



2026 Milestones Review

State of Georgia Accountability - College and Career Ready Performance Index (CCRPI)

- **Content Mastery**
 - Georgia Milestones Assessments
- **Progress**
 - Student growth percentiles in English Language Arts and Math, and progress toward English language proficiency
- **Closing Gaps**
 - Subgroup performance
- **Readiness**
 - Literacy, attendance, course completion
- **Graduation Rate (High Schools)**
 - 4-year and 5-year included in the calculation

2026 Milestones Review

Georgia Milestones Assessment Overview

The Georgia Milestones Assessment System is designed to provide information about how well students are mastering the state-adopted content standards in the core content areas of English language arts, mathematics, science, and social studies.



Georgia Milestones Assessment Overview

Performance Levels (as defined by GaDOE)

Distinguished (Level 4): Students who **demonstrate advanced proficiency** in the knowledge and skills necessary at this grade level/course of learning, as specified in Georgia's content standards. The students ***are well prepared*** for the next grade level or course and are well prepared for college and career readiness.

Proficient (Level 3): Students who **demonstrate proficiency** in the knowledge and skills necessary at this grade level/course of learning, as specified in Georgia's content standards. The students ***are prepared*** for the next grade level or course and are on track for college and career readiness.

Developing (Level 2): Students who **demonstrate partial proficiency** in the knowledge and skills necessary at this grade level/course of learning, as specified in Georgia's content standards. The students ***need additional academic support*** to ensure success in the next grade level or course and to be on track for college and career readiness.

Beginning (Level 1): Students who **do not yet demonstrate proficiency** in the knowledge and skills necessary at this grade level/course of learning, as specified in Georgia's content standards. The students ***need substantial academic support*** to be prepared for the next grade level or course and to be on track for college and career readiness.

2026 Assessment Areas

Georgia End of Grade (EOG) Assessments

Elementary and Middle School Assessments

- 3rd & 4th Grade: English Language Arts and Math
- 5th Grade: English Language Arts, Math, and Science
- 6th & 7th Grade: English Language Arts and Math
- 8th Grade: English Language Arts, Math, Science or HS Physical Science, and Social Studies

Georgia End of Course (EOC) Assessments

High School Assessments (also given to middle school students enrolled in high school courses)

- English Language Arts: Literature and Composition II
- Math: Algebra Concepts and Connections
- Science: Biology
- Social Studies: U.S. History

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2026 Georgia Milestones Review by Content Area

Data Review

1. District performance over time (2023-2026)
2. State comparison school districts (2026)
3. Performance compared to district identified goals
4. Local school bright spots based on school identified goals (2026)

Comparison School Districts

Selection of comparable school districts to support identification of strengths and areas for improvement

Created using a combination of 5 characteristics

1. High Performing Districts
2. Geographic Proximity
3. Student Population Size
4. Student Demographics
5. Percentage of Economically Disadvantaged Students

SUPPORTIVE ACCOUNTABILITY GOVERNANCE MODEL

Core Beliefs

1. All students are highly engaged in their education and capable of reaching their full learning potential.
2. Employees are trusted and supported as professionals and provided with resources to elevate student outcomes.
3. Families and our community are involved partners in student success and can expect all students to receive the best education possible.
4. Schools are positive and welcoming environments with clear expectations and accountability in all academic and operational areas.

Core Policies

Policy BAB: School Board Governance;
Balanced Autonomy with Supportive Accountability
Cohesive System of Teaching & Learning

- Standards, Instructional Resources, Monitoring Learning

Accountability & Support

- Superintendent Evaluation, Aligned School Goals, Targeted Support

Policy IFAD: Literacy in CCSD
Reading, Writing, & Communicating

- Phonics, Phonemic Awareness, Decoding, Fluency, Comprehension
- Spelling, Vocabulary, Print, Cursive, Keyboarding, Conventions, Grammar
- Extended Reading & Writing, Evaluate, Synthesize, Communicate

Accountability & Support

Student Achievement Goals

	READING			ENGLISH LANGUAGE ARTS			MATHEMATICS	
	Baseline (2024) / GOAL (2027)			Baseline (2024) / GOAL (2027)			Baseline (2024) / GOAL (2027)	
3 rd Grade	72%	→ 78%		47%	→ 53%		57%	→ 65%
4 th Grade	65%	→ 71%		47%	→ 53%		61%	→ 70%
5 th Grade	78%	→ 84%		56%	→ 62%		56%	→ 65%
6 th Grade	63%	→ 69%		48%	→ 54%		44%	→ 50%
7 th Grade	74%	→ 78%		45%	→ 54%		48%	→ 60%
8 th Grade	75%	→ 81%		48%	→ 54%		51%	→ 59%
High School	80%	→ 86%		56%	→ 62%		49%	→ 55%

Key Priorities

1. Elevate the Excellence in academics and achievement for all students
2. Elevate the Excellence in effective School Board-Superintendent Governance
3. Elevate the Excellence in the district's coordination of goals, systems, and processes
4. Elevate the Excellence by embracing a pervasive high-quality school environment defined by high standards, effective supports, and consistent practices

Elevate the Excellence!

2026 Math Milestones Summary

Highlights



Increase compared to 2024-2025 in 3rd Grade, 7th Grade, 8th Grade, and Algebra



Above district baseline in 3rd Grade, 4th Grade, 5th Grade, 6th Grade, 7th Grade, 8th Grade and Algebra



Above district 3-year goal in 8th Grade and Algebra

Areas of Focus for 2026-27

Decreased compared to 2024-2025 in 4th Grade, 5th Grade, and 6th Grade

New Supports for 2026-27

- District common assessments in 3rd-5th grade math, algebra, advanced algebra, and geometry
- New assessment blueprints for 3rd-5th grade unit assessments and achievement level descriptors
- Replace i-Ready with a smaller dosage standards aligned customized learning tool

2026 Science and Social Studies Milestones Summary

Science Highlights



Increase compared to 2024-2025 in 8th
Grade, Physical Science, and Biology



Highest performance among our
comparison districts in 8th Grade and
Physical Science

