	100%	-	*	-	*	*	*	100%	100%	100%	100%
At Meets Grade Level or Above	2025	47%	36%	**90%**	*	87%	92%	-	100%	-	-	*	*	89%	100%	84%	72%
	2024	50%	39%	**94%**	*	93%	94%	-	*	-	*	*	*	93%	100%	96%	100%
At Masters Grade Level	2025	22%	14%	**58%**	*	54%	60%	-	100%	-	-	*	*	57%	75%	49%	39%
	2024	19%	10%	**50%**	*	45%	55%	-	*	-	*	*	*	49%	57%	41%	43%
Grade 5 Science																	
At Approaches Grade Level or Above	2025	65%	52%	**100%**	*	100%	100%	-	100%	-	-	*	*	100%	100%	100%	100%
	2024	58%	42%	**100%**	*	100%	100%	-	*	-	*	*	*	100%	100%	100%	100%
At Meets Grade Level or Above	2025	31%	19%	**95%**	*	92%	100%	-	100%	-	-	*	*	94%	100%	91%	83%
	2024	28%	16%	**94%**	*	93%	94%	-	*	-	*	*	*	93%	100%	89%	86%
At Masters Grade Level	2025	12%	7%	**76%**	*	71%	80%	-	100%	-	-	*	*	74%	100%	60%	56%
	2024	11%	6%	**67%**	*	59%	71%	-	*	-	*	*	*	67%	71%	74%	50%
All Grades All Subjects																	
At Approaches Grade Level or Above	2025	75%	65%	**99%**	100%	99%	99%	-	100%	-	100%	94%	100%	99%	100%	98%	99%
	2024	75%	65%	**98%**	94%	98%	99%	-	100%	-	100%	95%	94%	98%	98%	97%	95%
At Meets Grade Level or Above	2025	50%	35%	**90%**	95%	88%	95%	-	98%	-	75%	76%	89%	90%	98%	87%	87%
	2024	48%	35%	**87%**	94%	86%	88%	-	100%	-	85%	68%	88%	87%	92%	83%	79%
At Masters Grade Level	2025	21%	11%	**59%**	63%	55%	61%	-	86%	-	38%	48%	61%	58%	70%	50%	56%
	2024	20%	11%	**50%**	69%	45%	53%	-	83%	-	69%	32%	56%	49%	59%	45%	35%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2025	76%	65%	**99%**	100%	99%	100%	-	100%	-	*	94%	100%	99%	100%	99%	100%
	2024	76%	65%	**99%**	100%	99%	100%	-	100%	-	100%	100%	100%	99%	100%	98%	96%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2025	54%	40%	**94%**	100%	92%	97%	-	95%	-	*	88%	100%	93%	100%	92%	90%
	2024	54%	40%	**92%**	100%	91%	93%	-	100%	-	80%	83%	86%	92%	90%	89%	88%
At Masters Grade Level	2025	23%	12%	**62%**	63%	60%	61%	-	89%	-	*	56%	71%	61%	71%	56%	69%
	2024	22%	12%	**57%**	71%	54%	56%	-	91%	-	80%	33%	71%	57%	67%	50%	38%
All Grades Mathematics																	
At Approaches Grade Level or Above	2025	72%	63%	**98%**	100%	98%	99%	-	100%	-	*	94%	100%	98%	100%	97%	97%
	2024	72%	66%	**96%**	86%	96%	97%	-	100%	-	100%	89%	86%	96%	95%	94%	92%
At Meets Grade Level or Above	2025	45%	31%	**85%**	88%	83%	91%	-	100%	-	*	63%	86%	85%	95%	80%	85%
	2024	43%	33%	**80%**	86%	79%	81%	-	100%	-	80%	50%	86%	80%	90%	75%	68%
At Masters Grade Level	2025	20%	11%	**50%**	50%	46%	55%	-	79%	-	*	44%	43%	49%	57%	41%	44%
	2024	17%	11%	**38%**	57%	32%	44%	-	73%	-	40%	28%	29%	37%	48%	34%	28%
All Grades Science																	
At Approaches Grade Level or Above	2025	78%	68%	**100%**	*	100%	100%	-	100%	-	-	*	*	100%	100%	100%	100%
	2024	75%	65%	**100%**	*	100%	100%	-	*	-	*	*	*	100%	100%	100%	100%
At Meets Grade Level or Above	2025	47%	34%	**95%**	*	92%	100%	-	100%	-	-	*	*	94%	100%	91%	83%
	2024	43%	31%	**94%**	*	93%	94%	-	*	-	*	*	*	93%	100%	89%	86%
At Masters Grade Level	2025	17%	9%	**76%**	*	71%	80%	-	100%	-	-	*	*	74%	100%	60%	56%
	2024	16%	8%	**67%**	*	59%	71%	-	*	-	*	*	*	67%	71%	74%	50%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2025	39%	26%	**78%**	*	74%	86%	-	91%	-	*	60%	*	77%	88%	70%	80%
	2024	35%	24%	**71%**	*	71%	69%	-	*	-	*	67%	*	71%	*	65%	67%
Reading and Mathematics Including EOC	2025	39%	26%	**78%**	*	74%	86%	-	91%	-	*	60%	*	77%	88%	70%	80%
	2024	35%	24%	**71%**	*	71%	69%	-	*	-	*	67%	*	71%	*	65%	67%
Reading Including EOC	2025	52%	38%	**86%**	*	82%	91%	-	91%	-	*	60%	*	85%	100%	84%	84%
	2024	48%	34%	**90%**	*	90%	93%	-	*	-	*	89%	*	91%	*	91%	100%
Math Including EOC	2025	46%	35%	**83%**	*	79%	91%	-	100%	-	*	60%	*	83%	88%	77%	88%
	2024	42%	33%	**73%**	*	72%	72%	-	*	-	*	67%	*	72%	*	68%	67%
4th Graders																	
Reading and Mathematics	2025	40%	30%	**84%**	*	82%	89%	-	*	-	*	60%	*	83%	100%	79%	94%
	2024	38%	28%	**75%**	*	73%	76%	-	100%	-	-	29%	*	74%	80%	65%	39%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2025	40%	30%	**84%**	*	82%	89%	-	*	-	*	60%	*	83%	100%	79%	94%
	2024	38%	28%	**75%**	*	73%	76%	-	100%	-	-	29%	*	74%	80%	65%	39%
Reading Including EOC	2025	54%	42%	**100%**	*	100%	100%	-	*	-	*	100%	*	100%	100%	100%	100%
	2024	51%	40%	**91%**	*	89%	93%	-	100%	-	-	71%	*	91%	90%	85%	72%
Math Including EOC	2025	47%	39%	**84%**	*	82%	89%	-	*	-	*	60%	*	83%	100%	79%	94%
	2024	46%	38%	**77%**	*	76%	76%	-	100%	-	-	29%	*	76%	80%	68%	44%
5th Graders																	
Reading and Mathematics	2025	42%	30%	**89%**	*	86%	92%	-	100%	-	-	*	*	88%	100%	81%	67%
	2024	42%	30%	**90%**	*	89%	90%	-	*	-	*	*	*	89%	100%	89%	93%
Reading and Mathematics Including EOC	2025	42%	30%	**89%**	*	86%	92%	-	100%	-	-	*	*	88%	100%	81%	67%
	2024	42%	30%	**90%**	*	89%	90%	-	*	-	*	*	*	89%	100%	89%	93%
Reading Including EOC	2025	58%	44%	**96%**	*	94%	100%	-	100%	-	-	*	*	95%	100%	93%	89%
	2024	55%	44%	**95%**	*	95%	94%	-	*	-	*	*	*	95%	100%	93%	93%
Math Including EOC	2025	48%	36%	**90%**	*	87%	92%	-	100%	-	-	*	*	89%	100%	84%	72%
	2024	51%	39%	**94%**	*	93%	94%	-	*	-	*	*	*	93%	100%	96%	100%
3rd - 8th Graders																	
Reading and Mathematics	2025	38%	25%	**83%**	88%	81%	89%	-	95%	-	*	63%	86%	83%	95%	77%	80%
	2024	36%	26%	**78%**	86%	76%	79%	-	100%	-	80%	50%	86%	77%	86%	71%	64%
Reading and Mathematics Including EOC	2025	40%	26%	**83%**	88%	81%	89%	-	95%	-	*	63%	86%	83%	95%	77%	80%
	2024	38%	28%	**78%**	86%	76%	79%	-	100%	-	80%	50%	86%	77%	86%	71%	64%
Reading Including EOC	2025	55%	42%	**94%**	100%	92%	97%	-	95%	-	*	88%	100%	93%	100%	92%	90%
	2024	54%	41%	**92%**	100%	91%	93%	-	100%	-	80%	83%	86%	92%	90%	89%	88%
Math Including EOC	2025	46%	34%	**85%**	88%	83%	91%	-	100%	-	*	63%	86%	85%	95%	80%	85%
	2024	45%	37%	**80%**	86%	79%	81%	-	100%	-	80%	50%	86%	80%	90%	75%	68%

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

Texas Education Agency
2024-25 STAAR Progress (TAPR)
EL MAGNET AT REAGAN EL (068901118) - ECTOR COUNTY ISD - ECTOR COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	G/T
School Progress - Annual Growth by Grade and Subject																		
Grade 4 ELA/Reading	2025	70%	66%	**91%**	*	89%	93%	-	*	-	*	90%	*	91%	100%	90%	89%	96%
	2024	67%	61%	**75%**	*	72%	81%	-	100%	-	-	50%	*	75%	83%	64%	36%	---
Grade 4 Mathematics	2025	65%	64%	**88%**	*	87%	89%	-	*	-	*	70%	*	88%	80%	83%	94%	90%
	2024	60%	59%	**65%**	*	62%	74%	-	60%	-	-	43%	*	65%	67%	61%	42%	---
Grade 5 ELA/Reading	2025	69%	62%	**90%**	*	87%	96%	-	100%	-	-	*	*	89%	100%	89%	92%	97%
	2024	70%	64%	**92%**	*	95%	85%	-	*	-	*	*	*	91%	100%	89%	93%	---
Grade 5 Mathematics	2025	67%	61%	**94%**	*	92%	98%	-	100%	-	-	*	*	94%	100%	92%	83%	97%
	2024	65%	57%	**84%**	*	82%	87%	-	*	-	*	*	*	85%	71%	76%	64%	---
All Grades Both Subjects	2025	65%	57%	**91%**	100%	89%	94%	-	100%	-	*	82%	80%	90%	96%	89%	90%	95%
	2024	64%	58%	**78%**	75%	76%	82%	-	86%	-	83%	56%	90%	78%	80%	71%	56%	---
All Grades ELA/Reading	2025	67%	59%	**91%**	*	88%	94%	-	100%	-	*	91%	80%	90%	100%	90%	90%	97%
	2024	67%	59%	**83%**	*	81%	83%	-	100%	-	*	61%	100%	82%	91%	74%	61%	---
All Grades Mathematics	2025	64%	54%	**91%**	*	90%	93%	-	100%	-	*	73%	80%	91%	92%	88%	89%	93%
	2024	60%	56%	**73%**	*	70%	81%	-	71%	-	*	50%	80%	74%	69%	67%	52%	---
School Progress - Accelerated Learning by Grade and Subject																		
Grade 4 Mathematics	2025	27%	29%	*	-	-	*	-	-	-	-	-	-	*	-	*	-	-
	2024	26%	29%	*	-	*	-	-	-	-	-	*	-	*	*	*	*	---
Grade 5 ELA/Reading	2025	25%	25%	*	-	*	-	-	-	-	-	-	-	*	-	*	*	-
	2024	35%	33%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 5 Mathematics	2025	35%	30%	**83%**	-	80%	*	-	-	-	-	-	-	83%	-	80%	*	-
	2024	41%	39%	*	-	*	-	-	-	-	-	-	-	*	-	-	-	---
All Grades Both Subjects	2025	33%	29%	**78%**	-	83%	*	-	-	-	-	-	-	78%	-	71%	*	-
	2024	32%	30%	*	-	*	-	-	-	-	-	*	-	*	*	*	*	---
All Grades ELA/Reading	2025	31%	28%	*	-	*	-	-	-	-	-	-	-	*	-	*	*	-
	2024	30%	26%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades Mathematics	2025	35%	31%	**75%**	-	80%	*	-	-	-	-	-	-	75%	-	67%	*	-
	2024	35%	34%	*	-	*	-	-	-	-	-	*	-	*	*	*	*	---

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

--- First reported in 2025.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2025	75%	65%	**99%**	99%	-	-	-	100%	98%	100%	100%	100%	*	*	99%	99%	100%
	2024	75%	65%	**98%**	95%	-	-	-	95%	-	94%	94%	-	-	*	99%	95%	-
At Meets Grade Level or Above	2025	50%	35%	**90%**	88%	-	-	-	92%	82%	88%	67%	100%	*	*	91%	87%	100%
	2024	48%	35%	**87%**	75%	-	-	-	75%	-	88%	88%	-	-	*	89%	79%	-
At Masters Grade Level	2025	21%	11%	**59%**	55%	-	-	-	59%	49%	69%	67%	70%	*	*	59%	56%	60%
	2024	20%	11%	**50%**	27%	-	-	-	27%	-	53%	53%	-	-	*	53%	35%	-
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2025	76%	65%	**99%**	100%	-	-	-	100%	100%	100%	*	100%	*	*	99%	100%	*
	2024	76%	65%	**99%**	97%	-	-	-	97%	-	91%	91%	-	-	*	100%	96%	-
At Meets Grade Level or Above	2025	54%	40%	**94%**	90%	-	-	-	92%	87%	100%	*	100%	*	*	95%	90%	*
	2024	54%	40%	**92%**	87%	-	-	-	87%	-	91%	91%	-	-	*	93%	88%	-
At Masters Grade Level	2025	23%	12%	**62%**	67%	-	-	-	73%	53%	86%	*	80%	*	*	60%	69%	*
	2024	22%	12%	**57%**	32%	-	-	-	32%	-	64%	64%	-	-	*	61%	38%	-
All Grades Mathematics																		
At Approaches Grade Level or Above	2025	72%	63%	**98%**	98%	-	-	-	100%	93%	100%	*	100%	*	*	99%	97%	*
	2024	72%	66%	**96%**	92%	-	-	-	92%	-	91%	91%	-	-	*	97%	92%	-
At Meets Grade Level or Above	2025	45%	31%	**85%**	87%	-	-	-	92%	73%	86%	*	100%	*	*	86%	85%	*
	2024	43%	33%	**80%**	61%	-	-	-	61%	-	91%	91%	-	-	*	83%	68%	-
At Masters Grade Level	2025	20%	11%	**50%**	42%	-	-	-	43%	40%	57%	*	60%	*	*	51%	44%	*
	2024	17%	11%	**38%**	24%	-	-	-	24%	-	36%	36%	-	-	*	40%	28%	-
All Grades Science																		
At Approaches Grade Level or Above	2025	78%	68%	**100%**	100%	-	-	-	*	100%	*	*	-	-	-	100%	100%	*
	2024	75%	65%	**100%**	*	-	-	-	*	-	100%	100%	-	-	*	100%	100%	-
At Meets Grade Level or Above	2025	47%	34%	**95%**	88%	-	-	-	*	87%	*	*	-	-	-	97%	82%	*
	2024	43%	31%	**94%**	*	-	-	-	*	-	80%	80%	-	-	*	96%	86%	-
At Masters Grade Level	2025	17%	9%	**76%**	56%	-	-	-	*	53%	*	*	-	-	-	81%	53%	*
	2024	16%	8%	**67%**	*	-	-	-	*	-	60%	60%	-	-	*	71%	50%	-
School Progress - Annual Growth																		
All Grades Both Subjects	2025	65%	57%	**91%**	89%	-	-	-	92%	85%	*	*	-	-	-	91%	89%	*
	2024	64%	58%	**78%**	48%	-	-	-	48%	-	68%	68%	-	-	*	83%	56%	-

Texas Education Agency

2024-25 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)

EL MAGNET AT REAGAN EL (068901118) - ECTOR COUNTY ISD - ECTOR COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades ELA/Reading	2025	67%	59%	**91%**	90%	-	-	-	89%	90%	*	*	-	-	-	91%	90%	*
	2024	67%	59%	**83%**	43%	-	-	-	43%	-	91%	91%	-	-	*	87%	61%	-
All Grades Mathematics	2025	64%	54%	**91%**	88%	-	-	-	95%	80%	*	*	-	-	-	92%	89%	*
	2024	60%	56%	**73%**	53%	-	-	-	53%	-	45%	45%	-	-	*	78%	52%	-
School Progress - Accelerated Learning																		
All Grades Both Subjects	2025	33%	29%	**78%**	*	-	-	-	-	*	*	*	-	-	-	80%	*	-
	2024	32%	30%	*	*	-	-	-	*	-	-	-	-	-	-	*	*	-
All Grades ELA/Reading	2025	31%	28%	*	*	-	-	-	-	*	-	-	-	-	-	-	*	-
	2024	30%	26%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades Mathematics	2025	35%	31%	**75%**	*	-	-	-	-	*	*	*	-	-	-	80%	*	-
	2024	35%	34%	*	*	-	-	-	*	-	-	-	-	-	-	*	*	-

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2025 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	-	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	94%	**100%**	100%	100%	100%	-	100%	-	100%	100%	100%	100%	100%	100%	100%
Not Included in Accountability: Mobile	4%	4%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	2%	3%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	0%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	-	100%	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	91%	92%	**100%**	100%	100%	100%	-	100%	-	*	100%	100%	100%	100%	100%	100%
Not Included in Accountability: Mobile	4%	3%	**0%**	0%	0%	0%	-	0%	-	*	0%	0%	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	4%	4%	**0%**	0%	0%	0%	-	0%	-	*	0%	0%	0%	0%	0%	0%
Not Tested	1%	0%	**0%**	0%	0%	0%	-	0%	-	*	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	-	0%	-	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	-	*	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	-	100%	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	95%	**100%**	100%	100%	100%	-	100%	-	*	100%	100%	100%	100%	100%	100%
Not Included in Accountability: Mobile	4%	4%	**0%**	0%	0%	0%	-	0%	-	*	0%	0%	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	0%	0%	0%	-	0%	-	*	0%	0%	0%	0%	0%	0%
Not Tested	1%	0%	**0%**	0%	0%	0%	-	0%	-	*	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	-	0%	-	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	-	*	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	100%	**100%**	*	100%	100%	-	100%	-	-	*	*	100%	100%	100%	100%
Included in Accountability	94%	95%	**100%**	*	100%	100%	-	100%	-	-	*	*	100%	100%	100%	100%
Not Included in Accountability: Mobile	4%	4%	**0%**	*	0%	0%	-	0%	-	-	*	*	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	*	0%	0%	-	0%	-	-	*	*	0%	0%	0%	0%
Not Tested	1%	0%	**0%**	*	0%	0%	-	0%	-	-	*	*	0%	0%	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	0%	**0%**	*	0%	0%	-	0%	-	-	*	*	0%	0%	0%	0%
Other	0%	0%	**0%**	*	0%	0%	-	0%	-	-	*	*	0%	0%	0%	0%
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	-	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	92%	**100%**	100%	100%	100%	-	100%	-	100%	100%	100%	100%	100%	100%	100%
Not Included in Accountability: Mobile	4%	5%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	2%	2%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	-	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	91%	91%	**100%**	100%	100%	100%	-	100%	-	100%	100%	100%	100%	100%	100%	100%
Not Included in Accountability: Mobile	4%	5%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	4%	4%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	0%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	-	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	93%	**100%**	100%	100%	100%	-	100%	-	100%	100%	100%	100%	100%	100%	100%
Not Included in Accountability: Mobile	5%	5%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	100%	**100%**	*	100%	100%	-	*	-	*	*	*	100%	100%	100%	100%
Included in Accountability	93%	94%	**100%**	*	100%	100%	-	*	-	*	*	*	100%	100%	100%	100%
Not Included in Accountability: Mobile	4%	4%	**0%**	*	0%	0%	-	*	-	*	*	*	0%	0%	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	*	0%	0%	-	*	-	*	*	*	0%	0%	0%	0%
Not Tested	1%	0%	**0%**	*	0%	0%	-	*	-	*	*	*	0%	0%	0%	0%
Absent	1%	0%	**0%**	*	0%	0%	-	*	-	*	*	*	0%	0%	0%	0%
Other	0%	0%	**0%**	*	0%	0%	-	*	-	*	*	*	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2023-24	93.6%	92.1%	**96.2%**	98.5%	96.1%	96.0%	-	96.9%	-	96.7%	95.6%	96.0%	96.2%
2022-23	93.3%	91.7%	**96.1%**	97.3%	96.3%	95.6%	-	97.0%	-	96.9%	95.4%	95.8%	96.5%
Chronic Absenteeism													
2023-24	19.0%	26.8%	**2.2%**	0.0%	1.6%	3.7%	-	3.1%	-	0.0%	3.8%	2.4%	2.1%
2022-23	20.3%	28.3%	**3.5%**	0.0%	2.8%	6.3%	-	0.0%	-	0.0%	4.5%	4.9%	1.2%
Annual Dropout Rate (Gr 7-8)													
2023-24	0.7%	1.1%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.8%	1.4%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2023-24	1.9%	2.1%	-	-	-	-	-	-	-	-	-	-	-
2022-23	2.0%	2.7%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2024													
Graduated	90.7%	87.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	3.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	91.1%	88.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023													
Graduated	90.3%	85.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	4.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	9.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	86.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	90.7%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	92.1%	89.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.5%	9.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	89.8%	-	-	-	-	-	-	-	-	-	-	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.5%	90.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	91.8%	86.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	11.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	87.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	88.1%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	92.2%	87.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	11.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	88.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	88.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.7%	88.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	10.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	89.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	89.2%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2024	90.7%	86.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	90.3%	84.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2024	44.9%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	72.3%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2024	11.0%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	4.3%	2.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2024	78.5%	80.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	84.3%	85.3%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	0.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	89.5%	82.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	88.6%	87.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2023-24	24.6%	-	-	-	-	-	-	-	-	-	-	-	-
2022-23	38.4%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2023-24	11.0%	2.4%	-	-	-	-	-	-	-	-	-	-	-
2022-23	4.4%	1.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2023-24	76.9%	77.7%	-	-	-	-	-	-	-	-	-	-	-
2022-23	82.5%	83.5%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Annual Rate)													
2023-24	0.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2023-24	87.8%	80.1%	-	-	-	-	-	-	-	-	-	-	-
2022-23	86.8%	85.4%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2024-25 Graduation Profile (TAPR)
EL MAGNET AT REAGAN EL (068901118) - ECTOR COUNTY ISD - ECTOR COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2023-24 Annual Graduates)				
Total Graduates	-	-	1,940	382,023
By Ethnicity:				
African American	-	-	78	48,064
Hispanic	-	-	1,509	200,942
White	-	-	296	101,714
American Indian	-	-	3	1,231
Asian	-	-	22	19,746
Pacific Islander	-	-	5	606
Two or More Races	-	-	27	9,720
By Graduation Type:				
Minimum H.S. Program	-	-	0	309
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	101
Foundation H.S. Program (No Endorsement)	-	-	386	46,183
Foundation H.S. Program (Endorsement)	-	-	47	42,042
Foundation H.S. Program (DLA)	-	-	1,506	293,032
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	1	356
Special Education Graduates	-	-	131	35,935
Economically Disadvantaged Graduates	-	-	1,221	211,984
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	351	56,967
At-Risk Graduates	-	-	1,156	173,035
CTE Completers	-	-	653	127,800

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**685**	**100.0%**	**33,630**	**5,530,499**	**685**	**100.0%**	**33,663**	**5,544,255**
Students by Grade								
Pre-Kindergarten	62	9.1%	5.1%	4.5%	62	9.1%	5.1%	4.5%
Pre-Kindergarten: 3-year Old	0	0.0%	0.9%	0.8%	0	0.0%	0.9%	0.8%
Pre-Kindergarten: 4-year Old	62	9.1%	4.2%	3.7%	62	9.1%	4.2%	3.7%
Kindergarten	117	17.1%	7.5%	6.5%	117	17.1%	7.5%	6.5%
Grade 1	102	14.9%	7.6%	6.8%	102	14.9%	7.6%	6.8%
Grade 2	105	15.3%	7.3%	7.0%	105	15.3%	7.3%	7.0%
Grade 3	101	14.7%	7.6%	7.3%	101	14.7%	7.6%	7.3%
Grade 4	101	14.7%	7.8%	7.3%	101	14.7%	7.7%	7.3%
Grade 5	97	14.2%	7.7%	7.3%	97	14.2%	7.7%	7.3%
Ethnic Distribution								
African American	20	2.9%	3.3%	12.8%	20	2.9%	3.3%	12.8%
Hispanic	457	66.7%	81.4%	53.5%	457	66.7%	81.4%	53.5%
White	148	21.6%	12.4%	24.4%	148	21.6%	12.4%	24.4%
American Indian	2	0.3%	0.2%	0.3%	2	0.3%	0.2%	0.3%
Asian	46	6.7%	0.8%	5.6%	46	6.7%	0.8%	5.6%
Pacific Islander	0	0.0%	0.3%	0.2%	0	0.0%	0.3%	0.2%
Two or More Races	12	1.8%	1.5%	3.3%	12	1.8%	1.5%	3.3%
Sex								
Female	360	52.6%	48.9%	48.9%	360	52.6%	48.9%	48.8%
Male	325	47.4%	51.1%	51.1%	325	47.4%	51.1%	51.2%
Other Student Cohorts								
Economically Disadvantaged	296	43.2%	75.5%	60.5%	296	43.2%	75.5%	60.4%
Non-Educationally Disadvantaged	389	56.8%	24.5%	39.5%	389	56.8%	24.5%	39.6%
Section 504 Students	11	1.6%	2.8%	6.8%	11	1.6%	2.8%	6.8%
EB Students/EL	153	22.3%	28.5%	24.3%	153	22.3%	28.5%	24.3%
Students w/ Disciplinary Placements (2023-24)	0	0.0%	2.7%	2.1%				
Students w/ Dyslexia	5	0.7%	4.0%	6.4%	5	0.7%	4.0%	6.4%
Foster Care	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Homeless	0	0.0%	3.7%	1.4%	0	0.0%	3.7%	1.4%
Immigrant	11	1.6%	3.5%	3.5%	11	1.6%	3.5%	3.5%
Migrant	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Title I	0	0.0%	68.2%	66.6%	0	0.0%	68.2%	66.5%
Military Connected	5	0.7%	0.6%	4.1%	5	0.7%	0.6%	4.1%
At-Risk	184	26.9%	64.1%	53.5%	184	26.9%	64.1%	53.5%
Students by Instructional Program								

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Bilingual/ESL Education	152	22.2%	28.1%	24.3%	152	22.2%	28.1%	24.3%
Career and Technical Education	0	0.0%	22.8%	27.7%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	65.0%	74.0%	-	-	-	-
Gifted and Talented Education	211	30.8%	10.1%	8.7%	211	30.8%	10.1%	8.7%
Special Education	27	3.9%	11.6%	15.3%	27	3.9%	11.7%	15.5%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**27**							
Students with Intellectual Disabilities	*	*	47.9%	48.3%				
Students with Physical Disabilities	22	81.5%	24.9%	17.0%				
Students with Autism	*	*	14.1%	16.8%				
Students with Behavioral Disabilities	*	*	11.9%	16.3%				
Students with Non-Categorical Early Childhood	0	0.0%	1.2%	1.6%				
Mobility (2023-24)								
Total Mobile Students	**13**	**2.6%**	**20.7%**	**16.4%**				
African American	1	0.2%	1.1%	3.3%				
Hispanic	5	1.0%	15.9%	8.9%				
White	6	1.2%	2.9%	2.9%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	1	0.2%	0.1%	0.5%				
Pacific Islander	0	0.0%	0.1%	0.0%				
Two or More Races	0	0.0%	0.4%	0.6%				
Special Ed Students who are Mobile	0	0.0%	18.2%	17.3%				
Count and Percent of EB Students/EL who are Mobile	3	3.1%	21.7%	17.9%				
Count and Percent of Econ Dis Students who are Mobile	5	2.8%	22.8%	19.0%				
Student Attrition (2023-24)								
Total Student Attrition	**68**	**11.7%**	**21.9%**	**18.0%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade						
Kindergarten	0.0%	2.2%	1.3%	0.0%	3.7%	3.6%
Grade 1	0.0%	3.5%	1.9%	0.0%	6.2%	3.0%
Grade 2	1.1%	2.2%	1.1%	0.0%	3.0%	1.4%
Grade 3	0.0%	1.8%	0.6%	0.0%	2.7%	0.6%

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Grade 4	0.0%	0.7%	0.4%	0.0%	0.9%	0.4%
Grade 5	0.0%	0.9%	0.3%	-	0.9%	0.4%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	25.2	23.5	18.9
Grade 1	19.8	24.4	19.2
Grade 2	20.3	24.2	19.4
Grade 3	21.0	25.5	20.1
Grade 4	27.7	25.4	20.0
Grade 5	25.3	27.3	21.3

Texas Education Agency
2024-25 Staff Information (TAPR)
EL MAGNET AT REAGAN EL (068901118) - ECTOR COUNTY ISD - ECTOR COUNTY

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**46.5**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	37.5	80.7%	59.9%	63.8%
Teachers	30.9	66.6%	44.7%	48.3%
Professional Support	4.6	9.8%	11.6%	10.8%
Campus Administration (School Leadership)	2.0	4.3%	2.5%	3.4%
Educational Aides	9.0	19.3%	14.6%	10.7%
Librarians and Counselors (Headcount)				
Full-time Librarians	1.0	n/a	16.0	4,125.0
Part-time Librarians	0.0	n/a	1.0	583.0
Full-time Counselors	1.0	n/a	72.0	13,704.0
Part-time Counselors	0.0	n/a	4.0	1,298.0
Total Minority Staff	**23.2**	**49.9%**	**64.6%**	**55.3%**
Teachers by Ethnicity				
African American	0.0	0.0%	6.3%	12.8%
Hispanic	15.2	49.1%	43.4%	31.0%
White	13.7	44.4%	42.4%	52.2%
American Indian	0.0	0.0%	0.6%	0.3%
Asian	2.0	6.5%	5.5%	2.2%
Pacific Islander	0.0	0.0%	0.2%	0.1%
Two or More Races	0.0	0.0%	1.5%	1.3%
Teachers by Sex				
Males	2.0	6.5%	24.9%	24.6%
Females	28.9	93.5%	75.1%	75.4%
Teachers by Highest Degree Held				
No Degree	0.0	0.0%	0.9%	2.4%
Bachelors	23.8	76.8%	73.7%	71.4%
Masters	7.2	23.2%	24.6%	25.4%
Doctorate	0.0	0.0%	0.9%	0.8%
Teachers by Years of Experience				
Beginning Teachers	3.0	9.7%	8.3%	7.3%
1-5 Years Experience	4.0	12.9%	31.8%	28.3%
6-10 Years Experience	6.2	20.1%	20.4%	19.7%
11-20 Years Experience	5.4	17.3%	23.2%	27.6%
21-30 Years Experience	10.3	33.4%	12.6%	14.1%
Over 30 Years Experience	2.0	6.5%	3.7%	3.0%
Number of Students per Teacher	22.1	n/a	19.6	15.0

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	5.0	6.0	6.0
Average Years Experience of Principals with District	5.0	5.3	5.1
Average Years Experience of Assistant Principals	2.0	5.7	5.1
Average Years Experience of Assistant Principals with District	2.0	5.1	4.3
Average Years Experience of Teachers	15.8	10.9	11.2
Average Years Experience of Teachers with District	13.6	8.1	7.0
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	$60,600	$61,143	$55,689
1-5 Years Experience	$61,313	$61,980	$59,266
6-10 Years Experience	$63,409	$63,982	$62,607
11-20 Years Experience	$66,212	$66,777	$66,353
21-30 Years Experience	$70,585	$71,535	$70,976
Over 30 Years Experience	$73,250	$74,416	$75,042
Average Actual Salaries (regular duties only)			
Teachers	$66,385	$65,094	$63,751
Professional Support	$69,333	$76,164	$75,909
Campus Administration (School Leadership)	$91,864	$95,616	$88,786
Instructional Staff Percent	n/a	64.7%	64.8%
Contracted Instructional Staff (not incl. above)	0.0	0.0	1,637.7

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	4.5	14.5%	11.3%	6.3%
Career and Technical Education	0.0	0.0%	5.5%	5.5%
Compensatory Education	2.0	6.5%	3.4%	2.6%
Gifted and Talented Education	0.7	2.2%	3.3%	1.6%
Regular Education	23.7	76.8%	61.8%	69.0%
Special Education	0.0	0.0%	9.4%	11.4%
Other	0.0	0.0%	5.8%	3.6%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2023-24 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2024-25 Texas Academic Performance Report (TAPR)

District Name: ECTOR COUNTY ISD

Campus Name: ROSS EL

Campus Number: 068901119

2025 Campus Accountability Score: B

Distinction Designations:

- **Academic Achievement in Mathematics**
- **Top 25 Percent: Comparative Academic Growth**
- **Top 25 Percent: Comparative Closing the Gaps**
- **Postsecondary Readiness**

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2025	77%	70%	**73%**	*	72%	80%	-	80%	-	100%	44%	*	73%	75%	72%	80%
	2024	74%	65%	**67%**	*	77%	40%	-	*	-	*	53%	*	70%	62%	67%	100%
At Meets Grade Level or Above	2025	52%	38%	**47%**	*	46%	53%	-	40%	-	80%	16%	*	44%	55%	42%	40%
	2024	48%	34%	**40%**	*	43%	40%	-	*	-	*	40%	*	41%	38%	40%	60%
At Masters Grade Level	2025	23%	13%	**8%**	*	7%	13%	-	20%	-	0%	4%	*	11%	0%	10%	0%
	2024	21%	11%	**9%**	*	9%	7%	-	*	-	*	0%	*	11%	5%	7%	20%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2025	71%	63%	**67%**	*	63%	80%	-	100%	-	80%	40%	*	64%	75%	67%	80%
	2024	70%	64%	**55%**	*	61%	40%	-	*	-	*	40%	*	50%	67%	53%	60%
At Meets Grade Level or Above	2025	46%	35%	**31%**	*	24%	53%	-	40%	-	40%	16%	*	29%	35%	30%	20%
	2024	42%	33%	**24%**	*	27%	20%	-	*	-	*	33%	*	17%	38%	22%	60%
At Masters Grade Level	2025	19%	13%	**11%**	*	7%	13%	-	20%	-	40%	4%	*	9%	15%	13%	0%
	2024	15%	9%	**7%**	*	9%	7%	-	*	-	*	7%	*	4%	14%	5%	40%
Grade 4 Reading																	
At Approaches Grade Level or Above	2025	81%	74%	**85%**	*	90%	74%	-	*	-	*	64%	*	88%	80%	86%	88%
	2024	81%	72%	**76%**	*	73%	86%	-	*	*	*	58%	*	76%	77%	81%	*
At Meets Grade Level or Above	2025	54%	42%	**66%**	*	75%	47%	-	*	-	*	41%	*	64%	68%	63%	50%
	2024	51%	40%	**47%**	*	39%	64%	-	*	*	*	42%	*	45%	54%	50%	*
At Masters Grade Level	2025	24%	14%	**19%**	*	28%	5%	-	*	-	*	5%	*	19%	20%	18%	25%
	2024	23%	13%	**11%**	*	6%	14%	-	*	*	*	5%	*	10%	15%	14%	*
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2025	69%	65%	**79%**	*	85%	74%	-	*	-	*	64%	*	79%	80%	79%	88%
	2024	69%	63%	**82%**	*	82%	86%	-	*	*	*	58%	*	81%	85%	90%	*
At Meets Grade Level or Above	2025	47%	39%	**60%**	*	68%	42%	-	*	-	*	36%	*	57%	64%	57%	75%
	2024	46%	38%	**55%**	*	45%	79%	-	*	*	*	37%	*	52%	62%	62%	*
At Masters Grade Level	2025	24%	17%	**27%**	*	33%	11%	-	*	-	*	9%	*	19%	40%	27%	25%
	2024	21%	15%	**24%**	*	12%	50%	-	*	*	*	16%	*	24%	23%	26%	*
Grade 5 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2025	77%	68%	**74%**	*	72%	83%	-	*	*	*	43%	100%	71%	80%	80%	*
	2024	79%	71%	**76%**	*	75%	83%	*	-	-	*	62%	*	74%	81%	71%	*
At Meets Grade Level or Above	2025	58%	44%	**43%**	*	39%	42%	-	*	*	*	19%	63%	42%	45%	47%	*
	2024	55%	44%	**54%**	*	53%	67%	*	-	-	*	46%	*	53%	56%	45%	*
At Masters Grade Level	2025	30%	17%	**16%**	*	15%	8%	-	*	*	*	5%	13%	17%	15%	20%	*
	2024	29%	19%	**15%**	*	11%	17%	*	-	-	*	8%	*	18%	6%	7%	*
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2025	74%	66%	**78%**	*	78%	75%	-	*	*	*	67%	75%	75%	85%	80%	*
	2024	77%	71%	**76%**	*	76%	75%	*	-	-	*	69%	*	72%	88%	72%	*
At Meets Grade Level or Above	2025	47%	36%	**44%**	*	39%	58%	-	*	*	*	29%	75%	42%	50%	45%	*
	2024	50%	39%	**45%**	*	43%	50%	*	-	-	*	38%	*	46%	44%	37%	*
At Masters Grade Level	2025	22%	14%	**18%**	*	17%	8%	-	*	*	*	10%	25%	19%	15%	18%	*
	2024	19%	10%	**11%**	*	8%	8%	*	-	-	*	0%	*	15%	0%	7%	*
Grade 5 Science																	
At Approaches Grade Level or Above	2025	65%	52%	**56%**	*	48%	75%	-	*	*	*	38%	63%	58%	50%	57%	*
	2024	58%	42%	**64%**	*	62%	75%	*	-	-	*	62%	*	56%	81%	56%	*
At Meets Grade Level or Above	2025	31%	19%	**13%**	*	11%	17%	-	*	*	*	10%	25%	13%	15%	12%	*
	2024	28%	16%	**25%**	*	22%	33%	*	-	-	*	23%	*	23%	31%	19%	*
At Masters Grade Level	2025	12%	7%	**6%**	*	7%	8%	-	*	*	*	5%	13%	6%	5%	8%	*
	2024	11%	6%	**5%**	*	5%	8%	*	-	-	*	0%	*	3%	13%	2%	*
All Grades All Subjects																	
At Approaches Grade Level or Above	2025	75%	65%	**73%**	68%	72%	77%	-	71%	*	81%	51%	83%	72%	75%	74%	79%
	2024	75%	65%	**70%**	56%	72%	68%	*	50%	*	79%	57%	78%	68%	76%	69%	87%
At Meets Grade Level or Above	2025	50%	35%	**43%**	43%	42%	45%	-	35%	*	58%	24%	53%	41%	49%	42%	50%
	2024	48%	35%	**41%**	11%	39%	50%	*	17%	*	63%	37%	56%	39%	45%	39%	53%
At Masters Grade Level	2025	21%	11%	**15%**	21%	15%	10%	-	12%	*	23%	6%	17%	14%	17%	16%	18%
	2024	20%	11%	**12%**	11%	9%	16%	*	0%	*	37%	6%	0%	12%	10%	10%	27%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2025	76%	65%	**77%**	75%	77%	78%	-	63%	*	91%	50%	100%	77%	78%	79%	82%
	2024	76%	65%	**73%**	63%	75%	68%	*	*	*	75%	57%	*	73%	72%	73%	100%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2025	54%	40%	**51%**	50%	52%	48%	-	38%	*	73%	25%	64%	49%	57%	50%	47%
	2024	54%	40%	**47%**	13%	45%	56%	*	*	*	63%	43%	*	46%	48%	45%	57%
At Masters Grade Level	2025	23%	12%	**14%**	17%	16%	9%	-	13%	*	18%	4%	9%	15%	12%	16%	18%
	2024	22%	12%	**11%**	13%	9%	12%	*	*	*	50%	4%	*	13%	8%	9%	14%
All Grades Mathematics																	
At Approaches Grade Level or Above	2025	72%	63%	**74%**	58%	75%	76%	-	88%	*	73%	56%	82%	72%	80%	75%	88%
	2024	72%	66%	**70%**	63%	72%	66%	*	*	*	75%	55%	*	67%	78%	70%	71%
At Meets Grade Level or Above	2025	45%	31%	**44%**	42%	42%	50%	-	38%	*	55%	26%	64%	41%	51%	44%	59%
	2024	43%	33%	**40%**	13%	38%	49%	*	*	*	63%	36%	*	38%	46%	39%	57%
At Masters Grade Level	2025	20%	11%	**18%**	33%	18%	11%	-	13%	*	36%	7%	27%	15%	25%	19%	18%
	2024	17%	11%	**14%**	13%	10%	22%	*	*	*	38%	9%	*	14%	12%	12%	43%
All Grades Science																	
At Approaches Grade Level or Above	2025	78%	68%	**56%**	*	48%	75%	-	*	*	*	38%	63%	58%	50%	57%	*
	2024	75%	65%	**64%**	*	62%	75%	*	-	-	*	62%	*	56%	81%	56%	*
At Meets Grade Level or Above	2025	47%	34%	**13%**	*	11%	17%	-	*	*	*	10%	25%	13%	15%	12%	*
	2024	43%	31%	**25%**	*	22%	33%	*	-	-	*	23%	*	23%	31%	19%	*
At Masters Grade Level	2025	17%	9%	**6%**	*	7%	8%	-	*	*	*	5%	13%	6%	5%	8%	*
	2024	16%	8%	**5%**	*	5%	8%	*	-	-	*	0%	*	3%	13%	2%	*
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2025	39%	26%	**29%**	*	24%	47%	-	40%	-	40%	16%	*	27%	35%	28%	20%
	2024	35%	24%	**21%**	*	23%	20%	-	*	-	*	33%	*	17%	29%	20%	60%
Reading and Mathematics Including EOC	2025	39%	26%	**29%**	*	24%	47%	-	40%	-	40%	16%	*	27%	35%	28%	20%
	2024	35%	24%	**21%**	*	23%	20%	-	*	-	*	33%	*	17%	29%	20%	60%
Reading Including EOC	2025	52%	38%	**47%**	*	46%	53%	-	40%	-	80%	16%	*	44%	55%	42%	40%
	2024	48%	34%	**40%**	*	43%	40%	-	*	-	*	40%	*	41%	38%	40%	60%
Math Including EOC	2025	46%	35%	**31%**	*	24%	53%	-	40%	-	40%	16%	*	29%	35%	30%	20%
	2024	42%	33%	**24%**	*	27%	20%	-	*	-	*	33%	*	17%	38%	22%	60%
4th Graders																	
Reading and Mathematics	2025	40%	30%	**55%**	*	65%	32%	-	*	-	*	36%	*	55%	56%	52%	50%
	2024	38%	28%	**40%**	*	30%	64%	-	*	*	*	26%	*	38%	46%	45%	*

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2025	40%	30%	**55%**	*	65%	32%	-	*	-	*	36%	*	55%	56%	52%	50%
	2024	38%	28%	**40%**	*	30%	64%	-	*	*	*	26%	*	38%	46%	45%	*
Reading Including EOC	2025	54%	42%	**66%**	*	75%	47%	-	*	-	*	41%	*	64%	68%	63%	50%
	2024	51%	40%	**47%**	*	39%	64%	-	*	*	*	42%	*	45%	54%	50%	*
Math Including EOC	2025	47%	39%	**60%**	*	68%	42%	-	*	-	*	36%	*	57%	64%	57%	75%
	2024	46%	38%	**55%**	*	45%	79%	-	*	*	*	37%	*	52%	62%	62%	*
5th Graders																	
Reading and Mathematics	2025	42%	30%	**31%**	*	26%	33%	-	*	*	*	10%	50%	27%	40%	31%	*
	2024	42%	30%	**37%**	*	33%	50%	*	-	-	*	31%	*	37%	38%	26%	*
Reading and Mathematics Including EOC	2025	42%	30%	**31%**	*	26%	33%	-	*	*	*	10%	50%	27%	40%	31%	*
	2024	42%	30%	**37%**	*	33%	50%	*	-	-	*	31%	*	37%	38%	26%	*
Reading Including EOC	2025	58%	44%	**43%**	*	39%	42%	-	*	*	*	19%	63%	42%	45%	47%	*
	2024	55%	44%	**54%**	*	53%	67%	*	-	-	*	46%	*	53%	56%	45%	*
Math Including EOC	2025	48%	36%	**44%**	*	39%	58%	-	*	*	*	29%	75%	42%	50%	45%	*
	2024	51%	39%	**45%**	*	43%	50%	*	-	-	*	38%	*	46%	44%	37%	*
3rd - 8th Graders																	
Reading and Mathematics	2025	38%	25%	**38%**	42%	37%	37%	-	38%	*	55%	21%	45%	35%	45%	37%	41%
	2024	36%	26%	**32%**	13%	28%	44%	*	*	*	63%	30%	*	30%	36%	29%	57%
Reading and Mathematics Including EOC	2025	40%	26%	**38%**	42%	37%	37%	-	38%	*	55%	21%	45%	35%	45%	37%	41%
	2024	38%	28%	**32%**	13%	28%	44%	*	*	*	63%	30%	*	30%	36%	29%	57%
Reading Including EOC	2025	55%	42%	**51%**	50%	52%	48%	-	38%	*	73%	25%	64%	49%	57%	50%	47%
	2024	54%	41%	**47%**	13%	45%	56%	*	*	*	63%	43%	*	46%	48%	45%	57%
Math Including EOC	2025	46%	34%	**44%**	42%	42%	50%	-	38%	*	55%	26%	64%	41%	51%	44%	59%
	2024	45%	37%	**40%**	13%	38%	49%	*	*	*	63%	36%	*	38%	46%	39%	57%

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

Texas Education Agency
2024-25 STAAR Progress (TAPR)
ROSS EL (068901119) - ECTOR COUNTY ISD - ECTOR COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	G/T
School Progress - Annual Growth by Grade and Subject																		
Grade 4 ELA/Reading	2025	70%	66%	**89%**	*	91%	87%	-	*	-	*	73%	*	91%	85%	89%	83%	*
	2024	67%	61%	**75%**	*	77%	68%	-	*	*	*	65%	*	78%	68%	79%	*	---
Grade 4 Mathematics	2025	65%	64%	**82%**	*	86%	77%	-	*	-	*	75%	*	79%	88%	78%	83%	*
	2024	60%	59%	**89%**	*	90%	89%	-	*	*	*	78%	*	89%	92%	94%	*	---
Grade 5 ELA/Reading	2025	69%	62%	**69%**	*	67%	64%	-	*	*	*	60%	69%	64%	84%	71%	*	*
	2024	70%	64%	**68%**	*	67%	77%	*	-	-	*	63%	-	66%	75%	63%	*	---
Grade 5 Mathematics	2025	67%	61%	**63%**	*	57%	64%	-	*	*	*	55%	81%	57%	78%	58%	*	*
	2024	65%	57%	**64%**	*	60%	68%	*	-	-	*	58%	-	62%	71%	61%	*	---
All Grades Both Subjects	2025	65%	57%	**75%**	84%	75%	74%	-	67%	*	90%	65%	78%	72%	84%	75%	89%	93%
	2024	64%	58%	**74%**	81%	73%	76%	*	*	*	82%	67%	*	74%	77%	74%	*	---
All Grades ELA/Reading	2025	67%	59%	**79%**	94%	79%	77%	-	*	*	90%	66%	72%	76%	85%	81%	89%	100%
	2024	67%	59%	**72%**	*	71%	72%	*	*	*	80%	64%	*	72%	72%	71%	*	---
All Grades Mathematics	2025	64%	54%	**72%**	75%	71%	71%	-	*	*	90%	65%	83%	67%	83%	69%	89%	86%
	2024	60%	56%	**77%**	*	74%	80%	*	*	*	83%	70%	*	75%	81%	78%	*	---
School Progress - Accelerated Learning by Grade and Subject																		
Grade 4 ELA/Reading	2025	40%	39%	**59%**	-	40%	73%	-	*	-	-	45%	-	64%	50%	64%	-	-
	2024	38%	36%	**40%**	-	44%	*	-	*	-	-	22%	-	38%	*	43%	-	---
Grade 4 Mathematics	2025	27%	29%	**61%**	*	60%	73%	-	*	-	-	55%	-	59%	67%	60%	*	-
	2024	26%	29%	**60%**	*	65%	*	-	*	*	*	38%	-	60%	60%	76%	-	---
Grade 5 ELA/Reading	2025	25%	25%	**13%**	-	8%	*	-	*	-	*	17%	-	9%	20%	11%	*	-
	2024	35%	33%	**38%**	*	33%	*	-	-	-	-	17%	-	38%	*	40%	-	---
Grade 5 Mathematics	2025	35%	30%	**29%**	*	22%	*	-	-	*	*	38%	*	30%	*	29%	-	-
	2024	41%	39%	**50%**	*	54%	*	-	-	-	-	40%	-	38%	80%	50%	*	---
All Grades Both Subjects	2025	33%	29%	**43%**	*	31%	69%	-	*	*	*	38%	*	43%	43%	48%	*	-
	2024	32%	30%	**48%**	*	50%	46%	-	*	*	*	30%	-	45%	59%	53%	*	---
All Grades ELA/Reading	2025	31%	28%	**36%**	-	18%	69%	-	*	-	*	30%	-	36%	36%	43%	*	-
	2024	30%	26%	**39%**	*	39%	50%	-	*	-	-	20%	-	38%	43%	41%	-	---
All Grades Mathematics	2025	35%	31%	**49%**	*	42%	69%	-	*	*	*	47%	*	48%	50%	52%	*	-
	2024	35%	34%	**56%**	*	60%	43%	-	*	*	*	39%	-	52%	70%	64%	*	---

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

--- First reported in 2025.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2025	75%	65%	**73%**	-	-	-	-	-	-	100%	100%	-	-	73%	72%	78%	*
	2024	75%	65%	**70%**	*	-	-	*	-	-	82%	67%	100%	-	*	70%	87%	-
At Meets Grade Level or Above	2025	50%	35%	**43%**	-	-	-	-	-	-	100%	100%	-	-	37%	42%	47%	*
	2024	48%	35%	**41%**	*	-	-	*	-	-	36%	33%	40%	-	*	40%	53%	-
At Masters Grade Level	2025	21%	11%	**15%**	-	-	-	-	-	-	67%	67%	-	-	10%	14%	19%	*
	2024	20%	11%	**12%**	*	-	-	*	-	-	18%	17%	20%	-	*	11%	27%	-
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2025	76%	65%	**77%**	-	-	-	-	-	-	*	*	-	-	77%	77%	81%	*
	2024	76%	65%	**73%**	*	-	-	*	-	-	100%	*	*	-	*	72%	100%	-
At Meets Grade Level or Above	2025	54%	40%	**51%**	-	-	-	-	-	-	*	*	-	-	31%	52%	44%	*
	2024	54%	40%	**47%**	*	-	-	*	-	-	40%	*	*	-	*	46%	57%	-
At Masters Grade Level	2025	23%	12%	**14%**	-	-	-	-	-	-	*	*	-	-	8%	14%	19%	*
	2024	22%	12%	**11%**	*	-	-	*	-	-	0%	*	*	-	*	11%	14%	-
All Grades Mathematics																		
At Approaches Grade Level or Above	2025	72%	63%	**74%**	-	-	-	-	-	-	*	*	-	-	85%	73%	88%	*
	2024	72%	66%	**70%**	*	-	-	*	-	-	60%	*	*	-	*	70%	71%	-
At Meets Grade Level or Above	2025	45%	31%	**44%**	-	-	-	-	-	-	*	*	-	-	46%	43%	56%	*
	2024	43%	33%	**40%**	*	-	-	*	-	-	40%	*	*	-	*	39%	57%	-
At Masters Grade Level	2025	20%	11%	**18%**	-	-	-	-	-	-	*	*	-	-	8%	18%	19%	*
	2024	17%	11%	**14%**	*	-	-	*	-	-	40%	*	*	-	*	12%	43%	-
All Grades Science																		
At Approaches Grade Level or Above	2025	78%	68%	**56%**	-	-	-	-	-	-	-	-	-	-	*	58%	*	-
	2024	75%	65%	**64%**	-	-	-	-	-	-	*	-	*	-	-	63%	*	-
At Meets Grade Level or Above	2025	47%	34%	**13%**	-	-	-	-	-	-	-	-	-	-	*	13%	*	-
	2024	43%	31%	**25%**	-	-	-	-	-	-	*	-	*	-	-	26%	*	-
At Masters Grade Level	2025	17%	9%	**6%**	-	-	-	-	-	-	-	-	-	-	*	5%	*	-
	2024	16%	8%	**5%**	-	-	-	-	-	-	*	-	*	-	-	6%	*	-
School Progress - Annual Growth																		
All Grades Both Subjects	2025	65%	57%	**75%**	-	-	-	-	-	-	100%	100%	-	-	80%	74%	88%	*
	2024	64%	58%	**74%**	-	-	-	-	-	-	*	-	*	-	-	74%	*	-

Texas Education Agency

2024-25 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)

ROSS EL (068901119) - ECTOR COUNTY ISD - ECTOR COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades ELA/Reading	2025	67%	59%	**79%**	-	-	-	-	-	-	*	*	-	-	80%	78%	88%	*
	2024	67%	59%	**72%**	-	-	-	-	-	-	*	-	*	-	-	72%	*	-
All Grades Mathematics	2025	64%	54%	**72%**	-	-	-	-	-	-	*	*	-	-	80%	71%	88%	*
	2024	60%	56%	**77%**	-	-	-	-	-	-	*	-	*	-	-	76%	*	-
School Progress - Accelerated Learning																		
All Grades Both Subjects	2025	33%	29%	**43%**	-	-	-	-	-	-	*	*	-	-	*	42%	*	-
	2024	32%	30%	**48%**	-	-	-	-	-	-	*	-	*	-	-	47%	*	-
All Grades ELA/Reading	2025	31%	28%	**36%**	-	-	-	-	-	-	-	-	-	-	*	38%	*	-
	2024	30%	26%	**39%**	-	-	-	-	-	-	-	-	-	-	-	39%	-	-
All Grades Mathematics	2025	35%	31%	**49%**	-	-	-	-	-	-	*	*	-	-	*	46%	*	-
	2024	35%	34%	**56%**	-	-	-	-	-	-	*	-	*	-	-	55%	*	-

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2025 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	-	100%	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	94%	**95%**	100%	94%	94%	-	100%	*	100%	96%	100%	96%	92%	94%	88%
Not Included in Accountability: Mobile	4%	4%	**5%**	0%	6%	6%	-	0%	*	0%	4%	0%	4%	8%	6%	12%
Not Included in Accountability: Other Exclusions	2%	3%	**0%**	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	0%	**0%**	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	-	100%	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	91%	92%	**95%**	100%	94%	94%	-	100%	*	100%	97%	100%	96%	93%	95%	89%
Not Included in Accountability: Mobile	4%	3%	**5%**	0%	6%	6%	-	0%	*	0%	3%	0%	4%	7%	5%	11%
Not Included in Accountability: Other Exclusions	4%	4%	**0%**	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	0%	**0%**	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	-	100%	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	95%	**95%**	100%	94%	94%	-	100%	*	100%	97%	100%	96%	93%	95%	89%
Not Included in Accountability: Mobile	4%	4%	**5%**	0%	6%	6%	-	0%	*	0%	3%	0%	4%	7%	5%	11%
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	0%	**0%**	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	100%	**100%**	*	100%	100%	-	*	*	*	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	95%	**92%**	*	90%	92%	-	*	*	*	91%	100%	94%	87%	91%	80%
Not Included in Accountability: Mobile	4%	4%	**8%**	*	10%	8%	-	*	*	*	9%	0%	6%	13%	9%	20%
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	*	0%	0%	-	*	*	*	0%	0%	0%	0%	0%	0%
Not Tested	1%	0%	**0%**	*	0%	0%	-	*	*	*	0%	0%	0%	0%	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	0%	**0%**	*	0%	0%	-	*	*	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	*	0%	0%	-	*	*	*	0%	0%	0%	0%	0%	0%
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	*	100%	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	92%	**90%**	100%	90%	84%	*	100%	*	100%	98%	100%	94%	79%	90%	68%
Not Included in Accountability: Mobile	4%	5%	**10%**	0%	10%	16%	*	0%	*	0%	2%	0%	5%	21%	10%	32%
Not Included in Accountability: Other Exclusions	2%	2%	**0%**	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	**0%**	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**99%**	100%	99%	100%	*	*	*	100%	100%	*	99%	100%	99%	100%
Included in Accountability	91%	91%	**89%**	100%	89%	85%	*	*	*	100%	98%	*	94%	79%	89%	70%
Not Included in Accountability: Mobile	4%	5%	**10%**	0%	10%	15%	*	*	*	0%	2%	*	5%	21%	10%	30%
Not Included in Accountability: Other Exclusions	4%	4%	**0%**	0%	0%	0%	*	*	*	0%	0%	*	0%	0%	0%	0%
Not Tested	1%	0%	**1%**	0%	1%	0%	*	*	*	0%	0%	*	1%	0%	1%	0%
Absent	1%	0%	**1%**	0%	1%	0%	*	*	*	0%	0%	*	1%	0%	1%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	*	*	0%	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	*	*	*	100%	100%	*	100%	100%	100%	100%
Included in Accountability	93%	93%	**90%**	100%	90%	85%	*	*	*	100%	98%	*	95%	79%	90%	70%
Not Included in Accountability: Mobile	5%	5%	**10%**	0%	10%	15%	*	*	*	0%	2%	*	5%	21%	10%	30%
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	0%	0%	0%	*	*	*	0%	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	**0%**	0%	0%	0%	*	*	*	0%	0%	*	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	*	*	*	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	*	*	0%	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	99%	100%	**100%**	*	100%	100%	*	-	-	*	100%	*	100%	100%	100%	*
Included in Accountability	93%	94%	**90%**	*	95%	75%	*	-	-	*	100%	*	95%	80%	91%	*
Not Included in Accountability: Mobile	4%	4%	**10%**	*	5%	25%	*	-	-	*	0%	*	5%	20%	9%	*

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	*	0%	0%	*	-	-	*	0%	*	0%	0%	0%	*
Not Tested	1%	0%	**0%**	*	0%	0%	*	-	-	*	0%	*	0%	0%	0%	*
Absent	1%	0%	**0%**	*	0%	0%	*	-	-	*	0%	*	0%	0%	0%	*
Other	0%	0%	**0%**	*	0%	0%	*	-	-	*	0%	*	0%	0%	0%	*

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2023-24	93.6%	92.1%	**93.1%**	93.0%	92.6%	94.5%	*	94.3%	*	92.4%	93.0%	92.9%	94.1%
2022-23	93.3%	91.7%	**92.8%**	89.7%	92.5%	93.9%	*	96.1%	*	93.5%	93.0%	92.3%	95.2%
Chronic Absenteeism													
2023-24	19.0%	26.8%	**24.5%**	30.0%	25.1%	19.8%	*	25.0%	*	37.5%	22.1%	24.6%	25.0%
2022-23	20.3%	28.3%	**24.8%**	50.0%	25.4%	14.5%	80.0%	14.3%	*	23.5%	21.7%	27.4%	6.7%
Annual Dropout Rate (Gr 7-8)													
2023-24	0.7%	1.1%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.8%	1.4%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2023-24	1.9%	2.1%	-	-	-	-	-	-	-	-	-	-	-
2022-23	2.0%	2.7%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2024													
Graduated	90.7%	87.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	3.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	91.1%	88.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023													
Graduated	90.3%	85.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	4.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	9.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	86.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	90.7%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	92.1%	89.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.5%	9.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	89.8%	-	-	-	-	-	-	-	-	-	-	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.5%	90.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	91.8%	86.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	11.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	87.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	88.1%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	92.2%	87.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	11.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	88.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	88.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.7%	88.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	10.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	89.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	89.2%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2024	90.7%	86.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	90.3%	84.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2024	44.9%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	72.3%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2024	11.0%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	4.3%	2.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2024	78.5%	80.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	84.3%	85.3%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	0.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	89.5%	82.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	88.6%	87.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2023-24	24.6%	-	-	-	-	-	-	-	-	-	-	-	-
2022-23	38.4%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2023-24	11.0%	2.4%	-	-	-	-	-	-	-	-	-	-	-
2022-23	4.4%	1.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2023-24	76.9%	77.7%	-	-	-	-	-	-	-	-	-	-	-
2022-23	82.5%	83.5%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Annual Rate)													
2023-24	0.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2023-24	87.8%	80.1%	-	-	-	-	-	-	-	-	-	-	-
2022-23	86.8%	85.4%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2024-25 Graduation Profile (TAPR)
ROSS EL (068901119) - ECTOR COUNTY ISD - ECTOR COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2023-24 Annual Graduates)				
Total Graduates	-	-	1,940	382,023
By Ethnicity:				
African American	-	-	78	48,064
Hispanic	-	-	1,509	200,942
White	-	-	296	101,714
American Indian	-	-	3	1,231
Asian	-	-	22	19,746
Pacific Islander	-	-	5	606
Two or More Races	-	-	27	9,720
By Graduation Type:				
Minimum H.S. Program	-	-	0	309
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	101
Foundation H.S. Program (No Endorsement)	-	-	386	46,183
Foundation H.S. Program (Endorsement)	-	-	47	42,042
Foundation H.S. Program (DLA)	-	-	1,506	293,032
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	1	356
Special Education Graduates	-	-	131	35,935
Economically Disadvantaged Graduates	-	-	1,221	211,984
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	351	56,967
At-Risk Graduates	-	-	1,156	173,035
CTE Completers	-	-	653	127,800

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**512**	**100.0%**	**33,630**	**5,530,499**	**512**	**100.0%**	**33,663**	**5,544,255**
Students by Grade								
Pre-Kindergarten	52	10.2%	5.1%	4.5%	52	10.2%	5.1%	4.5%
Pre-Kindergarten: 3-year Old	0	0.0%	0.9%	0.8%	0	0.0%	0.9%	0.8%
Pre-Kindergarten: 4-year Old	52	10.2%	4.2%	3.7%	52	10.2%	4.2%	3.7%
Kindergarten	94	18.4%	7.5%	6.5%	94	18.4%	7.5%	6.5%
Grade 1	75	14.6%	7.6%	6.8%	75	14.6%	7.6%	6.8%
Grade 2	67	13.1%	7.3%	7.0%	67	13.1%	7.3%	7.0%
Grade 3	78	15.2%	7.6%	7.3%	78	15.2%	7.6%	7.3%
Grade 4	71	13.9%	7.8%	7.3%	71	13.9%	7.7%	7.3%
Grade 5	75	14.6%	7.7%	7.3%	75	14.6%	7.7%	7.3%
Ethnic Distribution								
African American	29	5.7%	3.3%	12.8%	29	5.7%	3.3%	12.8%
Hispanic	344	67.2%	81.4%	53.5%	344	67.2%	81.4%	53.5%
White	102	19.9%	12.4%	24.4%	102	19.9%	12.4%	24.4%
American Indian	0	0.0%	0.2%	0.3%	0	0.0%	0.2%	0.3%
Asian	14	2.7%	0.8%	5.6%	14	2.7%	0.8%	5.6%
Pacific Islander	2	0.4%	0.3%	0.2%	2	0.4%	0.3%	0.2%
Two or More Races	21	4.1%	1.5%	3.3%	21	4.1%	1.5%	3.3%
Sex								
Female	245	47.9%	48.9%	48.9%	245	47.9%	48.9%	48.8%
Male	267	52.1%	51.1%	51.1%	267	52.1%	51.1%	51.2%
Other Student Cohorts								
Economically Disadvantaged	394	77.0%	75.5%	60.5%	394	77.0%	75.5%	60.4%
Non-Educationally Disadvantaged	118	23.0%	24.5%	39.5%	118	23.0%	24.5%	39.6%
Section 504 Students	9	1.8%	2.8%	6.8%	9	1.8%	2.8%	6.8%
EB Students/EL	32	6.3%	28.5%	24.3%	32	6.3%	28.5%	24.3%
Students w/ Disciplinary Placements (2023-24)	1	0.2%	2.7%	2.1%				
Students w/ Dyslexia	23	4.5%	4.0%	6.4%	23	4.5%	4.0%	6.4%
Foster Care	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Homeless	28	5.5%	3.7%	1.4%	28	5.5%	3.7%	1.4%
Immigrant	4	0.8%	3.5%	3.5%	4	0.8%	3.5%	3.5%
Migrant	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Title I	512	100.0%	68.2%	66.6%	512	100.0%	68.2%	66.5%
Military Connected	4	0.8%	0.6%	4.1%	4	0.8%	0.6%	4.1%
At-Risk	168	32.8%	64.1%	53.5%	168	32.8%	64.1%	53.5%
Students by Instructional Program								

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Bilingual/ESL Education	30	5.9%	28.1%	24.3%	30	5.9%	28.1%	24.3%
Career and Technical Education	0	0.0%	22.8%	27.7%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	65.0%	74.0%	-	-	-	-
Gifted and Talented Education	20	3.9%	10.1%	8.7%	20	3.9%	10.1%	8.7%
Special Education	104	20.3%	11.6%	15.3%	104	20.3%	11.7%	15.5%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**102**							
Students with Intellectual Disabilities	42	41.2%	47.9%	48.3%				
Students with Physical Disabilities	27	26.5%	24.9%	17.0%				
Students with Autism	27	26.5%	14.1%	16.8%				
Students with Behavioral Disabilities	6	5.9%	11.9%	16.3%				
Students with Non-Categorical Early Childhood	0	0.0%	1.2%	1.6%				
Mobility (2023-24)								
Total Mobile Students	**89**	**23.4%**	**20.7%**	**16.4%**				
African American	7	1.8%	1.1%	3.3%				
Hispanic	60	15.8%	15.9%	8.9%				
White	20	5.3%	2.9%	2.9%				
American Indian	1	0.3%	0.0%	0.1%				
Asian	0	0.0%	0.1%	0.5%				
Pacific Islander	0	0.0%	0.1%	0.0%				
Two or More Races	1	0.3%	0.4%	0.6%				
Special Ed Students who are Mobile	11	12.5%	18.2%	17.3%				
Count and Percent of EB Students/EL who are Mobile	11	42.3%	21.7%	17.9%				
Count and Percent of Econ Dis Students who are Mobile	68	22.8%	22.8%	19.0%				
Student Attrition (2023-24)								
Total Student Attrition	**84**	**23.0%**	**21.9%**	**18.0%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade						
Kindergarten	0.0%	2.2%	1.3%	0.0%	3.7%	3.6%
Grade 1	4.5%	3.5%	1.9%	28.6%	6.2%	3.0%
Grade 2	2.0%	2.2%	1.1%	5.0%	3.0%	1.4%
Grade 3	1.8%	1.8%	0.6%	5.9%	2.7%	0.6%

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Grade 4	2.2%	0.7%	0.4%	0.0%	0.9%	0.4%
Grade 5	2.0%	0.9%	0.3%	0.0%	0.9%	0.4%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	29.3	23.5	18.9
Grade 1	26.7	24.4	19.2
Grade 2	24.3	24.2	19.4
Grade 3	27.0	25.5	20.1
Grade 4	27.0	25.4	20.0
Grade 5	37.0	27.3	21.3

