



Strategy & Operations Division

Redefining Our Schools

2026-2027 Workshop 1

August 25, 2026
School Board Workshop

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Joseph Beck, Director, Demographics & Enrollment Planning
Donté F. Collins, Director, Charter Schools Management/Support
Willie Wood, Director, Strategic Initiatives & Performance Management





Presentation Rationale:

Pursuant to the guidelines in Policy 8010, School Attendance Zone Boundaries and School Usage, each school year staff shall notify the Superintendent of School of the schools that may need to be addressed for boundary or usage changes, planned facilities projects that may increase or reduce capacity, strategies to manage over-enrollment or under-enrollment, and recommendations for closing/consolidation/repurposing. Should the Superintendent determine that changes are necessary, a process shall be presented to the School Board at a workshop. The presentation and discussion initiate the 2026-2027 Redefining Our Schools process.

Purpose:

Staff seeks to provide an update on the 2025-2026 Redefining Our Schools outcomes and receive guidance on 2026-2027 schools to be discussed, stakeholder engagement process, and implementation timeline.

Connection to the Strategic Plan:

The Superintendent may not allow the District to operate without an accountability system for policy implementation that includes expectations, evaluations, transparency, and continuous improvement.

Request to the School Board:

Please review presentation and provide guidance and direction to the Superintendent for 2026-2027 Redefining Our Schools process.

Financial Impact: The financial impact for Redefining Our School will be determined when the final recommendations are presented for approval.

Agenda



Confirm the Finalized Schools to be Addressed in the 2026-2027 Redefining Our Schools Process



Review of Options for Repurposed Facilities



Review the Stakeholder and Community Engagement Schedule



Confirm the School Boundary Advisory Committee Composition



Board Feedback for the 2026-2027 Redefining Our Schools Process

Where We Are in the Redefining Initiative

"The narrative has completely shifted. The reality that we now face is..."

- Redefining Our Schools **has reached an important transition point**. The District has completed significant implementation work from prior Redefining years (2024-2025 and 2025-2026).
- After 2026-2027 actions are complete, **there is an opportunity for a strategic pathway to analyze stability and transition future boundary analysis/recommendations** into a comprehensive master planner-supported framework.

July 21, 2026, School Board Workshop Guidance


 Español | Kreyòl Ayisyen | Portuguese
2026/27 SCHOOL CALENDAR
 For an ADA accessible version of this calendar, visit browardschools.com/accessiblecalendar.

AUGUST					SEPTEMBER					OCTOBER				
M	T	W	T	F	M	T	W	T	F	M	T	W	T	F
3	4	5	6	7	7	8	9	10	11	5	6	7	8	9
10	11	12	13	14	14	15	16	17	18	12	13	14	15	16
17	18	19	20	21	21	22	23	24	25	19	20	21	22	23
24	25	26	27	28	28	29	30			26	27	28	29	30
31														

NOVEMBER					DECEMBER					JANUARY				
M	T	W	T	F	M	T	W	T	F	M	T	W	T	F
2	3	4	5	6	7	8	9	10	11	4	5	6	7	8
9	10	11	12	13	14	15	16	17	18	11	12	13	14	15
16	17	18	19	20	21	22	23	24	25	18	19	20	21	22
23	24	25	26	27	28	29	30	31		25	26	27	28	29
30														

FEBRUARY					MARCH					APRIL				
M	T	W	T	F	M	T	W	T	F	M	T	W	T	F
1	2	3	4	5	1	2	3	4	5				1	2
8	9	10	11	12	8	9	10	11	12	5	6	7	8	9
15	16	17	18	19	15	16	17	18	19	12	13	14	15	16
22	23	24	25	26	22	23	24	25	26	19	20	21	22	23
					29	30	31			26	27	28	29	30

MAY					JUNE				
M	T	W	T	F	M	T	W	T	F
3	4	5	6	7	7	8	9	10	11
10	11	12	13	14	14	15	16	17	18
17	18	19	20	21	21	22	23	24	25
24	25	26	27	28	28	29	30		
31									

Legend:
 ■ Employees Planning (no school for students)
 ■ Schools and Administrative Offices Closed
 ■ Schools Closed
 ■ Report Cards Issued (Grade 12) ■ K-Grade 11
 ■ Interim Reports Issued
 ■ Early Release Day
 ○ First and Last Day of School

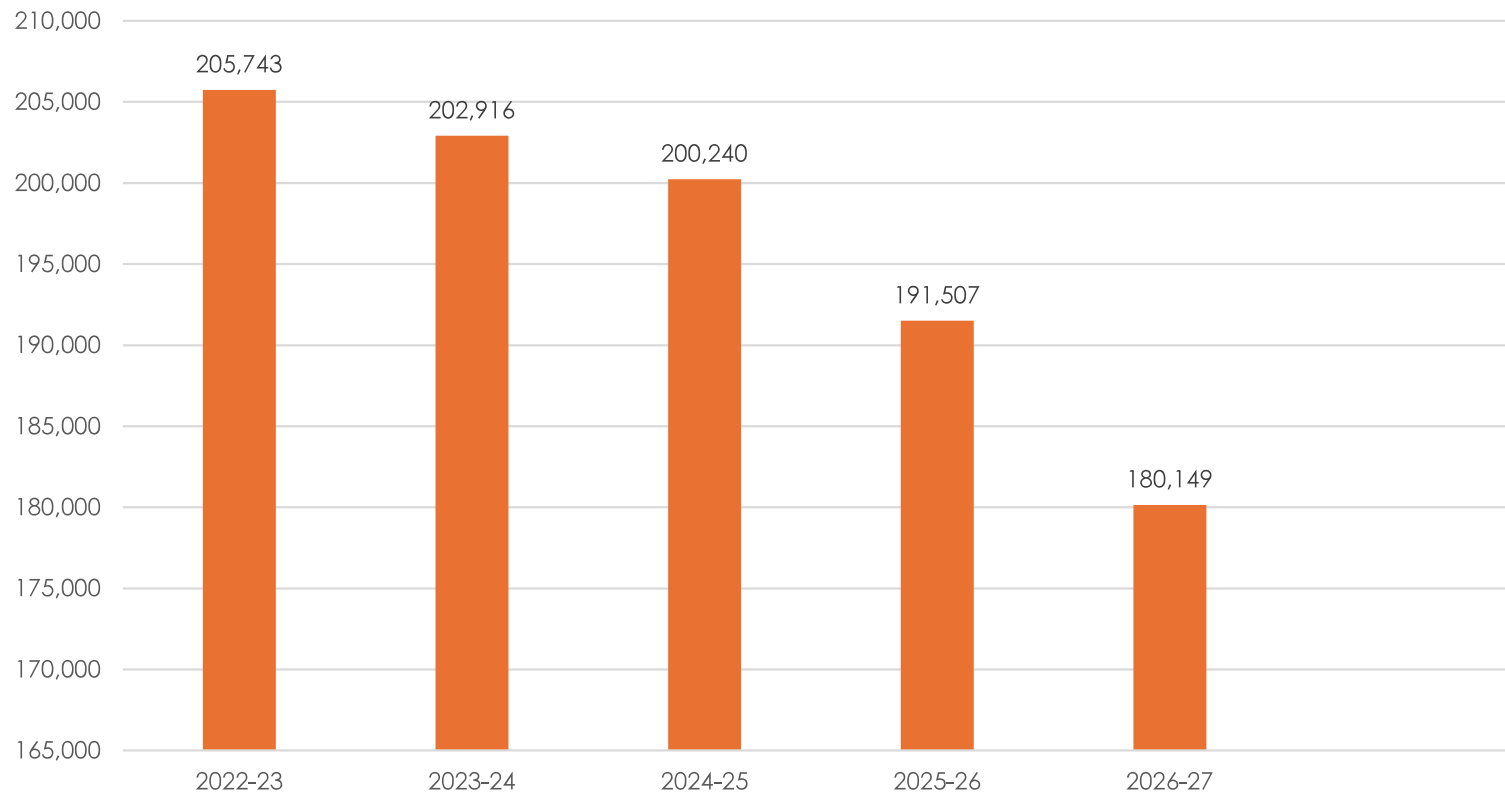
Severe Weather Make-Up Days: 10/9/26, 12/18/26, 3/18/27, 4/30/27 & 5/28/27
 This calendar is subject to change. Any updates will be communicated and reflected digitally.

The items listed below will be included in the August 25, 2026, Redefining Our Schools Workshop Presentation:

- Finalized Schools to be Addressed
- Finalized Community Engagement Plan
- Finalized Composition of the School Boundary Advisory Committee Membership

Five-Year Analysis of First Day Enrollment

District Schools First Day Enrollment
2022-2023 through 2026-2027



August 10, 2026, First Day Memo is attached to the presentation.

Ninth Day Enrollment Comparison

Ninth Day of School 2025-26 vs 2026-27

	PK	Grades 1 - 5	Grades 6 - 8	Grades 9 - 12	Centers	District Total	Charters	District + Charter Total
2025-26	5,055	75,293	38,722	65,628	3,390	188,088	48,562	236,650
2026-27	5,070	70,548	36,735	62,032	2,985	177,370	46,532	223,902
Difference	15	(4,745)	(1,987)	(3,596)	(405)	(10,718)	(2,030)	(12,748)

*Tenth Day Enrollment Memo will be distributed to the School Board.

How Schools Were Identified

- Schools are reviewed using one or more criteria identified in Policy 8010:
 - Enrollment/utilization, facility condition, adjacent capacity, and financial impact.
 - Data guardrails include program demands, transportation, safety, operational readiness, and community input.
- Proposal evaluations also consider distance to schools, feeder patterns, neighborhood integrity, school diversity, and students with special needs.
- Enrollment data for school selection are as of August 17, 2026.

2026-2027 Redefining Our Schools

Policy NO. 8010 School Attendance Zone Boundaries and School Usage (Section 5, Article A.)

Criteria for Repurposing, Consolidating, and/or Closing Schools

Schools that are being considered for repurposing, consolidation, and/or closing shall be identified using one (1) or more of the following criteria:

1. Relevant factors for consideration are the **overall financial impact on the District**, cost effectiveness (including capital outlay), adjacent capacity, transportation requirements, and historical and projected enrollment for the affected geographical areas.
2. The schools have **enrollments below seventy percent (70%) of their permanent FISH capacity** that have had a five-(5) year trend of having an enrollment below seventy percent (70%) of permanent FISH capacity and are projected to continue to be below seventy percent (70%) of permanent FISH capacity for the next five (5) years.
3. The **general condition of the building is poor and/or design is educationally obsolete**, and exceptionally large amounts of capital outlay are needed to continue the operation of the school.



2026-2027 Redefining Our Schools

Facility Condition Index (FCI)

$$FCI = \frac{\text{Cost of Repairs and *Deferred* Maintenance}}{\text{Current Replacement Value}} \times 100$$

The Current Replacement Value (CRV): The total value of the facility or asset if it were to be replaced with a new equivalent.

FCI Ranges and Description	
0 – 5%	In new or well-maintained condition, with little visual evidence of wear or deficiencies.
5 – 10%	Subjected to wear but is still in a serviceable and functioning condition.
10 – 30%	Subjected to hard or long-term wear. Nearing the end of its useful or serviceable life.
30% and above	Has reached the end of its useful or serviceable life. Reconstruction is now necessary.

The combined 10-Year FCI for the District is 21.4%

2026-2027 Redefining Our Schools

Facility Condition Index (FCI)

- The FCI is an industry-standard metric that quantifies the amount of deferred maintenance required for a facility, expressed as a percentage.
- It is calculated by dividing the total cost of needed repairs and replacements by the facility's total replacement value, then multiplying by 100 to get a percentage.
- A higher FCI indicates a greater need for repairs, while a lower FCI suggests the facility is in better condition and may require only routine maintenance.

