Cherokee County School District

SY 2026 - 2027

DISTRICT PROGRESS TOWARD GOALS

	Reading % GA Milestones At or Above Grade Level					ELA % GA Milestones Proficient and Above					Math % GA Milestones Proficient and Above				
	2024 *District Baseline 3-Year Avg.*	2025 Actual	2026 Actual	2027 Actual	2027 *3-Year District Goal*	2024 *District Baseline 3-Year Avg.*	2025 Actual	2026 Actual	2027 Actual	2027 *3-Year District Goal*	2024 *District Baseline 3-Year Avg.*	2025 Actual	2026 Actual	2027 Actual	2027 *3-Year District Goal*
ELEMENTARY															
Grade 3	72.0	70.5	*		78.0	47.0	41.4	*		53.0	57.0	55.0	59.8		65.0
Grade 4	65.0	65.2	*		71.0	47.0	49.7	*		53.0	61.0	63.8	62.0		70.0
Grade 5	78.0	79.8	*		84.0	56.0	53.1	*		62.0	56.0	59.4	58.4		65.0
MIDDLE															
Grade 6	63.0	68.5	*		69.0	48.0	50.7	*		54.0	44.0	49.6	49.5		50.0
Grade 7	74.0	78.2	*		78.0	45.0	52.5	*		54.0	48.0	54.6	56.3		60.0
Grade 8	75.0	74.9	*		81.0	48.0	48.6	*		54.0	51.0	61.5	63.0		59.0
HIGH															
American Lit.	80.0	79.1			86.0	56.0	55.7			62.0					
Lit. Comp. II			*					*							
Algebra											49.0	60.0	62.3		55.0

**GaDOE release of ELA/Reading scores for SY26 Milestones expected December 2026*

PROGRESS SUMMARY by CATEGORY

SY26 Compared to Baseline

	Reading Proficiency #			ELA Proficiency #			Math Proficiency #		
	# Increased	# Maintained	# Decreased	# Increased	# Maintained	# Decreased	# Increased	# Maintained	# Decreased
Elementary							3	--	--
Middle							3	--	--
High							1	--	--

At/Above Goal | Increased from Baseline | Maintained Baseline | Decreased from Baseline

ELEVATING THE EXCELLENCE

Cherokee County School District

ARNOLD MILL ELEMENTARY SCHOOL

SY 2026 - 2027

SCHOOL PROGRESS TOWARD GOALS

	Reading % *GA Milestones At or Above Grade Level*					ELA % *GA Milestones Proficient and Above*					Math % *GA Milestones Proficient and Above*				
	2024 *School Baseline 3-Year Avg.*	2025 Actual	2026 Actual	2027 Actual	2027 *3-Year School Goal*	2024 *School Baseline 3-Year Avg.*	2025 Actual	2026 Actual	2027 Actual	2027 *3-Year School Goal*	2024 *School Baseline 3-Year Avg.*	2025 Actual	2026 Actual	2027 Actual	2027 *3-Year School Goal*
Grade 3	76.5	84.2	*		82.5	52.9	56.1	*		60.9	67.5	74.1	62.3		75.5
Grade 4	71.1	76.6	*		81.1	52.8	64.5	*		58.8	70.3	78.2	71.5		81.3
Grade 5	81.2	87.3	*		87.2	64.9	59.5	*		72.9	62.6	63.5	69.2		71.6

**GaDOE release of ELA/Reading scores for SY26 Milestones expected December 2026*

SCHOOL PROGRESS SUMMARY by CATEGORY

SY26 Compared to Baseline

Reading Proficiency #			ELA Proficiency #			Math Proficiency #		
# Increased	# Maintained	# Decreased	# Increased	# Maintained	# Decreased	# Increased	# Maintained	# Decreased
						2	--	1

At/Above Goal | Increased from Baseline | Maintained Baseline | Decreased from Baseline

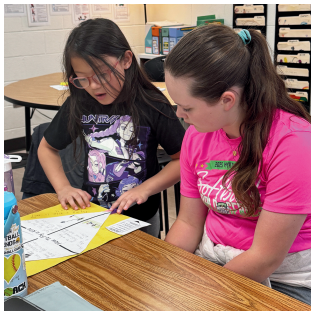
ELEVATING THE EXCELLENCE

Cherokee County School District

ARNOLD MILL
ELEMENTARY SCHOOL

SY 2026 - 2027






SCHOOL IMPROVEMENT GOALS

GOALS FOR ELA

Percentages below represent students who scored at the Proficient and Distinguished Level.
**Due to new ELA Georgia Milestones assessment in May of 2026, ELA and Reading scores will not be shared by the state until December 2026. Scores will be updated when they are available to the distrcit.*

	Reading Proficiency				ELA			
	Baseline (SY 2023-24)	Progress Towards Goal (SY 2024-25)	*Progress Towards Goal (SY 2025-26)	3-Year Goal (SY 2026-27)	Baseline (SY 2023-24)	Progress Towards Goal (SY 2024-25)	*Progress Towards Goal (SY 2025-26)	3-Year Goal (SY 2026-27)
Grade 3	76.5%	84.2%		82.5%	52.9%	56.1%		60.9%
Grade 4	71.1%	76.6%		81.1%	52.8%	64.5%		58.8%
Grade 5	81.2%	87.3%		87.2%	64.9%	59.5%		72.9%

Reading Proficiency Action Steps
Action Step 1: Teach academic vocabulary using research-based routines.
Action Step 2: Align instruction to the rigor of the standard.
Action Step 3: Promote collaborative learning and academic discourse.

ELA Action Steps
Action Step 1: Teach academic vocabulary using research-based routines.
Action Step 2: Align instruction to the rigor of the standard.
Action Step 3: Promote collaborative learning and academic discourse.

ELEVATING THE EXCELLENCE

Cherokee County School District

ARNOLD MILL
ELEMENTARY SCHOOL

Reading Intervention Plan			
Identification of Students	**Plan of Remediation**	**Resources**	**Monitoring**
K–3 students at or below the 24th percentile on STAR Early Literacy	Targeted small-group interventions, Tier III support, EXP	Core and supplemental resources	Targeted ongoing monitoring

GOALS FOR MATH

Percentages below represent students who scored at the Proficient and Distinguished Level.

	Math Proficiency			
	Baseline (SY 2023-24)	**Progress Towards Goal (SY 2024-25)**	**Progress Towards Goal (SY 2025-26)**	**3-Year Goal (SY 2026-27)**
Grade 3	67.5%	74.1%	62.3%	75.5%
Grade 4	70.3%	78.2%	71.5%	81.3%
Grade 5	62.6%	63.5%	69.2%	71.6%

Math Proficiency Action Steps
Action Step 1: Teach math vocabulary using research-based routines.
Action Step 2: Align instruction to the rigor of the standard.
Action Step 3: Promote collaborative problem solving and discourse.

GOALS FOR STUDENT ATTENDANCE

	Student Absences, Tardies, or Early Check-outs		
	Baseline (SY 2024-2025)	**Progress Towards Goal (SY 2025-2026)**	**3-Year Goal (SY 2027-2028)**
SMART Goal	95.6%	95.7%	96.5%

Student Attendance Action Steps
Action Step 1: Continue utilizing an attendance team of administrators, counselors, and social worker to regularly monitor at-risk students and coordinate interventions.
Action Step 2: Recognize students by offering rewards and incentives for excellent or improved attendance.

Cherokee County School District

AVERY
ELEMENTARY SCHOOL

SY 2026 - 2027

SCHOOL PROGRESS TOWARD GOALS

	Reading % *GA Milestones At or Above Grade Level*					ELA % *GA Milestones Proficient and Above*					Math % *GA Milestones Proficient and Above*				
	2024 *School Baseline 3-Year Avg.*	2025 Actual	2026 Actual	2027 Actual	2027 *3-Year School Goal*	2024 *School Baseline 3-Year Avg.*	2025 Actual	2026 Actual	2027 Actual	2027 *3-Year School Goal*	2024 *School Baseline 3-Year Avg.*	2025 Actual	2026 Actual	2027 Actual	2027 *3-Year School Goal*
Grade 3	81.4	84.7	*		87.4	56.8	55.9	*		62.8	71.3	71.8	79.8		79.3
Grade 4	75.5	82.8	*		81.5	57.0	69.4	*		63.0	71.3	86.0	80.8		80.3
Grade 5	87.7	84.9	*		93.7	68.4	58.9	*		74.4	67.9	62.2	69.5		76.9

**GaDOE release of ELA/Reading scores for SY26 Milestones expected December 2026*

SCHOOL PROGRESS SUMMARY by CATEGORY

SY26 Compared to Baseline

Reading Proficiency #			ELA Proficiency #			Math Proficiency #		
# Increased	# Maintained	# Decreased	# Increased	# Maintained	# Decreased	# Increased	# Maintained	# Decreased
						3	--	--

At/Above Goal | Increased from Baseline | Maintained Baseline | Decreased from Baseline

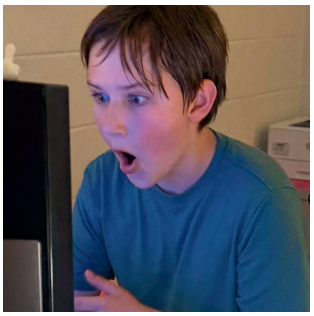
ELEVATING THE EXCELLENCE

Cherokee County School District

AVERY
ELEMENTARY SCHOOL

SY 2026 - 2027



SCHOOL IMPROVEMENT GOALS

GOALS FOR ELA

Percentages below represent students who scored at the Proficient and Distinguished Level.

**Due to new ELA Georgia Milestones assessment in May of 2026, ELA and Reading scores will not be shared by the state until December 2026. Scores will be updated when they are available to the distrcit.*

	Reading Proficiency				ELA			
	Baseline (SY 2023-24)	Progress Towards Goal (SY 2024-25)	*Progress Towards Goal (SY 2025-26)	3-Year Goal (SY 2026-27)	Baseline (SY 2023-24)	Progress Towards Goal (SY 2024-25)	*Progress Towards Goal (SY 2025-26)	3-Year Goal (SY 2026-27)
Grade 3	81.4%	84.7%		87.4%	56.8%	55.9%		62.8%
Grade 4	75.5%	82.8%		81.5%	57.0%	69.4%		63.0%
Grade 5	87.7%	84.9%		93.7%	68.4%	58.9%		74.4%

Reading Proficiency Action Steps
Action Step 1: Implement evidence-based literacy instruction with fidelity across grade levels and monitor student growth through benchmark and progress-monitoring data.
Action Step 2: Use universal screening and benchmark data to identify students needing additional literacy support and provide targeted evidenced based interventions.
Action Step 3: Provide targeted small-group instruction and intervention based on identified reading needs.

ELA Action Steps
Action Step 1: Strengthen teacher clarity by aligning instructional tasks, checks for understanding and assessments with the learning target and success criteria to demonstrate student mastery.
Action Step 2: Utilize standards deconstruction and backward design planning during PLCs to ensure rigorous, standards-aligned instruction and common expectations across all grade levels.
Action Step 3: Implement explicit vocabulary instruction and academic discourse routines across all content areas to strengthen reading comprehension, written responses, and students' ability to access complex texts and tasks.

ELEVATING THE EXCELLENCE

Cherokee County School District

AVERY
ELEMENTARY SCHOOL

Reading Intervention Plan			
Identification of Students	**Plan of Remediation**	**Resources**	**Monitoring**
K-5 Below 40th percentile with no additional services	Daily small group targeted literacy intervention	Core and Supplemental	Targeted and Ongoing

GOALS FOR MATH

Percentages below represent students who scored at the Proficient and Distinguished Level.

	Math Proficiency			
	Baseline (SY 2023-24)	**Progress Towards Goal (SY 2024-25)**	**Progress Towards Goal (SY 2025-26)**	**3-Year Goal (SY 2026-27)**
Grade 3	71.3%	71.8%	79.8%	79.3%
Grade 4	71.3%	86.0%	80.8%	80.3%
Grade 5	67.9%	62.2%	69.5%	76.9%

Math Proficiency Action Steps
Action Step 1: Build teacher ownership of rigorous, standards aligned instruction across all grade levels through PLC collaboration and consistent use of evidence-based resources aligned with the CCSD learning progression.
Action Step 2: Analyze benchmark and common assessment data through PLCs to identify trends and instructional needs.
Action Step 3: Provide targeted intervention and enrichment opportunities for students based on performance data.

GOALS FOR STUDENT ATTENDANCE

	Student Absences, Tardies, or Early Check-outs		
	Baseline (SY 2024-2025)	**Progress Towards Goal (SY 2025-2026)**	**3-Year Goal (SY 2027-2028)**
SMART Goal	95.7%	96.3%	97.7%

Student Attendance Action Steps
Action Step 1: Conduct monthly attendance reviews with grade-level teams to identify trends, monitor interventions, and implement support plans.
Action Step 2: Communicate attendance expectations and the importance of regular attendance to families through newsletters, conferences, school communications, and social media.

Cherokee County School District

BALL GROUND
ELEMENTARY SCHOOL

SY 2026 - 2027

SCHOOL PROGRESS TOWARD GOALS

	Reading % *GA Milestones At or Above Grade Level*					ELA % *GA Milestones Proficient and Above*					Math % *GA Milestones Proficient and Above*				
	2024 *School Baseline 3-Year Avg.*	2025 Actual	2026 Actual	2027 Actual	2027 *3-Year School Goal*	2024 *School Baseline 3-Year Avg.*	2025 Actual	2026 Actual	2027 Actual	2027 *3-Year School Goal*	2024 *School Baseline 3-Year Avg.*	2025 Actual	2026 Actual	2027 Actual	2027 *3-Year School Goal*
Grade 3	72.6	64.0	*		78.6	43.7	26.0	*		49.7	48.9	59.0	58.2		56.9
Grade 4	63.0	58.4	*		69.0	40.2	34.7	*		46.2	55.9	46.5	68.4		64.9
Grade 5	74.7	88.0	*		80.7	44.2	60.0	*		50.2	46.9	66.0	44.1		55.9

**GaDOE release of ELA/Reading scores for SY26 Milestones expected December 2026*

SCHOOL PROGRESS SUMMARY by CATEGORY

SY26 Compared to Baseline

Reading Proficiency #			ELA Proficiency #			Math Proficiency #		
# Increased	# Maintained	# Decreased	# Increased	# Maintained	# Decreased	# Increased	# Maintained	# Decreased
						2	--	1

At/Above Goal | Increased from Baseline | Maintained Baseline | Decreased from Baseline

ELEVATING THE EXCELLENCE

Cherokee County School District

BALL GROUND
ELEMENTARY SCHOOL

SY 2026 - 2027






SCHOOL IMPROVEMENT GOALS

GOALS FOR ELA

Percentages below represent students who scored at the Proficient and Distinguished Level.
**Due to new ELA Georgia Milestones assessment in May of 2026, ELA and Reading scores will not be shared by the state until December 2026. Scores will be updated when they are available to the distrcit.*

	Reading Proficiency				ELA			
	Baseline (SY 2023-24)	Progress Towards Goal (SY 2024-25)	*Progress Towards Goal (SY 2025-26)	3-Year Goal (SY 2026-27)	Baseline (SY 2023-24)	Progress Towards Goal (SY 2024-25)	*Progress Towards Goal (SY 2025-26)	3-Year Goal (SY 2026-27)
Grade 3	72.6%	64.0%		78.6%	43.7%	26.0%		49.7%
Grade 4	63.0%	58.4%		69.0%	40.2%	34.7%		46.2%
Grade 5	74.7%	88.0%		80.7%	44.2%	60.0%		50.2%

Reading Proficiency Action Steps
Action Step 1: Implement daily close reading lessons using complex texts to strengthen students' ability to analyze, infer, and cite textual evidence, with instructional practices monitored through learning walks and PLCs.
Action Step 2: Utilize weekly formative assessment data to provide differentiated small-group literacy instruction targeting identified comprehension needs.
Action Step 3: Integrate literacy across content areas through structured academic discourse and evidence-based reading tasks.

ELA Action Steps
Action Step 1: Implement daily standards-aligned writing instruction across genres using explicit modeling, feedback, and text evidence.
Action Step 2: Build teacher ownership of rigorous, standards-aligned literacy instruction through PLC collaboration, reflective practice, classroom support, and consistent use of evidence-based resources aligned with the CCSD Teaching & Learning Standards to strengthen written communication.
Action Step 3: Teachers will use high-quality mentor texts to model how readers analyze theme, character development, and textual evidence in literary texts.

ELEVATING THE EXCELLENCE

Cherokee County School District

BALL GROUND
ELEMENTARY SCHOOL

Reading Intervention Plan			
Identification of Students	**Plan of Remediation**	**Resources**	**Monitoring**
Grade 1-3 between 30-40th percentile	Small group literacy intervention based on student need	Core and Supplemental	Targeted and Ongoing

GOALS FOR MATH

Percentages below represent students who scored at the Proficient and Distinguished Level.

	Math Proficiency			
	Baseline (SY 2023-24)	**Progress Towards Goal (SY 2024-25)**	**Progress Towards Goal (SY 2025-26)**	**3-Year Goal (SY 2026-27)**
Grade 3	48.9%	59.0%	58.2%	56.9%
Grade 4	55.9%	46.5%	68.4%	64.9%
Grade 5	46.9%	66.0%	44.1%	55.9%

Math Proficiency Action Steps
Action Step 1: Implement daily standards-aligned mathematics instruction using manipulatives, visual models, and mathematical discourse to deepen conceptual understanding.
Action Step 2: Teachers will use ongoing formative assessments (e.g., exit tickets, quick checks, math fluency probes) to identify skill gaps in computation and numerical reasoning, and provide small-group instruction focused on those specific needs.
Action Step 3: Align real-world and project-based tasks to CCSD Teaching and Learning Standards and strengthen students' ability to apply math reasoning in measurement, time, graphing, and data interpretation.

GOALS FOR STUDENT ATTENDANCE

	Student Absences, Tardies, or Early Check-outs		
	Baseline (SY 2024-2025)	**Progress Towards Goal (SY 2025-2026)**	**3-Year Goal (SY 2027-2028)**
SMART Goal	95.0%	96.5%	96.0%

Student Attendance Action Steps
Action Step 1: Conduct monthly attendance team meetings to analyze attendance data, monitor intervention effectiveness, and coordinate family supports.
Action Step 2: Implement and sustain a tiered school-wide attendance incentive program to promote consistent student attendance.

Cherokee County School District

BASCOMB ELEMENTARY SCHOOL

SY 2026 - 2027

SCHOOL PROGRESS TOWARD GOALS

	Reading % *GA Milestones At or Above Grade Level*					ELA % *GA Milestones Proficient and Above*					Math % *GA Milestones Proficient and Above*				
	2024 *School Baseline 3-Year Avg.*	2025 Actual	2026 Actual	2027 Actual	2027 *3-Year School Goal*	2024 *School Baseline 3-Year Avg.*	2025 Actual	2026 Actual	2027 Actual	2027 *3-Year School Goal*	2024 *School Baseline 3-Year Avg.*	2025 Actual	2026 Actual	2027 Actual	2027 *3-Year School Goal*
Grade 3	84.2	83.8	*		90.2	63.1	56.3	*		69.1	69.8	62.0	74.0		77.8
Grade 4	78.8	75.6	*		84.8	60.7	64.4	*		66.7	74.0	76.3	79.1		83.0
Grade 5	87.2	83.5	*		93.2	64.2	55.5	*		70.2	67.9	70.3	73.0		76.9

**GaDOE release of ELA/Reading scores for SY26 Milestones expected December 2026*

SCHOOL PROGRESS SUMMARY by CATEGORY

SY26 Compared to Baseline

Reading Proficiency #			ELA Proficiency #			Math Proficiency #		
# Increased	# Maintained	# Decreased	# Increased	# Maintained	# Decreased	# Increased	# Maintained	# Decreased
						3	--	--

At/Above Goal Increased from Baseline Maintained Baseline Decreased from Baseline

ELEVATING THE EXCELLENCE

Cherokee County School District

BASCOMB
ELEMENTARY SCHOOL

SY 2026 - 2027








SCHOOL IMPROVEMENT GOALS

GOALS FOR ELA

Percentages below represent students who scored at the Proficient and Distinguished Level.
**Due to new ELA Georgia Milestones assessment in May of 2026, ELA and Reading scores will not be shared by the state until December 2026. Scores will be updated when they are available to the distrcit.*

	Reading Proficiency				ELA			
	Baseline (SY 2023-24)	Progress Towards Goal (SY 2024-25)	*Progress Towards Goal (SY 2025-26)	3-Year Goal (SY 2026-27)	Baseline (SY 2023-24)	Progress Towards Goal (SY 2024-25)	*Progress Towards Goal (SY 2025-26)	3-Year Goal (SY 2026-27)
Grade 3	84.2%	83.8%		90.2%	63.1%	56.3%		69.1%
Grade 4	78.8%	75.6%		84.8%	60.7%	64.4%		66.7%
Grade 5	87.2%	83.5%		93.2%	64.2%	55.5%		70.2%

Reading Proficiency Action Steps
Action Step 1: Feedback: Enhance reading fluency through student goal setting and feedback.
Action Step 2: Engage with text through annotation strategies that enhance student understanding and comprehension.
Action Step 3: Differentiation: Focus on differentiation through utilization of core resource.

ELA Action Steps
Action Step 1: Feedback: Enhance reading fluency through student goal setting and feedback.
Action Step 2: Engage with text through annotation strategies that enhance student understanding and comprehension.
Action Step 3: Differentiation: Focus on differentiation through utilization of core resource.

ELEVATING THE EXCELLENCE

Cherokee County School District

BASCOMB
ELEMENTARY SCHOOL

Reading Intervention Plan			
Identification of Students	**Plan of Remediation**	**Resources**	**Monitoring**
Students scoring below 30th percentile on reading fluency in 1st and 2nd grades	Using EXP funds, teachers will implement interventions based on student needs before and after school	Core and supplemental resources	Targeted, ongoing monitoring

GOALS FOR MATH

Percentages below represent students who scored at the Proficient and Distinguished Level.

	Math Proficiency			
	Baseline (SY 2023-24)	**Progress Towards Goal (SY 2024-25)**	**Progress Towards Goal (SY 2025-26)**	**3-Year Goal (SY 2026-27)**
Grade 3	69.8%	62.0%	74.0%	77.8%
Grade 4	74.0%	76.3%	79.1%	83.0%
Grade 5	67.9%	70.3%	73.0%	76.9%

Math Proficiency Action Steps
Action Step 1: Enhance students' math fluency (fluent computation) through targeted practice, number sense routines, and real-world applications.
Action Step 2: Utilize annotation and word problems to activate higher order thinking skills.
Action Step 3: Differentiation: Focus on differentiation through utilization of core resource.

GOALS FOR STUDENT ATTENDANCE

	Student Absences, Tardies, or Early Check-outs		
	Baseline (SY 2024-2025)	**Progress Towards Goal (SY 2025-2026)**	**3-Year Goal (SY 2027-2028)**
SMART Goal	95.6%	96.6%	95.6%

Student Attendance Action Steps
Action Step 1: Utilize protocols for attendance communication with families.
Action Step 2: Facilitate Attendance Review Team (ART) meetings as needed.

