

Marquette High School

2026-2027



Student Handbook

Tradition of Excellence

Welcome to Marquette

Dear Marquette Students and Parents,

Welcome to a new school year! The 2026-2027 school year is Marquette's 33rd year and I am excited to be leading you as the principal of Marquette High School. We believe all students can succeed in high school and we are here to support you along the way.

Marquette has a history of excellence that continues to grow every year. We see this in our student's academic successes in the classroom, recognition in school activities, and the overall high character of our students. As a Marquette Mustang, I challenge you to seek ways to get involved. Students that are engaged in their academics and school activities build a stronger connection to the school community and find more success in their four years of high school. Marquette offers numerous clubs, organizations, and co-curricular and extra-curricular opportunities to appeal to a wide variety of interests a student may have. There truly is something for every student at Marquette. I encourage all of our students to get involved and participate and would love to see you play an active role during your time at Marquette. Participate in as many activities as possible as these four years go quickly, and you want to make the most of it. This is your chance to try new things, meet new friends, and develop new passions.

Take advantage of each opportunity and find a way to get involved! These are the memories you will take with you following graduation.

Our Marquette staff is the best around and our teachers and staff are looking forward to working with each and every one of you this school year. We have a wide range of academic courses that students can choose from in order to spark new interests and possibly lead to post-secondary career paths. Challenge yourself in the classroom and know that you have a support system in place to help you. The Marquette staff is here to help motivate and encourage our students to be the best that they can be, open doors of opportunity for all kids, and ignite passions students didn't know that they had. Teachers, administrators, counselors, coaches, sponsors, and support staff invest time, energy, and every possible resource to help our students develop both socially and academically. Throughout your four years as a Mustang, you will see that the Marquette staff is available, supportive, empathetic, and understanding while at the same time challenging and persistent. We believe in you and know that you are capable of great things! We push our students to achieve more than they ever dreamed possible and know that you will exceed those expectations.



Tracey Waeckerle
Principal

In the 2022-2023 school year, Marquette was named a Missouri State School of Character. This was a huge point of pride for our entire school community. I am excited to see how our students continue to demonstrate our core values every day; Respect, Integrity, Commitment, and Kindness. We are all responsible for upholding these values so that we can continue to grow as a community.

I am proud to be a Marquette Mustang. Let's make the 2026 - 2027 school year the best yet! We are Mustang Strong!

Sincerely,

A handwritten signature in dark ink that reads "Tracey Waeckerle". The signature is written in a cursive, flowing style.



Front cover design by Jordyn Vermont.

Photographs provided by News Production and Digital Media Production students and the Marquette staff.

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Our Profile



History

Built on the grounds of a farm for \$20.5 million, MHS opened in 1993 to serve 1,000 freshmen and sophomores. However, the Great Flood of '93 hindered the construction of the school for several months due to the breach of Chesterfield Valley levies that also flooded many businesses and homes up to 10 feet.

Fortunately, 38 students from MHS, their families and friends gave up their last three days of summer break to help clean up the mess left behind by the flood, which allowed the school to open as scheduled.

Fifteen months earlier, the Marquette High School Colors/Mascot Committee narrowed down the potential mascots to the Cavaliers, Hornets, Mavericks, Mustangs and Trailblazers. Incoming seventh and eighth graders from Selvidge and Crestview voted on the school name, mascot and the navy blue, kelly green and white school colors – and with that, a legacy was built.

The student population quickly outgrew the school's size. Only three years after the school opened, the school added four portable classrooms on campus. Within 5 years, 14 additional classrooms would be added to the second and third floors.

Dr. Dan Deschamp, MHS' first principal, said when he found out about the initial plans in 1991, he was excited to allow students and faculty to shape the school and make it their own. "It was probably the most satisfying experience about my career," he said. "Not many people get to start a high school." The most important vision, Dr. Deschamp said, was having a school that was inviting and allowed everyone to develop their own path.

Academic Program

Advanced Placement:

MHS offers 27 courses through the College Board Advanced Placement program. Students may begin taking AP courses in their sophomore year. There is no restriction as to the number of AP courses students are allowed to take; however, there are prerequisites for many that must be met before enrolling in the course.

Advanced Credit:

Certain courses offered may be taken for college credit. College credit is awarded through the University of Missouri - St. Louis.

Dual Enrollment:

Approved students may take courses not available at MHS through local colleges and universities during the regular school day. These courses will not typically appear on the high school transcript because they will not usually apply toward students' graduation requirements.

Honors & Accelerated Classes:

Certain courses are offered with honors or acceleration.

Grade Point Calculation:

GPA is based on grades earned in years 9-12. MHS does not report class ranking. All courses for which the student receives a grade are included in the GPA. GPA is based on a 4.0 scale with an "A" worth 4 points. For weighted grade courses, an "A" is worth 5 points. MHS has weighted grades in specified Honors classes, engineering classes, and in all AP classes.

Transcripts of students who have transferred into MHS indicate the names of previous schools attended and the course names used at these schools. Official transcripts of transfer students also may be requested from the previous high school.

Graduation Requirements:

In accordance with requirements established by Board of Education and/or Rockwood School District:

Language Arts	4 credits	Social Studies	3 credits
Mathematics	3 credits	Science	3 credits
Fine Arts	1 credit	CTE	1 credit
Phys. Ed.	1 credit	Health Ed	1/2 credit
Electives	7 1/2 credits		

Administration



Tracey Waeckerle, Principal
Twitter: @MHSPrincipal

Amy McCally, Secretary
Room 275/ Ext. 16024



Adam Starling, Activities Director
Twitter: @MarquetteStangs

Lisa Nieder, Secretary
Room 241/ Ext. 16037



Kyle Devine, Class of 2027 Principal

Kelly Baker, Secretary
Room 341/Ext. 16021



Andrew Gibb-Clark, Class of 2030
Principal
Facebook: Marquette High
Instagram: @marquette_high_rsd
Twitter: @marquette_high

Brooke Bennet, Secretary
Room 301/ Ext. 16019



Michael Wegener, Associate Principal
Twitter: @Wegener_MHS

Sarah Coyle, Secretary
Room 255/ Ext. 16023



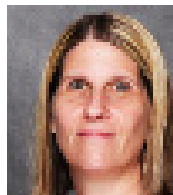
Amy Sturges, Class of 2028 Principal
Twitter: @Sturges_MHS

Andrea Fascetti, Secretary
Room 201/ Ext. 16020



Melissa Davis, Class of 2029 Principal
@MHS_Davis

Jennifer Akin, Secretary
Room 161/ Ext. 16022



Christina Wilson
Special Education Administrator

Room 150/ Ext. 76150
636-891-6000

Communication

MHS utilizes a variety of communication tools including our website:

www.rsdmo.org/marquette

- updated announcements about school and district news
- school calendar
- daily announcements
- principals' blogs
- Infinite Campus
- lunch menus
- staff directory
- athletic calendar
- and more.



Log into Infinite Campus to check the information on student attendance and academic performance.



Users can access schedules, grades, attendance and more. Users also can set alerts so they'll know when a grade drops, an assignment is missing, a cafeteria balance is low, or a library fine is due. Find the app for a Apple or Android device in the app store.



Rockwood Connect is used to inform families about school news, as well as emergency situations that may arise.

MHS will occasionally email important information and utilize text messaging to remind families about events or to share information quickly in case of an emergency. To opt in for this service, text "yes" to 67587 from each cell phone/wireless device. 67587 is RSD's short code for text messaging. Add this number to your phone contact list.

Texts will only be sent to cell phones associated with your students' information on Infinite Campus.

MHS uses student Google mail addresses to inform students about school events. Students should check email regularly and are encouraged to add their email to their mobile device. Students also can add the ABC School Day Calendar to their Google Calendar.

— Student Services & School Counselors —

Welcome Center

Anson Tse, Receptionist	ext. 16001
TBD, Attendance	ext. 16002
Kasey Beaton, PIE Facilitator	ext. 26170
Attendance Hot line	636-891-6015
School Fax	636-891-8819

Student Services

Tracy Crawford, Nurse	166/ ext. 16008
Lindsey Elders, Nurse	166/ ext. 16007
Frank Wood, School Resource Officer	ext. 16006
Marissa Albenello, IAC	ext. 76349
Megan Burian, Talented & Gifted	ext. 16049
Maryann Immordino, Talented & Gifted	ext. 26083
Sharon Smith, Talented & Gifted	ext. TBD
Aaron Lutrell, Student Restore Program	ext. 26050
Elizabeth Basta, Student Restore Program	ext. 26050

Hall Monitors: Isabelle Bray, Schon Carr, Eddie Jordan, Maddie Martin, Chris Wright

Steven Mulikey, Head Custodian

School Resource Officer

MHS, in cooperation with the Chesterfield Police Department, has assigned an officer to the staff of MHS. This officer is a full-time, sworn police officer who will be responsible for the safety and security of the school. It also will be his responsibility to enforce all local, state, and federal laws. The officer and the grade level principals will handle offenses on school property. The officer also is available for classroom presentations on alcohol and drug abuse, law and the role of the law enforcement, violence prevention, personal safety, and driver's education. The SRO is available for any questions or comments.

Library/Media Center & Labs

Brittany Sharitz, Librarian	ext. 26040
Melissa Twombly, Librarian	ext. 76236
Ray Holmes, Librarian	ext. 16041
Deana Buchheit, Library Assistant	ext. 76236
Chaz Geary, Computer Specialist	ext. 16017

The Library Media Center (LMC) consists of the main library and the general computer lab. The LMC is the focal point for learning, instruction, and research. Students are expected to follow library procedures and are encouraged to make full use of the facilities and resources.

In order to keep the facilities and resources presentable and usable, no food, drink or candy are allowed. The library is a cellphone free zone.



School Counselors & College Center

Sara Sagakhaneh	A - Ch
Drew Litschgi	Ci-G
Breanna Moore	H - Le
Ken'Yon Frazier	Li- Par
Dina Durnin	Pas - Sn
Christy Dunham	So - Z
Paula Ake	College Center; L - Z
Layla Torgoley	College Center; A - K
Taylor Decker	School Social Worker
Katie Waters	Social Emotional Specialist
Juli Welker	A+ Schools, Testing Coordinator
Michelle O'Brien	Administrative Assistant; ext. 16025
TBD	Administrative Assistant; ext. 16026
Anna Speaker	Registrar; 261/ ext. 16035

School Counseling Services

The School Counseling Department strives to enable students to reach their academic and personal potential. The following services are offered to assist students in attaining their potential:

- Academic counseling
- Individual counseling
- College information and planning
- Career information
- Parent conferences
- Staffing meetings
- Group counseling
- Individual academic planning and advisement
- Crisis counseling
- Technical school information
- Social work services
- Confidential therapy is available during school through Youth in Need for students needing significant support. Contact your school counselor for more information.

The School Counseling Office hours are Monday - Friday, 7 a.m. - 3:30 p.m. Students wishing to make an appointment with their guidance counselors should make an appointment in advance with the guidance secretary. It is especially important that seniors make an appointment with their college admissions specialist as early as possible in their senior year.

Faculty & Staff

Academic Departments

AFJROTC

Sr. Master Sergeant Daniel Kriz
Maj. Terri Zuber

Business

Eric Doerhoeffer
Matthew Farney
Janet Koch
Crystal Strate

ESOL

Samuel Dilorenzo
Lisa Fuenz
Yan Zhao

Rob Durham
Ethan Elder
Melissa Everett
Jocelyn Fretwell
Blake Johnson
Emily Jorgensen
Shelly Justin
Kim Moon
Carly Ratay
Nicole Scherder
Kevin Schultz
Laurie Schultz
Jordan Shelton
Jennifer Shipp
Maria Stull
Lauren Williams

Family & Consumer Science

Cassidy Barger
Lauren Bell
Jackie German
Megan McClurg
Leslie Tiemeyer
Sarah Zenthoefer

Language Arts

Kyle Anderson
Jessica Brown
Missy Burger
Jennifer Chapman
Laura Marie Coverstone
Robin Craig

Math/Computer Science

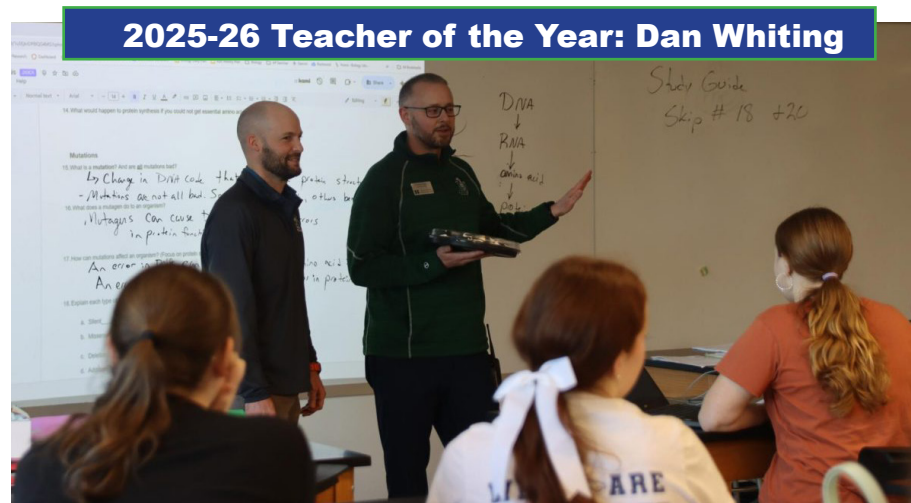
Christian Atkinson
Tim Bowdern
Wendy Brase
Steve Conway
Beth Dierker
Kyle Ellrich
Russell Gottlieb
Darcy Hachmeister
Daniel Hopkins
Jordan Jakob
Ellen Klasing
Lisa Moore
Thomas Puetz
Kendall Rackley
Erica Rivers



Geralda Rudi
Katherine Schroeder
Joshua Spuhls
Jeffrey Wallner
Dylan White
Kara Zonies