Social Studies Highlights



Increased compared to 2024-2025 in 8th
Grade and U.S. History



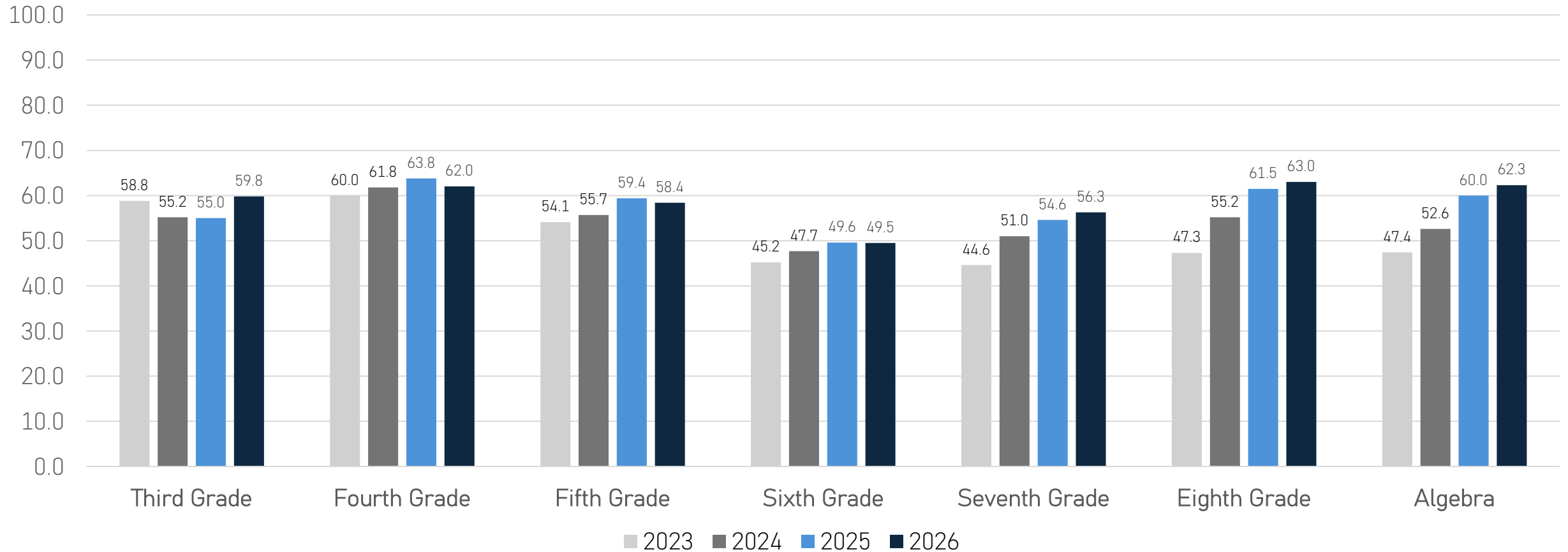
Highest performance among our comparison
districts in U.S. History



Math

District Performance Over Time (2023-2026)

