2024 2025

SHOREWOOD SCHOOL DISTRICT

ANNUAL REPORT

EXCELLENCE MEANS MORE HERE

Our students are leaders who challenge themselves to grow and achieve academically, pursue their passions, navigate change, learn continuously and contribute to the common good.

www.shorewoodschools.org

2024-2025

TABLE OF CONTENTS

A MESSAGE FROM THE SUPERINTENDENT 1

SHOREWOOD HIGH SCHOOL..... 2

SHOREWOOD INTERMEDIATE SCHOOL.....3

ATWATER ELEMENTARY SCHOOL.....4

LAKE BLUFF ELEMENTARY SCHOOL.....4

TEACHING & LEARNING.....5-7

SPECIAL EDUCATION & STUDENT SERVICES.....8-9

EQUITY.....10-11

BUSINESS SERVICES.....12-13

TECHNOLOGY.....14

BUILDINGS & GROUNDS.....15

ATHLETICS.....16

RECREATION.....17

ACTIVITIES.....18

SCHOOL BOARD MEMBERS

Nathan Hammons
President

Ellen Eckman
Vice President

Mary Theisen
Treasurer

Abby Fowler
Clerk

Aaron Lippman
Member at Large

STUDENT BOARD REPS

Tristan Papara and Kaymin Phillips

A MESSAGE FROM THE SUPERINTENDENT

DR. LAURIE BURGOS

Dear Shorewood Community,

As I reflect on the 2024-25 school year, I am proud of the many ways our students, staff, families, and community partners have come together to support public education. In Shorewood, *Excellence Means More Here* is not just a tagline, it's a shared commitment we live out every day.

This year, we remained focused on ensuring that every student experiences rigorous, inclusive, and meaningful learning. Our classrooms, stages, and community spaces were alive with creativity, curiosity, and civic engagement. Students challenged themselves academically, supported one another, and continued to grow as leaders who contribute to the common good.

Even in the face of external challenges to public education and inclusive values, Shorewood continues to stand firm in its commitment to equity, belonging, and opportunity for all. These values are not only the foundation of our schools, they are essential to preparing students to thrive in an ever-changing world.

Thank you for your continued trust and partnership. Together, we will keep moving forward.

With gratitude,

Laurie J. Burgos, Ph.D.
Superintendent
Shorewood School District

#1 District

With the best teachers
Ranking by Niche.com

Exceeds Expectations

23-24 Wisconsin DPI
Report Card

Excellence means more here

SHOREWOOD HIGH SCHOOL

Tim Kenney, Principal
Amanda Jamerson, Associate Principal
1701 E. CAPITOL DR. SHOREWOOD, WI 53211 | 414) 963-6920

Academics

Shorewood High School provides a challenging academic curriculum with a range of educational options for students. This school year, students have the opportunity to earn the Wisconsin Seal of Biliteracy, a prestigious recognition awarded to graduating seniors who have demonstrated proficiency in English and at least one additional language. This accomplishment reflects a high level of academic achievement and a commitment to cross-cultural communication and understanding. By earning the Seal, students showcase valuable skills that enhance their college, career, and global readiness. Shorewood takes pride in celebrating multilingualism and supporting students on their journey to becoming effective communicators in a diverse and interconnected world.

Social Emotional Learning

At Shorewood High School, fostering a strong sense of belonging is central to supporting students' mental health and social-emotional development. Teachers and staff work intentionally to create inclusive environments where every student feels seen and supported. Beyond the classroom, students can choose from more than 50 extracurricular clubs that reflect a wide range of interests and identities. In addition, the school hosts a monthly "Recess" on the last Thursday, giving students a dedicated time to step away from academics and participate in fun activities. This intentional break supports students' social, emotional, physical, and cognitive well-being, contributing to a more balanced and connected school experience.