P.E./Health/Driver's Ed

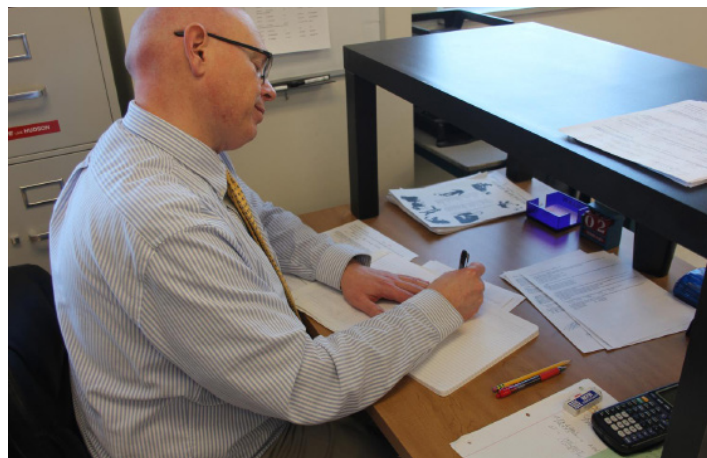
Dan Bostelmann
Peter Boyer
Felicia Durst
Derek Hoffman
Jenna King
Kelly Malloy
Joe Schoedel
Joseph Scotino
Joshua Spuhld
Michael Stewart



Performing Arts

Rebecca Blindauer
Andrew Cook
Lisa Johnson
Jeremy Knudtson
Patrick Ordway
Christian Pierce
Sean Schierbecker
Eric Schrantz
Aaron Zart

Faculty & Staff



Science

Ed Bolton
Jacqueline DuPree
Clayton Elmy
Cathy Farrar
Hannah Harris
Susan Hartley
Jennifer Holman
Jessica Hutchings
Kevin Koch
Lauren Martinez
Kacey McBride
Cathy Robertson
AJ Sansom
Ed Scalf
Patrick Schrappen
Ryan Thornhill
Stephanie Villigam
MarissaWaeckerle
Michael Wagner
Daniel Whiting
Emma Zemcuzhikov

Social Studies

Katie Bauman
Anna Gray
Henry Hildestad
Ashley Hobbs
Joshua Hyde
Julie Lichtenstein
Dylan Maune
Alex Nelle
Marc Ostrowski
McKenna Peters
Lynn Richardson
Jeff Smith
Justin Spurgeon
Jacob Stiglich
Erin Sullenger
Scott Szevery
Brendan Taylor

Special School District

Svetlana Balgaranova
Sheila Banes
Laura Beckhard
Amy Brown
Greg Cliffe
Carly Clonts
Beth Collier
Katie Denney
Molly Diliberto
Camera Gomez
Gary Goulet
Brian Grote
Sam Harken
Kari Hei
Barb Heseel
Rob Jacoby
Nonka Karamfilova
Eric Kipp
Jennifer Krauss
Janet Matthew
Crista Moore
Joan Parato
Kalina Raytchev
Tricia Reh
Nicole Roberts
Lucia Schillinger
Kelsey Schneider
Melanie Schweizer
Mikey Selby
Randi Sexton
Iesha Smith
Molly Straumann

Technology Education

Zach Avila
Cathy Chirco
Kevin Sharitz

World Language

Tim Abney
Katie Drissell
Nancy Farkus
Lin (Nicole) Hauser
Nelson Pardino
Alexa Pippen
Sofia Puerto
Julia Reimann
Eleanor (Ellie) Rzeszut
Kelsey Smith
Jocelyn Theiss

Visual Arts

Emily Bowdern
Abbey Gradle
Stephanie McDaniel
Beecher Sanderson
Kelsey Starr
Melissa Wilson

IAC/ SRP

Marissa Albenello
Elizabeth Basta
Aaron Luttrell

Study Hall

Madalyn Augustine

Calendar

First Semester

Late Starts:

Aug. 31
Sept. 21
Oct. 19
Nov. 16

TESTING

iReady Reading Test:

Aug. 31-Sept. 18
Nov. 23-Dec. 22

NWEA:

Aug. 31-Sept. 18
Nov. 23-Dec. 22

Sophomore

PreACT:

Oct 16

PSAT:

Oct 19

MAP EOC:

nov. 30-Dec. 18

ACT

Saturdays:

Sept 19
Oct 17
Dec 12

SAT

Saturdays:

August 22
Sept 12
Oct 3
Nov 7
Dec 5

Aug. 13	Sophomore, Junior & Senior Orientation	8 a.m. - 12 p.m.
Aug. 19	Freshman Parent Meeting	6:00 p.m. - 7:00 p.m.
Aug. 20	Freshman Transition Day	9:30 a.m. - 2:30 p.m.
Aug. 24	First Day of School	
Aug. 26	Open House	5:30 p.m.
Aug. 28	Home Football Game	6:30 p.m.
Sept. 4	Home Football Game	6:30 p.m.
Sept. 7	NO SCHOOL - LABOR DAY	
Sept. 24-25	Talent Show	7:00 p.m.
Sept. 25	Home Football Game	6:30 p.m.
Sept. 30	NHS Induction	6:00 p.m.
Oct. 3	Band Craft Fair	9:00 a.m. - 4:00 p.m.
Oct. 5	NO SCHOOL - TEACHERS ON DUTY	
Oct. 7	Taste of Marquette	5:00 p.m.
Oct. 7	Women's Falg Football Game & Bonfire	7:00 p.m.
Oct. 9	Pep Assembly	TBD
Oct. 9	Homecoming Football Game	6:30 p.m.
Oct. 10	Homecoming Dance	6:30-9:30 p.m.
Oct. 13	Choir Concert	7:00 p.m.
Oct. 14	Parent-Teacher Conferences	4:30-8:00 p.m.
Oct. 17	Orchestra Pops & Dinner	Dinner 6 p.m., Pops 7 p.m.
Oct. 22	Parent-Teacher Conferences	4:30-8:00 p.m.
Oct. 23	Home Football Game	6:30 p.m.
Oct. 24	State Marching Band Festival	All Day
Oct. 29	Band & Jazz Band Concert	7:00 p.m.
Nov. 2	NO SCHOOL	
Nov 3	NO SCHOOL - TEACHER ON DUTY	
Nov. 19-21	Fall Play	7:00 p.m.
Nov. 22	Fall Play	2:00 p.m.
Nov. 25 - Nov. 27	NO SCHOOL - THANKSGIVING BREAK	
Dec. 8	Choir Concert	7:00 p.m.
Dec. 9	Orchestra Concert	7:00 p.m.
Dec. 10	Band Concert	7:00 p.m.
Dec. 22	Early Dismissal & End of Semester 1	
Dec. 23 - Jan. 1	NO SCHOOL - WINTER BREAK	

Calendar

Jan. 4	NO SCHOOL - TEACHERS ON DUTY	
Jan. 5	School Resumes & 2nd semester begins	
Jan. 14	Show Choir Preview Performance	7 p.m.
Jan. 15	NO SCHOOL - TEACHERS ON DUTY	
Jan. 18	NO SCHOOL	
Jan. 21	Curriculum Night	5:30 p.m. - 7:00 p.m.
Jan. 28 - Jan. 29	Senior One-Acts	7 p.m.
Feb. 12	Speech & Debate Tournament	3:30 pm. - 10:30 p.m.
Feb. 13	Speech & Debate Tournament	7 a.m. - 7 p.m.
Feb. 15	NO SCHOOL - PRESIDENT'S DAY	
Feb. 18	Parent-Teacher Conferences	4:30 p.m. - 8 p.m.
Feb. 19	Grub and Groove Concert	6:00 p.m.
Feb. 25	Band Concert	7 p.m.
Mar. 10	Guitar Festival	7 p.m.
Mar. 12	NO SCHOOL - TEACHERS ON DUTY	
Mar. 15 - 19	NO SCHOOL - SPRING BREAK	
Mar. 24	Night of Percussion	TBD
Mar. 26	NO SCHOOL	
Apr. 6	MHS ACT (All Juniors)	
Apr. 8 - 10	Musical	7 p.m.
Apr. 10	MHS Quadrant Art Show	11:00 a.m. - 2:00 p.m.
Apr. 11	Musical	2 p.m.
Apr. 16	NO SCHOOL	
Apr. 22-23	Show Choir Concert	7 p.m.
Apr. 23	Special Olympics	7 a.m. - 1 p.m.
Apr. 24	Prom	6:30 p.m. - 9:30 p.m.
Apr. 27	Orchestra Concert	7 p.m.
Apr. 28	Choir Concert	7 p.m.
Apr. 29	Band Concert	7 p.m.
May 7	Last Day for Seniors/ Graduation Practice	
May 8	Graduation/ Senior Farewell	TBD
May 28	Early Dismissal & Last Day of Second Semester	
May 31	NO SCHOOL	
Jun. 1	NO SCHOOL - TEACHERS ON DUTY	

Second Semester

Late Starts:

Jan. 25
Feb. 22
March 29
April 1920

TESTING: Junior ACT: April 6

iReady Reading Test: Feb. 22-Mar. 11

NWEA: Feb. 22 - Mar 11

MAP EOCs: April 19-May 14

AP Exams: May 3-14

ACT Saturdays: Feb 27 April 10 June 12 July 10

SAT Saturdays: March 6 May 1 June 5

*As of Aug. 5, 2026

ABC Calendar

Rockwood School
District



Marquette High School

2026-2027
School Calendar

August 2026						
Sun	Mon	Tue	Wed	Thu	Fri	Sat
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18 Staff Return NoSt	19 NoSt	20 NoSt	21 NoSt	22
23	24 A First Day of School	25 A	26 B Open House	27 C	28 A	29
30	31 B Late Start					

September 2026						
Sun	Mon	Tue	Wed	Thu	Fri	Sat
		1 C	2 B Activity Fair	3 C	4 A	5
6	7 Labor Day NoSc	8 B	9 C	10 B	11 C	12
13	14 B	15 C	16 B	17 C	18 A	19
20	21 B Late Start	22 C	23 B	24 C	25 A	26
27	28 B	29 C	30 B			

October 2026						
Sun	Mon	Tue	Wed	Thu	Fri	Sat
				1 C	2 A	3
4	5 Prof. Develop NoSt	6 C	7 B Taste of MHS	8 C	9 MOD B Day	10 Home- coming
11	12 B	13 C	14 B PT Conf.	15 C	16 A	17
18	19 B Late Start	20 C	21 B	22 C PT Conf.	23 A	24
25	26 B	27 C	28 B	29 C	30 A	31

November 2026						
Sun	Mon	Tue	Wed	Thu	Fri	Sat
1	2 Conf. Comp NoSc	3 Prof. Develop NoSt	4 B	5 C	6 A	7
8	9 B	10 C	11 B	12 C	13 A	14
15	16 B Late Start	17 C	18 B	19 C	20 A	21
22	23 B	24 C	25 Holiday Break NoSc	26 Holiday Break NoSc	27 Holiday Break NoSc	28
29	30 B					

December 2026						
Sun	Mon	Tue	Wed	Thu	Fri	Sat
		1 C	2 B	3 C	4 A	5
6	7 B	8 C	9 B	10 C	11 A	12
13	14 B	15 C	16 A	17 Mod T	18 Mod T	19
20	21 Mod T	22 Mod T	23 Winter Break NoSc 1 st Sem Ends Early Dis	24 Winter Break NoSc	25 Winter Break NoSc	26
27	28 Winter Break NoSc	29 Winter Break NoSc	30 Winter Break NoSc	31 Winter Break NoSc		

January 2027						
Sun	Mon	Tue	Wed	Thu	Fri	Sat
					1 Winter Break NoSc	2
3	4 Flex Record Day NoSt	5 A 2nd Sem. begins	6 A	7 B Acad. Fair	8 C	9
10	11 B	12 C	13 B	14 C	15 Prof. Develop NoSt	16
17	18 ML King Day NoSc	19 B	20 C	21 B Curr. Night	22 C	23
24	25 B Late Start	26 C	27 B	28 C	29 A	30

February 2027						
Sun	Mon	Tue	Wed	Thu	Fri	Sat
	1 B	2 C	3 B	4 C	5 A	6
7	8 B	9 C	10 B	11 C	12 A	13
14	15 Presiden ts' Day NoSc	16 B	17 C	18 B PT Conf.	19 C	20
21	22 B Late Start	23 C	24 B	25 C	26 A	27

March 2027						
Sun	Mon	Tue	Wed	Thu	Fri	Sat
	1 B	2 C	3 B	4 C	5 A	6
7	8 B	9 C	10 B	11 C	12 Prof. Develop NoSt	13
14	15 Spring Break NoSc	16 Spring Break NoSc	17 Spring Break NoSc	18 Spring Break NoSc	19 Spring Break NoSc	20
21	22 B	23 C	24 B	25 C	26 NoSc	27
28	29 B Late Start	30 C	31 B			

ABC Calendar



M-CREW

We are excited to announce a program for all incoming Freshman!

Link Crew (M-Crew) is a high school transition program that welcomes freshmen and makes them feel comfortable throughout the first year of their high school experience. Built on the belief that students can help students succeed, this proven transition program trains mentors from the junior and senior classes to be Link Crew Leaders who guide the freshmen to discover how to be successful during the transition to high school and to help facilitate freshman success.

The M-Crew leadership team will train junior and senior students to be a part of our M-Crew mentor program designed to welcome and link freshmen to MHS in a positive way. M-Crew Leaders continue to mentor their freshmen throughout the year, providing peer tutoring and freshman activities. M-Crew Leaders are motivators, leaders and teachers who guide freshmen to discover what it takes to be successful in high school!

Additionally, MHS is implementing M-Crew New - a welcome resource for new sophomores, juniors and seniors. This group will meet quarterly to ensure that our new students have transitioned in a positive manner and feel a sense of belonging at MHS.