Cherokee County School District

BOSTON
ELEMENTARY SCHOOL

SY 2026 - 2027

SCHOOL PROGRESS TOWARD GOALS

	Reading % *GA Milestones At or Above Grade Level*					ELA % *GA Milestones Proficient and Above*					Math % *GA Milestones Proficient and Above*				
	2024 *School Baseline 3-Year Avg.*	2025 Actual	2026 Actual	2027 Actual	2027 *3-Year School Goal*	2024 *School Baseline 3-Year Avg.*	2025 Actual	2026 Actual	2027 Actual	2027 *3-Year School Goal*	2024 *School Baseline 3-Year Avg.*	2025 Actual	2026 Actual	2027 Actual	2027 *3-Year School Goal*
Grade 3	71.2	60.6	*		78.2	44.7	36.4	*		51.7	47.2	42.4	58.8		55.2
Grade 4	63.2	68.9	*		70.2	46.8	52.8	*		53.8	52.7	63.2	58.5		61.7
Grade 5	80.7	76.0	*		87.7	57.9	45.2	*		64.9	47.0	34.0	54.3		56.0

**GaDOE release of ELA/Reading scores for SY26 Milestones expected December 2026*

SCHOOL PROGRESS SUMMARY by CATEGORY

SY26 Compared to Baseline

Reading Proficiency #			ELA Proficiency #			Math Proficiency #		
# Increased	# Maintained	# Decreased	# Increased	# Maintained	# Decreased	# Increased	# Maintained	# Decreased
						3	--	--

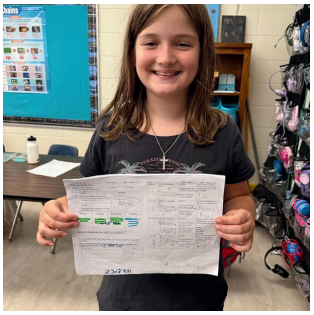
At/Above Goal Increased from Baseline Maintained Baseline Decreased from Baseline

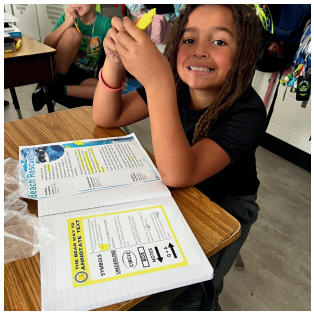
ELEVATING THE EXCELLENCE

Cherokee County School District

BOSTON
ELEMENTARY SCHOOL

SY 2026 - 2027



SCHOOL IMPROVEMENT GOALS

GOALS FOR ELA

Percentages below represent students who scored at the Proficient and Distinguished Level.
**Due to new ELA Georgia Milestones assessment in May of 2026, ELA and Reading scores will not be shared by the state until December 2026. Scores will be updated when they are available to the distrcit.*

	Reading Proficiency				ELA			
	Baseline (SY 2023-24)	Progress Towards Goal (SY 2024-25)	*Progress Towards Goal (SY 2025-26)	3-Year Goal (SY 2026-27)	Baseline (SY 2023-24)	Progress Towards Goal (SY 2024-25)	*Progress Towards Goal (SY 2025-26)	3-Year Goal (SY 2026-27)
Grade 3	71.2%	60.6%		78.2%	44.7%	36.4%		51.7%
Grade 4	63.2%	68.9%		70.2%	46.8%	52.8%		53.8%
Grade 5	80.7%	76.0%		87.7%	57.9%	45.2%		64.9%

Reading Proficiency Action Steps
Action Step 1: Plan for and utilize a variety of teaching strategies (explicit vocabulary instruction, annotating text, and academic discussion) to appropriately scaffold and extend grade level standards to support achievement of all students.
Action Step 2: Utilize data cycles based on common assessments written at the rigor level of grade level standards to inform differentiated instruction (including flexible small group instruction).
Action Step 3: Build on student accountability for academic performance and behaviors with student data conferencing (including goal setting and teacher feedback) and behavioral reflection protocols.

ELA Action Steps
Action Step 1: Plan for and utilize a variety of teaching strategies (explicit vocabulary instruction, annotating text, and academic discussion) to appropriately scaffold and extend grade level standards to support achievement of all students.
Action Step 2: Utilize data cycles based on common assessments written at the rigor level of grade level standards to inform differentiated instruction (including flexible small group instruction).
Action Step 3: Build on student accountability for academic performance and behaviors with student data conferencing (including goal setting and teacher feedback) and behavioral reflection protocols.

ELEVATING THE EXCELLENCE

Cherokee County School District

BOSTON
ELEMENTARY SCHOOL

Reading Intervention Plan			
Identification of Students	**Plan of Remediation**	**Resources**	**Monitoring**
Students scoring below 29th percentile on Reading Screeners in 2nd and 3rd grade	Targeted small-group literacy instruction with vocabulary and comprehension support after school.	Core and supplemental resources	Targeted, ongoing monitoring

GOALS FOR MATH

Percentages below represent students who scored at the Proficient and Distinguished Level.

	Math Proficiency			
	Baseline (SY 2023-24)	**Progress Towards Goal (SY 2024-25)**	**Progress Towards Goal (SY 2025-26)**	**3-Year Goal (SY 2026-27)**
Grade 3	47.2%	42.4%	58.8%	55.2%
Grade 4	52.7%	63.2%	58.5%	61.7%
Grade 5	47.0%	34.0%	54.3%	56.0%

Math Proficiency Action Steps
Action Step 1: Plan for and utilize a variety of teaching strategies (explicit vocabulary instruction, annotating math problems, and academic discussion) to appropriately scaffold and extend grade level standards to support achievement of all students.
Action Step 2: Utilize data cycles based on common assessments written at the rigor level of grade level standards to inform differentiated instruction (including flexible small group instruction).
Action Step 3: Build on student accountability for academic performance and behaviors with student data conferencing (including goal setting and teacher feedback) and behavioral reflection protocols.

GOALS FOR STUDENT ATTENDANCE

	Student Absences, Tardies, or Early Check-outs		
	Baseline (SY 2024-2025)	**Progress Towards Goal (SY 2025-2026)**	**3-Year Goal (SY 2027-2028)**
SMART Goal	95.0%	95.8%	96.5%

Student Attendance Action Steps
Action Step 1: Maintain routines and instructional expectations daily to emphasize the importance of attendance.
Action Step 2: Target students who missed 10% or more of enrolled school days during the 25-26 school year to provide attendance supports and interventions (social worker or counselor involvement and student mentoring).

Cherokee County School District

CARMEL ELEMENTARY SCHOOL

SY 2026 - 2027

SCHOOL PROGRESS TOWARD GOALS

	Reading % *GA Milestones At or Above Grade Level*					ELA % *GA Milestones Proficient and Above*					Math % *GA Milestones Proficient and Above*				
	2024 *School Baseline 3-Year Avg.*	2025 Actual	2026 Actual	2027 Actual	2027 *3-Year School Goal*	2024 *School Baseline 3-Year Avg.*	2025 Actual	2026 Actual	2027 Actual	2027 *3-Year School Goal*	2024 *School Baseline 3-Year Avg.*	2025 Actual	2026 Actual	2027 Actual	2027 *3-Year School Goal*
Grade 3	72.2	63.3	*		82.2	51.9	29.3	*		61.9	59.7	44.7	42.7		69.7
Grade 4	62.9	66.7	*		72.9	48.9	53.2	*		58.9	61.0	64.7	52.0		71.0
Grade 5	76.8	81.0	*		86.8	56.1	53.8	*		66.1	51.2	56.3	60.9		61.2

**GaDOE release of ELA/Reading scores for SY26 Milestones expected December 2026*

SCHOOL PROGRESS SUMMARY by CATEGORY

SY26 Compared to Baseline

Reading Proficiency #			ELA Proficiency #			Math Proficiency #		
# Increased	# Maintained	# Decreased	# Increased	# Maintained	# Decreased	# Increased	# Maintained	# Decreased
						1	--	2

At/Above Goal Increased from Baseline Maintained Baseline Decreased from Baseline

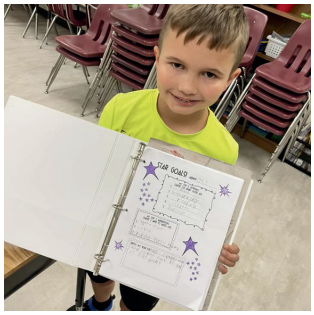
ELEVATING THE EXCELLENCE

Cherokee County School District

CARMEL
ELEMENTARY SCHOOL

SY 2026 - 2027



SCHOOL IMPROVEMENT GOALS

GOALS FOR ELA

Percentages below represent students who scored at the Proficient and Distinguished Level.
**Due to new ELA Georgia Milestones assessment in May of 2026, ELA and Reading scores will not be shared by the state until December 2026. Scores will be updated when they are available to the distrcit.*

	Reading Proficiency				ELA			
	Baseline (SY 2023-24)	Progress Towards Goal (SY 2024-25)	*Progress Towards Goal (SY 2025-26)	3-Year Goal (SY 2026-27)	Baseline (SY 2023-24)	Progress Towards Goal (SY 2024-25)	*Progress Towards Goal (SY 2025-26)	3-Year Goal (SY 2026-27)
Grade 3	72.2%	63.3%		82.2%	51.9%	29.3%		61.9%
Grade 4	62.9%	66.7%		72.9%	48.9%	53.2%		58.9%
Grade 5	76.8%	81.0%		86.8%	56.1%	53.8%		66.1%

Reading Proficiency Action Steps
Action Step 1: Strengthen systematic and explicit literacy instruction grounded in research-based practices across all classrooms.
Action Step 2: Strengthen differentiated literacy instruction by using Skills Progression Assessments to identify students mastered and developing skills, determine the evidence-based instructional routines needed to address skill deficits, and monitor the impact of instruction on student learning.
Action Step 3: Strengthen teachers' capacity to use assessment data to monitor student progress through ongoing PLC data conversations and Literacy Coach coaching cycles. Student growth data will be used to adjust instruction, personalize interventions, and evaluate instructional effectiveness to ensure students make progress toward grade-level literacy proficiency.

ELA Action Steps
Action Step 1: Strengthen standards-based ELA instruction through instructional alignment and clarity by increasing teachers' understanding of learning progressions, the language of the standards, and grade-level rigor to ensure the implementation of effective high-impact instructional strategies that provide all students with access to rigorous, grade-level learning.
Action Step 2: Embed explicit instruction of Tier II and Tier III academic vocabulary into daily ELA instruction. Teachers will intentionally teach, model, and provide opportunities for students to use academic vocabulary through speaking and collaborative discourse to strengthen comprehension and communication.
Action Step 3: Strengthen Professional Learning Communities (PLCs) by collaboratively analyzing student work and assessment data, identifying student misconceptions, planning standards-aligned instruction, developing common formative assessments, and monitoring the impact of instructional practices to improve student achievement.

ELEVATING THE EXCELLENCE

Cherokee County School District

CARMEL
ELEMENTARY SCHOOL

Reading Intervention Plan			
Identification of Students	**Plan of Remediation**	**Resources**	**Monitoring**
Students below proficiency in foundational literacy not currently receiving educational services	Provide individualized literacy interventions, coaching, and research-based instruction guided by student data in addition to Tier 1 instruction	Core and supplemental resources	Targeted, ongoing monitoring

GOALS FOR MATH

Percentages below represent students who scored at the Proficient and Distinguished Level.

	Math Proficiency			
	Baseline (SY 2023-24)	**Progress Towards Goal (SY 2024-25)**	**Progress Towards Goal (SY 2025-26)**	**3-Year Goal (SY 2026-27)**
Grade 3	59.7%	44.7%	42.7%	69.7%
Grade 4	61.0%	64.7%	52.0%	71.0%
Grade 5	51.2%	56.3%	60.9%	61.2%

Math Proficiency Action Steps
Action Step 1: Strengthen standards-based mathematics instruction by increasing teachers' understanding of learning progressions, the language of the standards, and grade-level rigor to ensure intentional scaffolding and the implementation of effective high-impact instructional strategies.
Action Step 2: Strengthen mathematical reasoning and communication by embedding explicit Tier II and Tier III vocabulary instruction and structured academic discourse into daily mathematics instruction, providing students with frequent opportunities to explain, justify, and communicate their mathematical thinking using precise academic language.
Action Step 3: Strengthen Professional Learning Communities (PLCs) by collaboratively analyzing student work and assessment data, identifying misconceptions, planning standards-aligned instruction through backwards design, developing common formative assessments, and monitoring the impact of instructional practices to improve student achievement

GOALS FOR STUDENT ATTENDANCE

	Student Absences, Tardies, or Early Check-outs		
	Baseline (SY 2024-2025)	**Progress Towards Goal (SY 2025-2026)**	**3-Year Goal (SY 2027-2028)**
SMART Goal	94.2%	95.4%	97.2%

Student Attendance Action Steps
Action Step 1: Implement a Tiered Attendance Support System for all students through monthly attendance reviews to identify at risk students and provide a tiered system of supports.
Action Step 2: Launch a Targeted Month Attendance Campaign for December and March and implement a strategic, intensive school-wide incentive for perfect attendance during these months.

Cherokee County School District

CLARK CREEK ELEMENTARY SCHOOL

SY 2026 - 2027

SCHOOL PROGRESS TOWARD GOALS

	Reading % *GA Milestones At or Above Grade Level*					ELA % *GA Milestones Proficient and Above*					Math % *GA Milestones Proficient and Above*				
	2024 *School Baseline 3-Year Avg.*	2025 Actual	2026 Actual	2027 Actual	2027 *3-Year School Goal*	2024 *School Baseline 3-Year Avg.*	2025 Actual	2026 Actual	2027 Actual	2027 *3-Year School Goal*	2024 *School Baseline 3-Year Avg.*	2025 Actual	2026 Actual	2027 Actual	2027 *3-Year School Goal*
Grade 3	59.8	64.8	*		65.8	32.5	32.1	*		38.5	41.0	43.4	47.4		50.0
Grade 4	58.5	52.7	*		64.5	40.5	34.0	*		46.5	51.7	40.1	43.7		60.7
Grade 5	69.5	74.7	*		75.5	44.4	47.8	*		50.4	47.1	49.5	45.3		56.1

**GaDOE release of ELA/Reading scores for SY26 Milestones expected December 2026*

SCHOOL PROGRESS SUMMARY by CATEGORY

SY26 Compared to Baseline

Reading Proficiency #			ELA Proficiency #			Math Proficiency #		
# Increased	# Maintained	# Decreased	# Increased	# Maintained	# Decreased	# Increased	# Maintained	# Decreased
						1	--	2

At/Above Goal Increased from Baseline Maintained Baseline Decreased from Baseline

ELEVATING THE EXCELLENCE

Cherokee County School District

CLARK CREEK
ELEMENTARY SCHOOL

SY 2026 - 2027







SCHOOL IMPROVEMENT GOALS

GOALS FOR ELA

Percentages below represent students who scored at the Proficient and Distinguished Level.
**Due to new ELA Georgia Milestones assessment in May of 2026, ELA and Reading scores will not be shared by the state until December 2026. Scores will be updated when they are available to the distrcit.*

	Reading Proficiency				ELA			
	Baseline (SY 2023-24)	Progress Towards Goal (SY 2024-25)	*Progress Towards Goal (SY 2025-26)	3-Year Goal (SY 2026-27)	Baseline (SY 2023-24)	Progress Towards Goal (SY 2024-25)	*Progress Towards Goal (SY 2025-26)	3-Year Goal (SY 2026-27)
Grade 3	59.8%	64.8%		65.8%	32.5%	32.1%		38.5%
Grade 4	58.5%	52.7%		64.5%	40.5%	34.0%		46.5%
Grade 5	69.5%	74.7%		75.5%	44.4%	47.8%		50.4%

Reading Proficiency Action Steps
Action Step 1: Use student assessment data to design differentiated independent literacy tasks that reinforce previously taught skills, provide an appropriate level of challenge, and build mastery of grade-level reading standards.
Action Step 2: Strengthen reading comprehension through structured academic discourse in which students use evidence from texts, explain their thinking, and build on others' ideas using grade-appropriate academic language.
Action Step 3: Strengthen reading comprehension by implementing a consistent schoolwide vocabulary strategy that explicitly teaches word meaning, structure, and use, with repeated opportunities for students to apply new words in reading, discussion, and writing.

ELA Action Steps
Action Step 1: Use student writing samples and formative assessment data to provide differentiated instruction as students plan, organize, and compose evidence-based responses to grade-level texts through explicit modeling, targeted scaffolds, conferencing, and feedback.
Action Step 2: Strengthen written expression through structured academic discourse in which students develop and rehearse ideas, explain their reasoning, and give and receive feedback using grade-appropriate academic language.
Action Step 3: Strengthen written expression by explicitly teaching grade-level academic vocabulary and language structures and providing frequent opportunities for students to apply them in speaking and writing across content areas.

ELEVATING THE EXCELLENCE

Cherokee County School District

CLARK CREEK
ELEMENTARY SCHOOL

Reading Intervention Plan			
Identification of Students	**Plan of Remediation**	**Resources**	**Monitoring**
Students approaching grade-level reading benchmarks not currently receiving supplemental academic support	Use decodables and informational texts to strengthen literacy through aligned, evidence-based instruction	Core and supplemental resources	Targeted, ongoing monitoring

GOALS FOR MATH

Percentages below represent students who scored at the Proficient and Distinguished Level.

	Math Proficiency			
	Baseline (SY 2023-24)	**Progress Towards Goal (SY 2024-25)**	**Progress Towards Goal (SY 2025-26)**	**3-Year Goal (SY 2026-27)**
Grade 3	41.0%	43.4%	47.4%	50.0%
Grade 4	51.7%	40.1%	43.7%	60.7%
Grade 5	47.1%	49.5%	45.3%	56.1%

Math Proficiency Action Steps
Action Step 1: Use formative assessment data to design and implement differentiated, standards-aligned mathematical tasks that provide appropriate challenge and support while developing number sense, conceptual understanding, and mathematical reasoning during flexible small-group and independent work.
Action Step 2: Implement structured academic discourse that engages students in collaborative mathematical conversations, evidence-based reasoning, and peer-to-peer discourse to justify thinking, explain problem-solving strategies, and deepen conceptual understanding.
Action Step 3: Strengthen students' mathematical problem-solving skills through explicit instruction and purposeful application of mathematical vocabulary, enabling students to analyze, communicate, and justify their mathematical thinking using precise academic language.

GOALS FOR STUDENT ATTENDANCE

	Student Absences, Tardies, or Early Check-outs		
	Baseline (SY 2024-2025)	**Progress Towards Goal (SY 2025-2026)**	**3-Year Goal (SY 2027-2028)**
SMART Goal	94.8%	95.2%	94.8%

Student Attendance Action Steps
Action Step 1: Conduct monthly attendance panels, including administrator, counselor, school social worker, and parent(s), to create personalized attendance contracts for students with ten or more absences.
Action Step 2: Implement weekly, monthly, and quarterly positive attendance incentives that recognize consistent attendance and individual improvement to sustain progress and reduce chronic absenteeism.

Cherokee County School District

CLAYTON
ELEMENTARY SCHOOL

SY 2026 - 2027

SCHOOL PROGRESS TOWARD GOALS

	Reading % *GA Milestones At or Above Grade Level*					ELA % *GA Milestones Proficient and Above*					Math % *GA Milestones Proficient and Above*				
	2024 *School Baseline 3-Year Avg.*	2025 Actual	2026 Actual	2027 Actual	2027 *3-Year School Goal*	2024 *School Baseline 3-Year Avg.*	2025 Actual	2026 Actual	2027 Actual	2027 *3-Year School Goal*	2024 *School Baseline 3-Year Avg.*	2025 Actual	2026 Actual	2027 Actual	2027 *3-Year School Goal*
Grade 3	59.8	65.4	*		65.8	29.2	46.2	*		35.2	60.6	51.9	45.3		68.6
Grade 4	61.1	66.7	*		67.1	41.4	48.9	*		47.4	71.0	84.4	75.9		80.0
Grade 5	76.6	80.9	*		82.6	51.2	48.9	*		57.2	48.3	69.6	65.2		57.3

**GaDOE release of ELA/Reading scores for SY26 Milestones expected December 2026*

SCHOOL PROGRESS SUMMARY by CATEGORY

SY26 Compared to Baseline

Reading Proficiency #			ELA Proficiency #			Math Proficiency #		
# Increased	# Maintained	# Decreased	# Increased	# Maintained	# Decreased	# Increased	# Maintained	# Decreased
						2	--	1

At/Above Goal Increased from Baseline Maintained Baseline Decreased from Baseline

ELEVATING THE EXCELLENCE

Cherokee County School District

CLAYTON
ELEMENTARY SCHOOL

SY 2026 - 2027






SCHOOL IMPROVEMENT GOALS

GOALS FOR ELA

Percentages below represent students who scored at the Proficient and Distinguished Level.
**Due to new ELA Georgia Milestones assessment in May of 2026, ELA and Reading scores will not be shared by the state until December 2026. Scores will be updated when they are available to the distrcit.*

	Reading Proficiency				ELA			
	Baseline (SY 2023-24)	Progress Towards Goal (SY 2024-25)	*Progress Towards Goal (SY 2025-26)	3-Year Goal (SY 2026-27)	Baseline (SY 2023-24)	Progress Towards Goal (SY 2024-25)	*Progress Towards Goal (SY 2025-26)	3-Year Goal (SY 2026-27)
Grade 3	59.8%	65.4%		65.8%	29.2%	46.2%		35.2%
Grade 4	61.1%	66.7%		67.1%	41.4%	48.9%		47.4%
Grade 5	76.6%	80.9%		82.6%	51.2%	48.9%		57.2%

Reading Proficiency Action Steps
Action Step 1: Build teacher ownership of CCSD Teaching & Learning Standards through PLC collaboration, reflective practice, classroom support and consistent implementation of resources.
Action Step 2: Increase student reading comprehension through consistent use of standard/aligned vocabulary instruction, comprehension strategies, and instructional resources across all content areas.

ELA Action Steps
Action Step 1: Build teacher ownership of CCSD Teaching & Learning Standards through PLC collaboration, reflective practice, classroom support and consistent implementation of resources.
Action Step 2: Increase student reading comprehension through consistent use of standard/aligned vocabulary instruction, comprehension strategies, and instructional resources across all content areas.

ELEVATING THE EXCELLENCE

Cherokee County School District

CLAYTON
ELEMENTARY SCHOOL

Reading Intervention Plan			
Identification of Students	**Plan of Remediation**	**Resources**	**Monitoring**
Grades 2–3 below grade level	Targeted small-group literacy instruction based on need	Core and supplemental	Targeted and Ongoing

GOALS FOR MATH

Percentages below represent students who scored at the Proficient and Distinguished Level.

	Math Proficiency			
	Baseline (SY 2023-24)	**Progress Towards Goal (SY 2024-25)**	**Progress Towards Goal (SY 2025-26)**	**3-Year Goal (SY 2026-27)**
Grade 3	60.6%	51.9%	45.3%	68.6%
Grade 4	71.0%	84.4%	75.9%	80.0%
Grade 5	48.3%	69.6%	65.2%	57.3%

Math Proficiency Action Steps
Action Step 1: Build teacher ownership of CCSD Teaching & Learning Standards through PLC collaboration, reflective practice, classroom support and consistent implementation of resources.
Action Step 2: Strengthen mathematical understanding through explicit academic vocabulary instruction and standards-based problem solving.

GOALS FOR STUDENT ATTENDANCE

	Student Absences, Tardies, or Early Check-outs		
	Baseline (SY 2024-2025)	**Progress Towards Goal (SY 2025-2026)**	**3-Year Goal (SY 2027-2028)**
SMART Goal	95.1%	95.9%	96.0%

Student Attendance Action Steps
Action Step 1: Monitor attendance weekly to identify students at risk for chronic absenteeism and implement timely interventions.
Action Step 2: Implement individualized attendance plans and monitor progress through weekly reviews and family communication.

Cherokee County School District

FREE HOME
ELEMENTARY SCHOOL

SY 2026 - 2027

SCHOOL PROGRESS TOWARD GOALS

	Reading % *GA Milestones At or Above Grade Level*					ELA % *GA Milestones Proficient and Above*					Math % *GA Milestones Proficient and Above*				
	2024 *School Baseline 3-Year Avg.*	2025 Actual	2026 Actual	2027 Actual	2027 *3-Year School Goal*	2024 *School Baseline 3-Year Avg.*	2025 Actual	2026 Actual	2027 Actual	2027 *3-Year School Goal*	2024 *School Baseline 3-Year Avg.*	2025 Actual	2026 Actual	2027 Actual	2027 *3-Year School Goal*
Grade 3	76.2	62.3	*		84.2	46.9	28.3	*		54.9	58.8	58.5	58.0		68.8
Grade 4	71.8	63.6	*		79.8	50.6	32.7	*		58.6	56.2	49.1	56.6		66.2
Grade 5	84.7	88.6	*		90.7	58.6	68.2	*		66.6	54.7	70.5	45.8		64.7

**GaDOE release of ELA/Reading scores for SY26 Milestones expected December 2026*

SCHOOL PROGRESS SUMMARY by CATEGORY

SY26 Compared to Baseline

Reading Proficiency #			ELA Proficiency #			Math Proficiency #		
# Increased	# Maintained	# Decreased	# Increased	# Maintained	# Decreased	# Increased	# Maintained	# Decreased
						1	--	2

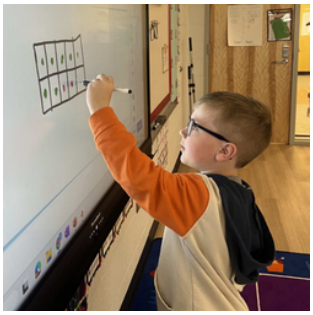
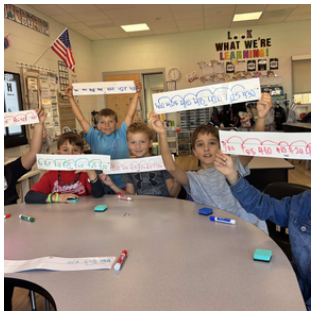
At/Above Goal Increased from Baseline Maintained Baseline Decreased from Baseline

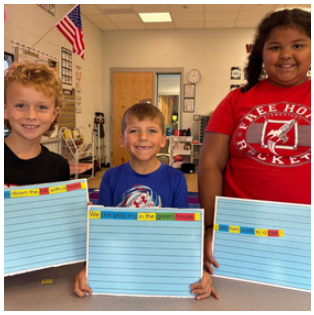
ELEVATING THE EXCELLENCE

Cherokee County School District

FREE HOME
ELEMENTARY SCHOOL

SY 2026 - 2027



SCHOOL IMPROVEMENT GOALS

GOALS FOR ELA

Percentages below represent students who scored at the Proficient and Distinguished Level.
**Due to new ELA Georgia Milestones assessment in May of 2026, ELA and Reading scores will not be shared by the state until December 2026. Scores will be updated when they are available to the distrcit.*

	Reading Proficiency				ELA			
	Baseline (SY 2023-24)	Progress Towards Goal (SY 2024-25)	*Progress Towards Goal (SY 2025-26)	3-Year Goal (SY 2026-27)	Baseline (SY 2023-24)	Progress Towards Goal (SY 2024-25)	*Progress Towards Goal (SY 2025-26)	3-Year Goal (SY 2026-27)
Grade 3	76.2%	62.3%		84.2%	46.9%	28.3%		54.9%
Grade 4	71.8%	63.6%		79.8%	50.6%	32.7%		58.6%
Grade 5	84.7%	88.6%		90.7%	58.6%	68.2%		66.6%

Reading Proficiency Action Steps
Action Step 1: Enhance teacher ownership of rigorous, standards-aligned literacy instruction through PLC collaboration, reflective practice, classroom support, and consistent use of evidence-based resources aligned with the CCSD Teaching & Learning Standards.
Action Step 2: Expand teachers' use of content knowledge, academic vocabulary, and rigor through strategies that support meaningful academic discourse.
Action Step 3: Improve cohesion in implementation of effective instructional strategies through PLCs across content areas, to strengthen comprehension and promote purposeful goal setting that supports students in developing confidence and positive identities as readers.