2026-2027 Schools to Be Addressed

Banyan Elementary into Discovery Elementary and Village Elementary

School	Banyan Elementary
City	SUNRISE
SBMD	5
FCI	27.3%

Permanent Capacity Utilization	68.7%
Enrollment Change 2024-25 to 2025-26	4

Total Students Living in Boundary	626
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Living in Boundary and Attending	264
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% Living in Boundary and Attending	42.2%
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Out-of-Boundary Students Attending	128
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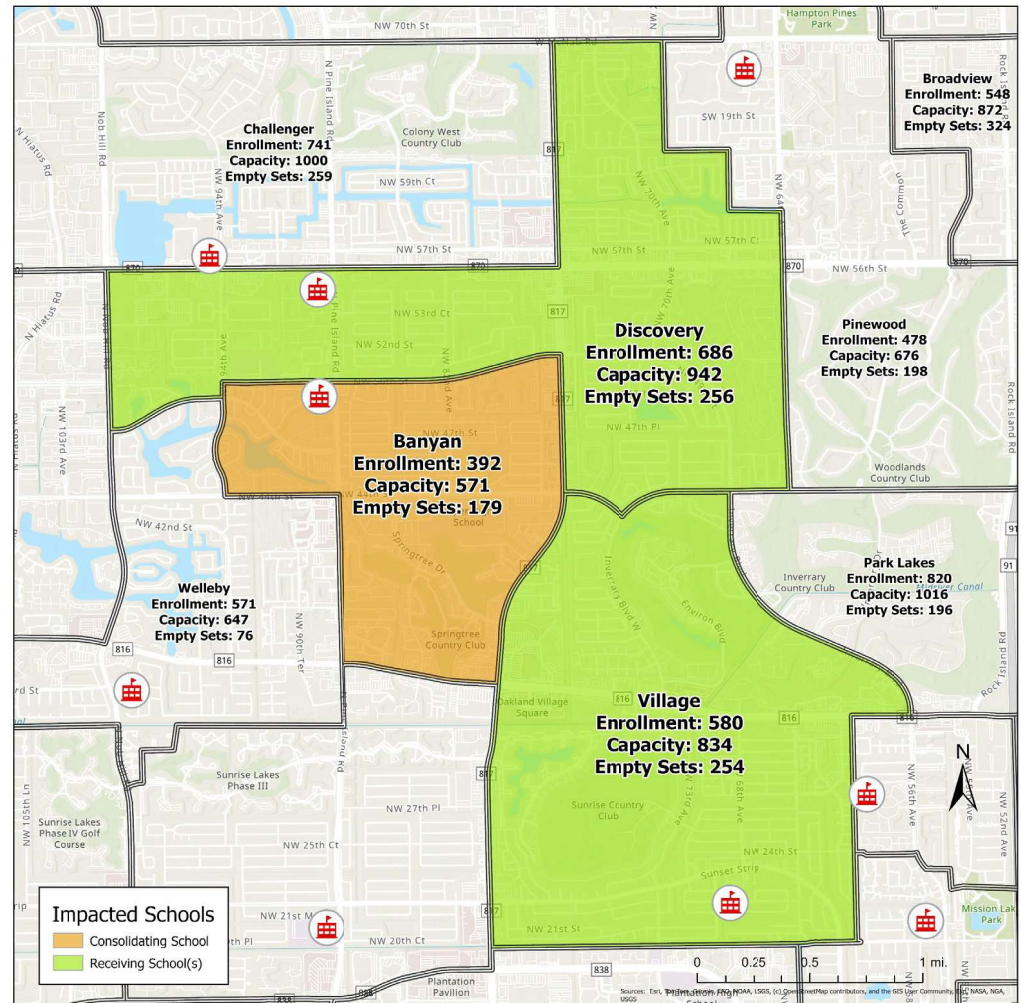
% Out-of-Boundary Students	32.7%
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Living in Boundary and Attending Charter Schools	159
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% Boundary Students Attending Charter Schools	25.4%
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Living in Boundary and Attending other BCPS	203
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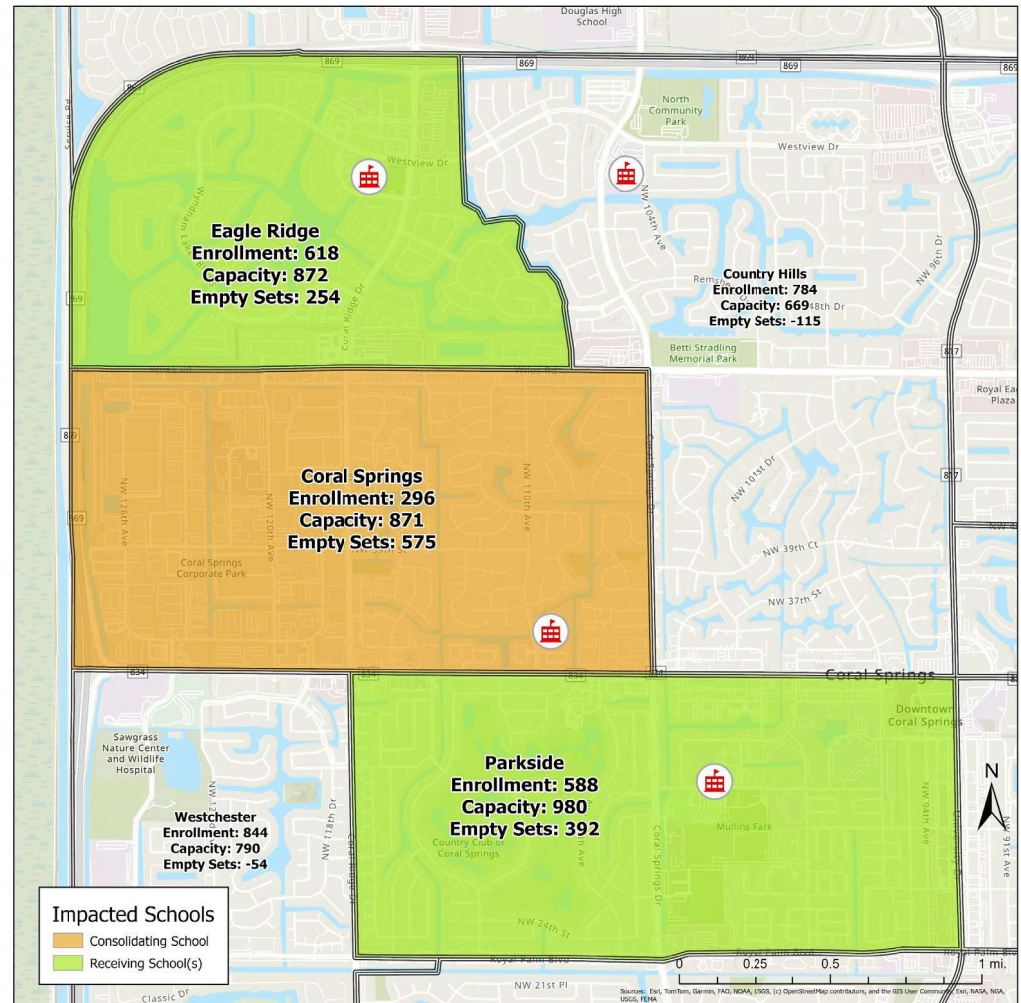
% Attending Other BCPS	32.4%
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2026-2027 Schools to Be Addressed

Coral Springs Elementary into Eagle Ridge Elementary and Parkside Elementary

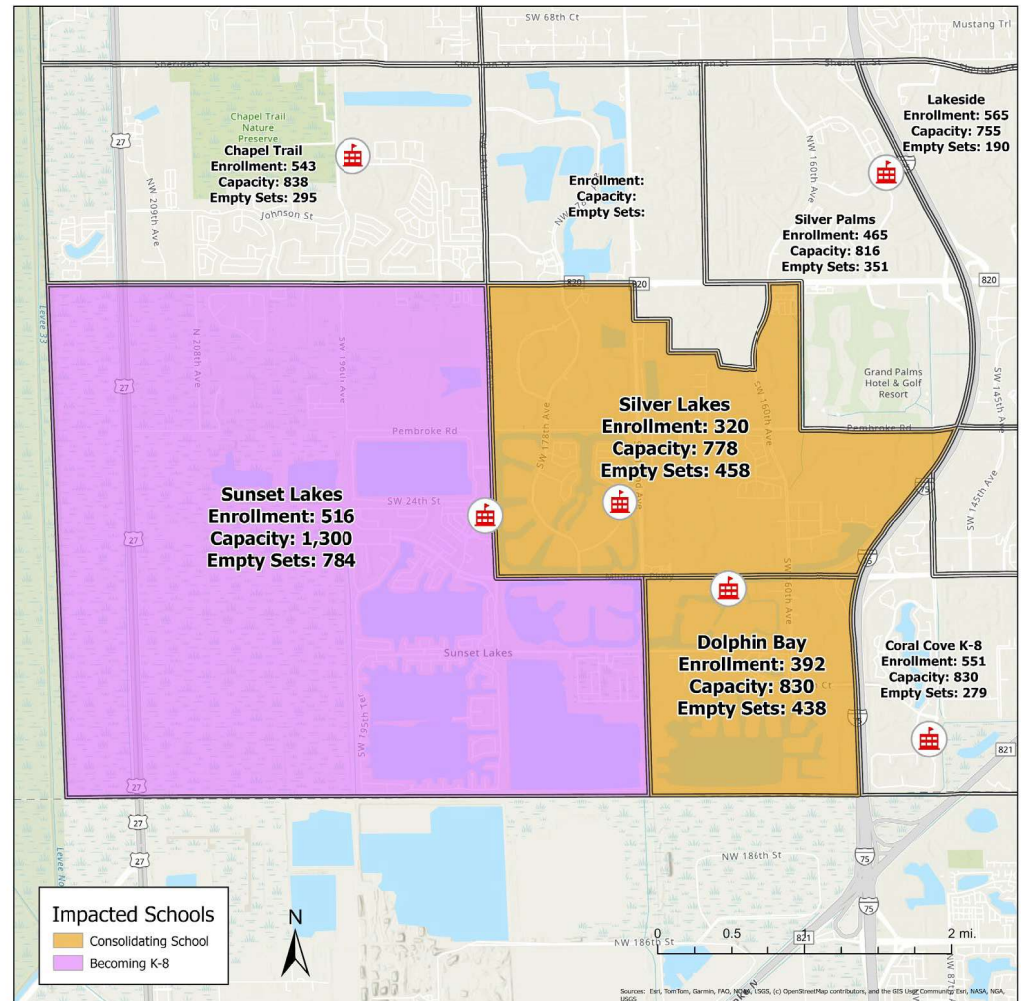
School	Coral Springs Elementary
City	CORAL SPRINGS
SBMD	4
FCI	32.5%
Permanent Capacity Utilization	34.0%
Enrollment Change 2024-25 to 2025-26	-41
Total Students Living in Boundary	654
Living in Boundary and Attending	217
% Living in Boundary and Attending	33.2%
Out-of-Boundary Students Attending	79
% Out-of-Boundary Students	26.7%
Living in Boundary and Attending Charter Schools	179
% Boundary Students Attending Charter Schools	27.4%
Living in Boundary and Attending other BCPS	258
% Attending Other BCPS	39.4%



2026-2027 Schools to Be Addressed

Silver Lakes Elementary and Dolphin Bay Elementary to Glades K-8 Sunset Lakes Elementary as K-8

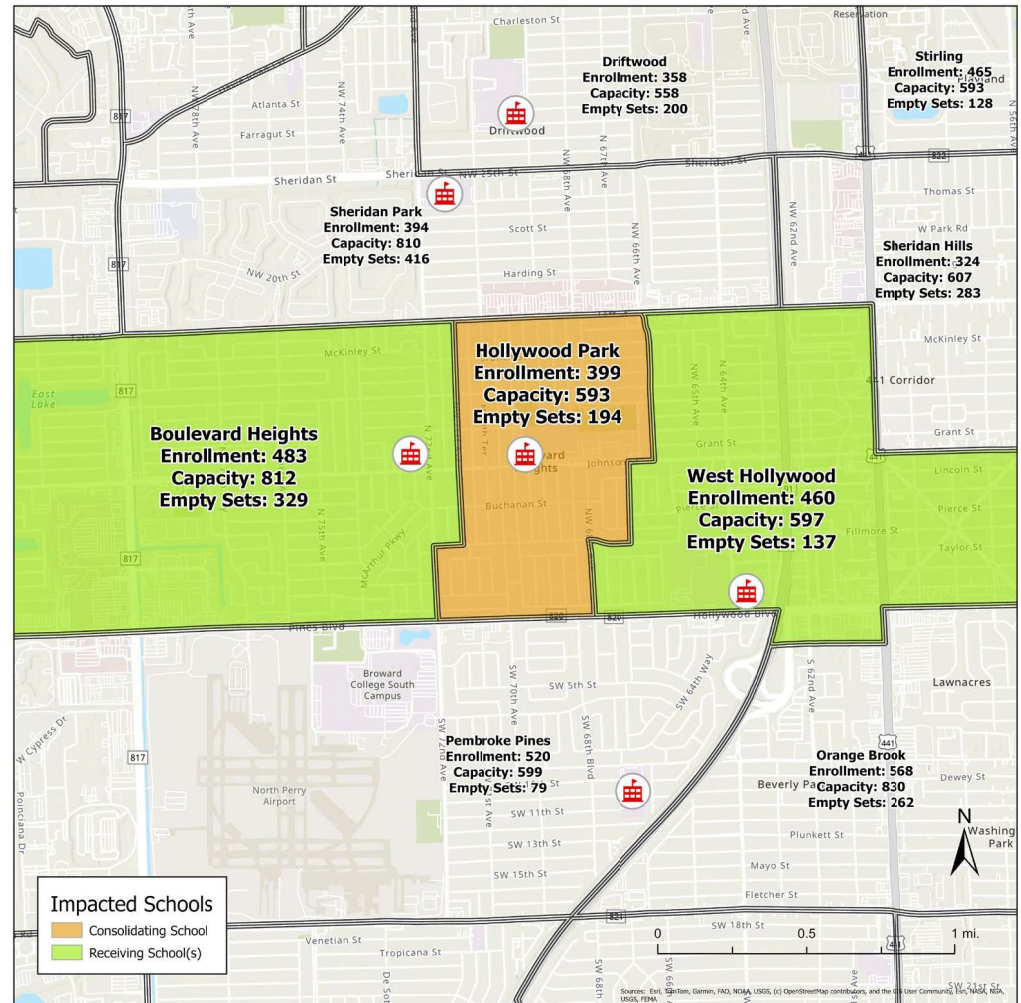
School	Dolphin Bay Elementary	Silver Lakes Elementary
City	MIRAMAR	MIRAMAR
SBMD	2	2
FCI	22.1%	19.5%
Permanent Capacity Utilization	47.2%	41.1%
Enrollment Change 2024-25 to 2025-26	-88	-13
Total Students Living in Boundary	554	972
Living in Boundary and Attending	232	248
% Living in Boundary and Attending	41.9%	25.5%
Out-of-Boundary Students Attending	160	72
% Out-of-Boundary Students	40.8%	22.5%
Living in Boundary and Attending Charter Schools	241	503
% Boundary Students Attending Charter Schools	43.5%	51.7%
Living in Boundary and Attending other BCPS	81	221
% Attending Other BCPS	14.6%	22.7%