April 2027						
Sun	Mon	Tue	Wed	Thu	Fri	Sat
				1 C	2 A	3
4	5 A	6 ACT Testing	7 A	8 B	9 C	10
11	12 B	13 C	14 B	15 C	16 Conf. Comp. NoSc	17
18	19 B Late Start	20 C	21 B	22 C	23 A	24
25	26 B	27 C	28 B	29 C	30 A	

May 2027						
Sun	Mon	Tue	Wed	Thu	Fri	Sat
2	3 B	4 C	5 B	6 C	7 A Last Day for Seniors	8
9	10 B	11 C	12 B	13 C	14 A	15
16	17 B	18 C	19 B	20 C	21 A	22
23	24 A	25 Mod T	26 Mod T	27 Mod T	28 Mod T 2nd Sem Ends Early Dismiss	29
30	31 Memorial Day Holiday NoSc					

June 2027						
Sun	Mon	Tue	Wed	Thu	Fri	Sat
		1 Flex Record Day NoSt	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

July 2027						
Sun	Mon	Tue	Wed	Thu	Fri	Sat
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

NoSc = No School for Students
 NoSt = No School for Students, Teachers have Obligation
 PD = Prof Development

Bell Schedule

A DAY

First Hour 8:21-9:12
Second Hour 9:17-10:08
Third Hour 10:13-11:04
Fourth Hour 11:09-12:29

1st lunch 11:04-11:29
2nd lunch 11:34-11:59
3rd lunch 12:04-12:29

Fifth Hour 12:34-1:25
Sixth Hour 1:30-2:21
Seventh Hour 2:26-3:17

B DAY w/ Academic Lab

Second Hour 8:21-9:53
Fourth Hour 9:58-12:03

~~~~~BREAK WITHOUT LUNCHES~~~~~

1st Lunch ..... 10:38-11:03  
2nd Lunch ..... 11:08-11:33  
3rd Lunch ..... 11:38-12:03

Academic Lab/ Home Room ..... 12:08-1:40  
Sixth Hour ..... 1:45-3:17

## C DAY

First Hour ..... 8:21-9:53  
Third Hour ..... 9:58-12:03

~~~~~BREAK WITHOUT LUNCHES~~~~~

1st Lunch 10:38-11:03
2nd Lunch 11:08-11:33
3rd Lunch 11:38-12:03

Fifth Hour 12:08-1:40
Seventh Hour 1:45-3:17

Academic Lab Bell Schedule

Homeroom 12:08-12:16
Passing 12:16-12:21
Mod 1 12:21-12:58
Passing 12:58-1:03
Mod 2 1:03-1:40

- Students report to Homeroom at 12:08 p.m.
- B Day Academic Lab is divided into two 37-minute Mods
- A bell will ring at 12:16 to allow students to move to location for Mod 1. A second bell will ring at 12:21 to indicate the end of the travel period.
- A bell will ring at 12:58 to allow students to move to a location for Mod 2. A second bell will ring at 1:03 to indicate the end of the travel period.
- A bell will ring at 1:40 to indicate the end of Academic Lab. At this point, students have 5 minutes to report to Sixth Hour.

Academic Lab Notes

- The most current information on Academic Lab will be posted on the MHS website.
- Students should advocate for themselves and plan ahead with their teachers, sponsors and coaches so they are certain of the activities in which they plan to participate each day.
- Students should take care of small business items before school, during Academic Lab or after school, including but not limited to scheduling guidance appointments and submitting records requests, fines and fees, teacher aide forms, senior incentive forms, etc.

Academics

Grading System

| | |
|---------|------------------|
| A..... | excellent |
| B..... | above average |
| C..... | average |
| D..... | below average |
| F..... | failing |
| IC..... | incomplete |
| EX..... | excused |
| AU..... | audit |
| NG..... | no grade |
| WP..... | withdraw passing |
| WF..... | withdraw failing |

Cumulative Grades:

Semester grades are determined based on overall student performance during the entire 18-19 week semester.

“Accum”:

The accumulated average of semester grades earned in grade 9 through the end of the last semester completed.

Class Status:

Students need 6 credits to reach sophomore class status, 12 credits to reach junior class status, and 18 credits to reach senior class status.

Laude System:

All four Rockwood high schools use the laude system to recognize graduates for their success in rigorous programs. These designations use weighted grades: cum laude (3.5), magna cum laude (3.75) and summa cum laude (4.0).

Progress Reports:

Progress grades will be recorded in Infinite Campus for parental review monthly.

Incentives & Privileges

Rockwood High Schools are organized on the premise that freshmen benefit from a highly structured school day in order to ease their transition into high school. However, as students become upperclassmen, they are nearing a time in their lives when they must begin to assume more responsibility for their decisions. Thus, an assumption is made that upperclassmen will benefit if they are given more responsibility to determine the mapping of their school day. Students and their parents must keep in mind, however, that the privileges may be removed by the student's principal if s/he fails to observe the rules and expectations of the school.

Freshmen, Sophomores & Juniors

- Teacher Aide

Seniors

- Teacher Aide
- Late Start/ Early Dismissal

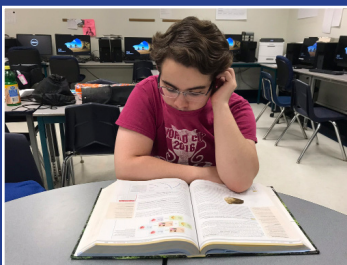
Students must meet and maintain the following requirements to qualify for the 2024-2025 grade level incentives/privileges:

1. Credit Requirement: Students must earn the minimum amount of credits to be classified a specific grade level
2. Behavior Requirement: No ISS/OSS the previous and current semester, per grade level principal review
3. Grade Requirement: No failing grades the previous semester, per grade level principal review
4. Attendance: No unexcused absences the previous and current semester, per grade level principal review
5. Parent Permission
6. No Financial Obligations, (library, fines etc.)

Make-Up Work Policy

Work missed because of absence can be, and often needs to be, completed upon the student's return to school. It is the student's responsibility to contact the teacher(s) involved to determine makeup assignments and establish due dates. Make-up provisions vary depending upon the type of absence. Teachers are granted discretion in setting deadlines for make-up work within these guidelines:

- Unexcused absence—No credit will be given for work missed due to an unexcused absence. This includes, but is not limited to, all classwork, homework, tests, quizzes, and projects. Students have two (2) days to have an absence excused.
- Excused absence—it is the responsibility of the student to check with each teacher and arrange for making up missed assignments.



Textbooks

1. Textbooks, workbooks, and all materials issued for student use will be examined when returned at the completion of the class. Students will be charged for loss and/or damage of materials.
2. Unpaid fines or fees will result in the withholding of transcripts.
3. Textbooks found and returned during the summer will not be charged to the student.

Academics

Graduation Requirements

Periodically throughout the school year, students will receive credit letters that explain their specific graduation requirements. If you have any questions, contact your guidance counselor.

MINIMUM GRADUATION REQUIREMENTS

The requirements for graduation are as follows and are in accordance with the requirements established by the State Board of Education:

Language Arts

| | |
|--------------------------------------|----------|
| 9th Grade Level Language Arts | 1 credit |
| 10th Grade Level Language Arts | 1 credit |
| 11th Grade Level Language Arts | 1 credit |
| 12th Grade Level Language Arts | 1 credit |

Social Studies

| | |
|--|------------|
| United States History or Honors United States History or AP US History | 1 credit |
| World History or AP European History or AP World History | 1 credit |
| United States Government or AP Government (full year) | 1/2 credit |
| Social Studies Elective | 1/2 credit |

Mathematics 3 credits

Science 3 credits

Fine Arts 1 credit
If a student receives a waiver for Art Fundamentals, he/she still must take one full credit of fine arts in high school.

Practical Arts 1 credit

Physical Education

| | |
|-----------------------------------|------------|
| Personal Fitness & Wellness | 1/2 credit |
| PE Elective | 1/2 credit |

Health Education 1/2 credit



Electives 7 1/2 credits

Personal Finance

Students must demonstrate mastery of state competencies for Personal Finance in one of the following courses and pass the proficiency exam:

- Personal Financial Management-Business Education (Practical Arts) course
- Personal Finance-FACS (Practical Arts) course
- Economics and Personal Finance-Social Studies course
- AP Economics-Social Studies course

TOTAL 24 credits

All Schedule changes must be made prior to the beginning of each semester.



Academics

Schedule Changes

All schedule change requests for Semester One must be made by 3 p.m. the third day of school. Students must pick up a schedule change form to be completed, including a parent/guardian signature, before a schedule change appointment will be created.

Any level changes must be completed by the deadline listed on the next two pages.

All second semester schedule changes must occur before Winter Break begins.



2026 - 2027

Schedule Change Exceptions - Level Change Down

All schedule changes must be made prior to the beginning of each semester with the following exceptions.
(All changes are subject to space availability)

| Withdrawing From: | Enrolling In: | Decision Deadline: |
|--|--|--|
| Honors Biology** | Biology | By September 4, 2026 |
| Honors Chemistry** | Chemistry | By September 4, 2026 |
| Human Anatomy & Physiology | Authentic App of Biochem, Environmental Science, Geology, Meteorology | By September 4, 2026 |
| WG AP Physics I, WG AP Physics II, WG AP Advanced Physics | Authentic App of Biochem, Environmental Science, Forensic Science**, Geology, Chemistry, Honors Chemistry, Meteorology, Sports Science | By September 4, 2026 |
| WG AP Biology, WG AP Chemistry, WG AP Env Sci, WG Qual/Org Chem | Forensic Science**, Geology, Meteorology, Human Anatomy & Physiology, Authentic App of Biochem, Environmental Science | By September 4, 2026 |
| Geometry | Algebra I (9th grade only) | By September 4, 2026 |
| WG Honors Geometry** | Geometry | By September 4, 2026 |
| WG Honors Algebra II** | Algebra II | By September 4, 2026 |
| WG Pre-Calculus** | Algebra III, Trigonometry, Finite Math, Statistics | By September 4, 2026 |
| WG AP Calculus (BC)** | WG AP Calculus (AB) | By September 4, 2026 |
| WG AP Statistics** | Statistics | By September 4, 2026 |
| CC Algebra 3 | Statistics, Finite Math | By August 28, 2026 |
| Trigonometry | Statistics, Finite Math | By August 28, 2026 |
| WG Honors United States History** | United States History | By September 4, 2026 |
| WG AP Human Geography** | Any grade-level appropriate social studies course | By September 4, 2026 |
| WG AP European History** | World History | By September 4, 2026 |
| WG AP World History** | World History | By September 4, 2026 |
| WG AP Government | United States Government*, Economics & Personal Finance* | By September 4, 2026 |
| WG AP Economics | Economics and Personal Finance* | By September 4, 2026 |
| WG AP Psychology | Psychology* | By September 4, 2026 |
| Accelerated 9th Grade Language Arts** | 9th Grade Language Arts | By September 4, 2026 |
| WG Advanced Language Arts Research/Presentation I** | Accelerated 9th Grade Language Arts; 9th Grade Language Arts | By September 4, 2026 |
| Accelerated 10th Grade Language Arts** | 10th Grade Language Arts | By September 4, 2026 |
| WG Advanced Language Arts Research/Presentation II** | Accelerated 10th Grade Language Arts; 10th Grade Language Arts | By September 4, 2026 |
| 11th Grade Language Arts** | 11 Concepts of Literature and Communication | By September 4, 2026 |
| AP English—Literature & Comp** | 11th grade Lang. Arts, Intro to College Writing, Intro to College Literature, or Topics in College Literature | By September 4, 2026 |
| AP English—Language & Comp** | 11th grade Lang. Arts, Intro to College Writing, Intro to College Literature, or Topics in College Literature | By September 4, 2026 |
| CC Intro to College Literature: CC Topics in College Literature: Contemporary Novels** | Popular Lit, Creative Writing, Sports Lit and Writing, Multicultural Lit, Science Fiction Lit, Black Lit, Career Communication and Composition | By September 4, 2026 |
| CC Senior Composition | Popular Lit, Creative Writing, Sports Lit and Writing, Multicultural Lit, Science Fiction Lit, Black Lit, Career Communication and Composition | 1st Semester by 09/04/2026
2nd Semester by 01/19/2027 |
| AP Art Studio I & II ** | Any appropriate visual arts course | By September 4, 2026 |
| World Language—Level II** | World Language—Level I (same Language) | By September 4, 2026 |
| Elective Courses++ | Freshman Seminar | By September 4, 2026 |
| All Courses | AFJROTC | By September 30, 2026 |

*If a student has already received credit for this course another course from the same discipline may be selected.

**If the request is not made prior to the decision deadline then the next available opportunity to make the change will be for 2nd Semester.

Please note:

All changes will be made only if space is available. Upon teacher request students transferring by September 4 will be required to complete work missed.

++Pending a recommendation from the counselor based on the first progress report grades, select freshmen may be invited to drop an elective course and move into Freshman Seminar. Freshmen who make this change will be required to complete all components of the portfolio in order to receive a passing grade.

