# Strong Readers Required Website Information

#VALUE! #VALUE!

| Strong Readers Student Data | Kindergarten | % of Kindergarten Students |
|---|---|---|
| Total number of students in grade-level | 81 | Not Applicable |
| Total number of students on an IEP | 22 | Not Applicable |
| Number of students who have been enrolled in the district for less than 2 years | 81 | 100% |
| Number of students who did not meet grade-level target on the screener | 29 | 36% |
| Number of students who demonstrated proficiency on the screener | 52 | 64% |
| Number of students who are on an IEP and demonstrated proficiency on the screener | <10 | N/A |

| Strong Readers Student Data | First Grade | % of First Grade Students |
|---|---|---|
| Total number of students in grade-level | 93 | Not Applicable |
| Total number of students on an IEP | 19 | Not Applicable |
| Number of students who have been enrolled in the district for less than 2 years | 33 | 35% |
| Number of students who did not meet grade-level target on the screener | 53 | 57% |
| Number of students who demonstrated proficiency on the screener | 40 | 43% |
| Number of students who are on an IEP and demonstrated proficiency on the screener | <10 | N/A |

| Strong Readers Student Data | Second Grade | % of Second Grade Students |
|---|---|---|
| Total number of students in grade-level | 102 | Not Applicable |
| Total number of students on an IEP | 29 | Not Applicable |
| Number of students who have been enrolled in the district for less than 2 years | 19 | 19% |
| Number of students who did not meet grade-level target on the screener | 40 | 39% |
| Number of students who demonstrated proficiency on the screener | 62 | 61% |
| Number of students who are on an IEP and demonstrated proficiency on the screener | <10 | N/A |

| Strong Readers Student Data | Third Grade | % of Third Grade Students |
|---|---|---|
| Total number of students in grade-level | 100 | Not Applicable |
| Total number of students on an IEP | 29 | Not Applicable |
| Number of students who have been enrolled in the district for less than 2 years | 20 | 20% |
| Number of students who did not meet grade-level target on the screener | 41 | 41% |
| Number of students who demonstrated proficiency on the screener | 59 | 59% |
| Number of students who are on an IEP and demonstrated proficiency on the screener | <10 | N/A |

| Strong Readers School Data | Description |
|---|---|
| Number of staff implementing the provisions of the Strong Readers Act - 40 | 40 |
| Average daily classroom time devoted to implementing the provisions of the Strong Readers Act | 120 min |
| School District Board of Education Policy to implement the provisions of the Strong Readers Act | https://resources.finalsite.net/images/v1755619050/durantisdorg/xans6j2sa6h690zopa0l/PolicyBook.pdf View pages 494 - 500 for the district policy. |

| District Expenditures | Included Expenses | Amount |
|---|---|---|
| Instruction | Books, technology, and salaries | $486,968.87 |
| Instructional Staff Training | Registration, travel, or stipends related to literacy trainings | $30,481.17 |
| Academic Student Assessment | Diagnostic and progress monitoring assessments | $0.00 |
| Vehicle Operation Services | Salaries for summer school bus drivers | $9,805.19 |
| | Total | $527,255.23 |