2026-2027 Schools to Be Addressed

Hollywood Park Elementary into Boulevard Heights Elementary and West Hollywood Elementary

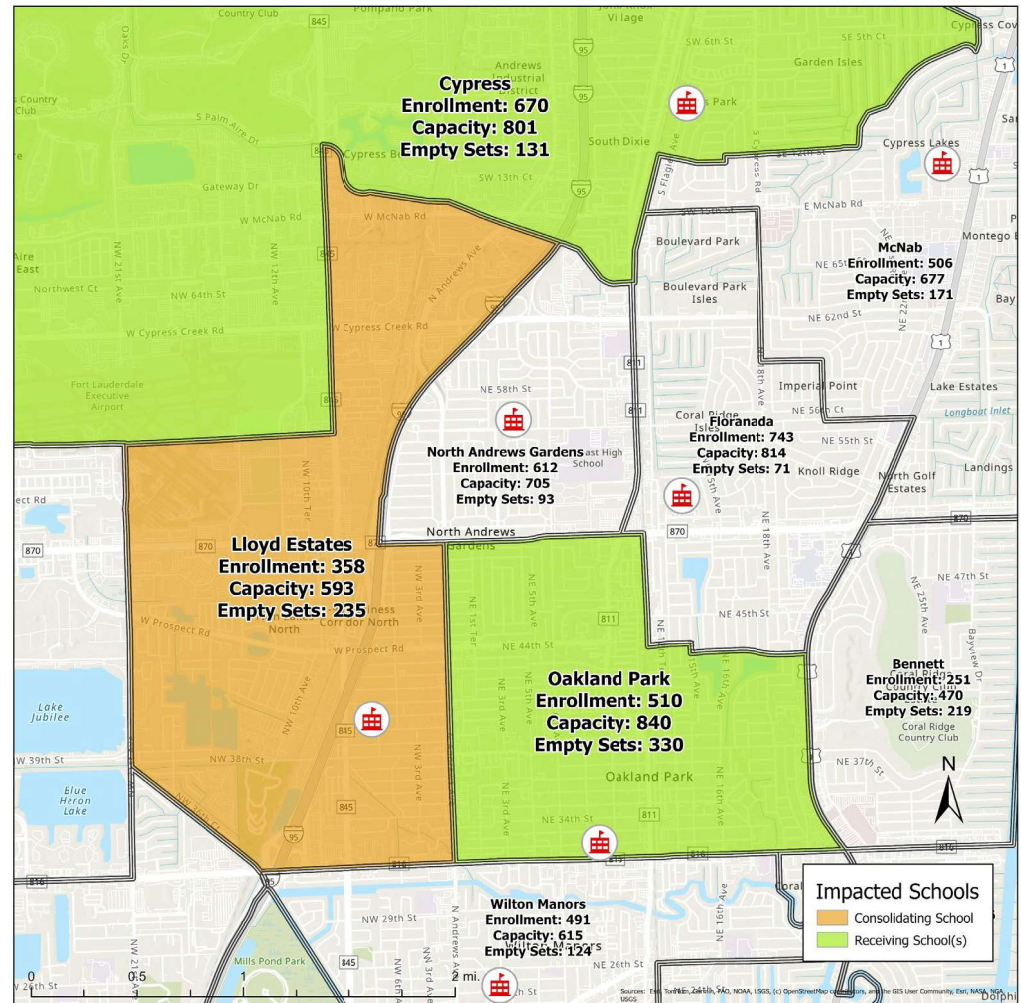
School	Hollywood Park Elementary
City	HOLLYWOOD
SBMD	1
FCI	22.7%
Permanent Capacity Utilization	67.3%
Enrollment Change 2024-25 to 2025-26	26
Total Students Living in Boundary	400
Living in Boundary and Attending	243
% Living in Boundary and Attending	60.8%
Out-of-Boundary Students Attending	156
% Out-of-Boundary Students	39.1%
Living in Boundary and Attending Charter Schools	55
% Boundary Students Attending Charter Schools	13.8%
Living in Boundary and Attending other BCPS	102
% Attending Other BCPS	25.5%



2026-2027 Schools to Be Addressed

Lloyd Estates Elementary into Cypress Elementary and Oakland Park Elementary

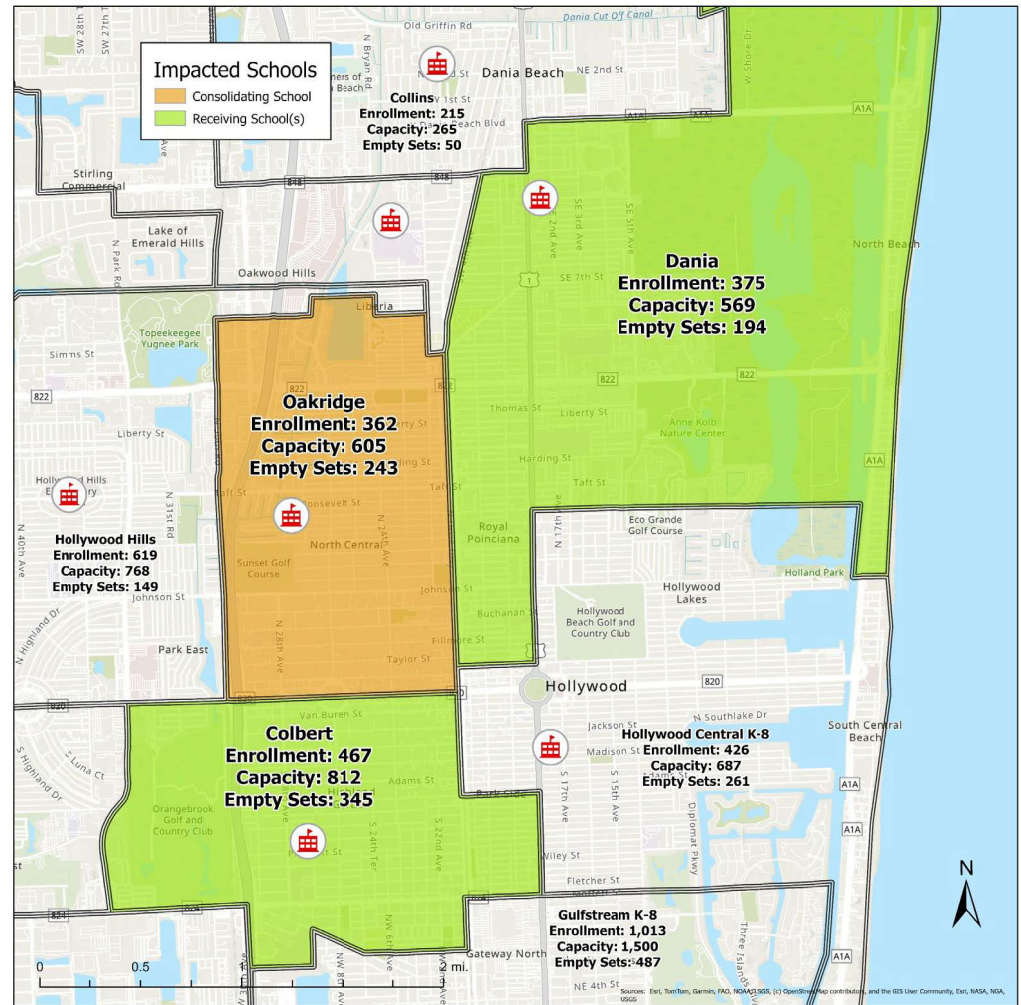
School	Lloyd Estates Elementary
City	OAKLAND PARK
SBMD	3
FCI	30.0%
Permanent Capacity Utilization	60.4%
Enrollment Change 2024-25 to 2025-26	-31
Total Students Living in Boundary	482
Living in Boundary and Attending	291
% Living in Boundary and Attending	60.4%
Out-of-Boundary Students Attending	67
% Out-of-Boundary Students	18.7%
Living in Boundary and Attending Charter Schools	46
% Boundary Students Attending Charter Schools	9.5%
Living in Boundary and Attending other BCPS	145
% Attending Other BCPS	30.1%



2026-2027 Schools to Be Addressed

Oakridge Elementary into Dania Elementary and Colbert Elementary

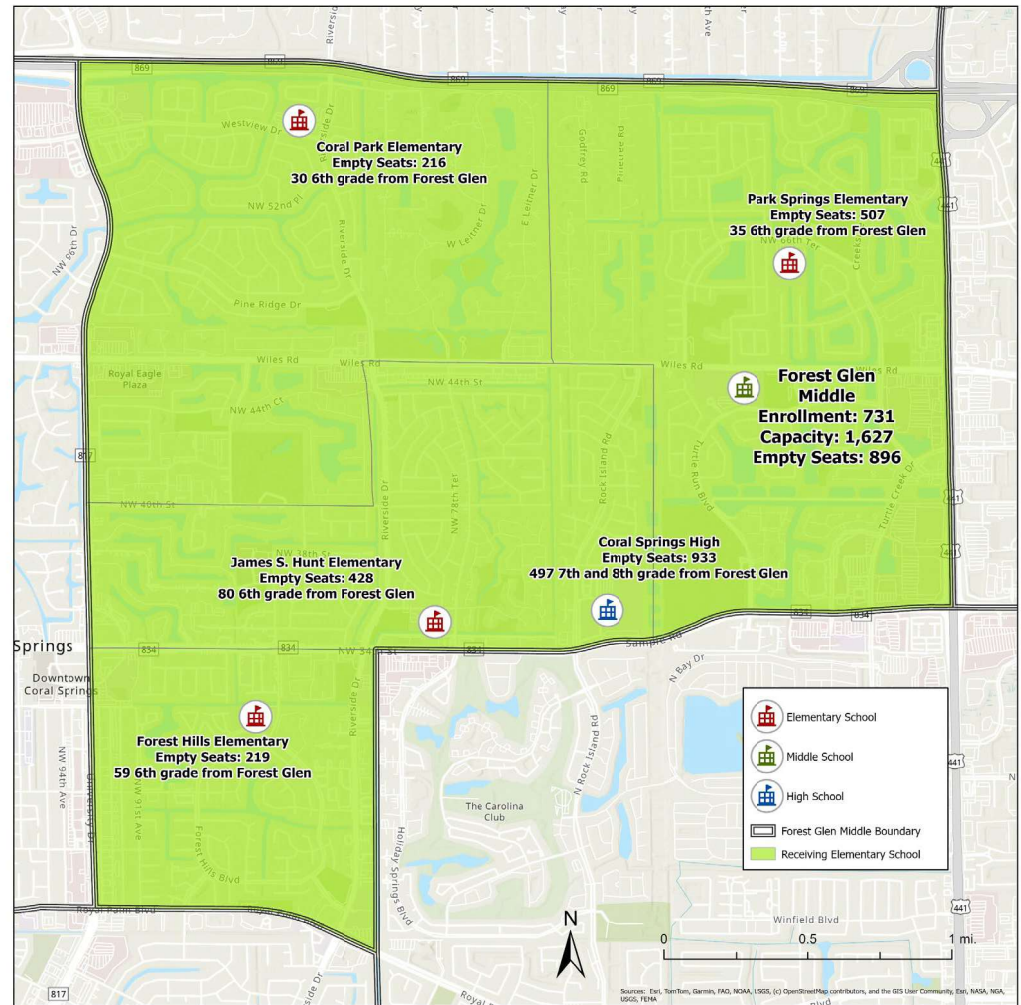
School	Oakridge Elementary
City	HOLLYWOOD
SBMD	1
FCI	31.7%
Permanent Capacity Utilization	59.8%
Enrollment Change 2024-25 to 2025-26	-46
Total Students Living in Boundary	863
Living in Boundary and Attending	303
% Living in Boundary and Attending	35.1%
Out-of-Boundary Students Attending	59
% Out-of-Boundary Students	16.3%
Living in Boundary and Attending Charter Schools	319
% Boundary Students Attending Charter Schools	37.0%
Living in Boundary and Attending other BCPS	241
% Attending Other BCPS	27.9%