Revised 06/2/2026

Academics

2026 -2027

Schedule Change Exceptions - Level Change Up (All changes are subject to space availability)

| Withdrawing From: | Enrolling In: | Decision Deadline: |
|---|--|--|
| Biology | Honors Biology | By August 28, 2026 |
| Chemistry | Honors Chemistry | By August 28, 2026 |
| Authentic App of Biochem, Environmental Science, Forensic Science, Geology, Meteorology, Human Anatomy & Physiology, Sports Science | WG AP Biology, WG AP Chemistry, WG AP Environmental Science, WG AP Physics I, WG AP Physics II, WG AP Advanced Physics, WG Qual/Org Chem** | By August 28, 2026 |
| Algebra I | Geometry | By August 28, 2026 |
| Geometry | WG Honors Geometry | By August 28, 2026 |
| Algebra II | WG Honors Algebra II | By August 28, 2026 |
| Algebra III, Trigonometry, Finite Math, Statistics | WG Pre-Calculus (with prerequisites met) | By August 28, 2026 |
| Statistics | WG AP Statistics | By August 28, 2026 |
| WG AP Calculus (AB) | WG AP Calculus (BC) | By August 28, 2026 |
| United States History | WG Honors United States History**, WG AP United States History | By August 28, 2026 |
| World History | WG AP European History, WG AP World History | By August 28, 2026 |
| United States Government | WG AP Government, WG AP Psychology, WG AP United States History, WG AP Economics | By August 28, 2026 |
| Economics and Personal Finance | WG AP Economics, WG AP Government, WG AP Psychology, WG AP United States History | By August 28, 2026 |
| Psychology | WG AP Psychology, WG AP US Government, WG AP United States History, WG AP Economics | By August 28, 2026 |
| 9th Grade Language Arts** | Accelerated 9th Grade Language Arts | By August 28, 2026 |
| 10th Grade Language Arts** | Accelerated 10th Grade Language Arts | By August 28, 2026 |
| Accelerated 10th Grade Language Arts | WG Advanced Language Arts Research/Presentation II | By August 28, 2026 |
| 11th Grade Language Arts, CC Introduction to College Lit, CC Topics in College Literature, CC Intro to College Writing | WG AP English—Literature & Comp | By August 28, 2026 |
| 11th Grade Language Arts, CC Introduction to College Lit, CC Topics in College Literature, CC Intro to College Writing | WG AP English—Language & Comp | By August 28, 2026 |
| 11 Concepts of Literature and Communication | 11th Grade Language Arts | By August 28, 2026 |
| Carreer Communications and Composition | Popular Literature, Creative Writing, Sports Lit. and Writing, Multicultural Lit, Science Fiction Lit, Black Lit. | By August 28, 2026 |
| Popular Literature, Creative Writing, Sports Lit. and Writing, Multicultural Lit, Science Fiction Lit, Black Lit. | CC Intro to Colleg Literature, CC Topics in College Literature: Contemporary Novels, CC College Writing | 1st Semester by 08/24/2026
2nd Semester by 01/11/2027 |
| World Language—Level I (same Language) | World Language – Level II (with prerequisites met) | By August 28, 2026 |
| World Language | Based on prior experience and teacher recommendation, students can test and place into a higher level language course. | Per Teacher Recommendation |
| <p>**If the request is not made prior to the decision deadline then the next available opportunity to make the change will be for 2nd Semester.</p> <p>Please note:</p> <p><i>All changes will be made only if space is available. Upon teacher request students transferring by September 4, will be required to complete work missed.</i></p> <p>*****</p> | | |

Revised 06/2/2026

Withdraw Pass/ Withdraw Fail Information

The quarter and semester grades to be assigned when a student withdraws from a class will be determined as follows.

- 1st 20 days of a semester: No grade
- 21-60 days of a semester: WP or WF
- After 60 day, but prior to the completion of the semester: F

Academics

Honor Cord Criteria

The Honor Cord criteria at Marquette High School is listed below by department. This criteria is effective beginning with the Class of 2025.

AFJROTC

- Four (4) years of AFJROTC
- Cumulative 4.0 GPA in AFJROTC
- Minimum 3.0 cumulative GPA, or have served in a leadership position within the Corps of Cadets at MHS

ART

- Minimum of five (5) semesters of visual art classes
- Minimum of 1 Advanced level class
- Must have earned a 3.75 GPA in those classes

BUSINESS/CCE

- Minimum of four (4) semesters of business courses
- 3.75 GPA

COMPUTER SCIENCE

- Four (4) semesters of Computer Science courses
- 2 of the 4 semesters must be a weighted grade course
- Must have received A's in all classes

FAMILY & CONSUMER SCIENCE

- Minimum of five (5) semesters of coursework.
- Must have earned "A's" in all classes

INTERNATIONAL THESPIAN SOCIETY

- International Thespian Society member
- 3.5 cumulative GPA

JOURNALISM

- Seniors involved in student publications
- Earn 125 service/professional development points
- Serve on staff both semesters senior year
- Maintain an unweighted 3.5

GPA in a minimum of four (4) semesters of journalism/related coursework (production classes, journalism prerequisite, photography, graphic design, multimedia technology, etc.)

- Consistently follow guidelines outlined in the student publications handbook
- See specifics guidelines will be provided your senior year on the application

LANGUAGE ARTS

- Earned a GPA of 4.125 or higher in Language Arts classes after seven (7) semesters have been completed

MATHEMATICS

- High School grades only
- Earned "A's" and "B's" only; no "C's" (even in weighted classes) with a maximum of 2 semesters "B's"
- Taken at least 1 AP level class and at least 1 additional weighted-grade class

MUSIC

- Completed eight (8) semesters in a performing music ensemble course.
- Must have earned a minimum of 3.875 GPA
- No unexcused absence from any school music performance
- Minimum of 3 extracurricular performance activities approved by the department chair

NATIONAL FORENSICS LEAGUE/NATIONAL SPEECH AND DEBATE ASSOCIATION

- Minimum of 75 points from speaking/interpretive performances.

NATIONAL SCHOLASTIC PRESS ASSOCIATION

- National organization - The NSPA Journalism Honor Roll honors students who are members of the schools publications staff (s),
- Student have achieved a 3.5 or higher grade point average (on a 4.0 scale)
- Students have completed at least two years on staff by the end of the school year.
- Students in their second year on staff are eligible.
- All Honor Roll inductees will receive a certificate of recognition, and a listing of all inductees into the Honor Roll will be published in NSPA's Best of the High School Press.
- Students do not need to apply for the honor cord.
- Publications advisers will submit the names and unofficial transcripts of all eligible seniors to NSPA by the deadline (usually at the end of February or early March).
- Honor cords may be ordered from NSPA after nominees are accepted (usually in early April) for \$10 each



Academics

PHYSICAL EDUCATION

- Six (6) or more semester "A's" in physical education courses (First Aid, Driver's Education and Health classes do not count toward requirements)
- 4.0 in Physical Education Work

PROJECT LEAD THE WAY

- Complete six (6) semesters of coursework in the same course strand
- Achieve A's in all coursework within the department
- Conflicts are resolved at the discretion of the department chair
- Demonstrate good character traits (The department can deny for this)

QUILL AND SCROLL

- National organization - All seniors who are inducted Quill & Scroll members will receive an honor cord. Quill and Scroll is an International Honorary Society for high school journalists.
- Members of Quill and Scroll Honor Society must be chosen from students enrolled in the high school who, at the time of their recommendation, meet the following requirements:
- They must be of sophomore, junior or senior classification.
- They must have the equivalent of an unweighted B grade average, or be in the upper third of their class.
- They must have done superior work in some phase of journalism

- or school publications work. They may be staffers of a magazine, newspaper, yearbook, news organization, online site or radio/television station at the school.
- They must be recommended by the adviser of the student publication.
- They must be approved by the Quill and Scroll Executive Director

SCIENCE

- Minimum of seven (7) semesters of science in Biology, Chemistry, and Physics
- No more than 2 B's (unweighted) in all science courses
- Computer Science is not considered a science for the Science Honor Cord
- PLTW Biomedical Science is not considered a science for the Science Honor Cord

SOCIAL STUDIES

- Minimum of eight (8) semesters of Social Studies courses
- Students must have taken and completed at least 2 AP Courses in Social Studies courses
- No C's in any Social Studies course
- Students must have earned a 4.0 GPA or higher in social studies courses

TECHNOLOGY EDUCATION

- Must have taken a minimum of four (4) Technology Education courses
- Must achieve a non-weighted 4.0 GPA in all coursework within the

department

- Conflicts are resolved at the discretion of the department chair
- Demonstrate good character traits (department can deny for this)

THEATRE ARTS

- 4.0 GPA in Intro (Acting 1/2, Tech 1/2) theatre coursework
- Two (2) theatre classes minimum
- 10 International Thespian Society points

WORLD LANGUAGE

- Eight (8) semesters in high school of the same World Language at the high school and/or complete the AP-Level course in a World Language
- Earn no more than two (2) "B" grades and no grade lower than a B in a World Language course in their eight semesters of high school.
- For French, German, and Spanish, a minimum of 4.01 GPA in the language
- In the case of Greek and ASL, students must complete two years of Greek/ASL and two years of another World Language maintaining a 4.0 GPA in the language
- Department approval is required.
- Please note upon the addition of ASL 3 in 2024-25, the honor cord policy will change to reflect the new course offerings

National Honor Society

National Honor Society (NHS) is an academic group whose primary function is to provide school and community service.

In order to apply, a student must be a junior or a senior with a cumulative GPA of 3.5 or higher. The areas of service, leadership, and character are evaluated on the application each applicant completes.

Students who are accepted into NHS will be notified by mail or email within three weeks of the application deadline. Juniors who are not accepted will have a second

opportunity to apply at the beginning of their senior year as long as their GPA is maintained at or above a 3.5 and pass other parts of the acceptance process as well.

In order to retain membership in NHS, one must be an active member. Students are required to attend meetings, perform school and community service and participate in blood drives and fundraising activities.

If you have questions regarding NHS, please contact the NHS sponsors. Please ask to the Athletic's Office for a list of our current sponsors.



Athletics

MSHS takes great pride in its activities program and looks to set the standard in sportsmanship. As a member school in the Missouri State High School Activities Association, we strongly endorse their mission statement: "The MSHSAA promotes the value of participation, sportsmanship, team play, and personal excellence to develop citizens who make positive contributions to their community and support the democratic principles of our state and nation."



Fall

Boys

- Cross Country
- Football
- Soccer
- Swim/Dive

Girls

- Cross Country
- Field Hockey
- Golf
- Softball
- Tennis
- Volleyball



Winter

Boys

- Basketball
- Wrestling

Girls

- Basketball
- Swim/Dive
- Wrestling



Spring

Boys

- Baseball
- Golf
- Tennis
- Track
- Volleyball

Girls

- Lacrosse
- Soccer
- Track

Coed

- Water Polo

Activities

At MHS, we strive to promote the educational values inherent in interscholastic activities. We work to foster a cooperative spirit and good sportsmanship from players, coaches and fans. Respect for our school and for all participants involved is the guiding principle for everyone in our activities program. We encourage all students to become involved in one or more of our many activity offerings and to learn from the positive experiences available in our extracurricular program. Below is only a sampling of clubs offered at MHS this year.

Academic Team

Students play and compete to answer questions about literature, art, history, science and mathematics.

Best Buddies

This program builds one-to-one friendships between people with and without intellectual and developmental disabilities, offering social mentoring while improving the quality of life and level of inclusion for a population that is often isolated and excluded. Through their participation, students with disabilities gain meaningful connections with their peers, gain self-confidence and self-esteem and share interests, experiences and activities.

The Dazzlers

An inclusive dance club accessible for students of all abilities, the goal for the group is for the members to have fun socializing while putting on a show. Performing in front of an audience at sports events, pep rallies, and the Mystique Showcase are the highlights. Dazzler practice is also an opportunity for students with special needs to make new friends and become an active part of the school community.

Fellowship of Christian Athletes

FCA meets either at MHS or an off-campus location monthly. During this time, the students play games, study the Bible and talk about how to be positive role models on their individual teams.

Fishing Club

The fishing club is for anyone interested in fishing regularly. We share fishing techniques while fishing for different species. If you like fishing with others who share your interest in fishing, Fishing Club is for you.

French Club

French Club holds activities based on French culture. Examples of past events are art projects, games, movies, and cooking – all with a French flair. Any student can attend, even those not enrolled in French class.

French Honor Society

The French National Honor Society is for juniors and seniors who have complete level 3 and maintained a 4.0 average in French. Membership is by invitation only and members receive a certificate from the American Association of Teachers of French.

Future Business Leaders of America

FBLA meets 1-2 times per month giving students opportunities to learn about business, to network and to compete with business students from other schools in a yearly competition. The mission of FBLA is to bring business and education together in a positive working relationship through innovative leadership and career development programs.

German Club

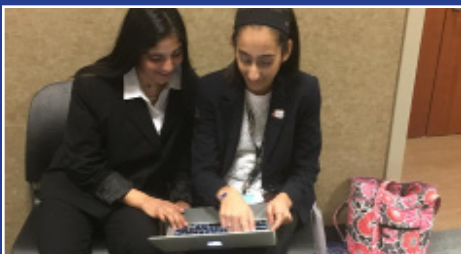
Students who want to have fun “German style” will enjoy fun information about Germany, Austria and Switzerland in an informal atmosphere. We also will help with Rocktoberfest.

History Bowl & Bee

Through an academic competition that focuses on knowledge of historical events, students compete individually and/or as part of a team of up to four players. There are typically one to two competitions each year, so the time commitment is minimal but fun.

International Thespian Society

ITS is an honorary theatre organization that participates in service projects during the school year, as well as serving as leaders in Marquette Theatre Company. They also participate in a state-wide thespian conference every year where they represent MHS while taking several workshops to better their skills in the theatre.



HOSA

The mission of HOSA is to empower HOSA-Future Health Professionals to become leaders in the global health community through education, collaboration and experience. Students choose an event, prepare and compete in state-wide competition as well as engage in the community through service projects, volunteer opportunities and fundraisers for HOSA's National Service Project.

Activities

Jewish Student Union

JSU provides food for the body and soul at its bi-weekly meetings after school. Programs include discussions on timely topics of interest to the students, interactive activities and speakers from a variety of Jewish organizations. Kosher pizza, holiday foods or other snacks are always served.

Key Club

In Key Club, a student-led community service organization, students volunteer for events within the school community and independently throughout the school year. There is a requirement to serve no fewer than 25 hours during the school year; most of those hours are easily earned through volunteering at local elementary and middle schools. Key club is part of the national Kiwanis organization.

LIBRO (Library Book Club)

Book Club members read a different book every month and then get together to discuss the book and anything else that students want to talk about.

Marquette's Academic & Cultural Club

MACC is open to all students. The purpose of the club is to expose students to the diversity of others, supporting academic achievement, discussing cultural issues and improving one's self. The group will be sponsoring a trip to visit colleges/universities during February/March.

Marquette Theater Company

MTC is an extracurricular activity that is made up of students from every grade. MTC produces a musical, a play and multiple senior directed one acts every year. There are many opportunities to get involved in MTC whether that's in performance or crew.