Texas Education Agency
2024-25 Staff Information (TAPR)
ROSS EL (068901119) - ECTOR COUNTY ISD - ECTOR COUNTY

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**44.2**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	33.0	74.6%	59.9%	63.8%
Teachers	29.6	66.9%	44.7%	48.3%
Professional Support	1.4	3.2%	11.6%	10.8%
Campus Administration (School Leadership)	2.0	4.5%	2.5%	3.4%
Educational Aides	11.2	25.4%	14.6%	10.7%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	16.0	4,125.0
Part-time Librarians	0.0	n/a	1.0	583.0
Full-time Counselors	1.0	n/a	72.0	13,704.0
Part-time Counselors	0.0	n/a	4.0	1,298.0
Total Minority Staff	**23.5**	**53.1%**	**64.6%**	**55.3%**
Teachers by Ethnicity				
African American	1.4	4.6%	6.3%	12.8%
Hispanic	10.0	33.8%	43.4%	31.0%
White	15.2	51.4%	42.4%	52.2%
American Indian	0.0	0.0%	0.6%	0.3%
Asian	2.0	6.8%	5.5%	2.2%
Pacific Islander	0.0	0.0%	0.2%	0.1%
Two or More Races	1.0	3.4%	1.5%	1.3%
Teachers by Sex				
Males	3.3	11.1%	24.9%	24.6%
Females	26.3	88.9%	75.1%	75.4%
Teachers by Highest Degree Held				
No Degree	0.0	0.0%	0.9%	2.4%
Bachelors	23.3	78.8%	73.7%	71.4%
Masters	6.3	21.2%	24.6%	25.4%
Doctorate	0.0	0.0%	0.9%	0.8%
Teachers by Years of Experience				
Beginning Teachers	1.0	3.4%	8.3%	7.3%
1-5 Years Experience	10.0	33.8%	31.8%	28.3%
6-10 Years Experience	7.0	23.7%	20.4%	19.7%
11-20 Years Experience	8.0	27.1%	23.2%	27.6%
21-30 Years Experience	3.0	10.3%	12.6%	14.1%
Over 30 Years Experience	0.5	1.8%	3.7%	3.0%
Number of Students per Teacher	17.3	n/a	19.6	15.0

Texas Education Agency
2024-25 Staff Information (TAPR)
ROSS EL (068901119) - ECTOR COUNTY ISD - ECTOR COUNTY

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	3.0	6.0	6.0
Average Years Experience of Principals with District	3.0	5.3	5.1
Average Years Experience of Assistant Principals	1.0	5.7	5.1
Average Years Experience of Assistant Principals with District	1.0	5.1	4.3
Average Years Experience of Teachers	11.7	10.9	11.2
Average Years Experience of Teachers with District	9.1	8.1	7.0
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	$44,397	$61,143	$55,689
1-5 Years Experience	$60,975	$61,980	$59,266
6-10 Years Experience	$63,264	$63,982	$62,607
11-20 Years Experience	$65,713	$66,777	$66,353
21-30 Years Experience	$69,587	$71,535	$70,976
Over 30 Years Experience	$74,517	$74,416	$75,042
Average Actual Salaries (regular duties only)			
Teachers	$63,366	$65,094	$63,751
Professional Support	$72,673	$76,164	$75,909
Campus Administration (School Leadership)	$91,914	$95,616	$88,786
Instructional Staff Percent	n/a	64.7%	64.8%
Contracted Instructional Staff (not incl. above)	0.0	0.0	1,637.7

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	0.0	0.0%	11.3%	6.3%
Career and Technical Education	0.0	0.0%	5.5%	5.5%
Compensatory Education	3.1	10.4%	3.4%	2.6%
Gifted and Talented Education	0.4	1.3%	3.3%	1.6%
Regular Education	22.9	77.5%	61.8%	69.0%
Special Education	3.2	10.9%	9.4%	11.4%
Other	0.0	0.0%	5.8%	3.6%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2023-24 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2024-25 Texas Academic Performance Report (TAPR)

District Name: ECTOR COUNTY ISD

Campus Name: SAN JACINTO EL

Campus Number: 068901121

2025 Campus Accountability Score: C

Distinction Designations:

Postsecondary Readiness

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2025	77%	70%	**74%**	*	74%	82%	-	*	*	-	62%	*	80%	53%	72%	56%
	2024	74%	65%	**86%**	80%	88%	80%	-	-	-	-	75%	*	91%	64%	87%	*
At Meets Grade Level or Above	2025	52%	38%	**51%**	*	50%	82%	-	*	*	-	46%	*	53%	42%	47%	20%
	2024	48%	34%	**59%**	60%	56%	80%	-	-	-	-	31%	*	66%	27%	57%	*
At Masters Grade Level	2025	23%	13%	**21%**	*	22%	27%	-	*	*	-	31%	*	23%	16%	19%	0%
	2024	21%	11%	**26%**	60%	23%	20%	-	-	-	-	13%	*	32%	0%	23%	*
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2025	71%	63%	**71%**	*	71%	91%	-	*	*	-	54%	*	73%	63%	69%	52%
	2024	70%	64%	**78%**	80%	77%	80%	-	-	-	-	56%	*	81%	64%	79%	*
At Meets Grade Level or Above	2025	46%	35%	**40%**	*	38%	73%	-	*	*	-	46%	*	42%	32%	35%	20%
	2024	42%	33%	**43%**	40%	44%	40%	-	-	-	-	31%	*	47%	27%	38%	*
At Masters Grade Level	2025	19%	13%	**18%**	*	16%	45%	-	*	*	-	15%	*	18%	21%	16%	0%
	2024	15%	9%	**12%**	0%	13%	20%	-	-	-	-	6%	*	15%	0%	11%	*
Grade 4 Reading																	
At Approaches Grade Level or Above	2025	81%	74%	**74%**	100%	73%	57%	-	-	*	*	57%	*	79%	63%	74%	52%
	2024	81%	72%	**89%**	*	88%	*	-	-	-	*	75%	-	90%	86%	88%	57%
At Meets Grade Level or Above	2025	54%	42%	**49%**	71%	46%	57%	-	-	*	*	33%	*	57%	28%	48%	19%
	2024	51%	40%	**62%**	*	60%	*	-	-	-	*	50%	-	63%	57%	62%	43%
At Masters Grade Level	2025	24%	14%	**20%**	0%	22%	29%	-	-	*	*	10%	*	23%	13%	18%	7%
	2024	23%	13%	**17%**	*	17%	*	-	-	-	*	13%	-	17%	14%	14%	14%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2025	69%	65%	**74%**	100%	72%	71%	-	-	*	*	60%	*	77%	69%	73%	52%
	2024	69%	63%	**95%**	*	95%	*	-	-	-	*	100%	-	100%	79%	94%	100%
At Meets Grade Level or Above	2025	47%	39%	**48%**	29%	49%	43%	-	-	*	*	33%	*	53%	34%	48%	26%
	2024	46%	38%	**61%**	*	58%	*	-	-	-	*	50%	-	65%	43%	56%	43%
At Masters Grade Level	2025	24%	17%	**20%**	0%	21%	29%	-	-	*	*	7%	*	22%	16%	20%	7%
	2024	21%	15%	**23%**	*	23%	*	-	-	-	*	19%	-	27%	7%	18%	14%
Grade 5 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2025	77%	68%	**67%**	20%	67%	86%	-	*	-	*	46%	*	70%	54%	61%	53%
	2024	79%	71%	**82%**	*	80%	100%	-	-	-	-	53%	*	84%	70%	76%	*
At Meets Grade Level or Above	2025	58%	44%	**48%**	0%	48%	71%	-	*	-	*	38%	*	51%	38%	40%	35%
	2024	55%	44%	**62%**	*	60%	83%	-	-	-	-	33%	*	64%	50%	57%	*
At Masters Grade Level	2025	30%	17%	**15%**	0%	15%	29%	-	*	-	*	12%	*	18%	4%	13%	12%
	2024	29%	19%	**28%**	*	24%	67%	-	-	-	-	13%	*	25%	40%	22%	*
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2025	74%	66%	**73%**	40%	73%	86%	-	*	-	*	46%	*	76%	63%	68%	59%
	2024	77%	71%	**85%**	*	82%	100%	-	-	-	-	73%	*	87%	70%	80%	*
At Meets Grade Level or Above	2025	47%	36%	**41%**	40%	40%	57%	-	*	-	*	31%	*	46%	21%	33%	29%
	2024	50%	39%	**54%**	*	55%	67%	-	-	-	-	27%	*	58%	30%	43%	*
At Masters Grade Level	2025	22%	14%	**14%**	0%	16%	0%	-	*	-	*	12%	*	16%	4%	10%	6%
	2024	19%	10%	**18%**	*	16%	33%	-	-	-	-	0%	*	20%	10%	14%	*
Grade 5 Science																	
At Approaches Grade Level or Above	2025	65%	52%	**51%**	20%	50%	86%	-	*	-	*	35%	*	57%	29%	48%	29%
	2024	58%	42%	**63%**	*	62%	100%	-	-	-	-	47%	*	62%	70%	55%	*
At Meets Grade Level or Above	2025	31%	19%	**13%**	0%	14%	0%	-	*	-	*	19%	*	14%	8%	11%	6%
	2024	28%	16%	**23%**	*	20%	67%	-	-	-	-	13%	*	24%	20%	14%	*
At Masters Grade Level	2025	12%	7%	**5%**	0%	5%	0%	-	*	-	*	12%	*	7%	0%	3%	0%
	2024	11%	6%	**8%**	*	5%	33%	-	-	-	-	0%	*	7%	10%	2%	*
All Grades All Subjects																	
At Approaches Grade Level or Above	2025	75%	65%	**69%**	63%	68%	81%	-	40%	*	100%	51%	41%	73%	57%	67%	51%
	2024	75%	65%	**83%**	75%	82%	94%	-	-	-	*	69%	62%	85%	73%	80%	76%
At Meets Grade Level or Above	2025	50%	35%	**41%**	26%	40%	58%	-	20%	*	50%	34%	24%	45%	29%	38%	22%
	2024	48%	35%	**52%**	38%	51%	72%	-	-	-	*	34%	38%	55%	38%	47%	38%
At Masters Grade Level	2025	21%	11%	**16%**	0%	16%	25%	-	0%	*	30%	12%	0%	18%	10%	14%	5%
	2024	20%	11%	**19%**	21%	17%	33%	-	-	-	*	9%	0%	20%	11%	15%	12%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2025	76%	65%	**72%**	67%	71%	76%	-	*	*	*	54%	43%	76%	57%	69%	54%
	2024	76%	65%	**86%**	80%	85%	93%	-	-	-	*	68%	60%	88%	74%	84%	73%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2025	54%	40%	**49%**	33%	48%	72%	-	*	*	*	38%	29%	53%	35%	45%	23%
	2024	54%	40%	**61%**	50%	59%	87%	-	-	-	*	38%	20%	64%	46%	59%	47%
At Masters Grade Level	2025	23%	12%	**19%**	0%	19%	28%	-	*	*	*	14%	0%	21%	11%	17%	6%
	2024	22%	12%	**23%**	40%	21%	40%	-	-	-	*	13%	0%	25%	17%	20%	13%
All Grades Mathematics																	
At Approaches Grade Level or Above	2025	72%	63%	**73%**	73%	72%	84%	-	*	*	*	54%	57%	75%	65%	70%	54%
	2024	72%	66%	**86%**	90%	85%	93%	-	-	-	*	77%	60%	90%	71%	84%	80%
At Meets Grade Level or Above	2025	45%	31%	**43%**	27%	42%	60%	-	*	*	*	35%	29%	47%	29%	39%	25%
	2024	43%	33%	**53%**	40%	53%	60%	-	-	-	*	36%	60%	57%	34%	46%	40%
At Masters Grade Level	2025	20%	11%	**17%**	0%	18%	28%	-	*	*	*	10%	0%	19%	13%	16%	4%
	2024	17%	11%	**18%**	10%	18%	27%	-	-	-	*	9%	0%	21%	6%	14%	13%
All Grades Science																	
At Approaches Grade Level or Above	2025	78%	68%	**51%**	20%	50%	86%	-	*	-	*	35%	*	57%	29%	48%	29%
	2024	75%	65%	**63%**	*	62%	100%	-	-	-	-	47%	*	62%	70%	55%	*
At Meets Grade Level or Above	2025	47%	34%	**13%**	0%	14%	0%	-	*	-	*	19%	*	14%	8%	11%	6%
	2024	43%	31%	**23%**	*	20%	67%	-	-	-	-	13%	*	24%	20%	14%	*
At Masters Grade Level	2025	17%	9%	**5%**	0%	5%	0%	-	*	-	*	12%	*	7%	0%	3%	0%
	2024	16%	8%	**8%**	*	5%	33%	-	-	-	-	0%	*	7%	10%	2%	*
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2025	39%	26%	**38%**	*	35%	73%	-	*	*	-	38%	*	39%	32%	33%	16%
	2024	35%	24%	**36%**	40%	35%	40%	-	-	-	-	25%	*	43%	9%	30%	*
Reading and Mathematics Including EOC	2025	39%	26%	**38%**	*	35%	73%	-	*	*	-	38%	*	39%	32%	33%	16%
	2024	35%	24%	**36%**	40%	35%	40%	-	-	-	-	25%	*	43%	9%	30%	*
Reading Including EOC	2025	52%	38%	**51%**	*	50%	82%	-	*	*	-	46%	*	53%	42%	47%	20%
	2024	48%	34%	**59%**	60%	56%	80%	-	-	-	-	31%	*	66%	27%	57%	*
Math Including EOC	2025	46%	35%	**40%**	*	38%	73%	-	*	*	-	46%	*	42%	32%	35%	20%
	2024	42%	33%	**43%**	40%	44%	40%	-	-	-	-	31%	*	47%	27%	38%	*
4th Graders																	
Reading and Mathematics	2025	40%	30%	**40%**	29%	40%	43%	-	-	*	*	23%	*	46%	25%	40%	15%
	2024	38%	28%	**52%**	*	50%	*	-	-	-	*	50%	-	54%	43%	48%	29%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2025	40%	30%	**40%**	29%	40%	43%	-	-	*	*	23%	*	46%	25%	40%	15%
	2024	38%	28%	**52%**	*	50%	*	-	-	-	*	50%	-	54%	43%	48%	29%
Reading Including EOC	2025	54%	42%	**49%**	71%	46%	57%	-	-	*	*	33%	*	57%	28%	48%	19%
	2024	51%	40%	**62%**	*	60%	*	-	-	-	*	50%	-	63%	57%	62%	43%
Math Including EOC	2025	47%	39%	**48%**	29%	49%	43%	-	-	*	*	33%	*	53%	34%	48%	26%
	2024	46%	38%	**61%**	*	58%	*	-	-	-	*	50%	-	65%	43%	56%	43%
5th Graders																	
Reading and Mathematics	2025	42%	30%	**35%**	0%	36%	43%	-	*	-	*	31%	*	39%	21%	28%	18%
	2024	42%	30%	**43%**	*	42%	67%	-	-	-	-	20%	*	47%	20%	33%	*
Reading and Mathematics Including EOC	2025	42%	30%	**35%**	0%	36%	43%	-	*	-	*	31%	*	39%	21%	28%	18%
	2024	42%	30%	**43%**	*	42%	67%	-	-	-	-	20%	*	47%	20%	33%	*
Reading Including EOC	2025	58%	44%	**48%**	0%	48%	71%	-	*	-	*	38%	*	51%	38%	40%	35%
	2024	55%	44%	**62%**	*	60%	83%	-	-	-	-	33%	*	64%	50%	57%	*
Math Including EOC	2025	48%	36%	**41%**	40%	40%	57%	-	*	-	*	31%	*	46%	21%	33%	29%
	2024	51%	39%	**54%**	*	55%	67%	-	-	-	-	27%	*	58%	30%	43%	*
3rd - 8th Graders																	
Reading and Mathematics	2025	38%	25%	**38%**	13%	37%	56%	-	*	*	*	29%	14%	41%	25%	34%	16%
	2024	36%	26%	**44%**	30%	43%	60%	-	-	-	*	32%	20%	48%	26%	37%	27%
Reading and Mathematics Including EOC	2025	40%	26%	**38%**	13%	37%	56%	-	*	*	*	29%	14%	41%	25%	34%	16%
	2024	38%	28%	**44%**	30%	43%	60%	-	-	-	*	32%	20%	48%	26%	37%	27%
Reading Including EOC	2025	55%	42%	**49%**	33%	48%	72%	-	*	*	*	38%	29%	53%	35%	45%	23%
	2024	54%	41%	**61%**	50%	59%	87%	-	-	-	*	38%	20%	64%	46%	59%	47%
Math Including EOC	2025	46%	34%	**43%**	27%	42%	60%	-	*	*	*	35%	29%	47%	29%	39%	25%
	2024	45%	37%	**53%**	40%	53%	60%	-	-	-	*	36%	60%	57%	34%	46%	40%

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

Texas Education Agency
2024-25 STAAR Progress (TAPR)
SAN JACINTO EL (068901121) - ECTOR COUNTY ISD - ECTOR COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	G/T
School Progress - Annual Growth by Grade and Subject																		
Grade 4 ELA/Reading	2025	70%	66%	**69%**	71%	67%	83%	-	-	*	*	52%	*	69%	70%	71%	61%	100%
	2024	67%	61%	**72%**	*	72%	*	-	-	-	*	66%	-	72%	72%	71%	50%	---
Grade 4 Mathematics	2025	65%	64%	**80%**	93%	77%	100%	-	-	*	*	74%	*	80%	80%	81%	65%	100%
	2024	60%	59%	**86%**	*	86%	*	-	-	-	*	88%	-	88%	72%	83%	100%	---
Grade 5 ELA/Reading	2025	69%	62%	**62%**	30%	62%	*	-	*	-	*	56%	*	67%	40%	57%	60%	88%
	2024	70%	64%	**70%**	*	68%	92%	-	-	-	-	53%	*	72%	56%	65%	*	---
Grade 5 Mathematics	2025	67%	61%	**60%**	80%	60%	*	-	*	-	*	50%	*	58%	69%	56%	50%	75%
	2024	65%	57%	**59%**	*	56%	92%	-	-	-	-	47%	*	59%	61%	52%	*	---
All Grades Both Subjects	2025	65%	57%	**68%**	71%	66%	88%	-	*	*	75%	58%	20%	68%	66%	67%	60%	86%
	2024	64%	58%	**71%**	60%	70%	85%	-	-	-	*	64%	50%	72%	65%	67%	59%	---
All Grades ELA/Reading	2025	67%	59%	**65%**	54%	65%	85%	-	*	*	*	54%	10%	68%	57%	64%	61%	91%
	2024	67%	59%	**71%**	60%	70%	85%	-	-	-	*	60%	*	72%	64%	68%	55%	---
All Grades Mathematics	2025	64%	54%	**70%**	88%	68%	90%	-	*	*	*	63%	30%	69%	75%	69%	59%	82%
	2024	60%	56%	**72%**	60%	71%	85%	-	-	-	*	68%	*	73%	67%	67%	64%	---
School Progress - Accelerated Learning by Grade and Subject																		
Grade 4 ELA/Reading	2025	40%	39%	**50%**	*	44%	*	-	-	-	*	38%	-	50%	50%	54%	36%	-
	2024	38%	36%	**50%**	-	50%	-	-	-	-	-	*	-	57%	*	50%	*	---
Grade 4 Mathematics	2025	27%	29%	**55%**	*	47%	*	-	-	-	*	50%	*	50%	64%	55%	38%	-
	2024	26%	29%	**100%**	-	100%	-	-	-	-	-	100%	-	100%	*	100%	*	---
Grade 5 ELA/Reading	2025	25%	25%	**13%**	*	14%	-	-	-	-	-	8%	*	12%	14%	13%	17%	-
	2024	35%	33%	**0%**	-	0%	-	-	-	-	-	0%	*	0%	*	0%	*	---
Grade 5 Mathematics	2025	35%	30%	**28%**	*	30%	-	-	-	-	-	10%	*	32%	20%	22%	17%	-
	2024	41%	39%	**33%**	*	27%	-	-	-	-	-	*	*	33%	*	33%	*	---
All Grades Both Subjects	2025	33%	29%	**40%**	62%	37%	*	-	-	-	*	30%	*	40%	42%	40%	31%	-
	2024	32%	30%	**48%**	*	46%	-	-	-	-	-	44%	*	52%	33%	46%	57%	---
All Grades ELA/Reading	2025	31%	28%	**37%**	57%	33%	*	-	-	-	*	25%	*	36%	38%	39%	30%	-
	2024	30%	26%	**26%**	-	26%	-	-	-	-	-	13%	*	29%	20%	26%	*	---
All Grades Mathematics	2025	35%	31%	**44%**	67%	40%	*	-	-	-	*	35%	*	43%	46%	42%	32%	-
	2024	35%	34%	**65%**	*	64%	-	-	-	-	-	70%	*	68%	*	64%	80%	---

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

--- First reported in 2025.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2025	75%	65%	**69%**	45%	-	-	-	46%	45%	52%	46%	40%	*	89%	74%	52%	*
	2024	75%	65%	**83%**	*	-	-	-	-	*	75%	82%	67%	67%	-	83%	75%	*
At Meets Grade Level or Above	2025	50%	35%	**41%**	18%	-	-	-	19%	15%	24%	23%	20%	*	47%	46%	22%	*
	2024	48%	35%	**52%**	*	-	-	-	-	*	34%	41%	17%	33%	-	53%	34%	*
At Masters Grade Level	2025	21%	11%	**16%**	4%	-	-	-	4%	0%	0%	0%	0%	*	16%	19%	5%	*
	2024	20%	11%	**19%**	*	-	-	-	-	*	9%	12%	0%	11%	-	19%	9%	*
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2025	76%	65%	**72%**	48%	-	-	-	49%	40%	67%	67%	*	*	86%	77%	54%	*
	2024	76%	65%	**86%**	*	-	-	-	-	*	71%	63%	*	*	-	87%	71%	*
At Meets Grade Level or Above	2025	54%	40%	**49%**	17%	-	-	-	18%	10%	33%	33%	*	*	57%	56%	24%	*
	2024	54%	40%	**61%**	*	-	-	-	-	*	43%	50%	*	*	-	62%	43%	*
At Masters Grade Level	2025	23%	12%	**19%**	4%	-	-	-	4%	0%	0%	0%	*	*	29%	23%	6%	*
	2024	22%	12%	**23%**	*	-	-	-	-	*	14%	13%	*	*	-	24%	14%	*
All Grades Mathematics																		
At Approaches Grade Level or Above	2025	72%	63%	**73%**	50%	-	-	-	51%	50%	44%	33%	*	*	100%	78%	54%	*
	2024	72%	66%	**86%**	*	-	-	-	-	*	79%	100%	*	*	-	87%	79%	*
At Meets Grade Level or Above	2025	45%	31%	**43%**	21%	-	-	-	22%	20%	22%	17%	*	*	57%	48%	25%	*
	2024	43%	33%	**53%**	*	-	-	-	-	*	36%	38%	*	*	-	54%	36%	*
At Masters Grade Level	2025	20%	11%	**17%**	4%	-	-	-	4%	0%	0%	0%	*	*	14%	21%	4%	*
	2024	17%	11%	**18%**	*	-	-	-	-	*	7%	13%	*	*	-	18%	7%	*
All Grades Science																		
At Approaches Grade Level or Above	2025	78%	68%	**51%**	0%	-	-	-	0%	-	*	*	*	*	80%	55%	29%	-
	2024	75%	65%	**63%**	-	-	-	-	-	-	*	*	-	*	-	62%	*	-
At Meets Grade Level or Above	2025	47%	34%	**13%**	0%	-	-	-	0%	-	*	*	*	*	20%	14%	6%	-
	2024	43%	31%	**23%**	-	-	-	-	-	-	*	*	-	*	-	25%	*	-
At Masters Grade Level	2025	17%	9%	**5%**	0%	-	-	-	0%	-	*	*	*	*	0%	6%	0%	-
	2024	16%	8%	**8%**	-	-	-	-	-	-	*	*	-	*	-	8%	*	-
School Progress - Annual Growth																		
All Grades Both Subjects	2025	65%	57%	**68%**	58%	-	-	-	57%	61%	33%	*	*	-	79%	70%	60%	-
	2024	64%	58%	**71%**	-	-	-	-	-	-	59%	72%	-	25%	-	73%	59%	-

Texas Education Agency

2024-25 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)

SAN JACINTO EL (068901121) - ECTOR COUNTY ISD - ECTOR COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades ELA/Reading	2025	67%	59%	**65%**	54%	-	-	-	52%	61%	*	*	*	-	86%	67%	61%	-
	2024	67%	59%	**71%**	-	-	-	-	-	-	55%	56%	-	*	-	72%	55%	-
All Grades Mathematics	2025	64%	54%	**70%**	63%	-	-	-	62%	61%	*	*	*	-	71%	73%	59%	-
	2024	60%	56%	**72%**	-	-	-	-	-	-	64%	88%	-	*	-	73%	64%	-
School Progress - Accelerated Learning																		
All Grades Both Subjects	2025	33%	29%	**40%**	29%	-	-	-	30%	27%	*	*	*	-	*	44%	31%	-
	2024	32%	30%	**48%**	-	-	-	-	-	-	57%	80%	-	*	-	46%	57%	-
All Grades ELA/Reading	2025	31%	28%	**37%**	33%	-	-	-	33%	33%	*	*	*	-	-	40%	30%	-
	2024	30%	26%	**26%**	-	-	-	-	-	-	*	*	-	*	-	29%	*	-
All Grades Mathematics	2025	35%	31%	**44%**	24%	-	-	-	27%	20%	-	-	-	-	*	48%	32%	-
	2024	35%	34%	**65%**	-	-	-	-	-	-	80%	*	-	*	-	61%	80%	-

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2025 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	-	100%	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	94%	**93%**	95%	93%	88%	-	71%	*	100%	95%	100%	99%	77%	92%	84%
Not Included in Accountability: Mobile	4%	4%	**6%**	5%	5%	12%	-	29%	*	0%	5%	0%	1%	16%	5%	8%
Not Included in Accountability: Other Exclusions	2%	3%	**2%**	0%	2%	0%	-	0%	*	0%	0%	0%	0%	7%	2%	8%
Not Tested	1%	0%	**0%**	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	-	*	*	*	100%	100%	100%	100%	100%	100%
Included in Accountability	91%	92%	**93%**	94%	93%	89%	-	*	*	*	96%	100%	99%	77%	92%	84%
Not Included in Accountability: Mobile	4%	3%	**5%**	6%	5%	11%	-	*	*	*	4%	0%	1%	16%	5%	7%
Not Included in Accountability: Other Exclusions	4%	4%	**2%**	0%	2%	0%	-	*	*	*	0%	0%	0%	7%	2%	9%
Not Tested	1%	0%	**0%**	0%	0%	0%	-	*	*	*	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	-	*	*	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	*	*	*	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	-	*	*	*	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	95%	**93%**	94%	93%	89%	-	*	*	*	96%	100%	99%	77%	93%	85%
Not Included in Accountability: Mobile	4%	4%	**5%**	6%	5%	11%	-	*	*	*	4%	0%	1%	16%	5%	7%
Not Included in Accountability: Other Exclusions	1%	1%	**2%**	0%	2%	0%	-	*	*	*	0%	0%	0%	6%	2%	7%
Not Tested	1%	0%	**0%**	0%	0%	0%	-	*	*	*	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	-	*	*	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	*	*	*	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	-	*	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	94%	95%	**93%**	100%	93%	78%	-	*	-	*	90%	*	98%	77%	92%	81%
Not Included in Accountability: Mobile	4%	4%	**6%**	0%	5%	22%	-	*	-	*	10%	*	2%	16%	6%	10%
Not Included in Accountability: Other Exclusions	1%	1%	**2%**	0%	2%	0%	-	*	-	*	0%	*	0%	6%	2%	10%
Not Tested	1%	0%	**0%**	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	0%	**0%**	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	-	-	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	92%	**94%**	83%	95%	100%	-	-	-	*	94%	76%	97%	86%	94%	92%
Not Included in Accountability: Mobile	4%	5%	**6%**	17%	5%	0%	-	-	-	*	6%	24%	3%	14%	6%	8%
Not Included in Accountability: Other Exclusions	2%	2%	**0%**	0%	0%	0%	-	-	-	*	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	**0%**	0%	0%	0%	-	-	-	*	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	-	-	-	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	-	-	*	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	-	-	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	91%	91%	**95%**	83%	95%	100%	-	-	-	*	94%	71%	96%	88%	94%	94%
Not Included in Accountability: Mobile	4%	5%	**6%**	17%	5%	0%	-	-	-	*	6%	29%	4%	13%	6%	6%
Not Included in Accountability: Other Exclusions	4%	4%	**0%**	0%	0%	0%	-	-	-	*	0%	0%	0%	0%	0%	0%
Not Tested	1%	0%	**0%**	0%	0%	0%	-	-	-	*	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	-	-	-	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	-	-	*	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	-	-	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	93%	**95%**	83%	95%	100%	-	-	-	*	94%	71%	96%	88%	94%	94%
Not Included in Accountability: Mobile	5%	5%	**6%**	17%	5%	0%	-	-	-	*	6%	29%	4%	13%	6%	6%
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	0%	0%	0%	-	-	-	*	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	**0%**	0%	0%	0%	-	-	-	*	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	-	-	-	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	-	-	*	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	-	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	93%	94%	**94%**	80%	95%	100%	-	-	-	-	94%	*	98%	77%	93%	80%
Not Included in Accountability: Mobile	4%	4%	**6%**	20%	5%	0%	-	-	-	-	6%	*	2%	23%	7%	20%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	0%	0%	0%	-	-	-	-	0%	*	0%	0%	0%	0%
Not Tested	1%	0%	**0%**	0%	0%	0%	-	-	-	-	0%	*	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	-	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	-	-	-	0%	*	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2023-24	93.6%	92.1%	**93.5%**	95.0%	93.3%	94.7%	-	-	*	*	94.6%	93.2%	94.7%
2022-23	93.3%	91.7%	**92.7%**	93.4%	92.6%	93.3%	-	-	*	*	93.6%	92.5%	94.4%
Chronic Absenteeism													
2023-24	19.0%	26.8%	**22.6%**	9.5%	23.3%	20.7%	-	-	-	*	19.3%	23.6%	16.7%
2022-23	20.3%	28.3%	**23.8%**	11.1%	25.0%	21.9%	-	-	*	*	21.4%	23.7%	14.6%
Annual Dropout Rate (Gr 7-8)													
2023-24	0.7%	1.1%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.8%	1.4%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2023-24	1.9%	2.1%	-	-	-	-	-	-	-	-	-	-	-
2022-23	2.0%	2.7%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2024													
Graduated	90.7%	87.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	3.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	91.1%	88.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023													
Graduated	90.3%	85.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	4.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	9.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	86.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	90.7%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	92.1%	89.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.5%	9.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	89.8%	-	-	-	-	-	-	-	-	-	-	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.5%	90.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	91.8%	86.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	11.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	87.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	88.1%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	92.2%	87.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	11.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	88.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	88.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.7%	88.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	10.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	89.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	89.2%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2024	90.7%	86.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	90.3%	84.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2024	44.9%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	72.3%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2024	11.0%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	4.3%	2.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2024	78.5%	80.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	84.3%	85.3%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	0.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	89.5%	82.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	88.6%	87.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2023-24	24.6%	-	-	-	-	-	-	-	-	-	-	-	-
2022-23	38.4%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2023-24	11.0%	2.4%	-	-	-	-	-	-	-	-	-	-	-
2022-23	4.4%	1.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2023-24	76.9%	77.7%	-	-	-	-	-	-	-	-	-	-	-
2022-23	82.5%	83.5%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Annual Rate)													
2023-24	0.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2023-24	87.8%	80.1%	-	-	-	-	-	-	-	-	-	-	-
2022-23	86.8%	85.4%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2024-25 Graduation Profile (TAPR)
SAN JACINTO EL (068901121) - ECTOR COUNTY ISD - ECTOR COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2023-24 Annual Graduates)				
Total Graduates	-	-	1,940	382,023
By Ethnicity:				
African American	-	-	78	48,064
Hispanic	-	-	1,509	200,942
White	-	-	296	101,714
American Indian	-	-	3	1,231
Asian	-	-	22	19,746
Pacific Islander	-	-	5	606
Two or More Races	-	-	27	9,720
By Graduation Type:				
Minimum H.S. Program	-	-	0	309
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	101
Foundation H.S. Program (No Endorsement)	-	-	386	46,183
Foundation H.S. Program (Endorsement)	-	-	47	42,042
Foundation H.S. Program (DLA)	-	-	1,506	293,032
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	1	356
Special Education Graduates	-	-	131	35,935
Economically Disadvantaged Graduates	-	-	1,221	211,984
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	351	56,967
At-Risk Graduates	-	-	1,156	173,035
CTE Completers	-	-	653	127,800

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**656**	**100.0%**	**33,630**	**5,530,499**	**656**	**100.0%**	**33,663**	**5,544,255**
Students by Grade								
Kindergarten	114	17.4%	7.5%	6.5%	114	17.4%	7.5%	6.5%
Grade 1	95	14.5%	7.6%	6.8%	95	14.5%	7.6%	6.8%
Grade 2	104	15.9%	7.3%	7.0%	104	15.9%	7.3%	7.0%
Grade 3	106	16.2%	7.6%	7.3%	106	16.2%	7.6%	7.3%
Grade 4	120	18.3%	7.8%	7.3%	120	18.3%	7.7%	7.3%
Grade 5	117	17.8%	7.7%	7.3%	117	17.8%	7.7%	7.3%
Ethnic Distribution								
African American	39	5.9%	3.3%	12.8%	39	5.9%	3.3%	12.8%
Hispanic	534	81.4%	81.4%	53.5%	534	81.4%	81.4%	53.5%
White	58	8.8%	12.4%	24.4%	58	8.8%	12.4%	24.4%
American Indian	0	0.0%	0.2%	0.3%	0	0.0%	0.2%	0.3%
Asian	5	0.8%	0.8%	5.6%	5	0.8%	0.8%	5.6%
Pacific Islander	3	0.5%	0.3%	0.2%	3	0.5%	0.3%	0.2%
Two or More Races	17	2.6%	1.5%	3.3%	17	2.6%	1.5%	3.3%
Sex								
Female	333	50.8%	48.9%	48.9%	333	50.8%	48.9%	48.8%
Male	323	49.2%	51.1%	51.1%	323	49.2%	51.1%	51.2%
Other Student Cohorts								
Economically Disadvantaged	568	86.6%	75.5%	60.5%	568	86.6%	75.5%	60.4%
Non-Educationally Disadvantaged	88	13.4%	24.5%	39.5%	88	13.4%	24.5%	39.6%
Section 504 Students	9	1.4%	2.8%	6.8%	9	1.4%	2.8%	6.8%
EB Students/EL	148	22.6%	28.5%	24.3%	148	22.6%	28.5%	24.3%
Students w/ Disciplinary Placements (2023-24)	1	0.2%	2.7%	2.1%				
Students w/ Dyslexia	30	4.6%	4.0%	6.4%	30	4.6%	4.0%	6.4%
Foster Care	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Homeless	37	5.6%	3.7%	1.4%	37	5.6%	3.7%	1.4%
Immigrant	18	2.7%	3.5%	3.5%	18	2.7%	3.5%	3.5%
Migrant	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Title I	656	100.0%	68.2%	66.6%	656	100.0%	68.2%	66.5%
Military Connected	3	0.5%	0.6%	4.1%	3	0.5%	0.6%	4.1%
At-Risk	397	60.5%	64.1%	53.5%	397	60.5%	64.1%	53.5%
Students by Instructional Program								
Bilingual/ESL Education	140	21.3%	28.1%	24.3%	140	21.3%	28.1%	24.3%
Career and Technical Education	0	0.0%	22.8%	27.7%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	65.0%	74.0%	-	-	-	-

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Gifted and Talented Education	43	6.6%	10.1%	8.7%	43	6.6%	10.1%	8.7%
Special Education	115	17.5%	11.6%	15.3%	115	17.5%	11.7%	15.5%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**114**							
Students with Intellectual Disabilities	43	37.7%	47.9%	48.3%				
Students with Physical Disabilities	42	36.8%	24.9%	17.0%				
Students with Autism	19	16.7%	14.1%	16.8%				
Students with Behavioral Disabilities	10	8.8%	11.9%	16.3%				
Students with Non-Categorical Early Childhood	0	0.0%	1.2%	1.6%				
Mobility (2023-24)								
Total Mobile Students	**57**	**16.4%**	**20.7%**	**16.4%**				
African American	6	1.7%	1.1%	3.3%				
Hispanic	43	12.4%	15.9%	8.9%				
White	6	1.7%	2.9%	2.9%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	0	0.0%	0.1%	0.5%				
Pacific Islander	1	0.3%	0.1%	0.0%				
Two or More Races	1	0.3%	0.4%	0.6%				
Special Ed Students who are Mobile	7	12.3%	18.2%	17.3%				
Count and Percent of EB Students/EL who are Mobile	6	23.1%	21.7%	17.9%				
Count and Percent of Econ Dis Students who are Mobile	53	18.3%	22.8%	19.0%				
Student Attrition (2023-24)								
Total Student Attrition	**68**	**22.1%**	**21.9%**	**18.0%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade						
Kindergarten	8.2%	2.2%	1.3%	20.0%	3.7%	3.6%
Grade 1	4.1%	3.5%	1.9%	20.0%	6.2%	3.0%
Grade 2	5.5%	2.2%	1.1%	0.0%	3.0%	1.4%
Grade 3	0.0%	1.8%	0.6%	0.0%	2.7%	0.6%
Grade 4	0.0%	0.7%	0.4%	0.0%	0.9%	0.4%
Grade 5	0.0%	0.9%	0.3%	0.0%	0.9%	0.4%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	31.0	23.5	18.9
Grade 1	21.8	24.4	19.2
Grade 2	31.7	24.2	19.4
Grade 3	27.2	25.5	20.1
Grade 4	24.0	25.4	20.0
Grade 5	26.7	27.3	21.3

Texas Education Agency
2024-25 Staff Information (TAPR)
SAN JACINTO EL (068901121) - ECTOR COUNTY ISD - ECTOR COUNTY

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**52.8**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	36.8	69.7%	59.9%	63.8%
Teachers	31.0	58.8%	44.7%	48.3%
Professional Support	3.8	7.1%	11.6%	10.8%
Campus Administration (School Leadership)	2.0	3.8%	2.5%	3.4%
Educational Aides	16.0	30.3%	14.6%	10.7%
Librarians and Counselors (Headcount)				
Full-time Librarians	1.0	n/a	16.0	4,125.0
Part-time Librarians	0.0	n/a	1.0	583.0
Full-time Counselors	0.0	n/a	72.0	13,704.0
Part-time Counselors	0.0	n/a	4.0	1,298.0
Total Minority Staff	**41.6**	**78.9%**	**64.6%**	**55.3%**
Teachers by Ethnicity				
African American	3.0	9.7%	6.3%	12.8%
Hispanic	18.0	58.1%	43.4%	31.0%
White	7.0	22.6%	42.4%	52.2%
American Indian	1.0	3.2%	0.6%	0.3%
Asian	2.0	6.5%	5.5%	2.2%
Pacific Islander	0.0	0.0%	0.2%	0.1%
Two or More Races	0.0	0.0%	1.5%	1.3%
Teachers by Sex				
Males	2.3	7.5%	24.9%	24.6%
Females	28.7	92.5%	75.1%	75.4%
Teachers by Highest Degree Held				
No Degree	0.0	0.0%	0.9%	2.4%
Bachelors	23.5	75.8%	73.7%	71.4%
Masters	7.5	24.2%	24.6%	25.4%
Doctorate	0.0	0.0%	0.9%	0.8%
Teachers by Years of Experience				
Beginning Teachers	3.0	9.7%	8.3%	7.3%
1-5 Years Experience	13.0	41.9%	31.8%	28.3%
6-10 Years Experience	5.2	16.7%	20.4%	19.7%
11-20 Years Experience	7.7	24.8%	23.2%	27.6%
21-30 Years Experience	0.0	0.0%	12.6%	14.1%
Over 30 Years Experience	2.1	6.9%	3.7%	3.0%
Number of Students per Teacher	21.2	n/a	19.6	15.0

Texas Education Agency
2024-25 Staff Information (TAPR)
SAN JACINTO EL (068901121) - ECTOR COUNTY ISD - ECTOR COUNTY

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	14.0	6.0	6.0
Average Years Experience of Principals with District	9.0	5.3	5.1
Average Years Experience of Assistant Principals	5.0	5.7	5.1
Average Years Experience of Assistant Principals with District	5.0	5.1	4.3
Average Years Experience of Teachers	9.1	10.9	11.2
Average Years Experience of Teachers with District	7.5	8.1	7.0
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	$60,600	$61,143	$55,689
1-5 Years Experience	$61,085	$61,980	$59,266
6-10 Years Experience	$63,205	$63,982	$62,607
11-20 Years Experience	$65,271	$66,777	$66,353
21-30 Years Experience	-	$71,535	$70,976
Over 30 Years Experience	$73,770	$74,416	$75,042
Average Actual Salaries (regular duties only)			
Teachers	$63,306	$65,094	$63,751
Professional Support	$66,036	$76,164	$75,909
Campus Administration (School Leadership)	$95,664	$95,616	$88,786
Instructional Staff Percent	n/a	64.7%	64.8%
Contracted Instructional Staff (not incl. above)	0.0	0.0	1,637.7

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	3.5	11.1%	11.3%	6.3%
Career and Technical Education	0.0	0.0%	5.5%	5.5%
Compensatory Education	0.0	0.0%	3.4%	2.6%
Gifted and Talented Education	0.5	1.6%	3.3%	1.6%
Regular Education	23.5	75.7%	61.8%	69.0%
Special Education	3.6	11.6%	9.4%	11.4%
Other	0.0	0.0%	5.8%	3.6%

- \- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2023-24 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2024-25 Texas Academic Performance Report (TAPR)

District Name: ECTOR COUNTY ISD

Campus Name: EL MAGNET AT ZAVALA

Campus Number: 068901123

2025 Campus Accountability Score: D

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2025	77%	70%	**70%**	*	71%	*	-	-	-	-	21%	*	64%	87%	69%	67%
	2024	74%	65%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2025	52%	38%	**30%**	*	31%	*	-	-	-	-	5%	*	30%	30%	31%	26%
	2024	48%	34%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2025	23%	13%	**13%**	*	13%	*	-	-	-	-	0%	*	12%	17%	13%	9%
	2024	21%	11%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2025	71%	63%	**68%**	*	69%	*	-	-	-	-	37%	*	67%	70%	65%	80%
	2024	70%	64%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2025	46%	35%	**40%**	*	41%	*	-	-	-	-	11%	*	38%	48%	38%	50%
	2024	42%	33%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2025	19%	13%	**14%**	*	14%	*	-	-	-	-	0%	*	13%	17%	14%	24%
	2024	15%	9%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 4 Reading																	
At Approaches Grade Level or Above	2025	81%	74%	**66%**	57%	66%	*	-	-	-	-	31%	*	71%	52%	64%	58%
	2024	81%	72%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2025	54%	42%	**28%**	43%	26%	*	-	-	-	-	8%	*	29%	24%	25%	32%
	2024	51%	40%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2025	24%	14%	**4%**	0%	3%	*	-	-	-	-	0%	*	4%	4%	4%	3%
	2024	23%	13%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2025	69%	65%	**65%**	57%	65%	*	-	-	-	-	23%	*	67%	60%	63%	58%
	2024	69%	63%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2025	47%	39%	**36%**	43%	34%	*	-	-	-	-	8%	*	39%	28%	35%	37%
	2024	46%	38%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2025	24%	17%	**18%**	43%	16%	*	-	-	-	-	0%	*	18%	16%	18%	16%
	2024	21%	15%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 5 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2025	77%	68%	**69%**	*	71%	*	-	-	-	-	21%	*	67%	72%	68%	83%
	2024	79%	71%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2025	58%	44%	**47%**	*	48%	*	-	-	-	-	7%	*	44%	52%	47%	60%
	2024	55%	44%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2025	30%	17%	**12%**	*	12%	*	-	-	-	-	0%	*	12%	10%	10%	20%
	2024	29%	19%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2025	74%	66%	**53%**	*	55%	*	-	-	-	-	14%	*	51%	59%	53%	63%
	2024	77%	71%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2025	47%	36%	**35%**	*	37%	*	-	-	-	-	7%	*	33%	38%	35%	43%
	2024	50%	39%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2025	22%	14%	**12%**	*	12%	*	-	-	-	-	0%	*	14%	7%	13%	11%
	2024	19%	10%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 5 Science																	
At Approaches Grade Level or Above	2025	65%	52%	**37%**	*	38%	*	-	-	-	-	7%	*	39%	34%	38%	37%
	2024	58%	42%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2025	31%	19%	**9%**	*	10%	*	-	-	-	-	0%	*	11%	7%	10%	6%
	2024	28%	16%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2025	12%	7%	**2%**	*	2%	*	-	-	-	-	0%	*	2%	3%	3%	3%
	2024	11%	6%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades All Subjects																	
At Approaches Grade Level or Above	2025	75%	65%	**62%**	46%	62%	60%	-	-	-	-	23%	53%	62%	61%	61%	64%
At Meets Grade Level or Above	2025	50%	35%	**32%**	33%	32%	30%	-	-	-	-	7%	33%	32%	32%	32%	36%
At Masters Grade Level	2025	21%	11%	**11%**	21%	10%	10%	-	-	-	-	0%	7%	11%	10%	11%	12%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2025	76%	65%	**68%**	55%	69%	56%	-	-	-	-	24%	67%	67%	70%	67%	69%
At Meets Grade Level or Above	2025	54%	40%	**34%**	36%	34%	33%	-	-	-	-	7%	33%	33%	36%	33%	38%
At Masters Grade Level	2025	23%	12%	**9%**	9%	9%	11%	-	-	-	-	0%	0%	9%	10%	9%	10%
All Grades Mathematics																	
At Approaches Grade Level or Above	2025	72%	63%	**63%**	45%	63%	67%	-	-	-	-	26%	50%	63%	62%	61%	68%
At Meets Grade Level or Above	2025	45%	31%	**37%**	36%	38%	33%	-	-	-	-	9%	50%	37%	38%	36%	44%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2025	20%	11%	**15%**	36%	14%	11%	-	-	-	-	0%	17%	15%	13%	15%	18%
All Grades Science																	
At Approaches Grade Level or Above	2025	78%	68%	**37%**	*	38%	*	-	-	-	-	7%	*	39%	34%	38%	37%
At Meets Grade Level or Above	2025	47%	34%	**9%**	*	10%	*	-	-	-	-	0%	*	11%	7%	10%	6%
At Masters Grade Level	2025	17%	9%	**2%**	*	2%	*	-	-	-	-	0%	*	2%	3%	3%	3%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2025	39%	26%	**25%**	*	26%	*	-	-	-	-	5%	*	25%	26%	25%	24%
Reading and Mathematics Including EOC	2025	39%	26%	**25%**	*	26%	*	-	-	-	-	5%	*	25%	26%	25%	24%
Reading Including EOC	2025	52%	38%	**30%**	*	31%	*	-	-	-	-	5%	*	30%	30%	31%	26%
Math Including EOC	2025	46%	35%	**40%**	*	41%	*	-	-	-	-	11%	*	38%	48%	38%	50%
4th Graders																	
Reading and Mathematics	2025	40%	30%	**21%**	43%	18%	*	-	-	-	-	0%	*	21%	20%	19%	24%
Reading and Mathematics Including EOC	2025	40%	30%	**21%**	43%	18%	*	-	-	-	-	0%	*	21%	20%	19%	24%
Reading Including EOC	2025	54%	42%	**28%**	43%	26%	*	-	-	-	-	8%	*	29%	24%	25%	32%
Math Including EOC	2025	47%	39%	**36%**	43%	34%	*	-	-	-	-	8%	*	39%	28%	35%	37%
5th Graders																	
Reading and Mathematics	2025	42%	30%	**31%**	*	33%	*	-	-	-	-	7%	*	30%	34%	31%	40%
Reading and Mathematics Including EOC	2025	42%	30%	**31%**	*	33%	*	-	-	-	-	7%	*	30%	34%	31%	40%
Reading Including EOC	2025	58%	44%	**47%**	*	48%	*	-	-	-	-	7%	*	44%	52%	47%	60%
Math Including EOC	2025	48%	36%	**35%**	*	37%	*	-	-	-	-	7%	*	33%	38%	35%	43%
3rd - 8th Graders																	
Reading and Mathematics	2025	38%	25%	**25%**	36%	25%	22%	-	-	-	-	4%	17%	25%	27%	25%	29%
Reading and Mathematics Including EOC	2025	40%	26%	**25%**	36%	25%	22%	-	-	-	-	4%	17%	25%	27%	25%	29%
Reading Including EOC	2025	55%	42%	**34%**	36%	34%	33%	-	-	-	-	7%	33%	33%	36%	33%	38%
Math Including EOC	2025	46%	34%	**37%**	36%	38%	33%	-	-	-	-	9%	50%	37%	38%	36%	44%

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.

Texas Education Agency
2024-25 STAAR Progress (TAPR)
EL MAGNET AT ZAVALA (068901123) - ECTOR COUNTY ISD - ECTOR COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	G/T
School Progress - Annual Growth by Grade and Subject																		
Grade 4 ELA/Reading	2025	70%	66%	**58%**	36%	59%	*	-	-	-	-	35%	*	59%	54%	56%	54%	75%
	2024	67%	61%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 4 Mathematics	2025	65%	64%	**68%**	83%	66%	*	-	-	-	-	50%	*	73%	50%	67%	66%	88%
	2024	60%	59%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 5 ELA/Reading	2025	69%	62%	**64%**	*	66%	*	-	-	-	-	31%	*	56%	79%	61%	88%	71%
	2024	70%	64%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 5 Mathematics	2025	67%	61%	**55%**	*	57%	*	-	-	-	-	31%	*	51%	64%	54%	76%	57%
	2024	65%	57%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades Both Subjects	2025	65%	57%	**61%**	50%	62%	63%	-	-	-	-	36%	55%	61%	63%	60%	70%	73%
	2024	64%	58%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades ELA/Reading	2025	67%	59%	**60%**	28%	62%	58%	-	-	-	-	33%	50%	58%	67%	58%	70%	73%
	2024	67%	59%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades Mathematics	2025	64%	54%	**62%**	75%	62%	67%	-	-	-	-	40%	60%	64%	58%	61%	70%	73%
	2024	60%	56%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-	-
School Progress - Accelerated Learning by Grade and Subject																		
Grade 4 ELA/Reading	2025	40%	39%	**30%**	*	30%	-	-	-	-	-	20%	*	34%	18%	30%	26%	*
	2024	38%	36%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 4 Mathematics	2025	27%	29%	**34%**	*	33%	*	-	-	-	-	20%	*	36%	27%	33%	25%	*
	2024	26%	29%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 5 ELA/Reading	2025	25%	25%	**50%**	*	53%	*	-	-	-	-	22%	*	44%	56%	39%	80%	-
	2024	35%	33%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 5 Mathematics	2025	35%	30%	**36%**	*	38%	*	-	-	-	-	10%	*	27%	50%	33%	59%	-
	2024	41%	39%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades Both Subjects	2025	33%	29%	**37%**	22%	38%	*	-	-	-	-	18%	60%	35%	41%	33%	48%	*
	2024	32%	30%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades ELA/Reading	2025	31%	28%	**39%**	*	40%	*	-	-	-	-	21%	*	38%	41%	34%	54%	*
	2024	30%	26%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades Mathematics	2025	35%	31%	**35%**	20%	35%	*	-	-	-	-	15%	*	32%	41%	33%	43%	*
	2024	35%	34%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-	-

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

--- First reported in 2025.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2025	75%	65%	**62%**	67%	-	-	-	67%	*	30%	20%	*	*	*	60%	66%	0%
	2024	75%	65%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2025	50%	35%	**32%**	38%	-	-	-	38%	*	10%	0%	*	*	*	30%	37%	0%
	2024	48%	35%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2025	21%	11%	**11%**	13%	-	-	-	13%	*	0%	0%	*	*	*	10%	13%	0%
	2024	20%	11%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2025	76%	65%	**68%**	70%	-	-	-	70%	*	*	*	*	*	*	68%	70%	*
	2024	76%	65%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2025	54%	40%	**34%**	38%	-	-	-	39%	*	*	*	*	*	*	32%	38%	*
	2024	54%	40%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2025	23%	12%	**9%**	11%	-	-	-	11%	*	*	*	*	*	*	9%	10%	*
	2024	22%	12%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades Mathematics																		
At Approaches Grade Level or Above	2025	72%	63%	**63%**	71%	-	-	-	72%	*	*	*	*	*	*	59%	69%	*
	2024	72%	66%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2025	45%	31%	**37%**	46%	-	-	-	46%	*	*	*	*	*	*	33%	44%	*
	2024	43%	33%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2025	20%	11%	**15%**	19%	-	-	-	19%	*	*	*	*	*	*	13%	18%	*
	2024	17%	11%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades Science																		
At Approaches Grade Level or Above	2025	78%	68%	**37%**	41%	-	-	-	41%	-	*	*	*	-	-	37%	38%	*
	2024	75%	65%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2025	47%	34%	**9%**	6%	-	-	-	6%	-	*	*	*	-	-	12%	6%	*
	2024	43%	31%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2025	17%	9%	**2%**	3%	-	-	-	3%	-	*	*	*	-	-	2%	3%	*
	2024	16%	8%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-	-
School Progress - Annual Growth																		
All Grades Both Subjects	2025	65%	57%	**61%**	71%	-	-	-	71%	-	42%	*	*	-	*	56%	70%	-
	2024	64%	58%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency

2024-25 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)

EL MAGNET AT ZAVALA (068901123) - ECTOR COUNTY ISD - ECTOR COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades ELA/Reading	2025	67%	59%	**60%**	69%	-	-	-	69%	-	*	*	*	-	*	55%	70%	-
	2024	67%	59%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades Mathematics	2025	64%	54%	**62%**	72%	-	-	-	72%	-	*	*	*	-	*	57%	70%	-
	2024	60%	56%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-	-
School Progress - Accelerated Learning																		
All Grades Both Subjects	2025	33%	29%	**37%**	49%	-	-	-	49%	-	*	*	-	-	-	26%	48%	-
	2024	32%	30%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades ELA/Reading	2025	31%	28%	**39%**	54%	-	-	-	54%	-	*	*	-	-	-	24%	54%	-
	2024	30%	26%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades Mathematics	2025	35%	31%	**35%**	44%	-	-	-	44%	-	*	*	-	-	-	27%	43%	-
	2024	35%	34%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-	-

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2025 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	-	-	-	-	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	94%	**89%**	86%	89%	91%	-	-	-	-	93%	88%	96%	76%	89%	85%
Not Included in Accountability: Mobile	4%	4%	**8%**	14%	8%	9%	-	-	-	-	7%	12%	4%	16%	8%	8%
Not Included in Accountability: Other Exclusions	2%	3%	**3%**	0%	3%	0%	-	-	-	-	0%	0%	0%	9%	3%	7%
Not Tested	1%	0%	**0%**	0%	0%	0%	-	-	-	-	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	-	-	-	-	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	-	-	-	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	-	-	-	-	100%	100%	100%	100%	100%	100%
Included in Accountability	91%	92%	**89%**	85%	89%	90%	-	-	-	-	92%	86%	96%	75%	89%	86%
Not Included in Accountability: Mobile	4%	3%	**8%**	15%	8%	10%	-	-	-	-	8%	14%	4%	16%	8%	8%
Not Included in Accountability: Other Exclusions	4%	4%	**3%**	0%	3%	0%	-	-	-	-	0%	0%	0%	9%	3%	6%
Not Tested	1%	0%	**0%**	0%	0%	0%	-	-	-	-	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	-	-	-	-	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	-	-	-	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	-	-	-	-	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	95%	**89%**	85%	89%	90%	-	-	-	-	92%	86%	96%	75%	89%	86%
Not Included in Accountability: Mobile	4%	4%	**8%**	15%	8%	10%	-	-	-	-	8%	14%	4%	16%	8%	8%
Not Included in Accountability: Other Exclusions	1%	1%	**3%**	0%	3%	0%	-	-	-	-	0%	0%	0%	9%	3%	6%
Not Tested	1%	0%	**0%**	0%	0%	0%	-	-	-	-	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	-	-	-	-	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	-	-	-	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	100%	**100%**	*	100%	*	-	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	94%	95%	**90%**	*	89%	*	-	-	-	-	100%	*	98%	76%	90%	83%
Not Included in Accountability: Mobile	4%	4%	**7%**	*	8%	*	-	-	-	-	0%	*	2%	16%	7%	10%
Not Included in Accountability: Other Exclusions	1%	1%	**3%**	*	3%	*	-	-	-	-	0%	*	0%	8%	3%	7%
Not Tested	1%	0%	**0%**	*	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	0%	**0%**	*	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	*	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2023-24	93.6%	92.1%	**92.1%**	*	92.1%	92.7%	*	-	*	*	90.2%	92.0%	93.8%
2022-23	93.3%	91.7%	**91.1%**	89.5%	91.1%	92.4%	-	-	-	*	91.5%	90.6%	92.0%
Chronic Absenteeism													
2023-24	19.0%	26.8%	**28.1%**	60.0%	27.5%	33.3%	*	-	*	*	34.2%	28.3%	16.8%
2022-23	20.3%	28.3%	**35.7%**	28.6%	35.7%	33.3%	-	-	-	*	34.2%	37.2%	29.2%
Annual Dropout Rate (Gr 7-8)													
2023-24	0.7%	1.1%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.8%	1.4%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2023-24	1.9%	2.1%	-	-	-	-	-	-	-	-	-	-	-
2022-23	2.0%	2.7%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2024													
Graduated	90.7%	87.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	3.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	91.1%	88.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023													
Graduated	90.3%	85.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	4.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	9.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	86.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	90.7%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	92.1%	89.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.5%	9.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	89.8%	-	-	-	-	-	-	-	-	-	-	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.5%	90.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	91.8%	86.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	11.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	87.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	88.1%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	92.2%	87.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	11.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	88.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	88.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.7%	88.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	10.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	89.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	89.2%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2024	90.7%	86.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	90.3%	84.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2024	44.9%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	72.3%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2024	11.0%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	4.3%	2.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2024	78.5%	80.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	84.3%	85.3%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	0.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	89.5%	82.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	88.6%	87.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2023-24	24.6%	-	-	-	-	-	-	-	-	-	-	-	-
2022-23	38.4%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2023-24	11.0%	2.4%	-	-	-	-	-	-	-	-	-	-	-
2022-23	4.4%	1.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2023-24	76.9%	77.7%	-	-	-	-	-	-	-	-	-	-	-
2022-23	82.5%	83.5%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Annual Rate)													
2023-24	0.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2023-24	87.8%	80.1%	-	-	-	-	-	-	-	-	-	-	-
2022-23	86.8%	85.4%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2024-25 Graduation Profile (TAPR)
EL MAGNET AT ZAVALA (068901123) - ECTOR COUNTY ISD - ECTOR COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2023-24 Annual Graduates)				
Total Graduates	-	-	1,940	382,023
By Ethnicity:				
African American	-	-	78	48,064
Hispanic	-	-	1,509	200,942
White	-	-	296	101,714
American Indian	-	-	3	1,231
Asian	-	-	22	19,746
Pacific Islander	-	-	5	606
Two or More Races	-	-	27	9,720
By Graduation Type:				
Minimum H.S. Program	-	-	0	309
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	101
Foundation H.S. Program (No Endorsement)	-	-	386	46,183
Foundation H.S. Program (Endorsement)	-	-	47	42,042
Foundation H.S. Program (DLA)	-	-	1,506	293,032
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	1	356
Special Education Graduates	-	-	131	35,935
Economically Disadvantaged Graduates	-	-	1,221	211,984
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	351	56,967
At-Risk Graduates	-	-	1,156	173,035
CTE Completers	-	-	653	127,800

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**726**	**100.0%**	**33,630**	**5,530,499**	**726**	**100.0%**	**33,663**	**5,544,255**
Students by Grade								
Pre-Kindergarten	60	8.3%	5.1%	4.5%	60	8.3%	5.1%	4.5%
Pre-Kindergarten: 3-year Old	0	0.0%	0.9%	0.8%	0	0.0%	0.9%	0.8%
Pre-Kindergarten: 4-year Old	60	8.3%	4.2%	3.7%	60	8.3%	4.2%	3.7%
Kindergarten	106	14.6%	7.5%	6.5%	106	14.6%	7.5%	6.5%
Grade 1	129	17.8%	7.6%	6.8%	129	17.8%	7.6%	6.8%
Grade 2	110	15.2%	7.3%	7.0%	110	15.2%	7.3%	7.0%
Grade 3	104	14.3%	7.6%	7.3%	104	14.3%	7.6%	7.3%
Grade 4	120	16.5%	7.8%	7.3%	120	16.5%	7.7%	7.3%
Grade 5	97	13.4%	7.7%	7.3%	97	13.4%	7.7%	7.3%
Ethnic Distribution								
African American	21	2.9%	3.3%	12.8%	21	2.9%	3.3%	12.8%
Hispanic	676	93.1%	81.4%	53.5%	676	93.1%	81.4%	53.5%
White	23	3.2%	12.4%	24.4%	23	3.2%	12.4%	24.4%
American Indian	2	0.3%	0.2%	0.3%	2	0.3%	0.2%	0.3%
Asian	0	0.0%	0.8%	5.6%	0	0.0%	0.8%	5.6%
Pacific Islander	0	0.0%	0.3%	0.2%	0	0.0%	0.3%	0.2%
Two or More Races	4	0.6%	1.5%	3.3%	4	0.6%	1.5%	3.3%
Sex								
Female	343	47.2%	48.9%	48.9%	343	47.2%	48.9%	48.8%
Male	383	52.8%	51.1%	51.1%	383	52.8%	51.1%	51.2%
Other Student Cohorts								
Economically Disadvantaged	652	89.8%	75.5%	60.5%	652	89.8%	75.5%	60.4%
Non-Educationally Disadvantaged	74	10.2%	24.5%	39.5%	74	10.2%	24.5%	39.6%
Section 504 Students	7	1.0%	2.8%	6.8%	7	1.0%	2.8%	6.8%
EB Students/EL	294	40.5%	28.5%	24.3%	294	40.5%	28.5%	24.3%
Students w/ Disciplinary Placements (2023-24)	0	0.0%	2.7%	2.1%				
Students w/ Dyslexia	12	1.7%	4.0%	6.4%	12	1.7%	4.0%	6.4%
Foster Care	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Homeless	56	7.7%	3.7%	1.4%	56	7.7%	3.7%	1.4%
Immigrant	14	1.9%	3.5%	3.5%	14	1.9%	3.5%	3.5%
Migrant	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Title I	726	100.0%	68.2%	66.6%	726	100.0%	68.2%	66.5%
Military Connected	0	0.0%	0.6%	4.1%	0	0.0%	0.6%	4.1%
At-Risk	509	70.1%	64.1%	53.5%	509	70.1%	64.1%	53.5%
Students by Instructional Program								

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Bilingual/ESL Education	286	39.4%	28.1%	24.3%	286	39.4%	28.1%	24.3%
Career and Technical Education	0	0.0%	22.8%	27.7%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	65.0%	74.0%	-	-	-	-
Gifted and Talented Education	43	5.9%	10.1%	8.7%	43	5.9%	10.1%	8.7%
Special Education	87	12.0%	11.6%	15.3%	87	12.0%	11.7%	15.5%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**87**							
Students with Intellectual Disabilities	32	36.8%	47.9%	48.3%				
Students with Physical Disabilities	39	44.8%	24.9%	17.0%				
Students with Autism	8	9.2%	14.1%	16.8%				
Students with Behavioral Disabilities	8	9.2%	11.9%	16.3%				
Students with Non-Categorical Early Childhood	0	0.0%	1.2%	1.6%				
Mobility (2023-24)								
Total Mobile Students	**57**	**21.3%**	**20.7%**	**16.4%**				
African American	1	0.4%	1.1%	3.3%				
Hispanic	46	17.2%	15.9%	8.9%				
White	5	1.9%	2.9%	2.9%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	0	0.0%	0.1%	0.5%				
Pacific Islander	1	0.4%	0.1%	0.0%				
Two or More Races	4	1.5%	0.4%	0.6%				
Special Ed Students who are Mobile	7	17.9%	18.2%	17.3%				
Count and Percent of EB Students/EL who are Mobile	26	21.8%	21.7%	17.9%				
Count and Percent of Econ Dis Students who are Mobile	53	21.9%	22.8%	19.0%				
Student Attrition (2023-24)								
Total Student Attrition	**120**	**27.5%**	**21.9%**	**18.0%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade						
Kindergarten	7.5%	2.2%	1.3%	7.1%	3.7%	3.6%
Grade 1	7.8%	3.5%	1.9%	10.0%	6.2%	3.0%
Grade 2	6.9%	2.2%	1.1%	23.1%	3.0%	1.4%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	25.0	23.5	18.9
Grade 1	28.3	24.4	19.2
Grade 2	22.3	24.2	19.4
Grade 3	23.8	25.5	20.1
Grade 4	28.8	25.4	20.0
Grade 5	28.7	27.3	21.3

Texas Education Agency
2024-25 Staff Information (TAPR)
EL MAGNET AT ZAVALA (068901123) - ECTOR COUNTY ISD - ECTOR COUNTY

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**51.6**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	38.7	74.9%	59.9%	63.8%
Teachers	34.1	66.0%	44.7%	48.3%
Professional Support	2.6	5.0%	11.6%	10.8%
Campus Administration (School Leadership)	2.0	3.9%	2.5%	3.4%
Educational Aides	12.9	25.1%	14.6%	10.7%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	16.0	4,125.0
Part-time Librarians	0.0	n/a	1.0	583.0
Full-time Counselors	1.0	n/a	72.0	13,704.0
Part-time Counselors	0.0	n/a	4.0	1,298.0
Total Minority Staff	**34.4**	**66.6%**	**64.6%**	**55.3%**
Teachers by Ethnicity				
African American	0.0	0.0%	6.3%	12.8%
Hispanic	19.8	58.0%	43.4%	31.0%
White	13.3	39.1%	42.4%	52.2%
American Indian	0.0	0.0%	0.6%	0.3%
Asian	1.0	2.9%	5.5%	2.2%
Pacific Islander	0.0	0.0%	0.2%	0.1%
Two or More Races	0.0	0.0%	1.5%	1.3%
Teachers by Sex				
Males	3.0	8.8%	24.9%	24.6%
Females	31.1	91.2%	75.1%	75.4%
Teachers by Highest Degree Held				
No Degree	0.0	0.0%	0.9%	2.4%
Bachelors	25.8	75.6%	73.7%	71.4%
Masters	7.3	21.5%	24.6%	25.4%
Doctorate	1.0	2.9%	0.9%	0.8%
Teachers by Years of Experience				
Beginning Teachers	3.0	8.8%	8.3%	7.3%
1-5 Years Experience	11.0	32.3%	31.8%	28.3%
6-10 Years Experience	7.0	20.5%	20.4%	19.7%
11-20 Years Experience	8.9	26.1%	23.2%	27.6%
21-30 Years Experience	3.2	9.3%	12.6%	14.1%
Over 30 Years Experience	1.0	2.9%	3.7%	3.0%
Number of Students per Teacher	21.3	n/a	19.6	15.0

