

TREDYFFRIN/EASTTOWN SCHOOL DISTRICT



DISTRICT LEVEL GOALS 2026-2027 SCHOOL YEAR

Mission: To empower students to pursue their individual and collective potential as global citizens by creating a safe and equitable community that fosters well-being, integrity, social responsibility and a passion for learning.

Change

Goal: We will engage in a process of inquiry by capturing, exchanging, and memorializing lessons evolving from COVID-19 and harness the opportunities for continued growth and development of student, staff and community.

Curriculum

Goal: We will create an inclusive learning culture that promotes academic and social emotional skills while valuing multiple pathways to student success.

Engagement

Goal: We will pursue effective and authentic engagement to maximize communications and connections with stakeholders within the community and beyond to develop partnerships that support and advance our District mission.

Equity

Goal: We will foster an atmosphere where all voices are heard, respected, and valued by critically evaluating systems, policies, and practices through a lens of equity, examining our decisions for both impact on and opportunity for our community including all students, faculty, staff and families.

Faculty Support

Goal: We will empower, support, and nurture faculty and staff as valued individuals, collaborative innovators, and essential catalysts for propelling the District forward.

Mental Health and Well-being

Goal: We will proactively work in partnership with families to prioritize mental health and social-emotional well-being as fundamental to learning and teaching.

Safety

Goal: We will vigilantly ensure all students, families, staff, and members of the community are safe in our schools, feel a sense of belonging, and are informed as active partners in safeguarding psychological and physical safety.

Sustainability

Goal: We will plan for and provide infrastructure and sustainable resources to accommodate the District's evolving needs.

CHANGE

Contact Person: Dr. Wendy Towle

Goal: We will engage in a process of inquiry by capturing, exchanging, and memorializing lessons evolving from COVID-19 and harness the opportunities for continued growth and development of student, staff and community.

Success Indicators:

By June 30, 2027, the District will have:

- Completed and implemented an elementary redistricting and transition plan incorporating Bear Hill Elementary School as the District's sixth elementary school
- Explored opportunities for staff and students to use artificial intelligence to enhance efficiency, personalize learning, and prepare for the future

CURRICULUM

Contact Person: Dr. Wendy Towle

Goal: We will create an inclusive learning culture that promotes academic and social emotional skills while valuing multiple pathways to student success.

Success Indicators:

By June 30, 2027, the District will have:

- Completed and piloted units of study for the Full-day Kindergarten program to be fully in place beginning in the 2027-28 school year
- Reviewed and evaluated the first year of the Curiosity-Driven Pathways initiative at Conestoga High School
- Completed a K-8 literacy data review using PSSA, Firefly, iReady, Acadience, and classroom-based assessments, and used the findings to refine supports for students' reading proficiency
- Explored, with a possibility of piloting, a universal screener for social emotional skills

ENGAGEMENT

Contact Person: Chris Connolly, Dr. Mike Szymendera

Goal: We will pursue effective and authentic engagement to maximize communications and connections with stakeholders within the community and beyond to develop partnerships that support and advance our District mission.

Success Indicators:

By June 30, 2027, the District will have:

- Provided Bear Hill Elementary School updates through the TESD website, District e-newsletter, and social media at key project milestones in preparation for the school's opening in August 2027
- Expanded and maintained dedicated website resources and FAQs related to the implementation of Full-day Kindergarten

ENGAGEMENT, continued

- Provided updates on the work of the Redistricting Steering Committee to support community awareness
- Conducted ongoing reviews of the District and school websites for accessibility compliance

EQUITY

Contact Person: Dr. Kim Morris, Dr. Anthony Stevenson, Dr. Wendy Towle

Goal: We will foster an atmosphere where all voices are heard, respected, and valued by critically evaluating systems, policies, and practices through a lens of equity, examining our decisions for both impact on and opportunity for our community, including all students, faculty, staff, and families.

Success Indicators:

By June 30, 2027, the District will have:

- Enhanced the District's foundational equity training for staff and expanded internal capacity to deliver the training
- Provided staff with professional learning opportunities during workshops and in-service days to engage with tools and resources such as the Curricular Inquiry Framework and the Dispositions for Inclusive Instruction
- Developed a plan and defined goals for Bear Hill Elementary School aligned with the District's commitment to accessibility, belonging, and inclusion

FACULTY SUPPORT

Contact Person: Dr. Anthony Stevenson, Dr. Wendy Towle

Goal: We will empower, support, and nurture faculty and staff as valued individuals, collaborative innovators, and essential catalysts for propelling the District forward.

Success Indicators:

By June 30, 2027, the District will have:

- Continued to revise and refine the 2-year induction plan and offerings based on feedback from new teachers, mentors, and administrators
- Implemented the newly revised educator models, observation protocols, and alternative assessment framework across all levels
- Introduced the new Professional Learning SharePoint resource to all staff and added core resources to support ongoing professional learning
- Successfully implemented and fully utilized the Red Rover platform to modernize and streamline the District's recruitment, hiring, onboarding, and employee absence management processes
- Developed and implemented a proactive recruitment strategy to support the opening of Bear Hill Elementary School and anticipated District staffing needs

MENTAL HEALTH AND WELL-BEING

Contact Person: Nicole Roy, Dr. Kim Morris

Goal: We will proactively work in partnership with families to prioritize mental health and social-emotional well-being as fundamental to learning and teaching.

Success Indicators:

By June 30, 2027, the District will have:

- Refined the middle school well-being advisory support course as needed to enhance student support
- Implemented school-based practices and resources designed to promote student belonging, connectedness, and positive school climate
- Monitored and evaluated grant opportunities and other external funding sources that may support student mental health needs

SAFETY

Contact Person: Dr. Todd Parker

Goal: We will vigilantly ensure that all students, families, staff, and members of the community are safe in our schools, feel a sense of belonging, and are informed as active partners in safeguarding psychological and physical safety.

Success Indicators:

By June 30, 2027, the District will have:

- Provided District staff with access to the Crisis Go emergency response and communication platform and completed initial training on its use for emergency communications and incident response
- Developed and finalized emergency operations plans for Bear Hill Elementary School that are aligned with the District Emergency Operations Plan, approved by District and public safety stakeholders, and ready for implementation upon the school's opening in August 2027
- Reviewed, revised, and adopted the District's Emergency Operations Plan to align with the modeled format and content outlined in the Pennsylvania Emergency Management Agency's Multi-Hazard Planning guidance and templates

SUSTAINABILITY

Contact Person: Art McDonnell, Dr. Mike Szymendera

Goal: To plan for and provide infrastructure and sustainable resources to accommodate the District's evolving needs.

Success Indicators:

By June 30, 2027, the District will have:

Finance

- Implemented the financial plan for funding the construction/renovation of Bear Hill Elementary School

SUSTAINABILITY, continued

Finance

- Developed a financial plan to support the ongoing operation of Bear Hill Elementary School within the Board-approved budget
- Submitted the Annual Comprehensive Financial Report to the Association of School Business Officials (ASBO) International

Technology

- Reviewed current practices and research related to student screen time as part of the District's 1:1 technology initiative and identified considerations for future planning
- Monitored the evolving cybersecurity landscape in K-12 school districts and identified potential enhancements to support student and staff cyber safety
- Provided staff support related to accessible website content, PDFs, and other digital resources

Facilities

- Completed scheduled construction milestones to support the opening of Bear Hill Elementary School in Fall 2027
- Completed playground improvements at all existing elementary schools, guided by the Playground Infrastructure Report
- Assessed current practices related to energy usage and implemented practices that prioritize energy efficiency and environmentally friendly operations