

Academy of Leadership & Technology at Mound Elementary

2026-2027 School, Parent, & Family Engagement Policy

Academy of Leadership & Technology at Mound Elementary agrees to implement the following statutory requirements:

- Consistent with section 1118, the school will work to ensure that the required school level parental involvement policies meet the requirements of section 1118 of the ESEA, and each include, as a component, a school-parent compact consistent with section 1118(d) of the ESEA.
- The school will notify parents of the policy in an understandable and uniform format and, to the extent practicable, in a language the parents can understand. The policy will be made available to the local community and updated annually to meet the changing needs of parents and the school.
- In carrying out the Title I, Part A, parental involvement requirements, to the extent practicable, the school will provide full opportunities for the participation of parents with limited English proficiency, parents with disabilities, and parents of migratory children, including providing information and school reports required under section 1118 of the ESEA in an understandable and uniform and including alternative formats upon request and, to the extent practicable, in a language parents understand.
- If the school-wide program plan for Title I, Part A, developed under section 1114(b) of the ESEA, is not satisfactory to the parents of participating children, the school will submit any parent comments with the plan when the school submits the plan to BISD.
- The school will involve the parents of children served in Title I, Part A schools in decisions about how the 1 percent of Title I, Part A funds reserved for parental involvement is spent, and will ensure that not less than 95 percent of the 1 percent reserved goes directly to the schools.
- The school will build its own and the parent's capacity for strong parental involvement, in order to ensure effective involvement of parents and to support a partnership among the school, parents, and the community to improve student academic achievement.
- The school will provide other reasonable support for parental involvement activities under section 1118 of the ESEA as parents may request.
- The school will be governed by the following statutory definition of parental involvement, and will carry out programs, activities, and procedures in accordance with this definition:

Parental involvement means the participation of parents in regular, two-way, and meaningful communication involving student academic learning and other school activities, including ensuring—

- (A) that parents play an integral role in assisting their child's learning;*
- (B) that parents are encouraged to be actively involved in their child's education at school;*

(C) *that parents are full partners in their child's education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child;*

(D) *the carrying out of other activities, such as those described in section 1118 of the ESEA.*

1. Academy of Leadership & Technology at Mound Elementary will take the following actions to involve parents in the joint development of its school parental involvement plan under section 1118 of the ESEA:

- *Parent links/social media regarding upcoming events*
- *PTO General meetings*
- *CEIC meetings*
- *Grade Level Family Engagement Events*
- *Mound Website/Twitter/Facebook*
 - *Mound.burlesonisd.net*
 - *@moundmustangs*
 - *https://www.facebook.com/moundmustangs/*
- *Technology Access in Media Center*
- *Skyward App/ Family Access*
- *End of Year Awards*

****Please see attached calendar for dates***

2. Academy of Leadership & Technology at Mound Elementary will take the following actions to involve parents in the process of school review and improvement under section 1116 of the ESEA:

- *PTO General meetings*
- *CEIC meetings*
- *Parent Survey (Leader in Me MRA Survey)*

****Please see attached calendar for dates***

3. Academy of Leadership & Technology at Mound Elementary will hold an annual meeting to inform parents of the school's participation in Title I, Part A programs, and to explain the Title I, Part A requirements and the right of parents to be involved in Title I, Part A programs. The school will convene the meeting at a time convenient for parents and will offer a flexible number of additional parental involvement meetings, such as in the morning or evening, so that as many parents as possible are able to attend. The school will invite all parents of children participating in Title I, Part A programs to this meeting, and will encourage them to attend, by:

- *Involving all students and parents in parent/student events*
- *Communicating effectively regarding time/place of event*
- *Providing different opportunities to participate*

4. **Academy of Leadership & Technology at Mound Elementary** will provide parents of participating children information in a timely manner about Title I, Part A program that includes a description and explanation of the school's curriculum (High Quality Instructional Materials, HQIM), the forms of academic assessment used to measure children's progress, and the proficiency levels students are expected to meet by providing opportunities for parents to be involved and engage in programs such as:

- *Grade Level Family Engagement Events*
- *Open House*
- *Parent/Student Conferences*
- *Forms of Communication:*
 - *Handbook*
 - *Parentlinks*
 - *Website: mound.burlesonisd.net*
 - *Twitter: @moundmustangs*
 - *Facebook: <https://www.facebook.com/moundmustangs/>*