2026-2027 Schools to Be Addressed

Forest Glen Middle into Coral Park Elementary, Forest Hills Elementary, James S. Hunt Elementary, Park Springs Elementary, and Coral Springs High

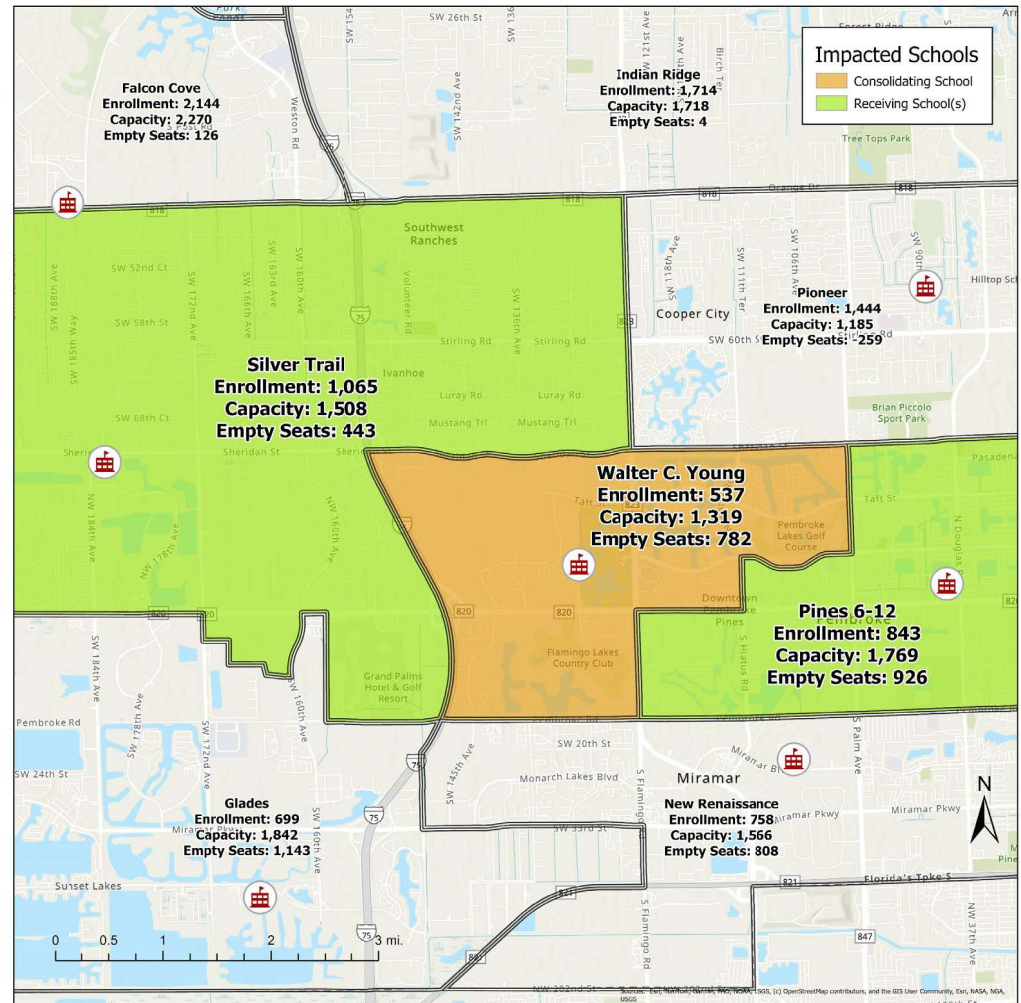
School	Forest Glen Middle
City	CORAL SPRINGS
SBMD	4
FCI	29.2%
Permanent Capacity Utilization	44.9%
Enrollment Change 2024-25 to 2025-26	-204
Total Students Living in Boundary	1,279
Living in Boundary and Attending	567
% Living in Boundary and Attending	44.3%
Out-of-Boundary Students Attending	164
% Out-of-Boundary Students	22.4%
Living in Boundary and Attending Charter Schools	508
% Boundary Students Attending Charter Schools	39.7%
Living in Boundary and Attending other BCPS	204
% Attending Other BCPS	15.9%



2026-2027 Schools to Be Addressed

Walter C. Young Middle into Pines 6-12 and Silver Trail Middle

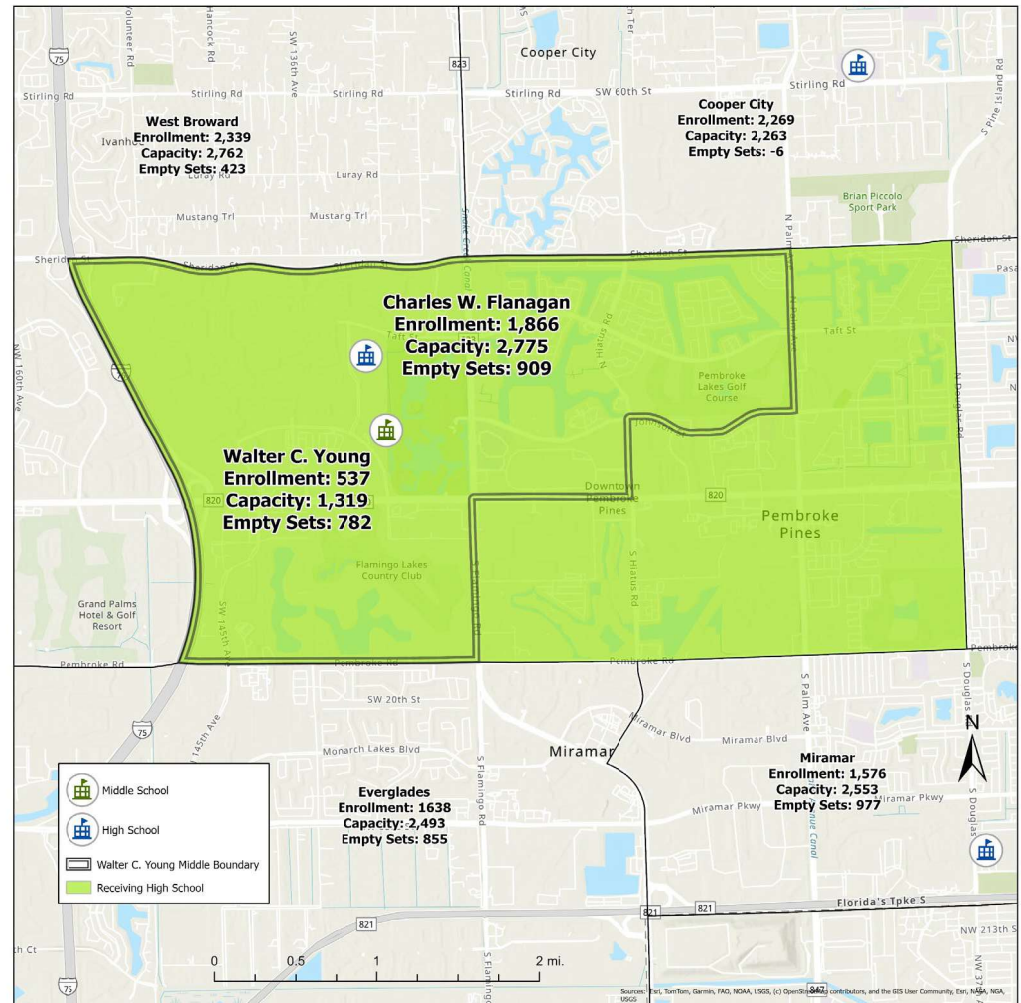
School	Walter C. Young Middle
City	PEMBROKE PINES
SBMD	2
FCI	25.0%
Permanent Capacity Utilization	40.7%
Enrollment Change 2024-25 to 2025-26	-114
Total Students Living in Boundary	756
Living in Boundary and Attending	317
% Living in Boundary and Attending	41.9%
Out-of-Boundary Students Attending	220
% Out-of-Boundary Students	41.0%
Living in Boundary and Attending Charter Schools	369
% Boundary Students Attending Charter Schools	48.8%
Living in Boundary and Attending other BCPS	70
% Attending Other BCPS	9.3%



2026-2027 Schools to Be Addressed

Walter C. Young Middle into Charles W. Flanagan High

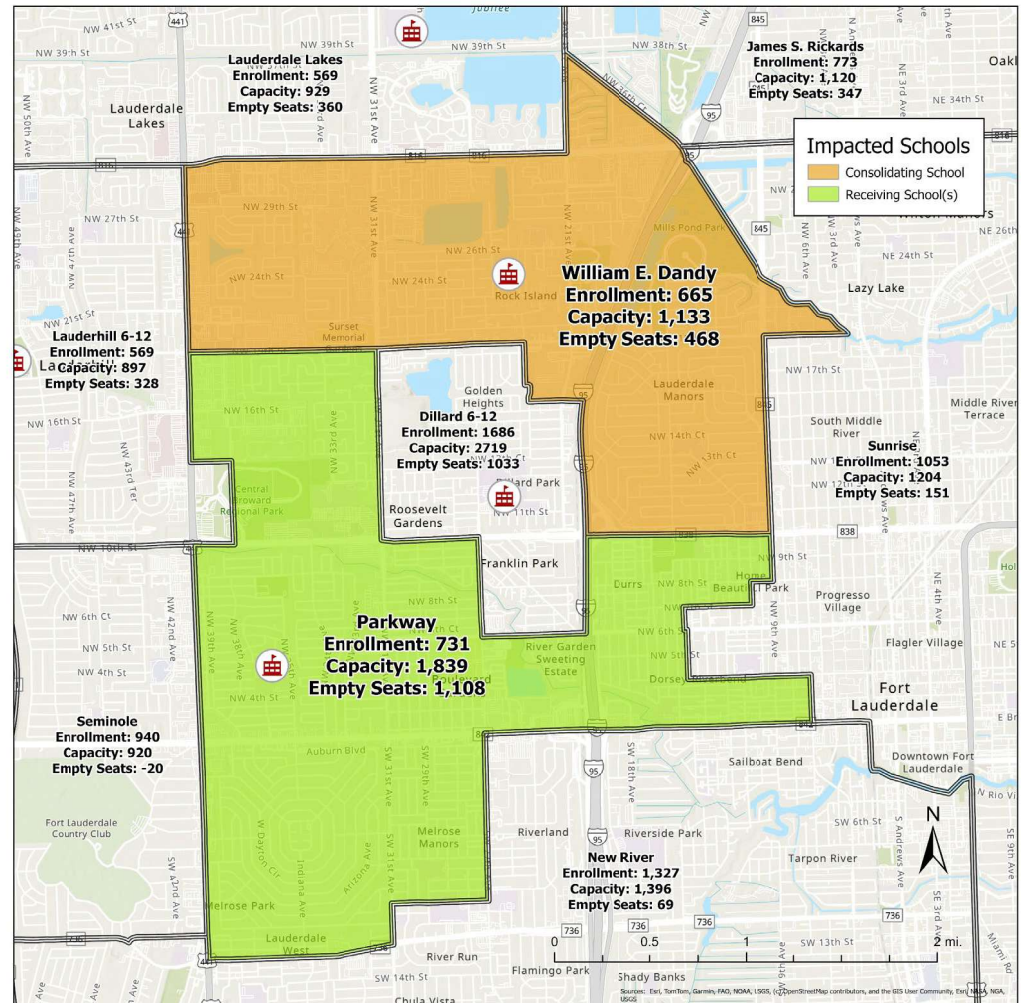
School	Walter C. Young Middle
City	PEMBROKE PINES
SBMD	2
FCI	25.0%
Permanent Capacity Utilization	40.7%
Enrollment Change 2024-25 to 2025-26	-114
Total Students Living in Boundary	756
Living in Boundary and Attending	317
% Living in Boundary and Attending	41.9%
Out-of-Boundary Students Attending	220
% Out-of-Boundary Students	41.0%
Living in Boundary and Attending Charter Schools	369
% Boundary Students Attending Charter Schools	48.8%
Living in Boundary and Attending other BCPS	70
% Attending Other BCPS	9.3%



2026-2027 Schools to Be Addressed

William E. Dandy Middle into Parkway Middle

School	William E. Dandy Middle
City	FORT LAUDERDALE
SBMD	5
FCI	26.9%
Permanent Capacity Utilization	58.7%
Enrollment Change 2024-25 to 2025-26	16
Total Students Living in Boundary	883
Living in Boundary and Attending	473
% Living in Boundary and Attending	53.6%
Out-of-Boundary Students Attending	192
% Out-of-Boundary Students	28.9%
Living in Boundary and Attending Charter Schools	163
% Boundary Students Attending Charter Schools	18.5%
Living in Boundary and Attending other BCPS	247
% Attending Other BCPS	28.0%