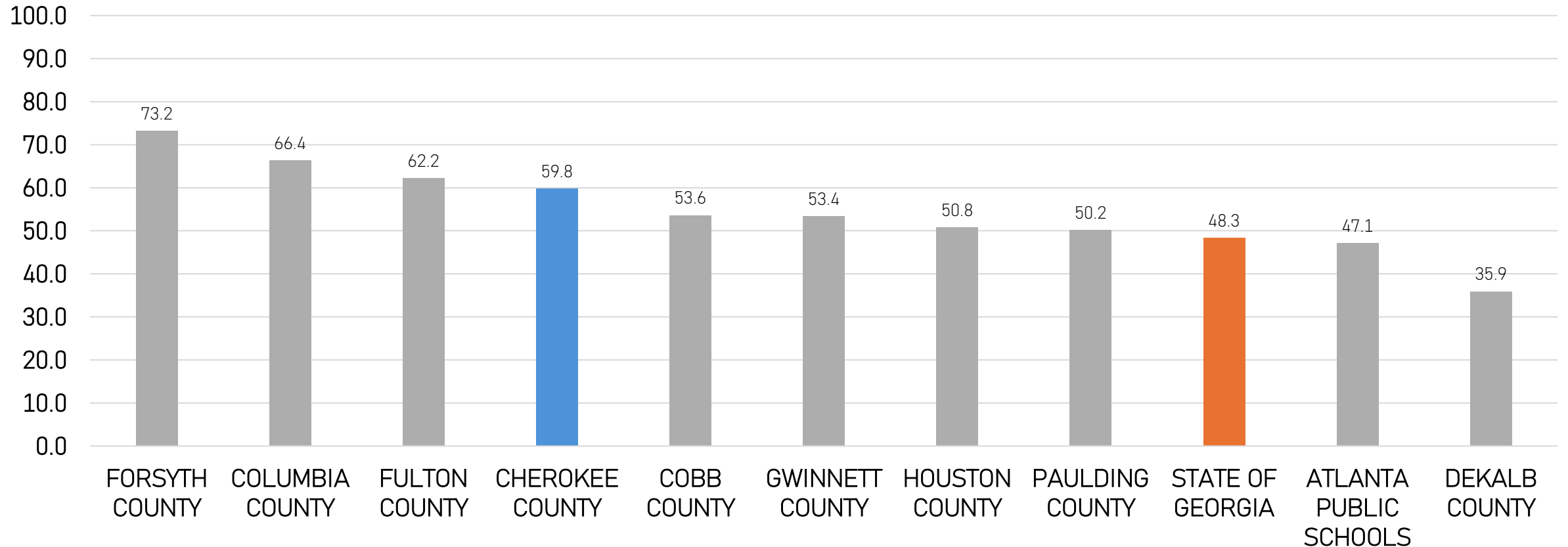
Percent Proficient and Above



3rd Grade Math

State Comparison School Districts

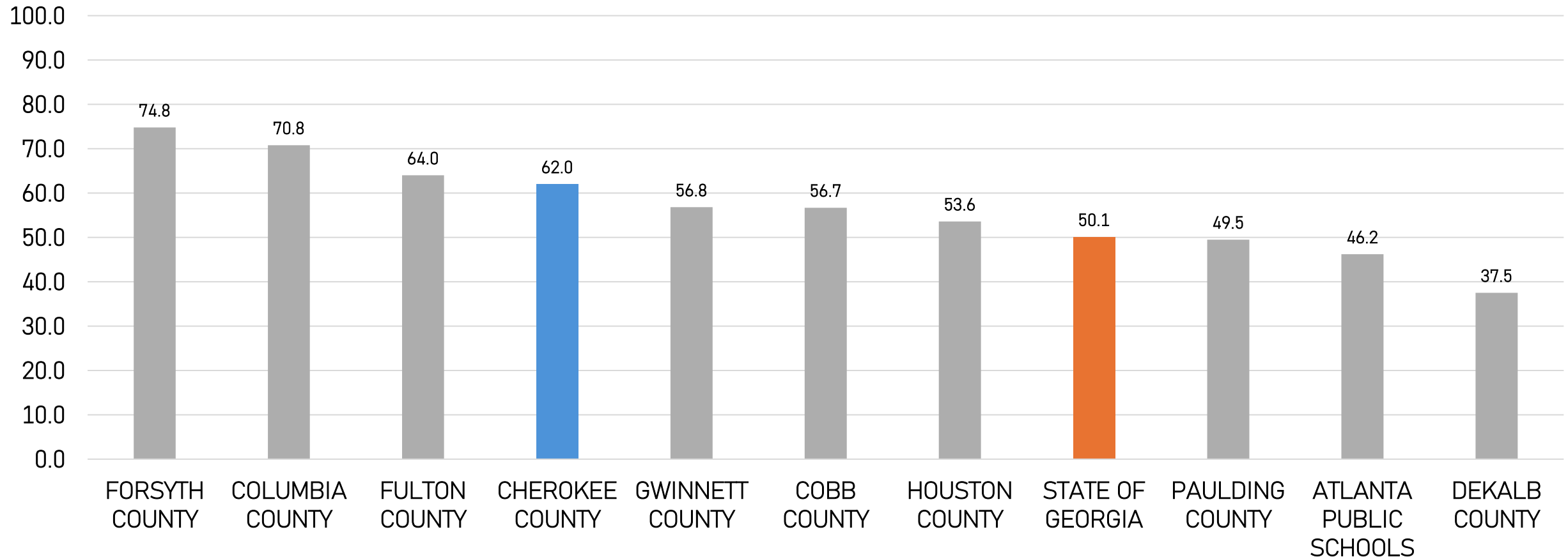
Percent Proficient and Above



4th Grade Math

State Comparison School Districts

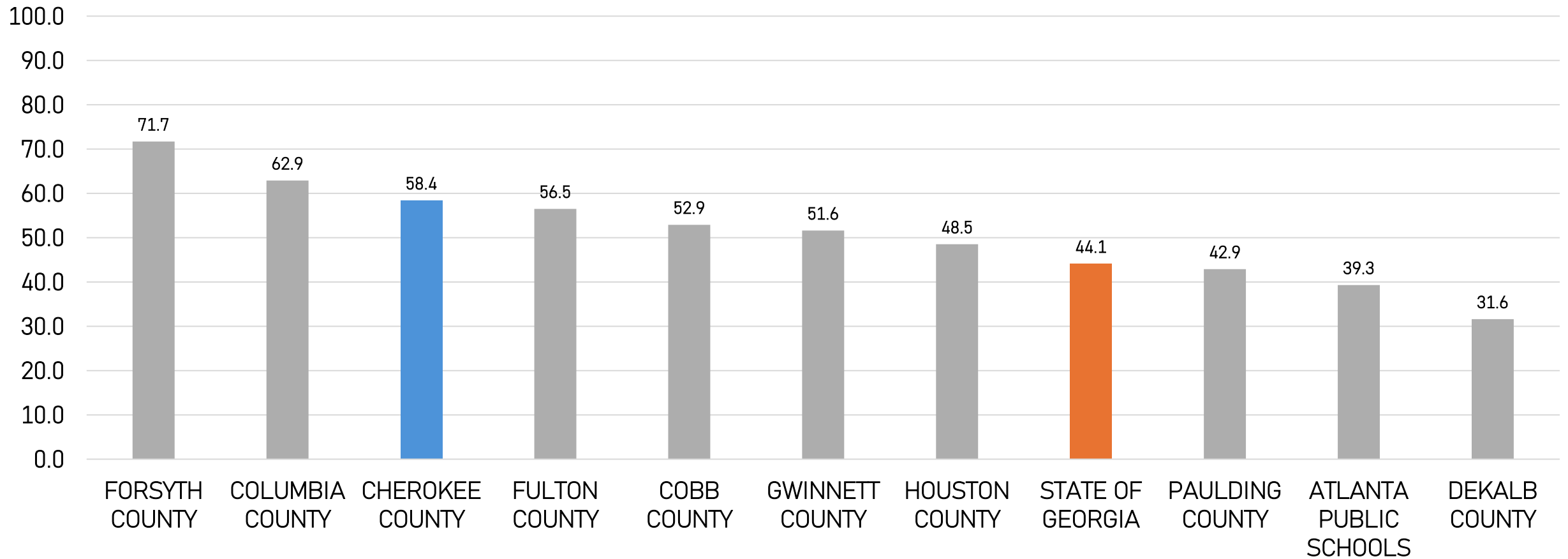
Percent Proficient and Above



5th Grade Math

State Comparison School Districts

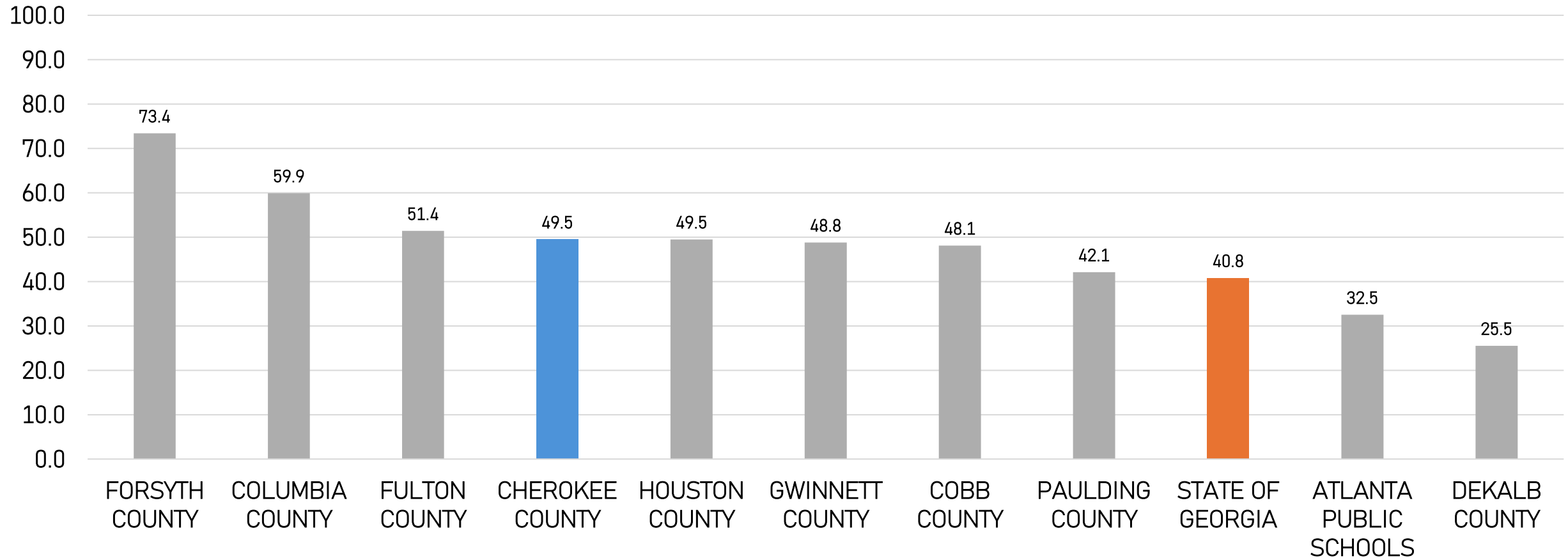
Percent Proficient and Above



6th Grade Math

State Comparison School Districts

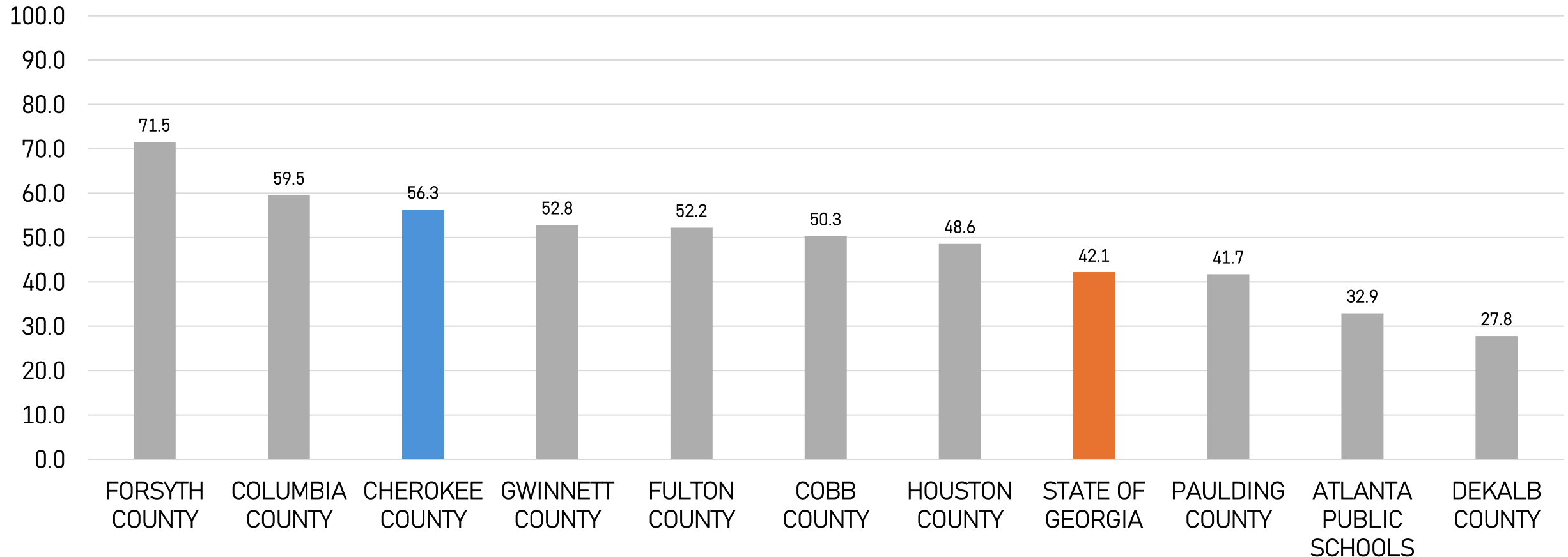
Percent Proficient and Above



7th Grade Math

State Comparison School Districts

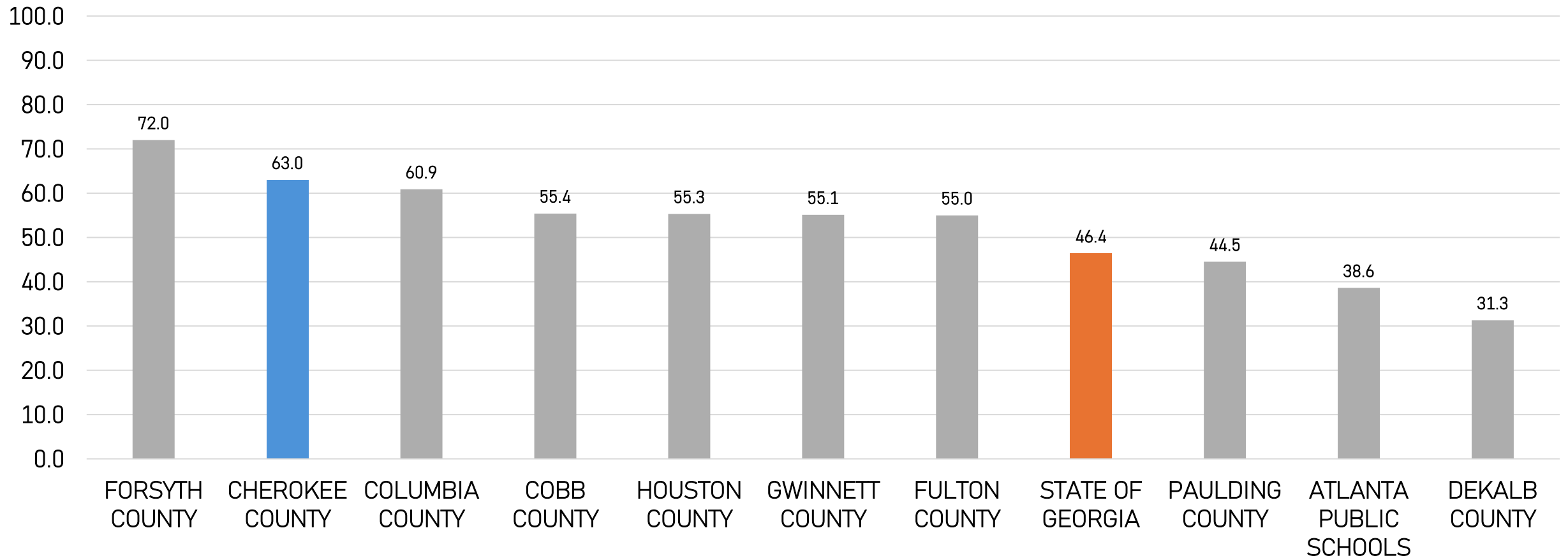
Percent Proficient and Above



8th Grade Math

State Comparison School Districts

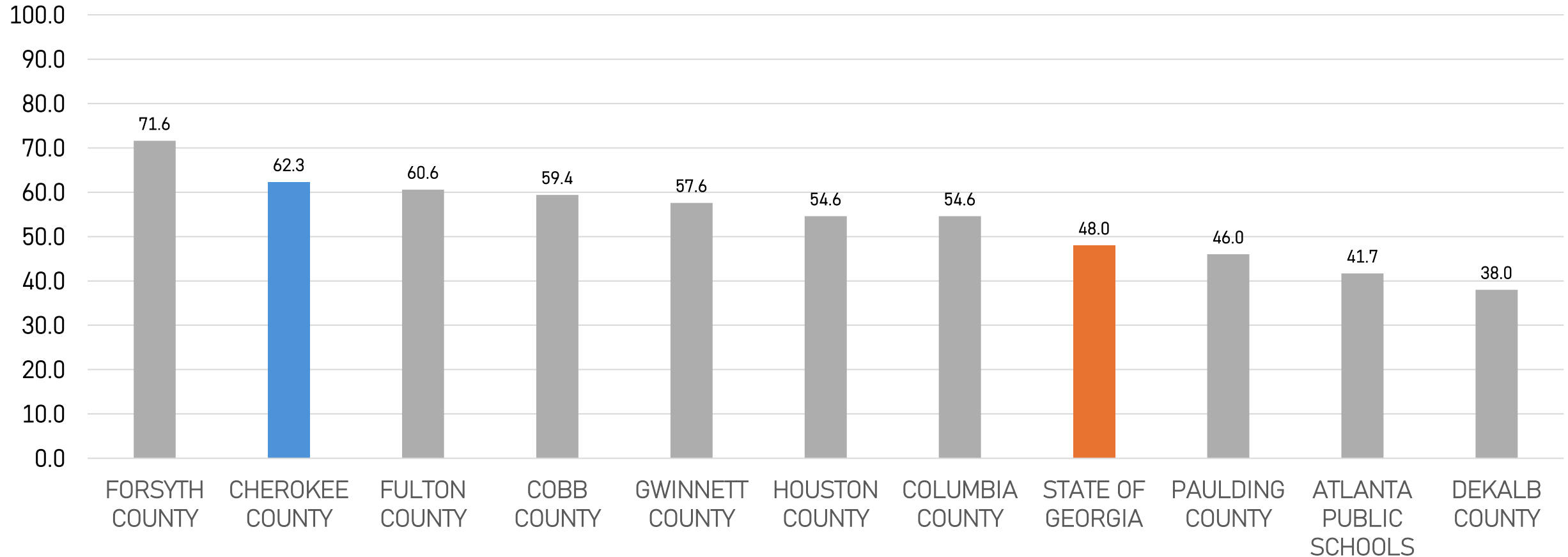
Percent Proficient and Above



Algebra: Concepts and Connections

State Comparison School Districts

Percent Proficient and Above



2026 Math

Progress Toward District Goals

Grade/Course	2024 Baseline (3-year average)	2025 Actual	2026 Actual	2027 Actual	2027 Goal
