

**Policy Statement #2315 (Instruction) of the Board of Education
Regarding Curriculum Development and Revision**

I. Purpose

- A. To provide a standardized process for the development and revision of curriculum.
- B. To ensure that the curriculum comply with state laws and regulations.

II. Definitions

- A. Curriculum: A guide for teachers that identifies what students are expected to know, understand, and be able to do. It is grounded in academic standards and includes the essential knowledge, skills, concepts, and resources needed to support student learning. The CCPS curriculum is aligned with the Maryland College and Career Ready Standards and Maryland State Standards or, where appropriate, with other standards documents such as College Board AP Course Frameworks and serves to interpret these standards for CCPS instructional staff.
- B. Curriculum Development: The process of locally developing and/or revising curriculum and curriculum-based materials of instruction and assessments to align with research-based best practices and local, state, and national standards.
- C. Maryland College and Career Ready Standards: Maryland's College and Career Ready Standards form the foundation for Maryland's State curriculum framework. These education standards establish a set of shared goals and expectations for what Maryland students should understand and be able to do in grades Pre-K – 12.
- D. Maryland State Standards: These standards define what students should know and be able to do at each grade in various discipline areas such as science, social studies, fine arts, world languages, physical education, health, and technology education.
- E. Materials of Instruction: Instructional materials that are locally developed or selected by CCPS instructional staff to support district curriculum. These materials may include print and non-print resources such as textbooks, novels, background materials, workbooks, and digital resources which support the curriculum.

III. Policy Statement

- A. The Board of Education recognizes that the school system's course curricula provide the essential foundation for its instructional program. Well-crafted curriculum ensures that students receive instruction that is aligned with local priorities, the Maryland College and Career Ready Standards, the Maryland State Standards, and national standards for programs such as Advanced Placement. Systemically developed curricula and curriculum-based materials of instruction also ensure that there are consistent

expectations across the district regarding what students are expected to know and be able to do as a result of the instruction they receive in a course of study.

- B. The Board of Education recognizes the value of a systematic curriculum development and review process. The Board therefore supports the school system's professional staff in its efforts to research best practices in curriculum development, create innovative curricula, improve existing programs, evaluate results, and participate in professional development activities designed to improve student learning.
- C. The Board of Education also recognizes that student opt-out procedures regarding instruction related to family life and human sexuality objectives are necessary and will be communicated to parents.
- D. The Board of Education further recognizes the importance of transparency regarding its elementary, middle, and high school curricula. Accordingly, CCPS will make information about course curricula publicly available on the Calvertnet website.

IV. Delegation of Authority

- A. The Superintendent is directed to develop administrative procedures to implement this policy in accordance with all local policies and local, state, and federal laws and regulations and to communicate this policy and accompanying procedures to all relevant parties.

V. Exceptions

- A. There are no exceptions to this policy. However, the Board, by majority vote, may temporarily suspend all or part of this policy. Suspension of all or part of this policy, however, in no way relieves the Board of its obligation to comply with the pertinent local, state, and federal laws and regulations or the rules and regulations of the Maryland State Board of Education and the Maryland State Department of Education.

VI. Review

- A. This policy will be reviewed at the end of three years, or sooner, if approved by majority vote of the Board of Education in public session.

VII. Effective Date

- A. This policy is effective August 13, 2026.

Citations

State Law: §§ 4-111 and 4-205(i) of the Education Article of the Annotated Code of Maryland

State Reg.: 13A.04.18.01 regarding Program in Comprehensive Health Education Instructional Programs for Grades Prekindergarten- 12

Federal Law:

Adm. Reg.:

Neg. Agr.:

Other Citation:

Instruction #2315

Adopted: 01/12/06

Revised: 01/08/09; 01/12/12; 01/08/15; 3/8/18; 4/8/21; 7/13/23; 8/13/26

Reviewed without any changes:

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