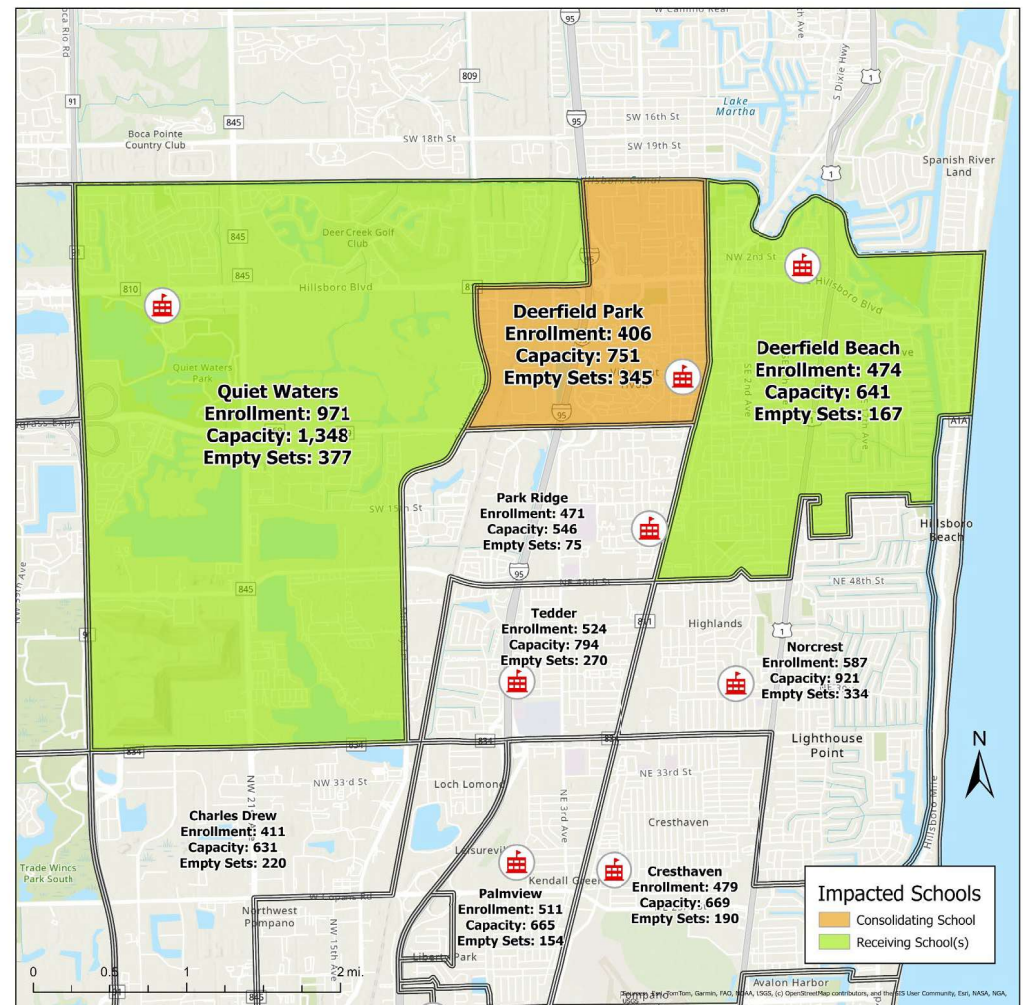
2026-2027 Redefining Our Schools

Options for Repurposed Facilities

Option 1	Option 2	Option 3	Option 4
Identify a cluster of schools (two or three) to consolidate into one school. - Establish one repurposed facility as a swing space site - Temporarily relocate students as appropriate - Construct a larger facility as the new school for the repurposed sites	The campus may be repurposed for another District administrative use. - Department(s) may be identified to relocate to the campus. - The priorities would be for department(s) to co-locate in one complex and create central office hubs to provide services to schools.	After formal policy and procedure development, receive formal proposals for either: - Public Private Partnership (P3) Opportunities with Interested Vendors - Enter into a Facility or Land Lease Agreement with Interested Parties	The statutory and policy procedures will be implemented to declare the land/property a surplus site and establish a minimum asking price. Receive direction to either: - Proceed with a direct negotiation - Proceed with the open bid process

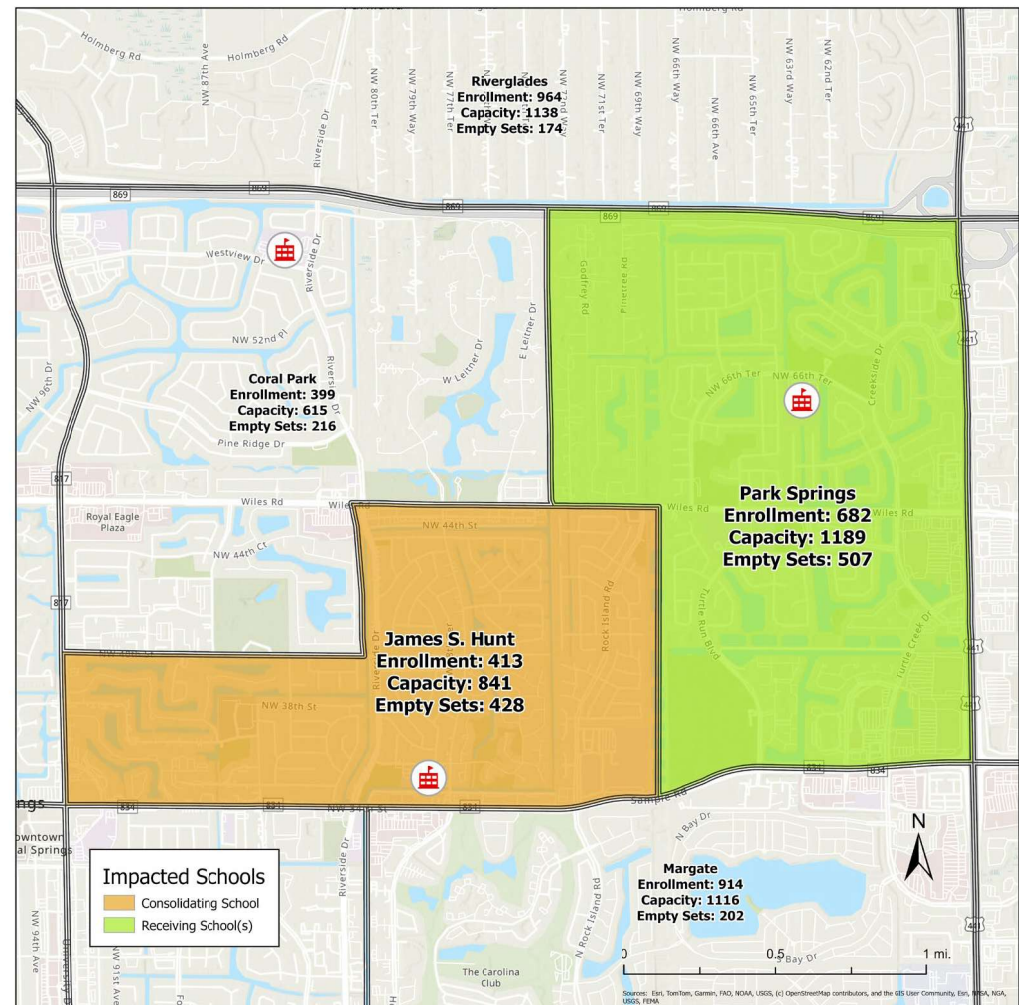
2026-2027 Additional School Considerations

- Explore opportunities for co-located services such as childcare and other community-related at one or more of the sites.
- Include the entire group of schools in future master planning analyses for consolidated replacement facilities.



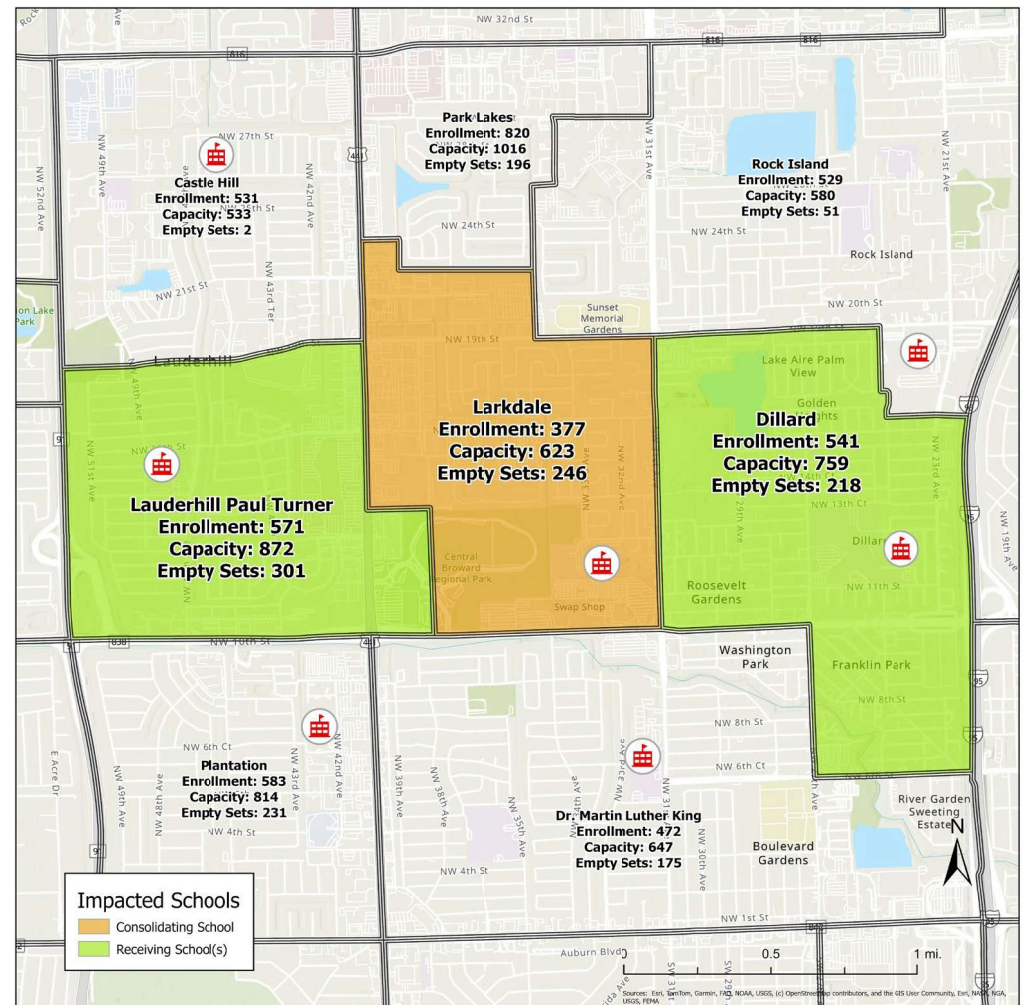
2026-2027 Additional School Considerations

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- Include the entire group of schools in future master planning analyses for consolidated replacement facilities.



