

BENHAVEN PBIS PARENT INFORMATION

WHAT IS PBIS?

POSITIVE BEHAVIOR INTERVENTIONS AND SUPPORTS

1. Creates and maintains a safe and effective learning environment
2. Ensures all students have social skills needed for success at school and beyond
3. Provides a proactive system-wide framework for implementation

THE PURPOSE OF PBIS IS TO ESTABLISH A CLIMATE IN WHICH APPROPRIATE BEHAVIOR IS THE NORM.

At Benhaven Elementary, it is the expectation that students act in a safe, respectful, and responsible manner. In order to create a positive environment for students to learn and grow, our school has adopted PBIS (Positive Behavior Incentive Support). This system teaches students the expectations of our school and rewards students for meeting those expectations. Every classroom on campus will have the same discipline and reward system.

PAWSITIVE EXPECTATIONS AND EARNING PAWS

A PAW print can be earned daily in the classroom by being safe, respectful, and responsible (having PAWSitive behavior).	PAWs will be put into agendas each day. It is the expectation that agendas are returned to school daily.
BES staff will model and teach students the expectations all the start of the school year and will continue to reteach when necessary.	Students MUST be present that day in order to earn a PAW.
Students who receive more than two warnings about an offensive behavior will not receive their PAW at the end of the day.	As students earn PAWs, those PAWs turn into rewards. There are grade level incentives as well as quarterly celebrations.
Students are expected to carry their agenda's to small group locations to support schoolwide expectations in all settings.	Students who consistently make PAWSitive choices on the bus or in the car rider line will be entered into a weekly drawing for a special prize.

"Paws" down we are going to have a great school year!

PBIS CODES FOR PARENTS

You may see one or two codes written in your child's agenda. The first code tells the behavior, and the second code tells where it happened.

CODE 1: BEHAVIOR (What happened?)

Code	Behavior
T	Talking
OT	Off Task
FD	Not Following Directions
D	Disruptive
OR	Office Referral
TDA	Turned the Day Around

First code tells the behavior.

CODE 2: LOCATION (Where did it happen?)

Code	Location
IT	Instructional Time
HW	Hallway
EN	Enhancements
CF	Cafeteria
RC	Recess
B	Bus
C	Car Rider

Second code tells the location.

WHAT THE CODES LOOK LIKE

Examples:

- 1 T - IT → Talking during Instructional Time
- 2 FD - HW → Not Following Directions in the Hallway
- 3 OT - EN → Off Task during Enhancements

HOW YOU CAN HELP AT HOME

- Ask your child about their day and celebrate their PAWs!
- Look for PBIS codes in your child's agenda and talk about them.
- Encourage positive behavior and remind them of our PAWS expectations.
- Partner with us—thank you for supporting a positive school environment!

SAFE • RESPECTFUL • RESPONSIBLE • PRESENT