Texas Education Agency
2024-25 Staff Information (TAPR)
EL MAGNET AT ZAVALA (068901123) - ECTOR COUNTY ISD - ECTOR COUNTY

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	12.0	6.0	6.0
Average Years Experience of Principals with District	12.0	5.3	5.1
Average Years Experience of Assistant Principals	14.0	5.7	5.1
Average Years Experience of Assistant Principals with District	14.0	5.1	4.3
Average Years Experience of Teachers	10.6	10.9	11.2
Average Years Experience of Teachers with District	7.0	8.1	7.0
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	$60,600	$61,143	$55,689
1-5 Years Experience	$61,064	$61,980	$59,266
6-10 Years Experience	$63,179	$63,982	$62,607
11-20 Years Experience	$66,062	$66,777	$66,353
21-30 Years Experience	$70,986	$71,535	$70,976
Over 30 Years Experience	$73,450	$74,416	$75,042
Average Actual Salaries (regular duties only)			
Teachers	$64,049	$65,094	$63,751
Professional Support	$69,986	$76,164	$75,909
Campus Administration (School Leadership)	$97,164	$95,616	$88,786
Instructional Staff Percent	n/a	64.7%	64.8%
Contracted Instructional Staff (not incl. above)	0.0	0.0	1,637.7

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	8.5	24.9%	11.3%	6.3%
Career and Technical Education	0.0	0.0%	5.5%	5.5%
Compensatory Education	3.0	8.8%	3.4%	2.6%
Gifted and Talented Education	0.3	0.9%	3.3%	1.6%
Regular Education	20.3	59.5%	61.8%	69.0%
Special Education	2.0	5.9%	9.4%	11.4%
Other	0.0	0.0%	5.8%	3.6%

- \- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2023-24 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2024-25 Texas Academic Performance Report (TAPR)

District Name: ECTOR COUNTY ISD

Campus Name: NOEL EL

Campus Number: 068901124

2025 Campus Accountability Score: C

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2025	77%	70%	**68%**	-	65%	100%	-	-	-	-	33%	*	69%	67%	63%	64%
	2024	74%	65%	**51%**	*	50%	55%	-	-	*	*	35%	*	56%	34%	47%	43%
At Meets Grade Level or Above	2025	52%	38%	**25%**	-	24%	33%	-	-	-	-	11%	*	25%	22%	25%	24%
	2024	48%	34%	**28%**	*	29%	25%	-	-	*	*	23%	*	32%	14%	28%	22%
At Masters Grade Level	2025	23%	13%	**15%**	-	13%	33%	-	-	-	-	0%	*	14%	22%	13%	16%
	2024	21%	11%	**10%**	*	11%	10%	-	-	*	*	10%	*	11%	6%	8%	8%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2025	71%	63%	**60%**	-	59%	67%	-	-	-	-	33%	*	57%	78%	56%	84%
	2024	70%	64%	**52%**	*	52%	50%	-	-	*	*	32%	*	54%	43%	49%	47%
At Meets Grade Level or Above	2025	46%	35%	**32%**	-	31%	33%	-	-	-	-	33%	*	31%	33%	29%	32%
	2024	42%	33%	**19%**	*	19%	15%	-	-	*	*	19%	*	22%	9%	19%	22%
At Masters Grade Level	2025	19%	13%	**12%**	-	9%	33%	-	-	-	-	0%	*	10%	22%	10%	8%
	2024	15%	9%	**5%**	*	5%	5%	-	-	*	*	13%	*	6%	3%	4%	6%
Grade 4 Reading																	
At Approaches Grade Level or Above	2025	81%	74%	**59%**	*	55%	77%	-	-	-	*	38%	-	56%	68%	56%	43%
	2024	81%	72%	**62%**	*	59%	80%	-	*	*	*	47%	*	60%	68%	58%	58%
At Meets Grade Level or Above	2025	54%	42%	**32%**	*	29%	54%	-	-	-	*	24%	-	32%	32%	28%	24%
	2024	51%	40%	**27%**	*	28%	7%	-	*	*	*	23%	*	25%	32%	25%	26%
At Masters Grade Level	2025	24%	14%	**7%**	*	5%	15%	-	-	-	*	3%	-	7%	5%	6%	0%
	2024	23%	13%	**8%**	*	10%	0%	-	*	*	*	3%	*	8%	10%	6%	9%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2025	69%	65%	**48%**	*	45%	69%	-	-	-	*	28%	-	44%	59%	44%	38%
	2024	69%	63%	**55%**	*	56%	40%	-	*	*	*	33%	*	59%	45%	54%	64%
At Meets Grade Level or Above	2025	47%	39%	**29%**	*	24%	62%	-	-	-	*	24%	-	26%	36%	28%	14%
	2024	46%	38%	**32%**	*	33%	27%	-	*	*	*	13%	*	32%	35%	30%	36%
At Masters Grade Level	2025	24%	17%	**8%**	*	5%	23%	-	-	-	*	10%	-	7%	9%	8%	5%
	2024	21%	15%	**12%**	*	13%	7%	-	*	*	*	7%	*	11%	18%	11%	14%
Grade 5 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2025	77%	68%	**59%**	-	58%	60%	-	-	*	*	30%	-	61%	55%	56%	64%
	2024	79%	71%	**74%**	*	74%	73%	-	*	*	*	29%	*	76%	67%	71%	69%
At Meets Grade Level or Above	2025	58%	44%	**32%**	-	30%	40%	-	-	*	*	10%	-	35%	23%	26%	33%
	2024	55%	44%	**43%**	*	41%	55%	-	*	*	*	17%	*	50%	28%	40%	31%
At Masters Grade Level	2025	30%	17%	**10%**	-	11%	0%	-	-	*	*	0%	-	12%	5%	6%	10%
	2024	29%	19%	**16%**	*	15%	0%	-	*	*	*	0%	*	16%	14%	13%	13%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2025	74%	66%	**53%**	-	54%	20%	-	-	*	*	25%	-	59%	36%	50%	60%
	2024	77%	71%	**77%**	*	78%	64%	-	*	*	*	52%	*	81%	67%	75%	69%
At Meets Grade Level or Above	2025	47%	36%	**31%**	-	31%	0%	-	-	*	*	5%	-	35%	18%	31%	33%
	2024	50%	39%	**45%**	*	45%	36%	-	*	*	*	22%	*	44%	48%	42%	44%
At Masters Grade Level	2025	22%	14%	**11%**	-	12%	0%	-	-	*	*	5%	-	14%	5%	8%	12%
	2024	19%	10%	**10%**	*	8%	9%	-	*	*	*	4%	*	10%	12%	10%	15%
Grade 5 Science																	
At Approaches Grade Level or Above	2025	65%	52%	**42%**	-	42%	40%	-	-	*	*	25%	-	42%	41%	40%	36%
	2024	58%	42%	**37%**	*	35%	55%	-	*	*	*	17%	*	39%	33%	34%	26%
At Meets Grade Level or Above	2025	31%	19%	**11%**	-	11%	0%	-	-	*	*	5%	-	14%	5%	10%	10%
	2024	28%	16%	**7%**	*	7%	9%	-	*	*	*	4%	*	7%	10%	6%	7%
At Masters Grade Level	2025	12%	7%	**2%**	-	2%	0%	-	-	*	*	0%	-	3%	0%	0%	2%
	2024	11%	6%	**2%**	*	2%	0%	-	*	*	*	0%	*	3%	0%	2%	2%
All Grades All Subjects																	
At Approaches Grade Level or Above	2025	75%	65%	**55%**	*	53%	66%	-	-	*	60%	30%	*	55%	55%	51%	54%
	2024	75%	65%	**58%**	89%	58%	58%	-	100%	80%	21%	35%	29%	60%	52%	55%	54%
At Meets Grade Level or Above	2025	50%	35%	**27%**	*	26%	40%	-	-	*	40%	16%	*	28%	23%	25%	24%
	2024	48%	35%	**29%**	44%	29%	23%	-	60%	70%	21%	18%	29%	30%	26%	27%	27%
At Masters Grade Level	2025	21%	11%	**9%**	*	8%	17%	-	-	*	0%	4%	*	9%	7%	7%	7%
	2024	20%	11%	**9%**	0%	9%	5%	-	40%	40%	7%	6%	14%	9%	9%	8%	10%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2025	76%	65%	**61%**	*	59%	79%	-	-	*	*	34%	*	61%	62%	58%	57%
	2024	76%	65%	**62%**	*	61%	67%	-	*	*	33%	38%	*	63%	58%	59%	57%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2025	54%	40%	**30%**	*	28%	46%	-	-	*	*	17%	*	31%	26%	26%	28%
	2024	54%	40%	**33%**	*	33%	26%	-	*	*	33%	21%	*	35%	25%	31%	27%
At Masters Grade Level	2025	23%	12%	**10%**	*	10%	17%	-	-	*	*	2%	*	11%	8%	8%	8%
	2024	22%	12%	**11%**	*	12%	4%	-	*	*	0%	5%	*	12%	10%	9%	10%
All Grades Mathematics																	
At Approaches Grade Level or Above	2025	72%	63%	**53%**	*	52%	58%	-	-	*	*	28%	*	53%	53%	49%	58%
	2024	72%	66%	**61%**	*	62%	50%	-	*	*	17%	38%	*	64%	52%	59%	60%
At Meets Grade Level or Above	2025	45%	31%	**30%**	*	29%	42%	-	-	*	*	19%	*	31%	28%	29%	26%
	2024	43%	33%	**32%**	*	32%	24%	-	*	*	17%	18%	*	32%	32%	30%	34%
At Masters Grade Level	2025	20%	11%	**10%**	*	9%	21%	-	-	*	*	7%	*	10%	9%	8%	9%
	2024	17%	11%	**9%**	*	9%	7%	-	*	*	17%	8%	*	8%	11%	8%	12%
All Grades Science																	
At Approaches Grade Level or Above	2025	78%	68%	**42%**	-	42%	40%	-	-	*	*	25%	-	42%	41%	40%	36%
	2024	75%	65%	**37%**	*	35%	55%	-	*	*	*	17%	*	39%	33%	34%	26%
At Meets Grade Level or Above	2025	47%	34%	**11%**	-	11%	0%	-	-	*	*	5%	-	14%	5%	10%	10%
	2024	43%	31%	**7%**	*	7%	9%	-	*	*	*	4%	*	7%	10%	6%	7%
At Masters Grade Level	2025	17%	9%	**2%**	-	2%	0%	-	-	*	*	0%	-	3%	0%	0%	2%
	2024	16%	8%	**2%**	*	2%	0%	-	*	*	*	0%	*	3%	0%	2%	2%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2025	39%	26%	**18%**	-	17%	33%	-	-	-	-	11%	*	18%	22%	17%	16%
	2024	35%	24%	**16%**	*	16%	15%	-	-	*	*	19%	*	19%	6%	16%	18%
Reading and Mathematics Including EOC	2025	39%	26%	**18%**	-	17%	33%	-	-	-	-	11%	*	18%	22%	17%	16%
	2024	35%	24%	**16%**	*	16%	15%	-	-	*	*	19%	*	19%	6%	16%	18%
Reading Including EOC	2025	52%	38%	**25%**	-	24%	33%	-	-	-	-	11%	*	25%	22%	25%	24%
	2024	48%	34%	**28%**	*	29%	25%	-	-	*	*	23%	*	32%	14%	28%	22%
Math Including EOC	2025	46%	35%	**32%**	-	31%	33%	-	-	-	-	33%	*	31%	33%	29%	32%
	2024	42%	33%	**19%**	*	19%	15%	-	-	*	*	19%	*	22%	9%	19%	22%
4th Graders																	
Reading and Mathematics	2025	40%	30%	**21%**	*	16%	54%	-	-	-	*	21%	-	19%	27%	19%	14%
	2024	38%	28%	**19%**	*	20%	7%	-	*	*	*	10%	*	18%	20%	16%	18%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2025	40%	30%	**21%**	*	16%	54%	-	-	-	*	21%	-	19%	27%	19%	14%
	2024	38%	28%	**19%**	*	20%	7%	-	*	*	*	10%	*	18%	20%	16%	18%
Reading Including EOC	2025	54%	42%	**32%**	*	29%	54%	-	-	-	*	24%	-	32%	32%	28%	24%
	2024	51%	40%	**27%**	*	28%	7%	-	*	*	*	23%	*	25%	32%	25%	26%
Math Including EOC	2025	47%	39%	**29%**	*	24%	62%	-	-	-	*	24%	-	26%	36%	28%	14%
	2024	46%	38%	**32%**	*	33%	27%	-	*	*	*	13%	*	32%	35%	30%	36%
5th Graders																	
Reading and Mathematics	2025	42%	30%	**23%**	-	22%	0%	-	-	*	*	5%	-	26%	14%	21%	24%
	2024	42%	30%	**33%**	*	32%	27%	-	*	*	*	13%	*	37%	24%	30%	26%
Reading and Mathematics Including EOC	2025	42%	30%	**23%**	-	22%	0%	-	-	*	*	5%	-	26%	14%	21%	24%
	2024	42%	30%	**33%**	*	32%	27%	-	*	*	*	13%	*	37%	24%	30%	26%
Reading Including EOC	2025	58%	44%	**32%**	-	30%	40%	-	-	*	*	10%	-	35%	23%	26%	33%
	2024	55%	44%	**43%**	*	41%	55%	-	*	*	*	17%	*	50%	28%	40%	31%
Math Including EOC	2025	48%	36%	**31%**	-	31%	0%	-	-	*	*	5%	-	35%	18%	31%	33%
	2024	51%	39%	**45%**	*	45%	36%	-	*	*	*	22%	*	44%	48%	42%	44%
3rd - 8th Graders																	
Reading and Mathematics	2025	38%	25%	**21%**	*	19%	38%	-	-	*	*	14%	*	21%	21%	19%	18%
	2024	36%	26%	**22%**	*	23%	15%	-	*	*	17%	14%	*	24%	17%	20%	20%
Reading and Mathematics Including EOC	2025	40%	26%	**21%**	*	19%	38%	-	-	*	*	14%	*	21%	21%	19%	18%
	2024	38%	28%	**22%**	*	23%	15%	-	*	*	17%	14%	*	24%	17%	20%	20%
Reading Including EOC	2025	55%	42%	**30%**	*	28%	46%	-	-	*	*	17%	*	31%	26%	26%	28%
	2024	54%	41%	**33%**	*	33%	26%	-	*	*	33%	21%	*	35%	25%	31%	27%
Math Including EOC	2025	46%	34%	**30%**	*	29%	42%	-	-	*	*	19%	*	31%	28%	29%	26%
	2024	45%	37%	**32%**	*	32%	24%	-	*	*	17%	18%	*	32%	32%	30%	34%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

Texas Education Agency
2024-25 STAAR Progress (TAPR)
NOEL EL (068901124) - ECTOR COUNTY ISD - ECTOR COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	G/T
School Progress - Annual Growth by Grade and Subject																		
Grade 4 ELA/Reading	2025	70%	66%	**57%**	*	54%	71%	-	-	-	*	41%	-	60%	48%	54%	46%	64%
	2024	67%	61%	**59%**	*	56%	75%	-	*	*	*	60%	*	56%	69%	57%	53%	---
Grade 4 Mathematics	2025	65%	64%	**53%**	*	49%	88%	-	-	-	*	43%	-	48%	69%	49%	39%	64%
	2024	60%	59%	**64%**	*	65%	59%	-	*	*	*	60%	*	65%	64%	63%	74%	---
Grade 5 ELA/Reading	2025	69%	62%	**68%**	-	68%	*	-	-	*	*	50%	-	67%	72%	63%	74%	*
	2024	70%	64%	**79%**	*	80%	70%	-	*	*	*	57%	*	82%	71%	79%	76%	---
Grade 5 Mathematics	2025	67%	61%	**66%**	-	66%	*	-	-	*	*	56%	-	66%	69%	69%	71%	*
	2024	65%	57%	**74%**	*	74%	75%	-	*	*	*	68%	*	78%	64%	72%	73%	---
All Grades Both Subjects	2025	65%	57%	**61%**	*	59%	72%	-	-	*	*	46%	-	60%	64%	58%	58%	72%
	2024	64%	58%	**69%**	*	69%	70%	-	*	100%	42%	61%	*	70%	67%	68%	69%	---
All Grades ELA/Reading	2025	67%	59%	**63%**	*	61%	66%	-	-	*	*	45%	-	64%	59%	58%	61%	72%
	2024	67%	59%	**69%**	*	68%	73%	-	*	*	*	59%	*	69%	70%	68%	64%	---
All Grades Mathematics	2025	64%	54%	**59%**	*	58%	78%	-	-	*	*	48%	-	56%	69%	59%	56%	72%
	2024	60%	56%	**69%**	*	69%	67%	-	*	*	*	64%	*	71%	64%	68%	73%	---
School Progress - Accelerated Learning by Grade and Subject																		
Grade 4 ELA/Reading	2025	40%	39%	**28%**	*	23%	*	-	-	-	*	19%	-	22%	50%	26%	14%	*
	2024	38%	36%	**40%**	-	34%	83%	-	*	-	-	29%	-	37%	50%	38%	26%	---
Grade 4 Mathematics	2025	27%	29%	**16%**	*	16%	*	-	-	-	*	9%	-	15%	20%	9%	5%	-
	2024	26%	29%	**32%**	*	32%	17%	-	-	-	-	19%	-	34%	25%	33%	50%	---
Grade 5 ELA/Reading	2025	25%	25%	**29%**	-	29%	-	-	-	-	-	17%	-	30%	29%	27%	37%	-
	2024	35%	33%	**52%**	*	52%	*	-	-	*	*	24%	*	52%	50%	50%	50%	---
Grade 5 Mathematics	2025	35%	30%	**29%**	-	30%	*	-	-	-	-	8%	-	26%	36%	29%	40%	-
	2024	41%	39%	**53%**	-	55%	50%	-	-	-	*	38%	*	59%	39%	49%	44%	---
All Grades Both Subjects	2025	33%	29%	**25%**	*	24%	33%	-	-	-	*	13%	-	22%	34%	22%	24%	*
	2024	32%	30%	**44%**	*	43%	48%	-	*	*	*	27%	*	45%	41%	43%	43%	---
All Grades ELA/Reading	2025	31%	28%	**29%**	*	26%	*	-	-	-	*	18%	-	25%	41%	26%	25%	*
	2024	30%	26%	**46%**	*	43%	67%	-	*	*	*	26%	*	44%	50%	44%	40%	---
All Grades Mathematics	2025	35%	31%	**22%**	*	23%	25%	-	-	-	*	8%	-	20%	29%	19%	23%	-
	2024	35%	34%	**42%**	*	43%	33%	-	-	-	*	28%	*	45%	32%	41%	47%	---

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

--- First reported in 2025.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2025	75%	65%	**55%**	52%	-	-	-	36%	69%	75%	*	67%	-	*	56%	53%	83%
	2024	75%	65%	**58%**	53%	-	*	-	53%	55%	75%	*	62%	*	60%	60%	55%	0%
At Meets Grade Level or Above	2025	50%	35%	**27%**	22%	-	-	-	20%	25%	25%	*	33%	-	*	30%	23%	83%
	2024	48%	35%	**29%**	27%	-	*	-	28%	26%	35%	*	23%	*	30%	30%	27%	0%
At Masters Grade Level	2025	21%	11%	**9%**	5%	-	-	-	2%	8%	13%	*	17%	-	*	10%	5%	83%
	2024	20%	11%	**9%**	8%	-	*	-	9%	8%	25%	*	23%	*	15%	9%	10%	0%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2025	76%	65%	**61%**	56%	-	-	-	42%	71%	*	*	*	-	*	65%	56%	*
	2024	76%	65%	**62%**	55%	-	*	-	53%	68%	75%	*	60%	*	75%	65%	58%	*
At Meets Grade Level or Above	2025	54%	40%	**30%**	26%	-	-	-	25%	27%	*	*	*	-	*	32%	26%	*
	2024	54%	40%	**33%**	26%	-	*	-	25%	32%	38%	*	20%	*	25%	36%	27%	*
At Masters Grade Level	2025	23%	12%	**10%**	4%	-	-	-	0%	9%	*	*	*	-	*	12%	6%	*
	2024	22%	12%	**11%**	8%	-	*	-	9%	6%	25%	*	20%	*	25%	12%	10%	*
All Grades Mathematics																		
At Approaches Grade Level or Above	2025	72%	63%	**53%**	56%	-	-	-	37%	78%	*	*	*	-	*	49%	57%	*
	2024	72%	66%	**61%**	59%	-	*	-	58%	68%	88%	*	80%	*	63%	61%	61%	*
At Meets Grade Level or Above	2025	45%	31%	**30%**	25%	-	-	-	19%	31%	*	*	*	-	*	34%	25%	*
	2024	43%	33%	**32%**	34%	-	*	-	34%	39%	38%	*	40%	*	38%	30%	35%	*
At Masters Grade Level	2025	20%	11%	**10%**	7%	-	-	-	4%	11%	*	*	*	-	*	11%	7%	*
	2024	17%	11%	**9%**	10%	-	*	-	10%	13%	38%	*	40%	*	13%	8%	12%	*
All Grades Science																		
At Approaches Grade Level or Above	2025	78%	68%	**42%**	34%	-	-	-	18%	48%	*	-	*	-	-	48%	35%	*
	2024	75%	65%	**37%**	24%	-	*	-	22%	26%	*	*	*	-	*	44%	26%	*
At Meets Grade Level or Above	2025	47%	34%	**11%**	8%	-	-	-	6%	10%	*	-	*	-	-	13%	8%	*
	2024	43%	31%	**7%**	4%	-	*	-	6%	4%	*	*	*	-	*	8%	8%	*
At Masters Grade Level	2025	17%	9%	**2%**	0%	-	-	-	0%	0%	*	-	*	-	-	2%	0%	*
	2024	16%	8%	**2%**	2%	-	*	-	0%	4%	*	*	*	-	*	2%	2%	*
School Progress - Annual Growth																		
All Grades Both Subjects	2025	65%	57%	**61%**	56%	-	-	-	45%	80%	83%	*	*	-	-	63%	57%	*
	2024	64%	58%	**69%**	67%	-	*	-	66%	73%	86%	*	88%	*	71%	70%	69%	-

Texas Education Agency

2024-25 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)

NOEL EL (068901124) - ECTOR COUNTY ISD - ECTOR COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades ELA/Reading	2025	67%	59%	**63%**	58%	-	-	-	51%	75%	*	*	*	-	-	64%	59%	*
	2024	67%	59%	**69%**	63%	-	*	-	57%	81%	71%	*	*	*	75%	72%	64%	-
All Grades Mathematics	2025	64%	54%	**59%**	54%	-	-	-	40%	84%	*	*	*	-	-	62%	55%	*
	2024	60%	56%	**69%**	72%	-	*	-	75%	65%	100%	*	*	*	67%	67%	73%	-
School Progress - Accelerated Learning																		
All Grades Both Subjects	2025	33%	29%	**25%**	23%	-	-	-	9%	57%	*	*	*	-	-	26%	24%	-
	2024	32%	30%	**44%**	41%	-	*	-	43%	38%	80%	*	*	*	50%	44%	43%	-
All Grades ELA/Reading	2025	31%	28%	**29%**	24%	-	-	-	11%	60%	*	*	*	-	-	33%	25%	-
	2024	30%	26%	**46%**	35%	-	*	-	33%	43%	*	*	*	-	*	50%	40%	-
All Grades Mathematics	2025	35%	31%	**22%**	23%	-	-	-	8%	54%	-	-	-	-	-	22%	23%	-
	2024	35%	34%	**42%**	47%	-	*	-	53%	30%	*	-	*	*	40%	38%	47%	-

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2025 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	**100%**	*	100%	100%	-	-	*	100%	100%	*	100%	100%	100%	100%
Included in Accountability	93%	94%	**92%**	*	92%	88%	-	-	*	100%	98%	*	97%	80%	91%	90%
Not Included in Accountability: Mobile	4%	4%	**6%**	*	6%	8%	-	-	*	0%	2%	*	3%	13%	6%	5%
Not Included in Accountability: Other Exclusions	2%	3%	**2%**	*	2%	3%	-	-	*	0%	0%	*	0%	7%	2%	5%
Not Tested	1%	0%	**0%**	*	0%	0%	-	-	*	0%	0%	*	0%	0%	0%	0%
Absent	1%	0%	**0%**	*	0%	0%	-	-	*	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	*	0%	0%	-	-	*	0%	0%	*	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**100%**	*	100%	100%	-	-	*	*	100%	*	100%	100%	100%	100%
Included in Accountability	91%	92%	**92%**	*	92%	89%	-	-	*	*	98%	*	97%	78%	91%	89%
Not Included in Accountability: Mobile	4%	3%	**5%**	*	5%	7%	-	-	*	*	2%	*	3%	13%	6%	5%
Not Included in Accountability: Other Exclusions	4%	4%	**3%**	*	3%	4%	-	-	*	*	0%	*	1%	9%	3%	6%
Not Tested	1%	0%	**0%**	*	0%	0%	-	-	*	*	0%	*	0%	0%	0%	0%
Absent	1%	0%	**0%**	*	0%	0%	-	-	*	*	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	*	0%	0%	-	-	*	*	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	**100%**	*	100%	100%	-	-	*	*	100%	*	100%	100%	100%	100%
Included in Accountability	94%	95%	**92%**	*	93%	89%	-	-	*	*	98%	*	97%	79%	91%	90%
Not Included in Accountability: Mobile	4%	4%	**6%**	*	6%	7%	-	-	*	*	2%	*	3%	13%	6%	6%
Not Included in Accountability: Other Exclusions	1%	1%	**2%**	*	2%	4%	-	-	*	*	0%	*	0%	7%	2%	4%
Not Tested	1%	0%	**0%**	*	0%	0%	-	-	*	*	0%	*	0%	0%	0%	0%
Absent	1%	0%	**0%**	*	0%	0%	-	-	*	*	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	*	0%	0%	-	-	*	*	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	99%	100%	**100%**	-	100%	100%	-	-	*	*	100%	-	100%	100%	100%	100%
Included in Accountability	94%	95%	**93%**	-	93%	83%	-	-	*	*	95%	-	96%	85%	91%	93%
Not Included in Accountability: Mobile	4%	4%	**6%**	-	6%	17%	-	-	*	*	5%	-	4%	12%	8%	4%
Not Included in Accountability: Other Exclusions	1%	1%	**1%**	-	1%	0%	-	-	*	*	0%	-	0%	4%	1%	2%
Not Tested	1%	0%	**0%**	-	0%	0%	-	-	*	*	0%	-	0%	0%	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	0%	**0%**	-	0%	0%	-	-	*	*	0%	-	0%	0%	0%	0%
Other	0%	0%	**0%**	-	0%	0%	-	-	*	*	0%	-	0%	0%	0%	0%
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	-	100%	100%	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	92%	**92%**	100%	92%	93%	-	100%	100%	78%	96%	78%	99%	77%	92%	86%
Not Included in Accountability: Mobile	4%	5%	**7%**	0%	7%	7%	-	0%	0%	22%	4%	22%	1%	19%	7%	11%
Not Included in Accountability: Other Exclusions	2%	2%	**1%**	0%	1%	0%	-	0%	0%	0%	0%	0%	0%	4%	1%	3%
Not Tested	1%	1%	**0%**	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**100%**	*	100%	100%	-	*	*	100%	100%	*	100%	100%	100%	100%
Included in Accountability	91%	91%	**91%**	*	92%	92%	-	*	*	75%	96%	*	99%	76%	91%	86%
Not Included in Accountability: Mobile	4%	5%	**7%**	*	7%	8%	-	*	*	25%	4%	*	1%	20%	7%	11%
Not Included in Accountability: Other Exclusions	4%	4%	**1%**	*	2%	0%	-	*	*	0%	0%	*	0%	4%	1%	4%
Not Tested	1%	0%	**0%**	*	0%	0%	-	*	*	0%	0%	*	0%	0%	0%	0%
Absent	1%	0%	**0%**	*	0%	0%	-	*	*	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	*	0%	0%	-	*	*	0%	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**100%**	*	100%	100%	-	*	*	100%	100%	*	100%	100%	100%	100%
Included in Accountability	93%	93%	**91%**	*	91%	92%	-	*	*	75%	95%	*	99%	75%	91%	86%
Not Included in Accountability: Mobile	5%	5%	**7%**	*	7%	8%	-	*	*	25%	5%	*	1%	20%	7%	11%
Not Included in Accountability: Other Exclusions	1%	1%	**1%**	*	2%	0%	-	*	*	0%	0%	*	0%	5%	1%	4%
Not Tested	1%	1%	**0%**	*	0%	0%	-	*	*	0%	0%	*	0%	0%	0%	0%
Absent	1%	0%	**0%**	*	0%	0%	-	*	*	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	*	0%	0%	-	*	*	0%	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	99%	100%	**100%**	*	100%	100%	-	*	*	*	100%	*	100%	100%	100%	100%
Included in Accountability	93%	94%	**94%**	*	93%	100%	-	*	*	*	96%	*	99%	82%	94%	89%
Not Included in Accountability: Mobile	4%	4%	**6%**	*	6%	0%	-	*	*	*	4%	*	1%	16%	5%	10%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	1%	**1%**	*	1%	0%	-	*	*	*	0%	*	0%	2%	1%	2%
Not Tested	1%	0%	**0%**	*	0%	0%	-	*	*	*	0%	*	0%	0%	0%	0%
Absent	1%	0%	**0%**	*	0%	0%	-	*	*	*	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	*	0%	0%	-	*	*	*	0%	*	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2023-24	93.6%	92.1%	**94.2%**	*	94.2%	92.9%	-	*	*	95.1%	94.3%	94.0%	95.3%
2022-23	93.3%	91.7%	**93.3%**	93.9%	93.5%	92.3%	*	*	*	*	92.7%	93.0%	94.2%
Chronic Absenteeism													
2023-24	19.0%	26.8%	**16.1%**	*	16.1%	18.2%	-	*	*	12.5%	14.8%	17.1%	11.9%
2022-23	20.3%	28.3%	**19.4%**	12.5%	18.0%	31.9%	*	*	*	*	20.8%	20.7%	15.2%
Annual Dropout Rate (Gr 7-8)													
2023-24	0.7%	1.1%	**-**	-	-	-	-	-	-	-	-	-	-
2022-23	0.8%	1.4%	**-**	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2023-24	1.9%	2.1%	**-**	-	-	-	-	-	-	-	-	-	-
2022-23	2.0%	2.7%	**-**	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2024													
Graduated	90.7%	87.8%	**-**	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.2%	**-**	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	3.9%	**-**	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	8.1%	**-**	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	91.1%	88.0%	**-**	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	91.9%	**-**	-	-	-	-	-	-	-	-	-	-
Class of 2023													
Graduated	90.3%	85.7%	**-**	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.4%	**-**	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	4.6%	**-**	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	9.3%	**-**	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	86.0%	**-**	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	90.7%	**-**	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	92.1%	89.3%	**-**	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.4%	**-**	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.4%	**-**	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.5%	9.8%	**-**	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	89.8%	**-**	-	-	-	-	-	-	-	-	-	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.5%	90.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	91.8%	86.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	11.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	87.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	88.1%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	92.2%	87.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	11.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	88.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	88.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.7%	88.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	10.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	89.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	89.2%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2024	90.7%	86.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	90.3%	84.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2024	44.9%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	72.3%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2024	11.0%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	4.3%	2.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2024	78.5%	80.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	84.3%	85.3%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	0.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	89.5%	82.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	88.6%	87.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2023-24	24.6%	-	-	-	-	-	-	-	-	-	-	-	-
2022-23	38.4%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2023-24	11.0%	2.4%	-	-	-	-	-	-	-	-	-	-	-
2022-23	4.4%	1.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2023-24	76.9%	77.7%	-	-	-	-	-	-	-	-	-	-	-
2022-23	82.5%	83.5%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Annual Rate)													
2023-24	0.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2023-24	87.8%	80.1%	-	-	-	-	-	-	-	-	-	-	-
2022-23	86.8%	85.4%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2024-25 Graduation Profile (TAPR)
NOEL EL (068901124) - ECTOR COUNTY ISD - ECTOR COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2023-24 Annual Graduates)				
Total Graduates	-	-	1,940	382,023
By Ethnicity:				
African American	-	-	78	48,064
Hispanic	-	-	1,509	200,942
White	-	-	296	101,714
American Indian	-	-	3	1,231
Asian	-	-	22	19,746
Pacific Islander	-	-	5	606
Two or More Races	-	-	27	9,720
By Graduation Type:				
Minimum H.S. Program	-	-	0	309
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	101
Foundation H.S. Program (No Endorsement)	-	-	386	46,183
Foundation H.S. Program (Endorsement)	-	-	47	42,042
Foundation H.S. Program (DLA)	-	-	1,506	293,032
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	1	356
Special Education Graduates	-	-	131	35,935
Economically Disadvantaged Graduates	-	-	1,221	211,984
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	351	56,967
At-Risk Graduates	-	-	1,156	173,035
CTE Completers	-	-	653	127,800

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**501**	**100.0%**	**33,630**	**5,530,499**	**501**	**100.0%**	**33,663**	**5,544,255**
Students by Grade								
Kindergarten	78	15.6%	7.5%	6.5%	78	15.6%	7.5%	6.5%
Grade 1	87	17.4%	7.6%	6.8%	87	17.4%	7.6%	6.8%
Grade 2	68	13.6%	7.3%	7.0%	68	13.6%	7.3%	7.0%
Grade 3	72	14.4%	7.6%	7.3%	72	14.4%	7.6%	7.3%
Grade 4	100	20.0%	7.8%	7.3%	100	20.0%	7.7%	7.3%
Grade 5	96	19.2%	7.7%	7.3%	96	19.2%	7.7%	7.3%
Ethnic Distribution								
African American	5	1.0%	3.3%	12.8%	5	1.0%	3.3%	12.8%
Hispanic	445	88.8%	81.4%	53.5%	445	88.8%	81.4%	53.5%
White	39	7.8%	12.4%	24.4%	39	7.8%	12.4%	24.4%
American Indian	1	0.2%	0.2%	0.3%	1	0.2%	0.2%	0.3%
Asian	1	0.2%	0.8%	5.6%	1	0.2%	0.8%	5.6%
Pacific Islander	1	0.2%	0.3%	0.2%	1	0.2%	0.3%	0.2%
Two or More Races	9	1.8%	1.5%	3.3%	9	1.8%	1.5%	3.3%
Sex								
Female	236	47.1%	48.9%	48.9%	236	47.1%	48.9%	48.8%
Male	265	52.9%	51.1%	51.1%	265	52.9%	51.1%	51.2%
Other Student Cohorts								
Economically Disadvantaged	437	87.2%	75.5%	60.5%	437	87.2%	75.5%	60.4%
Non-Educationally Disadvantaged	64	12.8%	24.5%	39.5%	64	12.8%	24.5%	39.6%
Section 504 Students	6	1.2%	2.8%	6.8%	6	1.2%	2.8%	6.8%
EB Students/EL	211	42.1%	28.5%	24.3%	211	42.1%	28.5%	24.3%
Students w/ Disciplinary Placements (2023-24)	3	0.5%	2.7%	2.1%				
Students w/ Dyslexia	16	3.2%	4.0%	6.4%	16	3.2%	4.0%	6.4%
Foster Care	2	0.4%	0.1%	0.2%	2	0.4%	0.1%	0.2%
Homeless	28	5.6%	3.7%	1.4%	28	5.6%	3.7%	1.4%
Immigrant	1	0.2%	3.5%	3.5%	1	0.2%	3.5%	3.5%
Migrant	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Title I	501	100.0%	68.2%	66.6%	501	100.0%	68.2%	66.5%
Military Connected	0	0.0%	0.6%	4.1%	0	0.0%	0.6%	4.1%
At-Risk	329	65.7%	64.1%	53.5%	329	65.7%	64.1%	53.5%
Students by Instructional Program								
Bilingual/ESL Education	208	41.5%	28.1%	24.3%	208	41.5%	28.1%	24.3%
Career and Technical Education	0	0.0%	22.8%	27.7%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	65.0%	74.0%	-	-	-	-

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Gifted and Talented Education	21	4.2%	10.1%	8.7%	21	4.2%	10.1%	8.7%
Special Education	78	15.6%	11.6%	15.3%	78	15.6%	11.7%	15.5%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**76**							
Students with Intellectual Disabilities	35	46.1%	47.9%	48.3%				
Students with Physical Disabilities	28	36.8%	24.9%	17.0%				
Students with Autism	**	**	14.1%	16.8%				
Students with Behavioral Disabilities	*	*	11.9%	16.3%				
Students with Non-Categorical Early Childhood	0	0.0%	1.2%	1.6%				
Mobility (2023-24)								
Total Mobile Students	**96**	**17.4%**	**20.7%**	**16.4%**				
African American	0	0.0%	1.1%	3.3%				
Hispanic	78	14.2%	15.9%	8.9%				
White	15	2.7%	2.9%	2.9%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	1	0.2%	0.1%	0.5%				
Pacific Islander	0	0.0%	0.1%	0.0%				
Two or More Races	2	0.4%	0.4%	0.6%				
Special Ed Students who are Mobile	17	18.7%	18.2%	17.3%				
Count and Percent of EB Students/EL who are Mobile	42	20.7%	21.7%	17.9%				
Count and Percent of Econ Dis Students who are Mobile	84	17.8%	22.8%	19.0%				
Student Attrition (2023-24)								
Total Student Attrition	**198**	**58.4%**	**21.9%**	**18.0%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade						
Grade 3	4.9%	1.8%	0.6%	3.4%	2.7%	0.6%
Grade 4	1.5%	0.7%	0.4%	0.0%	0.9%	0.4%
Grade 5	0.8%	0.9%	0.3%	0.0%	0.9%	0.4%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	21.1	23.5	18.9
Grade 1	24.0	24.4	19.2
Grade 2	23.3	24.2	19.4
Grade 3	25.4	25.5	20.1
Grade 4	20.0	25.4	20.0
Grade 5	26.6	27.3	21.3

Texas Education Agency
2024-25 Staff Information (TAPR)
NOEL EL (068901124) - ECTOR COUNTY ISD - ECTOR COUNTY

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**43.2**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	32.2	74.5%	59.9%	63.8%
Teachers	25.4	58.7%	44.7%	48.3%
Professional Support	4.8	11.2%	11.6%	10.8%
Campus Administration (School Leadership)	2.0	4.6%	2.5%	3.4%
Educational Aides	11.0	25.5%	14.6%	10.7%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	16.0	4,125.0
Part-time Librarians	0.0	n/a	1.0	583.0
Full-time Counselors	1.0	n/a	72.0	13,704.0
Part-time Counselors	0.0	n/a	4.0	1,298.0
Total Minority Staff	**32.2**	**74.6%**	**64.6%**	**55.3%**
Teachers by Ethnicity				
African American	2.0	7.9%	6.3%	12.8%
Hispanic	14.8	58.5%	43.4%	31.0%
White	7.5	29.7%	42.4%	52.2%
American Indian	0.0	0.0%	0.6%	0.3%
Asian	1.0	3.9%	5.5%	2.2%
Pacific Islander	0.0	0.0%	0.2%	0.1%
Two or More Races	0.0	0.0%	1.5%	1.3%
Teachers by Sex				
Males	1.2	4.6%	24.9%	24.6%
Females	24.2	95.4%	75.1%	75.4%
Teachers by Highest Degree Held				
No Degree	0.0	0.0%	0.9%	2.4%
Bachelors	17.0	67.0%	73.7%	71.4%
Masters	8.4	33.0%	24.6%	25.4%
Doctorate	0.0	0.0%	0.9%	0.8%
Teachers by Years of Experience				
Beginning Teachers	0.2	1.0%	8.3%	7.3%
1-5 Years Experience	9.0	35.5%	31.8%	28.3%
6-10 Years Experience	3.2	12.6%	20.4%	19.7%
11-20 Years Experience	8.1	32.0%	23.2%	27.6%
21-30 Years Experience	3.7	14.5%	12.6%	14.1%
Over 30 Years Experience	1.1	4.5%	3.7%	3.0%
Number of Students per Teacher	19.8	n/a	19.6	15.0

Texas Education Agency
2024-25 Staff Information (TAPR)
NOEL EL (068901124) - ECTOR COUNTY ISD - ECTOR COUNTY

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	6.0	6.0	6.0
Average Years Experience of Principals with District	6.0	5.3	5.1
Average Years Experience of Assistant Principals	3.0	5.7	5.1
Average Years Experience of Assistant Principals with District	3.0	5.1	4.3
Average Years Experience of Teachers	13.3	10.9	11.2
Average Years Experience of Teachers with District	9.7	8.1	7.0
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	$60,600	$61,143	$55,689
1-5 Years Experience	$61,017	$61,980	$59,266
6-10 Years Experience	$63,668	$63,982	$62,607
11-20 Years Experience	$70,993	$66,777	$66,353
21-30 Years Experience	$69,224	$71,535	$70,976
Over 30 Years Experience	$72,650	$74,416	$75,042
Average Actual Salaries (regular duties only)			
Teachers	$66,248	$65,094	$63,751
Professional Support	$72,724	$76,164	$75,909
Campus Administration (School Leadership)	$90,414	$95,616	$88,786
Instructional Staff Percent	n/a	64.7%	64.8%
Contracted Instructional Staff (not incl. above)	0.0	0.0	1,637.7

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	5.4	21.4%	11.3%	6.3%
Career and Technical Education	0.0	0.0%	5.5%	5.5%
Compensatory Education	0.0	0.0%	3.4%	2.6%
Gifted and Talented Education	0.3	1.3%	3.3%	1.6%
Regular Education	18.7	73.7%	61.8%	69.0%
Special Education	0.9	3.5%	9.4%	11.4%
Other	0.0	0.0%	5.8%	3.6%

- \- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2023-24 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2024-25 Texas Academic Performance Report (TAPR)

District Name: ECTOR COUNTY ISD

Campus Name: BLANTON EL

Campus Number: 068901125

2025 Campus Accountability Score: B

Distinction Designations:

Top 25 Percent: Comparative Closing the Gaps

Postsecondary Readiness

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2025	77%	70%	**75%**	80%	75%	74%	-	*	-	*	60%	*	76%	71%	72%	*
	2024	74%	65%	**72%**	40%	77%	63%	-	*	-	-	50%	-	71%	73%	70%	88%
At Meets Grade Level or Above	2025	52%	38%	**42%**	40%	36%	58%	-	*	-	*	30%	*	42%	41%	35%	*
	2024	48%	34%	**40%**	20%	43%	38%	-	*	-	-	13%	-	37%	55%	35%	38%
At Masters Grade Level	2025	23%	13%	**11%**	0%	11%	11%	-	*	-	*	0%	*	7%	24%	7%	*
	2024	21%	11%	**7%**	0%	9%	0%	-	*	-	-	0%	-	6%	9%	2%	0%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2025	71%	63%	**76%**	80%	73%	84%	-	*	-	*	60%	*	76%	76%	76%	*
	2024	70%	64%	**70%**	40%	75%	63%	-	*	-	-	50%	-	69%	73%	63%	88%
At Meets Grade Level or Above	2025	46%	35%	**49%**	60%	41%	68%	-	*	-	*	40%	*	45%	59%	46%	*
	2024	42%	33%	**30%**	20%	30%	25%	-	*	-	-	13%	-	31%	27%	30%	38%
At Masters Grade Level	2025	19%	13%	**17%**	0%	18%	16%	-	*	-	*	0%	*	13%	29%	15%	*
	2024	15%	9%	**7%**	0%	9%	0%	-	*	-	-	0%	-	8%	0%	4%	13%
Grade 4 Reading																	
At Approaches Grade Level or Above	2025	81%	74%	**82%**	43%	91%	67%	-	*	-	-	33%	*	79%	93%	80%	100%
	2024	81%	72%	**85%**	57%	81%	100%	-	*	*	*	65%	*	82%	92%	83%	88%
At Meets Grade Level or Above	2025	54%	42%	**51%**	0%	58%	44%	-	*	-	-	17%	*	51%	50%	41%	57%
	2024	51%	40%	**56%**	57%	51%	65%	-	*	*	*	41%	*	53%	63%	50%	50%
At Masters Grade Level	2025	24%	14%	**23%**	0%	28%	22%	-	*	-	-	0%	*	21%	29%	18%	14%
	2024	23%	13%	**25%**	14%	21%	35%	-	*	*	*	12%	*	20%	33%	22%	25%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2025	69%	65%	**81%**	29%	91%	67%	-	*	-	-	50%	*	83%	73%	78%	88%
	2024	69%	63%	**81%**	57%	79%	100%	-	*	*	*	59%	*	78%	88%	81%	63%
At Meets Grade Level or Above	2025	47%	39%	**61%**	14%	66%	67%	-	*	-	-	42%	*	66%	47%	53%	63%
	2024	46%	38%	**49%**	14%	42%	76%	-	*	*	*	41%	*	45%	58%	47%	50%
At Masters Grade Level	2025	24%	17%	**34%**	0%	36%	33%	-	*	-	-	17%	*	38%	20%	27%	63%
	2024	21%	15%	**23%**	14%	19%	35%	-	*	*	*	18%	*	20%	29%	22%	38%
Grade 5 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2025	77%	68%	**80%**	67%	73%	100%	-	*	*	*	50%	*	77%	85%	78%	73%
	2024	79%	71%	**75%**	100%	73%	64%	-	*	-	*	38%	*	77%	69%	77%	*
At Meets Grade Level or Above	2025	58%	44%	**44%**	67%	29%	60%	-	*	*	*	21%	*	40%	52%	39%	45%
	2024	55%	44%	**59%**	80%	55%	50%	-	*	-	*	31%	*	67%	31%	56%	*
At Masters Grade Level	2025	30%	17%	**23%**	17%	15%	40%	-	*	*	*	7%	*	23%	22%	19%	27%
	2024	29%	19%	**18%**	40%	12%	21%	-	*	-	*	6%	*	21%	8%	18%	*
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2025	74%	66%	**69%**	67%	56%	100%	-	*	*	*	57%	*	63%	78%	65%	45%
	2024	77%	71%	**68%**	80%	67%	57%	-	*	-	*	50%	*	70%	62%	72%	*
At Meets Grade Level or Above	2025	47%	36%	**39%**	17%	24%	67%	-	*	*	*	29%	*	37%	41%	30%	36%
	2024	50%	39%	**32%**	20%	27%	50%	-	*	-	*	31%	*	35%	23%	36%	*
At Masters Grade Level	2025	22%	14%	**14%**	0%	5%	40%	-	*	*	*	7%	*	14%	15%	15%	27%
	2024	19%	10%	**4%**	0%	3%	0%	-	*	-	*	0%	*	5%	0%	5%	*
Grade 5 Science																	
At Approaches Grade Level or Above	2025	65%	52%	**49%**	33%	34%	80%	-	*	*	*	36%	*	44%	56%	41%	27%
	2024	58%	42%	**34%**	40%	30%	43%	-	*	-	*	19%	*	33%	38%	31%	*
At Meets Grade Level or Above	2025	31%	19%	**20%**	0%	7%	53%	-	*	*	*	14%	*	16%	26%	15%	9%
	2024	28%	16%	**4%**	0%	3%	7%	-	*	-	*	6%	*	5%	0%	5%	*
At Masters Grade Level	2025	12%	7%	**4%**	0%	0%	20%	-	*	*	*	0%	*	2%	7%	4%	0%
	2024	11%	6%	**0%**	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	*
All Grades All Subjects																	
At Approaches Grade Level or Above	2025	75%	65%	**73%**	55%	71%	83%	-	76%	*	81%	49%	73%	72%	75%	69%	62%
	2024	75%	65%	**70%**	59%	70%	73%	-	69%	*	80%	47%	44%	69%	74%	70%	70%
At Meets Grade Level or Above	2025	50%	35%	**43%**	26%	38%	60%	-	65%	*	44%	27%	33%	43%	44%	36%	38%
	2024	48%	35%	**40%**	31%	37%	48%	-	46%	*	53%	28%	11%	39%	41%	38%	39%
At Masters Grade Level	2025	21%	11%	**18%**	2%	16%	25%	-	24%	*	25%	5%	0%	17%	19%	14%	23%
	2024	20%	11%	**13%**	10%	11%	16%	-	15%	*	20%	6%	0%	12%	16%	12%	14%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2025	76%	65%	**79%**	61%	80%	81%	-	86%	*	83%	47%	83%	77%	83%	76%	80%
	2024	76%	65%	**78%**	65%	78%	79%	-	83%	*	100%	51%	*	77%	81%	77%	80%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2025	54%	40%	**45%**	33%	41%	56%	-	71%	*	50%	22%	50%	44%	48%	38%	45%
	2024	54%	40%	**52%**	53%	49%	54%	-	50%	*	83%	32%	*	52%	52%	47%	45%
At Masters Grade Level	2025	23%	12%	**19%**	6%	18%	23%	-	14%	*	33%	3%	0%	17%	24%	14%	20%
	2024	22%	12%	**17%**	18%	14%	23%	-	17%	*	17%	7%	*	16%	21%	15%	10%
All Grades Mathematics																	
At Approaches Grade Level or Above	2025	72%	63%	**75%**	56%	74%	86%	-	71%	*	83%	56%	83%	74%	76%	73%	62%
	2024	72%	66%	**74%**	59%	74%	77%	-	50%	*	100%	54%	*	72%	77%	73%	70%
At Meets Grade Level or Above	2025	45%	31%	**49%**	28%	44%	67%	-	71%	*	50%	36%	33%	50%	47%	42%	48%
	2024	43%	33%	**38%**	18%	33%	56%	-	50%	*	50%	32%	*	37%	42%	38%	40%
At Masters Grade Level	2025	20%	11%	**21%**	0%	20%	28%	-	43%	*	33%	8%	0%	21%	20%	18%	38%
	2024	17%	11%	**12%**	6%	11%	15%	-	17%	*	33%	7%	*	11%	15%	12%	20%
All Grades Science																	
At Approaches Grade Level or Above	2025	78%	68%	**49%**	33%	34%	80%	-	*	*	*	36%	*	44%	56%	41%	27%
	2024	75%	65%	**34%**	40%	30%	43%	-	*	-	*	19%	*	33%	38%	31%	*
At Meets Grade Level or Above	2025	47%	34%	**20%**	0%	7%	53%	-	*	*	*	14%	*	16%	26%	15%	9%
	2024	43%	31%	**4%**	0%	3%	7%	-	*	-	*	6%	*	5%	0%	5%	*
At Masters Grade Level	2025	17%	9%	**4%**	0%	0%	20%	-	*	*	*	0%	*	2%	7%	4%	0%
	2024	16%	8%	**0%**	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	*
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2025	39%	26%	**35%**	40%	27%	53%	-	*	-	*	20%	*	35%	35%	30%	*
	2024	35%	24%	**28%**	20%	30%	25%	-	*	-	-	13%	-	29%	27%	28%	25%
Reading and Mathematics Including EOC	2025	39%	26%	**35%**	40%	27%	53%	-	*	-	*	20%	*	35%	35%	30%	*
	2024	35%	24%	**28%**	20%	30%	25%	-	*	-	-	13%	-	29%	27%	28%	25%
Reading Including EOC	2025	52%	38%	**42%**	40%	36%	58%	-	*	-	*	30%	*	42%	41%	35%	*
	2024	48%	34%	**40%**	20%	43%	38%	-	*	-	-	13%	-	37%	55%	35%	38%
Math Including EOC	2025	46%	35%	**49%**	60%	41%	68%	-	*	-	*	40%	*	45%	59%	46%	*
	2024	42%	33%	**30%**	20%	30%	25%	-	*	-	-	13%	-	31%	27%	30%	38%
4th Graders																	
Reading and Mathematics	2025	40%	30%	**44%**	0%	49%	44%	-	*	-	-	17%	*	45%	43%	34%	57%
	2024	38%	28%	**40%**	14%	33%	65%	-	*	*	*	35%	*	37%	46%	34%	38%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2025	40%	30%	**44%**	0%	49%	44%	-	*	-	-	17%	*	45%	43%	34%	57%
	2024	38%	28%	**40%**	14%	33%	65%	-	*	*	*	35%	*	37%	46%	34%	38%
Reading Including EOC	2025	54%	42%	**51%**	0%	58%	44%	-	*	-	-	17%	*	51%	50%	41%	57%
	2024	51%	40%	**56%**	57%	51%	65%	-	*	*	*	41%	*	53%	63%	50%	50%
Math Including EOC	2025	47%	39%	**61%**	14%	66%	67%	-	*	-	-	42%	*	66%	47%	53%	63%
	2024	46%	38%	**49%**	14%	42%	76%	-	*	*	*	41%	*	45%	58%	47%	50%
5th Graders																	
Reading and Mathematics	2025	42%	30%	**33%**	17%	20%	53%	-	*	*	*	21%	*	30%	37%	26%	36%
	2024	42%	30%	**29%**	20%	24%	43%	-	*	-	*	25%	*	33%	15%	31%	*
Reading and Mathematics Including EOC	2025	42%	30%	**33%**	17%	20%	53%	-	*	*	*	21%	*	30%	37%	26%	36%
	2024	42%	30%	**29%**	20%	24%	43%	-	*	-	*	25%	*	33%	15%	31%	*
Reading Including EOC	2025	58%	44%	**44%**	67%	29%	60%	-	*	*	*	21%	*	40%	52%	39%	45%
	2024	55%	44%	**59%**	80%	55%	50%	-	*	-	*	31%	*	67%	31%	56%	*
Math Including EOC	2025	48%	36%	**39%**	17%	24%	67%	-	*	*	*	29%	*	37%	41%	30%	36%
	2024	51%	39%	**32%**	20%	27%	50%	-	*	-	*	31%	*	35%	23%	36%	*
3rd - 8th Graders																	
Reading and Mathematics	2025	38%	25%	**37%**	17%	32%	51%	-	71%	*	50%	19%	17%	37%	38%	30%	40%
	2024	36%	26%	**33%**	18%	29%	49%	-	33%	*	33%	27%	*	33%	33%	31%	30%
Reading and Mathematics Including EOC	2025	40%	26%	**37%**	17%	32%	51%	-	71%	*	50%	19%	17%	37%	38%	30%	40%
	2024	38%	28%	**33%**	18%	29%	49%	-	33%	*	33%	27%	*	33%	33%	31%	30%
Reading Including EOC	2025	55%	42%	**45%**	33%	41%	56%	-	71%	*	50%	22%	50%	44%	48%	38%	45%
	2024	54%	41%	**52%**	53%	49%	54%	-	50%	*	83%	32%	*	52%	52%	47%	45%
Math Including EOC	2025	46%	34%	**49%**	28%	44%	67%	-	71%	*	50%	36%	33%	50%	47%	42%	48%
	2024	45%	37%	**38%**	18%	33%	56%	-	50%	*	50%	32%	*	37%	42%	38%	40%

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

Texas Education Agency
2024-25 STAAR Progress (TAPR)
BLANTON EL (068901125) - ECTOR COUNTY ISD - ECTOR COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	G/T
School Progress - Annual Growth by Grade and Subject																		
Grade 4 ELA/Reading	2025	70%	66%	**84%**	67%	87%	75%	-	*	-	-	50%	*	80%	96%	80%	86%	*
	2024	67%	61%	**79%**	67%	78%	83%	-	*	*	*	71%	*	75%	88%	79%	79%	---
Grade 4 Mathematics	2025	65%	64%	**89%**	75%	94%	69%	-	*	-	-	73%	*	92%	77%	86%	79%	*
	2024	60%	59%	**79%**	67%	79%	87%	-	*	*	*	64%	*	74%	88%	77%	71%	---
Grade 5 ELA/Reading	2025	69%	62%	**57%**	60%	47%	67%	-	*	*	*	42%	*	53%	65%	54%	61%	82%
	2024	70%	64%	**71%**	*	66%	64%	-	*	-	*	43%	-	74%	60%	69%	*	---
Grade 5 Mathematics	2025	67%	61%	**52%**	20%	41%	80%	-	*	*	*	58%	*	49%	60%	51%	72%	73%
	2024	65%	57%	**25%**	*	24%	29%	-	*	-	*	37%	-	21%	40%	31%	*	---
All Grades Both Subjects	2025	65%	57%	**70%**	57%	69%	73%	-	95%	*	*	55%	75%	69%	72%	67%	73%	83%
	2024	64%	58%	**65%**	60%	64%	68%	-	58%	*	77%	54%	67%	62%	76%	67%	64%	---
All Grades ELA/Reading	2025	67%	59%	**70%**	64%	68%	70%	-	90%	*	*	46%	50%	67%	77%	66%	72%	87%
	2024	67%	59%	**76%**	80%	73%	75%	-	*	*	100%	57%	*	74%	79%	75%	77%	---
All Grades Mathematics	2025	64%	54%	**70%**	50%	69%	76%	-	100%	*	*	65%	100%	71%	67%	68%	75%	80%
	2024	60%	56%	**55%**	40%	56%	61%	-	*	*	58%	50%	*	49%	73%	59%	50%	---
School Progress - Accelerated Learning by Grade and Subject																		
Grade 4 ELA/Reading	2025	40%	39%	**47%**	40%	60%	*	-	-	-	-	0%	-	40%	*	43%	*	-
	2024	38%	36%	**53%**	*	45%	*	-	-	-	-	40%	*	50%	*	56%	*	---
Grade 4 Mathematics	2025	27%	29%	**63%**	20%	81%	*	-	-	-	-	29%	*	63%	60%	62%	-	*
	2024	26%	29%	**60%**	60%	59%	*	-	*	*	-	40%	*	56%	71%	62%	*	---
Grade 5 ELA/Reading	2025	25%	25%	**11%**	*	13%	-	-	-	-	-	*	*	13%	*	13%	*	-
	2024	35%	33%	**10%**	-	14%	*	-	-	-	-	0%	-	14%	*	0%	*	---
Grade 5 Mathematics	2025	35%	30%	**13%**	*	0%	*	-	*	-	-	17%	*	8%	*	8%	*	-
	2024	41%	39%	**11%**	-	13%	*	-	-	-	-	0%	-	0%	*	17%	*	---
All Grades Both Subjects	2025	33%	29%	**40%**	23%	45%	33%	-	*	-	-	13%	*	37%	55%	38%	14%	*
	2024	32%	30%	**43%**	43%	40%	56%	-	*	*	-	18%	60%	41%	47%	46%	33%	---
All Grades ELA/Reading	2025	31%	28%	**35%**	33%	39%	*	-	-	-	-	0%	*	30%	*	32%	*	-
	2024	30%	26%	**37%**	*	33%	57%	-	-	-	-	17%	*	38%	33%	39%	*	---
All Grades Mathematics	2025	35%	31%	**44%**	14%	50%	*	-	*	-	-	23%	*	42%	50%	42%	*	*
	2024	35%	34%	**47%**	60%	44%	*	-	*	*	-	20%	*	43%	55%	52%	20%	---

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

--- First reported in 2025.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2025	75%	65%	**73%**	-	-	-	-	-	-	57%	84%	28%	17%	*	74%	58%	75%
	2024	75%	65%	**70%**	*	-	-	-	-	*	73%	85%	50%	-	*	70%	74%	*
At Meets Grade Level or Above	2025	50%	35%	**43%**	-	-	-	-	-	-	30%	53%	6%	8%	*	44%	33%	58%
	2024	48%	35%	**40%**	*	-	-	-	-	*	40%	50%	21%	-	*	40%	40%	*
At Masters Grade Level	2025	21%	11%	**18%**	-	-	-	-	-	-	16%	32%	0%	0%	*	17%	15%	50%
	2024	20%	11%	**13%**	*	-	-	-	-	*	15%	23%	0%	-	*	13%	14%	*
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2025	76%	65%	**79%**	-	-	-	-	-	-	80%	89%	67%	*	*	79%	81%	*
	2024	76%	65%	**78%**	*	-	-	-	-	*	83%	92%	60%	-	*	78%	84%	*
At Meets Grade Level or Above	2025	54%	40%	**45%**	-	-	-	-	-	-	33%	44%	17%	*	*	45%	38%	*
	2024	54%	40%	**52%**	*	-	-	-	-	*	50%	54%	40%	-	*	53%	47%	*
At Masters Grade Level	2025	23%	12%	**19%**	-	-	-	-	-	-	7%	11%	0%	*	*	19%	6%	*
	2024	22%	12%	**17%**	*	-	-	-	-	*	11%	15%	0%	-	*	18%	11%	*
All Grades Mathematics																		
At Approaches Grade Level or Above	2025	72%	63%	**75%**	-	-	-	-	-	-	56%	80%	17%	*	*	77%	59%	*
	2024	72%	66%	**74%**	*	-	-	-	-	*	72%	77%	60%	-	*	74%	74%	*
At Meets Grade Level or Above	2025	45%	31%	**49%**	-	-	-	-	-	-	38%	60%	0%	*	*	49%	41%	*
	2024	43%	33%	**38%**	*	-	-	-	-	*	39%	46%	20%	-	*	38%	42%	*
At Masters Grade Level	2025	20%	11%	**21%**	-	-	-	-	-	-	31%	50%	0%	*	*	19%	29%	*
	2024	17%	11%	**12%**	*	-	-	-	-	*	22%	31%	0%	-	*	11%	21%	*
All Grades Science																		
At Approaches Grade Level or Above	2025	78%	68%	**49%**	-	-	-	-	-	-	0%	-	0%	*	*	53%	0%	*
	2024	75%	65%	**34%**	-	-	-	-	-	-	*	-	*	-	-	35%	*	-
At Meets Grade Level or Above	2025	47%	34%	**20%**	-	-	-	-	-	-	0%	-	0%	*	*	22%	0%	*
	2024	43%	31%	**4%**	-	-	-	-	-	-	*	-	*	-	-	4%	*	-
At Masters Grade Level	2025	17%	9%	**4%**	-	-	-	-	-	-	0%	-	0%	*	*	5%	0%	*
	2024	16%	8%	**0%**	-	-	-	-	-	-	*	-	*	-	-	0%	*	-
School Progress - Annual Growth																		
All Grades Both Subjects	2025	65%	57%	**70%**	-	-	-	-	-	-	68%	82%	44%	44%	*	69%	71%	81%
	2024	64%	58%	**65%**	*	-	-	-	-	*	65%	79%	44%	-	*	66%	64%	-

Texas Education Agency

2024-25 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)

BLANTON EL (068901125) - ECTOR COUNTY ISD - ECTOR COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades ELA/Reading	2025	67%	59%	**70%**	-	-	-	-	-	-	68%	86%	*	*	*	70%	71%	*
	2024	67%	59%	**76%**	*	-	-	-	-	*	85%	92%	*	-	*	75%	77%	-
All Grades Mathematics	2025	64%	54%	**70%**	-	-	-	-	-	-	68%	79%	*	*	*	69%	71%	*
	2024	60%	56%	**55%**	*	-	-	-	-	*	45%	67%	*	-	*	56%	50%	-
School Progress - Accelerated Learning																		
All Grades Both Subjects	2025	33%	29%	**40%**	-	-	-	-	-	-	20%	*	*	*	-	43%	20%	*
	2024	32%	30%	**43%**	*	-	-	-	-	*	33%	60%	*	-	-	44%	33%	-
All Grades ELA/Reading	2025	31%	28%	**35%**	-	-	-	-	-	-	*	*	*	*	-	35%	*	*
	2024	30%	26%	**37%**	*	-	-	-	-	*	*	*	*	-	-	35%	*	-
All Grades Mathematics	2025	35%	31%	**44%**	-	-	-	-	-	-	*	-	*	*	-	49%	*	*
	2024	35%	34%	**47%**	*	-	-	-	-	*	20%	*	*	-	-	52%	20%	-