ELA Action Steps
Action Step 1: Elevate teacher ownership of rigorous, standards-aligned literacy instruction through PLC collaboration, reflective practice, classroom support, and consistent use of evidence-based resources aligned with the CCSD Teaching & Learning Standards and provide timely and actionable feedback to strengthen written communication and incorporate academic vocabulary.
Action Step 2: Strengthen students' ability to respond to grade-level texts through written and verbal responses that demonstrate comprehension, critical thinking, and use of textual evidence.

ELEVATING THE EXCELLENCE

Cherokee County School District

FREE HOME
ELEMENTARY SCHOOL

Reading Intervention Plan			
Identification of Students	**Plan of Remediation**	**Resources**	**Monitoring**
Grades 2-3 below the 40th percentile	30 mins 2x/weekly Targeted small group literacy instruction	Core and Supplemental	Targeted and Ongoing

GOALS FOR MATH

Percentages below represent students who scored at the Proficient and Distinguished Level.

	Math Proficiency			
	Baseline (SY 2023-24)	**Progress Towards Goal (SY 2024-25)**	**Progress Towards Goal (SY 2025-26)**	**3-Year Goal (SY 2026-27)**
Grade 3	58.8%	58.5%	58.0%	68.8%
Grade 4	56.2%	49.1%	56.6%	66.2%
Grade 5	54.7%	70.5%	45.8%	64.7%

Math Proficiency Action Steps
Action Step 1: Provide timely, actionable mathematics feedback and monitor student growth through formative assessments.
Action Step 2: Foster a dynamic learning environment that promotes active engagement in mathematical thinking, problem-solving, and meaningful peer collaboration.
Action Step 3: Empower students to take ownership of their learning through meaningful goal-setting, ongoing self-reflection, and active monitoring of their academic progress.

GOALS FOR STUDENT ATTENDANCE

	Student Absences, Tardies, or Early Check-outs		
	Baseline (SY 2024-2025)	**Progress Towards Goal (SY 2025-2026)**	**3-Year Goal (SY 2027-2028)**
SMART Goal	95.8%	96.3%	96.0%

Student Attendance Action Steps
Action Step 1: Foster a welcoming school climate while monitoring attendance data and implementing early interventions for students with attendance concerns.
Action Step 2: Strengthen family partnerships through regular attendance reviews and meaningful family engagement opportunities.

Cherokee County School District

HASTY
ELEMENTARY SCHOOL

SY 2026 - 2027

SCHOOL PROGRESS TOWARD GOALS

	Reading % *GA Milestones At or Above Grade Level*					ELA % *GA Milestones Proficient and Above*					Math % *GA Milestones Proficient and Above*				
	2024 *School Baseline 3-Year Avg.*	2025 Actual	2026 Actual	2027 Actual	2027 *3-Year School Goal*	2024 *School Baseline 3-Year Avg.*	2025 Actual	2026 Actual	2027 Actual	2027 *3-Year School Goal*	2024 *School Baseline 3-Year Avg.*	2025 Actual	2026 Actual	2027 Actual	2027 *3-Year School Goal*
Grade 3	52.4	58.4	*		61.4	28.1	26.0	*		37.1	37.0	35.8	49.1		46.0
Grade 4	46.1	46.4	*		63.1	27.7	33.3	*		44.7	42.7	48.7	53.9		51.7
Grade 5	61.5	60.0	*		77.5	34.3	30.0	*		50.4	40.5	41.3	41.1		49.5

**GaDOE release of ELA/Reading scores for SY26 Milestones expected December 2026*

SCHOOL PROGRESS SUMMARY by CATEGORY

SY26 Compared to Baseline

Reading Proficiency #			ELA Proficiency #			Math Proficiency #		
# Increased	# Maintained	# Decreased	# Increased	# Maintained	# Decreased	# Increased	# Maintained	# Decreased
						3	--	--

At/Above Goal | Increased from Baseline | Maintained Baseline | Decreased from Baseline

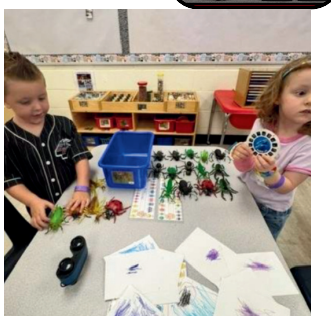
ELEVATING THE EXCELLENCE

Cherokee County School District

HASTY
ELEMENTARY SCHOOL

SY 2026 - 2027



SCHOOL IMPROVEMENT GOALS

GOALS FOR ELA

Percentages below represent students who scored at the Proficient and Distinguished Level.
**Due to new ELA Georgia Milestones assessment in May of 2026, ELA and Reading scores will not be shared by the state until December 2026. Scores will be updated when they are available to the distrcit.*

	Reading Proficiency				ELA			
	Baseline (SY 2023-24)	Progress Towards Goal (SY 2024-25)	*Progress Towards Goal (SY 2025-26)	3-Year Goal (SY 2026-27)	Baseline (SY 2023-24)	Progress Towards Goal (SY 2024-25)	*Progress Towards Goal (SY 2025-26)	3-Year Goal (SY 2026-27)
Grade 3	52.4%	58.4%		61.4%	28.1%	26.0%		37.1%
Grade 4	46.1%	46.4%		63.1%	27.7%	33.3%		44.7%
Grade 5	61.5%	60.0%		77.5%	34.3%	30.0%		50.4%

Reading Proficiency Action Steps
Action Step 1: Teachers will consistently implement annotation strategies across content areas to strengthen students' comprehension, critical thinking, and text analysis, monitoring implementation through PLCs and classroom observations.
Action Step 2: Grade-level PLCs will deconstruct CCSD Teaching and Learning Standards to identify essential learning targets and collaboratively design rigorous, standards-aligned instruction.
Action Step 3: Teachers will explicitly teach and reinforce academic vocabulary across content areas using interactive instructional strategies, monitoring student understanding through formative assessments.

ELA Action Steps
Action Step 1: Teachers will implement explicit instruction in summarization and text synthesis across content areas, monitoring student mastery through common formative assessments and student work analysis.
Action Step 2: Teachers will administer standards-aligned formative and common assessments to provide timely, actionable feedback and adjust instruction during PLC data cycles.
Action Step 3: Teachers will integrate reading and writing instruction through mentor texts, close reading, and evidence-based writing tasks to strengthen students' analysis of author's craft and written responses, monitoring progress through student work analysis.

ELEVATING THE EXCELLENCE

Cherokee County School District

HASTY
ELEMENTARY SCHOOL

Reading Intervention Plan			
Identification of Students	**Plan of Remediation**	**Resources**	**Monitoring**
K-5 students performing below grade level	25 minutes/daily of targeted literacy intervention based on student need	Core and Supplemental	Targeted and Ongoing

GOALS FOR MATH

Percentages below represent students who scored at the Proficient and Distinguished Level.

	Math Proficiency			
	Baseline (SY 2023-24)	**Progress Towards Goal (SY 2024-25)**	**Progress Towards Goal (SY 2025-26)**	**3-Year Goal (SY 2026-27)**
Grade 3	37.0%	35.8%	49.1%	46.0%
Grade 4	42.7%	48.7%	53.9%	51.7%
Grade 5	40.5%	41.3%	41.1%	49.5%

Math Proficiency Action Steps
Action Step 1: Facilitate weekly standards-aligned performance tasks that require students to solve complex problems, justify reasoning, and collaborate while monitoring student understanding through formative assessment.
Action Step 2: Consistently use manipulatives, visual models, and digital tools during Tier I and small-group instruction to strengthen conceptual understanding, with implementation monitored through classroom observations and PLCs.
Action Step 3: Explicitly teach and reinforce academic mathematics vocabulary through structured discourse, sentence frames, and written reflection during daily instruction.

GOALS FOR STUDENT ATTENDANCE

	Student Absences, Tardies, or Early Check-outs		
	Baseline (SY 2024-2025)	**Progress Towards Goal (SY 2025-2026)**	**3-Year Goal (SY 2027-2028)**
SMART Goal	88.9%	95.2%	97.5%

Student Attendance Action Steps
Action Step 1: Implement a two-tiered attendance strategy with (1) monthly newsletters sharing tips and updates, and (2) personalized outreach for families of students below 95% attendance, offering support and resources.
Action Step 2: Implement the “Husky HERO” program to celebrate excellent and improved attendance through awards, public recognition, and incentives, promoting a school-wide culture of commitment and consistency.

Cherokee County School District

HICKORY FLAT ELEMENTARY SCHOOL

SY 2026 - 2027

SCHOOL PROGRESS TOWARD GOALS

	Reading % *GA Milestones At or Above Grade Level*					ELA % *GA Milestones Proficient and Above*					Math % *GA Milestones Proficient and Above*				
	2024 *School Baseline 3-Year Avg.*	2025 Actual	2026 Actual	2027 Actual	2027 *3-Year School Goal*	2024 *School Baseline 3-Year Avg.*	2025 Actual	2026 Actual	2027 Actual	2027 *3-Year School Goal*	2024 *School Baseline 3-Year Avg.*	2025 Actual	2026 Actual	2027 Actual	2027 *3-Year School Goal*
Grade 3	81.9	84.8	*		87.9	59.6	58.9	*		69.6	70.3	78.7	82.7		80.3
Grade 4	77.3	81.5	*		87.3	57.3	70.2	*		67.3	73.7	80.1	89.9		80.7
Grade 5	84.2	82.4	*		89.2	63.3	59.6	*		73.3	66.1	71.3	71.1		80.1

**GaDOE release of ELA/Reading scores for SY26 Milestones expected December 2026*

SCHOOL PROGRESS SUMMARY by CATEGORY

SY26 Compared to Baseline

Reading Proficiency #			ELA Proficiency #			Math Proficiency #		
# Increased	# Maintained	# Decreased	# Increased	# Maintained	# Decreased	# Increased	# Maintained	# Decreased
						3	--	--

At/Above Goal Increased from Baseline Maintained Baseline Decreased from Baseline

ELEVATING THE EXCELLENCE

Cherokee County School District

HICKORY FLAT ELEMENTARY SCHOOL

SY 2026 - 2027






SCHOOL IMPROVEMENT GOALS

GOALS FOR ELA

Percentages below represent students who scored at the Proficient and Distinguished Level.
**Due to new ELA Georgia Milestones assessment in May of 2026, ELA and Reading scores will not be shared by the state until December 2026. Scores will be updated when they are available to the distrcit.*

	Reading Proficiency				ELA			
	Baseline (SY 2023-24)	Progress Towards Goal (SY 2024-25)	*Progress Towards Goal (SY 2025-26)	3-Year Goal (SY 2026-27)	Baseline (SY 2023-24)	Progress Towards Goal (SY 2024-25)	*Progress Towards Goal (SY 2025-26)	3-Year Goal (SY 2026-27)
Grade 3	81.9%	84.8%		87.9%	59.6%	58.9%		69.6%
Grade 4	77.3%	81.5%		87.3%	57.3%	70.2%		67.3%
Grade 5	84.2%	82.4%		89.2%	63.3%	59.6%		73.3%
Reading Proficiency Action Steps								
Action Step 1: Implement student goal-setting and progress monitoring during reading instruction.								
Action Step 2: Implement standards-aligned annotation and close reading strategies.								
ELA Action Steps								
Action Step 1: Provide targeted small-group instruction based on student needs.								
Action Step 2: Implement differentiated independent literacy tasks.								

ELEVATING THE EXCELLENCE

Cherokee County School District

HICKORY FLAT ELEMENTARY SCHOOL

Reading Intervention Plan			
Identification of Students	**Plan of Remediation**	**Resources**	**Monitoring**
Students below the 40th percentile using STAR data and Skills progression	SOAR-flexible intervention groups during ELA	Core and supplemental resources	Targeted ongoing monitoring

GOALS FOR MATH

Percentages below represent students who scored at the Proficient and Distinguished Level.

	Math Proficiency			
	Baseline (SY 2023-24)	**Progress Towards Goal (SY 2024-25)**	**Progress Towards Goal (SY 2025-26)**	**3-Year Goal (SY 2026-27)**
Grade 3	70.3%	78.7%	82.7%	80.3%
Grade 4	73.7%	80.1%	89.9%	80.7%
Grade 5	66.1%	71.3%	71.1%	80.1%

Math Proficiency Action Steps
Action Step 1: Provide targeted small-group math instruction based on student data.
Action Step 2: Implement differentiated independent math practice.
Action Step 3: Implement student goal-setting and progress monitoring in math.

GOALS FOR STUDENT ATTENDANCE

	Student Absences, Tardies, or Early Check-outs		
	Baseline (SY 2024-2025)	**Progress Towards Goal (SY 2025-2026)**	**3-Year Goal (SY 2027-2028)**
SMART Goal	95.8%	96.4%	95.8%

Student Attendance Action Steps
Action Step 1: Continue the established proactive attendance communication protocol in which outreach is initiated after two consecutive absences, and formal notification letters following the fifth/seventh unexcused absences to promote accountability and consistent attendance.
Action Step 2: Continue the attendance intervention process by convening an Attendance Panel with families when a student reaches 10 unexcused absences, fostering collaborative problem-solving and reinforcing the importance of consistent school attendance.

Cherokee County School District

HOLLY SPRINGS ELEMENTARY SCHOOL

SY 2026 - 2027

SCHOOL PROGRESS TOWARD GOALS

	Reading % *GA Milestones At or Above Grade Level*					ELA % *GA Milestones Proficient and Above*					Math % *GA Milestones Proficient and Above*				
	2024 *School Baseline 3-Year Avg.*	2025 Actual	2026 Actual	2027 Actual	2027 *3-Year School Goal*	2024 *School Baseline 3-Year Avg.*	2025 Actual	2026 Actual	2027 Actual	2027 *3-Year School Goal*	2024 *School Baseline 3-Year Avg.*	2025 Actual	2026 Actual	2027 Actual	2027 *3-Year School Goal*
Grade 3	70.4	75.3	*		82.4	41.3	42.7	*		49.3	50.3	46.7	54.0		60.3
Grade 4	54.2	63.8	*		62.2	37.8	46.5	*		47.8	52.2	67.7	54.1		62.2
Grade 5	70.6	83.6	*		78.6	44.5	54.1	*		52.5	46.2	53.3	54.3		61.2

**GaDOE release of ELA/Reading scores for SY26 Milestones expected December 2026*

SCHOOL PROGRESS SUMMARY by CATEGORY

SY26 Compared to Baseline

Reading Proficiency #			ELA Proficiency #			Math Proficiency #		
# Increased	# Maintained	# Decreased	# Increased	# Maintained	# Decreased	# Increased	# Maintained	# Decreased
						3	--	--

At/Above Goal Increased from Baseline Maintained Baseline Decreased from Baseline

ELEVATING THE EXCELLENCE

Cherokee County School District

HOLLY SPRINGS ELEMENTARY SCHOOL

SY 2026 - 2027






SCHOOL IMPROVEMENT GOALS

GOALS FOR ELA

Percentages below represent students who scored at the Proficient and Distinguished Level.
**Due to new ELA Georgia Milestones assessment in May of 2026, ELA and Reading scores will not be shared by the state until December 2026. Scores will be updated when they are available to the distrcit.*

	Reading Proficiency				ELA			
	Baseline (SY 2023-24)	Progress Towards Goal (SY 2024-25)	*Progress Towards Goal (SY 2025-26)	3-Year Goal (SY 2026-27)	Baseline (SY 2023-24)	Progress Towards Goal (SY 2024-25)	*Progress Towards Goal (SY 2025-26)	3-Year Goal (SY 2026-27)
Grade 3	70.4%	75.3%		82.4%	41.3%	42.7%		49.3%
Grade 4	54.2%	63.8%		62.2%	37.8%	46.5%		47.8%
Grade 5	70.6%	83.6%		78.6%	44.5%	54.1%		52.5%

Reading Proficiency Action Steps
Action Step 1: Implement active reading strategies to strengthen comprehension.
Action Step 2: Use learning targets and success criteria to guide reading instruction and make learning visible.
Action Step 3: Use PLCs to analyze reading data and plan differentiated instruction.

ELA Action Steps
Action Step 1: Use mentor texts to strengthen understanding and application of writing techniques across tasks.
Action Step 2: Use learning targets and success criteria to guide writing instruction and make learning visible.
Action Step 3: Implement standards-based vocabulary instruction.

ELEVATING THE EXCELLENCE

Cherokee County School District

HOLLY SPRINGS
ELEMENTARY SCHOOL

Reading Intervention Plan			
Identification of Students	**Plan of Remediation**	**Resources**	**Monitoring**
Grades 1–3 at or below the 26th percentile on STAR Early Literacy	After-school targeted small-group literacy instruction	Core and supplemental resources	Targeted ongoing monitoring

GOALS FOR MATH

Percentages below represent students who scored at the Proficient and Distinguished Level.

	Math Proficiency			
	Baseline (SY 2023-24)	**Progress Towards Goal (SY 2024-25)**	**Progress Towards Goal (SY 2025-26)**	**3-Year Goal (SY 2026-27)**
Grade 3	50.3%	46.7%	54.0%	60.3%
Grade 4	52.2%	67.7%	54.1%	62.2%
Grade 5	46.2%	53.3%	54.3%	61.2%

Math Proficiency Action Steps
Action Step 1: Implement problem-solving tasks to strengthen mathematical reasoning.
Action Step 2: Use learning targets and success criteria to guide math instruction and make learning visible.

GOALS FOR STUDENT ATTENDANCE

	Student Absences, Tardies, or Early Check-outs		
	Baseline (SY 2024-2025)	**Progress Towards Goal (SY 2025-2026)**	**3-Year Goal (SY 2027-2028)**
SMART Goal	94.0%	95.6%	97.0%

Student Attendance Action Steps
Action Step 1: Students will engage in monthly and quarterly attendance incentives, resulting in a 3% increase over 3 years.
Action Step 2: Students who accrue 10 absences will have an attendance intervention plan developed in partnership with their families, contributing to the goal of a 3% increase in the attendance rate over three years.

Cherokee County School District

INDIAN KNOLL ELEMENTARY SCHOOL

SY 2026 - 2027

SCHOOL PROGRESS TOWARD GOALS

	Reading % *GA Milestones At or Above Grade Level*					ELA % *GA Milestones Proficient and Above*					Math % *GA Milestones Proficient and Above*				
	2024 *School Baseline 3-Year Avg.*	2025 Actual	2026 Actual	2027 Actual	2027 *3-Year School Goal*	2024 *School Baseline 3-Year Avg.*	2025 Actual	2026 Actual	2027 Actual	2027 *3-Year School Goal*	2024 *School Baseline 3-Year Avg.*	2025 Actual	2026 Actual	2027 Actual	2027 *3-Year School Goal*
Grade 3	77.1	71.3	*		85.1	55.3	44.6	*		65.3	56.1	47.8	59.2		66.1
Grade 4	75.1	69.2	*		83.1	58.7	50.6	*		66.7	72.2	65.8	47.8		78.2
Grade 5	82.8	82.1	*		88.8	62.9	57.9	*		68.9	54.8	64.1	60.3		65.8

**GaDOE release of ELA/Reading scores for SY26 Milestones expected December 2026*

SCHOOL PROGRESS SUMMARY by CATEGORY

SY26 Compared to Baseline

Reading Proficiency #			ELA Proficiency #			Math Proficiency #		
# Increased	# Maintained	# Decreased	# Increased	# Maintained	# Decreased	# Increased	# Maintained	# Decreased
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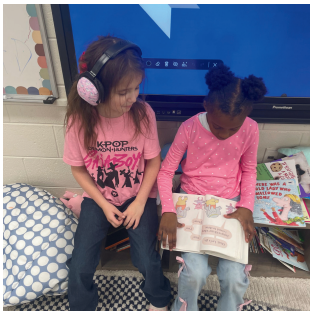
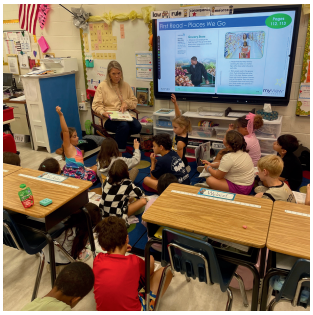
At/Above Goal | Increased from Baseline | Maintained Baseline | Decreased from Baseline

ELEVATING THE EXCELLENCE

Cherokee County School District

INDIAN KNOLL
ELEMENTARY SCHOOL

SY 2026 - 2027



SCHOOL IMPROVEMENT GOALS

GOALS FOR ELA

Percentages below represent students who scored at the Proficient and Distinguished Level.
**Due to new ELA Georgia Milestones assessment in May of 2026, ELA and Reading scores will not be shared by the state until December 2026. Scores will be updated when they are available to the distrcit.*

	Reading Proficiency				ELA			
	Baseline (SY 2023-24)	Progress Towards Goal (SY 2024-25)	*Progress Towards Goal (SY 2025-26)	3-Year Goal (SY 2026-27)	Baseline (SY 2023-24)	Progress Towards Goal (SY 2024-25)	*Progress Towards Goal (SY 2025-26)	3-Year Goal (SY 2026-27)
Grade 3	77.1%	71.3%		85.1%	55.3%	44.6%		65.3%
Grade 4	75.1%	69.2%		83.1%	58.7%	50.6%		66.7%
Grade 5	82.8%	82.1%		88.8%	62.9%	57.9%		68.9%

Reading Proficiency Action Steps
Action Step 1: Implement evidence-based literacy instruction aligned to grade-level standards.
Action Step 2: Use assessment data to provide targeted literacy instruction.
Action Step 3: Provide daily opportunities to engage with grade-level and independent texts.

ELA Action Steps
Action Step 1: Use learning targets and success criteria to guide instruction.
Action Step 2: Implement engaging, standards-aligned learning tasks.
Action Step 3: Use a balanced assessment cycle to guide instruction.

ELEVATING THE EXCELLENCE

Cherokee County School District

INDIAN KNOLL
ELEMENTARY SCHOOL

Reading Intervention Plan			
Identification of Students	**Plan of Remediation**	**Resources**	**Monitoring**
K–3 students reading below grade level on STAR	Daily Firebird Flight Time small-group interventions	Core and supplemental resources	Targeted ongoing monitoring

GOALS FOR MATH

Percentages below represent students who scored at the Proficient and Distinguished Level.

	Math Proficiency				
	Baseline (SY 2023-24)	**Progress Towards Goal (SY 2024-25)**	**Progress Towards Goal (SY 2024-25)**	**Progress Towards Goal (SY 2025-26)**	**3-Year Goal (SY 2026-27)**
Grade 3	56.1%	47.8%	47.8%	59.2%	66.1%
Grade 4	72.2%	65.8%	65.8%	47.8%	78.2%
Grade 5	54.8%	64.1%	64.1%	60.3%	65.8%

Math Proficiency Action Steps
Action Step 1: Use learning targets and success criteria to guide math instruction.
Action Step 2: Implement engaging, standards-aligned math tasks.
Action Step 3: Use a balanced assessment cycle to guide math instruction.

GOALS FOR STUDENT ATTENDANCE

	Student Absences, Tardies, or Early Check-outs		
	Baseline (SY 2024-2025)	**Progress Towards Goal (SY 2025-2026)**	**3-Year Goal (SY 2027-2028)**
SMART Goal	95.5%	95.8%	96.5%

Student Attendance Action Steps
Action Step 1: The school will communicate attendance expectations to families and develop a consistent system to identify students at risk.
Action Step 2: The school will implement positive incentives for classrooms with strong or improved attendance.

