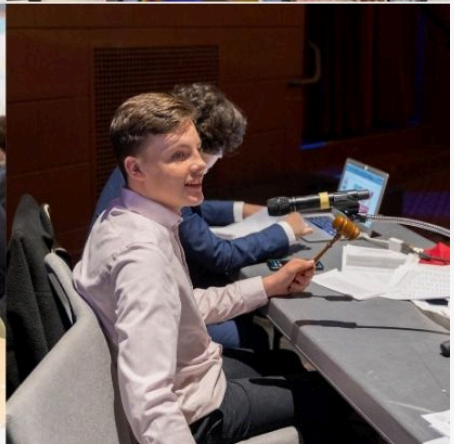




Shorewood

SCHOOL DISTRICT

EQUITY, GROWTH, AND EXCELLENCE FOR ALL



2023-2024
ANNUAL REPORT

OUR MISSION, VISION, AND GOALS

Shorewood students are leaders who challenge themselves to grow and achieve academically, pursue their passions, navigate change, learn continuously, and contribute to the common good.

Vision 2025

The Shorewood School District will foster a positive educational experience that is responsive to the diverse needs and aspirations of all students.

Student Results

Academic Mastery: All students are able to demonstrate authentic learning by integrating their knowledge and skills through creative application to real-world challenge.

Character and Citizenship: Students will be of strong character with a commitment to contribute to the common good.

Wellness: Students will develop and maintain habits that contribute to personal wellness.



TABLE OF CONTENTS

A MESSAGE FROM THE SUPERINTENDENT	1
SHOREWOOD HIGH SCHOOL.....	2
SHOREWOOD INTERMEDIATE SCHOOL.....	3
ATWATER ELEMENTARY SCHOOL.....	4
LAKE BLUFF ELEMENTARY SCHOOL.....	4
TEACHING & LEARNING.....	5
SPECIAL EDUCATION & STUDENT SERVICES.....	7
EQUITY.....	8
BUSINESS SERVICES.....	9
TECHNOLOGY.....	11
BUILDINGS & GROUNDS.....	12
ATHLETICS.....	13
RECREATION.....	14
ACTIVITIES.....	15

BOARD OF EDUCATION



Emily Berry
President



Ellen Eckman
Vice President



Becky Freer
Treasurer



Abby Fowler
Clerk



Nathan Hammons
Member at Large



A MESSAGE FROM THE SUPERINTENDENT *LAURIE BURGOS, PH.D.*

Dear Shorewood Community,

As I wrap up my first year as the District's Superintendent, I am pleased to present the annual report of the Shorewood School District. As we continue to strive toward maintaining our tradition of excellence while centering our work on equity, I am proud to share the exceptional accomplishments that we, as a community, have accomplished together.

Shorewood students continue to excel as leaders and learners. Our commitment to high quality instruction, character and citizenship development, and wellness is realized through the dedication of our staff, the support of families, and the efforts of our students. The achievements highlighted in this report are more than just figures; they symbolize the progress and advancement of our future change makers.

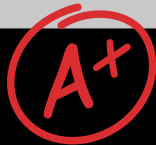
The annual report is an opportunity to review our District accomplishments, highlight academic initiatives, and share our financial direction for the 2024-25 school year. Looking ahead, we are excited to engage with the community for our 2025 strategic planning and visioning process. With the support of the Shorewood community, I am confident that together we will continue to build on our successes, address challenges, and work towards our shared mission of equity, growth, and excellence for all.