3 rd Grade	57.0%	55.0%	59.8%		65.0%
4 th Grade	61.0%	63.8%	62.0%		70.0%
5 th Grade	56.0%	59.4%	58.4%		65.0%
6 th Grade	44.0%	49.6%	49.5%		50.0%
7 th Grade	48.0%	54.6%	56.3%		60.0%
8 th Grade	51.0%	61.5%	63.0%		59.0% *
Algebra Concepts and Connections	49.0%	60.0%	62.3%		55.0% *

Combined ES/MS/HS

Math Local School Bright Spots

2026 Compared to Baseline

Increased in Three Grade Levels		Increased in Two Grade Levels	Increased in One Grade Level
Avery ES	R.M. Moore ES	Arnold Mill ES	Carmel ES
Bascomb ES	Creekland MS	Ball Ground ES	Clark Creek ES
Boston ES	Dean Rusk MS	Clayton ES	Free Home ES
Hasty ES	E.T. Booth MS	Indian Knoll ES	Liberty ES
Hickory Flat ES	Mill Creek MS	Freedom MS	Little River ES
Holly Springs ES	Teasley MS		Mountain Road ES
Knox ES	Woodstock MS		Sixes ES
Johnston ES			Woodstock ES
Macedonia ES			
Increased in Algebra: Concepts and Connections			
Cherokee HS	River Ridge HS	i-Grad	
Creekview HS	Sequoyah HS		
Etowah HS	Woodstock HS		

Combined ES/MS/HS