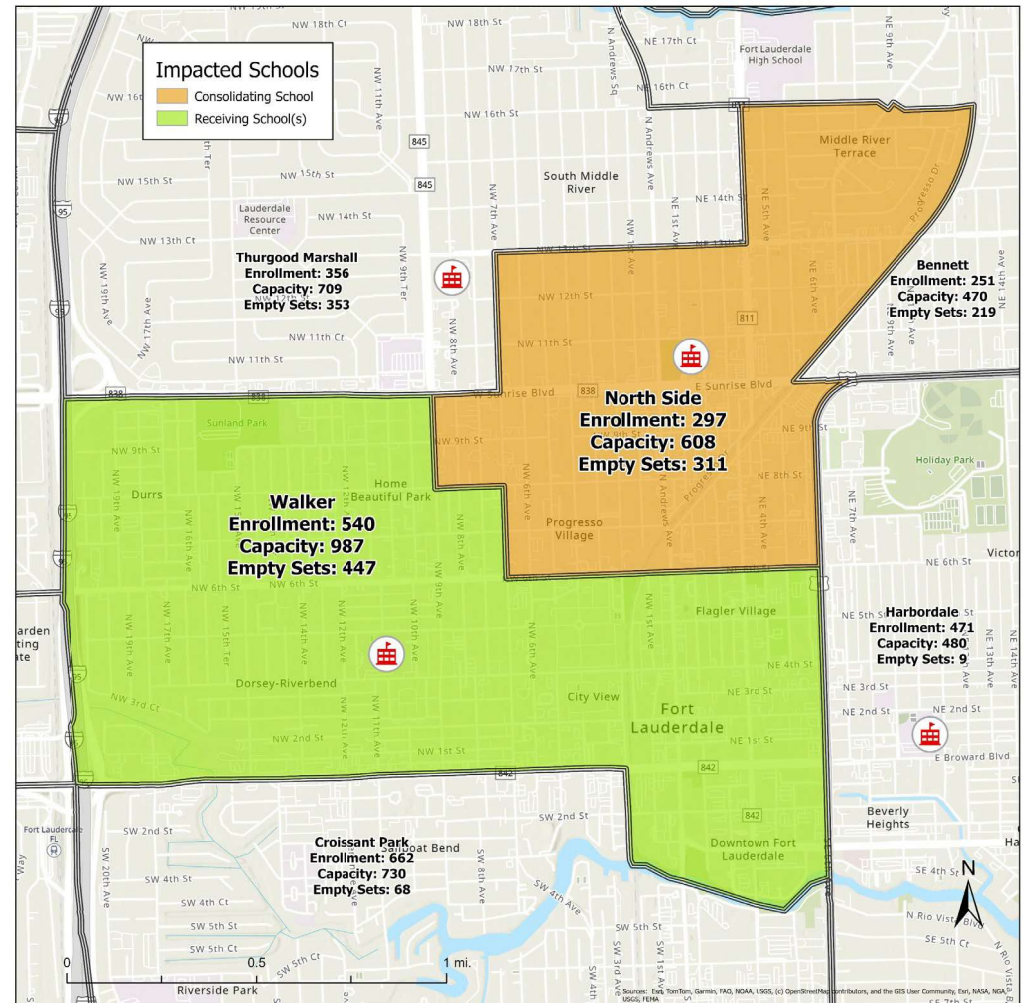
2026-2027 Additional School Considerations

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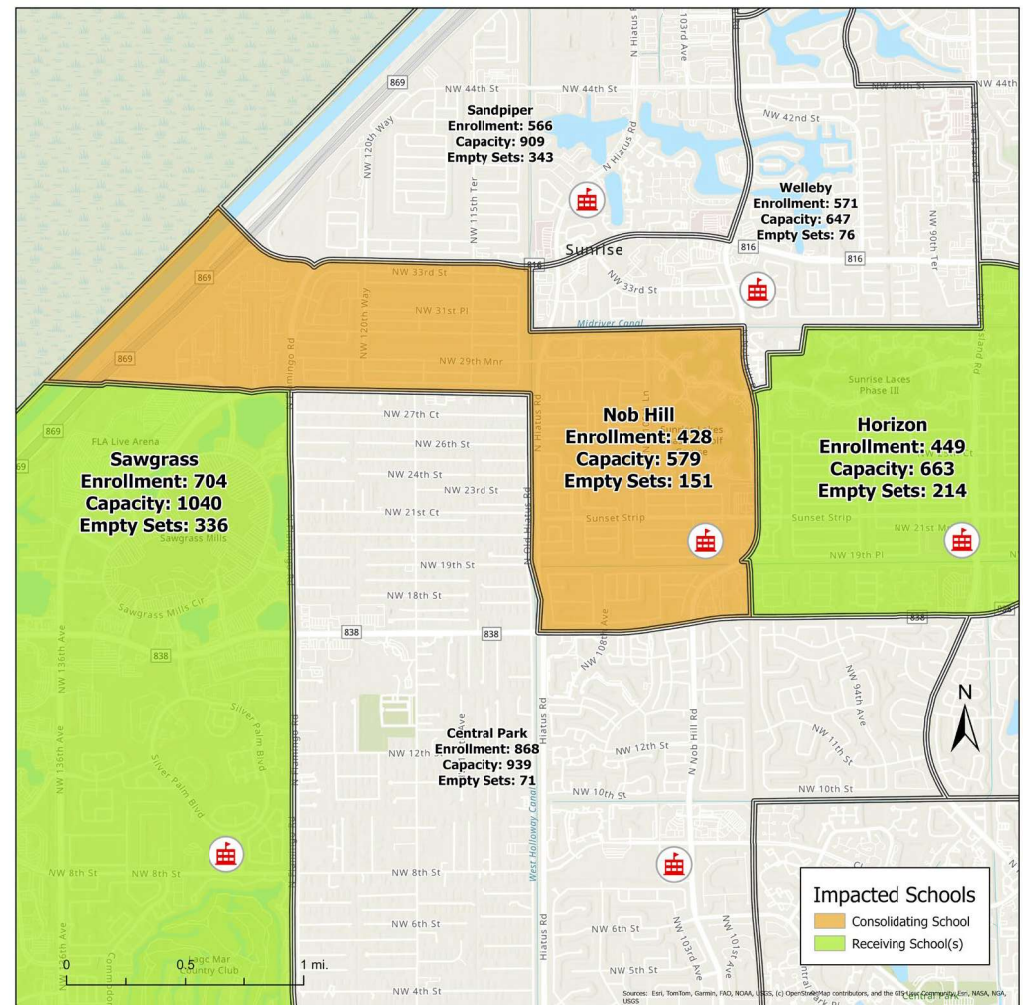
2026-2027 Additional School Considerations

- Explore opportunities to partner with the City of Fort Lauderdale or other interested entities to transition North Side into a museum or other historic site.
- Combine North Side and Walker into one school on the Walker campus.



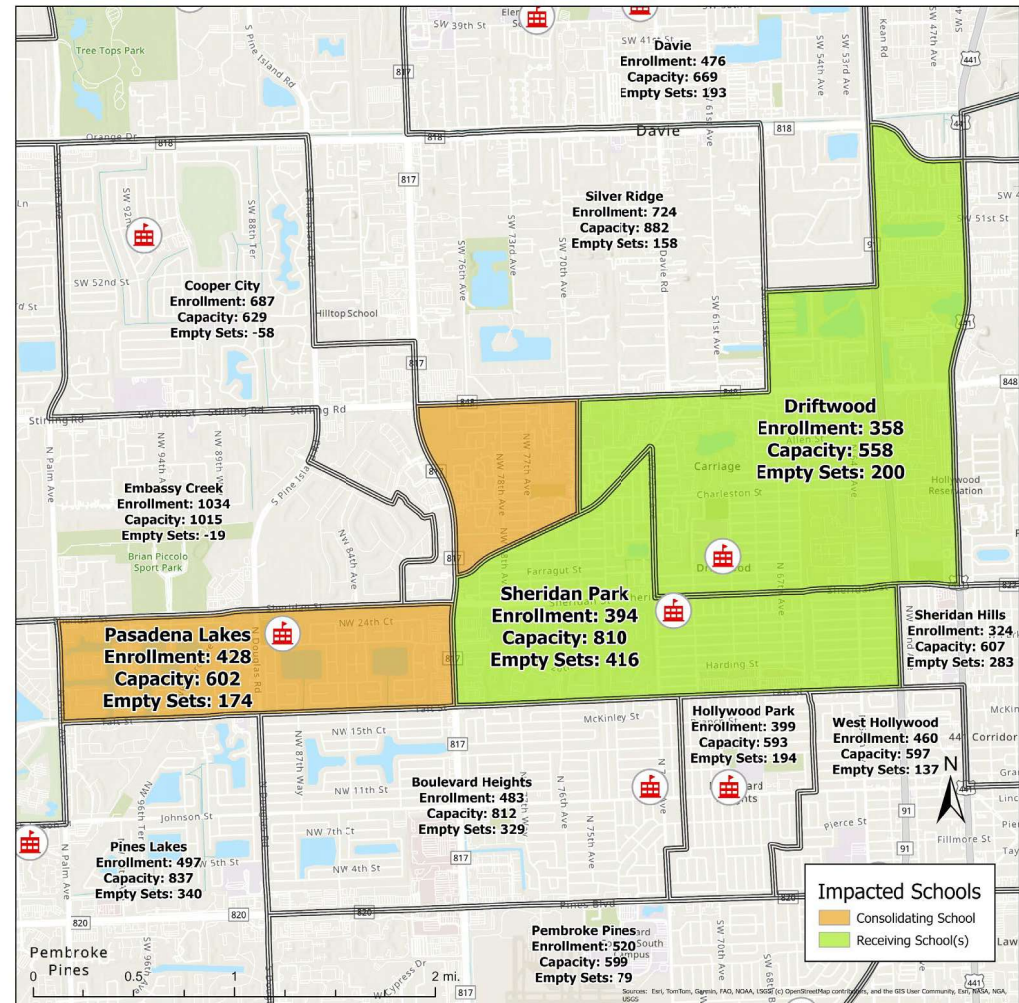
2026-2027 Additional School Considerations

- Explore opportunities for co-located services such as childcare and other community-related at one or more of the sites.
- Include the entire group of schools in future master planning analyses for consolidated replacement facilities.



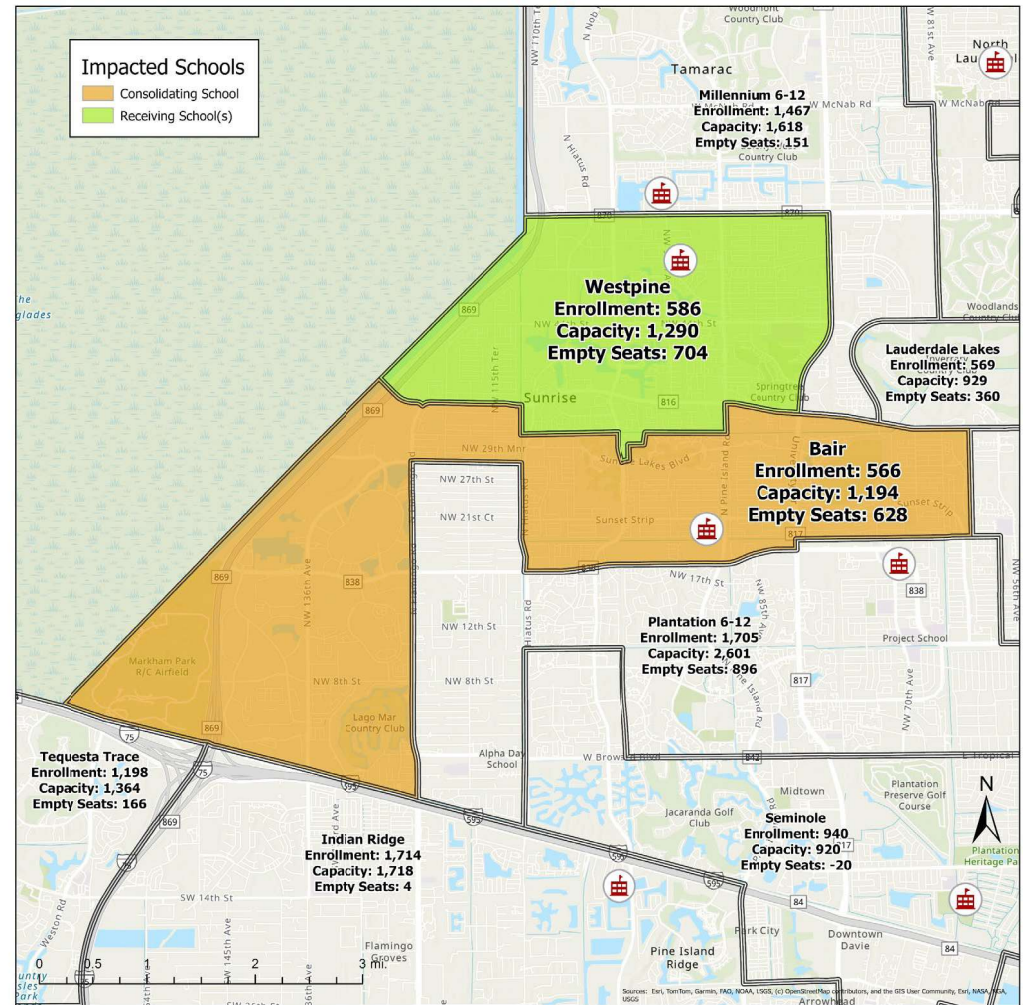
2026-2027 Additional School Considerations

- A current consideration is to consolidate Hollywood Park into Boulevard Heights and West Hollywood.
- Explore opportunities for co-located services such as childcare and other community-related at one or more of the sites.
- Include the entire group of schools in future master planning analyses for consolidated replacement facilities.