Model UN

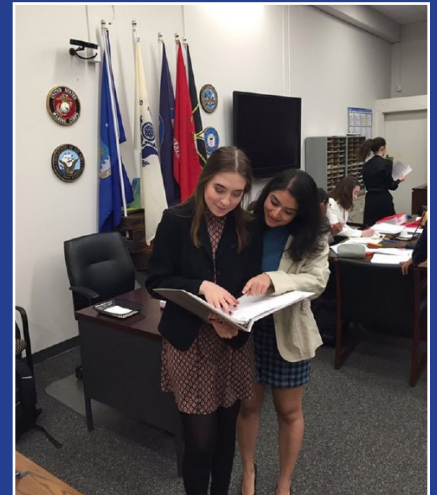
Model United Nations, also known as Model UN or MUN, is an extra-curricular activity in which students typically role play delegates to the United Nations and simulate UN committees, often at MUN conferences, where each student is expected to represent a country of their choice and prepare statements about real-world issues to discuss at the conference.

Mu Alpha Theta

Mu Alpha Theta is a group of students who enjoy math. The students in this group come in before school on Mondays, Wednesdays or Fridays or after school on Tuesdays and Thursdays to tutor students who are struggling in math.

Mustangs for Mental Health

M4MH is a student-led organization that focuses on mental health awareness and advocacy. Members meet bi-weekly, engage in discussion surrounding school culture and mental health, attend guest lectures and organize school-wide events focused around mental health awareness. Members work with the Guidance Department, administration and the Rockwood School District to promote mental health resources and make them accessible to students.



Mock Trial

In Mock Trial, students take a fake court case and compete with other schools in a courtroom setting. Students take on the roles of lawyers and witnesses. Each team presents the case from two sides, both the prosecution and defense.

National Art Honor Society

NAHS is a nationally recognized art service organization. Members complete art-related service projects both at MHS and in the surrounding community. Each member will be expected to complete 10 service hours by the end of the year. Members must earn an "A" in at least three high school art courses, one of which must be a level 2 class (Drawing II, etc.). Applications are accepted in September each year and will be available in late August.

Poetry Club

Have something meaningful to say? Speak for yourself through poetry. Come and make new friends with new words. Everyone is also welcome to try out for the top spots on the Poetry Slam Team.

Activities

Student Council



Student council represents the interests of the MHS student community. In order to further the well being of our constituents, members encourage student activities and participation in co-curricular activities and the promotion of school spirit, citizenship, scholarship, the fostering of student-faculty relationship and the general welfare of the school community.

Politics Club

For students, as citizens, to discuss the issues and leadership of their nation, the club seeks diverse membership - conservatives, liberals and independent thinkers. Our routine is to focus on a different issue at each meeting, but we occasionally feature guest speakers and special events too. We strive to promote civil discussion and understanding among different perspectives. We hope to prove that citizens can form positive relationships, even when they may have major disagreements in point-of-view.

Red Cross Club

RCC is a student-led organization that supports the Red Cross through completing charitable projects and collecting donations according to the Red Cross' needs.

Renaissance

Renaissance helps students experience the joy of learning, recognizes educators as dedicated and valued professionals, and increases the involvement of parents and businesses. Its primary goal is to recognize students for their positive behavior and achievements.

Robotics Team

The Robotics Team teaches students how to cooperatively accomplish a task in a competitive environment. Students will program and build a robot, document their journey and promote robotics in their community.

STEM+ Club

STEM+ Club strives to help promote STEM education and interest in STEM fields through activities like contests; have an organized place where students can practice, get help, and sign-up for contests of STEM topics.

WorldQuest

WorldQuest is an annual event sponsored by World Affairs Council of St. Louis, in which students test their knowledge of world affairs and current global events. Each school may enter one team of up to four players and teams compete in a trivia-night format.

Spirit/Dance Groups (tryout required)



Cheerleading

The cheerleading program provides young women and men an opportunity to be involved in a program that stewards school spirit and community involvement.



Color/ Winter Guard

Color Guard is a competitive group that competes as part of the marching band in the fall. Winter Guard is a competitive group that performs at both local and national competitions.



Mystique

Mystique, for dance enthusiasts, performs at home football and basketball games, participates at competitions, and is involved in various community service events.

Activities

Co-Curricular Activities

Co-curricular refers to activities offered through courses at MHS. These activities therefore take place during school hours as well as after school.



AFJROTC

AFJROTC is involved with community service, Color Guards and Drill Team within the school and within the community. We represent the Air Force Core Values of Integrity First, Service Before Self and Excellence in all we do.

Band

The band courses build on the fundamentals taught in middle school band by providing instruction on ensemble techniques and skills. Marching Band is integrated into the band experience as a co-curricular or extra-curricular activity.

Journalism

The journalism program provides students with the opportunity to join any one of three student-led publications as part of the Digital Media Production, News Production or Yearbook Production courses.

Orchestra

The orchestra courses build on the fundamentals taught in middle school orchestra. Training is provided in the technical skills and music reading skills needed to perform standard string orchestra literature.

Choir & Center Stage

Students will display musical understanding through written and performance activities. Show choir, or Center Stage, voice parts are soprano, alto, tenor and bass. This is a performing choreographed vocal ensemble. Major emphasis is given to both singing and dancing. This choir is expected to perform frequently throughout the year on an in and out of school basis.

Speech & Debate

Speech & Debate is designed to expose students to a variety of public speaking experiences and other related activities. Students will present a number of speeches at tournaments as they learn to handle stage fright, use effective language and voice, understand and utilize non-verbal communication and employ research and organizational skills.

Theatre

Students interested in Theatre Arts have many courses to choose from including a basic course for the beginning actor, Theatre Arts I, to those interested in directing, theatre design and tech roles.

Activities

Eligibility Standards for Activities And/Or Athletics

To represent MHS in any interscholastic event or competition, all participants must meet the eligibility requirements set forth by the Missouri State High School Activities Association (MSHSAA). In addition, the Rockwood School District has policies for students participating in activities. A complete handbook of district and school activities policies will be distributed to all Marquette students during the first activity in which they participate during their high school career.

Listed below are some of the general MSHSAA rules, but should in no way be considered a complete list. This list is then followed by the Rockwood Citizenship Policy for Activities. This policy pertains to all students who participate on teams and groups performing at MSHSAA-sponsored competitions as well as fine arts students. This includes all students involved in athletics, drama, band (including color guard and winter guard), orchestra, choir, speech and debate, poms, cheerleaders, academic competition and student council.



1. Be a good citizen.
2. Be enrolled in six (6) credit classes.
3. Pass 80% of classes the preceding semester. Some summer school classes may count. See the Activities Director for confirmation.
4. Not have competed in or received an award of any kind other than that given by your school for your services as an athlete in the sport in which you are participating.
5. Not have reached the age of nineteen (19) prior to July 1 of the summer before that school year.
6. Attend a boarding school, a private or parochial school to which you

7. commute daily from your home or a public school in the district in which your parents or legal guardian live. If you transfer without a corresponding change of address by your parents or legal guardians, you may be considered ineligible for one calendar year.
7. Be in attendance for a full day of school in order to participate that particular day. The only exception to this policy is prior administrative approval for such things as a doctor or dentist appointment. Such an appointment should not cause a student to miss more than two class periods.

RSD Creditable Citizenship Standards

The Missouri State High School Activities Association (MSHSAA) Handbook contains by-laws which govern creditable citizenship for student participation. In addition, the Rockwood School District Creditable Citizenship Standards work in conjunction with the MSHSAA by-laws and more specifically outlines consequences for inappropriate behavior. Student activity discipline-related decisions will be enforced by the school building Activities Director utilizing the MSHSAA by-laws and the Rockwood standards.

Definition of Creditable Citizenship

As stated in the MSHSAA Official Handbook, students who represent a school in interscholastic activities must be a creditable citizen both in and out of school, and judged so by the proper school authority certifying a list of students for competition. Creditable citizens shall be defined as those students who are not involved with weapons, alcohol, drugs, tobacco (including smokeless tobacco), stealing, vandalism and any other act that would discredit the student or their school.



**2023 Spring Break Service Trip:
Sanibel Island, Florida**



Marquette High School

The mission of Marquette High School, home of the Mustangs, is to provide a safe and secure environment that will inspire, challenge, and encourage each student to develop a mature intellectual, creative, social, and physical foundation for lifelong learning in a global society. We support this through a concentrated effort of the entire Marquette family including students, staff, parents, and community.

We do whatever it takes.

.....

MARQUETTE FIGHT SONG

1, 2, 3, 4

**Hail to the mighty; Hail to the proud
Hail to the team that's best all around**

M - U - S - T - A - N - G

Mustangs, let's fight for victory

**Hail to the blue; And hail to the best
Hail to the green; Let's go M - H - S**

V - I - C - T - O - R - Y

Mustangs, let's win tonight

MUSTANGS!!!

MARQUETTE HIGH SCHOOL



Student Policies and Procedures

2026-27

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GENERAL INFORMATION

CORPORAL PUNISHMENT; PROHIBITED

No person employed by or volunteering for the District shall administer or cause to be administered corporal punishment upon a student attending district schools.

A staff member may, however, use reasonable force against a student to protect themselves, other persons or property.

Use of Seclusion and Restraint

It is the policy of the Board of Education that seclusion, isolation and restraint are to be used only in response to emergency or crisis situations and should:

- (a) not be viewed as a behavior change or intervention strategy,
- (b) be implemented only under extreme situations and as a matter of last resort,
- (c) be implemented only by trained personnel, and
- (d) be accompanied by district-wide pro-active positive supports to prevent the need for their use.

This policy applies to all students.

The Board hereby incorporates in this Policy the requirements and provisions of Regulation 2606, as now existing or may hereafter be amended, which shall at all times be consistent with and satisfy all the requirements of Section 160.263 of the Missouri Statutes. (Refer to Regulation 2606)

DAILY ATTENDANCE

Marquette High School firmly believes that regular attendance and punctuality to class directly affect students' success in school. Students who are absent from class do not have the opportunity to participate in discussions, small-group activities, and/or experiments. Because of this direct relationship between attendance, grades, and success in school, the Rockwood School District insists that each student maintain a good attendance record. Verification is required for all absences exceeding ten (10) total absences within a semester.

EXCUSED and/or EXTENDED ABSENCES

Full-day absences are to be reported to the attendance hotline at 636-891-6015 between 7:00 a.m. and 2:45 p.m. the day of the absence. If the school does not receive a call, the absence will be UNEXCUSED.

Partial Absence: If a student has a late arrival or is required to leave early, parents/guardians are responsible for notifying the school grade level office of their child's partial absence. Students will need a note from their grade level office before they will be permitted to leave. Students failing to sign out will be referred to the grade level principal. The following is a partial list of absences that the Rockwood School District considers excused.

Per Rockwood Policy 2310, the only EXCUSED partial absences either at the beginning of the day or the end of the day include:

1. Death in the student's immediate family
2. Late arrival or early dismissal due to illness (chronic absenteeism due to illness will be reviewed by the school administration and discussed with parents. Excusal of future absences may require medical documentation)
3. Doctor or dentist appointments (must provide note from doctor's office)
4. Certain days Religious observances
5. Court appearances

6. A child may be excused if they are unable to attend school due to mental or behavioral health concerns, provided that the school receives documentation from a mental health professional
7. Out of town—When a family is leaving town and desires to take the student with them, they may be excused up to five (5) school days provided that:
 - a. The school is notified of the absence;
 - b. The student procures assignments in advance of the absence;
 - c. All assigned work is turned in upon returning to school;
 - d. All tests, etc. are made up at the direction of the individual teacher.

Absences for all other reasons are unexcused and shall be treated as truancy. Suspensions imposed by the school administration shall not count as an excused or unexcused absence.

Make up work after EXCUSED absences (other than trips or vacations)—Students who have an excused absence shall have the opportunity to make up work. IT SHALL BE THE RESPONSIBILITY OF THE STUDENT, ON HIS/HER OWN INITIATIVE, TO CONTACT THE TEACHER(S) INVOLVED TO DETERMINE MAKE-UP ASSIGNMENTS AND ESTABLISH MUTUALLY AGREEABLE TIMES FOR DAILY WORK AND TEST MAKE-UP. Students will be granted the amount of time they were absent in which to make up work. Students who have justifiable reasons for absences, such as illness or accident and whose probable absences will extend beyond two (2) weeks shall be referred for homebound instruction.

Students who have an unexcused absence will not be allowed to receive credit for work missed.

The Board of Education authorizes the use of homebound instruction for students with health concerns or medical conditions that would require a school absence of at least ten school days. Application for homebound instruction must be made through the director of differentiated services. Homebound instruction is available to students whose medical conditions warrant such needs. This determination will be made in consultation with the student's medical provider.

The amount or type of instruction or supportive service provided through the homebound program shall be determined on a case-by-case basis, in relation to each student's educational needs and health. The appropriate school personnel will work with the student to ensure a smooth transition back to the school site when homebound is no longer necessary.

This policy does not apply to homebound instruction for students with disabilities, which is governed by District Policy and Regulation 6250.

DISCRIMINATION POLICY

It is the policy of the Rockwood School District not to discriminate on the basis of race, color, creed, sex, or disabilities in its educational programs, activities, or employment practices. Inquiries by students, parents, or employees regarding Rockwood's nondiscrimination policies should be directed to the Compliance Coordinators listed below.

- Compliance Coordinator for Title VII of the Civil Rights Act of 1964 as amended (race discrimination issues).
- Compliance Coordinator for P.L. 93-112, Section 504 of the Rehabilitation Act of 1973 and P.L. 94-142, Education for all Disabled Children Act (disability discrimination issues).
- Compliance Coordinator for P.L. 92-318. Education Amendments of 1972, Title IX (sex discrimination issues),
Rockwood Administrative Center
111 East North Street
Eureka, Missouri 63025
636.733.2035

DISMISSAL OF SCHOOL

The Rockwood School District broadcasts emergency messages, when necessary, using a number of media:

- General emergency messages, including early and late school openings and closings, are posted on the district website, along with individual school websites.
- Emergency voicemail messages are sent by “Messenger” automatic notification system.
- Emergency messages are sent to local TV and radio outlets.
- Emergency messages are also shared via the district's [Facebook](#) page and [Twitter](#) account.

FAMILY EDUCATIONAL RIGHTS AND PRIVACY ACT

Under the federal Family Educational Rights and Privacy Act (FERPA), certain information about students has been designated as “Directory Information.”