Thank you for your continued support and partnership,

Laurie J. Burgos, Ph.D.
Superintendent



EXCELLENCE MEANS MORE HERE



Overall District Rating
Ranking by Niche.com

#1 District

with the best teachers
Ranking by Niche.com



Exceeds Expectations



Wisconsin DPI Report Card





SHOREWOOD HIGH SCHOOL

Tim Kenney, Principal

Amanda Jamerson, Associate Principal

**EXCELLENCE
MEANS MORE HERE**

**Significantly
Exceeds
Expectations**



*Wisconsin DPI Report Card
2022-23 Results*

**2023 Governor's
Financial
Literacy Award**

*Social Studies Teacher,
Evan Schmidt*

**AP School
Honor Roll 2023**



**650
STUDENTS**

1701 E. Capitol Dr.
Shorewood, WI 53211
(414) 963-6920



Academics

Shorewood High School provides a challenging academic curriculum with a range of educational options for students. This school year, a new addition to our expanding list of AP courses is AP Psychology, bringing the total number of AP courses offered to 12. Moreover, students now have the opportunity to enroll in a college-level Economics 100 course, in collaboration with the University of Wisconsin-Milwaukee. This marks the first dual credit class at SHS, allowing students to earn high school and college credits simultaneously.

Social Emotional Learning

Teachers and staff nurture students' sense of belonging to support their mental health and social-emotional needs. We offer over 50 different student clubs outside of regular school hours. Additionally, on the last Thursday of every month, SHS students get to enjoy Recess, a time to take a break from learning to engage in fun activities with their peers. Studies indicate that this pause positively impacts students' social, emotional, physical and cognitive development.



SHOREWOOD INTERMEDIATE SCHOOL

Tiara Rogers, Principal

**EXCELLENCE
MEANS MORE HERE**

**Meets
Expectations**



*Wisconsin DPI Report Card
2022-23 Results*

Over

17

*Extracurricular clubs &
activities offered to students*

Placed

14th

*In State-level math
competition*



**278
STUDENTS**

3830 N. Morris Blvd.
Shorewood, WI 53211
(414) 963-6951



Academics

At SIS, we take great pride in delivering a high quality educational experience to all our students. Our academic philosophy is centered on ensuring every individual has the tools and support needed to thrive. Demonstrated by our students' consistent achievements in Language Arts, Social Studies, Mathematics, and Science, as evidenced by their performance in state standardized tests and our School Report Card, SIS boasts a robust academic curriculum. Moreover, our diverse array of elective offerings, including Art, Project Lead the Way, PE, Spanish, French, Band, Orchestra, and Choir, cater to various interests and talents. We also provide opportunities for Advanced Learning in Language Arts and Math throughout the academic year.

Social Emotional Learning

Our commitment extends beyond academic excellence to nurturing the holistic development of every student, emphasizing their social and emotional well-being. This academic year, we have fortified our partnership with Project Wayfinder, enriching our curriculum with dedicated Social and Emotional Learning (SEL) lessons. These sessions, conducted by our teachers during Flex time on Tuesdays, are thoughtfully tailored using insights gleaned from the Project Wayfinder program, ensuring our responsiveness to the evolving needs of our learners.



ATWATER & LAKE BLUFF ELEMENTARY SCHOOLS

*Janice Carter, Principal of Atwater
Alejandra Ovalle-Krolick, Principal of Lake Bluff*

**EXCELLENCE
MEANS MORE HERE**

**Significantly Exceeds
Expectations**



*Wisconsin DPI Report Card
2022-23 Results*

*Achievement scores are
higher than*

92.6%

of K-5 schools in the state

*"We are so proud to work at
Atwater and Lake Bluff. Learners
in our schools not only experience
academic mastery in our schools,
they are also able to show mastery
through the arts, literature,
languages (Spanish), and
countless other opportunities."*

*-Janice Carter &
Alejandra Ovalle-Krolick*



**1014
STUDENTS**

Lake Bluff: 1600 E. Lake Bluff Blvd,
Shorewood, WI 53211

Atwater: 2100 E. Capitol Dr.
Shorewood, WI 53211



Academics

Through the use of Tier 1 instruction and differentiation, we have seen a significant increase in the number of students who have been identified as proficient and advanced with a decrease in those identified for Tier 2 and 3 interventions. Increased elementary cross-building collaboration has allowed staff to identify priority standards and refine and align our common assessments to those standards to better drive instruction.