****Please see attached calendar for dates***

5. **Academy of Leadership & Technology at Mound Elementary** will at the request of parents, provide opportunities for regular meetings for parents to formulate suggestions and to participate, as appropriate, in decisions about the education of their children. The school will respond to any such suggestions as soon as practicably possible by. Examples of these activities are:

- *CEIC meetings*
- *PTO General meetings*
- *Parent/Student Conferences*
- *Grade Level Family Engagement Events*
- *School Wide Family Engagment Events*
- *Parent Surveys*

****Please see attached calendar for dates***

6. **Academy of Leadership & Technology at Mound Elementary** will provide each parent an individual student report about the performance of their child on the State assessment in at least math, language arts and reading by:

- *Six Weeks Report Cards*
- *Nine Weeks Report Cards*
- *Three Weeks Progress Reports if student is not meeting mastery*
- *STAAR Reports*
- *MAP (Measures of Academic Progress) given at Beginning, Middle, and End of Year*
- *State School Report Cards*
- *Student led conferences with parents*

****Please see attached calendar for dates***

7. **Academy of Leadership & Technology at Mound Elementary** will take the following actions to provide each parent timely notice when their child has been assigned or has been taught for four (4) or more consecutive weeks by a teacher who is not highly qualified within the meaning of the term in section 200.56 of the Title I Final Regulations (67 Fed. Reg. 71710, December 2, 2002) by:

- *Letters Home*
- *Emails Sent Home*

8. **Academy of Leadership & Technology at Mound Elementary** will provide assistance to parents of children served by the school, as appropriate, in understanding topics by undertaking the actions described in this paragraph –

- the state's academic content standards,
- the state's student academic achievement standards,
- the state and local academic assessments including alternate assessments,
- the requirements of Part A,
- how to monitor their child's progress, and
- how to work with educators

Student Achievement will be shown through:

- *STAAR Reports*
- *MAP Growth Reports*
- *Student Achievement Data*
- *Family Access/Skyward*
- *Teacher Websites/Emails*

9. **Academy of Leadership & Technology at Mound Elementary** will provide materials and training to help parents work with their child to improve their children's academic achievement, such as literacy training and using technology, as appropriate, to foster parental involvement, by providing opportunities for parents to learn about curriculum, technology and new resources to help their child to grow academically.

10. **Academy of Leadership & Technology at Mound Elementary** will, with the assistance of its parents, educate its teachers, pupil services personnel, principals and other staff in how to reach out to, communicate with, and work with parents as equal partners in the value and utility of contributions of parents, and in how to implement and coordinate parent programs and build ties between parents and schools.

11. **Academy of Leadership & Technology at Mound Elementary** will, to the extent feasible and appropriate, coordinate and integrate parental involvement programs and activities with Head Start, Reading First, Early Reading First, Even Start, and Home Instruction Programs for Preschool Youngsters, the Parents as Teachers Program, public preschool, and other programs. The school will also conduct other activities, such as parent resource centers, that encourage and support parents in more fully participating in the education of their children. We will:

- *Participate in PreK Child Find*
- *Provide All Day Pre Kindergarten Class for qualifying Students*
- *Participate in “Talking is Teaching” PreK event*
- *Participate in the district wide PreK Field Day*

12. **Academy of Leadership & Technology at Mound Elementary** will take the following actions to ensure that information related to the school and parent-programs, meetings, and other activities is sent to parents of participating children in an understandable and uniform format, including alternative formats upon request, and, to the extent practicable, in a language the parents can understand.

This School Parental Engagement Policy has been developed jointly with, and agreed on with, parents of children participating in Title I, Part A programs, as evidenced by meeting notes and sign-in sheets.

This policy was reviewed and revised on _____ and will be in effect for the **2026-2027** school year. The school will distribute this policy to all parents of participating Title I, Part A children on or before _____.

13. **ADOPTION**

This School Parental Involvement Policy has been developed jointly with, and agreed on with, parents of children participating in Title I, Part A programs, as evidenced by:

- *CEIC meetings*
- *Title 1 Presentation*
- *PTO Meetings*

This policy was adopted by BISD on _____ and will be in effect for the period of 2026-2027. The school will distribute this policy to all parents of participating Title I, Part A children on or before _____ via email and link in the parent newsletter.