Math Local School Bright Spots (2026)

At or Above 3-Year Goal (Growth Over Baseline)

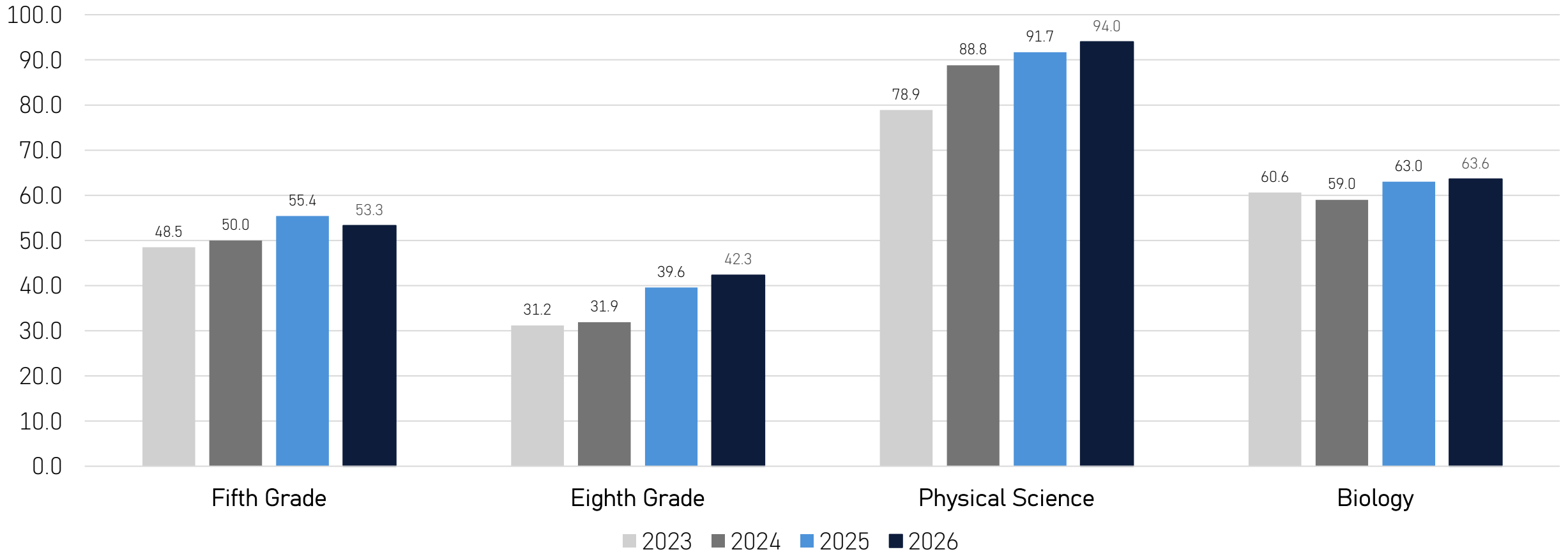
Elementary		Middle & High	
Avery ES (3 rd and 4 th Grade)	+ 8.5%, + 9.5%	Creekland MS (8 th Grade)	+ 10.8%
Ball Ground ES (3 rd and 4 th Grade)	+ 9.3%, + 12.5%	Dean Rusk MS (8 th Grade)	+ 16.1%
Boston ES (3 rd Grade)	+ 11.6%	E.T. Booth MS (6 th and 8 th Grade)	+ 6.1%, + 8.2%
Clayton ES (5 th Grade)	+ 16.9%	Mill Creek MS (7 th and 8 th Grade)	+ 13.0%, + 16.4%
Hasty ES (3 rd and 4 th Grade)	+12.1%, + 11.2%	Teasley MS (7 th and 8 th Grade)	+ 8.0%, + 14.0%
Hickory Flat ES (3 rd and 4 th Grade)	+ 12.4%, + 16.2%	Woodstock MS (6 th , 7 th and 8 th Grade)	+ 15.9%, + 14.0%, + 11.1%
Knox ES (3 rd Grade)	+ 8.5%	Cherokee HS	+ 11.5%
Johnston ES (4 th Grade)	+ 13.8%	Creekview HS	+ 21.2%
R.M. Moore ES (3 rd Grade)	+ 15.5%	Etowah HS	+ 9.5%
Sixes ES (5 th Grade)	+ 16.1%	River Ridge HS	+ 22.3%
		Sequoyah HS	+ 20.9%
		Woodstock HS	+ 13.6%



Science

District Performance Over Time (2023-2026)