Number of Students
619

WI DPI Report Card
2023-24 Results
★★★★★
Significantly Exceeds Expectations

2024 Local PhysTEC Teacher of the Year
Ms. Regina Schindel, Physics Educator

SHOREWOOD INTERMEDIATE SCHOOL

Tiara Rogers, Principal

3830 N. MORRIS BLVD. SHOREWOOD, WI 53211 | (414) 963-6951

Academics

At SIS, we take great pride in delivering a high quality educational experience to all our students. Our academic philosophy is centered on ensuring every individual has the tools and support needed to thrive. Demonstrated by our students' consistent achievements in Language Arts, Social Studies, Mathematics, and Science, as evidenced by their performance in state standardized tests and our School Report Card, SIS boasts a robust academic curriculum. Moreover, our diverse array of elective offerings, including Art, Project Lead the Way, PE, Spanish, French, Band, Orchestra, and Choir, cater to various interests and talents. We also provide opportunities for Advanced Learning in Language Arts and Math throughout the academic year.

Social Emotional Learning

At SIS, our commitment goes beyond academic excellence, we prioritize the holistic development of every student by placing a strong emphasis on social and emotional well-being.

This year, we deepened our approach to Social and Emotional Learning by moving beyond dedicated Flex Time SEL lessons. Teachers actively integrated the Wisconsin 6-8 Social and Emotional Learning Competencies into daily instruction, guided by monthly themes aligned with the CASEL 5 framework. These five core areas: self-awareness, self-management, social awareness, relationship skills, and responsible decision making, were embedded across content areas to support students in developing critical life skills that foster success both in and out of the classroom.

Number of Students
272

WI DPI Report Card
2023-24 Results
★★★
Meets Expectations

BEST IN STATE
World of 8 Billion student video contest

ATWATER & LAKE BLUFF ELEMENTARY SCHOOLS

Janice Carter, Principal of Atwater
Johanna French, Principal of Lake Bluff

LAKE BLUFF:1600 E. LAKE BLUFF BLVD, SHOREWOOD, WI 53211 ATWATER: 2100 E. CAPITOL DR. SHOREWOOD, WI 53211

Academics

We are happy to report a continued improvement in student achievement, marked by a significant increase in the number of students reaching proficient and advanced levels. This growth is a direct result of strong Tier 1 instruction and effective research proven strategies. Additionally, the implementation of a common curriculum across buildings in both math and reading has fostered greater cross-building collaboration among our elementary teams. This collaboration has enabled staff to identify priority standards, refine instructional practices, and align common assessments more effectively, ensuring instruction is consistently guided by data and focused on student success.

Social Emotional Learning

Social emotional learning (SEL) is a key part of our District's approach to student growth. At all levels, students build trust, relationships, and SEL skills through consistent structures like CREW and the Second Step Curriculum. These programs are aligned with our character development systems, PERKS and PARK, and EL Education principles, helping create a positive school culture where all students feel connected, supported, and ready to thrive.

CREW, implemented in our elementary schools, provides students with a regular space to reflect, connect with peers, and strengthen skills such as empathy, self-awareness, and responsible decision-making. In our elementary schools, the Second Step curriculum offers developmentally appropriate, research-based SEL instruction that is woven into daily learning. Together, these effects promote a sense of belonging and help students grow not only as learners, but as confident, compassionate individuals.

TEACHING & LEARNING

Mike Joynt, Director of Teaching and Learning

> We have focused on aligning our work throughout the District using an improvement process that builds a shared understanding of how our work impacts student outcomes. This work is focused on working together as educators to look at student data, take action, monitor impact, and reflect on outcomes to accelerate learning for every student.

Wisconsin 2023-24 State Report Card

We're proud to share that Shorewood School District received an "**Exceeds Expectations**" rating on the Wisconsin State Report Card!

The rating is based on student performance on state tests, including:

- The Forward Exam (grades 3-8)
- The PreACT (grades 9-10)
- The ACT (grade 11)

Here are some highlights:

- Shorewood ranked in the top 7% of all school districts in the state for student achievement
- Shorewood ranked in the top 9% for student growth
- Nearly 30% of students scored at the highest level (Advanced) in both English Language Arts and Math

We're excited about these results and grateful for the continued support of our families and community.