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
2024-25 STAAR Participation (TAPR)
BLANTON EL (068901125) - ECTOR COUNTY ISD - ECTOR COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2025 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	-	100%	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	94%	**90%**	100%	88%	92%	-	89%	*	100%	91%	100%	95%	82%	90%	81%
Not Included in Accountability: Mobile	4%	4%	**9%**	0%	11%	8%	-	11%	*	0%	9%	0%	5%	16%	9%	14%
Not Included in Accountability: Other Exclusions	2%	3%	**1%**	0%	1%	0%	-	0%	*	0%	0%	0%	0%	2%	1%	5%
Not Tested	1%	0%	**0%**	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	-	100%	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	91%	92%	**90%**	100%	88%	91%	-	88%	*	100%	90%	100%	95%	79%	89%	77%
Not Included in Accountability: Mobile	4%	3%	**9%**	0%	11%	9%	-	13%	*	0%	10%	0%	5%	18%	9%	15%
Not Included in Accountability: Other Exclusions	4%	4%	**1%**	0%	1%	0%	-	0%	*	0%	0%	0%	0%	3%	1%	8%
Not Tested	1%	0%	**0%**	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	-	100%	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	95%	**90%**	100%	88%	91%	-	88%	*	100%	90%	100%	95%	81%	90%	81%
Not Included in Accountability: Mobile	4%	4%	**9%**	0%	11%	9%	-	13%	*	0%	10%	0%	5%	18%	9%	15%
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	0%	1%	0%	-	0%	*	0%	0%	0%	0%	1%	1%	4%
Not Tested	1%	0%	**0%**	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	-	*	*	*	100%	*	100%	100%	100%	100%
Included in Accountability	94%	95%	**92%**	100%	89%	94%	-	*	*	*	100%	*	93%	90%	95%	92%
Not Included in Accountability: Mobile	4%	4%	**8%**	0%	11%	6%	-	*	*	*	0%	*	7%	10%	5%	8%
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	0%	0%	0%	-	*	*	*	0%	*	0%	0%	0%	0%
Not Tested	1%	0%	**0%**	0%	0%	0%	-	*	*	*	0%	*	0%	0%	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	0%	**0%**	0%	0%	0%	-	*	*	*	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	*	*	*	0%	*	0%	0%	0%	0%
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	-	100%	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	92%	**88%**	75%	91%	91%	-	87%	*	63%	88%	75%	94%	72%	88%	83%
Not Included in Accountability: Mobile	4%	5%	**11%**	25%	8%	9%	-	13%	*	25%	13%	25%	6%	24%	10%	6%
Not Included in Accountability: Other Exclusions	2%	2%	**1%**	0%	1%	0%	-	0%	*	13%	0%	0%	0%	4%	2%	11%
Not Tested	1%	1%	**0%**	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	-	100%	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	91%	91%	**88%**	74%	92%	91%	-	86%	*	60%	87%	80%	94%	73%	88%	83%
Not Included in Accountability: Mobile	4%	5%	**11%**	26%	7%	9%	-	14%	*	30%	13%	20%	6%	23%	10%	4%
Not Included in Accountability: Other Exclusions	4%	4%	**1%**	0%	2%	0%	-	0%	*	10%	0%	0%	0%	5%	2%	13%
Not Tested	1%	0%	**0%**	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	-	100%	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	93%	**88%**	74%	92%	91%	-	86%	*	60%	87%	80%	94%	73%	88%	87%
Not Included in Accountability: Mobile	5%	5%	**12%**	26%	8%	9%	-	14%	*	30%	13%	20%	6%	24%	10%	4%
Not Included in Accountability: Other Exclusions	1%	1%	**1%**	0%	1%	0%	-	0%	*	10%	0%	0%	0%	3%	1%	9%
Not Tested	1%	1%	**0%**	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	-	*	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	93%	94%	**88%**	83%	87%	93%	-	*	-	*	89%	*	96%	68%	89%	67%
Not Included in Accountability: Mobile	4%	4%	**11%**	17%	13%	7%	-	*	-	*	11%	*	4%	26%	9%	17%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	1%	**2%**	0%	0%	0%	-	*	-	*	0%	*	0%	5%	2%	17%
Not Tested	1%	0%	**0%**	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2023-24	93.6%	92.1%	**92.8%**	92.4%	92.7%	92.7%	*	95.6%	*	93.6%	92.5%	92.7%	94.4%
2022-23	93.3%	91.7%	**93.0%**	94.6%	92.5%	93.6%	*	95.7%	*	91.8%	92.8%	92.4%	95.5%
Chronic Absenteeism													
2023-24	19.0%	26.8%	**26.6%**	35.4%	26.6%	25.5%	*	10.0%	*	17.6%	25.0%	27.9%	18.2%
2022-23	20.3%	28.3%	**26.2%**	23.4%	27.3%	24.8%	*	14.3%	*	29.4%	24.3%	29.8%	10.0%
Annual Dropout Rate (Gr 7-8)													
2023-24	0.7%	1.1%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.8%	1.4%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2023-24	1.9%	2.1%	-	-	-	-	-	-	-	-	-	-	-
2022-23	2.0%	2.7%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2024													
Graduated	90.7%	87.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	3.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	91.1%	88.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023													
Graduated	90.3%	85.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	4.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	9.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	86.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	90.7%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	92.1%	89.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.5%	9.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	89.8%	-	-	-	-	-	-	-	-	-	-	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.5%	90.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	91.8%	86.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	11.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	87.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	88.1%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	92.2%	87.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	11.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	88.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	88.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.7%	88.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	10.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	89.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	89.2%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2024	90.7%	86.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	90.3%	84.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2024	44.9%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	72.3%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2024	11.0%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	4.3%	2.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2024	78.5%	80.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	84.3%	85.3%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	0.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	89.5%	82.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	88.6%	87.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2023-24	24.6%	-	-	-	-	-	-	-	-	-	-	-	-
2022-23	38.4%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2023-24	11.0%	2.4%	-	-	-	-	-	-	-	-	-	-	-
2022-23	4.4%	1.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2023-24	76.9%	77.7%	-	-	-	-	-	-	-	-	-	-	-
2022-23	82.5%	83.5%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Annual Rate)													
2023-24	0.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2023-24	87.8%	80.1%	-	-	-	-	-	-	-	-	-	-	-
2022-23	86.8%	85.4%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2024-25 Graduation Profile (TAPR)
BLANTON EL (068901125) - ECTOR COUNTY ISD - ECTOR COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2023-24 Annual Graduates)				
Total Graduates	-	-	1,940	382,023
By Ethnicity:				
African American	-	-	78	48,064
Hispanic	-	-	1,509	200,942
White	-	-	296	101,714
American Indian	-	-	3	1,231
Asian	-	-	22	19,746
Pacific Islander	-	-	5	606
Two or More Races	-	-	27	9,720
By Graduation Type:				
Minimum H.S. Program	-	-	0	309
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	101
Foundation H.S. Program (No Endorsement)	-	-	386	46,183
Foundation H.S. Program (Endorsement)	-	-	47	42,042
Foundation H.S. Program (DLA)	-	-	1,506	293,032
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	1	356
Special Education Graduates	-	-	131	35,935
Economically Disadvantaged Graduates	-	-	1,221	211,984
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	351	56,967
At-Risk Graduates	-	-	1,156	173,035
CTE Completers	-	-	653	127,800

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**510**	**100.0%**	**33,630**	**5,530,499**	**510**	**100.0%**	**33,663**	**5,544,255**
Students by Grade								
Pre-Kindergarten	52	10.2%	5.1%	4.5%	52	10.2%	5.1%	4.5%
Pre-Kindergarten: 3-year Old	0	0.0%	0.9%	0.8%	0	0.0%	0.9%	0.8%
Pre-Kindergarten: 4-year Old	52	10.2%	4.2%	3.7%	52	10.2%	4.2%	3.7%
Kindergarten	69	13.5%	7.5%	6.5%	69	13.5%	7.5%	6.5%
Grade 1	83	16.3%	7.6%	6.8%	83	16.3%	7.6%	6.8%
Grade 2	79	15.5%	7.3%	7.0%	79	15.5%	7.3%	7.0%
Grade 3	84	16.5%	7.6%	7.3%	84	16.5%	7.6%	7.3%
Grade 4	65	12.7%	7.8%	7.3%	65	12.7%	7.7%	7.3%
Grade 5	78	15.3%	7.7%	7.3%	78	15.3%	7.7%	7.3%
Ethnic Distribution								
African American	45	8.8%	3.3%	12.8%	45	8.8%	3.3%	12.8%
Hispanic	340	66.7%	81.4%	53.5%	340	66.7%	81.4%	53.5%
White	93	18.2%	12.4%	24.4%	93	18.2%	12.4%	24.4%
American Indian	1	0.2%	0.2%	0.3%	1	0.2%	0.2%	0.3%
Asian	11	2.2%	0.8%	5.6%	11	2.2%	0.8%	5.6%
Pacific Islander	2	0.4%	0.3%	0.2%	2	0.4%	0.3%	0.2%
Two or More Races	18	3.5%	1.5%	3.3%	18	3.5%	1.5%	3.3%
Sex								
Female	251	49.2%	48.9%	48.9%	251	49.2%	48.9%	48.8%
Male	259	50.8%	51.1%	51.1%	259	50.8%	51.1%	51.2%
Other Student Cohorts								
Economically Disadvantaged	409	80.2%	75.5%	60.5%	409	80.2%	75.5%	60.4%
Non-Educationally Disadvantaged	101	19.8%	24.5%	39.5%	101	19.8%	24.5%	39.6%
Section 504 Students	3	0.6%	2.8%	6.8%	3	0.6%	2.8%	6.8%
EB Students/EL	73	14.3%	28.5%	24.3%	73	14.3%	28.5%	24.3%
Students w/ Disciplinary Placements (2023-24)	2	0.3%	2.7%	2.1%				
Students w/ Dyslexia	11	2.2%	4.0%	6.4%	11	2.2%	4.0%	6.4%
Foster Care	1	0.2%	0.1%	0.2%	1	0.2%	0.1%	0.2%
Homeless	25	4.9%	3.7%	1.4%	25	4.9%	3.7%	1.4%
Immigrant	8	1.6%	3.5%	3.5%	8	1.6%	3.5%	3.5%
Migrant	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Title I	510	100.0%	68.2%	66.6%	510	100.0%	68.2%	66.5%
Military Connected	2	0.4%	0.6%	4.1%	2	0.4%	0.6%	4.1%
At-Risk	231	45.3%	64.1%	53.5%	231	45.3%	64.1%	53.5%
Students by Instructional Program								

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Bilingual/ESL Education	67	13.1%	28.1%	24.3%	67	13.1%	28.1%	24.3%
Career and Technical Education	0	0.0%	22.8%	27.7%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	65.0%	74.0%	-	-	-	-
Gifted and Talented Education	28	5.5%	10.1%	8.7%	28	5.5%	10.1%	8.7%
Special Education	68	13.3%	11.6%	15.3%	68	13.3%	11.7%	15.5%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**68**							
Students with Intellectual Disabilities	20	29.4%	47.9%	48.3%				
Students with Physical Disabilities	24	35.3%	24.9%	17.0%				
Students with Autism	20	29.4%	14.1%	16.8%				
Students with Behavioral Disabilities	*	*	11.9%	16.3%				
Students with Non-Categorical Early Childhood	*	*	1.2%	1.6%				
Mobility (2023-24)								
Total Mobile Students	**133**	**28.5%**	**20.7%**	**16.4%**				
African American	22	4.7%	1.1%	3.3%				
Hispanic	73	15.6%	15.9%	8.9%				
White	30	6.4%	2.9%	2.9%				
American Indian	1	0.2%	0.0%	0.1%				
Asian	1	0.2%	0.1%	0.5%				
Pacific Islander	1	0.2%	0.1%	0.0%				
Two or More Races	5	1.1%	0.4%	0.6%				
Special Ed Students who are Mobile	23	25.3%	18.2%	17.3%				
Count and Percent of EB Students/EL who are Mobile	18	37.5%	21.7%	17.9%				
Count and Percent of Econ Dis Students who are Mobile	112	30.2%	22.8%	19.0%				
Student Attrition (2023-24)								
Total Student Attrition	**162**	**35.4%**	**21.9%**	**18.0%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade						
Kindergarten	4.2%	2.2%	1.3%	0.0%	3.7%	3.6%
Grade 1	3.5%	3.5%	1.9%	0.0%	6.2%	3.0%
Grade 2	3.1%	2.2%	1.1%	0.0%	3.0%	1.4%
Grade 3	0.0%	1.8%	0.6%	0.0%	2.7%	0.6%

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Grade 4	0.0%	0.7%	0.4%	6.7%	0.9%	0.4%
Grade 5	4.2%	0.9%	0.3%	0.0%	0.9%	0.4%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	30.8	23.5	18.9
Grade 1	20.9	24.4	19.2
Grade 2	27.9	24.2	19.4
Grade 3	37.1	25.5	20.1
Grade 4	44.8	25.4	20.0
Grade 5	30.2	27.3	21.3

Texas Education Agency
2024-25 Staff Information (TAPR)
BLANTON EL (068901125) - ECTOR COUNTY ISD - ECTOR COUNTY

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**45.0**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	31.0	68.9%	59.9%	63.8%
Teachers	25.0	55.6%	44.7%	48.3%
Professional Support	4.0	8.9%	11.6%	10.8%
Campus Administration (School Leadership)	2.0	4.4%	2.5%	3.4%
Educational Aides	14.0	31.1%	14.6%	10.7%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	16.0	4,125.0
Part-time Librarians	0.0	n/a	1.0	583.0
Full-time Counselors	1.0	n/a	72.0	13,704.0
Part-time Counselors	0.0	n/a	4.0	1,298.0
Total Minority Staff	**21.7**	**48.2%**	**64.6%**	**55.3%**
Teachers by Ethnicity				
African American	1.0	4.0%	6.3%	12.8%
Hispanic	8.0	32.0%	43.4%	31.0%
White	13.0	52.1%	42.4%	52.2%
American Indian	0.0	0.0%	0.6%	0.3%
Asian	3.0	12.0%	5.5%	2.2%
Pacific Islander	0.0	0.0%	0.2%	0.1%
Two or More Races	0.0	0.0%	1.5%	1.3%
Teachers by Sex				
Males	0.8	3.2%	24.9%	24.6%
Females	24.2	96.8%	75.1%	75.4%
Teachers by Highest Degree Held				
No Degree	0.0	0.0%	0.9%	2.4%
Bachelors	18.3	73.2%	73.7%	71.4%
Masters	6.7	26.8%	24.6%	25.4%
Doctorate	0.0	0.0%	0.9%	0.8%
Teachers by Years of Experience				
Beginning Teachers	1.9	7.7%	8.3%	7.3%
1-5 Years Experience	7.5	29.9%	31.8%	28.3%
6-10 Years Experience	3.1	12.5%	20.4%	19.7%
11-20 Years Experience	7.1	28.4%	23.2%	27.6%
21-30 Years Experience	4.0	16.0%	12.6%	14.1%
Over 30 Years Experience	1.4	5.5%	3.7%	3.0%
Number of Students per Teacher	20.4	n/a	19.6	15.0

Texas Education Agency
2024-25 Staff Information (TAPR)
BLANTON EL (068901125) - ECTOR COUNTY ISD - ECTOR COUNTY

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	2.0	6.0	6.0
Average Years Experience of Principals with District	2.0	5.3	5.1
Average Years Experience of Assistant Principals	1.0	5.7	5.1
Average Years Experience of Assistant Principals with District	1.0	5.1	4.3
Average Years Experience of Teachers	12.2	10.9	11.2
Average Years Experience of Teachers with District	8.8	8.1	7.0
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	$60,600	$61,143	$55,689
1-5 Years Experience	$64,962	$61,980	$59,266
6-10 Years Experience	$63,804	$63,982	$62,607
11-20 Years Experience	$65,805	$66,777	$66,353
21-30 Years Experience	$70,350	$71,535	$70,976
Over 30 Years Experience	$73,814	$74,416	$75,042
Average Actual Salaries (regular duties only)			
Teachers	$66,066	$65,094	$63,751
Professional Support	$68,647	$76,164	$75,909
Campus Administration (School Leadership)	$87,704	$95,616	$88,786
Instructional Staff Percent	n/a	64.7%	64.8%
Contracted Instructional Staff (not incl. above)	0.0	0.0	1,637.7

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	1.0	4.0%	11.3%	6.3%
Career and Technical Education	0.0	0.0%	5.5%	5.5%
Compensatory Education	1.0	4.2%	3.4%	2.6%
Gifted and Talented Education	0.4	1.5%	3.3%	1.6%
Regular Education	19.8	79.2%	61.8%	69.0%
Special Education	2.8	11.1%	9.4%	11.4%
Other	0.0	0.0%	5.8%	3.6%

- \- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2023-24 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2024-25 Texas Academic Performance Report (TAPR)

District Name: ECTOR COUNTY ISD

Campus Name: MURRY FLY EL

Campus Number: 068901126

2025 Campus Accountability Score: B

Distinction Designations:

Top 25 Percent: Comparative Academic Growth

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2025	77%	70%	**64%**	*	63%	67%	-	-	-	*	29%	*	65%	59%	64%	54%
	2024	74%	65%	**62%**	-	62%	*	-	-	-	-	39%	-	60%	71%	62%	62%
At Meets Grade Level or Above	2025	52%	38%	**31%**	*	27%	67%	-	-	-	*	7%	*	31%	28%	29%	16%
	2024	48%	34%	**23%**	-	23%	*	-	-	-	-	22%	-	23%	25%	23%	24%
At Masters Grade Level	2025	23%	13%	**10%**	*	10%	11%	-	-	-	*	0%	*	10%	13%	9%	4%
	2024	21%	11%	**8%**	-	8%	*	-	-	-	-	11%	-	9%	4%	7%	9%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2025	71%	63%	**64%**	*	63%	67%	-	-	-	*	29%	*	62%	69%	61%	67%
	2024	70%	64%	**63%**	-	64%	*	-	-	-	-	44%	-	65%	54%	63%	66%
At Meets Grade Level or Above	2025	46%	35%	**34%**	*	32%	44%	-	-	-	*	14%	*	34%	31%	33%	28%
	2024	42%	33%	**35%**	-	36%	*	-	-	-	-	22%	-	37%	29%	35%	39%
At Masters Grade Level	2025	19%	13%	**10%**	*	9%	11%	-	-	-	*	0%	*	11%	6%	8%	2%
	2024	15%	9%	**12%**	-	12%	*	-	-	-	-	6%	-	11%	17%	11%	12%
Grade 4 Reading																	
At Approaches Grade Level or Above	2025	81%	74%	**76%**	-	75%	*	-	-	-	-	50%	-	79%	68%	73%	66%
	2024	81%	72%	**69%**	*	68%	80%	*	-	-	*	50%	-	74%	56%	66%	58%
At Meets Grade Level or Above	2025	54%	42%	**48%**	-	49%	*	-	-	-	-	21%	-	50%	43%	44%	42%
	2024	51%	40%	**39%**	*	38%	50%	*	-	-	*	15%	-	40%	36%	36%	29%
At Masters Grade Level	2025	24%	14%	**19%**	-	20%	*	-	-	-	-	8%	-	19%	20%	18%	16%
	2024	23%	13%	**10%**	*	9%	20%	*	-	-	*	4%	-	11%	5%	8%	4%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2025	69%	65%	**67%**	-	66%	*	-	-	-	-	42%	-	68%	66%	65%	61%
	2024	69%	63%	**68%**	*	67%	70%	*	-	-	*	46%	-	70%	61%	65%	63%
At Meets Grade Level or Above	2025	47%	39%	**49%**	-	48%	*	-	-	-	-	33%	-	53%	39%	48%	43%
	2024	46%	38%	**43%**	*	43%	50%	*	-	-	*	23%	-	45%	37%	40%	38%
At Masters Grade Level	2025	24%	17%	**22%**	-	23%	*	-	-	-	-	13%	-	28%	7%	21%	16%
	2024	21%	15%	**18%**	*	18%	20%	*	-	-	*	4%	-	21%	8%	16%	14%
Grade 5 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2025	77%	68%	**60%**	-	59%	70%	*	-	-	*	32%	-	62%	52%	58%	53%
	2024	79%	71%	**70%**	-	70%	67%	-	-	-	*	54%	-	75%	58%	69%	61%
At Meets Grade Level or Above	2025	58%	44%	**35%**	-	34%	40%	*	-	-	*	18%	-	40%	21%	33%	25%
	2024	55%	44%	**41%**	-	41%	33%	-	-	-	*	36%	-	44%	33%	40%	26%
At Masters Grade Level	2025	30%	17%	**15%**	-	15%	20%	*	-	-	*	0%	-	16%	12%	14%	10%
	2024	29%	19%	**17%**	-	17%	17%	-	-	-	*	14%	-	18%	16%	17%	4%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2025	74%	66%	**77%**	-	78%	60%	*	-	-	*	43%	-	78%	74%	76%	76%
	2024	77%	71%	**82%**	-	83%	67%	-	-	-	*	71%	-	84%	78%	82%	83%
At Meets Grade Level or Above	2025	47%	36%	**44%**	-	44%	30%	*	-	-	*	21%	-	48%	31%	43%	45%
	2024	50%	39%	**48%**	-	48%	50%	-	-	-	*	32%	-	51%	40%	46%	46%
At Masters Grade Level	2025	22%	14%	**19%**	-	19%	10%	*	-	-	*	4%	-	23%	7%	18%	17%
	2024	19%	10%	**12%**	-	12%	17%	-	-	-	*	14%	-	15%	7%	11%	10%
Grade 5 Science																	
At Approaches Grade Level or Above	2025	65%	52%	**57%**	-	56%	70%	*	-	-	*	36%	-	60%	50%	55%	51%
	2024	58%	42%	**33%**	-	32%	50%	-	-	-	*	32%	-	35%	29%	32%	18%
At Meets Grade Level or Above	2025	31%	19%	**17%**	-	15%	30%	*	-	-	*	7%	-	20%	7%	16%	13%
	2024	28%	16%	**8%**	-	8%	17%	-	-	-	*	11%	-	8%	9%	8%	4%
At Masters Grade Level	2025	12%	7%	**6%**	-	5%	10%	*	-	-	*	0%	-	7%	2%	5%	5%
	2024	11%	6%	**3%**	-	2%	17%	-	-	-	*	0%	-	2%	4%	3%	1%
All Grades All Subjects																	
At Approaches Grade Level or Above	2025	75%	65%	**66%**	*	66%	71%	*	-	-	29%	38%	*	67%	63%	65%	61%
	2024	75%	65%	**64%**	*	64%	65%	*	-	-	88%	49%	-	66%	57%	63%	59%
At Meets Grade Level or Above	2025	50%	35%	**37%**	*	36%	43%	*	-	-	29%	18%	*	39%	29%	35%	30%
	2024	48%	35%	**34%**	*	34%	37%	*	-	-	38%	23%	-	35%	30%	33%	30%
At Masters Grade Level	2025	21%	11%	**14%**	*	14%	11%	*	-	-	29%	4%	*	16%	10%	13%	10%
	2024	20%	11%	**11%**	*	11%	15%	*	-	-	13%	8%	-	12%	8%	10%	8%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2025	76%	65%	**66%**	*	66%	74%	*	-	-	*	38%	*	68%	60%	65%	58%
	2024	76%	65%	**67%**	*	67%	70%	*	-	-	*	49%	-	69%	60%	66%	60%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2025	54%	40%	**38%**	*	37%	48%	*	-	-	*	17%	*	40%	31%	35%	28%
	2024	54%	40%	**35%**	*	34%	40%	*	-	-	*	25%	-	35%	32%	33%	27%
At Masters Grade Level	2025	23%	12%	**15%**	*	15%	13%	*	-	-	*	3%	*	15%	15%	14%	10%
	2024	22%	12%	**12%**	*	11%	15%	*	-	-	*	10%	-	12%	9%	11%	6%
All Grades Mathematics																	
At Approaches Grade Level or Above	2025	72%	63%	**69%**	*	69%	70%	*	-	-	*	39%	*	69%	69%	68%	68%
	2024	72%	66%	**71%**	*	71%	65%	*	-	-	*	56%	-	73%	66%	70%	70%
At Meets Grade Level or Above	2025	45%	31%	**42%**	*	42%	43%	*	-	-	*	24%	*	45%	34%	42%	39%
	2024	43%	33%	**42%**	*	43%	40%	*	-	-	*	26%	-	44%	36%	40%	41%
At Masters Grade Level	2025	20%	11%	**17%**	*	17%	9%	*	-	-	*	6%	*	20%	7%	16%	12%
	2024	17%	11%	**14%**	*	14%	15%	*	-	-	*	8%	-	16%	9%	13%	12%
All Grades Science																	
At Approaches Grade Level or Above	2025	78%	68%	**57%**	-	56%	70%	*	-	-	*	36%	-	60%	50%	55%	51%
	2024	75%	65%	**33%**	-	32%	50%	-	-	-	*	32%	-	35%	29%	32%	18%
At Meets Grade Level or Above	2025	47%	34%	**17%**	-	15%	30%	*	-	-	*	7%	-	20%	7%	16%	13%
	2024	43%	31%	**8%**	-	8%	17%	-	-	-	*	11%	-	8%	9%	8%	4%
At Masters Grade Level	2025	17%	9%	**6%**	-	5%	10%	*	-	-	*	0%	-	7%	2%	5%	5%
	2024	16%	8%	**3%**	-	2%	17%	-	-	-	*	0%	-	2%	4%	3%	1%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2025	39%	26%	**22%**	*	20%	44%	-	-	-	*	0%	*	24%	16%	21%	11%
	2024	35%	24%	**21%**	-	21%	*	-	-	-	-	17%	-	21%	17%	19%	23%
Reading and Mathematics Including EOC	2025	39%	26%	**22%**	*	20%	44%	-	-	-	*	0%	*	24%	16%	21%	11%
	2024	35%	24%	**21%**	-	21%	*	-	-	-	-	17%	-	21%	17%	19%	23%
Reading Including EOC	2025	52%	38%	**31%**	*	27%	67%	-	-	-	*	7%	*	31%	28%	29%	16%
	2024	48%	34%	**23%**	-	23%	*	-	-	-	-	22%	-	23%	25%	23%	24%
Math Including EOC	2025	46%	35%	**34%**	*	32%	44%	-	-	-	*	14%	*	34%	31%	33%	28%
	2024	42%	33%	**35%**	-	36%	*	-	-	-	-	22%	-	37%	29%	35%	39%
4th Graders																	
Reading and Mathematics	2025	40%	30%	**39%**	-	39%	*	-	-	-	-	21%	-	42%	30%	36%	31%
	2024	38%	28%	**31%**	*	31%	40%	*	-	-	*	12%	-	34%	24%	27%	22%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2025	40%	30%	**39%**	-	39%	*	-	-	-	-	21%	-	42%	30%	36%	31%
	2024	38%	28%	**31%**	*	31%	40%	*	-	-	*	12%	-	34%	24%	27%	22%
Reading Including EOC	2025	54%	42%	**48%**	-	49%	*	-	-	-	-	21%	-	50%	43%	44%	42%
	2024	51%	40%	**39%**	*	38%	50%	*	-	-	*	15%	-	40%	36%	36%	29%
Math Including EOC	2025	47%	39%	**49%**	-	48%	*	-	-	-	-	33%	-	53%	39%	48%	43%
	2024	46%	38%	**43%**	*	43%	50%	*	-	-	*	23%	-	45%	37%	40%	38%
5th Graders																	
Reading and Mathematics	2025	42%	30%	**28%**	-	27%	30%	*	-	-	*	11%	-	32%	14%	26%	25%
	2024	42%	30%	**31%**	-	32%	17%	-	-	-	*	25%	-	34%	24%	32%	21%
Reading and Mathematics Including EOC	2025	42%	30%	**28%**	-	27%	30%	*	-	-	*	11%	-	32%	14%	26%	25%
	2024	42%	30%	**31%**	-	32%	17%	-	-	-	*	25%	-	34%	24%	32%	21%
Reading Including EOC	2025	58%	44%	**35%**	-	34%	40%	*	-	-	*	18%	-	40%	21%	33%	25%
	2024	55%	44%	**41%**	-	41%	33%	-	-	-	*	36%	-	44%	33%	40%	26%
Math Including EOC	2025	48%	36%	**44%**	-	44%	30%	*	-	-	*	21%	-	48%	31%	43%	45%
	2024	51%	39%	**48%**	-	48%	50%	-	-	-	*	32%	-	51%	40%	46%	46%
3rd - 8th Graders																	
Reading and Mathematics	2025	38%	25%	**29%**	*	29%	35%	*	-	-	*	12%	*	32%	20%	28%	23%
	2024	36%	26%	**28%**	*	28%	25%	*	-	-	*	18%	-	30%	22%	26%	22%
Reading and Mathematics Including EOC	2025	40%	26%	**29%**	*	29%	35%	*	-	-	*	12%	*	32%	20%	28%	23%
	2024	38%	28%	**28%**	*	28%	25%	*	-	-	*	18%	-	30%	22%	26%	22%
Reading Including EOC	2025	55%	42%	**38%**	*	37%	48%	*	-	-	*	17%	*	40%	31%	35%	28%
	2024	54%	41%	**35%**	*	34%	40%	*	-	-	*	25%	-	35%	32%	33%	27%
Math Including EOC	2025	46%	34%	**42%**	*	42%	43%	*	-	-	*	24%	*	45%	34%	42%	39%
	2024	45%	37%	**42%**	*	43%	40%	*	-	-	*	26%	-	44%	36%	40%	41%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

Texas Education Agency
2024-25 STAAR Progress (TAPR)
MURRY FLY EL (068901126) - ECTOR COUNTY ISD - ECTOR COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	G/T
School Progress - Annual Growth by Grade and Subject																		
Grade 4 ELA/Reading	2025	70%	66%	**78%**	-	77%	*	-	-	-	-	54%	-	79%	74%	77%	69%	91%
	2024	67%	61%	**65%**	*	64%	70%	*	-	-	*	58%	-	67%	59%	63%	53%	---
Grade 4 Mathematics	2025	65%	64%	**74%**	-	73%	*	-	-	-	-	67%	-	73%	79%	74%	63%	95%
	2024	60%	59%	**63%**	*	63%	65%	*	-	-	*	46%	-	63%	63%	62%	56%	---
Grade 5 ELA/Reading	2025	69%	62%	**54%**	-	54%	50%	*	-	-	*	30%	-	54%	53%	53%	52%	71%
	2024	70%	64%	**65%**	-	65%	60%	-	-	-	*	54%	-	66%	62%	65%	60%	---
Grade 5 Mathematics	2025	67%	61%	**71%**	-	74%	30%	*	-	-	*	54%	-	71%	72%	71%	78%	75%
	2024	65%	57%	**74%**	-	75%	60%	-	-	-	*	69%	-	77%	68%	74%	89%	---
All Grades Both Subjects	2025	65%	57%	**69%**	-	70%	55%	*	-	-	*	50%	-	69%	69%	68%	65%	82%
	2024	64%	58%	**67%**	*	67%	65%	*	-	-	75%	57%	-	68%	63%	66%	64%	---
All Grades ELA/Reading	2025	67%	59%	**65%**	-	66%	61%	*	-	-	*	41%	-	66%	63%	64%	59%	80%
	2024	67%	59%	**65%**	*	65%	67%	*	-	-	*	56%	-	67%	61%	64%	56%	---
All Grades Mathematics	2025	64%	54%	**73%**	-	74%	50%	*	-	-	*	60%	-	72%	75%	72%	71%	84%
	2024	60%	56%	**69%**	*	69%	63%	*	-	-	*	58%	-	70%	65%	68%	71%	---
School Progress - Accelerated Learning by Grade and Subject																		
Grade 4 ELA/Reading	2025	40%	39%	**49%**	-	47%	*	-	-	-	-	33%	-	50%	47%	45%	30%	-
	2024	38%	36%	**34%**	*	31%	*	-	-	-	-	37%	-	34%	33%	32%	12%	---
Grade 4 Mathematics	2025	27%	29%	**39%**	-	37%	*	-	-	-	-	18%	-	30%	58%	37%	28%	-
	2024	26%	29%	**28%**	-	30%	*	-	-	-	-	14%	-	30%	23%	27%	25%	---
Grade 5 ELA/Reading	2025	25%	25%	**23%**	-	24%	*	-	-	-	*	7%	-	19%	30%	23%	24%	-
	2024	35%	33%	**33%**	-	33%	*	-	-	-	-	23%	-	33%	32%	31%	34%	---
Grade 5 Mathematics	2025	35%	30%	**46%**	-	50%	*	-	-	-	*	22%	-	45%	50%	46%	50%	-
	2024	41%	39%	**69%**	-	71%	*	-	-	-	-	60%	-	69%	70%	67%	74%	---
All Grades Both Subjects	2025	33%	29%	**39%**	-	40%	44%	-	-	-	*	21%	-	36%	46%	38%	33%	-
	2024	32%	30%	**41%**	*	41%	25%	-	-	-	-	32%	-	41%	42%	39%	38%	---
All Grades ELA/Reading	2025	31%	28%	**36%**	-	36%	*	-	-	-	*	21%	-	35%	38%	34%	27%	-
	2024	30%	26%	**33%**	*	32%	*	-	-	-	-	31%	-	34%	32%	32%	23%	---
All Grades Mathematics	2025	35%	31%	**43%**	-	43%	40%	-	-	-	*	20%	-	37%	54%	42%	41%	-
	2024	35%	34%	**50%**	-	52%	*	-	-	-	-	33%	-	49%	52%	48%	55%	---

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

--- First reported in 2025.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2025	75%	65%	**66%**	61%	-	-	-	60%	73%	47%	14%	89%	*	75%	73%	61%	-
	2024	75%	65%	**64%**	59%	-	*	*	59%	89%	42%	13%	*	56%	71%	70%	59%	-
At Meets Grade Level or Above	2025	50%	35%	**37%**	30%	-	-	-	30%	32%	21%	0%	44%	*	38%	46%	30%	-
	2024	48%	35%	**34%**	30%	-	*	*	29%	44%	37%	13%	*	44%	43%	39%	30%	-
At Masters Grade Level	2025	21%	11%	**14%**	10%	-	-	-	10%	10%	5%	0%	11%	*	0%	20%	10%	-
	2024	20%	11%	**11%**	8%	-	*	*	8%	0%	5%	0%	*	11%	0%	15%	8%	-
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2025	76%	65%	**66%**	58%	-	-	-	57%	67%	38%	*	*	*	*	78%	58%	-
	2024	76%	65%	**67%**	61%	-	*	*	60%	*	38%	*	*	*	*	75%	60%	-
At Meets Grade Level or Above	2025	54%	40%	**38%**	28%	-	-	-	27%	33%	25%	*	*	*	*	52%	28%	-
	2024	54%	40%	**35%**	26%	-	*	*	26%	*	38%	*	*	*	*	44%	27%	-
At Masters Grade Level	2025	23%	12%	**15%**	10%	-	-	-	10%	10%	13%	*	*	*	*	22%	10%	-
	2024	22%	12%	**12%**	6%	-	*	*	6%	*	0%	*	*	*	*	18%	6%	-
All Grades Mathematics																		
At Approaches Grade Level or Above	2025	72%	63%	**69%**	68%	-	-	-	66%	90%	63%	*	*	*	*	70%	68%	-
	2024	72%	66%	**71%**	70%	-	*	*	70%	*	50%	*	*	*	*	73%	70%	-
At Meets Grade Level or Above	2025	45%	31%	**42%**	39%	-	-	-	39%	43%	25%	*	*	*	*	46%	39%	-
	2024	43%	33%	**42%**	41%	-	*	*	40%	*	50%	*	*	*	*	44%	41%	-
At Masters Grade Level	2025	20%	11%	**17%**	13%	-	-	-	13%	13%	0%	*	*	*	*	24%	12%	-
	2024	17%	11%	**14%**	12%	-	*	*	12%	*	13%	*	*	*	*	16%	12%	-
All Grades Science																		
At Approaches Grade Level or Above	2025	78%	68%	**57%**	52%	-	-	-	49%	58%	*	*	*	*	*	67%	51%	-
	2024	75%	65%	**33%**	18%	-	*	-	18%	*	*	-	-	*	*	48%	18%	-
At Meets Grade Level or Above	2025	47%	34%	**17%**	13%	-	-	-	12%	17%	*	*	*	*	*	23%	13%	-
	2024	43%	31%	**8%**	4%	-	*	-	5%	*	*	-	-	*	*	12%	4%	-
At Masters Grade Level	2025	17%	9%	**6%**	5%	-	-	-	5%	4%	*	*	*	*	*	7%	5%	-
	2024	16%	8%	**3%**	1%	-	*	-	2%	*	*	-	-	*	*	4%	1%	-
School Progress - Annual Growth																		
All Grades Both Subjects	2025	65%	57%	**69%**	66%	-	-	-	64%	74%	46%	*	75%	*	*	74%	65%	-
	2024	64%	58%	**67%**	64%	-	*	*	63%	*	50%	*	*	67%	92%	71%	64%	-

2024-25 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)

MURRY FLY EL (068901126) - ECTOR COUNTY ISD - ECTOR COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades ELA/Reading	2025	67%	59%	**65%**	60%	-	-	-	59%	65%	42%	*	*	*	*	74%	59%	-
	2024	67%	59%	**65%**	57%	-	*	*	56%	*	33%	*	*	*	*	76%	56%	-
All Grades Mathematics	2025	64%	54%	**73%**	72%	-	-	-	70%	83%	50%	*	*	*	*	74%	71%	-
	2024	60%	56%	**69%**	71%	-	*	*	70%	*	67%	*	*	*	*	66%	71%	-
School Progress - Accelerated Learning																		
All Grades Both Subjects	2025	33%	29%	**39%**	34%	-	-	-	32%	56%	17%	*	*	*	*	52%	33%	-
	2024	32%	30%	**41%**	39%	-	*	*	38%	*	0%	*	-	*	*	46%	38%	-
All Grades ELA/Reading	2025	31%	28%	**36%**	28%	-	-	-	26%	44%	*	*	-	*	*	59%	27%	-
	2024	30%	26%	**33%**	25%	-	*	*	23%	*	*	*	-	*	*	51%	23%	-
All Grades Mathematics	2025	35%	31%	**43%**	41%	-	-	-	38%	71%	*	*	*	*	-	46%	41%	-
	2024	35%	34%	**50%**	55%	-	*	-	54%	-	*	*	-	*	*	40%	55%	-

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2025 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	**100%**	*	100%	98%	*	-	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	94%	**90%**	*	90%	88%	*	-	-	78%	96%	29%	98%	72%	89%	88%
Not Included in Accountability: Mobile	4%	4%	**9%**	*	9%	11%	*	-	-	22%	4%	71%	2%	24%	9%	10%
Not Included in Accountability: Other Exclusions	2%	3%	**1%**	*	1%	0%	*	-	-	0%	0%	0%	0%	4%	1%	2%
Not Tested	1%	0%	**0%**	*	0%	2%	*	-	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	*	0%	2%	*	-	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	*	0%	0%	*	-	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**100%**	*	100%	100%	*	-	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	91%	92%	**89%**	*	90%	88%	*	-	-	*	96%	*	98%	71%	89%	87%
Not Included in Accountability: Mobile	4%	3%	**9%**	*	9%	12%	*	-	-	*	4%	*	2%	24%	9%	11%
Not Included in Accountability: Other Exclusions	4%	4%	**2%**	*	2%	0%	*	-	-	*	0%	*	0%	5%	2%	3%
Not Tested	1%	0%	**0%**	*	0%	0%	*	-	-	*	0%	*	0%	0%	0%	0%
Absent	1%	0%	**0%**	*	0%	0%	*	-	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	*	0%	0%	*	-	-	*	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	**100%**	*	100%	100%	*	-	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	94%	95%	**90%**	*	90%	88%	*	-	-	*	97%	*	98%	73%	90%	88%
Not Included in Accountability: Mobile	4%	4%	**9%**	*	8%	12%	*	-	-	*	3%	*	2%	23%	9%	10%
Not Included in Accountability: Other Exclusions	1%	1%	**1%**	*	1%	0%	*	-	-	*	0%	*	0%	4%	1%	2%
Not Tested	1%	0%	**0%**	*	0%	0%	*	-	-	*	0%	*	0%	0%	0%	0%
Absent	1%	0%	**0%**	*	0%	0%	*	-	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	*	0%	0%	*	-	-	*	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	99%	100%	**99%**	-	100%	92%	*	-	-	*	100%	*	99%	100%	99%	100%
Included in Accountability	94%	95%	**90%**	-	90%	83%	*	-	-	*	97%	*	97%	74%	89%	89%
Not Included in Accountability: Mobile	4%	4%	**9%**	-	10%	8%	*	-	-	*	3%	*	2%	25%	9%	10%
Not Included in Accountability: Other Exclusions	1%	1%	**1%**	-	1%	0%	*	-	-	*	0%	*	0%	2%	1%	1%
Not Tested	1%	0%	**1%**	-	0%	8%	*	-	-	*	0%	*	1%	0%	1%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	0%	**1%**	-	0%	8%	*	-	-	*	0%	*	1%	0%	1%	0%
Other	0%	0%	**0%**	-	0%	0%	*	-	-	*	0%	*	0%	0%	0%	0%
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**100%**	*	100%	100%	*	-	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	92%	**89%**	*	89%	96%	*	-	-	100%	94%	0%	96%	73%	88%	88%
Not Included in Accountability: Mobile	4%	5%	**8%**	*	9%	4%	*	-	-	0%	6%	100%	4%	19%	9%	8%
Not Included in Accountability: Other Exclusions	2%	2%	**3%**	*	3%	0%	*	-	-	0%	0%	0%	0%	8%	3%	5%
Not Tested	1%	1%	**0%**	*	0%	0%	*	-	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	*	0%	0%	*	-	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	*	0%	0%	*	-	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**100%**	*	100%	100%	*	-	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	91%	91%	**88%**	*	88%	95%	*	-	-	*	94%	*	96%	71%	88%	87%
Not Included in Accountability: Mobile	4%	5%	**9%**	*	9%	5%	*	-	-	*	6%	*	4%	20%	9%	8%
Not Included in Accountability: Other Exclusions	4%	4%	**3%**	*	3%	0%	*	-	-	*	0%	*	0%	10%	3%	5%
Not Tested	1%	0%	**0%**	*	0%	0%	*	-	-	*	0%	*	0%	0%	0%	0%
Absent	1%	0%	**0%**	*	0%	0%	*	-	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	*	0%	0%	*	-	-	*	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**100%**	*	100%	100%	*	-	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	93%	93%	**89%**	*	89%	95%	*	-	-	*	94%	*	96%	72%	88%	88%
Not Included in Accountability: Mobile	5%	5%	**9%**	*	9%	5%	*	-	-	*	6%	*	4%	21%	9%	8%
Not Included in Accountability: Other Exclusions	1%	1%	**2%**	*	2%	0%	*	-	-	*	0%	*	0%	7%	2%	4%
Not Tested	1%	1%	**0%**	*	0%	0%	*	-	-	*	0%	*	0%	0%	0%	0%
Absent	1%	0%	**0%**	*	0%	0%	*	-	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	*	0%	0%	*	-	-	*	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	99%	100%	**100%**	-	100%	100%	-	-	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	93%	94%	**91%**	-	91%	100%	-	-	-	*	97%	*	96%	82%	90%	90%
Not Included in Accountability: Mobile	4%	4%	**6%**	-	7%	0%	-	-	-	*	3%	*	4%	11%	7%	5%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	1%	**2%**	-	3%	0%	-	-	-	*	0%	*	0%	7%	3%	5%
Not Tested	1%	0%	**0%**	-	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Absent	1%	0%	**0%**	-	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	-	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2023-24	93.6%	92.1%	**93.3%**	*	93.4%	92.4%	*	-	-	93.4%	92.3%	93.2%	94.2%
2022-23	93.3%	91.7%	**92.2%**	*	92.3%	91.6%	*	-	*	90.6%	91.9%	91.8%	93.3%
Chronic Absenteeism													
2023-24	19.0%	26.8%	**20.3%**	85.7%	19.7%	22.7%	*	-	-	16.7%	23.6%	20.0%	15.5%
2022-23	20.3%	28.3%	**28.5%**	*	28.3%	26.9%	*	-	*	40.0%	26.5%	30.9%	21.5%
Annual Dropout Rate (Gr 7-8)													
2023-24	0.7%	1.1%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.8%	1.4%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2023-24	1.9%	2.1%	-	-	-	-	-	-	-	-	-	-	-
2022-23	2.0%	2.7%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2024													
Graduated	90.7%	87.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	3.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	91.1%	88.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023													
Graduated	90.3%	85.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	4.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	9.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	86.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	90.7%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	92.1%	89.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.5%	9.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	89.8%	-	-	-	-	-	-	-	-	-	-	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.5%	90.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	91.8%	86.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	11.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	87.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	88.1%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	92.2%	87.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	11.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	88.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	88.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.7%	88.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	10.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	89.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	89.2%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2024	90.7%	86.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	90.3%	84.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2024	44.9%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	72.3%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2024	11.0%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	4.3%	2.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2024	78.5%	80.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	84.3%	85.3%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	0.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	89.5%	82.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	88.6%	87.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2023-24	24.6%	-	-	-	-	-	-	-	-	-	-	-	-
2022-23	38.4%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2023-24	11.0%	2.4%	-	-	-	-	-	-	-	-	-	-	-
2022-23	4.4%	1.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2023-24	76.9%	77.7%	-	-	-	-	-	-	-	-	-	-	-
2022-23	82.5%	83.5%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Annual Rate)													
2023-24	0.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2023-24	87.8%	80.1%	-	-	-	-	-	-	-	-	-	-	-
2022-23	86.8%	85.4%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2024-25 Graduation Profile (TAPR)
MURRY FLY EL (068901126) - ECTOR COUNTY ISD - ECTOR COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2023-24 Annual Graduates)				
Total Graduates	-	-	1,940	382,023
By Ethnicity:				
African American	-	-	78	48,064
Hispanic	-	-	1,509	200,942
White	-	-	296	101,714
American Indian	-	-	3	1,231
Asian	-	-	22	19,746
Pacific Islander	-	-	5	606
Two or More Races	-	-	27	9,720
By Graduation Type:				
Minimum H.S. Program	-	-	0	309
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	101
Foundation H.S. Program (No Endorsement)	-	-	386	46,183
Foundation H.S. Program (Endorsement)	-	-	47	42,042
Foundation H.S. Program (DLA)	-	-	1,506	293,032
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	1	356
Special Education Graduates	-	-	131	35,935
Economically Disadvantaged Graduates	-	-	1,221	211,984
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	351	56,967
At-Risk Graduates	-	-	1,156	173,035
CTE Completers	-	-	653	127,800

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**1,091**	**100.0%**	**33,630**	**5,530,499**	**1,091**	**100.0%**	**33,663**	**5,544,255**
Students by Grade								
Pre-Kindergarten	93	8.5%	5.1%	4.5%	93	8.5%	5.1%	4.5%
Pre-Kindergarten: 3-year Old	0	0.0%	0.9%	0.8%	0	0.0%	0.9%	0.8%
Pre-Kindergarten: 4-year Old	93	8.5%	4.2%	3.7%	93	8.5%	4.2%	3.7%
Kindergarten	160	14.7%	7.5%	6.5%	160	14.7%	7.5%	6.5%
Grade 1	177	16.2%	7.6%	6.8%	177	16.2%	7.6%	6.8%
Grade 2	151	13.8%	7.3%	7.0%	151	13.8%	7.3%	7.0%
Grade 3	169	15.5%	7.6%	7.3%	169	15.5%	7.6%	7.3%
Grade 4	169	15.5%	7.8%	7.3%	169	15.5%	7.7%	7.3%
Grade 5	172	15.8%	7.7%	7.3%	172	15.8%	7.7%	7.3%
Ethnic Distribution								
African American	1	0.1%	3.3%	12.8%	1	0.1%	3.3%	12.8%
Hispanic	1,021	93.6%	81.4%	53.5%	1,021	93.6%	81.4%	53.5%
White	60	5.5%	12.4%	24.4%	60	5.5%	12.4%	24.4%
American Indian	1	0.1%	0.2%	0.3%	1	0.1%	0.2%	0.3%
Asian	0	0.0%	0.8%	5.6%	0	0.0%	0.8%	5.6%
Pacific Islander	0	0.0%	0.3%	0.2%	0	0.0%	0.3%	0.2%
Two or More Races	8	0.7%	1.5%	3.3%	8	0.7%	1.5%	3.3%
Sex								
Female	502	46.0%	48.9%	48.9%	502	46.0%	48.9%	48.8%
Male	589	54.0%	51.1%	51.1%	589	54.0%	51.1%	51.2%
Other Student Cohorts								
Economically Disadvantaged	940	86.2%	75.5%	60.5%	940	86.2%	75.5%	60.4%
Non-Educationally Disadvantaged	151	13.8%	24.5%	39.5%	151	13.8%	24.5%	39.6%
Section 504 Students	4	0.4%	2.8%	6.8%	4	0.4%	2.8%	6.8%
EB Students/EL	631	57.8%	28.5%	24.3%	631	57.8%	28.5%	24.3%
Students w/ Disciplinary Placements (2023-24)	5	0.4%	2.7%	2.1%				
Students w/ Dyslexia	24	2.2%	4.0%	6.4%	24	2.2%	4.0%	6.4%
Foster Care	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Homeless	48	4.4%	3.7%	1.4%	48	4.4%	3.7%	1.4%
Immigrant	43	3.9%	3.5%	3.5%	43	3.9%	3.5%	3.5%
Migrant	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Title I	1,091	100.0%	68.2%	66.6%	1,091	100.0%	68.2%	66.5%
Military Connected	1	0.1%	0.6%	4.1%	1	0.1%	0.6%	4.1%
At-Risk	842	77.2%	64.1%	53.5%	842	77.2%	64.1%	53.5%
Students by Instructional Program								

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Bilingual/ESL Education	619	56.7%	28.1%	24.3%	619	56.7%	28.1%	24.3%
Career and Technical Education	0	0.0%	22.8%	27.7%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	65.0%	74.0%	-	-	-	-
Gifted and Talented Education	57	5.2%	10.1%	8.7%	57	5.2%	10.1%	8.7%
Special Education	89	8.2%	11.6%	15.3%	89	8.2%	11.7%	15.5%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**86**							
Students with Intellectual Disabilities	45	52.3%	47.9%	48.3%				
Students with Physical Disabilities	35	40.7%	24.9%	17.0%				
Students with Autism	*	*	14.1%	16.8%				
Students with Behavioral Disabilities	**	**	11.9%	16.3%				
Students with Non-Categorical Early Childhood	0	0.0%	1.2%	1.6%				
Mobility (2023-24)								
Total Mobile Students	**190**	**20.8%**	**20.7%**	**16.4%**				
African American	4	0.4%	1.1%	3.3%				
Hispanic	177	19.4%	15.9%	8.9%				
White	9	1.0%	2.9%	2.9%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	0	0.0%	0.1%	0.5%				
Pacific Islander	0	0.0%	0.1%	0.0%				
Two or More Races	0	0.0%	0.4%	0.6%				
Special Ed Students who are Mobile	17	15.5%	18.2%	17.3%				
Count and Percent of EB Students/EL who are Mobile	98	19.9%	21.7%	17.9%				
Count and Percent of Econ Dis Students who are Mobile	177	22.0%	22.8%	19.0%				
Student Attrition (2023-24)								
Total Student Attrition	**164**	**17.8%**	**21.9%**	**18.0%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade						
Kindergarten	0.0%	2.2%	1.3%	0.0%	3.7%	3.6%
Grade 1	0.7%	3.5%	1.9%	0.0%	6.2%	3.0%
Grade 2	0.0%	2.2%	1.1%	0.0%	3.0%	1.4%
Grade 3	0.0%	1.8%	0.6%	0.0%	2.7%	0.6%

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Grade 4	0.0%	0.7%	0.4%	0.0%	0.9%	0.4%
Grade 5	0.8%	0.9%	0.3%	0.0%	0.9%	0.4%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	27.0	23.5	18.9
Grade 1	28.7	24.4	19.2
Grade 2	24.3	24.2	19.4
Grade 3	29.4	25.5	20.1
Grade 4	29.2	25.4	20.0
Grade 5	27.1	27.3	21.3

Texas Education Agency
2024-25 Staff Information (TAPR)
MURRY FLY EL (068901126) - ECTOR COUNTY ISD - ECTOR COUNTY

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**71.8**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	54.7	76.1%	59.9%	63.8%
Teachers	49.5	69.0%	44.7%	48.3%
Professional Support	2.2	3.0%	11.6%	10.8%
Campus Administration (School Leadership)	3.0	4.2%	2.5%	3.4%
Educational Aides	17.1	23.9%	14.6%	10.7%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	16.0	4,125.0
Part-time Librarians	0.0	n/a	1.0	583.0
Full-time Counselors	0.0	n/a	72.0	13,704.0
Part-time Counselors	0.0	n/a	4.0	1,298.0
Total Minority Staff	**53.8**	**74.9%**	**64.6%**	**55.3%**
Teachers by Ethnicity				
African American	0.0	0.0%	6.3%	12.8%
Hispanic	33.5	67.6%	43.4%	31.0%
White	15.0	30.3%	42.4%	52.2%
American Indian	0.0	0.0%	0.6%	0.3%
Asian	0.0	0.0%	5.5%	2.2%
Pacific Islander	0.0	0.0%	0.2%	0.1%
Two or More Races	1.0	2.0%	1.5%	1.3%
Teachers by Sex				
Males	5.0	10.1%	24.9%	24.6%
Females	44.5	89.9%	75.1%	75.4%
Teachers by Highest Degree Held				
No Degree	0.0	0.0%	0.9%	2.4%
Bachelors	41.5	83.8%	73.7%	71.4%
Masters	8.0	16.2%	24.6%	25.4%
Doctorate	0.0	0.0%	0.9%	0.8%
Teachers by Years of Experience				
Beginning Teachers	2.1	4.3%	8.3%	7.3%
1-5 Years Experience	17.0	34.3%	31.8%	28.3%
6-10 Years Experience	9.0	18.2%	20.4%	19.7%
11-20 Years Experience	9.4	19.0%	23.2%	27.6%
21-30 Years Experience	11.0	22.2%	12.6%	14.1%
Over 30 Years Experience	1.0	2.0%	3.7%	3.0%
Number of Students per Teacher	22.0	n/a	19.6	15.0

Texas Education Agency
2024-25 Staff Information (TAPR)
MURRY FLY EL (068901126) - ECTOR COUNTY ISD - ECTOR COUNTY

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	1.0	6.0	6.0
Average Years Experience of Principals with District	1.0	5.3	5.1
Average Years Experience of Assistant Principals	4.5	5.7	5.1
Average Years Experience of Assistant Principals with District	4.5	5.1	4.3
Average Years Experience of Teachers	11.4	10.9	11.2
Average Years Experience of Teachers with District	9.0	8.1	7.0
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	$60,600	$61,143	$55,689
1-5 Years Experience	$61,147	$61,980	$59,266
6-10 Years Experience	$63,317	$63,982	$62,607
11-20 Years Experience	$66,092	$66,777	$66,353
21-30 Years Experience	$69,932	$71,535	$70,976
Over 30 Years Experience	$73,050	$74,416	$75,042
Average Actual Salaries (regular duties only)			
Teachers	$64,648	$65,094	$63,751
Professional Support	$65,146	$76,164	$75,909
Campus Administration (School Leadership)	$87,829	$95,616	$88,786
Instructional Staff Percent	n/a	64.7%	64.8%
Contracted Instructional Staff (not incl. above)	0.0	0.0	1,637.7

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	20.2	40.8%	11.3%	6.3%
Career and Technical Education	0.0	0.0%	5.5%	5.5%
Compensatory Education	3.0	6.1%	3.4%	2.6%
Gifted and Talented Education	0.4	0.8%	3.3%	1.6%
Regular Education	25.9	52.3%	61.8%	69.0%
Special Education	0.0	0.0%	9.4%	11.4%
Other	0.0	0.0%	5.8%	3.6%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2023-24 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2024-25 Texas Academic Performance Report (TAPR)

District Name: ECTOR COUNTY ISD

Campus Name: EL MAGNET AT BLACKSHEAR

Campus Number: 068901127

2025 Campus Accountability Score: D

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2025	77%	70%	**55%**	20%	55%	*	-	-	-	*	13%	*	51%	68%	55%	49%
	2024	74%	65%	**58%**	50%	57%	67%	-	-	*	*	32%	-	57%	63%	58%	42%
At Meets Grade Level or Above	2025	52%	38%	**27%**	20%	26%	*	-	-	-	*	0%	*	27%	26%	27%	18%
	2024	48%	34%	**32%**	33%	28%	67%	-	-	*	*	23%	-	33%	25%	32%	13%
At Masters Grade Level	2025	23%	13%	**3%**	0%	3%	*	-	-	-	*	0%	*	4%	0%	3%	0%
	2024	21%	11%	**7%**	8%	7%	17%	-	-	*	*	0%	-	8%	6%	7%	0%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2025	71%	63%	**63%**	40%	63%	*	-	-	-	*	31%	*	62%	68%	64%	60%
	2024	70%	64%	**50%**	58%	47%	67%	-	-	*	*	27%	-	48%	63%	51%	39%
At Meets Grade Level or Above	2025	46%	35%	**30%**	20%	30%	*	-	-	-	*	0%	*	28%	37%	30%	33%
	2024	42%	33%	**25%**	17%	24%	50%	-	-	*	*	9%	-	25%	25%	22%	13%
At Masters Grade Level	2025	19%	13%	**10%**	0%	11%	*	-	-	-	*	0%	*	9%	16%	10%	13%
	2024	15%	9%	**4%**	0%	2%	33%	-	-	*	*	0%	-	4%	0%	2%	0%
Grade 4 Reading																	
At Approaches Grade Level or Above	2025	81%	74%	**69%**	56%	70%	60%	-	-	*	-	58%	-	70%	65%	68%	67%
	2024	81%	72%	**70%**	44%	71%	*	-	-	-	*	44%	*	76%	57%	71%	51%
At Meets Grade Level or Above	2025	54%	42%	**31%**	33%	29%	60%	-	-	*	-	21%	-	33%	26%	31%	15%
	2024	51%	40%	**36%**	33%	37%	*	-	-	-	*	11%	*	40%	27%	35%	32%
At Masters Grade Level	2025	24%	14%	**4%**	0%	4%	20%	-	-	*	-	0%	-	5%	3%	3%	2%
	2024	23%	13%	**11%**	11%	11%	*	-	-	-	*	0%	*	14%	5%	11%	15%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2025	69%	65%	**54%**	44%	53%	80%	-	-	*	-	32%	-	56%	48%	51%	48%
	2024	69%	63%	**61%**	56%	61%	*	-	-	-	*	28%	*	60%	62%	59%	56%
At Meets Grade Level or Above	2025	47%	39%	**29%**	33%	30%	20%	-	-	*	-	21%	-	28%	32%	29%	21%
	2024	46%	38%	**38%**	33%	38%	*	-	-	-	*	11%	*	39%	35%	39%	29%
At Masters Grade Level	2025	24%	17%	**11%**	0%	11%	20%	-	-	*	-	5%	-	12%	6%	9%	4%
	2024	21%	15%	**17%**	22%	16%	*	-	-	-	*	6%	*	19%	14%	19%	15%
Grade 5 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2025	77%	68%	**79%**	50%	81%	*	-	-	-	*	42%	-	83%	69%	79%	72%
	2024	79%	71%	**67%**	67%	66%	*	-	-	*	-	25%	-	68%	61%	66%	65%
At Meets Grade Level or Above	2025	58%	44%	**53%**	25%	54%	*	-	-	-	*	5%	-	56%	46%	53%	56%
	2024	55%	44%	**43%**	50%	40%	*	-	-	*	-	6%	-	41%	56%	43%	43%
At Masters Grade Level	2025	30%	17%	**24%**	13%	24%	*	-	-	-	*	0%	-	23%	26%	25%	33%
	2024	29%	19%	**20%**	8%	23%	*	-	-	*	-	0%	-	17%	33%	18%	24%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2025	74%	66%	**71%**	63%	72%	*	-	-	-	*	32%	-	74%	66%	70%	67%
	2024	77%	71%	**74%**	50%	77%	*	-	-	*	-	56%	-	75%	67%	74%	70%
At Meets Grade Level or Above	2025	47%	36%	**36%**	25%	38%	*	-	-	-	*	5%	-	40%	26%	36%	44%
	2024	50%	39%	**39%**	17%	41%	*	-	-	*	-	13%	-	41%	33%	38%	38%
At Masters Grade Level	2025	22%	14%	**14%**	13%	14%	*	-	-	-	*	0%	-	14%	14%	16%	21%
	2024	19%	10%	**11%**	0%	13%	*	-	-	*	-	0%	-	10%	17%	9%	8%
Grade 5 Science																	
At Approaches Grade Level or Above	2025	65%	52%	**59%**	50%	61%	*	-	-	-	*	26%	-	63%	49%	58%	56%
	2024	58%	42%	**37%**	17%	39%	*	-	-	*	-	13%	-	35%	50%	36%	46%
At Meets Grade Level or Above	2025	31%	19%	**18%**	25%	16%	*	-	-	-	*	0%	-	17%	20%	18%	21%
	2024	28%	16%	**12%**	8%	13%	*	-	-	*	-	6%	-	10%	22%	10%	14%
At Masters Grade Level	2025	12%	7%	**6%**	13%	5%	*	-	-	-	*	0%	-	5%	9%	6%	9%
	2024	11%	6%	**6%**	0%	7%	*	-	-	*	-	0%	-	5%	11%	4%	8%
All Grades All Subjects																	
At Approaches Grade Level or Above	2025	75%	65%	**65%**	48%	65%	62%	-	-	*	87%	34%	*	66%	61%	64%	60%
	2024	75%	65%	**60%**	49%	60%	70%	-	-	100%	88%	32%	*	60%	60%	59%	53%
At Meets Grade Level or Above	2025	50%	35%	**32%**	27%	32%	27%	-	-	*	67%	8%	*	33%	30%	32%	29%
	2024	48%	35%	**32%**	27%	32%	43%	-	-	40%	63%	12%	*	32%	32%	31%	26%
At Masters Grade Level	2025	21%	11%	**11%**	6%	11%	12%	-	-	*	20%	1%	*	10%	11%	11%	11%
	2024	20%	11%	**11%**	6%	11%	10%	-	-	0%	38%	1%	*	11%	12%	10%	10%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2025	76%	65%	**68%**	45%	69%	64%	-	-	*	100%	39%	*	69%	67%	68%	63%
	2024	76%	65%	**65%**	55%	65%	77%	-	-	*	*	34%	*	67%	59%	65%	53%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2025	54%	40%	**38%**	27%	37%	45%	-	-	*	83%	9%	*	39%	34%	38%	29%
	2024	54%	40%	**37%**	39%	35%	54%	-	-	*	*	14%	*	38%	34%	36%	29%
At Masters Grade Level	2025	23%	12%	**11%**	5%	11%	18%	-	-	*	17%	0%	*	11%	12%	11%	11%
	2024	22%	12%	**13%**	9%	13%	8%	-	-	*	*	0%	*	13%	13%	12%	13%
All Grades Mathematics																	
At Approaches Grade Level or Above	2025	72%	63%	**63%**	50%	63%	73%	-	-	*	83%	31%	*	64%	60%	62%	58%
	2024	72%	66%	**61%**	55%	61%	69%	-	-	*	*	36%	*	61%	63%	61%	55%
At Meets Grade Level or Above	2025	45%	31%	**32%**	27%	33%	18%	-	-	*	50%	9%	*	33%	31%	32%	32%
	2024	43%	33%	**34%**	21%	34%	46%	-	-	*	*	11%	*	34%	32%	33%	27%
At Masters Grade Level	2025	20%	11%	**12%**	5%	13%	9%	-	-	*	17%	2%	*	12%	12%	12%	13%
	2024	17%	11%	**11%**	6%	11%	15%	-	-	*	*	2%	*	11%	11%	10%	8%
All Grades Science																	
At Approaches Grade Level or Above	2025	78%	68%	**59%**	50%	61%	*	-	-	-	*	26%	-	63%	49%	58%	56%
	2024	75%	65%	**37%**	17%	39%	*	-	-	*	-	13%	-	35%	50%	36%	46%
At Meets Grade Level or Above	2025	47%	34%	**18%**	25%	16%	*	-	-	-	*	0%	-	17%	20%	18%	21%
	2024	43%	31%	**12%**	8%	13%	*	-	-	*	-	6%	-	10%	22%	10%	14%
At Masters Grade Level	2025	17%	9%	**6%**	13%	5%	*	-	-	-	*	0%	-	5%	9%	6%	9%
	2024	16%	8%	**6%**	0%	7%	*	-	-	*	-	0%	-	5%	11%	4%	8%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2025	39%	26%	**19%**	20%	18%	*	-	-	-	*	0%	*	17%	26%	18%	18%
	2024	35%	24%	**18%**	17%	16%	50%	-	-	*	*	5%	-	18%	19%	16%	5%
Reading and Mathematics Including EOC	2025	39%	26%	**19%**	20%	18%	*	-	-	-	*	0%	*	17%	26%	18%	18%
	2024	35%	24%	**18%**	17%	16%	50%	-	-	*	*	5%	-	18%	19%	16%	5%
Reading Including EOC	2025	52%	38%	**27%**	20%	26%	*	-	-	-	*	0%	*	27%	26%	27%	18%
	2024	48%	34%	**32%**	33%	28%	67%	-	-	*	*	23%	-	33%	25%	32%	13%
Math Including EOC	2025	46%	35%	**30%**	20%	30%	*	-	-	-	*	0%	*	28%	37%	30%	33%
	2024	42%	33%	**25%**	17%	24%	50%	-	-	*	*	9%	-	25%	25%	22%	13%
4th Graders																	
Reading and Mathematics	2025	40%	30%	**20%**	33%	19%	20%	-	-	*	-	5%	-	21%	16%	18%	6%
	2024	38%	28%	**30%**	33%	30%	*	-	-	-	*	11%	*	34%	22%	32%	24%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2025	40%	30%	**20%**	33%	19%	20%	-	-	*	-	5%	-	21%	16%	18%	6%
	2024	38%	28%	**30%**	33%	30%	*	-	-	-	*	11%	*	34%	22%	32%	24%
Reading Including EOC	2025	54%	42%	**31%**	33%	29%	60%	-	-	*	-	21%	-	33%	26%	31%	15%
	2024	51%	40%	**36%**	33%	37%	*	-	-	-	*	11%	*	40%	27%	35%	32%
Math Including EOC	2025	47%	39%	**29%**	33%	30%	20%	-	-	*	-	21%	-	28%	32%	29%	21%
	2024	46%	38%	**38%**	33%	38%	*	-	-	-	*	11%	*	39%	35%	39%	29%
5th Graders																	
Reading and Mathematics	2025	42%	30%	**31%**	25%	32%	*	-	-	-	*	0%	-	35%	23%	31%	37%
	2024	42%	30%	**29%**	17%	30%	*	-	-	*	-	6%	-	30%	28%	27%	30%
Reading and Mathematics Including EOC	2025	42%	30%	**31%**	25%	32%	*	-	-	-	*	0%	-	35%	23%	31%	37%
	2024	42%	30%	**29%**	17%	30%	*	-	-	*	-	6%	-	30%	28%	27%	30%
Reading Including EOC	2025	58%	44%	**53%**	25%	54%	*	-	-	-	*	5%	-	56%	46%	53%	56%
	2024	55%	44%	**43%**	50%	40%	*	-	-	*	-	6%	-	41%	56%	43%	43%
Math Including EOC	2025	48%	36%	**36%**	25%	38%	*	-	-	-	*	5%	-	40%	26%	36%	44%
	2024	51%	39%	**39%**	17%	41%	*	-	-	*	-	13%	-	41%	33%	38%	38%
3rd - 8th Graders																	
Reading and Mathematics	2025	38%	25%	**23%**	27%	23%	9%	-	-	*	50%	2%	*	24%	21%	23%	20%
	2024	36%	26%	**26%**	21%	26%	38%	-	-	*	*	7%	*	27%	23%	25%	20%
Reading and Mathematics Including EOC	2025	40%	26%	**23%**	27%	23%	9%	-	-	*	50%	2%	*	24%	21%	23%	20%
	2024	38%	28%	**26%**	21%	26%	38%	-	-	*	*	7%	*	27%	23%	25%	20%
Reading Including EOC	2025	55%	42%	**38%**	27%	37%	45%	-	-	*	83%	9%	*	39%	34%	38%	29%
	2024	54%	41%	**37%**	39%	35%	54%	-	-	*	*	14%	*	38%	34%	36%	29%
Math Including EOC	2025	46%	34%	**32%**	27%	33%	18%	-	-	*	50%	9%	*	33%	31%	32%	32%
	2024	45%	37%	**34%**	21%	34%	46%	-	-	*	*	11%	*	34%	32%	33%	27%