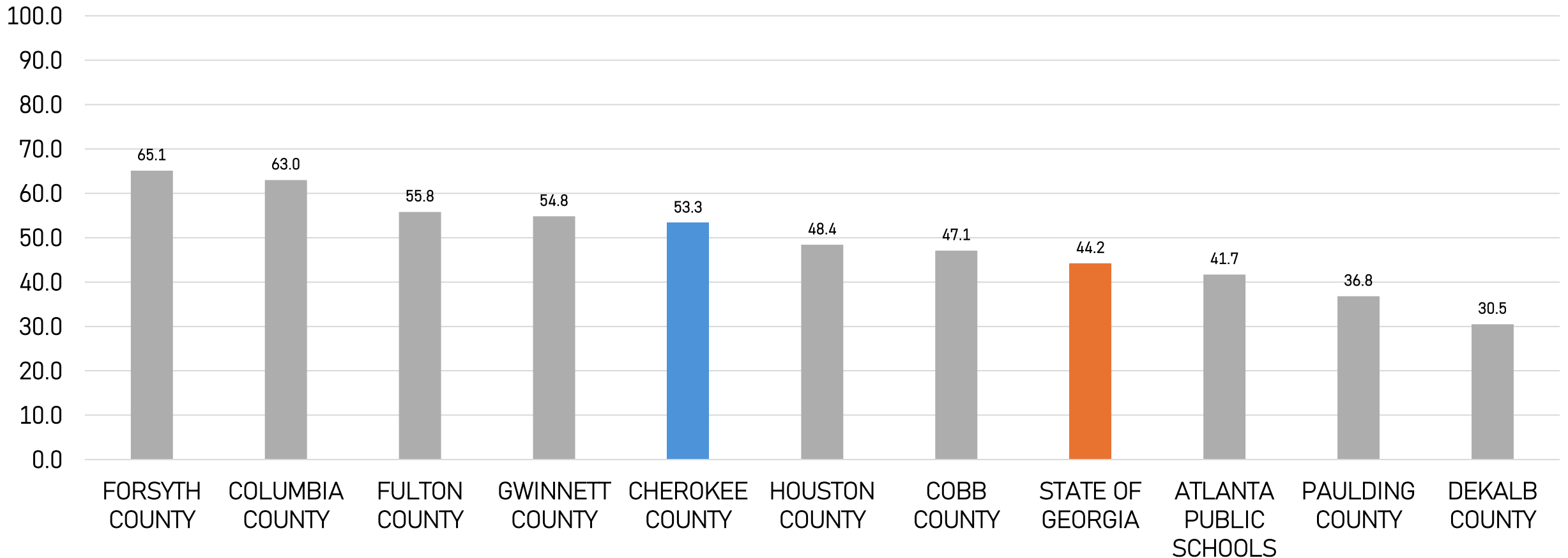
Percent Proficient and Above



5th Grade Science

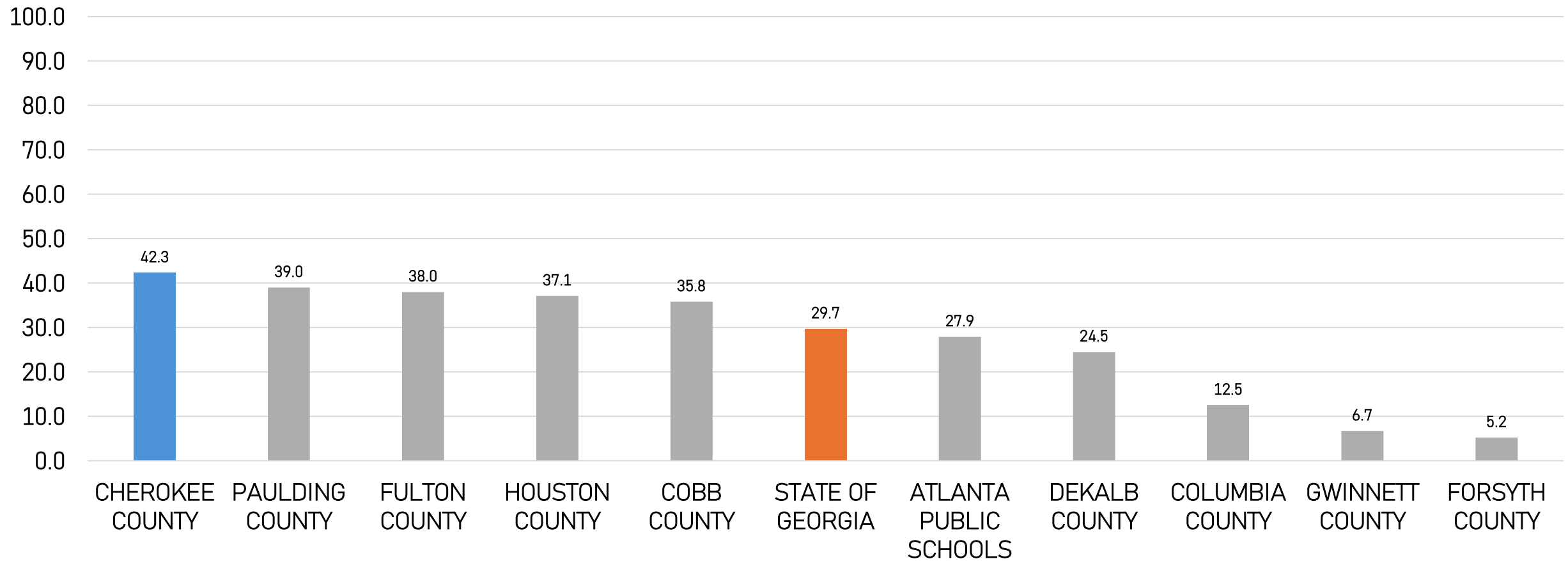
State Comparison School Districts

5th Grade Science (Proficient and Above)



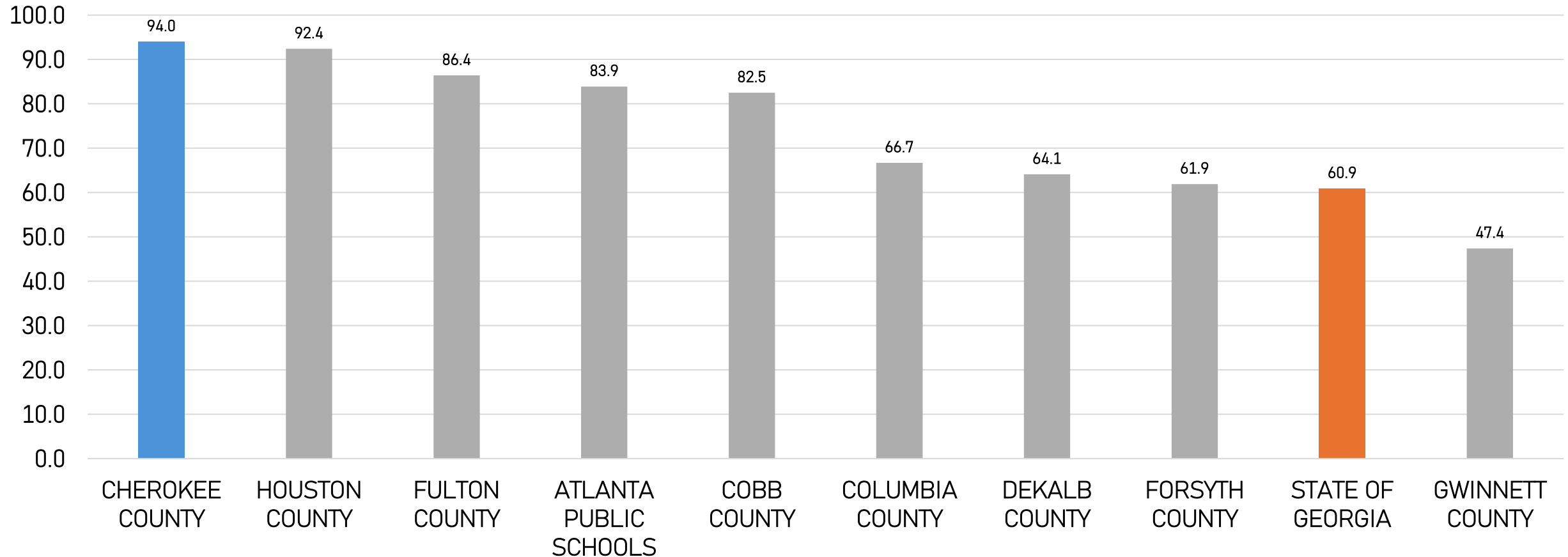
8th Grade Science State Comparison School Districts