Teaching & Learning (cont.)

Wisconsin State Report Card (cont.)

While we're proud of our progress, the state report card also helped us identify areas where we need to grow. The data shows that some groups of students-particularly Black and Brown students, students from economically disadvantaged groups, and students with IEPs, are not achieving at the same levels as their peers.

We are committed to closing these gaps and ensuring every student has the opportunity to succeed. Here's how we're taking action:

- **Supporting teachers with high impact training**: Our educators are engaging in professional learning to ensure all students experience high-quality, engaging, and challenging instruction.
- **Investing in Stronger Curriculum**: We're using high-quality learning materials, such as EL Education Language Arts curriculum for grades K-8, and updating our Social Studies curriculum for grades 7-12.
- **Focusing on Continuous Improvement**: We've launched focused 100-day cycles that help schools implement and refine strong teaching practices aimed at helping all students grow and meet academic goals.

We believe that with the right support and focus, every child can thrive, and we're working hard to make that a reality. As we continue this journey, we remain dedicated to transparency and accountability. Updates will be shared with our community to highlight progress, celebrate successes, and address challenges.

Language Arts Curriculum Adoption

During the 2024-25 school year, we introduced a new language arts program for students in grades K-8 called EL Education. This program is one of only four early literacy programs recommended by the Wisconsin Department of Public Instruction and the Early Literacy Curriculum Council. It follows the latest research on how children learn to read, part of what's known as Wisconsin's Right to Read legislation (Act 20).

What makes this program special?

- Students read books that challenge and inspire them, featuring a wide range of diverse characters, authors, and viewpoints.
- It's designed not just to build strong reading and writing skills, but also to help students grow as thinkers, leaders, and caring community members.
- Lessons connect what students are learning in class to the real world and their local communities.

We're grateful to the The SEED foundation, which helped support this effort by funding extra learning materials and planning time for teachers.

This new curriculum is part of our continued commitment to giving all students a strong foundation in reading and lifelong learning. Together, we are building a brighter future for all students, ensuring that they have the tools and support necessary to achieve their full potential.

Teaching & Learning (cont.)

Improving Math Education for All

During the 2024-25 school year, teachers in grades 6-12 began reviewing and updating the intermediate and high school math curriculum. One major goal of this work is to ensure that all students have the opportunity to take Algebra in 8th grade. This will help open the door to more advanced math classes for all students throughout middle and high school.

This effort builds on the new math program that was recently introduced in grades K-5. The updated math program is designed to strengthen students' understanding of math by helping them really grasp key concepts, not just memorize steps. Students are encouraged to talk about their thinking and explain their reasoning, which helps deepen their learning.

To support these changes, our intermediate and high school teachers have been working with Dr. Kentaro Iwasaki, an expert in math education. Dr. Iwasaki's approach, called Complex Instruction, focuses on group work to help all students, no matter their skill level, access challenging math content. This approach encourages teamwork and values every student's contribution.

Starting in the 20205-26 school year, our schools will begin using this new model, along with updated teaching materials, to better support student learning in math. With these comprehensive efforts, we aspire to ignite a passion for math in every student, preparing them for future academic endeavors and success in an increasingly complex world.

Building Strong Reading Skills

This year, students in 4K-3rd grade took a new reading assessment as part of a state law (Wisconsin Act 20) aimed at improving literacy for all children. The assessment helps teachers and families better understand how each student is developing key reading skills like phonics, decoding, and sound awareness.

Our schools are using a new reading program based on the science of how kids learn to read. Students who need extra support receive targeted help during a daily literacy block, working in small groups on specific skills. In grades K-2, students get daily instruction in phonics and practice with decodable books that match their reading level.

Teachers regularly check progress and adjust instruction to meet each child's needs. In the upper grades, students continue to build skills in phonics, vocabulary, and comprehension through interactive lessons, group discussions, and high-quality read-alouds.