The Rockwood School Board, in regulation 2400, has identified directory information to include: student's name; student's birth date; the address of the student; the phone number of the student; the e-mail address of the student's parent/guardian, grade level; major field of study; participation in officially recognized activities and sports; weight and height of members of athletic teams; dates of attendance; degrees and awards received; the most recent previous school attended; and photographs.

The Rockwood School District may disclose this directory information without a parent's consent. If you do not want this information released, you have the right to refuse its disclosure. You may do this by providing the district with written notice of the information you do not want to be shared about your child(ren).

Each August, at the beginning of the new school year, the district will publish a “Refusal to Permit Disclosure” form. By marking the specific information not to be released, signing the form and returning it to the school, parents can have directory information on their children excluded.

If you have any questions about FERPA and/or Rockwood procedures regarding directory information, please contact the Director of Differentiated Services at (636-733-2000).

HEALTH SERVICES

Any student who becomes ill during the school day must report to the nurse's office with a pass from the classroom teacher. If the nurse is unavailable, report to the grade level secretary.

General Health Guidelines

There are several guidelines that parents/guardians should follow to assist in maintaining a healthy school environment.

- A child with a temperature of 100 degrees or higher should not be sent to school until the temperature has been under 100 degrees for 24 hours.
- A child diagnosed with strep infection must be treated with antibiotics for a full 24 hours before returning to school.
- It is highly recommended that a doctor check a child with a rash of unknown origin *before* attending school to assure that the rash is not contagious.

We would like to ensure that this school year gets off to a good start for all children and are requesting your cooperation in adhering to the following:

1. Have a completed student information form on file at the school. Please be sure to always keep us informed of any change in your work or home number in case of an emergency.
1. If your child has special health care needs, please notify the nurse.
2. Take note of the following Rockwood School District medication procedure.

Administration of medication to pupils

The Board of Education hereby grants students the authority to possess and self-administer medicine prescribed or ordered by a physician for the treatment of chronic health conditions, including asthma or anaphylaxis. Further, the Board of Education authorizes school nurses to determine and maintain an adequate supply of epinephrine at school, which may be administered at the discretion of the school nurse, or other school employee trained by and supervised by the nurse, in emergency situations. The Superintendent, in collaboration with the district nursing staff, will establish administrative regulations for storing and administering medications in compliance with this policy and pursuant to state and federal law. (Refer to Policy and Regulation 2870)

FOOD ALLERGY MANAGEMENT

It is the objective of Rockwood School District to provide a safe environment for all students, including those with life threatening food allergies, to promote an understanding of their needs to the wider school community, and provide guidelines that outline the prevention strategies and treatment protocols that allow staff to respond to individual circumstances and provide necessary emergency treatment. This policy applies to district facilities to which students have access and includes transportation provided by the district.

Management of student allergies will be through a team approach of the student, parent or guardian. The coordinated School Health Council and District staff including, but not limited to, the building administrator, nurse, and classroom teacher.

The Board hereby incorporates in this Policy the requirements and provisions of Regulation 2840, as now existing or may hereafter be amended, which shall at all times be consistent with and satisfy all the requirements of Section 167.208 of the Missouri Statutes.

Management of student allergies will be through a team approach of the student, parent or guardian, and district staff including, but not limited to, the building administrator, nurse, and classroom teacher. (Refer to Regulation 2840).

HOMEBOUND INSTRUCTION

For students to be considered for homebound instruction, the student must have health concerns that would require a school absence of at least ten school days, or have a medical condition such that periodic lengthy absences are necessary due to treatment. To arrange homebound instruction, parents should:

- 1) Contact the Director of Differentiated Services or the superintendent/designee for coordination of homebound instruction to arrange for a meeting regarding possible homebound instruction.
- 2) Complete an application for homebound instruction that includes the doctor's diagnosis and duration of the homebound instruction. The district may also request a treatment plan for re-entry from the student's doctor.

The amount and type of instruction or supportive service provided through the homebound program shall be determined in relation to each child's educational needs, and his or her ability to receive such services. Homebound services are meant to be temporary and the student should return to school as soon as possible.

If services are provided for the student and those services are not utilized, the district may terminate those services. Homebound education services will not be arranged for time outside of the academic calendar school year (i.e. no summer school services will be provided).

All students receiving homebound instruction are subject to the state's compulsory attendance laws and all district policies and regulations during the duration of homebound instruction.

INCENTIVES & PRIVILEGES

One of the advantages of the hybrid block schedule is the opportunity to offer students incentives and privileges. Rockwood High Schools are organized on the premise that freshmen benefit from a highly structured school day in order to ease their transition into high school. However, sophomore students who meet the stipulated criteria may earn privileges that impact the format of their school day. As students become upperclassmen, they are nearing a time in their lives when they must begin to assume more responsibility for their decisions. Thus, an assumption is made that upperclassmen will benefit if they are given more responsibility to determine the mapping of their school day. Students and their parents must keep in mind, however, that the privileges may be removed by the student's principal if s/he fails to observe the rules and expectations of the school.

| |
|---|
| Freshmen, Sophomores and Juniors |
|---|

Teacher Aide

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|----------------|
| Seniors |
|----------------|

Teacher Aide

Late Start/Early Dismissal

Students must meet and maintain the following requirements to qualify for the 2024-25 grade level incentives/privileges.

1. Credit Requirement: Students must earn the minimum amount of credits to be classified a specific grade level
2. Behavior Requirement: No ISS/OSS the previous and current semester, per grade level principal review
3. Grade Requirement: No failing grades the previous semester, per grade level principal review
4. Attendance: No unexcused absences the previous and current semester, per grade level principal review
5. Parent Permission
6. No Financial Obligations, (library, fines etc.)

LIBRARY MEDIA CENTER

The Marquette Library consists of the main library, Distance Learning Lab classroom, conference room, and adjoining huddle rooms. It is Marquette's hub for learning, literacy, and research. Did you know that the two full-time librarians were ELA teachers at MHS for years before becoming the librarians? They are happy to help with research, essays, presentations, and proofreading. The library is home to not only thousands of fiction and nonfiction books, but also poetry, short stories, manga, graphic novels, ebooks, audiobooks, databases, and more! Students can visit before and after school without a pass, during a class with a pass from their teachers, or during lunch if they plan to read or study silently. The library is also a location students can sign up for during Ac Lab if they want a quiet study location. If students have problems with Chromebooks, they should visit the library for tech support. Keep in mind that while the library does not loan Chromebooks or chargers to students who forgot theirs, a student can drop off a Chromebook to be charged and picked up later in the day. Students are expected to follow library procedures and are encouraged to make full use of the facilities and resources. In order to keep the

library presentable and welcoming for all, students should dispose of all food before entering, mind the volume of conversations, and be respectful toward others using the space. If you are interested in book clubs, visit the library to learn more.

LMC Hours:

Monday-Friday 7:45 a.m.-4:00 p.m.

MAKE-UP WORK POLICY

Work missed because of absence can be, and often needs to be, completed upon the student's return to school. It is the student's responsibility to contact the teacher(s) involved to determine makeup assignments and establish due dates. Make-up provisions vary depending upon the type of absence. Teachers are granted discretion in setting deadlines for make-up work within these guidelines:

Unexcused absence—No credit will be given for work missed due to an unexcused absence. This includes, but is not limited to, all classwork, homework, tests, quizzes, and projects. Students have two (2) days to have an absence excused.

Excused absence—it is the responsibility of the student to check with each teacher and arrange for making up missed assignments.

NATIONAL HONOR SOCIETY MEMBERSHIP CRITERIA

National Honor Society is an academic group whose primary function is to provide school and community service.

In order to apply, a student must be a junior or a senior with a cumulative weighted grade point average of 3.5 or higher. The areas of service, leadership, and character are evaluated on the application each individual's application.

Students who apply for membership into the National Honor Society will be notified within three weeks of the application deadline regarding their membership status. Juniors who are not accepted may re-apply at the beginning of their senior year.

In order to retain membership in the National Honor Society, one must be an active member. Students are required to attend meetings, perform school and community service and participate in blood drives and fund-raising activities.

If you have any questions regarding NHS, please contact Mr. Kyle Ellrich or Ms. Jordan Jakob, the NHS sponsors

PROGRESS REPORTS

Teachers will prepare progress reports for students in their classes. The progress grades will be recorded in Infinite Campus for parental review. The final posting dates:

Semester 1: Final Report: January 9, 2026

Semester 2: Final Report: May 8, 2026 (seniors); May 26, 2026

TESTING ENVIRONMENT

The testing environment at Marquette High School will align with the ACT guidelines where all electronic devices will be placed into the students backpacks and/or personal bags. All bags will then be placed in the front of the room until all tests are completed.

TEXTBOOKS

1. Textbooks, workbooks, and all materials issued for student use will be examined when returned at the completion of the class. Students will be charged for loss and/or damage of materials.
2. Unpaid fines or fees will result in the withholding of transcripts.
3. Textbooks found and returned during the summer will not be charged to the student.

STUDENT EDUCATIONAL RECORDS

A cumulative educational record shall be maintained for each student from his entrance into school through the last date of attendance or through graduation, whichever occurs first.

Each student's educational record will include information required by state and federal statutes, regulations, or agencies and shall include other information considered necessary by school officials.

The parent/guardian of students who are attending or have attended the District's schools have the right to inspect and review the educational records of their student. However, if any material or document in the educational record of the student includes information on more than one student, the parent/guardian shall have the right to inspect and review only the part of such material or document that related to their student or to be informed of the specific information regarding their student that is contained in the document or material.

For specific information regarding student records, please refer to Policy 2400 in the Policies, Regulations, and Consequences Manual.

SCHOOL RESOURCE OFFICER (SRO)

Marquette High School, in cooperation with the Chesterfield Police Department, has assigned an officer to the staff of Marquette. This officer is a full-time, sworn police officer who will be responsible for the safety and security of the school. It will also be his responsibility to enforce all local, state, and federal laws. The officer and the grade level principals will handle offenses on school property. The officer is also available for classroom presentations on alcohol and drug abuse, law and the role of law enforcement, violence prevention, personal safety, and driver's education. The SRO is available for any questions or comments.

MILITARY RECRUITERS DISCLOSURE OF STUDENT INFORMATION

In accordance with the provisions of the amendments to the Elementary and Secondary Education Act, the Rockwood R-VI School District will provide names, addresses, and telephone numbers to military recruiters upon request, unless the parents notify the school district in writing that such information may be disclosed only with prior written consent. The School District is also required to permit military recruiters to have the same access to students as is provided to post-secondary institutions and prospective employers.

ACTIVITIES AND ATHLETICS

Marquette High School takes great pride in its activities program and looks to set the standard in sportsmanship. As a member school in the Missouri State High School Activities Association, we strongly endorse their mission statement: "The MSHSAA promotes the value of participation, sportsmanship, team

play, and personal excellence to develop citizens who make positive contributions to their community and support the democratic principles of our state and nation.”

At Marquette High School, we strive to promote the educational values inherent in interscholastic activities. We work to foster a cooperative spirit and good sportsmanship from players, coaches, and fans. Respect for our school and for all participants involved is the guiding principle for everyone in our activities program.

We encourage all students to become involved in one or more of our many activity offerings and to learn from the positive experiences available in our extracurricular program.

ELIGIBILITY STANDARDS FOR ACTIVITIES AND/OR ATHLETICS

To represent Marquette in any interscholastic event or competition, all participants must meet the eligibility requirements set forth by the Missouri State High School Activities Association (MSHSAA). In addition, the Rockwood School District has policies for students participating in activities. A complete handbook of district and school activities policies will be distributed to all Marquette students during the first activity in which they participate during their high school career.

Listed below are some of the general MSHSAA rules, but should in no way be considered a complete list. This list is then followed by the Rockwood Citizenship Policy for Activities. **This policy pertains to all students who participate on teams and groups performing at MSHSAA-sponsored competitions as well as fine arts students. This includes all students involved in athletics, drama, band (including color guard and winter guard), orchestra, choir, speech and debate, poms, cheerleaders, academic competition, and student council.**

1. Be a good citizen.
1. Be enrolled in six (6) credit classes.
2. Pass 80% of classes the preceding semester. Some summer school classes may count. See the Activities Director for confirmation.
3. Not have competed in or received an award of any kind other than that given by your school for your services as an athlete in the sport in which you are participating.
4. Not have reached the age of nineteen (19) prior to July 1 of the summer before that school year.
5. Attend a boarding school, a private or parochial school to which you commute daily from your home or a public school in the district in which your parents or legal guardian live. If you transfer without a corresponding change of address by your parents or legal guardians, you may be considered ineligible for one calendar year.
6. Be in attendance for a full day of school in order to participate that particular day. The only exception to this policy is prior administrative approval for such things as a doctor or dentist appointment. Such an appointment should not cause a student to miss more than two class periods.

ROCKWOOD CREDITABLE CITIZENSHIP STANDARDS

The Missouri State High School Activities Association (MSHSAA) Handbook contains by-laws which govern creditable citizenship for student participation. In addition, the Rockwood School District Creditable Citizenship Standards work in conjunction with the MSHSAA by-laws and more specifically outlines consequences for inappropriate behavior. Student activity discipline-related decisions will be enforced by the school building Activities Director utilizing the MSHSAA by-laws and the Rockwood standards.

Definition of Creditable Citizenship

As stated in the MSHSAA Official Handbook, students who represent a school in interscholastic activities must be a creditable citizen both in and out of school, and judged so by the proper school authority certifying a list of students for competition. Creditable citizens shall be defined as those students who are not involved with weapons, alcohol, drugs, tobacco (including smokeless tobacco), stealing, vandalism, and any other act that would discredit the student or their school.

Penalties for Offenses

It is important to note that poor citizenship behavior will result in the same penalties regardless of the behavior occurring in school or out of school. The penalty for those students involved or having been involved with the aforementioned types of acts will be:

The student may be removed from the team or activity group for the remainder of the sport or activity season/semester. Immediately after the season, the Activities Director and head coach or sponsor involved with the particular student will review the student's discipline as to whether his/her eligibility will be reinstated into the activities program.