8th Grade Science (Proficient and Above)



HS Physical Science State Comparison School Districts

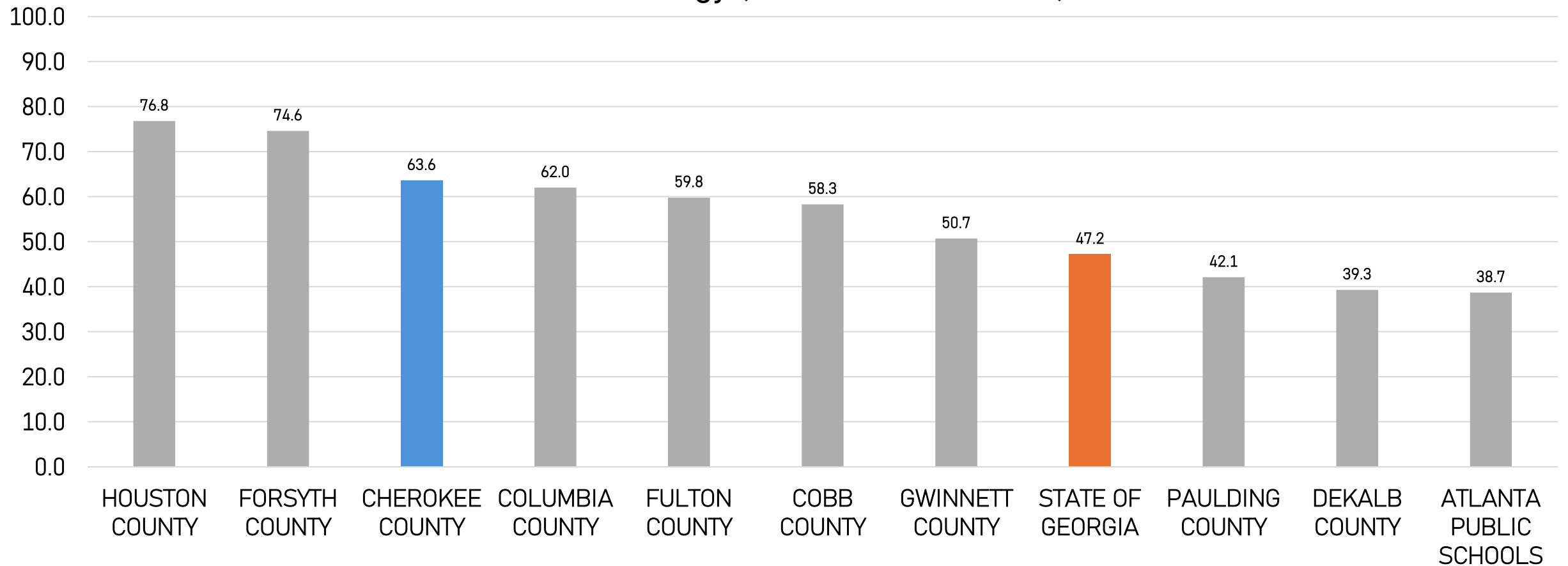
HS Physical Science (Proficient and Above)



Biology

State Comparison School Districts

Biology (Proficient and Above)