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

Texas Education Agency
2024-25 STAAR Progress (TAPR)
EL MAGNET AT BLACKSHEAR (068901127) - ECTOR COUNTY ISD - ECTOR COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	G/T
School Progress - Annual Growth by Grade and Subject																		
Grade 4 ELA/Reading	2025	70%	66%	**62%**	56%	62%	60%	-	-	*	-	58%	-	64%	57%	60%	66%	100%
	2024	67%	61%	**63%**	33%	66%	*	-	-	-	*	50%	*	66%	56%	66%	50%	---
Grade 4 Mathematics	2025	65%	64%	**57%**	61%	57%	60%	-	-	*	-	32%	-	56%	62%	55%	56%	80%
	2024	60%	59%	**71%**	72%	71%	*	-	-	-	*	58%	*	73%	68%	70%	64%	---
Grade 5 ELA/Reading	2025	69%	62%	**78%**	44%	80%	*	-	-	-	*	50%	-	80%	75%	79%	83%	90%
	2024	70%	64%	**55%**	63%	54%	*	-	-	*	-	16%	-	54%	62%	57%	61%	---
Grade 5 Mathematics	2025	67%	61%	**65%**	63%	65%	*	-	-	-	*	39%	-	64%	65%	65%	65%	60%
	2024	65%	57%	**63%**	33%	67%	*	-	-	*	-	53%	-	62%	65%	64%	70%	---
All Grades Both Subjects	2025	65%	57%	**66%**	56%	66%	71%	-	-	*	75%	45%	-	66%	65%	65%	67%	80%
	2024	64%	58%	**63%**	50%	65%	58%	-	-	*	83%	45%	*	64%	63%	64%	61%	---
All Grades ELA/Reading	2025	67%	59%	**70%**	50%	71%	72%	-	-	*	*	54%	-	72%	66%	70%	74%	93%
	2024	67%	59%	**59%**	50%	61%	50%	-	-	*	*	34%	*	60%	58%	61%	55%	---
All Grades Mathematics	2025	64%	54%	**61%**	62%	61%	69%	-	-	*	*	36%	-	60%	63%	60%	61%	67%
	2024	60%	56%	**67%**	50%	69%	67%	-	-	*	*	56%	*	67%	67%	67%	67%	---
School Progress - Accelerated Learning by Grade and Subject																		
Grade 4 ELA/Reading	2025	40%	39%	**33%**	*	38%	*	-	-	-	-	33%	-	34%	31%	33%	47%	-
	2024	38%	36%	**36%**	0%	39%	*	-	-	-	-	29%	-	39%	31%	38%	18%	---
Grade 4 Mathematics	2025	27%	29%	**23%**	*	24%	*	-	-	-	-	0%	-	22%	26%	22%	33%	-
	2024	26%	29%	**34%**	33%	33%	*	-	-	-	*	20%	*	30%	44%	32%	25%	---
Grade 5 ELA/Reading	2025	25%	25%	**38%**	20%	43%	*	-	-	-	-	31%	-	40%	36%	38%	44%	-
	2024	35%	33%	**15%**	*	17%	-	-	-	-	-	0%	-	15%	17%	17%	19%	---
Grade 5 Mathematics	2025	35%	30%	**38%**	*	39%	*	-	-	-	*	7%	-	36%	41%	35%	32%	-
	2024	41%	39%	**25%**	0%	30%	-	-	-	-	-	33%	-	27%	17%	28%	15%	---
All Grades Both Subjects	2025	33%	29%	**32%**	12%	35%	33%	-	-	-	*	18%	-	32%	33%	31%	39%	-
	2024	32%	30%	**29%**	10%	31%	*	-	-	-	*	21%	*	28%	32%	29%	20%	---
All Grades ELA/Reading	2025	31%	28%	**35%**	11%	40%	*	-	-	-	-	32%	-	36%	33%	35%	46%	-
	2024	30%	26%	**27%**	0%	30%	*	-	-	-	-	17%	-	27%	27%	28%	18%	---
All Grades Mathematics	2025	35%	31%	**30%**	13%	31%	*	-	-	-	*	4%	-	29%	33%	28%	33%	-
	2024	35%	34%	**31%**	18%	32%	*	-	-	-	*	25%	*	29%	36%	30%	21%	---

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

--- First reported in 2025.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2025	75%	65%	**65%**	61%	-	-	-	61%	*	-	-	-	-	45%	68%	60%	-
	2024	75%	65%	**60%**	51%	-	-	-	51%	*	100%	*	-	*	*	64%	53%	-
At Meets Grade Level or Above	2025	50%	35%	**32%**	29%	-	-	-	29%	*	-	-	-	-	27%	34%	29%	-
	2024	48%	35%	**32%**	24%	-	-	-	24%	*	83%	*	-	*	*	36%	26%	-
At Masters Grade Level	2025	21%	11%	**11%**	12%	-	-	-	12%	*	-	-	-	-	9%	10%	11%	-
	2024	20%	11%	**11%**	9%	-	-	-	9%	*	33%	*	-	*	*	11%	10%	-
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2025	76%	65%	**68%**	64%	-	-	-	64%	*	-	-	-	-	44%	72%	63%	-
	2024	76%	65%	**65%**	51%	-	-	-	51%	*	*	*	-	*	*	72%	53%	-
At Meets Grade Level or Above	2025	54%	40%	**38%**	29%	-	-	-	29%	*	-	-	-	-	22%	44%	29%	-
	2024	54%	40%	**37%**	29%	-	-	-	29%	*	*	*	-	*	*	41%	29%	-
At Masters Grade Level	2025	23%	12%	**11%**	11%	-	-	-	11%	*	-	-	-	-	11%	11%	11%	-
	2024	22%	12%	**13%**	13%	-	-	-	13%	*	*	*	-	*	*	12%	13%	-
All Grades Mathematics																		
At Approaches Grade Level or Above	2025	72%	63%	**63%**	59%	-	-	-	59%	*	-	-	-	-	44%	66%	58%	-
	2024	72%	66%	**61%**	54%	-	-	-	54%	*	*	*	-	*	*	65%	55%	-
At Meets Grade Level or Above	2025	45%	31%	**32%**	32%	-	-	-	32%	*	-	-	-	-	33%	32%	32%	-
	2024	43%	33%	**34%**	25%	-	-	-	25%	*	*	*	-	*	*	38%	27%	-
At Masters Grade Level	2025	20%	11%	**12%**	13%	-	-	-	13%	*	-	-	-	-	11%	11%	13%	-
	2024	17%	11%	**11%**	6%	-	-	-	6%	*	*	*	-	*	*	12%	8%	-
All Grades Science																		
At Approaches Grade Level or Above	2025	78%	68%	**59%**	56%	-	-	-	56%	*	-	-	-	-	*	61%	56%	-
	2024	75%	65%	**37%**	43%	-	-	-	43%	-	*	*	-	*	-	32%	46%	-
At Meets Grade Level or Above	2025	47%	34%	**18%**	21%	-	-	-	21%	*	-	-	-	-	*	16%	21%	-
	2024	43%	31%	**12%**	9%	-	-	-	9%	-	*	*	-	*	-	11%	14%	-
At Masters Grade Level	2025	17%	9%	**6%**	10%	-	-	-	10%	*	-	-	-	-	*	4%	9%	-
	2024	16%	8%	**6%**	6%	-	-	-	6%	-	*	*	-	*	-	5%	8%	-
School Progress - Annual Growth																		
All Grades Both Subjects	2025	65%	57%	**66%**	68%	-	-	-	68%	*	-	-	-	-	60%	65%	67%	-
	2024	64%	58%	**63%**	61%	-	-	-	61%	-	*	*	-	*	*	65%	61%	-

Texas Education Agency

2024-25 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)

EL MAGNET AT BLACKSHEAR (068901127) - ECTOR COUNTY ISD - ECTOR COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades ELA/Reading	2025	67%	59%	**70%**	74%	-	-	-	74%	*	-	-	-	-	80%	68%	74%	-
	2024	67%	59%	**59%**	54%	-	-	-	54%	-	*	*	-	*	*	62%	55%	-
All Grades Mathematics	2025	64%	54%	**61%**	62%	-	-	-	62%	*	-	-	-	-	40%	61%	61%	-
	2024	60%	56%	**67%**	68%	-	-	-	68%	-	*	*	-	*	*	67%	67%	-
School Progress - Accelerated Learning																		
All Grades Both Subjects	2025	33%	29%	**32%**	38%	-	-	-	38%	*	-	-	-	-	50%	25%	39%	-
	2024	32%	30%	**29%**	16%	-	-	-	16%	-	*	-	-	*	*	35%	20%	-
All Grades ELA/Reading	2025	31%	28%	**35%**	46%	-	-	-	46%	*	-	-	-	-	*	22%	46%	-
	2024	30%	26%	**27%**	10%	-	-	-	10%	-	*	-	-	*	*	34%	18%	-
All Grades Mathematics	2025	35%	31%	**30%**	31%	-	-	-	31%	*	-	-	-	-	*	28%	33%	-
	2024	35%	34%	**31%**	22%	-	-	-	22%	-	-	-	-	-	*	37%	21%	-

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2025 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	-	-	*	100%	100%	*	100%	100%	100%	100%
Included in Accountability	93%	94%	**92%**	100%	91%	100%	-	-	*	100%	96%	*	98%	80%	93%	90%
Not Included in Accountability: Mobile	4%	4%	**6%**	0%	6%	0%	-	-	*	0%	4%	*	2%	13%	5%	5%
Not Included in Accountability: Other Exclusions	2%	3%	**2%**	0%	2%	0%	-	-	*	0%	0%	*	0%	7%	2%	5%
Not Tested	1%	0%	**0%**	0%	0%	0%	-	-	*	0%	0%	*	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	-	-	*	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	-	*	0%	0%	*	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	-	-	*	100%	100%	*	100%	100%	100%	100%
Included in Accountability	91%	92%	**92%**	100%	91%	100%	-	-	*	100%	96%	*	98%	80%	93%	90%
Not Included in Accountability: Mobile	4%	3%	**6%**	0%	6%	0%	-	-	*	0%	4%	*	2%	13%	5%	5%
Not Included in Accountability: Other Exclusions	4%	4%	**2%**	0%	2%	0%	-	-	*	0%	0%	*	0%	7%	2%	5%
Not Tested	1%	0%	**0%**	0%	0%	0%	-	-	*	0%	0%	*	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	-	-	*	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	-	*	0%	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	-	-	*	100%	100%	*	100%	100%	100%	100%
Included in Accountability	94%	95%	**92%**	100%	91%	100%	-	-	*	100%	96%	*	98%	80%	93%	90%
Not Included in Accountability: Mobile	4%	4%	**6%**	0%	6%	0%	-	-	*	0%	4%	*	2%	13%	5%	5%
Not Included in Accountability: Other Exclusions	1%	1%	**2%**	0%	2%	0%	-	-	*	0%	0%	*	0%	7%	2%	5%
Not Tested	1%	0%	**0%**	0%	0%	0%	-	-	*	0%	0%	*	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	-	-	*	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	-	*	0%	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	99%	100%	**100%**	100%	100%	*	-	-	-	*	100%	-	100%	100%	100%	100%
Included in Accountability	94%	95%	**92%**	100%	91%	*	-	-	-	*	95%	-	98%	81%	93%	88%
Not Included in Accountability: Mobile	4%	4%	**5%**	0%	6%	*	-	-	-	*	5%	-	2%	12%	4%	6%
Not Included in Accountability: Other Exclusions	1%	1%	**2%**	0%	3%	*	-	-	-	*	0%	-	0%	7%	3%	6%
Not Tested	1%	0%	**0%**	0%	0%	*	-	-	-	*	0%	-	0%	0%	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	0%	**0%**	0%	0%	*	-	-	-	*	0%	-	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	*	-	-	-	*	0%	-	0%	0%	0%	0%
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	-	-	100%	100%	100%	*	100%	100%	100%	100%
Included in Accountability	92%	92%	**90%**	83%	90%	100%	-	-	100%	100%	96%	*	97%	70%	89%	83%
Not Included in Accountability: Mobile	4%	5%	**6%**	17%	5%	0%	-	-	0%	0%	4%	*	3%	16%	7%	7%
Not Included in Accountability: Other Exclusions	2%	2%	**4%**	0%	5%	0%	-	-	0%	0%	0%	*	0%	14%	4%	10%
Not Tested	1%	1%	**0%**	0%	0%	0%	-	-	0%	0%	0%	*	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	-	-	0%	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	-	0%	0%	0%	*	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	-	-	*	*	100%	*	100%	100%	100%	100%
Included in Accountability	91%	91%	**90%**	83%	90%	100%	-	-	*	*	97%	*	97%	70%	89%	82%
Not Included in Accountability: Mobile	4%	5%	**6%**	18%	5%	0%	-	-	*	*	3%	*	3%	15%	7%	8%
Not Included in Accountability: Other Exclusions	4%	4%	**4%**	0%	5%	0%	-	-	*	*	0%	*	0%	15%	4%	11%
Not Tested	1%	0%	**0%**	0%	0%	0%	-	-	*	*	0%	*	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	-	-	*	*	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	-	*	*	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	-	-	*	*	100%	*	100%	100%	100%	100%
Included in Accountability	93%	93%	**89%**	83%	90%	100%	-	-	*	*	97%	*	97%	70%	89%	82%
Not Included in Accountability: Mobile	5%	5%	**7%**	18%	6%	0%	-	-	*	*	3%	*	3%	16%	7%	8%
Not Included in Accountability: Other Exclusions	1%	1%	**4%**	0%	5%	0%	-	-	*	*	0%	*	0%	15%	4%	11%
Not Tested	1%	1%	**0%**	0%	0%	0%	-	-	*	*	0%	*	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	-	-	*	*	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	-	*	*	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	99%	100%	**100%**	100%	100%	*	-	-	*	-	100%	-	100%	100%	100%	100%
Included in Accountability	93%	94%	**93%**	86%	93%	*	-	-	*	-	94%	-	99%	72%	92%	90%
Not Included in Accountability: Mobile	4%	4%	**6%**	14%	5%	*	-	-	*	-	6%	-	1%	20%	6%	5%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	1%	**2%**	0%	2%	*	-	-	*	-	0%	-	0%	8%	2%	5%
Not Tested	1%	0%	**0%**	0%	0%	*	-	-	*	-	0%	-	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	*	-	-	*	-	0%	-	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	*	-	-	*	-	0%	-	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2023-24	93.6%	92.1%	**92.8%**	92.5%	92.8%	91.2%	*	-	*	94.6%	93.4%	92.8%	93.9%
2022-23	93.3%	91.7%	**92.3%**	91.3%	92.3%	92.3%	*	-	*	92.4%	93.7%	91.7%	93.7%
Chronic Absenteeism													
2023-24	19.0%	26.8%	**24.2%**	29.0%	23.2%	28.0%	*	-	*	33.3%	21.1%	24.0%	16.1%
2022-23	20.3%	28.3%	**26.9%**	35.0%	25.6%	35.7%	*	-	*	27.8%	21.5%	29.8%	16.7%
Annual Dropout Rate (Gr 7-8)													
2023-24	0.7%	1.1%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.8%	1.4%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2023-24	1.9%	2.1%	-	-	-	-	-	-	-	-	-	-	-
2022-23	2.0%	2.7%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2024													
Graduated	90.7%	87.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	3.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	91.1%	88.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023													
Graduated	90.3%	85.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	4.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	9.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	86.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	90.7%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	92.1%	89.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.5%	9.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	89.8%	-	-	-	-	-	-	-	-	-	-	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.5%	90.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	91.8%	86.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	11.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	87.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	88.1%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	92.2%	87.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	11.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	88.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	88.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.7%	88.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	10.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	89.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	89.2%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2024	90.7%	86.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	90.3%	84.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2024	44.9%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	72.3%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2024	11.0%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	4.3%	2.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2024	78.5%	80.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	84.3%	85.3%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	0.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	89.5%	82.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	88.6%	87.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2023-24	24.6%	-	-	-	-	-	-	-	-	-	-	-	-
2022-23	38.4%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2023-24	11.0%	2.4%	-	-	-	-	-	-	-	-	-	-	-
2022-23	4.4%	1.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2023-24	76.9%	77.7%	-	-	-	-	-	-	-	-	-	-	-
2022-23	82.5%	83.5%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Annual Rate)													
2023-24	0.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2023-24	87.8%	80.1%	-	-	-	-	-	-	-	-	-	-	-
2022-23	86.8%	85.4%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2024-25 Graduation Profile (TAPR)
EL MAGNET AT BLACKSHEAR (068901127) - ECTOR COUNTY ISD - ECTOR COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2023-24 Annual Graduates)				
Total Graduates	-	-	1,940	382,023
By Ethnicity:				
African American	-	-	78	48,064
Hispanic	-	-	1,509	200,942
White	-	-	296	101,714
American Indian	-	-	3	1,231
Asian	-	-	22	19,746
Pacific Islander	-	-	5	606
Two or More Races	-	-	27	9,720
By Graduation Type:				
Minimum H.S. Program	-	-	0	309
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	101
Foundation H.S. Program (No Endorsement)	-	-	386	46,183
Foundation H.S. Program (Endorsement)	-	-	47	42,042
Foundation H.S. Program (DLA)	-	-	1,506	293,032
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	1	356
Special Education Graduates	-	-	131	35,935
Economically Disadvantaged Graduates	-	-	1,221	211,984
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	351	56,967
At-Risk Graduates	-	-	1,156	173,035
CTE Completers	-	-	653	127,800

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**715**	**100.0%**	**33,630**	**5,530,499**	**715**	**100.0%**	**33,663**	**5,544,255**
Students by Grade								
Kindergarten	117	16.4%	7.5%	6.5%	117	16.4%	7.5%	6.5%
Grade 1	118	16.5%	7.6%	6.8%	118	16.5%	7.6%	6.8%
Grade 2	125	17.5%	7.3%	7.0%	125	17.5%	7.3%	7.0%
Grade 3	107	15.0%	7.6%	7.3%	107	15.0%	7.6%	7.3%
Grade 4	123	17.2%	7.8%	7.3%	123	17.2%	7.7%	7.3%
Grade 5	125	17.5%	7.7%	7.3%	125	17.5%	7.7%	7.3%
Ethnic Distribution								
African American	61	8.5%	3.3%	12.8%	61	8.5%	3.3%	12.8%
Hispanic	615	86.0%	81.4%	53.5%	615	86.0%	81.4%	53.5%
White	24	3.4%	12.4%	24.4%	24	3.4%	12.4%	24.4%
American Indian	0	0.0%	0.2%	0.3%	0	0.0%	0.2%	0.3%
Asian	0	0.0%	0.8%	5.6%	0	0.0%	0.8%	5.6%
Pacific Islander	2	0.3%	0.3%	0.2%	2	0.3%	0.3%	0.2%
Two or More Races	13	1.8%	1.5%	3.3%	13	1.8%	1.5%	3.3%
Sex								
Female	347	48.5%	48.9%	48.9%	347	48.5%	48.9%	48.8%
Male	368	51.5%	51.1%	51.1%	368	51.5%	51.1%	51.2%
Other Student Cohorts								
Economically Disadvantaged	659	92.2%	75.5%	60.5%	659	92.2%	75.5%	60.4%
Non-Educationally Disadvantaged	56	7.8%	24.5%	39.5%	56	7.8%	24.5%	39.6%
Section 504 Students	15	2.1%	2.8%	6.8%	15	2.1%	2.8%	6.8%
EB Students/EL	282	39.4%	28.5%	24.3%	282	39.4%	28.5%	24.3%
Students w/ Disciplinary Placements (2023-24)	4	0.5%	2.7%	2.1%				
Students w/ Dyslexia	19	2.7%	4.0%	6.4%	19	2.7%	4.0%	6.4%
Foster Care	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Homeless	37	5.2%	3.7%	1.4%	37	5.2%	3.7%	1.4%
Immigrant	97	13.6%	3.5%	3.5%	97	13.6%	3.5%	3.5%
Migrant	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Title I	715	100.0%	68.2%	66.6%	715	100.0%	68.2%	66.5%
Military Connected	0	0.0%	0.6%	4.1%	0	0.0%	0.6%	4.1%
At-Risk	505	70.6%	64.1%	53.5%	505	70.6%	64.1%	53.5%
Students by Instructional Program								
Bilingual/ESL Education	274	38.3%	28.1%	24.3%	274	38.3%	28.1%	24.3%
Career and Technical Education	0	0.0%	22.8%	27.7%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	65.0%	74.0%	-	-	-	-

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Gifted and Talented Education	31	4.3%	10.1%	8.7%	31	4.3%	10.1%	8.7%
Special Education	88	12.3%	11.6%	15.3%	88	12.3%	11.7%	15.5%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**82**							
Students with Intellectual Disabilities	30	36.6%	47.9%	48.3%				
Students with Physical Disabilities	37	45.1%	24.9%	17.0%				
Students with Autism	5	6.1%	14.1%	16.8%				
Students with Behavioral Disabilities	10	12.2%	11.9%	16.3%				
Students with Non-Categorical Early Childhood	0	0.0%	1.2%	1.6%				
Mobility (2023-24)								
Total Mobile Students	**117**	**17.6%**	**20.7%**	**16.4%**				
African American	19	2.9%	1.1%	3.3%				
Hispanic	91	13.7%	15.9%	8.9%				
White	4	0.6%	2.9%	2.9%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	0	0.0%	0.1%	0.5%				
Pacific Islander	0	0.0%	0.1%	0.0%				
Two or More Races	3	0.5%	0.4%	0.6%				
Special Ed Students who are Mobile	8	8.8%	18.2%	17.3%				
Count and Percent of EB Students/EL who are Mobile	46	18.2%	21.7%	17.9%				
Count and Percent of Econ Dis Students who are Mobile	110	18.4%	22.8%	19.0%				
Student Attrition (2023-24)								
Total Student Attrition	**137**	**23.3%**	**21.9%**	**18.0%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade						
Kindergarten	0.0%	2.2%	1.3%	0.0%	3.7%	3.6%
Grade 1	6.5%	3.5%	1.9%	0.0%	6.2%	3.0%
Grade 2	4.3%	2.2%	1.1%	11.8%	3.0%	1.4%
Grade 3	0.0%	1.8%	0.6%	0.0%	2.7%	0.6%
Grade 4	0.9%	0.7%	0.4%	0.0%	0.9%	0.4%
Grade 5	0.0%	0.9%	0.3%	0.0%	0.9%	0.4%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	26.3	23.5	18.9
Grade 1	25.6	24.4	19.2
Grade 2	29.3	24.2	19.4
Grade 3	22.0	25.5	20.1
Grade 4	27.2	25.4	20.0
Grade 5	30.0	27.3	21.3

Texas Education Agency
2024-25 Staff Information (TAPR)
EL MAGNET AT BLACKSHEAR (068901127) - ECTOR COUNTY ISD - ECTOR COUNTY

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**46.1**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	37.6	81.6%	59.9%	63.8%
Teachers	32.5	70.7%	44.7%	48.3%
Professional Support	4.0	8.7%	11.6%	10.8%
Campus Administration (School Leadership)	1.0	2.2%	2.5%	3.4%
Educational Aides	8.5	18.4%	14.6%	10.7%
Librarians and Counselors (Headcount)				
Full-time Librarians	1.0	n/a	16.0	4,125.0
Part-time Librarians	0.0	n/a	1.0	583.0
Full-time Counselors	1.0	n/a	72.0	13,704.0
Part-time Counselors	0.0	n/a	4.0	1,298.0
Total Minority Staff	**36.2**	**78.7%**	**64.6%**	**55.3%**
Teachers by Ethnicity				
African American	1.0	3.1%	6.3%	12.8%
Hispanic	22.4	68.9%	43.4%	31.0%
White	6.1	18.8%	42.4%	52.2%
American Indian	1.0	3.1%	0.6%	0.3%
Asian	1.0	3.1%	5.5%	2.2%
Pacific Islander	0.0	0.0%	0.2%	0.1%
Two or More Races	1.0	3.1%	1.5%	1.3%
Teachers by Sex				
Males	4.0	12.3%	24.9%	24.6%
Females	28.5	87.7%	75.1%	75.4%
Teachers by Highest Degree Held				
No Degree	0.0	0.0%	0.9%	2.4%
Bachelors	22.4	68.7%	73.7%	71.4%
Masters	9.2	28.2%	24.6%	25.4%
Doctorate	1.0	3.1%	0.9%	0.8%
Teachers by Years of Experience				
Beginning Teachers	1.1	3.5%	8.3%	7.3%
1-5 Years Experience	10.0	30.7%	31.8%	28.3%
6-10 Years Experience	7.0	21.5%	20.4%	19.7%
11-20 Years Experience	7.2	22.0%	23.2%	27.6%
21-30 Years Experience	5.2	16.1%	12.6%	14.1%
Over 30 Years Experience	2.0	6.1%	3.7%	3.0%
Number of Students per Teacher	22.0	n/a	19.6	15.0

Texas Education Agency
2024-25 Staff Information (TAPR)
EL MAGNET AT BLACKSHEAR (068901127) - ECTOR COUNTY ISD - ECTOR COUNTY

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	14.0	6.0	6.0
Average Years Experience of Principals with District	14.0	5.3	5.1
Average Years Experience of Assistant Principals	0.0	5.7	5.1
Average Years Experience of Assistant Principals with District	0.0	5.1	4.3
Average Years Experience of Teachers	12.1	10.9	11.2
Average Years Experience of Teachers with District	9.5	8.1	7.0
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	$60,600	$61,143	$55,689
1-5 Years Experience	$60,915	$61,980	$59,266
6-10 Years Experience	$63,136	$63,982	$62,607
11-20 Years Experience	$66,878	$66,777	$66,353
21-30 Years Experience	$70,388	$71,535	$70,976
Over 30 Years Experience	$73,850	$74,416	$75,042
Average Actual Salaries (regular duties only)			
Teachers	$65,019	$65,094	$63,751
Professional Support	$67,297	$76,164	$75,909
Campus Administration (School Leadership)	$109,219	$95,616	$88,786
Instructional Staff Percent	n/a	64.7%	64.8%
Contracted Instructional Staff (not incl. above)	0.0	0.0	1,637.7

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	12.7	39.2%	11.3%	6.3%
Career and Technical Education	0.0	0.0%	5.5%	5.5%
Compensatory Education	0.0	0.0%	3.4%	2.6%
Gifted and Talented Education	0.5	1.5%	3.3%	1.6%
Regular Education	19.3	59.4%	61.8%	69.0%
Special Education	0.0	0.0%	9.4%	11.4%
Other	0.0	0.0%	5.8%	3.6%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2023-24 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2024-25 Texas Academic Performance Report (TAPR)

District Name: ECTOR COUNTY ISD

Campus Name: L B JOHNSON EL

Campus Number: 068901128

2025 Campus Accountability Score: B

Distinction Designations:

- **Top 25 Percent: Comparative Academic Growth**
- **Top 25 Percent: Comparative Closing the Gaps**
- **Postsecondary Readiness**

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2025	77%	70%	**71%**	*	64%	82%	-	-	-	*	50%	-	71%	71%	65%	60%
	2024	74%	65%	**66%**	50%	57%	86%	-	100%	-	-	57%	-	70%	45%	64%	56%
At Meets Grade Level or Above	2025	52%	38%	**44%**	*	49%	24%	-	-	-	*	13%	-	44%	43%	43%	40%
	2024	48%	34%	**37%**	17%	31%	36%	-	100%	-	-	29%	-	37%	36%	32%	22%
At Masters Grade Level	2025	23%	13%	**14%**	*	13%	0%	-	-	-	*	0%	-	15%	7%	16%	10%
	2024	21%	11%	**10%**	0%	7%	14%	-	33%	-	-	0%	-	11%	9%	9%	11%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2025	71%	63%	**71%**	*	76%	53%	-	-	-	*	38%	-	73%	64%	71%	80%
	2024	70%	64%	**60%**	67%	52%	64%	-	100%	-	-	36%	-	63%	45%	52%	44%
At Meets Grade Level or Above	2025	46%	35%	**39%**	*	44%	18%	-	-	-	*	13%	-	40%	36%	39%	30%
	2024	42%	33%	**40%**	17%	36%	36%	-	100%	-	-	21%	-	40%	36%	34%	44%
At Masters Grade Level	2025	19%	13%	**21%**	*	24%	0%	-	-	-	*	0%	-	23%	14%	20%	10%
	2024	15%	9%	**13%**	0%	7%	14%	-	67%	-	-	7%	-	12%	18%	11%	11%
Grade 4 Reading																	
At Approaches Grade Level or Above	2025	81%	74%	**78%**	*	74%	83%	-	100%	-	*	44%	*	77%	79%	75%	73%
	2024	81%	72%	**85%**	100%	81%	100%	-	*	-	*	70%	*	82%	93%	81%	80%
At Meets Grade Level or Above	2025	54%	42%	**40%**	*	30%	42%	-	100%	-	*	6%	*	42%	36%	36%	40%
	2024	51%	40%	**46%**	33%	46%	61%	-	*	-	*	20%	*	49%	41%	39%	0%
At Masters Grade Level	2025	24%	14%	**19%**	*	13%	17%	-	60%	-	*	0%	*	21%	14%	15%	20%
	2024	23%	13%	**15%**	0%	20%	6%	-	*	-	*	0%	*	16%	11%	14%	0%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2025	69%	65%	**61%**	*	48%	83%	-	100%	-	*	39%	*	66%	43%	58%	60%
	2024	69%	63%	**57%**	67%	54%	67%	-	*	-	*	40%	*	56%	59%	49%	40%
At Meets Grade Level or Above	2025	47%	39%	**37%**	*	22%	50%	-	100%	-	*	11%	*	38%	36%	32%	27%
	2024	46%	38%	**30%**	17%	30%	33%	-	*	-	*	20%	*	29%	33%	22%	10%
At Masters Grade Level	2025	24%	17%	**12%**	*	4%	8%	-	80%	-	*	0%	*	15%	0%	11%	7%
	2024	21%	15%	**9%**	0%	9%	11%	-	*	-	*	0%	*	7%	11%	7%	0%
Grade 5 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2025	77%	68%	**82%**	*	81%	81%	-	*	-	*	64%	*	84%	76%	78%	55%
	2024	79%	71%	**73%**	86%	73%	58%	-	*	-	-	38%	*	70%	78%	67%	75%
At Meets Grade Level or Above	2025	58%	44%	**66%**	*	64%	63%	-	*	-	*	43%	*	66%	67%	61%	36%
	2024	55%	44%	**37%**	29%	38%	42%	-	*	-	-	13%	*	36%	39%	31%	42%
At Masters Grade Level	2025	30%	17%	**23%**	*	24%	25%	-	*	-	*	14%	*	23%	24%	19%	0%
	2024	29%	19%	**15%**	0%	16%	25%	-	*	-	-	0%	*	11%	26%	16%	25%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2025	74%	66%	**69%**	*	68%	75%	-	*	-	*	43%	*	71%	62%	63%	55%
	2024	77%	71%	**68%**	100%	63%	67%	-	*	-	-	50%	*	66%	74%	61%	67%
At Meets Grade Level or Above	2025	47%	36%	**37%**	*	36%	44%	-	*	-	*	14%	*	37%	38%	33%	18%
	2024	50%	39%	**32%**	29%	29%	42%	-	*	-	-	13%	*	28%	43%	27%	33%
At Masters Grade Level	2025	22%	14%	**12%**	*	12%	13%	-	*	-	*	0%	*	11%	14%	8%	0%
	2024	19%	10%	**11%**	0%	11%	17%	-	*	-	-	0%	*	7%	22%	10%	17%
Grade 5 Science																	
At Approaches Grade Level or Above	2025	65%	52%	**73%**	*	71%	75%	-	*	-	*	64%	*	74%	71%	70%	55%
	2024	58%	42%	**58%**	71%	54%	75%	-	*	-	-	25%	*	57%	61%	53%	50%
At Meets Grade Level or Above	2025	31%	19%	**41%**	*	41%	44%	-	*	-	*	29%	*	39%	48%	33%	18%
	2024	28%	16%	**26%**	14%	27%	33%	-	*	-	-	13%	*	25%	30%	24%	33%
At Masters Grade Level	2025	12%	7%	**8%**	*	8%	13%	-	*	-	*	0%	*	11%	0%	6%	9%
	2024	11%	6%	**10%**	0%	8%	25%	-	*	-	-	0%	*	5%	22%	10%	8%
All Grades All Subjects																	
At Approaches Grade Level or Above	2025	75%	65%	**72%**	82%	69%	75%	-	85%	-	100%	49%	50%	74%	67%	69%	63%
	2024	75%	65%	**67%**	78%	63%	75%	-	85%	-	67%	46%	46%	66%	69%	61%	59%
At Meets Grade Level or Above	2025	50%	35%	**44%**	68%	42%	40%	-	77%	-	73%	18%	13%	44%	45%	40%	30%
	2024	48%	35%	**35%**	22%	34%	41%	-	70%	-	33%	19%	38%	35%	37%	30%	27%
At Masters Grade Level	2025	21%	11%	**16%**	36%	14%	10%	-	54%	-	20%	2%	0%	17%	11%	13%	8%
	2024	20%	11%	**12%**	0%	12%	15%	-	30%	-	0%	1%	15%	10%	17%	11%	11%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2025	76%	65%	**77%**	89%	74%	82%	-	83%	-	100%	53%	*	78%	76%	73%	64%
	2024	76%	65%	**75%**	79%	72%	84%	-	89%	-	*	56%	60%	74%	79%	71%	71%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2025	54%	40%	**51%**	89%	49%	42%	-	83%	-	83%	20%	*	51%	51%	48%	39%
	2024	54%	40%	**40%**	26%	39%	48%	-	67%	-	*	22%	60%	40%	39%	34%	23%
At Masters Grade Level	2025	23%	12%	**19%**	44%	17%	13%	-	50%	-	33%	5%	*	20%	16%	17%	11%
	2024	22%	12%	**14%**	0%	15%	14%	-	22%	-	*	0%	20%	13%	16%	13%	13%
All Grades Mathematics																	
At Approaches Grade Level or Above	2025	72%	63%	**67%**	78%	64%	69%	-	83%	-	100%	40%	*	70%	57%	64%	64%
	2024	72%	66%	**62%**	79%	57%	66%	-	89%	-	*	41%	40%	62%	62%	54%	52%
At Meets Grade Level or Above	2025	45%	31%	**38%**	67%	34%	36%	-	83%	-	67%	13%	*	38%	37%	35%	25%
	2024	43%	33%	**34%**	21%	31%	36%	-	89%	-	*	19%	20%	32%	38%	27%	29%
At Masters Grade Level	2025	20%	11%	**15%**	44%	13%	7%	-	67%	-	17%	0%	*	16%	10%	13%	6%
	2024	17%	11%	**11%**	0%	9%	14%	-	44%	-	*	3%	0%	9%	16%	9%	10%
All Grades Science																	
At Approaches Grade Level or Above	2025	78%	68%	**73%**	*	71%	75%	-	*	-	*	64%	*	74%	71%	70%	55%
	2024	75%	65%	**58%**	71%	54%	75%	-	*	-	-	25%	*	57%	61%	53%	50%
At Meets Grade Level or Above	2025	47%	34%	**41%**	*	41%	44%	-	*	-	*	29%	*	39%	48%	33%	18%
	2024	43%	31%	**26%**	14%	27%	33%	-	*	-	-	13%	*	25%	30%	24%	33%
At Masters Grade Level	2025	17%	9%	**8%**	*	8%	13%	-	*	-	*	0%	*	11%	0%	6%	9%
	2024	16%	8%	**10%**	0%	8%	25%	-	*	-	-	0%	*	5%	22%	10%	8%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2025	39%	26%	**33%**	*	38%	12%	-	-	-	*	13%	-	35%	29%	33%	30%
	2024	35%	24%	**32%**	17%	26%	29%	-	100%	-	-	21%	-	33%	27%	27%	22%
Reading and Mathematics Including EOC	2025	39%	26%	**33%**	*	38%	12%	-	-	-	*	13%	-	35%	29%	33%	30%
	2024	35%	24%	**32%**	17%	26%	29%	-	100%	-	-	21%	-	33%	27%	27%	22%
Reading Including EOC	2025	52%	38%	**44%**	*	49%	24%	-	-	-	*	13%	-	44%	43%	43%	40%
	2024	48%	34%	**37%**	17%	31%	36%	-	100%	-	-	29%	-	37%	36%	32%	22%
Math Including EOC	2025	46%	35%	**39%**	*	44%	18%	-	-	-	*	13%	-	40%	36%	39%	30%
	2024	42%	33%	**40%**	17%	36%	36%	-	100%	-	-	21%	-	40%	36%	34%	44%
4th Graders																	
Reading and Mathematics	2025	40%	30%	**28%**	*	15%	33%	-	100%	-	*	6%	*	30%	21%	25%	20%
	2024	38%	28%	**23%**	17%	22%	33%	-	*	-	*	20%	*	24%	22%	15%	0%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2025	40%	30%	**28%**	*	15%	33%	-	100%	-	*	6%	*	30%	21%	25%	20%
	2024	38%	28%	**23%**	17%	22%	33%	-	*	-	*	20%	*	24%	22%	15%	0%
Reading Including EOC	2025	54%	42%	**40%**	*	30%	42%	-	100%	-	*	6%	*	42%	36%	36%	40%
	2024	51%	40%	**46%**	33%	46%	61%	-	*	-	*	20%	*	49%	41%	39%	0%
Math Including EOC	2025	47%	39%	**37%**	*	22%	50%	-	100%	-	*	11%	*	38%	36%	32%	27%
	2024	46%	38%	**30%**	17%	30%	33%	-	*	-	*	20%	*	29%	33%	22%	10%
5th Graders																	
Reading and Mathematics	2025	42%	30%	**35%**	*	34%	38%	-	*	-	*	14%	*	35%	33%	31%	18%
	2024	42%	30%	**21%**	14%	21%	33%	-	*	-	-	13%	*	18%	30%	16%	25%
Reading and Mathematics Including EOC	2025	42%	30%	**35%**	*	34%	38%	-	*	-	*	14%	*	35%	33%	31%	18%
	2024	42%	30%	**21%**	14%	21%	33%	-	*	-	-	13%	*	18%	30%	16%	25%
Reading Including EOC	2025	58%	44%	**66%**	*	64%	63%	-	*	-	*	43%	*	66%	67%	61%	36%
	2024	55%	44%	**37%**	29%	38%	42%	-	*	-	-	13%	*	36%	39%	31%	42%
Math Including EOC	2025	48%	36%	**37%**	*	36%	44%	-	*	-	*	14%	*	37%	38%	33%	18%
	2024	51%	39%	**32%**	29%	29%	42%	-	*	-	-	13%	*	28%	43%	27%	33%
3rd - 8th Graders																	
Reading and Mathematics	2025	38%	25%	**32%**	56%	29%	27%	-	83%	-	67%	10%	*	34%	29%	30%	22%
	2024	36%	26%	**25%**	16%	23%	32%	-	67%	-	*	19%	20%	25%	26%	19%	16%
Reading and Mathematics Including EOC	2025	40%	26%	**32%**	56%	29%	27%	-	83%	-	67%	10%	*	34%	29%	30%	22%
	2024	38%	28%	**25%**	16%	23%	32%	-	67%	-	*	19%	20%	25%	26%	19%	16%
Reading Including EOC	2025	55%	42%	**51%**	89%	49%	42%	-	83%	-	83%	20%	*	51%	51%	48%	39%
	2024	54%	41%	**40%**	26%	39%	48%	-	67%	-	*	22%	60%	40%	39%	34%	23%
Math Including EOC	2025	46%	34%	**38%**	67%	34%	36%	-	83%	-	67%	13%	*	38%	37%	35%	25%
	2024	45%	37%	**34%**	21%	31%	36%	-	89%	-	*	19%	20%	32%	38%	27%	29%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

Texas Education Agency
2024-25 STAAR Progress (TAPR)
L B JOHNSON EL (068901128) - ECTOR COUNTY ISD - ECTOR COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	G/T
School Progress - Annual Growth by Grade and Subject																		
Grade 4 ELA/Reading	2025	70%	66%	**70%**	*	67%	75%	-	80%	-	*	42%	*	69%	77%	65%	64%	89%
	2024	67%	61%	**66%**	67%	63%	79%	-	*	-	*	45%	*	66%	65%	62%	55%	---
Grade 4 Mathematics	2025	65%	64%	**56%**	*	49%	67%	-	80%	-	*	44%	*	58%	46%	54%	64%	67%
	2024	60%	59%	**48%**	33%	49%	47%	-	*	-	*	35%	*	47%	50%	41%	55%	---
Grade 5 ELA/Reading	2025	69%	62%	**78%**	*	75%	80%	-	*	-	*	69%	*	82%	62%	73%	68%	87%
	2024	70%	64%	**62%**	43%	64%	61%	-	*	-	-	42%	*	60%	68%	64%	73%	---
Grade 5 Mathematics	2025	67%	61%	**72%**	*	70%	70%	-	*	-	*	62%	*	73%	65%	67%	41%	90%
	2024	65%	57%	**65%**	79%	64%	56%	-	*	-	-	25%	*	62%	76%	63%	73%	---
All Grades Both Subjects	2025	65%	57%	**69%**	92%	66%	73%	-	75%	-	90%	52%	67%	71%	63%	65%	60%	84%
	2024	64%	58%	**60%**	56%	60%	62%	-	50%	-	67%	38%	70%	59%	63%	57%	64%	---
All Grades ELA/Reading	2025	67%	59%	**74%**	92%	71%	78%	-	75%	-	100%	53%	*	76%	68%	70%	66%	88%
	2024	67%	59%	**64%**	54%	64%	73%	-	*	-	*	44%	70%	63%	66%	63%	64%	---
All Grades Mathematics	2025	64%	54%	**64%**	92%	60%	69%	-	75%	-	80%	52%	*	67%	57%	61%	54%	81%
	2024	60%	56%	**57%**	58%	57%	50%	-	*	-	*	31%	70%	55%	61%	51%	64%	---
School Progress - Accelerated Learning by Grade and Subject																		
Grade 4 ELA/Reading	2025	40%	39%	**50%**	*	50%	*	-	-	-	-	38%	*	50%	50%	50%	33%	-
	2024	38%	36%	**50%**	*	30%	*	-	-	-	*	*	*	45%	60%	47%	*	---
Grade 4 Mathematics	2025	27%	29%	**25%**	-	21%	*	-	-	-	-	33%	-	29%	14%	24%	25%	-
	2024	26%	29%	**20%**	*	14%	*	-	-	-	*	20%	*	26%	9%	13%	17%	---
Grade 5 ELA/Reading	2025	25%	25%	**33%**	-	33%	*	-	*	-	*	33%	*	38%	*	33%	*	*
	2024	35%	33%	**38%**	-	39%	*	-	-	-	-	*	*	40%	*	33%	*	---
Grade 5 Mathematics	2025	35%	30%	**36%**	*	42%	*	-	*	-	-	25%	*	40%	25%	33%	40%	*
	2024	41%	39%	**39%**	*	33%	*	-	-	-	-	*	*	38%	40%	43%	60%	---
All Grades Both Subjects	2025	33%	29%	**36%**	*	37%	42%	-	*	-	*	33%	*	39%	26%	34%	26%	*
	2024	32%	30%	**35%**	88%	29%	45%	-	-	-	*	12%	20%	37%	27%	33%	41%	---
All Grades ELA/Reading	2025	31%	28%	**44%**	*	44%	*	-	*	-	*	37%	*	45%	38%	43%	20%	*
	2024	30%	26%	**43%**	*	36%	67%	-	-	-	*	13%	*	42%	50%	40%	50%	---
All Grades Mathematics	2025	35%	31%	**31%**	*	32%	38%	-	*	-	-	30%	*	35%	20%	29%	31%	*
	2024	35%	34%	**30%**	83%	24%	20%	-	-	-	*	11%	*	33%	19%	28%	36%	---

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

--- First reported in 2025.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2025	75%	65%	**72%**	-	-	-	-	-	-	59%	25%	67%	57%	80%	74%	62%	*
	2024	75%	65%	**67%**	80%	-	-	-	80%	-	57%	50%	70%	57%	50%	68%	58%	*
At Meets Grade Level or Above	2025	50%	35%	**44%**	-	-	-	-	-	-	28%	25%	26%	29%	30%	47%	28%	*
	2024	48%	35%	**35%**	80%	-	-	-	80%	-	22%	17%	30%	24%	0%	37%	24%	*
At Masters Grade Level	2025	21%	11%	**16%**	-	-	-	-	-	-	7%	13%	5%	9%	20%	17%	9%	*
	2024	20%	11%	**12%**	40%	-	-	-	40%	-	5%	0%	0%	7%	0%	12%	7%	*
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2025	76%	65%	**77%**	-	-	-	-	-	-	61%	*	63%	56%	*	80%	63%	*
	2024	76%	65%	**75%**	*	-	-	-	*	-	72%	*	*	75%	*	76%	70%	*
At Meets Grade Level or Above	2025	54%	40%	**51%**	-	-	-	-	-	-	35%	*	37%	31%	*	54%	37%	*
	2024	54%	40%	**40%**	*	-	-	-	*	-	20%	*	*	25%	*	43%	20%	*
At Masters Grade Level	2025	23%	12%	**19%**	-	-	-	-	-	-	10%	*	5%	6%	*	21%	11%	*
	2024	22%	12%	**14%**	*	-	-	-	*	-	8%	*	*	10%	*	14%	10%	*
All Grades Mathematics																		
At Approaches Grade Level or Above	2025	72%	63%	**67%**	-	-	-	-	-	-	58%	*	68%	56%	*	68%	63%	*
	2024	72%	66%	**62%**	*	-	-	-	*	-	48%	*	*	45%	*	64%	50%	*
At Meets Grade Level or Above	2025	45%	31%	**38%**	-	-	-	-	-	-	23%	*	21%	19%	*	41%	23%	*
	2024	43%	33%	**34%**	*	-	-	-	*	-	24%	*	*	25%	*	34%	27%	*
At Masters Grade Level	2025	20%	11%	**15%**	-	-	-	-	-	-	3%	*	5%	6%	*	17%	6%	*
	2024	17%	11%	**11%**	*	-	-	-	*	-	4%	*	*	5%	*	11%	7%	*
All Grades Science																		
At Approaches Grade Level or Above	2025	78%	68%	**73%**	-	-	-	-	-	-	56%	*	*	*	*	76%	55%	-
	2024	75%	65%	**58%**	*	-	-	-	*	-	40%	*	*	33%	-	60%	45%	*
At Meets Grade Level or Above	2025	47%	34%	**41%**	-	-	-	-	-	-	22%	*	*	*	*	44%	18%	-
	2024	43%	31%	**26%**	*	-	-	-	*	-	20%	*	*	17%	-	25%	27%	*
At Masters Grade Level	2025	17%	9%	**8%**	-	-	-	-	-	-	11%	*	*	*	*	8%	9%	-
	2024	16%	8%	**10%**	*	-	-	-	*	-	0%	*	*	0%	-	10%	0%	*
School Progress - Annual Growth																		
All Grades Both Subjects	2025	65%	57%	**69%**	-	-	-	-	-	-	60%	58%	55%	66%	63%	71%	60%	-
	2024	64%	58%	**60%**	*	-	-	-	*	-	61%	*	*	63%	58%	60%	63%	*

Texas Education Agency

2024-25 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)

L B JOHNSON EL (068901128) - ECTOR COUNTY ISD - ECTOR COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades ELA/Reading	2025	67%	59%	**74%**	-	-	-	-	-	-	67%	*	65%	63%	*	76%	66%	-
	2024	67%	59%	**64%**	*	-	-	-	*	-	56%	*	*	58%	*	64%	63%	*
All Grades Mathematics	2025	64%	54%	**64%**	-	-	-	-	-	-	52%	*	45%	69%	*	67%	54%	-
	2024	60%	56%	**57%**	*	-	-	-	*	-	66%	*	*	67%	*	56%	63%	*
School Progress - Accelerated Learning																		
All Grades Both Subjects	2025	33%	29%	**36%**	-	-	-	-	-	-	23%	*	38%	20%	*	39%	26%	-
	2024	32%	30%	**35%**	-	-	-	-	-	-	47%	*	-	38%	*	33%	41%	-
All Grades ELA/Reading	2025	31%	28%	**44%**	-	-	-	-	-	-	20%	*	*	*	-	52%	20%	-
	2024	30%	26%	**43%**	-	-	-	-	-	-	60%	*	-	*	*	42%	50%	-
All Grades Mathematics	2025	35%	31%	**31%**	-	-	-	-	-	-	25%	*	*	17%	*	31%	31%	-
	2024	35%	34%	**30%**	-	-	-	-	-	-	40%	*	-	33%	*	28%	36%	-

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2025 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	-	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	94%	**93%**	96%	96%	87%	-	100%	-	68%	98%	80%	96%	84%	94%	91%
Not Included in Accountability: Mobile	4%	4%	**7%**	4%	4%	13%	-	0%	-	32%	2%	20%	4%	16%	6%	9%
Not Included in Accountability: Other Exclusions	2%	3%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	0%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	-	100%	-	100%	100%	*	100%	100%	100%	100%
Included in Accountability	91%	92%	**93%**	90%	96%	87%	-	100%	-	67%	98%	*	95%	84%	93%	92%
Not Included in Accountability: Mobile	4%	3%	**7%**	10%	4%	13%	-	0%	-	33%	2%	*	5%	16%	7%	8%
Not Included in Accountability: Other Exclusions	4%	4%	**0%**	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Not Tested	1%	0%	**0%**	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	-	100%	-	100%	100%	*	100%	100%	100%	100%
Included in Accountability	94%	95%	**93%**	100%	96%	87%	-	100%	-	67%	98%	*	95%	86%	94%	92%
Not Included in Accountability: Mobile	4%	4%	**7%**	0%	4%	13%	-	0%	-	33%	2%	*	5%	14%	6%	8%
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Not Tested	1%	0%	**0%**	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	99%	100%	**100%**	*	100%	100%	-	*	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	94%	95%	**93%**	*	95%	89%	-	*	-	*	100%	*	98%	81%	94%	85%
Not Included in Accountability: Mobile	4%	4%	**7%**	*	5%	11%	-	*	-	*	0%	*	2%	19%	6%	15%
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	*	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Not Tested	1%	0%	**0%**	*	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	0%	**0%**	*	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	*	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	-	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	92%	**92%**	100%	93%	88%	-	74%	-	100%	89%	68%	96%	82%	90%	88%
Not Included in Accountability: Mobile	4%	5%	**8%**	0%	6%	12%	-	26%	-	0%	11%	32%	4%	16%	9%	8%
Not Included in Accountability: Other Exclusions	2%	2%	**0%**	0%	1%	0%	-	0%	-	0%	0%	0%	0%	2%	1%	4%
Not Tested	1%	1%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	-	100%	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	91%	91%	**92%**	100%	94%	88%	-	75%	-	*	89%	71%	96%	84%	91%	89%
Not Included in Accountability: Mobile	4%	5%	**7%**	0%	6%	12%	-	25%	-	*	11%	29%	4%	15%	8%	9%
Not Included in Accountability: Other Exclusions	4%	4%	**0%**	0%	1%	0%	-	0%	-	*	0%	0%	0%	1%	1%	3%
Not Tested	1%	0%	**0%**	0%	0%	0%	-	0%	-	*	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	-	0%	-	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	-	*	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	-	100%	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	93%	**92%**	100%	93%	88%	-	75%	-	*	89%	71%	96%	82%	91%	89%
Not Included in Accountability: Mobile	5%	5%	**8%**	0%	6%	12%	-	25%	-	*	11%	29%	4%	16%	9%	9%
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	0%	1%	0%	-	0%	-	*	0%	0%	0%	1%	1%	3%
Not Tested	1%	1%	**0%**	0%	0%	0%	-	0%	-	*	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	-	0%	-	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	-	*	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	-	*	-	-	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	94%	**90%**	100%	91%	86%	-	*	-	-	89%	60%	95%	79%	86%	86%
Not Included in Accountability: Mobile	4%	4%	**9%**	0%	7%	14%	-	*	-	-	11%	40%	5%	17%	12%	7%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	1%	**1%**	0%	1%	0%	-	*	-	-	0%	0%	0%	3%	2%	7%
Not Tested	1%	0%	**0%**	0%	0%	0%	-	*	-	-	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	-	*	-	-	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	*	-	-	0%	0%	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2023-24	93.6%	92.1%	**93.7%**	96.0%	93.5%	93.5%	*	96.1%	-	93.1%	94.1%	93.2%	94.5%
2022-23	93.3%	91.7%	**92.5%**	95.6%	92.1%	92.5%	-	96.1%	-	91.3%	93.5%	92.3%	92.8%
Chronic Absenteeism													
2023-24	19.0%	26.8%	**18.5%**	6.7%	19.5%	19.4%	*	0.0%	-	40.0%	13.4%	21.5%	13.9%
2022-23	20.3%	28.3%	**29.0%**	17.2%	30.1%	30.4%	-	8.3%	-	42.9%	26.1%	29.8%	22.1%
Annual Dropout Rate (Gr 7-8)													
2023-24	0.7%	1.1%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.8%	1.4%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2023-24	1.9%	2.1%	-	-	-	-	-	-	-	-	-	-	-
2022-23	2.0%	2.7%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2024													
Graduated	90.7%	87.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	3.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	91.1%	88.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023													
Graduated	90.3%	85.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	4.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	9.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	86.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	90.7%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	92.1%	89.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.5%	9.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	89.8%	-	-	-	-	-	-	-	-	-	-	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.5%	90.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	91.8%	86.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	11.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	87.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	88.1%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	92.2%	87.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	11.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	88.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	88.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.7%	88.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	10.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	89.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	89.2%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2024	90.7%	86.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	90.3%	84.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2024	44.9%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	72.3%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2024	11.0%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	4.3%	2.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2024	78.5%	80.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	84.3%	85.3%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	0.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	89.5%	82.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	88.6%	87.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2023-24	24.6%	-	-	-	-	-	-	-	-	-	-	-	-
2022-23	38.4%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2023-24	11.0%	2.4%	-	-	-	-	-	-	-	-	-	-	-
2022-23	4.4%	1.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2023-24	76.9%	77.7%	-	-	-	-	-	-	-	-	-	-	-
2022-23	82.5%	83.5%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Annual Rate)													
2023-24	0.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2023-24	87.8%	80.1%	-	-	-	-	-	-	-	-	-	-	-
2022-23	86.8%	85.4%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2024-25 Graduation Profile (TAPR)
L B JOHNSON EL (068901128) - ECTOR COUNTY ISD - ECTOR COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2023-24 Annual Graduates)				
Total Graduates	-	-	1,940	382,023
By Ethnicity:				
African American	-	-	78	48,064
Hispanic	-	-	1,509	200,942
White	-	-	296	101,714
American Indian	-	-	3	1,231
Asian	-	-	22	19,746
Pacific Islander	-	-	5	606
Two or More Races	-	-	27	9,720
By Graduation Type:				
Minimum H.S. Program	-	-	0	309
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	101
Foundation H.S. Program (No Endorsement)	-	-	386	46,183
Foundation H.S. Program (Endorsement)	-	-	47	42,042
Foundation H.S. Program (DLA)	-	-	1,506	293,032
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	1	356
Special Education Graduates	-	-	131	35,935
Economically Disadvantaged Graduates	-	-	1,221	211,984
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	351	56,967
At-Risk Graduates	-	-	1,156	173,035
CTE Completers	-	-	653	127,800

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**475**	**100.0%**	**33,630**	**5,530,499**	**475**	**100.0%**	**33,663**	**5,544,255**
Students by Grade								
Kindergarten	83	17.5%	7.5%	6.5%	83	17.5%	7.5%	6.5%
Grade 1	78	16.4%	7.6%	6.8%	78	16.4%	7.6%	6.8%
Grade 2	81	17.1%	7.3%	7.0%	81	17.1%	7.3%	7.0%
Grade 3	75	15.8%	7.6%	7.3%	75	15.8%	7.6%	7.3%
Grade 4	69	14.5%	7.8%	7.3%	69	14.5%	7.7%	7.3%
Grade 5	89	18.7%	7.7%	7.3%	89	18.7%	7.7%	7.3%
Ethnic Distribution								
African American	21	4.4%	3.3%	12.8%	21	4.4%	3.3%	12.8%
Hispanic	351	73.9%	81.4%	53.5%	351	73.9%	81.4%	53.5%
White	85	17.9%	12.4%	24.4%	85	17.9%	12.4%	24.4%
American Indian	0	0.0%	0.2%	0.3%	0	0.0%	0.2%	0.3%
Asian	9	1.9%	0.8%	5.6%	9	1.9%	0.8%	5.6%
Pacific Islander	0	0.0%	0.3%	0.2%	0	0.0%	0.3%	0.2%
Two or More Races	9	1.9%	1.5%	3.3%	9	1.9%	1.5%	3.3%
Sex								
Female	220	46.3%	48.9%	48.9%	220	46.3%	48.9%	48.8%
Male	255	53.7%	51.1%	51.1%	255	53.7%	51.1%	51.2%
Other Student Cohorts								
Economically Disadvantaged	370	77.9%	75.5%	60.5%	370	77.9%	75.5%	60.4%
Non-Educationally Disadvantaged	105	22.1%	24.5%	39.5%	105	22.1%	24.5%	39.6%
Section 504 Students	4	0.8%	2.8%	6.8%	4	0.8%	2.8%	6.8%
EB Students/EL	67	14.1%	28.5%	24.3%	67	14.1%	28.5%	24.3%
Students w/ Disciplinary Placements (2023-24)	12	2.1%	2.7%	2.1%				
Students w/ Dyslexia	13	2.7%	4.0%	6.4%	13	2.7%	4.0%	6.4%
Foster Care	1	0.2%	0.1%	0.2%	1	0.2%	0.1%	0.2%
Homeless	9	1.9%	3.7%	1.4%	9	1.9%	3.7%	1.4%
Immigrant	6	1.3%	3.5%	3.5%	6	1.3%	3.5%	3.5%
Migrant	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Title I	475	100.0%	68.2%	66.6%	475	100.0%	68.2%	66.5%
Military Connected	1	0.2%	0.6%	4.1%	1	0.2%	0.6%	4.1%
At-Risk	216	45.5%	64.1%	53.5%	216	45.5%	64.1%	53.5%
Students by Instructional Program								
Bilingual/ESL Education	59	12.4%	28.1%	24.3%	59	12.4%	28.1%	24.3%
Career and Technical Education	0	0.0%	22.8%	27.7%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	65.0%	74.0%	-	-	-	-

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Gifted and Talented Education	52	10.9%	10.1%	8.7%	52	10.9%	10.1%	8.7%
Special Education	68	14.3%	11.6%	15.3%	68	14.3%	11.7%	15.5%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**67**							
Students with Intellectual Disabilities	21	31.3%	47.9%	48.3%				
Students with Physical Disabilities	25	37.3%	24.9%	17.0%				
Students with Autism	16	23.9%	14.1%	16.8%				
Students with Behavioral Disabilities	*	*	11.9%	16.3%				
Students with Non-Categorical Early Childhood	*	*	1.2%	1.6%				
Mobility (2023-24)								
Total Mobile Students	**111**	**22.0%**	**20.7%**	**16.4%**				
African American	1	0.2%	1.1%	3.3%				
Hispanic	74	14.7%	15.9%	8.9%				
White	28	5.6%	2.9%	2.9%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	5	1.0%	0.1%	0.5%				
Pacific Islander	0	0.0%	0.1%	0.0%				
Two or More Races	3	0.6%	0.4%	0.6%				
Special Ed Students who are Mobile	15	21.7%	18.2%	17.3%				
Count and Percent of EB Students/EL who are Mobile	15	19.7%	21.7%	17.9%				
Count and Percent of Econ Dis Students who are Mobile	82	23.2%	22.8%	19.0%				
Student Attrition (2023-24)								
Total Student Attrition	**133**	**31.6%**	**21.9%**	**18.0%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade						
Kindergarten	3.4%	2.2%	1.3%	0.0%	3.7%	3.6%
Grade 1	9.1%	3.5%	1.9%	10.0%	6.2%	3.0%
Grade 2	4.3%	2.2%	1.1%	0.0%	3.0%	1.4%
Grade 3	0.0%	1.8%	0.6%	0.0%	2.7%	0.6%
Grade 4	0.0%	0.7%	0.4%	0.0%	0.9%	0.4%
Grade 5	1.2%	0.9%	0.3%	0.0%	0.9%	0.4%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	33.3	23.5	18.9
Grade 1	30.7	24.4	19.2
Grade 2	30.0	24.2	19.4
Grade 3	29.7	25.5	20.1
Grade 4	27.0	25.4	20.0
Grade 5	33.7	27.3	21.3

Texas Education Agency
2024-25 Staff Information (TAPR)
L B JOHNSON EL (068901128) - ECTOR COUNTY ISD - ECTOR COUNTY

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**41.1**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	29.5	71.8%	59.9%	63.8%
Teachers	23.1	56.3%	44.7%	48.3%
Professional Support	4.4	10.6%	11.6%	10.8%
Campus Administration (School Leadership)	2.0	4.9%	2.5%	3.4%
Educational Aides	11.6	28.2%	14.6%	10.7%
Librarians and Counselors (Headcount)				
Full-time Librarians	1.0	n/a	16.0	4,125.0
Part-time Librarians	0.0	n/a	1.0	583.0
Full-time Counselors	1.0	n/a	72.0	13,704.0
Part-time Counselors	0.0	n/a	4.0	1,298.0
Total Minority Staff	**18.1**	**44.1%**	**64.6%**	**55.3%**
Teachers by Ethnicity				
African American	1.0	4.5%	6.3%	12.8%
Hispanic	5.0	21.6%	43.4%	31.0%
White	17.1	73.9%	42.4%	52.2%
American Indian	0.0	0.0%	0.6%	0.3%
Asian	0.0	0.0%	5.5%	2.2%
Pacific Islander	0.0	0.0%	0.2%	0.1%
Two or More Races	0.0	0.0%	1.5%	1.3%
Teachers by Sex				
Males	1.7	7.3%	24.9%	24.6%
Females	21.4	92.7%	75.1%	75.4%
Teachers by Highest Degree Held				
No Degree	0.0	0.0%	0.9%	2.4%
Bachelors	17.8	76.9%	73.7%	71.4%
Masters	5.4	23.1%	24.6%	25.4%
Doctorate	0.0	0.0%	0.9%	0.8%
Teachers by Years of Experience				
Beginning Teachers	4.0	17.3%	8.3%	7.3%
1-5 Years Experience	8.0	34.6%	31.8%	28.3%
6-10 Years Experience	5.7	24.6%	20.4%	19.7%
11-20 Years Experience	2.1	9.1%	23.2%	27.6%
21-30 Years Experience	3.1	13.4%	12.6%	14.1%
Over 30 Years Experience	0.3	1.1%	3.7%	3.0%
Number of Students per Teacher	20.5	n/a	19.6	15.0

Texas Education Agency
2024-25 Staff Information (TAPR)
L B JOHNSON EL (068901128) - ECTOR COUNTY ISD - ECTOR COUNTY

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	4.0	6.0	6.0
Average Years Experience of Principals with District	4.0	5.3	5.1
Average Years Experience of Assistant Principals	4.0	5.7	5.1
Average Years Experience of Assistant Principals with District	1.0	5.1	4.3
Average Years Experience of Teachers	10.3	10.9	11.2
Average Years Experience of Teachers with District	8.1	8.1	7.0
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	$60,600	$61,143	$55,689
1-5 Years Experience	$60,862	$61,980	$59,266
6-10 Years Experience	$69,596	$63,982	$62,607
11-20 Years Experience	$66,602	$66,777	$66,353
21-30 Years Experience	$71,025	$71,535	$70,976
Over 30 Years Experience	$75,850	$74,416	$75,042
Average Actual Salaries (regular duties only)			
Teachers	$65,009	$65,094	$63,751
Professional Support	$69,715	$76,164	$75,909
Campus Administration (School Leadership)	$90,689	$95,616	$88,786
Instructional Staff Percent	n/a	64.7%	64.8%
Contracted Instructional Staff (not incl. above)	0.0	0.0	1,637.7

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	1.0	4.3%	11.3%	6.3%
Career and Technical Education	0.0	0.0%	5.5%	5.5%
Compensatory Education	0.0	0.0%	3.4%	2.6%
Gifted and Talented Education	0.3	1.3%	3.3%	1.6%
Regular Education	19.1	82.5%	61.8%	69.0%
Special Education	2.7	11.9%	9.4%	11.4%
Other	0.0	0.0%	5.8%	3.6%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2023-24 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2024-25 Texas Academic Performance Report (TAPR)