Notes:

- The penalty for those students involved with these types of acts will be a possible loss of eligibility for 365 days regardless when it occurs.
- According to MSHSAA By-Law 2.2.4, "Each student is responsible to notify the school of any and all situations that would affect his/her eligibility under the above standards. If the student does not notify the school of the situation prior to the school's discovery, then the student shall be ineligible for up to 365 days from the school's discovery, pending review by the Board of Directors."
- If the offense is drug-related or alcohol-related, the student will have the opportunity to participate in a counseling program arranged by the Rockwood School District, which requires the participation of the student and his/her parents/guardians, as well as random drug testing two times per year. After successful completion of a counseling program, the student may return to participate if they have been withheld from participation for at least 50% of the contests, games, or performances of their current season/semester or the next season/semester in which they participate. This option is only available for a first offense.
- If the student fails to complete successful drug testing, they will be subjected to further Rockwood School District consequences.

A. CONSEQUENCES OF IN-SCHOOL DISCIPLINE - Standards of Conduct

If and when a student receives school-related discipline, the consequence as it relates to the Rockwood Citizenship Policy will be as follows:

1. 1st Detention

The student may miss the next contest, game, or performance.

2. 2nd (and subsequent) Detentions, any number of days of In- School Suspension (ISS), or 1-2 days Out-of-School Suspension (OSS)

The student could be ineligible to participate in 20% of the contests, games, or performances during that sport or activity season.

3. 3-5 Days Out-of-School Suspensions (OSS)

1st offense - The student could be ineligible to participate in 30% of the contests, games, or performances during that sport or activity season.

2nd offense - The student will be removed from the activity for the remainder of the sport or activity season/semester.

3. Major School Discipline (single offense, 6 or more days OSS)

1st offense - The student may be removed from the activity for the remainder of the sport or activity season/semester.

2nd offense - The student will be removed from the activity for up to 365 days.

Notes:

- Students may not participate in practices or events during an in-school or out-of-school suspension. They must be in attendance for a full day of school before they can participate.
- If an offense is drug-related or alcohol-related and the student has participated in the district counseling program, the student may be withheld from participation from part of their current season/semester into their next season/semester of participation until the counseling program is successfully completed.
- If a student suspension carries over from one school year to the next, the student will not be allowed to practice or participate in any activity until the full suspension is fulfilled (see Rockwood Regulation 2662 on Out of School Suspension)
- Habitual offenders (3 or more suspensions regardless of offense) may lose the privilege of participating in all activities for the remainder of their high school career.

SCHOOL DANCES, ACTIVITIES, AND ASSEMBLIES

Dances are limited to students enrolled at Marquette. For formal dances, a Marquette student may bring one approved guest (under the age of 21.) This guest must complete a guest form and the Marquette student must return the completed form prior to purchasing tickets. Guest forms may be obtained in the Activities Office (C241) or any of the grade level offices. Students need to be aware that all dances and activities are school-sponsored. Regardless of the location all school and district policies and consequences are in effect.

EMERGENCY DRILLS

EARTHQUAKE

In accordance with Missouri State Law governing public buildings, earthquake drills will be conducted several times throughout the school year. Since earthquakes happen without warning, drills will be announced in one of three ways: intercom, classroom teacher, or door-to-door.

If indoors:

- Keep CALM -resist the urge to panic
- DO NOT rush outside
- Seek shelter IMMEDIATELY under a heavy desk or table. Brace yourself inside a doorframe or against an inside wall and HOLD ON
- When under the desk, assume a "Duck and Cover" position. A protective position entails kneeling and covering the back of the head with hands in order to protect from any flying debris.
- Stay away from glass, windows and anything that could fall and hurt you.
- Expect to hear noise from broken glass, cracking walls, and falling objects

If outdoors:

- Keep CALM -resist the urge to panic
- STAY OUTSIDE
Move as far away from the building as possible - DO NOT attempt to re-enter the building
- DO NOT go near street lights, power lines, goal posts, fences, trees or cars

FIRE

As a safety precaution, and in accordance with Missouri State School Laws, fire drills will be held several times during the school year. The signal for a fire drill will be the continuous sounding of the school's fire alarm tone and announcement system. When the signal sounds, teachers will instruct students to leave by the designated exit. Be calm. Leave quietly without pushing or crowding, and walk far enough away from the building so those behind you will not be crowded. You may return to the building and to your classroom when instructed.

TORNADO

When the office announces a tornado drill, the following plan will go into operation.

- Each teacher will go to the door.
- Students will move quietly to the designated safe areas.
- Students and teachers should face the wall, kneel, and cover their faces with hands and arms to protect eyes from flying debris. Hold this position until further instructions are given.
- Students are to remain absolutely quiet so instructions can be heard.
- Girls should take their purses with them.
- An announcement will be made when the drill is complete.

INTRUDER

The district recently updated our intruder drills to provide staff with an option-based response. This means our staff members have been trained and have practiced how to lockdown, barricade and evacuate students to a safe location outside the school building.

PARKING LOT EXPECTATIONS

The large enrollment at Marquette High School limits the availability of parking permits for the school year. Numbered parking slots will be assigned. Parking permits are extremely limited. Once the parking permits are sold out a waiting list will be made available for students to sign-up.

STUDENT PARKING RULES AND REGULATIONS

1. Driving to school is a privilege, not a right. The administration has the right to revoke a permit at anytime.
2. Students must arrive at school on time to attend their first scheduled class. **Students who arrive habitually late to school may have parking privileges revoked.**
3. Marquette High School and the Rockwood School District are not responsible for personal or property damage incurred on the parking lot. Drive and park at your own risk.
4. Student vehicles parked on District property are subject to search by school officials where there is reason to believe a vehicle contains materials prohibited by District regulations. If such materials are found during a search, parking privileges may be revoked.
5. Up to three students (juniors and seniors only) will be allowed to share one parking permit. Students must work together to arrange who drives when.
6. Due to the limited parking, sophomores will not be allowed to purchase a yearly permit. **Refer to #20** for daily permit information. Freshmen are not permitted to drive.
7. Painting/personalizing spots is not permitted. Fine will be assessed for permanent markings.
8. Buses and other school vehicles have the right of way on school grounds at all times.
9. The speed limit on the lot is 5 miles per hour. Reckless driving is prohibited on school grounds.
10. Students must enter the school building immediately upon arrival at school. Students found loitering in the parking lot will be subject to disciplinary action. Students are not allowed to go to the parking lot during the school day without permission.
11. Students are reminded that the Rockwood School District enforces a closed campus policy for lunch.
12. Students will not be permitted to leave campus during the school day without proper authorization.
13. Students must give proper identification and/or exit the vehicle when asked by a Rockwood District employee.
14. The issued parking permit is **NOT transferable**. Permits are to be used only by the person to whom they are issued and only on the vehicles that are properly registered.
15. Students are responsible for informing the office of any changes to the original parking application such as license plate change or vehicle change.
16. Students making or using a copy of a parking permit will be subject to disciplinary action.
17. The parking permit must be displayed at all times from the rearview mirror..
18. Lost parking permits will cost \$5.00 to replace.
19. Students must park in their assigned parking spot at all times. The spot number is printed on the permit. Students must alert the parking attendant immediately if another car is parked in their assigned spot.
20. Daily permits will be available on a very restricted basis. These will cost \$5.00 per day. Sophomores will be limited to no more than three (3) daily permits per semester. There is no limit to the number of daily permits issued to juniors and seniors. **Daily permits must be purchased in Office 161 the day before.** These are on a first come first served basis. The parking attendant will receive a list of approved daily parking permits each morning.
21. **Discipline consequences for Student Parking Lot Violations:**
Students will receive consequences for committing the following student parking lot violations including, but not limited to:

Cont'd on next page

(Minor Offense)

- Not parking in assigned parking spot
- Not displaying parking permit hang tag on the rearview mirror

(Major Offense)

- Parking in student parking lot without purchasing a parking permit

Students will receive a **“Parking Violation”** and will receive the following discipline:

Minor offense:

- 1st- Warning
- 2nd- \$5 fine
- 3rd- \$5 fine
- 4th- 1 Hr. detention
- 5th- Weekend detention
- 6th- Weekend detention & 1 Week suspension of parking
- 7th- Principal discretion

Major offense:

- 1st- \$10 fine
- 2nd- \$10 fine
- 3rd- Weekend detention
- 4th- Weekend detention & 1 week of suspension of parking
- 5th- Principal discretion

22. Other violations of rules and regulations will result in a disciplinary referral to the grade level principal and possible loss of all driving privileges.

23. Students who violate the District's student alcohol and drug policy may have their parking permit revoked for the remainder of the school year without a refund.

ACADEMIC LAB

ACLAB GENERAL INFORMATION

Academic Lab is during the school day in which students will receive tutoring, make up assessments or missed work, attend club meetings, or choose from a variety of offered activities. Academic Lab is designed to allow students to have choice in how to best achieve academic success and enrichment. Homeroom is where students will report at the beginning of Academic Lab. A student's Homeroom class will be designated on their schedule. Teachers will take attendance at the beginning of Academic Lab and at the beginning of each Mod. Students will schedule their Mods prior to Ac Lab. The IC Scheduler will close the morning of the day of Ac Lab. Students will have 5 minutes to get to their destination.

***Students who are staying in their Homeroom for one or both Mods must still use the IC scheduler and schedule that they will be in that room**

ACLAB STUDENT ACADEMICS

Students should use this time for academic help first. The use of Infinite Campus is needed to schedule Module 1 and Module 2 for every Academic Lab. Make sure to communicate with your teachers. Teachers can also request you to attend their Academic Lab, you need to report to their classroom. Students need to remain in classrooms during AcLab. Commons, stairwells, bathrooms and hallways are not places to stay during AcLab. The school store is not open during AcLab.

ACADEMIC LAB OPTIONS

There are multiple options to utilize during Academic Lab. These include or not limited to: Academic Support (Tutoring, small groups, help sessions), College and Career Readiness (Meet with colleges, applications, writing essays, FAFSA), Extracurricular Involvement (NHS, Advisory committee, M-Crew meetings), Social/Emotional Learning (Mediation, time management, extra support), Library, Gym*, Walking the Track*, Weight Room* to just name a few. {Please Note, there will be no locker room access during Academic Lab.}

STUDENT MANAGEMENT

GENERAL POLICIES

Discipline policies are important for the maintenance of an atmosphere where orderly learning is possible and encouraged. All District personnel responsible for the care and supervision of students are authorized to hold every student accountable for any disorderly conduct in school, traveling to/from school, or during school-sponsored activities which negatively affects the educational environment to the extent allowed by law.

Teachers have the primary responsibility and authority for student discipline and control in the classroom, the school building, and on the grounds. Assuming that teachers have made reasonable requests and are understanding, insubordination will not be tolerated. Insubordination is defined as willful disobedience of any reasonable request or regulation or the voicing of disrespect to those in authority.

High school students should already be aware of generally acceptable and unacceptable behaviors in different school situations. Various rules and procedures are not for the purpose of restricting individual freedoms, but are necessary for the school to have a sense of order and progress and a common ground for getting along with others.

To help keep our facilities presentable, food, drink (non-water beverages,) and candy will be prohibited in every area except the center/cafeteria and the food labs.

AFTER-SCHOOL ACTIVITIES - VICC

All students staying after school must be under the direct supervision of a staff member. **Only athletes and those students in regular after-school rehearsals may ride the VICC 6:00 pm activity buses.** Bus transportation for VICC students is provided at 4:30 as well. Students must report directly to their after-school activity. Students who exit the building will be expected to board the bus and leave the school campus. Failure to follow this procedure will result in disciplinary action.

AFTER-SCHOOL ACTIVITIES - RESIDENTS

Activity buses are available for resident high school students who participate in after-school activities and will depart at 4:30 p.m. Monday - Thursday afternoons.

- Make your reservation - Students must reserve their space on the activity bus by 12:30 p.m. in order to use this service for the school day.
- Sign-up in the Welcome Center. Reservations are on a first come, first served basis.

Questions? Stop by the school office or call the Transportation Department at 636-733-8500.

CELL PHONE/PERSONAL TECHNOLOGY DEVICE POLICY

In accordance with 162.207 RSMo, and RSD Policy 1412, the use or display of any electronic personal communications device by students is prohibited from the beginning of the school day until the end of the school day, including but not limited to, instructional time, breaks, time between classes, study hall, lunch and recess. Students must keep all devices powered off and stored in backpacks or designated areas determined by the district. Students may not use electronic personal communications devices in dressing rooms, locker rooms, bathrooms or other locations deemed private in nature by the district. Any device that disrupts the learning environment or is used without permission during the school day may be subject to confiscation and lead to disciplinary action.

Cameras or recording devices may not be used at any time at school or on school buses. Infractions may lead to other school policy violations. Use or display of these items other than as described may result in disciplinary actions.

First Offense – Student is given an office referral and given a documented warning

Second Offense – Student is assigned one hour after school detention

Third Offense – Student is assigned one weekend detention

Fourth Offense - Student is assigned one day of In School Suspension

Fifth Offense – Student is assigned two days of In School Suspension

Subsequent Offenses – Principal Discretion *could include Out of School Suspension*

If such items are used in such a way as to substantially disrupt the school environment, the student may be suspended for up to ten (10) school days out-of-school with a possible recommendation for a suspension up to 180 school days or expulsion. School administrators will investigate the reason for use of an electronic device by a student to determine if other district policies are also applicable, which could result in an increase in the discipline. (i.e. using a personal technology device for the purpose of cheating on a test would also be subject to policies governing academic dishonesty). Laser pointers are allowed only for demonstration purposes. The district will not be responsible or liable for any damage, loss or theft of personal technology devices (Regulation 6320)

The administration may search personal technology devices if they have reasonable suspicion that a search would reveal school rules have been violated.

CHEATING/ACADEMIC DISHONESTY

The District recognizes that honesty in academic endeavors is essential and the basis for true success. The District, therefore, will not tolerate any form of academic dishonesty including plagiarism. In order to deal appropriately with issues of academic honesty, the district uses the following definitions:

Academic Dishonesty: Includes, but is not limited to, bringing answers into a testing area, copying homework or assessments from another student, providing answers or written work for another student, using unauthorized notes or technology, taking credit for work that one didn't do by failing to acknowledge guardian, friend, or tutor assistance. Student work (writing papers, solving problems, etc.) generated completely by AI is a form of academic dishonesty.