Social Emotional Learning

Character education is a core component of our District's philosophy to educate the whole child. Both elementary schools are committed to developing strong, reflective students that live as ethical people. To develop a strong sense of community and build relationships with one another, students meet in multi-age Crew, where students from a variety of classes and grade levels meet, and our students develop relationships with a wide variety of peers.

We have continued our use of the Second Step curriculum in all elementary classrooms. This instruction is aligned to our PERKS/PARK (Perseverance, Empathy, Responsibility, Kindness, and Self discipline/Perseverance, Advocacy, Responsibility, and Kindness) character development systems and the design principles, resulting in a conducive environment focused on social emotional well being. This alignment also allows us to work towards our goal of ensuring scholars hold themselves accountable for demonstrating desired behaviors in all areas of the school environment.



TEACHING & LEARNING

Mike Joynt, Director of Teaching and Learning

**EXCELLENCE
MEANS MORE HERE**

**Exceeds
Expectations**



*Wisconsin DPI Report Card
2022-23 Results*

**Top 94%
Districts in
"Achievement"**

*Wisconsin DPI Report Card
2022-23 Results*

**Top 91%
Districts in
"Growth"**

*Wisconsin DPI Report Card
2022-23 Results*

"Our largest growth area on the 2022-23 State Report Card was in the area of elementary English Language Arts. This reflects the work that has been done around developing a strong phonics program rooted in Science of Reading research and aligned to state standards. We will continue to focus on English Language Arts as we look to update curriculum in grades K-8 during the 2023-24 school year." - Mike Joynt



Math Curriculum Adoption: During the 2023-24 school year, we implemented a new math program, Eureka Math2, in our elementary classrooms. Eureka Math2 is designed to develop learners' understanding of mathematics using a hands-on approach so that learners know the "why" behind math. The curriculum promotes flexible thinking ensuring learners have many opportunities to practice newly learned concepts and apply their learning to real-life contexts. Key focus areas include collaboration between learners and mathematical discourse where learners communicate their mathematical ideas to peers.

The Arts: Across the District, our Arts Departments (including K-12 music, art, and drama teachers) updated their curricula to align with the Wisconsin Standards for Art and Creativity. This was supported with \$27,000 in SEED funding which has been used to repair and purchase new instruments, art supplies, and sheet music so learners have the opportunity to innovate, create, and connect with engaging content in a variety of contexts and settings. Learners' talents can be seen and experienced through community performances and travel opportunities across the globe.



TEACHING & LEARNING

Mike Joynt, Director of Teaching and Learning

Areas of Growth

Within our data, we have identified areas of growth for the District. Specifically, inequities exist within the achievement data for Black students and students with disability labels. We address these inequities through our school growth goals, instructional practices, and Equitable Multi-Level Systems of Supports (EMLSS). Strategies to address these needs include:

- **Collaboration between classroom teachers and specialists** in order to co-plan support for students within the classroom environment.
- **Analyzing the representation of all student groups across all learning environments** to ensure that student groups are proportionally represented in order to eliminate stereotype threats that result from systems that segregate student populations.
- **Adopting high-quality curricular resources that are aligned to state and national standards** and implementing instruction and assessment practices that provide multiple pathways for student growth and achievement.

Our Focus on Student Learning and Effectiveness

We monitor learner growth and the effectiveness of our instructional programs using classroom data and regular screening data from FastBridge assessments. FastBridge is an evidence-based, valid, and reliable screening tool that allows staff to identify learners who are on track in the areas of reading and math as well as learners who may need supplemental instruction to allow for growth. These assessments are administered in the Fall, Winter, and Spring in grades K-8.

During the 2023-24 school year, we observed consistent growth in math scores between the Fall and Winter screening periods in grades K-5. This positively reflects the growth of our learners and effectiveness in implementing the new Eureka2 math program. We will begin the process of updating our 6th-8th grade math curriculum during the 2024-25 school year. This process includes reviewing best practices and programs that have been positively researched and align to state standards. The process will include piloting new programs with a goal of implementation during the 2025-26 school year.