District Name: ECTOR COUNTY ISD

Campus Name: BARBARA JORDAN EL

Campus Number: 068901129

2025 Campus Accountability Score: D

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2025	77%	70%	**70%**	*	68%	69%	-	*	-	*	48%	-	71%	67%	71%	63%
	2024	74%	65%	**74%**	80%	73%	80%	-	*	-	*	52%	*	72%	79%	69%	64%
At Meets Grade Level or Above	2025	52%	38%	**38%**	*	33%	42%	-	*	-	*	26%	-	37%	40%	34%	26%
	2024	48%	34%	**41%**	60%	38%	48%	-	*	-	*	20%	*	41%	39%	37%	28%
At Masters Grade Level	2025	23%	13%	**10%**	*	8%	12%	-	*	-	*	0%	-	9%	13%	8%	3%
	2024	21%	11%	**12%**	20%	10%	16%	-	*	-	*	8%	*	14%	8%	14%	15%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2025	71%	63%	**65%**	*	62%	65%	-	*	-	*	32%	-	66%	63%	62%	66%
	2024	70%	64%	**67%**	80%	65%	72%	-	*	-	*	44%	*	66%	68%	65%	74%
At Meets Grade Level or Above	2025	46%	35%	**30%**	*	28%	31%	-	*	-	*	13%	-	27%	40%	27%	32%
	2024	42%	33%	**30%**	60%	23%	52%	-	*	-	*	16%	*	28%	34%	26%	34%
At Masters Grade Level	2025	19%	13%	**6%**	*	6%	4%	-	*	-	*	6%	-	7%	3%	5%	5%
	2024	15%	9%	**6%**	20%	4%	8%	-	*	-	*	8%	*	7%	3%	6%	9%
Grade 4 Reading																	
At Approaches Grade Level or Above	2025	81%	74%	**77%**	*	76%	70%	-	*	-	*	36%	67%	77%	75%	77%	65%
	2024	81%	72%	**85%**	57%	84%	92%	*	-	-	*	73%	*	85%	84%	82%	90%
At Meets Grade Level or Above	2025	54%	42%	**41%**	*	37%	52%	-	*	-	*	12%	67%	45%	29%	39%	37%
	2024	51%	40%	**42%**	14%	38%	60%	*	-	-	*	23%	*	47%	33%	34%	62%
At Masters Grade Level	2025	24%	14%	**12%**	*	11%	9%	-	*	-	*	8%	0%	15%	4%	12%	11%
	2024	23%	13%	**16%**	0%	14%	32%	*	-	-	*	0%	*	18%	12%	9%	21%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2025	69%	65%	**56%**	*	50%	74%	-	*	-	*	28%	67%	59%	43%	51%	61%
	2024	69%	63%	**63%**	14%	59%	88%	*	-	-	*	41%	*	64%	61%	58%	77%
At Meets Grade Level or Above	2025	47%	39%	**26%**	*	23%	30%	-	*	-	*	20%	33%	26%	25%	23%	30%
	2024	46%	38%	**35%**	14%	29%	64%	*	-	-	*	27%	*	34%	37%	28%	36%
At Masters Grade Level	2025	24%	17%	**14%**	*	8%	26%	-	*	-	*	4%	17%	14%	14%	12%	17%
	2024	21%	15%	**12%**	0%	10%	24%	*	-	-	*	5%	*	11%	14%	7%	13%
Grade 5 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2025	77%	68%	**73%**	67%	73%	71%	*	-	-	*	42%	*	75%	69%	71%	77%
	2024	79%	71%	**75%**	*	74%	75%	-	*	-	*	46%	*	72%	80%	67%	69%
At Meets Grade Level or Above	2025	58%	44%	**46%**	56%	45%	42%	*	-	-	*	15%	*	45%	48%	40%	57%
	2024	55%	44%	**41%**	*	39%	50%	-	*	-	*	25%	*	41%	41%	31%	34%
At Masters Grade Level	2025	30%	17%	**15%**	11%	14%	17%	*	-	-	*	0%	*	11%	21%	12%	20%
	2024	29%	19%	**23%**	*	18%	39%	-	*	-	*	11%	*	23%	22%	20%	9%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2025	74%	66%	**67%**	78%	66%	63%	*	-	-	*	35%	*	69%	64%	69%	89%
	2024	77%	71%	**68%**	*	69%	68%	-	*	-	*	43%	*	72%	59%	61%	78%
At Meets Grade Level or Above	2025	47%	36%	**31%**	22%	29%	33%	*	-	-	*	12%	*	33%	28%	31%	43%
	2024	50%	39%	**32%**	*	31%	36%	-	*	-	*	21%	*	32%	33%	22%	31%
At Masters Grade Level	2025	22%	14%	**9%**	0%	8%	8%	*	-	-	*	0%	*	9%	9%	8%	14%
	2024	19%	10%	**7%**	*	7%	11%	-	*	-	*	4%	*	5%	11%	6%	3%
Grade 5 Science																	
At Approaches Grade Level or Above	2025	65%	52%	**46%**	22%	44%	54%	*	-	-	*	23%	*	46%	45%	44%	63%
	2024	58%	42%	**34%**	*	28%	57%	-	*	-	*	29%	*	30%	43%	31%	19%
At Meets Grade Level or Above	2025	31%	19%	**13%**	11%	14%	13%	*	-	-	*	12%	*	13%	13%	10%	23%
	2024	28%	16%	**12%**	*	8%	29%	-	*	-	*	11%	*	11%	15%	10%	3%
At Masters Grade Level	2025	12%	7%	**1%**	0%	2%	0%	*	-	-	*	0%	*	1%	2%	1%	3%
	2024	11%	6%	**3%**	*	2%	7%	-	*	-	*	0%	*	3%	2%	1%	0%
All Grades All Subjects																	
At Approaches Grade Level or Above	2025	75%	65%	**65%**	72%	63%	66%	*	100%	-	86%	35%	63%	66%	60%	64%	68%
	2024	75%	65%	**66%**	55%	64%	76%	*	83%	-	67%	46%	72%	66%	68%	62%	68%
At Meets Grade Level or Above	2025	50%	35%	**32%**	44%	30%	35%	*	75%	-	52%	16%	46%	32%	31%	29%	35%
	2024	48%	35%	**33%**	30%	29%	48%	*	75%	-	50%	20%	39%	33%	33%	27%	33%
At Masters Grade Level	2025	21%	11%	**10%**	14%	8%	11%	*	50%	-	19%	3%	8%	10%	10%	8%	11%
	2024	20%	11%	**11%**	9%	9%	20%	*	33%	-	8%	5%	22%	11%	11%	9%	10%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2025	76%	65%	**73%**	82%	72%	70%	*	*	-	100%	43%	60%	74%	70%	73%	68%
	2024	76%	65%	**78%**	67%	77%	82%	*	100%	-	80%	56%	75%	76%	81%	73%	74%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2025	54%	40%	**42%**	65%	38%	45%	*	*	-	67%	18%	50%	42%	41%	37%	39%
	2024	54%	40%	**41%**	33%	38%	53%	*	80%	-	60%	23%	50%	43%	38%	34%	41%
At Masters Grade Level	2025	23%	12%	**12%**	24%	11%	12%	*	*	-	22%	2%	0%	12%	14%	11%	11%
	2024	22%	12%	**17%**	13%	14%	29%	*	60%	-	20%	7%	25%	18%	14%	14%	15%
All Grades Mathematics																	
At Approaches Grade Level or Above	2025	72%	63%	**63%**	88%	59%	67%	*	*	-	78%	32%	70%	64%	58%	61%	71%
	2024	72%	66%	**66%**	47%	65%	76%	*	80%	-	60%	43%	88%	68%	62%	62%	76%
At Meets Grade Level or Above	2025	45%	31%	**29%**	41%	26%	32%	*	*	-	56%	15%	40%	28%	30%	27%	34%
	2024	43%	33%	**32%**	33%	27%	50%	*	80%	-	60%	21%	38%	31%	35%	25%	34%
At Masters Grade Level	2025	20%	11%	**10%**	12%	8%	12%	*	*	-	22%	4%	20%	10%	9%	8%	13%
	2024	17%	11%	**8%**	7%	7%	14%	*	20%	-	0%	5%	25%	7%	10%	6%	8%
All Grades Science																	
At Approaches Grade Level or Above	2025	78%	68%	**46%**	22%	44%	54%	*	-	-	*	23%	*	46%	45%	44%	63%
	2024	75%	65%	**34%**	*	28%	57%	-	*	-	*	29%	*	30%	43%	31%	19%
At Meets Grade Level or Above	2025	47%	34%	**13%**	11%	14%	13%	*	-	-	*	12%	*	13%	13%	10%	23%
	2024	43%	31%	**12%**	*	8%	29%	-	*	-	*	11%	*	11%	15%	10%	3%
At Masters Grade Level	2025	17%	9%	**1%**	0%	2%	0%	*	-	-	*	0%	*	1%	2%	1%	3%
	2024	16%	8%	**3%**	*	2%	7%	-	*	-	*	0%	*	3%	2%	1%	0%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2025	39%	26%	**20%**	*	17%	23%	-	*	-	*	13%	-	18%	30%	18%	16%
	2024	35%	24%	**23%**	60%	15%	44%	-	*	-	*	12%	*	22%	24%	19%	19%
Reading and Mathematics Including EOC	2025	39%	26%	**20%**	*	17%	23%	-	*	-	*	13%	-	18%	30%	18%	16%
	2024	35%	24%	**23%**	60%	15%	44%	-	*	-	*	12%	*	22%	24%	19%	19%
Reading Including EOC	2025	52%	38%	**38%**	*	33%	42%	-	*	-	*	26%	-	37%	40%	34%	26%
	2024	48%	34%	**41%**	60%	38%	48%	-	*	-	*	20%	*	41%	39%	37%	28%
Math Including EOC	2025	46%	35%	**30%**	*	28%	31%	-	*	-	*	13%	-	27%	40%	27%	32%
	2024	42%	33%	**30%**	60%	23%	52%	-	*	-	*	16%	*	28%	34%	26%	34%
4th Graders																	
Reading and Mathematics	2025	40%	30%	**20%**	*	15%	26%	-	*	-	*	12%	33%	22%	11%	16%	24%
	2024	38%	28%	**24%**	14%	18%	52%	*	-	-	*	14%	*	27%	20%	16%	28%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2025	40%	30%	**20%**	*	15%	26%	-	*	-	*	12%	33%	22%	11%	16%	24%
	2024	38%	28%	**24%**	14%	18%	52%	*	-	-	*	14%	*	27%	20%	16%	28%
Reading Including EOC	2025	54%	42%	**41%**	*	37%	52%	-	*	-	*	12%	67%	45%	29%	39%	37%
	2024	51%	40%	**42%**	14%	38%	60%	*	-	-	*	23%	*	47%	33%	34%	62%
Math Including EOC	2025	47%	39%	**26%**	*	23%	30%	-	*	-	*	20%	33%	26%	25%	23%	30%
	2024	46%	38%	**35%**	14%	29%	64%	*	-	-	*	27%	*	34%	37%	28%	36%
5th Graders																	
Reading and Mathematics	2025	42%	30%	**26%**	22%	26%	21%	*	-	-	*	4%	*	26%	26%	26%	37%
	2024	42%	30%	**27%**	*	25%	32%	-	*	-	*	14%	*	29%	24%	17%	25%
Reading and Mathematics Including EOC	2025	42%	30%	**26%**	22%	26%	21%	*	-	-	*	4%	*	26%	26%	26%	37%
	2024	42%	30%	**27%**	*	25%	32%	-	*	-	*	14%	*	29%	24%	17%	25%
Reading Including EOC	2025	58%	44%	**46%**	56%	45%	42%	*	-	-	*	15%	*	45%	48%	40%	57%
	2024	55%	44%	**41%**	*	39%	50%	-	*	-	*	25%	*	41%	41%	31%	34%
Math Including EOC	2025	48%	36%	**31%**	22%	29%	33%	*	-	-	*	12%	*	33%	28%	31%	43%
	2024	51%	39%	**32%**	*	31%	36%	-	*	-	*	21%	*	32%	33%	22%	31%
3rd - 8th Graders																	
Reading and Mathematics	2025	38%	25%	**22%**	41%	19%	23%	*	*	-	44%	10%	30%	21%	23%	20%	25%
	2024	36%	26%	**25%**	33%	19%	42%	*	80%	-	60%	13%	25%	26%	23%	17%	24%
Reading and Mathematics Including EOC	2025	40%	26%	**22%**	41%	19%	23%	*	*	-	44%	10%	30%	21%	23%	20%	25%
	2024	38%	28%	**25%**	33%	19%	42%	*	80%	-	60%	13%	25%	26%	23%	17%	24%
Reading Including EOC	2025	55%	42%	**42%**	65%	38%	45%	*	*	-	67%	18%	50%	42%	41%	37%	39%
	2024	54%	41%	**41%**	33%	38%	53%	*	80%	-	60%	23%	50%	43%	38%	34%	41%
Math Including EOC	2025	46%	34%	**29%**	41%	26%	32%	*	*	-	56%	15%	40%	28%	30%	27%	34%
	2024	45%	37%	**32%**	33%	27%	50%	*	80%	-	60%	21%	38%	31%	35%	25%	34%

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

Texas Education Agency
2024-25 STAAR Progress (TAPR)
BARBARA JORDAN EL (068901129) - ECTOR COUNTY ISD - ECTOR COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	G/T
School Progress - Annual Growth by Grade and Subject																		
Grade 4 ELA/Reading	2025	70%	66%	**64%**	*	62%	70%	-	*	-	*	38%	100%	64%	61%	61%	58%	85%
	2024	67%	61%	**56%**	36%	53%	66%	*	-	-	*	45%	*	59%	50%	53%	73%	---
Grade 4 Mathematics	2025	65%	64%	**49%**	*	44%	65%	-	*	-	*	38%	90%	48%	54%	47%	44%	50%
	2024	60%	59%	**49%**	21%	47%	66%	*	-	-	*	45%	*	47%	53%	47%	53%	---
Grade 5 ELA/Reading	2025	69%	62%	**60%**	67%	59%	63%	*	-	-	*	40%	*	59%	62%	57%	56%	78%
	2024	70%	64%	**61%**	*	61%	65%	-	*	-	*	42%	*	61%	63%	54%	69%	---
Grade 5 Mathematics	2025	67%	61%	**58%**	61%	59%	45%	*	-	-	*	40%	*	61%	51%	62%	75%	72%
	2024	65%	57%	**51%**	*	53%	43%	-	*	-	*	56%	*	54%	43%	47%	63%	---
All Grades Both Subjects	2025	65%	57%	**57%**	63%	56%	61%	*	83%	-	56%	39%	83%	58%	57%	56%	57%	70%
	2024	64%	58%	**54%**	35%	54%	60%	*	*	-	63%	47%	65%	55%	52%	50%	64%	---
All Grades ELA/Reading	2025	67%	59%	**62%**	65%	61%	66%	*	*	-	*	39%	89%	62%	62%	59%	57%	82%
	2024	67%	59%	**59%**	35%	57%	65%	*	*	-	*	44%	50%	60%	56%	53%	71%	---
All Grades Mathematics	2025	64%	54%	**53%**	62%	51%	56%	*	*	-	*	39%	78%	54%	52%	54%	58%	59%
	2024	60%	56%	**50%**	35%	50%	54%	*	*	-	*	51%	80%	51%	48%	47%	57%	---
School Progress - Accelerated Learning by Grade and Subject																		
Grade 4 ELA/Reading	2025	40%	39%	**39%**	-	41%	20%	-	-	-	*	6%	*	44%	17%	38%	38%	-
	2024	38%	36%	**45%**	*	41%	*	-	-	-	-	50%	*	54%	29%	44%	*	---
Grade 4 Mathematics	2025	27%	29%	**16%**	-	13%	38%	-	-	-	*	6%	*	16%	17%	13%	9%	*
	2024	26%	29%	**16%**	*	18%	*	-	-	-	-	10%	*	11%	25%	17%	67%	---
Grade 5 ELA/Reading	2025	25%	25%	**29%**	*	7%	*	-	-	-	-	0%	*	29%	29%	42%	*	-
	2024	35%	33%	**35%**	-	33%	33%	-	-	-	*	23%	-	32%	42%	26%	36%	---
Grade 5 Mathematics	2025	35%	30%	**33%**	67%	29%	*	-	-	-	-	7%	*	33%	33%	32%	56%	-
	2024	41%	39%	**40%**	*	44%	20%	-	-	-	-	25%	*	43%	30%	30%	67%	---
All Grades Both Subjects	2025	33%	29%	**29%**	78%	24%	35%	-	-	-	*	5%	20%	30%	26%	29%	30%	*
	2024	32%	30%	**34%**	*	34%	29%	-	-	-	*	27%	*	35%	32%	29%	52%	---
All Grades ELA/Reading	2025	31%	28%	**36%**	*	30%	38%	-	-	-	*	4%	*	39%	23%	39%	30%	-
	2024	30%	26%	**39%**	*	36%	43%	-	-	-	*	35%	*	40%	37%	34%	33%	---
All Grades Mathematics	2025	35%	31%	**25%**	67%	21%	33%	-	-	-	*	6%	*	24%	27%	23%	30%	*
	2024	35%	34%	**30%**	*	33%	14%	-	-	-	-	19%	*	31%	27%	24%	67%	---

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

--- First reported in 2025.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2025	75%	65%	**65%**	67%	-	-	-	67%	63%	83%	-	63%	93%	86%	63%	68%	-
	2024	75%	65%	**66%**	67%	-	*	-	67%	63%	86%	-	-	86%	*	65%	68%	-
At Meets Grade Level or Above	2025	50%	35%	**32%**	31%	-	-	-	32%	30%	65%	-	50%	73%	71%	31%	35%	-
	2024	48%	35%	**33%**	32%	-	*	-	32%	38%	55%	-	-	55%	*	33%	33%	-
At Masters Grade Level	2025	21%	11%	**10%**	9%	-	-	-	10%	5%	22%	-	13%	27%	29%	9%	11%	-
	2024	20%	11%	**11%**	9%	-	*	-	9%	13%	23%	-	-	23%	*	11%	10%	-
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2025	76%	65%	**73%**	66%	-	-	-	65%	70%	90%	-	*	100%	*	75%	68%	-
	2024	76%	65%	**78%**	72%	-	*	-	73%	*	90%	-	-	90%	*	79%	74%	-
At Meets Grade Level or Above	2025	54%	40%	**42%**	36%	-	-	-	36%	35%	70%	-	*	83%	*	42%	39%	-
	2024	54%	40%	**41%**	39%	-	*	-	40%	*	60%	-	-	60%	*	42%	41%	-
At Masters Grade Level	2025	23%	12%	**12%**	9%	-	-	-	10%	5%	20%	-	*	17%	*	13%	11%	-
	2024	22%	12%	**17%**	15%	-	*	-	16%	*	20%	-	-	20%	*	18%	15%	-
All Grades Mathematics																		
At Approaches Grade Level or Above	2025	72%	63%	**63%**	69%	-	-	-	72%	55%	80%	-	*	100%	*	60%	71%	-
	2024	72%	66%	**66%**	75%	-	*	-	74%	*	100%	-	-	100%	*	63%	76%	-
At Meets Grade Level or Above	2025	45%	31%	**29%**	31%	-	-	-	33%	25%	60%	-	*	67%	*	27%	34%	-
	2024	43%	33%	**32%**	32%	-	*	-	32%	*	60%	-	-	60%	*	32%	34%	-
At Masters Grade Level	2025	20%	11%	**10%**	10%	-	-	-	12%	5%	30%	-	*	50%	*	8%	13%	-
	2024	17%	11%	**8%**	7%	-	*	-	6%	*	30%	-	-	30%	*	8%	8%	-
All Grades Science																		
At Approaches Grade Level or Above	2025	78%	68%	**46%**	61%	-	-	-	61%	-	*	-	-	*	*	40%	63%	-
	2024	75%	65%	**34%**	21%	-	*	-	19%	*	*	-	-	*	*	38%	19%	-
At Meets Grade Level or Above	2025	47%	34%	**13%**	16%	-	-	-	16%	-	*	-	-	*	*	10%	23%	-
	2024	43%	31%	**12%**	3%	-	*	-	0%	*	*	-	-	*	*	14%	3%	-
At Masters Grade Level	2025	17%	9%	**1%**	3%	-	-	-	3%	-	*	-	-	*	*	1%	3%	-
	2024	16%	8%	**3%**	0%	-	*	-	0%	*	*	-	-	*	*	3%	0%	-
School Progress - Annual Growth																		
All Grades Both Subjects	2025	65%	57%	**57%**	57%	-	-	-	56%	63%	69%	-	*	83%	*	58%	57%	-
	2024	64%	58%	**54%**	65%	-	*	-	64%	*	58%	-	-	58%	*	51%	64%	-

2024-25 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)

BARBARA JORDAN EL (068901129) - ECTOR COUNTY ISD - ECTOR COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades ELA/Reading	2025	67%	59%	**62%**	56%	-	-	-	54%	75%	69%	-	*	75%	*	64%	57%	-
	2024	67%	59%	**59%**	73%	-	*	-	72%	*	50%	-	-	50%	*	55%	71%	-
All Grades Mathematics	2025	64%	54%	**53%**	57%	-	-	-	58%	50%	69%	-	*	92%	*	51%	58%	-
	2024	60%	56%	**50%**	57%	-	*	-	56%	*	67%	-	-	67%	*	48%	57%	-
School Progress - Accelerated Learning																		
All Grades Both Subjects	2025	33%	29%	**29%**	32%	-	-	-	28%	50%	*	-	*	-	-	29%	30%	-
	2024	32%	30%	**34%**	48%	-	*	-	46%	*	*	-	-	*	*	28%	52%	-
All Grades ELA/Reading	2025	31%	28%	**36%**	32%	-	-	-	27%	*	*	-	*	-	-	38%	30%	-
	2024	30%	26%	**39%**	29%	-	*	-	25%	*	-	-	-	-	*	41%	33%	-
All Grades Mathematics	2025	35%	31%	**25%**	32%	-	-	-	29%	*	*	-	*	-	-	24%	30%	-
	2024	35%	34%	**30%**	65%	-	-	-	63%	*	*	-	-	*	-	19%	67%	-

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2025 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	**100%**	100%	100%	99%	*	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	94%	**94%**	96%	93%	97%	*	100%	-	100%	94%	100%	97%	87%	93%	91%
Not Included in Accountability: Mobile	4%	4%	**5%**	4%	5%	3%	*	0%	-	0%	6%	0%	3%	9%	6%	6%
Not Included in Accountability: Other Exclusions	2%	3%	**1%**	0%	1%	0%	*	0%	-	0%	0%	0%	0%	3%	1%	3%
Not Tested	1%	0%	**0%**	0%	0%	1%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	1%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	*	*	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	91%	92%	**94%**	94%	93%	97%	*	*	-	100%	94%	100%	97%	86%	93%	90%
Not Included in Accountability: Mobile	4%	3%	**5%**	6%	5%	3%	*	*	-	0%	6%	0%	3%	10%	6%	6%
Not Included in Accountability: Other Exclusions	4%	4%	**1%**	0%	1%	0%	*	*	-	0%	0%	0%	0%	4%	1%	4%
Not Tested	1%	0%	**0%**	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	**100%**	100%	100%	99%	*	*	-	100%	100%	100%	100%	99%	100%	100%
Included in Accountability	94%	95%	**94%**	94%	93%	96%	*	*	-	100%	94%	100%	97%	85%	93%	90%
Not Included in Accountability: Mobile	4%	4%	**5%**	6%	5%	3%	*	*	-	0%	6%	0%	3%	10%	6%	6%
Not Included in Accountability: Other Exclusions	1%	1%	**1%**	0%	1%	0%	*	*	-	0%	0%	0%	0%	4%	1%	4%
Not Tested	1%	0%	**0%**	0%	0%	1%	*	*	-	0%	0%	0%	0%	1%	0%	0%
Absent	1%	0%	**0%**	0%	0%	1%	*	*	-	0%	0%	0%	0%	1%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	*	-	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	94%	95%	**95%**	100%	94%	96%	*	-	-	*	93%	*	96%	94%	93%	95%
Not Included in Accountability: Mobile	4%	4%	**5%**	0%	6%	4%	*	-	-	*	7%	*	4%	6%	7%	5%
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	0%	0%	0%	*	-	-	*	0%	*	0%	0%	0%	0%
Not Tested	1%	0%	**0%**	0%	0%	0%	*	-	-	*	0%	*	0%	0%	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	0%	**0%**	0%	0%	0%	*	-	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	-	-	*	0%	*	0%	0%	0%	0%
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	*	100%	-	100%	98%	100%	100%	100%	99%	100%
Included in Accountability	92%	92%	**94%**	100%	94%	95%	*	86%	-	86%	97%	69%	97%	90%	92%	94%
Not Included in Accountability: Mobile	4%	5%	**5%**	0%	5%	5%	*	14%	-	14%	2%	31%	3%	9%	6%	4%
Not Included in Accountability: Other Exclusions	2%	2%	**0%**	0%	1%	0%	*	0%	-	0%	0%	0%	0%	1%	1%	2%
Not Tested	1%	1%	**0%**	0%	0%	0%	*	0%	-	0%	2%	0%	0%	0%	1%	0%
Absent	1%	0%	**0%**	0%	0%	0%	*	0%	-	0%	2%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**100%**	100%	99%	100%	*	100%	-	100%	99%	100%	100%	99%	99%	99%
Included in Accountability	91%	91%	**94%**	100%	94%	95%	*	83%	-	83%	97%	67%	96%	89%	92%	94%
Not Included in Accountability: Mobile	4%	5%	**5%**	0%	5%	5%	*	17%	-	17%	1%	33%	3%	9%	7%	3%
Not Included in Accountability: Other Exclusions	4%	4%	**1%**	0%	1%	0%	*	0%	-	0%	0%	0%	0%	2%	1%	2%
Not Tested	1%	0%	**0%**	0%	1%	0%	*	0%	-	0%	1%	0%	0%	1%	1%	1%
Absent	1%	0%	**0%**	0%	0%	0%	*	0%	-	0%	1%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	1%	0%	1%
Mathematics																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	*	100%	-	100%	99%	100%	100%	100%	100%	100%
Included in Accountability	93%	93%	**94%**	100%	94%	94%	*	83%	-	83%	97%	67%	96%	89%	92%	94%
Not Included in Accountability: Mobile	5%	5%	**5%**	0%	5%	6%	*	17%	-	17%	1%	33%	3%	10%	7%	4%
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	0%	1%	0%	*	0%	-	0%	0%	0%	0%	1%	1%	2%
Not Tested	1%	1%	**0%**	0%	0%	0%	*	0%	-	0%	1%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	*	0%	-	0%	1%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	100%	**99%**	*	99%	100%	-	*	-	*	97%	*	99%	100%	99%	100%
Included in Accountability	93%	94%	**98%**	*	97%	100%	-	*	-	*	93%	*	98%	96%	97%	97%
Not Included in Accountability: Mobile	4%	4%	**2%**	*	2%	0%	-	*	-	*	3%	*	1%	4%	2%	3%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	*	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Not Tested	1%	0%	**1%**	*	1%	0%	-	*	-	*	3%	*	1%	0%	1%	0%
Absent	1%	0%	**1%**	*	1%	0%	-	*	-	*	3%	*	1%	0%	1%	0%
Other	0%	0%	**0%**	*	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2023-24	93.6%	92.1%	**93.8%**	96.6%	93.6%	94.0%	*	98.3%	-	94.3%	93.8%	93.5%	94.2%
2022-23	93.3%	91.7%	**93.2%**	96.7%	93.1%	92.8%	*	97.8%	*	94.3%	93.3%	92.6%	93.3%
Chronic Absenteeism													
2023-24	19.0%	26.8%	**15.3%**	4.5%	15.8%	15.0%	*	25.0%	-	9.1%	12.2%	17.1%	14.2%
2022-23	20.3%	28.3%	**21.2%**	10.5%	21.6%	22.6%	*	0.0%	*	16.7%	17.5%	26.1%	20.2%
Annual Dropout Rate (Gr 7-8)													
2023-24	0.7%	1.1%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.8%	1.4%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2023-24	1.9%	2.1%	-	-	-	-	-	-	-	-	-	-	-
2022-23	2.0%	2.7%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2024													
Graduated	90.7%	87.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	3.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	91.1%	88.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023													
Graduated	90.3%	85.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	4.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	9.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	86.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	90.7%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	92.1%	89.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.5%	9.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	89.8%	-	-	-	-	-	-	-	-	-	-	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.5%	90.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	91.8%	86.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	11.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	87.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	88.1%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	92.2%	87.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	11.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	88.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	88.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.7%	88.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	10.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	89.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	89.2%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2024	90.7%	86.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	90.3%	84.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2024	44.9%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	72.3%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2024	11.0%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	4.3%	2.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2024	78.5%	80.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	84.3%	85.3%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	0.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	89.5%	82.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	88.6%	87.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2023-24	24.6%	-	-	-	-	-	-	-	-	-	-	-	-
2022-23	38.4%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2023-24	11.0%	2.4%	-	-	-	-	-	-	-	-	-	-	-
2022-23	4.4%	1.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2023-24	76.9%	77.7%	-	-	-	-	-	-	-	-	-	-	-
2022-23	82.5%	83.5%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Annual Rate)													
2023-24	0.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2023-24	87.8%	80.1%	-	-	-	-	-	-	-	-	-	-	-
2022-23	86.8%	85.4%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2024-25 Graduation Profile (TAPR)
BARBARA JORDAN EL (068901129) - ECTOR COUNTY ISD - ECTOR COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2023-24 Annual Graduates)				
Total Graduates	-	-	1,940	382,023
By Ethnicity:				
African American	-	-	78	48,064
Hispanic	-	-	1,509	200,942
White	-	-	296	101,714
American Indian	-	-	3	1,231
Asian	-	-	22	19,746
Pacific Islander	-	-	5	606
Two or More Races	-	-	27	9,720
By Graduation Type:				
Minimum H.S. Program	-	-	0	309
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	101
Foundation H.S. Program (No Endorsement)	-	-	386	46,183
Foundation H.S. Program (Endorsement)	-	-	47	42,042
Foundation H.S. Program (DLA)	-	-	1,506	293,032
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	1	356
Special Education Graduates	-	-	131	35,935
Economically Disadvantaged Graduates	-	-	1,221	211,984
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	351	56,967
At-Risk Graduates	-	-	1,156	173,035
CTE Completers	-	-	653	127,800

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**807**	**100.0%**	**33,630**	**5,530,499**	**807**	**100.0%**	**33,663**	**5,544,255**
Students by Grade								
Kindergarten	121	15.0%	7.5%	6.5%	121	15.0%	7.5%	6.5%
Grade 1	140	17.3%	7.6%	6.8%	140	17.3%	7.6%	6.8%
Grade 2	104	12.9%	7.3%	7.0%	104	12.9%	7.3%	7.0%
Grade 3	153	19.0%	7.6%	7.3%	153	19.0%	7.6%	7.3%
Grade 4	147	18.2%	7.8%	7.3%	147	18.2%	7.7%	7.3%
Grade 5	142	17.6%	7.7%	7.3%	142	17.6%	7.7%	7.3%
Ethnic Distribution								
African American	30	3.7%	3.3%	12.8%	30	3.7%	3.3%	12.8%
Hispanic	608	75.3%	81.4%	53.5%	608	75.3%	81.4%	53.5%
White	146	18.1%	12.4%	24.4%	146	18.1%	12.4%	24.4%
American Indian	1	0.1%	0.2%	0.3%	1	0.1%	0.2%	0.3%
Asian	6	0.7%	0.8%	5.6%	6	0.7%	0.8%	5.6%
Pacific Islander	0	0.0%	0.3%	0.2%	0	0.0%	0.3%	0.2%
Two or More Races	16	2.0%	1.5%	3.3%	16	2.0%	1.5%	3.3%
Sex								
Female	379	47.0%	48.9%	48.9%	379	47.0%	48.9%	48.8%
Male	428	53.0%	51.1%	51.1%	428	53.0%	51.1%	51.2%
Other Student Cohorts								
Economically Disadvantaged	538	66.7%	75.5%	60.5%	538	66.7%	75.5%	60.4%
Non-Educationally Disadvantaged	269	33.3%	24.5%	39.5%	269	33.3%	24.5%	39.6%
Section 504 Students	7	0.9%	2.8%	6.8%	7	0.9%	2.8%	6.8%
EB Students/EL	226	28.0%	28.5%	24.3%	226	28.0%	28.5%	24.3%
Students w/ Disciplinary Placements (2023-24)	14	1.4%	2.7%	2.1%				
Students w/ Dyslexia	27	3.3%	4.0%	6.4%	27	3.3%	4.0%	6.4%
Foster Care	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Homeless	23	2.9%	3.7%	1.4%	23	2.9%	3.7%	1.4%
Immigrant	48	5.9%	3.5%	3.5%	48	5.9%	3.5%	3.5%
Migrant	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Title I	807	100.0%	68.2%	66.6%	807	100.0%	68.2%	66.5%
Military Connected	8	1.0%	0.6%	4.1%	8	1.0%	0.6%	4.1%
At-Risk	415	51.4%	64.1%	53.5%	415	51.4%	64.1%	53.5%
Students by Instructional Program								
Bilingual/ESL Education	220	27.3%	28.1%	24.3%	220	27.3%	28.1%	24.3%
Career and Technical Education	0	0.0%	22.8%	27.7%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	65.0%	74.0%	-	-	-	-

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Gifted and Talented Education	52	6.4%	10.1%	8.7%	52	6.4%	10.1%	8.7%
Special Education	110	13.6%	11.6%	15.3%	110	13.6%	11.7%	15.5%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**110**							
Students with Intellectual Disabilities	39	35.5%	47.9%	48.3%				
Students with Physical Disabilities	43	39.1%	24.9%	17.0%				
Students with Autism	18	16.4%	14.1%	16.8%				
Students with Behavioral Disabilities	**	**	11.9%	16.3%				
Students with Non-Categorical Early Childhood	*	*	1.2%	1.6%				
Mobility (2023-24)								
Total Mobile Students	**112**	**13.7%**	**20.7%**	**16.4%**				
African American	1	0.1%	1.1%	3.3%				
Hispanic	76	9.3%	15.9%	8.9%				
White	32	3.9%	2.9%	2.9%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	2	0.2%	0.1%	0.5%				
Pacific Islander	0	0.0%	0.1%	0.0%				
Two or More Races	1	0.1%	0.4%	0.6%				
Special Ed Students who are Mobile	16	11.5%	18.2%	17.3%				
Count and Percent of EB Students/EL who are Mobile	32	14.1%	21.7%	17.9%				
Count and Percent of Econ Dis Students who are Mobile	88	17.0%	22.8%	19.0%				
Student Attrition (2023-24)								
Total Student Attrition	**152**	**21.0%**	**21.9%**	**18.0%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade						
Kindergarten	3.9%	2.2%	1.3%	12.5%	3.7%	3.6%
Grade 1	4.5%	3.5%	1.9%	9.1%	6.2%	3.0%
Grade 2	0.0%	2.2%	1.1%	0.0%	3.0%	1.4%
Grade 3	0.0%	1.8%	0.6%	0.0%	2.7%	0.6%
Grade 4	0.0%	0.7%	0.4%	0.0%	0.9%	0.4%
Grade 5	0.0%	0.9%	0.3%	0.0%	0.9%	0.4%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	25.0	23.5	18.9
Grade 1	27.5	24.4	19.2
Grade 2	27.0	24.2	19.4
Grade 3	27.9	25.5	20.1
Grade 4	22.1	25.4	20.0
Grade 5	29.7	27.3	21.3

Texas Education Agency
2024-25 Staff Information (TAPR)
BARBARA JORDAN EL (068901129) - ECTOR COUNTY ISD - ECTOR COUNTY

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**60.0**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	47.2	78.7%	59.9%	63.8%
Teachers	38.1	63.5%	44.7%	48.3%
Professional Support	7.1	11.9%	11.6%	10.8%
Campus Administration (School Leadership)	2.0	3.3%	2.5%	3.4%
Educational Aides	12.8	21.3%	14.6%	10.7%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	16.0	4,125.0
Part-time Librarians	0.0	n/a	1.0	583.0
Full-time Counselors	1.0	n/a	72.0	13,704.0
Part-time Counselors	0.0	n/a	4.0	1,298.0
Total Minority Staff	**30.8**	**51.3%**	**64.6%**	**55.3%**
Teachers by Ethnicity				
African American	0.4	1.1%	6.3%	12.8%
Hispanic	18.4	48.2%	43.4%	31.0%
White	18.3	48.1%	42.4%	52.2%
American Indian	0.0	0.0%	0.6%	0.3%
Asian	1.0	2.6%	5.5%	2.2%
Pacific Islander	0.0	0.0%	0.2%	0.1%
Two or More Races	0.0	0.0%	1.5%	1.3%
Teachers by Sex				
Males	6.4	16.7%	24.9%	24.6%
Females	31.7	83.3%	75.1%	75.4%
Teachers by Highest Degree Held				
No Degree	0.0	0.0%	0.9%	2.4%
Bachelors	27.7	72.6%	73.7%	71.4%
Masters	10.4	27.4%	24.6%	25.4%
Doctorate	0.0	0.0%	0.9%	0.8%
Teachers by Years of Experience				
Beginning Teachers	0.4	1.0%	8.3%	7.3%
1-5 Years Experience	12.9	34.0%	31.8%	28.3%
6-10 Years Experience	6.1	16.0%	20.4%	19.7%
11-20 Years Experience	13.0	34.1%	23.2%	27.6%
21-30 Years Experience	4.2	10.9%	12.6%	14.1%
Over 30 Years Experience	1.5	4.0%	3.7%	3.0%
Number of Students per Teacher	21.2	n/a	19.6	15.0

Texas Education Agency
2024-25 Staff Information (TAPR)
BARBARA JORDAN EL (068901129) - ECTOR COUNTY ISD - ECTOR COUNTY

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	3.0	6.0	6.0
Average Years Experience of Principals with District	3.0	5.3	5.1
Average Years Experience of Assistant Principals	6.0	5.7	5.1
Average Years Experience of Assistant Principals with District	6.0	5.1	4.3
Average Years Experience of Teachers	12.7	10.9	11.2
Average Years Experience of Teachers with District	10.7	8.1	7.0
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	$60,600	$61,143	$55,689
1-5 Years Experience	$61,004	$61,980	$59,266
6-10 Years Experience	$62,766	$63,982	$62,607
11-20 Years Experience	$65,527	$66,777	$66,353
21-30 Years Experience	$71,325	$71,535	$70,976
Over 30 Years Experience	$75,483	$74,416	$75,042
Average Actual Salaries (regular duties only)			
Teachers	$64,529	$65,094	$63,751
Professional Support	$67,845	$76,164	$75,909
Campus Administration (School Leadership)	$92,729	$95,616	$88,786
Instructional Staff Percent	n/a	64.7%	64.8%
Contracted Instructional Staff (not incl. above)	0.0	0.0	1,637.7

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	7.2	18.8%	11.3%	6.3%
Career and Technical Education	0.0	0.0%	5.5%	5.5%
Compensatory Education	0.0	0.0%	3.4%	2.6%
Gifted and Talented Education	0.4	1.0%	3.3%	1.6%
Regular Education	29.0	76.2%	61.8%	69.0%
Special Education	1.5	4.0%	9.4%	11.4%
Other	0.0	0.0%	5.8%	3.6%

- \- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2023-24 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2024-25 Texas Academic Performance Report (TAPR)

District Name: ECTOR COUNTY ISD

Campus Name: LAURO CAVAZOS EL

Campus Number: 068901130

2025 Campus Accountability Score: D

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2025	77%	70%	**65%**	-	63%	100%	-	-	-	-	44%	*	76%	36%	63%	57%
	2024	74%	65%	**55%**	-	57%	25%	-	-	-	*	50%	-	55%	53%	52%	59%
At Meets Grade Level or Above	2025	52%	38%	**25%**	-	23%	50%	-	-	-	-	0%	*	29%	14%	24%	22%
	2024	48%	34%	**19%**	-	18%	25%	-	-	-	*	17%	-	18%	27%	17%	12%
At Masters Grade Level	2025	23%	13%	**8%**	-	9%	0%	-	-	-	-	0%	*	6%	14%	10%	14%
	2024	21%	11%	**0%**	-	0%	0%	-	-	-	*	0%	-	0%	0%	0%	0%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2025	71%	63%	**71%**	-	69%	100%	-	-	-	-	67%	*	76%	59%	71%	68%
	2024	70%	64%	**63%**	-	63%	50%	-	-	-	*	33%	-	59%	80%	57%	56%
At Meets Grade Level or Above	2025	46%	35%	**30%**	-	28%	50%	-	-	-	-	11%	*	31%	27%	29%	30%
	2024	42%	33%	**27%**	-	27%	25%	-	-	-	*	17%	-	26%	33%	25%	22%
At Masters Grade Level	2025	19%	13%	**11%**	-	10%	17%	-	-	-	-	0%	*	13%	5%	11%	11%
	2024	15%	9%	**3%**	-	4%	0%	-	-	-	*	0%	-	4%	0%	3%	2%
Grade 4 Reading																	
At Approaches Grade Level or Above	2025	81%	74%	**66%**	-	67%	43%	-	-	-	-	13%	*	65%	67%	63%	61%
	2024	81%	72%	**48%**	*	46%	64%	-	-	-	*	33%	*	46%	54%	45%	30%
At Meets Grade Level or Above	2025	54%	42%	**34%**	-	37%	0%	-	-	-	-	13%	*	32%	43%	35%	48%
	2024	51%	40%	**18%**	*	18%	18%	-	-	-	*	7%	*	19%	13%	14%	13%
At Masters Grade Level	2025	24%	14%	**10%**	-	11%	0%	-	-	-	-	13%	*	9%	14%	9%	9%
	2024	23%	13%	**6%**	*	5%	18%	-	-	-	*	7%	*	6%	4%	6%	0%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2025	69%	65%	**74%**	-	76%	57%	-	-	-	-	38%	*	70%	90%	73%	70%
	2024	69%	63%	**32%**	*	32%	36%	-	-	-	*	13%	*	32%	33%	29%	23%
At Meets Grade Level or Above	2025	47%	39%	**39%**	-	39%	43%	-	-	-	-	38%	*	38%	43%	36%	22%
	2024	46%	38%	**11%**	*	13%	0%	-	-	-	*	7%	*	10%	13%	9%	5%
At Masters Grade Level	2025	24%	17%	**14%**	-	14%	14%	-	-	-	-	13%	*	16%	10%	12%	15%
	2024	21%	15%	**5%**	*	6%	0%	-	-	-	*	7%	*	6%	0%	3%	3%
Grade 5 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2025	77%	68%	**38%**	*	40%	20%	-	-	-	-	12%	*	42%	29%	39%	36%
	2024	79%	71%	**55%**	*	55%	50%	-	*	-	*	33%	*	56%	52%	52%	46%
At Meets Grade Level or Above	2025	58%	44%	**16%**	*	17%	0%	-	-	-	-	0%	*	18%	11%	16%	9%
	2024	55%	44%	**26%**	*	25%	17%	-	*	-	*	8%	*	24%	32%	26%	15%
At Masters Grade Level	2025	30%	17%	**6%**	*	6%	0%	-	-	-	-	0%	*	7%	4%	7%	2%
	2024	29%	19%	**12%**	*	12%	0%	-	*	-	*	0%	*	10%	16%	13%	8%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2025	74%	66%	**39%**	*	39%	20%	-	-	-	-	29%	*	38%	43%	41%	27%
	2024	77%	71%	**48%**	*	48%	33%	-	*	-	*	42%	*	51%	40%	45%	37%
At Meets Grade Level or Above	2025	47%	36%	**15%**	*	15%	20%	-	-	-	-	0%	*	15%	14%	14%	4%
	2024	50%	39%	**21%**	*	21%	0%	-	*	-	*	0%	*	20%	24%	18%	12%
At Masters Grade Level	2025	22%	14%	**4%**	*	4%	0%	-	-	-	-	0%	*	5%	0%	3%	2%
	2024	19%	10%	**5%**	*	4%	0%	-	*	-	*	0%	*	4%	8%	5%	2%
Grade 5 Science																	
At Approaches Grade Level or Above	2025	65%	52%	**24%**	*	24%	0%	-	-	-	-	18%	*	24%	21%	23%	7%
	2024	58%	42%	**20%**	*	20%	0%	-	*	-	*	0%	*	19%	24%	18%	10%
At Meets Grade Level or Above	2025	31%	19%	**4%**	*	4%	0%	-	-	-	-	0%	*	4%	4%	2%	0%
	2024	28%	16%	**4%**	*	3%	0%	-	*	-	*	0%	*	3%	8%	5%	2%
At Masters Grade Level	2025	12%	7%	**0%**	*	0%	0%	-	-	-	-	0%	*	0%	0%	0%	0%
	2024	11%	6%	**0%**	*	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
All Grades All Subjects																	
At Approaches Grade Level or Above	2025	75%	65%	**53%**	50%	53%	51%	-	-	-	-	28%	53%	55%	47%	52%	46%
	2024	75%	65%	**45%**	33%	45%	39%	-	*	-	71%	27%	89%	45%	46%	42%	36%
At Meets Grade Level or Above	2025	50%	35%	**22%**	0%	23%	24%	-	-	-	-	6%	20%	23%	21%	21%	19%
	2024	48%	35%	**18%**	0%	18%	13%	-	*	-	71%	6%	22%	17%	20%	16%	11%
At Masters Grade Level	2025	21%	11%	**7%**	0%	8%	5%	-	-	-	-	2%	13%	8%	6%	7%	7%
	2024	20%	11%	**4%**	0%	4%	4%	-	*	-	29%	3%	0%	4%	5%	4%	2%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2025	76%	65%	**55%**	*	56%	56%	-	-	-	-	21%	33%	60%	42%	54%	51%
	2024	76%	65%	**52%**	*	52%	48%	-	*	-	*	36%	*	52%	53%	50%	45%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2025	54%	40%	**25%**	*	25%	17%	-	-	-	-	3%	17%	26%	21%	24%	27%
	2024	54%	40%	**21%**	*	21%	20%	-	*	-	*	9%	*	20%	23%	19%	14%
At Masters Grade Level	2025	23%	12%	**8%**	*	9%	0%	-	-	-	-	3%	17%	7%	10%	8%	8%
	2024	22%	12%	**6%**	*	6%	8%	-	*	-	*	3%	*	6%	8%	7%	3%
All Grades Mathematics																	
At Approaches Grade Level or Above	2025	72%	63%	**61%**	*	60%	61%	-	-	-	-	41%	67%	60%	62%	61%	54%
	2024	72%	66%	**47%**	*	48%	40%	-	*	-	*	27%	*	47%	47%	43%	38%
At Meets Grade Level or Above	2025	45%	31%	**27%**	*	27%	39%	-	-	-	-	12%	33%	27%	27%	26%	18%
	2024	43%	33%	**19%**	*	20%	8%	-	*	-	*	6%	*	19%	22%	17%	13%
At Masters Grade Level	2025	20%	11%	**9%**	*	9%	11%	-	-	-	-	3%	17%	11%	4%	8%	9%
	2024	17%	11%	**4%**	*	5%	0%	-	*	-	*	3%	*	5%	3%	4%	2%
All Grades Science																	
At Approaches Grade Level or Above	2025	78%	68%	**24%**	*	24%	0%	-	-	-	-	18%	*	24%	21%	23%	7%
	2024	75%	65%	**20%**	*	20%	0%	-	*	-	*	0%	*	19%	24%	18%	10%
At Meets Grade Level or Above	2025	47%	34%	**4%**	*	4%	0%	-	-	-	-	0%	*	4%	4%	2%	0%
	2024	43%	31%	**4%**	*	3%	0%	-	*	-	*	0%	*	3%	8%	5%	2%
At Masters Grade Level	2025	17%	9%	**0%**	*	0%	0%	-	-	-	-	0%	*	0%	0%	0%	0%
	2024	16%	8%	**0%**	*	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2025	39%	26%	**18%**	-	17%	33%	-	-	-	-	0%	*	23%	5%	17%	14%
	2024	35%	24%	**13%**	-	11%	13%	-	-	-	*	0%	-	11%	20%	12%	7%
Reading and Mathematics Including EOC	2025	39%	26%	**18%**	-	17%	33%	-	-	-	-	0%	*	23%	5%	17%	14%
	2024	35%	24%	**13%**	-	11%	13%	-	-	-	*	0%	-	11%	20%	12%	7%
Reading Including EOC	2025	52%	38%	**25%**	-	23%	50%	-	-	-	-	0%	*	29%	14%	24%	22%
	2024	48%	34%	**19%**	-	18%	25%	-	-	-	*	17%	-	18%	27%	17%	12%
Math Including EOC	2025	46%	35%	**30%**	-	28%	50%	-	-	-	-	11%	*	31%	27%	29%	30%
	2024	42%	33%	**27%**	-	27%	25%	-	-	-	*	17%	-	26%	33%	25%	22%
4th Graders																	
Reading and Mathematics	2025	40%	30%	**18%**	-	19%	0%	-	-	-	-	13%	*	17%	19%	17%	15%
	2024	38%	28%	**9%**	*	10%	0%	-	-	-	*	7%	*	8%	13%	7%	5%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2025	40%	30%	**18%**	-	19%	0%	-	-	-	-	13%	*	17%	19%	17%	15%
	2024	38%	28%	**9%**	*	10%	0%	-	-	-	*	7%	*	8%	13%	7%	5%
Reading Including EOC	2025	54%	42%	**34%**	-	37%	0%	-	-	-	-	13%	*	32%	43%	35%	48%
	2024	51%	40%	**18%**	*	18%	18%	-	-	-	*	7%	*	19%	13%	14%	13%
Math Including EOC	2025	47%	39%	**39%**	-	39%	43%	-	-	-	-	38%	*	38%	43%	36%	22%
	2024	46%	38%	**11%**	*	13%	0%	-	-	-	*	7%	*	10%	13%	9%	5%
5th Graders																	
Reading and Mathematics	2025	42%	30%	**11%**	*	12%	0%	-	-	-	-	0%	*	12%	7%	10%	4%
	2024	42%	30%	**15%**	*	15%	0%	-	*	-	*	0%	*	13%	24%	15%	10%
Reading and Mathematics Including EOC	2025	42%	30%	**11%**	*	12%	0%	-	-	-	-	0%	*	12%	7%	10%	4%
	2024	42%	30%	**15%**	*	15%	0%	-	*	-	*	0%	*	13%	24%	15%	10%
Reading Including EOC	2025	58%	44%	**16%**	*	17%	0%	-	-	-	-	0%	*	18%	11%	16%	9%
	2024	55%	44%	**26%**	*	25%	17%	-	*	-	*	8%	*	24%	32%	26%	15%
Math Including EOC	2025	48%	36%	**15%**	*	15%	20%	-	-	-	-	0%	*	15%	14%	14%	4%
	2024	51%	39%	**21%**	*	21%	0%	-	*	-	*	0%	*	20%	24%	18%	12%
3rd - 8th Graders																	
Reading and Mathematics	2025	38%	25%	**15%**	*	16%	11%	-	-	-	-	3%	17%	17%	10%	14%	11%
	2024	36%	26%	**12%**	*	12%	4%	-	*	-	*	3%	*	10%	19%	11%	8%
Reading and Mathematics Including EOC	2025	40%	26%	**15%**	*	16%	11%	-	-	-	-	3%	17%	17%	10%	14%	11%
	2024	38%	28%	**12%**	*	12%	4%	-	*	-	*	3%	*	10%	19%	11%	8%
Reading Including EOC	2025	55%	42%	**25%**	*	25%	17%	-	-	-	-	3%	17%	26%	21%	24%	27%
	2024	54%	41%	**21%**	*	21%	20%	-	*	-	*	9%	*	20%	23%	19%	14%
Math Including EOC	2025	46%	34%	**27%**	*	27%	39%	-	-	-	-	12%	33%	27%	27%	26%	18%
	2024	45%	37%	**19%**	*	20%	8%	-	*	-	*	6%	*	19%	22%	17%	13%

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

Texas Education Agency
2024-25 STAAR Progress (TAPR)
LAURO CAVAZOS EL (068901130) - ECTOR COUNTY ISD - ECTOR COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	G/T
School Progress - Annual Growth by Grade and Subject																		
Grade 4 ELA/Reading	2025	70%	66%	**63%**	-	66%	29%	-	-	-	-	13%	*	63%	62%	62%	68%	90%
	2024	67%	61%	**46%**	*	43%	65%	-	-	-	*	43%	*	43%	57%	46%	40%	---
Grade 4 Mathematics	2025	65%	64%	**74%**	-	75%	71%	-	-	-	-	38%	*	73%	79%	73%	62%	100%
	2024	60%	59%	**42%**	*	43%	30%	-	-	-	*	43%	*	39%	50%	39%	31%	---
Grade 5 ELA/Reading	2025	69%	62%	**36%**	*	38%	0%	-	-	-	-	15%	*	41%	21%	36%	32%	*
	2024	70%	64%	**56%**	*	55%	58%	-	*	-	*	50%	*	55%	56%	55%	53%	---
Grade 5 Mathematics	2025	67%	61%	**51%**	*	50%	60%	-	-	-	-	35%	*	48%	58%	53%	38%	*
	2024	65%	57%	**44%**	*	43%	50%	-	*	-	*	50%	*	45%	40%	42%	33%	---
All Grades Both Subjects	2025	65%	57%	**55%**	*	57%	42%	-	-	-	-	25%	45%	56%	54%	56%	50%	88%
	2024	64%	58%	**47%**	44%	46%	50%	-	*	-	*	46%	50%	46%	51%	45%	40%	---
All Grades ELA/Reading	2025	67%	59%	**49%**	*	51%	17%	-	-	-	-	14%	20%	51%	40%	48%	51%	88%
	2024	67%	59%	**51%**	*	49%	63%	-	*	-	*	46%	*	49%	57%	50%	48%	---
All Grades Mathematics	2025	64%	54%	**62%**	*	62%	67%	-	-	-	-	36%	70%	60%	68%	63%	50%	88%
	2024	60%	56%	**43%**	*	43%	38%	-	*	-	*	46%	*	42%	44%	40%	32%	---
School Progress - Accelerated Learning by Grade and Subject																		
Grade 4 ELA/Reading	2025	40%	39%	**38%**	-	41%	20%	-	-	-	-	0%	*	38%	40%	35%	30%	*
	2024	38%	36%	**24%**	*	20%	40%	-	-	-	-	20%	-	20%	36%	20%	19%	---
Grade 4 Mathematics	2025	27%	29%	**46%**	-	48%	*	-	-	-	-	0%	*	40%	71%	44%	42%	*
	2024	26%	29%	**14%**	*	12%	20%	-	-	-	*	0%	-	11%	20%	9%	18%	---
Grade 5 ELA/Reading	2025	25%	25%	**14%**	-	14%	*	-	-	-	-	0%	-	18%	0%	13%	21%	-
	2024	35%	33%	**27%**	-	23%	*	-	*	-	-	33%	*	28%	25%	25%	24%	---
Grade 5 Mathematics	2025	35%	30%	**17%**	*	16%	*	-	-	-	-	14%	*	16%	20%	19%	15%	-
	2024	41%	39%	**22%**	*	23%	20%	-	-	-	-	40%	-	27%	0%	22%	19%	---
All Grades Both Subjects	2025	33%	29%	**26%**	*	27%	14%	-	-	-	-	6%	*	26%	27%	26%	25%	*
	2024	32%	30%	**22%**	40%	20%	32%	-	*	-	*	23%	*	22%	21%	19%	20%	---
All Grades ELA/Reading	2025	31%	28%	**25%**	-	25%	17%	-	-	-	-	0%	*	27%	18%	23%	24%	*
	2024	30%	26%	**25%**	*	22%	44%	-	*	-	-	26%	*	24%	30%	23%	22%	---
All Grades Mathematics	2025	35%	31%	**27%**	*	28%	13%	-	-	-	-	11%	*	25%	36%	28%	25%	*
	2024	35%	34%	**18%**	*	18%	20%	-	-	-	*	20%	-	20%	12%	16%	18%	---

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

--- First reported in 2025.

Texas Education Agency

2024-25 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)

LAURO CAVAZOS EL (068901130) - ECTOR COUNTY ISD - ECTOR COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2025	75%	65%	**53%**	46%	-	-	-	24%	64%	15%	-	13%	20%	71%	59%	46%	-
	2024	75%	65%	**45%**	37%	-	0%	-	39%	-	0%	-	-	0%	50%	53%	36%	-
At Meets Grade Level or Above	2025	50%	35%	**22%**	19%	-	-	-	5%	31%	0%	-	0%	0%	57%	25%	19%	-
	2024	48%	35%	**18%**	11%	-	0%	-	12%	-	0%	-	-	0%	25%	23%	11%	-
At Masters Grade Level	2025	21%	11%	**7%**	7%	-	-	-	2%	12%	0%	-	0%	0%	29%	7%	7%	-
	2024	20%	11%	**4%**	2%	-	0%	-	2%	-	0%	-	-	0%	0%	6%	2%	-
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2025	76%	65%	**55%**	52%	-	-	-	37%	60%	0%	-	*	*	*	59%	51%	-
	2024	76%	65%	**52%**	46%	-	*	-	47%	-	*	-	-	*	*	58%	45%	-
At Meets Grade Level or Above	2025	54%	40%	**25%**	27%	-	-	-	9%	36%	0%	-	*	*	*	23%	27%	-
	2024	54%	40%	**21%**	13%	-	*	-	14%	-	*	-	-	*	*	27%	14%	-
At Masters Grade Level	2025	23%	12%	**8%**	8%	-	-	-	2%	10%	0%	-	*	*	*	8%	8%	-
	2024	22%	12%	**6%**	3%	-	*	-	3%	-	*	-	-	*	*	9%	3%	-
All Grades Mathematics																		
At Approaches Grade Level or Above	2025	72%	63%	**61%**	54%	-	-	-	28%	69%	40%	-	*	*	*	66%	54%	-
	2024	72%	66%	**47%**	39%	-	*	-	40%	-	*	-	-	*	*	54%	38%	-
At Meets Grade Level or Above	2025	45%	31%	**27%**	18%	-	-	-	5%	25%	0%	-	*	*	*	35%	18%	-
	2024	43%	33%	**19%**	13%	-	*	-	13%	-	*	-	-	*	*	25%	13%	-
At Masters Grade Level	2025	20%	11%	**9%**	9%	-	-	-	2%	13%	0%	-	*	*	*	9%	9%	-
	2024	17%	11%	**4%**	2%	-	*	-	2%	-	*	-	-	*	*	6%	2%	-
All Grades Science																		
At Approaches Grade Level or Above	2025	78%	68%	**24%**	7%	-	-	-	7%	-	*	-	*	*	*	37%	7%	-
	2024	75%	65%	**20%**	10%	-	*	-	11%	-	*	-	-	*	*	31%	10%	-
At Meets Grade Level or Above	2025	47%	34%	**4%**	0%	-	-	-	0%	-	*	-	*	*	*	7%	0%	-
	2024	43%	31%	**4%**	2%	-	*	-	2%	-	*	-	-	*	*	6%	2%	-
At Masters Grade Level	2025	17%	9%	**0%**	0%	-	-	-	0%	-	*	-	*	*	*	0%	0%	-
	2024	16%	8%	**0%**	0%	-	*	-	0%	-	*	-	-	*	*	0%	0%	-
School Progress - Annual Growth																		
All Grades Both Subjects	2025	65%	57%	**55%**	51%	-	-	-	35%	66%	19%	-	*	*	*	60%	50%	-
	2024	64%	58%	**47%**	41%	-	*	-	41%	-	8%	-	-	8%	*	52%	40%	-

Texas Education Agency

2024-25 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)

LAURO CAVAZOS EL (068901130) - ECTOR COUNTY ISD - ECTOR COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades ELA/Reading	2025	67%	59%	**49%**	52%	-	-	-	34%	70%	*	-	*	*	*	47%	51%	-
	2024	67%	59%	**51%**	49%	-	*	-	50%	-	*	-	-	*	*	53%	48%	-
All Grades Mathematics	2025	64%	54%	**62%**	50%	-	-	-	37%	63%	*	-	*	*	*	73%	50%	-
	2024	60%	56%	**43%**	32%	-	*	-	32%	-	*	-	-	*	*	51%	32%	-
School Progress - Accelerated Learning																		
All Grades Both Subjects	2025	33%	29%	**26%**	25%	-	-	-	17%	37%	*	-	*	*	*	27%	25%	-
	2024	32%	30%	**22%**	22%	-	*	-	22%	-	0%	-	-	0%	*	23%	20%	-
All Grades ELA/Reading	2025	31%	28%	**25%**	26%	-	-	-	21%	32%	*	-	*	*	-	25%	24%	-
	2024	30%	26%	**25%**	24%	-	*	-	24%	-	*	-	-	*	*	29%	22%	-
All Grades Mathematics	2025	35%	31%	**27%**	24%	-	-	-	13%	42%	*	-	*	*	*	29%	25%	-
	2024	35%	34%	**18%**	20%	-	*	-	20%	-	*	-	-	*	*	18%	18%	-

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2025 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	**99%**	100%	99%	100%	-	-	-	-	100%	100%	99%	100%	99%	100%
Included in Accountability	93%	94%	**88%**	100%	91%	62%	-	-	-	-	88%	83%	94%	76%	87%	90%
Not Included in Accountability: Mobile	4%	4%	**10%**	0%	7%	38%	-	-	-	-	12%	17%	5%	21%	12%	8%
Not Included in Accountability: Other Exclusions	2%	3%	**1%**	0%	1%	0%	-	-	-	-	0%	0%	0%	3%	1%	2%
Not Tested	1%	0%	**1%**	0%	1%	0%	-	-	-	-	0%	0%	1%	0%	1%	0%
Absent	1%	0%	**1%**	0%	1%	0%	-	-	-	-	0%	0%	1%	0%	1%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	-	-	-	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**99%**	*	99%	100%	-	-	-	-	100%	100%	99%	100%	99%	100%
Included in Accountability	91%	92%	**89%**	*	92%	64%	-	-	-	-	87%	86%	94%	78%	88%	91%
Not Included in Accountability: Mobile	4%	3%	**9%**	*	7%	36%	-	-	-	-	13%	14%	5%	20%	11%	7%
Not Included in Accountability: Other Exclusions	4%	4%	**1%**	*	1%	0%	-	-	-	-	0%	0%	0%	2%	1%	1%
Not Tested	1%	0%	**1%**	*	1%	0%	-	-	-	-	0%	0%	1%	0%	1%	0%
Absent	1%	0%	**1%**	*	1%	0%	-	-	-	-	0%	0%	1%	0%	1%	0%
Other	0%	0%	**0%**	*	0%	0%	-	-	-	-	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	**99%**	*	99%	100%	-	-	-	-	100%	100%	99%	100%	99%	100%
Included in Accountability	94%	95%	**89%**	*	91%	64%	-	-	-	-	87%	86%	94%	77%	88%	91%
Not Included in Accountability: Mobile	4%	4%	**10%**	*	7%	36%	-	-	-	-	13%	14%	5%	21%	11%	7%
Not Included in Accountability: Other Exclusions	1%	1%	**1%**	*	1%	0%	-	-	-	-	0%	0%	0%	2%	1%	1%
Not Tested	1%	0%	**1%**	*	1%	0%	-	-	-	-	0%	0%	1%	0%	1%	0%
Absent	1%	0%	**1%**	*	1%	0%	-	-	-	-	0%	0%	1%	0%	1%	0%
Other	0%	0%	**0%**	*	0%	0%	-	-	-	-	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	100%	**99%**	*	99%	100%	-	-	-	-	100%	*	99%	100%	99%	100%
Included in Accountability	94%	95%	**84%**	*	87%	50%	-	-	-	-	89%	*	91%	70%	82%	85%
Not Included in Accountability: Mobile	4%	4%	**13%**	*	10%	50%	-	-	-	-	11%	*	7%	25%	15%	11%
Not Included in Accountability: Other Exclusions	1%	1%	**2%**	*	2%	0%	-	-	-	-	0%	*	0%	5%	2%	4%
Not Tested	1%	0%	**1%**	*	1%	0%	-	-	-	-	0%	*	1%	0%	1%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	0%	**1%**	*	1%	0%	-	-	-	-	0%	*	1%	0%	1%	0%
Other	0%	0%	**0%**	*	0%	0%	-	-	-	-	0%	*	0%	0%	0%	0%
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	-	*	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	92%	**91%**	100%	92%	85%	-	*	-	100%	89%	82%	97%	76%	92%	92%
Not Included in Accountability: Mobile	4%	5%	**7%**	0%	6%	15%	-	*	-	0%	11%	18%	3%	18%	7%	4%
Not Included in Accountability: Other Exclusions	2%	2%	**2%**	0%	2%	0%	-	*	-	0%	0%	0%	0%	6%	1%	4%
Not Tested	1%	1%	**0%**	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**100%**	*	100%	100%	-	*	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	91%	91%	**90%**	*	91%	86%	-	*	-	*	89%	80%	96%	74%	91%	90%
Not Included in Accountability: Mobile	4%	5%	**7%**	*	7%	14%	-	*	-	*	11%	20%	3%	19%	7%	5%
Not Included in Accountability: Other Exclusions	4%	4%	**2%**	*	2%	0%	-	*	-	*	0%	0%	0%	7%	2%	5%
Not Tested	1%	0%	**0%**	*	0%	0%	-	*	-	*	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	*	0%	0%	-	*	-	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	*	0%	0%	-	*	-	*	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**100%**	*	100%	100%	-	*	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	93%	**91%**	*	91%	86%	-	*	-	*	89%	80%	97%	75%	91%	92%
Not Included in Accountability: Mobile	5%	5%	**7%**	*	7%	14%	-	*	-	*	11%	20%	3%	19%	8%	5%
Not Included in Accountability: Other Exclusions	1%	1%	**2%**	*	2%	0%	-	*	-	*	0%	0%	0%	6%	1%	3%
Not Tested	1%	1%	**0%**	*	0%	0%	-	*	-	*	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	*	0%	0%	-	*	-	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	*	0%	0%	-	*	-	*	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	100%	**100%**	*	100%	100%	-	*	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	93%	94%	**95%**	*	96%	75%	-	*	-	*	86%	*	99%	83%	95%	96%
Not Included in Accountability: Mobile	4%	4%	**5%**	*	3%	25%	-	*	-	*	14%	*	1%	13%	4%	2%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	1%	**1%**	*	1%	0%	-	*	-	*	0%	*	0%	3%	1%	2%
Not Tested	1%	0%	**0%**	*	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Absent	1%	0%	**0%**	*	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	*	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2023-24	93.6%	92.1%	**92.6%**	*	92.6%	92.8%	-	*	-	89.2%	92.6%	92.4%	93.2%
2022-23	93.3%	91.7%	**92.2%**	84.1%	92.5%	90.7%	-	*	-	*	92.4%	92.2%	93.2%
Chronic Absenteeism													
2023-24	19.0%	26.8%	**24.9%**	*	24.5%	26.4%	-	*	-	44.4%	23.8%	25.9%	23.2%
2022-23	20.3%	28.3%	**26.5%**	57.1%	24.8%	37.0%	-	*	-	22.2%	21.0%	26.9%	21.3%
Annual Dropout Rate (Gr 7-8)													
2023-24	0.7%	1.1%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.8%	1.4%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2023-24	1.9%	2.1%	-	-	-	-	-	-	-	-	-	-	-
2022-23	2.0%	2.7%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2024													
Graduated	90.7%	87.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	3.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	91.1%	88.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023													
Graduated	90.3%	85.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	4.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	9.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	86.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	90.7%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	92.1%	89.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.5%	9.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	89.8%	-	-	-	-	-	-	-	-	-	-	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.5%	90.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	91.8%	86.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	11.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	87.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	88.1%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	92.2%	87.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	11.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	88.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	88.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.7%	88.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	10.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	89.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	89.2%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2024	90.7%	86.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	90.3%	84.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2024	44.9%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	72.3%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2024	11.0%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	4.3%	2.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2024	78.5%	80.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	84.3%	85.3%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	0.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	89.5%	82.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	88.6%	87.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2023-24	24.6%	-	-	-	-	-	-	-	-	-	-	-	-
2022-23	38.4%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2023-24	11.0%	2.4%	-	-	-	-	-	-	-	-	-	-	-
2022-23	4.4%	1.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2023-24	76.9%	77.7%	-	-	-	-	-	-	-	-	-	-	-
2022-23	82.5%	83.5%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Annual Rate)													
2023-24	0.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2023-24	87.8%	80.1%	-	-	-	-	-	-	-	-	-	-	-
2022-23	86.8%	85.4%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2024-25 Graduation Profile (TAPR)
LAURO CAVAZOS EL (068901130) - ECTOR COUNTY ISD - ECTOR COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2023-24 Annual Graduates)				
Total Graduates	-	-	1,940	382,023
By Ethnicity:				
African American	-	-	78	48,064
Hispanic	-	-	1,509	200,942
White	-	-	296	101,714
American Indian	-	-	3	1,231
Asian	-	-	22	19,746
Pacific Islander	-	-	5	606
Two or More Races	-	-	27	9,720
By Graduation Type:				
Minimum H.S. Program	-	-	0	309
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	101
Foundation H.S. Program (No Endorsement)	-	-	386	46,183
Foundation H.S. Program (Endorsement)	-	-	47	42,042
Foundation H.S. Program (DLA)	-	-	1,506	293,032
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	1	356
Special Education Graduates	-	-	131	35,935
Economically Disadvantaged Graduates	-	-	1,221	211,984
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	351	56,967
At-Risk Graduates	-	-	1,156	173,035
CTE Completers	-	-	653	127,800