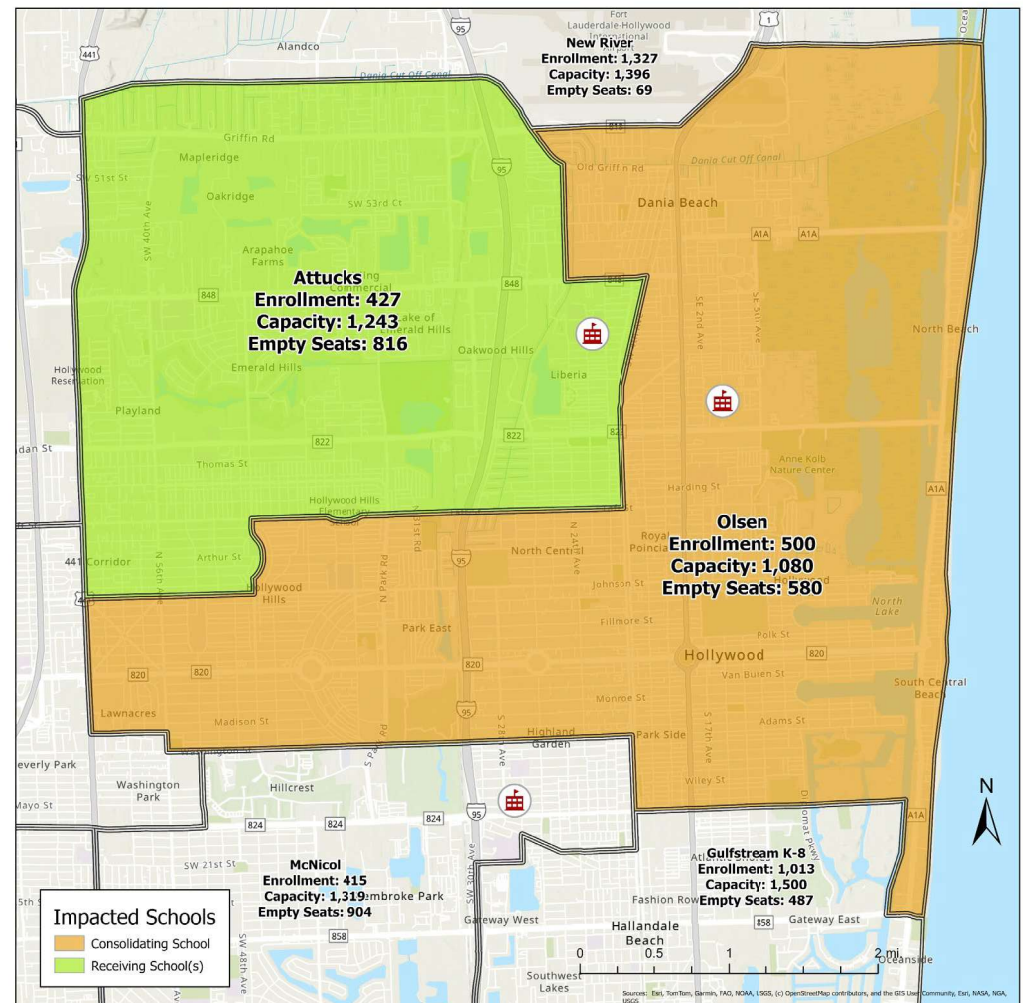
2026-2027 Additional School Considerations

- The recommendation to consolidate Bair into Westpine was not approved in the 2025-2026 Redefining Our Schools process.
- Both schools continue to experience enrollment loss.
- There is a plan to relocate District staff to Bair and a preliminary plan for the City of Sunrise to occupy some space at Westpine.



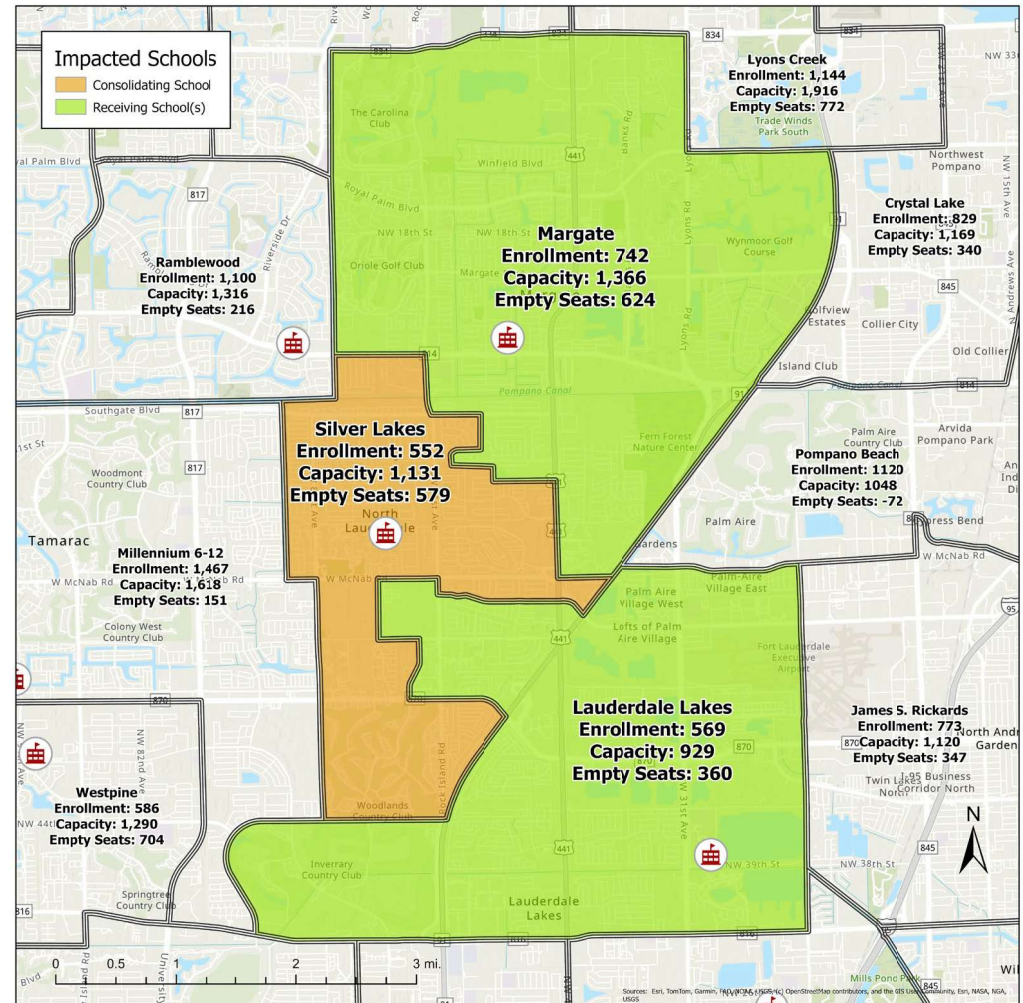
2026-2027 Additional School Considerations

- Through the Recreational Use Agreement, the City of Dania Beach is developing new recreational facilities at Olsen. The Sloan Stephens Foundation has expressed an interest in partnering with the District and the City to create a sports academy at Olsen for school-aged, emerging professional athletes.
- Through the master plan analyses construct a right-sized replacement facility at Attucks.



2026-2027 Additional School Considerations

- At the July 21, 2026, School Board Workshop, the Board reached consensus to construct a replacement facility for Margate Middle.
- The data from the surrounding schools will be used to determine the capacity of the replacement facility.



How Expanded Childcare Can Benefit the Community at Large

- The 2024 staff survey is included in the Appendix of this presentation. The insights point to broader opportunities.
- By expanding childcare operations throughout Broward County, the District cannot only support school-based staff. We must also create benefits for non-school-based employees and the wider community.
- A 2026 survey will be administered to staff over the next three weeks. The results will be shared with the School Board.

How Expanded Childcare Can Benefit the Community at Large

- **Education Pathways and School Readiness**

Childcare services can seamlessly connect families to Early Head Start and Voluntary Pre-Kindergarten programs, creating a continuous pathway into our elementary schools so students are prepared early and can remain in one cohesive educational ecosystem from start to finish

- **Consistency and Quality of Care**

Extends access to reliable, high-quality childcare environments modeled on the priorities that matter most (affordability, quality, proximity, flexibility)

- **Community Partnership Opportunities**

Positions the District to collaborate with community providers and leverage designated centers that serve both staff and local families

2026-2027 Redefining Our Schools

Streamlining Community Engagement



Move From Multiple School Meetings to a Regional Session Approach

North Region Session
Central Region Session
South Region Session



Collaborate with Municipal Leaders
Engage with Business Community



Encourage Stakeholder Participation
Respect the Community's Time



Clear Communication Timelines
Increase Transparency

School Boundary Advisory Committee Composition

- **Committee Membership:** The committee shall be comprised of one appointee from each School Board Member, one Superintendent appointee, and one representative from Board-Identified committees.
- **Board-Identified Committees:** In prior years, the committee representation included District Advisory Committee, Three Area Advisory Committees, ESE Advisory, ESOL Advisory, and Diversity Committee.
- **Committee Member Orientation:** Appointees must attend an orientation session with District staff prior to serving in this advisory capacity.

ESE: Exceptional Student Education

ESOL: English for Speakers of Other Languages

School Boundary Advisory Committee Composition

- **Committee Responsibilities:** Attend regional stakeholder meetings; Review data, community feedback, and proposed boundary/school usage options; Provide advisory recommendations for Board consideration.
- **Next Steps:** Bring a formal resolution to establish the committee at the September 15, 2026, Regular School Board Meeting. Upon Board approval, commence the work of the committee.

Strategic Pathway: Stabilize, Analyze, and Plan

After 2026-2027 implementation is complete...

- ❑ **Look at how changes are working** for schools, transportation, staff, families, and District services
- ❑ **Review school programs** to see what is working well and what may need to be improved
- ❑ **Validate enrollment and utilization trends** after implementation to ensure future decisions are based on current conditions
- ❑ **Look at building needs** and decide where new or replacement schools may be needed in the future
- ❑ **Align future recommendations with capital planning** so boundary, facility, and program decisions are considered together

Redefining Our Schools Deliverables

Proposed Redefining Our Schools 2026-2027 Timeline

✓	5/12/26	School Board Preliminary Workshop 1: Guidance on Redefining Our School 2026-2027 Goals
✓	7/21/26	School Board Preliminary Workshop 2: Redefining Our Schools 2026-2027 Criteria for Proposed Schools to Address, Process, and Timeline
➡	8/25/26	School Board Workshop 1: Redefining Our School 2026-2027 Finalize Schools to be Addressed and Stakeholder Engagement Process
	9/15/26	School Board Resolution to Establish School Boundary Advisory Committee
	9/22/26	School Board Workshop 2: Redefining Our Schools 2026-2027 Fall Enrollment Update and Finalized School Proposals
	September 2026 through October 2026	Comprehensive Stakeholder Engagement Process
		School Boundary Committee Orientation & Training and Deliberation Meeting
	11/4/26	School Board Workshop 3: Redefining Our Schools 2026-2027 Update on Community Input and Boundary Committee Recommendations Final List of Schools to be Addressed with Proposed Changes
	11/5/26	Superintendent's Final Recommendations Memo
	12/15/26	School Board Rulemaking Meeting: Final Vote
	12/16/26	Notification to Impacted Families and Staff
	1/15/27	School Choice Application Window Closes
	January 2027	Implement Transition Planning for 2027-2028 School Year

September 22, 2026, School Board Workshop

Broward
County Public Schools

Español | Kreyòl Ayisyen | Portuguese

2026/27 SCHOOL CALENDAR

For an ADA accessible version of this calendar, visit browardschools.com/accessiblecalendar.

AUGUST						
M	T	W	T	F	S	S
3	4	5	6	7		
10	11	12	13	14		
17	18	19	20	21		
24	25	26	27	28		
31						

SEPTEMBER						
M	T	W	T	F	S	S
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7	8	9	10	11		
14	15	16	17	18		
21	22	23	24	25		
28	29	30				

OCTOBER						
M	T	W	T	F	S	S
			1	2		
5	6	7	8	9		
12	13	14	15	16		
19	20	21	22	23		
26	27	28	29	30		

NOVEMBER						
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9	10	11	12	13		
16	17	18	19	20		
23	24	25	26	27		
30						

DECEMBER						
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14	15	16	17	18		
21	22	23	24	25		
28	29	30	31			

JANUARY						
M	T	W	T	F	S	S
						1
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11	12	13	14	15		
18	19	20	21	22		
25	26	27	28	29		

FEBRUARY						
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8	9	10	11	12		
15	16	17	18	19		
22	23	24	25	26		

MARCH						
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8	9	10	11	12		
15	16	17	18	19		
22	23	24	25	26		
29	30	31				

APRIL						
M	T	W	T	F	S	S
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12	13	14	15	16		
19	20	21	22	23		
26	27	28	29	30		

MAY						
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10	11	12	13	14		
17	18	19	20	21		
24	25	26	27	28		
31						

JUNE						
M	T	W	T	F	S	S
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7	8	9	10	11		
14	15	16	17	18		
21	22	23	24	25		
28	29	30				

- Employee Planning (no school for students)
- Schools and Administrative Offices Closed
- Schools Closed
- Report Cards Issued Grade 12 ■ K - Grade 11 Issued
- Interim Reports Issued
- Early Release Day
- First and Last Day of School

Severe Weather Make-Up Days: 10/9/26, 12/18/26, 3/18/27, 4/30/27 & 5/28/27

This calendar is subject to change. Any updates will be communicated and reflected digitally.

The items listed below will be included in the September 22, 2026, Redefining Our Schools Workshop Presentation:

- Fall 2026 School Enrollment Update
- Update on Stakeholder Feedback
- Finalize School Proposals
- Capital Programs Update
 - C. Robert Markam Elementary
 - James S. Rickards Middle
 - Margate Middle
 - Parkway Middle

Board Feedback and Direction Requested

Staff is requesting guidance on these items.