SPECIAL EDUCATION & STUDENT SERVICES

Kate Harder, Director of Special Education & Student Services

**EXCELLENCE
MEANS MORE HERE**

Top 96%

In the state for students
with IEPs in Math
proficiency

*Wisconsin DPI Report Card
2022-23 Results*

Top 93%

In the state for students
with IEPs in ELA proficiency

*Wisconsin DPI Report Card
2022-23 Results*

"I'm proud to work for the Shorewood School District because of our commitment to do what is right for all learners. Shorewood's dedication to equity for all learners is incomparable. I am so excited to be a part of a district which is steadfast in supporting the whole child and ensuring that we have equitable access to learning opportunities for all."
- Kate Harder



As we continue to build upon our equity framework and foundation, we continue to work towards developing our systems for all learners to receive their "just right" instruction within the classroom. This can look different for each individual and means, simply, that we are providing the academic and behavioral support that each learner needs when and where they need it.

What does that mean for students where there might be a wider gap between where they are currently and where we want to take them? It means that we are working to provide services in an environment that is most comfortable for our learners and trying to minimize transitions across settings.

We want our school environments to be similar to all others that our learners may encounter. Having proportional representation of learners with varying skills and abilities across all environments means we don't want to have classrooms where we have more or less students with diverse learning needs. Inclusive environments are beneficial to everyone. Consider how universal strategies, like ramps or closed captioning, are used to help those in need. We are working towards structuring schools with the universal tools and strategies so that ALL learners benefit.



SHOREWOOD'S COMMITMENT TO EQUITY

Shari Tucker, Director for Equity

**EXCELLENCE
MEANS MORE HERE**

Collaborative Commitments to Equity

- Eliminating inequities requires continuous self-reflection, growth, and action to hold ourselves and others accountable.
- The system, and everyone in it, is responsible for creating successful outcomes for all learners.
- Staff collaborate to create, implement, and assess a cohesive instructional model.
- Learners are intentionally and proportionally represented in ALL learning environments.
- Staff work collaboratively to build our collective capacity.
- Staff use Identity Relevant Teaching and Learning (IRTL) to create, implement, and assess curriculum in heterogeneous learning environments.
- District policies, procedures, hiring practices, and funding align with our Collaborative Commitments for Equity (CCE's).

Black History Month

In February our students, staff, and community members participated in a lively and engaging performance for Black History Month. Youth Rising Up (YRU), a student club at Shorewood High School welcomed renowned poet Kwabena Nixon from the Chicago Area. The theme was, "An Introspective Moment with YRU: A Deeper Dive into OUR Community's Mind," which aimed to encourage active reflection on personal experiences within the community and beyond. The program was a life changing experience for anyone that was fortunate enough to participate.



"I am proud of the work that we continue to do. The partnership with students, staff, families and community members allow us to grow and do amazing things for our students today, tomorrow and in the future." -Shari Tucker

Social Justice Summit

Four high school students attended The United Justice Coalition (UJC) Summit at the acclaimed Javits Center in the heart of New York City. The UJC is a prestigious annual event that provides a unique platform for networking and collaborative learning. The students were able to broaden their horizons, become informed advocates, understand complex issues, effect positive change, develop critical thinking skills, and network with speakers and peers around pressing social justice issues.

Courageous Conversations

As a district we are committed to engaging in a series of conversations that are courageous around our equity work. These discussions focus on ways that our identities impact how we engage with students, families, colleagues, and our greater community. The conversations are a way to support our equity work in a vulnerable and authentic way. As one staff member said, "I had so many thoughts about what was discussed and want to do this again and continue it."