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**614**	**100.0%**	**33,630**	**5,530,499**	**614**	**100.0%**	**33,663**	**5,544,255**
Students by Grade								
Pre-Kindergarten	42	6.8%	5.1%	4.5%	42	6.8%	5.1%	4.5%
Pre-Kindergarten: 3-year Old	0	0.0%	0.9%	0.8%	0	0.0%	0.9%	0.8%
Pre-Kindergarten: 4-year Old	42	6.8%	4.2%	3.7%	42	6.8%	4.2%	3.7%
Kindergarten	90	14.7%	7.5%	6.5%	90	14.7%	7.5%	6.5%
Grade 1	87	14.2%	7.6%	6.8%	87	14.2%	7.6%	6.8%
Grade 2	102	16.6%	7.3%	7.0%	102	16.6%	7.3%	7.0%
Grade 3	88	14.3%	7.6%	7.3%	88	14.3%	7.6%	7.3%
Grade 4	93	15.1%	7.8%	7.3%	93	15.1%	7.7%	7.3%
Grade 5	112	18.2%	7.7%	7.3%	112	18.2%	7.7%	7.3%
Ethnic Distribution								
African American	3	0.5%	3.3%	12.8%	3	0.5%	3.3%	12.8%
Hispanic	568	92.5%	81.4%	53.5%	568	92.5%	81.4%	53.5%
White	38	6.2%	12.4%	24.4%	38	6.2%	12.4%	24.4%
American Indian	0	0.0%	0.2%	0.3%	0	0.0%	0.2%	0.3%
Asian	0	0.0%	0.8%	5.6%	0	0.0%	0.8%	5.6%
Pacific Islander	0	0.0%	0.3%	0.2%	0	0.0%	0.3%	0.2%
Two or More Races	5	0.8%	1.5%	3.3%	5	0.8%	1.5%	3.3%
Sex								
Female	288	46.9%	48.9%	48.9%	288	46.9%	48.9%	48.8%
Male	326	53.1%	51.1%	51.1%	326	53.1%	51.1%	51.2%
Other Student Cohorts								
Economically Disadvantaged	533	86.8%	75.5%	60.5%	533	86.8%	75.5%	60.4%
Non-Educationally Disadvantaged	81	13.2%	24.5%	39.5%	81	13.2%	24.5%	39.6%
Section 504 Students	5	0.8%	2.8%	6.8%	5	0.8%	2.8%	6.8%
EB Students/EL	294	47.9%	28.5%	24.3%	294	47.9%	28.5%	24.3%
Students w/ Disciplinary Placements (2023-24)	6	0.8%	2.7%	2.1%				
Students w/ Dyslexia	14	2.3%	4.0%	6.4%	14	2.3%	4.0%	6.4%
Foster Care	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Homeless	23	3.7%	3.7%	1.4%	23	3.7%	3.7%	1.4%
Immigrant	13	2.1%	3.5%	3.5%	13	2.1%	3.5%	3.5%
Migrant	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Title I	614	100.0%	68.2%	66.6%	614	100.0%	68.2%	66.5%
Military Connected	3	0.5%	0.6%	4.1%	3	0.5%	0.6%	4.1%
At-Risk	417	67.9%	64.1%	53.5%	417	67.9%	64.1%	53.5%
Students by Instructional Program								

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Bilingual/ESL Education	280	45.6%	28.1%	24.3%	280	45.6%	28.1%	24.3%
Career and Technical Education	0	0.0%	22.8%	27.7%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	65.0%	74.0%	-	-	-	-
Gifted and Talented Education	23	3.7%	10.1%	8.7%	23	3.7%	10.1%	8.7%
Special Education	47	7.7%	11.6%	15.3%	47	7.7%	11.7%	15.5%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**46**							
Students with Intellectual Disabilities	12	26.1%	47.9%	48.3%				
Students with Physical Disabilities	26	56.5%	24.9%	17.0%				
Students with Autism	0	0.0%	14.1%	16.8%				
Students with Behavioral Disabilities	8	17.4%	11.9%	16.3%				
Students with Non-Categorical Early Childhood	0	0.0%	1.2%	1.6%				
Mobility (2023-24)								
Total Mobile Students	**127**	**20.8%**	**20.7%**	**16.4%**				
African American	0	0.0%	1.1%	3.3%				
Hispanic	113	18.5%	15.9%	8.9%				
White	9	1.5%	2.9%	2.9%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	0	0.0%	0.1%	0.5%				
Pacific Islander	0	0.0%	0.1%	0.0%				
Two or More Races	5	0.8%	0.4%	0.6%				
Special Ed Students who are Mobile	15	22.7%	18.2%	17.3%				
Count and Percent of EB Students/EL who are Mobile	46	18.0%	21.7%	17.9%				
Count and Percent of Econ Dis Students who are Mobile	116	22.4%	22.8%	19.0%				
Student Attrition (2023-24)								
Total Student Attrition	**159**	**28.4%**	**21.9%**	**18.0%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade						
Kindergarten	0.0%	2.2%	1.3%	0.0%	3.7%	3.6%
Grade 1	0.0%	3.5%	1.9%	0.0%	6.2%	3.0%
Grade 2	1.2%	2.2%	1.1%	0.0%	3.0%	1.4%
Grade 3	1.1%	1.8%	0.6%	0.0%	2.7%	0.6%

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Grade 4	0.0%	0.7%	0.4%	0.0%	0.9%	0.4%
Grade 5	0.0%	0.9%	0.3%	0.0%	0.9%	0.4%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	26.0	23.5	18.9
Grade 1	26.1	24.4	19.2
Grade 2	22.3	24.2	19.4
Grade 3	25.2	25.5	20.1
Grade 4	28.1	25.4	20.0
Grade 5	24.9	27.3	21.3

Texas Education Agency
2024-25 Staff Information (TAPR)
LAURO CAVAZOS EL (068901130) - ECTOR COUNTY ISD - ECTOR COUNTY

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**44.5**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	32.1	72.2%	59.9%	63.8%
Teachers	27.1	60.9%	44.7%	48.3%
Professional Support	3.0	6.8%	11.6%	10.8%
Campus Administration (School Leadership)	2.0	4.5%	2.5%	3.4%
Educational Aides	12.4	27.8%	14.6%	10.7%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	16.0	4,125.0
Part-time Librarians	0.0	n/a	1.0	583.0
Full-time Counselors	1.0	n/a	72.0	13,704.0
Part-time Counselors	0.0	n/a	4.0	1,298.0
Total Minority Staff	**31.1**	**69.9%**	**64.6%**	**55.3%**
Teachers by Ethnicity				
African American	0.2	0.7%	6.3%	12.8%
Hispanic	18.5	68.2%	43.4%	31.0%
White	8.4	31.1%	42.4%	52.2%
American Indian	0.0	0.0%	0.6%	0.3%
Asian	0.0	0.0%	5.5%	2.2%
Pacific Islander	0.0	0.0%	0.2%	0.1%
Two or More Races	0.0	0.0%	1.5%	1.3%
Teachers by Sex				
Males	4.0	14.8%	24.9%	24.6%
Females	23.1	85.2%	75.1%	75.4%
Teachers by Highest Degree Held				
No Degree	0.0	0.0%	0.9%	2.4%
Bachelors	20.3	74.8%	73.7%	71.4%
Masters	6.8	25.2%	24.6%	25.4%
Doctorate	0.0	0.0%	0.9%	0.8%
Teachers by Years of Experience				
Beginning Teachers	1.0	3.7%	8.3%	7.3%
1-5 Years Experience	8.4	30.9%	31.8%	28.3%
6-10 Years Experience	6.4	23.7%	20.4%	19.7%
11-20 Years Experience	6.7	24.9%	23.2%	27.6%
21-30 Years Experience	3.6	13.1%	12.6%	14.1%
Over 30 Years Experience	1.0	3.7%	3.7%	3.0%
Number of Students per Teacher	22.7	n/a	19.6	15.0

Texas Education Agency
2024-25 Staff Information (TAPR)
LAURO CAVAZOS EL (068901130) - ECTOR COUNTY ISD - ECTOR COUNTY

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	8.0	6.0	6.0
Average Years Experience of Principals with District	2.0	5.3	5.1
Average Years Experience of Assistant Principals	5.0	5.7	5.1
Average Years Experience of Assistant Principals with District	5.0	5.1	4.3
Average Years Experience of Teachers	11.7	10.9	11.2
Average Years Experience of Teachers with District	10.6	8.1	7.0
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	$60,600	$61,143	$55,689
1-5 Years Experience	$65,333	$61,980	$59,266
6-10 Years Experience	$68,906	$63,982	$62,607
11-20 Years Experience	$66,579	$66,777	$66,353
21-30 Years Experience	$69,720	$71,535	$70,976
Over 30 Years Experience	$73,050	$74,416	$75,042
Average Actual Salaries (regular duties only)			
Teachers	$67,176	$65,094	$63,751
Professional Support	$70,230	$76,164	$75,909
Campus Administration (School Leadership)	$94,915	$95,616	$88,786
Instructional Staff Percent	n/a	64.7%	64.8%
Contracted Instructional Staff (not incl. above)	0.0	0.0	1,637.7

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	5.0	18.4%	11.3%	6.3%
Career and Technical Education	0.0	0.0%	5.5%	5.5%
Compensatory Education	1.3	4.9%	3.4%	2.6%
Gifted and Talented Education	0.4	1.4%	3.3%	1.6%
Regular Education	20.2	74.6%	61.8%	69.0%
Special Education	0.2	0.7%	9.4%	11.4%
Other	0.0	0.0%	5.8%	3.6%

- \- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2023-24 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2024-25 Texas Academic Performance Report (TAPR)

District Name: ECTOR COUNTY ISD

Campus Name: EDWARD K DOWNING EL

Campus Number: 068901131

2025 Campus Accountability Score: F

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2025	77%	70%	**63%**	-	62%	*	-	-	*	*	41%	*	63%	67%	64%	60%
	2024	74%	65%	**46%**	-	45%	67%	-	*	-	*	13%	*	50%	24%	44%	32%
At Meets Grade Level or Above	2025	52%	38%	**21%**	-	22%	*	-	-	*	*	0%	*	24%	10%	22%	16%
	2024	48%	34%	**12%**	-	12%	17%	-	*	-	*	7%	*	14%	0%	10%	4%
At Masters Grade Level	2025	23%	13%	**8%**	-	8%	*	-	-	*	*	0%	*	9%	5%	8%	10%
	2024	21%	11%	**4%**	-	4%	0%	-	*	-	*	0%	*	5%	0%	5%	1%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2025	71%	63%	**40%**	-	38%	*	-	-	*	*	32%	*	43%	24%	40%	24%
	2024	70%	64%	**48%**	-	48%	67%	-	*	-	*	20%	*	52%	24%	47%	44%
At Meets Grade Level or Above	2025	46%	35%	**16%**	-	16%	*	-	-	*	*	9%	*	15%	19%	17%	10%
	2024	42%	33%	**21%**	-	20%	50%	-	*	-	*	7%	*	23%	10%	19%	19%
At Masters Grade Level	2025	19%	13%	**5%**	-	4%	*	-	-	*	*	5%	*	5%	5%	4%	3%
	2024	15%	9%	**6%**	-	7%	0%	-	*	-	*	7%	*	6%	5%	6%	4%
Grade 4 Reading																	
At Approaches Grade Level or Above	2025	81%	74%	**53%**	-	51%	86%	-	*	-	-	29%	*	54%	48%	51%	46%
	2024	81%	72%	**43%**	-	42%	57%	-	-	-	-	30%	*	39%	56%	42%	33%
At Meets Grade Level or Above	2025	54%	42%	**21%**	-	21%	29%	-	*	-	-	10%	*	23%	11%	20%	21%
	2024	51%	40%	**11%**	-	11%	14%	-	-	-	-	10%	*	13%	4%	10%	5%
At Masters Grade Level	2025	24%	14%	**5%**	-	5%	0%	-	*	-	-	0%	*	6%	0%	4%	6%
	2024	23%	13%	**2%**	-	2%	0%	-	-	-	-	0%	*	3%	0%	3%	0%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2025	69%	65%	**48%**	-	47%	71%	-	*	-	-	30%	*	50%	38%	47%	49%
	2024	69%	63%	**36%**	-	34%	57%	-	-	-	-	27%	*	35%	40%	34%	22%
At Meets Grade Level or Above	2025	47%	39%	**24%**	-	24%	29%	-	*	-	-	5%	*	27%	8%	24%	21%
	2024	46%	38%	**19%**	-	19%	29%	-	-	-	-	20%	*	18%	24%	17%	6%
At Masters Grade Level	2025	24%	17%	**8%**	-	9%	0%	-	*	-	-	5%	*	9%	4%	8%	9%
	2024	21%	15%	**5%**	-	6%	0%	-	-	-	-	3%	*	6%	4%	5%	0%
Grade 5 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2025	77%	68%	**48%**	-	48%	50%	-	-	*	-	23%	33%	47%	48%	45%	44%
	2024	79%	71%	**51%**	-	52%	40%	-	-	*	*	27%	*	55%	35%	48%	43%
At Meets Grade Level or Above	2025	58%	44%	**22%**	-	22%	17%	-	-	*	-	10%	0%	23%	17%	20%	17%
	2024	55%	44%	**20%**	-	20%	20%	-	-	*	*	9%	*	21%	17%	18%	15%
At Masters Grade Level	2025	30%	17%	**6%**	-	6%	0%	-	-	*	-	3%	0%	7%	0%	5%	1%
	2024	29%	19%	**6%**	-	7%	0%	-	-	*	*	0%	*	6%	9%	5%	3%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2025	74%	66%	**44%**	-	45%	33%	-	-	*	-	30%	33%	46%	38%	42%	45%
	2024	77%	71%	**52%**	-	53%	40%	-	-	*	*	18%	*	48%	70%	51%	57%
At Meets Grade Level or Above	2025	47%	36%	**22%**	-	23%	17%	-	-	*	-	10%	17%	24%	14%	20%	18%
	2024	50%	39%	**20%**	-	21%	20%	-	-	*	*	0%	*	20%	22%	17%	22%
At Masters Grade Level	2025	22%	14%	**4%**	-	4%	0%	-	-	*	-	3%	0%	5%	0%	4%	1%
	2024	19%	10%	**3%**	-	3%	0%	-	-	*	*	0%	*	3%	4%	3%	4%
Grade 5 Science																	
At Approaches Grade Level or Above	2025	65%	52%	**45%**	-	46%	33%	-	-	*	-	20%	50%	43%	52%	40%	52%
	2024	58%	42%	**36%**	-	36%	20%	-	-	*	*	18%	*	37%	30%	34%	43%
At Meets Grade Level or Above	2025	31%	19%	**14%**	-	14%	17%	-	-	*	-	3%	0%	16%	7%	13%	18%
	2024	28%	16%	**13%**	-	13%	20%	-	-	*	*	9%	*	15%	4%	13%	19%
At Masters Grade Level	2025	12%	7%	**3%**	-	3%	0%	-	-	*	-	0%	0%	3%	0%	3%	4%
	2024	11%	6%	**4%**	-	3%	20%	-	-	*	*	0%	*	5%	0%	4%	4%
All Grades All Subjects																	
At Approaches Grade Level or Above	2025	75%	65%	**49%**	-	48%	63%	-	*	40%	*	29%	36%	49%	45%	47%	46%
	2024	75%	65%	**45%**	-	44%	51%	-	*	*	0%	24%	27%	45%	40%	43%	39%
At Meets Grade Level or Above	2025	50%	35%	**20%**	-	20%	21%	-	*	0%	*	7%	4%	22%	12%	19%	17%
	2024	48%	35%	**17%**	-	16%	24%	-	*	*	0%	11%	14%	18%	12%	15%	13%
At Masters Grade Level	2025	21%	11%	**5%**	-	6%	3%	-	*	0%	*	2%	0%	6%	2%	5%	5%
	2024	20%	11%	**4%**	-	5%	2%	-	*	*	0%	2%	5%	5%	3%	4%	3%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2025	76%	65%	**54%**	-	53%	75%	-	*	*	*	30%	36%	54%	53%	53%	50%
	2024	76%	65%	**47%**	-	46%	56%	-	*	*	*	25%	33%	48%	39%	45%	36%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2025	54%	40%	**21%**	-	22%	19%	-	*	*	*	7%	0%	23%	13%	20%	18%
	2024	54%	40%	**14%**	-	14%	17%	-	*	*	*	9%	11%	16%	7%	13%	8%
At Masters Grade Level	2025	23%	12%	**6%**	-	6%	0%	-	*	*	*	1%	0%	7%	1%	6%	6%
	2024	22%	12%	**4%**	-	4%	0%	-	*	*	*	0%	0%	4%	3%	4%	1%
All Grades Mathematics																	
At Approaches Grade Level or Above	2025	72%	63%	**44%**	-	44%	63%	-	*	*	*	31%	27%	46%	34%	43%	40%
	2024	72%	66%	**45%**	-	45%	56%	-	*	*	*	23%	22%	46%	45%	44%	41%
At Meets Grade Level or Above	2025	45%	31%	**21%**	-	21%	25%	-	*	*	*	8%	9%	23%	13%	21%	17%
	2024	43%	33%	**20%**	-	20%	33%	-	*	*	*	13%	11%	20%	19%	18%	16%
At Masters Grade Level	2025	20%	11%	**6%**	-	6%	6%	-	*	*	*	4%	0%	6%	3%	6%	4%
	2024	17%	11%	**5%**	-	5%	0%	-	*	*	*	4%	0%	5%	4%	5%	3%
All Grades Science																	
At Approaches Grade Level or Above	2025	78%	68%	**45%**	-	46%	33%	-	-	*	-	20%	50%	43%	52%	40%	52%
	2024	75%	65%	**36%**	-	36%	20%	-	-	*	*	18%	*	37%	30%	34%	43%
At Meets Grade Level or Above	2025	47%	34%	**14%**	-	14%	17%	-	-	*	-	3%	0%	16%	7%	13%	18%
	2024	43%	31%	**13%**	-	13%	20%	-	-	*	*	9%	*	15%	4%	13%	19%
At Masters Grade Level	2025	17%	9%	**3%**	-	3%	0%	-	-	*	-	0%	0%	3%	0%	3%	4%
	2024	16%	8%	**4%**	-	3%	20%	-	-	*	*	0%	*	5%	0%	4%	4%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2025	39%	26%	**10%**	-	10%	*	-	-	*	*	0%	*	10%	5%	10%	6%
	2024	35%	24%	**8%**	-	7%	17%	-	*	-	*	7%	*	9%	0%	6%	3%
Reading and Mathematics Including EOC	2025	39%	26%	**10%**	-	10%	*	-	-	*	*	0%	*	10%	5%	10%	6%
	2024	35%	24%	**8%**	-	7%	17%	-	*	-	*	7%	*	9%	0%	6%	3%
Reading Including EOC	2025	52%	38%	**21%**	-	22%	*	-	-	*	*	0%	*	24%	10%	22%	16%
	2024	48%	34%	**12%**	-	12%	17%	-	*	-	*	7%	*	14%	0%	10%	4%
Math Including EOC	2025	46%	35%	**16%**	-	16%	*	-	-	*	*	9%	*	15%	19%	17%	10%
	2024	42%	33%	**21%**	-	20%	50%	-	*	-	*	7%	*	23%	10%	19%	19%
4th Graders																	
Reading and Mathematics	2025	40%	30%	**13%**	-	14%	0%	-	*	-	-	5%	*	15%	4%	13%	14%
	2024	38%	28%	**10%**	-	10%	14%	-	-	-	-	10%	*	12%	4%	9%	3%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2025	40%	30%	**13%**	-	14%	0%	-	*	-	-	5%	*	15%	4%	13%	14%
	2024	38%	28%	**10%**	-	10%	14%	-	-	-	-	10%	*	12%	4%	9%	3%
Reading Including EOC	2025	54%	42%	**21%**	-	21%	29%	-	*	-	-	10%	*	23%	11%	20%	21%
	2024	51%	40%	**11%**	-	11%	14%	-	-	-	-	10%	*	13%	4%	10%	5%
Math Including EOC	2025	47%	39%	**24%**	-	24%	29%	-	*	-	-	5%	*	27%	8%	24%	21%
	2024	46%	38%	**19%**	-	19%	29%	-	-	-	-	20%	*	18%	24%	17%	6%
5th Graders																	
Reading and Mathematics	2025	42%	30%	**13%**	-	13%	17%	-	-	*	-	10%	0%	15%	7%	12%	8%
	2024	42%	30%	**12%**	-	12%	20%	-	-	*	*	0%	*	12%	13%	11%	10%
Reading and Mathematics Including EOC	2025	42%	30%	**13%**	-	13%	17%	-	-	*	-	10%	0%	15%	7%	12%	8%
	2024	42%	30%	**12%**	-	12%	20%	-	-	*	*	0%	*	12%	13%	11%	10%
Reading Including EOC	2025	58%	44%	**22%**	-	22%	17%	-	-	*	-	10%	0%	23%	17%	20%	17%
	2024	55%	44%	**20%**	-	20%	20%	-	-	*	*	9%	*	21%	17%	18%	15%
Math Including EOC	2025	48%	36%	**22%**	-	23%	17%	-	-	*	-	10%	17%	24%	14%	20%	18%
	2024	51%	39%	**20%**	-	21%	20%	-	-	*	*	0%	*	20%	22%	17%	22%
3rd - 8th Graders																	
Reading and Mathematics	2025	38%	25%	**12%**	-	12%	6%	-	*	*	*	6%	0%	13%	5%	11%	9%
	2024	36%	26%	**10%**	-	10%	17%	-	*	*	*	7%	11%	11%	6%	9%	5%
Reading and Mathematics Including EOC	2025	40%	26%	**12%**	-	12%	6%	-	*	*	*	6%	0%	13%	5%	11%	9%
	2024	38%	28%	**10%**	-	10%	17%	-	*	*	*	7%	11%	11%	6%	9%	5%
Reading Including EOC	2025	55%	42%	**21%**	-	22%	19%	-	*	*	*	7%	0%	23%	13%	20%	18%
	2024	54%	41%	**14%**	-	14%	17%	-	*	*	*	9%	11%	16%	7%	13%	8%
Math Including EOC	2025	46%	34%	**21%**	-	21%	25%	-	*	*	*	8%	9%	23%	13%	21%	17%
	2024	45%	37%	**20%**	-	20%	33%	-	*	*	*	13%	11%	20%	19%	18%	16%

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

Texas Education Agency
2024-25 STAAR Progress (TAPR)
EDWARD K DOWNING EL (068901131) - ECTOR COUNTY ISD - ECTOR COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	G/T
School Progress - Annual Growth by Grade and Subject																		
Grade 4 ELA/Reading	2025	70%	66%	**49%**	-	49%	64%	-	*	-	-	40%	*	50%	48%	48%	52%	44%
	2024	67%	61%	**45%**	-	44%	60%	-	-	-	-	40%	*	44%	50%	43%	43%	---
Grade 4 Mathematics	2025	65%	64%	**49%**	-	49%	43%	-	*	-	-	40%	*	50%	48%	51%	51%	75%
	2024	60%	59%	**43%**	-	41%	70%	-	-	-	-	42%	*	43%	40%	43%	30%	---
Grade 5 ELA/Reading	2025	69%	62%	**47%**	-	49%	25%	-	-	*	-	23%	42%	48%	42%	44%	51%	88%
	2024	70%	64%	**54%**	-	55%	60%	-	-	*	*	45%	*	55%	50%	52%	50%	---
Grade 5 Mathematics	2025	67%	61%	**52%**	-	54%	17%	-	-	*	-	52%	42%	54%	43%	51%	63%	81%
	2024	65%	57%	**43%**	-	44%	20%	-	-	*	*	20%	*	42%	50%	44%	55%	---
All Grades Both Subjects	2025	65%	57%	**50%**	-	50%	38%	-	*	*	-	39%	42%	50%	45%	49%	54%	75%
	2024	64%	58%	**46%**	-	46%	53%	-	-	*	*	38%	25%	46%	48%	46%	45%	---
All Grades ELA/Reading	2025	67%	59%	**48%**	-	49%	46%	-	*	*	-	31%	44%	49%	45%	46%	52%	71%
	2024	67%	59%	**50%**	-	50%	60%	-	-	*	*	41%	33%	50%	50%	48%	46%	---
All Grades Mathematics	2025	64%	54%	**51%**	-	52%	31%	-	*	*	-	47%	39%	52%	45%	51%	56%	79%
	2024	60%	56%	**43%**	-	43%	45%	-	-	*	*	35%	17%	42%	45%	43%	43%	---
School Progress - Accelerated Learning by Grade and Subject																		
Grade 4 ELA/Reading	2025	40%	39%	**28%**	-	26%	*	-	-	-	-	18%	*	26%	33%	27%	27%	*
	2024	38%	36%	**23%**	-	22%	*	-	-	-	-	18%	*	19%	46%	23%	21%	---
Grade 4 Mathematics	2025	27%	29%	**16%**	-	17%	*	-	*	-	-	20%	*	13%	33%	16%	23%	*
	2024	26%	29%	**8%**	-	7%	*	-	-	-	-	14%	*	9%	0%	9%	0%	---
Grade 5 ELA/Reading	2025	25%	25%	**22%**	-	23%	*	-	-	*	-	5%	40%	24%	10%	20%	24%	*
	2024	35%	33%	**18%**	-	20%	*	-	-	-	*	13%	*	21%	8%	19%	11%	---
Grade 5 Mathematics	2025	35%	30%	**23%**	-	24%	*	-	-	*	-	19%	20%	25%	8%	21%	29%	*
	2024	41%	39%	**27%**	-	26%	*	-	-	*	*	14%	*	23%	57%	30%	31%	---
All Grades Both Subjects	2025	33%	29%	**22%**	-	23%	20%	-	*	*	-	15%	27%	22%	22%	21%	26%	25%
	2024	32%	30%	**19%**	-	19%	31%	-	-	*	*	15%	0%	18%	27%	20%	16%	---
All Grades ELA/Reading	2025	31%	28%	**25%**	-	24%	40%	-	-	*	-	11%	43%	25%	24%	23%	26%	33%
	2024	30%	26%	**21%**	-	21%	29%	-	-	-	*	16%	*	20%	27%	21%	16%	---
All Grades Mathematics	2025	35%	31%	**20%**	-	21%	0%	-	*	*	-	19%	13%	20%	21%	19%	26%	17%
	2024	35%	34%	**17%**	-	16%	33%	-	-	*	*	14%	*	16%	27%	19%	15%	---

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

--- First reported in 2025.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2025	75%	65%	**49%**	46%	-	-	*	40%	59%	41%	*	45%	-	40%	52%	46%	*
	2024	75%	65%	**45%**	40%	-	-	-	40%	*	39%	*	44%	44%	36%	50%	40%	25%
At Meets Grade Level or Above	2025	50%	35%	**20%**	18%	-	-	*	9%	36%	14%	*	15%	-	20%	23%	17%	*
	2024	48%	35%	**17%**	13%	-	-	-	13%	*	17%	*	19%	11%	15%	20%	13%	13%
At Masters Grade Level	2025	21%	11%	**5%**	5%	-	-	*	3%	11%	0%	*	0%	-	0%	6%	5%	*
	2024	20%	11%	**4%**	3%	-	-	-	3%	*	0%	*	0%	0%	3%	6%	3%	0%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2025	76%	65%	**54%**	50%	-	-	*	45%	61%	50%	*	56%	-	*	59%	50%	*
	2024	76%	65%	**47%**	36%	-	-	-	36%	*	50%	*	57%	*	35%	58%	36%	*
At Meets Grade Level or Above	2025	54%	40%	**21%**	18%	-	-	*	9%	38%	10%	*	11%	-	*	26%	18%	*
	2024	54%	40%	**14%**	7%	-	-	-	7%	*	13%	*	14%	*	15%	21%	8%	*
At Masters Grade Level	2025	23%	12%	**6%**	6%	-	-	*	4%	11%	0%	*	0%	-	*	6%	6%	*
	2024	22%	12%	**4%**	1%	-	-	-	1%	*	0%	*	0%	*	4%	7%	2%	*
All Grades Mathematics																		
At Approaches Grade Level or Above	2025	72%	63%	**44%**	40%	-	-	*	33%	54%	40%	*	44%	-	*	49%	40%	*
	2024	72%	66%	**45%**	42%	-	-	-	42%	*	38%	*	43%	*	42%	50%	42%	*
At Meets Grade Level or Above	2025	45%	31%	**21%**	16%	-	-	*	9%	32%	20%	*	22%	-	*	26%	17%	*
	2024	43%	33%	**20%**	16%	-	-	-	16%	*	25%	*	29%	*	15%	24%	17%	*
At Masters Grade Level	2025	20%	11%	**6%**	5%	-	-	*	1%	12%	0%	*	0%	-	*	7%	4%	*
	2024	17%	11%	**5%**	3%	-	-	-	3%	*	0%	*	0%	*	4%	7%	3%	*
All Grades Science																		
At Approaches Grade Level or Above	2025	78%	68%	**45%**	56%	-	-	-	50%	67%	*	-	*	-	*	37%	53%	*
	2024	75%	65%	**36%**	53%	-	-	-	53%	-	*	-	*	*	30%	27%	43%	*
At Meets Grade Level or Above	2025	47%	34%	**14%**	19%	-	-	-	8%	42%	*	-	*	-	*	9%	18%	*
	2024	43%	31%	**13%**	23%	-	-	-	23%	-	*	-	*	*	13%	6%	18%	*
At Masters Grade Level	2025	17%	9%	**3%**	4%	-	-	-	2%	8%	*	-	*	-	*	1%	4%	*
	2024	16%	8%	**4%**	8%	-	-	-	8%	-	*	-	*	*	0%	3%	5%	*
School Progress - Annual Growth																		
All Grades Both Subjects	2025	65%	57%	**50%**	56%	-	-	-	48%	71%	32%	*	29%	-	33%	45%	54%	*
	2024	64%	58%	**46%**	45%	-	-	-	45%	*	58%	-	58%	*	42%	48%	45%	*

Texas Education Agency

2024-25 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)

EDWARD K DOWNING EL (068901131) - ECTOR COUNTY ISD - ECTOR COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades ELA/Reading	2025	67%	59%	**48%**	55%	-	-	-	46%	70%	29%	*	33%	-	*	45%	52%	*
	2024	67%	59%	**50%**	45%	-	-	-	45%	*	*	-	*	*	45%	53%	46%	*
All Grades Mathematics	2025	64%	54%	**51%**	57%	-	-	-	49%	72%	36%	*	25%	-	*	45%	56%	*
	2024	60%	56%	**43%**	44%	-	-	-	44%	*	*	-	*	*	39%	43%	43%	*
School Progress - Accelerated Learning																		
All Grades Both Subjects	2025	33%	29%	**22%**	27%	-	-	-	21%	49%	0%	*	0%	-	*	16%	26%	*
	2024	32%	30%	**19%**	18%	-	-	-	18%	*	*	-	*	*	11%	24%	16%	*
All Grades ELA/Reading	2025	31%	28%	**25%**	28%	-	-	-	24%	44%	*	*	*	-	*	23%	26%	*
	2024	30%	26%	**21%**	19%	-	-	-	19%	*	*	-	*	-	7%	28%	17%	*
All Grades Mathematics	2025	35%	31%	**20%**	26%	-	-	-	18%	53%	*	*	*	-	*	10%	26%	*
	2024	35%	34%	**17%**	16%	-	-	-	16%	*	*	-	*	*	15%	20%	16%	*

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2025 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	**100%**	-	100%	100%	-	*	100%	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	94%	**94%**	-	94%	86%	-	*	71%	33%	97%	88%	100%	74%	94%	93%
Not Included in Accountability: Mobile	4%	4%	**5%**	-	5%	9%	-	*	29%	67%	3%	6%	0%	21%	6%	5%
Not Included in Accountability: Other Exclusions	2%	3%	**1%**	-	1%	5%	-	*	0%	0%	0%	6%	0%	4%	1%	2%
Not Tested	1%	0%	**0%**	-	0%	0%	-	*	0%	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	-	0%	0%	-	*	0%	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	-	0%	0%	-	*	0%	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**100%**	-	100%	100%	-	*	*	*	100%	100%	100%	100%	100%	100%
Included in Accountability	91%	92%	**93%**	-	94%	84%	-	*	*	*	96%	85%	99%	73%	94%	93%
Not Included in Accountability: Mobile	4%	3%	**6%**	-	5%	11%	-	*	*	*	4%	8%	1%	22%	6%	5%
Not Included in Accountability: Other Exclusions	4%	4%	**1%**	-	1%	5%	-	*	*	*	0%	8%	0%	5%	1%	2%
Not Tested	1%	0%	**0%**	-	0%	0%	-	*	*	*	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	-	0%	0%	-	*	*	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	-	0%	0%	-	*	*	*	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	**100%**	-	100%	100%	-	*	*	*	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	95%	**93%**	-	95%	84%	-	*	*	*	96%	85%	99%	74%	94%	93%
Not Included in Accountability: Mobile	4%	4%	**5%**	-	5%	11%	-	*	*	*	4%	8%	1%	21%	6%	5%
Not Included in Accountability: Other Exclusions	1%	1%	**1%**	-	1%	5%	-	*	*	*	0%	8%	0%	5%	1%	2%
Not Tested	1%	0%	**0%**	-	0%	0%	-	*	*	*	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	-	0%	0%	-	*	*	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	-	0%	0%	-	*	*	*	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	100%	**100%**	-	100%	100%	-	-	*	-	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	95%	**95%**	-	94%	100%	-	-	*	-	100%	100%	100%	78%	94%	93%
Not Included in Accountability: Mobile	4%	4%	**5%**	-	5%	0%	-	-	*	-	0%	0%	0%	19%	5%	6%
Not Included in Accountability: Other Exclusions	1%	1%	**1%**	-	1%	0%	-	-	*	-	0%	0%	0%	3%	1%	1%
Not Tested	1%	0%	**0%**	-	0%	0%	-	-	*	-	0%	0%	0%	0%	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	0%	**0%**	-	0%	0%	-	-	*	-	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	-	0%	0%	-	-	*	-	0%	0%	0%	0%	0%	0%
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**100%**	-	100%	100%	-	*	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	92%	**87%**	-	87%	89%	-	*	*	100%	92%	88%	99%	56%	86%	83%
Not Included in Accountability: Mobile	4%	5%	**9%**	-	10%	11%	-	*	*	0%	7%	12%	1%	32%	10%	11%
Not Included in Accountability: Other Exclusions	2%	2%	**3%**	-	3%	0%	-	*	*	0%	1%	0%	0%	11%	3%	6%
Not Tested	1%	1%	**0%**	-	0%	0%	-	*	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	-	0%	0%	-	*	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	-	0%	0%	-	*	*	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**100%**	-	100%	100%	-	*	*	*	100%	100%	100%	99%	100%	100%
Included in Accountability	91%	91%	**88%**	-	88%	90%	-	*	*	*	92%	90%	99%	58%	87%	84%
Not Included in Accountability: Mobile	4%	5%	**9%**	-	9%	10%	-	*	*	*	7%	10%	1%	30%	9%	10%
Not Included in Accountability: Other Exclusions	4%	4%	**3%**	-	3%	0%	-	*	*	*	2%	0%	0%	12%	4%	6%
Not Tested	1%	0%	**0%**	-	0%	0%	-	*	*	*	0%	0%	0%	1%	0%	0%
Absent	1%	0%	**0%**	-	0%	0%	-	*	*	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	-	0%	0%	-	*	*	*	0%	0%	0%	1%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**100%**	-	100%	100%	-	*	*	*	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	93%	**88%**	-	88%	90%	-	*	*	*	93%	90%	99%	57%	87%	84%
Not Included in Accountability: Mobile	5%	5%	**10%**	-	10%	10%	-	*	*	*	7%	10%	1%	33%	10%	12%
Not Included in Accountability: Other Exclusions	1%	1%	**3%**	-	3%	0%	-	*	*	*	0%	0%	0%	10%	3%	5%
Not Tested	1%	1%	**0%**	-	0%	0%	-	*	*	*	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	-	0%	0%	-	*	*	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	-	0%	0%	-	*	*	*	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	100%	**100%**	-	100%	100%	-	-	*	*	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	94%	**85%**	-	85%	83%	-	-	*	*	85%	80%	98%	52%	83%	81%
Not Included in Accountability: Mobile	4%	4%	**12%**	-	12%	17%	-	-	*	*	15%	20%	2%	36%	13%	13%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	1%	**3%**	-	3%	0%	-	-	*	*	0%	0%	0%	11%	4%	6%
Not Tested	1%	0%	**0%**	-	0%	0%	-	-	*	*	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	-	0%	0%	-	-	*	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	-	0%	0%	-	-	*	*	0%	0%	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2023-24	93.6%	92.1%	**92.8%**	-	92.7%	93.0%	*	*	*	*	92.8%	92.8%	93.4%
2022-23	93.3%	91.7%	**92.5%**	*	92.5%	92.9%	*	*	*	*	91.6%	92.2%	93.4%
Chronic Absenteeism													
2023-24	19.0%	26.8%	**26.2%**	-	26.0%	34.1%	*	*	0.0%	20.0%	30.7%	26.4%	22.4%
2022-23	20.3%	28.3%	**24.9%**	*	24.8%	24.1%	*	*	*	20.0%	32.0%	26.2%	18.1%
Annual Dropout Rate (Gr 7-8)													
2023-24	0.7%	1.1%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.8%	1.4%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2023-24	1.9%	2.1%	-	-	-	-	-	-	-	-	-	-	-
2022-23	2.0%	2.7%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2024													
Graduated	90.7%	87.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	3.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	91.1%	88.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023													
Graduated	90.3%	85.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	4.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	9.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	86.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	90.7%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	92.1%	89.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.5%	9.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	89.8%	-	-	-	-	-	-	-	-	-	-	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.5%	90.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	91.8%	86.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	11.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	87.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	88.1%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	92.2%	87.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	11.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	88.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	88.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.7%	88.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	10.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	89.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	89.2%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2024	90.7%	86.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	90.3%	84.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2024	44.9%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	72.3%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2024	11.0%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	4.3%	2.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2024	78.5%	80.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	84.3%	85.3%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	0.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	89.5%	82.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	88.6%	87.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2023-24	24.6%	-	-	-	-	-	-	-	-	-	-	-	-
2022-23	38.4%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2023-24	11.0%	2.4%	-	-	-	-	-	-	-	-	-	-	-
2022-23	4.4%	1.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2023-24	76.9%	77.7%	-	-	-	-	-	-	-	-	-	-	-
2022-23	82.5%	83.5%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Annual Rate)													
2023-24	0.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2023-24	87.8%	80.1%	-	-	-	-	-	-	-	-	-	-	-
2022-23	86.8%	85.4%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2024-25 Graduation Profile (TAPR)
EDWARD K DOWNING EL (068901131) - ECTOR COUNTY ISD - ECTOR COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2023-24 Annual Graduates)				
Total Graduates	-	-	1,940	382,023
By Ethnicity:				
African American	-	-	78	48,064
Hispanic	-	-	1,509	200,942
White	-	-	296	101,714
American Indian	-	-	3	1,231
Asian	-	-	22	19,746
Pacific Islander	-	-	5	606
Two or More Races	-	-	27	9,720
By Graduation Type:				
Minimum H.S. Program	-	-	0	309
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	101
Foundation H.S. Program (No Endorsement)	-	-	386	46,183
Foundation H.S. Program (Endorsement)	-	-	47	42,042
Foundation H.S. Program (DLA)	-	-	1,506	293,032
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	1	356
Special Education Graduates	-	-	131	35,935
Economically Disadvantaged Graduates	-	-	1,221	211,984
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	351	56,967
At-Risk Graduates	-	-	1,156	173,035
CTE Completers	-	-	653	127,800

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**834**	**100.0%**	**33,630**	**5,530,499**	**834**	**100.0%**	**33,663**	**5,544,255**
Students by Grade								
Kindergarten	141	16.9%	7.5%	6.5%	141	16.9%	7.5%	6.5%
Grade 1	131	15.7%	7.6%	6.8%	131	15.7%	7.6%	6.8%
Grade 2	116	13.9%	7.3%	7.0%	116	13.9%	7.3%	7.0%
Grade 3	136	16.3%	7.6%	7.3%	136	16.3%	7.6%	7.3%
Grade 4	161	19.3%	7.8%	7.3%	161	19.3%	7.7%	7.3%
Grade 5	149	17.9%	7.7%	7.3%	149	17.9%	7.7%	7.3%
Ethnic Distribution								
African American	1	0.1%	3.3%	12.8%	1	0.1%	3.3%	12.8%
Hispanic	785	94.1%	81.4%	53.5%	785	94.1%	81.4%	53.5%
White	38	4.6%	12.4%	24.4%	38	4.6%	12.4%	24.4%
American Indian	2	0.2%	0.2%	0.3%	2	0.2%	0.2%	0.3%
Asian	1	0.1%	0.8%	5.6%	1	0.1%	0.8%	5.6%
Pacific Islander	4	0.5%	0.3%	0.2%	4	0.5%	0.3%	0.2%
Two or More Races	3	0.4%	1.5%	3.3%	3	0.4%	1.5%	3.3%
Sex								
Female	379	45.4%	48.9%	48.9%	379	45.4%	48.9%	48.8%
Male	455	54.6%	51.1%	51.1%	455	54.6%	51.1%	51.2%
Other Student Cohorts								
Economically Disadvantaged	740	88.7%	75.5%	60.5%	740	88.7%	75.5%	60.4%
Non-Educationally Disadvantaged	94	11.3%	24.5%	39.5%	94	11.3%	24.5%	39.6%
Section 504 Students	2	0.2%	2.8%	6.8%	2	0.2%	2.8%	6.8%
EB Students/EL	427	51.2%	28.5%	24.3%	427	51.2%	28.5%	24.3%
Students w/ Disciplinary Placements (2023-24)	4	0.4%	2.7%	2.1%				
Students w/ Dyslexia	17	2.0%	4.0%	6.4%	17	2.0%	4.0%	6.4%
Foster Care	1	0.1%	0.1%	0.2%	1	0.1%	0.1%	0.2%
Homeless	24	2.9%	3.7%	1.4%	24	2.9%	3.7%	1.4%
Immigrant	23	2.8%	3.5%	3.5%	23	2.8%	3.5%	3.5%
Migrant	2	0.2%	0.0%	0.2%	2	0.2%	0.0%	0.2%
Title I	834	100.0%	68.2%	66.6%	834	100.0%	68.2%	66.5%
Military Connected	2	0.2%	0.6%	4.1%	2	0.2%	0.6%	4.1%
At-Risk	614	73.6%	64.1%	53.5%	614	73.6%	64.1%	53.5%
Students by Instructional Program								
Bilingual/ESL Education	409	49.0%	28.1%	24.3%	409	49.0%	28.1%	24.3%
Career and Technical Education	0	0.0%	22.8%	27.7%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	65.0%	74.0%	-	-	-	-

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Gifted and Talented Education	54	6.5%	10.1%	8.7%	54	6.5%	10.1%	8.7%
Special Education	117	14.0%	11.6%	15.3%	117	14.0%	11.7%	15.5%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**117**							
Students with Intellectual Disabilities	30	25.6%	47.9%	48.3%				
Students with Physical Disabilities	52	44.4%	24.9%	17.0%				
Students with Autism	21	17.9%	14.1%	16.8%				
Students with Behavioral Disabilities	**	**	11.9%	16.3%				
Students with Non-Categorical Early Childhood	*	*	1.2%	1.6%				
Mobility (2023-24)								
Total Mobile Students	**179**	**22.0%**	**20.7%**	**16.4%**				
African American	0	0.0%	1.1%	3.3%				
Hispanic	159	19.6%	15.9%	8.9%				
White	14	1.7%	2.9%	2.9%				
American Indian	1	0.1%	0.0%	0.1%				
Asian	0	0.0%	0.1%	0.5%				
Pacific Islander	4	0.5%	0.1%	0.0%				
Two or More Races	1	0.1%	0.4%	0.6%				
Special Ed Students who are Mobile	16	15.7%	18.2%	17.3%				
Count and Percent of EB Students/EL who are Mobile	76	19.0%	21.7%	17.9%				
Count and Percent of Econ Dis Students who are Mobile	168	23.4%	22.8%	19.0%				
Student Attrition (2023-24)								
Total Student Attrition	**116**	**17.4%**	**21.9%**	**18.0%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade						
Kindergarten	1.9%	2.2%	1.3%	0.0%	3.7%	3.6%
Grade 1	0.0%	3.5%	1.9%	0.0%	6.2%	3.0%
Grade 2	0.0%	2.2%	1.1%	0.0%	3.0%	1.4%
Grade 3	1.4%	1.8%	0.6%	0.0%	2.7%	0.6%
Grade 4	0.0%	0.7%	0.4%	0.0%	0.9%	0.4%
Grade 5	0.8%	0.9%	0.3%	0.0%	0.9%	0.4%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	25.1	23.5	18.9
Grade 1	28.5	24.4	19.2
Grade 2	24.2	24.2	19.4
Grade 3	27.5	25.5	20.1
Grade 4	33.2	25.4	20.0
Grade 5	30.3	27.3	21.3

Texas Education Agency
2024-25 Staff Information (TAPR)
EDWARD K DOWNING EL (068901131) - ECTOR COUNTY ISD - ECTOR COUNTY

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**56.3**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	44.1	78.3%	59.9%	63.8%
Teachers	37.8	67.0%	44.7%	48.3%
Professional Support	4.3	7.7%	11.6%	10.8%
Campus Administration (School Leadership)	2.0	3.6%	2.5%	3.4%
Educational Aides	12.2	21.7%	14.6%	10.7%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	16.0	4,125.0
Part-time Librarians	0.0	n/a	1.0	583.0
Full-time Counselors	0.0	n/a	72.0	13,704.0
Part-time Counselors	0.0	n/a	4.0	1,298.0
Total Minority Staff	**41.0**	**72.9%**	**64.6%**	**55.3%**
Teachers by Ethnicity				
African American	1.0	2.6%	6.3%	12.8%
Hispanic	22.1	58.6%	43.4%	31.0%
White	10.6	28.2%	42.4%	52.2%
American Indian	0.0	0.0%	0.6%	0.3%
Asian	4.0	10.6%	5.5%	2.2%
Pacific Islander	0.0	0.0%	0.2%	0.1%
Two or More Races	0.0	0.0%	1.5%	1.3%
Teachers by Sex				
Males	10.3	27.4%	24.9%	24.6%
Females	27.4	72.6%	75.1%	75.4%
Teachers by Highest Degree Held				
No Degree	0.0	0.0%	0.9%	2.4%
Bachelors	26.2	69.3%	73.7%	71.4%
Masters	10.6	28.1%	24.6%	25.4%
Doctorate	1.0	2.6%	0.9%	0.8%
Teachers by Years of Experience				
Beginning Teachers	1.9	5.0%	8.3%	7.3%
1-5 Years Experience	12.0	31.8%	31.8%	28.3%
6-10 Years Experience	9.3	24.7%	20.4%	19.7%
11-20 Years Experience	9.6	25.4%	23.2%	27.6%
21-30 Years Experience	3.6	9.4%	12.6%	14.1%
Over 30 Years Experience	1.4	3.7%	3.7%	3.0%
Number of Students per Teacher	22.1	n/a	19.6	15.0

Texas Education Agency
2024-25 Staff Information (TAPR)
EDWARD K DOWNING EL (068901131) - ECTOR COUNTY ISD - ECTOR COUNTY

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	2.0	6.0	6.0
Average Years Experience of Principals with District	2.0	5.3	5.1
Average Years Experience of Assistant Principals	6.0	5.7	5.1
Average Years Experience of Assistant Principals with District	6.0	5.1	4.3
Average Years Experience of Teachers	11.2	10.9	11.2
Average Years Experience of Teachers with District	7.0	8.1	7.0
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	$60,593	$61,143	$55,689
1-5 Years Experience	$60,888	$61,980	$59,266
6-10 Years Experience	$62,785	$63,982	$62,607
11-20 Years Experience	$66,134	$66,777	$66,353
21-30 Years Experience	$70,013	$71,535	$70,976
Over 30 Years Experience	$73,050	$74,416	$75,042
Average Actual Salaries (regular duties only)			
Teachers	$63,984	$65,094	$63,751
Professional Support	$65,639	$76,164	$75,909
Campus Administration (School Leadership)	$89,804	$95,616	$88,786
Instructional Staff Percent	n/a	64.7%	64.8%
Contracted Instructional Staff (not incl. above)	0.0	0.0	1,637.7

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	11.4	30.1%	11.3%	6.3%
Career and Technical Education	0.0	0.0%	5.5%	5.5%
Compensatory Education	0.0	0.0%	3.4%	2.6%
Gifted and Talented Education	0.4	1.0%	3.3%	1.6%
Regular Education	22.0	58.2%	61.8%	69.0%
Special Education	4.0	10.7%	9.4%	11.4%
Other	0.0	0.0%	5.8%	3.6%

- \- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2023-24 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2024-25 Texas Academic Performance Report (TAPR)

District Name: ECTOR COUNTY ISD

Campus Name: G E 'BUDDY' WEST EL

Campus Number: 068901132

2025 Campus Accountability Score: D

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2025	77%	70%	**60%**	-	56%	86%	-	-	-	-	35%	-	59%	63%	57%	42%
	2024	74%	65%	**57%**	*	57%	60%	-	-	-	*	26%	-	58%	57%	55%	48%
At Meets Grade Level or Above	2025	52%	38%	**31%**	-	28%	50%	-	-	-	-	18%	-	34%	21%	29%	15%
	2024	48%	34%	**30%**	*	32%	20%	-	-	-	*	4%	-	29%	35%	26%	25%
At Masters Grade Level	2025	23%	13%	**10%**	-	8%	21%	-	-	-	-	0%	-	10%	11%	10%	6%
	2024	21%	11%	**14%**	*	14%	7%	-	-	-	*	0%	-	12%	22%	10%	15%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2025	71%	63%	**51%**	-	48%	71%	-	-	-	-	29%	-	51%	53%	49%	44%
	2024	70%	64%	**63%**	*	65%	47%	-	-	-	*	39%	-	66%	48%	63%	73%
At Meets Grade Level or Above	2025	46%	35%	**32%**	-	31%	43%	-	-	-	-	6%	-	35%	21%	32%	27%
	2024	42%	33%	**37%**	*	38%	33%	-	-	-	*	22%	-	37%	39%	36%	43%
At Masters Grade Level	2025	19%	13%	**11%**	-	7%	36%	-	-	-	-	0%	-	12%	5%	12%	10%
	2024	15%	9%	**10%**	*	9%	20%	-	-	-	*	4%	-	10%	13%	9%	10%
Grade 4 Reading																	
At Approaches Grade Level or Above	2025	81%	74%	**63%**	*	63%	62%	-	-	-	*	20%	-	61%	68%	61%	53%
	2024	81%	72%	**61%**	-	59%	77%	-	-	-	*	31%	*	64%	52%	59%	39%
At Meets Grade Level or Above	2025	54%	42%	**33%**	*	35%	23%	-	-	-	*	4%	-	30%	42%	32%	31%
	2024	51%	40%	**30%**	-	30%	31%	-	-	-	*	17%	*	32%	24%	28%	18%
At Masters Grade Level	2025	24%	14%	**8%**	*	10%	0%	-	-	-	*	4%	-	7%	13%	7%	12%
	2024	23%	13%	**9%**	-	10%	0%	-	-	-	*	7%	*	11%	4%	6%	3%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2025	69%	65%	**62%**	*	64%	54%	-	-	-	*	40%	-	60%	68%	62%	67%
	2024	69%	63%	**55%**	-	55%	46%	-	-	-	*	21%	*	58%	44%	53%	64%
At Meets Grade Level or Above	2025	47%	39%	**40%**	*	40%	38%	-	-	-	*	12%	-	40%	39%	38%	37%
	2024	46%	38%	**27%**	-	29%	15%	-	-	-	*	17%	*	31%	16%	25%	30%
At Masters Grade Level	2025	24%	17%	**15%**	*	15%	8%	-	-	-	*	4%	-	14%	16%	14%	16%
	2024	21%	15%	**8%**	-	8%	8%	-	-	-	*	3%	*	7%	12%	6%	6%
Grade 5 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2025	77%	68%	**62%**	-	62%	58%	-	*	-	-	16%	*	69%	42%	61%	57%
	2024	79%	71%	**66%**	-	63%	100%	-	-	-	-	19%	-	64%	76%	64%	66%
At Meets Grade Level or Above	2025	58%	44%	**34%**	-	33%	42%	-	*	-	-	9%	*	38%	19%	34%	30%
	2024	55%	44%	**38%**	-	40%	22%	-	-	-	-	13%	-	35%	53%	35%	41%
At Masters Grade Level	2025	30%	17%	**14%**	-	15%	8%	-	*	-	-	3%	*	16%	6%	14%	16%
	2024	29%	19%	**12%**	-	14%	0%	-	-	-	-	0%	-	13%	12%	10%	7%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2025	74%	66%	**59%**	-	60%	50%	-	*	-	-	25%	*	66%	39%	59%	62%
	2024	77%	71%	**74%**	-	74%	78%	-	-	-	-	44%	-	75%	71%	70%	77%
At Meets Grade Level or Above	2025	47%	36%	**30%**	-	29%	25%	-	*	-	-	9%	*	33%	19%	28%	30%
	2024	50%	39%	**28%**	-	26%	44%	-	-	-	-	25%	-	28%	24%	26%	25%
At Masters Grade Level	2025	22%	14%	**7%**	-	6%	8%	-	*	-	-	0%	*	7%	6%	6%	5%
	2024	19%	10%	**5%**	-	5%	0%	-	-	-	-	0%	-	5%	6%	4%	2%
Grade 5 Science																	
At Approaches Grade Level or Above	2025	65%	52%	**27%**	-	26%	42%	-	*	-	-	16%	*	29%	23%	25%	11%
	2024	58%	42%	**39%**	-	38%	56%	-	-	-	-	25%	-	34%	65%	37%	27%
At Meets Grade Level or Above	2025	31%	19%	**7%**	-	6%	17%	-	*	-	-	6%	*	7%	10%	5%	5%
	2024	28%	16%	**14%**	-	14%	22%	-	-	-	-	13%	-	13%	24%	11%	9%
At Masters Grade Level	2025	12%	7%	**1%**	-	1%	0%	-	*	-	-	0%	*	1%	0%	1%	0%
	2024	11%	6%	**3%**	-	3%	0%	-	-	-	-	0%	-	3%	0%	1%	0%
All Grades All Subjects																	
At Approaches Grade Level or Above	2025	75%	65%	**55%**	*	54%	61%	-	*	-	*	24%	78%	56%	50%	53%	49%
	2024	75%	65%	**59%**	*	59%	64%	-	-	-	*	29%	67%	60%	57%	57%	56%
At Meets Grade Level or Above	2025	50%	35%	**29%**	*	29%	34%	-	*	-	*	9%	56%	31%	25%	28%	25%
	2024	48%	35%	**29%**	*	30%	27%	-	-	-	*	16%	67%	29%	30%	27%	27%
At Masters Grade Level	2025	21%	11%	**9%**	*	9%	12%	-	*	-	*	2%	44%	10%	8%	9%	10%
	2024	20%	11%	**9%**	*	9%	6%	-	-	-	*	3%	17%	9%	10%	7%	6%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2025	76%	65%	**62%**	*	61%	69%	-	*	-	*	22%	*	63%	57%	60%	50%
	2024	76%	65%	**61%**	*	60%	76%	-	-	-	*	26%	*	62%	60%	59%	52%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2025	54%	40%	**33%**	*	32%	38%	-	*	-	*	9%	*	34%	28%	32%	25%
	2024	54%	40%	**33%**	*	34%	24%	-	-	-	*	12%	*	32%	35%	30%	29%
At Masters Grade Level	2025	23%	12%	**11%**	*	11%	10%	-	*	-	*	3%	*	11%	10%	10%	11%
	2024	22%	12%	**12%**	*	13%	3%	-	-	-	*	3%	*	12%	12%	9%	9%
All Grades Mathematics																	
At Approaches Grade Level or Above	2025	72%	63%	**58%**	*	58%	59%	-	*	-	*	31%	*	59%	53%	57%	57%
	2024	72%	66%	**64%**	*	65%	54%	-	-	-	*	32%	*	66%	52%	62%	72%
At Meets Grade Level or Above	2025	45%	31%	**34%**	*	34%	36%	-	*	-	*	9%	*	36%	27%	33%	31%
	2024	43%	33%	**31%**	*	31%	30%	-	-	-	*	21%	*	32%	26%	29%	32%
At Masters Grade Level	2025	20%	11%	**11%**	*	10%	18%	-	*	-	*	1%	*	11%	10%	11%	11%
	2024	17%	11%	**8%**	*	8%	11%	-	-	-	*	3%	*	7%	11%	7%	6%
All Grades Science																	
At Approaches Grade Level or Above	2025	78%	68%	**27%**	-	26%	42%	-	*	-	-	16%	*	29%	23%	25%	11%
	2024	75%	65%	**39%**	-	38%	56%	-	-	-	-	25%	-	34%	65%	37%	27%
At Meets Grade Level or Above	2025	47%	34%	**7%**	-	6%	17%	-	*	-	-	6%	*	7%	10%	5%	5%
	2024	43%	31%	**14%**	-	14%	22%	-	-	-	-	13%	-	13%	24%	11%	9%
At Masters Grade Level	2025	17%	9%	**1%**	-	1%	0%	-	*	-	-	0%	*	1%	0%	1%	0%
	2024	16%	8%	**3%**	-	3%	0%	-	-	-	-	0%	-	3%	0%	1%	0%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2025	39%	26%	**24%**	-	20%	43%	-	-	-	-	6%	-	25%	16%	24%	13%
	2024	35%	24%	**23%**	*	23%	13%	-	-	-	*	4%	-	22%	26%	20%	20%
Reading and Mathematics Including EOC	2025	39%	26%	**24%**	-	20%	43%	-	-	-	-	6%	-	25%	16%	24%	13%
	2024	35%	24%	**23%**	*	23%	13%	-	-	-	*	4%	-	22%	26%	20%	20%
Reading Including EOC	2025	52%	38%	**31%**	-	28%	50%	-	-	-	-	18%	-	34%	21%	29%	15%
	2024	48%	34%	**30%**	*	32%	20%	-	-	-	*	4%	-	29%	35%	26%	25%
Math Including EOC	2025	46%	35%	**32%**	-	31%	43%	-	-	-	-	6%	-	35%	21%	32%	27%
	2024	42%	33%	**37%**	*	38%	33%	-	-	-	*	22%	-	37%	39%	36%	43%
4th Graders																	
Reading and Mathematics	2025	40%	30%	**27%**	*	28%	23%	-	-	-	*	4%	-	26%	32%	26%	27%
	2024	38%	28%	**20%**	-	21%	15%	-	-	-	*	7%	*	22%	12%	18%	15%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2025	40%	30%	**27%**	*	28%	23%	-	-	-	*	4%	-	26%	32%	26%	27%
	2024	38%	28%	**20%**	-	21%	15%	-	-	-	*	7%	*	22%	12%	18%	15%
Reading Including EOC	2025	54%	42%	**33%**	*	35%	23%	-	-	-	*	4%	-	30%	42%	32%	31%
	2024	51%	40%	**30%**	-	30%	31%	-	-	-	*	17%	*	32%	24%	28%	18%
Math Including EOC	2025	47%	39%	**40%**	*	40%	38%	-	-	-	*	12%	-	40%	39%	38%	37%
	2024	46%	38%	**27%**	-	29%	15%	-	-	-	*	17%	*	31%	16%	25%	30%
5th Graders																	
Reading and Mathematics	2025	42%	30%	**20%**	-	21%	17%	-	*	-	-	3%	*	24%	10%	20%	16%
	2024	42%	30%	**21%**	-	21%	22%	-	-	-	-	13%	-	20%	24%	19%	20%
Reading and Mathematics Including EOC	2025	42%	30%	**20%**	-	21%	17%	-	*	-	-	3%	*	24%	10%	20%	16%
	2024	42%	30%	**21%**	-	21%	22%	-	-	-	-	13%	-	20%	24%	19%	20%
Reading Including EOC	2025	58%	44%	**34%**	-	33%	42%	-	*	-	-	9%	*	38%	19%	34%	30%
	2024	55%	44%	**38%**	-	40%	22%	-	-	-	-	13%	-	35%	53%	35%	41%
Math Including EOC	2025	48%	36%	**30%**	-	29%	25%	-	*	-	-	9%	*	33%	19%	28%	30%
	2024	51%	39%	**28%**	-	26%	44%	-	-	-	-	25%	-	28%	24%	26%	25%
3rd - 8th Graders																	
Reading and Mathematics	2025	38%	25%	**24%**	*	23%	28%	-	*	-	*	4%	*	25%	20%	23%	19%
	2024	36%	26%	**21%**	*	22%	16%	-	-	-	*	7%	*	22%	20%	19%	19%
Reading and Mathematics Including EOC	2025	40%	26%	**24%**	*	23%	28%	-	*	-	*	4%	*	25%	20%	23%	19%
	2024	38%	28%	**21%**	*	22%	16%	-	-	-	*	7%	*	22%	20%	19%	19%
Reading Including EOC	2025	55%	42%	**33%**	*	32%	38%	-	*	-	*	9%	*	34%	28%	32%	25%
	2024	54%	41%	**33%**	*	34%	24%	-	-	-	*	12%	*	32%	35%	30%	29%
Math Including EOC	2025	46%	34%	**34%**	*	34%	36%	-	*	-	*	9%	*	36%	27%	33%	31%
	2024	45%	37%	**31%**	*	31%	30%	-	-	-	*	21%	*	32%	26%	29%	32%

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

Texas Education Agency
2024-25 STAAR Progress (TAPR)
G E 'BUDDY' WEST EL (068901132) - ECTOR COUNTY ISD - ECTOR COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	G/T
School Progress - Annual Growth by Grade and Subject																		
Grade 4 ELA/Reading	2025	70%	66%	**54%**	*	57%	42%	-	-	-	*	35%	-	51%	67%	52%	66%	90%
	2024	67%	61%	**50%**	-	51%	46%	-	-	-	*	42%	*	51%	45%	47%	32%	---
Grade 4 Mathematics	2025	65%	64%	**65%**	*	65%	58%	-	-	-	*	48%	-	65%	65%	64%	66%	100%
	2024	60%	59%	**50%**	-	54%	19%	-	-	-	*	48%	*	51%	50%	49%	57%	---
Grade 5 ELA/Reading	2025	69%	62%	**57%**	-	57%	55%	-	*	-	-	29%	*	62%	40%	56%	64%	88%
	2024	70%	64%	**60%**	-	59%	75%	-	-	-	-	29%	-	57%	81%	60%	64%	---
Grade 5 Mathematics	2025	67%	61%	**51%**	-	51%	45%	-	*	-	-	46%	*	55%	38%	51%	50%	77%
	2024	65%	57%	**49%**	-	47%	75%	-	-	-	-	63%	-	50%	46%	48%	39%	---
All Grades Both Subjects	2025	65%	57%	**57%**	*	58%	50%	-	*	-	*	39%	83%	58%	53%	56%	62%	88%
	2024	64%	58%	**52%**	-	53%	49%	-	-	-	*	45%	50%	52%	54%	51%	48%	---
All Grades ELA/Reading	2025	67%	59%	**56%**	*	57%	48%	-	*	-	*	31%	*	56%	54%	54%	65%	89%
	2024	67%	59%	**55%**	-	55%	57%	-	-	-	*	38%	*	54%	59%	53%	51%	---
All Grades Mathematics	2025	64%	54%	**58%**	*	58%	52%	-	*	-	*	47%	*	60%	52%	57%	59%	87%
	2024	60%	56%	**50%**	-	51%	40%	-	-	-	*	53%	*	50%	49%	49%	46%	---
School Progress - Accelerated Learning by Grade and Subject																		
Grade 4 ELA/Reading	2025	40%	39%	**33%**	*	34%	20%	-	-	-	*	17%	-	33%	30%	30%	38%	*
	2024	38%	36%	**25%**	-	25%	*	-	-	-	*	13%	*	20%	36%	26%	0%	---
Grade 4 Mathematics	2025	27%	29%	**23%**	*	29%	0%	-	-	-	*	14%	-	19%	38%	21%	20%	-
	2024	26%	29%	**19%**	-	19%	0%	-	-	-	*	6%	*	17%	25%	21%	27%	---
Grade 5 ELA/Reading	2025	25%	25%	**24%**	-	26%	*	-	-	-	-	0%	-	29%	10%	22%	38%	*
	2024	35%	33%	**24%**	-	19%	*	-	-	-	-	0%	-	21%	40%	26%	28%	---
Grade 5 Mathematics	2025	35%	30%	**17%**	-	19%	*	-	-	-	-	13%	*	24%	0%	18%	9%	-
	2024	41%	39%	**50%**	-	50%	*	-	-	-	-	44%	-	55%	20%	46%	31%	---
All Grades Both Subjects	2025	33%	29%	**24%**	*	27%	6%	-	-	-	*	11%	*	27%	17%	23%	30%	*
	2024	32%	30%	**30%**	-	29%	36%	-	-	-	*	15%	*	29%	30%	29%	23%	---
All Grades ELA/Reading	2025	31%	28%	**29%**	*	30%	14%	-	-	-	*	8%	-	31%	20%	26%	38%	*
	2024	30%	26%	**25%**	-	22%	60%	-	-	-	*	10%	*	20%	38%	26%	17%	---
All Grades Mathematics	2025	35%	31%	**20%**	*	23%	0%	-	-	-	*	14%	*	22%	14%	19%	15%	-
	2024	35%	34%	**34%**	-	34%	22%	-	-	-	*	19%	*	37%	24%	32%	29%	---

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

--- First reported in 2025.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2025	75%	65%	**55%**	49%	-	-	*	54%	38%	63%	*	83%	*	50%	59%	49%	0%
	2024	75%	65%	**59%**	58%	-	*	*	58%	33%	-	-	-	-	*	61%	57%	29%
At Meets Grade Level or Above	2025	50%	35%	**29%**	26%	-	-	*	29%	21%	13%	*	17%	*	17%	32%	26%	0%
	2024	48%	35%	**29%**	28%	-	*	*	28%	17%	-	-	-	-	*	31%	27%	29%
At Masters Grade Level	2025	21%	11%	**9%**	11%	-	-	*	11%	9%	0%	*	0%	*	0%	9%	10%	0%
	2024	20%	11%	**9%**	6%	-	*	*	7%	0%	-	-	-	-	*	10%	6%	0%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2025	76%	65%	**62%**	50%	-	-	*	58%	36%	*	*	*	*	60%	69%	51%	*
	2024	76%	65%	**61%**	54%	-	*	*	55%	*	-	-	-	-	*	66%	54%	*
At Meets Grade Level or Above	2025	54%	40%	**33%**	26%	-	-	*	33%	14%	*	*	*	*	0%	38%	25%	*
	2024	54%	40%	**33%**	30%	-	*	*	31%	*	-	-	-	-	*	35%	30%	*
At Masters Grade Level	2025	23%	12%	**11%**	12%	-	-	*	15%	7%	*	*	*	*	0%	10%	11%	*
	2024	22%	12%	**12%**	9%	-	*	*	9%	*	-	-	-	-	*	14%	9%	*
All Grades Mathematics																		
At Approaches Grade Level or Above	2025	72%	63%	**58%**	58%	-	-	*	68%	39%	*	*	*	*	60%	58%	58%	*
	2024	72%	66%	**64%**	74%	-	*	*	74%	*	-	-	-	-	*	59%	73%	*
At Meets Grade Level or Above	2025	45%	31%	**34%**	33%	-	-	*	36%	27%	*	*	*	*	40%	36%	32%	*
	2024	43%	33%	**31%**	33%	-	*	*	33%	*	-	-	-	-	*	30%	32%	*
At Masters Grade Level	2025	20%	11%	**11%**	12%	-	-	*	13%	11%	*	*	*	*	0%	10%	11%	*
	2024	17%	11%	**8%**	6%	-	*	*	6%	*	-	-	-	-	*	9%	6%	*
All Grades Science																		
At Approaches Grade Level or Above	2025	78%	68%	**27%**	12%	-	-	-	12%	*	-	-	-	-	*	34%	11%	*
	2024	75%	65%	**39%**	26%	-	-	-	26%	-	-	-	-	-	-	48%	26%	*
At Meets Grade Level or Above	2025	47%	34%	**7%**	6%	-	-	-	6%	*	-	-	-	-	*	8%	6%	*
	2024	43%	31%	**14%**	7%	-	-	-	7%	-	-	-	-	-	-	18%	7%	*
At Masters Grade Level	2025	17%	9%	**1%**	0%	-	-	-	0%	*	-	-	-	-	*	1%	0%	*
	2024	16%	8%	**3%**	0%	-	-	-	0%	-	-	-	-	-	-	5%	0%	*
School Progress - Annual Growth																		
All Grades Both Subjects	2025	65%	57%	**57%**	65%	-	-	-	65%	*	*	-	*	-	8%	54%	62%	*
	2024	64%	58%	**52%**	48%	-	-	*	47%	*	-	-	-	-	*	55%	48%	*