Cherokee County School District

JOHNSTON
ELEMENTARY SCHOOL

SY 2026 - 2027

SCHOOL PROGRESS TOWARD GOALS

	Reading % *GA Milestones At or Above Grade Level*					ELA % *GA Milestones Proficient and Above*					Math % *GA Milestones Proficient and Above*				
	2024 *School Baseline 3-Year Avg.*	2025 Actual	2026 Actual	2027 Actual	2027 *3-Year School Goal*	2024 *School Baseline 3-Year Avg.*	2025 Actual	2026 Actual	2027 Actual	2027 *3-Year School Goal*	2024 *School Baseline 3-Year Avg.*	2025 Actual	2026 Actual	2027 Actual	2027 *3-Year School Goal*
Grade 3	75.4	82.2	*		81.4	48.3	47.9	*		57.3	56.3	58.9	61.9		66.3
Grade 4	69.8	65.4	*		75.8	49.3	50.6	*		58.3	59.9	54.3	73.7		70.9
Grade 5	75.8	78.7	*		81.8	58.2	57.4	*		64.2	46.5	46.8	49.4		61.5

**GaDOE release of ELA/Reading scores for SY26 Milestones expected December 2026*

SCHOOL PROGRESS SUMMARY by CATEGORY

SY26 Compared to Baseline

Reading Proficiency #			ELA Proficiency #			Math Proficiency #		
# Increased	# Maintained	# Decreased	# Increased	# Maintained	# Decreased	# Increased	# Maintained	# Decreased
						3	--	--

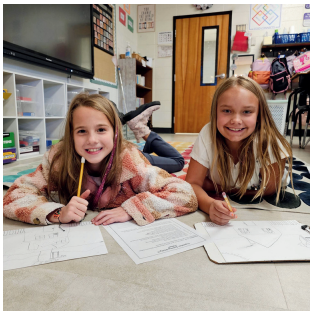
At/Above Goal Increased from Baseline Maintained Baseline Decreased from Baseline

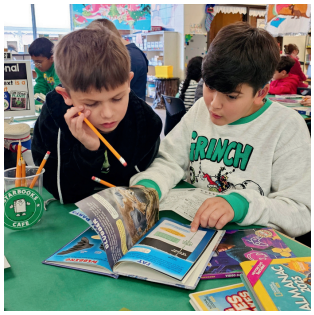
ELEVATING THE EXCELLENCE

Cherokee County School District

JOHNSTON
ELEMENTARY SCHOOL

SY 2026 - 2027



SCHOOL IMPROVEMENT GOALS

GOALS FOR ELA

Percentages below represent students who scored at the Proficient and Distinguished Level.
**Due to new ELA Georgia Milestones assessment in May of 2026, ELA and Reading scores will not be shared by the state until December 2026. Scores will be updated when they are available to the distrcit.*

	Reading Proficiency				ELA			
	Baseline (SY 2023-24)	Progress Towards Goal (SY 2024-25)	*Progress Towards Goal (SY 2025-26)	3-Year Goal (SY 2026-27)	Baseline (SY 2023-24)	Progress Towards Goal (SY 2024-25)	*Progress Towards Goal (SY 2025-26)	3-Year Goal (SY 2026-27)
Grade 3	75.4%	82.2%		81.4%	48.3%	47.9%		57.3%
Grade 4	69.8%	65.4%		75.8%	49.3%	50.6%		58.3%
Grade 5	75.8%	78.7%		81.8%	58.2%	57.4%		64.2%

Reading Proficiency Action Steps
Action Step 1: Implement grade-level standards-aligned reading instruction with appropriate rigor.
Action Step 2: Use PLCs to collaboratively plan rigourous instruction and common assessments.
Action Step 3: Implement structured academic discourse and vocabulary routines.

ELA Action Steps
Action Step 1: Provide trargeted writing instruction based on student data.
Action Step 2: Use PLCs to analyze student writing and plan instruction.
Action Step 3: Embed structured academic discourse into reading and writing instruction.

ELEVATING THE EXCELLENCE

Cherokee County School District

JOHNSTON
ELEMENTARY SCHOOL

Reading Intervention Plan			
Identification of Students	**Plan of Remediation**	**Resources**	**Monitoring**
Students scoring at or below the 39th percentile	Targeted small-group instruction, EXP	Core and supplemental resources	Targeted ongoing monitoring

GOALS FOR MATH

Percentages below represent students who scored at the Proficient and Distinguished Level.

	Math Proficiency			
	Baseline (SY 2023-24)	**Progress Towards Goal (SY 2024-25)**	**Progress Towards Goal (SY 2025-26)**	**3-Year Goal (SY 2026-27)**
Grade 3	56.3%	58.9%	61.9%	66.3%
Grade 4	59.9%	54.3%	73.7%	70.9%
Grade 5	46.5%	46.8%	49.4%	61.5%

Math Proficiency Action Steps
Action Step 1: Implement hands-on, standards-agligned math instruction.
Action Step 2: Use PLCs to plan rigorous math instruction and common assessments.
Action Step 3: Embed structured academic discourse into daily math instruction.

GOALS FOR STUDENT ATTENDANCE

	Student Absences, Tardies, or Early Check-outs		
	Baseline (SY 2024-2025)	**Progress Towards Goal (SY 2025-2026)**	**3-Year Goal (SY 2027-2028)**
SMART Goal	94.8%	96.4%	96.8%

Student Attendance Action Steps
Action Step 1: Conduct monthly attendance meetings to identify and address barriers impacting student attendance.
Action Step 2: Institute quarterly attendance incentives tied to our current Positive Behavior Support (PBIS) system.

Cherokee County School District

KNOX
ELEMENTARY SCHOOL

SY 2026 - 2027

SCHOOL PROGRESS TOWARD GOALS

	Reading % *GA Milestones At or Above Grade Level*					ELA % *GA Milestones Proficient and Above*					Math % *GA Milestones Proficient and Above*				
	2024 *School Baseline 3-Year Avg.*	2025 Actual	2026 Actual	2027 Actual	2027 *3-Year School Goal*	2024 *School Baseline 3-Year Avg.*	2025 Actual	2026 Actual	2027 Actual	2027 *3-Year School Goal*	2024 *School Baseline 3-Year Avg.*	2025 Actual	2026 Actual	2027 Actual	2027 *3-Year School Goal*
Grade 3	67.3	67.1	*		75.3	41.1	33.5	*		49.1	53.1	62.1	61.6		61.1
Grade 4	62.2	62.4	*		70.2	43.5	47.4	*		51.5	56.4	64.2	61.9		65.4
Grade 5	75.6	82.1	*		83.6	54.7	55.9	*		60.7	57.7	63.4	66.4		66.7

**GaDOE release of ELA/Reading scores for SY26 Milestones expected December 2026*

SCHOOL PROGRESS SUMMARY by CATEGORY

SY26 Compared to Baseline

Reading Proficiency #			ELA Proficiency #			Math Proficiency #		
# Increased	# Maintained	# Decreased	# Increased	# Maintained	# Decreased	# Increased	# Maintained	# Decreased
						3	--	--

At/Above Goal | Increased from Baseline | Maintained Baseline | Decreased from Baseline

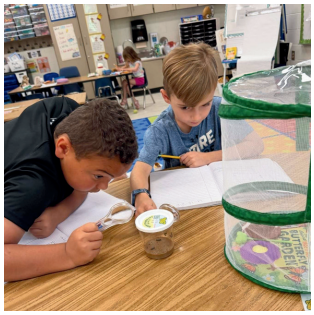
ELEVATING THE EXCELLENCE

Cherokee County School District

KNOX
ELEMENTARY SCHOOL

SY 2026 - 2027



SCHOOL IMPROVEMENT GOALS

GOALS FOR ELA

Percentages below represent students who scored at the Proficient and Distinguished Level.
**Due to new ELA Georgia Milestones assessment in May of 2026, ELA and Reading scores will not be shared by the state until December 2026. Scores will be updated when they are available to the distrcit.*

	Reading Proficiency				ELA			
	Baseline (SY 2023-24)	Progress Towards Goal (SY 2024-25)	*Progress Towards Goal (SY 2025-26)	3-Year Goal (SY 2026-27)	Baseline (SY 2023-24)	Progress Towards Goal (SY 2024-25)	*Progress Towards Goal (SY 2025-26)	3-Year Goal (SY 2026-27)
Grade 3	67.3%	67.1%		75.3%	41.1%	33.5%		49.1%
Grade 4	62.2%	62.4%		70.2%	43.5%	47.4%		51.5%
Grade 5	75.6%	82.1%		83.6%	54.7%	55.9%		60.7%

Reading Proficiency Action Steps
Action Step 1: Provide daily, targeted small-group literacy instruction based on ongoing assessment data to address identified student needs and accelerate reading growth, with explicit instruction and practice in the five pillars of reading.
Action Step 2: Utilize PLCs to analyze structured literacy practices with fidelity across grade levels to strengthen students' foundational reading skills and vocabulary through explicit, systematic, and multisensory instruction.

ELA Action Steps
Action Step 1: Implement evidence-based ELA instructional strategies aligned to CCSD Teaching and Learning Standards through collaborative planning, professional learning, and ongoing classroom observations to ensure consistent, rigorous, standards-based literacy instruction across classrooms.
Action Step 2: Utilize Data-Driven Small Group Instruction and Targeted Intervention from formative assessments, benchmark data, and progress monitoring tools to identify student learning needs and provide targeted small-group instruction.

ELEVATING THE EXCELLENCE

Cherokee County School District

KNOX
ELEMENTARY SCHOOL

Reading Intervention Plan			
Identification of Students	**Plan of Remediation**	**Resources**	**Monitoring**
Grade 3 English Language Learners reading below grade level	Targeted small group reading intervention focused on foundational skills	Core and supplemental	Targeted and Ongoing

GOALS FOR MATH

Percentages below represent students who scored at the Proficient and Distinguished Level.

	Math Proficiency			
	Baseline (SY 2023-24)	**Progress Towards Goal (SY 2024-25)**	**Progress Towards Goal (SY 2025-26)**	**3-Year Goal (SY 2026-27)**
Grade 3	53.1%	62.1%	61.6%	61.1%
Grade 4	56.4%	64.2%	61.9%	65.4%
Grade 5	57.7%	63.4%	66.4%	66.7%

Math Proficiency Action Steps
Action Step 1: Deepen mathematics instruction by collaboratively deconstructing standards during PLCs to clarify learning expectations, determine appropriate levels of rigor, and design aligned instructional tasks that promote mathematical reasoning, understanding, and mastery.
Action Step 2: Use collaborative PLCs to align mathematics instruction, questioning, instructional tasks, and assessments with grade-level standards and intended rigor to ensure consistent, standards-based instruction and promote student mastery.

GOALS FOR STUDENT ATTENDANCE

	Student Absences, Tardies, or Early Check-outs		
	Baseline (SY 2024-2025)	**Progress Towards Goal (SY 2025-2026)**	**3-Year Goal (SY 2027-2028)**
SMART Goal	95.3%	95.1%	96.3%

Student Attendance Action Steps
Action Step 1: Conduct monthly attendance review meetings to identify students needs intervention and monitor progress.
Action Step 2: Implement schoolwide and classroom-based attendance recognition programs to celebrate and encourage consistent attendance among students.

Cherokee County School District

LIBERTY ELEMENTARY SCHOOL

SY 2026 - 2027

SCHOOL PROGRESS TOWARD GOALS

	Reading % *GA Milestones At or Above Grade Level*					ELA % *GA Milestones Proficient and Above*					Math % *GA Milestones Proficient and Above*				
	2024 *School Baseline 3-Year Avg.*	2025 Actual	2026 Actual	2027 Actual	2027 *3-Year School Goal*	2024 *School Baseline 3-Year Avg.*	2025 Actual	2026 Actual	2027 Actual	2027 *3-Year School Goal*	2024 *School Baseline 3-Year Avg.*	2025 Actual	2026 Actual	2027 Actual	2027 *3-Year School Goal*
Grade 3	69.9	69.6	*		75.9	41.5	38.0	*		50.0	56.5	58.7	60.0		64.5
Grade 4	62.7	58.0	*		68.7	43.9	42.7	*		50.4	60.0	61.1	58.7		69.0
Grade 5	80.4	77.4	*		86.4	56.3	46.6	*		62.3	60.0	63.0	59.1		69.0

**GaDOE release of ELA/Reading scores for SY26 Milestones expected December 2026*

SCHOOL PROGRESS SUMMARY by CATEGORY

SY26 Compared to Baseline

Reading Proficiency #			ELA Proficiency #			Math Proficiency #		
# Increased	# Maintained	# Decreased	# Increased	# Maintained	# Decreased	# Increased	# Maintained	# Decreased
						1	--	2

At/Above Goal | Increased from Baseline | Maintained Baseline | Decreased from Baseline

ELEVATING THE EXCELLENCE

Cherokee County School District

LIBERTY
ELEMENTARY SCHOOL

SY 2026 - 2027






SCHOOL IMPROVEMENT GOALS

GOALS FOR ELA

Percentages below represent students who scored at the Proficient and Distinguished Level.
**Due to new ELA Georgia Milestones assessment in May of 2026, ELA and Reading scores will not be shared by the state until December 2026. Scores will be updated when they are available to the distrcit.*

	Reading Proficiency				ELA			
	Baseline (SY 2023-24)	Progress Towards Goal (SY 2024-25)	*Progress Towards Goal (SY 2025-26)	3-Year Goal (SY 2026-27)	Baseline (SY 2023-24)	Progress Towards Goal (SY 2024-25)	*Progress Towards Goal (SY 2025-26)	3-Year Goal (SY 2026-27)
Grade 3	69.9%	69.6%		75.9%	41.5%	38.0%		50.0%
Grade 4	62.7%	58.0%		68.7%	43.9%	42.7%		50.4%
Grade 5	80.4%	77.4%		86.4%	56.3%	46.6%		62.3%

Reading Proficiency Action Steps
Action Step 1: Improve student achievement through PLC data analysis, targeted instruction, and continuous refinement of teaching practices.
Action Step 2: Strengthen schoolwide instructional coherence through collaborative planning, shared instructional practices, aligned resources , and classroom learning walks.
Action Step 3: Strengthen teacher understanding and instructional practices that develop students as active thinkers and owners of their learning.

ELA Action Steps
Action Step 1: Improve student achievement through PLC data analysis, targeted instruction, and continuous refinement of teaching practices.
Action Step 2: Strengthen schoolwide instructional coherence through collaborative planning, shared instructional practices, aligned resources , and classroom learning walks.
Action Step 3: Strengthen teacher understanding and instructional practices that develop students as active thinkers and owners of their learning.

ELEVATING THE EXCELLENCE

Cherokee County School District

LIBERTY
ELEMENTARY SCHOOL

Reading Intervention Plan			
Identification of Students	**Plan of Remediation**	**Resources**	**Monitoring**
At-risk grades 2–3	20 mins/3xs weekly Targeted small-group literacy intervention	Core and Supplemental	Targeted and Ongoing

GOALS FOR MATH

Percentages below represent students who scored at the Proficient and Distinguished Level.

	Math Proficiency			
	Baseline (SY 2023-24)	**Progress Towards Goal (SY 2024-25)**	**Progress Towards Goal (SY 2025-26)**	**3-Year Goal (SY 2026-27)**
Grade 3	56.5%	58.7%	60.0%	64.5%
Grade 4	60.0%	61.1%	58.7%	69.0%
Grade 5	60.0%	63.0%	59.1%	69.0%

Math Proficiency Action Steps
Action Step 1: Improve student achievement through PLC data analysis, targeted instruction, and continuous refinement of teaching practices.
Action Step 2: Strengthen schoolwide instructional coherence through collaborative planning, shared instructional practices, aligned resources , and classroom learning walks.
Action Step 3: Strengthen teacher understanding and instructional practices that develop students as active thinkers and owners of their learning.

GOALS FOR STUDENT ATTENDANCE

	Student Absences, Tardies, or Early Check-outs		
	Baseline (SY 2024-2025)	**Progress Towards Goal (SY 2025-2026)**	**3-Year Goal (SY 2027-2028)**
SMART Goal	95.0%	95.7%	98.0%

Student Attendance Action Steps
Action Step 1: Promote regular attendance through attendance recognition, family communication, and early intervention for at-risk students.
Action Step 2:Strengthen school-community partnerships to remove attendance barriers and encourage consistent student attendance.

Cherokee County School District

LITTLE RIVER ELEMENTARY SCHOOL



SY 2026 - 2027

SCHOOL PROGRESS TOWARD GOALS

	Reading % *GA Milestones At or Above Grade Level*					ELA % *GA Milestones Proficient and Above*					Math % *GA Milestones Proficient and Above*				
	2024 *School Baseline 3-Year Avg.*	2025 Actual	2026 Actual	2027 Actual	2027 *3-Year School Goal*	2024 *School Baseline 3-Year Avg.*	2025 Actual	2026 Actual	2027 Actual	2027 *3-Year School Goal*	2024 *School Baseline 3-Year Avg.*	2025 Actual	2026 Actual	2027 Actual	2027 *3-Year School Goal*
Grade 3	79.9	79.1	*		87.9	58.4	49.7	*		66.4	68.1	66.1	65.9		76.1
Grade 4	66.5	67.4	*		74.5	47.6	48.2	*		55.6	60.8	67.4	61.9		69.8
Grade 5	83.0	87.5	*		91.0	62.2	63.4	*		70.2	62.8	69.9	55.4		71.8

**GaDOE release of ELA/Reading scores for SY26 Milestones expected December 2026*

SCHOOL PROGRESS SUMMARY by CATEGORY

SY26 Compared to Baseline

Reading Proficiency #			ELA Proficiency #			Math Proficiency #		
# Increased	# Maintained	# Decreased	# Increased	# Maintained	# Decreased	# Increased	# Maintained	# Decreased
						1	--	2

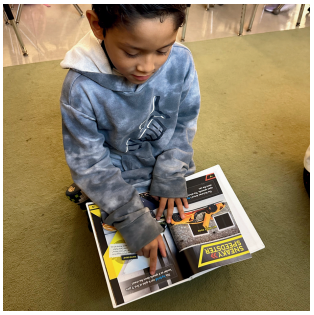
At/Above Goal Increased from Baseline Maintained Baseline Decreased from Baseline

ELEVATING THE EXCELLENCE

Cherokee County School District

LITTLE RIVER
ELEMENTARY SCHOOL

SY 2026 - 2027






SCHOOL IMPROVEMENT GOALS

GOALS FOR ELA

Percentages below represent students who scored at the Proficient and Distinguished Level.
**Due to new ELA Georgia Milestones assessment in May of 2026, ELA and Reading scores will not be shared by the state until December 2026. Scores will be updated when they are available to the distrcit.*

	Reading Proficiency				ELA			
	Baseline (SY 2023-24)	Progress Towards Goal (SY 2024-25)	*Progress Towards Goal (SY 2025-26)	3-Year Goal (SY 2026-27)	Baseline (SY 2023-24)	Progress Towards Goal (SY 2024-25)	*Progress Towards Goal (SY 2025-26)	3-Year Goal (SY 2026-27)
Grade 3	79.9%	79.1%		87.9%	58.4%	49.7%		66.4%
Grade 4	66.5%	67.4%		74.5%	47.6%	48.2%		55.6%
Grade 5	83.0%	87.5%		91.0%	62.2%	63.4%		70.2%

Reading Proficiency Action Steps
Action Step 1: Implement standards-alligned, differentiated instruction.
Action Step 2: Analyze student data during PLCs to plan interventions.
Action Step 3: Engage teachers in collaborative planning and verticl articulation.

ELA Action Steps
Action Step 1: Implement standards-alligned, differentiated instruction.
Action Step 2: Analyze student data during PLCs to plan interventions.
Action Step 3: Engage teachers in collaborative planning and vertical articulation.

ELEVATING THE EXCELLENCE

Cherokee County School District

LITTLE RIVER ELEMENTARY SCHOOL

Reading Intervention Plan			
Identification of Students	**Plan of Remediation**	**Resources**	**Monitoring**
K–3 students at intervention levels on STAR	Targeted small-group interventions	Core and supplemental resources	Targeted ongoing monitoring

GOALS FOR MATH

Percentages below represent students who scored at the Proficient and Distinguished Level.

	Math Proficiency				
	Baseline (SY 2023-24)	**Progress Towards Goal (SY 2024-25)**	**Progress Towards Goal (SY 2024-25)**	**Progress Towards Goal (SY 2025-26)**	**3-Year Goal (SY 2026-27)**
Grade 3	68.1%	66.1%	66.1%	65.9%	76.1%
Grade 4	60.8%	67.4%	67.4%	61.9%	69.8%
Grade 5	62.8%	69.9%	69.9%	55.4%	71.8%

Math Proficiency Action Steps
Action Step 1: Implement standards-alligned, differentiated instruction.
Action Step 2: Analyze student data during PLCs to plan interventions.
Action Step 3: Engage teachers in collaborative planning and vertical alignment.

GOALS FOR STUDENT ATTENDANCE

	Student Absences, Tardies, or Early Check-outs		
	Baseline (SY 2024-2025)	**Progress Towards Goal (SY 2025-2026)**	**3-Year Goal (SY 2027-2028)**
SMART Goal	95.3%	96.1%	97.0%

Student Attendance Action Steps
Action Step 1: Implement monthly attendance core team meetings to review student attendance data, identify students at risk for chronic absenteeism, and assign follow up actions.
Action Step 2: Conduct attendance meetings with individual families to address chronic absenteeism and offer support.

Cherokee County School District

MACEDONIA ELEMENTARY SCHOOL

SY 2026 - 2027

SCHOOL PROGRESS TOWARD GOALS

	Reading % *GA Milestones At or Above Grade Level*					ELA % *GA Milestones Proficient and Above*					Math % *GA Milestones Proficient and Above*				
	2024 *School Baseline 3-Year Avg.*	2025 Actual	2026 Actual	2027 Actual	2027 *3-Year School Goal*	2024 *School Baseline 3-Year Avg.*	2025 Actual	2026 Actual	2027 Actual	2027 *3-Year School Goal*	2024 *School Baseline 3-Year Avg.*	2025 Actual	2026 Actual	2027 Actual	2027 *3-Year School Goal*
Grade 3	77.7	74.0	*		83.7	54.5	45.5	*		60.5	63.9	64.2	70.6		72.9
Grade 4	72.1	77.5	*		78.1	56.9	60.3	*		62.9	68.5	74.8	70.2		77.5
Grade 5	86.6	84.8	*		92.6	63.0	59.1	*		69.0	68.4	74.2	74.5		77.4

**GaDOE release of ELA/Reading scores for SY26 Milestones expected December 2026*

SCHOOL PROGRESS SUMMARY by CATEGORY

SY26 Compared to Baseline

Reading Proficiency #			ELA Proficiency #			Math Proficiency #		
# Increased	# Maintained	# Decreased	# Increased	# Maintained	# Decreased	# Increased	# Maintained	# Decreased
						3	--	--

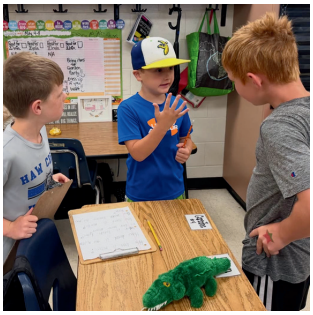
At/Above Goal | Increased from Baseline | Maintained Baseline | Decreased from Baseline

ELEVATING THE EXCELLENCE

Cherokee County School District

MACEDONIA
ELEMENTARY SCHOOL

SY 2026 - 2027



SCHOOL IMPROVEMENT GOALS

GOALS FOR ELA

Percentages below represent students who scored at the Proficient and Distinguished Level.
**Due to new ELA Georgia Milestones assessment in May of 2026, ELA and Reading scores will not be shared by the state until December 2026. Scores will be updated when they are available to the distrcit.*

	Reading Proficiency				ELA			
	Baseline (SY 2023-24)	Progress Towards Goal (SY 2024-25)	*Progress Towards Goal (SY 2025-26)	3-Year Goal (SY 2026-27)	Baseline (SY 2023-24)	Progress Towards Goal (SY 2024-25)	*Progress Towards Goal (SY 2025-26)	3-Year Goal (SY 2026-27)
Grade 3	77.7%	74.0%		83.7%	54.5%	45.5%		60.5%
Grade 4	72.1%	77.5%		78.1%	56.9%	60.3%		62.9%
Grade 5	86.6%	84.8%		92.6%	63.0%	59.1%		69.0%

Reading Proficiency Action Steps
Action Step 1: Strengthen phonics skills through explicit, systematic instruction in decoding and encoding words with multiple letter sound correspondences, all syllable types, and common affixes and monitor student progress through curriculum- based assessments.
Action Step 2: Build teacher ownership of rigorous, standards-aligned literacy instruction through PLC collaboration and clear mastery criteria.
Action Step 3: Use evidence of student learning to guide aligned instruction and assessment.

ELA Action Steps
Action Step 1: Strengthen phonics skills through explicit, systematic instruction in decoding and encoding words with multiple letter sound correspondences, all syllable types, and common affixes and monitor student progress through curriculum- based assessments.
Action Step 2: Build teacher ownership of rigorous, standards-aligned literacy instruction through PLC collaboration and clear mastery criteria.
Action Step 3: Use evidence of student learning to guide aligned instruction and assessment.

