

What is a School-Parent Compact?

It is a written agreement describing how all members of a school community (parents, teachers, principals, and students) agree to share responsibility for student learning. This compact helps build a bridge between the school and home to encourage learning, communication, and achievement for all students.



Jointly Developed

Parents, students, and staff partnered together to develop this school-parent compact for achievement. Parents are encouraged to attend annual revision meetings held in the spring each year to review the compact and make suggestions based on student needs and school improvement needs. Parents are also encouraged to participate in the annual Title I parent survey, that is also used as a tool to collect parent feedback regarding current Title I programs and policies.

Activities to Build Partnership Jointly Developed

Wilkinson Gardens Elementary School promotes parental engagement through various events and programs such as:

- **Academic Nights:**
 - October 15th
 - November 12th
 - December 10th
 - January 14th
 - February 25th
 - April 15th
- **Training & Volunteering:**
 - All year as needed
- **Conferences:**
 - Fall 2026: Sept 14th – Oct. 9th
 - Spring 2027: Feb. 16th – March 15th

Communication about Student Learning Jointly Developed

Wilkinson Gardens Elementary School maintains communication with parents through:

- Infinite Campus
- ClassDojo
- Homework folders/agendas
- Shout Points
- Phone Calls
- Newsletter
- Parent Conferences
- Progress Reports
- School Website



School-Parent Compact for Student Success 2026-2027

Revised June 30, 2026



Wilkinson Gardens Elementary

*1925 Kratha Drive
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<http://wilkinson.rcboe.org/>

Sandra Bailey, Principal

Mission:
***Empowering Every Learner
Every Day.***

District Goals

Student Achievement

During the 26-27 school year, we will increase content mastery for student groups in tested subject areas on the Georgia Milestones by 3%.

School Goals

Academic Achievement- Math

By May 2027, we will increase the percentage of students scoring at the Developing Learner and above achievement levels in 3rd-5th grade level **Math** from 54% to 60% as measured by the GMAS. K-2 will increase the percentage of students scoring on grade level by 5% as measured by the iReady EOY **Math** Diagnostic.

Academic Achievement - Reading

By May 2027, the percentage of students scoring developing or above on the State EOG **Reading** Assessment will increase from 42% to 50%. K-2 will increase the percentage of students scoring on grade level by 5% as measured by the iReady EOY **Reading** Diagnostic.

Climate & Culture

By May 2027, the percentage of students absent less than 10% of the enrolled days will increase from 58.82% to 68.82%.

As a school, we will....

Encourage participation in reading by providing leveled readers and content-specific materials (ex. MyOwn and Epic).

Provide learning platforms to promote reading & math: I-Ready, First in Math, and IXL.

Keep parents informed of student needs, progress, and assignments.

Communicate classwork and homework expectations to students and parents.

Share how to help struggling students and enrichment resources.

As a parent, I will...

Encourage reading at home in all subjects by utilizing leveled readers and content-specific materials that are shared with me by the teacher.

Encourage the use of the digital learning platforms iReady, First in Math, and IXL at home to promote learning in reading and math.

Monitor my child's progress and daily assignments so that I can better understand their needs in the classroom.

Encourage my child to complete and turn in all class and homework assignments.

I will communicate with the teacher when my child needs remediation or enrichment assignments.

As a student, I will....

Participate in school programs that encourage reading in all subject areas and use leveled readers and content-specific materials (ex., MyOn and Epic).

Use the provided learning platforms to practice and review reading and math skills: I-Ready program, First in Math drills, and IXL

Share my needs, progress, and assignments with my family.

Write down, complete, and turn in all classwork and homework assignments.

Ask for help (remediation) or additional materials (enrichment). I need it.



***Wilkinson Gardens
Elementary School***