Combined ES/MS/HS Science Local School Bright Spots 2026 Compared to 2025

Increased in 5th Grade

Arnold Mill ES
Avery ES
Bascomb ES

Boston ES
Hickory Flat ES
Mountain Rd. ES

R.M. Moore ES
Sixes ES
Woodstock ES

Increased in 8th Grade Science

Creekland MS
Dean Rusk MS
E.T. Booth MS

Woodstock MS

Increased in HS Physical Science

Dean Rusk MS
E.T. Booth MS
Freedom MS

Mill Creek MS
Woodstock MS

Increased in Biology

Etowah HS
River Ridge HS

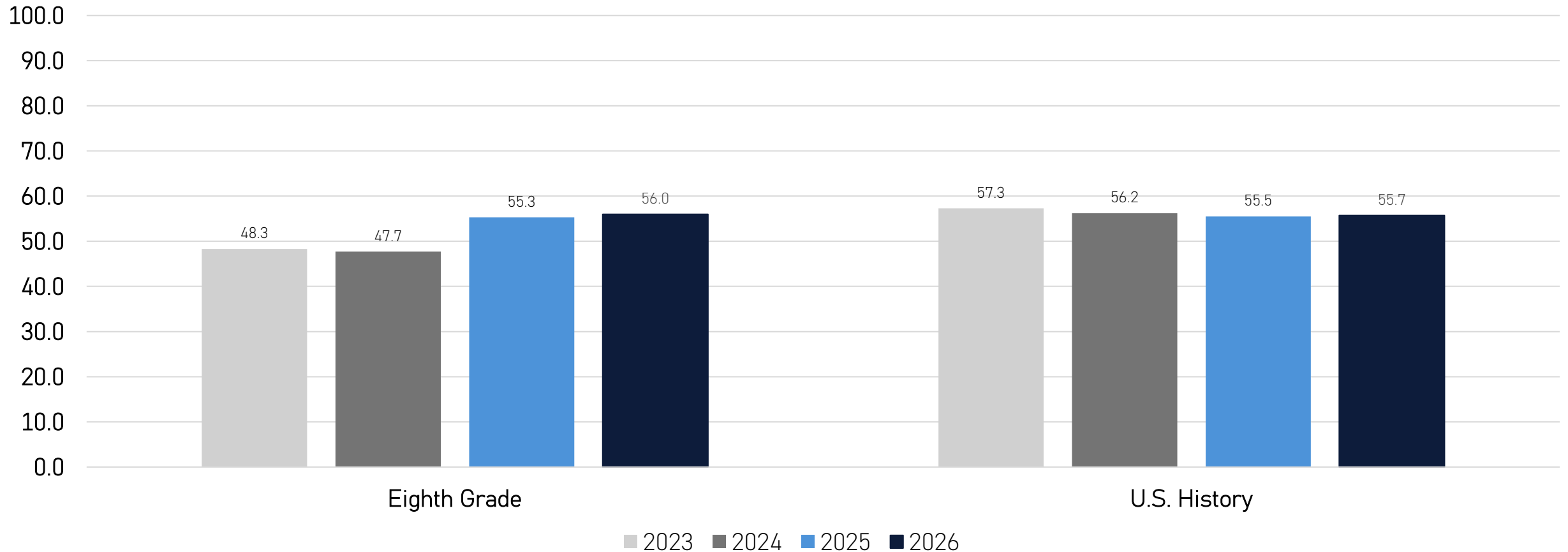
Woodstock HS
i-Grad



Social Studies

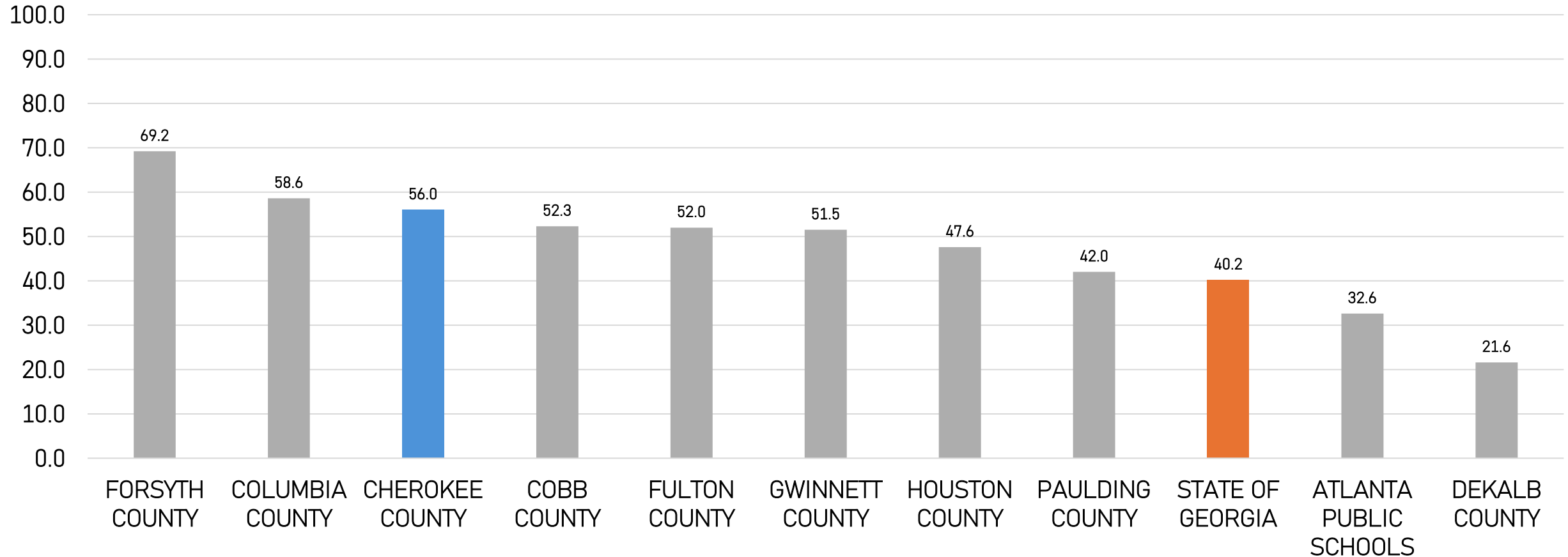
District Performance Over Time (2023-2026)

Percent Proficient and Above



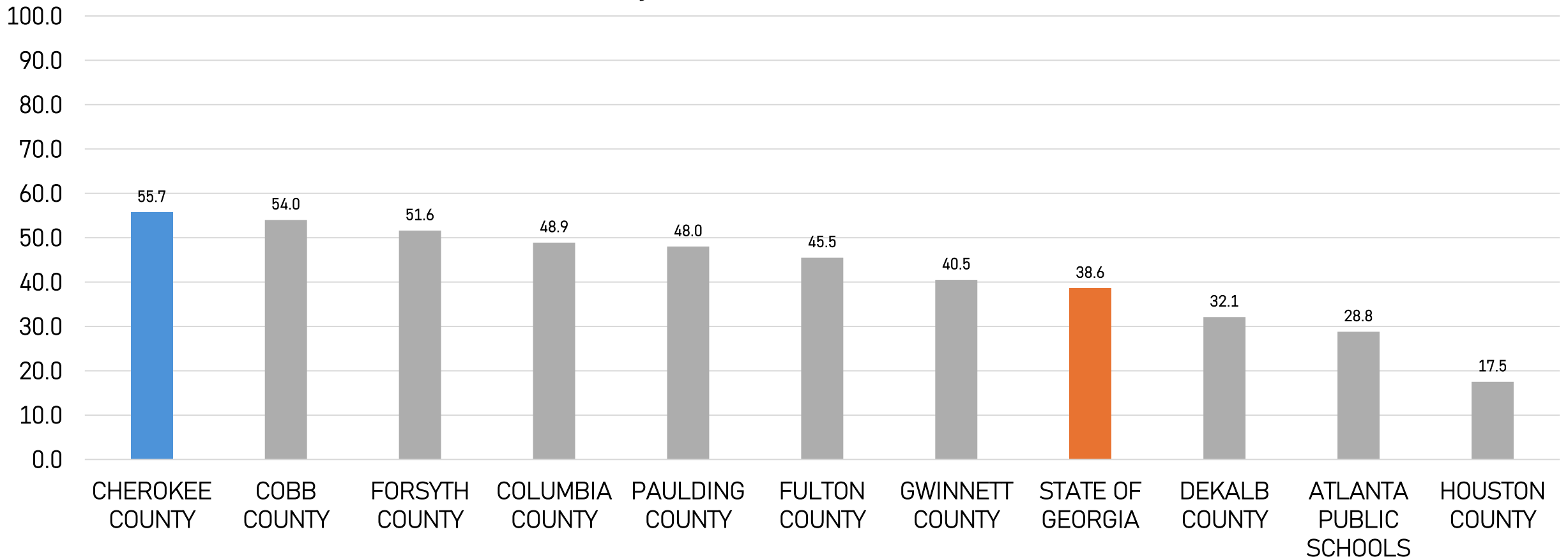
8th Grade Social Studies State Comparison School Districts

8th Grade Social Studies (Proficient and Above)



U.S. History Social Studies State Comparison School Districts

U.S. History (Proficient and Above)



Combined MS/HS

Social Studies Local School Bright Spots

2026 Compared to 2025

Increased in 8th Grade Social Studies

Creekland MS
Dean Rusk MS
E.T. Booth MS

Freedom MS
Woodstock MS

Increased in U.S. History

Cherokee HS
River Ridge HS

Sequoyah HS
i-Grad

Our Focus and Response to Milestones Data

- Continued instruction at the level of the standard, with high-quality resources
- Continue monitoring of student learning at the level of the standard
 - New assessment platform with standards aligned items and common unit assessments for specific grades/courses
- Increased focus on academic accountability and student responsibility through grading systems and placement, promotion, retention policies
- More intentional use of student learning devices balanced with print resources and instructional strategies