Cherokee County School District

MACEDONIA ELEMENTARY SCHOOL

Reading Intervention Plan			
Identification of Students	**Plan of Remediation**	**Resources**	**Monitoring**
Grades K-5 Below 40th percentile with no additional service	Grades K-2 30 min/daily Grades 3-5 30 min/weekly Small group targeted literacy intervention	Core and Supplemental	Targeted and Ongoing

GOALS FOR MATH

Percentages below represent students who scored at the Proficient and Distinguished Level.

	Math Proficiency			
	Baseline (SY 2023-24)	**Progress Towards Goal (SY 2024-25)**	**Progress Towards Goal (SY 2025-26)**	**3-Year Goal (SY 2026-27)**
Grade 3	63.9%	64.2%	70.6%	72.9%
Grade 4	68.5%	74.8%	70.2%	77.5%
Grade 5	68.4%	74.2%	74.5%	77.4%

Math Proficiency Action Steps
Action Step 1: Strengthen students' mathematical understanding through explicit, standards-aligned instruction that emphasizes conceptual understanding, problem solving, and the application of mathematical reasoningand monitor student progress through curriculum- based assessments.
Action Step 2: Define and communicate clear mastery criteria from deconstructed standards.
Action Step 3: Use evidence of student learning to guide aligned instruction and assessment.

GOALS FOR STUDENT ATTENDANCE

	Student Absences, Tardies, or Early Check-outs		
	Baseline (SY 2024-2025)	**Progress Towards Goal (SY 2025-2026)**	**3-Year Goal (SY 2027-2028)**
SMART Goal	95.7%	96.9%	Macedonia Elementary will decrease the percentage of tardies or checkouts from 5.75 to 3.75 by the end of the 2027-2028 school year.

Student Attendance Action Steps
Action Step 1: Utilize a tiered attendance intervention process that includes regular attendance reviews and targeted student supports.
Action Step 2: Implement and monitor an attendance recognition program to encourage consistent student attendance.

Cherokee County School District

MOUNTAIN ROAD ELEMENTARY SCHOOL

SY 2026 - 2027

SCHOOL PROGRESS TOWARD GOALS

	Reading % *GA Milestones At or Above Grade Level*					ELA % *GA Milestones Proficient and Above*					Math % *GA Milestones Proficient and Above*				
	2024 *School Baseline 3-Year Avg.*	2025 Actual	2026 Actual	2027 Actual	2027 *3-Year School Goal*	2024 *School Baseline 3-Year Avg.*	2025 Actual	2026 Actual	2027 Actual	2027 *3-Year School Goal*	2024 *School Baseline 3-Year Avg.*	2025 Actual	2026 Actual	2027 Actual	2027 *3-Year School Goal*
Grade 3	76.4	72.4	*		84.4	56.8	53.4	*		64.8	69.3	75.9	76.2		78.3
Grade 4	70.5	70.8	*		78.5	54.7	63.9	*		62.7	68.8	62.5	65.6		77.8
Grade 5	88.6	84.7	*		96.6	65.1	66.7	*		73.1	70.0	61.1	62.9		79.0

**GaDOE release of ELA/Reading scores for SY26 Milestones expected December 2026*

SCHOOL PROGRESS SUMMARY by CATEGORY

SY26 Compared to Baseline

Reading Proficiency #			ELA Proficiency #			Math Proficiency #		
# Increased	# Maintained	# Decreased	# Increased	# Maintained	# Decreased	# Increased	# Maintained	# Decreased
						1	--	2

At/Above Goal | Increased from Baseline | Maintained Baseline | Decreased from Baseline

ELEVATING THE EXCELLENCE

Cherokee County School District

MOUNTAIN ROAD
ELEMENTARY SCHOOL

SY 2026 - 2027






SCHOOL IMPROVEMENT GOALS

GOALS FOR ELA

Percentages below represent students who scored at the Proficient and Distinguished Level.
**Due to new ELA Georgia Milestones assessment in May of 2026, ELA and Reading scores will not be shared by the state until December 2026. Scores will be updated when they are available to the distrcit.*

	Reading Proficiency				ELA			
	Baseline (SY 2023-24)	Progress Towards Goal (SY 2024-25)	*Progress Towards Goal (SY 2025-26)	3-Year Goal (SY 2026-27)	Baseline (SY 2023-24)	Progress Towards Goal (SY 2024-25)	*Progress Towards Goal (SY 2025-26)	3-Year Goal (SY 2026-27)
Grade 3	76.4%	72.4%		84.4%	56.8%	53.4%		64.8%
Grade 4	70.5%	70.8%		78.5%	54.7%	63.9%		62.7%
Grade 5	88.6%	84.7%		96.6%	65.1%	66.7%		73.1%

Reading Proficiency Action Steps
Action Step 1: Use formative assessment to provide targeted small-group instruction.
Action Step 2: Implement evidence-based literacy instruction.

ELA Action Steps
Action Step 1: Use PLCs to strengthen standards-aligned literacy instruction.
Action Step 2: Implement explicit writing instruction across content areas.
Action Step 3: Teach academic vocabulary across content areas.

ELEVATING THE EXCELLENCE

Cherokee County School District

MOUNTAIN ROAD
ELEMENTARY SCHOOL

Reading Intervention Plan			
Identification of Students	**Plan of Remediation**	**Resources**	**Monitoring**
3rd–4th graders at 40% proficiency or below on STAR	Certified teacher-led targeted small-group instruction	Core and supplemental resources	Targeted ongoing monitoring

GOALS FOR MATH

Percentages below represent students who scored at the Proficient and Distinguished Level.

	Math Proficiency			
	Baseline (SY 2023-24)	**Progress Towards Goal (SY 2024-25)**	**Progress Towards Goal (SY 2025-26)**	**3-Year Goal (SY 2026-27)**
Grade 3	69.3%	75.9%	76.2%	78.3%
Grade 4	68.8%	62.5%	65.6%	77.8%
Grade 5	70.0%	61.1%	62.9%	79.0%

Math Proficiency Action Steps
Action Step 1: Use formative assessment to provide targeted small-group math instruction.
Action Step 2: Implement evidence-based, standards-aligned math instruction.
Action Step 3: Use professional learning to strengthen math instruction.

GOALS FOR STUDENT ATTENDANCE

	Student Absences, Tardies, or Early Check-outs		
	Baseline (SY 2024-2025)	**Progress Towards Goal (SY 2025-2026)**	**3-Year Goal (SY 2027-2028)**
SMART Goal	96.0%	92.7%	96.0%

Student Attendance Action Steps
Action Step 1: Increase overall student attendance by promoting a positive school culture and recognizing consistent attendance among homerooms through monthly incentives.

Cherokee County School District

OAK GROVE ELEMENTARY SCHOOL

SY 2026 - 2027

SCHOOL PROGRESS TOWARD GOALS

	Reading % *GA Milestones At or Above Grade Level*					ELA % *GA Milestones Proficient and Above*					Math % *GA Milestones Proficient and Above*				
	2024 *School Baseline 3-Year Avg.*	2025 Actual	2026 Actual	2027 Actual	2027 *3-Year School Goal*	2024 *School Baseline 3-Year Avg.*	2025 Actual	2026 Actual	2027 Actual	2027 *3-Year School Goal*	2024 *School Baseline 3-Year Avg.*	2025 Actual	2026 Actual	2027 Actual	2027 *3-Year School Goal*
Grade 3	54.3	44.8	*		60.3	31.1	28.7	*		37.1	36.0	28.7	27.6		44.0
Grade 4	49.2	50.0	*		55.2	29.0	33.8	*		35.0	46.8	35.0	35.4		55.8
Grade 5	67.6	59.5	*		73.6	46.6	35.4	*		52.6	41.5	41.8	41.1		50.5

**GaDOE release of ELA/Reading scores for SY26 Milestones expected December 2026*

SCHOOL PROGRESS SUMMARY by CATEGORY

SY26 Compared to Baseline

Reading Proficiency #			ELA Proficiency #			Math Proficiency #		
# Increased	# Maintained	# Decreased	# Increased	# Maintained	# Decreased	# Increased	# Maintained	# Decreased
						--	--	3

At/Above Goal | Increased from Baseline | Maintained Baseline | Decreased from Baseline

ELEVATING THE EXCELLENCE

Cherokee County School District

OAK GROVE ELEMENTARY SCHOOL

SY 2026 - 2027






SCHOOL IMPROVEMENT GOALS

GOALS FOR ELA

Percentages below represent students who scored at the Proficient and Distinguished Level.
**Due to new ELA Georgia Milestones assessment in May of 2026, ELA and Reading scores will not be shared by the state until December 2026. Scores will be updated when they are available to the distrcit.*

	Reading Proficiency				ELA			
	Baseline (SY 2023-24)	Progress Towards Goal (SY 2024-25)	*Progress Towards Goal (SY 2025-26)	3-Year Goal (SY 2026-27)	Baseline (SY 2023-24)	Progress Towards Goal (SY 2024-25)	*Progress Towards Goal (SY 2025-26)	3-Year Goal (SY 2026-27)
Grade 3	54.3%	44.8%		60.3%	31.1%	28.7%		37.1%
Grade 4	49.2%	50.0%		55.2%	29.0%	33.8%		35.0%
Grade 5	67.6%	59.5%		73.6%	46.6%	35.4%		52.6%

Reading Proficiency Action Steps
Action Step 1: Implement reading strategies through explicit instruction to build content vocabulary and comprehension while using gradual release methods within Tier I instruction.
Action Step 2: Utilize flexible small group instruction that targets students needs and implement differentiated independent student learning tasks that supports the rigor of the standards.
Action Step 3: Build teacher clarity to intentionally plan and deliver appropriately scaffolded grade level instruction to support each subgroup's achievement.

ELA Action Steps
Action Step 1: Strengthen the implementation of explicit instructional strategies that appropriately scaffold learning while maintaining the rigor of grade-level standards.
Action Step 2: Build teacher clarity to intentionally plan and deliver appropriately scaffolded grade level instruction to support each subgroup's achievement.

ELEVATING THE EXCELLENCE

Cherokee County School District

OAK GROVE
ELEMENTARY SCHOOL

Reading Intervention Plan			
Identification of Students	**Plan of Remediation**	**Resources**	**Monitoring**
Grades 3-4 scoring below the 25th percentile on Fall Literacy Screener	Targeted literacy skill groups, 120 minutes per week, during ELA instruction – 40 minutes per day, 3x per week	Core and supplemental resources	Targeted, ongoing monitoring

GOALS FOR MATH

Percentages below represent students who scored at the Proficient and Distinguished Level.

	Math Proficiency			
	Baseline (SY 2023-24)	**Progress Towards Goal (SY 2024-25)**	**Progress Towards Goal (SY 2025-26)**	**3-Year Goal (SY 2026-27)**
Grade 3	36.0%	28.7%	27.6%	44.0%
Grade 4	46.8%	35.0%	35.4%	55.8%
Grade 5	41.5%	41.8%	41.1%	50.5%

Math Proficiency Action Steps
Action Step 1: Build teacher clarity to intentionally plan and deliver appropriately scaffolded grade level instruction to support each subgroup's achievement.
Action Step 2: Strengthen the implementation of tiered, differentiated, and explicit standards-based mathematics instruction through ongoing professional learning, coaching, and instructional support to improve student achievement and ensure access to grade-level standards for all learners.

GOALS FOR STUDENT ATTENDANCE

	Student Absences, Tardies, or Early Check-outs		
	Baseline (SY 2024-2025)	**Progress Towards Goal (SY 2025-2026)**	**3-Year Goal (SY 2027-2028)**
SMART Goal	94.6%	95.8%	97.6%

Student Attendance Action Steps
Action Step 1: Incentivize and recognize attendance individually and by homeroom.
Action Step 2: Continue to implement attendance protocols with fidelity, including same-day parent phone calls, attendance monitoring, attendance review meetings, and family conferences to address chronic absenteeism and improve student attendance.

Cherokee County School District

R.M. MOORE
ELEMENTARY SCHOOL

SY 2026 - 2027

SCHOOL PROGRESS TOWARD GOALS

	Reading % *GA Milestones At or Above Grade Level*					ELA % *GA Milestones Proficient and Above*					Math % *GA Milestones Proficient and Above*				
	2024 *School Baseline 3-Year Avg.*	2025 Actual	2026 Actual	2027 Actual	2027 *3-Year School Goal*	2024 *School Baseline 3-Year Avg.*	2025 Actual	2026 Actual	2027 Actual	2027 *3-Year School Goal*	2024 *School Baseline 3-Year Avg.*	2025 Actual	2026 Actual	2027 Actual	2027 *3-Year School Goal*
Grade 3	52.8	51.1	*		60.8	26.4	27.0	*		34.4	36.8	39.1	52.3		44.8
Grade 4	47.2	44.6	*		55.2	29.9	31.6	*		37.9	46.3	54.2	56.3		58.3
Grade 5	64.6	61.3	*		72.6	38.6	36.7	*		46.6	35.7	41.3	38.1		44.7

**GaDOE release of ELA/Reading scores for SY26 Milestones expected December 2026*

SCHOOL PROGRESS SUMMARY by CATEGORY

SY26 Compared to Baseline

Reading Proficiency #			ELA Proficiency #			Math Proficiency #		
# Increased	# Maintained	# Decreased	# Increased	# Maintained	# Decreased	# Increased	# Maintained	# Decreased
						3	--	--

At/Above Goal Increased from Baseline Maintained Baseline Decreased from Baseline

ELEVATING THE EXCELLENCE

Cherokee County School District

R.M. MOORE
ELEMENTARY SCHOOL

SY 2026 - 2027






SCHOOL IMPROVEMENT GOALS

GOALS FOR ELA

Percentages below represent students who scored at the Proficient and Distinguished Level.
**Due to new ELA Georgia Milestones assessment in May of 2026, ELA and Reading scores will not be shared by the state until December 2026. Scores will be updated when they are available to the distrcit.*

	Reading Proficiency				ELA			
	Baseline (SY 2023-24)	Progress Towards Goal (SY 2024-25)	*Progress Towards Goal (SY 2025-26)	3-Year Goal (SY 2026-27)	Baseline (SY 2023-24)	Progress Towards Goal (SY 2024-25)	*Progress Towards Goal (SY 2025-26)	3-Year Goal (SY 2026-27)
Grade 3	52.8%	51.1%		60.8%	26.4%	27.0%		34.4%
Grade 4	47.2%	44.6%		55.2%	29.9%	31.6%		37.9%
Grade 5	64.6%	61.3%		72.6%	38.6%	36.7%		46.6%

Reading Proficiency Action Steps
Action Step 1: Stregthen instructional expertise of academic content and vocabulary while explicitly teaching students the discussion skills and sentence stems needed for meaningful academic discourse.
Action Step 2: Build teacher ownership of CCSD Teaching & Learning Standards through PLC collaboration, reflective practice, classroom supports and consistent implementation of resources.

ELA Action Steps
Action Step 1: Stregthen instructional expertise of academic content and vocabulary while explicitly teaching students the discussion skills and sentence stems needed for meaningful academic discourse.
Action Step 2: Build teacher ownership of CCSD Teaching & Learning Standards through PLC collaboration, reflective practice, classroom supports and consistent implementation of resources.

ELEVATING THE EXCELLENCE

Cherokee County School District

R.M. MOORE
ELEMENTARY SCHOOL

Reading Intervention Plan			
Identification of Students	**Plan of Remediation**	**Resources**	**Monitoring**
Grades 3–5 below 35th percentile	25 minutes of targeted literacy instruction based on needs	Core and supplemental	Targeted and Ongoing

GOALS FOR MATH

Percentages below represent students who scored at the Proficient and Distinguished Level.

	Math Proficiency			
	Baseline (SY 2023-24)	**Progress Towards Goal (SY 2024-25)**	**Progress Towards Goal (SY 2025-26)**	**3-Year Goal (SY 2026-27)**
Grade 3	36.8%	39.1%	52.3%	44.8%
Grade 4	46.3%	54.2%	56.3%	58.3%
Grade 5	35.7%	41.3%	38.1%	44.7%

Math Proficiency Action Steps
Action Step 1: Stregthen instructional expertise of academic content and vocabulary while explicitly teaching students the discussion skills and sentence stems needed for meaningful academic discourse.
Action Step 2: Build teacher ownership of CCSD Teaching & Learning Standards through PLC collaboration, reflective practice, classroom supports and consistent implementation of resources.

GOALS FOR STUDENT ATTENDANCE

	Student Absences, Tardies, or Early Check-outs		
	Baseline (SY 2024-2025)	**Progress Towards Goal (SY 2025-2026)**	**3-Year Goal (SY 2027-2028)**
SMART Goal	94.6%	95.7%	R.M. Moore Elementary School STEM Academy will increase the SWD average daily attendance rate from 93.7% to 95% by the end of the 2027-2028 school year.

Student Attendance Action Steps
Action Step 1: Recognize students monthly for excellent attendance while monitoring attendance trends and implementing early interventions for at-risk students.
Action Step 2: Recognize students quarterly for sustained attendance and monitor attendance data to identify additional support needs.

Cherokee County School District

SIXES ELEMENTARY SCHOOL

SY 2026 - 2027

SCHOOL PROGRESS TOWARD GOALS

	Reading % *GA Milestones At or Above Grade Level*					ELA % *GA Milestones Proficient and Above*					Math % *GA Milestones Proficient and Above*				
	2024 *School Baseline 3-Year Avg.*	2025 Actual	2026 Actual	2027 Actual	2027 *3-Year School Goal*	2024 *School Baseline 3-Year Avg.*	2025 Actual	2026 Actual	2027 Actual	2027 *3-Year School Goal*	2024 *School Baseline 3-Year Avg.*	2025 Actual	2026 Actual	2027 Actual	2027 *3-Year School Goal*
Grade 3	83.4	82.9	*		89.4	60.8	53.5	*		66.8	71.0	66.7	69.9		79.0
Grade 4	73.2	71.4	*		79.2	50.7	51.3	*		56.7	71.0	73.1	67.2		80.0
Grade 5	86.8	87.9	*		92.8	65.4	56.0	*		71.4	65.2	72.4	81.3		74.2

**GaDOE release of ELA/Reading scores for SY26 Milestones expected December 2026*

SCHOOL PROGRESS SUMMARY by CATEGORY

SY26 Compared to Baseline

Reading Proficiency #			ELA Proficiency #			Math Proficiency #		
# Increased	# Maintained	# Decreased	# Increased	# Maintained	# Decreased	# Increased	# Maintained	# Decreased
						1	--	2

At/Above Goal | Increased from Baseline | Maintained Baseline | Decreased from Baseline

ELEVATING THE EXCELLENCE

Cherokee County School District

SIXES
ELEMENTARY SCHOOL

SY 2026 - 2027






SCHOOL IMPROVEMENT GOALS

GOALS FOR ELA

Percentages below represent students who scored at the Proficient and Distinguished Level.
**Due to new ELA Georgia Milestones assessment in May of 2026, ELA and Reading scores will not be shared by the state until December 2026. Scores will be updated when they are available to the distrcit.*

	Reading Proficiency				ELA			
	Baseline (SY 2023-24)	Progress Towards Goal (SY 2024-25)	*Progress Towards Goal (SY 2025-26)	3-Year Goal (SY 2026-27)	Baseline (SY 2023-24)	Progress Towards Goal (SY 2024-25)	*Progress Towards Goal (SY 2025-26)	3-Year Goal (SY 2026-27)
Grade 3	83.4%	82.9%		89.4%	60.8%	53.5%		66.8%
Grade 4	73.2%	71.4%		79.2%	50.7%	51.3%		56.7%
Grade 5	86.8%	87.9%		92.8%	65.4%	56.0%		71.4%

Reading Proficiency Action Steps
Action Step 1: Utilize learning targets and success criteria to support teacher and learner clarity.
Action Step 2: Provide differentiated instruction to reach the rigor of the standard.
Action Step 3: Build academic ownership through student data notebooks.

ELA Action Steps
Action Step 1: Utilize learning targets and success criteria to support teacher and learner clarity.
Action Step 2: Provide differentiated instruction to reach the rigor of the standard.
Action Step 3: Build academic ownership through student data notebooks.

ELEVATING THE EXCELLENCE

Cherokee County School District

SIXES
ELEMENTARY SCHOOL

Reading Intervention Plan			
Identification of Students	**Plan of Remediation**	**Resources**	**Monitoring**
K-3rd grade students scoring below 30th percentile in Early Literacy or reading fluency.	EXP, Literacy Lab, Targeted Intervention 1-2 days per week	Core and supplemental resources	Targeted, ongoing monitoring

GOALS FOR MATH

Percentages below represent students who scored at the Proficient and Distinguished Level.

	Math Proficiency			
	Baseline (SY 2023-24)	**Progress Towards Goal (SY 2024-25)**	**Progress Towards Goal (SY 2025-26)**	**3-Year Goal (SY 2026-27)**
Grade 3	71.0%	66.7%	69.9%	79.0%
Grade 4	71.0%	73.1%	67.2%	80.0%
Grade 5	65.2%	72.4%	81.3%	74.2%

Math Proficiency Action Steps
Action Step 1: Utilize learning targets and success criteria to support teacher and learner clarity.
Action Step 2: Provide differentiated instruction to reach the rigor of the standard.
Action Step 3: Build academic ownership through student data notebooks.

GOALS FOR STUDENT ATTENDANCE

	Student Absences, Tardies, or Early Check-outs		
	Baseline (SY 2024-2025)	**Progress Towards Goal (SY 2025-2026)**	**3-Year Goal (SY 2027-2028)**
SMART Goal	95.0%	96.6%	98.0%

Student Attendance Action Steps
Action Step 1: Create monthly recognition for students with high attendance.
Action Step 2: Continue quarterly celebrations to recognize students and staff.

Cherokee County School District

WOODSTOCK ELEMENTARY SCHOOL

SY 2026 - 2027

SCHOOL PROGRESS TOWARD GOALS

	Reading % *GA Milestones At or Above Grade Level*					ELA % *GA Milestones Proficient and Above*					Math % *GA Milestones Proficient and Above*				
	2024 *School Baseline 3-Year Avg.*	2025 Actual	2026 Actual	2027 Actual	2027 *3-Year School Goal*	2024 *School Baseline 3-Year Avg.*	2025 Actual	2026 Actual	2027 Actual	2027 *3-Year School Goal*	2024 *School Baseline 3-Year Avg.*	2025 Actual	2026 Actual	2027 Actual	2027 *3-Year School Goal*
Grade 3	68.8	65.2	*		74.8	47.1	37.7	*		53.1	58.0	39.7	52.1		66.0
Grade 4	63.4	59.8	*		69.4	45.9	48.6	*		51.9	54.9	58.7	54.3		63.9
Grade 5	73.4	80.3	*		79.4	51.5	52.9	*		57.5	49.4	58.7	53.1		58.4

**GaDOE release of ELA/Reading scores for SY26 Milestones expected December 2026*

SCHOOL PROGRESS SUMMARY by CATEGORY

SY26 Compared to Baseline

Reading Proficiency #			ELA Proficiency #			Math Proficiency #		
# Increased	# Maintained	# Decreased	# Increased	# Maintained	# Decreased	# Increased	# Maintained	# Decreased
						1	--	2

At/Above Goal Increased from Baseline Maintained Baseline Decreased from Baseline

ELEVATING THE EXCELLENCE

Cherokee County School District

WOODSTOCK ELEMENTARY SCHOOL

SY 2026 - 2027







SCHOOL IMPROVEMENT GOALS

GOALS FOR ELA

Percentages below represent students who scored at the Proficient and Distinguished Level.
**Due to new ELA Georgia Milestones assessment in May of 2026, ELA and Reading scores will not be shared by the state until December 2026. Scores will be updated when they are available to the distrcit.*

	Reading Proficiency				ELA			
	Baseline (SY 2023-24)	Progress Towards Goal (SY 2024-25)	*Progress Towards Goal (SY 2025-26)	3-Year Goal (SY 2026-27)	Baseline (SY 2023-24)	Progress Towards Goal (SY 2024-25)	*Progress Towards Goal (SY 2025-26)	3-Year Goal (SY 2026-27)
Grade 3	68.8%	65.2%		74.8%	47.1%	37.7%		53.1%
Grade 4	63.4%	59.8%		69.4%	45.9%	48.6%		51.9%
Grade 5	73.4%	80.3%		79.4%	51.5%	52.9%		57.5%

Reading Proficiency Action Steps
Action Step 1: To provide standard aligned Tier I instruction through the implementation of core and supplemental resources.
Action Step 2: To provide targeted small group instruction that is data driven to address skills gaps. As a result, close reading deficits quickly and move students closer to standard mastery.
Action Step 3: To implement instructional rounds and one-on-one feedback briefings to build teacher capacity and improve instruction.