All of these efforts are designed to make sure every child becomes a confident, successful reader.

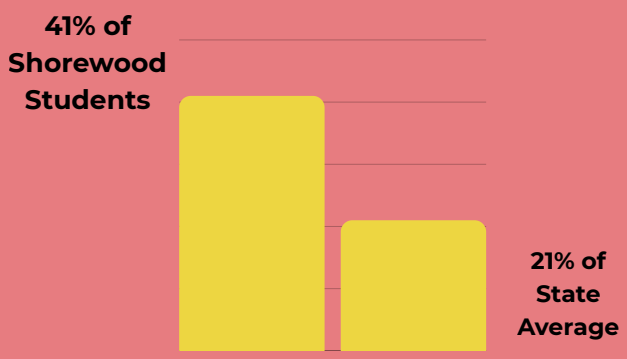
SPECIAL EDUCATION & STUDENT SERVICES

Kate Harder, Director of Special Education and Student Services

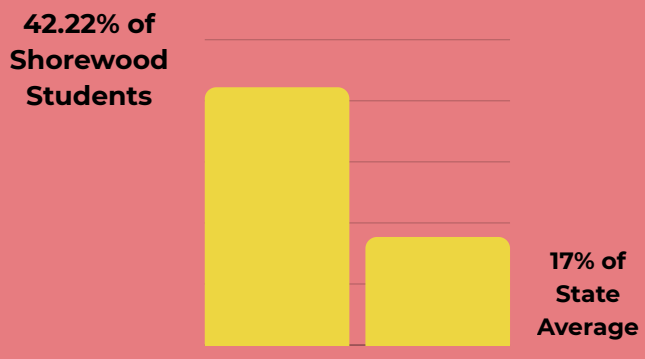
> I'm proud of the incredible work our educators do every day to support all students, especially those who need us most. In Shorewood, we're committed to ensuring every learner has equitable access to the support and instruction they need to thrive.

Proficiency for Students with IEPs

MATH



ELA



Special Education & Student Services

During the 2024-25 school year, our Student Services team had been reading *The Anxious Generation* by Jonathan Haidt to reflect on the growing impact of social media and technology on youth. This work has deepened our understanding of the increasing number of students coming to school with social-emotional needs and reinforced our commitment to building strong systems of support. We continue to strengthen our SEL foundation and use student self-report data from mySAEBRs, alongside academic, behavioral, and attendance data, to target services proactively and ensure all students receive the support they need.

In Special Education, we've been refining our systems to go beyond compliance, focusing on collaboration with general education teachers to build a shared foundation of support throughout the school day. A key focus has been clarifying and implementing effective Specially Designed Instruction (SDI) that meets individual student needs without over-supporting. Through our partnership with the SWIFT Education Center, we are aligning our practices with the District's vision and Collaborative Commitments for Equity. Our educators are engaging in ongoing professional learning and collaborative work to elevate instruction, promote equity, and ensure every student has a rightful presence and sense of belonging in our schools.

Looking ahead, we plan to continuously evaluate and adapt our strategies to meet the evolving needs of our students. By staying informed about the latest research and best practices in education, we aim to maintain a dynamic and responsive support system that champions the success and well-being of every student.

COMMITMENT TO EQUITY

Shari Tucker, Director for Equity

> Our community has really stepped up during a tumultuous time to support our ongoing equity work. Our staff stays committed to doing this work in a way that honors our learners.

Tier 1 Instructional Strategies

This year, our staff came together regularly on "Equity Work Wednesdays" to learn and share teaching strategies that help all students succeed. These sessions focused on improving classroom instruction and making sure every student's needs are met.

The work is part of our school district's commitment to equity—ensuring that every student has the support they need to thrive. Our staff is focused on learning from one another, growing together, and always keeping students at the heart of our decisions.

Commitment to Equity

Sense of Belonging

This year, Director Tucker and our equity leaders—Shana Lucas (SIS), Marisa Riepenhoff (Atwater), Sam Willoak (Lake Bluff), and Amanda Jamerson (SHS)—wanted to better understand how staff were experiencing our professional learning sessions.