BUSINESS SERVICES & FINANCES

Heather Heaviland, Director of Business Services

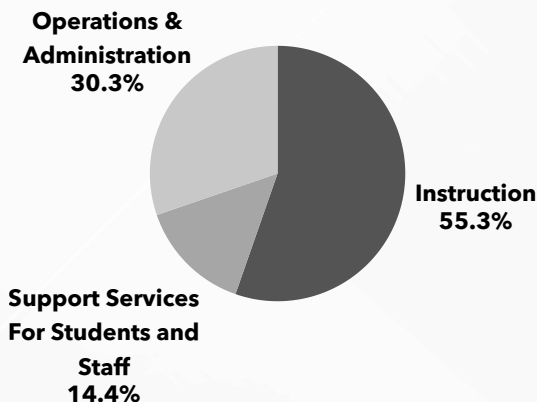
**EXCELLENCE
MEANS MORE HERE**

Mission Statement:

To safeguard the financial vitality of our district and bring forward-thinking strategies that align resources with our educational priorities. Our commitment to fiscal responsibility and resource optimization drives us to innovate, collaborate, and continually seek opportunities for growth.

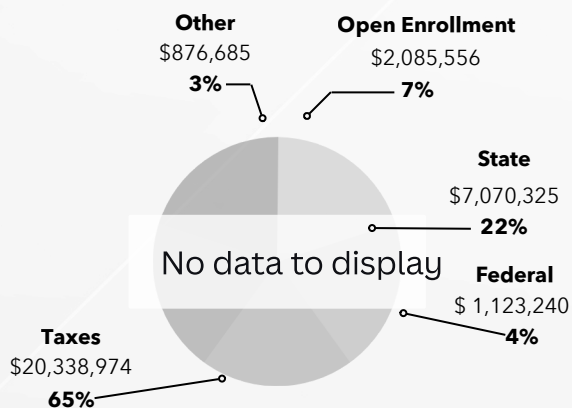


Percent of General Funds Budgeted For:



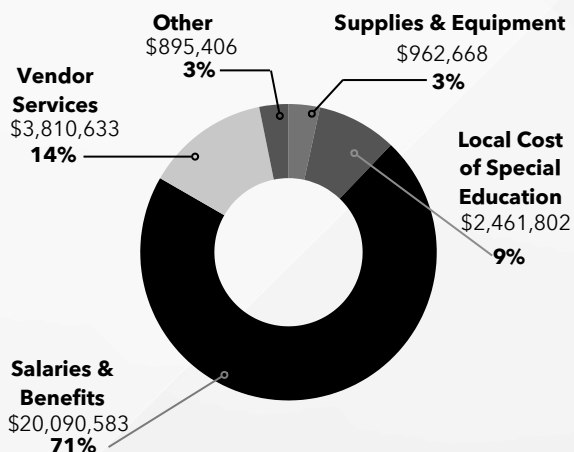
General Fund Revenue Budget

\$31,494,780
By Category



General Fund Expenditure Budget

\$28,221,093
By Category





BUSINESS SERVICES & FINANCES

Heather Heaviland, Director of Business Services

Equalized Property Taxes

A home valued at \$450,000

2021-22: \$6,031

2022-23: \$5,326

2023-24: \$5,558



SSD STAFF



263 Employees

157 Faculty

69% Teachers with advanced degrees (Master's or PhD)

20% Have earned at least 45 credits past their advanced degree

90% Staff retention rate



Aa2 Bond Rating

The Shorewood School District's debt is entirely composed of the bonds issued to support the 2023 operating referendum. For the current school year, the debt service levy is \$4,335,298.

Average Salary Increase: 5.6%

Capital Commitment

The District is committed to maintaining our historic properties. In 2023-2024, the District budgeted \$978,480 on infrastructure maintenance that preserves the integrity and usability of our buildings and grounds.