ELA Action Steps
Action Step 1: To provide standard aligned Tier I instruction through the implementation of core and supplemental resources.
Action Step 2: To provide targeted small group instruction that is data driven to address skills gaps. As a result, close reading deficits quickly and move students closer to standard mastery.
Action Step 3: To implement instructional rounds and one-on-one feedback briefings to increase teacher capacity and improve instruction.

ELEVATING THE EXCELLENCE

Cherokee County School District

WOODSTOCK
ELEMENTARY SCHOOL

Reading Intervention Plan			
Identification of Students	**Plan of Remediation**	**Resources**	**Monitoring**
K-5th grade students who scored below the 30th percentile on CCSD screener	Provide early literacy support through EXP with certified teachers two times per week	Core and supplemental resources	Targeted, ongoing monitoring

GOALS FOR MATH

Percentages below represent students who scored at the Proficient and Distinguished Level.

	Math Proficiency			
	Baseline (SY 2023-24)	**Progress Towards Goal (SY 2024-25)**	**Progress Towards Goal (SY 2025-26)**	**3-Year Goal (SY 2026-27)**
Grade 3	58.0%	39.7%	52.1%	66.0%
Grade 4	54.9%	58.7%	54.3%	63.9%
Grade 5	49.4%	58.7%	53.1%	58.4%

Math Proficiency Action Steps
Action Step 1: Implement high impact instructional strategies and standard aligned Tier I instruction through the implementation of core and supplemental resources with support from the math team.
Action Step 2: To provide targeted small group instruction that is data driven to address skills gaps. As a result, close math deficits quickly and move students closer to standard mastery.
Action Step 3: To implement instructional rounds and one-on-one feedback briefings to build teacher capacity and improve instruction.

GOALS FOR STUDENT ATTENDANCE

	Student Absences, Tardies, or Early Check-outs		
	Baseline (SY 2024-2025)	**Progress Towards Goal (SY 2025-2026)**	**3-Year Goal (SY 2027-2028)**
SMART Goal	95.0%	96.0%	96.0%

Student Attendance Action Steps
Action Step 1: March Madness for Attendance. Implement an attendance incentive to classes that have best attendance for the month of March.
Action Step 2: Communicate with families utilizing Attendance Review Team structures and protocols.

Cherokee County School District

CREEKLAND MIDDLE SCHOOL

SY 2026 - 2027

SCHOOL PROGRESS TOWARD GOALS

	Reading % *GA Milestones At or Above Grade Level*					ELA % *GA Milestones Proficient and Above*					Math % *GA Milestones Proficient and Above*				
	2024 *School Baseline 3-Year Avg.*	2025 Actual	2026 Actual	2027 Actual	2027 *3-Year School Goal*	2024 *School Baseline 3-Year Avg.*	2025 Actual	2026 Actual	2027 Actual	2027 *3-Year School Goal*	2024 *School Baseline 3-Year Avg.*	2025 Actual	2026 Actual	2027 Actual	2027 *3-Year School Goal*
Grade 6	67.8	75.8	*		73.8	52.9	58.9	*		58.9	52.3	56.1	54.2		58.3
Grade 7	76.9	81.6	*		82.9	52.3	56.7	*		61.3	55.3	65.3	63.7		67.3
Grade 8	79.7	78.3	*		85.7	54.2	52.7	*		60.2	58.2	65.5	69.0		66.2

**GaDOE release of ELA/Reading scores for SY26 Milestones expected December 2026*

SCHOOL PROGRESS SUMMARY by CATEGORY

SY26 Compared to Baseline

Reading Proficiency #			ELA Proficiency #			Math Proficiency #		
# Increased	# Maintained	# Decreased	# Increased	# Maintained	# Decreased	# Increased	# Maintained	# Decreased
						3	--	--

At/Above Goal | Increased from Baseline | Maintained Baseline | Decreased from Baseline

ELEVATING THE EXCELLENCE

Cherokee County School District

CREEKLAND
MIDDLE SCHOOL

SY 2026 - 2027






SCHOOL IMPROVEMENT GOALS

GOALS FOR ELA

Percentages below represent students who scored at the Proficient and Distinguished Level.

**Due to new ELA Georgia Milestones assessment in May of 2026, ELA and Reading scores will not be shared by the state until December 2026. Scores will be updated when they are available to the distrcit.*

	Reading Proficiency				ELA			
	Baseline (SY 2023-24)	Progress Towards Goal (SY 2024-25)	*Progress Towards Goal (SY 2025-26)	3-Year Goal (SY 2026-27)	Baseline (SY 2023-24)	Progress Towards Goal (SY 2024-25)	*Progress Towards Goal (SY 2025-26)	3-Year Goal (SY 2026-27)
Grade 6	67.8%	75.8%		73.8%	52.9%	58.9%		58.9%
Grade 7	76.9%	81.6%		82.9%	52.3%	56.7%		61.3%
Grade 8	79.7%	78.3%		85.7%	54.2%	52.7%		60.2%

Reading Proficiency Action Steps
Action Step 1: Implement evidence-based literacy practices across all content areas and monitor implementation through classroom observations and PLCs.
Action Step 2: Use benchmark and classroom assessment data regularly to set learning goals, monitor progress, and adjust instruction.
Action Step 3: Use PLCs to unpack standards, analyze assessment data, and implement data-informed instructional decisions.

ELA Action Steps
Action Step 1: Implement evidence-based literacy practices across all content areas and monitor implementation through classroom observations and PLCs.
Action Step 2: Use benchmark and classroom assessment data regularly to set learning goals, monitor progress, and adjust instruction.
Action Step: 3 Use PLCs to unpack standards, analyze assessment data, and implement data-informed instructional decisions.

ELEVATING THE EXCELLENCE

Cherokee County School District

CREEKLAND MIDDLE SCHOOL

Reading Intervention Plan			
Identification of Students	**Plan of Remediation**	**Resources**	**Monitoring**
Grades 6-8 Reading Below Grade Level	25 minutes/daily of small group targeted literacy intervention	Core or Supplemental	Targeted and Ongoing

GOALS FOR MATH

Percentages below represent students who scored at the Proficient and Distinguished Level.

	Math Proficiency			
	Baseline (SY 2023-24)	**Progress Towards Goal (SY 2024-25)**	**Progress Towards Goal (SY 2025-26)**	**3-Year Goal (SY 2026-27)**
Grade 6	52.3%	56.1%	54.2%	58.3%
Grade 7	55.3%	65.3%	63.7%	67.3%
Grade 8	58.2%	65.5%	69.0%	66.2%

Math Proficiency Action Steps
Action Step 1: Implement evidence-based literacy practices across all content areas and monitor implementation through classroom observations and PLCs.
Action Step 2: Use benchmark and classroom assessment data regularly to set learning goals, monitor progress, and adjust instruction.
Action Step 3: Use PLCs to unpack standards, analyze assessment data, and implement data-informed instructional decisions.

GOALS FOR STUDENT ATTENDANCE

	Student Absences, Tardies, or Early Check-outs		
	Baseline (SY 2024-2025)	**Progress Towards Goal (SY 2025-2026)**	**3-Year Goal (SY 2027-2028)**
SMART Goal	94.1%	95.1%	Improve the daily attendance rate of 94.1% by decreasing the number of students missing 10 or more days of school by 6% over the next three years.

Student Attendance Action Steps
Action Step 1: Increase attendance through monthly family engagement, positive attendance recognition, and ongoing attendance monitoring.
Action Step 2: Implement the CMS attendance review process to identify attendance concerns early and monitor intervention effectiveness.

Cherokee County School District

DEAN RUSK MIDDLE SCHOOL

SY 2026 - 2027

SCHOOL PROGRESS TOWARD GOALS

	Reading % *GA Milestones At or Above Grade Level*					ELA % *GA Milestones Proficient and Above*					Math % *GA Milestones Proficient and Above*				
	2024 *School Baseline 3-Year Avg.*	2025 Actual	2026 Actual	2027 Actual	2027 *3-Year School Goal*	2024 *School Baseline 3-Year Avg.*	2025 Actual	2026 Actual	2027 Actual	2027 *3-Year School Goal*	2024 *School Baseline 3-Year Avg.*	2025 Actual	2026 Actual	2027 Actual	2027 *3-Year School Goal*
Grade 6	70.4	73.2	*		76.4	54.3	56.4	*		60.3	49.9	54.8	57.9		61.9
Grade 7	82.1	84.4	*		88.1	52.5	58.9	*		58.5	55.4	61.8	55.8		64.4
Grade 8	80.2	77.3	*		86.2	55.1	51.6	*		61.1	55.7	65.5	71.8		65.7

**GaDOE release of ELA/Reading scores for SY26 Milestones expected December 2026*

SCHOOL PROGRESS SUMMARY by CATEGORY

SY26 Compared to Baseline

Reading Proficiency #			ELA Proficiency #			Math Proficiency #		
# Increased	# Maintained	# Decreased	# Increased	# Maintained	# Decreased	# Increased	# Maintained	# Decreased
						3	--	--

At/Above Goal | Increased from Baseline | Maintained Baseline | Decreased from Baseline

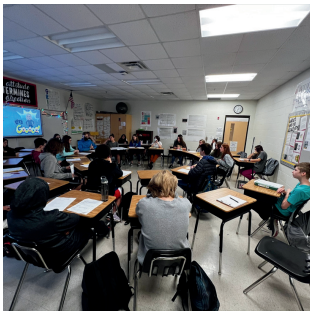
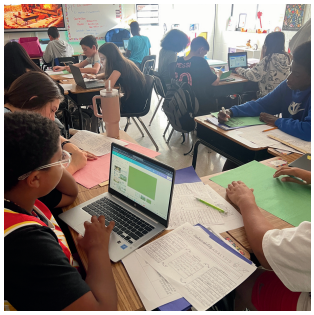
Increased from Baseline

ELEVATING THE EXCELLENCE

Cherokee County School District

DEAN RUSK
MIDDLE SCHOOL

SY 2026 - 2027


SCHOOL IMPROVEMENT GOALS

GOALS FOR ELA

Percentages below represent students who scored at the Proficient and Distinguished Level.
**Due to new ELA Georgia Milestones assessment in May of 2026, ELA and Reading scores will not be shared by the state until December 2026. Scores will be updated when they are available to the distrcit.*

	Reading Proficiency				ELA			
	Baseline (SY 2023-24)	Progress Towards Goal (SY 2024-25)	*Progress Towards Goal (SY 2025-26)	3-Year Goal (SY 2026-27)	Baseline (SY 2023-24)	Progress Towards Goal (SY 2024-25)	*Progress Towards Goal (SY 2025-26)	3-Year Goal (SY 2026-27)
Grade 6	70.4%	73.2%		76.4%	54.3%	56.4%		60.3%
Grade 7	82.1%	84.4%		88.1%	52.5%	58.9%		58.5%
Grade 8	80.2%	77.3%		86.2%	55.1%	51.6%		61.1%

Reading Proficiency Action Steps
Action Step 1: Implement high-impact strategies to strengthen students' reading comprehension and critical thinking skills.
Action Step 2: Collaborate effectively in Professional Learning Communities by analyzing student data to design high impact instruction at the rigor level of the standard.
Action Step 3: Utilize student data from balanced assessments to monitor progress and adjust instruction to address identified needs.

ELA Action Steps
Action Step 1: Implement high-impact strategies to support student mastery of standards.
Action Step 2: Collaborate effectively in Professional Learning Communities by analyzing student data to design high impact instruction at the rigor level of the standard.
Action Step 3: Utilize student data from balanced assessments to monitor progress and adjust instruction to address identified needs.

ELEVATING THE EXCELLENCE

Cherokee County School District

DEAN RUSK
MIDDLE SCHOOL

Reading Intervention Plan			
Identification of Students	**Plan of Remediation**	**Resources**	**Monitoring**
Students below the 25th percentile on STAR Reading	ELT literacy intervention using vocabulary, annotation, and Freckle	Core and supplemental resources	Targeted ongoing monitoring

GOALS FOR MATH

Percentages below represent students who scored at the Proficient and Distinguished Level.

	Math Proficiency			
	Baseline (SY 2023-24)	**Progress Towards Goal (SY 2024-25)**	**Progress Towards Goal (SY 2025-26)**	**3-Year Goal (SY 2026-27)**
Grade 6	49.9%	54.8%	57.9%	61.9%
Grade 7	55.4%	61.8%	55.8%	64.4%
Grade 8	55.7%	65.5%	71.8	65.7%

Math Proficiency Action Steps
Action Step 1: Implement high-impact strategies to support student mastery of standards.
Action Step 2: Collaborate effectively in Professional Learning Communities by analyzing student data to design high impact instruction at the rigor level of the standard.
Action Step 3: Utilize student data from balanced assessments to monitor progress and adjust instruction to address identified needs.

GOALS FOR STUDENT ATTENDANCE

	Student Absences, Tardies, or Early Check-outs		
	Baseline (SY 2024-2025)	**Progress Towards Goal (SY 2025-2026)**	**3-Year Goal (SY 2027-2028)**
SMART Goal	94.8%	95.0%	97.8%

Student Attendance Action Steps
Action Step 1: Utilize the DRMS in-house attendance panel process to improve student attendance.
Action Step 2: Implement the Dean Rusk Chief Culture initiative to foster a positive school environment.

Cherokee County School District

E.T. BOOTH MIDDLE SCHOOL

SY 2026 - 2027

SCHOOL PROGRESS TOWARD GOALS

	Reading % *GA Milestones At or Above Grade Level*					ELA % *GA Milestones Proficient and Above*					Math % *GA Milestones Proficient and Above*				
	2024 *School Baseline 3-Year Avg.*	2025 Actual	2026 Actual	2027 Actual	2027 *3-Year School Goal*	2024 *School Baseline 3-Year Avg.*	2025 Actual	2026 Actual	2027 Actual	2027 *3-Year School Goal*	2024 *School Baseline 3-Year Avg.*	2025 Actual	2026 Actual	2027 Actual	2027 *3-Year School Goal*
Grade 6	64.3	65.3	*		70.3	47.8	46.9	*		53.8	41.9	43.8	48.0		47.9
Grade 7	72.6	78.9	*		78.6	42.0	51.4	*		51.0	46.0	55.1	57.2		58.0
Grade 8	72.1	73.0	*		78.1	43.7	46.7	*		49.7	47.0	52.0	55.2		55.0

**GaDOE release of ELA/Reading scores for SY26 Milestones expected December 2026*

SCHOOL PROGRESS SUMMARY by CATEGORY

SY26 Compared to Baseline

Reading Proficiency #			ELA Proficiency #			Math Proficiency #		
# Increased	# Maintained	# Decreased	# Increased	# Maintained	# Decreased	# Increased	# Maintained	# Decreased
						3	--	--

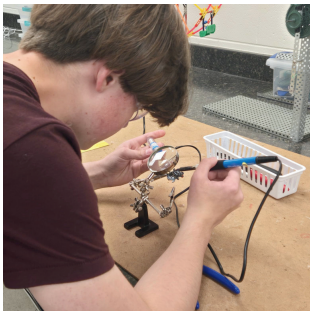
At/Above Goal | Increased from Baseline | Maintained Baseline | Decreased from Baseline

ELEVATING THE EXCELLENCE

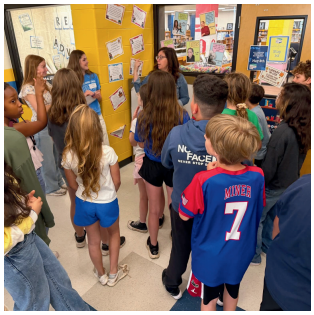
Cherokee County School District

E. T. BOOTH
MIDDLE SCHOOL

SY 2026 - 2027







SCHOOL IMPROVEMENT GOALS

GOALS FOR ELA

Percentages below represent students who scored at the Proficient and Distinguished Level.
**Due to new ELA Georgia Milestones assessment in May of 2026, ELA and Reading scores will not be shared by the state until December 2026. Scores will be updated when they are available to the distrcit.*

	Reading Proficiency				ELA			
	Baseline (SY 2023-24)	Progress Towards Goal (SY 2024-25)	*Progress Towards Goal (SY 2025-26)	3-Year Goal (SY 2026-27)	Baseline (SY 2023-24)	Progress Towards Goal (SY 2024-25)	*Progress Towards Goal (SY 2025-26)	3-Year Goal (SY 2026-27)
Grade 6	64.3%	65.3%		70.3%	47.8%	46.9%		53.8%
Grade 7	72.6%	78.9%		78.6%	42.0%	51.4%		51.0%
Grade 8	72.1%	73.0%		78.1%	43.7%	46.7%		49.7%

Reading Proficiency Action Steps
Action Step 1: Provide professional development in evidence-based literacy strategies, including differentiated instruction and scaffolding to align practices to the rigor of the standard in all content areas. Teachers will be provided support in incorporating literacy and annotation in all content areas.
Action Step 2: Implement targeted interventions and Specially Designed Instruction (SDI) focusing on foundational reading skills such as comprehension, fluency, and vocabulary acquisition.

ELA Action Steps
Action Step 1: Provide professional development in evidence-based literacy strategies, including differentiated instruction and scaffolding to align practices to the rigor of the standard in all content areas. Teachers will be provided support in incorporating literacy and annotation in all content areas.
Action Step 2: Implement targeted interventions and Specially Designed Instruction (SDI) focusing on foundational reading skills such as comprehension, fluency, and vocabulary acquisition.

ELEVATING THE EXCELLENCE

Cherokee County School District

E. T. BOOTH
MIDDLE SCHOOL

Reading Intervention Plan			
Identification of Students	**Plan of Remediation**	**Resources**	**Monitoring**
6th - 8th grade students performing below proficiency in ELA	Implement targeted literacy interventions and data-driven instruction during Reading Connections and ELT	Core and supplemental resources	Targeted, ongoing monitoring

GOALS FOR MATH

Percentages below represent students who scored at the Proficient and Distinguished Level.

	Math Proficiency			
	Baseline (SY 2023-24)	**Progress Towards Goal (SY 2024-25)**	**Progress Towards Goal (SY 2025-26)**	**3-Year Goal (SY 2026-27)**
Grade 6	41.9%	43.8%	48.0%	47.9%
Grade 7	46.0%	55.1%	57.2%	58.0%
Grade 8	47.0%	52.0%	55.2%	55.0%

Math Proficiency Action Steps
Action Step 1: Strengthen grade-level PLCs by implementing a structured data analysis protocol after each common assessment to identify student misconceptions, adjust instruction, and plan targeted interventions and enrichments.
Action Step 2: Embed high-impact instructional strategies—such as the use of math discourse, visual models, and real-world problem-solving—into daily lessons through ongoing professional learning and classroom coaching support as evidenced through classroom walk through data.

GOALS FOR STUDENT ATTENDANCE

	Student Absences, Tardies, or Early Check-outs		
	Baseline (SY 2024-2025)	**Progress Towards Goal (SY 2025-2026)**	**3-Year Goal (SY 2027-2028)**
SMART Goal	95.0%	96.4%	96.0%

Student Attendance Action Steps
Action Step 1: Track and review attendance data weekly by grade level and house to identify trends and intervene early with students showing chronic absenteeism, including parent contact, counselor check-ins, and following the CCSD Code of Conduct.
Action Step 2: Implement a school-wide attendance incentive program through the house system, awarding points quarterly to houses with the highest average daily attendance and recognizing top-performing houses and students.

Cherokee County School District

FREEDOM
MIDDLE SCHOOL

SY 2026 - 2027

SCHOOL PROGRESS TOWARD GOALS

	Reading % *GA Milestones At or Above Grade Level*					ELA % *GA Milestones Proficient and Above*					Math % *GA Milestones Proficient and Above*				
	2024 *School Baseline 3-Year Avg.*	2025 Actual	2026 Actual	2027 Actual	2027 *3-Year School Goal*	2024 *School Baseline 3-Year Avg.*	2025 Actual	2026 Actual	2027 Actual	2027 *3-Year School Goal*	2024 *School Baseline 3-Year Avg.*	2025 Actual	2026 Actual	2027 Actual	2027 *3-Year School Goal*
Grade 6	65.2	71.9	*		75.2	48.8	53.3	*		58.8	46.6	55.9	45.1		58.6
Grade 7	78.1	79.7	*		88.1	50.7	54.1	*		60.7	50.7	51.5	58.5		62.7
Grade 8	78.7	75.9	*		88.7	52.3	43.4	*		62.3	59.2	74.0	66.3		71.2

**GaDOE release of ELA/Reading scores for SY26 Milestones expected December 2026*

SCHOOL PROGRESS SUMMARY by CATEGORY

SY26 Compared to Baseline

Reading Proficiency #			ELA Proficiency #			Math Proficiency #		
# Increased	# Maintained	# Decreased	# Increased	# Maintained	# Decreased	# Increased	# Maintained	# Decreased
						2	--	1

At/Above Goal | Increased from Baseline | Maintained Baseline | Decreased from Baseline

ELEVATING THE EXCELLENCE

Cherokee County School District

FREEDOM MIDDLE SCHOOL

SY 2026 - 2027






SCHOOL IMPROVEMENT GOALS

GOALS FOR ELA

Percentages below represent students who scored at the Proficient and Distinguished Level.
**Due to new ELA Georgia Milestones assessment in May of 2026, ELA and Reading scores will not be shared by the state until December 2026. Scores will be updated when they are available to the distrcit.*

	Reading Proficiency				ELA			
	Baseline (SY 2023-24)	Progress Towards Goal (SY 2024-25)	*Progress Towards Goal (SY 2025-26)	3-Year Goal (SY 2026-27)	Baseline (SY 2023-24)	Progress Towards Goal (SY 2024-25)	*Progress Towards Goal (SY 2025-26)	3-Year Goal (SY 2026-27)
Grade 6	65.2%	71.9%		75.2%	48.8%	53.3%		58.8%
Grade 7	78.1%	79.7%		88.1%	50.7%	54.1%		60.7%
Grade 8	78.7%	75.9%		88.7%	52.3%	43.4%		62.3%

Reading Proficiency Action Steps
Action Step 1: Provide explicit instruction on active reading strategies and annotations for all texts in all subject areas.
Action Step 2: Develop and sustain school-wide vocabulary acquisition strategies that ensure explicit instruction, repeated exposure, and meaningful application of prioritized Tier III vocabulary within every unit of study across all subject areas.
Action Step 3: Strategically provide targeted intervention to students who are within the range of moving to “reading at/above grade level”.

ELA Action Steps
Action Step 1: Formalize PLC systems, structures, and processes to strengthen teacher capacity in the prioritization of standards and identification of instructional strategies to best support student growth and achievement.
Action Step 2: Develop and sustain school-wide vocabulary acquisition strategies that ensure explicit instruction, repeated exposure, and meaningful application of prioritized Tier III vocabulary within every unit of study across all subject areas.
Action Step 3: Strengthen and increase school-wide use of multimodal resources to improve reading comprehension and support new staff in consistent implementation across all subject areas.

ELEVATING THE EXCELLENCE

Cherokee County School District

FREEDOM
MIDDLE SCHOOL

Reading Intervention Plan			
Identification of Students	**Plan of Remediation**	**Resources**	**Monitoring**
Students reading below grade level in 6th - 8th grade	Targeted literacy instruction 25 minutes/day during ELT	Core and supplemental resources	Targeted, ongoing monitoring

GOALS FOR MATH

Percentages below represent students who scored at the Proficient and Distinguished Level.

	Math Proficiency			
	Baseline (SY 2023-24)	**Progress Towards Goal (SY 2024-25)**	**Progress Towards Goal (SY 2025-26)**	**3-Year Goal (SY 2026-27)**
Grade 6	46.6%	55.9%	45.1%	58.6%
Grade 7	50.7%	51.5%	58.5%	62.7%
Grade 8	59.2%	74.0%	66.3%	71.2%

Math Proficiency Action Steps
Action Step 1: Formalize PLC systems, structures, and processes to strengthen teacher capacity in the prioritization of standards and identification of instructional strategies to best support student growth and achievement.
Action Step 2: Implement/increase instructional strategies that employ flexible, collaborative student learning teams to increase student understanding, communication, and critical thinking.
Action Step 3: PLC's will design and administer common formative and summative assessments to allow data to inform personalized learning activities for each student.

GOALS FOR STUDENT ATTENDANCE

	Student Absences, Tardies, or Early Check-outs		
	Baseline (SY 2024-2025)	**Progress Towards Goal (SY 2025-2026)**	**3-Year Goal (SY 2027-2028)**
SMART Goal	94.6%	97.4%	97.5%

Student Attendance Action Steps
Action Step 1: Implement Monthly rewards for attendance.
Action Step 2: Implement small groups with students struggling to consistently attend school in order to identify barriers.