****Any use of Artificial Intelligence (AI) on any completed work will be considered Academic Dishonesty unless the teacher has specifically stated it is acceptable to use. This usage must fall within the guidelines stated by the teacher for that particular assignment.****

Plagiarism: Includes, but not limited to, using unauthorized phrases, lines or sections of tests and taking credit as your own without acknowledging the source or using proper attribution. This included using someone else's work, ideas or paraphrasing someone else's work or ideas without attribution. The various levels are defined:

Level 1—Though most of the work is the student's, a few lines or phrases of text or a paragraph is used without proper attribution.

Level 2—A significant portion of the work is not the student's and is not cited. This would include use of multiple paragraphs of someone else's work, use of someone's ideas, and/or repeated paraphrasing of someone else's work without attribution.

Level 3—Little, if any, of the work is the student's; most, if not all, of the work has been copied verbatim or copied and slightly altered.

Academic Dishonesty

First Offense: No credit for the work and parent contact.

Second Offense: No credit for the work, parent contact, and up to three (3) days of in-school suspension.

Subsequent Offenses: No credit for the work, parent conference, and up to 10 days of out-of-school suspension.

Plagiarism—Level 1

First Offense: Student/teacher conference with instruction in avoiding plagiarism, parent contact, and possible grade reduction.

Subsequent Offenses: Student and parent conference with office, up to three days of in-school suspension, and no credit for work.

Plagiarism—Level 2

First Offense: Parent contact and no credit.

Subsequent Offenses: Student and parent conference with office, no credit for work, and up to 3 days in-school suspension.

Plagiarism—Level 3

First Offense: Student and parent conference with office, no credit for work, and up to 3 days of out-of-school suspension.

Subsequent Offenses: Student and parent conference with office, no credit for work, and a minimum of 3 and up to 10 days of out-of-school suspension.

In addition: The district recognizes that honesty in academic endeavors is essential and the basis for true success. Per the Rockwood Student Discipline and Consequences guidebook, a range of consequences may be implemented for academic dishonesty based on grade level (elementary, middle, high school).

Each Rockwood High School offers academic honor cords to graduating seniors who meet specific academic criteria in a particular area of study. These honor cords are worn during the graduation ceremony. Students who violate policy/regulation 2611 will not be eligible for an academic honor cord in that particular content area.

Continued participation in other Honors Societies such as NHS, MuAlphaTheta, World Language Honors Societies etc. will be dictated by those organizations' charters. Please discuss with your sponsor.

FOOD DELIVERIES

Deliveries are not permitted at the Welcome Center or front desk area. Food will be confiscated and the following consequences will occur:

First Offense—Student is given an office referral and given a documented warning

Second Offense—Student is assigned one weekend detention

Third Offense—Student is assigned one day of In-school suspension

Subsequent Offenses—In-school suspension/Out-of-school suspension (Principal's discretion)

FORGERY

The act of falsifying a document with the intent of fraudulent use. The consequences of forgery may include up to ten (10) days out-of-school suspension.

HARASSMENT

It is the policy of the District to maintain a learning environment that is free from harassment because of an individual's race, color, sex, national origin, ethnicity, disability, sexual orientation, or perceived sexual orientation. The School District prohibits any and all forms of unlawful harassment and discrimination

because of race, color, sex, national origin, ethnicity, disability, sexual orientation, or perceived sexual orientation. It shall be a violation of District policy for any student, teacher, administrator, or other school personnel of this District to harass or unlawfully discriminate against a student through conduct of a sexual nature, or regarding race, color, national origin, ethnicity, disability, sexual orientation, or perceived sexual orientation as defined by this Policy.

It shall also be a violation of District policy for any teacher, administrator, or other school personnel of this District to tolerate sexual harassment or harassment because of a student's race, color, national origin, ethnicity, disability, sexual orientation, or perceived sexual orientation, as defined by this policy, by a student teacher, administrator, other school personnel, or by any third parties who are participating in, observing, or otherwise engaged in activities, including sporting events and other extracurricular activities, under the auspices of the School District.

For the purpose of this Policy, the term "school personnel" includes school board members, school employees, agents, volunteers, contractors, or persons subject to the supervision and control of the District.

The school system will act to promptly investigate all complaints, either formal or informal, verbal or written, of unlawful harassment or unlawful discrimination because of race, color, sex, national origin, ethnicity, disability, sexual orientation, or perceived sexual orientation; to promptly take appropriate action to protect individuals, harassment or discrimination occurred, to promptly and appropriately discipline any student, teacher, administrator, other school personnel who is found to have violated this Policy, and/or to take other appropriate action reasonably calculated to end the harassment/discrimination.

LOCKS/LOCKERS

Student locks and lockers in the academic wings are provided by the Rockwood School District. Students are required to use the Master Lock issued by the school. Students will be assessed a \$5.00 replacement fee for each lost lock.

OFF-LIMIT AREAS

Students are not permitted to be outside on the east or west sides of the main building or in any other area where there is no sidewalk. During the student's lunch shift, students are permitted in the cafeteria area or out front, but not on the Kehrs Mill side of the school. At no time during the day should students be in the parking lot. Students who are found in any unauthorized area will be assigned:

First Offense—Up to three (3) days in-school suspension

Subsequent Offenses—In-school suspension/Out-of-school suspension (Principal's discretion)

PROPPING DOORS

Any student that props a door or lets another student enter the building through a locked door will receive school consequences.

REFUSAL TO GIVE NAME

Any student who refuses to give his/her proper name to a faculty or staff member will be assigned up to three (3) days of in-school suspension and/or until a satisfactory parent/guardian conference. Repeated offenses may result in an out-of-school suspension.

REFUSAL TO REPORT TO THE OFFICE

Any student who refuses to report to the office will be assigned a minimum of one (1) day in-school suspension and/or until a satisfactory parent/guardian conference. Repeated offenses may result in an out-of-school suspension.

SEXUAL MISCONDUCT

A student, while on school grounds, school buses, or while attending a school sponsored activity, shall not forcibly and/or intentionally touch another person's sex organs or any other body part in a way which constitutes sexual contact, whether or not such touching occurs through clothing. Nor shall a student knowingly expose the sex organs or body parts under circumstances in which such conduct is likely to be offensive or otherwise inappropriate. Nor shall a student(s) knowingly enter or cause others to enter an area reserved for a person of the opposite sex. Nor shall a student use a camera, camera cell phone, or other imaging device to take pictures or record any image of students or others in locations or under circumstances (1) where such persons are or may be partially clothed, including but not limited to, rest rooms or locker rooms and other changing areas; (2) when such images otherwise violate commonly held standards of privacy, including but not limited to, taking or attempting to take pictures underneath the clothing of another person; or (3) where students or others have some other reasonable expectation of privacy with respect to their person or conduct, including but not limited to, receipt of health care (and/or special education or other services related to a disability, even if not directly related to sexual misconduct.) Nor shall a student use a camera, cell phone, or other device to take or record sexually explicit pictures, videos, or audio, regardless of whether all individuals involved are willing participants.

Students involved in such behavior will be suspended for three (3) to ten (10) school days out-of-school with possible recommendation for a suspension up to an additional one hundred seventy (170) school days, and/or expulsion.

NOTE: Streaking—Because of the nature of this offense, the designation will be Disruptive Conduct/Sexual Misconduct. A student, while on school property or while attending a school-sponsored event (home or away) shall not knowingly expose the sex organs or any other body part under circumstances in which such conduct is likely to be offensive or otherwise inappropriate.
First Offense — ten days out-of-school suspension with a recommendation for additional days.

Tardies

Any unauthorized absence less than 5 minutes from school or class is defined as tardy. Consequences are determined based on the number of offenses listed below. Notification of appropriate authorities will also be made. No tardies will be excused.

Tardy counts will now be based on the total number of tardies accumulated throughout the day rather than on tardies for individual class periods.

First - Third Offense – Teacher gives verbal Warning

Fourth Offense - Office written warning

Fifth Offense - Office written warning

Sixth Offense – Student is assigned one hour after school detention

Seventh Offense - Student is assigned one hour after school detention

Eighth Offense – Student is assigned a one hour after school detention

Ninth Offense - Student is assigned a weekend detention

Tenth Offense - Student is assigned a weekend detention

Subsequent Offenses – In-School Suspension/Out-Of-School Suspension (Principal Discretion)

*Reminder of Parking Pass Rules and Expectation: Students must arrive at school on time to attend their first scheduled class. Students who arrive habitually late to school may have parking privileges revoked.

TECHNOLOGY

Student use of computers, computer hardware, software, networks, and files contained therein which are property of the District is restricted to course-related work unless prior approval is received from an authorized staff member. Unauthorized use of computers may result in detention, suspension, and restricted use of computers and remuneration. Legal authorities may also be contacted.

1. When working on a computer, students must be under their own student identification number.
1. Students may only work on and print files they have created or those to which their teacher has given them access. Violation of this is considered cheating.
2. Printed documents turned in for a grade may only come from that student's personal file/disk. Violation of this is considered cheating.
3. Acceptable internet usage and technology services are detailed in the Board Policy book, Regulation 6321.

TESTING DAY PROCEDURE

On test days, all students will remove any non-medical personal technology equipment such as smartwatches, airpods and cell phones and will place them in their bags. All bags will then be placed in the front of the room. This follows the same procedures as the state mandated testing and ACT protocols.

TRANSPORTATION

In the event of a discipline problem, the bus driver shall speak privately to the student. If a large group is involved, the driver shall speak to the group. Problems that cannot be settled by the driver will be referred to the principal. All problems referred to the principal shall be submitted on the "Misconduct Report" form. Following are guidelines for handling discipline problems.

First Offense — Principal to confer with student and contact parent/guardian by phone or letter. It will be within the discretion of the principal to decide whether it is necessary to send a written report to the parent/guardian of the student.

Second Offense — Suspended from the transportation system until communication has been made between parent/guardian and principal attempting to resolve the problem.

Third Offense — Suspended two (2) to ten (10) days from the transportation system. The seriousness of the offense shall determine the exact length of the suspension.

Fourth Offense — Student may be suspended from the bus indefinitely. At this time, a conference will be held with the following people in attendance:

1. Building Principal/designee
2. Assistant Principal
1. Director of Transportation
2. Student
3. Parent/guardian

Unusually serious offenses; i.e., student threatening another student, smoking, or shooting fireworks will be dealt with individually. If a student is smoking or holding a lighted cigarette on the bus, he/she will be suspended from school for five (5) school days. Subsequent offenses may lead to permanent suspension from school transportation.

NOTE: Students will not be permitted to ride another bus other than the one assigned to them.

TRUANCY/SKIPPING CLASS

Any unauthorized absence from school or class is defined as truancy. Consequences may include detention, in-school suspension or out-of-school suspension. Notification of appropriate authorities will also be made.

One or Two Unexcused Classes

Absences within the day

- First Offense — One weekend detention per absence
- Subsequent Offenses — Disciplinary action to be determined by the grade level principal.

Three to Five more Unexcused Classes

Absences within the day

- First Offense — One day In-School Suspension (ISS)
- Subsequent Offenses — Disciplinary action to be determined by the grade level principal.

Full Day Unexcused Absences

- First Offense — Warning or up to a weekend detention
- Second Offense — Weekend Detention or up to In-School Suspension (ISS)
- Subsequent Offenses — Disciplinary action to be determined by the grade level principal.

STUDENT SAFETY

GENERAL INFORMATION

Marquette High School seeks to maintain a safe environment at all times. Students are expected to be responsible for items of a personal nature or those that have been issued by the school. In order to minimize loss and theft students are encouraged to leave at home valuables that are not needed for school activities.

Marquette prides itself on building strong personal relationships between staff and students. Students who experience difficulties with other students are to seek the assistance of adults in the school. School lockers and desks are the property of the Board of Education and are provided for the convenience of students and as such, are subject to periodic inspection without notice. The lockers and desks may be searched by school administrators who have a reasonable suspicion that the lockers or desks contain drugs, alcohol, material of disruptive nature, stolen properties, weapons, or other items posing a danger to the health or safety of students and school employees.

Vehicles of students are subject to search based on a reasonable suspicion by the school administration. Law enforcement officials may be contacted when a student refuses to allow a search.

The School administration may utilize the services of a trained drug dog and its handler based upon reasonable suspicion. They may also be used for random searches of lockers and non-private areas.

VISITORS

Visitors - Adult—

All visitors are to sign in at the desk in the front foyer before being allowed into the school.

Visitors - Student—

Visits by high school and college age students other than Marquette graduates or those scheduled for educational reasons cannot be accommodated. This includes lunchtime.

VIDEO SURVEILLANCE

The Rockwood R-VI School District reserves the right to utilize video surveillance on any Rockwood School District property or bus under contract to the Rockwood R-VI School District.

Areas with an expectation of privacy; i.e., locker rooms and restrooms will not be subject to camera surveillance but all other areas will be subject to surveillance.

Any actions captured by surveillance measures that violate Rockwood R-VI Policy, Revised Statutes of Missouri, or any applicable federal law will be cause for disciplinary or legal actions consistent with Rockwood R-VI District policy or applicable law.

CRISIS/DISASTER PREPAREDNESS

The School Board recognizes that crisis situations are inevitable in any organization. Examples of a crisis could include criminal acts, disease epidemic, physical injury or death, presence of intruders on school premises, or natural disasters. While the very unexpected nature of a crisis prohibits explicit planning, the Board believes that staff should be prepared to respond quickly and appropriately.

The superintendent is directed to establish procedures for crisis preparedness and crisis management. This shall include research into appropriate and effective training; establishment of crisis response teams, both district-wide and within each building; consultation and cooperation with community agencies, such as police, youth authorities, fire department, and health authorities; and publication of emergency procedures for such situations as can be imagined.

The plan shall be reviewed and updated annually. Following any crisis incident, the Board and administration shall review the effectiveness of the response.

For access to the district Policy Handbook, [click this link](#).