We asked staff to rate, on a scale from 1 to 5, how connected they felt to the learning. We asked if they felt they could make a difference, if they gained new knowledge, felt a sense of belonging, saw their identity and culture reflected in the work, and felt seen and heard.

The feedback gave us valuable insight into how we can continue to support and connect with our staff in meaningful and inclusive ways—so that they, in turn, can best support our students.

Black History Month

This year's Black History Program, "Black on Broadway," celebrated the contributions of Black artists from the early 1900s to the 2000s. The performance was entirely student-led, showcasing their creativity and leadership without outside performers.

The program featured performances highlighting pivotal moments in Black theatre, including scenes from landmark productions and tributes to influential playwrights. A panel discussion allowed students to share insights on representation, storytelling, and the arts as tools for change.

Parents and community members were moved by the students' dedication and understanding to the theatrical arts. The event reinforced unity and pride in the community while emphasizing education's role in promoting inclusivity. Overall, it highlighted the power of student voice and the ongoing legacy of Black cultural contributions.

BUSINESS SERVICES & FINANCES

Heather Heaviland, Director of Business Services

Mission Statement

To safeguard the financial vitality of our district and bring forward-thinking strategies that align resources with our educational priorities.

Our commitment to fiscal responsibility and resource optimization drives us to innovate, collaborate, and continually seek opportunities for growth.

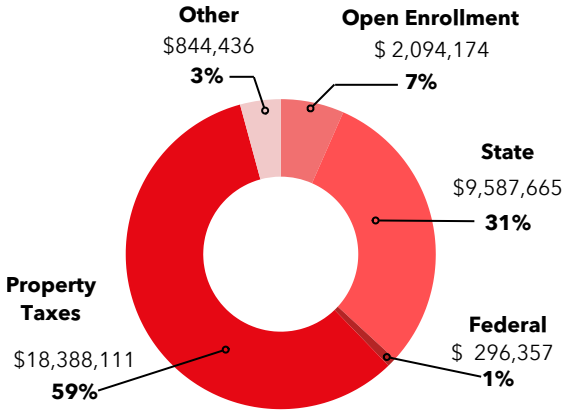
Priorities in Action

The 2024-2025 budget reflected stakeholder-informed priorities of academic rigor, whole-child support, and compensation. $680,000 in new investments funded new curriculum, professional development, student support staffing and services, and additional teaching staff in certain grade levels. These were partially offset by grant funding and redistribution of other resources. In addition, the District increased salaries by an average of 4.6%.

General Fund Revenue Budget

$31,210, 743

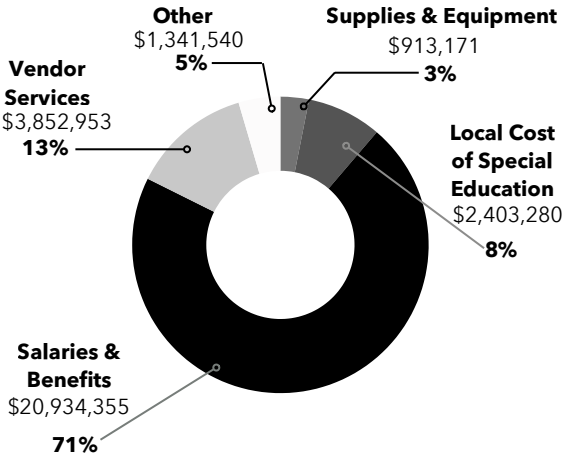
By Category



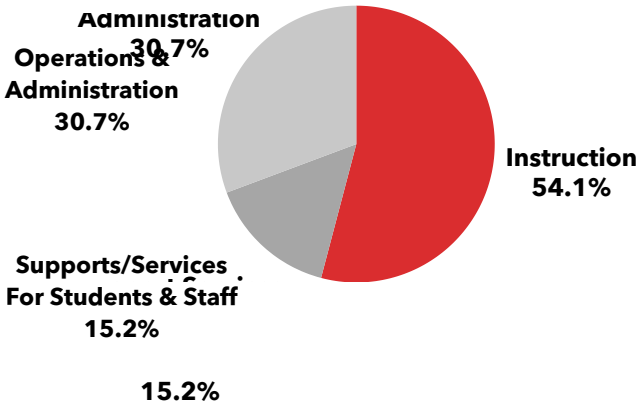
General Fund Expenditure Budget

$29,445,299

By Category



Percent of General Funds Budgeted For:



School Property Taxes

A home valued at $450,000

- 2022-23: $5,326
- 2023-24: $5,558
- 2024-25: $5,066

SSD STAFF

264 Employees
153 Faculty

69% Teachers with advanced degrees (Master's or PhD)

20% Have earned at least 45 credits past their advanced degree

94% Staff retention rate

Average Salary Increase: 4.6%

TECHNOLOGY

Jack Wallner, Instructional Technology Manager

> I am proud of the work that Technology Services has done this school year to support our students and staff. We have continued to prioritize digital equity, digital safety, and effective use of educational technology for our students. Many of our projects this year have worked to support these goals.

Who We Are

Technology Services has continued to implement solutions that align with district goals as well as supporting our students and staff with safe, user friendly opportunities to access digital learning materials and complete school work. As the digital landscape continues to evolve with new challenges especially around cybersecurity and cyber safety we remain focused on adapting to meet these needs effectively.

By The Numbers

- 2,976 Helpdesk tickets closed
- 5,000 + assets being tracked in district technology inventory management system

Projects to Note

- Yearly assessment of video monitoring needs at all campuses and associated upgrades to address those needs for increased safety
- Adoption of additional asset replacement plans to bring all remaining district technology assets not already scheduled into a scheduled replacement plan, allowing for better associated financial forecasting
- Addition of cybersecurity enhancements to protect students and staff as well as district technology assets

BUILDINGS AND GROUNDS

> The Facilities team has been focused on enhancing the facilities and grounds of the district. We have also made strides in improving our energy efficiency, successfully reducing our electrical usage by 4%

Buildings & Grounds: What We've Built, Fixed and Planned

The Buildings and Grounds team has been busy making sure schools are safe, functional, and looking great! In 2024-25, the department completed 1,146 work orders and got ahead of the game with 105 preventative maintenance projects, up from 85 last year. This proactive approach not only ensures the longevity of our facilities, but also minimizes unexpected disruptions, allowing our schools to operate smoothly and efficiently.

2024-2025 Capital Projects

- SHS Roofing Project (In progress)
- Districtwide Access Control Replacement
- New Asphalt Path to the stadium
- Plumbing Repairs at the VHE Pool
- Softball Field Resurfacing
- SIS Elevator Phase 1
- Lake Bluff Warming House Doors
- Fiber Optic Cable for Elementary Schools (In progress)

ATHLETICS

Taz Landry, Athletics & Activities Director

338
TOTAL ATHLETES

151
PARTICIPATING IN 2 OR MORE SPORTS

24
SPORTS OFFERINGS

8
COLLEGE-LEVEL STUDENT ATHLETES

83
ATHLETES NAMED ALL CONFERENCE

Sports We Offer

- Boys Cross Country
- Girls Cross Country
- Girls Tennis
- Football
- Mountain Bike
- Boys Soccer
- Girls Swim & Dive
- Boys Basketball
- Girls Basketball
- Wrestling
- Gymnastics
- Ski
- Boys Track
- Girls Track
- Girls Lacrosse
- Boys Lacrosse
- Girls Soccer
- Boys Golf
- Baseball
- Softball

Coach of the Year

- Dom Newman (Boys XC)
- Regina Schindel (Girls XC)
- Kyle Konkol (Boys Soccer)
- Julian Gladney (Wrestling)

Woodland Conference Champs

- Boys Soccer
- Girls Soccer
- Boys Cross Country
- Girls Cross Country
- Boys Wrestling