Cherokee County School District

MILL CREEK MIDDLE SCHOOL

SY 2026 - 2027

SCHOOL PROGRESS TOWARD GOALS

	Reading % *GA Milestones At or Above Grade Level*					ELA % *GA Milestones Proficient and Above*					Math % *GA Milestones Proficient and Above*				
	2024 *School Baseline 3-Year Avg.*	2025 Actual	2026 Actual	2027 Actual	2027 *3-Year School Goal*	2024 *School Baseline 3-Year Avg.*	2025 Actual	2026 Actual	2027 Actual	2027 *3-Year School Goal*	2024 *School Baseline 3-Year Avg.*	2025 Actual	2026 Actual	2027 Actual	2027 *3-Year School Goal*
Grade 6	67.7	76.6	*		75.7	54.2	62.8	*		60.2	47.6	60.1	56.9		57.6
Grade 7	79.5	82.2	*		83.4	49.3	53.7	*		58.3	51.6	53.2	64.6		63.6
Grade 8	77.2	77.7	*		83.2	50.8	56.6	*		58.8	47.7	65.1	64.1		57.7

**GaDOE release of ELA/Reading scores for SY26 Milestones expected December 2026*

SCHOOL PROGRESS SUMMARY by CATEGORY

SY26 Compared to Baseline

Reading Proficiency #			ELA Proficiency #			Math Proficiency #		
# Increased	# Maintained	# Decreased	# Increased	# Maintained	# Decreased	# Increased	# Maintained	# Decreased
						3	--	--

At/Above Goal | Increased from Baseline | Maintained Baseline | Decreased from Baseline

ELEVATING THE EXCELLENCE

Cherokee County School District

MILL CREEK
MIDDLE SCHOOL

SY 2026 - 2027








SCHOOL IMPROVEMENT GOALS

GOALS FOR ELA

Percentages below represent students who scored at the Proficient and Distinguished Level.
**Due to new ELA Georgia Milestones assessment in May of 2026, ELA and Reading scores will not be shared by the state until December 2026. Scores will be updated when they are available to the distrcit.*

	Reading Proficiency				ELA			
	Baseline (SY 2023-24)	Progress Towards Goal (SY 2024-25)	*Progress Towards Goal (SY 2025-26)	3-Year Goal (SY 2026-27)	Baseline (SY 2023-24)	Progress Towards Goal (SY 2024-25)	*Progress Towards Goal (SY 2025-26)	3-Year Goal (SY 2026-27)
Grade 6	67.7%	76.6%		75.7%	54.2%	62.8%		60.2%
Grade 7	79.5%	82.2%		83.4%	49.3%	53.7%		58.3%
Grade 8	77.2%	77.7%		83.2%	50.8%	56.6%		58.8%

Reading Proficiency Action Steps
Action Step 1: Implement academic vocabulary across all content areas.
Action Step 2: Implement Tier I cross-curricular literacy strategies using the Wildcat Annotation Guide.

ELA Action Steps
Action Step 1: Implement academic vocabulary across ELA instruction.
Action Step 2: Implement Tier I cross-curricular literacy strategies using the Wildcat Annotation Guide.

ELEVATING THE EXCELLENCE

Cherokee County School District

MILL CREEK
MIDDLE SCHOOL

Reading Intervention Plan			
Identification of Students	**Plan of Remediation**	**Resources**	**Monitoring**
Students below STAR proficiency or Milestones expectations	Before/after school, lunch, and ELT targeted interventions	Core and supplemental resources	Targeted ongoing monitoring

GOALS FOR MATH

Percentages below represent students who scored at the Proficient and Distinguished Level.

	Math Proficiency			
	Baseline (SY 2023-24)	**Progress Towards Goal (SY 2024-25)**	**Progress Towards Goal (SY 2025-26)**	**3-Year Goal (SY 2026-27)**
Grade 6	47.6%	60.1%	56.9%	57.6%
Grade 7	51.6%	53.2%	64.6%	63.6%
Grade 8	47.7%	65.1%	64.1%	57.7%

Math Proficiency Action Steps
Action Step 1: Implement academic vocabulary across math instruction.
Action Step 2: Implement real-world problem-solving tasks.

GOALS FOR STUDENT ATTENDANCE

	Student Absences, Tardies, or Early Check-outs		
	Baseline (SY 2024-2025)	**Progress Towards Goal (SY 2025-2026)**	**3-Year Goal (SY 2027-2028)**
SMART Goal	95.0%	93.9%	98.0%

Student Attendance Action Steps
Action Step 1: Increase student engagement in a rigorous classroom environment.
Action Step 2: Increase family, community, and student engagement through incentives and positive rewards for attendance.

Cherokee County School District

TEASLEY
MIDDLE SCHOOL

SY 2026 - 2027

SCHOOL PROGRESS TOWARD GOALS

	Reading % *GA Milestones At or Above Grade Level*					ELA % *GA Milestones Proficient and Above*					Math % *GA Milestones Proficient and Above*				
	2024 *School Baseline 3-Year Avg.*	2025 Actual	2026 Actual	2027 Actual	2027 *3-Year School Goal*	2024 *School Baseline 3-Year Avg.*	2025 Actual	2026 Actual	2027 Actual	2027 *3-Year School Goal*	2024 *School Baseline 3-Year Avg.*	2025 Actual	2026 Actual	2027 Actual	2027 *3-Year School Goal*
Grade 6	51.3	53.6	*		57.3	33.3	33.5	*		39.3	28.6	33.1	29.1		36.6
Grade 7	63.0	64.9	*		69.0	32.9	41.2	*		38.9	33.4	40.9	41.4		41.4
Grade 8	64.0	66.5	*		70.0	33.7	37.1	*		39.7	39.9	54.4	53.9		47.9

**GaDOE release of ELA/Reading scores for SY26 Milestones expected December 2026*

SCHOOL PROGRESS SUMMARY by CATEGORY

SY26 Compared to Baseline

Reading Proficiency #			ELA Proficiency #			Math Proficiency #		
# Increased	# Maintained	# Decreased	# Increased	# Maintained	# Decreased	# Increased	# Maintained	# Decreased
						3	--	--

At/Above Goal | Increased from Baseline | Maintained Baseline | Decreased from Baseline

ELEVATING THE EXCELLENCE

Cherokee County School District

TEASLEY
MIDDLE SCHOOL

SY 2026 - 2027






SCHOOL IMPROVEMENT GOALS

GOALS FOR ELA

Percentages below represent students who scored at the Proficient and Distinguished Level.
**Due to new ELA Georgia Milestones assessment in May of 2026, ELA and Reading scores will not be shared by the state until December 2026. Scores will be updated when they are available to the distrcit.*

	Reading Proficiency				ELA			
	Baseline (SY 2023-24)	Progress Towards Goal (SY 2024-25)	*Progress Towards Goal (SY 2025-26)	3-Year Goal (SY 2026-27)	Baseline (SY 2023-24)	Progress Towards Goal (SY 2024-25)	*Progress Towards Goal (SY 2025-26)	3-Year Goal (SY 2026-27)
Grade 6	51.3%	53.6%		57.3%	33.3%	33.5%		39.3%
Grade 7	63.0%	64.9%		69.0%	32.9%	41.2%		38.9%
Grade 8	64.0%	66.5%		70.0%	33.7%	37.1%		39.7%

Reading Proficiency Action Steps
Action Step 1: Utilize PLCs to analyze and reflect on standards-aligned instruction to ensure appropriate rigor and depth.
Action Step 2: Design and implement engaging, student-centered instruction, using formative assessment and collaborative planning to monitor impact and refine teaching practices.

ELA Action Steps
Action Step 1: Utilize PLCs to analyze and reflect on standards-aligned instruction to ensure appropriate rigor and depth.
Action Step 2: Design and implement engaging, student-centered instruction, using formative assessment and collaborative planning to monitor impact and refine teaching practices.

ELEVATING THE EXCELLENCE

Cherokee County School District

TEASLEY
MIDDLE SCHOOL

Reading Intervention Plan			
Identification of Students	**Plan of Remediation**	**Resources**	**Monitoring**
Below 25th percentile	30 minute targeted REP reading intervention	Core and supplemental resources	Targeted and Ongoing

GOALS FOR MATH

Percentages below represent students who scored at the Proficient and Distinguished Level.

	Math Proficiency			
	Baseline (SY 2023-24)	**Progress Towards Goal (SY 2024-25)**	**Progress Towards Goal (SY 2025-26)**	**3-Year Goal (SY 2026-27)**
Grade 6	28.6%	33.1%	29.1%	36.6%
Grade 7	33.4%	40.9%	41.4%	41.4%
Grade 8	39.9%	54.4%	53.9%	47.9%

Math Proficiency Action Steps
Action Step 1: Utilize PLCs to analyze and reflect on standards-aligned instruction to ensure appropriate rigor and depth.
Action Step 2: Design and implement engaging, student-centered instruction, using formative assessment and collaborative planning to monitor impact and refine teaching practices.

GOALS FOR STUDENT ATTENDANCE

	Student Absences, Tardies, or Early Check-outs		
	Baseline (SY 2024-2025)	**Progress Towards Goal (SY 2025-2026)**	**3-Year Goal (SY 2027-2028)**
SMART Goal	93.7%	95.2%	Teasley Middle School will increase the average daily attendance rate from 91.8% to 97.8% by the end of the 2027-2028 school year.

Student Attendance Action Steps
Action Step 1: Conduct monthly attendance review meetings to identify students needing intervention and monitor progress.
Action Step 2: Implement and monitor an attendance incentive program to increase consistent student attendance.

Cherokee County School District

WOODSTOCK MIDDLE SCHOOL

SY 2026 - 2027

SCHOOL PROGRESS TOWARD GOALS

	Reading % *GA Milestones At or Above Grade Level*					ELA % *GA Milestones Proficient and Above*					Math % *GA Milestones Proficient and Above*				
	2024 *School Baseline 3-Year Avg.*	2025 Actual	2026 Actual	2027 Actual	2027 *3-Year School Goal*	2024 *School Baseline 3-Year Avg.*	2025 Actual	2026 Actual	2027 Actual	2027 *3-Year School Goal*	2024 *School Baseline 3-Year Avg.*	2025 Actual	2026 Actual	2027 Actual	2027 *3-Year School Goal*
Grade 6	59.4	65.1	*		65.4	44.9	44.6	*		50.9	40.6	47.6	56.5		46.6
Grade 7	70.6	76.1	*		74.6	39.9	52.8	*		48.9	40.3	53.4	54.3		52.3
Grade 8	77.1	77.0	*		83.1	50.7	51.0	*		56.7	53.8	59.5	64.9		61.8

**GaDOE release of ELA/Reading scores for SY26 Milestones expected December 2026*

SCHOOL PROGRESS SUMMARY by CATEGORY

SY26 Compared to Baseline

Reading Proficiency #			ELA Proficiency #			Math Proficiency #		
# Increased	# Maintained	# Decreased	# Increased	# Maintained	# Decreased	# Increased	# Maintained	# Decreased
						3	--	--

At/Above Goal | Increased from Baseline | Maintained Baseline | Decreased from Baseline

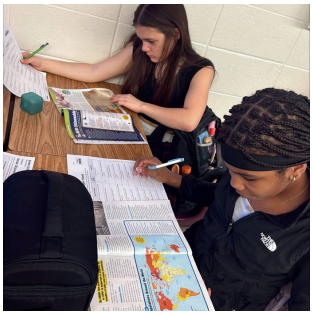
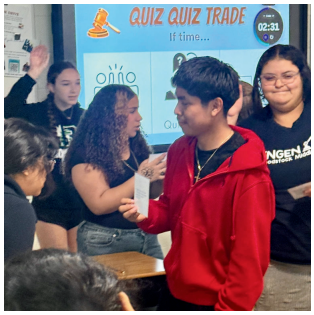
ELEVATING THE EXCELLENCE

Cherokee County School District

WOODSTOCK MIDDLE SCHOOL

SY 2026 - 2027



SCHOOL IMPROVEMENT GOALS

GOALS FOR ELA

Percentages below represent students who scored at the Proficient and Distinguished Level.
**Due to new ELA Georgia Milestones assessment in May of 2026, ELA and Reading scores will not be shared by the state until December 2026. Scores will be updated when they are available to the distrcit.*

	Reading Proficiency				ELA			
	Baseline (SY 2023-24)	Progress Towards Goal (SY 2024-25)	*Progress Towards Goal (SY 2025-26)	3-Year Goal (SY 2026-27)	Baseline (SY 2023-24)	Progress Towards Goal (SY 2024-25)	*Progress Towards Goal (SY 2025-26)	3-Year Goal (SY 2026-27)
Grade 6	59.4%	65.1%		65.4%	44.9%	44.6%		50.9%
Grade 7	70.6%	76.1%		74.6%	39.9%	52.8%		48.9%
Grade 8	77.1%	77.0%		83.1%	50.7%	51.1%		56.7%

Reading Proficiency Action Steps
Action Step 1: Utilize Professional Learning Communities to implement evidence-based practices, including vertical alignment in annotation techniques, to increase literacy proficiency for all students.
Action Step 2: Regularly assess student literacy levels and use this data to inform instruction, set goals, and adjust strategies as needed.
Action Step 3: Foster a collaborative home-school partnership by ensuring consistent, transparent, and actionable communication regarding student reading progress by educating parents on the interpretation of screeners, thereby increasing student achievement and confidence.

ELA Action Steps
Action Step 1: Within PLCs, analyze/reflect on standards-based assessment data to drive instruction and implement the protocols to further identify priority standards.
Action Step 2: Utilize Professional Learning Communities to implement evidence-based practices, including vertical alignment in annotation techniques, to increase literacy proficiency for all students.
Action Step 3: Regularly assess student literacy levels and use this data to inform instruction, set goals, and adjust strategies as needed.

ELEVATING THE EXCELLENCE

Cherokee County School District

WOODSTOCK MIDDLE SCHOOL

Reading Intervention Plan			
Identification of Students	**Plan of Remediation**	**Resources**	**Monitoring**
Students scoring below grade level proficiency in 6th - 8th grade	Before/After School EXP and Daily ELT Support to provide targeted literacy instruction	Core and supplemental resources	Targeted, ongoing monitoring

GOALS FOR MATH

Percentages below represent students who scored at the Proficient and Distinguished Level.

	Math Proficiency			
	Baseline (SY 2023-24)	**Progress Towards Goal (SY 2024-25)**	**Progress Towards Goal (SY 2025-26)**	**3-Year Goal (SY 2026-27)**
Grade 6	40.6%	47.6%	56.5%	46.6%
Grade 7	40.3%	53.4%	54.3%	52.3%
Grade 8	53.8%	59.5%	64.9%	61.8%

Math Proficiency Action Steps
Action Step 1: Within PLCs, analyze/reflect on standards-based assessment data to drive instruction and implement clear protcols to further identify priority standards.
Action Step 2: Utilize Professional Learning Communities to implement evidence-based practices, including an intentional focus on mathematical literacy and academic vocabulary development.
Action Step 3: Regularly assess student proficiency levels and use this data to inform instruction, set goals, and adjust strategies as needed.

GOALS FOR STUDENT ATTENDANCE

	Student Absences, Tardies, or Early Check-outs		
	Baseline (SY 2024-2025)	**Progress Towards Goal (SY 2025-2026)**	**3-Year Goal (SY 2027-2028)**
SMART Goal	94.1%	95.3%	97.1%

Student Attendance Action Steps
Action Step 1: Utilize WMS attendance protocol and procedures to monitor student attendance.
Action Step 2: Implement an attendance incentive program to encourage regular attendance, promote punctuality, and build a positive school culture.

Cherokee County School District

CHEROKEE HIGH SCHOOL

SY 2026 - 2027

SCHOOL PROGRESS TOWARD GOALS

	Reading % *GA Milestones At or Above Grade Level*					ELA % *GA Milestones Proficient and Above*					Math % *GA Milestones Proficient and Above*				
	2024 *School Baseline 3-Year Avg.*	2025 Actual	2026 Actual	2027 Actual	2027 *3-Year School Goal*	2024 *School Baseline 3-Year Avg.*	2025 Actual	2026 Actual	2027 Actual	2027 *3-Year School Goal*	2024 *School Baseline 3-Year Avg.*	2025 Actual	2026 Actual	2027 Actual	2027 *3-Year School Goal*
American Lit.	69.2	69.8			75.2	42.6	43.5			48.6					
Lit. Comp. II			*					*							
Algebra											29.9	35.8	41.4		35.9

**GaDOE release of ELA/Reading scores for SY26 Milestones expected December 2026*

SCHOOL PROGRESS SUMMARY by CATEGORY

SY26 Compared to Baseline

Reading Proficiency #			ELA Proficiency #			Math Proficiency #		
# Increased	# Maintained	# Decreased	# Increased	# Maintained	# Decreased	# Increased	# Maintained	# Decreased
						1	--	--

At/Above Goal | Increased from Baseline | Maintained Baseline | Decreased from Baseline

ELEVATING THE EXCELLENCE

Cherokee County School District

CHEROKEE
HIGH SCHOOL

SY 2026 - 2027







SCHOOL IMPROVEMENT GOALS

GOALS FOR ELA

Percentages below represent students who scored at the Proficient and Distinguished Level.
**Due to new ELA Georgia Milestones assessment in May of 2026, ELA and Reading scores will not be shared by the state until December 2026. Scores will be updated when they are available to the distrcit.*

	Reading Proficiency				ELA			
	Baseline (SY 2023-24)	Progress Towards Goal (SY 2024-25)	*Progress Towards Goal (SY 2025-26)	3-Year Goal (SY 2026-27)	Baseline (SY 2023-24)	Progress Towards Goal (SY 2024-25)	*Progress Towards Goal (SY 2025-26)	3-Year Goal (SY 2026-27)
American Literature	69.2%	69.8%		75.2%	42.6%	43.5%		48.6%

Reading Proficiency Action Steps
Action Step 1: Implement evidence-based literacy strategies across content areas with implementation monitored through PLCs and classroom observations.
Action Step 2: Incorporate active reading strategies, including annotation and vocabulary practices, during weekly instruction across all content areas to strengthen reading comprehension.

ELA Action Steps
Action Step 1:Assess standards at the appropriate rigor level by deconstructing standards and aligning common summative assessments within Professional Learning Communities (PLCs).
Action Step 2: Utilize formative and common assessment data to monitor literacy growth and adjust instruction through ongoing PLC data cycles.
Action Step 3: Increase teacher and student use of feedback loops that include timely and actionable feedback to promote continuous improvement and learning.

ELEVATING THE EXCELLENCE

Cherokee County School District

CHEROKEE HIGH SCHOOL

Reading Intervention Plan			
Identification of Students	**Plan of Remediation**	**Resources**	**Monitoring**
9th and 10th below the 40th percentile with no additional services	55 minutes/daily of targeted literacy intervention	Core and Supplemental	Targeted and Ongoing

GOALS FOR MATH

Percentages below represent students who scored at the Proficient and Distinguished Level.

	Math Proficiency			
	Baseline (SY 2023-24)	**Progress Towards Goal (SY 2024-25)**	**Progress Towards Goal (SY 2025-26)**	**3-Year Goal (SY 2026-27)**
Algebra	29.9%	35.8%	41.4%	35.9%

Math Proficiency Action Steps
Action Step 1: Implement evidence-based mathematical strategies and vocabulary practices with implementation monitored through PLCs and classroom observations.
Action Step 2: Assess standards at the appropriate rigor level by deconstructing standards and establishing common summative assessments within Professional Learning Communities (PLCs).
Action Step 3: Utilize formative and common assessment data to monitor mathematical proficiency so that teachers and students can regularly use this data to inform instruction, set goals, provide feedback, and adjust strategies as needed.

GOALS FOR STUDENT ATTENDANCE

	Student Absences, Tardies, or Early Check-outs		
	Baseline (SY 2024-2025)	**Progress Towards Goal (SY 2025-2026)**	**3-Year Goal (SY 2027-2028)**
SMART Goal	93.0%	93.3%	94.0%

Student Attendance Action Steps
Action Step 1: Implement a progressive approach to actively monitor students with unexcused absences and increase communication amongst all stakeholders.
Action Step 2: Execute a tiered system of interventions to combat daily unexcused absences for students who have historically have fallen within the 10-15 absence range.

Cherokee County School District

CREEKVIEW HIGH SCHOOL

SY 2026 - 2027

SCHOOL PROGRESS TOWARD GOALS

	Reading % *GA Milestones At or Above Grade Level*					ELA % *GA Milestones Proficient and Above*					Math % *GA Milestones Proficient and Above*				
	2024 *School Baseline 3-Year Avg.*	2025 Actual	2026 Actual	2027 Actual	2027 *3-Year School Goal*	2024 *School Baseline 3-Year Avg.*	2025 Actual	2026 Actual	2027 Actual	2027 *3-Year School Goal*	2024 *School Baseline 3-Year Avg.*	2025 Actual	2026 Actual	2027 Actual	2027 *3-Year School Goal*
American Lit.	85.7	85.5			91.7	63.6	64.8			69.6					
Lit. Comp. II			*					*							
Algebra											42.4	64.9	63.6		48.4

**GaDOE release of ELA/Reading scores for SY26 Milestones expected December 2026*

SCHOOL PROGRESS SUMMARY by CATEGORY

SY26 Compared to Baseline

Reading Proficiency #			ELA Proficiency #			Math Proficiency #		
# Increased	# Maintained	# Decreased	# Increased	# Maintained	# Decreased	# Increased	# Maintained	# Decreased
						1	--	--

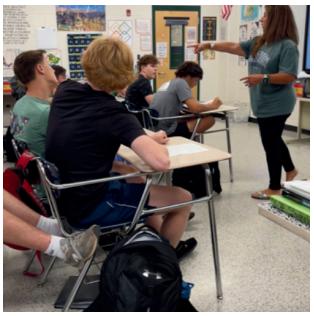
At/Above Goal Increased from Baseline Maintained Baseline Decreased from Baseline

ELEVATING THE EXCELLENCE

Cherokee County School District

CREEKVIEW
HIGH SCHOOL

SY 2026 - 2027






SCHOOL IMPROVEMENT GOALS

GOALS FOR ELA

Percentages below represent students who scored at the Proficient and Distinguished Level.
**Due to new ELA Georgia Milestones assessment in May of 2026, ELA and Reading scores will not be shared by the state until December 2026. Scores will be updated when they are available to the distrcit.*

	Reading Proficiency				ELA			
	Baseline (SY 2023-24)	Progress Towards Goal (SY 2024-25)	*Progress Towards Goal (SY 2025-26)	3-Year Goal (SY 2026-27)	Baseline (SY 2023-24)	Progress Towards Goal (SY 2024-25)	*Progress Towards Goal (SY 2025-26)	3-Year Goal (SY 2026-27)
American Literature	85.7%	85.5%		91.7%	63.6%	64.8%		69.6%

Reading Proficiency Action Steps
Action Step 1: Use literacy-driven data cycles to monitor student progress, identify learning gaps, and adjust targeted interventions.
Action Step 2: Build teacher ownership of rigorous standards-aligned literacy instruction through PLC collaboration, reflective practice, classroom support, and consistent use of evidence-based resources aligned with the CCSD Teaching and Learning Standards.

ELA Action Steps
Action Step 1: Use benchmark and classroom assessment data regularly to set learning goals, monitor progress, and adjust instruction support by core and supplemental resources.
Action Step 2: Build teacher capacity through targeted professional development, including collaborative learning walks and structured data reflection analysis.

ELEVATING THE EXCELLENCE

Cherokee County School District

CREEKVIEW HIGH SCHOOL

Reading Intervention Plan			
Identification of Students	**Plan of Remediation**	**Resources**	**Monitoring**
9th and 10th graders reading below-grade-level	25 minute/daily small group literacy intervention	Core and Supplemental	Targeted and Ongoing

GOALS FOR MATH

Percentages below represent students who scored at the Proficient and Distinguished Level.

	Math Proficiency			
	Baseline (SY 2023-24)	**Progress Towards Goal (SY 2024-25)**	**Progress Towards Goal (SY 2025-26)**	**3-Year Goal (SY 2026-27)**
Algebra	42.4%	64.9%	63.6%	48.4%

Math Proficiency Action Steps
Action Step 1: Use benchmark and classroom assessment data regularly to set learning goals, monitor progress, and adjust instruction support by core and supplemental resources.
Action Step 2: Use Math PLC data cycles to monitor student progress, identify learning gaps, and adjust targeted interventions.
Action Step 3: Increase teacher capacity through targeted professional development, including collaborative learning walks focused on mathematics instruction and structured analysis of student performance data.

GOALS FOR STUDENT ATTENDANCE

	Student Absences, Tardies, or Early Check-outs		
	Baseline (SY 2024-2025)	**Progress Towards Goal (SY 2025-2026)**	**3-Year Goal (SY 2027-2028)**
SMART Goal	95.2%	95.0%	96.2%

Student Attendance Action Steps
Action Step 1: Generate monthly attendance reports, communicate with families, and monitor attendance trends to support improved attendance.
Action Step 2: Conduct quarterly attendance conferences with students reaching attendance thresholds and monitor progress through individualized support plans.