Texas Education Agency

2024-25 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)

G E 'BUDDY' WEST EL (068901132) - ECTOR COUNTY ISD - ECTOR COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades ELA/Reading	2025	67%	59%	**56%**	68%	-	-	-	68%	*	*	-	*	-	*	50%	65%	*
	2024	67%	59%	**55%**	51%	-	-	*	51%	*	-	-	-	-	*	57%	51%	*
All Grades Mathematics	2025	64%	54%	**58%**	62%	-	-	-	62%	*	*	-	*	-	*	57%	59%	*
	2024	60%	56%	**50%**	44%	-	-	*	43%	*	-	-	-	-	*	52%	45%	*
School Progress - Accelerated Learning																		
All Grades Both Subjects	2025	33%	29%	**24%**	32%	-	-	-	32%	*	-	-	-	-	*	21%	30%	*
	2024	32%	30%	**30%**	24%	-	-	*	23%	*	-	-	-	-	*	34%	23%	-
All Grades ELA/Reading	2025	31%	28%	**29%**	40%	-	-	-	40%	*	-	-	-	-	*	20%	39%	*
	2024	30%	26%	**25%**	18%	-	-	*	19%	*	-	-	-	-	*	31%	17%	-
All Grades Mathematics	2025	35%	31%	**20%**	17%	-	-	-	17%	-	-	-	-	-	*	22%	16%	*
	2024	35%	34%	**34%**	30%	-	-	-	27%	*	-	-	-	-	*	36%	29%	-

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2025 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	**100%**	*	100%	100%	-	*	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	94%	**94%**	*	94%	93%	-	*	-	67%	96%	100%	98%	82%	93%	90%
Not Included in Accountability: Mobile	4%	4%	**3%**	*	3%	7%	-	*	-	33%	1%	0%	1%	10%	4%	4%
Not Included in Accountability: Other Exclusions	2%	3%	**3%**	*	3%	0%	-	*	-	0%	3%	0%	1%	8%	3%	7%
Not Tested	1%	0%	**0%**	*	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	*	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	*	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**100%**	*	100%	100%	-	*	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	91%	92%	**93%**	*	93%	93%	-	*	-	*	96%	*	98%	81%	93%	89%
Not Included in Accountability: Mobile	4%	3%	**4%**	*	3%	7%	-	*	-	*	1%	*	1%	11%	4%	4%
Not Included in Accountability: Other Exclusions	4%	4%	**3%**	*	3%	0%	-	*	-	*	3%	*	1%	8%	3%	7%
Not Tested	1%	0%	**0%**	*	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Absent	1%	0%	**0%**	*	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	*	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	**100%**	*	100%	100%	-	*	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	94%	95%	**93%**	*	94%	93%	-	*	-	*	96%	*	98%	81%	93%	90%
Not Included in Accountability: Mobile	4%	4%	**4%**	*	3%	7%	-	*	-	*	1%	*	1%	11%	4%	4%
Not Included in Accountability: Other Exclusions	1%	1%	**3%**	*	3%	0%	-	*	-	*	3%	*	1%	8%	3%	6%
Not Tested	1%	0%	**0%**	*	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Absent	1%	0%	**0%**	*	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	*	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	99%	100%	**100%**	-	100%	100%	-	*	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	94%	95%	**95%**	-	95%	92%	-	*	-	-	97%	*	98%	86%	95%	90%
Not Included in Accountability: Mobile	4%	4%	**2%**	-	1%	8%	-	*	-	-	0%	*	1%	3%	2%	0%
Not Included in Accountability: Other Exclusions	1%	1%	**4%**	-	4%	0%	-	*	-	-	3%	*	1%	11%	3%	10%
Not Tested	1%	0%	**0%**	-	0%	0%	-	*	-	-	0%	*	0%	0%	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	0%	**0%**	-	0%	0%	-	*	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	-	0%	0%	-	*	-	-	0%	*	0%	0%	0%	0%
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**100%**	*	100%	100%	-	-	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	92%	**93%**	*	92%	98%	-	-	-	67%	95%	100%	95%	83%	93%	89%
Not Included in Accountability: Mobile	4%	5%	**6%**	*	6%	2%	-	-	-	33%	5%	0%	5%	11%	6%	7%
Not Included in Accountability: Other Exclusions	2%	2%	**1%**	*	2%	0%	-	-	-	0%	0%	0%	0%	7%	1%	4%
Not Tested	1%	1%	**0%**	*	0%	0%	-	-	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	*	0%	0%	-	-	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	*	0%	0%	-	-	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**100%**	*	100%	100%	-	-	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	91%	91%	**92%**	*	92%	97%	-	-	-	*	96%	*	95%	81%	92%	87%
Not Included in Accountability: Mobile	4%	5%	**6%**	*	6%	3%	-	-	-	*	4%	*	5%	11%	6%	8%
Not Included in Accountability: Other Exclusions	4%	4%	**2%**	*	2%	0%	-	-	-	*	0%	*	0%	8%	1%	4%
Not Tested	1%	0%	**0%**	*	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Absent	1%	0%	**0%**	*	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	*	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**100%**	*	100%	100%	-	-	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	93%	93%	**92%**	*	92%	97%	-	-	-	*	96%	*	95%	82%	93%	88%
Not Included in Accountability: Mobile	5%	5%	**6%**	*	6%	3%	-	-	-	*	4%	*	5%	10%	6%	8%
Not Included in Accountability: Other Exclusions	1%	1%	**2%**	*	2%	0%	-	-	-	*	0%	*	0%	8%	1%	5%
Not Tested	1%	1%	**0%**	*	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Absent	1%	0%	**0%**	*	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	*	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	99%	100%	**100%**	-	100%	100%	-	-	-	-	100%	-	100%	100%	100%	100%
Included in Accountability	93%	94%	**95%**	-	94%	100%	-	-	-	-	89%	-	96%	89%	94%	96%
Not Included in Accountability: Mobile	4%	4%	**5%**	-	6%	0%	-	-	-	-	11%	-	4%	11%	6%	4%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	-	0%	0%	-	-	-	-	0%	-	0%	0%	0%	0%
Not Tested	1%	0%	**0%**	-	0%	0%	-	-	-	-	0%	-	0%	0%	0%	0%
Absent	1%	0%	**0%**	-	0%	0%	-	-	-	-	0%	-	0%	0%	0%	0%
Other	0%	0%	**0%**	-	0%	0%	-	-	-	-	0%	-	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2023-24	93.6%	92.1%	**92.2%**	*	92.3%	91.7%	-	-	-	85.4%	90.5%	92.2%	93.2%
2022-23	93.3%	91.7%	**92.1%**	*	92.3%	91.4%	-	-	-	88.7%	91.0%	91.9%	93.2%
Chronic Absenteeism													
2023-24	19.0%	26.8%	**27.4%**	*	26.0%	32.1%	-	-	-	61.5%	34.8%	26.9%	21.8%
2022-23	20.3%	28.3%	**26.6%**	*	26.2%	27.5%	-	-	-	30.0%	29.8%	27.9%	18.6%
Annual Dropout Rate (Gr 7-8)													
2023-24	0.7%	1.1%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.8%	1.4%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2023-24	1.9%	2.1%	-	-	-	-	-	-	-	-	-	-	-
2022-23	2.0%	2.7%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2024													
Graduated	90.7%	87.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	3.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	91.1%	88.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023													
Graduated	90.3%	85.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	4.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	9.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	86.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	90.7%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	92.1%	89.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.5%	9.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	89.8%	-	-	-	-	-	-	-	-	-	-	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.5%	90.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	91.8%	86.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	11.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	87.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	88.1%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	92.2%	87.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	11.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	88.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	88.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.7%	88.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	10.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	89.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	89.2%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2024	90.7%	86.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	90.3%	84.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2024	44.9%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	72.3%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2024	11.0%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	4.3%	2.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2024	78.5%	80.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	84.3%	85.3%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	0.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	89.5%	82.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	88.6%	87.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2023-24	24.6%	-	-	-	-	-	-	-	-	-	-	-	-
2022-23	38.4%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2023-24	11.0%	2.4%	-	-	-	-	-	-	-	-	-	-	-
2022-23	4.4%	1.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2023-24	76.9%	77.7%	-	-	-	-	-	-	-	-	-	-	-
2022-23	82.5%	83.5%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Annual Rate)													
2023-24	0.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2023-24	87.8%	80.1%	-	-	-	-	-	-	-	-	-	-	-
2022-23	86.8%	85.4%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2024-25 Graduation Profile (TAPR)
G E 'BUDDY' WEST EL (068901132) - ECTOR COUNTY ISD - ECTOR COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2023-24 Annual Graduates)				
Total Graduates	-	-	1,940	382,023
By Ethnicity:				
African American	-	-	78	48,064
Hispanic	-	-	1,509	200,942
White	-	-	296	101,714
American Indian	-	-	3	1,231
Asian	-	-	22	19,746
Pacific Islander	-	-	5	606
Two or More Races	-	-	27	9,720
By Graduation Type:				
Minimum H.S. Program	-	-	0	309
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	101
Foundation H.S. Program (No Endorsement)	-	-	386	46,183
Foundation H.S. Program (Endorsement)	-	-	47	42,042
Foundation H.S. Program (DLA)	-	-	1,506	293,032
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	1	356
Special Education Graduates	-	-	131	35,935
Economically Disadvantaged Graduates	-	-	1,221	211,984
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	351	56,967
At-Risk Graduates	-	-	1,156	173,035
CTE Completers	-	-	653	127,800

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**780**	**100.0%**	**33,630**	**5,530,499**	**780**	**100.0%**	**33,663**	**5,544,255**
Students by Grade								
Kindergarten	127	16.3%	7.5%	6.5%	127	16.3%	7.5%	6.5%
Grade 1	130	16.7%	7.6%	6.8%	130	16.7%	7.6%	6.8%
Grade 2	129	16.5%	7.3%	7.0%	129	16.5%	7.3%	7.0%
Grade 3	120	15.4%	7.6%	7.3%	120	15.4%	7.6%	7.3%
Grade 4	132	16.9%	7.8%	7.3%	132	16.9%	7.7%	7.3%
Grade 5	142	18.2%	7.7%	7.3%	142	18.2%	7.7%	7.3%
Ethnic Distribution								
African American	4	0.5%	3.3%	12.8%	4	0.5%	3.3%	12.8%
Hispanic	680	87.2%	81.4%	53.5%	680	87.2%	81.4%	53.5%
White	82	10.5%	12.4%	24.4%	82	10.5%	12.4%	24.4%
American Indian	1	0.1%	0.2%	0.3%	1	0.1%	0.2%	0.3%
Asian	2	0.3%	0.8%	5.6%	2	0.3%	0.8%	5.6%
Pacific Islander	1	0.1%	0.3%	0.2%	1	0.1%	0.3%	0.2%
Two or More Races	10	1.3%	1.5%	3.3%	10	1.3%	1.5%	3.3%
Sex								
Female	359	46.0%	48.9%	48.9%	359	46.0%	48.9%	48.8%
Male	421	54.0%	51.1%	51.1%	421	54.0%	51.1%	51.2%
Other Student Cohorts								
Economically Disadvantaged	703	90.1%	75.5%	60.5%	703	90.1%	75.5%	60.4%
Non-Educationally Disadvantaged	77	9.9%	24.5%	39.5%	77	9.9%	24.5%	39.6%
Section 504 Students	6	0.8%	2.8%	6.8%	6	0.8%	2.8%	6.8%
EB Students/EL	329	42.2%	28.5%	24.3%	329	42.2%	28.5%	24.3%
Students w/ Disciplinary Placements (2023-24)	0	0.0%	2.7%	2.1%				
Students w/ Dyslexia	26	3.3%	4.0%	6.4%	26	3.3%	4.0%	6.4%
Foster Care	1	0.1%	0.1%	0.2%	1	0.1%	0.1%	0.2%
Homeless	63	8.1%	3.7%	1.4%	63	8.1%	3.7%	1.4%
Immigrant	26	3.3%	3.5%	3.5%	26	3.3%	3.5%	3.5%
Migrant	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Title I	780	100.0%	68.2%	66.6%	780	100.0%	68.2%	66.5%
Military Connected	1	0.1%	0.6%	4.1%	1	0.1%	0.6%	4.1%
At-Risk	599	76.8%	64.1%	53.5%	599	76.8%	64.1%	53.5%
Students by Instructional Program								
Bilingual/ESL Education	325	41.7%	28.1%	24.3%	325	41.7%	28.1%	24.3%
Career and Technical Education	0	0.0%	22.8%	27.7%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	65.0%	74.0%	-	-	-	-

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Gifted and Talented Education	51	6.5%	10.1%	8.7%	51	6.5%	10.1%	8.7%
Special Education	123	15.8%	11.6%	15.3%	123	15.8%	11.7%	15.5%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**123**							
Students with Intellectual Disabilities	51	41.5%	47.9%	48.3%				
Students with Physical Disabilities	32	26.0%	24.9%	17.0%				
Students with Autism	29	23.6%	14.1%	16.8%				
Students with Behavioral Disabilities	**	**	11.9%	16.3%				
Students with Non-Categorical Early Childhood	*	*	1.2%	1.6%				
Mobility (2023-24)								
Total Mobile Students	**140**	**20.9%**	**20.7%**	**16.4%**				
African American	0	0.0%	1.1%	3.3%				
Hispanic	107	16.0%	15.9%	8.9%				
White	22	3.3%	2.9%	2.9%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	0	0.0%	0.1%	0.5%				
Pacific Islander	0	0.0%	0.1%	0.0%				
Two or More Races	11	1.6%	0.4%	0.6%				
Special Ed Students who are Mobile	17	15.0%	18.2%	17.3%				
Count and Percent of EB Students/EL who are Mobile	44	17.4%	21.7%	17.9%				
Count and Percent of Econ Dis Students who are Mobile	122	21.1%	22.8%	19.0%				
Student Attrition (2023-24)								
Total Student Attrition	**88**	**15.4%**	**21.9%**	**18.0%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade						
Kindergarten	1.0%	2.2%	1.3%	0.0%	3.7%	3.6%
Grade 1	5.5%	3.5%	1.9%	0.0%	6.2%	3.0%
Grade 2	2.1%	2.2%	1.1%	0.0%	3.0%	1.4%
Grade 3	0.9%	1.8%	0.6%	0.0%	2.7%	0.6%
Grade 4	1.1%	0.7%	0.4%	0.0%	0.9%	0.4%
Grade 5	1.1%	0.9%	0.3%	7.1%	0.9%	0.4%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	27.2	23.5	18.9
Grade 1	26.6	24.4	19.2
Grade 2	24.5	24.2	19.4
Grade 3	22.8	25.5	20.1
Grade 4	28.0	25.4	20.0
Grade 5	31.7	27.3	21.3

Texas Education Agency
2024-25 Staff Information (TAPR)
G E 'BUDDY' WEST EL (068901132) - ECTOR COUNTY ISD - ECTOR COUNTY

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**68.2**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	46.8	68.7%	59.9%	63.8%
Teachers	39.2	57.6%	44.7%	48.3%
Professional Support	4.6	6.7%	11.6%	10.8%
Campus Administration (School Leadership)	3.0	4.4%	2.5%	3.4%
Educational Aides	21.3	31.3%	14.6%	10.7%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	16.0	4,125.0
Part-time Librarians	0.0	n/a	1.0	583.0
Full-time Counselors	1.0	n/a	72.0	13,704.0
Part-time Counselors	0.0	n/a	4.0	1,298.0
Total Minority Staff	**51.5**	**75.5%**	**64.6%**	**55.3%**
Teachers by Ethnicity				
African American	2.0	5.1%	6.3%	12.8%
Hispanic	25.0	63.8%	43.4%	31.0%
White	11.2	28.5%	42.4%	52.2%
American Indian	0.0	0.0%	0.6%	0.3%
Asian	1.0	2.5%	5.5%	2.2%
Pacific Islander	0.0	0.0%	0.2%	0.1%
Two or More Races	0.0	0.0%	1.5%	1.3%
Teachers by Sex				
Males	10.0	25.5%	24.9%	24.6%
Females	29.2	74.5%	75.1%	75.4%
Teachers by Highest Degree Held				
No Degree	0.0	0.0%	0.9%	2.4%
Bachelors	27.9	71.1%	73.7%	71.4%
Masters	11.4	28.9%	24.6%	25.4%
Doctorate	0.0	0.0%	0.9%	0.8%
Teachers by Years of Experience				
Beginning Teachers	2.0	5.1%	8.3%	7.3%
1-5 Years Experience	10.0	25.5%	31.8%	28.3%
6-10 Years Experience	9.2	23.4%	20.4%	19.7%
11-20 Years Experience	13.0	33.0%	23.2%	27.6%
21-30 Years Experience	4.1	10.5%	12.6%	14.1%
Over 30 Years Experience	1.0	2.5%	3.7%	3.0%
Number of Students per Teacher	19.9	n/a	19.6	15.0

Texas Education Agency
2024-25 Staff Information (TAPR)
G E 'BUDDY' WEST EL (068901132) - ECTOR COUNTY ISD - ECTOR COUNTY

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	4.0	6.0	6.0
Average Years Experience of Principals with District	4.0	5.3	5.1
Average Years Experience of Assistant Principals	2.5	5.7	5.1
Average Years Experience of Assistant Principals with District	1.5	5.1	4.3
Average Years Experience of Teachers	11.0	10.9	11.2
Average Years Experience of Teachers with District	8.3	8.1	7.0
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	$60,600	$61,143	$55,689
1-5 Years Experience	$61,095	$61,980	$59,266
6-10 Years Experience	$63,025	$63,982	$62,607
11-20 Years Experience	$68,217	$66,777	$66,353
21-30 Years Experience	$65,589	$71,535	$70,976
Over 30 Years Experience	$72,650	$74,416	$75,042
Average Actual Salaries (regular duties only)			
Teachers	$64,637	$65,094	$63,751
Professional Support	$69,260	$76,164	$75,909
Campus Administration (School Leadership)	$87,620	$95,616	$88,786
Instructional Staff Percent	n/a	64.7%	64.8%
Contracted Instructional Staff (not incl. above)	0.0	0.0	1,637.7

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	8.2	20.9%	11.3%	6.3%
Career and Technical Education	0.0	0.0%	5.5%	5.5%
Compensatory Education	0.0	0.0%	3.4%	2.6%
Gifted and Talented Education	0.4	1.0%	3.3%	1.6%
Regular Education	25.4	64.7%	61.8%	69.0%
Special Education	5.3	13.4%	9.4%	11.4%
Other	0.0	0.0%	5.8%	3.6%

- \- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2023-24 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2024-25 Texas Academic Performance Report (TAPR)

District Name: ECTOR COUNTY ISD

Campus Name: LEE BUICE EL

Campus Number: 068901133

2025 Campus Accountability Score: F

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2025	77%	70%	**64%**	55%	63%	64%	*	*	*	100%	33%	*	67%	54%	61%	70%
	2024	74%	65%	**65%**	*	65%	66%	-	*	*	*	31%	*	59%	77%	65%	80%
At Meets Grade Level or Above	2025	52%	38%	**42%**	18%	40%	57%	*	*	*	50%	12%	*	46%	31%	38%	50%
	2024	48%	34%	**31%**	*	29%	34%	-	*	*	*	10%	*	29%	33%	30%	30%
At Masters Grade Level	2025	23%	13%	**7%**	0%	8%	4%	*	*	*	13%	0%	*	7%	9%	7%	10%
	2024	21%	11%	**15%**	*	16%	16%	-	*	*	*	7%	*	15%	13%	14%	10%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2025	71%	63%	**52%**	27%	52%	61%	*	*	*	63%	24%	*	53%	49%	49%	60%
	2024	70%	64%	**60%**	*	58%	63%	-	*	*	*	31%	*	53%	74%	58%	70%
At Meets Grade Level or Above	2025	46%	35%	**24%**	9%	24%	25%	*	*	*	25%	15%	*	28%	11%	19%	40%
	2024	42%	33%	**28%**	*	25%	34%	-	*	*	*	14%	*	28%	28%	25%	20%
At Masters Grade Level	2025	19%	13%	**9%**	0%	9%	14%	*	*	*	0%	3%	*	11%	3%	8%	10%
	2024	15%	9%	**9%**	*	8%	13%	-	*	*	*	0%	*	10%	8%	9%	10%
Grade 4 Reading																	
At Approaches Grade Level or Above	2025	81%	74%	**68%**	57%	64%	76%	-	*	*	*	50%	*	62%	76%	69%	64%
	2024	81%	72%	**79%**	50%	75%	90%	-	*	-	-	57%	100%	83%	71%	78%	70%
At Meets Grade Level or Above	2025	54%	42%	**29%**	29%	28%	29%	-	*	*	*	15%	*	27%	31%	28%	27%
	2024	51%	40%	**47%**	50%	44%	54%	-	*	-	-	18%	80%	45%	51%	46%	40%
At Masters Grade Level	2025	24%	14%	**3%**	0%	3%	3%	-	*	*	*	0%	*	2%	3%	3%	0%
	2024	23%	13%	**12%**	17%	10%	15%	-	*	-	-	4%	0%	11%	14%	11%	5%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2025	69%	65%	**63%**	43%	63%	68%	-	*	*	*	44%	*	58%	71%	60%	73%
	2024	69%	63%	**77%**	67%	77%	77%	-	*	-	-	61%	100%	77%	78%	72%	85%
At Meets Grade Level or Above	2025	47%	39%	**31%**	14%	28%	38%	-	*	*	*	15%	*	27%	36%	29%	36%
	2024	46%	38%	**53%**	17%	52%	62%	-	*	-	-	32%	60%	54%	53%	46%	60%
At Masters Grade Level	2025	24%	17%	**14%**	0%	11%	21%	-	*	*	*	3%	*	12%	16%	12%	27%
	2024	21%	15%	**20%**	17%	15%	28%	-	*	-	-	14%	20%	18%	22%	16%	25%
Grade 5 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2025	77%	68%	**59%**	60%	57%	62%	*	-	-	*	25%	57%	59%	60%	57%	45%
	2024	79%	71%	**71%**	40%	72%	73%	-	*	-	*	38%	*	69%	77%	65%	50%
At Meets Grade Level or Above	2025	58%	44%	**37%**	40%	35%	41%	*	-	-	*	3%	43%	41%	29%	35%	23%
	2024	55%	44%	**39%**	20%	35%	52%	-	*	-	*	13%	*	37%	44%	34%	8%
At Masters Grade Level	2025	30%	17%	**11%**	20%	9%	15%	*	-	-	*	0%	14%	11%	9%	6%	0%
	2024	29%	19%	**12%**	0%	11%	15%	-	*	-	*	0%	*	14%	8%	12%	0%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2025	74%	66%	**65%**	40%	63%	76%	*	-	-	*	47%	71%	69%	56%	59%	64%
	2024	77%	71%	**66%**	40%	67%	67%	-	*	-	*	42%	*	64%	72%	64%	50%
At Meets Grade Level or Above	2025	47%	36%	**32%**	20%	29%	44%	*	-	-	*	9%	29%	35%	27%	27%	18%
	2024	50%	39%	**32%**	20%	31%	36%	-	*	-	*	17%	*	31%	36%	25%	25%
At Masters Grade Level	2025	22%	14%	**7%**	0%	5%	12%	*	-	-	*	0%	0%	7%	7%	5%	0%
	2024	19%	10%	**6%**	0%	6%	9%	-	*	-	*	0%	*	8%	3%	5%	8%
Grade 5 Science																	
At Approaches Grade Level or Above	2025	65%	52%	**44%**	40%	41%	59%	*	-	-	*	28%	57%	50%	33%	36%	32%
	2024	58%	42%	**30%**	20%	25%	36%	-	*	-	*	13%	*	28%	34%	28%	18%
At Meets Grade Level or Above	2025	31%	19%	**11%**	20%	8%	21%	*	-	-	*	13%	14%	11%	11%	4%	0%
	2024	28%	16%	**8%**	0%	4%	21%	-	*	-	*	8%	*	8%	8%	7%	0%
At Masters Grade Level	2025	12%	7%	**2%**	0%	0%	6%	*	-	-	*	0%	0%	2%	0%	1%	0%
	2024	11%	6%	**3%**	0%	3%	3%	-	*	-	*	0%	*	4%	0%	0%	0%
All Grades All Subjects																	
At Approaches Grade Level or Above	2025	75%	65%	**59%**	45%	58%	67%	20%	*	*	71%	36%	62%	60%	59%	56%	55%
	2024	75%	65%	**64%**	49%	62%	68%	-	88%	*	50%	39%	79%	61%	70%	61%	63%
At Meets Grade Level or Above	2025	50%	35%	**29%**	20%	27%	36%	0%	*	*	33%	12%	24%	31%	26%	26%	23%
	2024	48%	35%	**34%**	26%	31%	43%	-	35%	*	13%	16%	33%	33%	37%	30%	31%
At Masters Grade Level	2025	21%	11%	**7%**	2%	6%	11%	0%	*	*	4%	1%	3%	8%	7%	6%	5%
	2024	20%	11%	**11%**	6%	10%	15%	-	18%	*	0%	4%	4%	11%	10%	9%	9%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2025	76%	65%	**64%**	57%	61%	68%	*	*	*	100%	36%	55%	63%	65%	62%	56%
	2024	76%	65%	**72%**	53%	71%	77%	-	71%	*	*	42%	90%	70%	75%	69%	67%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2025	54%	40%	**36%**	26%	34%	42%	*	*	*	45%	10%	27%	39%	30%	33%	30%
	2024	54%	40%	**39%**	40%	36%	47%	-	29%	*	*	14%	50%	37%	43%	37%	29%
At Masters Grade Level	2025	23%	12%	**7%**	4%	7%	7%	*	*	*	9%	0%	9%	7%	7%	5%	2%
	2024	22%	12%	**13%**	7%	12%	15%	-	29%	*	*	4%	0%	13%	12%	12%	5%
All Grades Mathematics																	
At Approaches Grade Level or Above	2025	72%	63%	**60%**	35%	60%	69%	*	*	*	55%	38%	73%	60%	60%	56%	65%
	2024	72%	66%	**68%**	53%	68%	69%	-	100%	*	*	44%	90%	65%	75%	65%	71%
At Meets Grade Level or Above	2025	45%	31%	**29%**	13%	27%	36%	*	*	*	27%	13%	27%	30%	27%	25%	28%
	2024	43%	33%	**38%**	20%	36%	45%	-	57%	*	*	21%	30%	37%	40%	32%	40%
At Masters Grade Level	2025	20%	11%	**10%**	0%	8%	16%	*	*	*	0%	2%	0%	10%	9%	9%	9%
	2024	17%	11%	**12%**	7%	10%	17%	-	14%	*	*	5%	10%	12%	12%	10%	17%
All Grades Science																	
At Approaches Grade Level or Above	2025	78%	68%	**44%**	40%	41%	59%	*	-	-	*	28%	57%	50%	33%	36%	32%
	2024	75%	65%	**30%**	20%	25%	36%	-	*	-	*	13%	*	28%	34%	28%	18%
At Meets Grade Level or Above	2025	47%	34%	**11%**	20%	8%	21%	*	-	-	*	13%	14%	11%	11%	4%	0%
	2024	43%	31%	**8%**	0%	4%	21%	-	*	-	*	8%	*	8%	8%	7%	0%
At Masters Grade Level	2025	17%	9%	**2%**	0%	0%	6%	*	-	-	*	0%	0%	2%	0%	1%	0%
	2024	16%	8%	**3%**	0%	3%	3%	-	*	-	*	0%	*	4%	0%	0%	0%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2025	39%	26%	**22%**	0%	23%	25%	*	*	*	25%	12%	*	26%	11%	18%	40%
	2024	35%	24%	**22%**	*	19%	28%	-	*	*	*	10%	*	23%	21%	20%	10%
Reading and Mathematics Including EOC	2025	39%	26%	**22%**	0%	23%	25%	*	*	*	25%	12%	*	26%	11%	18%	40%
	2024	35%	24%	**22%**	*	19%	28%	-	*	*	*	10%	*	23%	21%	20%	10%
Reading Including EOC	2025	52%	38%	**42%**	18%	40%	57%	*	*	*	50%	12%	*	46%	31%	38%	50%
	2024	48%	34%	**31%**	*	29%	34%	-	*	*	*	10%	*	29%	33%	30%	30%
Math Including EOC	2025	46%	35%	**24%**	9%	24%	25%	*	*	*	25%	15%	*	28%	11%	19%	40%
	2024	42%	33%	**28%**	*	25%	34%	-	*	*	*	14%	*	28%	28%	25%	20%
4th Graders																	
Reading and Mathematics	2025	40%	30%	**20%**	0%	21%	21%	-	*	*	*	9%	*	19%	22%	20%	27%
	2024	38%	28%	**37%**	17%	35%	46%	-	*	-	-	14%	40%	39%	35%	32%	30%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2025	40%	30%	**20%**	0%	21%	21%	-	*	*	*	9%	*	19%	22%	20%	27%
	2024	38%	28%	**37%**	17%	35%	46%	-	*	-	-	14%	40%	39%	35%	32%	30%
Reading Including EOC	2025	54%	42%	**29%**	29%	28%	29%	-	*	*	*	15%	*	27%	31%	28%	27%
	2024	51%	40%	**47%**	50%	44%	54%	-	*	-	-	18%	80%	45%	51%	46%	40%
Math Including EOC	2025	47%	39%	**31%**	14%	28%	38%	-	*	*	*	15%	*	27%	36%	29%	36%
	2024	46%	38%	**53%**	17%	52%	62%	-	*	-	-	32%	60%	54%	53%	46%	60%
5th Graders																	
Reading and Mathematics	2025	42%	30%	**27%**	20%	26%	29%	*	-	-	*	0%	14%	31%	20%	25%	14%
	2024	42%	30%	**24%**	20%	22%	30%	-	*	-	*	8%	*	25%	21%	17%	8%
Reading and Mathematics Including EOC	2025	42%	30%	**27%**	20%	26%	29%	*	-	-	*	0%	14%	31%	20%	25%	14%
	2024	42%	30%	**24%**	20%	22%	30%	-	*	-	*	8%	*	25%	21%	17%	8%
Reading Including EOC	2025	58%	44%	**37%**	40%	35%	41%	*	-	-	*	3%	43%	41%	29%	35%	23%
	2024	55%	44%	**39%**	20%	35%	52%	-	*	-	*	13%	*	37%	44%	34%	8%
Math Including EOC	2025	48%	36%	**32%**	20%	29%	44%	*	-	-	*	9%	29%	35%	27%	27%	18%
	2024	51%	39%	**32%**	20%	31%	36%	-	*	-	*	17%	*	31%	36%	25%	25%
3rd - 8th Graders																	
Reading and Mathematics	2025	38%	25%	**23%**	4%	24%	25%	*	*	*	27%	7%	9%	25%	19%	21%	23%
	2024	36%	26%	**28%**	20%	25%	36%	-	29%	*	*	11%	20%	29%	26%	23%	19%
Reading and Mathematics Including EOC	2025	40%	26%	**23%**	4%	24%	25%	*	*	*	27%	7%	9%	25%	19%	21%	23%
	2024	38%	28%	**28%**	20%	25%	36%	-	29%	*	*	11%	20%	29%	26%	23%	19%
Reading Including EOC	2025	55%	42%	**36%**	26%	34%	42%	*	*	*	45%	10%	27%	39%	30%	33%	30%
	2024	54%	41%	**39%**	40%	36%	47%	-	29%	*	*	14%	50%	37%	43%	37%	29%
Math Including EOC	2025	46%	34%	**29%**	13%	27%	36%	*	*	*	27%	13%	27%	30%	27%	25%	28%
	2024	45%	37%	**38%**	20%	36%	45%	-	57%	*	*	21%	30%	37%	40%	32%	40%

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

Texas Education Agency
2024-25 STAAR Progress (TAPR)
LEE BUICE EL (068901133) - ECTOR COUNTY ISD - ECTOR COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	G/T
School Progress - Annual Growth by Grade and Subject																		
Grade 4 ELA/Reading	2025	70%	66%	**46%**	57%	42%	52%	-	*	*	*	38%	*	43%	50%	41%	32%	8%
	2024	67%	61%	**77%**	*	78%	76%	-	*	-	-	65%	70%	80%	73%	78%	74%	---
Grade 4 Mathematics	2025	65%	64%	**64%**	43%	63%	67%	-	*	*	*	47%	*	60%	70%	61%	86%	92%
	2024	60%	59%	**83%**	*	82%	80%	-	*	-	-	78%	90%	83%	82%	80%	82%	---
Grade 5 ELA/Reading	2025	69%	62%	**51%**	*	52%	45%	*	-	-	*	30%	57%	52%	49%	48%	50%	76%
	2024	70%	64%	**51%**	*	48%	53%	-	*	-	*	27%	*	50%	53%	47%	23%	---
Grade 5 Mathematics	2025	67%	61%	**40%**	*	41%	42%	*	-	-	*	34%	21%	40%	39%	37%	33%	76%
	2024	65%	57%	**48%**	*	52%	36%	-	*	-	*	46%	*	50%	43%	47%	36%	---
All Grades Both Subjects	2025	65%	57%	**50%**	45%	50%	52%	*	*	*	*	38%	44%	49%	53%	47%	48%	66%
	2024	64%	58%	**64%**	69%	63%	63%	-	70%	-	*	54%	69%	63%	64%	62%	60%	---
All Grades ELA/Reading	2025	67%	59%	**48%**	64%	47%	48%	*	*	*	*	34%	56%	48%	49%	45%	44%	48%
	2024	67%	59%	**63%**	75%	62%	66%	-	40%	-	*	46%	56%	63%	64%	62%	55%	---
All Grades Mathematics	2025	64%	54%	**52%**	27%	52%	55%	*	*	*	*	41%	33%	50%	57%	50%	52%	83%
	2024	60%	56%	**64%**	63%	65%	60%	-	100%	-	*	62%	83%	64%	64%	63%	65%	---
School Progress - Accelerated Learning by Grade and Subject																		
Grade 4 ELA/Reading	2025	40%	39%	**28%**	*	21%	45%	-	-	-	*	19%	*	24%	36%	25%	*	-
	2024	38%	36%	**45%**	-	44%	50%	-	-	-	-	50%	-	58%	25%	48%	30%	---
Grade 4 Mathematics	2025	27%	29%	**28%**	*	28%	25%	-	-	-	*	20%	-	21%	42%	29%	40%	-
	2024	26%	29%	**43%**	*	45%	30%	-	-	-	-	33%	*	41%	45%	41%	43%	---
Grade 5 ELA/Reading	2025	25%	25%	**14%**	*	13%	*	-	-	-	-	7%	*	12%	17%	14%	14%	-
	2024	35%	33%	**13%**	*	14%	0%	-	*	-	*	0%	*	14%	*	10%	*	---
Grade 5 Mathematics	2025	35%	30%	**19%**	*	14%	43%	*	-	-	-	36%	*	22%	15%	16%	0%	-
	2024	41%	39%	**27%**	*	32%	11%	-	*	-	*	24%	*	27%	30%	29%	40%	---
All Grades Both Subjects	2025	33%	29%	**24%**	33%	20%	33%	*	-	-	*	20%	*	21%	29%	23%	16%	-
	2024	32%	30%	**33%**	14%	36%	24%	-	*	-	*	26%	60%	33%	32%	33%	32%	---
All Grades ELA/Reading	2025	31%	28%	**22%**	*	18%	36%	-	-	-	*	14%	*	20%	27%	20%	11%	-
	2024	30%	26%	**31%**	*	32%	29%	-	*	-	*	24%	*	35%	20%	30%	23%	---
All Grades Mathematics	2025	35%	31%	**25%**	40%	23%	32%	*	-	-	*	26%	*	21%	31%	24%	20%	-
	2024	35%	34%	**34%**	*	38%	21%	-	*	-	*	28%	*	32%	40%	34%	42%	---

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

--- First reported in 2025.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2025	75%	65%	**59%**	*	-	-	-	*	-	57%	50%	38%	67%	35%	60%	55%	-
	2024	75%	65%	**64%**	50%	-	-	-	50%	-	64%	89%	76%	49%	58%	64%	62%	*
At Meets Grade Level or Above	2025	50%	35%	**29%**	*	-	-	-	*	-	24%	25%	17%	27%	12%	30%	23%	-
	2024	48%	35%	**34%**	13%	-	-	-	13%	-	29%	33%	38%	19%	42%	35%	29%	*
At Masters Grade Level	2025	21%	11%	**7%**	*	-	-	-	*	-	6%	13%	0%	7%	0%	8%	5%	-
	2024	20%	11%	**11%**	0%	-	-	-	0%	-	10%	11%	14%	5%	0%	11%	8%	*
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2025	76%	65%	**64%**	*	-	-	-	*	-	59%	*	44%	64%	29%	65%	56%	-
	2024	76%	65%	**72%**	*	-	-	-	*	-	68%	*	75%	50%	83%	72%	66%	*
At Meets Grade Level or Above	2025	54%	40%	**36%**	*	-	-	-	*	-	32%	*	33%	32%	14%	36%	30%	-
	2024	54%	40%	**39%**	*	-	-	-	*	-	26%	*	33%	13%	50%	41%	27%	*
At Masters Grade Level	2025	23%	12%	**7%**	*	-	-	-	*	-	3%	*	0%	5%	0%	7%	2%	-
	2024	22%	12%	**13%**	*	-	-	-	*	-	3%	*	8%	0%	0%	14%	2%	*
All Grades Mathematics																		
At Approaches Grade Level or Above	2025	72%	63%	**60%**	*	-	-	-	*	-	71%	*	33%	86%	43%	59%	65%	-
	2024	72%	66%	**68%**	*	-	-	-	*	-	77%	*	92%	63%	33%	68%	71%	*
At Meets Grade Level or Above	2025	45%	31%	**29%**	*	-	-	-	*	-	29%	*	11%	36%	14%	29%	28%	-
	2024	43%	33%	**38%**	*	-	-	-	*	-	42%	*	58%	31%	33%	38%	39%	*
At Masters Grade Level	2025	20%	11%	**10%**	*	-	-	-	*	-	12%	*	0%	14%	0%	10%	9%	-
	2024	17%	11%	**12%**	*	-	-	-	*	-	19%	*	25%	13%	0%	11%	15%	*
All Grades Science																		
At Approaches Grade Level or Above	2025	78%	68%	**44%**	-	-	-	-	-	-	32%	*	33%	36%	*	47%	32%	-
	2024	75%	65%	**30%**	-	-	-	-	-	-	18%	*	40%	0%	-	31%	18%	-
At Meets Grade Level or Above	2025	47%	34%	**11%**	-	-	-	-	-	-	0%	*	0%	0%	*	14%	0%	-
	2024	43%	31%	**8%**	-	-	-	-	-	-	0%	*	0%	0%	-	9%	0%	-
At Masters Grade Level	2025	17%	9%	**2%**	-	-	-	-	-	-	0%	*	0%	0%	*	2%	0%	-
	2024	16%	8%	**3%**	-	-	-	-	-	-	0%	*	0%	0%	-	3%	0%	-
School Progress - Annual Growth																		
All Grades Both Subjects	2025	65%	57%	**50%**	*	-	-	-	*	-	50%	*	50%	51%	35%	51%	48%	-
	2024	64%	58%	**64%**	83%	-	-	-	83%	-	54%	*	56%	55%	67%	64%	59%	*

Texas Education Agency

2024-25 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)

LEE BUICE EL (068901133) - ECTOR COUNTY ISD - ECTOR COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades ELA/Reading	2025	67%	59%	**48%**	*	-	-	-	*	-	50%	*	70%	44%	10%	49%	44%	-
	2024	67%	59%	**63%**	*	-	-	-	*	-	46%	*	38%	57%	*	64%	53%	*
All Grades Mathematics	2025	64%	54%	**52%**	*	-	-	-	*	-	50%	*	30%	58%	60%	52%	52%	-
	2024	60%	56%	**64%**	*	-	-	-	*	-	63%	*	75%	54%	*	64%	64%	*
School Progress - Accelerated Learning																		
All Grades Both Subjects	2025	33%	29%	**24%**	*	-	-	-	*	-	23%	*	*	33%	0%	25%	16%	-
	2024	32%	30%	**33%**	20%	-	-	-	20%	-	33%	*	40%	23%	*	33%	32%	-
All Grades ELA/Reading	2025	31%	28%	**22%**	-	-	-	-	-	-	14%	*	*	*	*	24%	11%	-
	2024	30%	26%	**31%**	*	-	-	-	*	-	22%	-	*	29%	*	32%	23%	-
All Grades Mathematics	2025	35%	31%	**25%**	*	-	-	-	*	-	33%	*	*	*	*	26%	20%	-
	2024	35%	34%	**34%**	*	-	-	-	*	-	44%	*	*	17%	*	33%	42%	-

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
2024-25 STAAR Participation (TAPR)
LEE BUICE EL (068901133) - ECTOR COUNTY ISD - ECTOR COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2025 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	100%	*	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	94%	**95%**	85%	95%	98%	100%	*	*	75%	98%	100%	96%	91%	92%	96%
Not Included in Accountability: Mobile	4%	4%	**5%**	15%	5%	2%	0%	*	*	25%	2%	0%	4%	9%	8%	4%
Not Included in Accountability: Other Exclusions	2%	3%	**0%**	0%	0%	0%	0%	*	*	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	0%	**0%**	0%	0%	0%	0%	*	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	0%	*	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	0%	*	*	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	*	*	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	91%	92%	**94%**	85%	95%	98%	*	*	*	73%	98%	100%	96%	91%	92%	96%
Not Included in Accountability: Mobile	4%	3%	**6%**	15%	5%	2%	*	*	*	27%	2%	0%	4%	9%	8%	4%
Not Included in Accountability: Other Exclusions	4%	4%	**0%**	0%	0%	0%	*	*	*	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	0%	**0%**	0%	0%	0%	*	*	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	*	*	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	*	*	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	*	*	*	100%	100%	100%	100%	99%	100%	100%
Included in Accountability	94%	95%	**94%**	85%	95%	98%	*	*	*	73%	98%	100%	96%	91%	92%	96%
Not Included in Accountability: Mobile	4%	4%	**5%**	15%	5%	2%	*	*	*	27%	2%	0%	4%	9%	8%	4%
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	0%	0%	0%	*	*	*	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	0%	**0%**	0%	0%	0%	*	*	*	0%	0%	0%	0%	1%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	*	*	*	0%	0%	0%	0%	1%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	*	*	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	*	-	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	95%	**95%**	83%	95%	97%	*	-	-	*	100%	100%	96%	94%	93%	100%
Not Included in Accountability: Mobile	4%	4%	**5%**	17%	5%	3%	*	-	-	*	0%	0%	4%	6%	7%	0%
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	0%	0%	0%	*	-	-	*	0%	0%	0%	0%	0%	0%
Not Tested	1%	0%	**0%**	0%	0%	0%	*	-	-	*	0%	0%	0%	0%	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	0%	**0%**	0%	0%	0%	*	-	-	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	-	-	*	0%	0%	0%	0%	0%	0%
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	-	100%	*	100%	99%	100%	100%	99%	100%	99%
Included in Accountability	92%	92%	**91%**	85%	91%	93%	-	100%	*	50%	92%	92%	95%	83%	90%	93%
Not Included in Accountability: Mobile	4%	5%	**9%**	15%	8%	7%	-	0%	*	50%	7%	8%	5%	16%	10%	6%
Not Included in Accountability: Other Exclusions	2%	2%	**0%**	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	**0%**	0%	0%	0%	-	0%	*	0%	1%	0%	0%	1%	0%	1%
Absent	1%	0%	**0%**	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	1%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	*	0%	1%	0%	0%	1%	0%	0%
Reading																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	-	100%	*	100%	99%	100%	100%	99%	100%	100%
Included in Accountability	91%	91%	**91%**	83%	91%	93%	-	100%	*	50%	93%	91%	95%	84%	90%	93%
Not Included in Accountability: Mobile	4%	5%	**9%**	17%	8%	7%	-	0%	*	50%	6%	9%	5%	15%	10%	7%
Not Included in Accountability: Other Exclusions	4%	4%	**0%**	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	0%	**0%**	0%	0%	0%	-	0%	*	0%	1%	0%	0%	1%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	*	0%	1%	0%	0%	1%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	-	100%	*	100%	99%	100%	100%	99%	100%	100%
Included in Accountability	93%	93%	**91%**	83%	91%	93%	-	100%	*	50%	93%	91%	95%	84%	90%	93%
Not Included in Accountability: Mobile	5%	5%	**9%**	17%	8%	7%	-	0%	*	50%	6%	9%	5%	15%	10%	7%
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	**0%**	0%	0%	0%	-	0%	*	0%	1%	0%	0%	1%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	*	0%	1%	0%	0%	1%	0%	0%
Science																
Assessment Participant	99%	100%	**99%**	100%	99%	100%	-	*	-	*	100%	*	100%	98%	99%	92%
Included in Accountability	93%	94%	**90%**	100%	90%	94%	-	*	-	*	86%	*	95%	79%	88%	92%
Not Included in Accountability: Mobile	4%	4%	**9%**	0%	9%	6%	-	*	-	*	14%	*	5%	19%	10%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Not Tested	1%	0%	**1%**	0%	1%	0%	-	*	-	*	0%	*	0%	2%	1%	8%
Absent	1%	0%	**1%**	0%	1%	0%	-	*	-	*	0%	*	0%	2%	1%	8%
Other	0%	0%	**0%**	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2023-24	93.6%	92.1%	**93.8%**	93.2%	93.9%	93.7%	*	96.9%	*	92.9%	93.9%	93.3%	95.1%
2022-23	93.3%	91.7%	**93.3%**	92.6%	93.3%	93.6%	*	93.1%	*	92.9%	93.1%	92.3%	93.6%
Chronic Absenteeism													
2023-24	19.0%	26.8%	**19.6%**	23.7%	19.1%	19.6%	*	6.7%	*	32.0%	16.8%	23.7%	12.7%
2022-23	20.3%	28.3%	**22.3%**	26.8%	22.6%	20.3%	*	30.0%	*	27.8%	24.3%	28.9%	18.2%
Annual Dropout Rate (Gr 7-8)													
2023-24	0.7%	1.1%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.8%	1.4%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2023-24	1.9%	2.1%	-	-	-	-	-	-	-	-	-	-	-
2022-23	2.0%	2.7%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2024													
Graduated	90.7%	87.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	3.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	91.1%	88.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023													
Graduated	90.3%	85.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	4.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	9.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	86.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	90.7%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	92.1%	89.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.5%	9.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	89.8%	-	-	-	-	-	-	-	-	-	-	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.5%	90.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	91.8%	86.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	11.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	87.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	88.1%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	92.2%	87.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	11.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	88.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	88.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.7%	88.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	10.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	89.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	89.2%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2024	90.7%	86.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	90.3%	84.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2024	44.9%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	72.3%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2024	11.0%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	4.3%	2.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2024	78.5%	80.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	84.3%	85.3%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	0.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	89.5%	82.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	88.6%	87.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2023-24	24.6%	-	-	-	-	-	-	-	-	-	-	-	-
2022-23	38.4%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2023-24	11.0%	2.4%	-	-	-	-	-	-	-	-	-	-	-
2022-23	4.4%	1.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2023-24	76.9%	77.7%	-	-	-	-	-	-	-	-	-	-	-
2022-23	82.5%	83.5%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Annual Rate)													
2023-24	0.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2023-24	87.8%	80.1%	-	-	-	-	-	-	-	-	-	-	-
2022-23	86.8%	85.4%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2024-25 Graduation Profile (TAPR)
LEE BUICE EL (068901133) - ECTOR COUNTY ISD - ECTOR COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2023-24 Annual Graduates)				
Total Graduates	-	-	1,940	382,023
By Ethnicity:				
African American	-	-	78	48,064
Hispanic	-	-	1,509	200,942
White	-	-	296	101,714
American Indian	-	-	3	1,231
Asian	-	-	22	19,746
Pacific Islander	-	-	5	606
Two or More Races	-	-	27	9,720
By Graduation Type:				
Minimum H.S. Program	-	-	0	309
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	101
Foundation H.S. Program (No Endorsement)	-	-	386	46,183
Foundation H.S. Program (Endorsement)	-	-	47	42,042
Foundation H.S. Program (DLA)	-	-	1,506	293,032
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	1	356
Special Education Graduates	-	-	131	35,935
Economically Disadvantaged Graduates	-	-	1,221	211,984
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	351	56,967
At-Risk Graduates	-	-	1,156	173,035
CTE Completers	-	-	653	127,800

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**844**	**100.0%**	**33,630**	**5,530,499**	**844**	**100.0%**	**33,663**	**5,544,255**
Students by Grade								
Kindergarten	124	14.7%	7.5%	6.5%	124	14.7%	7.5%	6.5%
Grade 1	134	15.9%	7.6%	6.8%	134	15.9%	7.6%	6.8%
Grade 2	145	17.2%	7.3%	7.0%	145	17.2%	7.3%	7.0%
Grade 3	154	18.2%	7.6%	7.3%	154	18.2%	7.6%	7.3%
Grade 4	150	17.8%	7.8%	7.3%	150	17.8%	7.7%	7.3%
Grade 5	137	16.2%	7.7%	7.3%	137	16.2%	7.7%	7.3%
Ethnic Distribution								
African American	45	5.3%	3.3%	12.8%	45	5.3%	3.3%	12.8%
Hispanic	563	66.7%	81.4%	53.5%	563	66.7%	81.4%	53.5%
White	195	23.1%	12.4%	24.4%	195	23.1%	12.4%	24.4%
American Indian	3	0.4%	0.2%	0.3%	3	0.4%	0.2%	0.3%
Asian	8	0.9%	0.8%	5.6%	8	0.9%	0.8%	5.6%
Pacific Islander	6	0.7%	0.3%	0.2%	6	0.7%	0.3%	0.2%
Two or More Races	24	2.8%	1.5%	3.3%	24	2.8%	1.5%	3.3%
Sex								
Female	390	46.2%	48.9%	48.9%	390	46.2%	48.9%	48.8%
Male	454	53.8%	51.1%	51.1%	454	53.8%	51.1%	51.2%
Other Student Cohorts								
Economically Disadvantaged	541	64.1%	75.5%	60.5%	541	64.1%	75.5%	60.4%
Non-Educationally Disadvantaged	303	35.9%	24.5%	39.5%	303	35.9%	24.5%	39.6%
Section 504 Students	16	1.9%	2.8%	6.8%	16	1.9%	2.8%	6.8%
EB Students/EL	84	10.0%	28.5%	24.3%	84	10.0%	28.5%	24.3%
Students w/ Disciplinary Placements (2023-24)	3	0.3%	2.7%	2.1%				
Students w/ Dyslexia	48	5.7%	4.0%	6.4%	48	5.7%	4.0%	6.4%
Foster Care	1	0.1%	0.1%	0.2%	1	0.1%	0.1%	0.2%
Homeless	18	2.1%	3.7%	1.4%	18	2.1%	3.7%	1.4%
Immigrant	4	0.5%	3.5%	3.5%	4	0.5%	3.5%	3.5%
Migrant	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Title I	844	100.0%	68.2%	66.6%	844	100.0%	68.2%	66.5%
Military Connected	6	0.7%	0.6%	4.1%	6	0.7%	0.6%	4.1%
At-Risk	396	46.9%	64.1%	53.5%	396	46.9%	64.1%	53.5%
Students by Instructional Program								
Bilingual/ESL Education	79	9.4%	28.1%	24.3%	79	9.4%	28.1%	24.3%
Career and Technical Education	0	0.0%	22.8%	27.7%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	65.0%	74.0%	-	-	-	-

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Gifted and Talented Education	55	6.5%	10.1%	8.7%	55	6.5%	10.1%	8.7%
Special Education	159	18.8%	11.6%	15.3%	159	18.8%	11.7%	15.5%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**156**							
Students with Intellectual Disabilities	62	39.7%	47.9%	48.3%				
Students with Physical Disabilities	51	32.7%	24.9%	17.0%				
Students with Autism	32	20.5%	14.1%	16.8%				
Students with Behavioral Disabilities	**	**	11.9%	16.3%				
Students with Non-Categorical Early Childhood	*	*	1.2%	1.6%				
Mobility (2023-24)								
Total Mobile Students	**157**	**19.6%**	**20.7%**	**16.4%**				
African American	9	1.1%	1.1%	3.3%				
Hispanic	100	12.5%	15.9%	8.9%				
White	35	4.4%	2.9%	2.9%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	2	0.2%	0.1%	0.5%				
Pacific Islander	1	0.1%	0.1%	0.0%				
Two or More Races	10	1.2%	0.4%	0.6%				
Special Ed Students who are Mobile	25	16.1%	18.2%	17.3%				
Count and Percent of EB Students/EL who are Mobile	13	19.4%	21.7%	17.9%				
Count and Percent of Econ Dis Students who are Mobile	112	22.9%	22.8%	19.0%				
Student Attrition (2023-24)								
Total Student Attrition	**161**	**23.7%**	**21.9%**	**18.0%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade						
Kindergarten	0.9%	2.2%	1.3%	8.7%	3.7%	3.6%
Grade 1	2.9%	3.5%	1.9%	7.4%	6.2%	3.0%
Grade 2	0.8%	2.2%	1.1%	0.0%	3.0%	1.4%
Grade 3	1.0%	1.8%	0.6%	3.2%	2.7%	0.6%
Grade 4	0.9%	0.7%	0.4%	0.0%	0.9%	0.4%
Grade 5	1.6%	0.9%	0.3%	4.5%	0.9%	0.4%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	27.9	23.5	18.9
Grade 1	29.9	24.4	19.2
Grade 2	29.0	24.2	19.4
Grade 3	27.7	25.5	20.1
Grade 4	30.1	25.4	20.0
Grade 5	28.6	27.3	21.3

Texas Education Agency
2024-25 Staff Information (TAPR)
LEE BUICE EL (068901133) - ECTOR COUNTY ISD - ECTOR COUNTY

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**59.2**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	48.2	81.4%	59.9%	63.8%
Teachers	40.7	68.7%	44.7%	48.3%
Professional Support	5.5	9.3%	11.6%	10.8%
Campus Administration (School Leadership)	2.0	3.4%	2.5%	3.4%
Educational Aides	11.0	18.6%	14.6%	10.7%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	16.0	4,125.0
Part-time Librarians	0.0	n/a	1.0	583.0
Full-time Counselors	0.0	n/a	72.0	13,704.0
Part-time Counselors	0.0	n/a	4.0	1,298.0
Total Minority Staff	**27.9**	**47.1%**	**64.6%**	**55.3%**
Teachers by Ethnicity				
African American	3.7	9.2%	6.3%	12.8%
Hispanic	13.0	31.9%	43.4%	31.0%
White	22.0	54.0%	42.4%	52.2%
American Indian	1.0	2.5%	0.6%	0.3%
Asian	1.0	2.5%	5.5%	2.2%
Pacific Islander	0.0	0.0%	0.2%	0.1%
Two or More Races	0.0	0.0%	1.5%	1.3%
Teachers by Sex				
Males	0.0	0.0%	24.9%	24.6%
Females	40.7	100.0%	75.1%	75.4%
Teachers by Highest Degree Held				
No Degree	0.0	0.0%	0.9%	2.4%
Bachelors	30.3	74.5%	73.7%	71.4%
Masters	10.4	25.5%	24.6%	25.4%
Doctorate	0.0	0.0%	0.9%	0.8%
Teachers by Years of Experience				
Beginning Teachers	4.0	9.8%	8.3%	7.3%
1-5 Years Experience	17.0	41.9%	31.8%	28.3%
6-10 Years Experience	6.6	16.3%	20.4%	19.7%
11-20 Years Experience	7.3	17.9%	23.2%	27.6%
21-30 Years Experience	3.4	8.2%	12.6%	14.1%
Over 30 Years Experience	2.4	5.8%	3.7%	3.0%
Number of Students per Teacher	20.7	n/a	19.6	15.0

Texas Education Agency
2024-25 Staff Information (TAPR)
LEE BUICE EL (068901133) - ECTOR COUNTY ISD - ECTOR COUNTY

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	1.0	6.0	6.0
Average Years Experience of Principals with District	1.0	5.3	5.1
Average Years Experience of Assistant Principals	1.0	5.7	5.1
Average Years Experience of Assistant Principals with District	1.0	5.1	4.3
Average Years Experience of Teachers	9.6	10.9	11.2
Average Years Experience of Teachers with District	7.3	8.1	7.0
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	$60,590	$61,143	$55,689
1-5 Years Experience	$64,311	$61,980	$59,266
6-10 Years Experience	$63,559	$63,982	$62,607
11-20 Years Experience	$65,302	$66,777	$66,353
21-30 Years Experience	$69,760	$71,535	$70,976
Over 30 Years Experience	$73,787	$74,416	$75,042
Average Actual Salaries (regular duties only)			
Teachers	$65,004	$65,094	$63,751
Professional Support	$67,357	$76,164	$75,909
Campus Administration (School Leadership)	$89,618	$95,616	$88,786
Instructional Staff Percent	n/a	64.7%	64.8%
Contracted Instructional Staff (not incl. above)	0.0	0.0	1,637.7

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	0.0	0.0%	11.3%	6.3%
Career and Technical Education	0.0	0.0%	5.5%	5.5%
Compensatory Education	0.0	0.0%	3.4%	2.6%
Gifted and Talented Education	0.4	0.9%	3.3%	1.6%
Regular Education	37.2	91.4%	61.8%	69.0%
Special Education	3.1	7.7%	9.4%	11.4%
Other	0.0	0.0%	5.8%	3.6%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2023-24 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2024-25 Texas Academic Performance Report (TAPR)

District Name: ECTOR COUNTY ISD

Campus Name: THE ODESSA Y LEARNING CENTER

Campus Number: 068901134

2025 Campus Accountability Score: A

This school is paired with 068901118, EL MAGNET AT REAGAN EL

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This campus is not rated on STAAR Performance (TAPR).

This campus is not rated on STAAR Progress (TAPR).

This campus is not rated on Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR).

This campus is not rated on STAAR Participation (TAPR).

There is no data for this campus.

Texas Education Agency
2024-25 Graduation Profile (TAPR)
THE ODESSA Y LEARNING CENTER (068901134) - ECTOR COUNTY ISD - ECTOR COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2023-24 Annual Graduates)				
Total Graduates	-	-	1,940	382,023
By Ethnicity:				
African American	-	-	78	48,064
Hispanic	-	-	1,509	200,942
White	-	-	296	101,714
American Indian	-	-	3	1,231
Asian	-	-	22	19,746
Pacific Islander	-	-	5	606
Two or More Races	-	-	27	9,720
By Graduation Type:				
Minimum H.S. Program	-	-	0	309
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	101
Foundation H.S. Program (No Endorsement)	-	-	386	46,183
Foundation H.S. Program (Endorsement)	-	-	47	42,042
Foundation H.S. Program (DLA)	-	-	1,506	293,032
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	1	356
Special Education Graduates	-	-	131	35,935
Economically Disadvantaged Graduates	-	-	1,221	211,984
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	351	56,967
At-Risk Graduates	-	-	1,156	173,035
CTE Completers	-	-	653	127,800

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**209**	**100.0%**	**33,630**	**5,530,499**	**209**	**100.0%**	**33,663**	**5,544,255**
Students by Grade								
Pre-Kindergarten	209	100.0%	5.1%	4.5%	209	100.0%	5.1%	4.5%
Ethnic Distribution								
African American	14	6.7%	3.3%	12.8%	14	6.7%	3.3%	12.8%
Hispanic	174	83.3%	81.4%	53.5%	174	83.3%	81.4%	53.5%
White	19	9.1%	12.4%	24.4%	19	9.1%	12.4%	24.4%
American Indian	0	0.0%	0.2%	0.3%	0	0.0%	0.2%	0.3%
Asian	1	0.5%	0.8%	5.6%	1	0.5%	0.8%	5.6%
Pacific Islander	0	0.0%	0.3%	0.2%	0	0.0%	0.3%	0.2%
Two or More Races	1	0.5%	1.5%	3.3%	1	0.5%	1.5%	3.3%
Sex								
Female	111	53.1%	48.9%	48.9%	111	53.1%	48.9%	48.8%
Male	98	46.9%	51.1%	51.1%	98	46.9%	51.1%	51.2%
Other Student Cohorts								
Economically Disadvantaged	135	64.6%	75.5%	60.5%	135	64.6%	75.5%	60.4%
Non-Educationally Disadvantaged	74	35.4%	24.5%	39.5%	74	35.4%	24.5%	39.6%
Section 504 Students	0	0.0%	2.8%	6.8%	0	0.0%	2.8%	6.8%
EB Students/EL	87	41.6%	28.5%	24.3%	87	41.6%	28.5%	24.3%
Students w/ Disciplinary Placements (2023-24)	0	0.0%	2.7%	2.1%				
Students w/ Dyslexia	0	0.0%	4.0%	6.4%	0	0.0%	4.0%	6.4%
Foster Care	1	0.5%	0.1%	0.2%	1	0.5%	0.1%	0.2%
Homeless	7	3.3%	3.7%	1.4%	7	3.3%	3.7%	1.4%
Immigrant	24	11.5%	3.5%	3.5%	24	11.5%	3.5%	3.5%
Migrant	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Title I	7	3.3%	68.2%	66.6%	7	3.3%	68.2%	66.5%
Military Connected	0	0.0%	0.6%	4.1%	0	0.0%	0.6%	4.1%
At-Risk	91	43.5%	64.1%	53.5%	91	43.5%	64.1%	53.5%
Students by Instructional Program								
Bilingual/ESL Education	86	41.1%	28.1%	24.3%	86	41.1%	28.1%	24.3%
Career and Technical Education	0	0.0%	22.8%	27.7%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	65.0%	74.0%	-	-	-	-
Gifted and Talented Education	0	0.0%	10.1%	8.7%	0	0.0%	10.1%	8.7%
Special Education	7	3.3%	11.6%	15.3%	7	3.3%	11.7%	15.5%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**7**							
Students with Intellectual Disabilities	0	0.0%	47.9%	48.3%				

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Students with Physical Disabilities	7	100.0%	24.9%	17.0%				
Students with Autism	0	0.0%	14.1%	16.8%				
Students with Behavioral Disabilities	0	0.0%	11.9%	16.3%				
Students with Non-Categorical Early Childhood	0	0.0%	1.2%	1.6%				
Mobility (2023-24)								
Total Mobile Students	**-**	**-**	**20.7%**	**16.4%**				
African American	-	-	1.1%	3.3%				
Hispanic	-	-	15.9%	8.9%				
White	-	-	2.9%	2.9%				
American Indian	-	-	0.0%	0.1%				
Asian	-	-	0.1%	0.5%				
Pacific Islander	-	-	0.1%	0.0%				
Two or More Races	-	-	0.4%	0.6%				
Special Ed Students who are Mobile	-	-	18.2%	17.3%				
Count and Percent of EB Students/EL who are Mobile	-	-	21.7%	17.9%				
Count and Percent of Econ Dis Students who are Mobile	-	-	22.8%	19.0%				
Student Attrition (2023-24)								
Total Student Attrition	**-**	**-**	**21.9%**	**18.0%**				

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Texas Education Agency
2024-25 Staff Information (TAPR)
THE ODESSA Y LEARNING CENTER (068901134) - ECTOR COUNTY ISD - ECTOR COUNTY

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**0.6**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	0.6	100.0%	59.9%	63.8%
Teachers	0.0	5.0%	44.7%	48.3%
Professional Support	0.6	95.0%	11.6%	10.8%
Campus Administration (School Leadership)	0.0	0.0%	2.5%	3.4%
Educational Aides	0.0	0.0%	14.6%	10.7%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	16.0	4,125.0
Part-time Librarians	0.0	n/a	1.0	583.0
Full-time Counselors	0.0	n/a	72.0	13,704.0
Part-time Counselors	0.0	n/a	4.0	1,298.0
Total Minority Staff	**0.3**	**48.7%**	**64.6%**	**55.3%**
Teachers by Ethnicity				
African American	0.0	0.0%	6.3%	12.8%
Hispanic	0.0	0.0%	43.4%	31.0%
White	0.0	100.0%	42.4%	52.2%
American Indian	0.0	0.0%	0.6%	0.3%
Asian	0.0	0.0%	5.5%	2.2%
Pacific Islander	0.0	0.0%	0.2%	0.1%
Two or More Races	0.0	0.0%	1.5%	1.3%
Teachers by Sex				
Males	0.0	0.0%	24.9%	24.6%
Females	0.0	100.0%	75.1%	75.4%
Teachers by Highest Degree Held				
No Degree	0.0	0.0%	0.9%	2.4%
Bachelors	0.0	100.0%	73.7%	71.4%
Masters	0.0	0.0%	24.6%	25.4%
Doctorate	0.0	0.0%	0.9%	0.8%
Teachers by Years of Experience				
Beginning Teachers	0.0	0.0%	8.3%	7.3%
1-5 Years Experience	0.0	0.0%	31.8%	28.3%
6-10 Years Experience	0.0	100.0%	20.4%	19.7%
11-20 Years Experience	0.0	0.0%	23.2%	27.6%
21-30 Years Experience	0.0	0.0%	12.6%	14.1%
Over 30 Years Experience	0.0	0.0%	3.7%	3.0%
Number of Students per Teacher	?	n/a	19.6	15.0

Texas Education Agency
2024-25 Staff Information (TAPR)
THE ODESSA Y LEARNING CENTER (068901134) - ECTOR COUNTY ISD - ECTOR COUNTY

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	0.0	6.0	6.0
Average Years Experience of Principals with District	0.0	5.3	5.1
Average Years Experience of Assistant Principals	0.0	5.7	5.1
Average Years Experience of Assistant Principals with District	0.0	5.1	4.3
Average Years Experience of Teachers	8.0	10.9	11.2
Average Years Experience of Teachers with District	8.0	8.1	7.0
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	-	$61,143	$55,689
1-5 Years Experience	-	$61,980	$59,266
6-10 Years Experience	$63,350	$63,982	$62,607
11-20 Years Experience	-	$66,777	$66,353
21-30 Years Experience	-	$71,535	$70,976
Over 30 Years Experience	-	$74,416	$75,042
Average Actual Salaries (regular duties only)			
Teachers	$63,350	$65,094	$63,751
Professional Support	$71,872	$76,164	$75,909
Campus Administration (School Leadership)	-	$95,616	$88,786
Instructional Staff Percent	n/a	64.7%	64.8%
Contracted Instructional Staff (not incl. above)	0.0	0.0	1,637.7

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	0.0	0.0%	11.3%	6.3%
Career and Technical Education	0.0	0.0%	5.5%	5.5%
Compensatory Education	9.0	28037.4%	3.4%	2.6%
Gifted and Talented Education	0.0	0.0%	3.3%	1.6%
Regular Education	0.0	0.0%	61.8%	69.0%
Special Education	0.0	100.0%	9.4%	11.4%
Other	0.0	0.0%	5.8%	3.6%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

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