Allowable Increase on Revenue Cap & PP* Categorical Aid

State Aid: \$325 per member

Mill Rate: 22% of total revenue

Mill Rate Change: 0.52 Increase

Total Tax Levy: \$26,224,272

*Per Pupil



TECHNOLOGY

Jack Wallner, Instructional Technology Manager

**EXCELLENCE
MEANS MORE HERE**

1:1

Student Technology



3,059

*Helpdesk tickets
closed*

"I am proud of the work Technology Services did this school year to support our students, as we have continued to prioritize equity and digital safety for our students many of our projects this year worked to support these goals. It is rewarding seeing the progress we have made and knowing the progress we will continue to make in supporting the technology needs of our students and staff." - Jack Wallner



Technology Services has continued to make advancements this year in the areas of digital safety and digital equity in particular centered around our Student Technology Enhancement Plan (STEP) started in the 2022-2023 school year, this work ensures that every student in grades 1-12 has access to a device while still balancing the importance of doing so in a digitally safe, equitable and financially sustainable fashion. Of equal importance, a number of network and infrastructure projects that support our campuses were completed this year or engineered and planned for the upcoming year to ensure the systems and services that our students and staff need every day perform their best and remain reliable.

Projects to Note

- Introduction of additional digital safety tools including GoGuardian Parent
- Enhancements to video monitoring and storage systems for increased safety at all campuses
- Creation of asset replacement plans to create more fiscally sound and technically sustainable department operations
- Fiber optic and copper structured cabling updates to key locations requiring added network connectivity at all campuses



BUILDINGS AND GROUNDS

Sean Strauss, Director of Buildings & Grounds

**EXCELLENCE
MEANS MORE HERE**

758



Work orders completed

85

*preventative
maintenance orders
completed*

*"The Building and Grounds team is committed to having a safe, friendly, and clean environment for all students, staff, and community members. The Building and Grounds department continues to improve our district with our Safety, Long-range Capital Plans, and Energy Management. I'm proud to be part of Shorewood School District and help our district grow with our students, staff, and community."
-Sean Strauss*



This year the Building and Grounds Department focused on energy usage during school breaks, which helped with energy conservation. The District has continued to decrease its energy usage as a whole as energy costs are up 5.76%.

Capital Projects for the 23-24 School Year

- Atwater roofing project
- SIS roofing project
- SIS air handler coil replacement
- VHE pool filter replacement
- SHS softball field maintenance

Capital Projects for the 24-25 School Year

- SHS roofing project
- Districtwide access control replacement
- Replacement of concrete path to stadium
- Plumbing repairs for VHE pool
- Softball field resurfacing
- Phased replacement of the SIS elevator
- Lake Bluff warming house door replacement
- Fiber optic cable for the elementary schools



ATHLETICS

Taz Landry, Athletics & Activities Director

**EXCELLENCE
MEANS MORE HERE**

346



Total Athletes

Sports Offerings

- BOYS CROSS COUNTRY
- GIRLS CROSS COUNTRY
- GIRLS TENNIS
- FOOTBALL
- MOUNTAIN BIKE
- BOYS SOCCER
- GIRLS SWIM & DIVE
- BOYS VOLLEYBALL
- GIRLS VOLLEYBALL
- BOYS BASKETBALL
- GIRLS BASKETBALL
- WRESTLING
- GYMNASTICS
- SKI
- GYMNASTICS
- BOYS TRACK
- GIRLS TRACK
- GIRLS LACROSSE
- BOYS LACROSSE
- BOYS TENNIS
- GIRLS SOCCER
- BOYS GOLF
- BASEBALL
- SOFTBALL



Athletic Achievements

Woodland Conference Champions

- Boys Soccer-4th consecutive year
- Boys Cross Country-4th consecutive year
- Girls Cross Country-4th consecutive year
- Boys Wrestling-2nd consecutive year
- Boys Swim

State Appearances

- Boys Cross Country
- Girls Cross Country
- Boys Swim
- Girls Swim

Woodland Conference Player of the Year

Cody McKenna-Boys Cross Country

Coach of the Year -Woodland East

- Dom Newman-Boys Cross Country
- Regina Schindel-Girls Cross Country
- Julian Gladney- Boys Wrestling