Cherokee County School District

ETOWAH HIGH SCHOOL

SY 2026 - 2027

SCHOOL PROGRESS TOWARD GOALS

	Reading % *GA Milestones At or Above Grade Level*					ELA % *GA Milestones Proficient and Above*					Math % *GA Milestones Proficient and Above*				
	2024 *School Baseline 3-Year Avg.*	2025 Actual	2026 Actual	2027 Actual	2027 *3-Year School Goal*	2024 *School Baseline 3-Year Avg.*	2025 Actual	2026 Actual	2027 Actual	2027 *3-Year School Goal*	2024 *School Baseline 3-Year Avg.*	2025 Actual	2026 Actual	2027 Actual	2027 *3-Year School Goal*
American Lit.	80.2	79.2			86.2	57.2	57.4			63.2					
Lit. Comp. II			*					*							
Algebra											40.4	45.1	49.9		46.4

**GaDOE release of ELA/Reading scores for SY26 Milestones expected December 2026*

SCHOOL PROGRESS SUMMARY by CATEGORY

SY26 Compared to Baseline

Reading Proficiency #			ELA Proficiency #			Math Proficiency #		
# Increased	# Maintained	# Decreased	# Increased	# Maintained	# Decreased	# Increased	# Maintained	# Decreased
						1	--	--

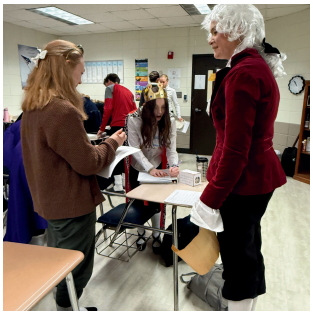
At/Above Goal Increased from Baseline Maintained Baseline Decreased from Baseline

ELEVATING THE EXCELLENCE

Cherokee County School District

ETOWAH HIGH SCHOOL

SY 2026 - 2027




SCHOOL IMPROVEMENT GOALS

GOALS FOR ELA

Percentages below represent students who scored at the Proficient and Distinguished Level.
**Due to new ELA Georgia Milestones assessment in May of 2026, ELA and Reading scores will not be shared by the state until December 2026. Scores will be updated when they are available to the distrcit.*

	Reading Proficiency				ELA			
	Baseline (SY 2023-24)	Progress Towards Goal (SY 2024-25)	*Progress Towards Goal (SY 2025-26)	3-Year Goal (SY 2026-27)	Baseline (SY 2023-24)	Progress Towards Goal (SY 2024-25)	*Progress Towards Goal (SY 2025-26)	3-Year Goal (SY 2026-27)
American Literature	80.2%	79.2%		86.2%	57.2%	57.4%		63.2%

Reading Proficiency Action Steps
Action Step 1: Develop and execute vocabulary instructional strategies to improve literacy at all tiers of vocabulary acquisition with a continued focus on academic vocabulary to meet the rigor level of the standard.
Action Step 2: In ELA classes, incorporate cold read frequency through assessments and instruction with a focus on effective annotation and increased rigor in the reading comprehension questions.
Action Step 3: Provide students with appropriate scaffolds to promote academic stamina and perseverance in the areas of writing, cold reads, and comprehension questioning.

ELA Action Steps
Action Step 1: Develop and execute vocabulary instructional strategies to improve literacy at all tiers of vocabulary acquisition with a continued focus on academic vocabulary to meet the rigor level of the standard.
Action Step 2: In ELA classes, incorporate cold read frequency through assessments and instruction with a focus on effective annotation and increased rigor in the reading comprehension questions.
Action Step 3: Provide students with appropriate scaffolds to promote academic stamina and perseverance in the areas of writing, cold reads, and comprehension questioning.

ELEVATING THE EXCELLENCE

Cherokee County School District

ETOWAH HIGH SCHOOL

Reading Intervention Plan			
Identification of Students	**Plan of Remediation**	**Resources**	**Monitoring**
Students reading below grade level based on Lexile scores, benchmark assessments, EOC data, and classroom performance	During lunch period, 20-30 minutes 3 days/week of goal setting, personalized reading practice, and reflection/progress monitoring	Core and supplemental resources	Targeted, ongoing monitoring

GOALS FOR MATH

Percentages below represent students who scored at the Proficient and Distinguished Level.

	Math Proficiency			
	Baseline (SY 2023-24)	**Progress Towards Goal (SY 2024-25)**	**Progress Towards Goal (SY 2025-26)**	**3-Year Goal (SY 2026-27)**
Algebra	40.4%	45.1%	49.9%	46.4%

Math Proficiency Action Steps
Action Step 1: Utilize assessment data to evaluate Algebra students' current levels of understanding, inform targeted instructional strategies and systematically monitor academic growth to improve overall math achievement.
Action Step 2: Incorporate intentional mathematical modeling practices and experiences to improve student engagement and mastery.
Action Step 3: Utilize continuous improvement cycles to promote inquiry and reflection of data to set goals and plan responsive instruction.

GOALS FOR STUDENT ATTENDANCE

	Student Absences, Tardies, or Early Check-outs		
	Baseline (SY 2024-2025)	**Progress Towards Goal (SY 2025-2026)**	**3-Year Goal (SY 2027-2028)**
SMART Goal	94.3%	94.1%	97.3%

Student Attendance Action Steps
Action Step 1: Improve engagement with parents to increase student attendance patterns, including contacting parents via email, letters, phone calls, admin/grad coach intervention, and individual conferences.
Action Step 2: Develop and launch an attendance incentive program with rewards for students who meet or exceed attendance expectations set by the school.

Cherokee County School District

RIVER RIDGE
HIGH SCHOOL

SY 2026 - 2027

SCHOOL PROGRESS TOWARD GOALS

	Reading % *GA Milestones At or Above Grade Level*					ELA % *GA Milestones Proficient and Above*					Math % *GA Milestones Proficient and Above*				
	2024 *School Baseline 3-Year Avg.*	2025 Actual	2026 Actual	2027 Actual	2027 *3-Year School Goal*	2024 *School Baseline 3-Year Avg.*	2025 Actual	2026 Actual	2027 Actual	2027 *3-Year School Goal*	2024 *School Baseline 3-Year Avg.*	2025 Actual	2026 Actual	2027 Actual	2027 *3-Year School Goal*
American Lit.	82.7	85.1			88.7	60.8	63.9			66.8					
Lit. Comp. II			*					*							
Algebra											48.2	65.1	70.5		66.2

**GaDOE release of ELA/Reading scores for SY26 Milestones expected December 2026*

SCHOOL PROGRESS SUMMARY by CATEGORY

SY26 Compared to Baseline

Reading Proficiency #			ELA Proficiency #			Math Proficiency #		
# Increased	# Maintained	# Decreased	# Increased	# Maintained	# Decreased	# Increased	# Maintained	# Decreased
						1	--	--

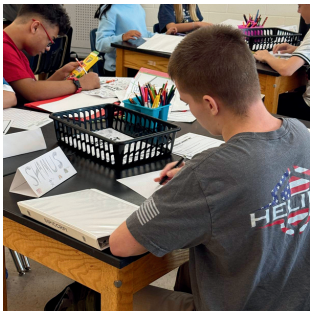
At/Above Goal Increased from Baseline Maintained Baseline Decreased from Baseline

ELEVATING THE EXCELLENCE

Cherokee County School District

RIVER RIDGE
HIGH SCHOOL

SY 2026 - 2027







SCHOOL IMPROVEMENT GOALS

GOALS FOR ELA

Percentages below represent students who scored at the Proficient and Distinguished Level.
**Due to new ELA Georgia Milestones assessment in May of 2026, ELA and Reading scores will not be shared by the state until December 2026. Scores will be updated when they are available to the distrcit.*

	Reading Proficiency				ELA			
	Baseline (SY 2023-24)	Progress Towards Goal (SY 2024-25)	*Progress Towards Goal (SY 2025-26)	3-Year Goal (SY 2026-27)	Baseline (SY 2023-24)	Progress Towards Goal (SY 2024-25)	*Progress Towards Goal (SY 2025-26)	3-Year Goal (SY 2026-27)
American Literature	82.7%	85.1%		88.7%	60.8%	63.9%		66.8%

Reading Proficiency Action Steps
Action Step 1: Explicitly teach academic content vocabulary and provide opportunities for students to apply vocabulary in context during instruction and learning activities.
Action Step 2: Analyze screener as well as common formative and summative assessment data to identify learning gaps and utilize instructional resources to provide targeted remediation and support.
Action Step 3: Develop and implement school-wide text annotation strategies across all content areas to strengthen reading comprehension and analysis.

ELA Action Steps
Action Step 1: Explicitly teach and reinforce tier 1 vocabulary through roots, affixes, and contextual usage during instruction.
Action Step 2: Provide regular opportunities for text annotation and analysis.
Action Step 3: Provide timely, actionable feedback on writing assignments through teacher conferencing and targeted written feedback, ensuring students have opportunities to revise and improve their writing.

ELEVATING THE EXCELLENCE

Cherokee County School District

RIVER RIDGE
HIGH SCHOOL

Reading Intervention Plan			
Identification of Students	**Plan of Remediation**	**Resources**	**Monitoring**
Students below proficiency in Literature I/II and MTSS groups	Literacy instruction through classes, MTSS, and lunch interventions	Core and supplemental resources	Targeted ongoing monitoring

GOALS FOR MATH

Percentages below represent students who scored at the Proficient and Distinguished Level.

	Math Proficiency			
	Baseline (SY 2023-24)	**Progress Towards Goal (SY 2024-25)**	**Progress Towards Goal (SY 2025-26)**	**3-Year Goal (SY 2026-27)**
Algebra	48.2%	65.1%	70.5%	66.2%

Math Proficiency Action Steps
Action Step 1: In each instructional unit, implement collaborative problem-solving tasks that incorporate mathematical modeling, real-world applications, and technology tools such as Desmos to deepen conceptual understanding.
Action Step 2: Explicitly teach a common word-problem annotation strategy that requires students to identify key information, action words, and relevant operations.
Action Step 3: Provide students with weekly opportunities to explain, justify, and defend mathematical reasoning through written and verbal responses.

GOALS FOR STUDENT ATTENDANCE

	Student Absences, Tardies, or Early Check-outs		
	Baseline (SY 2024-2025)	**Progress Towards Goal (SY 2025-2026)**	**3-Year Goal (SY 2027-2028)**
SMART Goal	93.8%	95.0%	96.8%

Student Attendance Action Steps
Action Step 1: Counselors will conduct attendance committee meetings by assigned alphabet as required to identify students with attendance concerns, review attendance data, and implement targeted interventions.
Action Step 2: Attendance committees will monitor student attendance data to evaluate the effectiveness of interventions and adjust supports as needed to improve attendance outcomes.

Cherokee County School District

SEQUOYAH HIGH SCHOOL

SY 2026 - 2027

SCHOOL PROGRESS TOWARD GOALS

	Reading % *GA Milestones At or Above Grade Level*					ELA % *GA Milestones Proficient and Above*					Math % *GA Milestones Proficient and Above*				
	2024 *School Baseline 3-Year Avg.*	2025 Actual	2026 Actual	2027 Actual	2027 *3-Year School Goal*	2024 *School Baseline 3-Year Avg.*	2025 Actual	2026 Actual	2027 Actual	2027 *3-Year School Goal*	2024 *School Baseline 3-Year Avg.*	2025 Actual	2026 Actual	2027 Actual	2027 *3-Year School Goal*
American Lit.	83.3	83.1			89.3	62.7	55.9			68.7					
Lit. Comp. II			*					*							
Algebra											39.0	57.6	59.9		42.0

**GaDOE release of ELA/Reading scores for SY26 Milestones expected December 2026*

SCHOOL PROGRESS SUMMARY by CATEGORY

SY26 Compared to Baseline

Reading Proficiency #			ELA Proficiency #			Math Proficiency #		
# Increased	# Maintained	# Decreased	# Increased	# Maintained	# Decreased	# Increased	# Maintained	# Decreased
						1	--	--

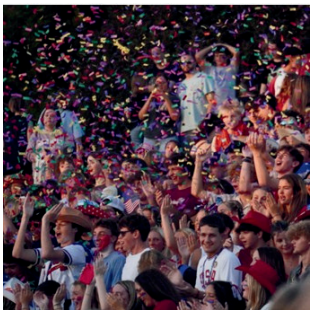
At/Above Goal | Increased from Baseline | Maintained Baseline | Decreased from Baseline

ELEVATING THE EXCELLENCE

Cherokee County School District

SEQUOYAH HIGH SCHOOL

SY 2026 - 2027



SCHOOL IMPROVEMENT GOALS

GOALS FOR ELA

Percentages below represent students who scored at the Proficient and Distinguished Level.
**Due to new ELA Georgia Milestones assessment in May of 2026, ELA and Reading scores will not be shared by the state until December 2026. Scores will be updated when they are available to the distrcit.*

	Reading Proficiency				ELA			
	Baseline (SY 2023-24)	Progress Towards Goal (SY 2024-25)	*Progress Towards Goal (SY 2025-26)	3-Year Goal (SY 2026-27)	Baseline (SY 2023-24)	Progress Towards Goal (SY 2024-25)	*Progress Towards Goal (SY 2025-26)	3-Year Goal (SY 2026-27)
American Literature	83.3%	83.1%		89.3%	62.7%	55.9%		68.7%
Reading Proficiency Action Steps								
Action Step 1: Implement high-impact literacy strategies across content areas.								
Action Step 2: Use PLCs to strengthen Tier I instruction.								
Action Step 3: Use data to monitor progress and adjust instruction.								
ELA Action Steps								
Action Step 1: Provide timely, actionable student feedback.								
Action Step 2: Implement evidence-based literacy practices.								

ELEVATING THE EXCELLENCE

Cherokee County School District

SEQUOYAH HIGH SCHOOL

Reading Intervention Plan			
Identification of Students	**Plan of Remediation**	**Resources**	**Monitoring**
9th–10th graders reading below grade level	Targeted interventions based on STAR screener data	Core and supplemental resources	Targeted ongoing monitoring

GOALS FOR MATH

Percentages below represent students who scored at the Proficient and Distinguished Level.

	Math Proficiency			
	Baseline (SY 2023-24)	**Progress Towards Goal (SY 2024-25)**	**Progress Towards Goal (SY 2025-26)**	**3-Year Goal (SY 2026-27)**
Algebra	39.0%	57.6%	59.9%	42.0%

Math Proficiency Action Steps
Action Step 1: Implement targeted small-group instruction and intervention.
Action Step 2: Use PLCs to analyze data and strengthen instruction.
Action Step 3: Use formative assessment to guide instruction.

GOALS FOR STUDENT ATTENDANCE

	Student Absences, Tardies, or Early Check-outs		
	Baseline (SY 2024-2025)	**Progress Towards Goal (SY 2025-2026)**	**3-Year Goal (SY 2027-2028)**
SMART Goal	94.6%	93.8%	96.0%

Student Attendance Action Steps
Action Step 1: Counselors will conduct attendance committee meetings by assigned alphabet as required to identify students with attendance concerns, review attendance data, and implement targeted interventions.
Action Step 2: Review attendance data through the use of the SIP Attendance Committee and develop intervention plans for chronically absent students.

Cherokee County School District

WOODSTOCK HIGH SCHOOL

SY 2026 - 2027

SCHOOL PROGRESS TOWARD GOALS

	Reading % *GA Milestones At or Above Grade Level*					ELA % *GA Milestones Proficient and Above*					Math % *GA Milestones Proficient and Above*				
	2024 *School Baseline 3-Year avg.*	2025 Actual	2026 Actual	2027 Actual	2027 *3-Year School Goal*	2024 *School Baseline 3-Year avg.*	2025 Actual	2026 Actual	2027 Actual	2027 *3-Year School Goal*	2024 *School Baseline 3 Year avg.*	2025 Actual	2026 Actual	2027 Actual	2027 *3-Year School Goal*
American Lit.	79.8	79.1			85.8	55.7	56.1			61.7					
Lit. Comp. II			*					*							
Algebra											40.9	59.3	54.5		46.9

**GaDOE release of ELA/Reading scores for SY26 Milestones expected December 2026*

SCHOOL PROGRESS SUMMARY by CATEGORY

SY26 Compared to Baseline

Reading Proficiency #			ELA Proficiency #			Math Proficiency #		
# Increased	# Maintained	# Decreased	# Increased	# Maintained	# Decreased	# Increased	# Maintained	# Decreased
						1	--	--

At/Above Goal | Increased from Baseline | Maintained Baseline | Decreased from Baseline

ELEVATING THE EXCELLENCE

Cherokee County School District

WOODSTOCK HIGH SCHOOL

SY 2026 - 2027






SCHOOL IMPROVEMENT GOALS

GOALS FOR ELA

Percentages below represent students who scored at the Proficient and Distinguished Level.
**Due to new ELA Georgia Milestones assessment in May of 2026, ELA and Reading scores will not be shared by the state until December 2026. Scores will be updated when they are available to the distrcit.*

	Reading Proficiency				ELA			
	Baseline (SY 2023-24)	Progress Towards Goal (SY 2024-25)	*Progress Towards Goal (SY 2025-26)	3-Year Goal (SY 2026-27)	Baseline (SY 2023-24)	Progress Towards Goal (SY 2024-25)	*Progress Towards Goal (SY 2025-26)	3-Year Goal (SY 2026-27)
American Literature	79.8%	79.1%		85.8%	55.7%	56.1%		61.7%

Reading Proficiency Action Steps
Action Step 1: PLCs and/or departments will connect their instructional planning to the schoolwide reading goal by identifying opportunities to support reading proficiency within their content areas.
Action Step 2: PLCs and/or departments will participate in professional learning on three priority literacy strategies: Comprehension Canopy, Essential Words, and Critical Reading.
Action Step 3: Teachers will implement the three priority literacy strategies in classroom instruction to strengthen students' comprehension, vocabulary development, and ability to read and respond to complex texts. Instructional leaders will monitor and support implementation through observational data collection.

ELA Action Steps
Action Step 1: Prioritize resources (technology, texts, and impactful programs) to meet the needs of English classes to ensure time is maximized and the growth of all students is accelerated.
Action Step 2: Implementation of professional learning for English teachers focused on effective writing strategies.
Action Step 3: Expand cross-curricular approaches to student literacy, emphasizing the development of reading, writing, speaking, and listening skills in all classes and across all content areas.

ELEVATING THE EXCELLENCE

Cherokee County School District

WOODSTOCK HIGH SCHOOL

Reading Intervention Plan			
Identification of Students	**Plan of Remediation**	**Resources**	**Monitoring**
9th and 10th grade students below middle school level not currently receiving other educational services	Personalized reading practice before or after school and lunch tutoring in addition to Tier 1 instruction	Core and supplemental resources	Targeted, ongoing monitoring

GOALS FOR MATH

Percentages below represent students who scored at the Proficient and Distinguished Level.

	Math Proficiency			
	Baseline (SY 2023-24)	**Progress Towards Goal (SY 2024-25)**	**Progress Towards Goal (SY 2025-26)**	**3-Year Goal (SY 2026-27)**
Algebra	40.9%	59.3%	54.5%	46.9%

Math Proficiency Action Steps
Action Step 1: Continue to foster the work of Math professional learning communities (PLCs) by providing time for teachers to review data, build common assessments, and problem solve challenges.
Action Step 2: Set clear expectations for students completing Algebra in alternative settings (e.g., Edgenuity, ACE, etc.).
Action Step 3: Expand supports and interventions for students to provide increased opportunities to develop proficiency and move toward mastery, intentionally exploring additional options for support using CCSD core and supplemental resources.

GOALS FOR STUDENT ATTENDANCE

	Student Absences, Tardies, or Early Check-outs		
	Baseline (SY 2024-2025)	**Progress Towards Goal (SY 2025-2026)**	**3-Year Goal (SY 2027-2028)**
SMART Goal	93.8%	94.6%	96.0%

Student Attendance Action Steps
Action Step 1: Continue to focus on student attendance by consistently communicating with students and families regarding expectations, procedures, and outcomes.
Action Step 2: Continue to track student attendance, identify students with challenges, and intervene using currently successful tiered approach.

Cherokee County School District

i-GRAD HIGH SCHOOL

SY 2026 - 2027

SCHOOL PROGRESS TOWARD GOALS

	Reading % *GA Milestones At or Above Grade Level*					ELA % *GA Milestones Proficient and Above*					Math % *GA Milestones Proficient and Above*				
	2024 *School Baseline 3-Year Avg.*	2025 Actual	2026 Actual	2027 Actual	2027 *3-Year School Goal*	2024 *School Baseline 3-Year Avg.*	2025 Actual	2026 Actual	2027 Actual	2027 *3-Year School Goal*	2024 *School Baseline 3-Year Avg.*	2025 Actual	2026 Actual	2027 Actual	2027 *3-Year School Goal*
American Lit.	76.3	60.9			86.3	47.2	42.0			62.0					
Lit. Comp. II			*					*							
Algebra											16.5	33.3	19.2		22.5

**GaDOE release of ELA/Reading scores for SY26 Milestones expected December 2026*

SCHOOL PROGRESS SUMMARY by CATEGORY

SY26 Compared to Baseline

Reading Proficiency #			ELA Proficiency #			Math Proficiency #		
# Increased	# Maintained	# Decreased	# Increased	# Maintained	# Decreased	# Increased	# Maintained	# Decreased
						1	--	--

At/Above Goal Increased from Baseline Maintained Baseline Decreased from Baseline

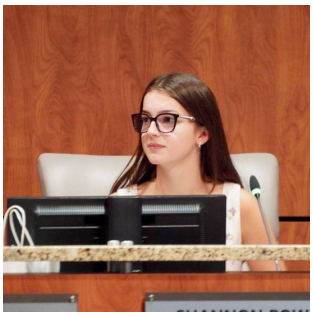
ELEVATING THE EXCELLENCE

Cherokee County School District

i-GRAD
VIRTUAL ACADEMY (HIGH SCHOOL

i-Grad Virtual Academy

SY 2026 - 2027



SCHOOL IMPROVEMENT GOALS

GOALS FOR ELA

Percentages below represent students who scored at the Proficient and Distinguished Level.
**Due to new ELA Georgia Milestones assessment in May of 2026, ELA and Reading scores will not be shared by the state until December 2026. Scores will be updated when they are available to the distrcit.*

	Reading Proficiency				ELA			
	Baseline (SY 2023-24)	Progress Towards Goal (SY 2024-25)	*Progress Towards Goal (SY 2025-26)	3-Year Goal (SY 2026-27)	Baseline (SY 2023-24)	Progress Towards Goal (SY 2024-25)	*Progress Towards Goal (SY 2025-26)	3-Year Goal (SY 2026-27)
American Literature	76.3%	60.9%		86.3%	47.2%	42.0%		62.0%

Reading Proficiency Action Steps
Action Step 1: Integrate schoolwide literacy priorities into instructional planning and use student work during PLCs to monitor impact and refine instruction across content areas.
Action Step 2: Engage in ongoing professional learning and consistently implement evidence-based literacy strategies, using learning walks and PLC reflection to monitor progress and refine instruction.
Action Step 3: Teachers will consistently implement evidence-based literacy strategies during daily instruction, with instructional leaders monitoring implementation through classroom observations and student work analysis.

ELA Action Steps
Action Step 1: Teachers will utilize high-quality digital resources, texts, and instructional tools to personalize learning and accelerate student growth, monitoring effectiveness through student performance data.
Action Step 2: English teachers will engage in collaborative planning and professional learning to design standards-aligned writing instruction and analyze student writing during PLC cycles.
Action Step 3: Teachers across all content areas will embed reading, writing, speaking, and listening strategies into instruction, monitoring implementation through collaborative planning and classroom observations.

ELEVATING THE EXCELLENCE

Cherokee County School District

iGRAD HIGH SCHOOL

Reading Intervention Plan			
Identification of Students	**Plan of Remediation**	**Resources**	**Monitoring**
Grades 9-10 students with disability	1 hour/week of small group targeted literacy intervention	Core and Supplemental	Targted and Ongoing

GOALS FOR MATH

Percentages below represent students who scored at the Proficient and Distinguished Level.

	Math Proficiency			
	Baseline (SY 2023-24)	**Progress Towards Goal (SY 2024-25)**	**Progress Towards Goal (SY 2025-26)**	**3-Year Goal (SY 2026-27)**
Algebra	16.5%	33.3%	19.2%	22.5%

Math Proficiency Action Steps
Action Step 1: Mathematics PLCs will analyze assessment data, develop common instructional responses, and monitor the effectiveness of interventions during each instructional cycle.
Action Step 2: Teachers will communicate consistent expectations for Algebra coursework across all instructional settings and monitor student progress through common assessments and progress-monitoring data.
Action Step 3: Teachers will implement targeted mathematics interventions using available instructional resources and monitor student progress through formative assessments and PLC data reviews.

GOALS FOR STUDENT ATTENDANCE

	Student Absences, Tardies, or Early Check-outs		
	Baseline (SY 2024-2025)	**Progress Towards Goal (SY 2025-2026)**	**3-Year Goal (SY 2027-2028)**
SMART Goal	48.0%	99%	60.0%

Student Attendance Action Steps
Action Step 1: Teachers and support staff will conduct virtual check-ins, monitor student engagement and course progress, and implement timely interventions for students demonstrating attendance or participation concerns.
Action Step 2: Teachers will design and implement engaging learning experiences that increase student engagement, monitor participation data, and adjust instruction based on student progress and feedback.