Finalized list of schools to be addressed for 2026-2027

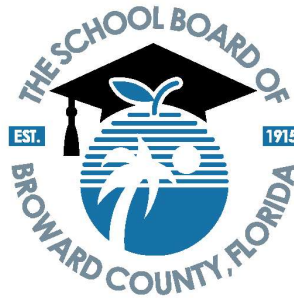
Community engagement approach, including regional sessions and targeted engagement where needed

Board-Identified committee representatives for the School Boundary Advisory Committee

Potential uses for repurposed facilities

Transition future boundary analysis into a comprehensive master planning process

Presentation components for September 22, 2026



Sarah Leonardi, Chair
Dr. Jeff Holness, Vice Chair

Lori Alhadeff
Maura McCarthy Bulman
Adam Cervera, Esq.
Debra Hixon
Nora Rupert
Rebecca Thompson
Dr. Allen Zeman

Dr. Howard Hepburn
Superintendent of Schools

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The School Board also provides equal access to the Boy Scouts and other designated youth groups. Individuals who wish to file a discrimination and/or harassment complaint may call the Director, Equal Educational Opportunities/ADA Compliance Department & District's Equity Coordinator/Title IX Coordinator at 754-321-2150 or email eeo@browardschools.com.

Individuals with disabilities requesting accommodations under the Americans with Disabilities Act Amendments Act of 2008, (ADAAA) may call Equal Educational Opportunities/ADA Compliance Department at 754-321-2150 or email eeo@browardschools.com.

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Appendix

2026-2027 Redefining Our Schools

Board Affirmations at the May 12, 2026, School Board Workshop

- Redefining Our Schools is a **multi-year** strategy.
- What the **Community** Reinforces (Core Themes):
 - Protect Rigorous Academic Programs
 - Guarantee ESE Continuity
 - Preserve Safety and Age-Appropriate Environments
 - Communicate Early and Clearly
 - Maintain Community Identity Where Possible
 - Fully Supported Schools (Resources)

ESE = Exceptional Student Education

2026-2027 Redefining Our Schools

Board Consensus at the May 12, 2026, School Board Workshop

Composition of the School Boundary Advisory Committee

- Each School Board Member Appoints a Representative
- Superintendent Appoints a Representative
- Each Board-Identified Committee Appoints a Representative

Utilize Multiple Data Guardrails

- Enrollment Trends, Facility Condition and Utilization, Program Demands, Transportation, Safety, Operational Readiness, Community Input

Criteria for Evaluating Proposals

- Impact on Distance to School, Enrollment, Feeder Patterns, Neighborhood Integrity, School Diversity, Students with Special Needs

2026-2027 Redefining Our Schools

Takeaways from the June 16, 2026, School Board Workshop

- Secure a Master Planner to Create a Longterm Plan for the District
- Explore Opportunities for Replacement Schools
 - Capacity Considerations by Level
 - State of the Art Facilities
- Create and Publish a Formal Process for Receiving Proposals
- Forecast Funding and Resources
- Establish a Capital Projects Dashboard
 - Increases Transparency
 - Demonstrates Efficiency

Staff Childcare Needs: 2024 Survey Insights

- In 2024, Broward County Public Schools conducted a staff survey to understand **interest** in and **need** for on-site or designated childcare services. This retrospective look at the data provides clear evidence that many employees **would benefit** from expanded childcare options.

Especially now, as the District could consider increasing childcare operations across Broward County.

Staff Childcare Needs: 2024 Survey Insights



Responded

1953



Completed

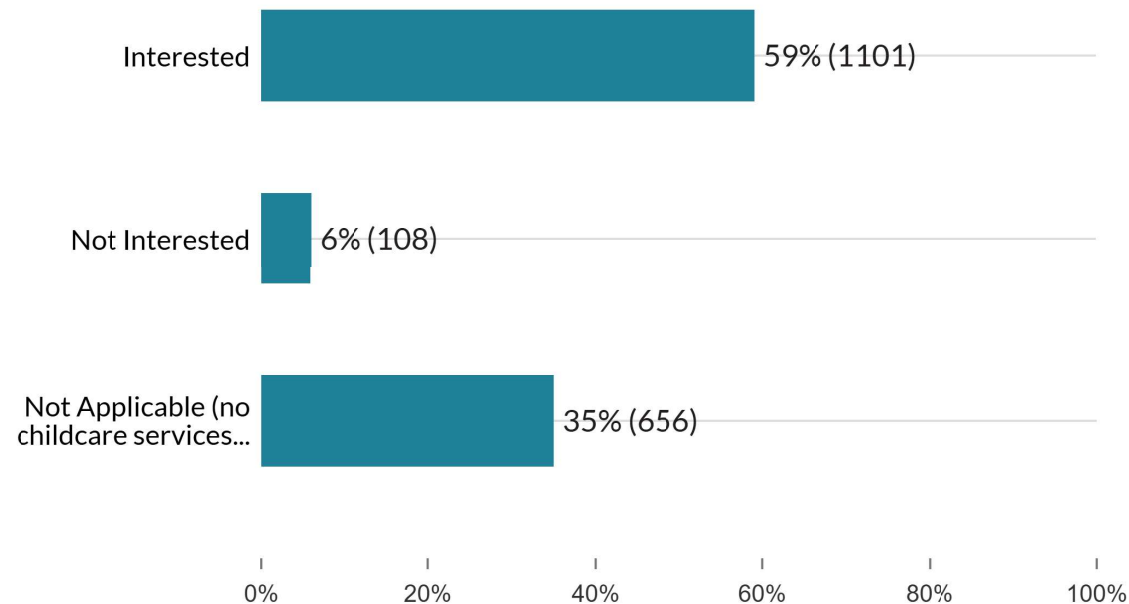
1427 73% completed

- The survey revealed a strong interest among **teachers** in Broward County Public Schools for on-site childcare services, with **59%** expressing interest. A significant portion of teachers, **53%**, **face challenges** in securing affordable and convenient childcare.
- Affordability** is a major concern, with **62%** rating it as a top priority. **Quality** of childcare is also crucial, with **68%** rating it as highly important. The availability of **on-site** childcare services is seen as a potential factor in retaining or attracting teachers, with **74%** indicating it would **positively impact** their decision to remain or join the district.

Staff Childcare Needs: 2024 Survey Insights

Teachers

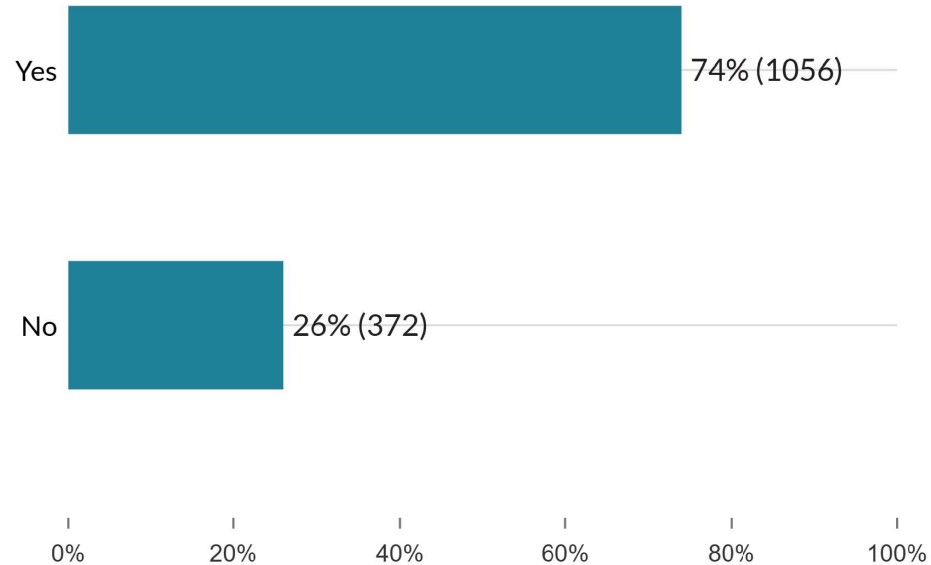
How interested are you in the availability of on-site childcare services tailored for teachers within Broward County Public Schools?



Staff Childcare Needs: 2024 Survey Insights

Teachers

Would the availability of on-site/designated center teacher-focused childcare services positively impact your decision to remain or consider joining Broward County Public Schools?



Staff Childcare Needs: 2024 Survey Insights



Responded

340



Completed

240

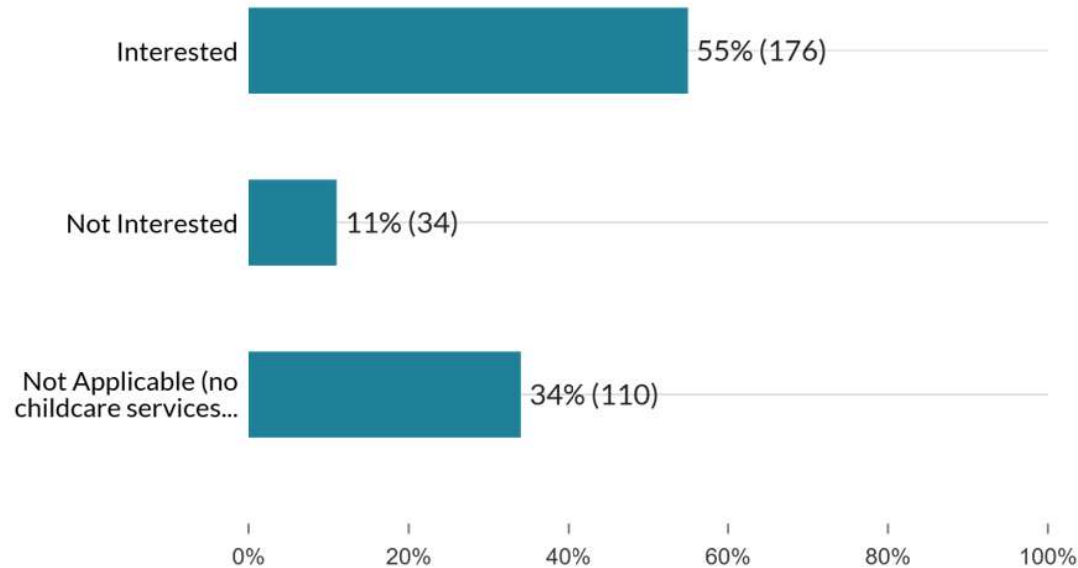
71% completed

- The survey revealed a strong interest among **Principals & Assistant Principals** in Broward County Public Schools for on-site childcare services, with **55%** expressing interest. A significant portion of school leaders, **63%**, emphasized the **importance of quality** childcare.
- Participants highlighted the need for **affordable, flexible hours, and high-quality** childcare services, with proximity to the workplace and teacher involvement being important considerations.

Staff Childcare Needs: 2024 Survey Insights

Principals & Assistant Principals

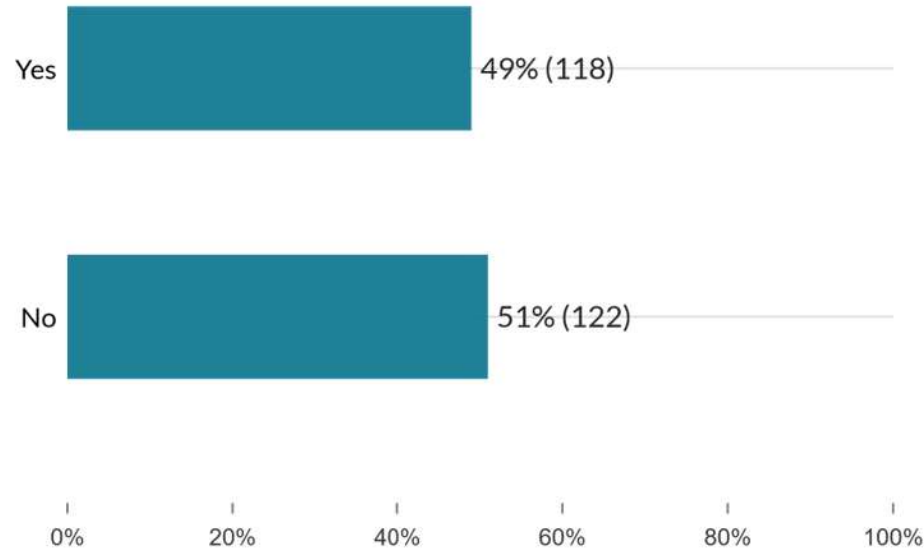
How interested are you in the availability of on-site childcare services tailored for staff within Broward County Public Schools?



Staff Childcare Needs: 2024 Survey Insights

Principals & Assistant Principals

Would the availability of on-site/designated center childcare services positively impact your decision to remain with Broward County Public Schools?



Presentation Attachments

Policy 8010: School Attendance Zone Boundaries and School Usage

August 10, 2026, First Day Enrollment Count Memo