SHOREWOOD RECREATION DEPARTMENT

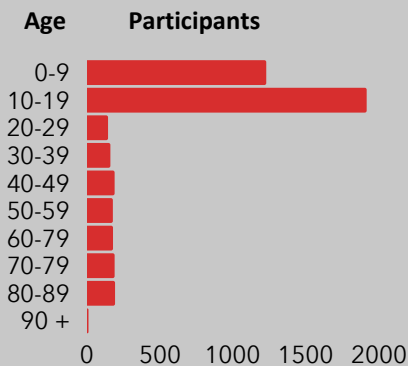
*EXCELLENCE
MEANS MORE HERE*

762

ACTIVITIES OFFERED



ENROLLMENT



4,243

TOTAL PARTICIPANTS

1701 E. Capitol Dr.
Shorewood, WI 53211
(414) 963-6913



Mission Statement: To provide community services and life-long learning opportunities through recreation, education, and fitness programs to enhance the quality of life for residents of the Shorewood Community.

Community Testimonials



“Thank you so much for your mentorship this summer! My son has had one of the most productive, confidence-boosting summers ever and the recreation department was a big part of that!”

“My daughter has learned to be more confident on and off the court. Because of girls' basketball, she is more outgoing has a better understanding of the game, as well as working on a team.”





SHOREWOOD CLUBS & ACTIVITIES

SIS Clubs & Activities

- Chess Club
- Contemporary Classics
- Cooking Club
- Dungeons & Dragons Club
- Environmental Club
- Geography, Spelling, and History Bees
- Instrumental Practice Studio
- Jazz Ensemble
- Language Arts Challenge
- Math Team
- Quiet Zone
- Student Advisory Council
- Team Sports
- Video Games Club
- Video Production Studio
- Yearbook Club

SHS Clubs & Activities

- Aerospace Club
- American Civil Liberties Union
- American Field Service Club
- Art Club
- Astronomy Club
- Badminton Club
- Book Club
- Bowling Club
- Career Club
- Chess Club
- Chinese Club
- Climbing Club
- Copperdome (Yearbook)
- Drama 8
- Eco Club
- Feminism Club
- Film Club
- Garden Club
- GSA (Gender Sexuality Alliance)
- Girls' Gym Club
- Global Scholars
- Girls Who Code
- Guatemala Club
- Hiking Club
- Homework Club
- HOSA
- Investment club
- Jazz Ensemble
- Key Club
- Kosher Food Club
- Latinos Unidos
- Lego Club
- Magic The Gathering
- Math Club
- Mathletes
- The Melodies/A Capella
- Mental Health Advocacy Club
- Mock Trial
- Model United Nations
- Muslim Student Union
- National Honor Society
- Neurodivergent
- Pegasus
- Poetry Club
- Ripples
- Science Club
- Shorewood Young Demographic Socialists of America
- Spikeball Club
- Sports Club
- Student Council
- Ultimate Frisbee Club
- Youth Rising Up

NEW STUDENT ENROLLMENT IS NOW OPEN



Enroll your child to
start their educational
journey at the
Shorewood School
District!



SEED stands for Supporters of Excellence in Educational Development, and is the educational foundation for the Shorewood, Wisconsin Public School District. SEED was founded in 2003 by a group of concerned parents in response to declining enrollment and severe cuts to the Shorewood School District annual budget. Since its inception, SEED has raised over \$4 million for the school district. It has been well established that the success of a community's school system is highly correlated to the overall quality of life for all residents. The Shorewood School District plays a critical role in making Shorewood a great place to live, learn, work, play, and do business.

Thank you to our community partners!



Get Involved!

The Shorewood School District and its schools organize a variety of events throughout the year, such as community engagement sessions, open houses, theater productions, and much more. Scan the QR code to stay updated on the latest happenings!



www.shorewoodschoools.org