ACADEMIC HONESTY AND INTEGRITY RESPONSIBILITIES

Not every situation fits perfectly into one tier. Our response to a violation is intended to support learning, restore trust, and hold students accountable. The student's intent, the impact of the violation, the student's prior history, and the opportunity for the student to honestly demonstrate their learning will be considered. Academic and behavioral responses will be determined separately, as appropriate.

EXAMPLES OF STUDENT HONOR CODE VIOLATIONS

TIER 1

LEARNING MISTAKES & POOR JUDGMENT

These situations often result from misunderstanding expectations or making poor decisions rather than intentionally misrepresenting learning.

- Misunderstanding assignment or citation expectations
- Using AI or other resources in ways that do not match teacher expectations
- Inappropriate collaboration on classwork or formative assessments
- Missing an assessment or major assignment without prior communication
- Sharing answers or resources when collaboration was not permitted
- Other first-time violations of classroom academic integrity expectations

TIER 2

MISREPRESENTING LEARNING

These situations involve presenting someone else's work, ideas, or assistance as your own.

- Copying another student's work or allowing another student to copy yours
- Submitting AI-generated work as your own when not permitted
- Sharing assessment questions or answers before, during, or after an assessment
- Plagiarizing significant portions of another person's work
- Fabricating research, data, sources, or citations
- Possessing or distributing digital copies of assessments without permission
- Repeated Tier 1 violations after intervention

TIER 3

SERIOUS OR REPEATED VIOLATIONS

These situations significantly compromise the integrity of the learning or assessment process in one or more classes.

- Purchasing, selling, or having someone else complete your assignments or assessments
- Using unauthorized tools, websites, notes, cameras, devices, or other resources, including AI
- Distributing or obtaining secure assessments or answer keys
- Organizing or participating in coordinated cheating
- Impersonating another student or having another person complete work on your behalf
- Repeated Tier 2 violations

EASTVIEW RESPONSES TO STUDENT HONOR CODE VIOLATIONS

TIER 1

LEARNING MISTAKES & POOR JUDGMENT

Academic

- When appropriate, student may complete an alternative assessment or other teacher-determined opportunity to demonstrate learning

Behavioral

- Conversation with the student to clarify expectations
- Instruction on citation, collaboration, AI use, or other academic expectations
- Parent/guardian communication when appropriate
- Referral of the incident in Campus

TIER 2

MISREPRESENTING LEARNING

Academic

- Loss of the opportunity to revise the original assignment when appropriate with loss of partial or full credit
- When appropriate, student may complete an alternative assessment or other teacher-determined opportunity to demonstrate learning

Behavioral

- Parent/guardian conference
- Referral of the incident in Campus with administrative conference
- Restorative conference or reflection
- Administrative disciplinary action, including detention
- Temporary restriction from cocurricular participation when required by school or MSHSL policies
- Temporary restriction of technology privileges when technology was used in the violation (cell phones, chromebooks and iPads)

TIER 3

SERIOUS OR REPEATED VIOLATIONS

Academic

- Loss of the opportunity to revise the original assignment when appropriate with loss of partial or full credit
- When appropriate, student must complete an alternative assessment or other teacher-determined opportunity to demonstrate learning

Behavioral

- Parent/guardian conference
- Referral of the incident in Campus with administrative conference
- Administrative disciplinary action, including detention, ISS or other school responses as appropriate
- Communication with student's cocurricular program leader
- Notification of organizations, colleges, scholarship programs, or honor societies only when required by policy or when misconduct directly affects participation or eligibility
- Documentation or meeting with academic team (students, teachers, counselor, case manager)