Academic All-State Team

- Girls Cross Country

State Appearances

- Boys Cross Country
- Boys Swim
- Girls Swim
- Gymnastics
- Wrestling
- Track and Field

Woodland Conference Players of the Year

- Ryan Lien (Boys Cross Country)
- Serinity Metcalfe (Girls Basketball)
- Nadia Salas (Girls Soccer)

All-State

- Vinnie Bolliger (Boys Soccer)

RECREATION DEPARTMENT

Erin Cross, Director of Recreation & Community Services

> One of the most rewarding parts of my job is watching our student employees grow into confident, capable leaders. It's incredible to see how much they develop, not just as workers, but as people.

Shorewood Recreation & Community Services

Each year, the Shorewood Recreation and Community Services Department provides meaningful employment opportunities for more than 150 youth and young adults. From lifeguarding and teaching swim lessons to leading camp activities and supporting a wide range of programs, these young employees take on important roles that extend far beyond a typical summer job.

Through their work, student staff develop essential life and leadership skills. These experiences not only build confidence and character but also create a sense of purpose and connection to the Shorewood community.

As we look to the future, we remain committed to fostering a supportive environment where young people can grow, lead, and make a positive impact.

Growing Leaders. Building Character. Strengthening Community.

735
Programs & classes offered

11,511
Program Registrations

53%
Recreation staff that are students

SHOREWOOD CLUBS & ACTIVITIES

SIS Clubs & Activities

- Art Club
- Battle of the Books
- Cheer Club
- Chess Club
- D&D Club
- eSports
- Environmental Club
- Fishing Club
- Instrumental Practice Studio
- Math Team
- Quiet Zone
- Student Advisory Council
- Team Sports
- Video Games Club
- Wellness Club
- World Language Club
- Yearbook Club

SHS Clubs & Activities

- Aerospace Club
- American Civil Liberties Union
- American Field Service Club
- Art Club
- Astronomy Club
- Badminton Club
- Book Club
- Bowling Club
- Career Club
- Chess Club
- Chinese Club
- Climbing Club
- Copperdome (Yearbook)
- Drama 8
- Eco Club
- Endangered Animals Club
- Feminism Club
- Future Business Leaders of America
- Garden Club
- GSA (Gender Sexuality Alliance)
- Girls' Gym Club
- Girls Who Code
- Global Scholars
- Interfaith Club
- Jazz Ensemble
- Key Club
- Kosher Food Club
- Latinos Unidos
- Lego Club
- Magic The Gathering
- Math Club
- Mathletes
- Mental Health Advocacy Club
- Mock Trial
- Model United Nations
- Muslim Student Union
- My Singing Monster Club
- My Singing Monsters Club
- National Honor Society
- Neurodivergent
- Pegasus
- Quiz Bowl
- Ripples
- Science Club
- Shorewood Independent Music Artists
- Shorewood Young Demographic Socialists of America
- Student Organ Donation Advocates (SODA)
- Spikeball Club
- Sports Club
- Student Council
- Ultimate Frisbee Club
- Youth Rising Up

NEW STUDENT ENROLLMENT IS NOW OPEN

Enroll your child to start their educational journey at the Shorewood School District!

SEED SHOREWOOD SEED FOUNDATION

SEED stands for Supporters of Excellence in Educational Development, and is the educational foundation for the Shorewood, Wisconsin Public School District. SEED was founded in 2003 by a group of concerned parents in response to declining enrollment and severe cuts to the Shorewood School District annual budget. Since its inception, SEED has raised over $4 million for the school district. It has been well established that the success of a community's school system is highly correlated to the overall quality of life for all residents. The Shorewood School District plays a critical role in making Shorewood a great place to live, learn, work, play, and do business.

Thank you to our community partners!

Get Involved!

The Shorewood School District and its schools organize a variety of events throughout the year, such as community engagement sessions, open houses, theater productions, and much more. Scan the QR code to stay updated on the latest happenings!

www.shorewoodschools.org